

1                                    AMENDMENT TO HOUSE BILL 3050

2            AMENDMENT NO. \_\_\_\_\_. Amend House Bill 3050 by replacing  
3 everything after the enacting clause with the following:

4            "Section 5. The School Code is amended by changing  
5 Section 18-8.05 as follows:

6            (105 ILCS 5/18-8.05)

7            Sec. 18-8.05. Basis for apportionment of general State  
8 financial aid and supplemental general State aid to the  
9 common schools for the 1998-1999 and subsequent school years.

10          (A) General Provisions.

11            (1) The provisions of this Section apply to the  
12 1998-1999 and subsequent school years. The system of general  
13 State financial aid provided for in this Section is designed  
14 to assure that, through a combination of State financial aid  
15 and required local resources, the financial support provided  
16 each pupil in Average Daily Attendance equals or exceeds a  
17 prescribed per pupil Foundation Level. This formula approach  
18 imputes a level of per pupil Available Local Resources and  
19 provides for the basis to calculate a per pupil level of  
20 general State financial aid that, when added to Available  
21 Local Resources, equals or exceeds the Foundation Level. The

1 amount of per pupil general State financial aid for school  
2 districts, in general, varies in inverse relation to  
3 Available Local Resources. Per pupil amounts are based upon  
4 each school district's Average Daily Attendance as that term  
5 is defined in this Section.

6 (2) In addition to general State financial aid, school  
7 districts with specified levels or concentrations of pupils  
8 from low income households are eligible to receive  
9 supplemental general State financial aid grants as provided  
10 pursuant to subsection (H). The supplemental State aid grants  
11 provided for school districts under subsection (H) shall be  
12 appropriated for distribution to school districts as part of  
13 the same line item in which the general State financial aid  
14 of school districts is appropriated under this Section.

15 (3) To receive financial assistance under this Section,  
16 school districts are required to file claims with the State  
17 Board of Education, subject to the following requirements:

18 (a) Any school district which fails for any given  
19 school year to maintain school as required by law, or to  
20 maintain a recognized school is not eligible to file for  
21 such school year any claim upon the Common School Fund.  
22 In case of nonrecognition of one or more attendance  
23 centers in a school district otherwise operating  
24 recognized schools, the claim of the district shall be  
25 reduced in the proportion which the Average Daily  
26 Attendance in the attendance center or centers bear to  
27 the Average Daily Attendance in the school district. A  
28 "recognized school" means any public school which meets  
29 the standards as established for recognition by the State  
30 Board of Education. A school district or attendance  
31 center not having recognition status at the end of a  
32 school term is entitled to receive State aid payments due  
33 upon a legal claim which was filed while it was  
34 recognized.

1           (b) School district claims filed under this Section  
2 are subject to Sections 18-9, 18-10, and 18-12, except as  
3 otherwise provided in this Section.

4           (c) If a school district operates a full year  
5 school under Section 10-19.1, the general State aid to  
6 the school district shall be determined by the State  
7 Board of Education in accordance with this Section as  
8 near as may be applicable.

9           (d) (Blank).

10          (4) Except as provided in subsections (H) and (L), the  
11 board of any district receiving any of the grants provided  
12 for in this Section may apply those funds to any fund so  
13 received for which that board is authorized to make  
14 expenditures by law.

15          School districts are not required to exert a minimum  
16 Operating Tax Rate in order to qualify for assistance under  
17 this Section.

18          (5) As used in this Section the following terms, when  
19 capitalized, shall have the meaning ascribed herein:

20           (a) "Average Daily Attendance": A count of pupil  
21 attendance in school, averaged as provided for in  
22 subsection (C) and utilized in deriving per pupil  
23 financial support levels.

24           (b) "Available Local Resources": A computation of  
25 local financial support, calculated on the basis of  
26 Average Daily Attendance and derived as provided pursuant  
27 to subsection (D).

28           (c) "Corporate Personal Property Replacement  
29 Taxes": Funds paid to local school districts pursuant to  
30 "An Act in relation to the abolition of ad valorem  
31 personal property tax and the replacement of revenues  
32 lost thereby, and amending and repealing certain Acts and  
33 parts of Acts in connection therewith", certified August  
34 14, 1979, as amended (Public Act 81-1st S.S.-1).

1 (d) "Foundation Level": A prescribed level of per  
2 pupil financial support as provided for in subsection  
3 (B).

4 (e) "Operating Tax Rate": All school district  
5 property taxes extended for all purposes, except Bond and  
6 Interest, Summer School, Rent, Capital Improvement, and  
7 Vocational Education Building purposes.

8 (B) Foundation Level.

9 (1) The Foundation Level is a figure established by the  
10 State representing the minimum level of per pupil financial  
11 support that should be available to provide for the basic  
12 education of each pupil in Average Daily Attendance. As set  
13 forth in this Section, each school district is assumed to  
14 exert a sufficient local taxing effort such that, in  
15 combination with the aggregate of general State financial aid  
16 provided the district, an aggregate of State and local  
17 resources are available to meet the basic education needs of  
18 pupils in the district.

19 (2) For the 1998-1999 school year, the Foundation Level  
20 of support is \$4,225. For the 1999-2000 school year, the  
21 Foundation Level of support is \$4,325. For the 2000-2001  
22 school year, the Foundation Level of support is \$4,425.

23 (3) For the 2001-2002 school year and each school year  
24 thereafter, the Foundation Level of support is \$4,600 \$4,425  
25 or such greater amount as may be established by law by the  
26 General Assembly.

27 (C) Average Daily Attendance.

28 (1) For purposes of calculating general State aid  
29 pursuant to subsection (E), an Average Daily Attendance  
30 figure shall be utilized. The Average Daily Attendance  
31 figure for formula calculation purposes shall be the monthly  
32 average of the actual number of pupils in attendance of each  
33 school district, as further averaged for the best 3 months of

1 pupil attendance for each school district. In compiling the  
2 figures for the number of pupils in attendance, school  
3 districts and the State Board of Education shall, for  
4 purposes of general State aid funding, conform attendance  
5 figures to the requirements of subsection (F).

