92_SB2156 LRB9215875NTmb

- 1 AN ACT concerning teachers.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 1. Short title. This Act may be cited as the
- 5 Veteran Teachers to Schools in Need Act.
- 6 Section 5. Findings and declarations. The General
- 7 Assembly finds and declares the following:
- 8 (1) There is a growing shortage of high-quality,
- 9 certified veteran classroom teachers who remain teaching
- 10 at low-performing, high-needs schools.
- 11 (2) Teachers often leave positions at these schools
- in exchange for higher paying positions at other schools,
- or they choose to leave the teaching profession
- 14 altogether. These low-performing, high-needs schools
- often cannot afford to pay teachers an adequate salary
- and, therefore, cannot afford to offer these teachers
- 17 financial incentives to stay.
- 18 (3) These schools are often marked by a high number
- of low-income students.
- 20 (4) Out of all students in Illinois' classrooms,
- 21 these students are most in need of high-quality,
- dedicated teachers.
- 23 (5) Incentives to encourage veteran teachers to
- teach in these low-performing, high-needs schools are
- 25 appropriate to ensure that all of Illinois' students
- 26 receive a quality education so that they may become
- 27 productive citizens of this State.
- 28 Section 10. Definitions. In this Act:
- "High quality, veteran teacher of exemplary ability" is a
- 30 teacher that meets the teacher qualifications listed in

- 1 Section 15 of this Act.
- 2 "Local contribution" means the average annual salary
- 3 currently paid by the school district to teachers at the
- 4 low-performing, high-needs school with experience
- 5 commensurate with that which a high-quality, veteran teacher
- 6 of exemplary ability possesses.
- 7 "Low-performing, high-needs school" means a public school
- 8 in this State that may exhibit any of the following
- 9 characteristics, without limitation:
- 10 (1) The school is listed on the State Board of
- 11 Education's Academic Watch List or Early Academic Warning
- 12 List.
- 13 (2) The school has a high rate of drug use, crime,
- or low-income students.
- 15 (3) The school is defined as a high-need,
- hard-to-staff school by the State Board of Education.
- 17 "Program" means the Veteran Teachers to Schools in Need
- 18 Program.
- 19 "State contribution" means an annual salary supplement
- 20 paid by the State, as determined under Section 20 of this
- 21 Act.
- 22 Section 15. Creation of Program; participant
- 23 qualifications. The Veteran Teachers to Schools in Need
- 24 Program is established to encourage high-quality, veteran
- 25 teachers of exemplary ability to teach at low-performing,
- 26 high-needs schools by offering these teachers incentives. A
- 27 teacher may participate in the Program if the teacher meets
- 28 all of the following qualifications:
- 29 (1) The teacher has at least 5 years of teaching
- 30 experience as a certified teacher.
- 31 (2) The teacher is of high quality and exhibits
- 32 exemplary ability. High quality and exemplary ability may
- 33 be demonstrated by any of the following, without

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- 2 (A) Consistent "excellent" ratings on
 3 evaluations conducted pursuant to Article 24A of the
 4 School Code.
 - (B) National Board for Professional Teaching Standards certification.
- 7 (C) Recognition of superior teaching 8 excellence demonstrated by the receipt of teaching 9 awards or honors, including without limitation 10 "Teacher of the Year" awards.
- Section 20. Annual salary supplement. Beginning with the 11 2002-2003 school year, a teacher participating in the Program 12 may apply for a salary supplement each school year from the 13 State Board of Education if that teacher begins teaching at 14 15 currently employed, remains teaching low-performing, high-needs school. The salary supplement 16 17 shall be paid to the teacher on a prorated basis as part of the teacher's annual salary payment plan, beginning with the 18 first pay period of the school year. The salary supplement 19 20 shall be determined as follows:
 - (1) If the participating teacher is currently teaching at a school that is not a low-performing, high-needs school, but will be leaving that position to teach at such a school as a participant in the Program, the State contribution shall be the teacher's salary at the time of application plus 10% of that salary, minus the local contribution.
 - (2) If the participating teacher is currently teaching at a low-performing, high-needs school and will continue to teach at that school, the State contribution shall be 10% of the teacher's salary at the time of application.
- 33 The State contribution shall be in addition to the local

