

Rep. Barbara Flynn Currie

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1	AMENDMENT TO HOUSE BILL 829
2	AMENDMENT NO Amend House Bill 829 by replacing
3	everything after the enacting clause with the following:
4	"Section 1. This Act may be referred to as the Better
5	Funding for Better Schools Act.
6	Section 905. The Economic Development Area Tax Increment
7	Allocation Act is amended by changing Section 7 as follows:
8	(20 ILCS 620/7) (from Ch. 67 1/2, par. 1007)
9	Sec. 7. Creation of special tax allocation fund. If a
10	municipality has adopted tax increment allocation financing
11	for an economic development project area by ordinance, the
12	county clerk has thereafter certified the "total initial
13	equalized assessed value" of the taxable real property within
14	such economic development project area in the manner provided
15	in Section 6 of this Act, and the Department has approved and

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1 certified the economic development project area, each year after the date of the certification by the county clerk of the 2 "total initial equalized assessed value" until economic 3 4 development project costs and all municipal obligations 5 financing economic development project costs have been paid, 6 the ad valorem taxes, if any, arising from the levies upon the taxable real property in the economic development project area 7 by taxing districts and tax rates determined in the manner 8 9 provided in subsection (b) of Section 6 of this Act shall be 10 divided as follows:

11 (1) That portion of the taxes levied upon each taxable lot, block, tract or parcel of real property which is attributable 12 13 to the lower of the current equalized assessed value or the 14 initial equalized assessed value of each such taxable lot, 15 block, tract, or parcel of real property existing at the time 16 tax increment allocation financing was adopted, shall be allocated to and when collected shall be paid by the county 17 collector to the respective affected taxing districts in the 18 19 manner required by law in the absence of the adoption of tax 20 increment allocation financing.

(2) That portion, if any, of those taxes which is attributable to the increase in the current equalized assessed valuation of each taxable lot, block, tract, or parcel of real property in the economic development project area, over and above the initial equalized assessed value of each property existing at the time tax increment allocation financing was adopted, shall be allocated to and when collected shall be paid to the municipal treasurer, who shall deposit those taxes into a special fund called the special tax allocation fund of the municipality for the purpose of paying economic development project costs and obligations incurred in the payment thereof.

6 The municipality, by an ordinance adopting tax increment allocation financing, may pledge the funds in and to be 7 8 deposited in the special tax allocation fund for the payment of 9 obligations issued under this Act and for the payment of 10 economic development project costs. No part of the current 11 equalized assessed valuation of each property in the economic development project area attributable to any increase above the 12 13 total initial equalized assessed value, of such properties 14 shall be used in calculating the general State school aid 15 formula, provided for in Section 18-8 of the School Code, or 16 the primary State aid formula, provided for in Section 18-8.15 of the School Code, until such time as all economic development 17 projects costs have been paid as provided for in this Section. 18

When the economic development project costs, including 19 20 without limitation all municipal obligations financing 21 economic development project costs incurred under this Act, 22 have been paid, all surplus funds then remaining in the special 23 tax allocation fund shall be distributed by being paid by the 24 municipal treasurer to the county collector, who shall 25 immediately thereafter pay those funds to the taxing districts 26 having taxable property in the economic development project

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1 area in the same manner and proportion as the most recent 2 distribution by the county collector to those taxing districts 3 of real property taxes from real property in the economic 4 development project area.

5 Upon the payment of all economic development project costs, 6 retirement of obligations and the distribution of any excess monies pursuant to this Section the municipality shall adopt an 7 8 ordinance dissolving the special tax allocation fund for the 9 economic development project area, terminating the economic 10 development project area, and terminating the use of tax 11 increment allocation financing for the economic development project area. Thereafter the rates of the taxing districts 12 13 shall be extended and taxes levied, collected and distributed 14 in the manner applicable in the absence of the adoption of tax 15 increment allocation financing.

Nothing in this Section shall be construed as relieving property in economic development project areas from being assessed as provided in the Property Tax Code, or as relieving owners of that property from paying a uniform rate of taxes, as required by Section 4 of Article IX of the Illinois Constitution.

22 (Source: P.A. 98-463, eff. 8-16-13.)

23 Section 910. The State Finance Act is amended by changing 24 Section 13.2 as follows: 1 2

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(30 ILCS 105/13.2) (from Ch. 127, par. 149.2)
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Sec. 13.2. Transfers among line item appropriations.

3 (a) Transfers among line item appropriations from the same 4 treasury fund for the objects specified in this Section may be 5 made in the manner provided in this Section when the balance 6 remaining in one or more such line item appropriations is 7 insufficient for the purpose for which the appropriation was 8 made.

9 (a-1) No transfers may be made from one agency to another 10 agency, nor may transfers be made from one institution of 11 higher education to another institution of higher education 12 except as provided by subsection (a-4).

13 (a-2) Except as otherwise provided in this Section, 14 transfers may be made only among the objects of expenditure 15 enumerated in this Section, except that no funds may be 16 transferred from any appropriation for personal services, from any appropriation for State contributions to the State 17 Employees' Retirement System, from any separate appropriation 18 for employee retirement contributions paid by the employer, nor 19 20 from any appropriation for State contribution for employee 21 group insurance. During State fiscal year 2005, an agency may 22 transfer amounts among its appropriations within the same 23 treasury fund for personal services, employee retirement 24 contributions paid by employer, and State Contributions to 25 retirement systems; notwithstanding and in addition to the transfers authorized in subsection (c) of this Section, the 26

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1 fiscal year 2005 transfers authorized in this sentence may be 2 made in an amount not to exceed 2% of the aggregate amount 3 appropriated to an agency within the same treasury fund. During 4 State fiscal year 2007, the Departments of Children and Family 5 Services, Corrections, Human Services, and Juvenile Justice 6 may transfer amounts among their respective appropriations within the same treasury fund for personal services, employee 7 8 retirement contributions paid by employer, and State 9 contributions to retirement systems. During State fiscal year 10 2010, the Department of Transportation may transfer amounts 11 among their respective appropriations within the same treasury fund for personal services, employee retirement contributions 12 13 paid by employer, and State contributions to retirement systems. During State fiscal years 2010 and 2014 only, an 14 15 transfer amounts among its agencv mav respective 16 appropriations within the same treasury fund for personal services, employee retirement contributions paid by employer, 17 18 State contributions to retirement and systems. 19 Notwithstanding, and in addition to, the transfers authorized 20 in subsection (c) of this Section, these transfers may be made in an amount not to exceed 2% of the aggregate amount 21 22 appropriated to an agency within the same treasury fund.

23 (a-2.5) During State fiscal year 2015 only, the State's 24 Attorneys Appellate Prosecutor may transfer amounts among its 25 respective appropriations contained in operational line items 26 within the same treasury fund. Notwithstanding, and in addition to, the transfers authorized in subsection (c) of this Section, these transfers may be made in an amount not to exceed 4% of the aggregate amount appropriated to the State's Attorneys Appellate Prosecutor within the same treasury fund.

5 Further, if an agency receives (a-3) а separate 6 appropriation for employee retirement contributions paid by the employer, any transfer by that agency into an appropriation 7 8 for personal services must be accompanied by a corresponding 9 transfer into the appropriation for employee retirement 10 contributions paid by the employer, in an amount sufficient to 11 meet the employer share of the employee contributions required to be remitted to the retirement system. 12

13 Long-Term Care Rebalancing. The Governor (a-4) mav 14 designate amounts set aside for institutional services 15 appropriated from the General Revenue Fund or any other State 16 fund that receives monies for long-term care services to be transferred to all State agencies responsible for 17 the 18 administration of community-based long-term care programs, including, but not limited to, community-based long-term care 19 20 programs administered by the Department of Healthcare and 21 Family Services, the Department of Human Services, and the 22 Department on Aging, provided that the Director of Healthcare 23 and Family Services first certifies that the amounts being 24 transferred are necessary for the purpose of assisting persons 25 in or at risk of being in institutional care to transition to community-based settings, including the financial data needed 26

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1 to prove the need for the transfer of funds. The total amounts transferred shall not exceed 4% in total of the amounts 2 3 appropriated from the General Revenue Fund or any other State 4 fund that receives monies for long-term care services for each 5 fiscal year. A notice of the fund transfer must be made to the 6 General Assembly and posted at a minimum on the Department of Healthcare and Family Services website, the Governor's Office 7 of Management and Budget website, and any other website the 8 9 Governor sees fit. These postings shall serve as notice to the 10 General Assembly of the amounts to be transferred. Notice shall 11 be given at least 30 days prior to transfer.

(b) In addition to the general transfer authority provided under subsection (c), the following agencies have the specific transfer authority granted in this subsection:

15 The Department of Healthcare and Family Services is 16 authorized to make transfers representing savings attributable 17 to not increasing grants due to the births of additional 18 children from line items for payments of cash grants to line 19 items for payments for employment and social services for the 20 purposes outlined in subsection (f) of Section 4-2 of the 21 Illinois Public Aid Code.

The Department of Children and Family Services is authorized to make transfers not exceeding 2% of the aggregate amount appropriated to it within the same treasury fund for the following line items among these same line items: Foster Home and Specialized Foster Care and Prevention, Institutions and Group Homes and Prevention, and Purchase of Adoption and
 Guardianship Services.

The Department on Aging is authorized to make transfers not exceeding 2% of the aggregate amount appropriated to it within the same treasury fund for the following Community Care Program line items among these same line items: purchase of services covered by the Community Care Program and Comprehensive Case Coordination.

9 The State Treasurer is authorized to make transfers among 10 line item appropriations from the Capital Litigation Trust 11 Fund, with respect to costs incurred in fiscal years 2002 and 2003 only, when the balance remaining in one or more such line 12 13 item appropriations is insufficient for the purpose for which 14 the appropriation was made, provided that no such transfer may 15 be made unless the amount transferred is no longer required for 16 the purpose for which that appropriation was made.

The State Board of Education is authorized to make 17 18 transfers from line item appropriations within the same 19 treasury fund for General State Aid, and General State Aid -20 Hold Harmless, Primary State Aid, and Hold Harmless State 21 Funding, provided that no such transfer may be made unless the 22 amount transferred is no longer required for the purpose for 23 made, to the which that appropriation was line item 24 appropriation for Transitional Assistance when the balance 25 remaining in such line item appropriation is insufficient for 26 the purpose for which the appropriation was made.

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1 State Board of Education is authorized to make The transfers between the following line item appropriations 2 3 within the same treasurv fund: Disabled Student 4 Services/Materials (Section 14-13.01 of the School Code), 5 Student Transportation Reimbursement Disabled (Section 14-13.01 of the School Code), Disabled Student Tuition -6 Private Tuition (Section 14-7.02 of the 7 School Code), 8 Extraordinary Special Education (Section 14-7.02b of the 9 School Code), Reimbursement for Free Lunch/Breakfast Program, 10 Summer School Payments (Section 18-4.3 of the School Code), and 11 Transportation - Regular/Vocational Reimbursement (Section 29-5 of the School Code). Such transfers shall be made only 12 13 when the balance remaining in one or more such line item 14 appropriations is insufficient for the purpose for which the 15 appropriation was made and provided that no such transfer may 16 be made unless the amount transferred is no longer required for the purpose for which that appropriation was made. 17

18 The Department of Healthcare and Family Services is 19 authorized to make transfers not exceeding 4% of the aggregate 20 amount appropriated to it, within the same treasury fund, among 21 the various line items appropriated for Medical Assistance.

22 (c) The sum of such transfers for an agency in a fiscal 23 year shall not exceed 2% of the aggregate amount appropriated 24 to it within the same treasury fund for the following objects: 25 Personal Services; Extra Help; Student and Inmate 26 Compensation; State Contributions to Retirement Systems; State

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1 Contributions to Social Security; State Contribution for Contractual 2 Emplovee Group Insurance; Services; Travel: Commodities; Printing; Equipment; Electronic Data Processing; 3 4 Operation of Automotive Equipment; Telecommunications 5 Services; Travel and Allowance for Committed, Paroled and 6 Discharged Prisoners; Library Books; Federal Matching Grants Refunds: Workers' 7 for Student Loans: Compensation, 8 Occupational Disease, and Tort Claims; and, in appropriations 9 to institutions of higher education, Awards and Grants. 10 Notwithstanding the above, any amounts appropriated for 11 payment of workers' compensation claims to an agency to which the authority to evaluate, administer and pay such claims has 12 13 been delegated by the Department of Central Management Services may be transferred to any other expenditure object where such 14 15 amounts exceed the amount necessary for the payment of such 16 claims.

(c-1) Special provisions for State fiscal year 2003. 17 18 Notwithstanding any other provision of this Section to the contrary, for State fiscal year 2003 only, transfers among line 19 20 item appropriations to an agency from the same treasury fund may be made provided that the sum of such transfers for an 21 agency in State fiscal year 2003 shall not exceed 3% of the 22 23 aggregate amount appropriated to that State agency for State 24 fiscal year 2003 for the following objects: personal services, 25 except that no transfer may be approved which reduces the 26 aggregate appropriations for personal services within an

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1 agency; extra help; student and inmate compensation; State 2 contributions to retirement systems; State contributions to social security; State contributions for employee group 3 4 insurance; contractual services; travel; commodities; 5 printing; equipment; electronic data processing; operation of 6 automotive equipment; telecommunications services; travel and allowance for committed, paroled, and discharged prisoners; 7 8 library books; federal matching grants for student loans; 9 refunds; workers' compensation, occupational disease, and tort 10 claims; and, in appropriations to institutions of higher 11 education, awards and grants.

(c-2) Special provisions for State fiscal year 2005. 12 Notwithstanding subsections (a), (a-2), and (c), for State 13 14 fiscal year 2005 only, transfers may be made among any line 15 item appropriations from the same or any other treasury fund 16 for any objects or purposes, without limitation, when the balance remaining in one or more such line item appropriations 17 18 is insufficient for the purpose for which the appropriation was made, provided that the sum of those transfers by a State 19 20 agency shall not exceed 4% of the aggregate amount appropriated 21 to that State agency for fiscal year 2005.

(c-3) Special provisions for State fiscal year 2015. Notwithstanding any other provision of this Section, for State fiscal year 2015, transfers among line item appropriations to a State agency from the same State treasury fund may be made for operational or lump sum expenses only, provided that the sum of 09900HB0829ham001 -13- LRB099 04649 NHT 49222 a

1 such transfers for a State agency in State fiscal year 2015 shall not exceed 4% of the aggregate amount appropriated to 2 3 that State agency for operational or lump sum expenses for 4 State fiscal year 2015. For the purpose of this subsection, 5 "operational or lump sum expenses" includes the following 6 objects: personal services; extra help; student and inmate compensation; State contributions to retirement systems; State 7 8 contributions to social security; State contributions for 9 employee group insurance; contractual services; travel; 10 commodities; printing; equipment; electronic data processing; 11 operation of automotive equipment; telecommunications services; travel and allowance for committed, paroled, and 12 13 discharged prisoners; library books; federal matching grants 14 for student loans; refunds; workers' compensation, 15 occupational disease, and tort claims; lump sum and other 16 purposes; and lump sum operations. For the purpose of this subsection (c-3), "State agency" does not include the Attorney 17 18 General, the Secretary of State, the Comptroller, the 19 Treasurer, or the legislative or judicial branches.

20 (d) Transfers among appropriations made to agencies of the 21 Legislative and Judicial departments and the to constitutionally elected officers in the Executive branch 22 23 require the approval of the officer authorized in Section 10 of 24 this Act to approve and certify vouchers. Transfers among 25 appropriations made to the University of Illinois, Southern 26 Illinois University, Chicago State University, Eastern

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1 Illinois University, Governors State University, Illinois 2 State University, Northeastern Illinois University, Northern 3 Illinois University, Western Illinois University, the Illinois 4 Mathematics and Science Academy and the Board of Higher 5 Education require the approval of the Board of Higher Education 6 and the Governor. Transfers among appropriations to all other 7 agencies require the approval of the Governor.

8 The officer responsible for approval shall certify that the 9 transfer is necessary to carry out the programs and purposes 10 for which the appropriations were made by the General Assembly 11 and shall transmit to the State Comptroller a certified copy of the approval which shall set forth the specific amounts 12 13 transferred so that the Comptroller may change his records 14 accordingly. The Comptroller shall furnish the Governor with 15 information copies of all transfers approved for agencies of 16 Legislative and Judicial departments and transfers the approved by the constitutionally elected officials of the 17 Executive branch other than the Governor, showing the amounts 18 19 transferred and indicating the dates such changes were entered 20 on the Comptroller's records.

(e) The State Board of Education, in consultation with the State Comptroller, may transfer line item appropriations for General State Aid <u>or Primary State Aid</u> between the Common School Fund and the Education Assistance Fund. With the advice and consent of the Governor's Office of Management and Budget, the State Board of Education, in consultation with the State 09900HB0829ham001

1 Comptroller, may transfer line item appropriations between the 2 General Revenue Fund and the Education Assistance Fund for the 3 following programs: 4 (1) Disabled Student Personnel Reimbursement (Section 5 14-13.01 of the School Code); (2) Disabled Student Transportation Reimbursement 6 (subsection (b) of Section 14-13.01 of the School Code); 7 Disabled Student Tuition - Private Tuition 8 (3) 9 (Section 14-7.02 of the School Code); 10 (4) Extraordinary Special Education (Section 14-7.02b 11 of the School Code); (5) Reimbursement for Free Lunch/Breakfast Programs; 12 13 (6) Summer School Payments (Section 18-4.3 of the 14 School Code); 15 (7) Transportation - Regular/Vocational Reimbursement 16 (Section 29-5 of the School Code); (8) Regular Education Reimbursement (Section 18-3 of 17 18 the School Code); and (9) Special Education Reimbursement (Section 14-7.03 19 20 of the School Code). (Source: P.A. 98-24, eff. 6-19-13; 98-674, eff. 6-30-14; 99-2, 21 eff. 3-26-15.) 22

Section 915. The Property Tax Code is amended by changing
Sections 18-200 and 18-249 as follows:

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1	(35 ILCS 200/18-200)
2	Sec. 18-200. School Code. A school district's State aid
3	shall not be reduced under the computation under subsections
4	5(a) through 5(h) of Part A of Section 18-8 of the School Code
5	or under subsection (e) of Section 18-8.15 of the School Code

due to the operating tax rate falling from above the minimum requirement of that Section of the School Code to below the minimum requirement of that Section of the School Code due to the operation of this Law.

10 (Source: P.A. 87-17; 88-455.)

11 (35 ILCS 200/18-249)

12 Sec. 18-249. Miscellaneous provisions.

(a) Certification of new property. For the 1994 levy year,
the chief county assessment officer shall certify to the county
clerk, after all changes by the board of review or board of
appeals, as the case may be, the assessed value of new property
by taxing district for the 1994 levy year under rules
promulgated by the Department.

(b) School Code. A school district's State aid shall not be reduced under the computation under subsections 5(a) through 5(h) of Part A of Section 18-8 of the School Code <u>or under</u> <u>subsection (e) of Section 18-8.15 of the School Code</u> due to the operating tax rate falling from above the minimum requirement of that Section of the School Code to below the minimum requirement of that Section of the School Code due to the 09900HB0829ham001

1 operation of this Law.

2 (c) Rules. The Department shall make and promulgate 3 reasonable rules relating to the administration of the purposes 4 and provisions of Sections 18-246 through 18-249 as may be 5 necessary or appropriate.

6 (Source: P.A. 89-1, eff. 2-12-95.)

Section 917. The Illinois Pension Code is amended by
changing Sections 16-158 and 17-127 as follows:

9 (40 ILCS 5/16-158) (from Ch. 108 1/2, par. 16-158)

10 (Text of Section WITH the changes made by P.A. 98-599, 11 which has been held unconstitutional)

Sec. 16-158. Contributions by State and other employing units.

14 (a) The State shall make contributions to the System by 15 means of appropriations from the Common School Fund and other 16 State funds of amounts which, together with other employer contributions, employee contributions, investment income, and 17 18 other income, will be sufficient to meet the cost of 19 maintaining and administering the System on a 100% funded basis 20 in accordance with actuarial recommendations by the end of 21 State fiscal year 2044.

The Board shall determine the amount of State contributions required for each fiscal year on the basis of the actuarial tables and other assumptions adopted by the Board and the 1 recommendations of the actuary, using the formula in subsection
2 (b-3).

(a-1) Annually, on or before November 15 through November
15, 2011, the Board shall certify to the Governor the amount of
the required State contribution for the coming fiscal year. The
certification under this subsection (a-1) shall include a copy
of the actuarial recommendations upon which it is based.

8 On or before May 1, 2004, the Board shall recalculate and 9 recertify to the Governor the amount of the required State 10 contribution to the System for State fiscal year 2005, taking 11 into account the amounts appropriated to and received by the 12 System under subsection (d) of Section 7.2 of the General 13 Obligation Bond Act.

On or before July 1, 2005, the Board shall recalculate and recertify to the Governor the amount of the required State contribution to the System for State fiscal year 2006, taking into account the changes in required State contributions made by this amendatory Act of the 94th General Assembly.

On or before April 1, 2011, the Board shall recalculate and recertify to the Governor the amount of the required State contribution to the System for State fiscal year 2011, applying the changes made by Public Act 96-889 to the System's assets and liabilities as of June 30, 2009 as though Public Act 96-889 was approved on that date.

25 (a-5) On or before November 1 of each year, beginning
26 November 1, 2012, the Board shall submit to the State Actuary,

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1 the Governor, and the General Assembly a proposed certification of the amount of the required State contribution to the System 2 for the next fiscal year, along with all of the actuarial 3 4 assumptions, calculations, and data upon which that proposed 5 certification is based. On or before January 1 of each year, 6 beginning January 1, 2013, the State Actuary shall issue a 7 preliminary report concerning the proposed certification and identifying, if necessary, recommended changes in actuarial 8 9 assumptions that the Board must consider before finalizing its 10 certification of the required State contributions.

11 On or before January 15, 2013 and each January 15 thereafter, the Board shall certify to the Governor and the 12 13 General Assembly the amount of the required State contribution 14 for the next fiscal year. The certification shall include a 15 copy of the actuarial recommendations upon which it is based 16 and shall specifically identify the System's projected State normal cost for that fiscal year. The Board's certification 17 18 must note any deviations from the State Actuary's recommended changes, the reason or reasons for not following the State 19 20 Actuary's recommended changes, and the fiscal impact of not following the State Actuary's recommended changes on the 21 22 required State contribution.

(a-10) For purposes of Section (c-5) of Section 20 of the
 Budget Stabilization Act, on or before November 1 of each year
 beginning November 1, 2014, the Board shall determine the
 amount of the State contribution to the System that would have

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1 been required for the next fiscal year if this amendatory Act of the 98th General Assembly had not taken effect, using the 2 best and most recent available data but based on the law in 3 4 effect on May 31, 2014. The Board shall submit to the State 5 Actuary, the Governor, and the General Assembly a proposed 6 certification, along with the relevant law, actuarial 7 assumptions, calculations, and data upon which that 8 certification is based. On or before January 1, 2015 and every 9 January 1 thereafter, the State Actuary shall issue a 10 preliminary report concerning the proposed certification and 11 identifying, if necessary, recommended changes in actuarial assumptions that the Board must consider before finalizing its 12 13 certification. On or before January 15, 2015 and every January 1 thereafter, the Board shall certify to the Governor and the 14 15 General Assembly the amount of the State contribution to the 16 System that would have been required for the next fiscal year if this amendatory Act of the 98th General Assembly had not 17 18 taken effect, using the best and most recent available data but based on the law in effect on May 31, 2014. The Board's 19 20 certification must note any deviations from the State Actuary's 21 recommended changes, the reason or reasons for not following 22 the State Actuary's recommended changes, and the impact of not 23 following the State Actuary's recommended changes.

(b) Through State fiscal year 1995, the State contributions
shall be paid to the System in accordance with Section 18-7 of
the School Code.

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1 (b-1) Beginning in State fiscal year 1996, on the 15th day of each month, or as soon thereafter as may be practicable, the 2 3 Board shall submit vouchers for payment of State contributions 4 to the System, in a total monthly amount of one-twelfth of the required annual State contribution certified under subsection 5 (a-1). From the effective date of this amendatory Act of the 6 93rd General Assembly through June 30, 2004, the Board shall 7 not submit vouchers for the remainder of fiscal year 2004 in 8 9 excess of the fiscal year 2004 certified contribution amount 10 determined under this Section after taking into consideration 11 the transfer to the System under subsection (a) of Section 6z-61 of the State Finance Act. These vouchers shall be paid by 12 13 the State Comptroller and Treasurer by warrants drawn on the 14 funds appropriated to the System for that fiscal year.

15 If in any month the amount remaining unexpended from all 16 other appropriations to the System for the applicable fiscal year (including the appropriations to the System under Section 17 8.12 of the State Finance Act and Section 1 of the State 18 Pension Funds Continuing Appropriation Act) is less than the 19 20 amount lawfully vouchered under this subsection, the 21 difference shall be paid from the Common School Fund under the 22 continuing appropriation authority provided in Section 1.1 of 23 the State Pension Funds Continuing Appropriation Act.

(b-2) Allocations from the Common School Fund apportioned
to school districts not coming under this System shall not be
diminished or affected by the provisions of this Article.

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1 (b-3) For State fiscal years 2015 through 2044, the minimum contribution to the System to be made by the State for each 2 3 fiscal year shall be an amount determined by the System to be 4 equal to the sum of (1) the State's portion of the projected 5 normal cost for that fiscal year, plus (2) an amount sufficient 6 to bring the total assets of the System up to 100% of the total actuarial liabilities of the System by the end of State fiscal 7 8 year 2044. In making these determinations, the required State 9 contribution shall be calculated each year as а level 10 percentage of payroll over the years remaining to and including 11 fiscal year 2044 and shall be determined under the projected unit cost method for fiscal year 2015 and under the entry age 12 13 normal actuarial cost method for fiscal years 2016 through 2044. 14

15 For State fiscal years 2012 through 2014, the minimum 16 contribution to the System to be made by the State for each fiscal year shall be an amount determined by the System to be 17 18 sufficient to bring the total assets of the System up to 90% of the total actuarial liabilities of the System by the end of 19 20 State fiscal year 2045. In making these determinations, the 21 required State contribution shall be calculated each year as a 22 level percentage of payroll over the years remaining to and 23 including fiscal year 2045 and shall be determined under the 24 projected unit credit actuarial cost method.

For State fiscal years 1996 through 2005, the State contribution to the System, as a percentage of the applicable 09900HB0829ham001 -23- LRB099 04649 NHT 49222 a

1 employee payroll, shall be increased in equal annual increments 2 so that by State fiscal year 2011, the State is contributing at the rate required under this Section; except that in the 3 4 following specified State fiscal years, the State contribution 5 to the System shall not be less than the following indicated percentages of the applicable employee payroll, even if the 6 indicated percentage will produce a State contribution in 7 8 excess of the amount otherwise required under this subsection 9 and subsection (a), and notwithstanding any contrary 10 certification made under subsection (a-1) before the effective 11 date of this amendatory Act of 1998: 10.02% in FY 1999; 10.77% in FY 2000; 11.47% in FY 2001; 12.16% in FY 2002; 12.86% in FY 12 13 2003; and 13.56% in FY 2004.

Notwithstanding any other provision of this Article, the total required State contribution for State fiscal year 2006 is \$534,627,700.

Notwithstanding any other provision of this Article, the total required State contribution for State fiscal year 2007 is \$738,014,500.

For each of State fiscal years 2008 through 2009, the State contribution to the System, as a percentage of the applicable employee payroll, shall be increased in equal annual increments from the required State contribution for State fiscal year 2007, so that by State fiscal year 2011, the State is contributing at the rate otherwise required under this Section. Notwithstanding any other provision of this Article, the 1 total required State contribution for State fiscal year 2010 is 2 \$2,089,268,000 and shall be made from the proceeds of bonds 3 sold in fiscal year 2010 pursuant to Section 7.2 of the General 4 Obligation Bond Act, less (i) the pro rata share of bond sale 5 expenses determined by the System's share of total bond proceeds, (ii) any amounts received from the Common School Fund 6 in fiscal year 2010, and (iii) any reduction in bond proceeds 7 8 due to the issuance of discounted bonds, if applicable.

9 Notwithstanding any other provision of this Article, the 10 total required State contribution for State fiscal year 2011 is 11 the amount recertified by the System on or before April 1, 2011 pursuant to subsection (a-1) of this Section and shall be made 12 13 from the proceeds of bonds sold in fiscal year 2011 pursuant to Section 7.2 of the General Obligation Bond Act, less (i) the 14 15 pro rata share of bond sale expenses determined by the System's 16 share of total bond proceeds, (ii) any amounts received from the Common School Fund in fiscal year 2011, and (iii) any 17 18 reduction in bond proceeds due to the issuance of discounted bonds, if applicable. This amount shall include, in addition to 19 20 the amount certified by the System, an amount necessary to meet 21 employer contributions required by the State as an employer 22 under paragraph (e) of this Section, which may also be used by the System for contributions required by paragraph (a) of 23 24 Section 16-127.

25 Beginning in State fiscal year 2045, the minimum State 26 contribution for each fiscal year shall be the amount needed to 1 maintain the total assets of the System at 100% of the total 2 actuarial liabilities of the System.

3 Amounts received by the System pursuant to Section 25 of 4 the Budget Stabilization Act or Section 8.12 of the State 5 Finance Act in any fiscal year do not reduce and do not 6 constitute payment of any portion of the minimum State contribution required under this Article in that fiscal year. 7 Such amounts shall not reduce, and shall not be included in the 8 9 calculation of, the required State contributions under this 10 Article in any future year until the System has reached a 11 funding ratio of at least 100%. A reference in this Article to the "required State contribution" or any substantially similar 12 13 term does not include or apply to any amounts payable to the 14 System under Section 25 of the Budget Stabilization Act.

15 Notwithstanding any other provision of this Section, the 16 required State contribution for State fiscal year 2005 and for fiscal year 2008 and each fiscal year thereafter through State 17 fiscal year 2014, as calculated under this Section and 18 certified under subsection (a-1), shall not exceed an amount 19 20 equal to (i) the amount of the required State contribution that would have been calculated under this Section for that fiscal 21 22 year if the System had not received any payments under subsection (d) of Section 7.2 of the General Obligation Bond 23 24 Act, minus (ii) the portion of the State's total debt service 25 payments for that fiscal year on the bonds issued in fiscal 26 year 2003 for the purposes of that Section 7.2, as determined 09900HB0829ham001 -26- LRB099 04649 NHT 49222 a

and certified by the Comptroller, that is the same as the 1 2 System's portion of the total moneys distributed under subsection (d) of Section 7.2 of the General Obligation Bond 3 4 Act. In determining this maximum for State fiscal years 2008 5 through 2010, however, the amount referred to in item (i) shall 6 be increased, as a percentage of the applicable employee payroll, in equal increments calculated from the sum of the 7 required State contribution for State fiscal year 2007 plus the 8 9 applicable portion of the State's total debt service payments 10 for fiscal year 2007 on the bonds issued in fiscal year 2003 11 for the purposes of Section 7.2 of the General Obligation Bond Act, so that, by State fiscal year 2011, the State is 12 13 contributing at the rate otherwise required under this Section.

(c) Payment of the required State contributions and of all pensions, retirement annuities, death benefits, refunds, and other benefits granted under or assumed by this System, and all expenses in connection with the administration and operation thereof, are obligations of the State.

If members are paid from special trust or federal funds 19 20 which are administered by the employing unit, whether school district or other unit, the employing unit shall pay to the 21 System from such funds the full accruing retirement costs based 22 23 upon that service, which, beginning July 1, 2016 2014, shall be 24 at a rate, expressed as a percentage of salary, equal to the 25 total employer's minimum contribution to the System to be made 26 by the State for that fiscal year, including both normal cost

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and unfunded liability components, expressed as a percentage of 1 payroll, as determined by the System under subsection (b-3) of 2 this Section. Employer contributions, based on salary paid to 3 4 members from federal funds, may be forwarded by the 5 distributing agency of the State of Illinois to the System prior to allocation, in an amount determined in accordance with 6 guidelines established by such agency and the System. Any 7 8 contribution for fiscal year 2015 collected as a result of the change made by this amendatory Act of the 98th General Assembly 9 10 shall be considered a State contribution under subsection (b-3) 11 of this Section.

(d) Effective July 1, 1986, any employer of a teacher as defined in paragraph (8) of Section 16-106 shall pay the employer's normal cost of benefits based upon the teacher's service, in addition to employee contributions, as determined by the System. Such employer contributions shall be forwarded monthly in accordance with guidelines established by the System.

However, with respect to benefits granted under Section 19 20 16-133.4 or 16-133.5 to a teacher as defined in paragraph (8) of Section 16-106, the employer's contribution shall be 12% 21 22 (rather than 20%) of the member's highest annual salary rate 23 for each year of creditable service granted, and the employer 24 shall also pay the required employee contribution on behalf of 25 the teacher. For the purposes of Sections 16-133.4 and 26 16-133.5, a teacher as defined in paragraph (8) of Section

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1 16-106 who is serving in that capacity while on leave of 2 absence from another employer under this Article shall not be 3 considered an employee of the employer from which the teacher 4 is on leave.

5 (e) Beginning July 1, 1998, every employer of a teacher 6 shall pay to the System an employer contribution computed as 7 follows:

8 (1) Beginning July 1, 1998 through June 30, 1999, the 9 employer contribution shall be equal to 0.3% of each 10 teacher's salary.

(2) Beginning July 1, 1999 and thereafter, the employer
 contribution shall be equal to 0.58% of each teacher's
 salary.

14 The school district or other employing unit may pay these 15 employer contributions out of any source of funding available 16 for that purpose and shall forward the contributions to the 17 System on the schedule established for the payment of member 18 contributions.

19 These employer contributions are intended to offset a 20 portion of the cost to the System of the increases in 21 retirement benefits resulting from this amendatory Act of 1998.

Each employer of teachers is entitled to a credit against the contributions required under this subsection (e) with respect to salaries paid to teachers for the period January 1, 2002 through June 30, 2003, equal to the amount paid by that employer under subsection (a-5) of Section 6.6 of the State Employees Group Insurance Act of 1971 with respect to salaries
 paid to teachers for that period.

The additional 1% employee contribution required under Section 16-152 by this amendatory Act of 1998 is the responsibility of the teacher and not the teacher's employer, unless the employer agrees, through collective bargaining or otherwise, to make the contribution on behalf of the teacher.

8 If an employer is required by a contract in effect on May 1, 1998 between the employer and an employee organization to 9 10 pay, on behalf of all its full-time employees covered by this 11 Article, all mandatory employee contributions required under this Article, then the employer shall be excused from paying 12 the employer contribution required under this subsection (e) 13 for the balance of the term of that contract. The employer and 14 15 the employee organization shall jointly certify to the System 16 the existence of the contractual requirement, in such form as the System may prescribe. This exclusion shall cease upon the 17 termination, extension, or renewal of the contract at any time 18 after May 1, 1998. 19

(f) If the amount of a teacher's salary for any school year used to determine final average salary exceeds the member's annual full-time salary rate with the same employer for the previous school year by more than 6%, the teacher's employer shall pay to the System, in addition to all other payments required under this Section and in accordance with guidelines established by the System, the present value of the increase in 09900HB0829ham001 -30- LRB099 04649 NHT 49222 a

1 benefits resulting from the portion of the increase in salary that is in excess of 6%. This present value shall be computed 2 3 by the System on the basis of the actuarial assumptions and 4 tables used in the most recent actuarial valuation of the 5 System that is available at the time of the computation. If a 6 teacher's salary for the 2005-2006 school year is used to determine final average salary under this subsection (f), then 7 8 the changes made to this subsection (f) by Public Act 94-1057 9 shall apply in calculating whether the increase in his or her 10 salary is in excess of 6%. For the purposes of this Section, 11 change in employment under Section 10-21.12 of the School Code on or after June 1, 2005 shall constitute a change in employer. 12 13 The System may require the employer to provide any pertinent 14 information or documentation. The changes made to this 15 subsection (f) by this amendatory Act of the 94th General 16 Assembly apply without regard to whether the teacher was in service on or after its effective date. 17

18 Whenever it determines that a payment is or may be required 19 under this subsection, the System shall calculate the amount of 20 the payment and bill the employer for that amount. The bill shall specify the calculations used to determine the amount 21 22 due. If the employer disputes the amount of the bill, it may, 23 within 30 days after receipt of the bill, apply to the System 24 in writing for a recalculation. The application must specify in 25 detail the grounds of the dispute and, if the employer asserts 26 that the calculation is subject to subsection (g) or (h) of

1 this Section, must include an affidavit setting forth and 2 attesting to all facts within the employer's knowledge that are 3 pertinent to the applicability of that subsection. Upon 4 receiving a timely application for recalculation, the System 5 shall review the application and, if appropriate, recalculate 6 the amount due.

The employer contributions required under this subsection 7 8 (f) may be paid in the form of a lump sum within 90 days after 9 receipt of the bill. If the employer contributions are not paid 10 within 90 days after receipt of the bill, then interest will be 11 charged at a rate equal to the System's annual actuarially assumed rate of return on investment compounded annually from 12 13 the 91st day after receipt of the bill. Payments must be concluded within 3 years after the employer's receipt of the 14 15 bill.

(g) This subsection (g) applies only to payments made or salary increases given on or after June 1, 2005 but before July 1, 2011. The changes made by Public Act 94-1057 shall not require the System to refund any payments received before July 31, 2006 (the effective date of Public Act 94-1057).

When assessing payment for any amount due under subsection (f), the System shall exclude salary increases paid to teachers under contracts or collective bargaining agreements entered into, amended, or renewed before June 1, 2005.

When assessing payment for any amount due under subsection (f), the System shall exclude salary increases paid to a 1 teacher at a time when the teacher is 10 or more years from 2 retirement eligibility under Section 16-132 or 16-133.2.

When assessing payment for any amount due under subsection 3 4 (f), the System shall exclude salary increases resulting from 5 overload work, including summer school, when the school district has certified to the System, and the System has 6 approved the certification, that (i) the overload work is for 7 the sole purpose of classroom instruction in excess of the 8 9 standard number of classes for a full-time teacher in a school 10 district during a school year and (ii) the salary increases are 11 equal to or less than the rate of pay for classroom instruction computed on the teacher's current salary and work schedule. 12

13 When assessing payment for any amount due under subsection 14 (f), the System shall exclude a salary increase resulting from 15 a promotion (i) for which the employee is required to hold a 16 certificate or supervisory endorsement issued by the State Teacher Certification Board that is a different certification 17 or supervisory endorsement than is required for the teacher's 18 previous position and (ii) to a position that has existed and 19 20 been filled by a member for no less than one complete academic 21 year and the salary increase from the promotion is an increase 22 that results in an amount no greater than the lesser of the 23 average salary paid for other similar positions in the district 24 requiring the same certification or the amount stipulated in 25 the collective bargaining agreement for a similar position 26 requiring the same certification.

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1 When assessing payment for any amount due under subsection 2 (f), the System shall exclude any payment to the teacher from 3 the State of Illinois or the State Board of Education over 4 which the employer does not have discretion, notwithstanding 5 that the payment is included in the computation of final 6 average salary.

When assessing payment for any amount due under 7 (h) 8 subsection (f), the System shall exclude any salary increase 9 described in subsection (g) of this Section given on or after 10 July 1, 2011 but before July 1, 2014 under a contract or 11 collective bargaining agreement entered into, amended, or renewed on or after June 1, 2005 but before July 1, 2011. 12 Notwithstanding any other provision of this Section, any 13 14 payments made or salary increases given after June 30, 2014 15 shall be used in assessing payment for any amount due under 16 subsection (f) of this Section.

(i) The System shall prepare a report and file copies of the report with the Governor and the General Assembly by January 1, 2007 that contains all of the following information:

(1) The number of recalculations required by the
 changes made to this Section by Public Act 94-1057 for each
 employer.

(2) The dollar amount by which each employer's
 contribution to the System was changed due to
 recalculations required by Public Act 94-1057.

26

(3) The total amount the System received from each

employer as a result of the changes made to this Section by
 Public Act 94-4.

3 (4) The increase in the required State contribution
4 resulting from the changes made to this Section by Public
5 Act 94-1057.

6 (j) For purposes of determining the required State 7 contribution to the System, the value of the System's assets 8 shall be equal to the actuarial value of the System's assets, 9 which shall be calculated as follows:

As of June 30, 2008, the actuarial value of the System's assets shall be equal to the market value of the assets as of that date. In determining the actuarial value of the System's assets for fiscal years after June 30, 2008, any actuarial gains or losses from investment return incurred in a fiscal year shall be recognized in equal annual amounts over the 5-year period following that fiscal year.

17 (k) For purposes of determining the required State 18 contribution to the system for a particular year, the actuarial 19 value of assets shall be assumed to earn a rate of return equal 20 to the system's actuarially assumed rate of return.

21 (Source: P.A. 97-694, eff. 6-18-12; 97-813, eff. 7-13-12; 22 98-599, eff. 6-1-14; 98-674, eff. 6-30-14.)

(Text of Section WITHOUT the changes made by P.A. 98-599,which has been held unconstitutional)

25 Sec. 16-158. Contributions by State and other employing

1 units.

(a) The State shall make contributions to the System by
means of appropriations from the Common School Fund and other
State funds of amounts which, together with other employer
contributions, employee contributions, investment income, and
other income, will be sufficient to meet the cost of
maintaining and administering the System on a 90% funded basis
in accordance with actuarial recommendations.

9 The Board shall determine the amount of State contributions 10 required for each fiscal year on the basis of the actuarial 11 tables and other assumptions adopted by the Board and the 12 recommendations of the actuary, using the formula in subsection 13 (b-3).

(a-1) Annually, on or before November 15 until November 15, 2011, the Board shall certify to the Governor the amount of the required State contribution for the coming fiscal year. The certification under this subsection (a-1) shall include a copy of the actuarial recommendations upon which it is based and shall specifically identify the System's projected State normal cost for that fiscal year.

On or before May 1, 2004, the Board shall recalculate and recertify to the Governor the amount of the required State contribution to the System for State fiscal year 2005, taking into account the amounts appropriated to and received by the System under subsection (d) of Section 7.2 of the General Obligation Bond Act. 09900HB0829ham001 -36- LRB099 04649 NHT 49222 a

On or before July 1, 2005, the Board shall recalculate and recertify to the Governor the amount of the required State contribution to the System for State fiscal year 2006, taking into account the changes in required State contributions made by this amendatory Act of the 94th General Assembly.

On or before April 1, 2011, the Board shall recalculate and recertify to the Governor the amount of the required State contribution to the System for State fiscal year 2011, applying the changes made by Public Act 96-889 to the System's assets and liabilities as of June 30, 2009 as though Public Act 96-889 was approved on that date.

(a-5) On or before November 1 of each year, beginning 12 13 November 1, 2012, the Board shall submit to the State Actuary, 14 the Governor, and the General Assembly a proposed certification 15 of the amount of the required State contribution to the System 16 for the next fiscal year, along with all of the actuarial assumptions, calculations, and data upon which that proposed 17 certification is based. On or before January 1 of each year, 18 beginning January 1, 2013, the State Actuary shall issue a 19 20 preliminary report concerning the proposed certification and identifying, if necessary, recommended changes in actuarial 21 22 assumptions that the Board must consider before finalizing its 23 certification of the required State contributions. On or before 24 January 15, 2013 and each January 15 thereafter, the Board 25 shall certify to the Governor and the General Assembly the 26 amount of the required State contribution for the next fiscal

year. The Board's certification must note any deviations from the State Actuary's recommended changes, the reason or reasons for not following the State Actuary's recommended changes, and the fiscal impact of not following the State Actuary's recommended changes on the required State contribution.

6 (b) Through State fiscal year 1995, the State contributions 7 shall be paid to the System in accordance with Section 18-7 of 8 the School Code.

9 (b-1) Beginning in State fiscal year 1996, on the 15th day 10 of each month, or as soon thereafter as may be practicable, the 11 Board shall submit vouchers for payment of State contributions to the System, in a total monthly amount of one-twelfth of the 12 13 required annual State contribution certified under subsection 14 (a-1). From the effective date of this amendatory Act of the 15 93rd General Assembly through June 30, 2004, the Board shall 16 not submit vouchers for the remainder of fiscal year 2004 in excess of the fiscal year 2004 certified contribution amount 17 18 determined under this Section after taking into consideration 19 the transfer to the System under subsection (a) of Section 20 6z-61 of the State Finance Act. These vouchers shall be paid by 21 the State Comptroller and Treasurer by warrants drawn on the 22 funds appropriated to the System for that fiscal year.

If in any month the amount remaining unexpended from all other appropriations to the System for the applicable fiscal year (including the appropriations to the System under Section 8.12 of the State Finance Act and Section 1 of the State Pension Funds Continuing Appropriation Act) is less than the amount lawfully vouchered under this subsection, the difference shall be paid from the Common School Fund under the continuing appropriation authority provided in Section 1.1 of the State Pension Funds Continuing Appropriation Act.

6 (b-2) Allocations from the Common School Fund apportioned 7 to school districts not coming under this System shall not be 8 diminished or affected by the provisions of this Article.

9 (b-3) For State fiscal years 2012 through 2045, the minimum 10 contribution to the System to be made by the State for each 11 fiscal year shall be an amount determined by the System to be sufficient to bring the total assets of the System up to 90% of 12 13 the total actuarial liabilities of the System by the end of 14 State fiscal year 2045. In making these determinations, the 15 required State contribution shall be calculated each year as a 16 level percentage of payroll over the years remaining to and including fiscal year 2045 and shall be determined under the 17 projected unit credit actuarial cost method. 18

19 For State fiscal years 1996 through 2005, the State 20 contribution to the System, as a percentage of the applicable 21 employee payroll, shall be increased in equal annual increments so that by State fiscal year 2011, the State is contributing at 22 23 the rate required under this Section; except that in the 24 following specified State fiscal years, the State contribution 25 to the System shall not be less than the following indicated 26 percentages of the applicable employee payroll, even if the

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indicated percentage will produce a State contribution in excess of the amount otherwise required under this subsection and subsection (a), and notwithstanding any contrary certification made under subsection (a-1) before the effective date of this amendatory Act of 1998: 10.02% in FY 1999; 10.77% in FY 2000; 11.47% in FY 2001; 12.16% in FY 2002; 12.86% in FY 2003; and 13.56% in FY 2004.

Notwithstanding any other provision of this Article, the
total required State contribution for State fiscal year 2006 is
\$534,627,700.

Notwithstanding any other provision of this Article, the total required State contribution for State fiscal year 2007 is \$738,014,500.

For each of State fiscal years 2008 through 2009, the State contribution to the System, as a percentage of the applicable employee payroll, shall be increased in equal annual increments from the required State contribution for State fiscal year 2007, so that by State fiscal year 2011, the State is contributing at the rate otherwise required under this Section.

Notwithstanding any other provision of this Article, the total required State contribution for State fiscal year 2010 is \$2,089,268,000 and shall be made from the proceeds of bonds sold in fiscal year 2010 pursuant to Section 7.2 of the General Obligation Bond Act, less (i) the pro rata share of bond sale expenses determined by the System's share of total bond proceeds, (ii) any amounts received from the Common School Fund in fiscal year 2010, and (iii) any reduction in bond proceeds
 due to the issuance of discounted bonds, if applicable.

Notwithstanding any other provision of this Article, the 3 4 total required State contribution for State fiscal year 2011 is 5 the amount recertified by the System on or before April 1, 2011 pursuant to subsection (a-1) of this Section and shall be made 6 from the proceeds of bonds sold in fiscal year 2011 pursuant to 7 8 Section 7.2 of the General Obligation Bond Act, less (i) the 9 pro rata share of bond sale expenses determined by the System's 10 share of total bond proceeds, (ii) any amounts received from 11 the Common School Fund in fiscal year 2011, and (iii) any reduction in bond proceeds due to the issuance of discounted 12 13 bonds, if applicable. This amount shall include, in addition to 14 the amount certified by the System, an amount necessary to meet 15 employer contributions required by the State as an employer 16 under paragraph (e) of this Section, which may also be used by the System for contributions required by paragraph (a) of 17 Section 16-127. 18

Beginning in State fiscal year 2046, the minimum State contribution for each fiscal year shall be the amount needed to maintain the total assets of the System at 90% of the total actuarial liabilities of the System.

Amounts received by the System pursuant to Section 25 of the Budget Stabilization Act or Section 8.12 of the State Finance Act in any fiscal year do not reduce and do not constitute payment of any portion of the minimum State 1 contribution required under this Article in that fiscal year. 2 Such amounts shall not reduce, and shall not be included in the calculation of, the required State contributions under this 3 4 Article in any future year until the System has reached a 5 funding ratio of at least 90%. A reference in this Article to 6 the "required State contribution" or any substantially similar term does not include or apply to any amounts payable to the 7 8 System under Section 25 of the Budget Stabilization Act.

9 Notwithstanding any other provision of this Section, the 10 required State contribution for State fiscal year 2005 and for 11 fiscal year 2008 and each fiscal year thereafter, as calculated under this Section and certified under subsection (a-1), shall 12 13 not exceed an amount equal to (i) the amount of the required State contribution that would have been calculated under this 14 15 Section for that fiscal year if the System had not received any 16 payments under subsection (d) of Section 7.2 of the General Obligation Bond Act, minus (ii) the portion of the State's 17 18 total debt service payments for that fiscal year on the bonds issued in fiscal year 2003 for the purposes of that Section 19 20 7.2, as determined and certified by the Comptroller, that is 21 as the System's portion of the total moneys the same distributed under subsection (d) of Section 7.2 of the General 22 23 Obligation Bond Act. In determining this maximum for State 24 fiscal years 2008 through 2010, however, the amount referred to 25 in item (i) shall be increased, as a percentage of the applicable employee payroll, in equal increments calculated 26

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1 from the sum of the required State contribution for State 2 fiscal year 2007 plus the applicable portion of the State's 3 total debt service payments for fiscal year 2007 on the bonds 4 issued in fiscal year 2003 for the purposes of Section 7.2 of 5 the General Obligation Bond Act, so that, by State fiscal year 6 2011, the State is contributing at the rate otherwise required 7 under this Section.

8 (c) Payment of the required State contributions and of all 9 pensions, retirement annuities, death benefits, refunds, and 10 other benefits granted under or assumed by this System, and all 11 expenses in connection with the administration and operation 12 thereof, are obligations of the State.

13 If members are paid from special trust or federal funds 14 which are administered by the employing unit, whether school 15 district or other unit, the employing unit shall pay to the 16 System from such funds the full accruing retirement costs based upon that service, which, beginning July 1, 2016 2014, shall be 17 at a rate, expressed as a percentage of salary, equal to the 18 19 total employer's minimum contribution to the System to be made 20 by the State for that fiscal year, including both normal cost 21 and unfunded liability components, expressed as a percentage of 22 payroll, as determined by the System under subsection (b-3) of this Section. Employer contributions, based on salary paid to 23 24 members from federal funds, may be forwarded by the 25 distributing agency of the State of Illinois to the System 26 prior to allocation, in an amount determined in accordance with

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1 guidelines established by such agency and the System. Any 2 contribution for fiscal year 2015 collected as a result of the 3 change made by this amendatory Act of the 98th General Assembly 4 shall be considered a State contribution under subsection (b-3) 5 of this Section.

6 (d) Effective July 1, 1986, any employer of a teacher as 7 defined in paragraph (8) of Section 16-106 shall pay the 8 employer's normal cost of benefits based upon the teacher's 9 service, in addition to employee contributions, as determined 10 by the System. Such employer contributions shall be forwarded 11 monthly in accordance with guidelines established by the 12 System.

13 However, with respect to benefits granted under Section 14 16-133.4 or 16-133.5 to a teacher as defined in paragraph (8) 15 of Section 16-106, the employer's contribution shall be 12% 16 (rather than 20%) of the member's highest annual salary rate for each year of creditable service granted, and the employer 17 18 shall also pay the required employee contribution on behalf of the teacher. For the purposes of Sections 16-133.4 and 19 20 16-133.5, a teacher as defined in paragraph (8) of Section 16-106 who is serving in that capacity while on leave of 21 22 absence from another employer under this Article shall not be 23 considered an employee of the employer from which the teacher 24 is on leave.

(e) Beginning July 1, 1998, every employer of a teachershall pay to the System an employer contribution computed as

1 follows:

(1) Beginning July 1, 1998 through June 30, 1999, the
employer contribution shall be equal to 0.3% of each
teacher's salary.

5 (2) Beginning July 1, 1999 and thereafter, the employer
6 contribution shall be equal to 0.58% of each teacher's
7 salary.

8 The school district or other employing unit may pay these 9 employer contributions out of any source of funding available 10 for that purpose and shall forward the contributions to the 11 System on the schedule established for the payment of member 12 contributions.

13 These employer contributions are intended to offset a 14 portion of the cost to the System of the increases in 15 retirement benefits resulting from this amendatory Act of 1998.

Each employer of teachers is entitled to a credit against the contributions required under this subsection (e) with respect to salaries paid to teachers for the period January 1, 2002 through June 30, 2003, equal to the amount paid by that employer under subsection (a-5) of Section 6.6 of the State Employees Group Insurance Act of 1971 with respect to salaries paid to teachers for that period.

The additional 1% employee contribution required under Section 16-152 by this amendatory Act of 1998 is the responsibility of the teacher and not the teacher's employer, unless the employer agrees, through collective bargaining or 1 otherwise, to make the contribution on behalf of the teacher.

If an employer is required by a contract in effect on May 2 3 1, 1998 between the employer and an employee organization to 4 pay, on behalf of all its full-time employees covered by this 5 Article, all mandatory employee contributions required under 6 this Article, then the employer shall be excused from paying the employer contribution required under this subsection (e) 7 for the balance of the term of that contract. The employer and 8 9 the employee organization shall jointly certify to the System 10 the existence of the contractual requirement, in such form as 11 the System may prescribe. This exclusion shall cease upon the termination, extension, or renewal of the contract at any time 12 after May 1, 1998. 13

(f) If the amount of a teacher's salary for any school year 14 15 used to determine final average salary exceeds the member's 16 annual full-time salary rate with the same employer for the previous school year by more than 6%, the teacher's employer 17 shall pay to the System, in addition to all other payments 18 required under this Section and in accordance with guidelines 19 20 established by the System, the present value of the increase in 21 benefits resulting from the portion of the increase in salary that is in excess of 6%. This present value shall be computed 22 23 by the System on the basis of the actuarial assumptions and 24 tables used in the most recent actuarial valuation of the 25 System that is available at the time of the computation. If a 26 teacher's salary for the 2005-2006 school year is used to

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1 determine final average salary under this subsection (f), then 2 the changes made to this subsection (f) by Public Act 94-1057 3 shall apply in calculating whether the increase in his or her 4 salary is in excess of 6%. For the purposes of this Section, 5 change in employment under Section 10-21.12 of the School Code 6 on or after June 1, 2005 shall constitute a change in employer. The System may require the employer to provide any pertinent 7 information or documentation. The changes made to this 8 9 subsection (f) by this amendatory Act of the 94th General 10 Assembly apply without regard to whether the teacher was in 11 service on or after its effective date.

Whenever it determines that a payment is or may be required 12 13 under this subsection, the System shall calculate the amount of 14 the payment and bill the employer for that amount. The bill 15 shall specify the calculations used to determine the amount 16 due. If the employer disputes the amount of the bill, it may, within 30 days after receipt of the bill, apply to the System 17 in writing for a recalculation. The application must specify in 18 detail the grounds of the dispute and, if the employer asserts 19 20 that the calculation is subject to subsection (g) or (h) of this Section, must include an affidavit setting forth and 21 22 attesting to all facts within the employer's knowledge that are pertinent to the applicability of that subsection. Upon 23 24 receiving a timely application for recalculation, the System 25 shall review the application and, if appropriate, recalculate 26 the amount due.

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1 The employer contributions required under this subsection (f) may be paid in the form of a lump sum within 90 days after 2 receipt of the bill. If the employer contributions are not paid 3 4 within 90 days after receipt of the bill, then interest will be 5 charged at a rate equal to the System's annual actuarially 6 assumed rate of return on investment compounded annually from the 91st day after receipt of the bill. Payments must be 7 8 concluded within 3 years after the employer's receipt of the 9 bill.

10 (g) This subsection (g) applies only to payments made or 11 salary increases given on or after June 1, 2005 but before July 12 1, 2011. The changes made by Public Act 94-1057 shall not 13 require the System to refund any payments received before July 14 31, 2006 (the effective date of Public Act 94-1057).

When assessing payment for any amount due under subsection (f), the System shall exclude salary increases paid to teachers under contracts or collective bargaining agreements entered into, amended, or renewed before June 1, 2005.

When assessing payment for any amount due under subsection (f), the System shall exclude salary increases paid to a teacher at a time when the teacher is 10 or more years from retirement eligibility under Section 16-132 or 16-133.2.

23 When assessing payment for any amount due under subsection 24 (f), the System shall exclude salary increases resulting from 25 overload work, including summer school, when the school 26 district has certified to the System, and the System has approved the certification, that (i) the overload work is for the sole purpose of classroom instruction in excess of the standard number of classes for a full-time teacher in a school district during a school year and (ii) the salary increases are equal to or less than the rate of pay for classroom instruction computed on the teacher's current salary and work schedule.

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When assessing payment for any amount due under subsection 7 8 (f), the System shall exclude a salary increase resulting from 9 a promotion (i) for which the employee is required to hold a 10 certificate or supervisory endorsement issued by the State 11 Teacher Certification Board that is a different certification or supervisory endorsement than is required for the teacher's 12 previous position and (ii) to a position that has existed and 13 14 been filled by a member for no less than one complete academic 15 year and the salary increase from the promotion is an increase 16 that results in an amount no greater than the lesser of the average salary paid for other similar positions in the district 17 requiring the same certification or the amount stipulated in 18 the collective bargaining agreement for a similar position 19 20 requiring the same certification.

21 When assessing payment for any amount due under subsection 22 (f), the System shall exclude any payment to the teacher from 23 the State of Illinois or the State Board of Education over 24 which the employer does not have discretion, notwithstanding 25 that the payment is included in the computation of final 26 average salary. 09900HB0829ham001 -49- LRB099 04649 NHT 49222 a

1 (h) When assessing payment for any amount due under subsection (f), the System shall exclude any salary increase 2 described in subsection (g) of this Section given on or after 3 4 July 1, 2011 but before July 1, 2014 under a contract or 5 collective bargaining agreement entered into, amended, or renewed on or after June 1, 2005 but before July 1, 2011. 6 Notwithstanding any other provision of this Section, any 7 8 payments made or salary increases given after June 30, 2014 9 shall be used in assessing payment for any amount due under 10 subsection (f) of this Section.

(i) The System shall prepare a report and file copies of the report with the Governor and the General Assembly by January 1, 2007 that contains all of the following information:

14 (1) The number of recalculations required by the
 15 changes made to this Section by Public Act 94-1057 for each
 16 employer.

17 (2) The dollar amount by which each employer's
18 contribution to the System was changed due to
19 recalculations required by Public Act 94-1057.

(3) The total amount the System received from each
employer as a result of the changes made to this Section by
Public Act 94-4.

(4) The increase in the required State contribution
resulting from the changes made to this Section by Public
Act 94-1057.