6 (2) The Average Daily Attendance figures utilized in  
7 subsection (E) shall be (i) the requisite attendance data for  
8 the school year immediately preceding the school year for  
9 which general State aid is being calculated or (ii) the  
10 average of the requisite attendance data for the 3 school  
11 years preceding the school year for which general State aid  
12 is being calculated, whichever is greater. The Average Daily  
13 Attendance figure utilized in subsection (H) shall be the  
14 requisite attendance data for the school year immediately  
15 preceding the school year for which general State aid is  
16 being calculated.

17 (D) Available Local Resources.

18 (1) For purposes of calculating general State aid  
19 pursuant to subsection (E), a representation of Available  
20 Local Resources per pupil, as that term is defined and  
21 determined in this subsection, shall be utilized. Available  
22 Local Resources per pupil shall include a calculated dollar  
23 amount representing local school district revenues from local  
24 property taxes and from Corporate Personal Property  
25 Replacement Taxes, expressed on the basis of pupils in  
26 Average Daily Attendance.

27 (2) In determining a school district's revenue from  
28 local property taxes, the State Board of Education shall  
29 utilize the equalized assessed valuation of all taxable  
30 property of each school district as of September 30 of the  
31 previous year. The equalized assessed valuation utilized  
32 shall be obtained and determined as provided in subsection  
33 (G).

34 (3) For school districts maintaining grades kindergarten

1 through 12, local property tax revenues per pupil shall be  
2 calculated as the product of the applicable equalized  
3 assessed valuation for the district multiplied by 3.00%, and  
4 divided by the district's Average Daily Attendance figure.  
5 For school districts maintaining grades kindergarten through  
6 8, local property tax revenues per pupil shall be calculated  
7 as the product of the applicable equalized assessed valuation  
8 for the district multiplied by 2.30%, and divided by the  
9 district's Average Daily Attendance figure. For school  
10 districts maintaining grades 9 through 12, local property tax  
11 revenues per pupil shall be the applicable equalized assessed  
12 valuation of the district multiplied by 1.05%, and divided by  
13 the district's Average Daily Attendance figure.

14 (4) The Corporate Personal Property Replacement Taxes  
15 paid to each school district during the calendar year 2 years  
16 before the calendar year in which a school year begins,  
17 divided by the Average Daily Attendance figure for that  
18 district, shall be added to the local property tax revenues  
19 per pupil as derived by the application of the immediately  
20 preceding paragraph (3). The sum of these per pupil figures  
21 for each school district shall constitute Available Local  
22 Resources as that term is utilized in subsection (E) in the  
23 calculation of general State aid.

24 (E) Computation of General State Aid.

25 (1) For each school year, the amount of general State  
26 aid allotted to a school district shall be computed by the  
27 State Board of Education as provided in this subsection.

28 (2) For any school district for which Available Local  
29 Resources per pupil is less than the product of 0.93 times  
30 the Foundation Level, general State aid for that district  
31 shall be calculated as an amount equal to the Foundation  
32 Level minus Available Local Resources, multiplied by the  
33 Average Daily Attendance of the school district.

34 (3) For any school district for which Available Local

1 Resources per pupil is equal to or greater than the product  
2 of 0.93 times the Foundation Level and less than the product  
3 of 1.75 times the Foundation Level, the general State aid per  
4 pupil shall be a decimal proportion of the Foundation Level  
5 derived using a linear algorithm. Under this linear  
6 algorithm, the calculated general State aid per pupil shall  
7 decline in direct linear fashion from 0.07 times the  
8 Foundation Level for a school district with Available Local  
9 Resources equal to the product of 0.93 times the Foundation  
10 Level, to 0.05 times the Foundation Level for a school  
11 district with Available Local Resources equal to the product  
12 of 1.75 times the Foundation Level. The allocation of  
13 general State aid for school districts subject to this  
14 paragraph 3 shall be the calculated general State aid per  
15 pupil figure multiplied by the Average Daily Attendance of  
16 the school district.

17 (4) For any school district for which Available Local  
18 Resources per pupil equals or exceeds the product of 1.75  
19 times the Foundation Level, the general State aid for the  
20 school district shall be calculated as the product of \$218  
21 multiplied by the Average Daily Attendance of the school  
22 district.

23 (5) The amount of general State aid allocated to a  
24 school district for the 1999-2000 school year meeting the  
25 requirements set forth in paragraph (4) of subsection (G)  
26 shall be increased by an amount equal to the general State  
27 aid that would have been received by the district for the  
28 1998-1999 school year by utilizing the Extension Limitation  
29 Equalized Assessed Valuation as calculated in paragraph (4)  
30 of subsection (G) less the general State aid allotted for the  
31 1998-1999 school year. This amount shall be deemed a one  
32 time increase, and shall not affect any future general State  
33 aid allocations.

34 (F) Compilation of Average Daily Attendance.

1           (1) Each school district shall, by July 1 of each year,  
2 submit to the State Board of Education, on forms prescribed  
3 by the State Board of Education, attendance figures for the  
4 school year that began in the preceding calendar year. The  
5 attendance information so transmitted shall identify the  
6 average daily attendance figures for each month of the school  
7 year, except that any days of attendance in August shall be  
8 added to the month of September and any days of attendance in  
9 June shall be added to the month of May.

10           Except as otherwise provided in this Section, days of  
11 attendance by pupils shall be counted only for sessions of  
12 not less than 5 clock hours of school work per day under  
13 direct supervision of: (i) teachers, or (ii) non-teaching  
14 personnel or volunteer personnel when engaging in  
15 non-teaching duties and supervising in those instances  
16 specified in subsection (a) of Section 10-22.34 and paragraph  
17 10 of Section 34-18, with pupils of legal school age and in  
18 kindergarten and grades 1 through 12.

19           Days of attendance by tuition pupils shall be accredited  
20 only to the districts that pay the tuition to a recognized  
21 school.

