



99TH GENERAL ASSEMBLY

State of Illinois

2015 and 2016

HB4241

by Rep. Deborah Conroy

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

If and only if House Bill 4025 of the 99th General Assembly becomes law, amends the School Code to provide that the requirement that at least one semester of a high school student's 2 years of social studies be civics applies beginning with students entering the 9th grade in the 2016-2017 school year. Effective immediately or on the date House Bill 4025 of the 99th General Assembly takes effect, whichever is later.

LRB099 12921 NHT 36777 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. If and only if House Bill 4025 of the 99th
5 General Assembly becomes law, the School Code is amended by
6 changing Section 27-22 as follows:

7 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

8 Sec. 27-22. Required high school courses.

9 (a) As a prerequisite to receiving a high school diploma,
10 each pupil entering the 9th grade in the 1984-1985 school year
11 through the 2004-2005 school year must, in addition to other
12 course requirements, successfully complete the following
13 courses:

14 (1) three years of language arts;

15 (2) two years of mathematics, one of which may be
16 related to computer technology;

17 (3) one year of science;

18 (4) two years of social studies, of which at least one
19 year must be history of the United States or a combination
20 of history of the United States and American government;
21 and

22 (5) One year chosen from (A) music, (B) art, (C)
23 foreign language, which shall be deemed to include American

1 Sign Language or (D) vocational education.

2 (b) As a prerequisite to receiving a high school diploma,
3 each pupil entering the 9th grade in the 2005-2006 school year
4 must, in addition to other course requirements, successfully
5 complete all of the following courses:

6 (1) Three years of language arts.

7 (2) Three years of mathematics.

8 (3) One year of science.

9 (4) Two years of social studies, of which at least one
10 year must be history of the United States or a combination
11 of history of the United States and American government.

12 (5) One year chosen from (A) music, (B) art, (C)
13 foreign language, which shall be deemed to include American
14 Sign Language, or (D) vocational education.

15 (c) As a prerequisite to receiving a high school diploma,
16 each pupil entering the 9th grade in the 2006-2007 school year
17 must, in addition to other course requirements, successfully
18 complete all of the following courses:

19 (1) Three years of language arts.

20 (2) Two years of writing intensive courses, one of
21 which must be English and the other of which may be English
22 or any other subject. When applicable, writing-intensive
23 courses may be counted towards the fulfillment of other
24 graduation requirements.

25 (3) Three years of mathematics, one of which must be
26 Algebra I and one of which must include geometry content.

1 (4) One year of science.

2 (5) Two years of social studies, of which at least one
3 year must be history of the United States or a combination
4 of history of the United States and American government.

5 (6) One year chosen from (A) music, (B) art, (C)
6 foreign language, which shall be deemed to include American
7 Sign Language, or (D) vocational education.

8 (d) As a prerequisite to receiving a high school diploma,
9 each pupil entering the 9th grade in the 2007-2008 school year
10 must, in addition to other course requirements, successfully
11 complete all of the following courses:

12 (1) Three years of language arts.

13 (2) Two years of writing intensive courses, one of
14 which must be English and the other of which may be English
15 or any other subject. When applicable, writing-intensive
16 courses may be counted towards the fulfillment of other
17 graduation requirements.

18 (3) Three years of mathematics, one of which must be
19 Algebra I and one of which must include geometry content.

20 (4) Two years of science.

21 (5) Two years of social studies, of which at least one
22 year must be history of the United States or a combination
23 of history of the United States and American government.

24 (6) One year chosen from (A) music, (B) art, (C)
25 foreign language, which shall be deemed to include American
26 Sign Language, or (D) vocational education.

1 (e) As a prerequisite to receiving a high school diploma,
2 each pupil entering the 9th grade in the 2008-2009 school year
3 or a subsequent school year must, in addition to other course
4 requirements, successfully complete all of the following
5 courses:

6 (1) Four years of language arts.

7 (2) Two years of writing intensive courses, one of
8 which must be English and the other of which may be English
9 or any other subject. When applicable, writing-intensive
10 courses may be counted towards the fulfillment of other
11 graduation requirements.

12 (3) Three years of mathematics, one of which must be
13 Algebra I, one of which must include geometry content, and
14 one of which may be an Advanced Placement computer science
15 course if the pupil successfully completes Algebra II or an
16 integrated mathematics course with Algebra II content.

17 (4) Two years of science.

18 (5) Two years of social studies, of which at least one
19 year must be history of the United States or a combination
20 of history of the United States and American government
21 and, beginning with pupils entering the 9th grade in the
22 2016-2017 school year, at least one semester must be
23 civics, which shall help young people acquire and learn to
24 use the skills, knowledge, and attitudes that will prepare
25 them to be competent and responsible citizens throughout
26 their lives. Civics course content shall focus on

1 government institutions, the discussion of current and
2 controversial issues, service learning, and simulations of
3 the democratic process. School districts may utilize
4 private funding available for the purposes of offering
5 civics education.

6 (6) One year chosen from (A) music, (B) art, (C)
7 foreign language, which shall be deemed to include American
8 Sign Language, or (D) vocational education.

9 (f) The State Board of Education shall develop and inform
10 school districts of standards for writing-intensive
11 coursework.

12 (f-5) If a school district offers an Advanced Placement
13 computer science course to high school students, then the
14 school board must designate that course as equivalent to a high
15 school mathematics course and must denote on the student's
16 transcript that the Advanced Placement computer science course
17 qualifies as a mathematics-based, quantitative course for
18 students in accordance with subdivision (3) of subsection (e)
19 of this Section.

20 (g) This amendatory Act of 1983 does not apply to pupils
21 entering the 9th grade in 1983-1984 school year and prior
22 school years or to students with disabilities whose course of
23 study is determined by an individualized education program.

24 This amendatory Act of the 94th General Assembly does not
25 apply to pupils entering the 9th grade in the 2004-2005 school
26 year or a prior school year or to students with disabilities

1 whose course of study is determined by an individualized
2 education program.

3 (h) The provisions of this Section are subject to the
4 provisions of Section 27-22.05.

5 (Source: P.A. 98-885, eff. 8-15-14; 09900HB4025enr.)

6 Section 99. Effective date. This Act takes effect upon
7 becoming law or on the date House Bill 4025 of the 99th General
8 Assembly takes effect, whichever is later.