


MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Emanuel “Chris” Welch, Speaker of the House
The Honorable Tony McCombie, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable John Curran, Senate Minority Leader

FROM: Dr. Tony Sanders 
State Superintendent of Education

DATE: October 4, 2024

SUBJECT: FY 2022 through FY 2023 Prevention Initiative Biennial Report

The Illinois State Board of Education respectfully submits this fiscal year 2022 through FY 2023 Prevention Initiative Biennial Report to the General Assembly in fulfillment of the requirements of Section 2-3.89, subsection C, of the Illinois School Code (105 ILCS 5/2-3.89).

This report examines characteristics of the children, parents, and families served; types of services delivered; program models used by funded projects to address the needs of those receiving services; and results of the funded programs. It also explores the spread of poverty and impact of limited education in Illinois to better understand where Prevention Initiative program sites are meeting the population’s needs -- and where needs are still to be met.

This report is transmitted on behalf of the State Superintendent of Education. For additional information, please contact Dana Stoerger, Executive Director, Legislative Affairs at (217) 782-6510 or dstoerge@isbe.net.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

Prevention Initiative

Biennial Report

Early Childhood Block Grant for
Children Ages Birth to Age 3 Years

Fiscal Year 2022 and 2023

Illinois State Board of Education

Early Childhood Development

Department

July 2024

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Foreword

This Prevention Initiative Biennial Report for fiscal years 2022 and 2023 intends to fulfill the requirements of Section 2-3.89 (c) of the Illinois School Code (105 ILCS 5/2-3.89):

“The State Board of Education shall report to the General Assembly by July 1, 2006 and every 2 years thereafter, using the most current data available, on the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded.”

Collection of program information contained herein occurred in FY 2022 and FY 2023 from various sources as outlined in the Discussion of Data section, which begins on page 7. Analysis and commentary of these data center on the deliverables outlined in the legislation cited above:

1. Demographic and risk indicator characteristics of children and caregivers served by entities that received funding from PI programs.
2. Program models used by programs to provide services.
3. Surveyed results from caregivers who received services and from providers who observed caregiver development through the program.
4. Unmet needs identified across the state using U.S. Census Bureau risk indicator data overlaid with FY 2023 PI service footprint.

For more information, please contact Carisa Hurley Davis, director of the Early Childhood Development Department, at 217-524-4835.

Program Background

The Prevention Initiative (PI) program, which was established in 1988, is authorized by Section 2-3.89 of the Illinois School Code (105 ILCS 5/2-3.89). Prevention Initiative is one of three major programs funded through the Early Childhood Block Grant (ECBG). Preschool for All and Preschool for All Expansion are also funded through ECBG. The purpose of Prevention Initiative is to provide early, continuous, intensive, and comprehensive research-based child development and family support services to help families prepare their young children for later school success. PI funds from the ECBG supports educational programs and services for children birth to age 3 and their caregivers.

The PI program receives funding from an infant/toddler set-aside from the ECBG, targeted at 20 percent. Section 1C-2(c) of the School Code has specified since July 2016 that at least 25 percent of any additional ECBG funding over and above the previous year's allocation will be used to fund programs in the infant/toddler set-aside. The State Board is exempted from meeting these minimum percentages when, in a given fiscal year, the amount appropriated for the ECBG is insufficient to increase the PI allocation without reducing the amount of the ECBG funds for existing providers of preschool education programs. Currently, the ECBG infant/toddler set-aside for PI is 25 percent.

PI funds are distributed to eligible applicants on a competitive basis. Eligible entities include public school districts; university laboratory schools approved by ISBE; charter schools; area vocational centers; and public or private not-for-profit or for-profit entities with experience in providing educational, health, social, and/or child development services to young children and their families. The Illinois Administrative Rules require PI grantees to implement research-based, comprehensive, and intensive prevention services to expecting parents and families with children birth to age 3 years who are at risk of academic failure. Examples of programs currently receiving PI funding are center-based programs that adhere to the requirements of licensure as it pertains to the Illinois Department of Children and Family Services (DCFS) or evidence-based home visiting programs that adhere to the requirements of Baby TALK, Early Head Start, Healthy Families America, Nurse Family Partnership, or Parents as Teachers program models. All of the programs share common components, such as links to community resources, child development screening and developmental monitoring, and individual family goal planning.

The General Assembly allocated an additional \$75 million to the Early Childhood Block Grant in FY 2023. The [Allocation-Approach document](#) provides an overview of how the ECBG funds were dispersed. A total of \$598,138,100 was appropriated by the General Assembly to the ECBG in FY 2023 -- PI home visiting had an increase of \$2,454,615 and PI center-based was increased by \$4,381,838.

Executive Summary

Data Highlights

Enrollment Counts

The number of children and caregivers served through downstate PI programs saw an increase from 2022 to 2023. However, the number of children and caregivers served through Chicago Public Schools (CPS) PI programs saw a dramatic decrease from 2022 to 2023 as indicated in Figure 1.

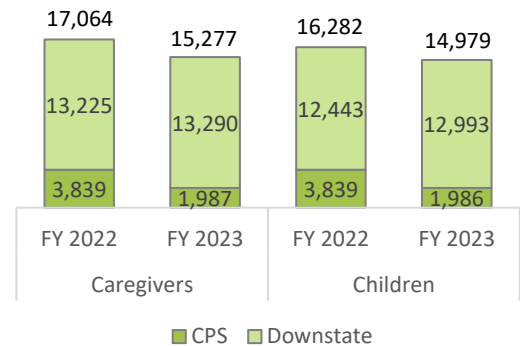


Figure 1 - Caregiver and child counts in FY 2022 and FY 2023 by CPS and downstate

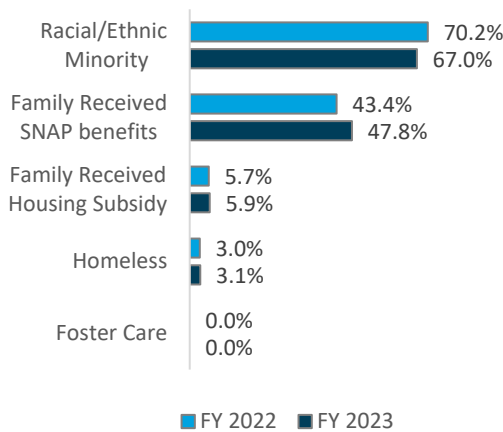


Figure 2 - Child demographic traits and risk indicators as a percentage of all participating children served in FY 2022 and FY 2023

Demographic Traits and Risk Indicators

The majority of all children served by PI programs in FY 2022 and FY 2023 identified as belonging to a racial or ethnic minority as indicated in Figure 2. Close to 48 percent of those served belonged to a family receiving Supplemental Nutrition Assistance benefits in FY 2023. Families receiving a housing subsidy saw a slight increase from FY 2022 to FY 2023. The number of children experiencing homelessness and children in foster care remained relatively stable populations in FY 2022 and FY 2023 making up approximately 3 percent and 0 percent of all PI children served, respectively.

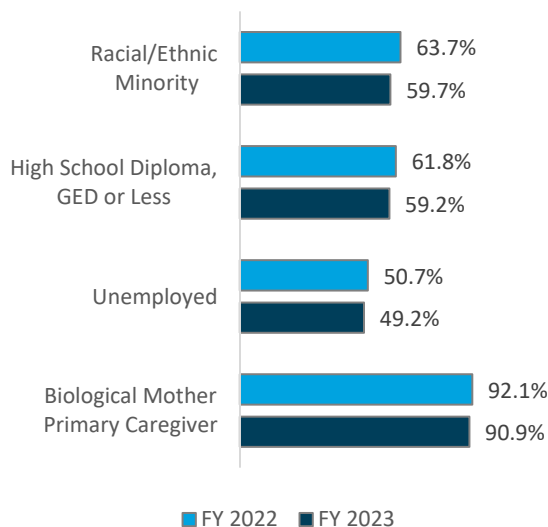


Figure 3 - Caregiver demographic traits and risk indicators as a percentage of all participating caregivers served in FY 2022 and FY 2023

Figure 3 shows caregiver demographic traits and risk indicators. A notable change was an increase of the number of caregivers from a racial/ethnic minority from almost 60 percent in FY 2022 to almost 64 percent in FY 2023. Education and employment still prove to be a major factor for children enrolled in a PI program, with roughly 60 percent of primary caregivers indicating having a high school/GED education level or less and approximately half indicating currently unemployed. Most primary caregivers identify as the biological mother.