22           (2) Days of attendance by pupils of less than 5 clock  
23 hours of school shall be subject to the following provisions  
24 in the compilation of Average Daily Attendance.

25           (a) Pupils regularly enrolled in a public school  
26 for only a part of the school day may be counted on the  
27 basis of 1/6 day for every class hour of instruction of  
28 40 minutes or more attended pursuant to such enrollment.

29           (b) Days of attendance may be less than 5 clock  
30 hours on the opening and closing of the school term, and  
31 upon the first day of pupil attendance, if preceded by a  
32 day or days utilized as an institute or teachers'  
33 workshop.

34           (c) A session of 4 or more clock hours may be



1 counted as a day of attendance upon certification by the  
2 regional superintendent, and approved by the State  
3 Superintendent of Education to the extent that the  
4 district has been forced to use daily multiple sessions.

5 (d) A session of 3 or more clock hours may be  
6 counted as a day of attendance (1) when the remainder of  
7 the school day or at least 2 hours in the evening of that  
8 day is utilized for an in-service training program for  
9 teachers, up to a maximum of 5 days per school year of  
10 which a maximum of 4 days of such 5 days may be used for  
11 parent-teacher conferences, provided a district conducts  
12 an in-service training program for teachers which has  
13 been approved by the State Superintendent of Education;  
14 or, in lieu of 4 such days, 2 full days may be used, in  
15 which event each such day may be counted as a day of  
16 attendance; and (2) when days in addition to those  
17 provided in item (1) are scheduled by a school pursuant  
18 to its school improvement plan adopted under Article 34  
19 or its revised or amended school improvement plan adopted  
20 under Article 2, provided that (i) such sessions of 3 or  
21 more clock hours are scheduled to occur at regular  
22 intervals, (ii) the remainder of the school days in which  
23 such sessions occur are utilized for in-service training  
24 programs or other staff development activities for  
25 teachers, and (iii) a sufficient number of minutes of  
26 school work under the direct supervision of teachers are  
27 added to the school days between such regularly scheduled  
28 sessions to accumulate not less than the number of  
29 minutes by which such sessions of 3 or more clock hours  
30 fall short of 5 clock hours. Any full days used for the  
31 purposes of this paragraph shall not be considered for  
32 computing average daily attendance. Days scheduled for  
33 in-service training programs, staff development  
34 activities, or parent-teacher conferences may be

1 scheduled separately for different grade levels and  
2 different attendance centers of the district.

3 (e) A session of not less than one clock hour of  
4 teaching hospitalized or homebound pupils on-site or by  
5 telephone to the classroom may be counted as 1/2 day of  
6 attendance, however these pupils must receive 4 or more  
7 clock hours of instruction to be counted for a full day  
8 of attendance.

9 (f) A session of at least 4 clock hours may be  
10 counted as a day of attendance for first grade pupils,  
11 and pupils in full day kindergartens, and a session of 2  
12 or more hours may be counted as 1/2 day of attendance by  
13 pupils in kindergartens which provide only 1/2 day of  
14 attendance.

15 (g) For children with disabilities who are below  
16 the age of 6 years and who cannot attend 2 or more clock  
17 hours because of their disability or immaturity, a  
18 session of not less than one clock hour may be counted as  
19 1/2 day of attendance; however for such children whose  
20 educational needs so require a session of 4 or more clock  
21 hours may be counted as a full day of attendance.

22 (h) A recognized kindergarten which provides for  
23 only 1/2 day of attendance by each pupil shall not have  
24 more than 1/2 day of attendance counted in any one day.  
25 However, kindergartens may count 2 1/2 days of attendance  
26 in any 5 consecutive school days. When a pupil attends  
27 such a kindergarten for 2 half days on any one school  
28 day, the pupil shall have the following day as a day  
29 absent from school, unless the school district obtains  
30 permission in writing from the State Superintendent of  
31 Education. Attendance at kindergartens which provide for  
32 a full day of attendance by each pupil shall be counted  
33 the same as attendance by first grade pupils. Only the  
34 first year of attendance in one kindergarten shall be

1 counted, except in case of children who entered the  
2 kindergarten in their fifth year whose educational  
3 development requires a second year of kindergarten as  
4 determined under the rules and regulations of the State  
5 Board of Education.

6 (G) Equalized Assessed Valuation Data.

7 (1) For purposes of the calculation of Available Local  
8 Resources required pursuant to subsection (D), the State  
9 Board of Education shall secure from the Department of  
10 Revenue the value as equalized or assessed by the Department  
11 of Revenue of all taxable property of every school district,  
12 together with (i) the applicable tax rate used in extending  
13 taxes for the funds of the district as of September 30 of the  
14 previous year and (ii) the limiting rate for all school  
15 districts subject to property tax extension limitations as  
16 imposed under the Property Tax Extension Limitation Law.

17 This equalized assessed valuation, as adjusted further by  
18 the requirements of this subsection, shall be utilized in the  
19 calculation of Available Local Resources.

20 (2) The equalized assessed valuation in paragraph (1)  
21 shall be adjusted, as applicable, in the following manner:

22 (a) For the purposes of calculating State aid under  
23 this Section, with respect to any part of a school  
24 district within a redevelopment project area in respect  
25 to which a municipality has adopted tax increment  
26 allocation financing pursuant to the Tax Increment  
27 Allocation Redevelopment Act, Sections 11-74.4-1 through  
28 11-74.4-11 of the Illinois Municipal Code or the  
29 Industrial Jobs Recovery Law, Sections 11-74.6-1 through  
30 11-74.6-50 of the Illinois Municipal Code, no part of the  
31 current equalized assessed valuation of real property  
32 located in any such project area which is attributable to  
33 an increase above the total initial equalized assessed  
34 valuation of such property shall be used as part of the

1 equalized assessed valuation of the district, until such  
2 time as all redevelopment project costs have been paid,  
3 as provided in Section 11-74.4-8 of the Tax Increment  
4 Allocation Redevelopment Act or in Section 11-74.6-35 of  
5 the Industrial Jobs Recovery Law. For the purpose of the  
6 equalized assessed valuation of the district, the total  
7 initial equalized assessed valuation or the current  
8 equalized assessed valuation, whichever is lower, shall  
9 be used until such time as all redevelopment project  
10 costs have been paid.