26 (j) For purposes of determining the required State

1 contribution to the System, the value of the System's assets
2 shall be equal to the actuarial value of the System's assets,
3 which shall be calculated as follows:

As of June 30, 2008, the actuarial value of the System's assets shall be equal to the market value of the assets as of that date. In determining the actuarial value of the System's assets for fiscal years after June 30, 2008, any actuarial gains or losses from investment return incurred in a fiscal year shall be recognized in equal annual amounts over the 5-year period following that fiscal year.

11 (k) For purposes of determining the required State 12 contribution to the system for a particular year, the actuarial 13 value of assets shall be assumed to earn a rate of return equal 14 to the system's actuarially assumed rate of return.

15 (Source: P.A. 96-43, eff. 7-15-09; 96-1497, eff. 1-14-11;
16 96-1511, eff. 1-27-11; 96-1554, eff. 3-18-11; 97-694, eff.
17 6-18-12; 97-813, eff. 7-13-12; 98-674, eff. 6-30-14.)

18 (40 ILCS 5/17-127) (from Ch. 108 1/2, par. 17-127)

19 Sec. 17-127. Financing; revenues for the Fund.

(a) The revenues for the Fund shall consist of: (1) amounts
paid into the Fund by contributors thereto and from employer
contributions and State appropriations in accordance with this
Article; (2) amounts contributed to the Fund by an Employer;
(3) amounts contributed to the Fund pursuant to any law now in
force or hereafter to be enacted; (4) contributions from any

1

other source; and (5) the earnings on investments.

2 (b) The General Assembly finds that for many years the 3 State has contributed to the Fund an annual amount that is 4 between 20% and 30% of the amount of the annual State 5 contribution to the Article 16 retirement system, and the 6 General Assembly declares that it is its goal and intention to 7 continue this level of contribution to the Fund in the future.

(c) Beginning in State fiscal year 1999, the State shall 8 9 include in its annual contribution to the Fund an additional 10 amount equal to 0.544% of the Fund's total teacher payroll; 11 except that this additional contribution need not be made in a fiscal year if the Board has certified in the previous fiscal 12 13 year that the Fund is at least 90% funded, based on actuarial determinations. These additional State contributions are 14 15 intended to offset a portion of the cost to the Fund of the 16 increases in retirement benefits resulting from this 17 amendatory Act of 1998.

18 <u>(d) In addition to any other contribution required under</u> 19 <u>this Article, including the contribution required under</u> 20 <u>subsection (c), the State shall contribute to the Fund the</u> 21 <u>following amounts:</u>

## 22 (1) For State fiscal year 2017, the State shall 23 contribute \$205,404,986.

24 <u>(2) Beginning in State fiscal year 2018, the State</u> 25 <u>shall contribute for each fiscal year an amount to be</u> 26 <u>determined by the Fund, equal to the employer normal cost</u>

1	for that fiscal year, plus the amount allowed pursuant to
2	paragraph (3) of Section 17-142.1, to defray health
3	insurance costs.
4	(e) The Board shall determine the amount of State
5	contributions required for each fiscal year on the basis of the
6	actuarial tables and other assumptions adopted by the Board and
7	the recommendations of the actuary. On or before November 1 of
8	each year, beginning November 1, 2016, the Board shall submit
9	to the State Actuary, the Governor, and the General Assembly a
10	proposed certification of the amount of the required State
11	contribution to the Fund for the next fiscal year, along with
12	all of the actuarial assumptions, calculations, and data upon
13	which that proposed certification is based.
14	On or before January 1 of each year, beginning January 1,
15	2017, the State Actuary shall issue a preliminary report
16	concerning the proposed certification and identifying, if
17	necessary, recommended changes in actuarial assumptions that
18	the Board must consider before finalizing its certification of
19	the required State contributions.
20	(f) On or before January 15, 2017 and each January 15
21	thereafter, the Board shall certify to the Governor and the
22	General Assembly the amount of the required State contribution
23	for the next fiscal year. The certification shall include a
24	copy of the actuarial recommendations upon which it is based
25	and shall specifically identify the Fund's projected employer
26	normal cost for that fiscal year. The Board's certification

1 must note any deviations from the State Actuary's recommended 2 changes, the reason or reasons for not following the State Actuary's recommended changes, and the fiscal impact of not 3 4 following the State Actuary's recommended changes on the 5 required State contribution.

6 For the purposes of this Article, including issuing 7 vouchers, and for the purposes of subsection (h) of Section 1.1 8 of the State Pension Funds Continuing Appropriation Act, the 9 State contribution specified for State fiscal year 2017 shall 10 be deemed to have been certified, by operation of law and 11 without official action by the Board or the State Actuary, in 12 the amount provided in subsection (d) of this Section.

13 (g) Beginning in State fiscal year 2017, on the 15th day of 14 each month, or as soon thereafter as may be practicable, the 15 Board shall submit vouchers for payment of State contributions 16 to the Fund, in a total monthly amount of one-twelfth of the required annual State contribution under subsection (d). These 17 vouchers shall be paid by the State Comptroller and Treasurer 18 19 by warrants drawn on the funds appropriated to the Fund for 20 that fiscal year. If in any month the amount remaining 21 unexpended from all other State appropriations to the Fund for 22 the applicable fiscal year is less than the amount lawfully vouchered under this subsection, the difference shall be paid 23 24 from the Common School Fund under the continuing appropriation 25 authority provided in Section 1.1 of the State Pension Funds 26 Continuing Appropriation Act.

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(Source: P.A. 90-548, eff. 12-4-97; 90-566, eff. 1-2-98;
 90-582, eff. 5-27-98; 90-655, eff. 7-30-98.)

3 Section 918. The State Pension Funds Continuing 4 Appropriation Act is amended by changing Section 1.1 as 5 follows:

6 (40 ILCS 15/1.1)

7

Sec. 1.1. Appropriations to certain retirement systems.

8 (a) There is hereby appropriated from the General Revenue 9 Fund to the General Assembly Retirement System, on a continuing monthly basis, the amount, if any, by which the total available 10 11 amount of all other appropriations to that retirement system 12 for the payment of State contributions is less than the total 13 amount of the vouchers for required State contributions 14 lawfully submitted by the retirement system for that month under Section 2-134 of the Illinois Pension Code. 15

16 (b) There is hereby appropriated from the General Revenue Fund to the State Universities Retirement System, on a 17 18 continuing monthly basis, the amount, if any, by which the total available amount of all other appropriations to that 19 20 retirement system for the payment of State contributions, 21 including any deficiency in the required contributions of the 22 optional retirement program established under Section 15-158.2 23 of the Illinois Pension Code, is less than the total amount of 24 the vouchers for required State contributions lawfully submitted by the retirement system for that month under Section
 15-165 of the Illinois Pension Code.

3 (c) There is hereby appropriated from the Common School 4 Fund to the Teachers' Retirement System of the State of 5 Illinois, on a continuing monthly basis, the amount, if any, by 6 which the total available amount of all other appropriations to that retirement system for the payment of State contributions 7 is less than the total amount of the vouchers for required 8 9 State contributions lawfully submitted by the retirement 10 system for that month under Section 16-158 of the Illinois 11 Pension Code.

(d) There is hereby appropriated from the General Revenue 12 13 Fund to the Judges Retirement System of Illinois, on a 14 continuing monthly basis, the amount, if any, by which the 15 total available amount of all other appropriations to that 16 retirement system for the payment of State contributions is less than the total amount of the vouchers for required State 17 18 contributions lawfully submitted by the retirement system for that month under Section 18-140 of the Illinois Pension Code. 19

(e) The continuing appropriations provided by <u>subsections</u>
(a), (b), (c), and (d) of this Section shall first be available
in State fiscal year 1996. <u>The continuing appropriations</u>
provided by subsection (h) of this Section shall first be
available as provided in that subsection (h).

(f) For State fiscal year 2010 only, the continuing
 appropriations provided by this Section are equal to the amount

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certified by each System on or before December 31, 2008, less
 (i) the gross proceeds of the bonds sold in fiscal year 2010
 under the authorization contained in subsection (a) of Section
 7.2 of the General Obligation Bond Act and (ii) any amounts
 received from the State Pensions Fund.

6 (g) For State fiscal year 2011 only, the continuing 7 appropriations provided by this Section are equal to the amount 8 certified by each System on or before April 1, 2011, less (i) 9 the gross proceeds of the bonds sold in fiscal year 2011 under 10 the authorization contained in subsection (a) of Section 7.2 of 11 the General Obligation Bond Act and (ii) any amounts received 12 from the State Pensions Fund.

13 (h) There is hereby appropriated from the Common School 14 Fund to the Public School Teachers' Pension and Retirement Fund 15 of Chicago, on a continuing monthly basis, the amount, if any, by which the total available amount of all other State 16 appropriations to that Retirement Fund for the payment of State 17 contributions under subsection (d) of Section 17-127 of the 18 Illinois Pension Code is less than the total amount of the 19 20 vouchers for required State contributions lawfully submitted by the Retirement Fund for that month under that Section 21 22 17-127.

23 (Source: P.A. 96-43, eff. 7-15-09; 96-1497, eff. 1-14-11; 24 96-1511, eff. 1-27-11.)

25

Section 920. The Innovation Development and Economy Act is

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1 amended by changing Section 33 as follows:

2 (50 ILCS 470/33)

3 Sec. 33. STAR Bonds School Improvement and Operations Trust
4 Fund.

(a) The STAR Bonds School Improvement and Operations Trust 5 Fund is created as a trust fund in the State treasury. Deposits 6 7 into the Trust Fund shall be made as provided under this 8 Section. Moneys in the Trust Fund shall be used by the 9 Department of Revenue only for the purpose of making payments 10 to school districts in educational service regions that include or are adjacent to the STAR bond district. Moneys in the Trust 11 12 Fund are not subject to appropriation and shall be used solely 13 as provided in this Section. All deposits into the Trust Fund 14 shall be held in the Trust Fund by the State Treasurer as ex 15 officio custodian separate and apart from all public moneys or funds of this State and shall be administered by the Department 16 17 exclusively for the purposes set forth in this Section. All moneys in the Trust Fund shall be invested and reinvested by 18 19 the State Treasurer. All interest accruing from these 20 investments shall be deposited in the Trust Fund.

(b) Upon approval of a STAR bond district, the political subdivision shall immediately transmit to the county clerk of the county in which the district is located a certified copy of the ordinance creating the district, a legal description of the district, a map of the district, identification of the year 09900HB0829ham001 -58- LRB099 04649 NHT 49222 a

that the county clerk shall use for determining the total initial equalized assessed value of the district consistent with subsection (c), and a list of the parcel or tax identification number of each parcel of property included in the district.

(c) Upon approval of a STAR bond district, the county clerk 6 immediately thereafter shall determine (i) the most recently 7 8 ascertained equalized assessed value of each lot, block, tract, 9 or parcel of real property within the STAR bond district, from 10 which shall be deducted the homestead exemptions under Article 11 15 of the Property Tax Code, which value shall be the initial equalized assessed value of each such piece of property, and 12 13 (ii) the total equalized assessed value of all taxable real 14 property within the district by adding together the most 15 recently ascertained equalized assessed value of each taxable 16 lot, block, tract, or parcel of real property within the 17 district, from which shall be deducted the homestead exemptions under Article 15 of the Property Tax Code, and shall certify 18 that amount as the total initial equalized assessed value of 19 20 the taxable real property within the STAR bond district.

(d) In reference to any STAR bond district created within any political subdivision, and in respect to which the county clerk has certified the total initial equalized assessed value of the property in the area, the political subdivision may thereafter request the clerk in writing to adjust the initial equalized value of all taxable real property within the STAR 09900HB0829ham001 -59- LRB099 04649 NHT 49222 a

1 bond district by deducting therefrom the exemptions under Article 15 of the Property Tax Code applicable to each lot, 2 3 block, tract, or parcel of real property within the STAR bond 4 district. The county clerk shall immediately, after the written 5 request to adjust the total initial equalized value is received, determine the total homestead exemptions in the STAR 6 bond district as provided under Article 15 of the Property Tax 7 8 Code by adding together the homestead exemptions provided by 9 said Article on each lot, block, tract, or parcel of real 10 property within the STAR bond district and then shall deduct 11 the total of said exemptions from the total initial equalized assessed value. The county clerk shall then promptly certify 12 13 that amount as the total initial equalized assessed value as adjusted of the taxable real property within the STAR bond 14 district. 15

16 (e) The county clerk or other person authorized by law 17 shall compute the tax rates for each taxing district with all 18 or a portion of its equalized assessed value located in the 19 STAR bond district. The rate per cent of tax determined shall 20 be extended to the current equalized assessed value of all 21 property in the district in the same manner as the rate per 22 cent of tax is extended to all other taxable property in the 23 taxing district.

(f) Beginning with the assessment year in which the first destination user in the first STAR bond project in a STAR bond district makes its first retail sales and for each assessment 09900HB0829ham001 -60- LRB099 04649 NHT 49222 a

year thereafter until final maturity of the last STAR bonds 1 issued in the district, the county clerk or other person 2 authorized by law shall determine the increase in equalized 3 4 assessed value of all real property within the STAR bond 5 district by subtracting the initial equalized assessed value of all property in the district certified under subsection (c) 6 from the current equalized assessed value of all property in 7 8 the district. Each year, the property taxes arising from the 9 increase in equalized assessed value in the STAR bond district 10 shall be determined for each taxing district and shall be 11 certified to the county collector.

(g) Beginning with the year in which taxes are collected 12 13 based on the assessment year in which the first destination 14 user in the first STAR bond project in a STAR bond district 15 makes its first retail sales and for each year thereafter until 16 final maturity of the last STAR bonds issued in the district, the county collector shall, within 30 days after receipt of 17 18 property taxes, transmit to the Department to be deposited into the STAR Bonds School Improvement and Operations Trust Fund 15% 19 20 of property taxes attributable to the increase in equalized assessed value within the STAR bond district from each taxing 21 district as certified in subsection (f). 22

(h) The Department shall pay to the regional superintendent of schools whose educational service region includes Franklin and Williamson Counties, for each year for which money is remitted to the Department and paid into the STAR Bonds School 09900HB0829ham001 -61- LRB099 04649 NHT 49222 a

1 Improvement and Operations Trust Fund, the money in the Fund as provided in this Section. The amount paid to each school 2 district shall be allocated proportionately, based on each 3 4 qualifying school district's fall enrollment for the 5 then-current school year, such that the school district with 6 the largest fall enrollment receives the largest proportionate share of money paid out of the Fund or by any other method or 7 8 formula that the regional superintendent of schools deems fit, 9 equitable, and in the public interest. The regional 10 superintendent may allocate moneys to school districts that are 11 outside of his or her educational service region or to other 12 regional superintendents.

13 The Department shall determine the distributions under 14 this Section using its best judgment and information. The 15 Department shall be held harmless for the distributions made 16 under this Section and all distributions shall be final.

17 (i) In any year that an assessment appeal is filed, the 18 extension of taxes on any assessment so appealed shall not be 19 delayed. In the case of an assessment that is altered, any 20 taxes extended upon the unauthorized assessment or part thereof 21 shall be abated, or, if already paid, shall be refunded with 22 interest as provided in Section 23-20 of the Property Tax Code. 23 In the case of an assessment appeal, the county collector shall 24 notify the Department that an assessment appeal has been filed 25 and the amount of the tax that would have been deposited in the 26 STAR Bonds School Improvement and Operations Trust Fund. The

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1 county collector shall hold that amount in a separate fund 2 until the appeal process is final. After the appeal process is 3 finalized, the county collector shall transmit to the 4 Department the amount of tax that remains, if any, after all 5 required refunds are made. The Department shall pay any amount 6 deposited into the Trust Fund under this Section in the same proportion as determined for payments for that taxable year 7 8 under subsection (h).

9 (j) In any year that ad valorem taxes are allocated to the 10 STAR Bonds School Improvement and Operations Trust Fund, that 11 allocation shall not reduce or otherwise impact the school aid 12 provided to any school district under the general State school 13 aid formula provided for in Section 18-8.05 of the School Code 14 <u>or the primary State aid formula provided for in Section</u> 15 <u>18-8.15 of the School Code</u>.

16 (Source: P.A. 96-939, eff. 6-24-10.)

Section 925. The County Economic Development Project Area Property Tax Allocation Act is amended by changing Section 7 as follows:

20 (55 ILCS 85/7) (from Ch. 34, par. 7007)

21 Sec. 7. Creation of special tax allocation fund. If a 22 county has adopted property tax allocation financing by 23 ordinance for an economic development project area, the 24 Department has approved and certified the economic development 09900HB0829ham001 -63- LRB099 04649 NHT 49222 a

project area, and the county clerk has thereafter certified the 1 "total initial equalized value" of the taxable real property 2 3 within such economic development project area in the manner 4 provided in subsection (b) of Section 6 of this Act, each year 5 after the date of the certification by the county clerk of the 6 "initial equalized assessed value" until economic development project costs and all county obligations financing economic 7 8 development project costs have been paid, the ad valorem taxes, 9 if any, arising from the levies upon the taxable real property 10 in the economic development project area by taxing districts 11 and tax rates determined in the manner provided in subsection (b) of Section 6 of this Act shall be divided as follows: 12

13 (1) That portion of the taxes levied upon each taxable 14 lot, block, tract or parcel of real property which is 15 attributable to the lower of the current equalized assessed 16 value or the initial equalized assessed value of each such taxable lot, block, tract, or parcel of real property 17 18 existing at the time property tax allocation financing was adopted shall be allocated and when collected shall be paid 19 20 by the county collector to the respective affected taxing 21 districts in the manner required by the law in the absence 22 of the adoption of property tax allocation financing.

(2) That portion, if any, of those taxes which is
attributable to the increase in the current equalized
assessed valuation of each taxable lot, block, tract, or
parcel of real property in the economic development project

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1 are, over and above the initial equalized assessed value of each property existing at the time property tax allocation 2 3 financing was adopted shall be allocated to and when 4 collected shall be paid to the county treasurer, who shall 5 deposit those taxes into a special fund called the special tax allocation fund of the county for the purpose of paying 6 development project costs 7 economic and obligations 8 incurred in the payment thereof.

9 The county, by an ordinance adopting property tax 10 allocation financing, may pledge the funds in and to be 11 deposited in the special tax allocation fund for the payment of obligations issued under this Act and for the payment of 12 13 economic development project costs. No part of the current equalized assessed valuation of each property in the economic 14 15 development project area attributable to any increase above the 16 total initial equalized assessed value of such properties shall 17 be used in calculating the general State school aid formula, 18 provided for in Section 18-8 of the School Code, or the primary State aid formula, provided for in Section 18-8.15 of the 19 20 School Code, until such time as all economic development 21 projects costs have been paid as provided for in this Section.

22 Whenever a county issues bonds for the purpose of financing 23 economic development project costs, the county may provide by 24 ordinance for the appointment of a trustee, which may be any 25 trust company within the State, and for the establishment of 26 the funds or accounts to be maintained by such trustee as the 09900HB0829ham001 -65- LRB099 04649 NHT 49222 a

1 county shall deem necessary to provide for the security and payment of the bonds. If the county provides for 2 the appointment of a trustee, the trustee shall be considered the 3 4 assignee of any payments assigned by the county pursuant to the 5 ordinance and this Section. Any amounts paid to the trustee as 6 assignee shall be deposited in the funds or accounts 7 established pursuant to the trust agreement, and shall be held by the trustee in trust for the benefit of the holders of the 8 9 bonds, and the holders shall have a lien on and a security 10 interest in those bonds or accounts so long as the bonds remain 11 outstanding and unpaid. Upon retirement of the bonds, the trustee shall pay over any excess amounts held to the county 12 13 for deposit in the special tax allocation fund.

14 When the economic development project costs, including 15 without limitation all county obligations financing economic 16 development project costs incurred under this Act, have been paid, all surplus funds then remaining in the special tax 17 18 allocation funds shall be distributed by being paid by the 19 county treasurer to the county collector, who shall immediately 20 thereafter pay those funds to the taxing districts having 21 taxable property in the economic development project area in 22 the same manner and proportion as the most recent distribution 23 by the county collector to those taxing districts of real 24 property taxes from real property in the economic development 25 project area.

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Upon the payment of all economic development project costs,

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1 retirement of obligations and the distribution of any excess monies pursuant to this Section and not later than 23 years 2 3 from the date of adoption of the ordinance adopting property 4 tax allocation financing, the county shall adopt an ordinance 5 dissolving the special tax allocation fund for the economic 6 development project area and terminating the designation of the economic development project area as an economic development 7 8 project area. Thereafter the rates of the taxing districts 9 shall be extended and taxes levied, collected and distributed 10 in the manner applicable in the absence of the adoption of 11 property tax allocation financing.

Nothing in this Section shall be construed as relieving property in economic development project areas from being assessed as provided in the Property Tax Code or as relieving owners of that property from paying a uniform rate of taxes, as required by Section 4 of Article IX of the Illinois Constitution of 1970.

18 (Source: P.A. 98-463, eff. 8-16-13.)

Section 930. The County Economic Development Project Area Tax Increment Allocation Act of 1991 is amended by changing Section 50 as follows:

22 (55 ILCS 90/50) (from Ch. 34, par. 8050)

23 Sec. 50. Special tax allocation fund.

24 (a) If a county clerk has certified the "total initial

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1 equalized assessed value" of the taxable real property within an economic development project area in the manner provided in 2 3 Section 45, each year after the date of the certification by 4 the county clerk of the "total initial equalized assessed 5 value", until economic development project costs and all county obligations financing economic development project costs have 6 been paid, the ad valorem taxes, if any, arising from the 7 8 levies upon the taxable real property in the economic 9 development project area by taxing districts and tax rates 10 determined in the manner provided in subsection (b) of Section 11 45 shall be divided as follows:

(1) That portion of the taxes levied upon each taxable 12 13 lot, block, tract, or parcel of real property that is 14 attributable to the lower of the current equalized assessed 15 value or the initial equalized assessed value of each 16 taxable lot, block, tract, or parcel of real property 17 existing at the time tax increment financing was adopted 18 shall be allocated to (and when collected shall be paid by 19 the county collector to) the respective affected taxing 20 districts in the manner required by law in the absence of 21 the adoption of tax increment allocation financing.

(2) That portion, if any, of the taxes that is attributable to the increase in the current equalized assessed valuation of each taxable lot, block, tract, or parcel of real property in the economic development project area, over and above the initial equalized assessed value 09900HB0829ham001 -68- LRB099 04649 NHT 49222 a

of each property existing at the time tax increment financing was adopted, shall be allocated to (and when collected shall be paid to) the county treasurer, who shall deposit the taxes into a special fund (called the special tax allocation fund of the county) for the purpose of paying economic development project costs and obligations incurred in the payment of those costs.

8 (b) The county, by an ordinance adopting tax increment 9 allocation financing, may pledge the monies in and to be 10 deposited into the special tax allocation fund for the payment 11 of obligations issued under this Act and for the payment of economic development project costs. No part of the current 12 13 equalized assessed valuation of each property in the economic 14 development project area attributable to any increase above the 15 total initial equalized assessed value of those properties 16 shall be used in calculating the general State school aid formula under Section 18-8 of the School Code or the primary 17 State aid formula under Section 18-8.15 of the School Code 18 until all economic development projects costs have been paid as 19 20 provided for in this Section.

21 (C) When the economic development projects costs, 22 including without limitation all county obligations financing 23 economic development project costs incurred under this Act, 24 have been paid, all surplus monies then remaining in the 25 special tax allocation fund shall be distributed by being paid 26 by the county treasurer to the county collector, who shall

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1 immediately pay the monies to the taxing districts having 2 taxable property in the economic development project area in 3 the same manner and proportion as the most recent distribution 4 by the county collector to those taxing districts of real 5 property taxes from real property in the economic development 6 project area.

(d) Upon the payment of all economic development project 7 costs, retirement of obligations, and distribution of any 8 9 excess monies under this Section, the county shall adopt an 10 ordinance dissolving the special tax allocation fund for the 11 economic development project area and terminating the designation of the economic development project area as an 12 13 economic development project area. Thereafter, the rates of the taxing districts shall be extended and taxes shall be levied, 14 15 collected, and distributed in the manner applicable in the 16 absence of the adoption of tax increment allocation financing.

(e) Nothing in this Section shall be construed as relieving property in the economic development project areas from being assessed as provided in the Property Tax Code or as relieving owners of that property from paying a uniform rate of taxes as required by Section 4 of Article IX of the Illinois Constitution.

23 (Source: P.A. 98-463, eff. 8-16-13.)

24 Section 935. The Illinois Municipal Code is amended by 25 changing Sections 11-74.4-3, 11-74.4-8, and 11-74.6-35 as 1 follows:

2 (65 ILCS 5/11-74.4-3) (from Ch. 24, par. 11-74.4-3)

3 Sec. 11-74.4-3. Definitions. The following terms, wherever 4 used or referred to in this Division 74.4 shall have the 5 following respective meanings, unless in any case a different 6 meaning clearly appears from the context.

7 (a) For any redevelopment project area that has been 8 designated pursuant to this Section by an ordinance adopted 9 prior to November 1, 1999 (the effective date of Public Act 10 91-478), "blighted area" shall have the meaning set forth in 11 this Section prior to that date.

12 On and after November 1, 1999, "blighted area" means any 13 improved or vacant area within the boundaries of a 14 redevelopment project area located within the territorial 15 limits of the municipality where:

16 (1)Ιf improved, industrial, commercial, and 17 residential buildings or improvements are detrimental to 18 the public safety, health, or welfare because of a 19 combination of 5 or more of the following factors, each of 20 which is (i) present, with that presence documented, to a 21 meaningful extent so that a municipality may reasonably 22 find that the factor is clearly present within the intent 23 of the Act and (ii) reasonably distributed throughout the 24 improved part of the redevelopment project area:

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(A) Dilapidation. An advanced state of disrepair

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or neglect of necessary repairs to the primary structural components of buildings or improvements in such a combination that a documented building condition analysis determines that major repair is required or the defects are so serious and so extensive that the buildings must be removed.

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7 (B) Obsolescence. The condition or process of
8 falling into disuse. Structures have become ill-suited
9 for the original use.

10 Deterioration. With respect to buildings, (C) 11 defects including, but not limited to, major defects in the secondary building components such as doors, 12 13 windows, porches, gutters and downspouts, and fascia. 14 With respect to surface improvements, that the 15 condition of roadways, alleys, curbs, gutters, 16 sidewalks, off-street parking, and surface storage areas evidence deterioration, including, but not 17 limited to, surface cracking, crumbling, potholes, 18 19 depressions, loose paving material, and weeds 20 protruding through paved surfaces.

(D) Presence of structures below minimum code standards. All structures that do not meet the standards of zoning, subdivision, building, fire, and other governmental codes applicable to property, but not including housing and property maintenance codes.

(E) Illegal use of individual structures. The use

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of structures in violation of applicable federal, State, or local laws, exclusive of those applicable to the presence of structures below minimum code standards.

5 (F) Excessive vacancies. The presence of buildings 6 that are unoccupied or under-utilized and that 7 represent an adverse influence on the area because of 8 the frequency, extent, or duration of the vacancies.

9 (G) Lack of ventilation, light, or sanitary 10 facilities. The absence of adequate ventilation for 11 light or air circulation in spaces or rooms without 12 windows, or that require the removal of dust, odor, 13 gas, smoke, or other noxious airborne materials. 14 Inadequate natural light and ventilation means the 15 absence of skylights or windows for interior spaces or 16 rooms and improper window sizes and amounts by room 17 area to window area ratios. Inadequate sanitary 18 facilities refers to the absence or inadequacy of 19 garbage storage and enclosure, bathroom facilities, 20 hot water and kitchens, and structural inadequacies 21 preventing ingress and egress to and from all rooms and 22 units within a building.

(H) Inadequate utilities. Underground and overhead
utilities such as storm sewers and storm drainage,
sanitary sewers, water lines, and gas, telephone, and
electrical services that are shown to be inadequate.

1 Inadequate utilities are those that are: (i) of 2 insufficient capacity to serve the uses in the 3 redevelopment project area, (ii) deteriorated, 4 antiquated, obsolete, or in disrepair, or (iii) 5 lacking within the redevelopment project area.

(I) Excessive land coverage and overcrowding of 6 community facilities. 7 structures and The 8 over-intensive use of property and the crowding of 9 buildings and accessory facilities onto a site. 10 Examples of problem conditions warranting the 11 designation of an area as one exhibiting excessive land coverage are: (i) the presence of buildings either 12 13 improperly situated on parcels or located on parcels of 14 inadequate size and shape in relation to present-day 15 standards of development for health and safety and (ii) 16 the presence of multiple buildings on a single parcel. For there to be a finding of excessive land coverage, 17 18 these parcels must exhibit one or more of the following conditions: insufficient provision for light and air 19 20 within or around buildings, increased threat of spread 21 of fire due to the close proximity of buildings, lack 22 of adequate or proper access to a public right-of-way, 23 lack of reasonably required off-street parking, or 24 inadequate provision for loading and service.

(J) Deleterious land use or layout. The existence
 of incompatible land-use relationships, buildings

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occupied by inappropriate mixed-uses, or uses
 considered to be noxious, offensive, or unsuitable for
 the surrounding area.

4 (K) Environmental clean-up. The proposed 5 redevelopment project area has incurred Illinois Environmental Protection Agency or United States 6 7 Environmental Protection Agency remediation costs for, 8 or a study conducted by an independent consultant 9 recognized as having expertise in environmental 10 remediation has determined a need for, the clean-up of 11 hazardous waste, hazardous substances, or underground storage tanks required by State or federal law, 12 13 provided that the remediation costs constitute a 14 material impediment to the development or 15 redevelopment of the redevelopment project area.

16 (L) Lack of community planning. The proposed redevelopment project area was developed prior to or 17 18 without the benefit or guidance of a community plan. This means that the development occurred prior to the 19 20 adoption by the municipality of a comprehensive or 21 other community plan or that the plan was not followed 22 at the time of the area's development. This factor must 23 be documented by evidence of adverse or incompatible 24 land-use relationships, inadequate street layout, 25 improper subdivision, parcels of inadequate shape and 26 size to meet contemporary development standards, or

other evidence demonstrating an absence of effective
 community planning.

3 (M) The total equalized assessed value of the proposed redevelopment project area has declined for 3 4 5 of the last 5 calendar years prior to the year in which the redevelopment project area is designated or is 6 7 increasing at an annual rate that is less than the 8 balance of the municipality for 3 of the last 5 9 calendar years for which information is available or is 10 increasing at an annual rate that is less than the 11 Consumer Price Index for All Urban Consumers published by the United States Department of Labor or successor 12 13 agency for 3 of the last 5 calendar years prior to the 14 year in which the redevelopment project area is 15 designated.

16 (2) If vacant, the sound growth of the redevelopment 17 project area is impaired by a combination of 2 or more of 18 the following factors, each of which is (i) present, with 19 that presence documented, to a meaningful extent so that a 20 municipality may reasonably find that the factor is clearly 21 present within the intent of the Act and (ii) reasonably 22 distributed throughout the vacant part of the 23 redevelopment project area to which it pertains:

(A) Obsolete platting of vacant land that results
in parcels of limited or narrow size or configurations
of parcels of irregular size or shape that would be

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difficult to develop on a planned basis and in a manner 1 2 compatible with contemporary standards and 3 requirements, or platting that failed to create 4 rights-of-ways for streets or alleys or that created 5 inadequate right-of-way widths for streets, alleys, or other public rights-of-way or that omitted easements 6 for public utilities. 7

(B) Diversity of ownership of parcels of vacant land sufficient in number to retard or impede the ability to assemble the land for development.

(C) Tax and special assessment delinquencies exist
or the property has been the subject of tax sales under
the Property Tax Code within the last 5 years.

14 (D) Deterioration of structures or site
15 improvements in neighboring areas adjacent to the
16 vacant land.

(E) The area has incurred Illinois Environmental 17 18 Protection Agency or United States Environmental 19 Protection Agency remediation costs for, or a study 20 conducted by an independent consultant recognized as having expertise in environmental remediation has 21 22 determined a need for, the clean-up of hazardous waste, 23 hazardous substances, or underground storage tanks 24 required by State or federal law, provided that the 25 remediation costs constitute a material impediment to 26 the development or redevelopment of the redevelopment

1 project area.

The total equalized assessed value of the 2 (F) proposed redevelopment project area has declined for 3 3 4 of the last 5 calendar years prior to the year in which 5 the redevelopment project area is designated or is increasing at an annual rate that is less than the 6 balance of the municipality for 3 of the last 5 7 8 calendar years for which information is available or is 9 increasing at an annual rate that is less than the 10 Consumer Price Index for All Urban Consumers published 11 by the United States Department of Labor or successor agency for 3 of the last 5 calendar years prior to the 12 13 year in which the redevelopment project area is 14 designated.

15 (3) If vacant, the sound growth of the redevelopment 16 project area is impaired by one of the following factors 17 that (i) is present, with that presence documented, to a 18 meaningful extent so that a municipality may reasonably find that the factor is clearly present within the intent 19 20 of the Act and (ii) is reasonably distributed throughout 21 the vacant part of the redevelopment project area to which 22 it pertains:

(A) The area consists of one or more unused
 quarries, mines, or strip mine ponds.

(B) The area consists of unused rail yards, rail
 tracks, or railroad rights-of-way.

(C) The area, prior to its designation, is subject 1 2 to (i) chronic flooding that adversely impacts on real 3 property in the area as certified by a registered professional engineer or appropriate regulatory agency 4 5 or (ii) surface water that discharges from all or a part of the area and contributes to flooding within the 6 7 same watershed, but only if the redevelopment project 8 provides for facilities or improvements to contribute 9 to the alleviation of all or part of the flooding.

10 (D) The area consists of an unused or illegal 11 disposal site containing earth, stone, building 12 debris, or similar materials that were removed from 13 construction, demolition, excavation, or dredge sites.

14 (E) Prior to November 1, 1999, the area is not less 15 than 50 nor more than 100 acres and 75% of which is 16 vacant (notwithstanding that the area has been used for 17 commercial agricultural purposes within 5 years prior to the designation of the redevelopment project area), 18 and the area meets at least one of the factors itemized 19 20 in paragraph (1) of this subsection, the area has been 21 designated as a town or village center by ordinance or 22 comprehensive plan adopted prior to January 1, 1982, 23 and the area has not been developed for that designated 24 purpose.

(F) The area qualified as a blighted improved area
 immediately prior to becoming vacant, unless there has

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been substantial private investment in the immediately surrounding area.

3 (b) For any redevelopment project area that has been 4 designated pursuant to this Section by an ordinance adopted 5 prior to November 1, 1999 (the effective date of Public Act 6 91-478), "conservation area" shall have the meaning set forth 7 in this Section prior to that date.

On and after November 1, 1999, "conservation area" means 8 9 any improved area within the boundaries of a redevelopment 10 project area located within the territorial limits of the 11 municipality in which 50% or more of the structures in the area have an age of 35 years or more. Such an area is not yet a 12 blighted area but because of a combination of 3 or more of the 13 14 following factors is detrimental to the public safety, health, 15 morals or welfare and such an area may become a blighted area:

16 (1) Dilapidation. An advanced state of disrepair or 17 neglect of necessary repairs to the primary structural 18 components of buildings or improvements in such a 19 combination that a documented building condition analysis 20 determines that major repair is required or the defects are 21 so serious and so extensive that the buildings must be 22 removed.

(2) Obsolescence. The condition or process of falling
 into disuse. Structures have become ill-suited for the
 original use.

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(3) Deterioration. With respect to buildings, defects

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including, but not limited to, major defects in the 1 secondary building components such as doors, windows, 2 3 porches, gutters and downspouts, and fascia. With respect to surface improvements, that the condition of roadways, 4 5 alleys, curbs, gutters, sidewalks, off-street parking, and surface storage areas evidence deterioration, including, 6 7 but not limited to, surface cracking, crumbling, potholes, 8 depressions, loose paving material, and weeds protruding 9 through paved surfaces.

10 Presence of structures below minimum (4) code standards. All structures that do not meet the standards of 11 12 zoning, subdivision, building, fire, and other 13 governmental codes applicable to property, but not 14 including housing and property maintenance codes.

(5) Illegal use of individual structures. The use of
structures in violation of applicable federal, State, or
local laws, exclusive of those applicable to the presence
of structures below minimum code standards.

19 (6) Excessive vacancies. The presence of buildings
20 that are unoccupied or under-utilized and that represent an
21 adverse influence on the area because of the frequency,
22 extent, or duration of the vacancies.

(7) Lack of ventilation, light, or sanitary
facilities. The absence of adequate ventilation for light
or air circulation in spaces or rooms without windows, or
that require the removal of dust, odor, gas, smoke, or

other noxious airborne materials. Inadequate natural light 1 2 and ventilation means the absence or inadequacy of skylights or windows for interior spaces or rooms and 3 improper window sizes and amounts by room area to window 4 5 area ratios. Inadequate sanitary facilities refers to the absence or inadequacy of garbage storage and enclosure, 6 facilities, hot 7 bathroom water and kitchens, and 8 structural inadequacies preventing ingress and egress to 9 and from all rooms and units within a building.

10 (8) Inadequate utilities. Underground and overhead utilities such as storm sewers and storm drainage, sanitary 11 12 sewers, water lines, and gas, telephone, and electrical 13 services that are shown to be inadequate. Inadequate 14 utilities are those that are: (i) of insufficient capacity 15 to serve the uses in the redevelopment project area, (ii) deteriorated, antiquated, obsolete, or in disrepair, or 16 (iii) lacking within the redevelopment project area. 17

Excessive land coverage and overcrowding of 18 (9) 19 structures and community facilities. The over-intensive 20 use of property and the crowding of buildings and accessory 21 facilities onto a site. Examples of problem conditions 22 warranting the designation of an area as one exhibiting 23 excessive land coverage are: the presence of buildings 24 either improperly situated on parcels or located on parcels 25 of inadequate size and shape in relation to present-day 26 standards of development for health and safety and the

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1 presence of multiple buildings on a single parcel. For there to be a finding of excessive land coverage, these 2 3 parcels must exhibit one or more of the following 4 conditions: insufficient provision for light and air 5 within or around buildings, increased threat of spread of fire due to the close proximity of buildings, lack of 6 adequate or proper access to a public right-of-way, lack of 7 8 reasonably required off-street parking, or inadequate 9 provision for loading and service.

10 (10) Deleterious land use or layout. The existence of 11 incompatible land-use relationships, buildings occupied by 12 inappropriate mixed-uses, or uses considered to be 13 noxious, offensive, or unsuitable for the surrounding 14 area.

15 Lack of community planning. (11)The proposed redevelopment project area was developed prior to or 16 17 without the benefit or guidance of a community plan. This means that the development occurred prior to the adoption 18 19 by the municipality of a comprehensive or other community 20 plan or that the plan was not followed at the time of the 21 area's development. This factor must be documented by 22 evidence of adverse incompatible land-use or 23 relationships, inadequate street layout, improper 24 subdivision, parcels of inadequate shape and size to meet 25 contemporary development standards, or other evidence 26 demonstrating an absence of effective community planning.

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(12) The area has incurred Illinois Environmental 1 2 Protection Agency or United States Environmental 3 Protection Agency remediation costs for, or a study 4 conducted by an independent consultant recognized as 5 having expertise in environmental remediation has determined a need for, the clean-up of hazardous waste, 6 7 hazardous substances, or underground storage tanks 8 required by State or federal law, provided that the 9 remediation costs constitute a material impediment to the 10 development or redevelopment of the redevelopment project 11 area.

12 (13) The total equalized assessed value of the proposed 13 redevelopment project area has declined for 3 of the last 5 14 calendar years for which information is available or is 15 increasing at an annual rate that is less than the balance 16 of the municipality for 3 of the last 5 calendar years for which information is available or is increasing at an 17 annual rate that is less than the Consumer Price Index for 18 19 All Urban Consumers published by the United States Department of Labor or successor agency for 3 of the last 5 20 21 calendar years for which information is available.

(c) "Industrial park" means an area in a blighted or conservation area suitable for use by any manufacturing, industrial, research or transportation enterprise, of facilities to include but not be limited to factories, mills, processing plants, assembly plants, packing plants, 1 fabricating plants, industrial distribution centers, 2 warehouses, repair overhaul or service facilities, freight 3 terminals, research facilities, test facilities or railroad 4 facilities.

5 (d) "Industrial park conservation area" means an area 6 within the boundaries of a redevelopment project area located within the territorial limits of a municipality that is a labor 7 surplus municipality or within 1 1/2 miles of the territorial 8 9 limits of a municipality that is a labor surplus municipality 10 if the area is annexed to the municipality; which area is zoned 11 as industrial no later than at the time the municipality by ordinance designates the redevelopment project area, and which 12 13 area includes both vacant land suitable for use as an 14 industrial park and a blighted area or conservation area 15 contiguous to such vacant land.

16 (e) "Labor surplus municipality" means a municipality in which, at any time during the 6 months before the municipality 17 18 by ordinance designates an industrial park conservation area, the unemployment rate was over 6% and was also 100% or more of 19 20 the national average unemployment rate for that same time as 21 published in the United States Department of Labor Bureau of Labor 22 Statistics publication entitled "The Employment 23 Situation" or its successor publication. For the purpose of 24 this subsection, if unemployment rate statistics for the 25 municipality are not available, the unemployment rate in the 26 municipality shall be deemed to be the same as the unemployment

rate in the principal county in which the municipality is
 located.

3 (f) "Municipality" shall mean a city, village, 4 incorporated town, or a township that is located in the 5 unincorporated portion of a county with 3 million or more 6 inhabitants, if the county adopted an ordinance that approved 7 the township's redevelopment plan.

8 (g) "Initial Sales Tax Amounts" means the amount of taxes 9 paid under the Retailers' Occupation Tax Act, Use Tax Act, 10 Service Use Tax Act, the Service Occupation Tax Act, the 11 Municipal Retailers' Occupation Tax Act, and the Municipal 12 Service Occupation Tax Act by retailers and servicemen on 13 transactions at places located in a State Sales Tax Boundary 14 during the calendar year 1985.

(g-1) "Revised Initial Sales Tax Amounts" means the amount of taxes paid under the Retailers' Occupation Tax Act, Use Tax Act, Service Use Tax Act, the Service Occupation Tax Act, the Municipal Retailers' Occupation Tax Act, and the Municipal Service Occupation Tax Act by retailers and servicemen on transactions at places located within the State Sales Tax Boundary revised pursuant to Section 11-74.4-8a(9) of this Act.

(h) "Municipal Sales Tax Increment" means an amount equal to the increase in the aggregate amount of taxes paid to a municipality from the Local Government Tax Fund arising from sales by retailers and servicemen within the redevelopment project area or State Sales Tax Boundary, as the case may be, 09900HB0829ham001 -86- LRB099 04649 NHT 49222 a

1 for as long as the redevelopment project area or State Sales Tax Boundary, as the case may be, exist over and above the 2 3 aggregate amount of taxes as certified by the Illinois 4 Department of Revenue and paid under the Municipal Retailers' 5 Occupation Tax Act and the Municipal Service Occupation Tax Act by retailers and servicemen, on transactions at places of 6 business located in the redevelopment project area or State 7 8 Sales Tax Boundary, as the case may be, during the base year 9 which shall be the calendar year immediately prior to the year 10 in which the municipality adopted tax increment allocation 11 financing. For purposes of computing the aggregate amount of such taxes for base years occurring prior to 1985, the 12 13 Department of Revenue shall determine the Initial Sales Tax 14 Amounts for such taxes and deduct therefrom an amount equal to 15 4% of the aggregate amount of taxes per year for each year the 16 base year is prior to 1985, but not to exceed a total deduction of 12%. The amount so determined shall be known as the 17 "Adjusted Initial Sales Tax Amounts". For purposes 18 of 19 determining the Municipal Sales Tax Increment, the Department 20 of Revenue shall for each period subtract from the amount paid 21 to the municipality from the Local Government Tax Fund arising 22 from sales by retailers and servicemen on transactions located 23 in the redevelopment project area or the State Sales Tax 24 Boundary, as the case may be, the certified Initial Sales Tax 25 Amounts, the Adjusted Initial Sales Tax Amounts or the Revised 26 Initial Sales Tax Amounts for the Municipal Retailers'

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1 Occupation Tax Act and the Municipal Service Occupation Tax Act. For the State Fiscal Year 1989, this calculation shall be 2 3 made by utilizing the calendar year 1987 to determine the tax 4 amounts received. For the State Fiscal Year 1990, this 5 calculation shall be made by utilizing the period from January 1, 1988, until September 30, 1988, to determine the tax amounts 6 received from retailers and servicemen pursuant to 7 the 8 Municipal Retailers' Occupation Tax and the Municipal Service 9 Occupation Tax Act, which shall have deducted therefrom 10 nine-twelfths of the certified Initial Sales Tax Amounts, the 11 Adjusted Initial Sales Tax Amounts or the Revised Initial Sales Tax Amounts as appropriate. For the State Fiscal Year 1991, 12 13 this calculation shall be made by utilizing the period from 14 October 1, 1988, to June 30, 1989, to determine the tax amounts 15 received from retailers and servicemen pursuant to the 16 Municipal Retailers' Occupation Tax and the Municipal Service Occupation Tax Act which shall have deducted therefrom 17 nine-twelfths of the certified Initial Sales Tax Amounts, 18 19 Adjusted Initial Sales Tax Amounts or the Revised Initial Sales 20 Tax Amounts as appropriate. For every State Fiscal Year 21 thereafter, the applicable period shall be the 12 months 22 beginning July 1 and ending June 30 to determine the tax 23 amounts received which shall have deducted therefrom the 24 certified Initial Sales Tax Amounts, the Adjusted Initial Sales 25 Tax Amounts or the Revised Initial Sales Tax Amounts, as the 26 case may be.

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1 (i) "Net State Sales Tax Increment" means the sum of the 2 following: (a) 80% of the first \$100,000 of State Sales Tax 3 Increment annually generated within a State Sales Tax Boundary; 4 (b) 60% of the amount in excess of \$100,000 but not exceeding 5 \$500,000 of State Sales Tax Increment annually generated within a State Sales Tax Boundary; and (c) 40% of all amounts in 6 excess of \$500,000 of State Sales Tax Increment annually 7 8 generated within a State Sales Tax Boundary. If, however, a 9 municipality established a tax increment financing district in 10 a county with a population in excess of 3,000,000 before 11 January 1, 1986, and the municipality entered into a contract or issued bonds after January 1, 1986, but before December 31, 12 13 1986, to finance redevelopment project costs within a State 14 Sales Tax Boundary, then the Net State Sales Tax Increment 15 means, for the fiscal years beginning July 1, 1990, and July 1, 16 1991, 100% of the State Sales Tax Increment annually generated within a State Sales Tax Boundary; and notwithstanding any 17 other provision of this Act, for those fiscal years the 18 Department of Revenue shall distribute to those municipalities 19 20 100% of their Net State Sales Tax Increment before any 21 distribution to any other municipality and regardless of 22 whether or not those other municipalities will receive 100% of 23 their Net State Sales Tax Increment. For Fiscal Year 1999, and 24 every year thereafter until the year 2007, for any municipality 25 that has not entered into a contract or has not issued bonds 26 prior to June 1, 1988 to finance redevelopment project costs

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1 within a State Sales Tax Boundary, the Net State Sales Tax Increment shall be calculated as follows: By multiplying the 2 Net State Sales Tax Increment by 90% in the State Fiscal Year 3 4 1999; 80% in the State Fiscal Year 2000; 70% in the State 5 Fiscal Year 2001; 60% in the State Fiscal Year 2002; 50% in the State Fiscal Year 2003; 40% in the State Fiscal Year 2004; 30% 6 in the State Fiscal Year 2005; 20% in the State Fiscal Year 7 8 2006; and 10% in the State Fiscal Year 2007. No payment shall 9 be made for State Fiscal Year 2008 and thereafter.

10 Municipalities that issued bonds in connection with a redevelopment project in a redevelopment project area within 11 the State Sales Tax Boundary prior to July 29, 1991, or that 12 13 entered into contracts in connection with a redevelopment 14 project in a redevelopment project area before June 1, 1988, 15 shall continue to receive their proportional share of the 16 Illinois Tax Increment Fund distribution until the date on which the redevelopment project is completed or terminated. If, 17 18 however, a municipality that issued bonds in connection with a redevelopment project in a redevelopment project area within 19 20 the State Sales Tax Boundary prior to July 29, 1991 retires the bonds prior to June 30, 2007 or a municipality that entered 21 22 into contracts in connection with a redevelopment project in a 23 redevelopment project area before June 1, 1988 completes the 24 contracts prior to June 30, 2007, then so long as the 25 redevelopment project is not completed or is not terminated, 26 the Net State Sales Tax Increment shall be calculated,

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1 beginning on the date on which the bonds are retired or the 2 contracts are completed, as follows: By multiplying the Net State Sales Tax Increment by 60% in the State Fiscal Year 2002; 3 4 50% in the State Fiscal Year 2003; 40% in the State Fiscal Year 5 2004; 30% in the State Fiscal Year 2005; 20% in the State 6 Fiscal Year 2006; and 10% in the State Fiscal Year 2007. No payment shall be made for State Fiscal Year 2008 and 7 8 thereafter. Refunding of any bonds issued prior to July 29, 9 1991, shall not alter the Net State Sales Tax Increment.

10 (j) "State Utility Tax Increment Amount" means an amount 11 equal to the aggregate increase in State electric and gas tax charges imposed on owners and tenants, other than residential 12 13 customers, of properties located within the redevelopment 14 project area under Section 9-222 of the Public Utilities Act, 15 over and above the aggregate of such charges as certified by 16 the Department of Revenue and paid by owners and tenants, other customers, of properties 17 than residential within the 18 redevelopment project area during the base year, which shall be the calendar year immediately prior to the year of the adoption 19 20 of the ordinance authorizing tax increment allocation 21 financing.

(k) "Net State Utility Tax Increment" means the sum of the
following: (a) 80% of the first \$100,000 of State Utility Tax
Increment annually generated by a redevelopment project area;
(b) 60% of the amount in excess of \$100,000 but not exceeding
\$500,000 of the State Utility Tax Increment annually generated

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1 by a redevelopment project area; and (c) 40% of all amounts in excess of \$500,000 of State Utility Tax Increment annually 2 3 generated by a redevelopment project area. For the State Fiscal 4 Year 1999, and every year thereafter until the year 2007, for 5 any municipality that has not entered into a contract or has 6 not issued bonds prior to June 1, 1988 to finance redevelopment project costs within a redevelopment project area, the Net 7 8 State Utility Tax Increment shall be calculated as follows: By 9 multiplying the Net State Utility Tax Increment by 90% in the 10 State Fiscal Year 1999; 80% in the State Fiscal Year 2000; 70% 11 in the State Fiscal Year 2001; 60% in the State Fiscal Year 2002; 50% in the State Fiscal Year 2003; 40% in the State 12 Fiscal Year 2004; 30% in the State Fiscal Year 2005; 20% in the 13 State Fiscal Year 2006; and 10% in the State Fiscal Year 2007. 14 15 No payment shall be made for the State Fiscal Year 2008 and 16 thereafter.

Municipalities that issue bonds in connection with the 17 18 redevelopment project during the period from June 1, 1988 until 3 years after the effective date of this Amendatory Act of 1988 19 20 shall receive the Net State Utility Tax Increment, subject to 21 appropriation, for 15 State Fiscal Years after the issuance of 22 such bonds. For the 16th through the 20th State Fiscal Years after issuance of the bonds, the Net State Utility Tax 23 24 Increment shall be calculated as follows: By multiplying the 25 Net State Utility Tax Increment by 90% in year 16; 80% in year 17; 70% in year 18; 60% in year 19; and 50% in year 20. 26

Refunding of any bonds issued prior to June 1, 1988, shall not
 alter the revised Net State Utility Tax Increment payments set
 forth above.

4 (1) "Obligations" mean bonds, loans, debentures, notes,
5 special certificates or other evidence of indebtedness issued
6 by the municipality to carry out a redevelopment project or to
7 refund outstanding obligations.

8 (m) "Payment in lieu of taxes" means those estimated tax 9 revenues from real property in a redevelopment project area 10 derived from real property that has been acquired by a 11 municipality which according to the redevelopment project or plan is to be used for a private use which taxing districts 12 13 would have received had a municipality not acquired the real 14 property and adopted tax increment allocation financing and 15 which would result from levies made after the time of the 16 adoption of tax increment allocation financing to the time the current equalized value of real property in the redevelopment 17 18 project area exceeds the total initial equalized value of real 19 property in said area.

20 (n) "Redevelopment plan" means the comprehensive program 21 of the municipality for development or redevelopment intended 22 by the payment of redevelopment project costs to reduce or 23 eliminate those conditions the existence of which qualified the a "blighted area" 24 redevelopment project area as or 25 "conservation area" or combination thereof or "industrial park 26 conservation area," and thereby to enhance the tax bases of the

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1 taxing districts which extend into the redevelopment project area. On and after November 1, 1999 (the effective date of 2 Public Act 91-478), no redevelopment plan may be approved or 3 4 amended that includes the development of vacant land (i) with a 5 golf course and related clubhouse and other facilities or (ii) 6 designated by federal, State, county, or municipal government as public land for outdoor recreational activities or for 7 8 nature preserves and used for that purpose within 5 years prior 9 to the adoption of the redevelopment plan. For the purpose of 10 this subsection, "recreational activities" is limited to mean 11 camping and hunting. Each redevelopment plan shall set forth in writing the program to be undertaken to accomplish the 12 13 objectives and shall include but not be limited to:

14 (A) an itemized list of estimated redevelopment15 project costs;

(B) evidence indicating that the redevelopment project
area on the whole has not been subject to growth and
development through investment by private enterprise;

19 (C) an assessment of any financial impact of the 20 redevelopment project area on or any increased demand for 21 services from any taxing district affected by the plan and 22 any program to address such financial impact or increased 23 demand;

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(D) the sources of funds to pay costs;

(E) the nature and term of the obligations to beissued;

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(F) the most recent equalized assessed valuation of the redevelopment project area;

3 (G) an estimate as to the equalized assessed valuation
4 after redevelopment and the general land uses to apply in
5 the redevelopment project area;

6 (H) a commitment to fair employment practices and an 7 affirmative action plan;

8 (I) if it concerns an industrial park conservation 9 area, the plan shall also include a general description of 10 any proposed developer, user and tenant of any property, a 11 description of the type, structure and general character of 12 the facilities to be developed, a description of the type, 13 class and number of new employees to be employed in the 14 operation of the facilities to be developed; and

(J) if property is to be annexed to the municipality,
the plan shall include the terms of the annexation
agreement.

The provisions of items (B) and (C) of this subsection (n) 18 19 shall not apply to a municipality that before March 14, 1994 20 (the effective date of Public Act 88-537) had fixed, either by 21 its corporate authorities or by a commission designated under 22 subsection (k) of Section 11-74.4-4, a time and place for a 23 public hearing as required by subsection (a) of Section 24 11-74.4-5. No redevelopment plan shall be adopted unless a 25 municipality complies with all of the following requirements: 26 (1) The municipality finds that the redevelopment

project area on the whole has not been subject to growth and development through investment by private enterprise and would not reasonably be anticipated to be developed without the adoption of the redevelopment plan.

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5 (2) The municipality finds that the redevelopment plan and project conform to the comprehensive plan for the 6 development of the municipality as a whole, or, 7 for 8 municipalities with a population of 100,000 or more, 9 regardless of when the redevelopment plan and project was 10 adopted, the redevelopment plan and project either: (i) 11 conforms strategic economic development to the or 12 redevelopment plan issued by the designated planning authority of the municipality, or (ii) includes land uses 13 14 that have been approved by the planning commission of the 15 municipality.

16 (3) The redevelopment plan establishes the estimated
17 dates of completion of the redevelopment project and
18 retirement of obligations issued to finance redevelopment
19 project costs. Those dates may not be later than the dates
20 set forth under Section 11-74.4-3.5.

A municipality may by municipal ordinance amend an existing redevelopment plan to conform to this paragraph (3) as amended by Public Act 91-478, which municipal ordinance may be adopted without further hearing or notice and without complying with the procedures provided in this Act pertaining to an amendment to or the initial approval of a redevelopment plan and project and designation of a
 redevelopment project area.

(3.5) The municipality finds, in the case of an 3 industrial park conservation area, also that the 4 5 municipality is a labor surplus municipality and that the implementation of the redevelopment plan will reduce 6 unemployment, create new jobs and by the provision of new 7 8 facilities enhance the tax base of the taxing districts 9 that extend into the redevelopment project area.

10 (4) If any incremental revenues are being utilized Section 8(a)(1) 8(a)(2) of this 11 under or Act in 12 redevelopment project areas approved by ordinance after 13 January 1, 1986, the municipality finds: (a) that the 14 redevelopment project area would not reasonably be 15 developed without the use of such incremental revenues, and 16 (b) that such incremental revenues will be exclusively 17 utilized for the development of the redevelopment project 18 area.

19 (5) If the redevelopment plan will not result in 20 displacement of residents from 10 or more inhabited 21 residential units, and the municipality certifies in the 22 plan that such displacement will not result from the plan, 23 a housing impact study need not be performed. If, however, 24 the redevelopment plan would result in the displacement of 25 residents from 10 or more inhabited residential units, or 26 if the redevelopment project area contains 75 or more

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inhabited residential units and no certification is made, then the municipality shall prepare, as part of the separate feasibility report required by subsection (a) of Section 11-74.4-5, a housing impact study.

5 Part I of the housing impact study shall include (i) data as to whether the residential units are single family 6 or multi-family units, (ii) the number and type of rooms 7 8 within the units, if that information is available, (iii) 9 whether the units are inhabited or uninhabited, as 10 determined not less than 45 days before the date that the ordinance or resolution required by subsection (a) of 11 12 Section 11-74.4-5 is passed, and (iv) data as to the racial 13 and ethnic composition of the residents in the inhabited residential units. The data requirement as to the racial 14 15 and ethnic composition of the residents in the inhabited residential units shall be deemed to be fully satisfied by 16 17 data from the most recent federal census.

Part II of the housing impact study shall identify the 18 19 inhabited residential units in the proposed redevelopment 20 project area that are to be or may be removed. If inhabited 21 residential units are to be removed, then the housing 22 impact study shall identify (i) the number and location of 23 those units that will or may be removed, (ii) the municipality's plans for relocation assistance for those 24 25 residents in the proposed redevelopment project area whose 26 residences are to be removed, (iii) the availability of

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replacement housing for those residents whose residences are to be removed, and shall identify the type, location, and cost of the housing, and (iv) the type and extent of relocation assistance to be provided.

(6) On and after November 1, 1999, the housing impact study required by paragraph (5) shall be incorporated in the redevelopment plan for the redevelopment project area.

(7) On and after November 1, 1999, no redevelopment 8 9 plan shall be adopted, nor an existing plan amended, nor 10 shall residential housing that is occupied by households of low-income and very low-income persons in currently 11 12 existing redevelopment project areas be removed after 13 November 1, 1999 unless the redevelopment plan provides, 14 with respect to inhabited housing units that are to be 15 removed for households of low-income and very low-income persons, affordable housing and relocation assistance not 16 less than that which would be provided under the federal 17 Uniform Relocation Assistance and Real 18 Property 19 Acquisition Policies Act of 1970 and the regulations under 20 that Act, including the eligibility criteria. Affordable 21 housing may be either existing or newly constructed 22 housing. For purposes of this paragraph (7), "low-income 23 households", "very low-income households", and "affordable 24 housing" have the meanings set forth in the Illinois 25 Affordable Housing Act. The municipality shall make a good 26 faith effort to ensure that this affordable housing is

located in or near the redevelopment project area within
 the municipality.

