HB6038 Enrolled LRB9215601NTdv

- 1 AN ACT relating to schools.
- Be it enacted by the People of the State of Illinois, 2
- 3 represented in the General Assembly:
- 4 Section 5. The School Code is amended by changing
- Section 10-22.34 and 34-18 as follows: 5
- 6 (105 ILCS 5/10-22.34) (from Ch. 122, par. 10-22.34)
- Sec. 10-22.34. Non-certificated personnel. 7
- 8 (a) School Boards may employ non-teaching personnel or
- utilize volunteer personnel for: (1) non-teaching duties not 9
- requiring instructional judgment or evaluation of pupils; and 10
- (2) supervising study halls, long distance teaching reception 11
- areas used incident to instructional programs transmitted by 12
- 13 electronic media such as computers, video, and audio, and
- detention and discipline areas, and school-sponsored 14
- 15 extracurricular activities.

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- 16 (b) School boards may further utilize volunteer
- non-certificated personnel employ 17 non-certificated or
- 18 personnel to assist in the instruction of pupils under the
- 19 immediate supervision of a teacher, holding a valid
- conducting activities. The teacher shall be continuously

certificate, directly engaged in teaching subject matter or

- 22 aware of the non-certificated persons' activities and shall
- be able to control or modify them. The State Board of 23
- consultation 24 Education, in with the State Teacher
- Certification Board, shall determine qualifications of such 25
- 26 personnel and shall prescribe rules for determining the
- 27 duties and activities to be assigned to such personnel. In
- the determination of qualifications of such personnel, the 28
- 29 State Board of Education shall accept coursework earned in a
- recognized institution or from an institution of higher 30
- learning accredited by the North Central Association or other 31

- 1 comparable regional accrediting association.
- 2 (b-5) A school board may utilize volunteer personnel from
- 3 <u>a regional School Crisis Assistance Team (S.C.A.T.), created</u>
- 4 <u>as part of the Safe to Learn Program established pursuant to</u>
- 5 <u>Section 25 of the Illinois Violence Prevention Act of 1995,</u>
- 6 to provide assistance to schools in times of violence or
- 7 <u>other traumatic incidents within a school community by</u>
- 8 providing crisis intervention services to lessen the effects
- 9 of emotional trauma on individuals and the community. The
- 10 <u>School Crisis Assistance Team Steering Committee shall</u>
- 11 <u>determine the qualifications for volunteers.</u>
- 12 (c) School boards may also employ students holding a
- 13 bachelor's degree from a recognized institution of higher
- learning as teaching interns when such students are enrolled
- in a college or university internship program, which has
- 16 prior approval by the State Board of Education, in
- 17 consultation with the State Teacher Certification Board,
- 18 leading to a masters degree.

- 19 Regional offices of education have the authority to
- 20 initiate and collaborate with institutions of higher learning
- 21 to establish internship programs referenced in this
- 22 subsection (c). The State Board of Education has 90 days
- from receiving a written proposal to establish the internship

program to seek the State Teacher Certification Board's

- 25 consultation on the internship program. If the State Board
- of Education does not consult the State Teacher Certification
- 27 Board within 90 days, the regional office of education may
- 28 seek the State Teacher Certification Board's consultation
- without the State Board of Education's approval.
- 30 (d) Nothing in this Section shall require constant
- 31 supervision of a student teacher enrolled in a student
- 32 teaching course at a college or university, provided such
- 33 activity has the prior approval of the representative of the
- 34 higher education institution and teaching plans have

