

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

HB3700	Second Reading	57
HB3777	Second Reading	50
HB4056	Second Reading	51
HB4083	Second Reading	51
HB4235	Second Reading	51
HB4266	Second Reading	52
HB4277	Second Reading	52
HB4336	Second Reading	52
HB4340	Second Reading	52
HB4360	Second Reading	53
HB4405	Second Reading	53
HB4407	Second Reading	53
HB4486	Second Reading	53
HB4505	Second Reading	54
HB4522	Second Reading	54
HB4523	Second Reading	54
HB4542	Second Reading	55
HB4590	Second Reading	58
HB4594	Second Reading	55
HB4663	Second Reading	55
HB4691	First Reading	2
HB4716	Second Reading	56
HB4767	Second Reading	56
HB4784	Second Reading	56
HB4786	Second Reading	57
SB2952	Recalled	15
SB2952	Third Reading	17
SB3033	Recalled	37
SB3033	Third Reading	38
SB3092	Recalled	22
SB3092	Third Reading	23
SB3137	Third Reading	48
SB3255	Third Reading	49
SR1124	Resolution Offered	1
SJR0068	Adopted	50
Senate to Order-Senator Link		1
Prayer-Imam Matthew Ramadan		1
Pledge of Allegiance		1
Journal-Postponed		1

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Committee Reports	2
Introduction of Guests-Senator LaHood	3
Remarks by Representative Don Moffitt	4
Remarks by Coach Jason Burkiewicz	4
Introduction of Guests-Senator Syverson	5
Remarks and Introductions by Coach Craig Doty	6
Senate Stands at Ease/Reconvenes	34
Committee Reports	34
Messages from the House	36
Adjournment	58

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

PRESIDING OFFICER: (SENATOR LINK)

The regular Session of the 98th General Assembly will please come to order. Will our Members please be at their desks? Will our guests in the galleries please rise? The invocation today will be given Imam Matthew Ramadan, Deputy Executive Director of the Council of Islamic Organizations of Greater Chicago.

IMAM MATTHEW RAMADAN:

(Prayer by Imam Matthew Ramadan)

PRESIDING OFFICER: (SENATOR LINK)

Please remain standing for the Pledge Allegiance. Senator Jacobs.

SENATOR JACOBS:

(Pledge of Allegiance, led by Senator Jacobs)

PRESIDING OFFICER: (SENATOR LINK)

Mr. Secretary, Reading and Approval of the Journal.

SECRETARY ANDERSON:

Senate Journal of Tuesday, April 29th, 2014.

PRESIDING OFFICER: (SENATOR LINK)

Senator Hunter.

SENATOR HUNTER:

Mr. President, I move to postpone the reading and approval of the Journal just read by the Secretary, pending arrival of the printed transcript.

PRESIDING OFFICER: (SENATOR LINK)

Senator Hunter moves to postpone the reading and approval of the Journal, pending the arrival of the printed transcript. There being no objection, so ordered. Mr. Secretary, Resolutions.

SECRETARY ANDERSON:

Senate Resolution 1124, offered by Senator Haine.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

It is substantive, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

Alex Davis of WCIA Channel 3 News requests permission to shoot video. James Carder of Blueroomstream.com requests permission to videotape. Seeing no objection, permission granted. Mr. Secretary, Committee Reports.

SECRETARY ANDERSON:

Senator Hutchinson, (Vice) Chairperson of the Committee on Transportation, reports Senate Amendment 1 {sic} to Senate Bill 2620, Senate Amendment 2 to Senate Bill 2620, Senate Amendment 1 {sic} to Senate Bill 3398 and Senate Amendment 2 to Senate Bill 3398 Recommend Do Adopt; Senate Resolution 1011 Be Adopted; Senate Joint Resolution 62 Be Adopted, as Amended; and House Bills 3659, 3672, 4386, 4395, 4422, 4743 and 5326 Do Pass.

Senator Noland, Chairperson of the Committee on Criminal Law, reports House Bills 4093 and 4516 Do Pass.

Senator Jones, Chairperson of the Committee on Local Government, reports Senate Amendment 1 to Senate Bill 509 Recommend Do Adopt; and House Bills 3912, 3924, 4185, 4286, 4530, 4597 and 4741 Do Pass.

PRESIDING OFFICER: (SENATOR LINK)

Will all Members at the sound of my voice please come to the Chambers? All Members at the sound of my voice please come to the Chamber. Mr. Secretary, House Bills 1st Reading.

SECRETARY ANDERSON:

House Bill 4691, offered by Senator Hastings.

(Secretary reads title of bill)

1st Reading of the bill.

PRESIDING OFFICER: (SENATOR LINK)

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Will all Members at the sound of my voice please come to the Chamber Floor immediately? All Members at the sound of my voice please come to the Floor. A reminder: Please come to the Floor immediately. There will be final action on bills. Please come to the Floor immediately. Could I please have everybody's attention? Senator LaHood, to make an announcement, in the Chair.

SENATOR LaHOOD:

Well, thank you, Mr. President and Members of the Senate. It's my honor today to have the Annawan Girls Bravettes from Henry County here as 1A State Champs in the State of Illinois. And I'm -- it's also my pleasure to be here with Representative Don Moffitt, who represents Annawan in the House. And tell you a little bit about the Annawan Bravettes. This is a tremendous group of girls here. They have had three years of thirty-win seasons at Annawan. This is a school that has a hundred and eighteen students in the entire school. And they have had a tremendous program that's been run by their Coach, Jason Burkiewicz, and also Caitlyn Corwin, who's the Assistant Coach. And they're here today. And tell you a couple things. They won the State Championship, obviously, this year, and in the final game, the score was Annawan fifty-nine, Carrollton twenty-three. It was the largest margin of victory in State history. And they have just had a tremendous amount of success. They have six seniors that are graduating that have been a big part of this. And I want to make sure and recognize them. Couple other things: I'll recognize -- there's -- many of the parents are up in the gallery up here and the Mayor of Annawan, Mayor Franks - want to recognize him - for their hard work and dedication to the students here. And so, before I introduce Coach Burkiewicz, who's going to say a few words, and also Representative

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Moffitt, Coach Burkiewicz was -- has been Coach of the Year four years in a row for the entire State for 1A. So, with that, I may have Representative Moffitt say a few words and then I'll introduce Coach Burkiewicz.

REPRESENTATIVE DON MOFFITT:

(Remarks by Representative Don Moffitt)

SENATOR LaHOOD:

So the person that's -- one of the main persons responsible for their success, again, Jason Burkiewicz. Please give him a warm Senate welcome.

COACH JASON BURKIEWICZ:

(Remarks by Coach Jason Burkiewicz)

PRESIDING OFFICER: (SENATOR LINK)

Senator Hastings, for what purpose do you rise?

SENATOR HASTINGS:

Thank you, Mr. President. Point of personal privilege.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR HASTINGS:

I have a few introductions to make today. The two nice ladies behind me, Ayah Chehade and Mariam Mohsin, are both part of my district here. Ayah is -- she currently holds a part-time job as a Sunday -- or, a Saturday school teacher at her mosque. Her previous experience has been to volunteer with organizations. She holds workshops, serves on advisory boards, planning programs. She's truly an exceptional young lady. She's a freshman at UIC. And I know her parents are proud of her, and she wanted to come down to Springfield to see how government in action works. We have Mariam Mohsin. She's a junior at the College Preparatory

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

School. She came down here last year. She takes AP American Government and Politics class and she's very interested in the way government works. She follows politics and was lucky enough to serve as an election judge at her precinct this March. And I know her parents are proud of her as well. And I wanted to give both of them a warm Springfield welcome.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to Springfield. Senator Hutchinson. I'm sorry. Senator Hastings, again.

SENATOR HASTINGS:

I am -- I'm -- also have another distinguished guest here with me today. Mayor Vernard Alsberry is the Mayor of Hazel Crest. He's down here today with South Suburban Mayors and Managers Association. Vernard and I became close friends. He's a sage and wise mentor on the south side of Chicago, and I know that he gets along and Hazel Crest is prospering because of his leadership. So I just want to welcome Mayor Alsberry to -- to Springfield.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to Springfield, Mayor. Senator Syverson in the Chair for a purpose of announcement.