- 1 contribution. The school district that employs the teacher
- 2 must pay the local contribution to the teacher.
- 3 Section 25. Increases in pay. A teacher participating in
- 4 the Program shall receive increases in pay at the same rate
- 5 that other teachers at the low-performing, high-needs school
- 6 with a commensurate amount of experience receive, as per any
- 7 collective bargaining agreement applicable to teachers at
- 8 that school. Pay raises shall be paid by the school district
- 9 in addition to the local contribution. The State contribution
- 10 shall not increase, but may be decreased to the extent that
- 11 the school district, voluntarily or through collective
- 12 bargaining, increases the local contribution.
- 13 Section 30. Participation obligation. Teachers
- 14 participating in the Program shall, at a minimum, be
- obligated to participate in the Program for a period of 3
- 16 school years. Teachers failing to fulfill this 3-year
- 17 commitment shall return any State contribution received to
- 18 the State, but shall not be held liable to return any local
- 19 contributions or pay raises to the school district.
- 20 Section 35. Waiver of residency requirements.
- 21 Notwithstanding any other law to the contrary, a teacher
- 22 participating in the Program shall not be bound by any school
- 23 district or city residency requirements regarding employment
- 24 at the low-performing, high-needs school, provided that
- 25 during participation in the Program the teacher maintains a
- 26 residence that is not more than 60 miles away from the
- 27 boundary of the school district or city, whichever is
- applicable.
- 29 Section 40. Evaluation. After 3 school years of
- 30 participation in the Program and every 3 school years of

1 continued participation thereafter, a participant shall

2 undergo an evaluation by the school of his or her continued

3 performance as a high-quality, veteran teacher of exemplary

4 ability. The State Board of Education shall determine

appropriate evaluation criteria and shall determine

performance characteristics that are to be deemed

7 "satisfactory" or "unsatisfactory".

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A participant rated satisfactory may continue participation in the Program, but after the first 3 years of participation the teacher shall be deemed to have fulfilled his or her minimum participation obligation under Section 30

of this Act and may leave the Program at any time.

A participant rated unsatisfactory shall enter а probationary period for a time of not less than 6 months, at which time he or she shall undergo a re-evaluation. probationary period shall not be indicated on the teacher's record of employment and shall be exclusively held as record of his or her participation in the Program. Inability to improve to a satisfactory rating after this probationary result in termination from the Program. period shall Terminated participants shall continue to receive the local contribution portion of their salary and may continue to be employed at the school, as determined by the school cooperation with and abiding by any collective bargaining agreements. Terminated participants are not required to return any State contributions received.

Section 45. Program evaluation. Beginning at the end of the 2005 school year and at the end of each school year thereafter, the State Board of Education shall conduct an annual evaluation of the Program. A report on each evaluation shall be submitted to the General Assembly and shall document whether and the extent to which the Program has contributed to pupil performance and teacher retention at low-performing,

- 1 high-needs schools.
- 2 Section 50. Funding. Funding for the Program is subject
- 3 to annual appropriation made by the General Assembly for that
- 4 purpose. However, if the State fails to appropriate funds
- 5 sufficient to maintain a teacher's salary supplement under
- 6 Section 20 of this Act at any time during the teacher's
- 7 3-year participation obligation under Section 30 of this Act,
- 8 the teacher's participation obligation shall be considered
- 9 fulfilled. In addition, the State shall pay a lump sum,
- 10 one-time payment to the teacher that shall be equal to the
- amount of the State contribution that the teacher would have
- 12 received during the remainder of that teacher's 3-year
- 13 participation obligation.
- 14 Section 90. Rules. The State Board of Education shall
- 15 adopt any rules consistent with the requirements of this Act
- that are necessary to implement and administer the Program.
- 17 Section 905. Repeal. This Act is repealed on July 1,
- 18 2008.
- 19 Section 910. The Illinois Pension Code is amended by
- 20 adding Sections 16-133.6 and 17-116.7 as follows:
- 21 (40 ILCS 5/16-133.6 new)
- 22 <u>Sec. 16-133.6. Early retirement incentive for</u>
- 23 participants in the Veteran Teachers to Schools in Need
- 24 <u>Program.</u>
- 25 <u>(a) For the purposes of this Section:</u>
- 26 <u>"Act" means the Veteran Teachers to Schools in Need Act.</u>
- 27 <u>"Program participant" means a teacher who is either (i)</u>
- 28 <u>an active participant in the Veteran Teachers to Schools in</u>
- 29 <u>Need Program created under the Veteran Teachers to Schools in</u>