11 (b) The real property equalized assessed valuation  
12 for a school district shall be adjusted by subtracting  
13 from the real property value as equalized or assessed by  
14 the Department of Revenue for the district an amount  
15 computed by dividing the amount of any abatement of taxes  
16 under Section 18-170 of the Property Tax Code by 3.00%  
17 for a district maintaining grades kindergarten through  
18 12, by 2.30% for a district maintaining grades  
19 kindergarten through 8, or by 1.05% for a district  
20 maintaining grades 9 through 12 and adjusted by an amount  
21 computed by dividing the amount of any abatement of taxes  
22 under subsection (a) of Section 18-165 of the Property  
23 Tax Code by the same percentage rates for district type  
24 as specified in this subparagraph (b).

25 (3) For the 1999-2000 school year and each school year  
26 thereafter, if a school district meets all of the criteria of  
27 this subsection (G)(3), the school district's Available Local  
28 Resources shall be calculated under subsection (D) using the  
29 district's Extension Limitation Equalized Assessed Valuation  
30 as calculated under this subsection (G)(3).

31 For purposes of this subsection (G)(3) the following  
32 terms shall have the following meanings:

33 "Budget Year": The school year for which general  
34 State aid is calculated and awarded under subsection (E).

1 "Base Tax Year": The property tax levy year used to  
2 calculate the Budget Year allocation of general State  
3 aid.

4 "Preceding Tax Year": The property tax levy year  
5 immediately preceding the Base Tax Year.

6 "Base Tax Year's Tax Extension": The product of the  
7 equalized assessed valuation utilized by the County Clerk  
8 in the Base Tax Year multiplied by the limiting rate as  
9 calculated by the County Clerk and defined in the  
10 Property Tax Extension Limitation Law.

11 "Preceding Tax Year's Tax Extension": The product of  
12 the equalized assessed valuation utilized by the County  
13 Clerk in the Preceding Tax Year multiplied by the  
14 Operating Tax Rate as defined in subsection (A).

15 "Extension Limitation Ratio": A numerical ratio,  
16 certified by the County Clerk, in which the numerator is  
17 the Base Tax Year's Tax Extension and the denominator is  
18 the Preceding Tax Year's Tax Extension.

19 "Operating Tax Rate": The operating tax rate as  
20 defined in subsection (A).

21 If a school district is subject to property tax extension  
22 limitations as imposed under the Property Tax Extension  
23 Limitation Law, and if the Available Local Resources of that  
24 school district as calculated pursuant to subsection (D)  
25 using the Base Tax Year are less than the product of 1.75  
26 times the Foundation Level for the Budget Year, the State  
27 Board of Education shall calculate the Extension Limitation  
28 Equalized Assessed Valuation of that district. For the  
29 1999-2000 school year, the Extension Limitation Equalized  
30 Assessed Valuation of a school district as calculated by the  
31 State Board of Education shall be equal to the product of the  
32 district's 1996 Equalized Assessed Valuation and the  
33 district's Extension Limitation Ratio. For the 2000-2001  
34 school year and each school year thereafter, the Extension

1 Limitation Equalized Assessed Valuation of a school district  
2 as calculated by the State Board of Education shall be equal  
3 to the product of the last calculated Extension Limitation  
4 Equalized Assessed Valuation and the district's Extension  
5 Limitation Ratio. If the Extension Limitation Equalized  
6 Assessed Valuation of a school district as calculated under  
7 this subsection (G)(3) is less than the district's equalized  
8 assessed valuation as calculated pursuant to subsections  
9 (G)(1) and (G)(2), then for purposes of calculating the  
10 district's general State aid for the Budget Year pursuant to  
11 subsection (E), that Extension Limitation Equalized Assessed  
12 Valuation shall be utilized to calculate the district's  
13 Available Local Resources under subsection (D).

14 (4) For the purposes of calculating general State aid  
15 for the 1999-2000 school year only, if a school district  
16 experienced a triennial reassessment on the equalized  
17 assessed valuation used in calculating its general State  
18 financial aid apportionment for the 1998-1999 school year,  
19 the State Board of Education shall calculate the Extension  
20 Limitation Equalized Assessed Valuation that would have been  
21 used to calculate the district's 1998-1999 general State aid.  
22 This amount shall equal the product of the equalized assessed  
23 valuation used to calculate general State aid for the  
24 1997-1998 school year and the district's Extension Limitation  
25 Ratio. If the Extension Limitation Equalized Assessed  
26 Valuation of the school district as calculated under this  
27 paragraph (4) is less than the district's equalized assessed  
28 valuation utilized in calculating the district's 1998-1999  
29 general State aid allocation, then for purposes of  
30 calculating the district's general State aid pursuant to  
31 paragraph (5) of subsection (E), that Extension Limitation  
32 Equalized Assessed Valuation shall be utilized to calculate  
33 the district's Available Local Resources.

34 (5) For school districts having a majority of their

1 equalized assessed valuation in any county except Cook,  
2 DuPage, Kane, Lake, McHenry, or Will, if the amount of  
3 general State aid allocated to the school district for the  
4 1999-2000 school year under the provisions of subsection (E),  
5 (H), and (J) of this Section is less than the amount of  
6 general State aid allocated to the district for the 1998-1999  
7 school year under these subsections, then the general State  
8 aid of the district for the 1999-2000 school year only shall  
9 be increased by the difference between these amounts. The  
10 total payments made under this paragraph (5) shall not exceed  
11 \$14,000,000. Claims shall be prorated if they exceed  
12 \$14,000,000.

13 (H) Supplemental General State Aid.