SENATOR SYVERSON:

Thank you, everybody, and I'd like to have your attention as we introduce some special guests. In -- in light of what happened last night with the Chicago Bulls, I thought it would be appropriate for us to bring a winning team from Illinois to the Capitol. We have with us the Rock Valley College men's basketball team, the Golden Eagles, from Rockford, and they are the 2014 National Junior College Athletic Association National Champions. In winning this national championship, they had to beat such teams

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

as Nassau in -- in New York, Brookdale in New Jersey, Caldwell in North Carolina. So they had to cover a lot of ground to become this championship team. They won, I think, a record amount of wins for the college, with thirty wins this year in their program. And their head coach is Craig Doty. Craig, come up and introduce your team for us and -- and say a couple words for us.

COACH CRAIG DOTY:

(Remarks and Introductions by Coach Craig Doty)

SENATOR SYVERSON:

Thank you. And then Senator Stadelman arrived and so we'd like to have -- the Senator is going to present a -- a resolution {sic} to the team and -- in honor of their award. So, Steve, come on up.

SENATOR STADELMAN:

It just goes to show you that we in the Rockford area can play a little basketball too, right? So I'm presenting a proclamation {sic} that the Rock Valley College Golden Eagles, in recognition of winning the 2004 {sic} National Junior College Athletic Association Division III Championship, the first National Championship Title for the men's basketball program. Congratulations to you.

PRESIDING OFFICER: (SENATOR LINK)

Rodney Cornell {sic} (Correll) of WLS-TV requests permission to videotape. Seeing no objection, permission granted. Senator Martinez, for what purpose do you rise?

SENATOR MARTINEZ:

For the point of personal privilege.

PRESIDING OFFICER: (SENATOR LINK)

...your point.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

SENATOR MARTINEZ:

Today, Islamic Muslim Day here in Springfield, I have two wonderful adults here that are from the Islamic Foundation School. The young lady's name is Husna Sajid, and she's fifteen years old. And her hobbies include reading, traveling. She thinks that in order to be a good person, you have to be respectful of everything and everyone around you. As a child, she tells her parents that she wants to become the first Muslim American female president, and my parents also encouraged me to follow my dream. By being a State Senate Page, it will be one of the first stepping stones to pursue her dreams of being part of the politics and changing America. The young man, his name is Nabeel -- Nabeel Ghani. He's also -- he's sixteen years old. He also attends Islamic Foundation School, and he -- his first eight years he lived in Elmhurst and now is residing in Oak Brook. He's interested in government ever since his grandpa, A. Ghani, ran for State Senate, and he has a very strong passion for politics. So I want to have the Senate welcome them both to Springfield.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to the Senate. Senator Hutchinson, for what purpose do you rise?

SENATOR HUTCHINSON:

Thank you, Mr. President and Members of this wonderful Body. I have three very special guests, plus their father, who's also a special guest. But when you see some of them waving on the Floor, I want you guys to, like, wave to them. So I have -- the dad's name is Alan. Alan Hahn. They live in Flossmoor. Alan works for our Department of Corrections. And the boys, Joshua and David are twins and they are six, and Caleb is three. Caleb is six. The

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

boys play soccer and the dad is the coach. And they wanted to come down and see exactly how their government works. So please welcome Joshua, David, Caleb, and Alan to the Senate Floor.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to the Illinois Senate. Senator Sullivan, for what purpose do you rise?

SENATOR SULLIVAN:

Thank you, Mr. President. A point of personal privilege.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR SULLIVAN:

Thank you. Ladies and Gentlemen, we -- I have a -- a class visiting from Monmouth College up in the gallery to my right. They are under the tutelage of Robin Johnson, their instructor. This is a Politics and Government class in the Midwest. I'll -- just like to run down through their names real quickly: Amelia {sic} (Imelda) Avila, Todd Boaz, Lonnie Kirby - wave as I say your names - Marisa Franks, Mary Kate Guinea, Larry Lipinski, Alex Padilla, Olivia Phalen, Susan Ross, Bryant Salyers, and Michael Wagner. And these folks are kind of from all over the State. Several from Will County. I know one, Senator Sandoval's constituent. Some from the Quad Cities, Senator Jacobs. But, Ladies and Gentlemen, I'd just like for everybody to welcome this outstanding class from Monmouth College.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to the Illinois Senate. Senator Steans, for what purpose do you rise?

SENATOR STEANS:

Hi. Thank you, Mr. President. A -- point of personal

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

privilege to do some introductions.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR STEANS:

So I also have two Pages for the Day for Muslim Action Day in Illinois. I also want to acknowledge Nia Odeoti-Hassan, one of our staffers, who first organized Muslim Action Day and has really been, I think, a force behind getting this up and running. So thank you to Nia. And I have two very delightful young women who are both juniors at the Islamic Foundation School in Villa Park. I have Madiha Ahmed and Imaan Ahmed. They're not related, although they share a last name. And they share many other things in common as well. They're both interested in becoming psychologists. They learned about Muslim Action Day in their AP U.S. History, or APUSH class, which is what got them interested in being here today. They were co-captains of their basketball team together. Think they're going to have a better season next year than they did this year. And they also both volunteer at the DuPagePads shelter for homeless folks. So please welcome these really, truly committed young women here to Springfield today. Thank you.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to the Illinois Senate. Senator Van Pelt, for what purpose do you rise?

SENATOR VAN PELT:

A point of personal privilege, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR VAN PELT:

Yes, I would like us to recognize my Page for today, Sarah

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Ather, who is a junior in Islamic Foundation School. She's here as part of the Illinois Muslim Action Day. She works -- she volunteers in a day camp during the summer, as a counselor, during the summer for kids in the city. She says, more than anything else, she is American, but yet she still holds her culture, her religious values close to her. She cannot stand being a bystander. She's a outspoken voice. She believes, in order to be an outspoken person, she must be informed, active and educated. And her goal is to move into government. Let's receive Sarah Ather, my Page.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to the Illinois Senate. Senator Althoff, for what purpose do you rise?

SENATOR ALTHOFF:

Point of personal privilege, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR ALTHOFF:

Thank you. I, too, have a Page today. It's actually her second visit to the Senate. Thank you, sir. Her name is Patricia Kadansky. Her mom and dad, Richard and Deborah, and her brother, Richard, are up on the Republican side of the President's Gallery. She's twelve. She's in sixth grade and attends Station Middle School, lives in South Barrington, which is actually Senator Duffy's district. She has the hobbies of baking, drawing, shopping, and she's an excellent student. and her other interests include cheering for the White Sox, as well as hanging out with her friends. I think her true desire is maybe not to become President, but certainly to take my position when I leave. May we give her a warm Springfield welcome?

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

PRESIDING OFFICER: (SENATOR LINK)

Welcome to the Illinois Senate. Senator Holmes, for what purpose do you rise?

SENATOR HOLMES:

Point of personal privilege, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR HOLMES:

Yes, I also have some introductions today. I want to introduce my two Senate Pages for the Day, Ummesalmah Abdulbaseer, right here, and Zahra Ghumra. They're representing the Council of Islamic Organizations of Greater Chicago. And these two wonderful girls have come in and they, again, are from the Foundation School. One of them lives in South Barrington. The other one is from Lombard. And Ummesalmah wants to pursue a career in government and would like to be an elected official someday. And Zahra wants to major in medicine. So please give them a warm Springfield welcome.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to the Illinois Senate. Senator LaHood, for what purpose do you rise?

SENATOR LaHOOD:

Thank you, Mr. President. A point of personal privilege.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR LaHOOD:

Thank you, Mr. President. I'm honored today to have two Pages with me that are shadowing me for the day, Gabriella Hernandez and Fiona Whitson. They are cousins, who live in Peoria, and they are

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

in the eighth grade at St. Thomas Grade School. Gabriella is the daughter of Michael and Melanie Hernandez. She's -- enjoys reading, acting, drawing, and organizing. Her interests include a jewelry business, engineering, teaching, writing, and track. She also plans to write some books when she gets older and get a teaching degree. Fiona is the daughter of Dan and Maria Whitson. She loves the outdoors and she loves playing with her Angora rabbit. She's into creative fashion and jewelry design. And her interests include ballet, soccer, track, and theater. She plans to pursue a career in acting. And I'd like the Senate to give Gabriella and Fiona a warm Senate welcome. Thank you, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to Springfield. Could we keep the conversations down a little bit, please? Senator Koehler, for what purpose do you rise?

