92_HB5885 LRB9215374EGfg

- 1 AN ACT in relation to foster parents.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The Children and Family Services Act is
- 5 amended by adding Section 35.7 as follows:
- 6 (20 ILCS 505/35.7 new)

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- 7 <u>Sec. 35.7. Foster parent rights and responsibilities.</u>
- 8 <u>(a) The General Assembly hereby finds and declares:</u>
- 9 (1) Family foster care is an essential service for
 10 children and their families who have been separated due
 11 to the tragedy of child abuse, neglect or dependency.
 - (2) When children have been separated from their families, it is the responsibility of the child welfare team to respond to the needs of the children and their families, including: providing protection and nurturance to children in a safe, healthy environment; meeting the developmental and emotional needs of children, including maintaining and promoting each child's cultural identity and heritage; and working toward permanency for children by connecting them to safe, nurturing relationships intended to last a lifetime, preferably with their own families.
 - (3) Foster parents are an essential part of and fulfill an integral role on the child welfare team along with children in care who are old enough to participate in planning and services, parents of children in care, caseworkers, and other professionals serving the child and family.
- 29 (4) By providing care for children and supporting
 30 the attachment of children to their families in a manner

1	sensitive to each child's and family's unique needs, the
2	foster parent serves the child, the family, and the
3	community.
4	(5) In order to successfully fulfill their role on
5	the professional child welfare team, foster parents must
6	be committed to the goal of the child welfare program and
7	provide care to children and promote the best interests
8	of the children and families served.
9	(6) In order to achieve this goal it is necessary
10	to understand and be sensitive to issues of culture,
11	ethnicity, religion, and children's connectedness with
12	their families, and to maintain a level of care, conduct,
13	and demeanor that is consistent with the high
14	professional ethics demanded of all other members of the
15	child welfare team.
16	The General Assembly finds that there is a need to
17	establish a public policy defining the role of foster parents
18	and hereby establishes this Statement of Foster Parents'
19	Rights and Responsibilities which shall apply to all foster
20	parents in the State of Illinois, whether supervised by the
21	Department of Children and Family Services or an agency under
22	contract to the Department to provide foster care services.
23	(b) The rights of foster parents include:
24	(1) The right to be treated with dignity, respect
25	and consideration as a professional member of the child
26	welfare team.
27	(2) The right to be provided standardized
28	pre-service training and appropriate ongoing training to
29	meet mutually assessed needs and improve the foster
30	parents' skills.
31	(3) The right to be informed as to how to contact
32	the appropriate child placement agency in order to
33	receive information and assistance to access supportive
34	services for children in their care.

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- (4) The right to receive timely financial reimbursement commensurate with the care needs of the child as specified in the service plan.
- (5) The right to be provided a clear, written understanding of a placement agency's plan concerning the placement of a child in their home. Inherent in this policy is the responsibility to support activities that will promote the child's right to relationships with his own family and cultural heritage.
- (6) The right to be provided a fair, timely, and impartial investigation of licensing complaint issues and be provided the opportunity to have a person of their choosing present during the investigation and due process; the right to be provided the opportunity to request and receive mediation or an administrative review of decisions that affect licensing parameters; and the right to have decisions concerning a licensing corrective action plan specifically explained and tied to the licensing standards violated.
- (7) The right, at any time during which a child is placed with the foster parent, to receive additional or necessary information that is relevant to the care of the child.
- and staffings concerning the foster child in order to actively participate in the case planning and decision-making process regarding the child in their care, including individual service planning meetings, administrative case reviews, interdisciplinary staffings, and individual educational planning meetings; the right to be informed of decisions made by the courts or the agency concerning the child; the right to have their input on the plan of services for a child given full consideration in the same manner as information presented

by any other professional on the team; and the right to communicate with other professionals who work with the foster child within the context of the team, including therapists, physicians, and teachers.

(9) The right to be provided, in a timely and consistent manner, with any information a caseworker has regarding the child and the child's family which is pertinent to the care and needs of the child and to the making of a permanency plan for the child. Disclosure of information concerning a child's family shall be limited to that information which is essential for understanding the needs of and providing care to the child in order to protect the rights of the child's family. When a positive relationship exists between the foster parents and the child's family, the child's family may consent to disclosure of additional information.

(10) The right to be given reasonable written notice of any change in a child's case plan or of plans to terminate the placement of the child with the foster parent and of the reasons for the change or termination in placement. Such notice should only be waived in cases of a court order or when the child is determined to be at imminent risk of harm.

(11) The right to be notified in a timely and complete manner of all court hearings including the date and time of the court hearing, the name of the judge or hearing officer hearing the case, the location of the court proceeding, and the court docket number of the case, and the right to intervene in court proceedings or to seek mandamus under the Juvenile Court Act of 1987.