- 1 previously been discussed with and approved by the
- 2 supervising teacher and further provided that such teaching
- 3 is within guidelines established by the State Board of
- 4 Education in consultation with the State Teacher
- 5 Certification Board.
- 6 (Source: P.A. 92-200, eff. 1-1-02.)
- 7 (105 ILCS 5/34-18) (from Ch. 122, par. 34-18)
- 8 Sec. 34-18. Powers of the board. The board shall
- 9 exercise general supervision and jurisdiction over the public
- 10 education and the public school system of the city, and,
- 11 except as otherwise provided by this Article, shall have
- 12 power:
- To make suitable provision for the establishment 13 14 and maintenance throughout the year or for such portion 15 thereof as it may direct, not less than 9 months, of schools of all grades and kinds, including normal 16 17 schools, high schools, night schools, schools for defectives and delinquents, parental and truant schools, 18 schools for the blind, the deaf and the crippled, schools 19 20 or classes in manual training, constructural and vocational teaching, domestic arts and physical culture, 21 22 vocation and extension schools and lecture courses, and all other educational courses and facilities, including 23 24 establishing, equipping, maintaining and operating playgrounds and recreational programs, when such programs 25 26 are conducted in, adjacent to, or connected with any public school under the general supervision and 27 28 jurisdiction of the board; provided, however, that in 29 allocating funds from year to year for the operation of all attendance centers within the district, the board 30 shall ensure that supplemental general State aid funds 31 are allocated and applied in accordance with Section 18-8 32 33 or 18-8.05. To admit to such schools without charge

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foreign exchange students who are participants in an organized exchange student program which is authorized by the board. The board shall permit all students to enroll in apprenticeship programs in trade schools operated by the board, whether those programs are union-sponsored or not. No student shall be refused admission into or be excluded from any course of instruction offered in the common schools by reason of that student's sex. student shall be denied equal access to physical education and interscholastic athletic programs supported from school district funds or denied participation in comparable physical education and athletic programs solely by reason of the student's sex. Equal access to from school district funds and programs supported comparable programs will be defined in rules promulgated by the State Board of Education in consultation with the Illinois High School Association. Notwithstanding any other provision of this Article, neither the board of education nor any local school council or other school official shall recommend that children with disabilities be placed into regular education classrooms unless those children with disabilities are provided supplementary services to assist them so that benefit from the regular classroom instruction and are included on the teacher's regular education class register;

- 2. To furnish lunches to pupils, to make a reasonable charge therefor, and to use school funds for the payment of such expenses as the board may determine are necessary in conducting the school lunch program;
  - 3. To co-operate with the circuit court;
- 4. To make arrangements with the public or quasi-public libraries and museums for the use of their facilities by teachers and pupils of the public schools;

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- 5. To employ dentists and prescribe their duties for the purpose of treating the pupils in the schools, but accepting such treatment shall be optional with parents or guardians;
  - 6. To grant the use of assembly halls and classrooms when not otherwise needed, including light, heat, and attendants, for free public lectures, concerts, and other educational and social interests, free of charge, under such provisions and control as the principal of the affected attendance center may prescribe;
  - 7. To apportion the pupils to the several schools; provided that no pupil shall be excluded from or segregated in any such school on account of his color, race, sex, or nationality. The board shall take into consideration the prevention of segregation and the elimination of separation of children in public schools because of color, race, sex, or nationality. Except that children may be committed to or attend parental and social adjustment schools established and maintained either for boys or girls only. All records pertaining to the creation, alteration or revision of attendance areas shall be open to the public. Nothing herein shall limit the board's authority to establish multi-area attendance or other student assignment systems for centers desegregation purposes or otherwise, and to apportion the pupils to the several schools. Furthermore, beginning in school year 1994-95, pursuant to a board plan adopted by October 1, 1993, the board shall offer, commencing on a phased-in basis, the opportunity for families within the school district to apply for enrollment of their children in any attendance center within the school district which does not have selective admission requirements approved by the board. The appropriate geographical area in which

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such open enrollment may be exercised shall be determined by the board of education. Such children may be admitted to any such attendance center on a space available basis all children residing within such attendance after center's area have been accommodated. If the number of applicants from outside the attendance area exceed the space available, then successful applicants shall be selected by lottery. The board of education's open enrollment plan must include provisions that allow low income students to have access to transportation needed to exercise school choice. Open enrollment shall be in compliance with the provisions of the Consent Decree and Desegregation Plan cited in Section 34-1.01;

