



Rep. Esther Golar

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LRB099 06711 NHT 35293 a

1 AMENDMENT TO SENATE BILL 1455

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 1455 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 2-3.64a-5 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this  
9 Section, "students" includes those students enrolled in a  
10 public or State-operated elementary school, secondary school,  
11 or cooperative or joint agreement with a governing body or  
12 board of control, a charter school operating in compliance with  
13 the Charter Schools Law, a school operated by a regional office  
14 of education under Section 13A-3 of this Code, or a public  
15 school administered by a local public agency or the Department  
16 of Human Services.

1           (b) The State Board of Education shall establish the  
2 academic standards that are to be applicable to students who  
3 are subject to State assessments under this Section. The State  
4 Board of Education shall not establish any such standards in  
5 final form without first providing opportunities for public  
6 participation and local input in the development of the final  
7 academic standards. Those opportunities shall include a  
8 well-publicized period of public comment and opportunities to  
9 file written comments.

10           (c) Beginning no later than the 2014-2015 school year, the  
11 State Board of Education shall annually assess all students  
12 enrolled in grades 3 through 8 in English language arts and  
13 mathematics.

14           Beginning no later than the 2017-2018 school year, the  
15 State Board of Education shall annually assess all students in  
16 science at one grade in grades 3 through 5, at one grade in  
17 grades 6 through 8, and at one grade in grades 9 through 12.

18           The State Board of Education shall annually assess schools  
19 that operate a secondary education program, as defined in  
20 Section 22-22 of this Code, in English language arts and  
21 mathematics. The State Board of Education shall administer no  
22 more than 3 assessments, per student, of English language arts  
23 and mathematics for students in a secondary education program.  
24 One of these assessments shall include a college and career  
25 ready determination. Subject to appropriation, this State  
26 shall ensure that all students in eleventh grade in a program

1 of secondary education, as defined in Section 22-22 of this  
2 Code, have free access to a test that is commonly used for  
3 admissions to colleges and universities, which test need not be  
4 an assessment administered by the State Board of Education  
5 pursuant to this subsection (c).

6 Students who are not assessed for college and career ready  
7 determinations may not receive a regular high school diploma  
8 unless the student is exempted from taking State assessments  
9 under subsection (d) of this Section because (i) the student's  
10 individualized educational program developed under Article 14  
11 of this Code identifies the State assessment as inappropriate  
12 for the student, (ii) the student is enrolled in a program of  
13 adult and continuing education, as defined in the Adult  
14 Education Act, (iii) the school district is not required to  
15 assess the individual student for purposes of accountability  
16 under federal No Child Left Behind Act of 2001 requirements,  
17 (iv) the student has been determined to be an English language  
18 learner, referred to in this Code as a student with limited  
19 English proficiency, and has been enrolled in schools in the  
20 United States for less than 12 months, or (v) the student is  
21 otherwise identified by the State Board of Education, through  
22 rules, as being exempt from the assessment.

23 The State Board of Education shall not assess students  
24 under this Section in subjects not required by this Section.

25 Districts shall inform their students of the timelines and  
26 procedures applicable to their participation in every yearly

1 administration of the State assessments. The State Board of  
2 Education shall establish periods of time in each school year  
3 during which State assessments shall occur to meet the  
4 objectives of this Section.

5 (d) Every individualized educational program as described  
6 in Article 14 shall identify if the State assessment or  
7 components thereof are appropriate for the student. The State  
8 Board of Education shall develop rules governing the  
9 administration of an alternate assessment that may be available  
10 to students for whom participation in this State's regular  
11 assessments is not appropriate, even with accommodations as  
12 allowed under this Section.

13 Students receiving special education services whose  
14 individualized educational programs identify them as eligible  
15 for the alternative State assessments nevertheless shall have  
16 the option of taking this State's regular assessment that  
17 includes a college and career ready determination, which shall  
18 be administered in accordance with the eligible accommodations  
19 appropriate for meeting these students' respective needs.