(12) The right to be considered as a placement option when a foster child who was formerly placed with the foster parents is to be re-entered into foster care when such placement would be consistent with the best

1	interest of the child and other children in the home.
2	(13) The right to have timely access to the
3	existing appeals process with the child placement agency.
4	The assertion of the access to appeal shall be free from
5	acts of harassment and retaliation.
6	(14) The right to be informed of the Foster Parent
7	Hotline established under this Act and all of the rights
8	accorded to foster parents concerning reports of
9	misconduct by Department employees, service providers or
10	contractors, confidential handling of those reports, and
11	investigation by the Inspector General.
12	(c) In recognition of the above rights, foster parents
13	also have the following responsibilities:
14	(1) The responsibility to openly communicate and
15	share information about the child with other members of
16	the child welfare team.
17	(2) The responsibility to respect the
18	confidentiality of information concerning foster children
19	and their families and act appropriately within
20	applicable confidentiality laws and regulations.
21	(3) The responsibility to advocate for children in
22	their care.
23	(4) The responsibility to treat children in their
24	care and their families with dignity, respect, and
25	consideration.
26	(5) The responsibility to recognize their own
27	individual and familial strengths and limitations when
28	deciding whether to accept a child into care, recognize
29	their own support needs, and utilize appropriate supports
30	in providing care for foster children.
31	(6) The responsibility to be aware of the benefits
32	of relying on and affiliating with other foster parents
33	and foster parent associations in improving the quality
34	of care and service to children and families.

1	(7) The responsibility to assess their ongoing
2	individual training needs and take action to meet those
3	needs.
4	(8) The responsibility to develop and assist in the
5	implementation of strategies to prevent placement
6	disruptions, to recognize the traumatic impact of
7	placement disruptions on a foster child and all members
8	of the foster family, and to provide emotional support
9	for the foster child and members of the foster family
10	should preventive strategies fail and placement
11	disruption occur.
12	(9) The responsibility to know the impact foster
13	parenting has on individuals and family relationships,
14	and endeavor to minimize, as much as possible, any stress
15	that results from foster parenting.
16	(10) The responsibility to know the rewards and
17	benefits to children, parents, families, and society that
18	come from foster parenting and to promote the foster
19	parenting experience in a positive way.
20	(11) The responsibility to know the role, rights,
21	and responsibilities of foster parents, other
22	professionals in the child welfare system, the child, and
23	the child's own family.
24	(12) The responsibility to know and as necessary to
25	fulfill their responsibility to serve as mandated
26	reporters of suspected child abuse or neglect under the
27	Abused and Neglected Child Reporting Act; and to know the
28	child welfare agency's policy regarding allegations that
29	foster parents have committed child abuse or neglect and
30	applicable administrative rules and procedures governing
31	investigations of such allegations.
32	(13) The responsibility to know and receive
33	training regarding the purpose of administrative case
34	reviews, client service plans, and court processes, as

1	well as any filing or time requirements associated with
2	these proceedings, and to actively participate in their
3	designated roles in these proceedings.
4	(14) The responsibility to know the child welfare
5	agency's appeal procedure for foster parents and the
6	rights of foster parents under the procedure.
7	(15) The responsibility to know and understand the
8	importance of maintaining accurate and relevant records
9	regarding the child's history and progress and be aware
10	of and follow the procedures and regulations of the child
11	welfare agency by which they are licensed or with which
12	they are affiliated.
13	(16) The responsibility to share information
14	through the child welfare team regarding the child's
15	adjustment in their home with the subsequent caregiver,
16	whether the child's parent or another substitute
17	caregiver.
18	(17) The responsibility to provide care and
19	services that are respectful of and responsive to the
20	child's cultural needs and are supportive of the
21	relationship between the child and his or her own family;
22	to recognize the increased importance of maintaining a
23	child's cultural identity when the race or culture of the
24	foster family differs from that of the foster child; and
25	to take action to address these issues.
26	(d) The Department of Children and Family Services and
27	agencies providing foster care services under contract with
28	the Department shall be responsible for implementing the
29	provisions of this Section. Annual plans for each region of
30	the Department of Children and Family Services and its
31	contracted agencies shall be developed for public review and
32	comment. These plans shall be reviewed, approved, and
33	monitored by the Department's Foster Care Advisory Committee

under rules developed by the Department.

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- 1 (e) Nothing in this Section shall be construed to create
- 2 <u>a private right of action or a judicially enforceable claim</u>
- 3 <u>on the part of any individual or agency.</u>
- 4 Section 99. Effective date. This Act takes effect upon
- 5 becoming law.