Program Models¹

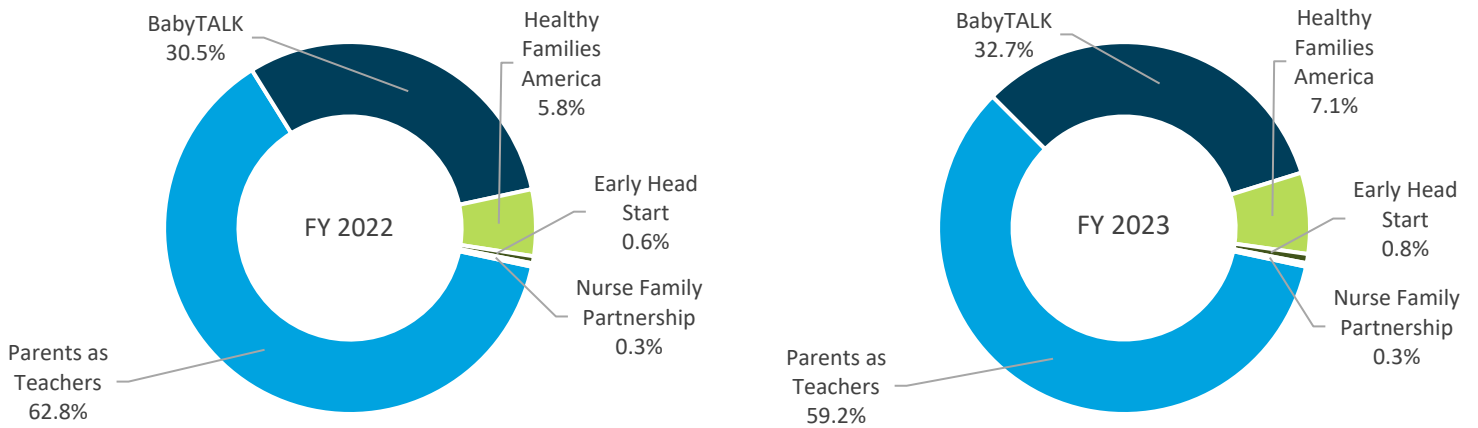


Figure 4 - Percentage of participating children served by program model used in FY 2022 and FY 2023

Figure 4 displays the mix of all evidence-based home visiting program models being implemented by Prevention Initiative programs across the state in FY 2022 and FY 2023. The Parents As Teachers program model was used to serve more than 59 percent of all PI children. Baby TALK follows up, being used to serve nearly one-third of children. Healthy Families America, Early Head Start, and Nurse Family Partnership program models were used to serve the remainder of children.

¹ See Program Model Descriptions on page 30 for model definitions.

Discussion of Data

Data Limitations

Program data submitted through ISBE Web Application Security (IWAS) system is self-reported information by each PI program. The Student Information System (SIS) ensures data quality by providing a comprehensive data import process that validates that information being uploaded into SIS follows required element guidelines, including appropriate data types, field length, and business logic. SIS also provides a data quality dashboard in which programs can review uploaded data and identify missing elements. Finally, SIS provides programs the ability to indicate erroneous records to prevent their inclusion into final reports. A complete list of validations is maintained in the [Student Information System \(SIS\) System Validations](#) document. SIS also provides a data quality dashboard where programs can identify potential issues.

Sources

ISBE Web Application Security

PI programs across the state interact with ISBE through a common access point known as the IWAS system. IWAS allows credential provisioning and authentication for all ISBE data systems. Programs are granted access to a number of data systems ranging in function from simple data collection to end-to-end grant application processing. ISBE staff can communicate with programs through IWAS mass email (blasts) that include reminders on due dates, changes in data collection, or other data-related notifications.

Student Information System

SIS is a statewide data system developed by ISBE and IBM Corp. PI programs submit child and caregiver records with the required elements outlined on the ISBE Data Elements and Validations webpage. documentation. These data include demographic information, enrollment details and risk indicators. In addition to data collection, SIS allows programs to view descriptive reports of their data.

Electronic Grants Management System

The electronic Grants Management System (eGMS) provides a common and consistent grant process for education agencies as well as ISBE staff. Programs can apply, amend, and submit grant applications directly to ISBE. Data contained in eGMS include financial/budgetary information, program details, estimated enrollment counts, and directory information.

Prevention Initiative Parent Questionnaire

A caregiver (parent or guardian) of each child served by a program that receives PI funds is asked to complete the Prevention Initiative Parent Questionnaire (PIPQ). This survey, which was implemented in FY 2013 assesses participant knowledge, attitudes and behaviors in relation to child development, childcare and self-care.

Prevention Initiative Outcomes Questionnaire

Staff from programs that receive PI funds are required to complete the Prevention Initiative Outcomes Questionnaire (PIOQ). Responses to the questionnaire are based on the Individual Family Goal Plan and subsequent case notes completed for each family served by the PI program. This survey assesses participant knowledge, attitudes, and behaviors in relation to child development, child care, and self-care. The survey also included questions on self-improvement pursuits and utilization of comprehensive services. The PIOQ, originally implemented in FY 2013, was expanded in FY 2016 to include more questions related to the utilization of comprehensive services.

Illinois Early Childhood Asset Map

The Illinois Early Childhood Asset Map (IECAM) is an early childhood access point for data, legislation, and resources partially funded by ISBE. IECAM's stated goals are to provide assistance in the legislative process, to make public resource allocation transparent, and to enhance access to data germane to early childhood (IECAM, 2022). For purposes of this report, IECAM provides access to U.S. Census Bureau demographic data and risk indicator population estimates. IECAM uses Public Use Microdata Area (PUMA) data, ISBE data, and geographic data to provide geographical context to early childhood needs and services across the state.

Data Tables

The following data tables provide a demographic profile of the population being served by PI programming, questionnaire responses from caregivers being served and PI program staff who are observing caregivers, and budgetary/service level information. Broadly, these data are used to ensure program accountability, to ensure equity and accessibility, to confirm priority populations are being served, and to identify future needs.

Children tend to be at highest risk of academic failure when poverty a low parental education levels are present (Rathbyn, West, & Walston, 2005). Approximately 50 percent of all caregivers served in FY 2022 and FY 2023 were unemployed, and around 60 percent of children served came from families receiving Women, Infants, and Children (WIC) benefits. In addition, between 43 and 48 percent of children served in FY 2022 and FY 2023 received Supplemental Nutrition Assistance Benefits (SNAP) benefits. Over half of caregivers served in FY 2022 and FY 2023 had not earned a high school diploma. These data suggest that PI programming served a population in FY 2022 and FY 2023 that overwhelmingly exhibited risk factors associated with lower academic performance.

Caregiver responses were overwhelmingly positive in their assessment of their own progress. Over 98 percent of all respondents in FY 2022 and FY 2023 indicated that they "Agreed" or "Strongly Agreed" the program helped them become a better parent. Program staff who evaluated caregivers indicated an increase in a caregiver's ability to access services to improve their family's health and well-being throughout their time in the program. Over 80% of caregivers indicated that they had made "Progress" or "Accomplished" the goal of obtaining quality prenatal care/postnatal care. Over 75% of caregivers indicated that they had made "Progress" or "Accomplished" the goal of accessing other health services, such as birth control, well child visits, and immunizations. Also of note, over 50% of caregivers had made "Progress" or "Accomplished" the goal of obtaining financial security. These PI outcomes are a positive movement toward removing major risks factors for children and supporting families in their endeavor to become more self-sufficient.

Caregiver Demographics

Table 1 - Number and percentage of participating caregivers by relationship to child

	FY 2022 Caregiver Count	Percent of Total	FY 2023 Caregiver Count	Percent of Total
Biological Mother	15,716	92.1%	13,894	90.9%
Legal Guardian	39	0.2%	64	0.4%
Biological Father	867	5.1%	920	6.0%
Foster Parent	310	1.8%	267	1.7%
Other Relative	26	0.2%	16	0.1%
Grandparent	78	0.5%	79	0.5%
Adoptive Parent	28	0.2%	37	0.2%
Grand Total	17,064	100.0%	15,277	100.0%

Table 2 - Number and percentage of participating caregivers by employment status

	FY 2022 Caregiver Count	Percent of Total	FY 2023 Caregiver Count	Percent of Total
Unemployed - Not Seeking Employment	5,899	34.6%	5,416	35.5%
Employed - Twenty Hours or More a Week	5,783	33.9%	5,532	36.2%
Unemployed - Seeking Employment	2,489	14.6%	1,941	12.7%
Employed - Less Than Twenty Hours a Week	2,199	12.9%	1,883	12.3%
In Job Training	260	1.5%	154	1.0%
Self-Employed	305	1.8%	193	1.3%
Not Collected	129	0.8%	158	1.0%
Grand Total	17,064	100.0%	15,277	100.0%

Table 3 - Number and percentage of participating caregivers by age

	FY 2022 Caregiver Count	Percent of Total	FY 2023 Caregiver Count	Percent of Total
Age 25 Through Age 35	9,432	55.3%	8,585	56.2%
Age 19 Through Age 24	3,751	22.0%	3,209	21.0%
Age 36 Through Age 50	3,091	18.1%	2,787	18.2%
Age 16 Through Age 18	482	2.8%	403	2.6%
Unknown/Other/Unreported	251	1.5%	244	1.6%
Age 10 Through Age 15	57	0.3%	49	0.3%
Grand Total	17,064	100.0%	15,277	100.0%

Table 4 - Number and percentage of participating caregivers by race/ethnicity

	FY 2022 Caregiver Count	Percent of Total	FY 2023 Caregiver Count	Percent of Total
White	6,201	36.3%	6,162	40.3%
Black/African American	4,672	27.4%	3,676	24.1%
Hispanic/Latino	4,789	28.1%	4,116	26.9%
Two or More	698	4.1%	637	4.2%
Asian	580	3.4%	532	3.5%
American Indian/Alaska Native	90	0.5%	109	0.7%
Native Hawaiian/Pacific Islander	34	0.2%	45	0.3%
Grand Total	17,064	100.0%	15,277	100.0%

Table 5 - Number and percentage of participating caregivers by education level

	FY 2022 Caregiver Count	Percent of Total	FY 2023 Caregiver Count	Percent of Total
High School Diploma or GED	7,101	41.6%	6,050	39.6%
Some High School (no Diploma)	2,237	13.1%	1,827	12.0%
Some College	2,917	17.1%	2,493	16.3%
Bachelors' Degree	1,771	10.4%	1,799	11.8%
8th Grade or Less	1,032	6.0%	1,008	6.6%
Associate Degree	783	4.6%	920	6.0%
Vocational School Training	676	4.0%	534	3.5%
Current High School Student	171	1.0%	166	1.1%
Doctorate Degree	21	0.1%	47	0.3%
Master's Degree	212	1.2%	245	1.6%
Professional Degree Beyond a Bachelor's	9	0.1%	24	0.2%
Not Collected	134	0.8%	164	1.1%
Grand Total	17,064	100.0%	15,277	100.0%