(8) On and after November 1, 1999, if, after the
adoption of the redevelopment plan for the redevelopment
project area, any municipality desires to amend its
redevelopment plan to remove more inhabited residential
units than specified in its original redevelopment plan,
that change shall be made in accordance with the procedures
in subsection (c) of Section 11-74.4-5.

10 (9) For redevelopment project areas designated prior to November 1, 1999, the redevelopment plan may be amended 11 without further joint review board meeting or hearing, 12 13 provided that the municipality shall give notice of any 14 such changes by mail to each affected taxing district and 15 registrant on the interested party registry, to authorize 16 the municipality to expend tax increment revenues for 17 redevelopment project costs defined by paragraphs (5) and 18 (7.5), subparagraphs (E) and (F) of paragraph (11), and paragraph (11.5) of subsection (q) of Section 11-74.4-3, so 19 20 long as the changes do not increase the total estimated 21 redevelopment project costs set out in the redevelopment 22 plan by more than 5% after adjustment for inflation from 23 the date the plan was adopted.

(o) "Redevelopment project" means any public and private
 development project in furtherance of the objectives of a
 redevelopment plan. On and after November 1, 1999 (the

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1 effective date of Public Act 91-478), no redevelopment plan may be approved or amended that includes the development of vacant 2 land (i) with a golf course and related clubhouse and other 3 4 facilities or (ii) designated by federal, State, county, or 5 municipal government as public land for outdoor recreational 6 activities or for nature preserves and used for that purpose within 5 years prior to the adoption of the redevelopment plan. 7 8 For the purpose of this subsection, "recreational activities" 9 is limited to mean camping and hunting.

10 (p) "Redevelopment project area" means an area designated 11 by the municipality, which is not less in the aggregate than 1 12 1/2 acres and in respect to which the municipality has made a 13 finding that there exist conditions which cause the area to be 14 classified as an industrial park conservation area or a 15 blighted area or a conservation area, or a combination of both 16 blighted areas and conservation areas.

(p-1) Notwithstanding any provision of this Act to the 17 contrary, on and after August 25, 2009 (the effective date of 18 Public Act 96-680), a redevelopment project area may include 19 20 areas within a one-half mile radius of an existing or proposed Regional Transportation Authority Suburban Transit Access 21 Route (STAR Line) station without a finding that the area is 22 23 classified as an industrial park conservation area, a blighted 24 area, a conservation area, or a combination thereof, but only 25 if the municipality receives unanimous consent from the joint 26 review board created to review the proposed redevelopment

1 project area.

"Redevelopment project costs", 2 except for (q) 3 redevelopment project areas created pursuant to subsection 4 (p-1), means and includes the sum total of all reasonable or 5 necessary costs incurred or estimated to be incurred, and any incidental to a redevelopment plan and a 6 such costs 7 redevelopment project. Such costs include, without limitation, 8 the following:

9 (1) Costs of studies, surveys, development of plans, 10 and specifications, implementation and administration of 11 the redevelopment plan including but not limited to staff professional service 12 and costs for architectural, 13 engineering, legal, financial, planning or other services, 14 provided however that no charges for professional services 15 may be based on a percentage of the tax increment 16 collected; except that on and after November 1, 1999 (the effective date of Public Act 91-478), no contracts for 17 services, excluding architectural 18 professional and 19 engineering services, may be entered into if the terms of 20 the contract extend beyond a period of 3 years. In 21 addition, "redevelopment project costs" shall not include 22 lobbying expenses. After consultation with the 23 municipality, each tax increment consultant or advisor to a municipality that plans to designate or has designated a 24 25 redevelopment project area shall inform the municipality 26 in writing of any contracts that the consultant or advisor

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1 has entered into with entities or individuals that have received, or are receiving, payments financed by tax 2 3 increment revenues produced by the redevelopment project area with respect to which the consultant or advisor has 4 5 performed, or will be performing, service for the municipality. This requirement shall be satisfied by the 6 consultant or advisor before the commencement of services 7 8 for the municipality and thereafter whenever any other 9 contracts with those individuals or entities are executed 10 by the consultant or advisor;

(1.5) After July 1, 1999, annual administrative costs shall not include general overhead or administrative costs of the municipality that would still have been incurred by the municipality if the municipality had not designated a redevelopment project area or approved a redevelopment plan;

17 (1.6) The cost of marketing sites within the
18 redevelopment project area to prospective businesses,
19 developers, and investors;

20 (2) Property assembly costs, including but not limited 21 to acquisition of land and other property, real or 22 personal, or rights or interests therein, demolition of 23 buildings, site preparation, site improvements that serve 24 as an engineered barrier addressing ground level or below 25 ground environmental contamination, including, but not 26 limited to parking lots and other concrete or asphalt 09900HB0829ham001

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barriers, and the clearing and grading of land;

(3) Costs of rehabilitation, reconstruction or repair 2 3 or remodeling of existing public or private buildings, 4 fixtures, and leasehold improvements; and the cost of 5 replacing an existing public building if pursuant to the implementation of a redevelopment project the existing 6 public building is to be demolished to use the site for 7 8 private investment or devoted to a different use requiring 9 private investment; including any direct or indirect costs 10 relating to Green Globes or LEED certified construction 11 elements or construction elements with an equivalent certification: 12

13 (4) Costs of the construction of public works or 14 improvements, including any direct or indirect costs 15 relating to Green Globes or LEED certified construction 16 elements or construction elements with an equivalent 17 certification, except that on and after November 1, 1999, 18 redevelopment project costs shall not include the cost of 19 constructing a new municipal public building principally 20 used to provide offices, storage space, or conference 21 facilities or vehicle storage, maintenance, or repair for 22 administrative, public safety, or public works personnel 23 and that is not intended to replace an existing public 24 building as provided under paragraph (3) of subsection (q) 25 of Section 11-74.4-3 unless either (i) the construction of 26 the new municipal building implements a redevelopment

1 project that was included in a redevelopment plan that was adopted by the municipality prior to November 1, 1999 or 2 3 (ii) the municipality makes a reasonable determination in 4 the redevelopment plan, supported by information that 5 provides the basis for that determination, that the new municipal building is required to meet an increase in the 6 7 need for public safety purposes anticipated to result from 8 the implementation of the redevelopment plan;

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9 (5) Costs of job training and retraining projects, 10 including the cost of "welfare to work" programs 11 implemented by businesses located within the redevelopment 12 project area;

13 (6) Financing costs, including but not limited to all 14 necessary and incidental expenses related to the issuance 15 of obligations and which may include payment of interest on 16 any obligations issued hereunder including interest 17 accruing during the estimated period of construction of any 18 redevelopment project for which such obligations are 19 issued and for not exceeding 36 months thereafter and 20 including reasonable reserves related thereto;

(7) To the extent the municipality by written agreement accepts and approves the same, all or a portion of a taxing district's capital costs resulting from the redevelopment project necessarily incurred or to be incurred within a taxing district in furtherance of the objectives of the redevelopment plan and project. 09900HB0829ham001

(7.5) For redevelopment project areas designated (or 1 redevelopment project areas amended to add or increase the 2 3 number of tax-increment-financing assisted housing units) on or after November 1, 1999, an elementary, secondary, or 4 unit school district's increased costs attributable to 5 assisted housing units located within the redevelopment 6 7 project area for which the developer or redeveloper 8 receives financial assistance through an agreement with 9 the municipality or because the municipality incurs the 10 cost of necessary infrastructure improvements within the boundaries of the assisted housing sites necessary for the 11 12 completion of that housing as authorized by this Act, and 13 which costs shall be paid by the municipality from the 14 Special Tax Allocation Fund when the tax increment revenue 15 is received as a result of the assisted housing units and shall be calculated annually as follows: 16

17 (A) for foundation districts, excluding any school district in a municipality with a population in excess 18 19 of 1,000,000, by multiplying the district's increase 20 in attendance resulting from the net increase in new students enrolled in that school district who reside in 21 22 housing units within the redevelopment project area 23 that have received financial assistance through an 24 agreement with the municipality or because the 25 municipality incurs the cost of necessary 26 infrastructure improvements within the boundaries of

the housing sites necessary for the completion of that 1 2 housing as authorized by this Act since the designation 3 of the redevelopment project area by the most recently available per capita tuition cost as defined in Section 4 10-20.12a of the School Code less any increase in 5 general State aid as defined in Section 18-8.05 of the 6 7 School Code or primary State aid as defined in Section 8 18-8.15 of the School Code attributable to these added 9 new students subject to the following annual 10 limitations:

(i) for unit school districts with a district average 1995-96 Per Capita Tuition Charge of less than \$5,900, no more than 25% of the total amount of property tax increment revenue produced by those housing units that have received tax increment finance assistance under this Act;

(ii) for elementary school districts with a district average 1995-96 Per Capita Tuition Charge of less than \$5,900, no more than 17% of the total amount of property tax increment revenue produced by those housing units that have received tax increment finance assistance under this Act; and

(iii) for secondary school districts with a
district average 1995-96 Per Capita Tuition Charge
of less than \$5,900, no more than 8% of the total
amount of property tax increment revenue produced

by those housing units that have received tax 1 increment finance assistance under this Act. 2 3 (B) For alternate method districts, flat grant districts, and foundation districts with a district 4 5 average 1995-96 Per Capita Tuition Charge equal to or more than \$5,900, excluding any school district with a 6 population in excess of 1,000,000, by multiplying the 7 8 district's increase in attendance resulting from the 9 net increase in new students enrolled in that school 10 district who reside in housing units within the 11 redevelopment project area that have received 12 financial assistance through an agreement with the 13 municipality or because the municipality incurs the 14 cost of necessary infrastructure improvements within 15 the boundaries of the housing sites necessary for the 16 completion of that housing as authorized by this Act since the designation of the redevelopment project 17 area by the most recently available per capita tuition 18 cost as defined in Section 10-20.12a of the School Code 19 20 less any increase in general state aid as defined in 21 Section 18-8.05 of the School Code or primary State aid 22 as defined in Section 18-8.15 of the School Code 23 attributable to these added new students subject to the 24 following annual limitations:

25 (i) for unit school districts, no more than 40%
26 of the total amount of property tax increment

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revenue produced by those housing units that have
 received tax increment finance assistance under
 this Act;

4 (ii) for elementary school districts, no more 5 than 27% of the total amount of property tax 6 increment revenue produced by those housing units 7 that have received tax increment finance 8 assistance under this Act; and

9 (iii) for secondary school districts, no more 10 than 13% of the total amount of property tax 11 increment revenue produced by those housing units 12 that have received tax increment finance 13 assistance under this Act.

14 (C) For any school district in a municipality with 15 a population in excess of 1,000,000, the following 16 restrictions shall apply to the reimbursement of 17 increased costs under this paragraph (7.5):

(i) no increased costs shall be reimbursed unless the school district certifies that each of the schools affected by the assisted housing project is at or over its student capacity;

(ii) the amount reimbursable shall be reduced
by the value of any land donated to the school
district by the municipality or developer, and by
the value of any physical improvements made to the
schools by the municipality or developer; and

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(iii) the amount reimbursed may not affect amounts otherwise obligated by the terms of any bonds, notes, or other funding instruments, or the terms of any redevelopment agreement.

5 Any school district seeking payment under this paragraph (7.5) shall, after July 1 and before 6 September 30 of each year, provide the municipality 7 8 with reasonable evidence to support its claim for 9 reimbursement before the municipality shall be 10 required to approve or make the payment to the school 11 district. If the school district fails to provide the information during this period in any year, it shall 12 13 forfeit any claim to reimbursement for that year. 14 School districts may adopt a resolution waiving the 15 right to all or a portion of the reimbursement 16 otherwise required by this paragraph (7.5). By 17 acceptance of this reimbursement the school district 18 waives the right to directly or indirectly set aside, 19 modify, or contest in any manner the establishment of 20 the redevelopment project area or projects;

(7.7) For redevelopment project areas designated (or redevelopment project areas amended to add or increase the number of tax-increment-financing assisted housing units) on or after January 1, 2005 (the effective date of Public Act 93-961), a public library district's increased costs attributable to assisted housing units located within the 09900HB0829ham001 -110- LRB099 04649 NHT 49222 a

redevelopment project area for which the developer or 1 redeveloper receives financial assistance through 2 an 3 agreement with the municipality or because the municipality incurs the cost of necessary infrastructure 4 5 improvements within the boundaries of the assisted housing sites necessary for the completion of that housing as 6 authorized by this Act shall be paid to the library 7 8 district by the municipality from the Special Tax 9 Allocation Fund when the tax increment revenue is received 10 as a result of the assisted housing units. This paragraph (7.7) applies only if (i) the library district is located 11 in a county that is subject to the Property Tax Extension 12 13 Limitation Law or (ii) the library district is not located 14 in a county that is subject to the Property Tax Extension 15 Limitation Law but the district is prohibited by any other 16 law from increasing its tax levy rate without a prior voter 17 referendum.

18 The amount paid to a library district under this 19 paragraph (7.7) shall be calculated by multiplying (i) the 20 net increase in the number of persons eligible to obtain a 21 library card in that district who reside in housing units 22 within the redevelopment project area that have received 23 financial assistance through an agreement with the 24 municipality or because the municipality incurs the cost of 25 necessary infrastructure improvements within the boundaries of the housing sites necessary for 26 the

1 completion of that housing as authorized by this Act since the designation of the redevelopment project area by (ii) 2 3 the per-patron cost of providing library services so long 4 as it does not exceed \$120. The per-patron cost shall be 5 the Total Operating Expenditures Per Capita for the library in the previous fiscal year. The municipality may deduct 6 from the amount that it must pay to a library district 7 8 under this paragraph any amount that it has voluntarily 9 paid to the library district from the tax increment 10 revenue. The amount paid to a library district under this 11 paragraph (7.7) shall be no more than 2% of the amount 12 produced by the assisted housing units and deposited into 13 the Special Tax Allocation Fund.

A library district is not eligible for any payment under this paragraph (7.7) unless the library district has experienced an increase in the number of patrons from the municipality that created the tax-increment-financing district since the designation of the redevelopment project area.

20 Any library district seeking payment under this 21 paragraph (7.7) shall, after July 1 and before September 30 22 of each year, provide the municipality with convincing 23 evidence to support its claim for reimbursement before the 24 municipality shall be required to approve or make the 25 payment to the library district. If the library district 26 fails to provide the information during this period in any

year, it shall forfeit any claim to reimbursement for that 1 year. Library districts may adopt a resolution waiving the 2 3 right to all or a portion of the reimbursement otherwise required by this paragraph (7.7). By acceptance of such 4 5 reimbursement, the library district shall forfeit any right to directly or indirectly set aside, modify, or 6 7 contest in any manner whatsoever the establishment of the 8 redevelopment project area or projects;

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9 (8) Relocation costs to the extent that a municipality 10 determines that relocation costs shall be paid or is 11 required to make payment of relocation costs by federal or 12 State law or in order to satisfy subparagraph (7) of 13 subsection (n);

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(9) Payment in lieu of taxes;

15 (10) Costs of job training, retraining, advanced vocational education or career education, including but 16 not limited to courses in occupational, semi-technical or 17 technical fields leading directly to employment, incurred 18 by one or more taxing districts, provided that such costs 19 20 (i) are related to the establishment and maintenance of 21 additional job training, advanced vocational education or 22 career education programs for persons employed or to be 23 employed by employers located in a redevelopment project 24 area; and (ii) when incurred by a taxing district or taxing 25 districts other than the municipality, are set forth in a 26 written agreement by or among the municipality and the

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taxing district or taxing districts, which agreement 1 2 describes the program to be undertaken, including but not 3 limited to the number of employees to be trained, a description of the training and services to be provided, 4 5 the number and type of positions available or to be 6 available, itemized costs of the program and sources of 7 funds to pay for the same, and the term of the agreement. 8 Such costs include, specifically, the payment by community 9 college districts of costs pursuant to Sections 3-37, 3-38, 10 3-40 and 3-40.1 of the Public Community College Act and by 11 school districts of costs pursuant to Sections 10-22.20a and 10-23.3a of The School Code; 12

(11) Interest cost incurred by a redeveloper related to
 the construction, renovation or rehabilitation of a
 redevelopment project provided that:

16 (A) such costs are to be paid directly from the
17 special tax allocation fund established pursuant to
18 this Act;

(B) such payments in any one year may not exceed 30% of the annual interest costs incurred by the redeveloper with regard to the redevelopment project during that year;

(C) if there are not sufficient funds available in
the special tax allocation fund to make the payment
pursuant to this paragraph (11) then the amounts so due
shall accrue and be payable when sufficient funds are

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available in the special tax allocation fund;

2 (D) the total of such interest payments paid 3 pursuant to this Act may not exceed 30% of the total 4 (i) cost paid or incurred by the redeveloper for the 5 redevelopment project plus (ii) redevelopment project 6 costs excluding any property assembly costs and any 7 relocation costs incurred by a municipality pursuant 8 to this Act; and

9 (E) the cost limits set forth in subparagraphs (B) 10 and (D) of paragraph (11) shall be modified for the 11 financing of rehabilitated or new housing units for 12 low-income households and very low-income households, 13 as defined in Section 3 of the Illinois Affordable 14 Housing Act. The percentage of 75% shall be substituted 15 for 30% in subparagraphs (B) and (D) of paragraph (11).

16 (F) Instead of the eligible costs provided by 17 subparagraphs (B) and (D) of paragraph (11), as modified by this subparagraph, and notwithstanding any 18 19 other provisions of this Act to the contrary, the 20 municipality may pay from tax increment revenues up to 21 50% of the cost of construction of new housing units to 22 be occupied by low-income households and very 23 low-income households as defined in Section 3 of the 24 Illinois Affordable Housing Act. cost The of 25 construction of those units may be derived from the 26 proceeds of bonds issued by the municipality under this

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Act or other constitutional or statutory authority or from other sources of municipal revenue that may be reimbursed from tax increment revenues or the proceeds of bonds issued to finance the construction of that housing.

provided under 6 The eligible costs this 7 subparagraph (F) of paragraph (11) shall be an eligible 8 cost for the construction, renovation, and 9 rehabilitation of all low and very low-income housing 10 units, as defined in Section 3 of the Illinois 11 Affordable Housing Act, within the redevelopment project area. If the low and very low-income units are 12 13 part of a residential redevelopment project that 14 includes units not affordable to low and very 15 households, only the low-income low and very 16 low-income units shall be eligible for benefits under 17 subparagraph (F) of paragraph (11). The standards for 18 maintaining the occupancy by low-income households and 19 very low-income households, as defined in Section 3 of 20 the Illinois Affordable Housing Act, of those units 21 constructed with eligible costs made available under 22 the provisions of this subparagraph (F) of paragraph 23 (11) shall be established by guidelines adopted by the 24 municipality. The responsibility for annually 25 documenting the initial occupancy of the units by 26 low-income households and very low-income households,

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as defined in Section 3 of the Illinois Affordable 1 Housing Act, shall be that of the then current owner of 2 3 the property. For ownership units, the guidelines will provide, at a minimum, for a reasonable recapture of 4 5 funds, or other appropriate methods designed to preserve the original affordability of the ownership 6 units. For rental units, the guidelines will provide, 7 8 at a minimum, for the affordability of rent to low and 9 very low-income households. As units become available, 10 they shall be rented to income-eligible tenants. The 11 municipality may modify these guidelines from time to time; the quidelines, however, shall be in effect for 12 13 as long as tax increment revenue is being used to pay 14 for costs associated with the units or for the 15 retirement of bonds issued to finance the units or for 16 the life of the redevelopment project area, whichever 17 is later.

(11.5) If the redevelopment project area is located 18 19 within a municipality with a population of more than 20 100,000, the cost of day care services for children of 21 employees from low-income families working for businesses 22 located within the redevelopment project area and all or a 23 portion of the cost of operation of day care centers 24 established by redevelopment project area businesses to 25 serve employees from low-income families working in 26 businesses located in the redevelopment project area. For

the purposes of this paragraph, "low-income families" means families whose annual income does not exceed 80% of the municipal, county, or regional median income, adjusted for family size, as the annual income and municipal, county, or regional median income are determined from time to time by the United States Department of Housing and Urban Development.

8 (12) Unless explicitly stated herein the cost of 9 construction of new privately-owned buildings shall not be 10 an eligible redevelopment project cost.

11 (13) After November 1, 1999 (the effective date of Public Act 91-478), none of the redevelopment project costs 12 13 enumerated in this subsection shall be eligible 14 redevelopment project costs if those costs would provide 15 direct financial support to a retail entity initiating operations in the redevelopment project area while 16 terminating operations at another Illinois location within 17 10 miles of the redevelopment project area but outside the 18 19 boundaries of the redevelopment project area municipality. 20 For purposes of this paragraph, termination means a closing 21 of a retail operation that is directly related to the 22 opening of the same operation or like retail entity owned 23 or operated by more than 50% of the original ownership in a 24 redevelopment project area, but it does not mean closing an 25 operation for reasons beyond the control of the retail 26 entity, as documented by the retail entity, subject to a

reasonable finding by the municipality that the current location contained inadequate space, had become economically obsolete, or was no longer a viable location for the retailer or serviceman.

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5 (14) No cost shall be a redevelopment project cost in a redevelopment project area if used to demolish, remove, or 6 7 substantially modify a historic resource, after August 26, 2008 (the effective date of Public Act 95-934), unless no 8 exists. 9 prudent and feasible alternative "Historic 10 resource" for the purpose of this item (14) means (i) a 11 place or structure that is included or eligible for inclusion on the National Register of Historic Places or 12 13 (ii) a contributing structure in a district on the National 14 Register of Historic Places. This item (14) does not apply 15 to a place or structure for which demolition, removal, or 16 modification is subject to review by the preservation 17 agency of a Certified Local Government designated as such by the National Park Service of the United States 18 19 Department of the Interior.

If a special service area has been established pursuant to the Special Service Area Tax Act or Special Service Area Tax Law, then any tax increment revenues derived from the tax imposed pursuant to the Special Service Area Tax Act or Special Service Area Tax Law may be used within the redevelopment project area for the purposes permitted by that Act or Law as well as the purposes permitted by this Act. 1 (q-1) For redevelopment project areas created pursuant to 2 subsection (p-1), redevelopment project costs are limited to 3 those costs in paragraph (q) that are related to the existing 4 or proposed Regional Transportation Authority Suburban Transit 5 Access Route (STAR Line) station.

6 (r) "State Sales Tax Boundary" means the redevelopment 7 project area or the amended redevelopment project area 8 boundaries which are determined pursuant to subsection (9) of 9 Section 11-74.4-8a of this Act. The Department of Revenue shall 10 certify pursuant to subsection (9) of Section 11-74.4-8a the 11 appropriate boundaries eligible for the determination of State 12 Sales Tax Increment.

13 (s) "State Sales Tax Increment" means an amount equal to 14 the increase in the aggregate amount of taxes paid by retailers 15 and servicemen, other than retailers and servicemen subject to 16 the Public Utilities Act, on transactions at places of business located within a State Sales Tax Boundary pursuant to the 17 Retailers' Occupation Tax Act, the Use Tax Act, the Service Use 18 Tax Act, and the Service Occupation Tax Act, except such 19 20 portion of such increase that is paid into the State and Local 21 Sales Tax Reform Fund, the Local Government Distributive Fund, 22 the Local Government Tax Fund and the County and Mass Transit 23 District Fund, for as long as State participation exists, over 24 and above the Initial Sales Tax Amounts, Adjusted Initial Sales 25 Tax Amounts or the Revised Initial Sales Tax Amounts for such 26 taxes as certified by the Department of Revenue and paid under

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1 those Acts by retailers and servicemen on transactions at places of business located within the State Sales Tax Boundary 2 3 during the base year which shall be the calendar year 4 immediately prior to the year in which the municipality adopted 5 tax increment allocation financing, less 3.0% of such amounts generated under the Retailers' Occupation Tax Act, Use Tax Act 6 and Service Use Tax Act and the Service Occupation Tax Act, 7 8 which sum shall be appropriated to the Department of Revenue to 9 cover its costs of administering and enforcing this Section. 10 For purposes of computing the aggregate amount of such taxes 11 for base years occurring prior to 1985, the Department of Revenue shall compute the Initial Sales Tax Amount for such 12 13 taxes and deduct therefrom an amount equal to 4% of the 14 aggregate amount of taxes per year for each year the base year 15 is prior to 1985, but not to exceed a total deduction of 12%. 16 The amount so determined shall be known as the "Adjusted Initial Sales Tax Amount". For purposes of determining the 17 18 State Sales Tax Increment the Department of Revenue shall for 19 each period subtract from the tax amounts received from 20 retailers and servicemen on transactions located in the State 21 Sales Tax Boundary, the certified Initial Sales Tax Amounts, 22 Adjusted Initial Sales Tax Amounts or Revised Initial Sales Tax 23 Amounts for the Retailers' Occupation Tax Act, the Use Tax Act, 24 the Service Use Tax Act and the Service Occupation Tax Act. For 25 the State Fiscal Year 1989 this calculation shall be made by 26 utilizing the calendar year 1987 to determine the tax amounts

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1 received. For the State Fiscal Year 1990, this calculation shall be made by utilizing the period from January 1, 1988, 2 until September 30, 1988, to determine the tax amounts received 3 4 from retailers and servicemen, which shall have deducted 5 therefrom nine-twelfths of the certified Initial Sales Tax Amounts, Adjusted Initial Sales Tax Amounts or the Revised 6 7 Initial Sales Tax Amounts as appropriate. For the State Fiscal Year 1991, this calculation shall be made by utilizing the 8 9 period from October 1, 1988, until June 30, 1989, to determine 10 the tax amounts received from retailers and servicemen, which 11 shall have deducted therefrom nine-twelfths of the certified Initial State Sales Tax Amounts, Adjusted Initial Sales Tax 12 13 Amounts or the Revised Initial Sales Tax Amounts as 14 appropriate. For every State Fiscal Year thereafter, the 15 applicable period shall be the 12 months beginning July 1 and 16 ending on June 30, to determine the tax amounts received which shall have deducted therefrom the certified Initial Sales Tax 17 18 Amounts, Adjusted Initial Sales Tax Amounts or the Revised 19 Initial Sales Tax Amounts. Municipalities intending to receive 20 a distribution of State Sales Tax Increment must report a list 21 of retailers to the Department of Revenue by October 31, 1988 22 and by July 31, of each year thereafter.

(t) "Taxing districts" means counties, townships, cities and incorporated towns and villages, school, road, park, sanitary, mosquito abatement, forest preserve, public health, fire protection, river conservancy, tuberculosis sanitarium 1 and any other municipal corporations or districts with the 2 power to levy taxes.

3 (u) "Taxing districts' capital costs" means those costs of 4 taxing districts for capital improvements that are found by the 5 municipal corporate authorities to be necessary and directly 6 result from the redevelopment project.

(v) As used in subsection (a) of Section 11-74.4-3 of this 7 8 Act, "vacant land" means any parcel or combination of parcels 9 of real property without industrial, commercial, and 10 residential buildings which has not been used for commercial 11 agricultural purposes within 5 years prior to the designation of the redevelopment project area, unless the parcel is 12 13 included in an industrial park conservation area or the parcel has been subdivided; provided that if the parcel was part of a 14 15 larger tract that has been divided into 3 or more smaller 16 tracts that were accepted for recording during the period from 1950 to 1990, then the parcel shall be deemed to have been 17 18 subdivided, and all proceedings and actions of the municipality taken in that connection with respect to any previously 19 20 approved or designated redevelopment project area or amended redevelopment project area are hereby validated and hereby 21 22 declared to be legally sufficient for all purposes of this Act. 23 For purposes of this Section and only for land subject to the 24 subdivision requirements of the Plat Act, land is subdivided 25 when the original plat of the proposed Redevelopment Project 26 Area or relevant portion thereof has been properly certified,

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acknowledged, approved, and recorded or filed in accordance 1 with the Plat Act and a preliminary plat, if any, for any 2 3 subsequent phases of the proposed Redevelopment Project Area or 4 relevant portion thereof has been properly approved and filed 5 applicable ordinance in accordance with the of the 6 municipality.

(w) "Annual Total Increment" means the sum of 7 each 8 municipality's annual Net Sales Tax Increment and each 9 municipality's annual Net Utility Tax Increment. The ratio of 10 the Annual Total Increment of each municipality to the Annual 11 Total Increment for all municipalities, as most recently 12 calculated by the Department, shall determine the proportional 13 shares of the Illinois Tax Increment Fund to be distributed to 14 each municipality.

15 (x) "LEED certified" means any certification level of 16 construction elements by a qualified Leadership in Energy and 17 Environmental Design Accredited Professional as determined by 18 the U.S. Green Building Council.

(y) "Green Globes certified" means any certification level
of construction elements by a qualified Green Globes
Professional as determined by the Green Building Initiative.
(Source: P.A. 96-328, eff. 8-11-09; 96-630, eff. 1-1-10;
96-680, eff. 8-25-09; 96-1000, eff. 7-2-10; 97-101, eff.
1-1-12.)

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(65 ILCS 5/11-74.4-8) (from Ch. 24, par. 11-74.4-8)

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1 Sec. 11-74.4-8. Tax increment allocation financing. Α municipality may not adopt tax increment financing in a 2 3 redevelopment project area after the effective date of this 4 amendatory Act of 1997 that will encompass an area that is 5 currently included in an enterprise zone created under the 6 Illinois Enterprise Zone Act unless that municipality, pursuant to Section 5.4 of the Illinois Enterprise Zone Act, 7 8 amends the enterprise zone designating ordinance to limit the eligibility for tax abatements as provided in Section 5.4.1 of 9 10 the Illinois Enterprise Zone Act. A municipality, at the time a 11 redevelopment project area is designated, may adopt tax allocation financing by passing an ordinance 12 increment 13 providing that the ad valorem taxes, if any, arising from the 14 levies upon taxable real property in such redevelopment project 15 area by taxing districts and tax rates determined in the manner 16 provided in paragraph (c) of Section 11-74.4-9 each year after the effective date of the ordinance until redevelopment project 17 costs and all municipal obligations financing redevelopment 18 project costs incurred under this Division have been paid shall 19 20 be divided as follows:

(a) That portion of taxes levied upon each taxable lot, block, tract or parcel of real property which is attributable to the lower of the current equalized assessed value or the initial equalized assessed value of each such taxable lot, block, tract or parcel of real property in the redevelopment project area shall be allocated to and when collected shall be 1 paid by the county collector to the respective affected taxing 2 districts in the manner required by law in the absence of the 3 adoption of tax increment allocation financing.

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4 (b) Except from a tax levied by a township to retire bonds 5 issued to satisfy court-ordered damages, that portion, if any, of such taxes which is attributable to the increase in the 6 current equalized assessed valuation of each taxable lot, 7 8 block, tract or parcel of real property in the redevelopment 9 project area over and above the initial equalized assessed 10 value of each property in the project area shall be allocated 11 to and when collected shall be paid to the municipal treasurer who shall deposit said taxes into a special fund called the 12 13 special tax allocation fund of the municipality for the purpose 14 of paying redevelopment project costs and obligations incurred 15 in the payment thereof. In any county with a population of 16 3,000,000 or more that has adopted a procedure for collecting taxes that provides for one or more of the installments of the 17 taxes to be billed and collected on an estimated basis, the 18 municipal treasurer shall be paid for deposit in the special 19 20 tax allocation fund of the municipality, from the taxes collected from estimated bills issued for property in the 21 22 redevelopment project area, the difference between the amount 23 actually collected from each taxable lot, block, tract, or 24 parcel of real property within the redevelopment project area 25 and an amount determined by multiplying the rate at which taxes 26 were last extended against the taxable lot, block, track, or

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parcel of real property in the manner provided in subsection (c) of Section 11-74.4-9 by the initial equalized assessed value of the property divided by the number of installments in which real estate taxes are billed and collected within the county; provided that the payments on or before December 31, 1999 to a municipal treasurer shall be made only if each of the following conditions are met:

8 (1) The total equalized assessed value of the 9 redevelopment project area as last determined was not less 10 than 175% of the total initial equalized assessed value.

11 (2) Not more than 50% of the total equalized assessed 12 value of the redevelopment project area as last determined 13 is attributable to a piece of property assigned a single 14 real estate index number.

15 (3) The municipal clerk has certified to the county 16 clerk that the municipality has issued its obligations to 17 which there has been pledged the incremental property taxes of the redevelopment project area or taxes levied and 18 19 collected on any or all property in the municipality or the 20 full faith and credit of the municipality to pay or secure 21 payment for all or a portion of the redevelopment project 22 costs. The certification shall be filed annually no later 23 than September 1 for the estimated taxes to be distributed 24 in the following year; however, for the year 1992 the 25 certification shall be made at any time on or before March 26 31, 1992.

1 (4) The municipality has not requested that the total 2 initial equalized assessed value of real property be 3 adjusted as provided in subsection (b) of Section 4 11-74.4-9.

5 The conditions of paragraphs (1) through (4) do not apply after December 31, 1999 to payments to a municipal treasurer 6 made by a county with 3,000,000 or more inhabitants that has 7 8 adopted an estimated billing procedure for collecting taxes. If 9 a county that has adopted the estimated billing procedure makes 10 an erroneous overpayment of tax revenue to the municipal 11 treasurer, then the county may seek a refund of that overpayment. The county shall send the municipal treasurer a 12 13 notice of liability for the overpayment on or before the mailing date of the next real estate tax bill within the 14 15 county. The refund shall be limited to the amount of the 16 overpayment.

It is the intent of this Division that after the effective 17 date of this amendatory Act of 1988 a municipality's own ad 18 valorem tax arising from levies on taxable real property be 19 20 included in the determination of incremental revenue in the 21 manner provided in paragraph (c) of Section 11-74.4-9. If the 22 municipality does not extend such a tax, it shall annually 23 deposit in the municipality's Special Tax Increment Fund an 24 amount equal to 10% of the total contributions to the fund from 25 all other taxing districts in that year. The annual 10% deposit 26 required by this paragraph shall be limited to the actual

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1 amount of municipally produced incremental tax revenues 2 available to the municipality from taxpayers located in the redevelopment project area in that year if: (a) the plan for 3 4 the area restricts the use of the property primarily to 5 industrial purposes, (b) the municipality establishing the 6 redevelopment project area is a home-rule community with a 1990 population of between 25,000 and 50,000, (c) the municipality 7 is wholly located within a county with a 1990 population of 8 9 over 750,000 and (d) the redevelopment project area was 10 established by the municipality prior to June 1, 1990. This 11 payment shall be in lieu of a contribution of ad valorem taxes on real property. If no such payment is made, any redevelopment 12 13 project area of the municipality shall be dissolved.

If a municipality has adopted tax increment allocation 14 15 financing by ordinance and the County Clerk thereafter 16 certifies the "total initial equalized assessed value as real 17 adjusted" of the taxable property within such 18 redevelopment project area in the manner provided in paragraph (b) of Section 11-74.4-9, each year after the date of the 19 20 certification of the total initial equalized assessed value as adjusted until redevelopment project costs and all municipal 21 22 obligations financing redevelopment project costs have been paid the ad valorem taxes, if any, arising from the levies upon 23 24 the taxable real property in such redevelopment project area by 25 taxing districts and tax rates determined in the manner 26 provided in paragraph (c) of Section 11-74.4-9 shall be divided 1 as follows:

(1) That portion of the taxes levied upon each taxable 2 3 lot, block, tract or parcel of real property which is attributable to the lower of the current equalized assessed 4 5 value or "current equalized assessed value as adjusted" or the initial equalized assessed value of each such taxable 6 7 lot, block, tract, or parcel of real property existing at 8 the time tax increment financing was adopted, minus the 9 total current homestead exemptions under Article 15 of the 10 Property Tax Code in the redevelopment project area shall be allocated to and when collected shall be paid by the 11 12 county collector to the respective affected taxing 13 districts in the manner required by law in the absence of 14 the adoption of tax increment allocation financing.

15 (2) That portion, if any, of such taxes which is attributable to the increase in the current equalized 16 assessed valuation of each taxable lot, block, tract, or 17 parcel of real property in the redevelopment project area, 18 19 over and above the initial equalized assessed value of each 20 property existing at the time tax increment financing was 21 adopted, minus the total current homestead exemptions 22 pertaining to each piece of property provided by Article 15 23 of the Property Tax Code in the redevelopment project area, 24 shall be allocated to and when collected shall be paid to 25 the municipal Treasurer, who shall deposit said taxes into 26 a special fund called the special tax allocation fund of

the municipality for the purpose of paying redevelopment project costs and obligations incurred in the payment thereof.

4 The municipality may pledge in the ordinance the funds in 5 and to be deposited in the special tax allocation fund for the payment of such costs and obligations. No part of the current 6 assessed valuation of each property 7 equalized in the 8 redevelopment project area attributable to any increase above 9 the total initial equalized assessed value, or the total 10 initial equalized assessed value as adjusted, of such 11 properties shall be used in calculating the general State school aid formula, provided for in Section 18-8 of the School 12 13 Code, or the primary State aid formula, provided for in Section 14 18-8.15 of the School Code, until such time as all 15 redevelopment project costs have been paid as provided for in 16 this Section.

Whenever a municipality issues bonds for the purpose of 17 financing redevelopment project costs, such municipality may 18 provide by ordinance for the appointment of a trustee, which 19 20 may be any trust company within the State, and for the establishment of such funds or accounts to be maintained by 21 22 such trustee as the municipality shall deem necessary to 23 provide for the security and payment of the bonds. If such 24 municipality provides for the appointment of a trustee, such 25 trustee shall be considered the assignee of any payments 26 assigned by the municipality pursuant to such ordinance and

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1 this Section. Any amounts paid to such trustee as assignee shall be deposited in the funds or accounts established 2 pursuant to such trust agreement, and shall be held by such 3 4 trustee in trust for the benefit of the holders of the bonds, 5 and such holders shall have a lien on and a security interest in such funds or accounts so long as the bonds remain 6 outstanding and unpaid. Upon retirement of the bonds, the 7 8 trustee shall pay over any excess amounts held to the 9 municipality for deposit in the special tax allocation fund.

10 When such redevelopment projects costs, including without 11 limitation all municipal obligations financing redevelopment project costs incurred under this Division, have been paid, all 12 13 surplus funds then remaining in the special tax allocation fund shall be distributed by being paid by the municipal treasurer 14 15 to the Department of Revenue, the municipality and the county 16 collector; first to the Department of Revenue and the municipality in direct proportion to the tax incremental 17 18 revenue received from the State and the municipality, but not to exceed the total incremental revenue received from the State 19 20 or the municipality less any annual surplus distribution of 21 incremental revenue previously made; with any remaining funds 22 to be paid to the County Collector who shall immediately 23 thereafter pay said funds to the taxing districts in the 24 redevelopment project area in the same manner and proportion as 25 the most recent distribution by the county collector to the 26 affected districts of real property taxes from real property in

1 the redevelopment project area.

Upon the payment of all redevelopment project costs, the 2 retirement of obligations, the distribution of any excess 3 4 monies pursuant to this Section, and final closing of the books 5 and records of the redevelopment project area, the municipality shall adopt an ordinance dissolving the special tax allocation 6 fund for the redevelopment project area and terminating the 7 8 designation of the redevelopment project area as а 9 redevelopment project area. Title to real or personal property 10 and public improvements acquired by or for the municipality as 11 a result of the redevelopment project and plan shall vest in the municipality when acquired and shall continue to be held by 12 13 the municipality after the redevelopment project area has been 14 terminated. Municipalities shall notify affected taxing 15 districts prior to November 1 if the redevelopment project area 16 is to be terminated by December 31 of that same year. If a municipality extends estimated dates of completion of a 17 redevelopment project and retirement of obligations to finance 18 a redevelopment project, as allowed by this amendatory Act of 19 20 1993, that extension shall not extend the property tax increment allocation financing authorized by this Section. 21 22 Thereafter the rates of the taxing districts shall be extended and taxes levied, collected and distributed in the manner 23 24 applicable in the absence of the adoption of tax increment 25 allocation financing.

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Nothing in this Section shall be construed as relieving

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property in such redevelopment project areas from being assessed as provided in the Property Tax Code or as relieving owners of such property from paying a uniform rate of taxes, as required by Section 4 of Article IX of the Illinois Constitution.

6 (Source: P.A. 98-463, eff. 8-16-13.)

7 (65 ILCS 5/11-74.6-35)

8 Sec. 11-74.6-35. Ordinance for tax increment allocation9 financing.

10 (a) A municipality, at the time a redevelopment project area is designated, may adopt tax increment allocation 11 12 financing by passing an ordinance providing that the ad valorem 13 taxes, if any, arising from the levies upon taxable real 14 property within the redevelopment project area by taxing 15 districts and tax rates determined in the manner provided in subsection (b) of Section 11-74.6-40 each year after the 16 effective date of the ordinance until redevelopment project 17 costs and all municipal obligations financing redevelopment 18 19 project costs incurred under this Act have been paid shall be divided as follows: 20

(1) That portion of the taxes levied upon each taxable
lot, block, tract or parcel of real property that is
attributable to the lower of the current equalized assessed
value or the initial equalized assessed value or the
updated initial equalized assessed value of each taxable

1 lot, block, tract or parcel of real property in the 2 redevelopment project area shall be allocated to and when 3 collected shall be paid by the county collector to the 4 respective affected taxing districts in the manner 5 required by law without regard to the adoption of tax 6 increment allocation financing.

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(2) That portion, if any, of those taxes that is 7 8 attributable to the increase in the current equalized 9 assessed value of each taxable lot, block, tract or parcel 10 of real property in the redevelopment project area, over and above the initial equalized assessed value or the 11 12 updated initial equalized assessed value of each property 13 in the project area, shall be allocated to and when 14 collected shall be paid by the county collector to the 15 municipal treasurer who shall deposit that portion of those taxes into a special fund called the special tax allocation 16 17 fund of the municipality for the purpose of paying redevelopment project costs and obligations incurred in 18 19 the payment of those costs and obligations. In any county 20 with a population of 3,000,000 or more that has adopted a 21 procedure for collecting taxes that provides for one or 22 more of the installments of the taxes to be billed and 23 collected on an estimated basis, the municipal treasurer 24 shall be paid for deposit in the special tax allocation 25 fund of the municipality, from the taxes collected from 26 estimated bills issued for property in the redevelopment

project area, the difference between the amount actually 1 2 collected from each taxable lot, block, tract, or parcel of 3 real property within the redevelopment project area and an amount determined by multiplying the rate at which taxes 4 were last extended against the taxable lot, block, track, 5 or parcel of real property in the manner provided in 6 subsection (b) of Section 11-74.6-40 by the initial 7 8 equalized assessed value or the updated initial equalized 9 assessed value of the property divided by the number of 10 installments in which real estate taxes are billed and collected within the county, provided that the payments on 11 or before December 31, 1999 to a municipal treasurer shall 12 13 be made only if each of the following conditions are met:

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14 (A) The total equalized assessed value of the
15 redevelopment project area as last determined was not
16 less than 175% of the total initial equalized assessed
17 value.

18 (B) Not more than 50% of the total equalized
19 assessed value of the redevelopment project area as
20 last determined is attributable to a piece of property
21 assigned a single real estate index number.

(C) The municipal clerk has certified to the county
clerk that the municipality has issued its obligations
to which there has been pledged the incremental
property taxes of the redevelopment project area or
taxes levied and collected on any or all property in

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1 the municipality or the full faith and credit of the 2 municipality to pay or secure payment for all or a 3 portion of the redevelopment project costs. The 4 certification shall be filed annually no later than 5 September 1 for the estimated taxes to be distributed 6 in the following year.

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7 The conditions of paragraphs (A) through (C) do not apply 8 after December 31, 1999 to payments to a municipal treasurer 9 made by a county with 3,000,000 or more inhabitants that has 10 adopted an estimated billing procedure for collecting taxes. If 11 a county that has adopted the estimated billing procedure makes an erroneous overpayment of tax revenue to the municipal 12 13 treasurer, then the county may seek a refund of that 14 overpayment. The county shall send the municipal treasurer a 15 notice of liability for the overpayment on or before the 16 mailing date of the next real estate tax bill within the county. The refund shall be limited to the amount of the 17 18 overpayment.

(b) It is the intent of this Act that a municipality's own ad valorem tax arising from levies on taxable real property be included in the determination of incremental revenue in the manner provided in paragraph (b) of Section 11-74.6-40.

(c) If a municipality has adopted tax increment allocation financing for a redevelopment project area by ordinance and the county clerk thereafter certifies the total initial equalized assessed value or the total updated initial equalized assessed 09900HB0829ham001 -137- LRB099 04649 NHT 49222 a

1 value of the taxable real property within such redevelopment project area in the manner provided in paragraph (a) or (b) of 2 Section 11-74.6-40, each year after the date of 3 the 4 certification of the total initial equalized assessed value or 5 the total updated initial equalized assessed value until redevelopment project costs and all municipal obligations 6 7 financing redevelopment project costs have been paid, the ad valorem taxes, if any, arising from the levies upon the taxable 8 9 real property in the redevelopment project area by taxing 10 districts and tax rates determined in the manner provided in paragraph (b) of Section 11-74.6-40 shall be divided as 11 follows: 12

13 (1) That portion of the taxes levied upon each taxable 14 lot, block, tract or parcel of real property that is 15 attributable to the lower of the current equalized assessed 16 value or the initial equalized assessed value, or the 17 updated initial equalized assessed value of each parcel if 18 the updated initial equalized assessed value of that parcel has been certified in accordance with Section 11-74.6-40, 19 20 whichever has been most recently certified, of each taxable 21 lot, block, tract, or parcel of real property existing at 22 the time tax increment allocation financing was adopted in 23 the redevelopment project area, shall be allocated to and 24 when collected shall be paid by the county collector to the 25 respective affected taxing districts in the manner 26 required by law without regard to the adoption of tax

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increment allocation financing.

(2) That portion, if any, of those taxes that is 2 3 attributable to the increase in the current equalized assessed value of each taxable lot, block, tract, or parcel 4 5 of real property in the redevelopment project area, over and above the initial equalized assessed value of each 6 7 property existing at the time tax increment allocation 8 financing was adopted in the redevelopment project area, or 9 the updated initial equalized assessed value of each parcel 10 if the updated initial equalized assessed value of that parcel has been certified in accordance with Section 11 11-74.6-40, shall be allocated to and when collected shall 12 13 be paid to the municipal treasurer, who shall deposit those 14 taxes into a special fund called the special tax allocation 15 fund of the municipality for the purpose of paying 16 redevelopment project costs and obligations incurred in 17 the payment thereof.

18 (d) The municipality may pledge in the ordinance the funds in and to be deposited in the special tax allocation fund for 19 20 the payment of redevelopment project costs and obligations. No 21 part of the current equalized assessed value of each property 22 in the redevelopment project area attributable to any increase 23 above the total initial equalized assessed value or the total 24 initial updated equalized assessed value of the property, shall 25 be used in calculating the general General State aid formula 26 School Aid Formula, provided for in Section 18-8 of the School

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Code, <u>or the primary State aid formula, provided for in Section</u>
 <u>18-8.15 of the School Code</u>, until all redevelopment project
 costs have been paid as provided for in this Section.

4 Whenever a municipality issues bonds for the purpose of 5 financing redevelopment project costs, that municipality may provide by ordinance for the appointment of a trustee, which 6 may be any trust company within the State, and for the 7 8 establishment of any funds or accounts to be maintained by that trustee, as the municipality deems necessary to provide for the 9 10 security and payment of the bonds. If the municipality provides 11 for the appointment of a trustee, the trustee shall be considered the assignee of any payments assigned by the 12 13 municipality under that ordinance and this Section. Any amounts 14 paid to the trustee as assignee shall be deposited into the 15 funds or accounts established under the trust agreement, and 16 shall be held by the trustee in trust for the benefit of the holders of the bonds. The holders of those bonds shall have a 17 18 lien on and a security interest in those funds or accounts 19 while the bonds remain outstanding and unpaid. Upon retirement 20 of the bonds, the trustee shall pay over any excess amounts held to the municipality for deposit in the special tax 21 allocation fund. 22

23 When the redevelopment projects costs, including without 24 limitation all municipal obligations financing redevelopment 25 project costs incurred under this Law, have been paid, all 26 surplus funds then remaining in the special tax allocation fund 09900HB0829ham001 -140- LRB099 04649 NHT 49222 a

1 shall be distributed by being paid by the municipal treasurer to the municipality and the county collector; first to the 2 3 municipality in direct proportion to the tax incremental 4 revenue received from the municipality, but not to exceed the 5 total incremental revenue received from the municipality, minus any annual surplus distribution of incremental revenue 6 previously made. Any remaining funds shall be paid to the 7 8 county collector who shall immediately distribute that payment 9 to the taxing districts in the redevelopment project area in 10 the same manner and proportion as the most recent distribution 11 by the county collector to the affected districts of real property taxes from real property situated in the redevelopment 12 13 project area.

14 Upon the payment of all redevelopment project costs, 15 retirement of obligations and the distribution of any excess 16 moneys under this Section, the municipality shall adopt an ordinance dissolving the special tax allocation fund for the 17 redevelopment project area and terminating the designation of 18 the redevelopment project area as a redevelopment project area. 19 20 Thereafter the tax levies of taxing districts shall be extended, collected and distributed in the same manner 21 22 applicable before the adoption of tax increment allocation 23 financing. Municipality shall notify affected taxing districts 24 prior to November if the redevelopment project area is to be 25 terminated by December 31 of that same year.

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Nothing in this Section shall be construed as relieving

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property in a redevelopment project area from being assessed as provided in the Property Tax Code or as relieving owners of that property from paying a uniform rate of taxes, as required by Section 4 of Article IX of the Illinois Constitution.

5 (Source: P.A. 91-474, eff. 11-1-99.)

6 Section 940. The Economic Development Project Area Tax 7 Increment Allocation Act of 1995 is amended by changing Section 8 50 as follows:

9 (65 ILCS 110/50)

10 Sec. 50. Special tax allocation fund.

11 (a) If a county clerk has certified the "total initial 12 equalized assessed value" of the taxable real property within 13 an economic development project area in the manner provided in 14 Section 45, each year after the date of the certification by the county clerk of the "total initial equalized assessed 15 16 value", until economic development project costs and all 17 municipal obligations financing economic development project 18 costs have been paid, the ad valorem taxes, if any, arising 19 from the levies upon the taxable real property in the economic 20 development project area by taxing districts and tax rates 21 determined in the manner provided in subsection (b) of Section 22 45 shall be divided as follows:

(1) That portion of the taxes levied upon each taxable
lot, block, tract, or parcel of real property that is

1 attributable to the lower of the current equalized assessed value or the initial equalized assessed value of each 2 taxable lot, block, tract, or parcel of real property 3 4 existing at the time tax increment financing was adopted 5 shall be allocated to (and when collected shall be paid by the county collector to) the respective affected taxing 6 districts in the manner required by law in the absence of 7 8 the adoption of tax increment allocation financing.

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9 (2) That portion, if any, of the taxes that is 10 attributable to the increase in the current equalized 11 assessed valuation of each taxable lot, block, tract, or parcel of real property in the economic development project 12 13 area, over and above the initial equalized assessed value 14 of each property existing at the time tax increment 15 financing was adopted, shall be allocated to (and when 16 collected shall be paid to) the municipal treasurer, who shall deposit the taxes into a special fund (called the 17 18 special tax allocation fund of the municipality) for the 19 purpose of paying economic development project costs and 20 obligations incurred in the payment of those costs.

(b) The municipality, by an ordinance adopting tax increment allocation financing, may pledge the monies in and to be deposited into the special tax allocation fund for the payment of obligations issued under this Act and for the payment of economic development project costs. No part of the current equalized assessed valuation of each property in the economic development project area attributable to any increase above the total initial equalized assessed value of those properties shall be used in calculating the general State <del>school</del> aid formula under Section 18-8 of the School Code <u>or the</u> <u>primary State aid formula under Section 18-8.15 of the School</u> <u>Code</u>, until all economic development projects costs have been paid as provided for in this Section.

8 (C) When the economic development projects costs, 9 including without limitation all municipal obligations 10 financing economic development project costs incurred under 11 this Act, have been paid, all surplus monies then remaining in the special tax allocation fund shall be distributed by being 12 13 paid by the municipal treasurer to the county collector, who 14 shall immediately pay the monies to the taxing districts having 15 taxable property in the economic development project area in 16 the same manner and proportion as the most recent distribution by the county collector to those taxing districts of real 17 18 property taxes from real property in the economic development 19 project area.

(d) Upon the payment of all economic development project costs, retirement of obligations, and distribution of any excess monies under this Section and not later than 23 years from the date of the adoption of the ordinance establishing the economic development project area, the municipality shall adopt an ordinance dissolving the special tax allocation fund for the economic development project area and terminating the designation of the economic development project area as an economic development project area. Thereafter, the rates of the taxing districts shall be extended and taxes shall be levied, collected, and distributed in the manner applicable in the absence of the adoption of tax increment allocation financing.

6 (e) Nothing in this Section shall be construed as relieving 7 property in the economic development project areas from being 8 assessed as provided in the Property Tax Code or as relieving 9 owners or lessees of that property from paying a uniform rate 10 of taxes as required by Section 4 of Article IX of the Illinois 11 Constitution.

12 (Source: P.A. 98-463, eff. 8-16-13.)

13 Section 945. The School Code is amended by changing 14 Sections 1A-8, 1B-5, 1B-6, 1B-7, 1B-8, 1C-1, 1C-2, 1D-1, 1E-20, 1F-20, 1F-62, 1H-20, 1H-70, 2-3.28, 2-3.33, 2-3.51.5, 2-3.66, 15 2-3.66b, 2-3.84, 2-3.109a, 3-14.21, 7-14A, 10-17a, 10-19, 16 10-22.5a, 10-22.20, 10-29, 11E-135, 13A-8, 13B-20.20, 13B-45, 17 13B-50, 13B-50.10, 13B-50.15, 14-7.02, 14-7.02b, 14-7.03, 18 19 14-13.01, 14C-1, 14C-12, 17-1, 17-1.2, 17-1.5, 17-2.11, 17-2A, 18-4.3, 18-8.05, 18-8.10, 18-9, 18-12, 26-16, 27-8.1, 27A-9, 20 27A-11, 29-5, 34-2.3, 34-8.4, 34-18, 34-18.30, 34-43.1, and 21 22 34-53 and by adding Sections 17-3.6 and 18-8.15 as follows:

23 (105 ILCS 5/1A-8) (from Ch. 122, par. 1A-8)
24 Sec. 1A-8. Powers of the Board in Assisting Districts

Deemed in Financial Difficulties. To promote the financial integrity of school districts, the State Board of Education shall be provided the necessary powers to promote sound financial management and continue operation of the public schools.

(a) The State Superintendent of Education may require a 6 school district, including any district subject to Article 34A 7 of this Code, to share financial information relevant to a 8 9 proper investigation of the district's financial condition and 10 the delivery of appropriate State financial, technical, and 11 consulting services to the district if the district (i) has been designated, through the State Board of Education's School 12 13 District Financial Profile System, as on financial warning or 14 financial watch status, (ii) has failed to file an annual 15 financial report, annual budget, deficit reduction plan, or 16 other financial information as required by law, (iii) has been identified, through the district's annual audit or other 17 financial and management information, as in serious financial 18 difficulty in the current or next school year, or (iv) is 19 20 determined to be likely to fail to fully meet any regularly 21 scheduled, payroll-period obligations when due or any debt service payments when due or both. In addition to financial, 22 23 technical, and consulting services provided by the State Board 24 of Education, at the request of a school district, the State 25 Superintendent may provide for an independent financial consultant to assist the district review its financial 26

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1 condition and options.

2 (b)The State Board of Education, after proper 3 investigation of a district's financial condition, may certify 4 that a district, including any district subject to Article 34A, 5 is in financial difficulty when any of the following conditions 6 occur:

7 (1) The district has issued school or teacher orders
8 for wages as permitted in Sections 8-16, 32-7.2 and 34-76
9 of this Code.

10 (2) The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second 11 year's taxes when warrants or notes in anticipation of 12 13 current year taxes are still outstanding, as authorized by 14 Sections 17-16, 34-23, 34-59 and 34-63 of this Code, or has 15 issued short-term debt against 2 future revenue sources, such as, but not limited to, tax anticipation warrants and 16 general State aid or primary State aid Aid certificates or 17 tax anticipation warrants and revenue anticipation notes. 18

(3) The district has for 2 consecutive years shown an
excess of expenditures and other financing uses over
revenues and other financing sources and beginning fund
balances on its annual financial report for the aggregate
totals of the Educational, Operations and Maintenance,
Transportation, and Working Cash Funds.

(4) The district refuses to provide financial
 information or cooperate with the State Superintendent in

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an investigation of the district's financial condition.

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(5) The district is likely to fail to fully meet any regularly scheduled, payroll-period obligations when due or any debt service payments when due or both.

5 No school district shall be certified by the State Board of Education to be in financial difficulty solely by reason of any 6 of the above circumstances arising as a result of (i) the 7 8 failure of the county to make any distribution of property tax 9 money due the district at the time such distribution is due or 10 (ii) the failure of this State to make timely payments of 11 general State aid, primary State aid, or any of the mandated categoricals; or if the district clearly demonstrates to the 12 13 satisfaction of the State Board of Education at the time of its 14 determination that such condition no longer exists. If the 15 State Board of Education certifies that a district in a city 16 with 500,000 inhabitants or more is in financial difficulty, the State Board shall so notify the Governor and the Mayor of 17 the city in which the district is located. The State Board of 18 Education may require school districts certified in financial 19 20 difficulty, except those districts subject to Article 34A, to 21 develop, adopt and submit a financial plan within 45 days after 22 certification of financial difficulty. The financial plan 23 shall be developed according to guidelines presented to the 24 district by the State Board of Education within 14 days of 25 certification. Such guidelines shall address the specific 26 nature of each district's financial difficulties. Any proposed 09900HB0829ham001 -148

1 budget of the district shall be consistent with the financial plan submitted to and approved by the State Board of Education. 2 A district certified to be in financial difficulty, other 3 4 than a district subject to Article 34A, shall report to the 5 State Board of Education at such times and in such manner as the State Board may direct, concerning the district's 6 7 compliance with each financial plan. The State Board may review 8 the district's operations, obtain budgetary data and financial statements, require the district to produce reports, and have 9 10 access to any other information in the possession of the district that it deems relevant. The State Board may issue 11 recommendations or directives within its powers to the district 12 13 to assist in compliance with the financial plan. The district 14 shall produce such budgetary data, financial statements, 15 reports and other information and comply with such directives. 16 If the State Board of Education determines that a district has failed to comply with its financial plan, the State Board of 17 18 Education may rescind approval of the plan and appoint a Financial Oversight Panel for the district as provided in 19 20 Section 1B-4. This action shall be taken only after the 21 district has been given notice and an opportunity to appear before the State Board of Education to discuss its failure to 22 23 comply with its financial plan.