SENATOR KOEHLER:

Point of personal privilege, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR KOEHLER:

Well, it's -- it's kind of a bittersweet day for me today. Once I get over kind of my own selfishness though, I'm just extremely happy to announce to you that this is Roseann Visintin's last official day. She retires today after twenty-one years. She was hired by Senator George Shadid. Her son, Brad, is in the gallery, up behind me here. Brad was seven years old when she came to work here. So... But she has always worked for the Senator for the 46th District, and I'll tell you how invaluable that was.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Because people may or may not like me in my own district, but they all love Roseann. And she is -- has just taken care of them day in and day out. In fact, she keeps such meticulous notes that if somebody calls, and they had called, say, Senator Shadid back in the nineties about a particular issue, she'll pull it up on the computer and say, "Well, yes, you called on -- on April 2nd of 1997 and this is what the issue was." And they are just flabbergasted. She has just been a -- a delight. I -- I regard her as a personal friend. I know that we're going to extend that friendship to after our life in -- in Springfield. But, really, she -- she just deserves all of our -- our praise and -- and best wishes as -- as she retires. So please help me in giving a good retirement sendoff to Roseann Visintin.

PRESIDING OFFICER: (SENATOR LINK)

I just want to say congratulations for putting up with Shadid and Koehler all those years. Senator Noland, for what purpose do you rise?

SENATOR NOLAND:

Thank you, Mr. President. For a point of personal privilege, if I may.

PRESIDING OFFICER: (SENATOR LINK)

State your point.

SENATOR NOLAND:

Thank you, Mr. President. With me, I have my two Pages for the -- for today, who are associated with the coalition for the Islamic Organizations of Greater Chicago, have come down here with a number of friends and family to engage in the political process. I have here Marium -- Shaikh, from -- who is a sophomore and goes to Islamic Foundation School in Villa Park, wants to study law,

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

art, and social justice. We also have Mallak Ahmad, a sixteen-year-old junior who attends the Universal School in Bridgeview, who wants to study dentistry at UIC. I ask that you give them a warm Senate welcome, please.

PRESIDING OFFICER: (SENATOR LINK)

Welcome to Springfield. Senator Morrison, for what purpose do you rise?

SENATOR MORRISON:

For the purpose of an announcement.

PRESIDING OFFICER: (SENATOR LINK)

State your announcement.

SENATOR MORRISON:

I'd like to let the Senate know that today we have lost one of our most eligible bachelors in the Illinois State Senate. I'm happy to congratulate Senator Mike Hastings on his engagement to his lovely girlfriend yesterday.

PRESIDING OFFICER: (SENATOR LINK)

Congratulations, Senator Hastings. Senator Koehler, for what purpose do you rise?

SENATOR KOEHLER:

An announcement, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

State your announcement.

SENATOR KOEHLER:

I forgot to mention that there is cake in the mezzanine room here on the third floor - is that right? No. Is it -- it's -- it's -- I'm sorry, it's down on -- it's down on 1M. But there's cake for everybody. And also, Roseann has agreed to come back part-time to work through the end of May. Thank goodness - or I

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

would have been lost.

PRESIDING OFFICER: (SENATOR LINK)

With leave of the Body, we'll turn -- turn to page 9. Senate Bill 2647. Senator Althoff. Senator Althoff. Out of the record. Senate Bill 2659. Senator Silverstein. Out of the record. Senate Bill 2674. Leader Harmon. Out of the record. Senate Bill 2682. Senator Hastings. Out of the record. We'll skip over Senate Bill... Senate Bill 2760. Senator Lightford. Out of the record. Senate Bill 2763. Senator Sandoval. Out of the record. Senate Bill 2764. Senator Haine. Out of the record. Senate Bill 2775. Senator Lightford. Out of the record. Senate Bill 2870. Senator Silverstein. Out of the record. Senate Bill 2889. Senator Althoff. Out of the record. Senate Bill 2929. Senator Sandoval. Out of the record. Senate Bill 2952. Senator Jacobs. Mr. Secretary, please read the bill.

SECRETARY ANDERSON:

Senate Bill 2952.

(Secretary begins to read title of bill)

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs seeks leave of the Body to return Senate Bill 2952 to the Order of 2nd Reading. Leave is granted. Now on the Order of 2nd Reading is Senate Bill 2952. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 1, offered by Senator Jacobs.

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs, on your amendment.

SENATOR JACOBS:

I'll speak to the bill when we move it to the Floor.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

PRESIDING OFFICER: (SENATOR LINK)

Is there any discussion? Seeing none, all those in favor will say Aye. Opposed, Nay. The Ayes have it. Are there any other Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 2, offered by Senator Jacobs.

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs, on Floor Amendment No. 2.

SENATOR JACOBS:

Thank you, sir. I'll also address that on 3rd Reading.

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs, could you speak a little louder, please?

SENATOR JACOBS:

Yes. There you go. I'll address that on 3rd -- 3rd Reading.

PRESIDING OFFICER: (SENATOR LINK)

Is there any discussion on the amendment? Senator Righter, for what purpose do you rise?

SENATOR RIGHTER:

Inquiry of the Chair, if I might, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

State your inquiry.

SENATOR RIGHTER:

I -- I did -- honestly had difficulty hearing what Senator Jacobs was saying. But I guess I want to be clear, and I think it's good for the Members of the Chamber to be clear, when we are adopting or in the process of adopting amendments, and I see that that's what the board indicates, the sponsor needs to actually make a motion, does he not, to adopt the amendment? I -- I -- I'm just -- you're shaking your head no, Mr. President. I guess I'd

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

be interested in a ruling from the Chair on that - just so we're all working off the same rulebook.

PRESIDING OFFICER: (SENATOR LINK)

It is -- it is the Chair's opinion that the minute the sponsor gets up, he is seeking leave to -- leave of the Body to amend -- adopt the amendment. Senator Righter.

SENATOR RIGHTER:

Is -- is it the Chair's ruling that that is the case regardless of what the sponsor rises and says? If the -- if the sponsor rises and asks the Presiding Officer if he would like to play a game of ticktacktoe, does that -- does that...

PRESIDING OFFICER: (SENATOR LINK)

We'll make -- we'll make it easier. Senator Jacobs, do you wish to adopt the amendment?

SENATOR JACOBS:

Yes.

PRESIDING OFFICER: (SENATOR LINK)

Thank you. Senator Jacobs seeks leave of the Body to adopt Amendment No. 2. All those -- is there any discussion? Seeing none, all those in favor, say Aye. Opposed, Nay. The Ayes have it. The amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

No further amendments reported.

PRESIDING OFFICER: (SENATOR LINK)

3rd Reading. Now on the Order of 3rd Reading is Senate Bill 2952. Mr. Secretary, please read the bill.

SECRETARY ANDERSON:

Senate Bill 2952.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs, on your bill.

SENATOR JACOBS:

Thank you. I come to you on bended knee, Senator Righter, to ask for your help. We've been working on this storage bill with the Press Association, who's been opposed. We did pass the bill through committee with no opposition. I think we have the votes in the Senate to run it without the Press Association's approval. But we are trying to move the bill along to the House because there are some negotiations still going on between the Press Association and the storage unit facilities. So I'd ask for your kind consideration to move this bill to the House so we can continue to move on it.

PRESIDING OFFICER: (SENATOR LINK)

Is there any discussion? Senator Righter, for what purpose do you rise?

SENATOR RIGHTER:

Will the sponsor yield, please, Mr. President?

PRESIDING OFFICER: (SENATOR LINK)

Indicates he will.

SENATOR RIGHTER:

Senator Jacobs, when the bill -- you referenced the bill passing committee -- you referenced the bill passing committee unanimously - that was when it was a substantive bill. I mean, it actually had -- it had substantive language in it, which is considerably different than the way it looks now before the Senate. Correct?

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs.

SENATOR JACOBS:

Yes.

PRESIDING OFFICER: (SENATOR LINK)

Senator Righter.

SENATOR RIGHTER:

I appreciate that. The -- the Presiding Officer's a little hard of hearing. I was just trying to help -- help him out, Senator Jacobs.

PRESIDING OFFICER: (SENATOR LINK)

Excuse me, Senator Righter. Can we please keep the conversations to a minimum? Senator Righter.

SENATOR RIGHTER:

Senator Jacobs, where is this bill going in terms of its substantive language than is different than what passed committee? Obviously, it's somewhere different - otherwise you wouldn't have shelled it.

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs.

