



Rep. Michael D. Unes

Filed: 3/23/2016

09900HB4362ham001

LRB099 15579 NHT 45304 a

1 AMENDMENT TO HOUSE BILL 4362

2 AMENDMENT NO. _____. Amend House Bill 4362 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.64a-5 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this
9 Section, "students" includes those students enrolled in a
10 public or State-operated elementary school, secondary school,
11 or cooperative or joint agreement with a governing body or
12 board of control, a charter school operating in compliance with
13 the Charter Schools Law, a school operated by a regional office
14 of education under Section 13A-3 of this Code, or a public
15 school administered by a local public agency or the Department
16 of Human Services.

1 (b) The State Board of Education shall establish the
2 academic standards that are to be applicable to students who
3 are subject to State assessments under this Section. The State
4 Board of Education shall not establish any such standards in
5 final form without first providing opportunities for public
6 participation and local input in the development of the final
7 academic standards. Those opportunities shall include a
8 well-publicized period of public comment and opportunities to
9 file written comments.

10 (c) Beginning no later than the 2014-2015 school year, the
11 State Board of Education shall annually assess all students
12 enrolled in grades 3 through 8 in English language arts and
13 mathematics.

14 Beginning no later than the 2017-2018 school year, the
15 State Board of Education shall annually assess all students in
16 science at one grade in grades 3 through 5, at one grade in
17 grades 6 through 8, and at one grade in grades 9 through 12.

18 The State Board of Education shall annually assess schools
19 that operate a secondary education program, as defined in
20 Section 22-22 of this Code, in English language arts and
21 mathematics. The State Board of Education shall administer no
22 more than 3 assessments, per student, of English language arts
23 and mathematics for students in a secondary education program,
24 one of which shall be the designated State assessment as
25 selected by the State Board of Education. The State Board of
26 Education shall follow a competitive procurement process

1 pursuant to the Illinois Procurement Code to seek bids from at
2 least 2 separate vendors for a college entrance exam. The State
3 Board of Education shall offer separate contracts to all
4 qualified bidders to administer at least 2 college entrance
5 exams, including, but not limited to, one that is accepted by
6 all of this State's public institutions of higher education, as
7 defined under the Board of Higher Education Act, as well as all
8 of this State's post-secondary educational institutions, as
9 defined under the Private College Act, for the purpose of
10 student application or admissions. Each school district shall
11 administer one of these 2 college entrance exams to all
12 eligible students during a regularly scheduled school day.
13 Subject to appropriations for a college entrance exam, the
14 State Board of Education shall pay for each student to take one
15 college entrance exam's base product that renders a college
16 reportable score. ~~One of these assessments shall include a~~
17 ~~college and career ready determination that shall be accepted~~
18 ~~by this State's public institutions of higher education, as~~
19 ~~defined in the Board of Higher Education Act, for the purpose~~
20 ~~of student application or admissions consideration.~~

21 Students who are not assessed for college and career ready
22 determinations may not receive a regular high school diploma
23 unless the student is exempted from taking State assessments
24 under subsection (d) of this Section because (i) the student's
25 individualized educational program developed under Article 14
26 of this Code identifies the State assessment as inappropriate

1 for the student, (ii) the student is enrolled in a program of
2 adult and continuing education, as defined in the Adult
3 Education Act, (iii) the school district is not required to
4 assess the individual student for purposes of accountability
5 under federal No Child Left Behind Act of 2001 requirements,
6 (iv) the student has been determined to be an English learner
7 and has been enrolled in schools in the United States for less
8 than 12 months, or (v) the student is otherwise identified by
9 the State Board of Education, through rules, as being exempt
10 from the assessment.

11 The State Board of Education shall not assess students
12 under this Section in subjects not required by this Section.

13 Districts shall inform their students of the timelines and
14 procedures applicable to their participation in every yearly
15 administration of the State assessments. The State Board of
16 Education shall establish periods of time in each school year
17 during which State assessments shall occur to meet the
18 objectives of this Section.

19 (d) Every individualized educational program as described
20 in Article 14 shall identify if the State assessment or
21 components thereof are appropriate for the student. The State
22 Board of Education shall develop rules governing the
23 administration of an alternate assessment that may be available
24 to students for whom participation in this State's regular
25 assessments is not appropriate, even with accommodations as
26 allowed under this Section.