No bonds, notes, teachers orders, tax anticipation warrants or other evidences of indebtedness shall be issued or sold by a school district or be legally binding upon or enforceable against a local board of education of a district certified to be in financial difficulty unless and until the financial plan required under this Section has been approved by the State Board of Education.

5 Any financial profile compiled and distributed by the State 6 Board of Education in Fiscal Year 2009 or any fiscal year thereafter shall incorporate such adjustments as may be needed 7 8 in the profile scores to reflect the financial effects of the 9 inability or refusal of the State of Illinois to make timely 10 disbursements of any general State aid, primary State aid, or 11 mandated categorical aid payments due school districts or to fully reimburse school districts for mandated categorical 12 13 programs pursuant to reimbursement formulas provided in this 14 School Code.

15 (Source: P.A. 96-668, eff. 8-25-09; 96-1423, eff. 8-3-10; 16 97-429, eff. 8-16-11.)

17 (105 ILCS 5/1B-5) (from Ch. 122, par. 1B-5)

18 Sec. 1B-5. When a petition for emergency financial 19 assistance for a school district is allowed by the State Board under Section 1B-4, the State Superintendent shall within 10 20 21 days thereafter appoint 3 members to serve at the State 22 Superintendent's pleasure on a Financial Oversight Panel for 23 the district. The State Superintendent shall designate one of 24 the members of the Panel to serve as its Chairman. In the event 25 of vacancy or resignation the State Superintendent shall

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appoint a successor within 10 days of receiving notice thereof. 1 Members of the Panel shall be selected primarily on the 2 their experience and education in financial 3 basis of 4 management, with consideration given to persons knowledgeable 5 in education finance. A member of the Panel may not be a board member or employee of the district for which the Panel is 6 constituted, nor may a member have a direct financial interest 7 8 in that district.

9 Panel members shall serve without compensation, but may be 10 reimbursed for travel and other necessary expenses incurred in 11 the performance of their official duties by the State Board. The amount reimbursed Panel members for their expenses shall be 12 13 charged to the school district as part of any emergency 14 financial assistance and incorporated as a part of the terms 15 and conditions for repayment of such assistance or shall be 16 deducted from the district's general State aid or primary State 17 aid as provided in Section 1B-8.

18 The first meeting of the Panel shall be held at the call of 19 the Chairman. The Panel may elect such other officers as it 20 deems appropriate. The Panel shall prescribe the times and 21 places for its meetings and the manner in which regular and 22 special meetings may be called, and shall comply with the Open 23 Meetings Act.

Two members of the Panel shall constitute a quorum, and the affirmative vote of 2 members shall be necessary for any decision or action to be taken by the Panel. 1 The Panel and the State Superintendent shall cooperate with 2 each other in the exercise of their respective powers. The 3 Panel shall report not later than September 1 annually to the 4 State Board and the State Superintendent with respect to its 5 activities and the condition of the school district for the 6 previous fiscal year.

Any Financial Oversight Panel established under this 7 8 Article shall remain in existence for not less than 3 years nor 9 more than 10 years from the date the State Board grants the 10 petition under Section 1B-4. If after 3 years the school 11 district has repaid all of its obligations resulting from emergency State financial assistance provided under this 12 13 Article and has improved its financial situation, the board of 14 education may, not more frequently than once in any 12 month 15 period, petition the State Board to dissolve the Financial 16 Oversight Panel, terminate the oversight responsibility, and remove the district's certification under Section 1A-8 as a 17 district in financial difficulty. In acting on such a petition 18 19 the State Board shall give additional weight to the 20 recommendations of the State Superintendent and the Financial 21 Oversight Panel.

22 (Source: P.A. 88-618, eff. 9-9-94.)

23 (105 ILCS 5/1B-6) (from Ch. 122, par. 1B-6)

24 Sec. 1B-6. General powers. The purpose of the Financial 25 Oversight Panel shall be to exercise financial control over the 09900HB0829ham001 -152- LRB099 04649 NHT 49222 a

1 board of education, and, when approved by the State Board and 2 the State Superintendent of Education, to furnish financial assistance so that the board can provide public education 3 4 within the board's jurisdiction while permitting the board to 5 meet its obligations to its creditors and the holders of its 6 notes and bonds. Except as expressly limited by this Article, the Panel shall have all powers necessary to meet its 7 8 responsibilities and to carry out its purposes and the purposes of this Article, including, but not limited to, the following 9 10 powers:

11

(a) to sue and be sued;

12 (b) to provide for its organization and internal 13 management;

(c) to appoint a Financial Administrator to serve as the 14 15 chief executive officer of the Panel. The Financial 16 Administrator may be an individual, partnership, corporation, including an accounting firm, or other entity determined by the 17 18 Panel to be qualified to serve; and to appoint other officers, agents, and employees of the Panel, define their duties and 19 20 qualifications and fix their compensation and employee benefits: 21

(d) to approve the local board of education appointments to the positions of treasurer in a Class I county school unit and in each school district which forms a part of a Class II county school unit but which no longer is subject to the jurisdiction and authority of a township treasurer or trustees of schools of 09900HB0829ham001 -153- LRB099 04649 NHT 49222 a

1 a township because the district has withdrawn from the jurisdiction and authority of the township treasurer and the 2 3 trustees of schools of the township or because those offices 4 have been abolished as provided in subsection (b) or (c) of 5 Section 5-1, and chief school business official, if such official is not the superintendent of the district. Either the 6 board or the Panel may remove such treasurer or chief school 7 8 business official;

9 (e) to approve any and all bonds, notes, teachers orders, 10 tax anticipation warrants, and other evidences of indebtedness 11 prior to issuance or sale by the school district; and notwithstanding any other provision of The School Code, as now 12 13 or hereafter amended, no bonds, notes, teachers orders, tax 14 anticipation warrants or other evidences of indebtedness shall 15 be issued or sold by the school district or be legally binding 16 upon or enforceable against the local board of education unless and until the approval of the Panel has been received; 17

18 (f) to approve all property tax levies of the school 19 district and require adjustments thereto as the Panel deems 20 necessary or advisable;

21 (g) to require and approve a school district financial 22 plan;

23 (h) to approve and require revisions of the school district24 budget;

(i) to approve all contracts and other obligations as thePanel deems necessary and appropriate;

1 (j) to authorize emergency State financial assistance, including requirements regarding the terms and conditions of 2 repayment of such assistance, and to require the board of 3 4 education to levy a separate local property tax, subject to the limitations of Section 1B-8, sufficient to repay such 5 6 assistance consistent with the terms and conditions of repayment and the district's approved financial plan and 7 8 budget;

9 (k) to request the regional superintendent to make 10 appointments to fill all vacancies on the local school board as 11 provided in Section 10-10;

(1) to recommend dissolution or reorganization of the school district to the General Assembly if in the Panel's judgment the circumstances so require;

(m) to direct a phased reduction in the oversight responsibilities of the Financial Administrator and of the Panel as the circumstances permit;

(n) to determine the amount of emergency State financial assistance to be made available to the school district, and to establish an operating budget for the Panel to be supported by funds available from such assistance, with the assistance and the budget required to be approved by the State Superintendent;

23 (o) to procure insurance against any loss in such amounts24 and from such insurers as it deems necessary;

(p) to engage the services of consultants for rendering professional and technical assistance and advice on matters 09900HB0829ham001 -155- LRB099 04649 NHT 49222 a

within the Panel's power;

(q) to contract for and to accept any gifts, grants or loans of funds or property or financial or other aid in any form from the federal government, State government, unit of local government, school district or any agency or instrumentality thereof, or from any other private or public source, and to comply with the terms and conditions thereof;

8 (r) to pay the expenses of its operations based on the 9 Panel's budget as approved by the State Superintendent from 10 emergency financial assistance funds available to the district 11 or from deductions from the district's general State aid <u>or</u> 12 primary State aid;

(s) to do any and all things necessary or convenient to carry out its purposes and exercise the powers given to the Panel by this Article; and

16 (t) to recommend the creation of a school finance authority 17 pursuant to Article 1F of this Code.

18 (Source: P.A. 91-357, eff. 7-29-99; 92-855, eff. 12-6-02.)

19 (105 ILCS 5/1B-7) (from Ch. 122, par. 1B-7)

Sec. 1B-7. Financial Administrator; Powers and Duties. The Financial Administrator appointed by the Financial Oversight Panel shall serve as the Panel's chief executive officer. The Financial Administrator shall exercise the powers and duties required by the Panel, including but not limited to the following: (a) to provide guidance and recommendations to the local
 board and officials of the school district in developing the
 district's financial plan and budget prior to board action;

4 (b) to direct the local board to reorganize its financial 5 accounts, budgetary systems, and internal accounting and 6 financial controls, in whatever manner the Panel deems 7 appropriate to achieve greater financial responsibility and to 8 reduce financial inefficiency, and to provide technical 9 assistance to aid the district in accomplishing the 10 reorganization;

11 (c) to make recommendations to the Financial Oversight 12 Panel concerning the school district's financial plan and 13 budget, and all other matters within the scope of the Panel's 14 authority;

(d) to prepare and recommend to the Panel a proposal for emergency State financial assistance for the district, including recommended terms and conditions of repayment, and an operations budget for the Panel to be funded from the emergency assistance or from deductions from the district's general State aid or primary State aid;

(e) to require the local board to prepare and submit preliminary staffing and budgetary analyses annually prior to February 1 in such manner and form as the Financial Administrator shall prescribe; and

25 (f) subject to the direction of the Panel, to do all other 26 things necessary or convenient to carry out its purposes and 09900HB0829ham001 -157- LRB099 04649 NHT 49222 a

exercise the powers given to the Panel under this Article. 1

2 (Source: P.A. 88-618, eff. 9-9-94.)

3 (105 ILCS 5/1B-8) (from Ch. 122, par. 1B-8)

4 Sec. 1B-8. There is created in the State Treasury a special 5 fund to be known as the School District Emergency Financial Assistance Fund (the "Fund"). The School District Emergency 6 Financial Assistance Fund shall consist of appropriations, 7 8 loan repayments, grants from the federal government, and 9 donations from any public or private source. Moneys in the Fund 10 may be appropriated only to the Illinois Finance Authority and the State Board for those purposes authorized under this 11 12 Article and Articles 1F and 1H of this Code. The appropriation 13 may be allocated and expended by the State Board for 14 contractual services to provide technical assistance or 15 consultation to school districts to assess their financial condition and to Financial Oversight Panels that petition for 16 17 emergency financial assistance grants. The Illinois Finance 18 Authority may provide loans to school districts which are the 19 subject of an approved petition for emergency financial assistance under Section 1B-4, 1F-62, or 1H-65 of this Code. 20 Neither the State Board of Education nor the Illinois Finance 21 22 Authority may collect any fees for providing these services.

23 From the amount allocated to each such school district 24 under this Article the State Board shall identify a sum 25 sufficient to cover all approved costs of the Financial

1 Panel established for the respective Oversight school district. If the State Board and State Superintendent of 2 3 Education have not approved emergency financial assistance in 4 conjunction with the appointment of a Financial Oversight 5 Panel, the Panel's approved costs shall be paid from deductions 6 from the district's general State aid or primary State aid.

7 The Financial Oversight Panel may prepare and file with the 8 State Superintendent a proposal for emergency financial 9 assistance for the school district and for its operations 10 budget. No expenditures from the Fund shall be authorized by 11 the State Superintendent until he or she has approved the 12 request of the Panel, either as submitted or in such lesser 13 amount determined by the State Superintendent.

14 The maximum amount of an emergency financial assistance 15 loan which may be allocated to any school district under this 16 Article, including moneys necessary for the operations of the Panel, shall not exceed \$4,000 times the number of pupils 17 enrolled in the school district during the school year ending 18 June 30 prior to the date of approval by the State Board of the 19 20 petition for emergency financial assistance, as certified to 21 the local board and the Panel by the State Superintendent. An 22 emergency financial assistance grant shall not exceed \$1,000 23 times the number of such pupils. A district may receive both a 24 loan and a grant.

The payment of an emergency State financial assistance grant or loan shall be subject to appropriation by the General 09900HB0829ham001 -159- LRB099 04649 NHT 49222 a

Assembly. Payment of the emergency State financial assistance loan is subject to the applicable provisions of the Illinois Finance Authority Act. Emergency State financial assistance allocated and paid to a school district under this Article may be applied to any fund or funds from which the local board of education of that district is authorized to make expenditures by law.

8 Any emergency financial assistance grant proposed by the 9 Financial Oversight Panel and approved by the State 10 Superintendent may be paid in its entirety during the initial 11 year of the Panel's existence or spread in equal or declining amounts over a period of years not to exceed the period of the 12 Panel's existence. An emergency financial assistance loan 13 14 proposed by the Financial Oversight Panel and approved by the 15 Illinois Finance Authority may be paid in its entirety during 16 the initial year of the Panel's existence or spread in equal or declining amounts over a period of years not to exceed the 17 period of the Panel's existence. All loans made by the Illinois 18 Finance Authority for a school district shall be required to be 19 20 repaid, with simple interest over the term of the loan at a 21 rate equal to 50% of the one-year Constant Maturity Treasury 22 (CMT) yield as last published by the Board of Governors of the 23 Federal Reserve System before the date on which the district's 24 loan is approved by the Illinois Finance Authority, not later 25 than the date the Financial Oversight Panel ceases to exist. 26 The Panel shall establish and the Illinois Finance Authority 09900HB0829ham001 -160- LRB099 04649 NHT 49222 a

1 shall approve the terms and conditions, including the schedule, 2 of repayments. The schedule shall provide for repayments commencing July 1 of each year or upon each fiscal year's 3 4 receipt of moneys from a tax levy for emergency financial 5 assistance. Repayment shall be incorporated into the annual 6 budget of the school district and may be made from any fund or funds of the district in which there are moneys available. An 7 8 emergency financial assistance loan to the Panel or district 9 shall not be considered part of the calculation of a district's 10 debt for purposes of the limitation specified in Section 19-1 11 of this Code. Default on repayment is subject to the Illinois Grant Funds Recovery Act. When moneys are repaid as provided 12 13 herein they shall not be made available to the local board for 14 further use as emergency financial assistance under this 15 Article at any time thereafter. All repayments required to be 16 made by a school district shall be received by the State Board and deposited in the School District Emergency Financial 17 18 Assistance Fund.

In establishing the terms and conditions for the repayment 19 20 obligation of the school district the Panel shall annually determine whether a separate local property tax levy is 21 22 required. The board of any school district with a tax rate for 23 educational purposes for the prior year of less than 120% of 24 the maximum rate for educational purposes authorized by Section 25 17-2 shall provide for a separate tax levy for emergency 26 financial assistance repayment purposes. Such tax levy shall

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not be subject to referendum approval. The amount of the levy 1 2 shall be equal to the amount necessary to meet the annual 3 repayment obligations of the district as established by the 4 Panel, or 20% of the amount levied for educational purposes for 5 the prior year, whichever is less. However, no district shall 6 be required to levy the tax if the district's operating tax rate as determined under Section 18-8, or 18-8.05, or 18-8.15 7 exceeds 200% of the district's tax rate for educational 8 9 purposes for the prior year.

10 (Source: P.A. 97-429, eff. 8-16-11.)

11 (105 ILCS 5/1C-1)

Sec. 1C-1. Purpose. The purpose of this Article is to permit greater flexibility and efficiency in the distribution and use of certain State funds available to local education agencies for the improvement of the quality of educational services pursuant to locally established priorities.

17 <u>Through fiscal year 2016, this</u> This Article does not apply 18 to school districts having a population in excess of 500,000 19 inhabitants.

20 (Source: P.A. 88-555, eff. 7-27-94; 89-15, eff. 5-30-95; 21 89-397, eff. 8-20-95; 89-626, eff. 8-9-96.)

22 (105 ILCS 5/1C-2)

23 Sec. 1C-2. Block grants.

24 (a) For fiscal year 1999, and each fiscal year thereafter,

the State Board of Education shall award to school districts block grants as described in subsection (c). The State Board of Education may adopt rules and regulations necessary to implement this Section. In accordance with Section 2-3.32, all state block grants are subject to an audit. Therefore, block grant receipts and block grant expenditures shall be recorded to the appropriate fund code.

8 (b) (Blank).

9 (c) An Early Childhood Education Block Grant shall be 10 created by combining the following programs: Preschool 11 Education, Parental Training and Prevention Initiative. These funds shall be distributed to school districts and other 12 13 entities on a competitive basis, except that the State Board of 14 Education shall award to a school district having a population 15 exceeding 500,000 inhabitants 37% of the funds in each fiscal 16 year. Not less than 14% of this grant shall be used to fund programs for children ages 0-3, which percentage shall increase 17 to at least 20% by Fiscal Year 2016. However, if, in a given 18 fiscal year, the amount appropriated for the Early Childhood 19 20 Education Block Grant is insufficient to increase the 21 percentage of the grant to fund programs for children ages 0-3 22 without reducing the amount of the grant for existing providers 23 of preschool education programs, then the percentage of the 24 grant to fund programs for children ages 0-3 may be held steady 25 instead of increased.

26 (Source: P.A. 98-645, eff. 7-1-14.)

1 (105 ILCS 5/1D-1)

2 Sec. 1D-1. Block grant funding.

3 (a) For fiscal year 1996 through fiscal year 2016 and each fiscal year thereafter, the State Board of Education shall 4 award to a school district having a population exceeding 5 500,000 inhabitants a general education block grant and an 6 educational services block grant, determined as provided in 7 this Section, in lieu of distributing to the district separate 8 9 State funding for the programs described in subsections (b) and 10 (c). The provisions of this Section, however, do not apply to any federal funds that the district is entitled to receive. In 11 12 accordance with Section 2-3.32, all block grants are subject to 13 an audit. Therefore, block grant receipts and block grant 14 expenditures shall be recorded to the appropriate fund code for 15 the designated block grant.

(b) The general education block grant shall include the 16 following programs: REI Initiative, Summer Bridges, Preschool 17 At Risk, K-6 Comprehensive Arts, School Improvement Support, 18 19 Urban Education, Scientific Literacy, Substance Abuse Second Language Planning, Staff Development, 20 Prevention, 21 Outcomes and Assessment, K-6 Reading Improvement, 7-12 22 Continued Reading Improvement, Truants' Optional Education, 23 Hispanic Programs, Agriculture Education, Parental Education, 24 Prevention Initiative, Report Cards, and Criminal Background 25 Investigations. Notwithstanding any other provision of law,

all amounts paid under the general education block grant from State appropriations to a school district in a city having a population exceeding 500,000 inhabitants shall be appropriated and expended by the board of that district for any of the programs included in the block grant or any of the board's lawful purposes.

(c) The educational services block grant shall include the 7 8 following programs: Regular and Vocational Transportation, 9 State Lunch and Free Breakfast Program, Special Education 10 (Personnel, Transportation, Orphanage, Private Tuition), funding for children requiring special education services, 11 Educational Service 12 Summer School, Centers, and 13 Administrator's Academy. This subsection (c) does not relieve 14 the district of its obligation to provide the services required 15 under a program that is included within the educational 16 services block grant. It is the intention of the General Assembly in enacting the provisions of this subsection (c) to 17 relieve the district of the administrative burdens that impede 18 efficiency and accompany single-program funding. The General 19 20 Assembly encourages the board to pursue mandate waivers 21 pursuant to Section 2-3.25q.

The funding program included in the educational services block grant for funding for children requiring special education services in each fiscal year shall be treated in that fiscal year as a payment to the school district in respect of services provided or costs incurred in the prior fiscal year, calculated in each case as provided in this Section. Nothing in this Section shall change the nature of payments for any program that, apart from this Section, would be or, prior to adoption or amendment of this Section, was on the basis of a payment in a fiscal year in respect of services provided or costs incurred in the prior fiscal year, calculated in each case as provided in this Section.

8 (d) For fiscal year 1996 through fiscal year 2016 and each 9 fiscal year thereafter, the amount of the district's block 10 grants shall be determined as follows: (i) with respect to each 11 program that is included within each block grant, the district shall receive an amount equal to the same percentage of the 12 13 current fiscal year appropriation made for that program as the 14 percentage of the appropriation received by the district from 15 the 1995 fiscal year appropriation made for that program, and 16 (ii) the total amount that is due the district under the block grant shall be the aggregate of the amounts that the district 17 18 is entitled to receive for the fiscal year with respect to each program that is included within the block grant that the State 19 20 Board of Education shall award the district under this Section 21 for that fiscal year. In the case of the Summer Bridges 22 program, the amount of the district's block grant shall be 23 equal to 44% of the amount of the current fiscal year 24 appropriation made for that program.

(e) The district is not required to file any application orother claim in order to receive the block grants to which it is

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entitled under this Section. The State Board of Education shall make payments to the district of amounts due under the district's block grants on a schedule determined by the State Board of Education.

5 (f) A school district to which this Section applies shall report to the State Board of Education on its use of the block 6 grants in such form and detail as the State Board of Education 7 8 may specify. In addition, the report must include the following 9 description for the district, which must also be reported to 10 the General Assembly: block grant allocation and expenditures 11 by program; population and service levels by program; and administrative expenditures by program. The State Board of 12 13 Education shall ensure that the reporting requirements for the district are the same as for all other school districts in this 14 15 State.

16 (g) Through fiscal year 2016, this This paragraph provides 17 for the treatment of block grants under Article 1C for purposes 18 of calculating the amount of block grants for a district under this Section. Those block grants under Article 1C are, for this 19 20 purpose, treated as included in the amount of appropriation for 21 the various programs set forth in paragraph (b) above. The 22 appropriation in each current fiscal year for each block grant 23 under Article 1C shall be treated for these purposes as 24 appropriations for the individual program included in that 25 block grant. The proportion of each block grant so allocated to 26 each such program included in it shall be the proportion which the appropriation for that program was of all appropriations
 for such purposes now in that block grant, in fiscal 1995.

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Payments to the school district under this Section with respect to each program for which payments to school districts generally, as of the date of this amendatory Act of the 92nd General Assembly, are on a reimbursement basis shall continue to be made to the district on a reimbursement basis, pursuant to the provisions of this Code governing those programs.

9 (h) Notwithstanding any other provision of law, any school 10 district receiving a block grant under this Section may 11 classify all or a portion of the funds that it receives in a particular fiscal year from any block grant authorized under 12 13 this Code or from general State aid pursuant to Section 18-8.05 14 of this Code (other than supplemental general State aid) as 15 funds received in connection with any funding program for which 16 it is entitled to receive funds from the State in that fiscal year (including, without limitation, any funding program 17 referred to in subsection (c) of this Section), regardless of 18 the source or timing of the receipt. The district may not 19 20 classify more funds as funds received in connection with the funding program than the district is entitled to receive in 21 22 that fiscal year for that program. Any classification by a district must be made by a resolution of its board of 23 24 education. The resolution must identify the amount of any block 25 grant or general State aid to be classified under this 26 subsection (h) and must specify the funding program to which

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1 the funds are to be treated as received in connection 2 therewith. This resolution is controlling as to the 3 classification of funds referenced therein. A certified copy of 4 the resolution must be sent to the State Superintendent of 5 Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State 6 7 Superintendent of Education in a timelv manner. No 8 classification under this subsection (h) by a district shall 9 affect the total amount or timing of money the district is 10 entitled to receive under this Code. No classification under 11 this subsection (h) by a district shall in any way relieve the district from or affect any requirements that otherwise would 12 13 apply with respect to the block grant as provided in this 14 Section, including any accounting of funds by source, reporting 15 expenditures by original source and purpose, reporting 16 requirements, or requirements of provision of services. (Source: P.A. 97-238, eff. 8-2-11; 97-324, eff. 8-12-11; 17 97-813, eff. 7-13-12.) 18

19 (105 ILCS 5/1E-20)

20 (This Section scheduled to be repealed in accordance with 21 105 ILCS 5/1E-165)

22 Sec. 1E-20. Members of Authority; meetings.

(a) When a petition for a School Finance Authority is
allowed by the State Board under Section 1E-15 of this Code,
the State Superintendent shall within 10 days thereafter

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1 appoint 5 members to serve on a School Finance Authority for the district. Of the initial members, 2 shall be appointed to 2 3 serve a term of 2 years and 3 shall be appointed to serve a term 4 of 3 years. Thereafter, each member shall serve for a term of 3 5 years and until his or her successor has been appointed. The 6 State Superintendent shall designate one of the members of the Authority to serve as its Chairperson. In the event of vacancy 7 8 or resignation, the State Superintendent shall, within 10 days 9 after receiving notice, appoint a successor to serve out that 10 member's term. The State Superintendent may remove a member for 11 incompetence, malfeasance, neglect of duty, or other just 12 cause.

13 Members of the Authority shall be selected primarily on the 14 basis of their experience and education in financial 15 management, with consideration given to persons knowledgeable 16 in education finance. Two members of the Authority shall be residents of the school district that the Authority serves. A 17 18 member of the Authority may not be a member of the district's school board or an employee of the district nor may a member 19 20 have a direct financial interest in the district.

Authority members shall serve without compensation, but may be reimbursed by the State Board for travel and other necessary expenses incurred in the performance of their official duties. Unless paid from bonds issued under Section 1E-65 of this Code, the amount reimbursed members for their expenses shall be charged to the school district as part of any emergency financial assistance and incorporated as a part of the terms and conditions for repayment of the assistance or shall be deducted from the district's general State aid <u>or</u> <u>primary State aid</u> as provided in Section 1B-8 of this Code.

5 The Authority may elect such officers as it deems 6 appropriate.

7 (b) The first meeting of the Authority shall be held at the 8 call of the Chairperson. The Authority shall prescribe the 9 times and places for its meetings and the manner in which 10 regular and special meetings may be called and shall comply 11 with the Open Meetings Act.

12 Three members of the Authority shall constitute a quorum. 13 When a vote is taken upon any measure before the Authority, a 14 quorum being present, a majority of the votes of the members 15 voting on the measure shall determine the outcome.

16 (Source: P.A. 92-547, eff. 6-13-02.)

17 (105 ILCS 5/1F-20)

18 (This Section scheduled to be repealed in accordance with 105 19 ILCS 5/1F-165)

20

Sec. 1F-20. Members of Authority; meetings.

(a) Upon establishment of a School Finance Authority under
Section 1F-15 of this Code, the State Superintendent shall
within 15 days thereafter appoint 5 members to serve on a
School Finance Authority for the district. Of the initial
members, 2 shall be appointed to serve a term of 2 years and 3

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1 shall be appointed to serve a term of 3 years. Thereafter, each member shall serve for a term of 3 years and until his or her 2 3 successor has been appointed. The State Superintendent shall 4 designate one of the members of the Authority to serve as its 5 Chairperson. In the event of vacancy or resignation, the State 6 Superintendent shall, within 10 days after receiving notice, appoint a successor to serve out that member's term. The State 7 8 Superintendent may remove a member for incompetence, 9 malfeasance, neglect of duty, or other just cause.

10 Members of the Authority shall be selected primarily on the 11 basis of their experience and education in financial management, with consideration given to persons knowledgeable 12 13 in education finance. Two members of the Authority shall be 14 residents of the school district that the Authority serves. A 15 member of the Authority may not be a member of the district's 16 school board or an employee of the district nor may a member have a direct financial interest in the district. 17

Authority members shall be paid a stipend approved by the 18 State Superintendent of not more than \$100 per meeting and may 19 20 be reimbursed by the State Board for travel and other necessary expenses incurred in the performance of their official duties. 21 22 Unless paid from bonds issued under Section 1F-65 of this Code, 23 the amount reimbursed members for their expenses shall be 24 charged to the school district as part of any emergency 25 financial assistance and incorporated as a part of the terms 26 and conditions for repayment of the assistance or shall be

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deducted from the district's general State aid <u>or primary State</u>
 <u>aid</u> as provided in Section 1B-8 of this Code.

3 The Authority may elect such officers as it deems 4 appropriate.

5 (b) The first meeting of the Authority shall be held at the 6 call of the Chairperson. The Authority shall prescribe the 7 times and places for its meetings and the manner in which 8 regular and special meetings may be called and shall comply 9 with the Open Meetings Act.

10 Three members of the Authority shall constitute a quorum. 11 When a vote is taken upon any measure before the Authority, a 12 quorum being present, a majority of the votes of the members 13 voting on the measure shall determine the outcome.

14 (Source: P.A. 94-234, eff. 7-1-06.)

15 (105 ILCS 5/1F-62)

16 (This Section scheduled to be repealed in accordance with 105 17 ILCS 5/1F-165)

Sec. 1F-62. School District Emergency Financial Assistance
Fund; grants and loans.

(a) Moneys in the School District Emergency Financial
Assistance Fund established under Section 1B-8 of this Code may
be allocated and expended by the State Board as grants to
provide technical and consulting services to school districts
to assess their financial condition and by the Illinois Finance
Authority for emergency financial assistance loans to a School

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1 Finance Authority that petitions for emergency financial assistance. An emergency financial assistance loan to a School 2 Finance Authority or borrowing from sources other than the 3 4 State shall not be considered as part of the calculation of a 5 district's debt for purposes of the limitation specified in 6 Section 19-1 of this Code. From the amount allocated to each School Finance Authority, the State Board shall identify a sum 7 8 sufficient to cover all approved costs of the School Finance 9 Authority. If the State Board and State Superintendent have not 10 approved emergency financial assistance in conjunction with 11 the appointment of a School Finance Authority, the Authority's approved costs shall be paid from deductions from the 12 13 district's general State aid or primary State aid.

14 The School Finance Authority may prepare and file with the 15 State Superintendent a proposal for emergency financial 16 assistance for the school district and for its operations 17 budget. No expenditures shall be authorized by the State 18 Superintendent until he or she has approved the proposal of the 19 School Finance Authority, either as submitted or in such lesser 20 amount determined by the State Superintendent.

(b) The amount of an emergency financial assistance loan that may be allocated to a School Finance Authority under this Article, including moneys necessary for the operations of the School Finance Authority, and borrowing from sources other than the State shall not exceed, in the aggregate, \$4,000 times the number of pupils enrolled in the district during the school 09900HB0829ham001 -174- LRB099 04649 NHT 49222 a

1 year ending June 30 prior to the date of approval by the State Board of the petition for emergency financial assistance, as 2 certified to the school board and the School Finance Authority 3 4 by the State Superintendent. However, this limitation does not 5 apply to borrowing by the district secured by amounts levied by 6 the district prior to establishment of the School Finance Authority. An emergency financial assistance grant shall not 7 exceed \$1,000 times the number of such pupils. A district may 8 9 receive both a loan and a grant.

10 (c) The payment of a State emergency financial assistance 11 grant or loan shall be subject to appropriation by the General 12 Assembly. State emergency financial assistance allocated and 13 paid to a School Finance Authority under this Article may be 14 applied to any fund or funds from which the School Finance 15 Authority is authorized to make expenditures by law.

16 (d) Any State emergency financial assistance proposed by the School Finance Authority and approved by the State 17 Superintendent may be paid in its entirety during the initial 18 year of the School Finance Authority's existence or spread in 19 20 equal or declining amounts over a period of years not to exceed 21 the period of the School Finance Authority's existence. The 22 State Superintendent shall not approve any loan to the School 23 Finance Authority unless the School Finance Authority has been 24 unable to borrow sufficient funds to operate the district.

All loan payments made from the School District Emergency
 Financial Assistance Fund to a School Finance Authority shall

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be required to be repaid not later than the date the School Finance Authority ceases to exist, with simple interest over the term of the loan at a rate equal to 50% of the one-year Constant Maturity Treasury (CMT) yield as last published by the Board of Governors of the Federal Reserve System before the date on which the School Finance Authority's loan is approved by the State Board.

The School Finance Authority shall establish and the 8 9 Illinois Finance Authority shall approve the terms and 10 conditions of the loan, including the schedule of repayments. 11 The schedule shall provide for repayments commencing July 1 of each year or upon each fiscal year's receipt of moneys from a 12 13 tax levy for emergency financial assistance. Repayment shall be 14 incorporated into the annual budget of the district and may be 15 made from any fund or funds of the district in which there are 16 moneys available. Default on repayment is subject to the Illinois Grant Funds Recovery Act. When moneys are repaid as 17 provided in this Section, they shall not be made available to 18 the School Finance Authority for further use as emergency 19 20 financial assistance under this Article at any time thereafter. 21 All repayments required to be made by a School Finance 22 Authority shall be received by the State Board and deposited in 23 the School District Emergency Financial Assistance Fund.

In establishing the terms and conditions for the repayment obligation of the School Finance Authority, the School Finance Authority shall annually determine whether a separate local 09900HB0829ham001 -176- LRB099 04649 NHT 49222 a

1 property tax levy is required to meet that obligation. The School Finance Authority shall provide for a separate tax levy 2 for emergency financial assistance repayment purposes. This 3 4 tax levy shall not be subject to referendum approval. The 5 amount of the levy shall not exceed the amount necessary to meet the annual emergency financial repayment obligations of 6 the district, including principal and interest, as established 7 8 by the School Finance Authority.

9 (Source: P.A. 94-234, eff. 7-1-06.)

10 (105 ILCS 5/1H-20)

11 Sec. 1H-20. Members of Panel; meetings.

12 (a) Upon establishment of a Financial Oversight Panel under 13 Section 1H-15 of this Code, the State Superintendent shall 14 within 15 working days thereafter appoint 5 members to serve on a Financial Oversight Panel for the district. Members appointed 15 to the Panel shall serve at the pleasure of the State 16 17 Superintendent. The State Superintendent shall designate one of the members of the Panel to serve as its Chairperson. In the 18 19 event of vacancy or resignation, the State Superintendent 20 shall, within 10 days after receiving notice, appoint a successor to serve out that member's term. 21

(b) Members of the Panel shall be selected primarily on the basis of their experience and education in financial management, with consideration given to persons knowledgeable in education finance. Two members of the Panel shall be 09900HB0829ham001 -177- LRB099 04649 NHT 49222 a

1 residents of the school district that the Panel serves. A
2 member of the Panel may not be a member of the district's
3 school board or an employee of the district nor may a member
4 have a direct financial interest in the district.

5 (c) Panel members may be reimbursed by the State Board for travel and other necessary expenses incurred in the performance 6 of their official duties. The amount reimbursed members for 7 8 their expenses shall be charged to the school district as part 9 of any emergency financial assistance and incorporated as a 10 part of the terms and conditions for repayment of the 11 assistance or shall be deducted from the district's general State aid or primary State aid as provided in Section 1H-65 of 12 13 this Code.

(d) With the exception of the chairperson, who shall be
designated as provided in subsection (a) of this Section, the
Panel may elect such officers as it deems appropriate.

(e) The first meeting of the Panel shall be held at the call of the Chairperson. The Panel shall prescribe the times and places for its meetings and the manner in which regular and special meetings may be called and shall comply with the Open Meetings Act. The Panel shall also comply with the Freedom of Information Act.

(f) Three members of the Panel shall constitute a quorum. Amajority of members present is required to pass a measure.

25 (Source: P.A. 97-429, eff. 8-16-11.)

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(105 ILCS 5/1H-70)

Sec. 1H-70. Tax anticipation warrants, tax anticipation notes, revenue anticipation certificates or notes, general State aid <u>or primary State aid</u> anticipation certificates, and lines of credit. With the approval of the State Superintendent and provided that the district is unable to secure short-term financing after 3 attempts, a Panel shall have the same power as a district to do the following:

9 (1) issue tax anticipation warrants under the 10 provisions of Section 17-16 of this Code against taxes 11 levied by either the school board or the Panel pursuant to 12 Section 1H-25 of this Code;

13 (2) issue tax anticipation notes under the provisions 14 of the Tax Anticipation Note Act against taxes levied by 15 either the school board or the Panel pursuant to Section 16 1H-25 of this Code;

17 (3) issue revenue anticipation certificates or notes
18 under the provisions of the Revenue Anticipation Act;

19 (4) issue general State aid <u>or primary State aid</u>
20 anticipation certificates under the provisions of Section
21 18-18 of this Code; and

(5) establish and utilize lines of credit under theprovisions of Section 17-17 of this Code.

Tax anticipation warrants, tax anticipation notes, revenue anticipation certificates or notes, general State aid <u>or</u> <u>primary State aid</u> anticipation certificates, and lines of 09900HB0829ham001 -179- LRB099 04649 NHT 49222 a

credit are considered borrowing from sources other than the
 State and are subject to Section 1H-65 of this Code.

3 (Source: P.A. 97-429, eff. 8-16-11.)

4 (105 ILCS 5/2-3.28) (from Ch. 122, par. 2-3.28)

5 Sec. 2-3.28. Rules and regulations of budget and accounting systems. To prescribe rules and regulations defining what shall 6 7 constitute a budget and accounting system required under this 8 Act. The rules and regulations shall prescribe the minimum 9 extent of verification, the type of audit, the extent of the 10 audit report and shall require compliance with statutory requirements and standards and such requirements as the State 11 12 Board of Education deems necessary for an adequate budget and 13 accounting system. For the 2018-2019 school year and 14 thereafter, the rules and regulations shall prescribe a system for accounting for revenues and expenditures at the individual 15 school level that includes without limitation the following: 16 (1) accounting for expenditures for school 17

18administration, regular instruction, special education19instruction, instructional programs for children of20limited English-speaking ability, instructional support21services, and pupil support services;

22 <u>(2) salary expenditures reflecting actual staff</u>
23 <u>salaries at each school;</u>

24(3) accounting for operations, including25non-instructional pupil services, facilities, and business

1 services; and

2 <u>(4) such other requirements as the State Board of</u> 3 <u>Education deems necessary to provide for a uniform and</u> 4 <u>transparent system of accounting at the school level.</u> 5 (Source: P.A. 81-1508.)

6 (105 ILCS 5/2-3.33) (from Ch. 122, par. 2-3.33)

7 Sec. 2-3.33. Recomputation of claims. To recompute within 8 3 years from the final date for filing of a claim any claim for 9 reimbursement to any school district if the claim has been 10 found to be incorrect and to adjust subsequent claims accordingly, and to recompute and adjust any such claims within 11 12 6 years from the final date for filing when there has been an 13 adverse court or administrative agency decision on the merits 14 affecting the tax revenues of the school district. However, no 15 such adjustment shall be made regarding equalized assessed 16 valuation unless the district's equalized assessed valuation 17 is changed by greater than \$250,000 or 2%. Any adjustments for 18 claims recomputed for the 2015-2016 school year and prior 19 school years shall be applied to the apportionment of primary State financial aid in Section 18-8.15 of this Code beginning 20 21 in the 2016-2017 school year and thereafter.

Except in the case of an adverse court or administrative agency decision, no recomputation of a State aid claim shall be made pursuant to this Section as a result of a reduction in the assessed valuation of a school district from the assessed 1 valuation of the district reported to the State Board of 2 Education by the Department of Revenue under Section 18-8.05 or 3 <u>18-8.15 of this Code</u> unless the requirements of Section 16-15 4 of the Property Tax Code and Section 2-3.84 of this Code are 5 complied with in all respects.

6 This paragraph applies to all requests for recomputation of a general State aid or primary State aid claim received after 7 June 30, 2003. In recomputing a general State aid or primary 8 9 State aid claim that was originally calculated using an 10 extension limitation equalized assessed valuation under 11 paragraph (3) of subsection (G) of Section 18-8.05 of this Code or paragraph (2) of subsection (h) of Section 18-8.15 of this 12 13 Code, a qualifying reduction in equalized assessed valuation 14 shall be deducted from the extension limitation equalized 15 assessed valuation that was used in calculating the original 16 claim.

From the total amount of general State aid or primary State 17 aid to be provided to districts, adjustments as a result of 18 19 recomputation under this Section together with adjustments 20 under Section 2-3.84 must not exceed \$25 million, in the 21 aggregate for all districts under both Sections combined, of the general State aid or primary State aid appropriation in any 22 fiscal year; if necessary, amounts shall be prorated among 23 24 districts. If it is necessary to prorate claims under this 25 paragraph, then that portion of each prorated claim that is 26 approved but not paid in the current fiscal year may be

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1 resubmitted as a valid claim in the following fiscal year.

2 (Source: P.A. 93-845, eff. 7-30-04.)

3

(105 ILCS 5/2-3.51.5)

Sec. 2-3.51.5. School Safety and Educational Improvement Block Grant Program. To improve the level of education and safety of students from kindergarten through grade 12 in school districts and State-recognized, non-public schools. The State Board of Education is authorized to fund a School Safety and Educational Improvement Block Grant Program.

10 (1) For school districts, the program shall provide funding safety, textbooks and software, electronic 11 for school 12 textbooks and the technological equipment necessary to gain access to and use electronic textbooks, teacher training and 13 14 curriculum development, school improvements, school report cards under Section 10-17a, and criminal history records checks 15 under Sections 10-21.9 and 34-18.5. For State-recognized, 16 non-public schools, the program shall provide funding for 17 secular textbooks and software, criminal history records 18 19 checks, and health and safety mandates to the extent that the funds are expended for purely secular purposes. A school 20 21 district or laboratory school as defined in Section 18-8, or 22 18-8.05, or 18-8.15 is not required to file an application in order to receive the categorical funding to which it is 23 24 entitled under this Section. Funds for the School Safety and 25 Educational Improvement Block Grant Program shall be

1 distributed to school districts and laboratory schools based on the prior year's best 3 months average daily attendance. Funds 2 3 for the School Safety and Educational Improvement Block Grant 4 Program shall be distributed to State-recognized, non-public 5 schools based on the average daily attendance figure for the previous school year provided to the State Board of Education. 6 7 The State Board of Education shall develop an application that 8 requires State-recognized, non-public schools to submit 9 average daily attendance figures. A State-recognized, 10 non-public school must submit the application and average daily 11 attendance figure prior to receiving funds under this Section. The State Board of Education shall promulgate rules and 12 13 regulations necessary for the implementation of this program.

14 (2) Distribution of moneys to school districts and
15 State-recognized, non-public schools shall be made in 2
16 semi-annual installments, one payment on or before October 30,
17 and one payment prior to April 30, of each fiscal year.

18 (3) Grants under the School Safety and Educational 19 Improvement Block Grant Program shall be awarded provided there 20 is an appropriation for the program, and funding levels for 21 each district shall be prorated according to the amount of the 22 appropriation.

(4) The provisions of this Section are in the public
 interest, are for the public benefit, and serve secular public
 purposes.

26 (Source: P.A. 98-972, eff. 8-15-14.)

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(105 ILCS 5/2-3.66) (from Ch. 122, par. 2-3.66) 1 2 Sec. 2-3.66. Truants' alternative and optional education 3 programs. То establish projects to offer modified 4 instructional programs or other services designed to prevent 5 students from dropping out of school, including programs pursuant to Section 2-3.41, and to serve as a part time or full 6 7 time option in lieu of regular school attendance and to award 8 grants to local school districts, educational service regions 9 or community college districts from appropriated funds to 10 assist districts in establishing such projects. The education agency may operate its own program or enter into a contract 11 12 with another not-for-profit entity to implement the program. The projects shall allow dropouts, up to and including age 21, 13 14 potential dropouts, including truants, uninvolved, unmotivated 15 and disaffected students, as defined by State Board of Education rules and regulations, to enroll, as an alternative 16 to regular school attendance, in an optional education program 17 which may be established by school board policy and is in 18 19 conformance with rules adopted by the State Board of Education. 20 Truants' Alternative and Optional Education programs funded 21 pursuant to this Section shall be planned by a student, the 22 student's parents or legal guardians, unless the student is 18 23 years or older, and school officials and shall culminate in an 24 individualized optional education plan. Such plan shall focus 25 on academic or vocational skills, or both, and may include, but

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not be limited to, evening school, summer school, community 1 2 college courses, adult education, preparation courses for high equivalency testing, vocational training, 3 school work 4 experience, programs to enhance self concept and parenting 5 courses. School districts which are awarded grants pursuant to 6 this Section shall be authorized to provide day care services to children of students who are eligible and desire to enroll 7 8 in programs established and funded under this Section, but only 9 if and to the extent that such day care is necessary to enable 10 those eligible students to attend and participate in the 11 programs and courses which are conducted pursuant to this Section. School districts and regional offices of education may 12 13 claim general State aid under Section 18-8.05 or primary State 14 aid under Section 18-8.15 for students enrolled in truants' 15 alternative and optional education programs, provided that 16 such students are receiving services that are supplemental to a program leading to a high school diploma and are otherwise 17 eligible to be claimed for general State aid under Section 18 18-8.05 or primary State aid under Section 18-8.15, as 19 20 applicable.

21 (Source: P.A. 98-718, eff. 1-1-15.)

22 (105 ILCS 5/2-3.66b)

23 Sec. 2-3.66b. IHOPE Program.

(a) There is established the Illinois Hope and Opportunity
 Pathways through Education (IHOPE) Program. The State Board of

Education shall implement and administer the IHOPE Program. The goal of the IHOPE Program is to develop a comprehensive system in this State to re-enroll significant numbers of high school dropouts in programs that will enable them to earn their high school diploma.

6 (b) The IHOPE Program shall award grants, subject to appropriation for this purpose, to educational service regions 7 and a school district organized under Article 34 of this Code 8 9 from appropriated funds to assist in establishing 10 instructional programs and other services designed to 11 re-enroll high school dropouts. From any funds appropriated for the IHOPE Program, the State Board of Education may use up to 12 13 5% for administrative costs, including the performance of a program evaluation and the hiring of staff to implement and 14 15 administer the program.

16 The IHOPE Program shall provide incentive grant funds for 17 regional offices of education and a school district organized 18 under Article 34 of this Code to develop partnerships with 19 school districts, public community colleges, and community 20 groups to build comprehensive plans to re-enroll high school 21 dropouts in their regions or districts.

Programs funded through the IHOPE Program shall allow high school dropouts, up to and including age 21 notwithstanding Section 26-2 of this Code, to re-enroll in an educational program in conformance with rules adopted by the State Board of Education. Programs may include without limitation

1 comprehensive year-round programming, evening school, summer 2 school, community college courses, adult education, vocational training, work experience, programs to enhance self-concept, 3 4 and parenting courses. Any student in the IHOPE Program who 5 wishes to earn a high school diploma must meet the prerequisites to receiving a high school diploma specified in 6 Section 27-22 of this Code and any other graduation 7 requirements of the student's district of residence. Any 8 9 student who successfully completes the requirements for his or 10 her graduation shall receive a diploma identifying the student 11 as graduating from his or her district of residence.

(c) In order to be eligible for funding under the IHOPE 12 13 Program, an interested regional office of education or a school district organized under Article 34 of this Code shall develop 14 15 an IHOPE Plan to be approved by the State Board of Education. 16 The State Board of Education shall develop rules for the IHOPE Program that shall set forth the requirements for the 17 development of the IHOPE Plan. Each Plan shall involve school 18 19 districts, public community colleges, and key community 20 programs that work with high school dropouts located in an 21 educational service region or the City of Chicago before the 22 Plan is sent to the State Board for approval. No funds may be 23 distributed to a regional office of education or a school 24 district organized under Article 34 of this Code until the 25 State Board has approved the Plan.

26

(d) A regional office of education or a school district

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organized under Article 34 of this Code may operate its own program funded by the IHOPE Program or enter into a contract with other not-for-profit entities, including school districts, public community colleges, and not-for-profit community-based organizations, to operate a program.

6 A regional office of education or a school district organized under Article 34 of this Code that receives an IHOPE 7 8 grant from the State Board of Education may provide funds under 9 a sub-grant, as specified in the IHOPE Plan, to other 10 not-for-profit entities to provide services according to the 11 IHOPE Plan that was developed. These other entities may include school districts, public community colleges, or not-for-profit 12 13 community-based organizations or a cooperative partnership 14 among these entities.

15 (e) In order to distribute funding based upon the need to 16 ensure delivery of programs that will have the greatest impact, IHOPE Program funding must be distributed based upon the 17 18 proportion of dropouts in the educational service region or school district, in the case of a school district organized 19 20 under Article 34 of this Code, to the total number of dropouts 21 in this State. This formula shall employ the dropout data 22 provided by school districts to the State Board of Education.

A regional office of education or a school district organized under Article 34 of this Code may claim State aid under Section 18-8.05 <u>or 18-8.15</u> of this Code for students enrolled in a program funded by the IHOPE Program, provided 09900HB0829ham001 -189- LRB099 04649 NHT 49222 a

1 that the State Board of Education has approved the IHOPE Plan and that these students are receiving services that are meeting 2 3 the requirements of Section 27-22 of this Code for receipt of a 4 high school diploma and are otherwise eligible to be claimed 5 for general State aid under Section 18-8.05 of this Code or primary State aid under Section 18-8.15 of this Code, including 6 provisions related to the minimum number of days of pupil 7 attendance pursuant to Section 10-19 of this Code and the 8 9 minimum number of daily hours of school work and any exceptions 10 thereto as defined by the State Board of Education in rules.

11 (f) IHOPE categories of programming may include the 12 following:

13 (1) Full-time programs that are comprehensive,14 year-round programs.

15 (2) Part-time programs combining work and study
16 scheduled at various times that are flexible to the needs
17 of students.

(3) Online programs and courses in which students take courses and complete on-site, supervised tests that measure the student's mastery of a specific course needed for graduation. Students may take courses online and earn credit or students may prepare to take supervised tests for specific courses for credit leading to receipt of a high school diploma.

25 (4) Dual enrollment in which students attend high26 school classes in combination with community college

classes or students attend community college classes while
 simultaneously earning high school credit and eventually a
 high school diploma.

4 (g) In order to have successful comprehensive programs
5 re-enrolling and graduating low-skilled high school dropouts,
6 programs funded through the IHOPE Program shall include all of
7 the following components:

8 (1) Small programs (70 to 100 students) at a separate 9 school site with a distinct identity. Programs may be 10 larger with specific need and justification, keeping in 11 mind that it is crucial to keep programs small to be 12 effective.

13 (2) Specific performance-based goals and outcomes and
14 measures of enrollment, attendance, skills, credits,
15 graduation, and the transition to college, training, and
16 employment.

17 (3) Strong, experienced leadership and teaching staff
 18 who are provided with ongoing professional development.

19

(4) Voluntary enrollment.

20 (5) High standards for student learning, integrating 21 work experience, and education, including during the 22 school year and after school, and summer school programs 23 that link internships, work, and learning.

24 (6) Comprehensive programs providing extensive support
 25 services.

26

(7) Small teams of students supported by full-time paid

1 mentors who work to retain and help those students 2 graduate.

3 (8) A comprehensive technology learning center with
4 Internet access and broad-based curriculum focusing on
5 academic and career subject areas.

6 (9) Learning opportunities that incorporate action 7 into study.

8 (h) Programs funded through the IHOPE Program must report 9 data to the State Board of Education as requested. This 10 information shall include, but is not limited to, student 11 enrollment figures, attendance information, course completion 12 data, graduation information, and post-graduation information, 13 as available.

(i) Rules must be developed by the State Board of Education to set forth the fund distribution process to regional offices of education and a school district organized under Article 34 of this Code, the planning and the conditions upon which an HOPE Plan would be approved by State Board, and other rules to develop the IHOPE Program.

20 (Source: P.A. 96-106, eff. 7-30-09.)

21 (105 ILCS 5/2-3.84) (from Ch. 122, par. 2-3.84)

Sec. 2-3.84. In calculating the amount of State aid to be apportioned to the various school districts in this State, the State Board of Education shall incorporate and deduct the total aggregate adjustments to assessments made by the State Property 09900HB0829ham001 -192- LRB099 04649 NHT 49222 a

1 Tax Appeal Board or Cook County Board of Appeals, as reported 2 pursuant to Section 16-15 of the Property Tax Code or Section 3 129.1 of the Revenue Act of 1939 by the Department of Revenue, 4 from the equalized assessed valuation that is otherwise to be 5 utilized in the initial calculation.

6 From the total amount of general State aid or primary State aid to be provided to districts, adjustments under this Section 7 8 together with adjustments as a result of recomputation under Section 2-3.33 must not exceed \$25 million, in the aggregate 9 10 for all districts under both Sections combined, of the general 11 State aid or primary State aid appropriation in any fiscal year; if necessary, amounts shall be prorated among districts. 12 13 If it is necessary to prorate claims under this paragraph, then 14 that portion of each prorated claim that is approved but not 15 paid in the current fiscal year may be resubmitted as a valid 16 claim in the following fiscal year.

17 (Source: P.A. 93-845, eff. 7-30-04.)

18

(105 ILCS 5/2-3.109a)

Sec. 2-3.109a. Laboratory schools grant eligibility. A laboratory school as defined in Section 18-8 <u>or 18-8.15</u> may apply for and be eligible to receive, subject to the same restrictions applicable to school districts, any grant administered by the State Board of Education that is available for school districts.

25 (Source: P.A. 90-566, eff. 1-2-98.)

1 (105 ILCS 5/3-14.21) (from Ch. 122, par. 3-14.21)

2 Sec. 3-14.21. Inspection of schools.

3 (a) The regional superintendent shall inspect and survey 4 all public schools under his or her supervision and notify the 5 board of education, or the trustees of schools in a district with trustees, in writing before July 30, whether or not the 6 7 several schools in their district have been kept as required by 8 law, using forms provided by the State Board of Education which 9 are based on the Health/Life Safety Code for Public Schools adopted under Section 2-3.12. The regional superintendent 10 shall report his or her findings to the State Board of 11 12 Education on forms provided by the State Board of Education.

13 (b) If the regional superintendent determines that a school 14 board has failed in a timely manner to correct urgent items 15 identified in a previous life-safety report completed under Section 2-3.12 or as otherwise previously ordered by the 16 regional superintendent, the regional superintendent shall 17 order the school board to adopt and submit to the regional 18 19 superintendent a plan for the immediate correction of the 20 building violations. This plan shall be adopted following a 21 public hearing that is conducted by the school board on the 22 violations and the plan and that is preceded by at least 7 23 days' prior notice of the hearing published in a newspaper of 24 general circulation within the school district. If the regional 25 superintendent determines in the next annual inspection that

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1 the plan has not been completed and that the violations have not been corrected, the regional superintendent shall submit a 2 3 report to the State Board of Education with a recommendation 4 that the State Board withhold from payments of general State 5 aid or primary State aid due to the district an amount necessary to correct the outstanding violations. The State 6 Board, upon notice to the school board and to the regional 7 8 superintendent, shall consider the report at a meeting of the 9 State Board, and may order that a sufficient amount of general 10 State aid or primary State aid be withheld from payments due to 11 the district to correct the violations. This amount shall be paid to the regional superintendent who shall contract on 12 13 behalf of the school board for the correction of the 14 outstanding violations.

15 (c) The Office of the State Fire Marshal or a qualified 16 fire official, as defined in Section 2-3.12 of this Code, to whom the State Fire Marshal has delegated his or her authority 17 18 shall conduct an annual fire safety inspection of each school building in this State. The State Fire Marshal or the fire 19 20 official shall coordinate its inspections with the regional superintendent. The inspection shall be based on the fire 21 22 safety code authorized in Section 2-3.12 of this Code. Any 23 violations shall be reported in writing to the regional 24 superintendent and shall reference the specific code sections 25 where a discrepancy has been identified within 15 days after 26 the inspection has been conducted. The regional superintendent

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1 shall address those violations that are not corrected in a 2 timely manner pursuant to subsection (b) of this Section. The 3 inspection must be at no cost to the school district.

4 (d) If a municipality or, in the case of an unincorporated 5 area, a county or, if applicable, a fire protection district wishes to perform new construction inspections under the 6 jurisdiction of a regional superintendent, then the entity must 7 register this wish with the regional superintendent. These 8 9 inspections must be based on the building code authorized in 10 Section 2-3.12 of this Code. The inspections must be at no cost 11 to the school district.

12 (Source: P.A. 96-734, eff. 8-25-09.)

13 (105 ILCS 5/7-14A) (from Ch. 122, par. 7-14A)

14 Sec. 7-14A. Annexation Compensation. There shall be no 15 accounting made after a mere change in boundaries when no new district is created, except that those districts whose 16 enrollment increases by 90% or more as a result of annexing 17 territory detached from another district pursuant to this 18 19 Article are eligible for supplementary State aid payments in 20 accordance with Section 11E-135 of this Code. Eligible annexing districts shall apply to the State Board of Education for 21 22 supplementary State aid payments by submitting enrollment 23 figures for the year immediately preceding and the year 24 immediately following the effective date of the boundary change 25 for both the district gaining territory and the district losing 09900HB0829ham001 -196- LRB099 04649 NHT 49222 a

1 territory. Copies of any intergovernmental agreements between 2 the district gaining territory and the district losing territory detailing any transfer of fund balances and staff 3 4 must also be submitted. In all instances of changes in 5 boundaries, the district losing territory shall not count the 6 average daily attendance of pupils living in the territory during the year preceding the effective date of the boundary 7 8 change in its claim for reimbursement under Section 18-8 or 9 18-8.15 for the school year following the effective date of the 10 change in boundaries and the district receiving the territory 11 shall count the average daily attendance of pupils living in the territory during the year preceding the effective date of 12 13 the boundary change in its claim for reimbursement under 14 Section 18-8 or 18-8.15 for the school year following the 15 effective date of the change in boundaries. The changes to this 16 Section made by this amendatory Act of the 95th General Assembly are intended to be retroactive and applicable to any 17 annexation taking effect on or after July 1, 2004. 18

19 (Source: P.A. 95-707, eff. 1-11-08.)

20 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

21 Sec. 10-17a. State, school district, and school report 22 cards.

(1) By October 31, 2013 and October 31 of each subsequent
school year, the State Board of Education, through the State
Superintendent of Education, shall prepare a State report card,

1 school district report cards, and school report cards, and 2 shall by the most economic means provide to each school 3 district in this State, including special charter districts and 4 districts subject to the provisions of Article 34, the report 5 cards for the school district and each of its schools.

6 (2) In addition to any information required by federal law, 7 the State Superintendent shall determine the indicators and 8 presentation of the school report card, which must include, at 9 a minimum, the most current data possessed by the State Board 10 of Education related to the following:

11 (A) school characteristics and student demographics, including average class size, average teaching experience, 12 13 student racial/ethnic breakdown, and the percentage of 14 students classified as low-income; the percentage of 15 students classified as English learners; the percentage of 16 students who have individualized education plans or 504 plans that provide for special education services; the 17 18 percentage of students who annually transferred in or out 19 of the school district; the per-pupil operating 20 expenditure of the school district; and the per-pupil State 21 average operating expenditure for the district type 22 (elementary, high school, or unit);

(B) curriculum information, including, where
 applicable, Advanced Placement, International
 Baccalaureate or equivalent courses, dual enrollment
 courses, foreign language classes, school personnel

resources (including Career Technical Education teachers), 1 2 before and after school programs, extracurricular 3 activities, subjects in which elective classes are 4 offered, health and wellness initiatives (including the 5 average number of days of Physical Education per week per student), approved programs of study, awards received, 6 community partnerships, and special programs such as 7 8 programming for the gifted and talented, students with 9 disabilities, and work-study students;

10 (C) student outcomes, including, where applicable, the percentage of students deemed proficient on assessments of 11 12 State standards, the percentage of students in the eighth 13 grade who pass Algebra, the percentage of students enrolled 14 in post-secondary institutions (including colleges, 15 community colleges, trade/vocational universities, schools, and training programs leading to 16 career 2 semesters of 17 certification within hiqh school graduation), the percentage of students graduating from 18 19 high school who are college and career ready, and the 20 percentage of graduates enrolled in community colleges, 21 colleges, and universities who are in one or more courses 22 that the community college, college, or university 23 identifies as a developmental course;

(D) student progress, including, where applicable, the
 percentage of students in the ninth grade who have earned 5
 credits or more without failing more than one core class, a

measure of students entering kindergarten ready to learn, a measure of growth, and the percentage of students who enter high school on track for college and career readiness;

(E) the school environment, including, where 4 5 applicable, the percentage of students with less than 10 absences in a school year, the percentage of teachers with 6 less than 10 absences in a school year for reasons other 7 8 than professional development, leaves taken pursuant to 9 the federal Family Medical Leave Act of 1993, long-term 10 disability, or parental leaves, the 3-year average of the percentage of teachers returning to the school from the 11 12 previous year, the number of different principals at the 13 school in the last 6 years, 2 or more indicators from any 14 school climate survey selected or approved by the State and 15 administered pursuant to Section 2-3.153 of this Code, with the same or similar indicators included on school report 16 17 cards for all surveys selected or approved by the State pursuant to Section 2-3.153 of this Code, and the combined 18 19 percentage of teachers rated as proficient or excellent in 20 their most recent evaluation; and

(F) a school district's and its individual schools'
balanced accountability measure, in accordance with
Section 2-3.25a of this Code.