SENATOR JACOBS:

What the storage facilities and the Press Association seem to be arguing about, quibbling about, is whether it should be a one-week or a two-week notice. And that seems to be the extent of what -- what they've moved on. I was simply pointing out that we -- I believe we had the votes to run the bill without the Press - - 'cause the Press Association was opposed to the bill, and we passed it out of committee unanimously. And I think we could've run the bill, but I wanted to work with the Press Association.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Who wants to get sideways with the people buy ink by the barrel?

PRESIDING OFFICER: (SENATOR LINK)

Senator Righter.

SENATOR RIGHTER:

Last inquiry. Senator, did you consider simply seeking to extend the deadline on the bill, keeping it here in the Senate where you and your fifty-eight colleagues can control the content of the bill, rather than sending it over to the House and letting the House write your bill for you and then sending it back over here forty-five minutes before we adjourn and an hour and a half after they've adjourned so you can either take their bill or have nothing at all? I mean, did you consider that?

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs.

SENATOR JACOBS:

I think that it's important to -- for us to understand that it's a two-body House -- Senate and House and we try to work together when we can. This is not a controversial issue. This is not a issue that's going to come back as something we don't recognize. This is a simple bill that is going to clear up some longstanding problems with some people feeling the Press Association gouging them and some people think that they haven't been. So we want to make sure that everybody gets their opportunity to be heard. And the bill will come back for concurrence. So you'll have full opportunity to hear the bill, and if the bill doesn't meet your specifications, you know, I would -- I would not move it - because I am listening to what you say.

PRESIDING OFFICER: (SENATOR LINK)

Senator Righter.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

SENATOR RIGHTER:

To the bill, if I might, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

To the bill.

SENATOR RIGHTER:

Ladies and Gentlemen, I am sure that absolutely everything that Senator Jacobs said about the issue and his desire to get it resolved is absolutely true. I mean, this is a process issue here and -- and we have two options before us. And we've done this before already this -- this Session. We can either compromise, write the bill here in the Senate and then send it over to the House in the language that we want. And I have the utmost confidence that, Senator Jacobs, you would work with people on both sides of the aisle in order to get the bill appropriately positioned. Or we can send it over to the House as a blank slate and then, late in the Session, let the Speaker and his folks send it over here like a one-item menu, and you're going to eat what they want for lunch or you're going to get nothing. I don't like this Chamber -- I don't like this Chamber being put in that position, and that's why I will be voting No on the bill and would urge a No vote. Thank you.

PRESIDING OFFICER: (SENATOR LINK)

Senator Jacobs, to close.

SENATOR JACOBS:

I would just ask for your favorable consideration. And I would remind Members of the -- of the Senate that we don't control House deadlines, and therefore, I felt we had to -- to work with them and put a little trust in them. I don't like to do it often either, but sometimes you got to do what you got to do.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

PRESIDING OFFICER: (SENATOR LINK)

All those in favor will vote Aye. Opposed, Nay. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 36 Ayes, 11 Nays, none voting Present. Senate Bill 2952, having received the required constitutional majority, is declared passed. We'll skip over 2997. Senate Bill 3004. Senator Lightford. Out of the record. Senate Bill 3007. Leader Harmon. Out of the record. Senate Bill 3033. Senator Frerichs. Out of the record. Senate Bill 3092. Senator Delgado. Mr. Secretary, please read the bill. Senator Delgado seeks leave of the Body to return Senate Bill 3092 to the Order of 2nd Reading. Seeing no -- for the purposes of adopting an amendment on the Order. Leave is granted. On the Order of 2nd Reading is Senate Bill 3092. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 1, offered by Senator Delgado.

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado, on your amendment.

SENATOR DELGADO:

Thank you, Mr. President, Members of the Senate. Thank you, Mr. President, Members of the Senate. Senate Bill 3092 deals with student and educator data. And the bill -- the amendment becomes the bill and we'll discuss it on 3rd at this point.

PRESIDING OFFICER: (SENATOR LINK)

Is there any discussion? Seeing none, all those in favor will say Aye. Opposed, Nay. The Ayes have it. The amendment is adopted. Are there any further Floor amendments approved for consideration?

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

SECRETARY ANDERSON:

Floor Amendment No. 2, offered by Senator Delgado.

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado, on your amendment.

SENATOR DELGADO:

On Floor Amendment No. 2, Floor Amendment No. 1 {sic} is a page-and-line -- give me one second. Yes. We're -- Floor Amendment No. 1 {sic} is a page and a line amendment that makes the following changes: removed Section {sic} (subsection) (d-5) (2) (A-F) to follow the -- to allow the -- for the following of rulemaking process; changed the penalties portion of the bill on page 11 to be consistent with the Illinois Student Records Act - removes fines, but allows for lawsuit; added language similar to (3) in subsection (f), to allow appending education records if the information is designed to support a student {sic} (study) of students or former students to Section -- subsection. This is a bill that's a work in progress. And that's what our amendment does. We'd like to move it on 3rd, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

Is there any discussion on the amendment? Seeing none, all those in favor will say Aye. Opposed, Nay. The Ayes have it. The amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

No further amendments reported.

PRESIDING OFFICER: (SENATOR LINK)

3rd Reading. Now on the Order of 3rd Reading is Senate Bill 3092. Mr. Secretary, please read the bill.

SECRETARY ANDERSON:

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Senate Bill 3092.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado, on your bill.

SENATOR DELGADO:

Thank you, Mr. President, Members of the Senate. Senate Bill 3092 deals with student and educator data. This bill is a work in progress. The IFT, ISBE and other stakeholders in the education community are working towards an agreement in the Illinois House. We have committed to hold the bill in the House until we reach that agreement. The bill attempts to ensure parents are informed about decisions made regarding their child's personally identifiable information through increased transparency. Requires stronger and more vigorous privacy and security protections for student and educator data, and prevent vendors from using personally identifiable data in their care for commercial or marketing use. As I indicated, there's still no agreement on this issue, but we have made progress. At this time, I'm asking for a favorable vote to keep the discussion between our stakeholders moving on this important issue, as I've passed it through my Education Committee as the Chairman of Education.

PRESIDING OFFICER: (SENATOR LINK)

Is there any discussion? Senator McCarter, for what purpose do you rise?

SENATOR McCARTER:

Question of the sponsor, please.

PRESIDING OFFICER: (SENATOR LINK)

Indicates he will yield.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

SENATOR McCARTER:

Senator, thank you for your work on this. And I -- and I -- and I -- what I hear you saying is you're concerned about the privacy, you're concerned about what -- what data we collect and how it's disseminated, whether it's to be sold. And -- and where so many times, at least myself and a few others, if there's a -- a bill that doesn't -- yes, I'm -- I'm -- I've lost a little weight, you're right. I couldn't grow one like yours so I had to quit. But, you know, we don't -- myself, I don't intend to vote on a -- a bill that's empty and has no language. This -- you have done this. It's not where it should be, as you've recognized. But explain to me, because this is one of my concerns, what kind of data are we collecting and how will that data be transmitted, transmitted to who and for what reason?

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado.

SENATOR DELGADO:

Yes, thank you for that question, Senator McCarter. And I do agree that voting on something empty would be not the right thing to do. However, as I chair the Education Committee, been working on this in a long-time process all Session. Senate Bill 3092 is an initiative of IFT. Public Act 96-107 established the P-20 longitudinal data system to track students through their preschool, elementary, secondary, college, and work careers to enable informed analysis of programs for policymakers, education groups, and the public. The State Board and school districts use electronic data systems - some of them are cloud-based - to store a variety of student and educator data, including a large amount of personally identifiable information. And the IFT would like to

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

see increased regulation regarding the storage and maintenance of this data. Because once it's in someone else's cloud, being any of the big providers, that's routinely just then sold, and how would they know they're not students or the material they were looking at was not a student paper. So that's one of the reasons why we're going down this route.

PRESIDING OFFICER: (SENATOR LINK)

Senator McCarter.

SENATOR McCARTER:

So I understand now how it's going to be collected, where it's going to be stored, but will that data be sold and used for commercial purposes in any way?

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado.

SENATOR DELGADO:

Thank you for that question, Senator McCarter. No. This is exactly why I want this bill. We don't want our data being sold to those marketers and others, and going into these young people's lives, especially if the parents may not have wanted them to do so.

PRESIDING OFFICER: (SENATOR LINK)

Senator McCarter.

SENATOR McCARTER:

Okay. So, what -- exactly what changes would you like to see take place in the House for this to be a bill that you could -- you could be happy with?