20 All students determined to be an English language learner,  
21 referred to in this Code as a student with limited English  
22 proficiency, shall participate in the State assessments,  
23 excepting those students who have been enrolled in schools in  
24 the United States for less than 12 months. Such students may be  
25 exempted from participation in one annual administration of the  
26 English language arts assessment. Any student determined to be

1 an English language learner, referred to in this Code as a  
2 student with limited English proficiency, shall receive  
3 appropriate assessment accommodations, including language  
4 supports, which shall be established by rule. Approved  
5 assessment accommodations must be provided until the student's  
6 English language skills develop to the extent that the student  
7 is no longer considered to be an English language learner,  
8 referred to in this Code as a student with limited English  
9 proficiency, as demonstrated through a State-identified  
10 English language proficiency assessment.

11 (e) The results or scores of each assessment taken under  
12 this Section shall be made available to the parents of each  
13 student.

14 In each school year, the scores attained by a student on  
15 the State assessment that includes a college and career ready  
16 determination must be placed in the student's permanent record  
17 and must be entered on the student's transcript pursuant to  
18 rules that the State Board of Education shall adopt for that  
19 purpose in accordance with Section 3 of the Illinois School  
20 Student Records Act. In each school year, the scores attained  
21 by a student on the State assessments administered in grades 3  
22 through 8 must be placed in the student's temporary record.

23 (f) All schools shall administer an academic assessment of  
24 English language proficiency in oral language (listening and  
25 speaking) and reading and writing skills to all children  
26 determined to be English language learners, referred to in

1 Section 14C-3 of this Code as children with limited  
2 English-speaking ability.

3 (g) All schools in this State that are part of the sample  
4 drawn by the National Center for Education Statistics, in  
5 collaboration with their school districts and the State Board  
6 of Education, shall administer the biennial academic  
7 assessments under the National Assessment of Educational  
8 Progress carried out under Section 411(b)(2) of the federal  
9 National Education Statistics Act of 1994 (20 U.S.C. 9010) if  
10 the U.S. Secretary of Education pays the costs of administering  
11 the assessments.

12 (h) Subject to available funds to this State for the  
13 purpose of student assessment, the State Board of Education  
14 shall provide additional assessments and assessment resources  
15 that may be used by school districts for local assessment  
16 purposes. The State Board of Education shall annually  
17 distribute a listing of these additional resources.

18 (i) For the purposes of this subsection (i), "academically  
19 based assessments" means assessments consisting of questions  
20 and answers that are measurable and quantifiable to measure the  
21 knowledge, skills, and ability of students in the subject  
22 matters covered by the assessments. All assessments  
23 administered pursuant to this Section must be academically  
24 based assessments. The scoring of academically based  
25 assessments shall be reliable, valid, and fair and shall meet  
26 the guidelines for assessment development and use prescribed by

1 the American Psychological Association, the National Council  
2 on Measurement in Education, and the American Educational  
3 Research Association.

4 The State Board of Education shall review the use of all  
5 assessment item types in order to ensure that they are valid  
6 and reliable indicators of student performance aligned to the  
7 learning standards being assessed and that the development,  
8 administration, and scoring of these item types are justifiable  
9 in terms of cost.

10 (j) The State Superintendent of Education shall appoint a  
11 committee of no more than 21 members, consisting of parents,  
12 teachers, school administrators, school board members,  
13 assessment experts, regional superintendents of schools, and  
14 citizens, to review the State assessments administered by the  
15 State Board of Education. The Committee shall select one of its  
16 members as its chairperson. The Committee shall meet on an  
17 ongoing basis to review the content and design of the  
18 assessments (including whether the requirements of subsection  
19 (i) of this Section have been met), the time and money expended  
20 at the local and State levels to prepare for and administer the  
21 assessments, the collective results of the assessments as  
22 measured against the stated purpose of assessing student  
23 performance, and other issues involving the assessments  
24 identified by the Committee. The Committee shall make periodic  
25 recommendations to the State Superintendent of Education and  
26 the General Assembly concerning the assessments.

1           (k) The State Board of Education may adopt rules to  
2 implement this Section.

3           (Source: P.A. 98-972, eff. 8-15-14.)".