14 (1) In addition to the general State aid a school  
15 district is allotted pursuant to subsection (E), qualifying  
16 school districts shall receive a grant, paid in conjunction  
17 with a district's payments of general State aid, for  
18 supplemental general State aid based upon the concentration  
19 level of children from low-income households within the  
20 school district. Supplemental State aid grants provided for  
21 school districts under this subsection shall be appropriated  
22 for distribution to school districts as part of the same line  
23 item in which the general State financial aid of school  
24 districts is appropriated under this Section. For purposes of  
25 this subsection, the term "Low-Income Concentration Level"  
26 shall be the low-income eligible pupil count from the most  
27 recently available federal census divided by the Average  
28 Daily Attendance of the school district. If, however, the  
29 percentage decrease from the 2 most recent federal censuses  
30 in the low-income eligible pupil count of a high school  
31 district with fewer than 400 students exceeds by 75% or more  
32 the percentage change in the total low-income eligible pupil  
33 count of contiguous elementary school districts, whose  
34 boundaries are coterminous with the high school district, the

1 high school district's low-income eligible pupil count from  
2 the earlier federal census shall be the number used as the  
3 low-income eligible pupil count for the high school district,  
4 for purposes of this subsection (H).

5 (2) Supplemental general State aid pursuant to this  
6 subsection shall be provided as follows:

7 (a) For any school district with a Low Income  
8 Concentration Level of at least 20% and less than 35%,  
9 the grant for any school year before the 2001-2002 school  
10 year shall be \$800 multiplied by the low income eligible  
11 pupil count.

12 (b) For any school district with a Low Income  
13 Concentration Level of at least 35% and less than 50%,  
14 the grant for the 1998-1999 school year shall be \$1,100  
15 multiplied by the low income eligible pupil count.

16 (c) For any school district with a Low Income  
17 Concentration Level of at least 50% and less than 60%,  
18 the grant for the 1998-99 school year shall be \$1,500  
19 multiplied by the low income eligible pupil count.

20 (d) For any school district with a Low Income  
21 Concentration Level of 60% or more, the grant for the  
22 1998-99 school year shall be \$1,900 multiplied by the low  
23 income eligible pupil count.

24 (e) For the 1999-2000 school year, the per pupil  
25 amount specified in subparagraphs (b), (c), and (d)  
26 immediately above shall be increased to \$1,243, \$1,600,  
27 and \$2,000, respectively.

28 (f) For the 2000-2001 school year, the per pupil  
29 amounts specified in subparagraphs (b), (c), and (d)  
30 immediately above shall be \$1,273, \$1,640, and \$2,050,  
31 respectively.

32 (g) The following shall be the grant for the  
33 2001-2002 school year and each school year thereafter:

34 (i) For any school district with a Low Income



1 Concentration Level of at least 15% and less than  
2 35%, the grant shall be 28% of the Foundation Level  
3 multiplied by the low income eligible pupil count.

4 (ii) For any school district with a Low Income  
5 Concentration Level of at least 35% and less than  
6 50%, the grant shall be 31% of the Foundation Level  
7 multiplied by the low income eligible pupil count.

8 (iii) For any school district with a Low  
9 Income Concentration Level of at least 50% and less  
10 than 60%, the grant shall be 38% of the Foundation  
11 Level multiplied by the low income eligible pupil  
12 count.

13 (iv) For any school district with a Low Income  
14 Concentration Level of 60% or more, the grant shall  
15 be 47% of the Foundation Level multiplied by the low  
16 income eligible pupil count.

17 (3) School districts with an Average Daily Attendance of  
18 more than 1,000 and less than 50,000 that qualify for  
19 supplemental general State aid pursuant to this subsection  
20 shall submit a plan to the State Board of Education prior to  
21 October 30 of each year for the use of the funds resulting  
22 from this grant of supplemental general State aid for the  
23 improvement of instruction in which priority is given to  
24 meeting the education needs of disadvantaged children. Such  
25 plan shall be submitted in accordance with rules and  
26 regulations promulgated by the State Board of Education.

27 (4) School districts with an Average Daily Attendance of  
28 50,000 or more that qualify for supplemental general State  
29 aid pursuant to this subsection shall be required to  
30 distribute from funds available pursuant to this Section, no  
31 less than \$261,000,000 in accordance with the following  
32 requirements:

33 (a) The required amounts shall be distributed to  
34 the attendance centers within the district in proportion

1 to the number of pupils enrolled at each attendance  
2 center who are eligible to receive free or reduced-price  
3 lunches or breakfasts under the federal Child Nutrition  
4 Act of 1966 and under the National School Lunch Act  
5 during the immediately preceding school year.

6 (b) The distribution of these portions of  
7 supplemental and general State aid among attendance  
8 centers according to these requirements shall not be  
9 compensated for or contravened by adjustments of the  
10 total of other funds appropriated to any attendance  
11 centers, and the Board of Education shall utilize funding  
12 from one or several sources in order to fully implement  
13 this provision annually prior to the opening of school.

14 (c) Each attendance center shall be provided by the  
15 school district a distribution of noncategorical funds  
16 and other categorical funds to which an attendance center  
17 is entitled under law in order that the general State aid  
18 and supplemental general State aid provided by  
19 application of this subsection supplements rather than  
20 supplants the noncategorical funds and other categorical  
21 funds provided by the school district to the attendance  
22 centers.

23 (d) Any funds made available under this subsection  
24 that by reason of the provisions of this subsection are  
25 not required to be allocated and provided to attendance  
26 centers may be used and appropriated by the board of the  
27 district for any lawful school purpose.

28 (e) Funds received by an attendance center pursuant  
29 to this subsection shall be used by the attendance center  
30 at the discretion of the principal and local school  
31 council for programs to improve educational opportunities  
32 at qualifying schools through the following programs and  
33 services: early childhood education, reduced class size  
34 or improved adult to student classroom ratio, enrichment

1 programs, remedial assistance, attendance improvement,  
2 and other educationally beneficial expenditures which  
3 supplement the regular and basic programs as determined  
4 by the State Board of Education. Funds provided shall  
5 not be expended for any political or lobbying purposes as  
6 defined by board rule.