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado.

SENATOR DELGADO:

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Right. I can't give you a definitive answer right here. I do know that all the stakeholders, ISBE, IFT, the other stakeholders, just keeping this process moving. I will be personally and working also -- I understand I'm working -- Senator Biss, who's a member of our committee, had also made some observations, as we'll be working -- I will be working with this bill in the House too, with those sponsors, being part of that negotiation, making sure we keep a tight rein and making sure that necessary information that must be collected, especially since we know that the P-20 Council -- and actually my -- my mentor and my predecessor, the Chairman of that, Miguel del Valle, also wants to look at these things because they have a longitudinal data study going. We want to look at those things over the summer. So I'm going to shepherd this all the way through and hope, working with the Chair of the Education over there and others, we'll be able to come to something that we can all live with. So this is a protracted process, Senator McCarter, but I feel pretty confident we're doing the right thing to protect the -- the interests and privacy of our Illinois citizen students.

PRESIDING OFFICER: (SENATOR LINK)

Senator McCarter.

SENATOR McCARTER:

Thank you, Senator. I -- I appreciate all the work you're -- you're doing on this. I -- I -- I -- I -- I'm with you. I agree with you that we need to protect the data. I -- I agree that it should not be sold. I -- I have one last question and that is, will this support the Common Core curriculum?

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

SENATOR DELGADO:

Actually, we're -- we put 'em in components. That's a separate component. It really has nothing directly to do with that. That's separate in itself. And -- and we could have -- and that's another, if you will, twenty dollars, a different bill. And as one of my co-sponsors, who's actually -- yes. This is a bipartisan initiative. This -- being a bipartisan initiative, we are doing this to -- to make sure we carefully -- watch this as we move down the road. But it has nothing to do with Common Core.

PRESIDING OFFICER: (SENATOR LINK)

I thought we were on the last question, Senator McCarter. Senator McCarter.

SENATOR McCARTER:

We -- we are. To the bill.

PRESIDING OFFICER: (SENATOR LINK)

To the bill.

SENATOR McCARTER:

And that was my plan, by the way. Thank you, Senator, for the work that you're putting into this. I think it's -- it's important that this data collected via the Common Core curriculum - I -- I think we have to admit that, that -- that there is an interface there - it's important that this not be sold. And I think you have business concerns here that would -- would really like for this to be sold. And, you know, we did not get to vote on whether we thought Common Core was the best for Illinois. We had that discussion. That's passed. Some of us -- some of us believe it should have been and maybe would not have agreed to that. Some can. But we at least need to make sure that that data is not sold. And so I do agree that that needs to be our objective.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

I hope that is the end result of this bill. Thank you.

PRESIDING OFFICER: (SENATOR LINK)

Senator Rose, for what purpose do you rise?

SENATOR ROSE:

Thank you, Mr. President. I rise in support of the bill. And if I may, to my colleague, Senator Delgado, this is -- it is a work in progress. But the bottom line is this, we do not want to be in the business, in any way, shape, form, of having a child's data inadvertently, accidentally, or even intentionally, put out there. If we don't take the time now to decide how, when, why the data is being used, data is being accessed, and who, more importantly, who can access that data, and even more importantly than that, the security of the servers that are in use, this data will get out there. It's only a matter of time. How many times in the last month can you count of a high security data breach? Target. Anybody here have their credit card stolen like -- by Target, like I did in December? I'm sure, considering that forty percent of America had a Target credit card, probably forty percent of this Chamber had their Target credit card stolen. We're dealing with something even more precious than that. You're talking about a child's academic performance. Who can access that? What are they going to do with it? Where does it go? If we don't give Senator Delgado the opportunity to continue this conversation, the first time a Google Doc gets posted inadvertently on the Internet and that kid's performance is made public to the world, we have no one to blame but ourselves. All our colleague is asking for is the opportunity to continue the conversation. Maybe you know I'm very passionate about what we do in our K-12 school systems, as you all are here. We have many educators in this Chamber. So

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

does the House. The bottom line is, there's nothing more important than making sure that that data, however it's collected, is collected securely and it's only used professionally for legitimate purposes. We really need to let this conversation continue before we have an inadvertent data breach, or even an intentional data breach. Thank you, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

Senator Luechtefeld, for what purpose do you rise?

SENATOR LUECHTEFELD:

Thank you, Mr. President, Members of the Senate. Question of the sponsor.

PRESIDING OFFICER: (SENATOR LINK)

Indicates he will yield.

SENATOR LUECHTEFELD:

Senator, I -- I -- I -- I do not question your intentions, and you're serious about it. I -- I -- what I do question -- and -- and answer this for me, if you will. You're basically saying to us, this is something that I'd like to do, but it's bad right now. I'm going to get it changed later in the House. You know, I -- I -- first of all, I think the -- the -- the -- the previous speaker, for instance, overstated the real scare of -- of what will happen if -- if this bill doesn't pass. But, you know, I guess I'd like to see what you come up with in the -- in the House, or I guess that's where you intend to -- to straighten this bill out? And it is always a little scary to say, "All right, I'll vote for this because it's going to get straightened out in the House." And, again, I -- I would just like to see that. Why are you so sure that it's going to get straightened out in the House?

PRESIDING OFFICER: (SENATOR LINK)

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Senator Delgado.

SENATOR DELGADO:

Thank you for that question, Leader Luechtefeld. As I indicated before, there's no agreement on it now. And what we're suggesting is, if it -- if we don't come to agreement, it will be held in the House, if no agreement is -- has come about. But this is a very sophisticated issue and complex that has to have the sunshine and the discussion. 'Cause when does it start? It's got started now with this. Two double -- two Chambers is to continue that -- a seamless approach. And we have a commitment, as we've said to you in committee, as our -- one of our Leaders, that our commitment is to hold the bill in the House until we reach that agreement. If no agreement is reached, it won't move. Because we're going to also sit down with -- with former Senator del Valle with the -- the longitudinal -- longitudinal data, as they're also working on P-20. He wants to work with 'em also over the summer. We're not real sure how far this will go. And I'm very pleased with ISBE and IFT's sincerity, with not really - and IFT being an initiator - not really pushing this, as you even heard yourself from Brian, the young man from IFT who testified and also, I believe, former staff here, as to how slow we've been, deliberate on this matter. As you know me, I'm not trying to shove anything down anyone's throat. But complex issues are difficult in the General Assembly. We -- as we've seen too many easy lobbyists going through the field. But this one here is where the -- the pedal meets the ground here, the road, so to speak. And I think, with our seniority, these are the kind of issues that a chairman and a Leader is going to have to deal with. So, the continuation over there -- the other Chamber, your guarantee and my guarantee is

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

that if they don't come with an agreement, it doesn't move.

PRESIDING OFFICER: (SENATOR LINK)

Senator Luechtefeld.

SENATOR LUECHTEFELD:

Senator, do you have any -- you know, obviously, you couldn't work it out here in the -- in the Senate, in committee, with negotiations. Is there something that leads you to believe that anything will be different over in the House?

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado.

SENATOR DELGADO:

Yes. The desire and the need, the intangible, to protect student privacy, with the fact that we are -- the whole gist of this is to protect privacy of our students in Illinois, to make sure that parents are ensured proper notification, that clouds in corporate or marketing strategies do not use their clouds to capture information. So the desire for the State of Illinois to address this issue as to the privacy -- privacy of their -- population of students, in this case our Illinois students.

PRESIDING OFFICER: (SENATOR LINK)

Senator Luechtefeld.

SENATOR LUECHTEFELD:

You know, again, I do not question your -- your desire to -- to make -- make that better, I just say to you, all of those things that you just stated of -- of the -- are -- were present -- are present now. Nothing has changed. All of those things you've stated were -- are -- are present here in the Senate and those will not change. You know, the desire to protect their -- their privacy, those sorts of things, that's here now. So we'll see

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

what it looks like. I just am afraid that it -- it really may come back -- it may come back here, but it -- it probably will not be what maybe you want it to be and we're going to vote on something that is not good. Thank you.

PRESIDING OFFICER: (SENATOR LINK)

Senator Biss, for what purpose do you rise?

SENATOR BISS:

To the bill, Mr. President.

PRESIDING OFFICER: (SENATOR LINK)

To the bill.