The school report card shall also provide information that allows for comparing the current outcome, progress, and environment data to the State average, to the school data from 09900HB0829ham001 -200- LRB099 04649 NHT 49222 a

the past 5 years, and to the outcomes, progress, and environment of similar schools based on the type of school and enrollment of low-income students, special education students, and English learners.

5 (3) At the discretion of the State Superintendent, the 6 school district report card shall include a subset of the information identified in paragraphs (A) through (E) of 7 subsection (2) of this Section, as well as information relating 8 9 to the operating expense per pupil and other finances of the 10 school district, and the State report card shall include a 11 subset of the information identified in paragraphs (A) through (E) of subsection (2) of this Section. The school district 12 13 report card shall include the total and per pupil normal cost 14 amount the State contributed to the Teachers' Retirement System 15 of the State of Illinois in the prior fiscal year for the district's employees, which shall be reported to the State 16 Board of Education by the Teachers' Retirement System of the 17 18 State of Illinois.

19 (4) Notwithstanding anything to the contrary in this 20 Section, in consultation with key education stakeholders, the 21 State Superintendent shall at any time have the discretion to 22 amend or update any and all metrics on the school, district, or 23 State report card.

(5) Annually, no more than 30 calendar days after receipt
of the school district and school report cards from the State
Superintendent of Education, each school district, including

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1 special charter districts and districts subject to the 2 provisions of Article 34, shall present such report cards at a regular school board meeting subject to applicable notice 3 4 requirements, post the report cards on the school district's 5 Internet web site, if the district maintains an Internet web 6 site, make the report cards available to a newspaper of general circulation serving the district, and, upon request, send the 7 report cards home to a parent (unless the district does not 8 9 maintain an Internet web site, in which case the report card 10 shall be sent home to parents without request). If the district 11 posts the report card on its Internet web site, the district shall send a written notice home to parents stating (i) that 12 13 the report card is available on the web site, (ii) the address of the web site, (iii) that a printed copy of the report card 14 15 will be sent to parents upon request, and (iv) the telephone 16 number that parents may call to request a printed copy of the 17 report card.

18 (6) Nothing contained in this amendatory Act of the 98th 19 General Assembly repeals, supersedes, invalidates, or 20 nullifies final decisions in lawsuits pending on the effective 21 date of this amendatory Act of the 98th General Assembly in 22 Illinois courts involving the interpretation of Public Act 23 97-8.

24 (Source: P.A. 98-463, eff. 8-16-13; 98-648, eff. 7-1-14; 99-30,
25 eff. 7-10-15; 99-193, eff. 7-30-15; revised 10-21-15.)

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(105 ILCS 5/10-19) (from Ch. 122, par. 10-19)

Sec. 10-19. Length of school term - experimental programs. 2 Each school board shall annually prepare a calendar for the 3 4 school term, specifying the opening and closing dates and 5 providing a minimum term of at least 185 days to insure 176 6 days of actual pupil attendance, computable under Section 18-8.05 or 18-8.15, except that for the 1980-1981 school year 7 only 175 days of actual pupil attendance shall be required 8 9 because of the closing of schools pursuant to Section 24-2 on 10 January 29, 1981 upon the appointment by the President of that 11 day as a day of thanksqiving for the freedom of the Americans who had been held hostage in Iran. Any days allowed by law for 12 13 teachers' institutes but not used as such or used as parental institutes as provided in Section 10-22.18d shall increase the 14 15 minimum term by the school days not so used. Except as provided 16 in Section 10-19.1, the board may not extend the school term beyond such closing date unless that extension of term is 17 18 necessary to provide the minimum number of computable days. In 19 case of such necessary extension school employees shall be paid 20 for such additional time on the basis of their regular 21 contracts. A school board may specify a closing date earlier than that set on the annual calendar when the schools of the 22 23 district have provided the minimum number of computable days 24 under this Section. Nothing in this Section prevents the board 25 from employing superintendents of schools, principals and 26 other nonteaching personnel for a period of 12 months, or in

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the case of superintendents for a period in accordance with Section 10-23.8, or prevents the board from employing other personnel before or after the regular school term with payment of salary proportionate to that received for comparable work during the school term.

A school board may make such changes in its calendar for the school term as may be required by any changes in the legal school holidays prescribed in Section 24-2. A school board may make changes in its calendar for the school term as may be necessary to reflect the utilization of teachers' institute days as parental institute days as provided in Section 12 10-22.18d.

The calendar for the school term and any changes must be submitted to and approved by the regional superintendent of schools before the calendar or changes may take effect.

16 With the prior approval of the State Board of Education and subject to review by the State Board of Education every 3 17 vears, any school board may, by resolution of its board and in 18 affected exclusive collective bargaining 19 agreement with 20 agents, establish experimental educational programs, including 21 but not limited to programs for e-learning days as authorized under Section 10-20.56 of this Code, self-directed learning, or 22 23 outside of formal class periods, which programs when so 24 approved shall be considered to comply with the requirements of 25 this Section as respects numbers of days of actual pupil 26 attendance and with the other requirements of this Act as

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- 1 respects courses of instruction.
- 2 (Source: P.A. 98-756, eff. 7-16-14; 99-194, eff. 7-30-15.)

3 (105 ILCS 5/10-22.5a) (from Ch. 122, par. 10-22.5a)
4 Sec. 10-22.5a. Attendance by dependents of United States
5 military personnel, foreign exchange students, and certain
6 nonresident pupils.

7 (a) To enter into written agreements with cultural exchange 8 organizations, or with nationally recognized eleemosynary 9 institutions that promote excellence in the arts, mathematics, 10 or science. The written agreements may provide for tuition free attendance at the local district school by foreign exchange 11 12 by nonresident pupils of eleemosynary students, or 13 institutions. The local board of education, as part of the 14 agreement, may require that the cultural exchange program or 15 the eleemosynary institutions provide services to the district in exchange for the waiver of nonresident tuition. 16

17 To enter into written agreements with adjacent school districts to provide for tuition free attendance by a student 18 19 of the adjacent district when requested for the student's 20 health and safety by the student or parent and both districts 21 determine that the student's health or safety will be served by 22 such attendance. Districts shall not be required to enter into 23 required to such agreements nor be alter existing 24 transportation services due to the attendance of such 25 non-resident pupils.

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1 (a-5) If, at the time of enrollment, a dependent of United States military personnel is housed in temporary housing 2 located outside of a school district, but will be living within 3 4 the district within 60 days after the time of initial 5 enrollment, the dependent must be allowed to enroll, subject to 6 the requirements of this subsection (a-5), and must not be charged tuition. Any United States military personnel 7 8 attempting to enroll a dependent under this subsection (a-5)9 shall provide proof that the dependent will be living within 10 the district within 60 days after the time of initial 11 enrollment. Proof of residency may include, but is not limited to, postmarked mail addressed to the military personnel and 12 13 sent to an address located within the district, a lease agreement for occupancy of a residence located within the 14 15 district, or proof of ownership of a residence located within 16 the district.

(b) Nonresident pupils and foreign exchange students 17 attending school on a tuition free basis under such agreements 18 and nonresident dependents of United States military personnel 19 20 attending school on a tuition free basis may be counted for the 21 purposes of determining the apportionment of State aid provided under Section 18-8.05 or 18-8.15 of this Code. No organization 22 23 or institution participating in agreements authorized under 24 this Section may exclude any individual for participation in 25 its program on account of the person's race, color, sex, 26 religion or nationality.

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1 (Source: P.A. 98-739, eff. 7-16-14.)

2 (105 ILCS 5/10-22.20) (from Ch. 122, par. 10-22.20)
3 Sec. 10-22.20. Classes for adults and youths whose
4 schooling has been interrupted; conditions for State
5 reimbursement; use of child care facilities.

6 (a) To establish special classes for the instruction (1) of 7 persons of age 21 years or over and (2) of persons less than 8 age 21 and not otherwise in attendance in public school, for 9 the purpose of providing adults in the community and youths 10 whose schooling has been interrupted with such additional basic education, vocational skill training, and other instruction as 11 12 may be necessary to increase their qualifications for 13 employment or other means of self-support and their ability to 14 meet their responsibilities as citizens, including courses of 15 instruction regularly accepted for graduation from elementary or high schools and for Americanization and high school 16 17 equivalency testing review classes.

18 The board shall pay the necessary expenses of such classes 19 out of school funds of the district, including costs of student 20 transportation and such facilities or provision for child-care 21 as may be necessary in the judgment of the board to permit 22 maximum utilization of the courses by students with children, 23 and other special needs of the students directly related to 24 such instruction. The expenses thus incurred shall be subject 25 to State reimbursement, as provided in this Section. The board 1 may make a tuition charge for persons taking instruction who 2 are not subject to State reimbursement, such tuition charge not 3 to exceed the per capita cost of such classes.

The cost of such instruction, including the additional expenses herein authorized, incurred for recipients of financial aid under the Illinois Public Aid Code, or for persons for whom education and training aid has been authorized under Section 9-8 of that Code, shall be assumed in its entirety from funds appropriated by the State to the Illinois Community College Board.

11 (b) The Illinois Community College Board shall establish the standards for the courses of instruction reimbursed under 12 13 this Section. The Illinois Community College Board shall 14 supervise the administration of the programs. The Illinois 15 Community College Board shall determine the cost of instruction 16 in accordance with standards established by the Illinois Community College Board, including therein other incidental 17 costs as herein authorized, which shall serve as the basis of 18 State reimbursement in accordance with the provisions of this 19 20 Section. In the approval of programs and the determination of 21 the cost of instruction, the Illinois Community College Board shall provide for the maximum utilization of federal funds for 22 23 such programs. The Illinois Community College Board shall also 24 provide for:

(1) the development of an index of need for program
 planning and for area funding allocations, as defined by

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the Illinois Community College Board;

(2) the method for calculating hours of instruction, as
defined by the Illinois Community College Board, claimable
for reimbursement and a method to phase in the calculation
and for adjusting the calculations in cases where the
services of a program are interrupted due to circumstances
beyond the control of the program provider;

8 (3) a plan for the reallocation of funds to increase 9 the amount allocated for grants based upon program 10 performance as set forth in subsection (d) below; and

11 (4) the development of standards for determining 12 grants based upon performance as set forth in subsection 13 (d) below and a plan for the phased-in implementation of 14 those standards.

For instruction provided by school districts and community college districts beginning July 1, 1996 and thereafter, reimbursement provided by the Illinois Community College Board for classes authorized by this Section shall be provided from funds appropriated for the reimbursement criteria set forth in subsection (c) below.

(c) Upon the annual approval of the Illinois Community College Board, reimbursement shall be first provided for transportation, child care services, and other special needs of the students directly related to instruction and then from the funds remaining an amount equal to the product of the total credit hours or units of instruction approved by the Illinois 1

Community College Board, multiplied by the following:

2 (1)For adult basic education, the maximum 3 reimbursement per credit hour or per unit of instruction 4 shall be equal to (i) through fiscal year 2016, the general 5 state aid per pupil foundation level established in subsection (B) of Section 18-8.05, divided by 60, or (ii) 6 in fiscal year 2017 and thereafter, the foundation level 7 established pursuant to subsection (b) of Section 18-8.15 8 9 of this Code, divided by 60;

10 (2) The maximum reimbursement per credit hour or per 11 unit of instruction in subparagraph (1) above shall be 12 weighted for students enrolled in classes defined as 13 vocational skills and approved by the Illinois Community 14 College Board by 1.25;

15 (3) The maximum reimbursement per credit hour or per 16 unit of instruction in subparagraph (1) above shall be 17 multiplied by .90 for students enrolled in classes defined 18 as adult secondary education programs and approved by the 19 Illinois Community College Board;

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(4) (Blank); and

(5) Funding for program years after 1999-2000 shall be
 determined by the Illinois Community College Board.

(d) Upon its annual approval, the Illinois Community
College Board shall provide grants to eligible programs for
supplemental activities to improve or expand services under the
Adult Education Act. Eligible programs shall be determined

based upon performance outcomes of students in the programs as
 set by the Illinois Community College Board.

3 (e) Reimbursement under this Section shall not exceed the4 actual costs of the approved program.

5 If the amount appropriated to the Illinois Community 6 College Board for reimbursement under this Section is less than 7 the amount required under this Act, the apportionment shall be 8 proportionately reduced.

9 School districts and community college districts may 10 assess students up to \$3.00 per credit hour, for classes other 11 than Adult Basic Education level programs, if needed to meet 12 program costs.

(f) An education plan shall be established for each adult or youth whose schooling has been interrupted and who is participating in the instructional programs provided under this Section.

Each school board and community college shall keep an accurate and detailed account of the students assigned to and receiving instruction under this Section who are subject to State reimbursement and shall submit reports of services provided commencing with fiscal year 1997 as required by the Illinois Community College Board.

For classes authorized under this Section, a credit hour or unit of instruction is equal to 15 hours of direct instruction for students enrolled in approved adult education programs at midterm and making satisfactory progress, in accordance with 1

standards established by the Illinois Community College Board.

(g) Upon proof submitted to the Illinois Department of Human Services of the payment of all claims submitted under this Section, that Department shall apply for federal funds made available therefor and any federal funds so received shall be paid into the General Revenue Fund in the State Treasury.

School districts or community colleges providing classes 7 8 under this Section shall submit applications to the Illinois 9 Community College Board for preapproval in accordance with the 10 standards established by the Illinois Community College Board. 11 Payments shall be made by the Illinois Community College Board based upon approved programs. Interim expenditure reports may 12 13 be required by the Illinois Community College Board. Final 14 claims for the school year shall be submitted to the regional 15 superintendents for transmittal to the Illinois Community 16 College Board. Final adjusted payments shall be made by 17 September 30.

18 If a school district or community college district fails to 19 provide, or is providing unsatisfactory or insufficient 20 classes under this Section, the Illinois Community College 21 Board may enter into agreements with public or private 22 educational or other agencies other than the public schools for 23 the establishment of such classes.

(h) If a school district or community college district
 establishes child-care facilities for the children of
 participants in classes established under this Section, it may

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1 extend the use of these facilities to students who have 2 obtained employment and to other persons in the community whose 3 children require care and supervision while the parent or other 4 person in charge of the children is employed or otherwise 5 absent from the home during all or part of the day. It may make 6 the facilities available before and after as well as during regular school hours to school age and preschool age children 7 who may benefit thereby, including children who require care 8 and supervision pending the return of their parent or other 9 10 person in charge of their care from employment or other 11 activity requiring absence from the home.

12 The Illinois Community College Board shall pay to the board 13 the cost of care in the facilities for any child who is a 14 recipient of financial aid under the Illinois Public Aid Code.

The board may charge for care of children for whom it cannot make claim under the provisions of this Section. The charge shall not exceed per capita cost, and to the extent feasible, shall be fixed at a level which will permit utilization by employed parents of low or moderate income. It may also permit any other State or local governmental agency or private agency providing care for children to purchase care.

After July 1, 1970 when the provisions of Section 10-20.20 become operative in the district, children in a child-care facility shall be transferred to the kindergarten established under that Section for such portion of the day as may be required for the kindergarten program, and only the prorated 1 costs of care and training provided in the Center for the remaining period shall be charged to the Illinois Department of 2 3 Human Services or other persons or agencies paying for such 4 care.

5 (i) The provisions of this Section shall also apply to school districts having a population exceeding 500,000. 6

In addition to claiming reimbursement under this 7 ( ̈́ ̈́ ) 8 Section, a school district may claim general State aid under 9 Section 18-8.05 or primary State aid under Section 18-8.15 for 10 any student under age 21 who is enrolled in courses accepted 11 for graduation from elementary or high school and who otherwise meets the requirements of Section 18-8.05 or 18-8.15, as 12 13 applicable.

(Source: P.A. 98-718, eff. 1-1-15.) 14

15 (105 ILCS 5/10-29)

16 Sec. 10-29. Remote educational programs.

17 (a) For purposes of this Section, "remote educational program" means an educational program delivered to students in 18 19 the home or other location outside of a school building that 20 meets all of the following criteria:

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(1) A student may participate in the program only after 22 the school district, pursuant to adopted school board 23 policy, and a person authorized to enroll the student under 24 Section 10-20.12b of this Code determine that a remote 25 educational program will best student's serve the

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individual learning needs. The adopted school board policy shall include, but not be limited to, all of the following:

3 (A) Criteria for determining that a remote 4 educational program will best serve a student's 5 individual learning needs. The criteria must include 6 consideration of, at a minimum, a student's prior 7 attendance, disciplinary record, and academic history.

8 (B) Any limitations on the number of students or 9 grade levels that may participate in a remote 10 educational program.

11 (C) A description of the process that the school district will use to approve participation in the 12 13 remote educational program. The process must include 14 without limitation a requirement that, for any student 15 who qualifies to receive services pursuant to the 16 Individuals with Disabilities federal Education Improvement Act of 2004, the student's participation 17 18 in a remote educational program receive prior approval 19 from the student's individualized education program 20 team.

(D) A description of the process the school
district will use to develop and approve a written
remote educational plan that meets the requirements of
subdivision (5) of this subsection (a).

(E) A description of the system the school districtwill establish to calculate the number of clock hours a

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student is participating in instruction in accordance with the remote educational program.

3 (F) A description of the process for renewing a 4 remote educational program at the expiration of its 5 term.

6 (G) Such other terms and provisions as the school 7 district deems necessary to provide for the 8 establishment and delivery of a remote educational 9 program.

10 (2) The school district has determined that the remote 11 educational program's curriculum is aligned to State 12 learning standards and that the program offers instruction 13 and educational experiences consistent with those given to 14 students at the same grade level in the district.

15 (3) The remote educational program is delivered by
 16 instructors that meet the following qualifications:

17 (A) they are certificated under Article 21 of this18 Code;

(B) they meet applicable highly qualified criteria
 under the federal No Child Left Behind Act of 2001; and

(C) they have responsibility for all of the following elements of the program: planning instruction, diagnosing learning needs, prescribing content delivery through class activities, assessing learning, reporting outcomes to administrators and parents and guardians, and evaluating the effects of 1

instruction.

(4) During the period of time from and including the 2 3 opening date to the closing date of the regular school term of the school district established pursuant to Section 4 5 10-19 of this Code, participation in a remote educational program may be claimed for general State aid purposes under 6 Section 18-8.05 of this Code or primary State aid purposes 7 under Section 18-8.15 of this Code on any calendar day, 8 9 notwithstanding whether the day is a day of pupil 10 attendance or institute day on the school district's calendar or any other provision of law restricting 11 instruction on that day. If the district holds year-round 12 13 classes in some buildings, the district shall classify each 14 student's participation in a remote educational program as 15 either on a year-round or a non-year-round schedule for purposes of claiming general State aid or primary State 16 17 aid. Outside of the regular school term of the district, 18 the remote educational program may be offered as part of 19 any summer school program authorized by this Code.

(5) Each student participating in a remote educational program must have a written remote educational plan that has been approved by the school district and a person authorized to enroll the student under Section 10-20.12b of this Code. The school district and a person authorized to enroll the student under Section 10-20.12b of this Code must approve any amendment to a remote educational plan. The remote educational plan must include, but is not
 limited to, all of the following:

3 (A) Specific achievement goals for the student
4 aligned to State learning standards.

5 (B) A description of all assessments that will be 6 used to measure student progress, which description 7 shall indicate the assessments that will be 8 administered at an attendance center within the school 9 district.

10 (C) A description of the progress reports that will 11 be provided to the school district and the person or 12 persons authorized to enroll the student under Section 13 10-20.12b of this Code.

(D) Expectations, processes, and schedules for
 interaction between a teacher and student.

16 (E) A description of the specific responsibilities 17 of the student's family and the school district with 18 respect to equipment, materials, phone and Internet 19 service, and any other requirements applicable to the 20 home or other location outside of a school building 21 necessary for the delivery of the remote educational 22 program.

(F) If applicable, a description of how the remote
 educational program will be delivered in a manner
 consistent with the student's individualized education
 program required by Section 614(d) of the federal

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Individuals with Disabilities Education Improvement Act of 2004 or plan to ensure compliance with Section 504 of the federal Rehabilitation Act of 1973.

4 (G) A description of the procedures and 5 opportunities for participation in academic and 6 extra-curricular activities and programs within the 7 school district.

8 (H) The identification of a parent, guardian, or 9 other responsible adult who will provide direct 10 supervision of the program. The plan must include an 11 acknowledgment by the parent, guardian, or other responsible adult that he or she may engage only in 12 13 non-teaching duties not requiring instructional 14 judgment or the evaluation of a student. The plan shall 15 designate the parent, guardian, or other responsible 16 adult as non-teaching personnel or volunteer personnel under subsection (a) of Section 10-22.34 of this Code. 17

(I) The identification of a school district
administrator who will oversee the remote educational
program on behalf of the school district and who may be
contacted by the student's parents with respect to any
issues or concerns with the program.

(J) The term of the student's participation in the
remote educational program, which may not extend for
longer than 12 months, unless the term is renewed by
the district in accordance with subdivision (7) of this

1 subsection (a).

(K) A description of the specific location or 2 3 locations in which the program will be delivered. If the remote educational program is to be delivered to a 4 5 student in any location other than the student's home, the plan must include a written determination by the 6 7 school district that the location will provide a 8 learning environment appropriate for the delivery of 9 the program. The location or locations in which the 10 program will be delivered shall be deemed a long 11 distance teaching reception area under subsection (a) of Section 10-22.34 of this Code. 12

13 (L) Certification by the school district that the14 plan meets all other requirements of this Section.

15 (6) Students participating in a remote educational 16 program must be enrolled in a school district attendance 17 center pursuant to the school district's enrollment policy 18 policies. A student participating in a or remote 19 educational program must be tested as part of all 20 assessments administered by the school district pursuant to Section 2-3.64a-5 of this Code at the attendance center 21 in which the student is enrolled and in accordance with the 22 23 attendance center's assessment policies and schedule. The 24 included within all accountability student must be 25 determinations for the school district and attendance 26 center under State and federal law.

1 (7) The term of a student's participation in a remote educational program may not extend for longer than 12 2 3 months, unless the term is renewed by the school district. 4 The district may only renew a student's participation in a 5 remote educational program following an evaluation of the student's progress in the program, a determination that the 6 student's continuation in the program will best serve the 7 student's individual learning needs, and an amendment to 8 9 the student's written remote educational plan addressing 10 any changes for the upcoming term of the program.

For purposes of this Section, a remote educational program does not include instruction delivered to students through an e-learning program approved under Section 10-20.56 of this Code.

(b) A school district may, by resolution of its schoolboard, establish a remote educational program.

(c) Clock hours of instruction by students in a remote educational program meeting the requirements of this Section may be claimed by the school district and shall be counted as school work for general State aid purposes in accordance with and subject to the limitations of Section 18-8.05 of this Code <u>or primary State aid purposes in accordance with and subject to the limitations of Section 18-8.15 of this Code</u>.

(d) The impact of remote educational programs on wages,
hours, and terms and conditions of employment of educational
employees within the school district shall be subject to local

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1 collective bargaining agreements.

(e) The use of a home or other location outside of a school
building for a remote educational program shall not cause the
home or other location to be deemed a public school facility.

5 (f) A remote educational program may be used, but is not 6 required, for instruction delivered to a student in the home or 7 other location outside of a school building that is not claimed 8 for general State aid purposes under Section 18-8.05 of this 9 Code <u>or primary State aid purposes under Section 18-8.15 of</u> 10 this Code.

11 (q) School districts that, pursuant to this Section, adopt a policy for a remote educational program must submit to the 12 13 State Board of Education a copy of the policy and any 14 amendments thereto, as well as data on student participation in 15 a format specified by the State Board of Education. The State 16 Board of Education may perform or contract with an outside 17 entity to perform an evaluation of remote educational programs 18 in this State.

(h) The State Board of Education may adopt any rules necessary to ensure compliance by remote educational programs with the requirements of this Section and other applicable legal requirements.

23 (Source: P.A. 98-972, eff. 8-15-14; 99-193, eff. 7-30-15;
24 99-194, eff. 7-30-15; revised 10-9-15.)

25 (105 ILCS 5/11E-135)

Sec. 11E-135. Incentives. For districts reorganizing under this Article and for a district or districts that annex all of the territory of one or more entire other school districts in accordance with Article 7 of this Code, the following payments shall be made from appropriations made for these purposes:

(a) (1) For a combined school district, as defined in 6 Section 11E-20 of this Code, or for a unit district, as defined 7 in Section 11E-25 of this Code, for its first year of 8 9 existence, the general State aid and supplemental general State 10 aid calculated under Section 18-8.05 of this Code or the 11 primary State aid and supplemental grants calculated under Section 18-8.15 of this Code, as applicable, shall be computed 12 13 for the new district and for the previously existing districts 14 for which property is totally included within the new district. 15 If the computation on the basis of the previously existing 16 districts is greater, a supplementary payment equal to the difference shall be made for the first 4 years of existence of 17 18 the new district.

(2) For a school district that annexes all of the territory 19 20 of one or more entire other school districts as defined in 21 Article 7 of this Code, for the first year during which the change of boundaries attributable to the annexation becomes 22 23 effective for all purposes, as determined under Section 7-9 of 24 this Code, the general State aid and supplemental general State 25 aid calculated under Section 18-8.05 of this Code or the primary State aid and supplemental grants calculated under 26

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1 Section 18-8.15 of this Code, as applicable, shall be computed for the annexing district as constituted after the annexation 2 3 and for the annexing and each annexed district as constituted 4 prior to the annexation; and if the computation on the basis of 5 the annexing and annexed districts as constituted prior to the 6 annexation is greater, then a supplementary payment equal to the difference shall be made for the first 4 years of existence 7 of the annexing school district as constituted upon the 8 9 annexation.

(3) For 2 or more school districts that annex all of the 10 11 territory of one or more entire other school districts, as defined in Article 7 of this Code, for the first year during 12 13 which the change of boundaries attributable to the annexation becomes effective for all purposes, as determined under Section 14 15 7-9 of this Code, the general State aid and supplemental 16 general State aid calculated under Section 18-8.05 of this Code or the primary State aid and supplemental grants calculated 17 under Section 18-8.15 of this Code, as applicable, shall be 18 computed for each annexing district as constituted after the 19 20 annexation and for each annexing and annexed district as 21 constituted prior to the annexation; and if the aggregate of 22 the general State aid and supplemental general State aid or primary State aid and supplemental grants, as applicable, as so 23 24 computed for the annexing districts as constituted after the 25 annexation is less than the aggregate of the general State aid 26 and supplemental general State aid or primary State aid and

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1 supplemental grants, as applicable, as so computed for the annexing and annexed districts, as constituted prior to the 2 3 annexation, then a supplementary payment equal to the 4 difference shall be made and allocated between or among the 5 annexing districts, as constituted upon the annexation, for the 6 first 4 years of their existence. The total difference payment shall be allocated between or among the annexing districts in 7 8 the same ratio as the pupil enrollment from that portion of the 9 annexed district or districts that is annexed to each annexing 10 district bears to the total pupil enrollment from the entire 11 annexed district or districts, as such pupil enrollment is determined for the school year last ending prior to the date 12 13 when the change of boundaries attributable to the annexation 14 becomes effective for all purposes. The amount of the total 15 difference payment and the amount thereof to be allocated to 16 the annexing districts shall be computed by the State Board of Education on the basis of pupil enrollment and other data that 17 shall be certified to the State Board of Education, on forms 18 19 that it shall provide for that purpose, by the regional 20 superintendent of schools for each educational service region in which the annexing and annexed districts are located. 21

(4) For a school district conversion, as defined in Section 11E-15 of this Code, or a multi-unit conversion, as defined in subsection (b) of Section 11E-30 of this Code, if in their first year of existence the newly created elementary districts and the newly created high school district, from a school

1 district conversion, or the newly created elementary district or districts and newly created combined high school - unit 2 district, from a multi-unit conversion, qualify for less 3 4 general State aid under Section 18-8.05 of this Code or primary 5 State aid under Section 18-8.15 of this Code than would have been payable under Section 18-8.05 or 18-8.15, as applicable, 6 for that same year to the previously existing districts, then a 7 8 supplementary payment equal to that difference shall be made for the first 4 years of existence of the newly created 9 10 districts. The aggregate amount of each supplementary payment 11 shall be allocated among the newly created districts in the proportion that the deemed pupil enrollment in each district 12 13 during its first year of existence bears to the actual 14 aggregate pupil enrollment in all of the districts during their 15 first year of existence. For purposes of each allocation:

16 (A) the deemed pupil enrollment of the newly created 17 high school district from a school district conversion 18 shall be an amount equal to its actual pupil enrollment for 19 its first year of existence multiplied by 1.25;

(B) the deemed pupil enrollment of each newly created elementary district from a school district conversion shall be an amount equal to its actual pupil enrollment for its first year of existence reduced by an amount equal to the product obtained when the amount by which the newly created high school district's deemed pupil enrollment exceeds its actual pupil enrollment for its first year of existence is multiplied by a fraction, the numerator of which is the actual pupil enrollment of the newly created elementary district for its first year of existence and the denominator of which is the actual aggregate pupil enrollment of all of the newly created elementary districts for their first year of existence;

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7 (C) the deemed high school pupil enrollment of the 8 newly created combined high school - unit district from a 9 multi-unit conversion shall be an amount equal to its 10 actual grades 9 through 12 pupil enrollment for its first 11 year of existence multiplied by 1.25; and

(D) the deemed elementary pupil enrollment of each 12 13 newly created district from a multi-unit conversion shall 14 be an amount equal to each district's actual grade K 15 through 8 pupil enrollment for its first year of existence, reduced by an amount equal to the product obtained when the 16 17 amount by which the newly created combined high school unit district's deemed high school pupil enrollment 18 19 exceeds its actual grade 9 through 12 pupil enrollment for 20 its first year of existence is multiplied by a fraction, 21 the numerator of which is the actual grade K through 8 22 pupil enrollment of each newly created district for its 23 first year of existence and the denominator of which is the 24 actual aggregate grade K through 8 pupil enrollment of all 25 such newly created districts for their first year of 26 existence.

1 The aggregate amount of each supplementary payment under this subdivision (4) and the amount thereof to be allocated to 2 3 the newly created districts shall be computed by the State 4 Board of Education on the basis of pupil enrollment and other 5 data, which shall be certified to the State Board of Education, 6 on forms that it shall provide for that purpose, by the regional superintendent of schools for each educational 7 service region in which the newly created districts are 8 9 located.

10 (5) For a partial elementary unit district, as defined in 11 subsection (a) or (c) of Section 11E-30 of this Code, if, in the first year of existence, the newly created partial 12 elementary unit district qualifies for less general State aid 13 14 and supplemental general State aid under Section 18-8.05 of 15 this Code or less primary State aid and supplemental grants under Section 18-8.15 of this Code, as applicable, than would 16 have been payable under those Sections that Section for that 17 same year to the previously existing districts that formed the 18 partial elementary unit district, then a supplementary payment 19 20 equal to that difference shall be made to the partial elementary unit district for the first 4 years of existence of 21 22 that newly created district.

(6) For an elementary opt-in, as described in subsection
(d) of Section 11E-30 of this Code, the general State aid or
primary State aid difference shall be computed in accordance
with paragraph (5) of this subsection (a) as if the elementary

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opt-in was included in an optional elementary unit district at 1 the optional elementary unit district's original effective 2 3 date. If the calculation in this paragraph (6) is less than 4 that calculated in paragraph (5) of this subsection (a) at the 5 optional elementary unit district's original effective date, then no adjustments may be made. If the calculation in this 6 7 paragraph (6) is more than that calculated in paragraph (5) of 8 this subsection (a) at the optional elementary unit district's 9 original effective date, then the excess must be paid as 10 follows:

(A) If the effective date for the elementary opt-in is one year after the effective date for the optional elementary unit district, 100% of the calculated excess shall be paid to the optional elementary unit district in each of the first 4 years after the effective date of the elementary opt-in.

(B) If the effective date for the elementary opt-in is
2 years after the effective date for the optional
elementary unit district, 75% of the calculated excess
shall be paid to the optional elementary unit district in
each of the first 4 years after the effective date of the
elementary opt-in.

(C) If the effective date for the elementary opt-in is
3 years after the effective date for the optional
elementary unit district, 50% of the calculated excess
shall be paid to the optional elementary unit district in

each of the first 4 years after the effective date of the
 elementary opt-in.

3 (D) If the effective date for the elementary opt-in is 4 4 years after the effective date for the optional 5 elementary unit district, 25% of the calculated excess 6 shall be paid to the optional elementary unit district in 7 each of the first 4 years after the effective date of the 8 elementary opt-in.

9 (E) If the effective date for the elementary opt-in is 10 5 years after the effective date for the optional 11 elementary unit district, the optional elementary unit 12 district is not eligible for any additional incentives due 13 to the elementary opt-in.

14 (6.5) For a school district that annexes territory detached 15 from another school district whereby the enrollment of the 16 annexing district increases by 90% or more as a result of the annexation, for the first year during which the change of 17 boundaries attributable to the annexation becomes effective 18 for all purposes as determined under Section 7-9 of this Code, 19 20 the general State aid and supplemental general State aid or 21 primary State aid and supplemental grants, as applicable, 22 calculated under this Section shall be computed for the 23 district gaining territory and the district losing territory as 24 constituted after the annexation and for the same districts as 25 constituted prior to the annexation; and if the aggregate of 26 the general State aid and supplemental general State aid or

1 primary State aid and supplemental grants, as applicable, as so computed for the district gaining territory and the district 2 3 losing territory as constituted after the annexation is less 4 than the aggregate of the general State aid and supplemental 5 general State aid or primary State aid and supplemental grants, 6 as applicable, as so computed for the district gaining territory and the district losing territory as constituted 7 prior to the annexation, then a supplementary payment shall be 8 9 made to the annexing district for the first 4 years of 10 existence after the annexation, equal to the difference 11 multiplied by the ratio of student enrollment in the territory detached to the total student enrollment in the district losing 12 13 territory for the year prior to the effective date of the annexation. The amount of the total difference and 14 the 15 proportion paid to the annexing district shall be computed by 16 the State Board of Education on the basis of pupil enrollment and other data that must be submitted to the State Board of 17 Education in accordance with Section 7-14A of this Code. The 18 changes to this Section made by Public Act 95-707 are intended 19 20 to be retroactive and applicable to any annexation taking effect on or after July 1, 2004. For annexations that are 21 22 eligible for payments under this paragraph (6.5) and that are effective on or after July 1, 2004, but before January 11, 2008 23 24 (the effective date of Public Act 95-707), the first required 25 yearly payment under this paragraph (6.5) shall be paid in the fiscal year of January 11, 2008 (the effective date of Public 26

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Act 95-707). Subsequent required yearly payments shall be paid in subsequent fiscal years until the payment obligation under this paragraph (6.5) is complete.

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4 (7) Claims for financial assistance under this subsection
5 (a) may not be recomputed except as expressly provided under
6 Section 18-8.05 or 18-8.15 of this Code.

(8) Any supplementary payment made under this subsection
(a) must be treated as separate from all other payments made
pursuant to Section 18-8.05 or 18-8.15 of this Code.

10 (b) (1) After the formation of a combined school district, 11 as defined in Section 11E-20 of this Code, or a unit district, as defined in Section 11E-25 of this Code, a computation shall 12 13 be made to determine the difference between the salaries effective in each of the previously existing districts on June 14 15 30, prior to the creation of the new district. For the first 4 16 years after the formation of the new district, a supplementary State aid reimbursement shall be paid to the new district equal 17 to the difference between the sum of the salaries earned by 18 each of the certificated members of the new district, while 19 20 employed in one of the previously existing districts during the 21 year immediately preceding the formation of the new district, and the sum of the salaries those certificated members would 22 23 have been paid during the year immediately prior to the 24 formation of the new district if placed on the salary schedule 25 of the previously existing district with the highest salary 26 schedule.

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1 (2) After the territory of one or more school districts is annexed by one or more other school districts as defined in 2 Article 7 of this Code, a computation shall be made to 3 4 determine the difference between the salaries effective in each 5 annexed district and in the annexing district or districts as they were each constituted on June 30 preceding the date when 6 the change of boundaries attributable to the annexation became 7 effective for all purposes, as determined under Section 7-9 of 8 9 this Code. For the first 4 years after the annexation, a 10 supplementary State aid reimbursement shall be paid to each 11 annexing district as constituted after the annexation equal to the difference between the sum of the salaries earned by each 12 13 of the certificated members of the annexing district as 14 constituted after the annexation, while employed in an annexed 15 or annexing district during the year immediately preceding the 16 annexation, and the sum of the salaries those certificated members would have been paid during the immediately preceding 17 year if placed on the salary schedule of whichever of the 18 19 annexing or annexed districts had the highest salary schedule 20 during the immediately preceding year.

(3) For each new high school district formed under a school district conversion, as defined in Section 11E-15 of this Code, the State shall make a supplementary payment for 4 years equal to the difference between the sum of the salaries earned by each certified member of the new high school district, while employed in one of the previously existing districts, and the 1 sum of the salaries those certified members would have been 2 paid if placed on the salary schedule of the previously 3 existing district with the highest salary schedule.

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4 (4) For each newly created partial elementary unit 5 district, the State shall make a supplementary payment for 4 years equal to the difference between the sum of the salaries 6 earned by each certified member of the newly created partial 7 elementary unit district, while employed in one of the 8 9 previously existing districts that formed the partial 10 elementary unit district, and the sum of the salaries those 11 certified members would have been paid if placed on the salary schedule of the previously existing district with the highest 12 13 salary schedule. The salary schedules used in the calculation shall be those in effect in the previously existing districts 14 15 for the school year prior to the creation of the new partial 16 elementary unit district.

(5) For an elementary district opt-in, as described in 17 subsection (d) of Section 11E-30 of this Code, the salary 18 difference incentive shall be computed in accordance with 19 20 paragraph (4) of this subsection (b) as if the opted-in elementary district was included in the optional elementary 21 unit district at the optional elementary unit district's 22 original effective date. If the calculation in this paragraph 23 24 (5) is less than that calculated in paragraph (4) of this 25 subsection (b) at the optional elementary unit district's 26 original effective date, then no adjustments may be made. If

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the calculation in this paragraph (5) is more than that calculated in paragraph (4) of this subsection (b) at the optional elementary unit district's original effective date, then the excess must be paid as follows:

5 (A) If the effective date for the elementary opt-in is 6 one year after the effective date for the optional 7 elementary unit district, 100% of the calculated excess 8 shall be paid to the optional elementary unit district in 9 each of the first 4 years after the effective date of the 10 elementary opt-in.

(B) If the effective date for the elementary opt-in is 2 years after the effective date for the optional elementary unit district, 75% of the calculated excess shall be paid to the optional elementary unit district in each of the first 4 years after the effective date of the elementary opt-in.

17 (C) If the effective date for the elementary opt-in is 18 3 years after the effective date for the optional 19 elementary unit district, 50% of the calculated excess 20 shall be paid to the optional elementary unit district in 21 each of the first 4 years after the effective date of the 22 elementary opt-in.

23 (D) If the effective date for the elementary opt-in is 24 4 years after the effective date for the partial elementary 25 unit district, 25% of the calculated excess shall be paid 26 to the optional elementary unit district in each of the first 4 years after the effective date of the elementary
 opt-in.

3 (E) If the effective date for the elementary opt-in is 4 5 years after the effective date for the optional 5 elementary unit district, the optional elementary unit 6 district is not eligible for any additional incentives due 7 to the elementary opt-in.

(5.5) After the formation of a cooperative high school by 2 8 9 or more school districts under Section 10-22.22c of this Code, 10 a computation shall be made to determine the difference between 11 the salaries effective in each of the previously existing high schools on June 30 prior to the formation of the cooperative 12 13 high school. For the first 4 years after the formation of the 14 cooperative high school, a supplementary State aid 15 reimbursement shall be paid to the cooperative high school 16 equal to the difference between the sum of the salaries earned by each of the certificated members of the cooperative high 17 school while employed in one of the previously existing high 18 schools during the year immediately preceding the formation of 19 20 the cooperative high school and the sum of the salaries those 21 certificated members would have been paid during the year 22 immediately prior to the formation of the cooperative high 23 school if placed on the salary schedule of the previously 24 existing high school with the highest salary schedule.

(5.10) After the annexation of territory detached fromanother school district whereby the enrollment of the annexing

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1 district increases by 90% or more as a result of the annexation, a computation shall be made to determine the 2 difference between the salaries effective in the district 3 4 gaining territory and the district losing territory as they 5 each were constituted on June 30 preceding the date when the 6 change of boundaries attributable to the annexation became effective for all purposes as determined under Section 7-9 of 7 8 this Code. For the first 4 years after the annexation, a supplementary State aid reimbursement shall be paid to the 9 10 annexing district equal to the difference between the sum of 11 the salaries earned by each of the certificated members of the annexing district as constituted after the annexation while 12 13 employed in the district gaining territory or the district 14 losing territory during the year immediately preceding the 15 annexation and the sum of the salaries those certificated 16 members would have been paid during such immediately preceding year if placed on the salary schedule of whichever of the 17 18 district gaining territory or district losing territory had the 19 highest salary schedule during the immediately preceding year. 20 To be eligible for supplementary State aid reimbursement under 21 this Section, the intergovernmental agreement to be submitted pursuant to Section 7-14A of this Code must show that staff 22 members were transferred from the control of the district 23 24 losing territory to the control of the district gaining 25 territory in the annexation. The changes to this Section made 26 by Public Act 95-707 are intended to be retroactive and

1 applicable to any annexation taking effect on or after July 1, 2 2004. For annexations that are eligible for payments under this 3 paragraph (5.10) and that are effective on or after July 1, 4 2004, but before January 11, 2008 (the effective date of Public 5 Act 95-707), the first required yearly payment under this paragraph (5.10) shall be paid in the fiscal year of January 6 11, 2008 (the effective date of Public Act 95-707). Subsequent 7 8 required yearly payments shall be paid in subsequent fiscal 9 years until the payment obligation under this paragraph (5.10) 10 is complete.

11 (5.15) After the deactivation of a school facility in accordance with Section 10-22.22b of this Code, a computation 12 13 shall be made to determine the difference between the salaries effective in the sending school district and each receiving 14 15 school district on June 30 prior to the deactivation of the 16 school facility. For the lesser of the first 4 years after the deactivation of the school facility or the length of the 17 18 deactivation agreement, including any renewals of the original 19 deactivation agreement, а supplementary State aid 20 reimbursement shall be paid to each receiving district equal to 21 the difference between the sum of the salaries earned by each 22 of the certificated members transferred to that receiving 23 district as a result of the deactivation while employed in the 24 sending district during the year immediately preceding the 25 deactivation and the sum of the salaries those certificated 26 members would have been paid during the year immediately

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preceding the deactivation if placed on the salary schedule of the sending or receiving district with the highest salary schedule.

4 (6) The supplementary State aid reimbursement under this 5 subsection (b) shall be treated as separate from all other payments made pursuant to Section 18-8.05 of this Code. In the 6 case of the formation of a new district or cooperative high 7 school or a deactivation, reimbursement shall begin during the 8 first year of operation of the new district or cooperative high 9 10 school or the first year of the deactivation, and in the case 11 of an annexation of the territory of one or more school districts by one or more other school districts or the 12 13 annexation of territory detached from a school district whereby 14 the enrollment of the annexing district increases by 90% or 15 more as a result of the annexation, reimbursement shall begin 16 during the first year when the change in boundaries 17 attributable to the annexation becomes effective for all purposes as determined pursuant to Section 7-9 of this Code, 18 except that for an annexation of territory detached from a 19 20 school district that is effective on or after July 1, 2004, but before January 11, 2008 (the effective date of Public Act 21 22 95-707), whereby the enrollment of the annexing district 23 increases by 90% or more as a result of the annexation, 24 reimbursement shall begin during the fiscal year of January 11, 25 2008 (the effective date of Public Act 95-707). Each year that 26 the new, annexing, or receiving district or cooperative high

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1 case may be, is entitled to school, as the receive 2 reimbursement, the number of eligible certified members who are employed on October 1 in the district or cooperative high 3 4 school shall be certified to the State Board of Education on 5 prescribed forms by October 15 and payment shall be made on or 6 before November 15 of that year.

(c) (1) For the first year after the formation of a combined 7 8 school district, as defined in Section 11E-20 of this Code or a 9 unit district, as defined in Section 11E-25 of this Code, a 10 computation shall be made totaling each previously existing 11 district's audited fund balances in the educational fund, working cash fund, operations and maintenance fund, and 12 13 transportation fund for the year ending June 30 prior to the referendum for the creation of the new district. The new 14 15 district shall be paid supplementary State aid equal to the sum 16 of the differences between the deficit of the previously existing district with the smallest deficit and the deficits of 17 each of the other previously existing districts. 18

19 (2) For the first year after the annexation of all of the 20 territory of one or more entire school districts by another school district, as defined in Article 7 of this Code, 21 22 computations shall be made, for the year ending June 30 prior 23 to the date that the change of boundaries attributable to the 24 annexation is allowed by the affirmative decision issued by the 25 regional board of school trustees under Section 7-6 of this 26 Code, notwithstanding any effort to seek administrative review 09900HB0829ham001 -240- LRB099 04649 NHT 49222 a

of the decision, totaling the annexing district's and totaling 1 each annexed district's audited fund balances in their 2 3 respective educational, working cash, operations and 4 maintenance, and transportation funds. The annexing district 5 as constituted after the annexation shall be paid supplementary State aid equal to the sum of the differences between the 6 deficit of whichever of the annexing or annexed districts as 7 8 constituted prior to the annexation had the smallest deficit and the deficits of each of the other districts as constituted 9 10 prior to the annexation.

11 (3) For the first year after the annexation of all of the territory of one or more entire school districts by 2 or more 12 other school districts, as defined by Article 7 of this Code, 13 14 computations shall be made, for the year ending June 30 prior 15 to the date that the change of boundaries attributable to the 16 annexation is allowed by the affirmative decision of the regional board of school trustees under Section 7-6 of this 17 18 Code, notwithstanding any action for administrative review of 19 the decision, totaling each annexing and annexed district's 20 audited fund balances in their respective educational, working 21 cash, operations and maintenance, and transportation funds. The annexing districts as constituted after the annexation 22 23 shall be paid supplementary State aid, allocated as provided in 24 this paragraph (3), in an aggregate amount equal to the sum of 25 the differences between the deficit of whichever of the 26 annexing or annexed districts as constituted prior to the

annexation had the smallest deficit and the deficits of each of the other districts as constituted prior to the annexation. The aggregate amount of the supplementary State aid payable under this paragraph (3) shall be allocated between or among the annexing districts as follows:

(A) the regional superintendent of schools for each 6 7 educational service region in which an annexed district is 8 located prior to the annexation shall certify to the State 9 Board of Education, on forms that it shall provide for that 10 purpose, the value of all taxable property in each annexed district, as last equalized or assessed by the Department 11 of Revenue prior to the annexation, and the equalized 12 13 assessed value of each part of the annexed district that 14 was annexed to or included as a part of an annexing 15 district;

(B) using equalized assessed values as certified by the 16 17 regional superintendent of schools under clause (A) of this paragraph (3), the combined audited fund balance deficit of 18 each annexed district as determined under this Section 19 20 shall be apportioned between or among the annexing 21 districts in the same ratio as the equalized assessed value 22 of that part of the annexed district that was annexed to or 23 included as a part of an annexing district bears to the 24 total equalized assessed value of the annexed district; and

(C) the aggregate supplementary State aid payment
 under this paragraph (3) shall be allocated between or

among, and shall be paid to, the annexing districts in the 1 same ratio as the sum of the combined audited fund balance 2 3 deficit of each annexing district as constituted prior to the annexation, plus all combined audited fund balance 4 5 deficit amounts apportioned to that annexing district under clause (B) of this subsection, bears to the aggregate 6 of the combined audited fund balance deficits of all of the 7 8 annexing and annexed districts as constituted prior to the 9 annexation.

10 (4) For the new elementary districts and new high school district formed through a school district conversion, as 11 defined in Section 11E-15 of this Code or the new elementary 12 13 district or districts and new combined high school - unit 14 district formed through a multi-unit conversion, as defined in 15 subsection (b) of Section 11E-30 of this Code, a computation 16 shall be made totaling each previously existing district's audited fund balances in the educational fund, working cash 17 18 fund, operations and maintenance fund, and transportation fund 19 for the year ending June 30 prior to the referendum 20 establishing the new districts. In the first year of the new 21 districts, the State shall make a one-time supplementary 22 payment equal to the sum of the differences between the deficit 23 of the previously existing district with the smallest deficit 24 and the deficits of each of the other previously existing 25 districts. A district with a combined balance among the 4 funds 26 that is positive shall be considered to have a deficit of zero.

1 The supplementary payment shall be allocated among the newly 2 formed high school and elementary districts in the manner 3 provided by the petition for the formation of the districts, in 4 the form in which the petition is approved by the regional 5 superintendent of schools or State Superintendent of Education 6 under Section 11E-50 of this Code.

(5) For each newly created partial elementary unit 7 8 district, as defined in subsection (a) or (c) of Section 11E-30 9 of this Code, a computation shall be made totaling the audited 10 fund balances of each previously existing district that formed 11 the new partial elementary unit district in the educational fund, working cash fund, operations and maintenance fund, and 12 13 transportation fund for the year ending June 30 prior to the 14 referendum for the formation of the partial elementary unit 15 district. In the first year of the new partial elementary unit 16 district, the State shall make a one-time supplementary payment to the new district equal to the sum of the differences between 17 the deficit of the previously existing district with the 18 smallest deficit and the deficits of each of the other 19 20 previously existing districts. A district with a combined balance among the 4 funds that is positive shall be considered 21 to have a deficit of zero. 22

(6) For an elementary opt-in as defined in subsection (d) of Section 11E-30 of this Code, the deficit fund balance incentive shall be computed in accordance with paragraph (5) of this subsection (c) as if the opted-in elementary was included 09900HB0829ham001 -244- LRB099 04649 NHT 49222 a

in the optional elementary unit district at the optional 1 elementary unit district's original effective date. If the 2 3 calculation in this paragraph (6) is less than that calculated 4 in paragraph (5) of this subsection (c) at the optional 5 elementary unit district's original effective date, then no adjustments may be made. If the calculation in this paragraph 6 (6) is more than that calculated in paragraph (5) of this 7 8 subsection (c) at the optional elementary unit district's 9 original effective date, then the excess must be paid as 10 follows:

(A) If the effective date for the elementary opt-in is one year after the effective date for the optional elementary unit district, 100% of the calculated excess shall be paid to the optional elementary unit district in the first year after the effective date of the elementary opt-in.

(B) If the effective date for the elementary opt-in is
2 years after the effective date for the optional
elementary unit district, 75% of the calculated excess
shall be paid to the optional elementary unit district in
the first year after the effective date of the elementary
opt-in.

(C) If the effective date for the elementary opt-in is
3 years after the effective date for the optional
elementary unit district, 50% of the calculated excess
shall be paid to the optional elementary unit district in

the first year after the effective date of the elementary
 opt-in.

3 (D) If the effective date for the elementary opt-in is 4 4 years after the effective date for the optional 5 elementary unit district, 25% of the calculated excess 6 shall be paid to the optional elementary unit district in 7 the first year after the effective date of the elementary 8 opt-in.

9 (E) If the effective date for the elementary opt-in is 10 5 years after the effective date for the optional 11 elementary unit district, the optional elementary unit 12 district is not eligible for any additional incentives due 13 to the elementary opt-in.

14 (6.5) For the first year after the annexation of territory 15 detached from another school district whereby the enrollment of 16 the annexing district increases by 90% or more as a result of the annexation, a computation shall be made totaling the 17 18 audited fund balances of the district gaining territory and the audited fund balances of the district losing territory in the 19 20 educational fund, working cash fund, operations and 21 maintenance fund, and transportation fund for the year ending 22 June 30 prior to the date that the change of boundaries 23 attributable to the annexation is allowed by the affirmative 24 decision of the regional board of school trustees under Section 25 7-6 of this Code, notwithstanding any action for administrative review of the decision. The annexing district as constituted 26

1 after the annexation shall be paid supplementary State aid equal to the difference between the deficit of whichever 2 district included in this calculation as constituted prior to 3 4 the annexation had the smallest deficit and the deficit of each 5 other district included in this calculation as constituted prior to the annexation, multiplied by the ratio of equalized 6 assessed value of the territory detached to the total equalized 7 8 assessed value of the district losing territory. The regional 9 superintendent of schools for the educational service region in 10 which a district losing territory is located prior to the 11 annexation shall certify to the State Board of Education the value of all taxable property in the district losing territory 12 13 and the value of all taxable property in the territory being 14 detached, as last equalized or assessed by the Department of 15 Revenue prior to the annexation. To be eligible for 16 supplementary State aid reimbursement under this Section, the intergovernmental agreement to be submitted pursuant to 17 Section 7-14A of this Code must show that fund balances were 18 transferred from the district losing territory to the district 19 20 gaining territory in the annexation. The changes to this Section made by Public Act 95-707 are intended to be 21 22 retroactive and applicable to any annexation taking effect on 23 or after July 1, 2004. For annexations that are eligible for 24 payments under this paragraph (6.5) and that are effective on 25 or after July 1, 2004, but before January 11, 2008 (the effective date of Public Act 95-707), the required payment 26

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under this paragraph (6.5) shall be paid in the fiscal year of
 January 11, 2008 (the effective date of Public Act 95-707).

3 (7) For purposes of any calculation required under 4 paragraph (1), (2), (3), (4), (5), (6), or (6.5) of this 5 subsection (c), a district with a combined fund balance that is 6 positive shall be considered to have a deficit of zero. For purposes of determining each district's audited fund balances 7 in its educational fund, working cash fund, operations and 8 9 maintenance fund, and transportation fund for the specified 10 year ending June 30, as provided in paragraphs (1), (2), (3), 11 (4), (5), (6), and (6.5) of this subsection (c), the balance of each fund shall be deemed decreased by an amount equal to the 12 amount of the annual property tax theretofore levied in the 13 fund by the district for collection and payment to the district 14 15 during the calendar year in which the June 30 fell, but only to 16 the extent that the tax so levied in the fund actually was received by the district on or before or comprised a part of 17 the fund on such June 30. For purposes of determining each 18 district's audited fund balances, a calculation shall be made 19 20 for each fund to determine the average for the 3 years prior to 21 the specified year ending June 30, as provided in paragraphs (1), (2), (3), (4), (5), (6), and (6.5) of this subsection (c), 22 23 of the district's expenditures in the categories "purchased 24 services", "supplies and materials", and "capital outlay", as 25 those categories are defined in rules of the State Board of 26 Education. If this 3-year average is less than the district's

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1 expenditures in these categories for the specified year ending 2 June 30, as provided in paragraphs (1), (2), (3), (4), (5), (6), and (6.5) of this subsection (c), then the 3-year average 3 4 shall be used in calculating the amounts payable under this 5 Section in place of the amounts shown in these categories for 6 the specified year ending June 30, as provided in paragraphs (1), (2), (3), (4), (5), (6), and (6.5) of this subsection (c). 7 Any deficit because of State aid not yet received may not be 8 9 considered in determining the June 30 deficits. The same basis 10 of accounting shall be used by all previously existing 11 districts and by all annexing or annexed districts, as constituted prior to the annexation, in making any computation 12 13 required under paragraphs (1), (2), (3), (4), (5), (6), and 14 (6.5) of this subsection (c).

(8) The supplementary State aid payments under this
subsection (c) shall be treated as separate from all other
payments made pursuant to Section 18-8.05 of this Code.

(d)(1) Following the formation of a combined school 18 district, as defined in Section 11E-20 of this Code, a new unit 19 20 district, as defined in Section 11E-25 of this Code, a new elementary district or districts and a new high school district 21 22 formed through a school district conversion, as defined in Section 11E-15 of this Code, a new partial elementary unit 23 24 district, as defined in Section 11E-30 of this Code, or a new 25 elementary district or districts formed through a multi-unit 26 conversion, as defined in subsection (b) of Section 11E-30 of

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1	this Code, or the annexation of a	ll of the	e territory	of one or
2	more entire school districts by one or more other school			
3	districts, as defined in Art	cicle 7	of this	Code, a
4	supplementary State aid reimbursement shall be paid for the			
5	number of school years determined under the following table to			
6	each new or annexing district equal to the sum of \$4,000 for			
7	each certified employee who is employed by the district on a			
8	full-time basis for the regular term of the school year:			
9	Reorganized District's Rank Reorganized District's Rank			
10	by type of district (unit, in Average Daily Attendance			
11	high school, elementary) By Quintile			
12	in Equalized Assessed Value			
13	Per Pupil by Quintile			
14				3rd, 4th,
15	1	st	2nd	or 5th
16	Q	uintile	Quintile	Quintile
17	1st Quintile 1	year	1 year	1 year
18	2nd Quintile 1	year	2 years	2 years
19	3rd Quintile 2	2 years	3 years	3 years
20	4th Quintile 2	2 years	3 years	3 years

The State Board of Education shall make a one-time calculation of a reorganized district's quintile ranks. The average daily attendance used in this calculation shall be the best 3 months'

21

5th Quintile 2 years 3 years 3 years

average daily attendance for the district's first year. The equalized assessed value per pupil shall be the district's real property equalized assessed value used in calculating the district's first-year general State aid claim, under Section 18-8.05 of this Code, <u>or first-year primary State aid claim,</u> <u>under Section 18-8.15 of this Code, as applicable,</u> divided by the best 3 months' average daily attendance.

8 No annexing or resulting school district shall be entitled 9 to supplementary State aid under this subsection (d) unless the 10 district acquires at least 30% of the average daily attendance 11 of the district from which the territory is being detached or 12 divided.

13 If a district results from multiple reorganizations that 14 would otherwise qualify the district for multiple payments 15 under this subsection (d) in any year, then the district shall 16 receive a single payment only for that year based solely on the 17 most recent reorganization.