7 (f) Each district subject to the provisions of this  
8 subdivision (H)(4) shall submit an acceptable plan to  
9 meet the educational needs of disadvantaged children, in  
10 compliance with the requirements of this paragraph, to  
11 the State Board of Education prior to July 15 of each  
12 year. This plan shall be consistent with the decisions of  
13 local school councils concerning the school expenditure  
14 plans developed in accordance with part 4 of Section  
15 34-2.3. The State Board shall approve or reject the plan  
16 within 60 days after its submission. If the plan is  
17 rejected, the district shall give written notice of  
18 intent to modify the plan within 15 days of the  
19 notification of rejection and then submit a modified plan  
20 within 30 days after the date of the written notice of  
21 intent to modify. Districts may amend approved plans  
22 pursuant to rules promulgated by the State Board of  
23 Education.

24 Upon notification by the State Board of Education  
25 that the district has not submitted a plan prior to July  
26 15 or a modified plan within the time period specified  
27 herein, the State aid funds affected by that plan or  
28 modified plan shall be withheld by the State Board of  
29 Education until a plan or modified plan is submitted.

30 If the district fails to distribute State aid to  
31 attendance centers in accordance with an approved plan,  
32 the plan for the following year shall allocate funds, in  
33 addition to the funds otherwise required by this  
34 subsection, to those attendance centers which were

1 underfunded during the previous year in amounts equal to  
2 such underfunding.

3 For purposes of determining compliance with this  
4 subsection in relation to the requirements of attendance  
5 center funding, each district subject to the provisions  
6 of this subsection shall submit as a separate document by  
7 December 1 of each year a report of expenditure data for  
8 the prior year in addition to any modification of its  
9 current plan. If it is determined that there has been a  
10 failure to comply with the expenditure provisions of this  
11 subsection regarding contravention or supplanting, the  
12 State Superintendent of Education shall, within 60 days  
13 of receipt of the report, notify the district and any  
14 affected local school council. The district shall within  
15 45 days of receipt of that notification inform the State  
16 Superintendent of Education of the remedial or corrective  
17 action to be taken, whether by amendment of the current  
18 plan, if feasible, or by adjustment in the plan for the  
19 following year. Failure to provide the expenditure  
20 report or the notification of remedial or corrective  
21 action in a timely manner shall result in a withholding  
22 of the affected funds.

23 The State Board of Education shall promulgate rules  
24 and regulations to implement the provisions of this  
25 subsection. No funds shall be released under this  
26 subdivision (H)(4) to any district that has not submitted  
27 a plan that has been approved by the State Board of  
28 Education.

29 (I) General State Aid for Newly Configured School Districts.

30 (1) For a new school district formed by combining  
31 property included totally within 2 or more previously  
32 existing school districts, for its first year of existence  
33 the general State aid and supplemental general State aid  
34 calculated under this Section shall be computed for the new

1 district and for the previously existing districts for which  
2 property is totally included within the new district. If the  
3 computation on the basis of the previously existing districts  
4 is greater, a supplementary payment equal to the difference  
5 shall be made for the first 4 years of existence of the new  
6 district.

7 (2) For a school district which annexes all of the  
8 territory of one or more entire other school districts, for  
9 the first year during which the change of boundaries  
10 attributable to such annexation becomes effective for all  
11 purposes as determined under Section 7-9 or 7A-8, the general  
12 State aid and supplemental general State aid calculated under  
13 this Section shall be computed for the annexing district as  
14 constituted after the annexation and for the annexing and  
15 each annexed district as constituted prior to the annexation;  
16 and if the computation on the basis of the annexing and  
17 annexed districts as constituted prior to the annexation is  
18 greater, a supplementary payment equal to the difference  
19 shall be made for the first 4 years of existence of the  
20 annexing school district as constituted upon such annexation.

21 (3) For 2 or more school districts which annex all of  
22 the territory of one or more entire other school districts,  
23 and for 2 or more community unit districts which result upon  
24 the division (pursuant to petition under Section 11A-2) of  
25 one or more other unit school districts into 2 or more parts  
26 and which together include all of the parts into which such  
27 other unit school district or districts are so divided, for  
28 the first year during which the change of boundaries  
29 attributable to such annexation or division becomes effective  
30 for all purposes as determined under Section 7-9 or 11A-10,  
31 as the case may be, the general State aid and supplemental  
32 general State aid calculated under this Section shall be  
33 computed for each annexing or resulting district as  
34 constituted after the annexation or division and for each

1 annexing and annexed district, or for each resulting and  
2 divided district, as constituted prior to the annexation or  
3 division; and if the aggregate of the general State aid and  
4 supplemental general State aid as so computed for the  
5 annexing or resulting districts as constituted after the  
6 annexation or division is less than the aggregate of the  
7 general State aid and supplemental general State aid as so  
8 computed for the annexing and annexed districts, or for the  
9 resulting and divided districts, as constituted prior to the  
10 annexation or division, then a supplementary payment equal to  
11 the difference shall be made and allocated between or among  
12 the annexing or resulting districts, as constituted upon such  
13 annexation or division, for the first 4 years of their  
14 existence. The total difference payment shall be allocated  
15 between or among the annexing or resulting districts in the  
16 same ratio as the pupil enrollment from that portion of the  
17 annexed or divided district or districts which is annexed to  
18 or included in each such annexing or resulting district bears  
19 to the total pupil enrollment from the entire annexed or  
20 divided district or districts, as such pupil enrollment is  
21 determined for the school year last ending prior to the date  
22 when the change of boundaries attributable to the annexation  
23 or division becomes effective for all purposes. The amount  
24 of the total difference payment and the amount thereof to be  
25 allocated to the annexing or resulting districts shall be  
26 computed by the State Board of Education on the basis of  
27 pupil enrollment and other data which shall be certified to  
28 the State Board of Education, on forms which it shall provide  
29 for that purpose, by the regional superintendent of schools  
30 for each educational service region in which the annexing and  
31 annexed districts, or resulting and divided districts are  
32 located.

33 (3.5) Claims for financial assistance under this  
34 subsection (I) shall not be recomputed except as expressly

1 provided under this Section.

