

Rep. Litesa E. Wallace

15

16

Filed: 11/14/2016

09900SB1506ham003

LRB099 08683 NHT 51548 a

1 AMENDMENT TO SENATE BILL 1506 2 AMENDMENT NO. . Amend Senate Bill 1506, AS AMENDED, by replacing everything after the enacting clause with the 3 following: 4 "Section 5. The School Code is amended by renumbering and 5 6 changing Section 2-3.167, as added by Public Act 99-721, as 7 follows: (105 ILCS 5/2-3.168) 8 Sec. 2-3.168 $\frac{2-3.167}{4}$. Advisory Council on At-Risk 9 10 Students. (a) For purposes of this Section, "at-risk students" means 11 12 students served by the Department of Human Services who receive 13 services through Medicaid, Supplemental Nutrition the Assistance Program, the Children's Health Insurance Program, 14

or Temporary Assistance for Needy Families, as well as students

under the legal custody of the Department of Children and

- 1 Family Services. Students may not be counted more than once for
- receiving multiple services from the Department of Human 2
- Services or if they receive those services and are under the 3
- legal custody of the Department of Children and Family
- 5 Services.
- (b) The Advisory Council on At-Risk Students is created 6
- within the State Board of Education. The Advisory Council shall 7
- 8 consist of all of the following members:
- 9 (1) One member of the House of Representatives
- 10 appointed by the Speaker of the House of Representatives.
- 11 (2) One member of the House of Representatives
- appointed by the Minority Leader of the House of 12
- 13 Representatives.
- (3) One member of the Senate appointed by the President 14
- 15 of the Senate.
- 16 (4) One member of the Senate appointed by the Minority
- 17 Leader of the Senate.
- 18 (5) The following members appointed by the State
- 19 Superintendent of Education:
- 20 (A) One member who is an educator representing a
- statewide professional teachers' organization. 2.1
- 22 (B) One member who is an educator representing a
- 23 different statewide professional teachers'
- 24 organization.
- 2.5 (C) One member who is an educator representing a
- 26 professional teachers' organization in a city having a

26

1	population exceeding 500,000.
2	(D) One member from an organization that works for
3	economic, educational, and social progress for African
4	Americans and promotes strong sustainable communities
5	through advocacy, collaboration, and innovation.
6	(E) One member from an organization that
7	facilitates the involvement of Latino Americans at all
8	levels of public decision-making.
9	(F) One member from an organization focused on
10	research-based education policy to support a school
11	system that prepares all students for college, a
12	career, and democratic citizenship.
13	(G) One member from an organization dedicated to
14	advocating for public policies to prevent
15	homelessness.
16	(H) One member from the Illinois Student
17	Assistance Commission.
18	(I) One member from an organization that works to
19	ensure the health and safety of Illinois youth and
20	families by providing capacity building services.
21	(J) One member from an organization that provides
22	public high school students with opportunities to
23	explore and develop their talents, while gaining
24	critical skills for work, college, and beyond.

(K) One member from an organization that promotes

the strengths and abilities of youth and families by

1	providing community-based services that empower each
2	to face life's challenges with confidence, competence,
3	and dignity.
4	(L) One member from an organization that connects
5	former members of the foster care system with current
6	children in the foster care system.
7	(M) One member who has experience with research and
8	statistics.
9	(N) Three members who are parents of at-risk
10	students.
11	(O) One member from an organization that optimizes
12	the positive growth of at-risk youth and individuals
13	working with at-risk youth through support services.
14	(P) One member from a statewide organization
15	representing regional <u>superintendents</u> of
16	schools education.
17	(Q) One member from an association representing
18	school management.
19	(R) One member from an organization representing
20	principals in a city having a population exceeding
21	<u>500,000.</u>
22	Members of the Council shall, to the extent possible, be
23	selected on the basis of experience with or knowledge of
24	various programs for at-risk students. The Council shall, to
25	the extent possible, include diverse membership from a variety
26	of socio-economic, racial, and ethnic backgrounds.

6

7

8

9

10

14

15

16

17

18

19

20

21

22

23

24

25

26

1	(C)	Initial	members	of	the	Council	shall	serve	terms
2	determin	ed by lot	as follo	ws:					
3		(1) Seven	members	shal	l sei	rve for o	ne vear	_	

- members shall serve for one year.
- (2) Seven members shall serve for 2 years.
- 5 (3) The remaining members shall serve for 3 years.
 - However, upon the appointment of the additional members under this amendatory Act of the 99th General Assembly, terms for the initial members of the Council shall be redetermined, with the initial and additional members of the Council serving as follows:
- 11 (A) Members appointed under subdivisions (1) through (4) of subsection (b) of this Section shall serve on the 12 13 Council until their successors are appointed.
 - (B) Of the members appointed under subdivision (5) of subsection (b) of this Section, 6 members shall serve for one year, 6 members shall serve for 2 years, and the remaining members shall serve for 3 years, as determined by lot.
 - (c-5) Successors to members appointed under subdivisions (1) through (4) of subsection (b) of this Section shall serve on the Council until their successors are appointed. Successors to members appointed under subdivision (5) of subsection (b) of this Section shall serve 3-year terms and. Members must serve until their successors are appointed and have qualified.
 - (d) Members of the Council shall serve without compensation but may be reimbursed for travel if funds are made available

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

- for that specific purpose not receive compensation for the 1 performance of their duties on the Council. 2
 - (e) The Council shall initially meet at the call of the State Superintendent of Education. The At the initial meeting, members shall elect select a chairperson from among their number at their initial meeting, with successor chairpersons being elected as determined by the Council by majority vote; a representative from the State Board of Education may cast a deciding vote if there is a tie. The Council shall select a chairperson annually, who may be the same chairperson as the year prior. Thereafter, the The Council shall meet at the call of the chairperson after the initial meeting.
 - (f) The State Board of Education and City of Chicago School District 299 shall provide administrative support to the Council.
 - (q) The Council shall operate under the provisions of the Open Meetings Act and accept and consider public comments when making its recommendations.
 - (h) By no later than December 15, 2017, the Council shall submit a report to the State Board Superintendent of Education, the Governor, and the General Assembly addressing, at a minimum, the following with respect to school districts where racial minorities comprise a majority of the student population:
- 25 (1) What are the barriers to success present for 26 at-risk students?

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

1	(2)	How	much	does	socio-economic	status	impact
2	academic	and c	career	achieve	ement?		

- (3) How do at-risk students perform academically?
- (4) How do at-risk students perform academically compared to students from higher socio-economic statuses?
- (5) What programs are shown to help at-risk students reach higher levels of academic and career achievement?
- (6) What specific curriculums help the academic success of at-risk students?
- (7) Of curriculums that help at-risk students, which of these need to be implemented within the Illinois Learning Standards?
- (8) To what degree do school districts teach cultural history, and how can this be improved?
- (9) Specific policy recommendations to improve the academic success of at-risk students.
- (10) Any other information that the Council determines will assist in the understanding of the barriers to success for or increase the academic performance of at-risk students.
- The Council shall submit an annual report <u>regarding</u> with updated information on the barriers to academic success and the academic progress of at-risk students by no later than December 31 15 of each year beginning the year after the initial report is submitted.
- 26 (Source: P.A. 99-721, eff. 8-5-16; revised 10-14-16.)

- Section 99. Effective date. This Act takes effect upon 1
- becoming law.".