(2) For an elementary opt-in, as defined in subsection (d) 18 of Section 11E-30 of this Code, the full-time certified staff 19 20 incentive shall be computed in accordance with paragraph (1) of this subsection (d), equal to the sum of \$4,000 for each 21 22 certified employee of the elementary district that opts-in who 23 is employed by the optional elementary unit district on a 24 full-time basis for the regular term of the school year. The 25 calculation from this paragraph (2) must be paid as follows:

26 (A) If the effective date for the elementary opt-in is

1 year after the effective date for the optional one elementary unit district, 100% of the amount calculated in 2 3 this paragraph (2) shall be paid to the optional elementary 4 unit district for the number of years calculated in 5 paragraph (1) of this subsection (d) at the optional effective date, elementary unit district's original 6 7 starting in the second year after the effective date of the 8 elementary opt-in.

9 (B) If the effective date for the elementary opt-in is 10 2 years after the effective date for the optional elementary unit district, 75% of the amount calculated in 11 this paragraph (2) shall be paid to the optional elementary 12 13 unit district for the number of years calculated in 14 paragraph (1) of this subsection (d) at the optional 15 elementary unit district's original effective date, starting in the second year after the effective date of the 16 17 elementary opt-in.

(C) If the effective date for the elementary opt-in is 18 19 3 vears after the effective date for the optional 20 elementary unit district, 50% of the amount calculated in 21 this paragraph (2) shall be paid to the optional elementary 22 unit district for the number of years calculated in 23 paragraph (1) of this subsection (d) at the optional 24 elementary unit district's original effective date, 25 starting in the second year after the effective date of the 26 elementary opt-in.

1 (D) If the effective date for the elementary opt-in is 4 years after the effective date for the optional 2 elementary unit district, 25% of the amount calculated in 3 4 this paragraph (2) shall be paid to the optional elementary 5 unit district for the number of years calculated in paragraph (1) of this subsection (d) at the optional 6 elementary unit district's original effective date, 7 8 starting in the second year after the effective date of the 9 elementary opt-in.

10 (E) If the effective date for the elementary opt-in is 11 5 years after the effective date for the optional 12 elementary unit district, the optional elementary unit 13 district is not eligible for any additional incentives due 14 to the elementary opt-in.

15 (2.5) Following the formation of a cooperative high school 16 by 2 or more school districts under Section 10-22.22c of this 17 Code, a supplementary State aid reimbursement shall be paid for 18 3 school years to the cooperative high school equal to the sum of \$4,000 for each certified employee who is employed by the 19 20 cooperative high school on a full-time basis for the regular 21 term of any such school year. If a cooperative high school 22 results from multiple agreements that would otherwise qualify 23 the cooperative high school for multiple payments under this 24 Section in any year, the cooperative high school shall receive 25 a single payment for that year based solely on the most recent 26 agreement.

1 (2.10) Following the annexation of territory detached from 2 another school district whereby the enrollment of the annexing district increases 90% or more as a result of the annexation, a 3 4 supplementary State aid reimbursement shall be paid to the 5 annexing district equal to the sum of \$4,000 for each certified 6 employee who is employed by the annexing district on a full-time basis and shall be calculated in accordance with 7 this Section. 8 subsection (a) of То be eliqible for supplementary State aid reimbursement under this Section, the 9 10 intergovernmental agreement to be submitted pursuant to Section 7-14A of this Code must show that certified staff 11 members were transferred from the control of the district 12 13 losing territory to the control of the district gaining 14 territory in the annexation. The changes to this Section made 15 by Public Act 95-707 are intended to be retroactive and 16 applicable to any annexation taking effect on or after July 1, 2004. For annexations that are eligible for payments under this 17 paragraph (2.10) and that are effective on or after July 1, 18 2004, but before January 11, 2008 (the effective date of Public 19 20 Act 95-707), the first required yearly payment under this 21 paragraph (2.10) shall be paid in the second fiscal year after 22 January 11, 2008 (the effective date of Public Act 95-707). Any 23 subsequent required yearly payments shall be paid in subsequent 24 fiscal years until the payment obligation under this paragraph 25 (2.10) is complete.

26

(2.15) Following the deactivation of a school facility in

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1 accordance with Section 10-22.22b of this Code, a supplementary 2 State aid reimbursement shall be paid for the lesser of 3 school years or the length of the deactivation agreement, 3 4 including any renewals of the original deactivation agreement, 5 to each receiving school district equal to the sum of \$4,000 6 for each certified employee who is employed by that receiving district on a full-time basis for the regular term of any such 7 8 school year who was originally transferred to the control of 9 that receiving district as a result of the deactivation. 10 Receiving districts are eligible for payments under this 11 paragraph (2.15) based on the certified employees transferred to that receiving district as a result of the deactivation and 12 13 are not required to receive at least 30% of the deactivating 14 district's average daily attendance as required under 15 paragraph (1) of this subsection (d) to be eligible for 16 payments.

17 (3) The supplementary State aid reimbursement payable 18 under this subsection (d) shall be separate from and in 19 addition to all other payments made to the district pursuant to 20 any other Section of this Article.

(4) During May of each school year for which a supplementary State aid reimbursement is to be paid to a new, annexing, or receiving school district or cooperative high school pursuant to this subsection (d), the school board or governing board shall certify to the State Board of Education, on forms furnished to the school board or governing board by the State Board of Education for purposes of this subsection (d), the number of certified employees for which the district or cooperative high school is entitled to reimbursement under this Section, together with the names, certificate numbers, and positions held by the certified employees.

6 (5) Upon certification by the State Board of Education to the State Comptroller of the amount of the supplementary State 7 aid reimbursement to which a school district or cooperative 8 9 high school is entitled under this subsection (d), the State 10 Comptroller shall draw his or her warrant upon the State 11 Treasurer for the payment thereof to the school district or cooperative high school and shall promptly transmit the payment 12 13 to the school district or cooperative high school through the 14 appropriate school treasurer.

15 (Source: P.A. 95-331, eff. 8-21-07; 95-707, eff. 1-11-08;
16 95-903, eff. 8-25-08; 96-328, eff. 8-11-09.)

17 (105 ILCS 5/13A-8)

18 Sec. 13A-8. Funding.

(a) The State of Illinois shall provide funding for the alternative school programs within each educational service region and within the Chicago public school system by line item appropriation made to the State Board of Education for that purpose. This money, when appropriated, shall be provided to the regional superintendent and to the Chicago Board of Education, who shall establish a budget, including salaries, 09900HB0829ham001 -256- LRB099 04649 NHT 49222 a

1 for their alternative school programs. Each program shall receive funding in the amount of \$30,000 plus an amount based 2 on the ratio of the region's or Chicago's best 3 months' 3 4 average daily attendance in grades pre-kindergarten through 12 5 to the statewide totals of these amounts. For purposes of this calculation, the best 3 months' average daily attendance for 6 each region or Chicago shall be calculated by adding to the 7 8 best 3 months' average daily attendance the number of 9 low-income students identified in the most recently available 10 federal census multiplied by one-half times the percentage of 11 the region's or Chicago's low-income students to the State's total low-income students. The State Board of Education shall 12 13 retain up to 1.1% of the appropriation to be used to provide assistance, professional development, 14 technical and 15 evaluations for the programs.

16 Notwithstanding any other provisions of (a-5) this Section, for the 1998-1999 fiscal year, the total amount 17 distributed under subsection (a) for an alternative school 18 program shall be not less than the total amount that was 19 20 distributed under that subsection for that alternative school program for the 1997-1998 fiscal year. If an alternative school 21 22 program is to receive a total distribution under subsection (a) 23 for the 1998-1999 fiscal year that is less than the total 24 distribution that the program received under that subsection 25 for the 1997-1998 fiscal year, that alternative school program 26 shall also receive, from a separate appropriation made for

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1 purposes of this subsection (a-5), a supplementary payment 2 equal to the amount by which its total distribution under subsection (a) for the 1997-1998 fiscal year exceeds the amount 3 4 of the total distribution that the alternative school program 5 receives under that subsection for the 1998-1999 fiscal year. 6 If the amount appropriated for supplementary payments to alternative school programs under this subsection (a-5) is 7 insufficient for that purpose, those supplementary payments 8 shall be prorated among the alternative school programs 9 10 entitled to receive those supplementary payments according to 11 the aggregate amount of the appropriation made for purposes of this subsection (a-5). 12

13 (b) An alternative school program shall be entitled to 14 receive general State aid as calculated in subsection (K) of 15 Section 18-8.05 or primary State aid as calculated in 16 subsection (i) of Section 18-8.15 upon filing a claim as provided therein. Any time that a student who is enrolled in an 17 18 alternative school program spends in work-based learning, community service, or a similar alternative educational 19 20 setting shall be included in determining the student's minimum number of clock hours of daily school work that constitute a 21 22 day of attendance for purposes of calculating general State aid 23 or primary State aid.

(c) An alternative school program may receive additional funding from its school districts in such amount as may be agreed upon by the parties and necessary to support the 09900HB0829ham001 -258- LRB099 04649 NHT 49222 a

1 program. In addition, an alternative school program is 2 authorized to accept and expend gifts, legacies, and grants, 3 including but not limited to federal grants, from any source 4 for purposes directly related to the conduct and operation of 5 the program.

6 (Source: P.A. 89-383, eff. 8-18-95; 89-629, eff. 8-9-96;
7 89-636, eff. 8-9-96; 90-14, eff. 7-1-97; 90-283, eff. 7-31-97;
8 90-802, eff. 12-15-98.)

9 (105 ILCS 5/13B-20.20)

Sec. 13B-20.20. Enrollment in other programs. High school equivalency testing preparation programs are not eligible for funding under this Article. A student may enroll in a program approved under Section 18-8.05 <u>or 18-8.15</u> of this Code, as appropriate, or attend both the alternative learning opportunities program and the regular school program to enhance student performance and facilitate on-time graduation.

17 (Source: P.A. 98-718, eff. 1-1-15.)

18 (105 ILCS 5/13B-45)

Sec. 13B-45. Days and hours of attendance. An alternative learning opportunities program shall provide students with at least the minimum number of days of pupil attendance required under Section 10-19 of this Code and the minimum number of daily hours of school work required under Section 18-8.05 <u>or</u> <u>18-8.15</u> of this Code, provided that the State Board may approve 1 exceptions to these requirements if the program meets all of 2 the following conditions:

3 (1) The district plan submitted under Section 4 13B-25.15 of this Code establishes that a program providing 5 the required minimum number of days of attendance or daily 6 hours of school work would not serve the needs of the 7 program's students.

8 (2) Each day of attendance shall provide no fewer than 9 3 clock hours of school work, as defined under paragraph 10 (1) of subsection (F) of Section 18-8.05 <u>or subsection (f)</u> 11 <u>of Section 18-8.15</u> of this Code.

(3) Each day of attendance that provides fewer than 5 12 13 clock hours of school work shall also provide supplementary 14 services, including without limitation work-based 15 learning, student assistance programs, counseling, case 16 management, health and fitness programs, or life-skills or conflict resolution training, in order to provide a total 17 daily program to the student of 5 clock hours. A program 18 19 may claim general State aid or primary State aid for up to 20 2 hours of the time each day that a student is receiving 21 supplementary services.

(4) Each program shall provide no fewer than 174 days
of actual pupil attendance during the school term; however,
approved evening programs that meet the requirements of
Section 13B-45 of this Code may offer less than 174 days of
actual pupil attendance during the school term.

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1 (Source: P.A. 92-42, eff. 1-1-02.)

2 (105 ILCS 5/13B-50)

3 Sec. 13B-50. Eligibility to receive general State aid or 4 primary State aid. In order to receive general State aid or primary State aid, alternative learning opportunities programs 5 must meet the requirements for claiming general State aid as 6 7 specified in Section 18-8.05 of this Code or primary State aid as specified in Section 18-8.15 of this Code, as applicable, 8 9 with the exception of the length of the instructional day, 10 which may be less than 5 hours of school work if the program meets the criteria set forth under Sections 13B-50.5 and 11 12 13B-50.10 of this Code and if the program is approved by the 13 State Board.

14 (Source: P.A. 92-42, eff. 1-1-02.)

15 (105 ILCS 5/13B-50.10)

Sec. 13B-50.10. Additional criteria for general State aid or primary State aid. In order to claim general State aid or primary State aid, an alternative learning opportunities program must meet the following criteria:

(1) Teacher professional development plans should include
education in the instruction of at-risk students.

(2) Facilities must meet the health, life, and safetyrequirements in this Code.

24 (3) The program must comply with all other State and

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1 federal laws applicable to education providers.

2 (Source: P.A. 92-42, eff. 1-1-02.)

3 (105 ILCS 5/13B-50.15)

4 Sec. 13B-50.15. Level of funding. Approved alternative 5 learning opportunities programs are entitled to claim general State aid or primary State aid, subject to Sections 13B-50, 6 7 13B-50.5, and 13B-50.10 of this Code. Approved programs 8 operated by regional offices of education are entitled to 9 receive general State aid or primary State aid at the 10 foundation level of support. A school district or consortium must ensure that an approved program receives supplemental 11 12 general State aid, transportation reimbursements, and special 13 education resources, if appropriate, for students enrolled in 14 the program.

15 (Source: P.A. 92-42, eff. 1-1-02.)

16 (105 ILCS 5/14-7.02) (from Ch. 122, par. 14-7.02)

Sec. 14-7.02. Children attending private schools, public out-of-state schools, public school residential facilities or private special education facilities. The General Assembly recognizes that non-public schools or special education facilities provide an important service in the educational system in Illinois.

If because of his or her disability the special education program of a district is unable to meet the needs of a child 09900HB0829ham001

1 and the child attends a non-public school or special education facility, a public out-of-state school or a special education 2 facility owned and operated by a county government unit that 3 4 provides special educational services required by the child and 5 is in compliance with the appropriate rules and regulations of 6 the State Superintendent of Education, the school district in which the child is a resident shall pay the actual cost of 7 tuition for special education and related services provided 8 during the regular school term and during the summer school 9 10 term if the child's educational needs so require, excluding 11 room, board and transportation costs charged the child by that non-public school or special education facility, public 12 13 out-of-state school or county special education facility, or 14 \$4,500 per year, whichever is less, and shall provide him any 15 necessary transportation. "Nonpublic special education 16 facility" shall include a residential facility, within or without the State of Illinois, which provides special education 17 and related services to meet the needs of the child by 18 19 utilizing private schools or public schools, whether located on 20 the site or off the site of the residential facility.

The State Board of Education shall promulgate rules and regulations for determining when placement in a private special education facility is appropriate. Such rules and regulations shall take into account the various types of services needed by a child and the availability of such services to the particular child in the public school. In developing these rules and regulations the State Board of Education shall consult with the Advisory Council on Education of Children with Disabilities and hold public hearings to secure recommendations from parents, school personnel, and others concerned about this matter.

5 The State Board of Education shall also promulgate rules 6 and regulations for transportation to and from a residential 7 school. Transportation to and from home to a residential school 8 more than once each school term shall be subject to prior 9 approval by the State Superintendent in accordance with the 10 rules and regulations of the State Board.

11 A school district making tuition payments pursuant to this Section is eligible for reimbursement from the State for the 12 13 amount of such payments actually made in excess of the district 14 per capita tuition charge for students not receiving special 15 education services. Such reimbursement shall be approved in 16 accordance with Section 14-12.01 and each district shall file 17 its claims, computed in accordance with rules prescribed by the State Board of Education, on forms prescribed by the State 18 Education. Data 19 Superintendent of used as а basis of reimbursement claims shall be for the preceding regular school 20 term and summer school term. Each school district shall 21 transmit its claims to the State Board of Education on or 22 23 before August 15. The State Board of Education, before 24 approving any such claims, shall determine their accuracy and 25 whether they are based upon services and facilities provided 26 under approved programs. Upon approval the State Board shall

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1 cause vouchers to be prepared showing the amount due for payment of reimbursement claims to school districts, 2 for transmittal to the State Comptroller on the 30th day of 3 4 September, December, and March, respectively, and the final 5 voucher, no later than June 20. If the money appropriated by 6 the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the basis of the 7 8 claims approved.

9 No child shall be placed in a special education program 10 pursuant to this Section if the tuition cost for special 11 education and related services increases more than 10 percent over the tuition cost for the previous school year or exceeds 12 13 \$4,500 per year unless such costs have been approved by the Illinois Purchased Care Review Board. The Illinois Purchased 14 15 Care Review Board shall consist of the following persons, or 16 their designees: the Directors of Children and Family Services, Public Health, Public Aid, and the Governor's Office of 17 18 Management and Budget; the Secretary of Human Services; the State Superintendent of Education; and such other persons as 19 20 the Governor may designate. The Review Board shall also consist 21 of one non-voting member who is an administrator of a private, nonpublic, special education school. The Review Board shall 22 23 establish rules and regulations for its determination of 24 allowable costs and payments made by local school districts for 25 special education, room and board, and other related services 26 provided by non-public schools or special education facilities

and shall establish uniform standards and criteria which it 1 shall follow. The Review Board shall approve the usual and 2 3 customary rate or rates of a special education program that (i) 4 is offered by an out-of-state, non-public provider of 5 integrated autism specific educational and autism specific residential services, (ii) offers 2 or more levels of 6 residential care, including at least one locked facility, and 7 (iii) serves 12 or fewer Illinois students. 8

9 The Review Board shall establish uniform definitions and 10 criteria for accounting separately by special education, room 11 and board and other related services costs. The Board shall also establish quidelines for the coordination of services and 12 13 financial assistance provided by all State agencies to assure 14 that no otherwise qualified child with a disability receiving 15 services under Article 14 shall be excluded from participation 16 in, be denied the benefits of or be subjected to discrimination under any program or activity provided by any State agency. 17

18 The Review Board shall review the costs for special 19 education and related services provided by non-public schools 20 or special education facilities and shall approve or disapprove 21 such facilities in accordance with the rules and regulations 22 established by it with respect to allowable costs.

The State Board of Education shall provide administrative and staff support for the Review Board as deemed reasonable by the State Superintendent of Education. This support shall not include travel expenses or other compensation for any Review 1

Board member other than the State Superintendent of Education.

The Review Board shall seek the advice of the Advisory Council on Education of Children with Disabilities on the rules and regulations to be promulgated by it relative to providing special education services.

6 If a child has been placed in a program in which the actual per pupil costs of tuition for special education and related 7 services based on program enrollment, excluding room, board and 8 9 transportation costs, exceed \$4,500 and such costs have been 10 approved by the Review Board, the district shall pay such total 11 costs which exceed \$4,500. A district making such tuition payments in excess of \$4,500 pursuant to this Section shall be 12 responsible for an amount in excess of \$4,500 equal to the 13 14 district per capita tuition charge and shall be eligible for 15 reimbursement from the State for the amount of such payments 16 actually made in excess of the districts per capita tuition charge for students not receiving special education services. 17

18 If a child has been placed in an approved individual program and the tuition costs including room and board costs 19 20 have been approved by the Review Board, then such room and 21 board costs shall be paid by the appropriate State agency 22 subject to the provisions of Section 14-8.01 of this Act. Room 23 and board costs not provided by a State agency other than the 24 State Board of Education shall be provided by the State Board 25 of Education on a current basis. In no event, however, shall 26 the State's liability for funding of these tuition costs begin

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1 until after the legal obligations of third party payors have been subtracted from such costs. If the money appropriated by 2 the General Assembly for such purpose for any year is 3 4 insufficient, it shall be apportioned on the basis of the 5 claims approved. Each district shall submit estimated claims to the State Superintendent of Education. Upon approval of such 6 claims, the State Superintendent of Education shall direct the 7 8 State Comptroller to make payments on a monthly basis. The 9 frequency for submitting estimated claims and the method of 10 determining payment shall be prescribed in rules and 11 regulations adopted by the State Board of Education. Such current state reimbursement shall be reduced by an amount equal 12 13 to the proceeds which the child or child's parents are eligible 14 to receive under any public or private insurance or assistance 15 program. Nothing in this Section shall be construed as 16 relieving an insurer or similar third party from an otherwise valid obligation to provide or to pay for services provided to 17 18 a child with a disability.

If it otherwise qualifies, a school district is eligible 19 20 for the transportation reimbursement under Section 14-13.01 21 and for the reimbursement of tuition payments under this 22 Section whether the non-public school or special education 23 facility, public out-of-state school or county special 24 education facility, attended by a child who resides in that 25 district and requires special educational services, is within 26 or outside of the State of Illinois. However, a district is not

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eligible to claim transportation reimbursement under this Section unless the district certifies to the State Superintendent of Education that the district is unable to provide special educational services required by the child for the current school year.

Nothing in this Section authorizes the reimbursement of a 6 school district for the amount paid for tuition of a child 7 8 attending a non-public school or special education facility, 9 public out-of-state school or county special education 10 facility unless the school district certifies to the State 11 Superintendent of Education that the special education program of that district is unable to meet the needs of that child 12 13 because of his disability and the State Superintendent of Education finds that the school district is in substantial 14 15 compliance with Section 14-4.01. However, if a child is 16 unilaterally placed by a State agency or any court in a non-public school or special education facility, public 17 out-of-state school, or county special education facility, a 18 school district shall not be required to certify to the State 19 20 Superintendent of Education, for the purpose of tuition reimbursement, that the special education program of that 21 district is unable to meet the needs of a child because of his 22 23 or her disability.

Any educational or related services provided, pursuant to this Section in a non-public school or special education facility or a special education facility owned and operated by 1 a county government unit shall be at no cost to the parent or 2 guardian of the child. However, current law and practices 3 relative to contributions by parents or guardians for costs 4 other than educational or related services are not affected by 5 this amendatory Act of 1978.

6 Reimbursement for children attending public school 7 residential facilities shall be made in accordance with the 8 provisions of this Section.

9 Notwithstanding any other provision of law, any school 10 district receiving a payment under this Section or under 11 Section 14-7.02b, 14-13.01, or 29-5 of this Code may classify all or a portion of the funds that it receives in a particular 12 13 fiscal year or from general State aid pursuant to Section 18-8.05 of this Code as funds received in connection with any 14 15 funding program for which it is entitled to receive funds from 16 the State in that fiscal year (including, without limitation, any funding program referenced in this Section), regardless of 17 the source or timing of the receipt. The district may not 18 classify more funds as funds received in connection with the 19 20 funding program than the district is entitled to receive in 21 that fiscal year for that program. Any classification by a district must be made by a resolution of its board of 22 23 education. The resolution must identify the amount of any 24 payments or general State aid to be classified under this 25 paragraph and must specify the funding program to which the funds are to be treated as received in connection therewith. 26

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1 This resolution is controlling as to the classification of funds referenced therein. A certified copy of the resolution 2 3 must be sent to the State Superintendent of Education. The 4 resolution shall still take effect even though a copy of the 5 resolution has not been sent to the State Superintendent of 6 Education in a timely manner. No classification under this paragraph by a district shall affect the total amount or timing 7 of money the district is entitled to receive under this Code. 8 No classification under this paragraph by a district shall in 9 10 any way relieve the district from or affect any requirements 11 that otherwise would apply with respect to that funding program, including any accounting of funds by source, reporting 12 13 expenditures by original source and purpose, reporting 14 requirements, or requirements of providing services.

Notwithstanding anything to the contrary contained in this
Section, the State Board of Education shall award to a school
district having a population exceeding 500,000 inhabitants
48.4% of the funds appropriated by the General Assembly for any
fiscal year for purposes of payments to school districts under
this Section.

21 (Source: P.A. 98-636, eff. 6-6-14; 98-1008, eff. 1-1-15; 99-78,
22 eff. 7-20-15; 99-143, eff. 7-27-15.)

23

(105 ILCS 5/14-7.02b)

24 Sec. 14-7.02b. Funding for children requiring special 25 education services. Payments to school districts for children 09900HB0829ham001 -271- LRB099 04649 NHT 49222 a

1 requiring special education services documented in their 2 individualized education program regardless of the program from which these services are received, excluding children 3 4 claimed under Sections 14-7.02 and 14-7.03 of this Code, shall 5 be made in accordance with this Section. Funds received under 6 this Section may be used only for the provision of special educational facilities and services as defined in Section 7 14-1.08 of this Code. 8

9 The appropriation for fiscal year 2005 <u>through fiscal year</u> 10 <u>2016</u> and thereafter shall be based upon the IDEA child count of 11 all students in the State, excluding students claimed under 12 Sections 14-7.02 and 14-7.03 of this Code, on December 1 of the 13 fiscal year 2 years preceding, multiplied by 17.5% of the 14 general State aid foundation level of support established for 15 that fiscal year under Section 18-8.05 of this Code.

16 Beginning with fiscal year 2005 and through fiscal year 2007, individual school districts shall not receive payments 17 under this Section totaling less than they received under the 18 funding authorized under Section 14-7.02a of this Code during 19 20 fiscal year 2004, pursuant to the provisions of Section 14-7.02a as they were in effect before the effective date of 21 22 this amendatory Act of the 93rd General Assembly. This base 23 level funding shall be computed first.

24 Beginning with fiscal year 2008 <u>through fiscal year 2016</u> 25 and each fiscal year thereafter, individual school districts 26 must not receive payments under this Section totaling less than they received in fiscal year 2007. This funding shall be computed last and shall be a separate calculation from any other calculation set forth in this Section. This amount is exempt from the requirements of Section 1D-1 of this Code.

5 Through fiscal year 2016, an An amount equal to 85% of the funds remaining in the appropriation shall be allocated to 6 school districts based upon the district's average daily 7 8 attendance reported for purposes of Section 18-8.05 of this Code for the preceding school year. Fifteen percent of the 9 10 funds remaining in the appropriation shall be allocated to 11 school districts based upon the district's low income eligible pupil count used in the calculation of general State aid under 12 13 Section 18-8.05 of this Code for the same fiscal year. One 14 hundred percent of the funds computed and allocated to 15 districts under this Section shall be distributed and paid to 16 school districts.

17 For individual students with disabilities whose program 18 costs exceed 4 times the district's per capita tuition rate as calculated under Section 10-20.12a of this Code, the costs in 19 20 excess of 4 times the district's per capita tuition rate shall 21 be paid by the State Board of Education from unexpended IDEA 22 discretionary funds originally designated for room and board 23 reimbursement pursuant to Section 14-8.01 of this Code. The 24 amount of tuition for these children shall be determined by the 25 actual cost of maintaining classes for these children, using 26 the per capita cost formula set forth in Section 14-7.01 of

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1 this Code, with the program and cost being pre-approved by the of Education. Reimbursement 2 State Superintendent for 3 individual students with disabilities whose program costs 4 exceed 4 times the district's per capita tuition rate shall be 5 claimed beginning with costs encumbered for the 2004-2005 school year and thereafter. 6

The State Board of Education shall prepare vouchers equal 7 8 to one-fourth the amount allocated to districts, for 9 transmittal to the State Comptroller on the 30th day of 10 September, December, and March, respectively, and the final 11 voucher, no later than June 20. The Comptroller shall make payments pursuant to this Section to school districts as soon 12 13 possible after receipt of vouchers. If the as monev 14 appropriated from the General Assembly for such purposes for 15 any year is insufficient, it shall be apportioned on the basis 16 of the payments due to school districts.

17 Nothing in this Section shall be construed to decrease or 18 increase the percentage of all special education funds that are 19 allocated annually under Article 1D of this Code or to alter 20 the requirement that a school district provide special 21 education services.

Nothing in this amendatory Act of the 93rd General Assembly shall eliminate any reimbursement obligation owed as of the effective date of this amendatory Act of the 93rd General Assembly to a school district with in excess of 500,000 inhabitants.

1	Except for reimbursement for individual students with
2	disabilities whose program costs exceed 4 times the district's
3	per capita tuition rate, no funding shall be provided to school
4	districts under this Section after fiscal year 2016.
5	(Source: P.A. 93-1022, eff. 8-24-08; 95-705, eff. 1-8-08.)

6 (105 ILCS 5/14-7.03) (from Ch. 122, par. 14-7.03)

7 Sec. 14-7.03. Special Education Classes for Children from 8 Orphanages, Foster Family Homes, Children's Homes, or in State 9 Housing Units. If a school district maintains special education 10 classes on the site of orphanages and children's homes, or if children from the orphanages, children's homes, foster family 11 12 homes, other State agencies, or State residential units for children attend classes for children with disabilities in which 13 14 the school district is a participating member of a joint 15 agreement, or if the children from the orphanages, children's homes, foster family homes, other State agencies, or State 16 residential units attend classes for the children with 17 18 disabilities maintained by the school district, then 19 reimbursement shall be paid to eligible districts in accordance with the provisions of this Section by the Comptroller as 20 21 directed by the State Superintendent of Education.

The amount of tuition for such children shall be determined by the actual cost of maintaining such classes, using the per capita cost formula set forth in Section 14-7.01, such program and cost to be pre-approved by the State Superintendent of 1 Education.

If a school district makes a claim for reimbursement under Section 18-3 or 18-4 of this <u>Code</u>, Act it shall not include in any claim filed under this Section a claim for such children. Payments authorized by law, including State or federal grants for education of children included in this Section, shall be deducted in determining the tuition amount.

8 Nothing in this Act shall be construed so as to prohibit 9 reimbursement for the tuition of children placed in for profit 10 facilities. Private facilities shall provide adequate space at 11 the facility for special education classes provided by a school district or joint agreement for children with disabilities who 12 13 are residents of the facility at no cost to the school district 14 or joint agreement upon request of the school district or joint 15 agreement. If such a private facility provides space at no cost 16 to the district or joint agreement for special education classes provided to children with disabilities who 17 are residents of the facility, the district or joint agreement 18 shall not include any costs for the use of those facilities in 19 20 its claim for reimbursement.

21 Reimbursement for tuition may include the cost of providing 22 summer school programs for children with severe and profound 23 disabilities served under this Section. Claims for that 24 reimbursement shall be filed by November 1 and shall be paid on 25 or before December 15 from appropriations made for the purposes 26 of this Section. 1 The State Board of Education shall establish such rules and 2 regulations as may be necessary to implement the provisions of 3 this Section.

4 Claims filed on behalf of programs operated under this 5 Section housed in a jail, detention center, or county-owned 6 shelter care facility shall be on an individual student basis 7 only for eligible students with disabilities. These claims 8 shall be in accordance with applicable rules.

9 Each district claiming reimbursement for program а 10 operated as a group program shall have an approved budget on 11 file with the State Board of Education prior to the initiation of the program's operation. On September 30, December 31, and 12 13 March 31, the State Board of Education shall voucher payments 14 to group programs based upon the approved budget during the 15 year of operation. Final claims for group payments shall be 16 filed on or before July 15. Final claims for group programs received at the State Board of Education on or before June 15 17 shall be vouchered by June 30. Final claims received at the 18 State Board of Education between June 16 and July 15 shall be 19 20 vouchered by August 30. Claims for group programs received after July 15 shall not be honored. 21

Each district claiming reimbursement for individual students shall have the eligibility of those students verified by the State Board of Education. On September 30, December 31, and March 31, the State Board of Education shall voucher payments for individual students based upon an estimated cost 1 calculated from the prior year's claim. Final claims for 2 individual students for the regular school term must be 3 received at the State Board of Education by July 15. Claims for 4 individual students received after July 15 shall not be 5 honored. Final claims for individual students shall be 6 vouchered by August 30.

7 Reimbursement shall be made based upon approved group 8 programs or individual students. The State Superintendent of 9 Education shall direct the Comptroller to pay a specified 10 amount to the district by the 30th day of September, December, 11 March, June, or August, respectively. However, notwithstanding any other provisions of this Section or the School Code, 12 13 beginning with fiscal year 1994 and each fiscal year 14 thereafter, if the amount appropriated for any fiscal year is 15 less than the amount required for purposes of this Section, the 16 amount required to eliminate any insufficient reimbursement for each district claim under this Section shall be reimbursed 17 on August 30 of the next fiscal year. Payments required to 18 eliminate any insufficiency for prior fiscal year claims shall 19 20 be made before any claims are paid for the current fiscal year.

The claim of a school district otherwise eligible to be reimbursed in accordance with Section 14-12.01 for the 1976-77 school year but for this amendatory Act of 1977 shall not be paid unless the district ceases to maintain such classes for one entire school year.

26

If a school district's current reimbursement payment for

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the 1977-78 school year only is less than the prior year's reimbursement payment owed, the district shall be paid the amount of the difference between the payments in addition to the current reimbursement payment, and the amount so paid shall be subtracted from the amount of prior year's reimbursement payment owed to the district.

Regional superintendents may operate special education 7 8 classes for children from orphanages, foster family homes, 9 children's homes, or State housing units located within the 10 educational services region upon consent of the school board 11 otherwise so obligated. In electing to assume the powers and duties of a school district in providing and maintaining such a 12 13 special education program, the regional superintendent may 14 enter into joint agreements with other districts and may 15 contract with public or private schools or the orphanage, 16 foster family home, children's home, or State housing unit for provision of the special education program. The regional 17 superintendent exercising the powers granted under this 18 Section shall claim the reimbursement authorized by this 19 20 Section directly from the State Board of Education.

Any child who is not a resident of Illinois who is placed in a child welfare institution, private facility, foster family home, State operated program, orphanage, or children's home shall have the payment for his educational tuition and any related services assured by the placing agent.

26

For each student with a disability who is placed in a

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1 residential facility by an Illinois public agency or by any 2 court in this State, the costs for educating the student are 3 eligible for reimbursement under this Section.

The district of residence of the student with a disability as defined in Section 14-1.11a is responsible for the actual costs of the student's special education program and is eligible for reimbursement under this Section when placement is made by a State agency or the courts.

9 When a dispute arises over the determination of the 10 district of residence under this Section, the district or 11 districts may appeal the decision in writing to the State Superintendent of Education, who, upon review of materials 12 13 submitted and any other items or information he or she may request for submission, shall issue a written decision on the 14 15 matter. The decision of the State Superintendent of Education 16 shall be final.

In the event a district does not make a tuition payment to 17 another district that is providing the special education 18 program and services, the State Board of Education shall 19 20 immediately withhold 125% of the then remaining annual tuition cost from the State aid or categorical aid payment due to the 21 school district that is determined to be the resident school 22 district. All funds withheld by the State Board of Education 23 24 shall immediately be forwarded to the school district where the 25 student is being served.

26

When a child eligible for services under this Section

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1 14-7.03 must be placed in a nonpublic facility, that facility 2 shall meet the programmatic requirements of Section 14-7.02 and 3 its regulations, and the educational services shall be funded 4 only in accordance with this Section 14-7.03.

5 (Source: P.A. 98-739, eff. 7-16-14; 99-143, eff. 7-27-15.)

6 (105 ILCS 5/14-13.01) (from Ch. 122, par. 14-13.01)

Sec. 14-13.01. Reimbursement payable by State; amounts for
personnel and transportation.

9 (a) Through fiscal year 2016, for For staff working on 10 behalf of children who have not been identified as eligible for special education and for eligible children with physical 11 12 disabilities, including all eligible children whose placement has been determined under Section 14-8.02 in hospital or home 13 14 instruction, 1/2 of the teacher's salary but not more than 15 \$1,000 annually per child or \$9,000 per teacher, whichever is 16 less.

17 (a-5) A child qualifies for home or hospital instruction if it is anticipated that, due to a medical condition, the child 18 19 will be unable to attend school, and instead must be instructed at home or in the hospital, for a period of 2 or more 20 21 consecutive weeks or on an ongoing intermittent basis. For 22 purposes of this Section, "ongoing intermittent basis" means 23 that the child's medical condition is of such a nature or 24 severity that it is anticipated that the child will be absent 25 from school due to the medical condition for periods of at

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1 least 2 days at a time multiple times during the school year totaling at least 10 days or more of absences. There shall be 2 no requirement that a child be absent from school a minimum 3 4 number of days before the child qualifies for home or hospital 5 instruction. In order to establish eligibility for home or hospital services, a student's parent or guardian must submit 6 to the child's school district of residence a written statement 7 8 from a physician licensed to practice medicine in all of its 9 branches stating the existence of such medical condition, the 10 impact on the child's ability to participate in education, and 11 the anticipated duration or nature of the child's absence from school. Home or hospital instruction may commence upon receipt 12 13 of a written physician's statement in accordance with this 14 Section, but instruction shall commence not later than 5 school 15 days after the school district receives the physician's 16 statement. Special education and related services required by the child's IEP or services and accommodations required by the 17 child's federal Section 504 plan must be implemented as part of 18 the child's home or hospital instruction, unless the IEP team 19 20 or federal Section 504 plan team determines that modifications 21 are necessary during the home or hospital instruction due to the child's condition. 22

23 <u>(a-10) Through fiscal year 2016, eligible</u> Eligible 24 children to be included in any reimbursement under this 25 paragraph must regularly receive a minimum of one hour of 26 instruction each school day, or in lieu thereof of a minimum of 5 hours of instruction in each school week in order to qualify for full reimbursement under this Section. If the attending physician for such a child has certified that the child should not receive as many as 5 hours of instruction in a school week, however, reimbursement under this paragraph on account of that child shall be computed proportionate to the actual hours of instruction per week for that child divided by 5.

8 <u>(a-15)</u> The State Board of Education shall establish rules 9 governing the required qualifications of staff providing home 10 or hospital instruction.

11 (b) For children described in Section 14-1.02, 80% of the cost of transportation approved as a related service in the 12 13 Individualized Education Program for each student in order to 14 take advantage of special educational facilities. 15 Transportation costs shall be determined in the same fashion as 16 provided in Section 29-5 of this Code, provided that, notwithstanding anything to the contrary contained in this 17 subsection (b) or Section 29-5 of this Code, the State Board of 18 19 Education shall award to a school district having a population 20 exceeding 500,000 inhabitants 30.7% of the funds appropriated by the General Assembly for any fiscal year for purposes of 21 payment of transportation cost claims under this subsection 22 23 (b). For purposes of this subsection (b), the dates for 24 processing claims specified in Section 29-5 shall apply.

(c) <u>Through fiscal year 2016, for</u> each qualified
 worker, the annual sum of \$9,000.

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1 (d) <u>Through fiscal year 2016, for</u> For one full time 2 qualified director of the special education program of each 3 school district which maintains a fully approved program of 4 special education the annual sum of \$9,000. Districts 5 participating in a joint agreement special education program 6 shall not receive such reimbursement if reimbursement is made 7 for a director of the joint agreement program.

8 (e) (Blank).

9 (f) (Blank).

10 (g) <u>Through fiscal year 2016, for</u> For readers, working with 11 blind or partially seeing children 1/2 of their salary but not 12 more than \$400 annually per child. Readers may be employed to 13 assist such children and shall not be required to be certified 14 but prior to employment shall meet standards set up by the 15 State Board of Education.

(h) <u>Through fiscal year 2016, for</u> For non-certified
employees, as defined by rules promulgated by the State Board
of Education, who deliver services to students with IEPs, 1/2
of the salary paid or \$3,500 per employee, whichever is less.

20 <u>(i)</u> The State Board of Education shall set standards and 21 prescribe rules for determining the allocation of 22 reimbursement under this section on less than a full time basis 23 and for less than a school year.

When any school district eligible for reimbursement under this Section operates a school or program approved by the State Superintendent of Education for a number of days in excess of the adopted school calendar but not to exceed 235 school days, such reimbursement shall be increased by 1/180 of the amount or rate paid hereunder for each day such school is operated in excess of 180 days per calendar year.

5 Notwithstanding any other provision of law, any school district receiving a payment under this Section or under 6 Section 14-7.02, 14-7.02b, or 29-5 of this Code may classify 7 8 all or a portion of the funds that it receives in a particular 9 fiscal year or from primary general State aid pursuant to 10 Section 18-8.15 18-8.05 of this Code as funds received in 11 connection with any funding program for which it is entitled to receive funds from the State in that fiscal year (including, 12 13 without limitation, any funding program referenced in this 14 Section), regardless of the source or timing of the receipt. 15 The district may not classify more funds as funds received in 16 connection with the funding program than the district is entitled to receive in that fiscal year for that program. Any 17 18 classification by a district must be made by a resolution of 19 its board of education. The resolution must identify the amount 20 of any payments or primary general State aid to be classified 21 under this paragraph and must specify the funding program to which the funds are to be treated as received in connection 22 23 This is therewith. resolution controlling as to the 24 classification of funds referenced therein. A certified copy of 25 the resolution must be sent to the State Superintendent of 26 Education. The resolution shall still take effect even though a

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1 copy of the resolution has not been sent to the State 2 Education Superintendent of in а timelv manner. No 3 classification under this paragraph by a district shall affect 4 the total amount or timing of money the district is entitled to 5 receive under this Code. No classification under this paragraph by a district shall in any way relieve the district from or 6 affect any requirements that otherwise would apply with respect 7 8 to that funding program, including any accounting of funds by 9 source, reporting expenditures by original source and purpose, 10 reporting requirements, or requirements of providing services. (Source: P.A. 96-257, eff. 8-11-09; 97-123, eff. 7-14-11.) 11

12

(105 ILCS 5/14C-1) (from Ch. 122, par. 14C-1)

Sec. 14C-1. The General Assembly finds that there are large 13 14 numbers of children in this State who come from environments 15 where the primary language is other than English. Experience has shown that public school classes in which instruction is 16 17 given only in English are often inadequate for the education of children whose native tongue is another language. The General 18 19 Assembly believes that a program of transitional bilingual education can meet the needs of these children and facilitate 20 21 their integration into the regular public school curriculum. 22 Therefore, pursuant to the policy of this State to ensure equal 23 educational opportunity to every child, and in recognition of 24 the educational needs of English learners, it is the purpose of this Act to provide for the establishment of transitional 25

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bilingual education programs in the public schools, to provide supplemental financial assistance <u>through fiscal year 2016</u> to help local school districts meet the extra costs of such programs, and to allow this State to directly or indirectly provide technical assistance and professional development to support transitional bilingual education programs statewide.

7 (Source: P.A. 99-30, eff. 7-10-15.)

8 (105 ILCS 5/14C-12) (from Ch. 122, par. 14C-12)

9 Sec. 14C-12. Account of expenditures; Cost report; 10 Reimbursement. Each school district with at least one English learner shall keep an accurate, detailed and separate account 11 of all monies paid out by it for the programs in transitional 12 bilingual education required or permitted by this Article, 13 14 including transportation costs, and shall annually report 15 thereon for the school year ending June 30 indicating the average per pupil expenditure. Through fiscal year 2016, each 16 Each school district shall be reimbursed for the amount by 17 which such costs exceed the average per pupil expenditure by 18 19 such school district for the education of children of 20 comparable age who are not in any special education program. No 21 funding shall be provided to school districts under this Section after fiscal year 2016. In fiscal year 2017 and each 22 23 fiscal year thereafter, all funding received by a school 24 district from the State pursuant to Section 18-8.15 of this Code that is attributable to English learner pupils must be 25

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<u>used for programs and services authorized under this Article.</u>
 At least 60% of transitional bilingual education funding
 received from the State must be used for the instructional
 costs of <u>programs and services authorized under this Article</u>
 transitional bilingual education.

Applications for preapproval for reimbursement for costs 6 7 of transitional bilingual education programs must be submitted to the State Superintendent of Education at least 60 days 8 9 before a transitional bilingual education program is started, 10 unless a justifiable exception is granted by the State 11 Superintendent of Education. Applications shall set forth a plan for transitional bilingual education established and 12 13 maintained in accordance with this Article.

14 <u>Through fiscal year 2016, reimbursement</u> Reimbursement 15 claims for transitional bilingual education programs shall be 16 made as follows:

Each school district shall claim reimbursement on a current 17 18 basis for the first 3 quarters of the fiscal year and file a final adjusted claim for the school year ended June 30 19 20 preceding computed in accordance with rules prescribed by the State Superintendent's Office. The State Superintendent of 21 22 Education before approving any such claims shall determine 23 their accuracy and whether they are based upon services and 24 facilities provided under approved programs. Upon approval he 25 shall transmit to the Comptroller the vouchers showing the amounts due for school district reimbursement claims. Upon 26

receipt of the final adjusted claims the State Superintendent of Education shall make a final determination of the accuracy of such claims. If the money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the basis of the claims approved.

Failure on the part of the school district to prepare and certify the final adjusted claims due under this Section may constitute a forfeiture by the school district of its right to be reimbursed by the State under this Section.

10 (Source: P.A. 96-1170, eff. 1-1-11.)

11 (105 ILCS 5/17-1) (from Ch. 122, par. 17-1)

12 Sec. 17-1. Annual Budget. The board of education of each school district under 500,000 inhabitants shall, within or 13 14 before the first quarter of each fiscal year, adopt and file 15 with the State Board of Education an annual balanced budget which it deems necessary to defray all necessary expenses and 16 liabilities of the district, and in such annual budget shall 17 18 specify the objects and purposes of each item and amount needed 19 for each object or purpose.

The budget shall be entered upon a School District Budget form prepared and provided by the State Board of Education and therein shall contain a statement of the cash on hand at the beginning of the fiscal year, an estimate of the cash expected to be received during such fiscal year from all sources, an estimate of the expenditures contemplated for such fiscal year, 09900HB0829ham001 -289- LRB099 04649 NHT 49222 a

1 and a statement of the estimated cash expected to be on hand at the end of such year. The estimate of taxes to be received may 2 3 be based upon the amount of actual cash receipts that may 4 reasonably be expected by the district during such fiscal year, 5 estimated from the experience of the district in prior years and with due regard for other circumstances that may 6 substantially affect such receipts. Nothing in this Section 7 8 shall be construed as requiring any district to change or 9 preventing any district from changing from a cash basis of 10 financing to a surplus or deficit basis of financing; or as 11 requiring any district to change or preventing any district from changing its system of accounting. For the 2018-2019 12 13 school year and thereafter, the budget shall conform to the 14 school level accounting requirements adopted by the State Board 15 of Education pursuant to Section 2-3.28 of this Code.

To the extent that a school district's budget is not balanced, the district shall also adopt and file with the State Board of Education a deficit reduction plan to balance the district's budget within 3 years. The deficit reduction plan must be filed at the same time as the budget, but the State Superintendent of Education may extend this deadline if the situation warrants.

If, as the result of an audit performed in compliance with Section 3-7 of this Code, the resulting Annual Financial Report required to be submitted pursuant to Section 3-15.1 of this Code reflects a deficit as defined for purposes of the preceding paragraph, then the district shall, within 30 days after acceptance of such audit report, submit a deficit reduction plan.

4 The board of education of each district shall fix a fiscal 5 year therefor. If the beginning of the fiscal year of a 6 district is subsequent to the time that the tax levy due to be made in such fiscal year shall be made, then such annual budget 7 8 shall be adopted prior to the time such tax levy shall be made. 9 The failure by a board of education of any district to adopt an 10 annual budget, or to comply in any respect with the provisions 11 of this Section, shall not affect the validity of any tax levy of the district otherwise in conformity with the law. With 12 respect to taxes levied either before, on, or after the 13 14 effective date of this amendatory Act of the 91st General 15 Assembly, (i) a tax levy is made for the fiscal year in which 16 the levy is due to be made regardless of which fiscal year the proceeds of the levy are expended or are intended to be 17 expended, and (ii) except as otherwise provided by law, a board 18 of education's adoption of an annual budget in conformity with 19 20 this Section is not a prerequisite to the adoption of a valid 21 tax levy and is not a limit on the amount of the levy.

Such budget shall be prepared in tentative form by some person or persons designated by the board, and in such tentative form shall be made conveniently available to public inspection for at least 30 days prior to final action thereon. At least 1 public hearing shall be held as to such budget prior 09900HB0829ham001 -291- LRB099 04649 NHT 49222 a

1 to final action thereon. Notice of availability for public inspection and of such public hearing shall be given by 2 3 publication in a newspaper published in such district, at least 4 30 days prior to the time of such hearing. If there is no 5 newspaper published in such district, notice of such public 6 hearing shall be given by posting notices thereof in 5 of the most public places in such district. It shall be the duty of 7 8 the secretary of such board to make such tentative budget 9 available to public inspection, and to arrange for such public 10 hearing. The board may from time to time make transfers between 11 the various items in any fund not exceeding in the aggregate 10% of the total of such fund as set forth in the budget. The 12 13 board may from time to time amend such budget by the same 14 procedure as is herein provided for its original adoption.

Beginning July 1, 1976, the board of education, or regional superintendent, or governing board responsible for the administration of a joint agreement shall, by September 1 of each fiscal year thereafter, adopt an annual budget for the joint agreement in the same manner and subject to the same requirements as are provided in this Section.

The State Board of Education shall exercise powers and duties relating to budgets as provided in Section 2-3.27 of this Code and shall require school districts to submit their annual budgets, deficit reduction plans, and other financial information, including revenue and expenditure reports and borrowing and interfund transfer plans, in such form and within 09900HB0829ham001 -292- LRB099 04649 NHT 49222 a

1 the timelines designated by the State Board of Education.

By fiscal year 1982 all school districts shall use the
Program Budget Accounting System.

In the case of a school district receiving emergency State financial assistance under Article 1B, the school board shall also be subject to the requirements established under Article 1B with respect to the annual budget.

8 (Source: P.A. 97-429, eff. 8-16-11.)

9 (105 ILCS 5/17-1.2)

10 Sec. 17-1.2. Post annual budget on web site. If a school district has an Internet web site, the school district shall 11 12 post its current annual budget, itemized by receipts and 13 expenditures, on the district's Internet web site. For the 14 2018-2019 school year and thereafter, the budget shall include 15 school level information conforming to the rules adopted by the State Board of Education pursuant to Section 2-3.28 of this 16 17 Code. The school district shall notify the parents or guardians 18 of its students that the budget has been posted on the 19 district's web site and what the web site's address is.

20 (Source: P.A. 92-438, eff. 1-1-02.)

21 (105 ILCS 5/17-1.5)

22 Sec. 17-1.5. Limitation of administrative costs.

(a) It is the purpose of this Section to establish
limitations on the growth of administrative expenditures in

order to maximize the proportion of school district resources
 available for the instructional program, building maintenance,
 and safety services for the students of each district.

4

(b) Definitions. For the purposes of this Section:

5 "Administrative expenditures" mean the annual expenditures of school districts properly attributable to expenditure 6 functions defined by the rules of the State Board of Education 7 as: 2320 (Executive Administration Services); 2330 (Special 8 9 Area Administration Services); 2490 (Other Support Services -10 School Administration); 2510 (Direction of Business Support Services); 2570 (Internal Services); and 2610 (Direction of 11 Services); provided, that 12 Central Support however, 13 "administrative expenditures" shall not include earlv 14 retirement or other pension system obligations required by 15 State law.

16 "School district" means all school districts having a 17 population of less than 500,000.

(c) For the 1998-99 school year and each school year 18 thereafter, each school district shall undertake budgetary and 19 20 expenditure control actions SO that the increase in administrative expenditures for that school year over the prior 21 school year does not exceed 5%. School districts with 22 23 administrative expenditures per pupil in the 25th percentile 24 and below for all districts of the same type, as defined by the 25 State Board of Education, may waive the limitation imposed 26 under this Section for any year following a public hearing and

with the affirmative vote of at least two-thirds of the members of the school board of the district. Any district waiving the limitation shall notify the State Board within 45 days of such action.

5 (d) School districts shall file with the State Board of 6 Education by November 15, 1998 and by each November 15th 7 thereafter a one-page report that lists (i) the actual 8 administrative expenditures for the prior year from the district's audited Annual Financial Report, and (ii) 9 the 10 projected administrative expenditures for the current year 11 from the budget adopted by the school board pursuant to Section 17-1 of this Code. 12

If a school district that is ineligible to waive the 13 limitation imposed by subsection (c) of this Section by board 14 15 action exceeds the limitation solely because of circumstances 16 beyond the control of the district and the district has exhausted all available and reasonable remedies to comply with 17 18 the limitation, the district may request a waiver pursuant to 19 Section 2-3.25q. The waiver application shall specify the 20 amount, nature, and reason for the relief requested, as well as all remedies the district has exhausted to comply with the 21 22 limitation. Any emergency relief so requested shall apply only 23 to the specific school year for which the request is made. The 24 State Board of Education shall analyze all such waivers 25 submitted and shall recommend that the General Assembly 26 disapprove any such waiver requested that is not due solely to

1 circumstances beyond the control of the district and for which the district has not exhausted all available and reasonable 2 3 remedies to comply with the limitation. The State 4 Superintendent shall have no authority to impose any sanctions 5 pursuant to this Section for any expenditures for which a 6 waiver has been requested until such waiver has been reviewed 7 by the General Assembly.

8 If the report and information required under this 9 subsection (d) are not provided by the school district in a 10 timely manner, or are subsequently determined by the State 11 Superintendent of Education to be incomplete or inaccurate, the State Superintendent shall notify the district in writing of 12 13 reporting deficiencies. The school district shall, within 60 14 days of the notice, address the reporting deficiencies identified. 15

16 (e) If the State Superintendent determines that a school failed to comply with the administrative 17 district has 18 expenditure limitation imposed in subsection (c) of this Section, the State Superintendent shall notify the district of 19 20 the violation and direct the district to undertake corrective 21 action to bring the district's budget into compliance with the administrative expenditure limitation. The district shall, 22 23 within 60 days of the notice, provide adequate assurance to the 24 State Superintendent that appropriate corrective actions have 25 been or will be taken. If the district fails to provide 26 adequate assurance or fails to undertake the necessary

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1 corrective actions, the State Superintendent may impose 2 progressive sanctions against the district that may culminate 3 in withholding all subsequent payments of general State aid due 4 the district under Section 18-8.05 of this Code <u>or primary</u> 5 <u>State aid due the district under Section 18-8.15 of this Code</u> 6 until the assurance is provided or the corrective actions 7 taken.

8 (f) The State Superintendent shall publish a list each year 9 of the school districts that violate the limitation imposed by 10 subsection (c) of this Section and a list of the districts that 11 waive the limitation by board action as provided in subsection 12 (c) of this Section.

13 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98.)

14 (105 ILCS 5/17-2.11) (from Ch. 122, par. 17-2.11)

Sec. 17-2.11. School board power to levy a tax or to borrow money and issue bonds for fire prevention, safety, energy conservation, accessibility, school security, and specified repair purposes.

(a) Whenever, as a result of any lawful order of any agency, other than a school board, having authority to enforce any school building code applicable to any facility that houses students, or any law or regulation for the protection and safety of the environment, pursuant to the Environmental Protection Act, any school district having a population of less than 500,000 inhabitants is required to alter or reconstruct 1 any school building or permanent, fixed equipment; the district may, by proper resolution, levy a tax for the purpose of making 2 3 such alteration or reconstruction, based on a survey report by an architect or engineer licensed in this State, upon all of 4 5 the taxable property of the district at the value as assessed by the Department of Revenue and at a rate not to exceed 0.05% 6 per year for a period sufficient to finance such alteration or 7 8 reconstruction, upon the following conditions:

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9 (1) When there are not sufficient funds available in 10 the operations and maintenance fund of the school district, 11 the school facility occupation tax fund of the district, or the fire prevention and safety fund of the district, as 12 13 determined by the district on the basis of rules adopted by 14 the State Board of Education, to make such alteration or 15 reconstruction or to purchase and install such permanent, 16 fixed equipment so ordered or determined as necessary. 17 Appropriate school district records must be made available 18 to the State Superintendent of Education, upon request, to 19 confirm this insufficiency.

20 (2) When a certified estimate of an architect or 21 engineer licensed in this State stating the estimated 22 amount necessary to make the alteration or reconstruction 23 or to purchase and install the equipment so ordered has 24 been secured by the school district, and the estimate has 25 been approved by the regional superintendent of schools 26 having jurisdiction over the district and the State 09900HB0829ham001 -298- LRB099 04649 NHT 49222 a

1 Superintendent of Education. Approval must not be granted for any work that has already started without the prior 2 express authorization of the State Superintendent of 3 4 Education. If the estimate is not approved or is denied 5 approval by the regional superintendent of schools within 3 months after the date on which it is submitted to him or 6 her, the school board of the district may submit the 7 8 estimate directly to the State Superintendent of Education 9 for approval or denial.

10 In the case of an emergency situation, where the estimated 11 cost to effectuate emergency repairs is less than the amount specified in Section 10-20.21 of this Code, the school district 12 13 may proceed with such repairs prior to approval by the State 14 Superintendent of Education, but shall comply with the 15 provisions of subdivision (2) of this subsection (a) as soon 16 thereafter as may be as well as Section 10-20.21 of this Code. If the estimated cost to effectuate emergency repairs is 17 18 greater than the amount specified in Section 10-20.21 of this Code, then the school district shall proceed in conformity with 19 20 Section 10-20.21 of this Code and with rules established by the State Board of Education to address such situations. The rules 21 22 adopted by the State Board of Education to deal with these 23 situations shall stipulate that emergency situations must be 24 expedited and given priority consideration. For purposes of 25 this paragraph, an emergency is a situation that presents an 26 imminent and continuing threat to the health and safety of

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students or other occupants of a facility, requires complete or partial evacuation of a building or part of a building, or consumes one or more of the 5 emergency days built into the adopted calendar of the school or schools or would otherwise be expected to cause such school or schools to fall short of the minimum school calendar requirements.

(b) Whenever any such district determines that it is 7 8 necessary for energy conservation purposes that any school 9 building or permanent, fixed equipment should be altered or 10 reconstructed and that such alterations or reconstruction will 11 be made with funds not necessary for the completion of approved and recommended projects contained in any safety survey report 12 13 or amendments thereto authorized by Section 2-3.12 of this Act; 14 the district may levy a tax or issue bonds as provided in 15 subsection (a) of this Section.

16 (c) Whenever any such district determines that it is necessary for accessibility purposes and to comply with the 17 school building code that any school building or equipment 18 should be altered or reconstructed and that such alterations or 19 20 reconstruction will be made with funds not necessary for the 21 completion of approved and recommended projects contained in 22 any safety survey report or amendments thereto authorized under Section 2-3.12 of this Act, the district may levy a tax or 23 24 issue bonds as provided in subsection (a) of this Section.

25 (d) Whenever any such district determines that it is 26 necessary for school security purposes and the related 09900HB0829ham001 -300- LRB099 04649 NHT 49222 a

1 protection and safety of pupils and school personnel that any school building or property should be altered or reconstructed 2 or that security systems and equipment (including but not 3 4 limited to intercom, early detection and warning, access 5 control and television monitoring systems) should be purchased and installed, and that such alterations, reconstruction or 6 purchase and installation of equipment will be made with funds 7 not necessary for the completion of approved and recommended 8 9 projects contained in any safety survey report or amendment 10 thereto authorized by Section 2-3.12 of this Act and will deter 11 and prevent unauthorized entry or activities upon school 12 property by unknown or dangerous persons, assure early 13 detection and advance warning of any such actual or attempted 14 unauthorized entry or activities and help assure the continued 15 safety of pupils and school staff if any such unauthorized 16 entry or activity is attempted or occurs; the district may levy a tax or issue bonds as provided in subsection (a) of this 17 18 Section.

(e) If a school district does not need funds for other fire 19 20 prevention and safety projects, including the completion of approved and recommended projects contained in any safety 21 22 survey report or amendments thereto authorized by Section 23 2-3.12 of this Act, and it is determined after a public hearing 24 (which is preceded by at least one published notice (i) 25 occurring at least 7 days prior to the hearing in a newspaper of general circulation within the school district and (ii) 26

setting forth the time, date, place, and general subject matter of the hearing) that there is a substantial, immediate, and otherwise unavoidable threat to the health, safety, or welfare of pupils due to disrepair of school sidewalks, playgrounds, parking lots, or school bus turnarounds and repairs must be made; then the district may levy a tax or issue bonds as provided in subsection (a) of this Section.