2 (4) Any supplementary payment made under this subsection  
3 (I) shall be treated as separate from all other payments made  
4 pursuant to this Section.

5 (J) Supplementary Grants in Aid.

6 (1) Notwithstanding any other provisions of this  
7 Section, the amount of the aggregate general State aid in  
8 combination with supplemental general State aid under this  
9 Section for which each school district is eligible shall be  
10 no less than the amount of the aggregate general State aid  
11 entitlement that was received by the district under Section  
12 18-8 (exclusive of amounts received under subsections 5(p)  
13 and 5(p-5) of that Section) for the 1997-98 school year,  
14 pursuant to the provisions of that Section as it was then in  
15 effect. If a school district qualifies to receive a  
16 supplementary payment made under this subsection (J), the  
17 amount of the aggregate general State aid in combination with  
18 supplemental general State aid under this Section which that  
19 district is eligible to receive for each school year shall be  
20 no less than the amount of the aggregate general State aid  
21 entitlement that was received by the district under Section  
22 18-8 (exclusive of amounts received under subsections 5(p)  
23 and 5(p-5) of that Section) for the 1997-1998 school year,  
24 pursuant to the provisions of that Section as it was then in  
25 effect.

26 (2) If, as provided in paragraph (1) of this subsection  
27 (J), a school district is to receive aggregate general State  
28 aid in combination with supplemental general State aid under  
29 this Section for the 1998-99 school year and any subsequent  
30 school year that in any such school year is less than the  
31 amount of the aggregate general State aid entitlement that  
32 the district received for the 1997-98 school year, the school  
33 district shall also receive, from a separate appropriation  
34 made for purposes of this subsection (J), a supplementary

1 payment that is equal to the amount of the difference in the  
2 aggregate State aid figures as described in paragraph (1).

3 (3) (Blank).

4 (K) Grants to Laboratory and Alternative Schools.

5 In calculating the amount to be paid to the governing  
6 board of a public university that operates a laboratory  
7 school under this Section or to any alternative school that  
8 is operated by a regional superintendent of schools, the  
9 State Board of Education shall require by rule such reporting  
10 requirements as it deems necessary.

11 As used in this Section, "laboratory school" means a  
12 public school which is created and operated by a public  
13 university and approved by the State Board of Education. The  
14 governing board of a public university which receives funds  
15 from the State Board under this subsection (K) may not  
16 increase the number of students enrolled in its laboratory  
17 school from a single district, if that district is already  
18 sending 50 or more students, except under a mutual agreement  
19 between the school board of a student's district of residence  
20 and the university which operates the laboratory school. A  
21 laboratory school may not have more than 1,000 students,  
22 excluding students with disabilities in a special education  
23 program.

24 As used in this Section, "alternative school" means a  
25 public school which is created and operated by a Regional  
26 Superintendent of Schools and approved by the State Board of  
27 Education. Such alternative schools may offer courses of  
28 instruction for which credit is given in regular school  
29 programs, courses to prepare students for the high school  
30 equivalency testing program or vocational and occupational  
31 training. A regional superintendent of schools may contract  
32 with a school district or a public community college district  
33 to operate an alternative school. An alternative school  
34 serving more than one educational service region may be



1 established by the regional superintendents of schools of the  
2 affected educational service regions. An alternative school  
3 serving more than one educational service region may be  
4 operated under such terms as the regional superintendents of  
5 schools of those educational service regions may agree.

6 Each laboratory and alternative school shall file, on  
7 forms provided by the State Superintendent of Education, an  
8 annual State aid claim which states the Average Daily  
9 Attendance of the school's students by month. The best 3  
10 months' Average Daily Attendance shall be computed for each  
11 school. The general State aid entitlement shall be computed  
12 by multiplying the applicable Average Daily Attendance by the  
13 Foundation Level as determined under this Section.

14 (L) Payments, Additional Grants in Aid and Other  
15 Requirements.

16 (1) For a school district operating under the financial  
17 supervision of an Authority created under Article 34A, the  
18 general State aid otherwise payable to that district under  
19 this Section, but not the supplemental general State aid,  
20 shall be reduced by an amount equal to the budget for the  
21 operations of the Authority as certified by the Authority to  
22 the State Board of Education, and an amount equal to such  
23 reduction shall be paid to the Authority created for such  
24 district for its operating expenses in the manner provided in  
25 Section 18-11. The remainder of general State school aid for  
26 any such district shall be paid in accordance with Article  
27 34A when that Article provides for a disposition other than  
28 that provided by this Article.

29 (2) (Blank).

30 (3) Summer school. Summer school payments shall be made  
31 as provided in Section 18-4.3.

32 (M) Education Funding Advisory Board.

33 The Education Funding Advisory Board, hereinafter in this

1 subsection (M) referred to as the "Board", is hereby created.  
2 The Board shall consist of 5 members who are appointed by the  
3 Governor, by and with the advice and consent of the Senate.  
4 The members appointed shall include representatives of  
5 education, business, and the general public. One of the  
6 members so appointed shall be designated by the Governor at  
7 the time the appointment is made as the chairperson of the  
8 Board. The initial members of the Board may be appointed any  
9 time after the effective date of this amendatory Act of 1997.  
10 The regular term of each member of the Board shall be for 4  
11 years from the third Monday of January of the year in which  
12 the term of the member's appointment is to commence, except  
13 that of the 5 initial members appointed to serve on the  
14 Board, the member who is appointed as the chairperson shall  
15 serve for a term that commences on the date of his or her  
16 appointment and expires on the third Monday of January, 2002,  
17 and the remaining 4 members, by lots drawn at the first  
18 meeting of the Board that is held after all 5 members are  
19 appointed, shall determine 2 of their number to serve for  
20 terms that commence on the date of their respective  
21 appointments and expire on the third Monday of January, 2001,  
22 and 2 of their number to serve for terms that commence on the  
23 date of their respective appointments and expire on the third  
24 Monday of January, 2000. All members appointed to serve on  
25 the Board shall serve until their respective successors are  
26 appointed and confirmed. Vacancies shall be filled in the  
27 same manner as original appointments. If a vacancy in  
28 membership occurs at a time when the Senate is not in  
29 session, the Governor shall make a temporary appointment  
30 until the next meeting of the Senate, when he or she shall  
31 appoint, by and with the advice and consent of the Senate, a  
32 person to fill that membership for the unexpired term. If  
33 the Senate is not in session when the initial appointments  
34 are made, those appointments shall be made as in the case of

1 vacancies.

