

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 2-3.167 as follows:

6 (105 ILCS 5/2-3.167 new)

7 Sec. 2-3.167. Advisory Council on At-Risk Students.

8 (a) For purposes of this Section, "at-risk students" means
9 students served by the Department of Human Services who receive
10 services through Medicaid, the Supplemental Nutrition
11 Assistance Program, the Children's Health Insurance Program,
12 or Temporary Assistance for Needy Families, as well as students
13 under the legal custody of the Department of Children and
14 Family Services. Students may not be counted more than once for
15 receiving multiple services from the Department of Human
16 Services or if they receive those services and are under the
17 legal custody of the Department of Children and Family
18 Services.

19 (b) The Advisory Council on At-Risk Students is created
20 within the State Board of Education. The Advisory Council shall
21 consist of all of the following members:

22 (1) One member of the House of Representatives
23 appointed by the Speaker of the House of Representatives.

1 (2) One member of the House of Representatives
2 appointed by the Minority Leader of the House of
3 Representatives.

4 (3) One member of the Senate appointed by the President
5 of the Senate.

6 (4) One member of the Senate appointed by the Minority
7 Leader of the Senate.

8 (5) The following members appointed by the State
9 Superintendent of Education:

10 (A) One member who is an educator representing a
11 statewide professional teachers' organization.

12 (B) One member who is an educator representing a
13 different statewide professional teachers'
14 organization.

15 (C) One member who is an educator representing a
16 professional teachers' organization in a city having a
17 population exceeding 500,000.

18 (D) One member from an organization that works for
19 economic, educational, and social progress for African
20 Americans and promotes strong sustainable communities
21 through advocacy, collaboration, and innovation.

22 (E) One member from an organization that
23 facilitates the involvement of Latino Americans at all
24 levels of public decision-making.

25 (F) One member from an organization focused on
26 research-based education policy to support a school

1 system that prepares all students for college, a
2 career, and democratic citizenship.

3 (G) One member from an organization dedicated to
4 advocating for public policies to prevent
5 homelessness.

6 (H) One member from the Illinois Student
7 Assistance Commission.

8 (I) One member from an organization that works to
9 ensure the health and safety of Illinois youth and
10 families by providing capacity building services.

11 (J) One member from an organization that provides
12 public high school students with opportunities to
13 explore and develop their talents, while gaining
14 critical skills for work, college, and beyond.

15 (K) One member from an organization that promotes
16 the strengths and abilities of youth and families by
17 providing community-based services that empower each
18 to face life's challenges with confidence, competence,
19 and dignity.

20 (L) One member from an organization that connects
21 former members of the foster care system with current
22 children in the foster care system.

23 (M) One member who has experience with research and
24 statistics.

25 (N) Three members who are parents of at-risk
26 students.

1 (O) One member from an organization that optimizes
2 the positive growth of at-risk youth and individuals
3 working with at-risk youth through support services.

4 (P) One member from a statewide organization
5 representing regional offices of education.

6 Members of the Council shall, to the extent possible, be
7 selected on the basis of experience with or knowledge of
8 various programs for at-risk students. The Council shall, to
9 the extent possible, include diverse membership from a variety
10 of socio-economic, racial, and ethnic backgrounds.

11 (c) Initial members of the Council shall serve terms
12 determined by lot as follows:

13 (1) Seven members shall serve for one year.

14 (2) Seven members shall serve for 2 years.

15 (3) The remaining members shall serve for 3 years.

16 Successors shall serve 3-year terms. Members must serve until
17 their successors are appointed and have qualified.

18 (d) Members of the Council shall not receive compensation
19 for the performance of their duties on the Council.

20 (e) The Council shall initially meet at the call of the
21 State Superintendent of Education. At the initial meeting,
22 members shall select a chairperson from among their number by
23 majority vote; a representative from the State Board of
24 Education may cast a deciding vote if there is a tie. The
25 Council shall select a chairperson annually, who may be the
26 same chairperson as the year prior. The Council shall meet at

1 the call of the chairperson after the initial meeting.

2 (f) The State Board of Education and City of Chicago School
3 District 299 shall provide administrative support to the
4 Council.

5 (g) The Council shall accept and consider public comments
6 when making its recommendations.

7 (h) By no later than December 15, 2017, the Council shall
8 submit a report to the State Superintendent of Education, the
9 Governor, and the General Assembly addressing, at a minimum,
10 the following with respect to school districts where racial
11 minorities comprise a majority of the student population:

12 (1) What are the barriers to success present for
13 at-risk students?

14 (2) How much does socio-economic status impact
15 academic and career achievement?

16 (3) How do at-risk students perform academically?

17 (4) How do at-risk students perform academically
18 compared to students from higher socio-economic statuses?

19 (5) What programs are shown to help at-risk students
20 reach higher levels of academic and career achievement?

21 (6) What specific curriculums help the academic
22 success of at-risk students?

23 (7) Of curriculums that help at-risk students, which of
24 these need to be implemented within the Illinois Learning
25 Standards?

26 (8) To what degree do school districts teach cultural

1 history, and how can this be improved?

2 (9) Specific policy recommendations to improve the
3 academic success of at-risk students.

4 (10) Any other information that the Council determines
5 will assist in the understanding of the barriers to success
6 for or increase the academic performance of at-risk
7 students.

8 The Council shall submit an annual report with updated
9 information on the barriers to academic success and the
10 academic progress of at-risk students by no later than December
11 15 of each year beginning the year after the initial report is
12 submitted.

13 Section 99. Effective date. This Act takes effect upon
14 becoming law.