- 1 Need Act, or (ii) a former participant in that program whose
- 2 participation was terminated due to the State's failure to
- 3 <u>appropriate sufficient moneys as provided in Section 50 of</u>
- 4 the Act, for the remaining portion of the initial 3-year
- 5 participation obligation.
- 6 <u>"Salary supplement" means the salary supplement paid by</u>
- 7 the State to a program participant under Section 20 of the
- 8 Act; it includes any lump sum paid to the program participant
- 9 by the State under Section 50 of the Act.
- 10 (b) Any salary supplement received by a program
- 11 participant for which employee contributions have been paid
- 12 to the System shall be included in the computation of salary
- and final average salary for the purposes of this Article and
- 14 Article 20, unless the program participant is required to
- 15 repay that salary supplement to the State under Section 30 of
- 16 the Act.
- 17 <u>Employee contributions to the System shall be withheld by</u>
- 18 the State from the salary supplement and paid by the State to
- 19 the System in the same manner as employee contributions to
- 20 <u>the System are withheld from salary and paid to the System on</u>
- 21 <u>behalf of teachers who are State employees. The receipt of a</u>
- 22 <u>salary supplement by a program participant does not, however,</u>
- 23 <u>make that program participant an employee of the State.</u>
- No separate employer contribution is required at the time
- 25 of payment of the salary supplement, but the resulting
- 26 <u>liability shall be considered in the calculation of the</u>
- 27 <u>required State contribution under Section 16-158.</u>
- 28 <u>(c) A former program participant who is required to</u>
- 29 repay the salary supplement to the State under Section 30 of
- 30 <u>the Act forfeits the employee contributions paid to the</u>
- 31 System with respect to that salary supplement. Neither the
- 32 <u>former program participant nor his or her survivor,</u>
- 33 <u>beneficiary</u>, or estate is entitled to a refund of those
- 34 <u>forfeited employee contributions.</u>

1 (d) Upon completion of the first 3 school years of 2 participation in the program with a satisfactory rating, a program participant is entitled to 3 years of age enhancement 3 4 under this Section. Upon completion of each additional school year of participation in the program with a 5 satisfactory rating, a program participant is entitled to one 6 7 additional year of age enhancement under this Section, up to 8 a total of 6 years of age enhancement under this Section. 9 For each year of age enhancement established under this Section, the program participant shall be deemed one year 10 11 older than he or she actually is, beginning at the time of 12 retirement. The age enhancement established under this Section may be used for all purposes under this Article 13 (including calculation of a proportionate annuity payable by 14 this System under the Retirement Systems Reciprocal Act), 15 16 except for purposes of a reversionary annuity under Section 17 16-136, the retirement annuity calculated under Section 16-133(a)(A), the required distributions under Section 18 19 16-142.3, and the determination of eligibility for and the computation of benefits under Section 16-133.2 of this 20 Article. Age enhancement established under this Section 2.1 22 shall not, however, be used in determining benefits payable under other Articles of this Code under the Retirement 23 24 Systems Reciprocal Act.