SENATOR BISS:

Thank you, Mr. President. I would like to thank the sponsor of this bill and the Chairman of our Education Committee for bringing forth this topic. I'm a very, very passionate believer in privacy, particularly privacy around data and doubly particularly privacy around data around minors. But I also want to thank the sponsor for his willingness to negotiate and his commitment to wait for an agreement on this matter before we eventually are prepared to enact a bill into law. And the reason for that is that the other side is also raising extraordinarily important points. These are questions about our whole accountability framework as a public education system. These are questions about our ability to conduct educational research that's critical for improving our schools and teaching us about best practices. And so, as this process moves forward, I'm hopeful we'll be able to reach an agreement, and I -- I really am extremely appreciative of the Chairman's commitment, as someone who feels passionately about those -- those other questions and concerns, that we're going to be working through this until all of those

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

concerns are allayed and this issue can be addressed in a agreeable manner. Thank you very much, and I urge an Aye vote for that reason.

PRESIDING OFFICER: (SENATOR LINK)

Senator Delgado, to close.

SENATOR DELGADO:

We've had a healthy discussion. I would ask for your Aye vote.

PRESIDING OFFICER: (SENATOR LINK)

The question is -- all those in favor will say Aye. Opposed -- no. The question is, shall Senate Bill 3092 pass. All those in favor will vote Aye. Opposed, Nay. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 49 Ayes, 4 Nays, none voting Present. Senate Bill 3092, having received the required constitutional majority, is declared passed. Will the Committee on Assignments please meet in -- will the Committee on Assignments please meet in the President's Anteroom immediately. Committee on Assignments in the President's Anteroom immediately. Senator Silverstein in the Chair. (at ease)

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Mr. Secretary, Committee Reports.

ACTING SECRETARY KAISER:

Senator Clayborne, Chairman of the Committee on Assignments, reports the following Legislative Measures have been assigned: Refer to the Agriculture and Conservation Committee - House Bills 5514, 5657 and 5940; refer to the Criminal Law Committee - House Bill 5523, 5682, 5858, 5869 and 5922; refer to the Education Committee - House Bills 5333, 5393, 5397, 5431, 5546, 5588, 5707,

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

5716, 5838, 5892 and -- excuse me, 5967; refer to the Energy Committee - House Bill 5567; refer to the Executive Committee - House Bills 5491, 5584, 5623, 5684, 5755, 5812, 5816, 5824, 5862, 5903, 5911 and 5926; refer to the Financial Institutions Committee - House Bill 5342 and 5685; refer to the Higher Education Committee - House Bills 5678, 5679 and 5681; refer to the Human Services Committee - House Bills 5488, 5598, 5852 and 5990; refer to the Insurance Committee - House Bill 5575, 5665, 5692 and 5925; refer to the Judiciary Committee - House Bills 5415, 5512, 5563, 5686, 5710, 5735, 5895, 5897, 5938, 5949 and 5968; refer to the Labor and Commerce Committee - House Bills 5606 and 5935; refer to the Licensed Activities and Pensions Committee - House Bill 5464, 5592, 5696, 5845 and 5919; refer to the Local Government Committee - House Bill 5503, 5619 and 5709; refer to the Public Health Committee - House Bills 5348, 5354, 5410, 5412, 5689, 5703, 5742, 5828 and 5868; refer to the Revenue Committee - House Bills 5564 and 5613; refer to the State Government and Veterans Affairs Committee - House Bills 5433, 5585, 5697, 5793 and 5853; refer to the Transportation Committee - House Bills 5468, 5475, 5505 {sic} and 5664 - excuse me, that should be 5504 to the Transportation Committee; refer to the Special Committee on Watercraft Safety - House Bill 5610; re-referred from the Transportation Committee to the Committee on Assignments - Senate Resolution 1090; and Be Approved for Consideration - House Bill 3829 and House Bills 5687 {sic} (4687) and 5809 {sic}.

Signed by Senator James F. -- excuse me. That should be 5899.
Senator James F. Clayborne, Chairman.

Senator James Clayborne, Chairman of the Committee on Assignments, reports the following Legislative Measures have been

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

assigned: Refer to the Executive Committee - Floor Amendment 4 to Senate Bill 3144; refer to the Government -- State Government and Veterans Affairs Committee - Committee Amendment No. 1 to House Bill 4264; Be Approved for Consideration - Floor Amendment No. 3 to Senate Bill 3398 and Senate Resolution 1090. Pursuant to Senate -- Senate Rule 3-8(b-1), the following amendments will remain in the Committee on Assignments - Floor Amendment No. 3 to Senate Bill 977, Floor Amendment No. 4 to Senate Bill 977 and Floor Amendment No. 1 to Senate Bill 1009.

Signed by Senator James F. Clayborne, Chairman.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Mr. Secretary, Messages from the House.

ACTING SECRETARY KAISER:

A Message from the House by Mr. Mapes, Clerk.

Mr. President - I am directed to inform the Senate that the House of Representatives has passed a bill of the following title, in the passage of which I am instructed to ask the concurrence of the Senate, to wit:

House Bill 5701.

Passed the House, April 30th, 2014. Timothy D. Mapes, Clerk of the House.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Rose, what purpose do you rise?

SENATOR ROSE:

Point of personal privilege, if I may.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Please state your point.

SENATOR ROSE:

Thank you. Very honored today to have with me a high school

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

classmate, Tami Ogden, and her children, Shane and - what grade are you in, Shane? - fourth grader, Shane Ogden, and Cora, a freshman. And they are in Charleston School District. And we're very happy to have them here today and they are Senator Righter's constituents. But I did go to high school with Tami. So, ask they be welcomed to Springfield.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Well, welcome to Springfield. And let's give 'em a round of applause. Welcome. With leave of the Body, we're going to turn to page 11. Senate Bill 3033. Senator Frerichs, do you wish to proceed? Senator Frerichs seeks leave of the Body to return Senate Bill 3033 to the Order of 2nd Reading for the purpose of adopting an amendment. Leave is granted. Now on the Order of 2nd Reading is Senate Bill 333 {sic}. Mr. Secretary, are there any Floor amendments approved for consideration?

ACTING SECRETARY KAISER:

Yes. Floor Amendment No. 1, offered by Senator Frerichs.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Frerichs.

SENATOR FRERICHS:

Thank you very much, Mr. President. Floor Amendment No. 1 makes the career and technical education incentive program subject to appropriation. It was upon the suggestion of the State Board of Education and removed their opposition.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Is there any discussion? And if not, all those in favor will vote {sic} Yea. Opposed, Nay. The Ayes have it, and the amendment is adopted. Are there any further Floor amendments approved for consideration?

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

ACTING SECRETARY KAISER:

No further amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. Now on the Order of 3rd Reading is Senate Bill 3033. Mr. Secretary, read the bill.

ACTING SECRETARY KAISER:

Senate Bill 3033.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Frerichs.

SENATOR FRERICHS:

Thank you very much, Mr. President. This bill is the result of a problem we have throughout the State of Illinois. I worked with Senator Stadelman on this issue as well. Basically, the problem -- the problem is too many of our manufacturers are having trouble finding employees with the skills to do their jobs and to compete. And so what we're hoping to do is to increase that pool of skilled workers by establishing a career and technical education incentive program. The bill requires the State Board of Education to identify industries in Illinois that face workforce shortages and award grants of one thousand dollars per pupil to schools districts for each student in the district who successfully completes an industry-recognized certification program designed to -- mitigate workforce shortages. Originally, the State Board of Education was opposed to this. We have amended it to make it subject to appropriation and I believe -- unaware of any opposition.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Senator Murphy, what purpose do you rise?

SENATOR MURPHY:

Question of the sponsor, Mr. President.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

He says he'll yield.

SENATOR MURPHY:

Senator, with this being subject to appropriation, and obviously there are floating budget numbers and priorities and so forth, at a thousand dollars a pupil, how much money do you think this new program will cost?

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Frerichs.

SENATOR FRERICHS:

It -- it would depend how many school districts would be eligible, how many would choose to participate. There'd be no requirement they do this. But my hope is that it would promote and foster more school districts taking this action to reduce workforce shortages throughout the State.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Murphy.

SENATOR FRERICHS:

So, I -- I...

SENATOR MURPHY:

Senator, what will you ask be put in the budget as a line item to fund this program?

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Frerichs.

SENATOR FRERICHS:

If this is passed, I'll work with the State Board of

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Education. They'll do outreach to school districts to begin to get some idea of an estimate.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Murphy.