Child Demographics

Table 6 - Number and percentage of participating children by race/ethnicity

	FY 2022		FY 2023	
	Child Count	Percent of Total	Child Count	Percent of Total
Black/African American	4,500	27.6%	3,714	24.8%
Hispanic/Latino	5,251	32.3%	4,785	31.9%
White	4,846	29.8%	4,939	33.0%
Two or More	1,121	6.9%	1,027	6.9%
Asian	506	3.1%	458	3.1%
American Indian/Alaska Native	34	0.2%	28	0.2%
Native Hawaiian/Pacific Islander	24	0.1%	28	0.2%
Grand Total	16,282	100.0%	14,979	100.0%

Table 7 - Number and percentage of participating children by various risk indicators

	FY 2022		FY 2023	
	Child Count	Percent of Total	Child Count	Percent of Total
Received WIC Benefits	9,830	60.4%	9,168	61.2%
Received SNAP Benefits	7,059	43.4%	7,167	49.9%
Parents Married at Time of Birth	5,031	30.9%	4,817	28.6%
Received TANF Benefits	1,122	6.9%	931	8.2%
Received Housing Subsidy	920	5.7%	888	6.4%
Low Birth Weight	1,017	6.2%	937	6.9%
Homeless	486	3.0%	471	3.3%
Received Child Support	354	2.2%	279	2.6%
In Foster Care	0	0.0%	0	0.5%
Total Children Served	16,282		14,979	

PIPQ Responses

Table 8 - Prevention Initiative Parent Questionnaire responses for all programs

Statement Number	2022 Responses								2023 Responses							
	Strongly Disagree		Disagree		Agree		Strongly Agree		Strongly Disagree		Disagree		Agree		Strongly Agree	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	73	1.0%	47	0.6%	2,302	31.8%	4,827	66.6%	61	0.9%	47	0.7%	2,149	31.7%	4,519	66.7%
2	55	0.8%	46	0.6%	2,433	33.6%	4,715	65.0%	43	0.6%	36	0.5%	2,256	33.3%	4,441	65.5%
3	54	0.7%	38	0.5%	2,162	29.8%	4,995	68.9%	43	0.6%	28	0.4%	2,055	30.3%	4,650	68.6%
4	58	0.8%	73	1.0%	1,642	22.7%	5,476	75.5%	48	0.7%	42	0.6%	1,522	22.5%	5,164	76.2%
5	54	0.7%	104	1.4%	2,813	38.8%	4,278	59.0%	50	0.7%	103	1.5%	2,598	38.3%	4,025	59.4%
6	55	0.8%	142	2.0%	2,975	41.0%	4,077	56.2%	49	0.7%	102	1.5%	2,820	41.6%	3,805	56.2%
7	56	0.8%	6	0.1%	1,548	21.4%	5,639	77.8%	47	0.7%	8	0.1%	1,427	21.1%	5,294	78.1%
8	55	0.8%	21	0.3%	1,791	24.7%	5,382	74.2%	41	0.6%	22	0.3%	1,653	24.4%	5,060	74.7%
9	56	0.8%	26	0.4%	2,202	30.4%	4,965	68.5%	40	0.6%	34	0.5%	2,115	31.2%	4,587	67.7%
10	60	0.8%	85	1.2%	2,699	37.2%	4,405	60.8%	48	0.7%	76	1.1%	2,456	36.2%	4,196	61.9%
11	56	0.8%	13	0.2%	1,531	21.1%	5,649	77.9%	44	0.6%	11	0.2%	1,412	20.8%	5,309	78.4%
12	53	0.7%	72	1.0%	2,426	33.5%	4,698	64.8%	38	0.6%	57	0.8%	2,294	33.9%	4,387	64.7%
13	53	0.7%	74	1.0%	2,220	30.6%	4,902	67.6%	39	0.6%	47	0.7%	2,140	31.6%	4,550	67.1%
14	53	0.7%	102	1.4%	2,374	32.7%	4,720	65.1%	49	0.7%	84	1.2%	2,260	33.4%	4,383	64.7%
15	62	0.9%	235	3.2%	2,640	36.4%	4,312	59.5%	55	0.8%	196	2.9%	2,579	38.1%	3,946	58.2%
16	58	0.8%	49	0.7%	1,823	25.1%	5,319	73.4%	46	0.7%	53	0.8%	1,717	25.3%	4,960	73.2%

	2022	2023
Total Respondents	7,249	6,776

Statement Key:

- 1 I feel good about myself as a parent.
- 2 I understand how my child grows.
- 3 I know about how to help my child stay healthy.
- 4 I take my child to the doctor regularly.
- 5 I know how to get my child interested in appropriate play activities.
- 6 I am able to respond appropriately to my child even when I am upset.
- 7 I am able to keep my child safe.
- 8 I encourage my child to move around, explore and play.
- 9 I am able to parent even though it can be challenging.
- 10 I am able to set appropriate limits for my child.
- 11 I know how to show my child love, physical closeness and positive feelings.
- 12 I know different ways to respond to my child's needs, emotions and behaviors.
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys).
- 14 I know how to get support for my child and myself.
- 15 I know how to find community resources for my child and myself.
- 16 Participation in this program has helped me become a better parent.

PIOQ Responses

Table 9 - Prevention Initiative Outcomes Questionnaire responses for downstate programs only

Statement Number	2022 Responses								2023 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1,018	15.27%	138	2.07%	1,550	23.25%	3,961	59.41%	1,068	20.14%	105	1.98%	1,266	23.88%	2,863	54.00%
2	469	11.94%	55	1.40%	701	17.84%	2,704	68.82%	532	16.85%	52	1.65%	531	16.81%	2,043	64.69%
3	1,215	17.06%	219	3.07%	2,170	30.47%	3,518	49.40%	1,329	23.33%	185	3.25%	1,626	28.54%	2,557	44.88%
4	1,507	24.22%	361	5.80%	2,329	37.43%	2,026	32.56%	1,687	32.89%	353	6.88%	1,772	34.55%	1,317	25.68%
5	1,055	15.22%	107	1.54%	1,666	24.04%	4,102	59.19%	1,117	20.23%	132	2.39%	1,345	24.36%	2,928	53.02%
6	1,102	15.57%	151	2.13%	2,159	30.51%	3,665	51.79%	1,227	21.52%	149	2.61%	1,697	29.77%	2,628	46.10%
7	1,138	15.89%	175	2.44%	2,377	33.20%	3,470	48.46%	1,202	20.77%	147	2.54%	1,882	32.52%	2,556	44.17%
8	1,314	18.91%	308	4.43%	2,704	38.91%	2,623	37.75%	1,424	25.11%	275	4.85%	2,076	36.61%	1,896	33.43%
9	1,199	16.80%	226	3.17%	2,634	36.91%	3,077	43.12%	1,282	22.13%	202	3.49%	2,028	35.01%	2,280	39.36%
10	1,024	14.92%	106	1.54%	1,512	22.03%	4,220	61.50%	1,116	20.19%	110	1.99%	1,324	23.96%	2,977	53.86%
11	1,086	15.86%	135	1.97%	1,693	24.73%	3,932	57.43%	1,154	21.19%	126	2.31%	1,442	26.48%	2,723	50.01%
12	978	13.58%	144	2.00%	2,521	34.99%	3,561	49.43%	1,077	18.43%	135	2.31%	1,990	34.06%	2,641	45.20%
13	1,189	16.50%	205	2.85%	2,706	37.56%	3,105	43.10%	1,312	22.16%	171	2.89%	2,114	35.71%	2,323	39.24%
14	999	13.66%	217	2.97%	2,910	39.79%	3,188	43.59%	1,121	18.77%	168	2.81%	2,261	37.86%	2,422	40.56%
15	1,126	16.02%	190	2.70%	2,741	38.99%	2,973	42.29%	1,269	22.50%	160	2.84%	2,069	36.68%	2,143	37.99%
16	1,043	19.02%	218	3.98%	1,411	25.73%	2,811	51.27%	1,128	24.82%	177	3.90%	1,200	26.41%	2,039	44.87%
17	497	32.36%	126	8.20%	474	30.86%	439	28.58%	550	40.15%	166	12.12%	320	23.36%	334	24.38%
18	342	30.89%	159	14.36%	295	26.65%	311	28.09%	480	43.01%	148	13.26%	257	23.03%	231	20.70%
19	268	34.36%	105	13.46%	207	26.54%	200	25.64%	352	48.48%	87	11.98%	135	18.60%	152	20.94%
20	148	5.52%	104	3.88%	165	6.16%	2,263	84.44%	209	12.37%	79	4.68%	94	5.57%	1,307	77.38%
21	299	35.64%	139	16.57%	166	19.79%	235	28.01%	363	47.02%	133	17.23%	95	12.31%	181	23.45%
22	507	24.73%	210	10.24%	581	28.34%	752	36.68%	541	34.95%	135	8.72%	384	24.81%	488	31.52%
23	239	52.53%	42	9.23%	101	22.20%	73	16.04%	360	63.49%	32	5.64%	80	14.11%	95	16.75%
24	375	56.05%	124	18.54%	97	14.50%	73	10.91%	473	67.57%	87	12.43%	68	9.71%	72	10.29%
25	631	32.54%	152	7.84%	488	25.17%	668	34.45%	665	42.57%	120	7.68%	315	20.17%	462	29.58%
26	669	29.20%	167	7.29%	491	21.43%	964	42.08%	817	44.07%	109	5.88%	283	15.26%	645	34.79%
27	939	26.62%	194	5.50%	663	18.80%	1,731	49.08%	1,043	38.62%	139	5.15%	389	14.40%	1,130	41.84%
28	666	25.25%	183	6.94%	601	22.78%	1,188	45.03%	738	31.18%	125	5.28%	440	18.59%	1,064	44.95%
29	1,118	44.42%	247	9.81%	634	25.19%	518	20.58%	1,193	50.30%	194	8.18%	517	21.80%	468	19.73%
30	864	45.45%	212	11.15%	480	25.25%	345	18.15%	924	54.93%	165	9.81%	328	19.50%	265	15.76%
31	556	52.70%	107	10.14%	214	20.28%	178	16.87%	597	60.18%	62	6.25%	148	14.92%	185	18.65%
32	972	34.06%	114	3.99%	735	25.75%	1,033	36.19%	944	37.85%	70	2.81%	595	23.86%	885	35.49%
33	1,251	34.21%	140	3.83%	908	24.83%	1,358	37.13%	1,157	37.10%	111	3.56%	730	23.40%	1,121	35.94%
34	914	18.21%	96	1.91%	1,054	21.00%	2,955	58.88%	888	22.09%	74	1.84%	844	21.00%	2,214	55.07%
35	582	13.76%	79	1.87%	679	16.05%	2,890	68.32%	642	18.87%	78	2.29%	572	16.81%	2,110	62.02%
36	499	38.92%	98	7.64%	352	27.46%	333	25.98%	564	46.80%	66	5.48%	272	22.57%	303	25.15%
37	782	35.00%	165	7.39%	550	24.62%	737	32.99%	685	40.11%	118	6.91%	342	20.02%	563	32.96%
38	839	38.70%	137	6.32%	521	24.03%	671	30.95%	787	43.50%	90	4.98%	333	18.41%	599	33.11%
39	896	21.96%	98	2.40%	752	18.43%	2,335	57.22%	871	25.91%	93	2.77%	590	17.55%	1,807	53.76%
40	855	35.06%	198	8.12%	932	38.21%	454	18.61%	875	40.96%	151	7.07%	678	31.74%	432	20.22%
41	715	40.03%	151	8.45%	587	32.87%	333	18.65%	790	49.10%	101	6.28%	445	27.66%	273	16.97%
42	380	34.64%	50	4.56%	324	29.54%	343	31.27%	521	48.15%	38	3.51%	243	22.46%	280	25.88%
43	1,642	30.92%	343	6.46%	1,655	31.16%	1,671	31.46%	1,555	36.38%	285	6.67%	1,119	26.18%	1,315	30.77%