- 25 (40 ILCS 5/17-116.7 new)
- 26 <u>Sec. 17-116.7. Early retirement incentive for</u>
- 27 <u>participants in the Veteran Teachers to Schools in Need</u>
- 28 <u>Program.</u>
- 29 <u>(a) For the purposes of this Section:</u>
- 30 <u>"Act" means the Veteran Teachers to Schools in Need Act.</u>
- 31 <u>"Program participant" means a teacher who is either (i)</u>
- 32 <u>an active participant in the Veteran Teachers to Schools in</u>
- 33 <u>Need Program created under the Veteran Teachers to Schools in</u>

- 1 Need Act, or (ii) a former participant in that program whose
- 2 participation was terminated due to the State's failure to
- 3 appropriate sufficient moneys as provided in Section 50 of
- 4 the Act, for the remaining portion of the initial 3-year
- 5 participation obligation.
- 6 <u>"Salary supplement" means the salary supplement paid by</u>
- 7 the State to a program participant under Section 20 of the
- 8 Act; it includes any lump sum paid to the program participant
- 9 by the State under Section 50 of the Act.
- 10 (b) Any salary supplement received by a program
- 11 participant for which employee contributions have been paid
- 12 to the Fund shall be included in the computation of salary
- 13 and average salary for the purposes of this Article and
- 14 Article 20, unless the program participant is required to
- repay that salary supplement to the State under Section 30 of
- 16 the Act.
- 17 <u>Employee contributions to the Fund shall be withheld by</u>
- 18 the State from the salary supplement and paid by the State to
- 19 the Fund in the same manner as employee contributions to the
- 20 Article 16 retirement system are withheld from salary and
- 21 paid to the Article 16 retirement system on behalf of
- 22 <u>teachers under that retirement system who are State</u>
- 23 <u>employees. The receipt of a salary supplement by a program</u>
- 24 participant does not, however, make that program participant
- an employee of the State.
- No separate employer contribution is required at the time
- 27 of payment of the salary supplement, but the resulting
- 28 <u>liability shall be considered by the General Assembly in the</u>
- 29 <u>calculation of the annual State contribution to the Fund</u>
- 30 <u>under Section 17-127.</u>
- 31 (c) A former program participant who is required to
- 32 repay the salary supplement to the State under Section 30 of
- 33 the Act forfeits the employee contributions paid to the Fund
- 34 with respect to that salary supplement. Neither the former

- 1 program participant nor his or her survivor, beneficiary, or
- 2 <u>estate</u> is <u>entitled</u> to a refund of those forfeited employee
- 3 <u>contributions</u>.
- 4 (d) Upon completion of the first 3 school years of
- 5 participation in the program with a satisfactory rating, a
- 6 program participant is entitled to 3 years of age enhancement
- 7 <u>under this Section</u>. <u>Upon completion of each additional</u>
- 8 school year of participation in the program with a
- 9 <u>satisfactory rating</u>, a <u>program participant is entitled to one</u>
- 10 <u>additional year of age enhancement under this Section, up to</u>
- 11 <u>a total of 6 years of age enhancement under this Section.</u>
- 12 For each year of age enhancement established under this
- 13 <u>Section, the program participant shall be deemed one year</u>
- 14 <u>older than he or she actually is, beginning at the time of</u>
- 15 <u>retirement. The age enhancement established under this</u>
- 16 <u>Section may be used for all purposes under this Article</u>
- 17 (including calculation of a proportionate annuity payable by
- 18 this Fund under the Retirement Systems Reciprocal Act),
- 19 <u>except for purposes of a reversionary annuity under Section</u>
- 20 <u>17-120 and distributions required by federal law on account</u>
- of age. Age enhancement established under this Section shall
- 22 <u>not, however, be used in determining benefits payable under</u>
- 23 <u>other Articles of this Code under the Retirement Systems</u>
- 24 <u>Reciprocal Act.</u>
- 25 Section 920. The State Mandates Act is amended by adding
- 26 Section 8.26 as follows:
- 27 (30 ILCS 805/8.26 new)
- 28 <u>Sec. 8.26. Exempt mandate. Notwithstanding Sections 6</u>
- 29 and 8 of this Act, no reimbursement by the State is required
- 30 for the implementation of any mandate created by this
- 31 <u>amendatory Act of the 92nd General Assembly.</u>

- Section 999. Effective date. This Act takes effect on 1
- 2 July 1, 2002.