SENATOR MURPHY:

The -- the problem with that proposal -- or that approach is, the budget's going to be passed by the end of May, and if this is going to be appropriated, we're going to need to have a number before the end of May to put it in this budget. As the sponsor of the idea, I think it would be instructive for you to shed some light on what kind of a number you think should be put in that line item in the budget that your good friend, Senator Kotowski, is going to have to put together by the end of the month. So, again, could you please give us an estimate? I mean, are we talking ten million dollars, hundred million dollars, five dollars? I mean, how many -- how much money are we talking about?

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Frerichs.

SENATOR FRERICHS:

Well, in this year's budget, the number would be closer to zero dollars. The effective date is July 2015. So we have some time here for my good friend, Senator Kotowski, and I to have some conversations ourselves, with superintendents, with school boards around the State. We don't want to rush this through, but I think if we get this through this year, we're also hoping to begin a discussion, because we've seen too many school districts that have vocational education rein them back in. And I think that's part of the reason why we have some of these workforce shortages.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Senator Murphy.

SENATOR MURPHY:

To the bill, Mr. President. I -- you know, I -- I don't know that this does a whole heck of a lot in the near term. Obviously, the sponsor just said it does nothing for over a year. I think one of the things we've got to be careful of is making promises to people out in the State of things that we're doing when, in actuality, it isn't really doing anything. I think this is a decent concept. I think starting it in July '15 makes some sense. If maybe we could put pen to paper, we could figure out a way to start it a little bit earlier. But this -- we're going to pass a bill today that doesn't take effect for like fourteen months. Why don't we just work on it next spring and actually put it in the budget? You can find out in the interim how many people have an interest in it. This has the feeling of being more of a headline-grabbing bill than a bill that actually makes a difference in the near term. That being said, I support this priority. I think this is a very important step in the right direction as a concept. But this sure looks like -- this sure looks like more of a headline bill than something that's going to help people anytime soon.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Thank you. Senator Stadelman, what purpose do you rise?

SENATOR STADELMAN:

To the bill.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

To the bill.

SENATOR STADELMAN:

I would just like to thank the sponsor for bringing this forward. I think we've all gone to businesses in our district and

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

one thing we commonly hear is that they can't find qualified employees, especially when it comes to some of the vocational trades. And this piece of legislation will address that issue. It will urge school districts, provide financial incentive for them to motivate students in this area so we can close that skills gap that we all want to address and we hear from local businesses. I think whatever investment we do decide to put into this will be well worth it. Put the money in the front end instead of dealing with issues in the back end. So I urge support. Thank you.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Duffy, what purpose do you rise?

SENATOR DUFFY:

To the bill, Mr. President.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

To the bill.

SENATOR DUFFY:

Wow! This is amazing. I mean, I don't know if people in this Chamber read the newspapers or know what's going on in the State of Illinois. Here we are, the State with the worst financial mess in the United States. You're asking to make -- to break your promise and make a temporary tax increase permanent. On top of that, you're proposing other tax schemes, like the millionaires tax and the progressive tax. And here we are, at the State where the people of Illinois had the least amount of faith in their legislators, and you want to pass a bill that you don't even know how much money it costs and you use the same old phrase that is so damaging to people in the State of Illinois, that so many people have been using on that side of the aisle for years now. They are making sure that you're leaving a legacy to your kids that's going

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

to be the biggest failure in Legislature history. You're saying this is going to be subject to appropriations. Does anybody know what that means? If we don't have the money now, what makes you think we're going to have the money later? And when we do finally do have some funds possibly available, we now have thousands of bills stacked up waiting that are subject to appropriations. That means that you personally are going to put us into a recession years and years longer than other states because we have to continue to pay for bills that aren't even that good that we can justify 'em now, but we're going to wait until it's subject to appropriations. We're going to wait until we possibly may have some money later. And then we're going to pay all these bills and remain in a poor financial position for years and years to come so more and more people leave the State of Illinois. Well, I'm surprised, Senator. I encourage a No vote on this bill. I think that it's -- it's -- it's catastrophic that even though we're in this situation and everybody outside the dome here in Springfield knows the dire financial situation that the State of Illinois is in, you still come to this Floor with a bill that you have no idea how much it costs and you want to say you want it to be passed on "subject to appropriations". I think that is appalling, and on behalf of the people of the State of Illinois, I encourage a No vote on this bill. Thank you very much, Mr. President.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Thank you. Senator Bush, what purpose do you rise?

SENATOR BUSH:

To the bill.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

To the bill.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

SENATOR BUSH:

I would like to just say that I -- I certainly support this. I think it's a great idea. And -- and I would like to say that I'm really respectful of the fact that you are making it subject to appropriations. Otherwise it's called using the citizens' charge card, you know, and it's something we can't afford to do in the State of Illinois. So I applaud that. We also call them unfunded mandates, which I think a lot of people on the other side talk about. So I would say, it's an unfunded mandate if we pass this without that caveat. So, thank you for doing that. I think it's a great program. I hope that we are able to find the funds to support the program. It's a great idea. And I would just like to urge an Aye vote. Thank you.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Kotowski, what purpose do you rise?

SENATOR KOTOWSKI:

Thank you, Mr. President. To the bill.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

To the bill.

SENATOR KOTOWSKI:

I rise in support of this legislation. And, particularly, I think it shows a lot of foresight, and there's been a lot of work done on behalf of the Senate sponsor, Senator Frerichs, which he's done going across the State of Illinois and highlighted some of these challenges that are faced by students in making sure they're prepared to enter the workforce. Here's what we do know. There's close to a hundred thousand manufacturing jobs out there in the State of Illinois that are available. And what this does, this would give an opportunity for students to be able to be prepared

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

and have the skills developed to enter the workforce and enter those jobs, and make sure they lead a good, decent, quality life because they're getting the right jobs that are out there, to get paid a good amount of money for what is being offered. Now we talk a lot about challenges that are faced in our communities, challenges that are being faced across the State of Illinois, and I think what Senator Frerichs has shown is that here's what happens when you take a lot of diligence, a lot of effort and a lot of combined thought process to look at a way in which we can make sure our students are able to get to the jobs that are available out there. And -- and here's what happens oftentimes in the private sector and the non-profit sector - we figure out a way to incentivize efforts, so we can invest in the future of our children, of our youth. So I want to thank Senator Frerichs for your leadership on this. I want to thank you for your -- and you -- for your -- and I also want to -- mind you, this is very important. A lot of people advocate for issues and they don't have a true understanding of the challenges that we face in the budget, and they talk a lot about it. What Senator Frerichs understands is like, look, once we address the financial issues that we're facing, we'll look at ways for allocating funds and dollars for a program like this. This is a very responsible and a very fiscally wise approach to this measure, and I just want to applaud him. And I would ask everybody else to give an Aye vote for this. Thank you.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Frerichs, to close.

SENATOR FRERICHS:

Thank you very much, Mr. President. I want to thank my

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

colleague, Senator Kotowski, for his remarks. I know he has been working very hard in trying to fill some of those jobs. There are jobs out there, but we don't necessarily have people with the skills to fill them. Want to thank my colleagues, Senator Bush and Senator Stadelman, for working with me on this. And I want to clarify a little bit. I think there was some misunderstanding and perhaps even some schizophrenia on the other side of the aisle there. You know, we have some people who would like to put their heads in the sands and not acknowledge there's a problem out there. There's a lot of people that like to talk about helping businesses, but don't want to do anything to actually help their employees have the skills, and then we have other people on the other side of the aisle who are in such a rush to get this done, they said they want to start it earlier. I applaud Mr. Murphy -- Senator Murphy's enthusiasm for spending money quickly, but I do think that we should take a more long-term approach. We should take this next year, reach out, and then we'll see, have a better idea of how much this may -- may cost if we want to go forward. I thank you for your enthusiasm, Senator Murphy, for trying to do this earlier. I think a more reasoned approach is -- is in line and would ask for my colleagues' support.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

The question is, shall Senate Bill 3033 pass. All those in favor will vote Yea. Opposed, Nay. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 40 voting Aye, 8 voting Nay, and -- I'm sorry, 40 voting Aye, 11 voting Nay. And Senate Bill 3033, having received the required constitutional majority, is hereby passed. Senator Steans, what purpose do you

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

rise?

SENATOR STEANS:

A point of personal privilege, Mr. President.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Please state your point.