Statement Number	2022 Responses								2023 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
44	593	22.28%	184	6.91%	581	21.83%	1,303	48.97%	643	30.07%	138	6.45%	388	18.15%	969	45.32%
45	360	39.09%	65	7.06%	217	23.56%	279	30.29%	313	39.47%	67	8.45%	169	21.31%	244	30.77%
46	1,353	25.70%	250	4.75%	1,938	36.81%	1,724	32.74%	1,358	30.16%	212	4.71%	1,433	31.82%	1,500	33.31%
47	1,184	20.90%	248	4.38%	2,415	42.63%	1,818	32.09%	1,216	25.16%	225	4.66%	1,833	37.93%	1,559	32.26%
48	1,194	29.55%	379	9.38%	1,619	40.06%	849	21.01%	1,320	35.69%	294	7.95%	1,255	33.93%	830	22.44%

	2022	2023
Total Respondents	7,939	6,648

Statement Key:

Parental Goals

- 1 Displays parental rights and responsibilities.
- 2 Parent obtains quality prenatal care/postnatal care.
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child.
- 4 Parent engages in coping techniques (breathing, exercise, etc.).
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child.
- 6 Parent responds to child’s cues, feelings, words, interests, and behaviors.
- 7 Parent supports/encourages child’s exploration, curiosity, and play.
- 8 Parent engages in setting appropriate limits.
- 9 Parent initiates appropriate play activities.
- 10 Parent responds to child’s health concerns and well-baby checks.
- 11 Parent provides for the nutritional needs of the child.
- 12 Parent promotes child’s physical/motor development.
- 13 Parent promotes child’s social and emotional development.
- 14 Parent promotes child’s speech and language development.
- 15 Parent promotes cognitive development including problem solving.
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.).

Educational Progress

- 17 English Learning Education
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED
- 22 College

Utilization of Comprehensive Services

- 23 Alcohol/drug abuse programs
- 24 Smoking cessation (education or programs)
- 25 Housing assistance
- 26 Child Care Resource and Referral (Child Care Assistance Program)
- 27 Child care
- 28 Child and Family Connections/Early Intervention
- 29 Mental health services (e.g., individual or family counseling)

Statement Key:

- 30 Mental health services (e.g., support groups)
- 31 Domestic violence services (e.g., education, shelter services, counseling, etc.)
- 32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
- 33 Food security (e.g., food pantries/banks)
- 34 Health services (including prenatal care, birth control, well child visits, immunizations, etc.)
- 35 Primary care physicians (e.g., finding, establishing a medical home)
- 36 Legal services/needs
- 37 Employment assistance
- 38 Utility assistance
Obtaining public assistance and services (e.g., public aid, Illinois LINK, Temporary Assistance for Needy Families [TANF], WIC, etc.)
- 39 [TANF], WIC, etc.)
- 40 Financial stability (e.g., cleaning up bad credit, budgeting, etc.)
- 41 Family issues (e.g., custody, visitation, child support, adoption)
- 42 Medical education/services (e.g., visually impaired, Down's Syndrome)
- 43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
- 44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
- 45 U.S. citizenship assistance
- 46 Recreational activities
- 47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
- 48 Physical fitness

Budget, Expenditures, and Service Levels

The following table contains data used by ISBE to identify programs meeting the budgetary requirements for receiving PI funding. Service levels are the most important expression of how programs use PI funds. Comparing the “To Be Served” total with the “Actually Served” total is a simple way to identify programs using PI funds effectively.

Table 10 - Budget, expenditures, and service levels by program in FY 2022 and FY 2023

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
01005001026 - Brown County CUSD 1					
2022	\$258,240	\$255,692	\$2,000	45	68
2023	\$258,240	\$257,666	\$2,000	45	60
01009015026 - Beardstown CUSD 15					
2022	\$178,608	\$178,608	\$2,000	56	59
2023	\$178,608	\$165,720	\$2,000	56	53
01069117022 - Jacksonville SD 117					
2022	\$567,675	\$552,596	\$39,029	104	153
2023	\$567,675	\$560,632	\$43,347	104	176
01075012026 - Western CUSD 12					
2022	\$258,240	\$258,240	\$7,238	53	54
2023	\$258,240	\$251,617	\$4,874	53	57
03000000000 - Bond/Christian/Effingham/Fayette/Montgomery ROE					
2022	\$697,100	\$691,795	\$34,860	90	97
2023	\$697,100	\$697,100	\$34,840	90	103
03003002026 - Bond County CUSD 2					
2022	\$574,239	\$566,598	\$55,846	110	134
2023	\$605,030	\$605,009	\$62,418	110	123
03068003026 - Hillsboro CUSD 3					
2022	\$206,906	\$206,906	\$10,376	36	48
2023	\$206,906	\$206,818	\$9,269	36	48
03068022026 - Nokomis CUSD 22					
2022	\$54,929	\$53,105	\$3,500	15	11
2023	\$54,929	\$54,929	\$3,499	15	9
04101122022 - Harlem UD 122					
2022	\$402,491	\$396,346	\$1,046	80	115
2023	\$402,491	\$402,491	\$873	105	141
04101205025 - Rockford SD 205					
2022	\$2,139,242	\$1,019,543	\$49,486	420	185
2023	\$1,069,621			210	292
05016026P00 - Shelter Inc					
2022	\$87,912	\$79,737		30	13
05016054004 - Schaumburg CCSD 54					
2022	\$281,603	\$240,622		58	53
2023	\$281,603	\$279,453		58	52
05016062004 - CCSD 62					
2022	\$278,582	\$278,582	\$2,000	60	68
2023	\$278,582	\$278,582	\$2,000	48	50
05016065004 - Evanston CCSD 65					

2022	\$984,606	\$920,198	\$52,799	121	79
2023	\$984,606	\$717,356	\$99,777	113	72
05016188X01 - Mosaic Early Childhood Ctr Inc					
2022	\$263,284	\$263,284	\$24,917	65	0
2023	\$276,448	\$276,448	\$11,433	65	0
05016197P00 - Infant Welfare Society					
2022	\$351,278	\$320,781	\$14,114	60	52
2023	\$368,842	\$338,327	\$19,590	60	54
05016214017 - Township HSD 214					
2022	\$399,714	\$399,714	\$27,906	72	77
2023	\$399,714	\$315,952	\$28,285	72	70
06016088002 - Bellwood SD 88					
2022	\$258,240	\$251,873	\$27,815	45	61
2023	\$258,240	\$258,240	\$28,942	45	58
06016100002 - Berwyn South SD 100					
2022	\$275,456	\$275,456		48	38
2023	\$275,456	\$275,456		48	41
06016103002 - Lyons SD 103					
2022	\$275,456	\$122,686		45	7
2023	\$275,456	\$275,456	\$1,850	35	29
06016201017 - J S Morton HSD 201					
2022	\$357,446	\$344,634		60	37
2023	\$357,446	\$357,446		80	22
06016228P00 - Childrens Cntr Cicero-Berwyn					
2022	\$596,614	\$508,304	\$85,199	130	121
2023	\$789,827	\$653,973	\$94,643	120	136
07016122002 - Ridgeland SD 122					
2022	\$344,320	\$343,920	\$60,373	60	64
2023	\$344,320	\$310,167	\$33,757	60	69
07016130002 - Cook County SD 130					
2022	\$319,990	\$316,646	\$2,866	110	55
2023	\$319,990	\$299,825	\$12,205	110	67
07016142002 - Forest Ridge SD 142					
2022	\$188,748	\$188,748	\$5,000	53	32
2023	\$188,748	\$188,748	\$5,000	53	39
07016143002 - Midlothian SD 143					
2022	\$265,112	\$255,729	\$2,250	54	49
2023	\$265,112	\$265,112	\$2,250	50	54
07016143502 - Posen-Robbins ESD 143-5					
2022	\$130,238	\$123,778	\$6,209	50	31
2023	\$130,238	\$130,238	\$8,284	50	34
07016146004 - CCSD 146					
2022	\$234,407	\$234,407	\$2,000	45	66
2023	\$234,407	\$234,407	\$2,000	45	64
07016147002 - W Harvey-Dixmoor PSD 147					
2022	\$258,240	\$258,240	\$3,070	45	29

