

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 2-3.161 as follows:

6 (105 ILCS 5/2-3.161)

7 Sec. 2-3.161. Definition of dyslexia ~~in rules~~; reading  
8 instruction advisory group.

9 (a) The State Board of Education shall ~~adopt rules that~~  
10 incorporate, in both general education and special education,  
11 the following an international definition of dyslexia: into  
12 Part 226 of Title 23 of the Illinois Administrative Code.

13 Dyslexia is a specific learning disability that is  
14 neurobiological in origin. Dyslexia is characterized by  
15 difficulties with accurate and/or fluent word recognition  
16 and by poor spelling and decoding abilities. These  
17 difficulties typically result from a deficit in the  
18 phonological component of language that is often  
19 unexpected in relation to other cognitive abilities and the  
20 provision of effective classroom instruction. Secondary  
21 consequences may include problems in reading comprehension  
22 and reduced reading experience that can impede growth of  
23 vocabulary and background knowledge.

1           (b) Subject to specific State appropriation or the  
2 availability of private donations, the State Board of Education  
3 shall establish an advisory group to develop a training module  
4 or training modules to provide education and professional  
5 development to teachers, school administrators, and other  
6 education professionals regarding multi-sensory, systematic,  
7 and sequential instruction in reading. This advisory group  
8 shall complete its work before December 15, 2015 and is  
9 abolished on December 15, 2015.

10       (Source: P.A. 98-705, eff. 7-14-14; 99-65, eff. 7-16-15; 99-78,  
11 eff. 7-20-15.)

12           Section 99. Effective date. This Act takes effect upon  
13 becoming law.