SENATOR STEANS:

Yes, we have a class of IWIL candidates here. The Illinois Women's Institute for Leadership are up in the gallery today. It's an incredible class of delegates this year. We welcome them to Springfield. This program, as you -- many in the Chamber may know, was first created and founded by Loretta Durbin and a number of other women to help train people who are interested in running for office. There's going to be a reception at Loretta Durbin's house this evening. And we'd also encourage you to come and join and meet this great class of delegates. And I see Linda Hawker up there as well. She was one of the cofounders also. Thank you, Linda. And welcome, to this great group, to Springfield. Thank you.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Please rise. And let's give 'em a warm Senate welcome. Senator Sullivan, what purpose do you rise?

SENATOR SULLIVAN:

Thank you, Mr. President. A point of personal privilege.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Please state your point.

SENATOR SULLIVAN:

Thank you. Ladies and Gentlemen, some of you recall when Senator Schoenberg -- we used to have Evanston Day around here, and it seems like we had 'em quite often. Well, now that he's not

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

here - you should continue that tradition, Senator Biss - but now that he's not here, I'm going to kind of take over today, because today is Macomb Day and McDonough County Day. And Macomb Chamber and -- and a large group from the Macomb and McDonough County area is up in the gallery here. Would everybody rise? They are here -- they do this once a year. They bring a big group down. They meet with their elected officials. Fortunately, Senator -- Representative Hammond happens to be on the Floor here with me. They've been to IDOT. They've been to the -- Aeronautics. I'm not sure where else you went. But this is a great group. We had a good discussion this morning. They're very active, very involved. I appreciate them coming. And, Mr. President, if -- if everybody would join and welcome this great group here to Springfield, I would very much appreciate it.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Sure. Welcome to Springfield. Moving on to Senate Bill 3137. Senator Jones. Emil Jones. Proceed. Mr. Secretary, read the bill.

ACTING SECRETARY KAISER:

Senate Bill 3137.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Jones.

SENATOR JONES:

Thank you, Mr. President and Ladies and Gentlemen of the Senate. Senate Bill 3137 provides that all members appointed to the Illinois Criminal Justice Information Authority shall -- or will be subject to advise and consent by the Illinois Senate. I

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

know of -- any opposition. Happy to answer any questions.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

The question is, shall Senate -- is -- any discussion? If not, the question is, shall Senate Bill 3137 pass. All those in favor will vote Yea. Opposed, Nay. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 52 voting Aye, no voting Nay. Senate Bill 3137, having -- receiving the required constitutional majority, is hereby passed. Moving on to Senate Bill 3255. Senator Tom Cullerton, do you wish to proceed? Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

Senate Bill 3255.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Cullerton.

SENATOR T. CULLERTON:

Thank you, Mr. President and Members of the Chamber. Senate Bill 3255 is an initiative that I brought forward with Congressman Duckworth that'll enable veterans, permanently disabled veterans, to access their handicap placards easier. I'd like to thank the Secretary of State's Office for working with me on this. The initial language was a lot more harsh and they were very kind in working with me to get this bill to the level that it looks good for everybody. There was no opposition in committee and I ask for an Aye vote.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Is there any discussion? Seeing none, the question is, shall

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Senate Bill 3255 pass. All those in favor, vote Aye -- Yea. Opposed, Nay. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 53 voting Aye, no voting Nay. And Senate Bill 3255, having received the required constitutional majority, is hereby passed. On the Order of Resolutions - we'll go to -- on the bottom of page 16 - Senate Joint Resolution 68. Senator Harmon, do you wish to proceed? Mr. Secretary, read the resolution.

ACTING SECRETARY KAISER:

Senate Joint Resolution No. 68, offered by Senator Harmon.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Senator Harmon. Senator Harmon.

SENATOR HARMON:

Thank you, Mr. President, Ladies and Gentlemen of the Senate. Senate Joint Resolution 68 designates April of this year as Genocide Awareness and Prevention Month. I ask for your Aye votes.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

There any discussion? No discussion. The question is, shall Senate Joint Resolution 68 pass. All those in favor will say Aye. Opposed, Nay. The Ayes have it, and the resolution is adopted. Page -- going to page -- leave of the Body, we'll go to page 12, House Bills 2nd Readings. House Bill 2544. Senator Althoff. House Bill 3695. Senator Link. Senate -- House Bill 3700. Senator Bush. House Bill 3765. Senator Mulroe. House Bill 3777. Senator Kotowski. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 3777.

(Secretary reads title of bill)

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 3819. Senator Hunter. House Bill 4021. Senator Hunter. Senate -- House Bill 4056. Senator Manar. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4056.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. Senate -- House Bill 4083. Senator Righter. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4083.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4235. Senator Connelly. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4235.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4262. Senator Delgado. House Bill

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

4266. Senator Haine. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4266.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4277. Senator Morrison. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4277.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4336. Senator Frerichs. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4336.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4340. Senator Frerichs. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4340.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4360. Senator Tom Cullerton.
Senator Tom Cullerton. ...Secretary, read the bill.

ACTING SECRETARY KAISER:

Senate {sic} Bill 4360.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4405. Senator Syverson. Mr.
Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4405.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4407. Senator Morrison. Please --
Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4407.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4410. Senator Althoff. House Bill
-- 4417. Senator Mulroe. House Bill 4440. Senator Lightford.
House Bill 4462. Senator Sandoval. House Bill 4486. Senator

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

Kotowski. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4486.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4505. Senator Sullivan. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4505.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4522. Senator Holmes. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4522.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4523. Senator Sullivan. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4523.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4542. Senator Tom Cullerton.
...Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4542.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4579. President John Cullerton.
House Bill 4590. Senator Brady. House Bill 4594. Senator
Righter. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4594.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4606. Senator Manar. On {sic} the
record. House Bill 4612. Senator Raoul. House Bill 4649. Senator
Harmon. House Bill 4663. Senator Kotowski. Mr. Secretary, please
read the bill.

ACTING SECRETARY KAISER:

House Bill 4663.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

3rd Reading. House Bill 4716. Senator Biss. ...Secretary,
read the bill.

ACTING SECRETARY KAISER:

House Bill 4716.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4767. Senator Biss. Mr. Secretary,
please read the bill.

ACTING SECRETARY KAISER:

House Bill 4767.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

House Bill... 3rd Reading. House Bill 4782. Senator Steans.
House Bill... ...record. House Bill 4784. Senator Steans. Mr.
Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4784.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments
reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. Senator Sullivan, what purpose do you rise?

SENATOR SULLIVAN:

Thank you, Mr. President. A point of personal privilege.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
SENATE TRANSCRIPT

114th Legislative Day

4/30/2014

State your point.

SENATOR SULLIVAN:

Thank you. Ladies and Gentlemen, earlier I mentioned that it was Macomb Day. Well, we have another group here in the gallery, a new group of constituents from Macomb and McDonough County and the area. We have with us, up in the gallery, right behind the President, is some folks from Western Illinois University, including the President of the University, Jack Thomas, and one of the board members, Cathy Early, as well as the Provost and some other individuals. If you would all rise. Ladies and Gentlemen, I'd love to welcome the Western Illinois University folks here to the Senate gallery. Welcome them, please.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

Welcome to Springfield. To the top of page 15. House Bill 4786. Senator Tom Cullerton. Mr. Secretary, read the bill.

ACTING SECRETARY KAISER:

House Bill 4786.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. House Bill 4916. Senator Luechtefeld. House Bill 4956. Senator Link. House Bill 5288. Senator Martinez. House Bill 5307. Senator Steans. On -- on {sic} the record. House Bill 5322. Senator Raoul. House Bill 5330. Senator Lightford. We're continuing on 2nd Reading. With leave of the Body, we're going to go to page 12. Senate -- House Bill 3700. Senator Bush. On {sic} the record. I'm sorry. She wishes to proceed. Mr. Secretary, please read the bill.

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
REGULAR SESSION
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ACTING SECRETARY KAISER:

House Bill 3700.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. With leave of the Body, we're going to go to page 14. House Bill 4590. Senator Brady, do you wish to proceed? Mr. -- he wishes to proceed. Mr. Secretary, please read the bill.

ACTING SECRETARY KAISER:

House Bill 4590.

(Secretary reads title of bill)

2nd Reading of the bill. No committee or Floor amendments reported.

PRESIDING OFFICER: (SENATOR SILVERSTEIN)

3rd Reading. There being no further business to come before the Senate, the Senate stands adjourned until the hour of 10 a.m. on the 1st of May, 2014. The Senate stands adjourned.