2023	\$258,240	\$195,408	\$3,177	45	17
07016150061 - Exc Children Have Opportunities					
2022	\$970,981			169	49
07016152002 - Harvey SD 152					
2022	\$162,680	\$120,612	\$2,887	56	16
2023	\$213,160	\$183,548	\$2,559	56	34
07016157002 - Hoover-Schrum Memorial SD 157					
2022	\$201,114	\$189,838		40	30
2023	\$201,114	\$191,196		40	31
07016168004 - CCSD 168					
2022	\$283,097	\$277,656	\$14,205	60	70
2023	\$283,097	\$283,097	\$17,087	55	62
07016171061 - Exc Children Have Opportunities					
2023	\$1,406,861	\$979,515	\$146,534	169	129
07016344P00 - Aunt Marthas Youth Service Ctr					
2022	\$392,125	\$388,815	\$28,770	76	56
2023	\$491,750	\$383,809	\$33,870	84	57
07016424N00 - Mother Goose Childrens Academy					
2023	\$320,142	\$320,142	\$40,512	24	0
07016610P00 - M & M Childcare Center Inc					
2022	\$267,153	\$267,153	\$25,248	60	0
2023	\$267,153	\$267,153	\$22,632	60	34
07016802060 - Speed SEJA #802					
2022	\$271,568	\$271,568	\$5,818	60	44
2023	\$271,568	\$271,568	\$3,668	60	49
08000000000 - Carroll/Jo Daviess/Stephenson ROE					
2022	\$680,807	\$589,411	\$47,776	120	115
2023	\$680,807	\$629,722	\$58,231	120	114
08008314026 - West Carroll CUSD 314					
2022	\$310,672	\$310,672	\$12,219	64	71
2023	\$310,672	\$310,672	\$8,740	64	67
09010059P00 - Champaign Urbana Public Health					
2022	\$441,175	\$349,885	\$54,770	100	68
2023	\$567,244	\$460,962	\$58,203	100	83
09010063P00 - Developmental Services Ctr of					
2022	\$278,526	\$253,411	\$2,524	65	58
2023	\$295,702	\$268,820	\$3,146	65	75
09010066P00 - Crisis Nursery					
2022	\$241,895	\$220,595	\$15,635	60	66
2023	\$256,990	\$234,690	\$8,796	60	62
09010116022 - Urbana SD 116					
2022	\$394,659	\$394,659		95	114
2023	\$394,659	\$394,659		95	101
11015002026 - Mattoon CUSD 2					
2022	\$318,889	\$311,421	\$2,000	69	77
2023	\$318,889	\$317,392	\$59,678	69	86
11023001026 - Shiloh CUSD 1					

2022	\$259,190	\$221,348	\$2,971	45	44
2023	\$259,190	\$253,629	\$3,078	40	42
11023095025 - Paris-Union SD 95					
2022	\$190,009	\$190,009	\$6,600	55	61
2023	\$190,009	\$186,612	\$2,000	55	67
11087004026 - Shelbyville CUSD 4					
2022	\$251,285	\$243,403	\$7,545	50	71
2023	\$251,285	\$251,285	\$8,919	50	70
12013035026 - Flora CUSD 35					
2022	\$153,207	\$150,200		33	31
2023	\$153,207	\$153,207		33	34
12017001026 - Hutsonville CUSD 1					
2022	\$467,204	\$427,204	\$3,500	114	144
2023	\$654,904	\$594,904	\$3,500	114	140
12080001026 - Richland County CUSD 1					
2022	\$308,430	\$308,430	\$13,112	54	79
2023	\$308,430	\$308,430	\$11,708	54	89
15016022P00 - Childrens Home and Aid Society					
2022	\$3,875,795	\$3,186,177	\$142,475	471	465
2023	\$4,743,595	\$3,568,725	\$175,964	471	496
15016098P00 - Family Focus					
2022	\$858,446	\$749,191	\$103,346	140	83
2023	\$5,473,152	\$4,910,924	\$249,826	1,084	857
15016191P00 - Metropolitan Family Services					
2022	\$599,803	\$586,887		60	41
2023	\$629,793	\$612,150		60	54
15016271P00 - The YWCA of Metropolitan Chicago					
2022	\$557,240	\$452,329	\$46,553	71	56
2023	\$589,215	\$413,572	\$15,527	71	14
15016299025 - Chicago Public Schools District 299					
2022	\$41,800,000	\$41,800,000		4,480	3,839
2023	\$48,818,402	\$47,288,040		5,935	1,985
15016335P00 - Start Early					
2022	\$2,325,438	\$2,243,993	\$194,663	254	398
2023	\$2,441,710	\$2,365,428	\$140,715	297	388
15016375P00 - Kids Above All Illinois					
2022	\$1,159,226	\$1,159,226	\$96,839	305	114
2023	\$2,056,362	\$1,870,020	\$134,811	305	90
15016405N00 - SGA Youth & Family Svcs NFP					
2022	\$1,595,348	\$1,252,711	\$90,603	278	295
2023	\$1,965,880	\$1,358,541	\$85,304	278	267
15016431N00 - New Moms Inc					
2022	\$378,816	\$344,378	\$39,556	90	82
2023	\$414,644	\$376,949	\$39,661	90	71
15016591P00 - Catholic Charities of the Archdiocese					
2022	\$286,933	\$256,807	\$12,696	50	17

2023	\$218,780	\$215,704		50	53
15016780P00 - IL Action for Children					
2022	\$2,416,137	\$2,063,140	\$130,100	160	112
2023	\$2,536,944	\$1,867,798	\$188,308	160	147
16000000000 - De Kalb ROE					
2022	\$350,058	\$335,514	\$6,235	61	46
2023	\$350,058	\$335,042	\$9,769	60	29
17064040P00 - The Baby Fold					
2023	\$655,616	\$418,740	\$38,653	63	48
19000000000 - DuPage ROE					
2022	\$975,573	\$876,785	\$7,484	170	211
2023	\$1,227,133	\$1,137,150	\$8,400	170	204
19022002002 - Bensenville SD 2					
2022	\$315,627	\$271,678		55	65
2023	\$315,627	\$278,043		55	63
19022004002 - Addison SD 4					
2022	\$362,421	\$362,421		24	27
2023	\$362,421	\$362,396		24	29
19022004P00 - DuPage County of					
2022	\$344,320	\$344,320	\$2,337	60	44
19022015061 - Coop Assoc for Spec Educ					
2022	\$674,356	\$674,356	\$42,576	144	121
2023	\$1,007,066	\$1,007,066	\$52,048	144	129
19022033002 - West Chicago ESD 33					
2022	\$1,381,160	\$1,283,463	\$60,159	184	177
2023	\$1,381,160	\$1,309,065	\$59,631	184	196
19022073P00 - Educare of West DuPage					
2022	\$1,265,455	\$1,097,147	\$35,048	80	71
2023	\$1,328,728	\$1,064,563	\$36,684	80	66
19022084P00 - County Of DuPage Department					
2023	\$364,536	\$284,587	\$1,919	60	47
19022203026 - Naperville CUSD 203					
2022	\$808,305	\$806,911	\$49,020	140	140
2023	\$808,305	\$808,303	\$64,596	140	134
20033010026 - Hamilton Co CUSD 10					
2022	\$212,331	\$212,331	\$20,714	37	47
2023	\$212,331	\$212,331	\$29,323	37	39
20083004026 - Eldorado CUSD 4					
2022	\$105,852	\$105,852	\$6,696	18	25
2023	\$105,852	\$105,852	\$5,587	23	26
20093348026 - Wabash CUSD 348					
2022	\$186,457	\$186,447	\$1,966	45	25
2023	\$186,457	\$185,368	\$5,663	45	38
26000000000 - Hancck/Fultn/Schuylr/McDonogh ROE					
2022	\$344,320	\$344,320	\$13,175	60	78