- 8. To approve programs and policies for providing transportation services to students. Nothing herein shall be construed to permit or empower the State Board of Education to order, mandate, or require busing or other transportation of pupils for the purpose of achieving racial balance in any school;
- 9. Subject to the limitations in this Article, to establish and approve system-wide curriculum objectives and standards, including graduation standards, which reflect the multi-cultural diversity in the city and are consistent with State law, provided that for all purposes of this Article courses or proficiency in American Sign Language shall be deemed to constitute courses proficiency in a foreign language; and to employ principals and teachers, appointed as provided in this Article, and fix their compensation. The board shall prepare such reports related to minimal competency testing as may be requested by the State Board of Education, and in addition shall monitor and approve special education and bilingual education programs and policies within the district to assure that appropriate

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services are provided in accordance with applicable State and federal laws to children requiring services and education in those areas;

10. To employ non-teaching personnel or utilize volunteer personnel for: (i) non-teaching duties not requiring instructional judgment or evaluation of pupils, including library duties; and (ii) supervising study long distance teaching reception areas used incident to instructional programs transmitted by electronic media such as computers, video, and audio, detention and discipline areas, and school-sponsored extracurricular activities. The board may further utilize volunteer non-certificated personnel or employ non-certificated personnel to assist in the instruction of pupils under the immediate supervision of a teacher holding a valid certificate, directly engaged in teaching subject matter or conducting activities; provided that the teacher shall be continuously aware of non-certificated persons' activities and shall be able to control or modify them. The general superintendent shall determine qualifications of such personnel and shall prescribe rules for determining the duties and activities to be assigned to such personnel;

School Crisis Assistance Team (S.C.A.T.), created as part of the Safe to Learn Program established pursuant to Section 25 of the Illinois Violence Prevention Act of 1995, to provide assistance to schools in times of violence or other traumatic incidents within a school community by providing crisis intervention services to lessen the effects of emotional trauma on individuals and the community; the School Crisis Assistance Team Steering Committee shall determine the qualifications for volunteers;

11. To provide television studio facilities in not to exceed one school building and to provide programs for educational purposes, provided, however, that the board shall not construct, acquire, operate, or maintain a television transmitter; to grant the use of its studio facilities to a licensed television station located in the school district; and to maintain and operate not to exceed one school radio transmitting station and provide programs for educational purposes;

- 12. To offer, if deemed appropriate, outdoor education courses, including field trips within the State of Illinois, or adjacent states, and to use school educational funds for the expense of the said outdoor educational programs, whether within the school district or not;
- 13. During that period of the calendar year not embraced within the regular school term, to provide and conduct courses in subject matters normally embraced in the program of the schools during the regular school term and to give regular school credit for satisfactory completion by the student of such courses as may be approved for credit by the State Board of Education;
- 14. To insure against any loss or liability of the board, the former School Board Nominating Commission, Local School Councils, the Chicago Schools Academic Accountability Council, or the former Subdistrict Councils or of any member, officer, agent or employee thereof, resulting from alleged violations of civil rights arising from incidents occurring on or after September 5, 1967 or from the wrongful or negligent act or omission of any such person whether occurring within or without the school premises, provided the officer, agent or employee was, at the time of the alleged violation of civil rights or wrongful act or omission,

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acting within the scope of his employment or under direction of the board, the former School Board Nominating Commission, the Chicago Schools Academic Accountability Council, Local School Councils, or the former Subdistrict Councils; and to provide for or participate in insurance plans for its officers and including but not limited to retirement employees, annuities, medical, surgical and hospitalization benefits in such types and amounts as may be determined by the board; provided, however, that the board shall contract for such insurance only with an insurance company authorized to do business in this State. Such insurance may include provision for employees who rely on treatment by prayer or spiritual means alone for healing, accordance with the tenets and practice of a recognized religious denomination;

