

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
7 Sec. 27-22. Required high school courses.

8 (a) As a prerequisite to receiving a high school diploma,
9 each pupil entering the 9th grade in the 1984-1985 school year
10 through the 2004-2005 school year must, in addition to other
11 course requirements, successfully complete the following
12 courses:

13 (1) three years of language arts;

14 (2) two years of mathematics, one of which may be
15 related to computer technology;

16 (3) one year of science;

17 (4) two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government;
20 and

21 (5) One year chosen from (A) music, (B) art, (C)
22 foreign language, which shall be deemed to include American
23 Sign Language or (D) vocational education.

1 (b) As a prerequisite to receiving a high school diploma,
2 each pupil entering the 9th grade in the 2005-2006 school year
3 must, in addition to other course requirements, successfully
4 complete all of the following courses:

5 (1) Three years of language arts.

6 (2) Three years of mathematics.

7 (3) One year of science.

8 (4) Two years of social studies, of which at least one
9 year must be history of the United States or a combination
10 of history of the United States and American government.

11 (5) One year chosen from (A) music, (B) art, (C)
12 foreign language, which shall be deemed to include American
13 Sign Language, or (D) vocational education.

14 (c) As a prerequisite to receiving a high school diploma,
15 each pupil entering the 9th grade in the 2006-2007 school year
16 must, in addition to other course requirements, successfully
17 complete all of the following courses:

18 (1) Three years of language arts.

19 (2) Two years of writing intensive courses, one of
20 which must be English and the other of which may be English
21 or any other subject. When applicable, writing-intensive
22 courses may be counted towards the fulfillment of other
23 graduation requirements.

24 (3) Three years of mathematics, one of which must be
25 Algebra I and one of which must include geometry content.

26 (4) One year of science.

1 (5) Two years of social studies, of which at least one
2 year must be history of the United States or a combination
3 of history of the United States and American government.

4 (6) One year chosen from (A) music, (B) art, (C)
5 foreign language, which shall be deemed to include American
6 Sign Language, or (D) vocational education.

7 (d) As a prerequisite to receiving a high school diploma,
8 each pupil entering the 9th grade in the 2007-2008 school year
9 must, in addition to other course requirements, successfully
10 complete all of the following courses:

11 (1) Three years of language arts.

12 (2) Two years of writing intensive courses, one of
13 which must be English and the other of which may be English
14 or any other subject. When applicable, writing-intensive
15 courses may be counted towards the fulfillment of other
16 graduation requirements.

17 (3) Three years of mathematics, one of which must be
18 Algebra I and one of which must include geometry content.

19 (4) Two years of science.

20 (5) Two years of social studies, of which at least one
21 year must be history of the United States or a combination
22 of history of the United States and American government.

23 (6) One year chosen from (A) music, (B) art, (C)
24 foreign language, which shall be deemed to include American
25 Sign Language, or (D) vocational education.

26 (e) As a prerequisite to receiving a high school diploma,

1 each pupil entering the 9th grade in the 2008-2009 school year
2 or a subsequent school year must, in addition to other course
3 requirements, successfully complete all of the following
4 courses:

5 (1) Four years of language arts.

6 (2) Two years of writing intensive courses, one of
7 which must be English and the other of which may be English
8 or any other subject. When applicable, writing-intensive
9 courses may be counted towards the fulfillment of other
10 graduation requirements.

11 (3) Three years of mathematics, one of which must be
12 Algebra I, one of which must include geometry content, and
13 one of which may be an Advanced Placement computer science
14 course if the pupil successfully completes Algebra II or an
15 integrated mathematics course with Algebra II content.

16 (4) Two years of science.

17 (5) Two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government and
20 at least one semester must be civics, which shall help
21 young people acquire and learn to use the skills,
22 knowledge, and attitudes that will prepare them to be
23 competent and responsible citizens throughout their lives.
24 Civics course content shall focus on government
25 institutions, the discussion of current and controversial
26 issues, service learning, and simulations of the

1 democratic process. School districts may utilize private
2 funding available for the purposes of offering civics
3 education.

4 (6) One year chosen from (A) music, (B) art, (C)
5 foreign language, which shall be deemed to include American
6 Sign Language, or (D) vocational education.

7 (f) The State Board of Education shall develop and inform
8 school districts of standards for writing-intensive
9 coursework.

10 (f-5) If a school district offers an Advanced Placement
11 computer science course to high school students, then the
12 school board must designate that course as equivalent to a high
13 school mathematics course and must denote on the student's
14 transcript that the Advanced Placement computer science course
15 qualifies as a mathematics-based, quantitative course for
16 students in accordance with subdivision (3) of subsection (e)
17 of this Section.

18 (g) This amendatory Act of 1983 does not apply to pupils
19 entering the 9th grade in 1983-1984 school year and prior
20 school years or to students with disabilities whose course of
21 study is determined by an individualized education program.

22 This amendatory Act of the 94th General Assembly does not
23 apply to pupils entering the 9th grade in the 2004-2005 school
24 year or a prior school year or to students with disabilities
25 whose course of study is determined by an individualized
26 education program.

1 (h) The provisions of this Section are subject to the
2 provisions of Section 27-22.05.

3 (Source: P.A. 98-885, eff. 8-15-14.)