2023	\$344,320	\$344,320	\$15,397	60	67
28000000000 - Bureau/Henry/Stark ROE					
2022	\$427,945	\$382,983	\$22,487	100	92
2023	\$427,945	\$401,164	\$15,864	100	102
28006115002 - Princeton ESD 115					
2022	\$206,592	\$202,644	\$3,772	36	31
2023	\$206,592	\$194,260	\$5,369	36	37
30002001022 - Cairo USD 1					
2022	\$220,785	\$214,043	\$2,000	50	52
2023	\$220,785	\$188,306	\$930	50	60
30039095002 - Carbondale ESD 95					
2022	\$311,535	\$311,534	\$68,074	75	43
2023	\$311,535	\$309,204		75	28
30039140004 - Unity Point CCSD 140					
2022	\$223,808	\$223,808	\$37,450	39	41
2023	\$223,808	\$223,808	\$37,095	39	34
30039165016 - Carbondale CHSD 165					
2022	\$259,078	\$253,083	\$2,000	38	38
2023	\$269,125	\$266,167	\$2,000	38	37
30039186026 - Murphysboro CUSD 186					
2022	\$1,231,416	\$1,231,416		140	157
2023	\$1,231,416	\$1,231,416		140	158
30039900041 - Archway Inc					
2022	\$186,097	\$169,574	\$9,305	63	62
2023	\$198,552	\$180,502	\$12,813	63	59
31045005P00 - Kane County					
2022	\$302,662	\$229,828		72	35
2023	\$302,662	\$286,940		72	29
31045046022 - SD U-46					
2022	\$860,800	\$737,011	\$104,599	150	153
2023	\$860,800	\$777,465	\$221,518	150	175
31045129022 - Aurora West USD 129					
2022	\$694,378	\$669,550	\$57,903	121	105
2023	\$694,378	\$651,645	\$56,137	121	120
31045131022 - Aurora East USD 131					
2022	\$516,480	\$513,730	\$61,840	90	104
2023	\$516,480	\$516,480	\$56,430	90	91
31045300026 - CUSD 300					
2022	\$332,372	\$331,721	\$16,380	52	57
2023	\$332,372	\$326,620	\$14,149	52	60
32046111025 - Kankakee SD 111					
2022	\$530,135	\$530,135	\$11,903	120	133
2023	\$530,135	\$530,135	\$9,566	120	128
33000000000 - Henderson/Knox/Mercer/Warren ROE					
2022	\$1,359,256	\$1,359,256	\$63,492	226	257

2023	\$1,534,561	\$1,534,561	\$57,048	226	269
34049031P00 - One Hope United-Northern Region					
2022	\$302,736	\$156,901	\$361	60	43
2023	\$317,873	\$269,883		60	44
34049034004 - Antioch CCSD 34					
2022	\$95,012	\$95,012	\$589	30	34
2023	\$95,012	\$94,783	\$3,534	30	36
34049060026 - Waukegan CUSD 60					
2022	\$258,240	\$218,573	\$3,556	50	51
2023	\$258,240	\$258,240	\$2,597	50	34
34049116026 - Round Lake CUSD 116					
2022	\$287,497	\$287,497	\$2,400	70	47
2023	\$682,297	\$495,797	\$12,169	140	69
35050289004 - Mendota CCSD 289					
2022	\$209,428	\$146,146	\$8,775	40	4
2023	\$253,428	\$135,183	\$8,631	40	6
39000000000 - Macon/Piatt ROE					
2022	\$1,540,000	\$1,490,598	\$99,056	211	253
2023	\$1,770,886	\$1,644,261	\$106,430	211	258
39055061025 - Decatur SD 61					
2022	\$150,068	\$150,068		65	54
2023	\$280,561	\$156,901		65	24
40007040026 - Calhoun CUSD 40					
2022	\$292,672	\$292,174	\$14,851	51	61
2023	\$292,672	\$290,048	\$22,665	51	55
40031001026 - Carrollton CUSD 1					
2022	\$216,157	\$213,096	\$12,160	50	50
2023	\$216,157	\$213,778	\$8,713	50	62
40031003026 - North Greene CUSD 3					
2022	\$516,480	\$512,017	\$41,839	90	117
2023	\$516,480	\$511,638	\$50,535	90	110
40042100026 - Jersey CUSD 100					
2022	\$214,646	\$182,723	\$21,438	51	75
2023	\$214,646	\$214,639	\$21,477	51	86
40056002026 - Northwestern CUSD 2					
2022	\$204,390	\$204,390	\$5,639	60	62
2023	\$204,390	\$204,390	\$4,184	60	55
40056007026 - Gillespie CUSD 7					
2022	\$223,808	\$223,808	\$2,000	39	39
2023	\$223,808	\$188,536	\$2,000	39	41
40056009P00 - Illinois Valley Econ Dev Corp					
2022	\$33,707	\$33,707	\$8,893	10	9
2023	\$72,642	\$65,760	\$14,916	11	8
41057002026 - Triad CUSD 2					
2022	\$193,707	\$193,707	\$2,000	36	41
2023	\$193,707	\$193,707	\$2,000	36	44

41057009026 - Granite City CUSD 9					
2022	\$217,069	\$217,069	\$13,227	55	52
2023	\$217,069	\$217,069	\$9,873	55	59
41057011026 - Alton CUSD 11					
2022	\$235,989	\$233,623	\$17,525	44	50
2023	\$235,989	\$224,999	\$16,262	54	54
41057012026 - Madison CUSD 12					
2022	\$217,251	\$216,938		41	37
2023	\$217,251	\$217,251		41	38
41057013002 - East Alton SD 13					
2022	\$424,661	\$424,661	\$20,218	74	96
2023	\$424,661	\$424,661	\$21,907	74	111
44063019024 - Alden Hebron SD 19					
2022	\$258,280	\$258,280		40	27
2023	\$258,280	\$258,280		37	21
44063022P00 - Brown Bear Corporation					
2022	\$323,186	\$323,186		60	75
2023	\$323,186	\$323,186	\$2,500	60	60
44063029P00 - Options & Advocacy For					
2022	\$488,350	\$467,284	\$74,197	100	91
2023	\$526,845	\$479,390	\$42,225	100	124
44063050026 - Harvard CUSD 50					
2022	\$309,888	\$281,453	\$39,094	56	55
2023	\$309,888	\$309,888	\$39,418	54	68
44063200026 - Woodstock CUSD 200					
2022	\$357,601	\$357,601	\$17,928	54	31
2023	\$357,601	\$357,601	\$18,557	52	40
45079139026 - Chester CUSD 139					
2022	\$198,944	\$198,944	\$2,000	55	62
2023	\$198,944	\$198,944	\$2,000	45	58
47000000000 - Lee/Ogle/Whiteside ROE					
2022	\$315,627	\$315,627	\$4,482	55	82
2023	\$315,627	\$315,627	\$8,162	55	88
48000000000 - Peoria ROE					
2023	\$310,900	\$302,633	\$47,035	50	18
48072012P00 - Crittenton Centers					
2022	\$211,742	\$157,173	\$2,696	40	32
2023	\$456,234	\$442,344	\$12,848	40	27
48072030P00 - Peoria Citizens Comm for Eo Inc					
2022	\$266,389	\$181,568	\$4,334	35	25
2023	\$279,708	\$76,567	\$2,207	35	23
48072325026 - Peoria Heights CUSD 325					
2022	\$406,848	\$406,848	\$15,721	95	73
2023	\$406,848	\$406,848	\$12,675	95	79
49000000000 - Rock Island ROE					
2022	\$819,021	\$819,021	\$80,632	84	77
2023	\$819,021	\$819,021	\$75,858	84	54

49081020P00 - SAL Family and Community Srvc					
2023	\$1,165,024	\$780,465	\$46,203	112	38
50082022P00 - Lessie Bates Davis Neighborhood					
2022	\$1,415,066	\$1,097,729	\$262,044	325	200
2023	\$1,489,086	\$1,355,086	\$361,623	255	185
50082090004 - O Fallon CCSD 90					
2022	\$268,841	\$263,970	\$7,356	55	69
2023	\$268,841	\$268,841	\$6,303	55	74
50082175002 - Harmony Emge SD 175					
2022	\$308,521	\$280,580	\$21,042	60	64
2023	\$308,521	\$303,624	\$19,518	60	63
51084014026 - Riverton CUSD 14					
2022	\$257,292	\$257,292	\$4,199	70	57
2023	\$257,292	\$257,292	\$3,580	70	65
51084069P00 - Care-O-Sel Day Care Inc					
2022	\$357,072	\$354,909	\$77,172	85	44
2023	\$378,276	\$377,584	\$79,155	85	40
51084186025 - Springfield SD 186					
2022	\$457,377	\$457,376	\$45,695	103	99
2023	\$457,377	\$457,375	\$42,081	103	85
53060126026 - Havana CUSD 126					
2022	\$202,601	\$198,605	\$20,066	40	48
2023	\$202,601	\$190,317	\$20,120	40	40
53090108002 - Pekin PSD 108					
2022	\$191,079	\$191,079	\$2,000	50	76
2023	\$191,079	\$191,079	\$2,000	50	83
54092118024 - Danville CCSD 118					
2022	\$351,975	\$346,946	\$10,572	75	58
2023	\$351,975	\$351,559	\$5,104	75	65
56099049P00 - Catholic Charities of Joliet					
2023	\$847,455	\$44,324	\$6,691	84	0
64108675051 - Abilities Plus Inc					
2022	\$171,572	\$160,888		60	60
2023	\$183,151	\$178,093		60	42
65108016051 - The Center Resources Teach&Learn					
2022	\$746,026	\$702,932	\$4,075	130	180
2023	\$1,142,952	\$811,918	\$5,593	130	152
65108235551 - County Of Wayne					
2022	\$262,344	\$262,344	\$12,084	45	42
2023	\$277,711	\$277,711	\$11,744	40	42
65108504551 - Easter Seal Society Metro Chgo					
2022	\$3,962,753	\$2,563,616	\$67,828	322	330
2023	\$4,270,894	\$3,436,605	\$245,720	322	350
65108515551 - El Valor Corporation					
2022	\$629,313	\$542,117	\$12,262	102	105
2023	\$665,079	\$585,402	\$15,580	102	98
65108518551 - Transitions of Western Illinois					