- 15. To contract with the corporate authorities of any municipality or the county board of any county, as the case may be, to provide for the regulation of traffic in parking areas of property used for school purposes, in such manner as is provided by Section 11-209 of The Illinois Vehicle Code, approved September 29, 1969, as amended;
- 16. To provide, on an equal basis, access to the school campus to the official recruiting representatives of the armed forces of Illinois and the United States for the purposes of informing students of the educational and career opportunities available in the military if the board has provided such access to persons or groups whose purpose is to acquaint students with educational or occupational opportunities available to them. The board is not required to give greater notice regarding the right of access to recruiting representatives than is given to other persons and groups;

17. (a) To sell or market any computer program
developed by an employee of the school district, provided
that such employee developed the computer program as a
direct result of his or her duties with the school
district or through the utilization of the school
district resources or facilities. The employee who
developed the computer program shall be entitled to share
in the proceeds of such sale or marketing of the computer
program. The distribution of such proceeds between the
employee and the school district shall be as agreed upon
by the employee and the school district, except that
neither the employee nor the school district may receive
more than 90% of such proceeds. The negotiation for an
employee who is represented by an exclusive bargaining
representative may be conducted by such bargaining
representative at the employee's request.

- (b) For the purpose of this paragraph 17:
- (1) "Computer" means an internally programmed, general purpose digital device capable of automatically accepting data, processing data and supplying the results of the operation.
- (2) "Computer program" means a series of coded instructions or statements in a form acceptable to a computer, which causes the computer to process data in order to achieve a certain result.
- (3) "Proceeds" means profits derived from marketing or sale of a product after deducting the expenses of developing and marketing such product;
- 18. To delegate to the general superintendent of schools, by resolution, the authority to approve contracts and expenditures in amounts of \$10,000 or less;
- 19. Upon the written request of an employee, to withhold from the compensation of that employee any dues, payments or contributions payable by such employee to any

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Labor Relations Act. Under such arrangement, an amount shall be withheld from each regular payroll period which is equal to the pro rata share of the annual dues plus any payments or contributions, and the board shall transmit such withholdings to the specified labor organization within 10 working days from the time of the withholding;

19a. Upon receipt of notice from the comptroller of a municipality with a population of 500,000 or more, a county with a population of 3,000,000 or more, the Cook County Forest Preserve District, the Chicago District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or a housing authority of a municipality with a population of 500,000 or more that a debt is due and owing the municipality, the county, the Cook County Forest Preserve District, the Chicago Park District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority by an employee of the Chicago Board of Education, to withhold, from the compensation of that employee, the amount of the debt that is due and owing and pay the amount withheld to the municipality, the county, the Cook County Forest Preserve District, the Chicago District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority; provided, however, that the amount deducted from any one salary or wage payment shall not exceed 25% of the net amount of the payment. Before the Board deducts any amount from any salary or wage of an employee under this paragraph, the municipality, the county, the Cook County Forest Preserve District, the Chicago Park District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority shall certify

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that (i) the employee has been afforded an opportunity for a hearing to dispute the debt that is due and owing the municipality, the county, the Cook County Forest Preserve District, the Chicago Park District, Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority and (ii) the employee has received notice of a wage deduction order and has been afforded an opportunity for a hearing to object to the order. For purposes of this paragraph, "net amount" means that part of the salary or wage payment remaining after the deduction of any amounts required by law to be deducted and "debt due and owing" means (i) a specified sum of money owed to the municipality, the county, the Cook County Forest Preserve District, the Chicago Park District, the Metropolitan Water Reclamation District, the Chicago Authority, or the housing authority for services, work, or goods, after the period granted for payment has expired, or (ii) a specified sum of money owed to the municipality, the county, the Cook County Forest Preserve District, the Chicago Park District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority pursuant to a court order or order of an administrative hearing officer after the exhaustion of, or the failure to exhaust, judicial review;