1 Students receiving special education services whose
2 individualized educational programs identify them as eligible
3 for the alternative State assessments nevertheless shall have
4 the option of taking this State's regular assessment that
5 includes a college and career ready determination, which shall
6 be administered in accordance with the eligible accommodations
7 appropriate for meeting these students' respective needs.

8 All students determined to be English learners shall
9 participate in the State assessments, excepting those students
10 who have been enrolled in schools in the United States for less
11 than 12 months. Such students may be exempted from
12 participation in one annual administration of the English
13 language arts assessment. Any student determined to be an
14 English learner shall receive appropriate assessment
15 accommodations, including language supports, which shall be
16 established by rule. Approved assessment accommodations must
17 be provided until the student's English language skills develop
18 to the extent that the student is no longer considered to be an
19 English learner, as demonstrated through a State-identified
20 English language proficiency assessment.

21 (e) The results or scores of each assessment taken under
22 this Section shall be made available to the parents of each
23 student.

24 In each school year, the scores attained by a student on
25 the State assessment that includes a college and career ready
26 determination must be placed in the student's permanent record

1 and must be entered on the student's transcript pursuant to
2 rules that the State Board of Education shall adopt for that
3 purpose in accordance with Section 3 of the Illinois School
4 Student Records Act. In each school year, the scores attained
5 by a student on the State assessments administered in grades 3
6 through 8 must be placed in the student's temporary record.

7 (f) All schools shall administer an academic assessment of
8 English language proficiency in oral language (listening and
9 speaking) and reading and writing skills to all children
10 determined to be English learners.

11 (g) All schools in this State that are part of the sample
12 drawn by the National Center for Education Statistics, in
13 collaboration with their school districts and the State Board
14 of Education, shall administer the biennial academic
15 assessments under the National Assessment of Educational
16 Progress carried out under Section 411(b)(2) of the federal
17 National Education Statistics Act of 1994 (20 U.S.C. 9010) if
18 the U.S. Secretary of Education pays the costs of administering
19 the assessments.

20 (h) Subject to available funds to this State for the
21 purpose of student assessment, the State Board of Education
22 shall provide additional assessments and assessment resources
23 that may be used by school districts for local assessment
24 purposes. The State Board of Education shall annually
25 distribute a listing of these additional resources.

26 (i) For the purposes of this subsection (i), "academically

1 based assessments" means assessments consisting of questions
2 and answers that are measurable and quantifiable to measure the
3 knowledge, skills, and ability of students in the subject
4 matters covered by the assessments. All assessments
5 administered pursuant to this Section must be academically
6 based assessments. The scoring of academically based
7 assessments shall be reliable, valid, and fair and shall meet
8 the guidelines for assessment development and use prescribed by
9 the American Psychological Association, the National Council
10 on Measurement in Education, and the American Educational
11 Research Association.

12 The State Board of Education shall review the use of all
13 assessment item types in order to ensure that they are valid
14 and reliable indicators of student performance aligned to the
15 learning standards being assessed and that the development,
16 administration, and scoring of these item types are justifiable
17 in terms of cost.

18 (j) The State Superintendent of Education shall appoint a
19 committee of no more than 21 members, consisting of parents,
20 teachers, school administrators, school board members,
21 assessment experts, regional superintendents of schools, and
22 citizens, to review the State assessments administered by the
23 State Board of Education. The Committee shall select one of its
24 members as its chairperson. The Committee shall meet on an
25 ongoing basis to review the content and design of the
26 assessments (including whether the requirements of subsection

1 (i) of this Section have been met), the time and money expended
2 at the local and State levels to prepare for and administer the
3 assessments, the collective results of the assessments as
4 measured against the stated purpose of assessing student
5 performance, and other issues involving the assessments
6 identified by the Committee. The Committee shall make periodic
7 recommendations to the State Superintendent of Education and
8 the General Assembly concerning the assessments.

9 (k) The State Board of Education may adopt rules to
10 implement this Section.

11 (Source: P.A. 98-972, eff. 8-15-14; 99-30, eff. 7-10-15;
12 99-185, eff. 1-1-16; revised 10-16-15.)".