2 The Education Funding Advisory Board shall be deemed  
3 established, and the initial members appointed by the  
4 Governor to serve as members of the Board shall take office,  
5 on the date that the Governor makes his or her appointment of  
6 the fifth initial member of the Board, whether those initial  
7 members are then serving pursuant to appointment and  
8 confirmation or pursuant to temporary appointments that are  
9 made by the Governor as in the case of vacancies.

10 The State Board of Education shall provide such staff  
11 assistance to the Education Funding Advisory Board as is  
12 reasonably required for the proper performance by the Board  
13 of its responsibilities.

14 For school years after the 2000-2001 school year, the  
15 Education Funding Advisory Board, in consultation with the  
16 State Board of Education, shall make recommendations as  
17 provided in this subsection (M) to the General Assembly for  
18 the foundation level under subdivision (B)(3) of this Section  
19 and for the supplemental general State aid grant level under  
20 subsection (H) of this Section for districts with high  
21 concentrations of children from poverty. The recommended  
22 foundation level shall be determined based on a methodology  
23 which incorporates the basic education expenditures of  
24 low-spending schools exhibiting high academic performance.  
25 The Education Funding Advisory Board shall make such  
26 recommendations to the General Assembly on January 1 of odd  
27 numbered years, beginning January 1, 2001.

28 (N) (Blank).

29 (O) References.

30 (1) References in other laws to the various subdivisions  
31 of Section 18-8 as that Section existed before its repeal and  
32 replacement by this Section 18-8.05 shall be deemed to refer  
33 to the corresponding provisions of this Section 18-8.05, to

1 the extent that those references remain applicable.

2 (2) References in other laws to State Chapter 1 funds  
3 shall be deemed to refer to the supplemental general State  
4 aid provided under subsection (H) of this Section.

5 (Source: P.A. 90-548, eff. 7-1-98; incorporates 90-566;  
6 90-653, eff. 7-29-98; 90-654, eff. 7-29-98; 90-655, eff.  
7 7-30-98; 90-802, eff. 12-15-98; 90-815, eff. 2-11-99; 91-24,  
8 eff. 7-1-99; 91-93, eff. 7-9-99; 91-96, eff. 7-9-99; 91-111,  
9 eff. 7-14-99; 91-357, eff. 7-29-99; 91-533, eff. 8-13-99;  
10 revised 8-27-99.)

11 Section 10. The State Aid Continuing Appropriation Law  
12 is amended by changing Sections 15-10, 15-15, and 15-20 as  
13 follows:

14 (105 ILCS 235/15-10)

15 Sec. 15-10. Annual budget; recommendation. The Governor  
16 shall include a Common School Fund recommendation to the  
17 State Board of Education in the ~~fiscal year 1999 through 2001~~  
18 annual Budget Budgets sufficient to fund ~~(i)~~ the General  
19 State Aid Formula set forth in subsection (E) (Computation of  
20 General State Aid) and subsection (H) (Supplemental General  
21 State Aid) of Section 18-8.05 of the School Code. In the  
22 fiscal year 2002 Budget, the Governor shall include a Common  
23 School Fund recommendation to the State Board of Education  
24 sufficient to fund and ~~(ii)~~ the supplementary payments for  
25 school districts set forth in subsection (J) (Supplementary  
26 Grants in Aid) of Section 18-8.05 of the School Code.

27 (Source: P.A. 90-548, eff. 12-4-97; 90-654, eff. 7-29-98.)

28 (105 ILCS 235/15-15)

29 Sec. 15-15. State Aid Formula; Funding. The General  
30 Assembly shall annually make Common School Fund  
31 appropriations to the State Board of Education in ~~--fiscal~~

1 years--1999--through--2001 sufficient to fund (i) the General  
 2 State Aid Formula set forth in subsection (E) (Computation of  
 3 General State Aid) and subsection (H) (Supplemental General  
 4 State Aid) of Section 18-8.05 of the School Code. In fiscal  
 5 year 2002, the General Assembly shall make a Common School  
 6 Fund appropriation to the State Board of Education sufficient  
 7 to fund and--(ii) the supplementary payments for school  
 8 districts set forth in subsection (J) (Supplementary Grants  
 9 in Aid) of Section 18-8.05 of the School Code.  
 10 (Source: P.A. 90-548, eff. 12-4-97; 90-654, eff. 7-29-98.)

11 (105 ILCS 235/15-20)  
 12 Sec. 15-20. Continuing appropriation. If the General  
 13 Assembly fails to make Common School Fund appropriations to  
 14 the State Board of Education ~~in fiscal years 1999 through~~  
 15 ~~2001~~ sufficient to fund (i) the General State Aid Formula set  
 16 forth in subsection (E) (Computation of General State Aid)  
 17 and subsection (H) (Supplemental General State Aid) of  
 18 Section 18-8.05 of the School Code and (ii) in fiscal year  
 19 2002, the supplementary payments for school districts set  
 20 forth in subsection (J) (Supplementary Grants in Aid) of  
 21 Section 18-8.05 of the School Code, this Article shall  
 22 constitute an irrevocable and continuing appropriation from  
 23 the Common School Fund of all amounts necessary for those  
 24 purposes.  
 25 (Source: P.A. 90-548, eff. 12-4-97; 90-654, eff. 7-29-98.)

26 (105 ILCS 235/15-25 rep.)  
 27 Section 15. The State Aid Continuing Appropriation Law  
 28 is amended by repealing Section 15-25.

29 Section 99. Effective date. This Act takes effect upon  
 30 becoming law."