8 (f) For purposes of this Section a school district may replace a school building or build additions to replace 9 10 portions of a building when it is determined that the 11 effectuation of the recommendations for the existing building will cost more than the replacement costs. Such determination 12 13 shall be based on a comparison of estimated costs made by an 14 architect or engineer licensed in the State of Illinois. The 15 new building or addition shall be equivalent in area (square 16 feet) and comparable in purpose and grades served and may be on the same site or another site. Such replacement may only be 17 18 done upon order of the regional superintendent of schools and 19 the approval of the State Superintendent of Education.

(g) The filing of a certified copy of the resolution levying the tax when accompanied by the certificates of the regional superintendent of schools and State Superintendent of Education shall be the authority of the county clerk to extend such tax.

(h) The county clerk of the county in which any schooldistrict levying a tax under the authority of this Section is

located, in reducing raised levies, shall not consider any such tax as a part of the general levy for school purposes and shall not include the same in the limitation of any other tax rate which may be extended.

5 Such tax shall be levied and collected in like manner as 6 all other taxes of school districts, subject to the provisions 7 contained in this Section.

8 (i) The tax rate limit specified in this Section may be 9 increased to .10% upon the approval of a proposition to effect 10 such increase by a majority of the electors voting on that 11 proposition at a regular scheduled election. Such proposition 12 may be initiated by resolution of the school board and shall be 13 certified by the secretary to the proper election authorities 14 for submission in accordance with the general election law.

15 (j) When taxes are levied by any school district for fire 16 prevention, safety, energy conservation, and school security purposes as specified in this Section, and the purposes for 17 which the taxes have been levied are accomplished and paid in 18 full, and there remain funds on hand in the Fire Prevention and 19 20 Safety Fund from the proceeds of the taxes levied, including interest earnings thereon, the school board by resolution shall 21 use such excess and other board restricted funds, excluding 22 23 bond proceeds and earnings from such proceeds, as follows:

(1) for other authorized fire prevention, safety,
 energy conservation, and school security purposes and for
 required safety inspections; or

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(2) for transfer to the Operations and Maintenance Fund for the purpose of abating an equal amount of operations and maintenance purposes taxes.

4 Notwithstanding subdivision (2) of this subsection (j) and 5 subsection (k) of this Section, through June 30, 2019 2016, the school board may, by proper resolution following a public 6 hearing set by the school board or the president of the school 7 8 board (that is preceded (i) by at least one published notice 9 over the name of the clerk or secretary of the board, occurring 10 at least 7 days and not more than 30 days prior to the hearing, 11 in a newspaper of general circulation within the school district and (ii) by posted notice over the name of the clerk 12 or secretary of the board, at least 48 hours before the 13 14 hearing, at the principal office of the school board or at the 15 building where the hearing is to be held if a principal office 16 does not exist, with both notices setting forth the time, date, place, and subject matter of the hearing), transfer surplus 17 18 life safety taxes and interest earnings thereon to the Operations and Maintenance Fund for building repair work. 19

20 (k) Ιf any transfer is made to the Operation and Maintenance Fund, the secretary of the school board shall 21 22 within 30 days notify the county clerk of the amount of that 23 transfer and direct the clerk to abate the taxes to be extended 24 for the purposes of operations and maintenance authorized under 25 Section 17-2 of this Act by an amount equal to such transfer. 26 (1) If the proceeds from the tax levy authorized by this

1 Section are insufficient to complete the work approved under 2 this Section, the school board is authorized to sell bonds 3 without referendum under the provisions of this Section in an 4 amount that, when added to the proceeds of the tax levy 5 authorized by this Section, will allow completion of the 6 approved work.

7 (m) Any bonds issued pursuant to this Section shall bear 8 interest at a rate not to exceed the maximum rate authorized by 9 law at the time of the making of the contract, shall mature 10 within 20 years from date, and shall be signed by the president 11 of the school board and the treasurer of the school district.

(n) In order to authorize and issue such bonds, the school 12 13 board shall adopt a resolution fixing the amount of bonds, the date thereof, the maturities thereof, rates of interest 14 15 thereof, place of payment and denomination, which shall be in 16 denominations of not less than \$100 and not more than \$5,000, and provide for the levy and collection of a direct annual tax 17 18 upon all the taxable property in the school district sufficient 19 to pay the principal and interest on such bonds to maturity. 20 Upon the filing in the office of the county clerk of the county in which the school district is located of a certified copy of 21 22 the resolution, it is the duty of the county clerk to extend the tax therefor in addition to and in excess of all other 23 24 taxes heretofore or hereafter authorized to be levied by such 25 school district.

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(o) After the time such bonds are issued as provided for by

this Section, if additional alterations or reconstructions are required to be made because of surveys conducted by an architect or engineer licensed in the State of Illinois, the district may levy a tax at a rate not to exceed .05% per year upon all the taxable property of the district or issue additional bonds, whichever action shall be the most feasible.

7 (p) This Section is cumulative and constitutes complete
8 authority for the issuance of bonds as provided in this Section
9 notwithstanding any other statute or law to the contrary.

10 (q) With respect to instruments for the payment of money issued under this Section either before, on, or after the 11 effective date of Public Act 86-004 (June 6, 1989), it is, and 12 13 always has been, the intention of the General Assembly (i) that 14 the Omnibus Bond Acts are, and always have been, supplementary 15 grants of power to issue instruments in accordance with the 16 Omnibus Bond Acts, regardless of any provision of this Act that may appear to be or to have been more restrictive than those 17 Acts, (ii) that the provisions of this Section are not a 18 limitation on the supplementary authority granted by the 19 20 Omnibus Bond Acts, and (iii) that instruments issued under this Section within the supplementary authority granted by the 21 22 Omnibus Bond Acts are not invalid because of any provision of 23 this Act that may appear to be or to have been more restrictive 24 than those Acts.

(r) When the purposes for which the bonds are issued havebeen accomplished and paid for in full and there remain funds

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1 on hand from the proceeds of the bond sale and interest 2 earnings therefrom, the board shall, by resolution, use such 3 excess funds in accordance with the provisions of Section 4 10-22.14 of this Act.

5 (s) Whenever any tax is levied or bonds issued for fire 6 prevention, safety, energy conservation, and school security 7 purposes, such proceeds shall be deposited and accounted for 8 separately within the Fire Prevention and Safety Fund.

9 (Source: P.A. 98-26, eff. 6-21-13; 98-1066, eff. 8-26-14;
10 99-143, eff. 7-27-15.)

11 (105 ILCS 5/17-2A) (from Ch. 122, par. 17-2A)

12 Sec. 17-2A. Interfund Transfers.

13 (a) The school board of any district having a population of 14 less than 500,000 inhabitants may, by proper resolution 15 following a public hearing set by the school board or the president of the school board (that is preceded (i) by at least 16 17 one published notice over the name of the clerk or secretary of the board, occurring at least 7 days and not more than 30 days 18 19 prior to the hearing, in a newspaper of general circulation 20 within the school district and (ii) by posted notice over the 21 name of the clerk or secretary of the board, at least 48 hours 22 before the hearing, at the principal office of the school board 23 or at the building where the hearing is to be held if a 24 principal office does not exist, with both notices setting 25 forth the time, date, place, and subject matter of the

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1 hearing), transfer money from (1) the Educational Fund to the 2 Operations and Maintenance Fund or the Transportation Fund, (2) 3 the Operations and Maintenance Fund to the Educational Fund or 4 the Transportation Fund, or (3) the Transportation Fund to the 5 Educational Fund or the Operations and Maintenance Fund of said 6 district, provided that, except during the period from July 1, 2003 through June 30, 2019 2016, such transfer is made solely 7 for the purpose of meeting one-time, non-recurring expenses. 8 Except during the period from July 1, 2003 through June 30, 9 10 2019 2016 and except as otherwise provided in subsection (b) of 11 this Section, any other permanent interfund transfers authorized by any provision or judicial interpretation of this 12 13 Code for which the transferee fund is not precisely and this Code 14 specifically set forth in the provision of 15 authorizing such transfer shall be made to the fund of the 16 school district most in need of the funds being transferred, as determined by resolution of the school board. 17

18 (b) Notwithstanding subsection (a) of this Section or any 19 other provision of this Code to the contrary, the school board 20 of any school district (i) that is subject to the Property Tax Extension Limitation Law, (ii) that has a population of less 21 than 500,000 inhabitants, (iii) that is levying at its maximum 22 23 tax rate, (iv) whose total equalized assessed valuation has 24 declined 20% in the prior 2 years, (v) in which 80% or more of 25 its students receive free or reduced-price lunch, and (vi) that 26 had an equalized assessed valuation of less than \$207 million

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1 but more than \$203 million in the 2011 levy year may annually, until July 1, 2016, transfer money from any fund of the 2 district, other than the Illinois Municipal Retirement Fund and 3 4 the Bonds and Interest Fund, to the educational fund, the 5 operations and maintenance fund, or the transportation fund of 6 the district by proper resolution following a public hearing set by the school board or the president of the school board, 7 with notice as provided in subsection (a) of this Section, so 8 9 long as the district meets the qualifications set forth in this 10 subsection (b) on the effective date of this amendatory Act of 11 the 98th General Assembly even if the district does not meet those qualifications at the time a given transfer is made. 12 13 (Source: P.A. 98-26, eff. 6-21-13; 98-131, eff. 1-1-14.)

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(105 ILCS 5/17-3.6 new)

15 Sec. 17-3.6. Educational purposes tax rate for school districts subject to Property Tax Extension Limitation Law. 16 Notwithstanding the provisions, requirements, or limitations 17 18 of this Code or any other law, any tax levied for educational 19 purposes by a school district subject to the Property Tax Extension Limitation Law for the 2015 levy year or any 20 21 subsequent levy year may be extended at a rate exceeding the 22 rate established for educational purposes by referendum or this 23 Code, provided that the rate does not cause the school district 24 to exceed the limiting rate applicable to the school district 25 under the Property Tax Extension Limitation Law for that levy 1 year.

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(105 ILCS 5/18-4.3) (from Ch. 122, par. 18-4.3)

3 Sec. 18-4.3. Summer school grants. <u>Through fiscal year</u> 4 <u>2016, grants</u> Shall be determined for pupil attendance in 5 summer schools conducted under Sections 10-22.33A and 34-18 and 6 approved under Section 2-3.25 in the following manner.

7 The amount of grant for each accredited summer school 8 attendance pupil shall be obtained by dividing the total amount 9 of apportionments determined under Section 18-8.05 by the 10 actual number of pupils in average daily attendance used for such apportionments. The number of credited summer school 11 12 attendance pupils shall be determined (a) by counting clock hours of class instruction by pupils enrolled in grades 1 13 14 through 12 in approved courses conducted at least 60 clock 15 hours in summer sessions; (b) by dividing such total of clock hours of class instruction by 4 to produce days of credited 16 pupil attendance; (c) by dividing such days of credited pupil 17 attendance by the actual number of days in the regular term as 18 19 used in computation in the general apportionment in Section 18-8.05; and (d) by multiplying by 1.25. 20

The amount of the grant for a summer school program approved by the State Superintendent of Education for children with disabilities, as defined in Sections 14-1.02 through 14-1.07, shall be determined in the manner contained above except that average daily membership shall be utilized in lieu

1 of average daily attendance.

2 In the case of an apportionment based on summer school attendance or membership pupils, the claim therefor shall be 3 4 presented as a separate claim for the particular school year in 5 which such summer school session ends. On or before November 1 6 of each year the superintendent of each eligible school district shall certify to the State Superintendent of Education 7 8 the claim of the district for the summer session just ended. Failure on the part of the school board to so certify shall 9 10 constitute a forfeiture of its right to such payment. The State 11 Superintendent of Education shall transmit to the Comptroller no later than December 15th of each year vouchers for payment 12 13 of amounts due school districts for summer school. The State Superintendent of Education shall direct the Comptroller to 14 15 draw his warrants for payments thereof by the 30th day of 16 December. If the money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be 17 18 apportioned on the basis of claims approved.

However, notwithstanding the foregoing provisions, for each fiscal year the money appropriated by the General Assembly for the purposes of this Section shall only be used for grants for approved summer school programs for those children with disabilities served pursuant to Section 14-7.02 or 14-7.02b of this Code.

25 <u>No funding shall be provided to school districts under this</u>
 26 <u>Section after fiscal year 2016.</u>

1 (Source: P.A. 93-1022, eff. 8-24-04.)

2	(105 ILCS 5/18-8.05)
3	Sec. 18-8.05. Basis for apportionment of general State
4	financial aid and supplemental general State aid to the common
5	schools for the 1998-1999 <u>through the 2015-2016</u> and subsequent

6 school years.

7 (A) General Provisions.

8 The provisions of this Section relating to the (1)9 calculation and apportionment of general State financial aid and supplemental general State aid apply to the 1998-1999 10 through the 2015-2016 and subsequent school years. The system 11 of general State financial aid provided for in this Section is 12 13 designed to assure that, through a combination of State 14 financial aid and required local resources, the financial support provided each pupil in Average Daily Attendance equals 15 or exceeds a prescribed per pupil Foundation Level. This 16 formula approach imputes a level of per pupil Available Local 17 18 Resources and provides for the basis to calculate a per pupil level of general State financial aid that, when added to 19 20 Available Local Resources, equals or exceeds the Foundation 21 Level. The amount of per pupil general State financial aid for 22 school districts, in general, varies in inverse relation to 23 Available Local Resources. Per pupil amounts are based upon 24 each school district's Average Daily Attendance as that term is

1 defined in this Section.

(2) In addition to general State financial aid, school 2 3 districts with specified levels or concentrations of pupils 4 from low income households are eligible to receive supplemental 5 general State financial aid grants as provided pursuant to subsection (H). The supplemental State aid grants provided for 6 7 school districts under subsection (H) shall be appropriated for 8 distribution to school districts as part of the same line item 9 in which the general State financial aid of school districts is 10 appropriated under this Section.

11 (3) To receive financial assistance under this Section, 12 school districts are required to file claims with the State 13 Board of Education, subject to the following requirements:

14 (a) Any school district which fails for any given 15 school year to maintain school as required by law, or to 16 maintain a recognized school is not eligible to file for 17 such school year any claim upon the Common School Fund. In 18 case of nonrecognition of one or more attendance centers in 19 a school district otherwise operating recognized schools, 20 the claim of the district shall be reduced in the 21 proportion which the Average Daily Attendance in the 22 attendance center or centers bear to the Average Daily 23 Attendance in the school district. A "recognized school" 24 means any public school which meets the standards as 25 established for recognition by the State Board of 26 Education. A school district or attendance center not

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having recognition status at the end of a school term is entitled to receive State aid payments due upon a legal claim which was filed while it was recognized.

4 (b) School district claims filed under this Section are
5 subject to Sections 18-9 and 18-12, except as otherwise
6 provided in this Section.

7 (c) If a school district operates a full year school 8 under Section 10-19.1, the general State aid to the school 9 district shall be determined by the State Board of 10 Education in accordance with this Section as near as may be 11 applicable.

12

(d) (Blank).

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13 (4) Except as provided in subsections (H) and (L), the 14 board of any district receiving any of the grants provided for 15 in this Section may apply those funds to any fund so received 16 for which that board is authorized to make expenditures by law.

School districts are not required to exert a minimum Operating Tax Rate in order to qualify for assistance under this Section.

(5) As used in this Section the following terms, whencapitalized, shall have the meaning ascribed herein:

(a) "Average Daily Attendance": A count of pupil
attendance in school, averaged as provided for in
subsection (C) and utilized in deriving per pupil financial
support levels.

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(b) "Available Local Resources": A computation of

local financial support, calculated on the basis of Average
 Daily Attendance and derived as provided pursuant to
 subsection (D).

4 (c) "Corporate Personal Property Replacement Taxes": 5 Funds paid to local school districts pursuant to "An Act in 6 relation to the abolition of ad valorem personal property 7 tax and the replacement of revenues lost thereby, and 8 amending and repealing certain Acts and parts of Acts in 9 connection therewith", certified August 14, 1979, as 10 amended (Public Act 81-1st S.S.-1).

(d) "Foundation Level": A prescribed level of per pupil
 financial support as provided for in subsection (B).

(e) "Operating Tax Rate": All school district property
taxes extended for all purposes, except Bond and Interest,
Summer School, Rent, Capital Improvement, and Vocational
Education Building purposes.

17 (B) Foundation Level.

(1) The Foundation Level is a figure established by the 18 19 State representing the minimum level of per pupil financial 20 support that should be available to provide for the basic 21 education of each pupil in Average Daily Attendance. As set 22 forth in this Section, each school district is assumed to exert a sufficient local taxing effort such that, in combination with 23 the aggregate of general State financial aid provided the 24 25 district, an aggregate of State and local resources are

1 available to meet the basic education needs of pupils in the 2 district.

(2) For the 1998-1999 school year, the Foundation Level of 3 4 support is \$4,225. For the 1999-2000 school year, the 5 Foundation Level of support is \$4,325. For the 2000-2001 school 6 year, the Foundation Level of support is \$4,425. For the 2001-2002 school year and 2002-2003 school year, the Foundation 7 Level of support is \$4,560. For the 2003-2004 school year, the 8 9 Foundation Level of support is \$4,810. For the 2004-2005 school 10 year, the Foundation Level of support is \$4,964. For the 11 2005-2006 school year, the Foundation Level of support is \$5,164. For the 2006-2007 school year, the Foundation Level of 12 support is \$5,334. For the 2007-2008 school year, the 13 Foundation Level of support is \$5,734. For the 2008-2009 school 14 15 year, the Foundation Level of support is \$5,959.

16 (3) For the 2009-2010 school year and each school year 17 thereafter, the Foundation Level of support is \$6,119 or such 18 greater amount as may be established by law by the General 19 Assembly.

20 (C) Average Daily Attendance.

(1) For purposes of calculating general State aid pursuant to subsection (E), an Average Daily Attendance figure shall be utilized. The Average Daily Attendance figure for formula calculation purposes shall be the monthly average of the actual number of pupils in attendance of each school district, as further averaged for the best 3 months of pupil attendance for each school district. In compiling the figures for the number of pupils in attendance, school districts and the State Board of Education shall, for purposes of general State aid funding, conform attendance figures to the requirements of subsection (F).

The Average Daily Attendance figures utilized in 7 (2)8 subsection (E) shall be the requisite attendance data for the school year immediately preceding the school year for which 9 10 general State aid is being calculated or the average of the 11 attendance data for the 3 preceding school years, whichever is greater. The Average Daily Attendance figures utilized in 12 13 subsection (H) shall be the requisite attendance data for the school year immediately preceding the school year for which 14 15 general State aid is being calculated.

16 (D) Available Local Resources.

17 (1) For purposes of calculating general State aid pursuant 18 to subsection (E), a representation of Available Local 19 Resources per pupil, as that term is defined and determined in this subsection, shall be utilized. Available Local Resources 20 21 per pupil shall include a calculated dollar amount representing 22 local school district revenues from local property taxes and from Corporate Personal Property Replacement Taxes, expressed 23 24 on the basis of pupils in Average Daily Attendance. Calculation 25 of Available Local Resources shall exclude any tax amnesty

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funds received as a result of Public Act 93-26.

(2) In determining a school district's revenue from local
property taxes, the State Board of Education shall utilize the
equalized assessed valuation of all taxable property of each
school district as of September 30 of the previous year. The
equalized assessed valuation utilized shall be obtained and
determined as provided in subsection (G).

8 (3) For school districts maintaining grades kindergarten 9 through 12, local property tax revenues per pupil shall be 10 calculated as the product of the applicable equalized assessed 11 valuation for the district multiplied by 3.00%, and divided by the district's Average Daily Attendance figure. For school 12 13 districts maintaining grades kindergarten through 8, local property tax revenues per pupil shall be calculated as the 14 15 product of the applicable equalized assessed valuation for the 16 district multiplied by 2.30%, and divided by the district's Daily Attendance figure. For 17 Average school districts maintaining grades 9 through 12, local property tax revenues 18 per pupil shall be the applicable equalized assessed valuation 19 20 of the district multiplied by 1.05%, and divided by the 21 district's Average Daily Attendance figure.

For partial elementary unit districts created pursuant to Article 11E of this Code, local property tax revenues per pupil shall be calculated as the product of the equalized assessed valuation for property within the partial elementary unit district for elementary purposes, as defined in Article 11E of 09900HB0829ham001 -318- LRB099 04649 NHT 49222 a

this Code, multiplied by 2.06% and divided by the district's Average Daily Attendance figure, plus the product of the equalized assessed valuation for property within the partial elementary unit district for high school purposes, as defined in Article 11E of this Code, multiplied by 0.94% and divided by the district's Average Daily Attendance figure.

(4) The Corporate Personal Property Replacement Taxes paid 7 to each school district during the calendar year one year 8 9 before the calendar year in which a school year begins, divided 10 by the Average Daily Attendance figure for that district, shall 11 be added to the local property tax revenues per pupil as derived by the application of the immediately preceding 12 13 paragraph (3). The sum of these per pupil figures for each school district shall constitute Available Local Resources as 14 that term is utilized in subsection (E) in the calculation of 15 16 general State aid.

17 (E) Computation of General State Aid.

(1) For each school year, the amount of general State aid
allotted to a school district shall be computed by the State
Board of Education as provided in this subsection.

(2) For any school district for which Available Local Resources per pupil is less than the product of 0.93 times the Foundation Level, general State aid for that district shall be calculated as an amount equal to the Foundation Level minus Available Local Resources, multiplied by the Average Daily

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Attendance of the school district.

2 (3) For any school district for which Available Local 3 Resources per pupil is equal to or greater than the product of 4 0.93 times the Foundation Level and less than the product of 5 1.75 times the Foundation Level, the general State aid per pupil shall be a decimal proportion of the Foundation Level 6 derived using a linear algorithm. Under this linear algorithm, 7 the calculated general State aid per pupil shall decline in 8 9 direct linear fashion from 0.07 times the Foundation Level for 10 a school district with Available Local Resources equal to the 11 product of 0.93 times the Foundation Level, to 0.05 times the Foundation Level for a school district with Available Local 12 13 Resources equal to the product of 1.75 times the Foundation 14 Level. The allocation of general State aid for school districts 15 subject to this paragraph 3 shall be the calculated general 16 State aid per pupil figure multiplied by the Average Daily Attendance of the school district. 17

18 (4) For any school district for which Available Local 19 Resources per pupil equals or exceeds the product of 1.75 times 20 the Foundation Level, the general State aid for the school 21 district shall be calculated as the product of \$218 multiplied 22 by the Average Daily Attendance of the school district.

(5) The amount of general State aid allocated to a school district for the 1999-2000 school year meeting the requirements set forth in paragraph (4) of subsection (G) shall be increased by an amount equal to the general State aid that would have 09900HB0829ham001 -320- LRB099 04649 NHT 49222 a

1 been received by the district for the 1998-1999 school year by Limitation Extension 2 utilizing the Equalized Assessed 3 Valuation as calculated in paragraph (4) of subsection (G) less 4 the general State aid allotted for the 1998-1999 school year. 5 This amount shall be deemed a one time increase, and shall not affect any future general State aid allocations. 6

7 (F) Compilation of Average Daily Attendance.

8 (1) Each school district shall, by July 1 of each year, 9 submit to the State Board of Education, on forms prescribed by 10 the State Board of Education, attendance figures for the school year that began in the preceding calendar year. The attendance 11 12 information so transmitted shall identify the average daily attendance figures for each month of the school year. Beginning 13 with the general State aid claim form for the 2002-2003 school 14 year, districts shall calculate Average Daily Attendance as 15 provided in subdivisions (a), (b), and (c) of this paragraph 16 17 (1).

(a) In districts that do not hold year-round classes,
days of attendance in August shall be added to the month of
September and any days of attendance in June shall be added
to the month of May.

(b) In districts in which all buildings hold year-round
classes, days of attendance in July and August shall be
added to the month of September and any days of attendance
in June shall be added to the month of May.

1 (c) In districts in which some buildings, but not all, hold year-round classes, for the non-year-round buildings, 2 3 days of attendance in August shall be added to the month of 4 September and any days of attendance in June shall be added 5 to the month of May. The average daily attendance for the year-round buildings shall be computed as provided in 6 subdivision (b) of this paragraph (1). To calculate the 7 8 Average Daily Attendance for the district, the average daily attendance for the year-round buildings shall be 9 10 multiplied by the days in session for the non-year-round 11 buildings for each month and added to the monthly attendance of the non-year-round buildings. 12

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13 Except as otherwise provided in this Section, days of 14 attendance by pupils shall be counted only for sessions of not 15 less than 5 clock hours of school work per day under direct 16 supervision of: (i) teachers, or (ii) non-teaching personnel or volunteer personnel when engaging in non-teaching duties and 17 18 supervising in those instances specified in subsection (a) of Section 10-22.34 and paragraph 10 of Section 34-18, with pupils 19 20 of legal school age and in kindergarten and grades 1 through 21 12. Days of attendance by pupils through verified participation 22 in an e-learning program approved by the State Board of Education under Section 10-20.56 of the Code shall be 23 24 considered as full days of attendance for purposes of this 25 Section.

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Days of attendance by tuition pupils shall be accredited

only to the districts that pay the tuition to a recognized
 school.

3 (2) Days of attendance by pupils of less than 5 clock hours 4 of school shall be subject to the following provisions in the 5 compilation of Average Daily Attendance.

(a) Pupils regularly enrolled in a public school for 6 only a part of the school day may be counted on the basis 7 8 of 1/6 day for every class hour of instruction of 40 9 minutes or more attended pursuant to such enrollment, 10 unless a pupil is enrolled in a block-schedule format of 80 11 minutes or more of instruction, in which case the pupil may be counted on the basis of the proportion of minutes of 12 13 school work completed each day to the minimum number of 14 minutes that school work is required to be held that day.

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(b) (Blank).

16 (c) A session of 4 or more clock hours may be counted 17 as a day of attendance upon certification by the regional 18 superintendent, and approved by the State Superintendent 19 of Education to the extent that the district has been 20 forced to use daily multiple sessions.

(d) A session of 3 or more clock hours may be counted as a day of attendance (1) when the remainder of the school day or at least 2 hours in the evening of that day is utilized for an in-service training program for teachers, up to a maximum of 5 days per school year, provided a district conducts an in-service training program for

teachers in accordance with Section 10-22.39 of this Code; 1 or, in lieu of 4 such days, 2 full days may be used, in 2 3 which event each such day may be counted as a day required for a legal school calendar pursuant to Section 10-19 of 4 5 this Code; (1.5) when, of the 5 days allowed under item (1), a maximum of 4 days are used for parent-teacher 6 7 conferences, or, in lieu of 4 such days, 2 full days are 8 used, in which case each such day may be counted as a calendar day required under Section 10-19 of this Code, 9 10 provided that the full-day, parent-teacher conference (i) а minimum of 5 clock 11 consists of hours of 12 parent-teacher conferences, (ii) both a minimum of 2 clock 13 hours of parent-teacher conferences held in the evening 14 following a full day of student attendance, as specified in 15 subsection (F)(1)(c), and a minimum of 3 clock hours of parent-teacher conferences held on the day immediately 16 17 following evening parent-teacher conferences, or (iii) multiple parent-teacher conferences held in the evenings 18 19 following full days of student attendance, as specified in 20 subsection (F)(1)(c), in which the time used for the 21 parent-teacher conferences is equivalent to a minimum of 5 22 clock hours; and (2) when days in addition to those 23 provided in items (1) and (1.5) are scheduled by a school 24 pursuant to its school improvement plan adopted under Article 34 or its revised or amended school improvement 25 plan adopted under Article 2, provided that (i) such 26

sessions of 3 or more clock hours are scheduled to occur at 1 regular intervals, (ii) the remainder of the school days in 2 which such sessions occur are utilized for in-service 3 training programs or other staff development activities 4 for teachers, and (iii) a sufficient number of minutes of 5 school work under the direct supervision of teachers are 6 7 added to the school days between such regularly scheduled 8 sessions to accumulate not less than the number of minutes 9 by which such sessions of 3 or more clock hours fall short 10 of 5 clock hours. Any full days used for the purposes of this paragraph shall not be considered for computing 11 average daily attendance. Days scheduled for in-service 12 13 training programs, staff development activities, or 14 parent-teacher conferences may be scheduled separately for 15 different grade levels and different attendance centers of the district. 16

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(e) A session of not less than one clock hour of teaching hospitalized or homebound pupils on-site or by telephone to the classroom may be counted as 1/2 day of attendance, however these pupils must receive 4 or more clock hours of instruction to be counted for a full day of attendance.

(f) A session of at least 4 clock hours may be counted
as a day of attendance for first grade pupils, and pupils
in full day kindergartens, and a session of 2 or more hours
may be counted as 1/2 day of attendance by pupils in

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kindergartens which provide only 1/2 day of attendance.

(g) For children with disabilities who are below the age of 6 years and who cannot attend 2 or more clock hours because of their disability or immaturity, a session of not less than one clock hour may be counted as 1/2 day of attendance; however for such children whose educational needs so require a session of 4 or more clock hours may be counted as a full day of attendance.

9 (h) A recognized kindergarten which provides for only 10 1/2 day of attendance by each pupil shall not have more than 1/2 day of attendance counted in any one day. However, 11 kindergartens may count 2 1/2 days of attendance in any 5 12 13 consecutive school days. When a pupil attends such a 14 kindergarten for 2 half days on any one school day, the 15 pupil shall have the following day as a day absent from school, unless the school district obtains permission in 16 17 writing from the State Superintendent of Education. Attendance at kindergartens which provide for a full day of 18 19 attendance by each pupil shall be counted the same as 20 attendance by first grade pupils. Only the first year of 21 attendance in one kindergarten shall be counted, except in 22 case of children who entered the kindergarten in their 23 fifth year whose educational development requires a second 24 year of kindergarten as determined under the rules and 25 regulations of the State Board of Education.

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(i) On the days when the assessment that includes a

1 college and career ready determination is administered under subsection (c) of Section 2-3.64a-5 of this Code, the 2 3 day of attendance for a pupil whose school day must be shortened to accommodate required testing procedures may 4 5 be less than 5 clock hours and shall be counted towards the 176 days of actual pupil attendance required under Section 6 10-19 of this Code, provided that a sufficient number of 7 8 minutes of school work in excess of 5 clock hours are first 9 completed on other school days to compensate for the loss 10 of school work on the examination days.

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11 (j) Pupils enrolled in a remote educational program established under Section 10-29 of this Code may be counted 12 13 on the basis of one-fifth day of attendance for every clock 14 hour of instruction attended in the remote educational 15 program, provided that, in any month, the school district 16 may not claim for a student enrolled in a remote educational program more days of attendance than the 17 maximum number of days of attendance the district can claim 18 19 (i) for students enrolled in a building holding year-round 20 classes if the student is classified as participating in 21 the remote educational program on a year-round schedule or 22 (ii) for students enrolled in a building not holding 23 year-round classes if the student is not classified as 24 participating in the remote educational program on a 25 year-round schedule.

1 (G) Equalized Assessed Valuation Data.

(1) For purposes of the calculation of Available Local 2 Resources required pursuant to subsection (D), the State Board 3 4 of Education shall secure from the Department of Revenue the 5 value as equalized or assessed by the Department of Revenue of all taxable property of every school district, together with 6 (i) the applicable tax rate used in extending taxes for the 7 8 funds of the district as of September 30 of the previous year 9 and (ii) the limiting rate for all school districts subject to 10 property tax extension limitations as imposed under the 11 Property Tax Extension Limitation Law.

The Department of Revenue shall add to the equalized 12 13 assessed value of all taxable property of each school district 14 situated entirely or partially within a county that is or was 15 subject to the provisions of Section 15-176 or 15-177 of the 16 Property Tax Code (a) an amount equal to the total amount by which the homestead exemption allowed under Section 15-176 or 17 15-177 of the Property Tax Code for real property situated in 18 that school district exceeds the total amount that would have 19 20 been allowed in that school district if the maximum reduction 21 under Section 15-176 was (i) \$4,500 in Cook County or \$3,500 in 22 all other counties in tax year 2003 or (ii) \$5,000 in all 23 counties in tax year 2004 and thereafter and (b) an amount 24 equal to the aggregate amount for the taxable year of all 25 additional exemptions under Section 15-175 of the Property Tax 26 Code for owners with a household income of \$30,000 or less. The

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1 county clerk of any county that is or was subject to the provisions of Section 15-176 or 15-177 of the Property Tax Code 2 shall annually calculate and certify to the Department of 3 4 Revenue for each school district all homestead exemption 5 amounts under Section 15-176 or 15-177 of the Property Tax Code and all amounts of additional exemptions under Section 15-175 6 7 of the Property Tax Code for owners with a household income of 8 \$30,000 or less. It is the intent of this paragraph that if the 9 general homestead exemption for a parcel of property is 10 determined under Section 15-176 or 15-177 of the Property Tax 11 Code rather than Section 15-175, then the calculation of Available Local Resources shall not be affected by the 12 13 difference, if any, between the amount of the general homestead 14 exemption allowed for that parcel of property under Section 15 15-176 or 15-177 of the Property Tax Code and the amount that 16 would have been allowed had the general homestead exemption for that parcel of property been determined under Section 15-175 of 17 the Property Tax Code. It is further the intent of this 18 19 paragraph that if additional exemptions are allowed under 20 Section 15-175 of the Property Tax Code for owners with a 21 household income of less than \$30,000, then the calculation of Available Local Resources shall not be affected by the 22 23 difference, if any, because of those additional exemptions.

This equalized assessed valuation, as adjusted further by the requirements of this subsection, shall be utilized in the calculation of Available Local Resources. 1

(2) The equalized assessed valuation in paragraph (1) shallbe adjusted, as applicable, in the following manner:

3 (a) For the purposes of calculating State aid under this Section, with respect to any part of a school district 4 5 within a redevelopment project area in respect to which a adopted 6 municipality has tax increment allocation 7 financing pursuant to the Tax Increment Allocation 8 Redevelopment Act, Sections 11-74.4-1 through 11-74.4-11 9 of the Illinois Municipal Code or the Industrial Jobs 10 Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the 11 Illinois Municipal Code, no part of the current equalized assessed valuation of real property located in any such 12 13 project area which is attributable to an increase above the 14 total initial equalized assessed valuation of such 15 property shall be used as part of the equalized assessed 16 valuation of the district, until such time as all 17 redevelopment project costs have been paid, as provided in 18 Section 11-74.4-8 of the Tax Increment Allocation 19 Redevelopment Act or in Section 11-74.6-35 of the 20 Industrial Jobs Recovery Law. For the purpose of the equalized assessed valuation of the district, the total 21 22 initial equalized assessed valuation or the current 23 equalized assessed valuation, whichever is lower, shall be 24 used until such time as all redevelopment project costs 25 have been paid.

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(b) The real property equalized assessed valuation for

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a school district shall be adjusted by subtracting from the 1 real property value as equalized or assessed by the 2 3 Department of Revenue for the district an amount computed 4 by dividing the amount of any abatement of taxes under 5 Section 18-170 of the Property Tax Code by 3.00% for a district maintaining grades kindergarten through 12, by 6 2.30% for a district maintaining grades kindergarten 7 8 through 8, or by 1.05% for a district maintaining grades 9 9 through 12 and adjusted by an amount computed by dividing 10 the amount of any abatement of taxes under subsection (a) 11 of Section 18-165 of the Property Tax Code by the same percentage rates for district type as specified in this 12 13 subparagraph (b).

14 (3) For the 1999-2000 school year and each school year 15 thereafter, if a school district meets all of the criteria of 16 this subsection (G)(3), the school district's Available Local 17 Resources shall be calculated under subsection (D) using the 18 district's Extension Limitation Equalized Assessed Valuation 19 as calculated under this subsection (G)(3).

For purposes of this subsection (G)(3) the following terms shall have the following meanings:

22 "Budget Year": The school year for which general State23 aid is calculated and awarded under subsection (E).

"Base Tax Year": The property tax levy year used to
calculate the Budget Year allocation of general State aid.
"Preceding Tax Year": The property tax levy year

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immediately preceding the Base Tax Year.

"Base Tax Year's Tax Extension": The product of the
equalized assessed valuation utilized by the County Clerk
in the Base Tax Year multiplied by the limiting rate as
calculated by the County Clerk and defined in the Property
Tax Extension Limitation Law.

7 "Preceding Tax Year's Tax Extension": The product of
8 the equalized assessed valuation utilized by the County
9 Clerk in the Preceding Tax Year multiplied by the Operating
10 Tax Rate as defined in subsection (A).

11 "Extension Limitation Ratio": A numerical ratio, 12 certified by the County Clerk, in which the numerator is 13 the Base Tax Year's Tax Extension and the denominator is 14 the Preceding Tax Year's Tax Extension.

15 "Operating Tax Rate": The operating tax rate as defined16 in subsection (A).

17 If a school district is subject to property tax extension 18 limitations as imposed under the Property Tax Extension Limitation Law, the State Board of Education shall calculate 19 20 the Extension Limitation Equalized Assessed Valuation of that district. For the 1999-2000 school year, the Extension 21 22 Limitation Equalized Assessed Valuation of a school district as 23 calculated by the State Board of Education shall be equal to 24 the product of the district's 1996 Equalized Assessed Valuation 25 and the district's Extension Limitation Ratio. Except as 26 otherwise provided in this paragraph for a school district that

1 has approved or does approve an increase in its limiting rate, for the 2000-2001 school year and each school year thereafter, 2 3 the Extension Limitation Equalized Assessed Valuation of a 4 school district as calculated by the State Board of Education 5 shall be equal to the product of the Equalized Assessed 6 Valuation last used in the calculation of general State aid and the district's Extension Limitation Ratio. If the Extension 7 Limitation Equalized Assessed Valuation of a school district as 8 calculated under this subsection (G)(3) is less than the 9 10 district's equalized assessed valuation as calculated pursuant 11 to subsections (G)(1) and (G)(2), then for purposes of calculating the district's general State aid for the Budget 12 13 Year pursuant to subsection (E), that Extension Limitation Equalized Assessed Valuation shall be utilized to calculate the 14 15 district's Available Local Resources under subsection (D). For 16 the 2009-2010 school year and each school year thereafter, if a 17 school district has approved or does approve an increase in its 18 limiting rate, pursuant to Section 18-190 of the Property Tax 19 Code, affecting the Base Tax Year, the Extension Limitation 20 Equalized Assessed Valuation of the school district, as 21 calculated by the State Board of Education, shall be equal to 22 the product of the Equalized Assessed Valuation last used in 23 the calculation of general State aid times an amount equal to 24 one plus the percentage increase, if any, in the Consumer Price 25 Index for all Urban Consumers for all items published by the 26 United States Department of Labor for the 12-month calendar

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year preceding the Base Tax Year, plus the Equalized Assessed Valuation of new property, annexed property, and recovered tax increment value and minus the Equalized Assessed Valuation of disconnected property. New property and recovered tax increment value shall have the meanings set forth in the Property Tax Extension Limitation Law.

7 Partial elementary unit districts created in accordance 8 with Article 11E of this Code shall not be eligible for the 9 adjustment in this subsection (G)(3) until the fifth year 10 following the effective date of the reorganization.

(3.5) For the 2010-2011 school year and each school year thereafter, if a school district's boundaries span multiple counties, then the Department of Revenue shall send to the State Board of Education, for the purpose of calculating general State aid, the limiting rate and individual rates by purpose for the county that contains the majority of the school district's Equalized Assessed Valuation.

18 (4) For the purposes of calculating general State aid for the 19 1999-2000 school year only, if а school district 20 experienced a triennial reassessment on the equalized assessed valuation used in calculating its general State financial aid 21 22 apportionment for the 1998-1999 school year, the State Board of 23 Education shall calculate the Extension Limitation Equalized 24 Assessed Valuation that would have been used to calculate the 25 district's 1998-1999 general State aid. This amount shall equal 26 the product of the equalized assessed valuation used to

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1 calculate general State aid for the 1997-1998 school year and the district's Extension Limitation Ratio. If the Extension 2 3 Limitation Equalized Assessed Valuation of the school district 4 as calculated under this paragraph (4) is less than the 5 equalized assessed valuation district's utilized in calculating the district's 1998-1999 general 6 State aid allocation, then for purposes of calculating the district's 7 8 general State aid pursuant to paragraph (5) of subsection (E), 9 that Extension Limitation Equalized Assessed Valuation shall 10 be utilized to calculate the district's Available Local 11 Resources.

(5) For school districts having a majority of their 12 13 equalized assessed valuation in any county except Cook, DuPage, 14 Kane, Lake, McHenry, or Will, if the amount of general State 15 aid allocated to the school district for the 1999-2000 school 16 year under the provisions of subsection (E), (H), and (J) of this Section is less than the amount of general State aid 17 allocated to the district for the 1998-1999 school year under 18 these subsections, then the general State aid of the district 19 20 for the 1999-2000 school year only shall be increased by the 21 difference between these amounts. The total payments made under 22 this paragraph (5) shall not exceed \$14,000,000. Claims shall 23 be prorated if they exceed \$14,000,000.

24 (H) Supplemental General State Aid.

25 (1) In addition to the general State aid a school district

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1 is allotted pursuant to subsection (E), qualifying school districts shall receive a grant, paid in conjunction with a 2 3 district's payments of general State aid, for supplemental 4 general State aid based upon the concentration level of 5 from low-income households within the children school 6 district. Supplemental State aid grants provided for school districts under this subsection shall be appropriated for 7 8 distribution to school districts as part of the same line item 9 in which the general State financial aid of school districts is 10 appropriated under this Section.

11 (1.5) This paragraph (1.5) applies only to those school years preceding the 2003-2004 school year. For purposes of this 12 subsection (H), the term "Low-Income Concentration Level" 13 14 shall be the low-income eligible pupil count from the most 15 recently available federal census divided by the Average Daily 16 Attendance of the school district. If, however, (i) the percentage decrease from the 2 most recent federal censuses in 17 18 the low-income eligible pupil count of a high school district with fewer than 400 students exceeds by 75% or more the 19 20 percentage change in the total low-income eligible pupil count of contiguous elementary school districts, whose boundaries 21 22 are coterminous with the high school district, or (ii) a high school district within 2 counties and serving 5 elementary 23 24 school districts, whose boundaries are coterminous with the 25 high school district, has a percentage decrease from the 2 most 26 recent federal censuses in the low-income eligible pupil count

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1 and there is a percentage increase in the total low-income 2 eligible pupil count of a majority of the elementary school districts in excess of 50% from the 2 most recent federal 3 4 censuses, then the high school district's low-income eligible 5 pupil count from the earlier federal census shall be the number 6 used as the low-income eligible pupil count for the high school district, for purposes of this subsection (H). The changes made 7 8 to this paragraph (1) by Public Act 92-28 shall apply to 9 supplemental general State aid grants for school years 10 preceding the 2003-2004 school year that are paid in fiscal 11 year 1999 or thereafter and to any State aid payments made in fiscal year 1994 through fiscal year 1998 pursuant to 12 13 subsection 1(n) of Section 18-8 of this Code (which was 14 repealed on July 1, 1998), and any high school district that is 15 affected by Public Act 92-28 is entitled to a recomputation of 16 its supplemental general State aid grant or State aid paid in any of those fiscal years. This recomputation shall not be 17 18 affected by any other funding.

(1.10) This paragraph (1.10) applies to the 2003-2004 19 20 school year and each school year thereafter through the 21 2015-2016 school year. For purposes of this subsection (H), the term "Low-Income Concentration Level" shall, for each fiscal 22 23 year, be the low-income eligible pupil count as of July 1 of 24 the immediately preceding fiscal year (as determined by the 25 Department of Human Services based on the number of pupils who 26 are eligible for at least one of the following low income

programs: Medicaid, the Children's Health Insurance Program, TANF, or Food Stamps, excluding pupils who are eligible for services provided by the Department of Children and Family Services, averaged over the 2 immediately preceding fiscal years for fiscal year 2004 and over the 3 immediately preceding fiscal years for each fiscal year thereafter) divided by the Average Daily Attendance of the school district.

8 (2) Supplemental general State aid pursuant to this 9 subsection (H) shall be provided as follows for the 1998-1999, 10 1999-2000, and 2000-2001 school years only:

(a) For any school district with a Low Income Concentration Level of at least 20% and less than 35%, the grant for any school year shall be \$800 multiplied by the low income eligible pupil count.

(b) For any school district with a Low Income
Concentration Level of at least 35% and less than 50%, the
grant for the 1998-1999 school year shall be \$1,100
multiplied by the low income eligible pupil count.

(c) For any school district with a Low Income
Concentration Level of at least 50% and less than 60%, the
grant for the 1998-99 school year shall be \$1,500
multiplied by the low income eligible pupil count.

(d) For any school district with a Low Income
Concentration Level of 60% or more, the grant for the
1998-99 school year shall be \$1,900 multiplied by the low
income eligible pupil count.

(e) For the 1999-2000 school year, the per pupil amount
 specified in subparagraphs (b), (c), and (d) immediately
 above shall be increased to \$1,243, \$1,600, and \$2,000,
 respectively.

5 (f) For the 2000-2001 school year, the per pupil 6 amounts specified in subparagraphs (b), (c), and (d) 7 immediately above shall be \$1,273, \$1,640, and \$2,050, 8 respectively.

9 (2.5) Supplemental general State aid pursuant to this 10 subsection (H) shall be provided as follows for the 2002-2003 11 school year:

(a) For any school district with a Low Income
Concentration Level of less than 10%, the grant for each
school year shall be \$355 multiplied by the low income
eligible pupil count.

16 (b) For any school district with a Low Income 17 Concentration Level of at least 10% and less than 20%, the 18 grant for each school year shall be \$675 multiplied by the 19 low income eligible pupil count.

20 (c) For any school district with a Low Income 21 Concentration Level of at least 20% and less than 35%, the 22 grant for each school year shall be \$1,330 multiplied by 23 the low income eligible pupil count.

(d) For any school district with a Low Income
 Concentration Level of at least 35% and less than 50%, the
 grant for each school year shall be \$1,362 multiplied by

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the low income eligible pupil count.

2 (e) For any school district with a Low Income 3 Concentration Level of at least 50% and less than 60%, the 4 grant for each school year shall be \$1,680 multiplied by 5 the low income eligible pupil count.

6 (f) For any school district with a Low Income 7 Concentration Level of 60% or more, the grant for each 8 school year shall be \$2,080 multiplied by the low income 9 eligible pupil count.

10 (2.10) Except as otherwise provided, supplemental general 11 State aid pursuant to this subsection (H) shall be provided as 12 follows for the 2003-2004 school year and each school year 13 thereafter:

14 (a) For any school district with a Low Income
15 Concentration Level of 15% or less, the grant for each
16 school year shall be \$355 multiplied by the low income
17 eligible pupil count.

(b) For any school district with a Low Income
Concentration Level greater than 15%, the grant for each
school year shall be \$294.25 added to the product of \$2,700
and the square of the Low Income Concentration Level, all
multiplied by the low income eligible pupil count.

For the 2003-2004 school year and each school year thereafter through the 2008-2009 school year only, the grant shall be no less than the grant for the 2002-2003 school year. For the 2009-2010 school year only, the grant shall be no less 09900HB0829ham001 -340- LRB099 04649 NHT 49222 a

1 than the grant for the 2002-2003 school year multiplied by 2 0.66. For the 2010-2011 school year only, the grant shall be no 3 less than the grant for the 2002-2003 school year multiplied by 4 0.33. Notwithstanding the provisions of this paragraph to the 5 contrary, if for any school year supplemental general State aid 6 grants are prorated as provided in paragraph (1) of this subsection (H), then the grants under this paragraph shall be 7 8 prorated.

9 For the 2003-2004 school year only, the grant shall be no 10 greater than the grant received during the 2002-2003 school 11 year added to the product of 0.25 multiplied by the difference between the grant amount calculated under subsection (a) or (b) 12 13 of this paragraph (2.10), whichever is applicable, and the grant received during the 2002-2003 school year. For the 14 15 2004-2005 school year only, the grant shall be no greater than 16 the grant received during the 2002-2003 school year added to the product of 0.50 multiplied by the difference between the 17 grant amount calculated under subsection (a) or (b) of this 18 19 paragraph (2.10), whichever is applicable, and the grant 20 received during the 2002-2003 school year. For the 2005-2006 21 school year only, the grant shall be no greater than the grant 22 received during the 2002-2003 school year added to the product 23 of 0.75 multiplied by the difference between the grant amount 24 calculated under subsection (a) or (b) of this paragraph 25 (2.10), whichever is applicable, and the grant received during 26 the 2002-2003 school year.

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1 (3) School districts with an Average Daily Attendance of more than 1,000 and less than 50,000 that qualify for 2 3 supplemental general State aid pursuant to this subsection 4 shall submit a plan to the State Board of Education prior to 5 October 30 of each year for the use of the funds resulting from this grant of supplemental general State aid for the 6 improvement of instruction in which priority is given to 7 meeting the education needs of disadvantaged children. Such 8 9 plan shall be submitted in accordance with rules and 10 regulations promulgated by the State Board of Education.

(4) School districts with an Average Daily Attendance of 50,000 or more that qualify for supplemental general State aid pursuant to this subsection shall be required to distribute from funds available pursuant to this Section, no less than \$261,000,000 in accordance with the following requirements:

(a) The required amounts shall be distributed to the
attendance centers within the district in proportion to the
number of pupils enrolled at each attendance center who are
eligible to receive free or reduced-price lunches or
breakfasts under the federal Child Nutrition Act of 1966
and under the National School Lunch Act during the
immediately preceding school year.

(b) The distribution of these portions of supplemental
 and general State aid among attendance centers according to
 these requirements shall not be compensated for or
 contravened by adjustments of the total of other funds

1 appropriated to any attendance centers, and the Board of 2 Education shall utilize funding from one or several sources 3 in order to fully implement this provision annually prior 4 to the opening of school.

5 (c) Each attendance center shall be provided by the school district a distribution of noncategorical funds and 6 other categorical funds to which an attendance center is 7 8 entitled under law in order that the general State aid and 9 supplemental general State aid provided by application of 10 this subsection supplements rather than supplants the 11 noncategorical funds and other categorical funds provided by the school district to the attendance centers. 12

(d) Any funds made available under this subsection that by reason of the provisions of this subsection are not required to be allocated and provided to attendance centers may be used and appropriated by the board of the district for any lawful school purpose.

18 (e) Funds received by an attendance center pursuant to 19 this subsection shall be used by the attendance center at 20 the discretion of the principal and local school council 21 for programs to improve educational opportunities at 22 qualifying schools through the following programs and 23 services: early childhood education, reduced class size or 24 improved adult to student classroom ratio, enrichment 25 programs, remedial assistance, attendance improvement, and 26 other educationally beneficial expenditures which

supplement the regular and basic programs as determined by the State Board of Education. Funds provided shall not be expended for any political or lobbying purposes as defined by board rule.

5 (f) Each district subject to the provisions of this subdivision (H) (4) shall submit an acceptable plan to meet 6 7 educational needs of disadvantaged children, the in 8 compliance with the requirements of this paragraph, to the State Board of Education prior to July 15 of each year. 9 10 This plan shall be consistent with the decisions of local school councils concerning the school expenditure plans 11 developed in accordance with part 4 of Section 34-2.3. The 12 13 State Board shall approve or reject the plan within 60 days 14 after its submission. If the plan is rejected, the district 15 shall give written notice of intent to modify the plan within 15 days of the notification of rejection and then 16 submit a modified plan within 30 days after the date of the 17 written notice of intent to modify. Districts may amend 18 19 approved plans pursuant to rules promulgated by the State 20 Board of Education.

21 Upon notification by the State Board of Education that 22 the district has not submitted a plan prior to July 15 or a 23 modified plan within the time period specified herein, the 24 State aid funds affected by that plan or modified plan 25 shall be withheld by the State Board of Education until a 26 plan or modified plan is submitted.

If the district fails to distribute State aid to 1 2 attendance centers in accordance with an approved plan, the 3 plan for the following year shall allocate funds, in addition to the funds otherwise required by this 4 5 subsection, to those attendance centers which were underfunded during the previous year in amounts equal to 6 7 such underfunding.

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8 For purposes of determining compliance with this 9 subsection in relation to the requirements of attendance 10 center funding, each district subject to the provisions of this subsection shall submit as a separate document by 11 December 1 of each year a report of expenditure data for 12 13 the prior year in addition to any modification of its current plan. If it is determined that there has been a 14 15 failure to comply with the expenditure provisions of this subsection regarding contravention or supplanting, the 16 17 State Superintendent of Education shall, within 60 days of receipt of the report, notify the district and any affected 18 local school council. The district shall within 45 days of 19 20 receipt of that notification inform the State 21 Superintendent of Education of the remedial or corrective 22 action to be taken, whether by amendment of the current 23 plan, if feasible, or by adjustment in the plan for the 24 following year. Failure to provide the expenditure report 25 or the notification of remedial or corrective action in a 26 timely manner shall result in a withholding of the affected 1 funds.

The State Board of Education shall promulgate rules and 2 regulations to 3 implement the provisions of this 4 subsection. No funds shall be released under this 5 subdivision (H) (4) to any district that has not submitted a plan that has been approved by the State Board of 6 Education. 7

8 (I) (Blank).

9 (J) (Blank).

10 (K) Grants to Laboratory and Alternative Schools.

In calculating the amount to be paid to the governing board of a public university that operates a laboratory school under this Section or to any alternative school that is operated by a regional superintendent of schools, the State Board of Education shall require by rule such reporting requirements as it deems necessary.

As used in this Section, "laboratory school" means a public school which is created and operated by a public university and approved by the State Board of Education. The governing board of a public university which receives funds from the State Board under this subsection (K) <u>or subsection (i) of Section</u> <u>18-8.15 of this Code</u> may not increase the number of students enrolled in its laboratory school from a single district, if 09900HB0829ham001 -346- LRB099 04649 NHT 49222 a

1 that district is already sending 50 or more students, except 2 under a mutual agreement between the school board of a 3 student's district of residence and the university which 4 operates the laboratory school. A laboratory school may not 5 have more than 1,000 students, excluding students with 6 disabilities in a special education program.

As used in this Section, "alternative school" means a 7 public school which is created and operated by a Regional 8 9 Superintendent of Schools and approved by the State Board of 10 Education. Such alternative schools may offer courses of 11 instruction for which credit is given in regular school programs, courses to prepare students for the high school 12 13 equivalency testing program or vocational and occupational 14 training. A regional superintendent of schools may contract 15 with a school district or a public community college district 16 to operate an alternative school. An alternative school serving more than one educational service region may be established by 17 the regional superintendents of schools of the affected 18 educational service regions. An alternative school serving 19 20 more than one educational service region may be operated under 21 such terms as the regional superintendents of schools of those 22 educational service regions may agree.

Each laboratory and alternative school shall file, on forms provided by the State Superintendent of Education, an annual State aid claim which states the Average Daily Attendance of the school's students by month. The best 3 months' Average Daily Attendance shall be computed for each school. The general State aid entitlement shall be computed by multiplying the applicable Average Daily Attendance by the Foundation Level as determined under this Section.

5 (L) Payments, Additional Grants in Aid and Other Requirements.

(1) For a school district operating under the financial 6 supervision of an Authority created under Article 34A, the 7 8 general State aid otherwise payable to that district under this 9 Section, but not the supplemental general State aid, shall be 10 reduced by an amount equal to the budget for the operations of the Authority as certified by the Authority to the State Board 11 12 of Education, and an amount equal to such reduction shall be paid to the Authority created for such district for its 13 14 operating expenses in the manner provided in Section 18-11. The 15 remainder of general State school aid for any such district shall be paid in accordance with Article 34A when that Article 16 17 provides for a disposition other than that provided by this 18 Article.

19 (2) (Blank).

20 (3) Summer school. Summer school payments shall be made as21 provided in Section 18-4.3.

22 (M) Education Funding Advisory Board.

The Education Funding Advisory Board, hereinafter in this subsection (M) referred to as the "Board", is hereby created. 09900HB0829ham001 -348- LRB099 04649 NHT 49222 a

1 The Board shall consist of 5 members who are appointed by the Governor, by and with the advice and consent of the Senate. The 2 3 members appointed shall include representatives of education, 4 business, and the general public. One of the members so 5 appointed shall be designated by the Governor at the time the 6 appointment is made as the chairperson of the Board. The initial members of the Board may be appointed any time after 7 8 the effective date of this amendatory Act of 1997. The regular 9 term of each member of the Board shall be for 4 years from the 10 third Monday of January of the year in which the term of the 11 member's appointment is to commence, except that of the 5 12 initial members appointed to serve on the Board, the member who 13 is appointed as the chairperson shall serve for a term that 14 commences on the date of his or her appointment and expires on 15 the third Monday of January, 2002, and the remaining 4 members, 16 by lots drawn at the first meeting of the Board that is held after all 5 members are appointed, shall determine 2 of their 17 number to serve for terms that commence on the date of their 18 19 respective appointments and expire on the third Monday of 20 January, 2001, and 2 of their number to serve for terms that 21 commence on the date of their respective appointments and expire on the third Monday of January, 2000. All members 22 23 appointed to serve on the Board shall serve until their 24 respective successors are appointed and confirmed. Vacancies shall be filled in the same manner as original appointments. If 25 26 a vacancy in membership occurs at a time when the Senate is not

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1 in session, the Governor shall make a temporary appointment 2 until the next meeting of the Senate, when he or she shall 3 appoint, by and with the advice and consent of the Senate, a 4 person to fill that membership for the unexpired term. If the 5 Senate is not in session when the initial appointments are 6 made, those appointments shall be made as in the case of 7 vacancies.

8 The Education Funding Advisory Board shall be deemed 9 established, and the initial members appointed by the Governor 10 to serve as members of the Board shall take office, on the date 11 that the Governor makes his or her appointment of the fifth initial member of the Board, whether those initial members are 12 13 then serving pursuant to appointment and confirmation or 14 pursuant to temporary appointments that are made by the 15 Governor as in the case of vacancies.

16 The State Board of Education shall provide such staff 17 assistance to the Education Funding Advisory Board as is 18 reasonably required for the proper performance by the Board of 19 its responsibilities.

For school years after the 2000-2001 school year <u>through</u> <u>the 2015-2016 school year</u>, the Education Funding Advisory Board, in consultation with the State Board of Education, shall make recommendations as provided in this subsection (M) to the General Assembly for the foundation level under subdivision (B) (3) of this Section and for the supplemental general State aid grant level under subsection (H) of this Section for 09900HB0829ham001 -350- LRB099 04649 NHT 49222 a

1 districts with high concentrations of children from poverty. The recommended foundation level shall be determined based on a 2 3 methodology which incorporates the basic education 4 expenditures of low-spending schools exhibiting high academic 5 performance. The Education Funding Advisory Board shall make 6 such recommendations to the General Assembly on January 1 of odd numbered years, beginning January 1, 2001. After the 7 2015-2016 school year, the Education Funding Advisory Board 8 9 shall make recommendations pursuant to subsection (k) of 10 Section 18-8.15 of this Code.

11 (N) (Blank).

12 (O) References.

(1) References in other laws to the various subdivisions of Section 18-8 as that Section existed before its repeal and replacement by this Section 18-8.05 shall be deemed to refer to the corresponding provisions of this Section 18-8.05, to the extent that those references remain applicable.

18 (2) References in other laws to State Chapter 1 funds shall
19 be deemed to refer to the supplemental general State aid
20 provided under subsection (H) of this Section.