2022	\$304,556	\$257,825	\$2,369	68	49
2023	\$255,166	\$181,123	\$5,658	68	33
65108552051 - Family Focus					
2022	\$3,525,170	\$3,213,774	\$209,026	944	705
65108560051 - Childrens Home Assoc of Illinois					
2022	\$380,496	\$341,422	\$21,408	75	63
2023	\$559,322	\$510,200	\$68,641	75	56
65108591051 - Saint Xavier University					
2022	\$316,054	\$303,283	\$4,329	60	80
2023	\$348,054	\$302,216	\$5,324	60	77
65108816051 - Community Support Systems					
2022	\$309,282	\$303,077	\$18,758	55	75
2023	\$327,496	\$303,890	\$15,690	55	75
65108829551 - Boys and Girls Club of Gtr Peoria					
2022	\$310,298	\$310,298	\$16,457	110	48
2023	\$331,313	\$331,313	\$30,483	110	20
65108899051 - Easter Seals Joliet Region Inc					
2022	\$1,519,113	\$1,480,097	\$67,105	328	368
2023	\$1,611,469	\$1,489,809	\$8,921	323	399
65108914551 - Sinnissippi Ctrs Inc					
2022	\$371,417	\$371,417	\$7,281	75	49
2023	\$389,988	\$382,737	\$9,347	75	48
65108918551 - County of Effingham					
2022	\$670,294	\$615,975	\$47,308	140	160
2023	\$710,809	\$652,362	\$14,347	140	127
65108946051 - Academic Development Inst					
2022	\$207,478	\$190,139	\$5,322	50	38
2023	\$220,352	\$203,172	\$5,396	50	33
65108972551 - Clay County					
2022	\$280,071	\$255,201	\$22,973	60	73
2023	\$297,075	\$270,632	\$45,295	60	67

Table 11 - Budget, expenditure, and service level totals for all programs in FY 2022 and FY 2023

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
2022	\$116,741,793	\$108,332,342	\$3,815,267	17,762	16,004
2023	\$133,841,390	\$121,223,520	\$4,507,374	19,340	14,551

Unmet Needs

Research shows that two primary factors can contribute to a child's future academic stagnation when present at an early age -- **poverty** and **limited parental education**. In addition to correlating with lower academic achievement, these factors are more likely to be present in the lives of children with multiple other risk factors (e.g., single parent household, primary home language other than English). (Rathbyn, West, & Walston, 2005).

Approximately 80,000 parents of children aged 0-5 in the state of Illinois had not completed high school as of FY 2022, accounting for 8 percent of parents of children aged 0-5 statewide, according to IECAM. Meanwhile, more than 145,000 children aged 5 and under live at or below the 100 percent Federal Poverty Level in FY 2022, according to IECAM. Visually exploring the spread of poverty and limited education in Illinois can yield a better understanding of where PI program sites are meeting the population's needs and where needs are waiting to be met. The next few pages include an overlay of FY 2023 PI sites on top of poverty and education data by county throughout the state of Illinois.

Unmet Needs – Poverty

Children Age 5 and under Living at Various Federal Poverty Levels (FPLs) with PI Site Overlay

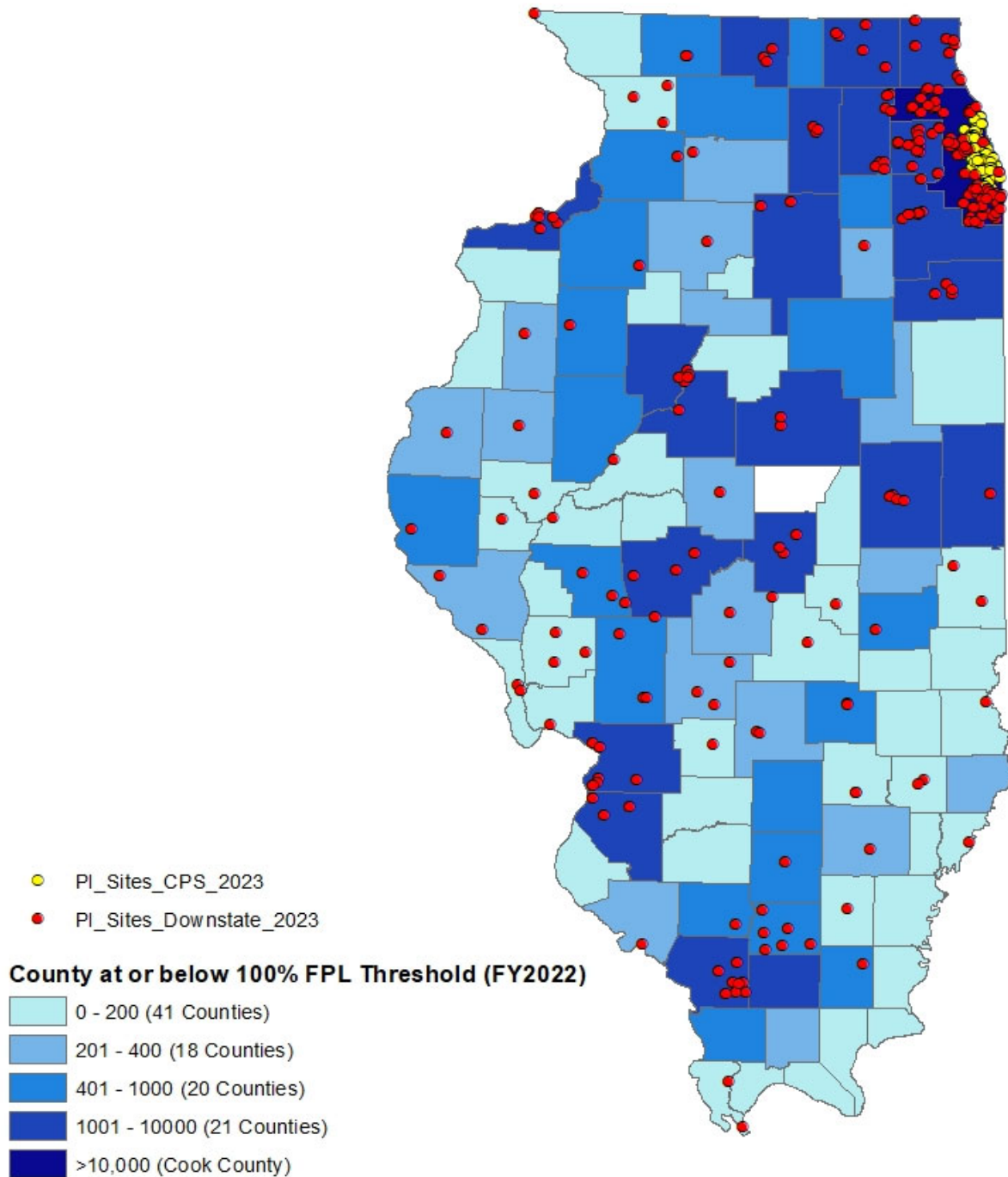


Figure 5 - Count of children at or below 100% FPL by county with FY 2023 PI sites

Unmet Needs – Limited Parental Education

Parents of 0-5 Age Children with Less Than a High School Education or Equivalent by PUMA/County Group with PI Site Overlay