- 20. The board is encouraged to employ a sufficient number of certified school counselors to maintain a student/counselor ratio of 250 to 1 by July 1, 1990. Each counselor shall spend at least 75% of his work time in direct contact with students and shall maintain a record of such time;
- 21. To make available to students vocational and career counseling and to establish 5 special career

counseling days for students and parents. On these days
representatives of local businesses and industries shall
be invited to the school campus and shall inform students
of career opportunities available to them in the various
businesses and industries. Special consideration shall
be given to counseling minority students as to career
opportunities available to them in various fields. For
the purposes of this paragraph, minority student means a
person who is:

- (a) Black (a person having origins in any of the black racial groups in Africa);
- (b) Hispanic (a person of Spanish or
  Portuguese culture with origins in Mexico, South or
  Central America, or the Caribbean islands,
  regardless of race);
- (c) Asian American (a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or the Pacific Islands); or
- (d) American Indian or Alaskan Native (a person having origins in any of the original peoples of North America).
- Counseling days shall not be in lieu of regular school days;
  - 22. To report to the State Board of Education the annual student dropout rate and number of students who graduate from, transfer from or otherwise leave bilingual programs;
- 23. Except as otherwise provided in the Abused and Neglected Child Reporting Act or other applicable State or federal law, to permit school officials to withhold, from any person, information on the whereabouts of any child removed from school premises when the child has been taken into protective custody as a victim of

suspected child abuse. School officials shall direct such person to the Department of Children and Family Services, or to the local law enforcement agency if appropriate;

- 24. To develop a policy, based on the current state of existing school facilities, projected enrollment and efficient utilization of available resources, for capital improvement of schools and school buildings within the district, addressing in that policy both the relative priority for major repairs, renovations and additions to school facilities, and the advisability or necessity of building new school facilities or closing existing schools to meet current or projected demographic patterns within the district;
- 25. To make available to the students in every high school attendance center the ability to take all courses necessary to comply with the Board of Higher Education's college entrance criteria effective in 1993;
- 26. To encourage mid-career changes into the teaching profession, whereby qualified professionals become certified teachers, by allowing credit for professional employment in related fields when determining point of entry on teacher pay scale;
- 27. To provide or contract out training programs for administrative personnel and principals with revised or expanded duties pursuant to this Act in order to assure they have the knowledge and skills to perform their duties;
- 28. To establish a fund for the prioritized special needs programs, and to allocate such funds and other lump sum amounts to each attendance center in a manner consistent with the provisions of part 4 of Section 34-2.3. Nothing in this paragraph shall be construed to require any additional appropriations of State funds for

1 this purpose;

- 2 29. (Blank);
  - 30. Notwithstanding any other provision of this Act or any other law to the contrary, to contract with third parties for services otherwise performed by employees, including those in a bargaining unit, and to layoff those employees upon 14 days written notice to the affected employees. Those contracts may be for a period not to exceed 5 years and may be awarded on a system-wide basis;
  - 31. To promulgate rules establishing procedures governing the layoff or reduction in force of employees and the recall of such employees, including, but not limited to, criteria for such layoffs, reductions in force or recall rights of such employees and the weight to be given to any particular criterion. Such criteria shall take into account factors including, but not be limited to, qualifications, certifications, experience, performance ratings or evaluations, and any other factors relating to an employee's job performance; and
- 20 32. To develop a policy to prevent nepotism in the hiring of personnel or the selection of contractors.

The specifications of the powers herein granted are not to be construed as exclusive but the board shall also exercise all other powers that they may be requisite or proper for the maintenance and the development of a public school system, not inconsistent with the other provisions of this Article or provisions of this Code which apply to all school districts.

In addition to the powers herein granted and authorized to be exercised by the board, it shall be the duty of the board to review or to direct independent reviews of special education expenditures and services. The board shall file a report of such review with the General Assembly on or before May 1, 1990.

- 1 (Source: P.A. 92-109, eff. 7-20-01.)
- 2 Section 99. Effective date. This Act takes effect upon
- 3 becoming law.