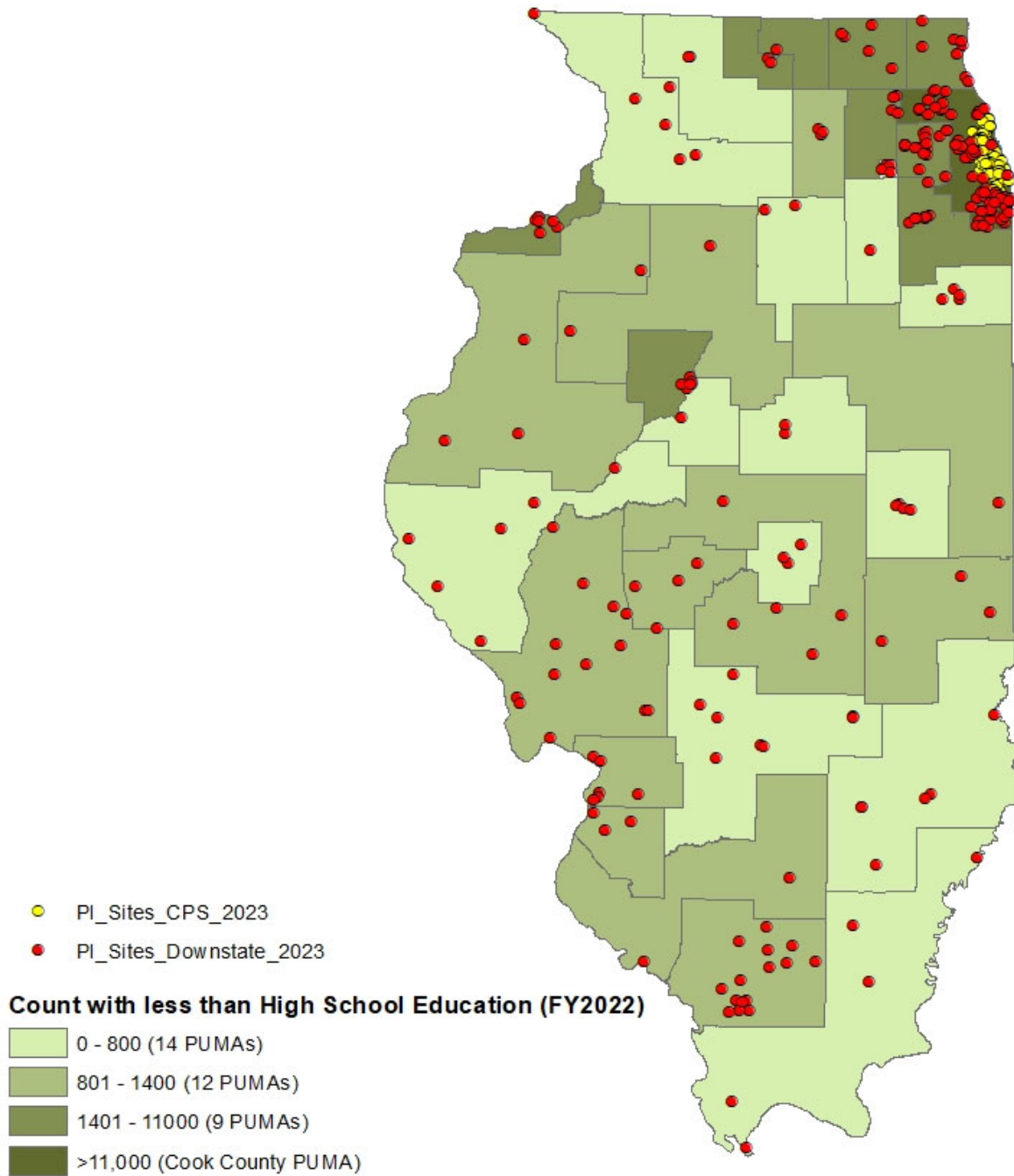


Figure 6 – Parents of 0-5 age children with less than high school education or equivalent by county with FY 2023 PI sites

Additional Resources

Program Model Descriptions

Definitions are included below for your consideration as you analyze this report.

Parents as Teachers: Parents as Teachers is an evidence-based home visiting model providing parenting education and family support, and building protective factors, especially for those families in vulnerable situations. At its core, Parents as Teachers is relationship-based and parenting-focused. Its approach and curriculum focus on parent-child interaction, development-centered parenting, and family well-being; on strengths, capabilities, and skills; and on building protective factors within the family. Parents as Teachers empowers families everywhere to build strong communities, help families thrive, and ensure children are healthy, safe, and learning.

Baby TALK: Baby TALK, which was founded in 1986, is an educational, nonprofit organization based in Decatur, whose mission is to positively impact child development by nurturing healthy and responsive relationships during the critical early years. Baby TALK is an evidence-based community model that provides a framework to guide home visitors in nurturing school readiness and optimal child development in their community by providing opportunities for infants, toddlers, and their caregivers. Baby TALK helps parents during this critical time to empower and encourage them as parents, providing direct and innovative services to all families, with more intensive services dedicated to families who may request more support because of income, age, or education.

Healthy Families America: The Healthy Families America (HFA) evidence-based home visiting program model is a voluntary program that works with expectant and new parents. HFA has worked for nearly 30 years toward a singular vision: All children receive nurturing care from their family that leads to a healthy, long, and successful life. Intensive home visiting enables HFA to strengthen the parent/child relationship, and promote positive parenting and healthy child growth and development. Home visits are offered weekly for the first six months and may continue for up to five years, with the length and frequency determined by the needs of the family. The program models positive parenting skills and provides information on child growth, development, and safety.

Nurse-Family Partnership: Nurse-Family Partnership is an evidence-based community health program that provides specially educated nurses who offer regularly scheduled home visits to first-time moms, starting early in the pregnancy and continuing until the child's second birthday. A goal of this model is to improve pregnancy outcomes by partnering with moms to engage in good preventative health practices, including thorough prenatal care from their health care providers, improving their diets, and reducing use of habit-forming substances.

Early Head Start: Early Head Start programs provide family-centered services for low-income families with very young children. These programs are designed to promote the development of the children and to enable their parents to fulfill their roles as parents and to move toward self-sufficiency. Early Head Start programs follow the general Head Start model in that they support parents, both mothers and fathers, in their role as primary caregivers and teachers of their children.

Center Based: Center-based infant toddler care aims to improve the growth and development of children before they transition to Head Start or Preschool for All by providing early, continuous, intensive, and comprehensive child development and family support services on a year-round basis. Children are enrolled in a DCFS-licensed child care center for a minimum of 2.5 hours each day, five days a week.

Other Approved Model(s): [Prevention-Initiative-Program-HV-CB-Criterion.pdf](#)

Prevention Initiative Parent Questionnaire

Program staff administer the PI Parent Questionnaire to at least one parent or caregiver once for each child in the program who is at least 1 month old before the end of the fiscal year or during the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver and the child.

The questionnaire contains 16 statements for the respondent to address. Each statement is rated on a scale of 1 to 4 where 1 indicates “Strongly Disagree,” 2 indicates “Disagree,” 3 indicates “Agree,” and 4 indicates “Strongly Agree.” Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded for each fiscal year. (Early Childhood Development Department, 2022-23)

Statement Key:

- 1 I feel good about myself as a parent.
- 2 I understand how my child grows.
- 3 I know about how to help my child stay healthy.
- 4 I take my child to the doctor regularly.
- 5 I know how to get my child interested in appropriate play activities.
- 6 I am able to respond appropriately to my child even when I am upset.
- 7 I am able to keep my child safe.
- 8 I encourage my child to move around, explore and play.
- 9 I am able to parent even though it can be challenging.
- 10 I am able to set appropriate limits for my child.
- 11 I know how to show my child love, physical closeness and positive feelings.
- 12 I know different ways to respond to my child's needs, emotions and behaviors.
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys).
- 14 I know how to get support for my child and myself.
- 15 I know how to find community resources for my child and myself.
- 16 Participation in this program has helped me become a better parent.

Prevention Initiative Outcomes Questionnaire

Program staff complete the PI Outcomes Questionnaire for each family, provided the child is at least 1 month old and the family has been enrolled at least one month. The questionnaire is anonymous for the parent or caregiver, staff member, and the child.

The questionnaire contains 48 statements for the respondent to address, divided into three outcome categories – Parental Goals, Educational Progress, and Utilization of Comprehensive Services. Each statement is rated on a scale of 1 to 5 where 1 indicates “N/A,” 2 indicates “Support,” 3 indicates “No Progress,” 4 indicates “Progress,” and 5 indicates “Accomplished.” (More details below.) Documentation will be placed in the family’s file to support ratings of “No Progress,” “Progress,” or “Accomplished.” Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded each fiscal year. (Early Childhood Development Department, 2022-23)

Questionnaire Rating Key:

1. **N/A** (not applicable) = The topic/goal was achieved prior to enrollment with PI program OR the subject did not apply to the family.
2. **Support** = The topic/goal was brought up by the professional; however, the parent did not see this as a priority for the family.
3. **No Progress** = A goal was made but no progress was documented.
4. **Progress** = The topic/goal was determined to be a priority for the family, a goal was made, and progress was documented.
5. **Accomplished** = The goal was achieved.

Statement Key:

Parental Goals

- 1 Displays parental rights and responsibilities.
- 2 Parent obtains quality prenatal care/postnatal care.
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child.
- 4 Parent engages in coping techniques (breathing, exercise, etc.).
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child.
- 6 Parent responds to child’s cues, feelings, words, interests, and behaviors.
- 7 Parent supports/encourages child’s exploration, curiosity, and play.
- 8 Parent engages in setting appropriate limits.
- 9 Parent initiates appropriate play activities.
- 10 Parent responds to child’s health concerns and well-baby checks.
- 11 Parent provides for the nutritional needs of the child.
- 12 Parent promotes child’s physical/motor development.
- 13 Parent promotes child’s social and emotional development.
- 14 Parent promotes child’s speech and language development.
- 15 Parent promotes cognitive development including problem solving.
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.).

Educational Progress

- 17 English Learning Education
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED
- 22 College

Statement Key:**Utilization of Comprehensive Services**

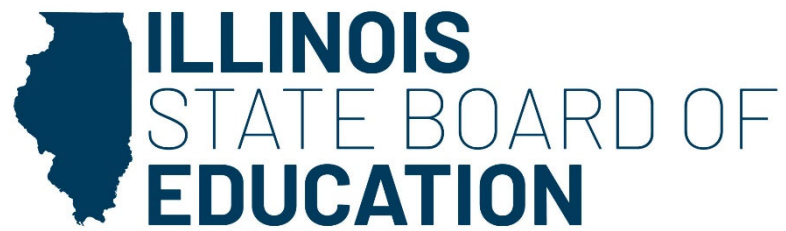
- 23 Alcohol/drug abuse programs
- 24 Smoking cessation (education or programs)
- 25 Housing assistance
- 26 Child Care Resource and Referral (Child Care Assistance Program)
- 27 Child care
- 28 Child and Family Connections/Early Intervention
- 29 Mental health services (e.g., individual or family counseling)
- 30 Mental health services (e.g., support groups)
- 31 Domestic violence services (e.g., education, shelter services, counseling, etc.)
- 32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
- 33 Food security (e.g., food pantries/banks)
- 34 Health services (including prenatal care, birth control, well child visits, immunizations, etc.)
- 35 Primary care physicians (e.g., finding, establishing a medical home)
- 36 Legal services/needs
- 37 Employment assistance
- 38 Utility assistance
- 39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)
- 40 Financial stability (e.g., cleaning up bad credit, budgeting, etc.)
- 41 Family Issues (e.g., custody, visitation, child support, adoption)
- 42 Medical education/services (e.g., visually impaired, Down's Syndrome)
- 43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
- 44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
- 45 U.S. citizenship assistance
- 46 Recreational activities
- 47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
- 48 Physical fitness

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Prevention Initiative – Biennial Report FY 2022 and FY 2023

Published by the Early Childhood Development Department, July 2024