(P) Public Act 93-838 and Public Act 93-808 make inconsistent
changes to this Section. Under Section 6 of the Statute on
Statutes there is an irreconcilable conflict between Public Act

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93-808 and Public Act 93-838. Public Act 93-838, being the last
 acted upon, is controlling. The text of Public Act 93-838 is
 the law regardless of the text of Public Act 93-808.

4 (Q) State Fiscal Year 2015 Payments.

For payments made for State fiscal year 2015, the State 5 Board of Education shall, for each school district, calculate 6 7 that district's pro-rata share of a minimum sum of \$13,600,000 8 or additional amounts as needed from the total net General 9 State Aid funding as calculated under this Section that shall 10 be deemed attributable to the provision of special educational facilities and services, as defined in Section 14-1.08 of this 11 12 Code, in a manner that ensures compliance with maintenance of 13 State financial support requirements under the federal 14 Individuals with Disabilities Education Act. Each school district must use such funds only for the provision of special 15 educational facilities and services, as defined in Section 16 17 14-1.08 of this Code, and must comply with any expenditure 18 verification procedures adopted by the State Board of 19 Education.

20 (Source: P.A. 98-972, eff. 8-15-14; 99-2, eff. 3-26-15; 99-194, 21 eff. 7-30-15.)

22 (105 ILCS 5/18-8.10)

23 Sec. 18-8.10. Fast growth grants.

24 (a) If there has been an increase in a school district's

student population over the most recent 2 school years of (i) over 1.5% in a district with over 10,000 pupils in average daily attendance (as defined in Section 18-8.05 or 18-8.15 of this Code) or (ii) over 7.5% in any other district, then the district is eligible for a grant under this Section, subject to appropriation.

7 (b) The State Board of Education shall determine a per 8 pupil grant amount for each school district. The total grant 9 amount for a district for any given school year shall equal the 10 per pupil grant amount multiplied by the difference between the 11 number of pupils in average daily attendance for the 2 most 12 recent school years.

13 Funds for grants under this Section must (C) be 14 appropriated to the State Board of Education in a separate line 15 item for this purpose. If the amount appropriated in any fiscal 16 year is insufficient to pay all grants for a school year, then the amount appropriated shall be prorated among eligible 17 18 districts. As soon as possible after funds have been appropriated to the State Board of Education, the State Board 19 20 of Education shall distribute the grants to eligible districts.

(d) If a school district intentionally reports incorrect average daily attendance numbers to receive a grant under this Section, then the district shall be denied State aid in the same manner as State aid is denied for intentional incorrect reporting of average daily attendance numbers under Section 18-8.05 or 18-8.15 of this Code. 09900HB0829ham001

1 (Source: P.A. 93-1042, eff. 10-8-04.)

2 (105 ILCS 5/18-8.15 new) 3 Sec. 18-8.15. Basis for apportionment of primary State 4 financial aid to the common schools for the 2016-2017 and subsequent school years. 5 6 (a) General provisions. 7 (1) The provisions of this Section apply to the 2016-2017 8 and subsequent school years. The system of primary State 9 financial aid provided for in this Section is designed to 10 ensure that, through a combination of State financial aid and required local resources, the financial support provided each 11 12 pupil in attendance equals or exceeds a prescribed per pupil 13 Foundation Level, with adjustments to the Foundation Level 14 based on each school district's pupil characteristics. This 15 formula approach imputes a level of per pupil Available Local Resources and provides for the basis to calculate a per pupil 16 level of primary State financial aid that, when added to 17 18 Available Local Resources, equals or exceeds the school 19 district's adjusted Foundation Level. The amount of per pupil 20 primary State financial aid for school districts, in general, 21 varies in inverse relation to Available Local Resources.

22 <u>(2) To address decreases in State funding resulting from</u> 23 <u>this amendatory Act of the 99th General Assembly, the amount of</u> 24 <u>primary State aid provided to a school district shall be</u> 25 <u>subject to increase through supplemental grants as provided in</u>

1	subsection (h) of this Section. Any supplemental grants
2	provided for school districts under subsection (h) of this
3	Section shall be appropriated for distribution to school
4	districts as part of the same line item in which the primary
5	State financial aid of school districts is appropriated under
6	this Section.
7	(3) To receive financial assistance under this Section,
8	school districts are required to file claims with the State
9	Board of Education, subject to the following requirements:
10	(A) Any school district that fails, for any given
11	school year, to maintain school as required by law or to
12	maintain a recognized school is not eligible to receive
13	financial assistance under this Section. In case of
14	non-recognition of one or more attendance centers in a
15	school district otherwise operating recognized schools,
16	the claim of the district shall be reduced in the
17	proportion that the enrollment in the attendance center or
18	centers bears to the enrollment in the school district. A
19	"recognized school" means any public school that meets the
20	standards established for recognition by the State Board of
21	Education. A school district or attendance center not
22	having recognition status at the end of a school term is
23	entitled to receive State aid payments due upon a legal
24	claim that was filed while it was recognized.
25	(B) School district claims filed under this Section are
26	subject to Sections 18-9 and 18-12 of this Code, except as

1	otherwise provided in this Section.
2	(C) If a school district operates a full-year school
3	under Section 10-19.1 of this Code, the primary State aid
4	to the school district shall be determined by the State
5	Board of Education in accordance with this Section as near
6	as may be applicable.
7	(4) Subject to the requirements of subsection (j) of this
8	Section, the school board of any district receiving any of the
9	grants provided for in this Section may apply those funds to
10	any fund so received for which that school board is authorized
11	to make expenditures by law.
12	(5) As used in this Section, the following terms, when
13	capitalized, shall have the meanings ascribed in this paragraph
14	<u>(5):</u>
15	"Additional Weight" means a number added to 1.0 to
16	calculate the District Weighted Average in accordance with
	carcarace ene Biberrete werghted inverage in accordance wren
17	subsection (b) of this Section. Each Additional Weight is
17 18	
	subsection (b) of this Section. Each Additional Weight is
18	subsection (b) of this Section. Each Additional Weight is calculated using the Weighting Factors and Weighting
18 19	subsection (b) of this Section. Each Additional Weight is calculated using the Weighting Factors and Weighting Percentages in paragraph (5) of subsection (b) of this Section.
18 19 20	subsection (b) of this Section. Each Additional Weight is calculated using the Weighting Factors and Weighting Percentages in paragraph (5) of subsection (b) of this Section. "Adequacy Grant Loss" means the product of (i) the absolute
18 19 20 21	<pre>subsection (b) of this Section. Each Additional Weight is calculated using the Weighting Factors and Weighting Percentages in paragraph (5) of subsection (b) of this Section. "Adequacy Grant Loss" means the product of (i) the absolute value of the lesser loss of a school district's Base Year Loss</pre>
18 19 20 21 22	<pre>subsection (b) of this Section. Each Additional Weight is calculated using the Weighting Factors and Weighting Percentages in paragraph (5) of subsection (b) of this Section. "Adequacy Grant Loss" means the product of (i) the absolute value of the lesser loss of a school district's Base Year Loss or Current Year Loss and (ii) the school district's Prior Year</pre>
18 19 20 21 22 23	<pre>subsection (b) of this Section. Each Additional Weight is calculated using the Weighting Factors and Weighting Percentages in paragraph (5) of subsection (b) of this Section. "Adequacy Grant Loss" means the product of (i) the absolute value of the lesser loss of a school district's Base Year Loss or Current Year Loss and (ii) the school district's Prior Year <u>ADA.</u></pre>

1 <u>"Adequacy Target Percent" means, for a particular school</u> 2 <u>district, the percentage figure resulting from dividing the</u> 3 <u>school district's operating expense per pupil by its Adequacy</u> 4 <u>Target.</u>

5 "Adjusted Flat Grant Level" means, for each school district 6 not subject to property tax extension limitations as imposed 7 under the Property Tax Extension Limitation Law, the Flat Grant Level multiplied by the percentage, if any, of which the school 8 9 district's combined tax rate for educational and operations and 10 maintenance purposes is of the maximum combined tax rates for 11 educational and operations and maintenance purposes specified 12 for that type of school district under Section 17-2 of this Code. For a school district subject to property tax extension 13 14 limitations as imposed under the Property Tax Extension 15 Limitation Law or a school district whose combined tax rate for 16 educational and operations and maintenance purposes is at least the maximum combined tax rates for educational and operations 17 and maintenance purposes specified for that type of school 18 district under Section 17-2 of this Code, the Adjusted Flat 19 20 Grant Level is equal to the Flat Grant Level.

21 <u>"Advanced Standing Pupil" means a pupil in grades 9 through</u>
22 <u>12 who has completed (i) one or more Advanced Placement courses</u>
23 <u>and received a score of 3 or higher on an Advanced Placement</u>
24 <u>examination or (ii) a course providing dual credit through an</u>
25 <u>Illinois public community college or university in which the</u>
26 student was awarded at least 3 credit hours of postsecondary

1	education credit.
2	"Alternative School" means a public school that is created
3	and operated by a regional superintendent of schools and
4	approved by the State Board of Education.
5	"Available Local Resources Per Pupil" means a computation
6	of local financial support, calculated on the basis of Average
7	Daily Attendance and derived as provided pursuant to subsection
8	(d) of this Section.
9	"Average Daily Attendance" or "ADA" means the count of
10	pupils in attendance derived as provided pursuant to subsection
11	(c) of this Section.
12	"Base Tax Year" means the property tax levy year used to
13	calculate the Budget Year allocation of primary State aid.
14	"Base Tax Year's Extension" means the product of the
15	equalized assessed valuation utilized by the county clerk in
16	the Base Tax Year multiplied by the limiting rate as calculated
17	by the county clerk and defined in the Property Tax Extension
18	Limitation Law.
19	"Base Year Loss" means the amount, if any, by which a
20	school district's per-pupil primary State aid allotment in the
21	2016-2017 school year is less than its Per-pupil Hold Harmless
22	State Funding, after accounting for any supplemental grants to
23	the school district pursuant to paragraphs (2) and (3) of
24	subsection (h) of this Section.
25	"Budget Year" means the school year for which primary State
26	aid is calculated and awarded under subsection (e) of this

1 <u>Section.</u>

2	"Career Pathway Completer" means a pupil who has graduated
3	from high school and completed a Career Pathway Program in
4	accordance with requirements established by the State Board of
5	Education.
6	"Career Pathway Participant" means a pupil in grades 10
7	through 12 participating in a Career Pathway Program in
8	accordance with requirements established by the State Board of
9	Education.
10	"Career Pathway Program" means a series of connected
11	education and training strategies and support services meeting
12	the requirements of this definition and other requirements
13	established by the State Board of Education that enable
14	individuals to secure credentials and degrees with labor market
15	value, prepare for employment within an occupational area, and
16	advance to higher levels of future education and employment in
17	<u>that area. Career pathway programs must incorporate (i)</u>
18	rigorous academics that prepare students for success in
19	community colleges and universities, as well as in
20	apprenticeship and other postsecondary training programs; (ii)
21	career-based learning through at least 2 years of sequenced
22	coursework or equivalent competencies emphasizing practical
23	application within a particular sector and occupational area;
24	(iii) professional learning, via job shadowing,
25	apprenticeships, internships, or other professional
26	skill-building opportunities; (iv) support services that

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1 include academic and career counseling and planning; and (v) opportunities for attainment of stackable credentials and 2 degrees with labor market value. 3 4 "Corporate Personal Property Replacement Taxes" means 5 funds paid to school districts pursuant to "An Act in relation 6 to the abolition of ad valorem personal property tax and the replacement of revenues lost thereby, and amending and 7 repealing certain Acts and parts of Acts in connection 8 9 therewith", certified August 14, 1979, as amended (Public Act 10 81-1st S.S.-1). 11 "Current Year Loss" means the amount, if any, by which a school district's per-pupil primary State aid allotment in any 12 13 school year after the 2016-2017 school year is less than its 14 Per-pupil Hold Harmless State Funding, after accounting for any 15 supplemental grants to the school district pursuant to 16 paragraphs (2) and (3) of subsection (h) of this Section. "DHS Low-income Eligible Count" means the low-income 17 eligible pupil count as determined by the Department of Human 18 19 Services (based on the number of pupils who are eligible for at 20 least one of the following low-income programs: Medicaid, the Children's Health Insurance Program, TANF, or the Supplemental 21 Nutrition Assistance Program, excluding pupils who are 22 23 eligible for services provided by the Department of Children 24 and Family Services) averaged over the 3 immediately preceding fiscal years, based on the count as of July 1 of each fiscal 25 26 year.

1	"District Weighted Average" means a figure used to derive a
2	school district's Per-pupil Aid level, calculated pursuant to
3	subsection (b) of this Section.
4	"English Learner Pupil" means an English learner, as
5	defined in Section 14C-2 of this Code, participating in a
6	program of transitional bilingual education or a transitional
7	program of instruction meeting the requirements of Article 14C
8	of this Code.
9	"Extension Limitation Equalized Assessed Valuation" means
10	a figure calculated by the State Board of Education pursuant to
11	paragraph (2) of subsection (h) of this Section for school
12	districts subject to property tax extension limitations as
13	imposed under the Property Tax Extension Limitation Law.
14	"Extension Limitation Ratio" means a numerical ratio in
15	which the numerator is the Base Tax Year's Tax Extension and
16	the denominator is the Preceding Tax Year's Tax Extension.
17	"Flat Grant Level" means a dollar amount equal to 3.0% of a
18	school district's Weighted Foundation Level.
19	"Foundation Level" means a prescribed level of per pupil
20	financial support, as provided for in subsection (b) of this
21	Section.
22	"Gifted Pupil" means a pupil in kindergarten through grade
23	8 receiving services through a program for gifted and talented
24	children that has been approved by a school board and that is
25	described on a school district's Internet website.
26	"Hold Harmless State Funding" means the amount of State

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1 funds allotted to a school district, Laboratory School, or 2 Alternative School during the 2015-2016 school year pursuant to the following Sections of this Code, as calculated by the State 3 4 Board of Education: Sections 18-8.05; 14-7.02b; 14-7.03, but 5 only with respect to reimbursement for children from foster 6 family homes; 14-13.01, except for reimbursement of the cost of transportation pursuant to that Section; 14C-12; and 18-4.3. 7 8 For a school district organized under Article 34 of this Code, 9 "Hold Harmless State Funding" also includes the funds allotted 10 to the school district pursuant to Section 1D-1 of this Code 11 attributable to funding programs authorized by the Sections of 12 this Code listed in this definition. "Laboratory School" means a public school that is created 13 14 and operated by a public university and approved by the State 15 Board of Education. 16 "Low-income Pupil" means a pupil from a household with a household income level at or below 185% of the poverty 17 18 quidelines updated periodically in the Federal Register by the 19 U.S. Department of Health and Human Services under the 20 authority of 42 U.S.C. 9902(2). 21 "Operating Tax Rate" means all school district property 22 taxes extended for all purposes, except bond and interest, summer school, rent, capital improvement, and vocational 23 24 education building purposes. 25 "Per-pupil Aid" means a school district's Weighted 26 Foundation Level less its Available Local Resources Per Pupil.

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1	"Per-pupil Hold Harmless State Funding" means a school
2	district's Hold Harmless State Funding, divided by the school
3	district's Average Daily Attendance figure as calculated
4	pursuant to subsection (F) of Section 18-8.05 of this Code
5	during the 2015-2016 school year.
6	"Preceding Tax Year" means the property tax levy year
7	immediately preceding the Base Tax Year.
8	"Preceding Tax Year's Tax Extension" means the product of
9	the equalized assessed valuation utilized by the county clerk
10	in the Preceding Tax Year multiplied by the Operating Tax Rate.
11	"Prior Year ADA" means the number of pupils within the
12	count of pupils in attendance used for Average Daily Attendance
13	calculations for the school year immediately preceding the
14	school year for which primary State aid is calculated and
15	awarded under subsection (e) of this Section.
16	"PTELL EAV floor school district" means either (i) a school
17	district with an Adequacy Target Percent of 100% or higher (as
18	calculated pursuant to paragraph (4) of subsection (h) of this
19	Section, notwithstanding any limitations in that paragraph on
20	the school years in which adequacy grants are administered) or
21	(ii) a school district with an Adequacy Target Percent of less
22	than 100% if the school district has an Operating Tax Rate that
23	is 95% or lower than the applicable statewide weighted-average
24	Operating Tax Rate for that type of school district (as
25	calculated pursuant to paragraph (4) of subsection (h) of this
26	Section, notwithstanding any limitations in that paragraph on

1	the school years in which adequacy grants are administered).
2	"PTELL PSA Adjustment" means the amount of primary State
3	aid a school district would receive under subsection (e) of
4	this Section if the Extension Limitation Equalized Assessed
5	Valuation was used for calculating the school district's
6	primary State aid for the Budget Year instead of the district's
7	equalized assessed valuation as calculated pursuant to
8	paragraphs (1) and (2) of subsection (g) of this Section.
9	"Residential Boarding School Program" means a residential
10	school for students in jeopardy of academic failure and
11	impacted by one or more adverse childhood experiences. A
12	residential program includes:
13	(A) a remedial, regular, and gifted curriculum for
14	school grades 2 through 8;
15	(B) a residential component focused on social and
16	emotional well-being, safety, and life skills;
17	(C) extracurricular activities, including a military
18	leadership program, vocational education program, music
19	and art, athletics, and cultural events;
20	(D) health and mental health services;
21	(E) tutoring and a learning resource center that
22	provides individualized and small group instruction;
23	(F) community service, volunteering, and service
24	learning activities;
25	(G) a parent partnering program, which includes family
26	therapy (if needed), home visits, and parental support and

1	education and promotes familial integration into all
2	aspects of programming;
3	(H) programs that are preventative for students,
4	diverting them from such outcomes as:
5	(i) reliance on social service programs;
6	(ii) dangerous behaviors;
7	(iii) untreated or unmanaged mental and medical
8	<u>illnesses;</u>
9	(iv) unemployment;
10	(v) crime; and
11	(vi) involvement with the justice system;
12	(I) year-round programming, including summer camp and
13	academic enrichment; and
14	(J) Professional development focused on language arts
15	and reading standards, mathematics standards, science
16	standards, technology standards, and developmental or life
17	skill standards using innovative and best practices for all
18	students.
19	"Special Education Summer School Pupil" means a child with
20	disabilities participating in a summer school program meeting
21	the fiscal year 2016 eligibility requirements for a summer
22	school grant under Section 18-4.3 of this Code.
23	"Statewide weighted-average" means an average calculation
24	for all school districts in this State in which a weighting is
25	assigned to each school district's quantity in the average
26	calculation based on its Prior Year ADA.

1	"Total Primary State Aid" means the amount of primary State
2	aid allotted to a school district pursuant to subsection (e) of
3	this Section and any supplemental grants allotted pursuant to
4	paragraphs (2), (3), and (4) of subsection (h) of this Section.
5	"Weighted Foundation Level" means the Foundation Level
6	multiplied by the District Weighted Average.
7	"Weighted Foundation Level Budget" means, for a particular
8	school district, the Weighted Foundation Level multiplied by
9	the ADA.
10	"Weighting Factor" means, for each Additional Weight
11	classification in paragraph (5) of subsection (b) of this
12	Section, the amount multiplied by the Weighting Percentage to
13	calculate the Additional Weight figure.
14	"Weighting Percentage" means, for each Additional Weight
15	classification in paragraph (5) of subsection (b) of this
16	Section, the amount multiplied by the Weighting Factor to
17	calculate the Additional Weight figure.
18	(b) Foundation Level; weighting for district pupil
19	characteristics.
20	(1) The Foundation Level is a figure established by this
21	State representing the minimum level of per pupil financial
22	support that should be available to provide for the basic
23	education of each pupil in Average Daily Attendance in a public
24	school in this State. Then, for each school district, the
25	Foundation Level is weighted in accordance with the Additional
26	Weights set forth in paragraph (5) of this subsection (b) to

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1	account for the pupil characteristics within that school
2	district, and, if applicable, a Regionalization Factor
3	determined pursuant to paragraph (6) of this subsection (b) is
4	applied to account for regional variation in wages. As set
5	forth in this Section, each school district is assumed to exert
6	a sufficient local taxing effort such that, in combination with
7	the aggregate of primary State financial aid provided the
8	district, an aggregate of State and local resources are
9	available to meet the basic education needs of pupils in the
10	<u>district.</u>
11	(2) Subject to paragraph (3) of this subsection (b), for
12	the 2016-2017 school year and each school year thereafter, the
13	Foundation Level of support is \$6,119 or such greater amount as
14	may be established by law by the General Assembly.
15	(3) If the appropriation in any fiscal year for primary
16	State aid and the supplemental grants provided for in
17	paragraphs (2) and (3) of subsection (h) of this Section is
18	insufficient to pay the amounts required under the calculations
19	set forth in this Section, then the State Board of Education
20	shall adjust the Foundation Level to an amount so that the
21	appropriation is sufficient to pay all primary State aid and
22	the supplemental grants provided for in paragraphs (2) through
23	(4) of subsection (h) of this Section.
24	(4) For each school district, the Foundation Level shall be
25	adjusted by multiplying the Foundation Level by a District
26	Weighted Average figure, resulting in the school district's

1	Weighted Foundation Level. The District Weighted Average
2	figure for a particular school district shall be a number equal
3	to 1.0 plus each of the Additional Weights described in
4	paragraph (5) of this subsection (b) applicable to that
5	district. In addition, if applicable for a particular school
6	district pursuant to paragraph (6) of this subsection (b), the
7	1.0 figure and each Additional Weight shall be multiplied by a
8	Regionalization Factor to determine its District Weighted
9	Average calculation. For each Additional Weight, the figure
10	included in the District Weighted Average prior to the
11	application of any Regionalization Factor is the product of the
12	Weighting Factor multiplied by the Weighting Percentage, as
13	both are specified in paragraph (5) of this subsection (b). For
14	each school district, the State Board of Education shall
15	publicly report the district's District Weighted Average,
16	Weighted Foundation Level, Additional Weights, Regionalization
17	Factor multiplier, amount of the Weighted Foundation Level
18	Budget attributable to each Additional Weight on an aggregate
19	and per-student basis, and amount of primary State aid received
20	attributable to each Additional Weight on an aggregate and
21	per-student basis.
22	(5) Additional Weights:
23	(A) English Learner Pupils:
24	(i) Weighting Factor of 0.20; and
25	(ii) Weighting Percentage equal to the Prior Year
26	ADA of English Learner Pupils, divided by the Prior

1	Year ADA for all pupils.
2	(B) Low-Income Pupils: The higher of the weights
3	determined through the following 2 methods:
4	(i) Regular low-income method:
5	(I) Weighting Factor of 0.25; and
6	(II) Weighting Percentage equal to the DHS
7	Low-income Eligible Count, divided by the Prior
8	Year ADA for all pupils.
9	(ii) Low-income concentration method:
10	(I) Weighting Factor of 0.80 multiplied by the
11	Weighting Percentage as calculated in accordance
12	with the regular low-income method, provided that
13	the Weighting Factor pursuant to this method shall
14	not exceed 0.75; and
15	(II) Weighting Percentage equal to the
16	Weighting Percentage as calculated in accordance
17	with the regular low-income method.
18	(C) Children with disabilities:
19	(i) Weighting Factor of 1.0; and
20	(ii) Weighting Percentage equal to the higher of
21	the percentages in the following items as applicable to
22	each school district:
23	(I) a Weighting Percentage established by the
24	State Board of Education prior to the start of each
25	State fiscal year representative of the statewide
26	weighted-average percentage of students with

1	disabilities based on the most recent data
2	collected by the State Board of Education; and
3	(II) Weighting Percentage under this item (II)
4	for any school district that demonstrates, in
5	accordance with requirements established by the
6	State Board of Education, that the percentage of
7	its students with disabilities exceeds the
8	representative statewide weighted-average
9	percentage established pursuant to item (I) of
10	this clause (ii). For any such school district, the
11	Weighting Percentage shall equal the lesser of (i)
12	the Prior Year ADA of the district's students with
13	disabilities (as verified by the State Board of
14	Education) divided by the Prior Year ADA for all
15	pupils and (ii) the representative statewide
16	weighted-average percentage established pursuant
17	<u>to item (I) of this clause (ii) plus 5 percentage</u>
18	points.
19	(D) Special Education Summer School Pupils:
20	(i) Weighting Factor of 0.03; and
21	(ii) Weighting Percentage equal to the Prior Year
22	ADA of Special Education Summer School Pupils, divided
23	by the Prior Year ADA for all pupils.
24	(E) Gifted Pupils:
25	(i) Weighting Factor of 0.01; and
26	(ii) Weighting Percentage equal to the Prior Year

1	ADA of Gifted Pupils, divided by the Prior Year ADA for
2	all pupils, provided that the Prior Year ADA of Gifted
3	Pupils used for such calculation shall not exceed 5% of
4	the Prior Year ADA for pupils in kindergarten through
5	grade 8.
6	(F) Pupils in Kindergarten Providing a Full Day of
7	Attendance Through Grade 3:
8	(i) Weighting Factor of 0.05; and
9	(ii) Weighting Percentage equal to the Prior Year
10	ADA of pupils in kindergarten providing a full day of
11	attendance through grade 3, divided by the Prior Year
12	ADA for all pupils.
13	(G) Pupils in Grade 9:
14	(i) Weighting Factor of 0.15; and
15	(ii) Weighting Percentage equal to the Prior Year
16	ADA of pupils in grade 9, divided by the Prior Year ADA
17	for all pupils.
18	(H) In the 2018-2019 school year and subsequent school
19	years, Advanced Standing Pupils, Career Pathway
20	Participants, and Career Pathway Completers:
21	(i) For Advanced Standing Pupils:
22	(I) Weighting Factor of 0.02; and
23	(II) Weighting Percentage equal to the Prior
24	Year ADA of Advanced Standing Pupils, divided by
25	the Prior Year ADA for all pupils.
26	(ii) For Career Pathway Participants:

(I) Weighting Factor of 0.02; and 1 2 (II) Weighting Percentage equal to the Prior 3 Year ADA of Career Pathway Participants, divided 4 by the Prior Year ADA for all pupils. 5 (iii) For Career Pathway Completers: (I) Weighting Factor of 0.02; and 6 7 (II) Weighting Percentage equal to the Prior 8 Year ADA of Career Pathway Completers, divided by 9 the Prior Year ADA for all pupils. 10 (6) For each school district with a Regionalization Index 11 Value higher than the statewide weighted-average Regionalization Index Value, the base value of 1.0 and each 12 13 Additional Weight included in the calculation of its District 14 Weighted Average shall be multiplied by a Regionalization 15 Factor calculated in accordance with this paragraph (6). The 16 Regionalization Factor shall equal the school district's Regionalization Index Value divided by the statewide 17 weighted-average Regionalization Index Value for the most 18 19 recent year that the data is compiled. For purposes of this 20 paragraph (6), "Regionalization Index Value" means the 21 Comparable Wage Index developed for the National Center for 22 Education Statistics and published for each school district. This Index measures systematic, regional variations in the 23 24 salaries of college graduates who are not educators. The State 25 Board of Education may contract for the calculation of the 26 Comparable Wage Index using the same methodology if the

<u>Comparable Wage Index developed for the National Center for</u>
 <u>Education Statistics becomes unavailable.</u> For any school
 <u>district that does not have a Comparable Wage Index, the State</u>
 <u>Board of Education shall estimate a Regionalization Index Value</u>
 <u>using reasonably available information.</u>

6 (c) Average Daily Attendance.

(1) For purposes of calculating primary State aid pursuant 7 to subsection (e) of this Section, an Average Daily Attendance 8 figure shall be utilized. The Average Daily Attendance figure 9 10 for formula calculation purposes shall be the monthly average 11 of the total number of pupils in attendance for each school 12 district, as further averaged for the best 3 months of pupil 13 attendance for each school district. In compiling the figures 14 for the number of pupils in attendance, school districts and 15 the State Board of Education shall, for purposes of primary State aid funding, conform attendance figures to the 16 requirements of subsection (f) of this Section. 17

(2) The Average Daily Attendance figures utilized in 18 19 subsections (d) and (e) of this Section shall be the requisite 20 attendance data for the school year immediately preceding the 21 school year for which primary State aid is being calculated or 22 the average of the attendance data for the 3 preceding school years, whichever is greater. The Average Daily Attendance 23 24 figures utilized for subsection (b) of this Section shall be 25 the requisite attendance data for the school year immediately 26 preceding the school year for which primary State aid is being 1 calculated.

2	(d) Available Local Resources Per Pupil.
3	(1) For purposes of calculating primary State aid pursuant
4	to subsection (e) of this Section, a representation of
5	Available Local Resources Per Pupil, as that term is defined
6	and determined in this subsection (d), shall be utilized.
7	Available Local Resources Per Pupil shall include a calculated
8	dollar amount representing school district revenues from local
9	property taxes and from Corporate Personal Property
10	Replacement Taxes, expressed on the basis of pupils in Average
11	Daily Attendance.
12	(2) In determining a school district's revenue from local
13	property taxes, the State Board of Education shall utilize the
14	equalized assessed valuation of all taxable property of each
15	school district as of September 30 of the previous year. The
16	equalized assessed valuation utilized shall be obtained and
17	determined as provided in subsection (g) of this Section.
18	(3) For school districts maintaining grades kindergarten
19	through 12, local property tax revenues per pupil shall be
20	calculated as the product of the applicable equalized assessed
21	valuation for the district multiplied by 3.00%, and divided by
22	the district's Average Daily Attendance figure. For school
23	districts maintaining grades kindergarten through 8, local
24	property tax revenues per pupil shall be calculated as the
25	product of the applicable equalized assessed valuation for the
26	district multiplied by 2.30%, and divided by the district's

<u>Average Daily Attendance figure. For school districts</u>
 <u>maintaining grades 9 through 12, local property tax revenues</u>
 <u>per pupil shall be the applicable equalized assessed valuation</u>
 <u>of the district multiplied by 1.05%, and divided by the</u>
 <u>district's Average Daily Attendance figure.</u>

6 For partial elementary unit districts created pursuant to 7 Article 11E of this Code, local property tax revenues per pupil 8 shall be calculated as the product of the equalized assessed 9 valuation for property within the partial elementary unit 10 district for elementary purposes, as defined in Article 11E of 11 this Code, multiplied by 2.06% and divided by the district's Average Daily Attendance figure, plus the product of the 12 13 equalized assessed valuation for property within the partial 14 elementary unit district for high school purposes, as defined 15 in Article 11E of this Code, multiplied by 0.94% and divided by 16 the district's Average Daily Attendance figure.

17 (4) The Corporate Personal Property Replacement Taxes paid to each school district during the calendar year one year 18 19 before the calendar year in which a school year begins, divided 20 by the Average Daily Attendance figure for that district, shall 21 be added to the local property tax revenues per pupil as 22 derived by the application of paragraph (3) of this subsection (d). The sum of these per pupil figures for each school 23 24 district shall constitute Available Local Resources Per Pupil 25 as that term is utilized in subsection (e) of this Section in 26 the calculation of primary State aid.

1	(e) Computation of primary State aid.
2	(1) For each school year, the amount of primary State aid
3	allotted to a school district shall be computed by the State
4	Board of Education as provided in this subsection (e).
5	(2) Subject to paragraph (4) of this subsection (e), for
6	any school district for which the Per-pupil Aid is more than
7	the Flat Grant Level, primary State aid for that district shall
8	be in an amount equal to its Per-pupil Aid multiplied by its
9	Average Daily Attendance figure.
10	(3) Subject to paragraph (4) of this subsection (e), for
11	any school district for which the Per-pupil Aid is equal to or
12	less than the Flat Grant Level, primary State aid for that
13	district shall be in an amount equal to the Adjusted Flat Grant
14	Level multiplied by the district's Average Daily Attendance
15	figure.
16	(4) From financial assistance provided to school districts
17	under this Section, the State Board of Education shall withhold
18	the following amounts for the following purposes:
19	(A) For each school district with an Additional Weight
20	for Pupils of Limited English-speaking Ability, the State
21	Board of Education shall withhold an amount not exceeding
22	one and one-half percent of the district's Weighted
23	Foundation Level Budget attributable to Pupils of Limited
24	English-speaking Ability for (i) State Board of Education
25	staff for administration and (ii) contractual services by a
26	not-for-profit entity for technical assistance,

professional development, and other support to school 1 districts and educators for services for these pupils. To 2 3 be eligible to receive the contract under clause (ii) of 4 this subdivision (A), the not-for-profit entity must have 5 experience providing such services in a school district having a population exceeding 500,000; one or more school 6 7 districts in any of the counties of Lake, McHenry, DuPage, 8 Kane, and Will; and one or more school districts elsewhere 9 in this State. 10 (B) The State Board of Education shall withhold an amount not exceeding one-half percent of each school 11 12 district's Weighted Foundation Level Budget attributable to children with disabilities and Special Education Summer 13 14 School Pupils for State Board of Education staff and 15 contractual services for administration, professional development, and support to school districts for services 16 for children with disabilities. The State Board of 17 Education shall use a portion of the withheld amounts for 18 developing or supporting electronic individualized 19

20 educational programs.

## 21 (f) Compilation of Average Daily Attendance.

(1) Each school district shall, on or before July 1 of each year, submit to the State Board of Education, in a manner prescribed by the State Board of Education, attendance figures for the school year that began in the preceding calendar year. The attendance information so transmitted shall identify the

1	Average Daily Attendance figures for each month of the school
2	year. School districts shall calculate Average Daily
3	Attendance as provided in subdivisions (A), (B), and (C) of
4	this paragraph (1).
5	(A) In districts that do not hold year-round classes,
6	days of attendance in August shall be added to the month of
7	September and any days of attendance in June shall be added
8	to the month of May.
9	(B) In districts in which all buildings hold year-round
10	classes, days of attendance in July and August shall be
11	added to the month of September and any days of attendance
12	in June shall be added to the month of May.
13	(C) In districts in which some buildings, but not all,
14	hold year-round classes, for the non-year-round buildings,
15	days of attendance in August shall be added to the month of
16	September and any days of attendance in June shall be added
17	to the month of May. The Average Daily Attendance for the
18	year-round buildings shall be computed as provided in
19	subdivision (B) of this paragraph (1). To calculate the
20	Average Daily Attendance for the district, the Average
21	Daily Attendance for the year-round buildings shall be
22	multiplied by the days in session for the non-year-round
23	buildings for each month and added to the monthly
24	attendance of the non-year-round buildings.
25	(2) For the 2016-2017 school year, days of attendance by
26	pupils shall be counted in accordance with paragraphs (1) and

(2) of subsection (F) of Section 18-8.05 of this Code. For the 1 2017-2018 and subsequent school years, days of attendance by 2 3 pupils shall be counted in accordance with administrative rules 4 adopted by the State Board of Education that address, without 5 limitation, days of partial attendance, days utilized for 6 in-service training and parent-teacher conferences, partial-day kindergarten, hospitalized or homebound students, 7 days when assessments are administered, remote educational 8 9 programs, virtual learning, work-based learning, dual credit 10 programs, and competency-based education. Such rules shall be 11 adopted by the State Board of Education by no later than April 12 1, 2017.

13 (g) Equalized assessed valuation data.

14 (1) For purposes of the calculation of Available Local 15 Resources Per Pupil required pursuant to subsection (d) of this 16 Section, the State Board of Education shall secure from the Department of Revenue the value as equalized or assessed by the 17 Department of Revenue of all taxable property of every school 18 19 district, together with (i) the applicable tax rate used in 20 extending taxes for the funds of the district as of September 21 30 of the previous year and (ii) the limiting rate for all 22 school districts subject to property tax extension limitations 23 as imposed under the Property Tax Extension Limitation Law.

24 <u>The Department of Revenue shall add to the equalized</u> 25 <u>assessed value of all taxable property of each school district</u> 26 <u>situated entirely or partially within a county that is or was</u>

1	subject to the provisions of Section 15-176 or 15-177 of the
2	Property Tax Code (A) an amount equal to the total amount by
3	which the homestead exemption allowed under Section 15-176 or
4	15-177 of the Property Tax Code for real property situated in
5	that school district exceeds the total amount that would have
6	been allowed in that school district if the maximum reduction
7	under Section 15-176 was \$5,000 and (B) an amount equal to the
8	aggregate amount for the taxable year of all additional
9	exemptions under Section 15-175 of the Property Tax Code for
10	owners with a household income of \$30,000 or less. The county
11	clerk of any county that is or was subject to the provisions of
12	Section 15-176 or 15-177 of the Property Tax Code shall
13	annually calculate and certify to the Department of Revenue for
14	each school district all homestead exemption amounts under
15	Section 15-176 or 15-177 of the Property Tax Code and all
16	amounts of additional exemptions under Section 15-175 of the
17	Property Tax Code for owners with a household income of \$30,000
18	or less. It is the intent of this paragraph that if the general
19	homestead exemption for a parcel of property is determined
20	under Section 15-176 or 15-177 of the Property Tax Code rather
21	than Section 15-175, then the calculation of Available Local
22	Resources Per Pupil shall not be affected by the difference, if
23	any, between the amount of the general homestead exemption
24	allowed for that parcel of property under Section 15-176 or
25	15-177 of the Property Tax Code and the amount that would have
26	been allowed had the general homestead exemption for that

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1	parcel of property been determined under Section 15-175 of the
2	Property Tax Code. It is further the intent of this paragraph
3	that if additional exemptions are allowed under Section 15-175
4	of the Property Tax Code for owners with a household income of
5	less than \$30,000, then the calculation of Available Local
6	Resources Per Pupil shall not be affected by the difference, if
7	any, because of those additional exemptions.
8	This equalized assessed valuation, as adjusted further by
9	the requirements of this subsection (g), shall be utilized in
10	the calculation of Available Local Resources Per Pupil.
11	(2) The equalized assessed valuation in paragraph (1) of
12	this subsection (g) shall be adjusted, as applicable, in the
13	following manner:
14	(A) For the purposes of calculating primary State aid
15	under this Section, with respect to any part of a school
16	district within a redevelopment project area in respect to
17	which a municipality has adopted tax increment allocation
18	financing pursuant to the Tax Increment Allocation
19	Redevelopment Act, Sections 11-74.4-1 through 11-74.4-11
20	of the Illinois Municipal Code, or the Industrial Jobs
21	Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the
22	Illinois Municipal Code, no part of the current equalized
23	assessed valuation of real property located in any such
24	project area that is attributable to an increase above the
25	total initial equalized assessed valuation of such
26	property shall be used as part of the equalized assessed

valuation of the district, until such time as all 1 2 redevelopment project costs have been paid, as provided in 3 Section 11-74.4-8 of the Tax Increment Allocation 4 Redevelopment Act or in Section 11-74.6-35 of the 5 Industrial Jobs Recovery Law. For the purpose of the equalized assessed valuation of the district, the total 6 7 initial equalized assessed valuation or the current equalized assessed valuation, whichever is lower, shall be 8 9 used until such time as all redevelopment project costs 10 have been paid. (B) The real property equalized assessed valuation for 11 12 a school district shall be adjusted by subtracting from the real property value as equalized or assessed by the 13 14 Department of Revenue for the district an amount computed 15 by dividing the amount of any abatement of taxes under Section 18-170 of the Property Tax Code by 3.00% for a 16 17 district maintaining grades kindergarten through 12, by 2.30% for a district maintaining grades kindergarten 18 19 through 8, or by 1.05% for a district maintaining grades 9 20 through 12 and adjusted by an amount computed by dividing 21 the amount of any abatement of taxes under subsection (a) 22 of Section 18-165 of the Property Tax Code by the same 23 percentage rates for district type as specified in this

24 subdivision (B).

25 (3) If a school district's boundaries span multiple 26 counties, then the Department of Revenue shall send to the -382- LRB099 04649 NHT 49222 a

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State Board of Education, for the purpose of calculating
 primary State aid, the limiting rate and individual rates by
 purpose for the county that contains the majority of the school
 district's Equalized Assessed Valuation.

5 (h) Supplemental grants.

6 (1) The Total Primary State Aid a school district is allotted pursuant to this Section shall be subject to 7 adjustment as provided in this subsection (h). Any supplemental 8 9 grants allotted to school districts pursuant to this subsection 10 (h) shall be paid in conjunction with the school district's 11 payments of primary State aid. When calculating the supplemental grants for a particular school district under this 12 13 Section, the State Board of Education shall first calculate the 14 supplemental grant, if any, under paragraph (2) of this 15 subsection (h) for school districts subject to property tax extension limitations. The State Board of Education shall next 16 calculate the supplemental grant under paragraph (3) of this 17 subsection (h) if the school district has a per-pupil loss 18 exceeding \$1,000. The State Board of Education shall then 19 20 calculate the amount of the adequacy grant, if any, to the 21 school district under paragraph (4) of this subsection (h). 22 Finally, the State Board of Education shall calculate the supplemental grants specified in paragraph (5) of this 23 24 subsection (h).

25 (2) If a school district is subject to property tax
 26 <u>extension limitations as imposed under the Property Tax</u>

1	Extension Limitation Law, a school district shall receive a
2	supplemental grant pursuant to this paragraph (2) to account
3	for the difference between its Extension Limitation Equalized
4	Assessed Valuation and the school district's equalized
5	assessed valuation as calculated under paragraphs (1) and (2)
6	of subsection (g) of this Section. The State Board of Education
7	shall calculate the Extension Limitation Equalized Assessed
8	Valuation of each district subject to property tax extension
9	limitations as imposed under the Property Tax Extension
10	Limitation Law. Except as otherwise provided in this paragraph
11	(2) for a school district that has approved or does approve an
12	increase in its limiting rate, the "Extension Limitation
13	Equalized Assessed Valuation" of a school district as
14	calculated by the State Board of Education shall be equal to
15	the product of the equalized assessed valuation last used in
16	the calculation of general State aid under Section 18-8.05 of
17	this Code or primary State aid under this Section and the
18	district's Extension Limitation Ratio. If a school district has
19	approved or does approve an increase in its limiting rate,
20	pursuant to Section 18-190 of the Property Tax Code, affecting
21	the Base Tax Year, the Extension Limitation Equalized Assessed
22	Valuation of the school district, as calculated by the State
23	Board of Education, shall be equal to the product of the
24	equalized assessed valuation last used in the calculation of
25	general State aid pursuant to Section 18-8.05 of this Code or
26	primary State aid pursuant to this Section times an amount

1	equal to one plus the percentage increase, if any, in the
2	Consumer Price Index for all Urban Consumers for all items
3	published by the United States Department of Labor for the
4	12-month calendar year preceding the Base Tax Year, plus the
5	equalized assessed valuation of new property, annexed
6	property, and recovered tax increment value and minus the
7	equalized assessed valuation of disconnected property. New
8	property and recovered tax increment value shall have the
9	meanings set forth in the Property Tax Extension Limitation
10	Law. Notwithstanding anything to the contrary contained in this
11	paragraph (2), a PTELL EAV floor school district's Extension
12	Limitation Equalized Assessed Valuation shall not be less than
13	85% of the district's equalized assessed valuation as
14	calculated pursuant to paragraphs (1) and (2) of subsection (g)
15	of this Section.
16	If the Extension Limitation Equalized Assessed Valuation
17	of a school district as calculated under this paragraph (2) is
18	less than the district's equalized assessed valuation as
19	calculated pursuant to paragraphs (1) and (2) of subsection (g)
20	of this Section, then the school district shall receive a
21	supplemental grant equal to its PTELL PSA Adjustment as
22	calculated by the State Board of Education.
23	(3) Notwithstanding anything to the contrary contained in
24	this Section, if, for any school year through and including the
25	2023-2024 school year, a school district's per-pupil primary

26 <u>State aid allotment is less than its Per-pupil Hold Harmless</u>

1	State Funding by an amount exceeding \$1,000, then the amount of
2	primary State aid allotted to the school district shall be
3	increased by a supplemental grant pursuant to this paragraph
4	(3). The primary State aid supplemental grant shall equal an
5	amount sufficient to raise the school district's per-pupil
6	primary State aid allotment to an amount that is \$1,000 less
7	than the school district's Per-pupil Hold Harmless State
8	Funding. For purposes of this paragraph (3), a school
9	district's per-pupil primary State aid allotment shall be
10	calculated by the State Board of Education as the sum of the
11	primary State aid allotted to the school district pursuant to
12	subsection (e) of this Section and any supplemental grants
13	pursuant to this paragraph (3) and paragraph (2) of this
14	subsection (h), divided by the school district's Average Daily
14 15	subsection (h), divided by the school district's Average Daily Attendance figure.
15	Attendance figure.
15 16	Attendance figure. (4) Through and including the 2023-2024 school year, the
15 16 17	Attendance figure. (4) Through and including the 2023-2024 school year, the State Board of Education shall administer the distribution of
15 16 17 18	Attendance figure. (4) Through and including the 2023-2024 school year, the State Board of Education shall administer the distribution of adequacy grants in accordance with this paragraph (4). Each
15 16 17 18 19	Attendance figure. (4) Through and including the 2023-2024 school year, the State Board of Education shall administer the distribution of adequacy grants in accordance with this paragraph (4). Each school district with an Adequacy Target percent of less than
15 16 17 18 19 20	Attendance figure. (4) Through and including the 2023-2024 school year, the State Board of Education shall administer the distribution of adequacy grants in accordance with this paragraph (4). Each school district with an Adequacy Target percent of less than 110% shall receive a supplemental adequacy grant calculated in
15 16 17 18 19 20 21	Attendance figure. (4) Through and including the 2023-2024 school year, the State Board of Education shall administer the distribution of adequacy grants in accordance with this paragraph (4). Each school district with an Adequacy Target percent of less than 110% shall receive a supplemental adequacy grant calculated in accordance with subdivision (A) of this paragraph (4), subject
15 16 17 18 19 20 21 22	Attendance figure. (4) Through and including the 2023-2024 school year, the State Board of Education shall administer the distribution of adequacy grants in accordance with this paragraph (4). Each school district with an Adequacy Target percent of less than 110% shall receive a supplemental adequacy grant calculated in accordance with subdivision (A) of this paragraph (4), subject to appropriations for such grants and the tax rate eligibility
15 16 17 18 19 20 21 22 23	Attendance figure. (4) Through and including the 2023-2024 school year, the State Board of Education shall administer the distribution of adequacy grants in accordance with this paragraph (4). Each school district with an Adequacy Target percent of less than 110% shall receive a supplemental adequacy grant calculated in accordance with subdivision (A) of this paragraph (4), subject to appropriations for such grants and the tax rate eligibility requirements and grant adjustment provisions of subdivision

1	calculated by the State Board of Education as of the start of
2	the fiscal year for which the calculations in this paragraph
3	(4) apply.
4	(A) Subject to subdivision (B) of this paragraph (4):
5	(i) a school district with an Adequacy Target
6	percent of not more than 100% shall receive a
7	supplemental adequacy grant equal to its Adequacy
8	<u>Grant Loss;</u>
9	(ii) a school district with an Adequacy Target
10	percent of more than 100% but less than 110% shall
11	receive a supplemental adequacy grant equal to the
12	product of its Adequacy Grant Loss and a percent figure
13	calculated as follows: 110% less the school district's
14	Adequacy Target percent, with the resulting percent
15	figure multiplied by 10; and
16	(iii) a school district with an Adequacy Target
17	percent of 110% or higher shall not receive a
18	supplemental adequacy grant pursuant to this paragraph
19	<u>(4)</u>
20	(B) Beginning with the 2018-2019 school year, the State
21	Board of Education shall calculate a statewide
22	weighted-average Operating Tax Rate for each of the
23	following school district types: school districts
24	maintaining grades kindergarten through 12, school
25	districts maintaining grades kindergarten through 8, and
26	school districts maintaining grades 9 through 12. If a

1	school district's Operating Tax Rate is at least 85% of the
2	applicable statewide weighted-average Operating Tax Rate,
3	the school district shall receive the full amount of the
4	supplemental adequacy grant determined pursuant to
5	subdivision (A) of this paragraph (4). If a school
6	district's Operating Tax Rate is 75% or lower of the
7	
	applicable statewide weighted-average Operating Tax Rate,
8	the school district shall not receive any supplemental
9	adequacy grant under this paragraph (4). If a school
10	district's Operating Tax Rate is more than 75% but less
11	than 85% of the applicable statewide weighted-average
12	Operating Tax Rate, the school district shall receive a
13	supplemental adequacy grant equal to the product of (i) the
14	amount of the total supplemental adequacy grant determined
15	pursuant to subdivision (A) of this paragraph (4) and (ii)
16	the percentage of which the school district's Operating Tax
17	Rate is of the applicable statewide weighted-average
18	Operating Tax Rate less 75%, with the resulting percent
19	figure multiplied by 10.
20	(5) Notwithstanding anything to the contrary contained in
21	this Section, the Total Primary State Aid allotted to a school
22	district for the 2016-2017 through the 2019-2020 school years
23	shall be subject to increase through supplemental grants as
24	<u>follows:</u>
25	If, for the 2016-2017 school year, the Total Primary
26	State Aid is less than Hold Harmless State Funding, then

the amount of primary State aid allotted to the school 1 2 district shall be increased by a supplemental grant in the 3 amount of 100% of the difference between Hold Harmless 4 State Funding and Total Primary State Aid. 5 If, for the 2017-2018 school year, the Total Primary State Aid remains less than Hold Harmless State Funding, 6 7 then the amount of primary State aid allotted to the school 8 district shall be increased by a supplemental grant in the 9 amount of 75% of the difference between Hold Harmless State 10 Funding and Total Primary State Aid. If, for the 2018-2019 school year, the Total Primary 11 12 State Aid remains less than Hold Harmless State Funding, 13

13 <u>then the amount of primary State aid allotted to the school</u> 14 <u>district shall be increased by a supplemental grant in the</u> 15 <u>amount of 50% of the difference between Hold Harmless State</u> 16 <u>Funding and Total Primary State Aid.</u>

17If, for the 2019-2020 school year, the Total Primary18State Aid remains less than Hold Harmless State Funding,19then the amount of primary State aid allotted to the school20district shall be increased by a supplemental grant in the21amount of 25% of the difference between Hold Harmless State22Funding and Total Primary State Aid.

(i) Grants to Laboratory and Alternative Schools. In
 calculating the amount to be paid to the governing board of a
 public university that operates a Laboratory School or to any
 Alternative School that is operated by a regional

1	superintendent of schools, the State Board of Education shall
2	require, by rule, such reporting requirements as it deems
3	necessary. Each Laboratory and Alternative School shall file,
4	on forms provided by the State Superintendent of Education, an
5	annual State aid claim that states the Average Daily Attendance
6	of the school's students by month. The best 3 months' Average
7	Daily Attendance shall be computed for each school. The primary
8	State aid entitlement shall be computed by multiplying the
9	applicable Average Daily Attendance by 105% of the Foundation
10	Level. If, for any of the 2016-2017 through 2019-2020 school
11	years, the primary State aid entitlement for a Laboratory
12	School or Alternative School calculated under this subsection
13	(i) is less than the Hold Harmless State Funding, the school
14	shall receive a supplemental grant as follows: 100% of the
15	difference in the 2016-2017 school year, 75% of the difference
16	in the 2017-2018 school year, 50% of the difference in the
17	2018-2019 school year, and 25% of the difference in the
18	2019-2020 school year.
19	(j) District improvement plans, attendance center
20	distributions, and special education maintenance of State
21	financial support.
22	(1) Each school district making insufficient annual
23	progress, as determined by the State Board of Education, in the
24	educational performance of Low-income Pupils, English Learner
25	Pupils, or children with disabilities shall demonstrate, in

26 <u>accordance with requirements adopted by the State Board of</u>

1	Education, how local and State funds will be used for
2	strategies that give priority to meeting the educational needs
3	of each such category of pupils for which the school district
4	is making insufficient annual progress. For each such category
5	of pupils, budget information submitted in accordance with
6	State Board of Education requirements must demonstrate that the
7	combined amount of local funds and primary State aid funds
8	budgeted for strategies that give priority to that category of
9	pupils is proportionate or higher, on either an aggregate or
10	per-pupil basis, to the proportion of the Weighted Foundation
11	Level Budget attributable to that category of pupils. The State
12	Board of Education may adopt exceptions to the requirement for
13	proportionate or higher budgeting to address small pupil
14	subgroup populations, changes in pupil enrollment, or
15	extraordinary expenditures required for any school year. The
16	State Board of Education may also adopt exceptions to the
17	requirement for proportionate or higher budgeting for any
18	school district to implement district-wide or school-wide
19	strategies if the school district or school has a high
20	percentage of pupils in any particular category relative to
21	statewide averages and the district can demonstrate in its plan
22	that a district-wide or school-wide strategy is more likely to
23	achieve the district's educational objectives for a category of
24	pupils than a targeted strategy. If a school district fails to
25	adhere to proportionate or higher budgeting in accordance with
26	this paragraph (1), the school district must take corrective

1 action in accordance with requirements adopted by the State
2 Board of Education. If corrective action is not taken, the
3 State Board of Education shall deduct, from primary State aid
4 payments otherwise due the district, an amount equal to the
5 amount by which the district failed to adhere to the
6 proportionate or higher requirement.

7 (2) School districts with an Average Daily Attendance of
 8 50,000 or more shall be required to distribute, from funds
 9 available pursuant to this Section, no less than \$261,000,000
 10 in accordance with the following requirements:

11(A) The required amounts shall be distributed to the12attendance centers within the district in proportion to the13number of Low-income Pupils enrolled at each attendance14center during the current school year.

15 (B) The distribution of these portions of primary State aid among attendance centers according to these 16 17 requirements shall not be compensated for or contravened by adjustments of the total of other funds appropriated to any 18 19 attendance centers, and the board of education shall 20 utilize funding from one or several sources in order to 21 fully implement this paragraph (2) annually prior to the 22 opening of school.

(C) Each attendance center shall be provided, by the
 school district, with a distribution of other funds to
 which the attendance center is entitled under law in order
 that the primary State aid provided by application of this

paragraph (2) supplements rather than supplants the other funds provided by the school district to the attendance centers.

4 (D) Funds received by an attendance center pursuant to this paragraph (2) shall be used by the attendance center 5 at the discretion of the principal and local school council 6 7 for programs to improve educational opportunities at qualifying schools through the following programs and 8 9 services: early childhood education, reduced class size or 10 improved adult to student classroom ratios, enrichment programs, remedial assistance, attendance improvement, and 11 other educationally beneficial expenditures that 12 supplement the regular and basic programs as determined by 13 14 the State Board of Education. Funds provided shall not be 15 expended for any political or lobbying purposes as defined 16 by rule of the State Board.

17 (E) Each district subject to the provisions of this paragraph (2) shall submit an acceptable plan to meet the 18 19 educational needs of disadvantaged children, in compliance 20 with the requirements of this subdivision (E), to the State 21 Board of Education prior to July 15 of each year. This plan 22 shall be consistent with the decisions of local school 23 councils concerning the school expenditure plans developed 24 in accordance with subdivision 4 of Section 34-2.3 of this 25 Code. The State Board shall approve or reject the plan 26 within 60 days after its submission. If the plan is

1	rejected, the district shall give written notice of an
2	intent to modify the plan within 15 days after the
3	notification of rejection and then submit a modified plan
4	within 30 days after the date of the written notice of an
5	intent to modify. Districts may amend approved plans
6	pursuant to rules adopted by the State Board of Education.
7	Upon notification by the State Board of Education that
8	the district has not submitted a plan prior to July 15 or a
9	modified plan within the time period specified in this
10	subdivision (E), the State aid funds affected by that plan
11	or modified plan shall be withheld by the State Board of
12	Education until a plan or modified plan is submitted.
13	If the district fails to distribute State aid to
14	attendance centers in accordance with an approved plan, the
15	plan for the following year shall allocate funds, in
16	addition to the funds otherwise required by this paragraph
17	(2), to those attendance centers that were underfunded
18	during the previous year in amounts equal to such
19	<u>underfunding.</u>
20	For purposes of determining compliance with this paragraph
21	(2) in relation to the requirements of attendance center
22	funding, each district subject to the provisions of this
23	paragraph (2) shall submit as a separate document, on or before
24	December 1 of each year, a report of expenditure data for the
25	prior year in addition to any modification of its current plan.
26	If it is determined that there has been a failure to comply

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1	with the sum of the second states of this resumption (2) as a solid as
1	with the expenditure provisions of this paragraph (2) regarding
2	contravention or supplanting, the State Superintendent of
3	Education shall, within 60 days after receipt of the report,
4	notify the district and any affected local school council. The
5	district shall, within 45 days after receipt of that
6	notification, inform the State Superintendent of Education of
7	the remedial or corrective action to be taken, whether by
8	amendment of the current plan, if feasible, or by adjustment in
9	the plan for the following year. Failure to provide the
10	expenditure report or the notification of remedial or
11	corrective action in a timely manner shall result in a
12	withholding of the affected funds.
13	The State Board of Education shall adopt rules to implement
14	the provisions of this paragraph (2). No funds shall be
14 15	the provisions of this paragraph (2). No funds shall be released under this paragraph (2) to any district that has not
15	released under this paragraph (2) to any district that has not
15 16	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of
15 16 17	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education.
15 16 17 18	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education. (3) Each fiscal year, the State Board of Education shall
15 16 17 18 19	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education. (3) Each fiscal year, the State Board of Education shall calculate for each school district an amount of its Total
15 16 17 18 19 20	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education. (3) Each fiscal year, the State Board of Education shall calculate for each school district an amount of its Total Primary State Aid funding that shall be deemed attributable to the provision of special educational facilities and services,
15 16 17 18 19 20 21	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education. (3) Each fiscal year, the State Board of Education shall calculate for each school district an amount of its Total Primary State Aid funding that shall be deemed attributable to the provision of special educational facilities and services, as defined in Section 14-1.08 of this Code, in a manner that
15 16 17 18 19 20 21 22 23	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education. (3) Each fiscal year, the State Board of Education shall calculate for each school district an amount of its Total Primary State Aid funding that shall be deemed attributable to the provision of special educational facilities and services, as defined in Section 14-1.08 of this Code, in a manner that ensures compliance with maintenance of State financial support
15 16 17 18 19 20 21 22 23 24	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education. (3) Each fiscal year, the State Board of Education shall calculate for each school district an amount of its Total Primary State Aid funding that shall be deemed attributable to the provision of special educational facilities and services, as defined in Section 14-1.08 of this Code, in a manner that ensures compliance with maintenance of State financial support requirements under the federal Individuals with Disabilities
15 16 17 18 19 20 21 22 23	released under this paragraph (2) to any district that has not submitted a plan that has been approved by the State Board of Education. (3) Each fiscal year, the State Board of Education shall calculate for each school district an amount of its Total Primary State Aid funding that shall be deemed attributable to the provision of special educational facilities and services, as defined in Section 14-1.08 of this Code, in a manner that ensures compliance with maintenance of State financial support

1	as defined in Section 14-1.08 of this Code, and must comply
2	with any expenditure verification procedures adopted by the
3	State Board of Education.
4	(k) Education Funding Advisory Board. For the 2018-2019 and
5	subsequent school years, the Education Funding Advisory Board
6	established pursuant to subsection (M) of Section 18-8.05 of
7	this Code, in consultation with the State Board of Education,
8	shall make recommendations as provided in this subsection (k)
9	to the General Assembly for the Foundation Level under
10	paragraph (2) of subsection (b) of this Section. The
11	recommended foundation level shall be determined based on
12	consideration of 2 separate methodologies:
13	(1) a methodology that incorporates the basic
14	education expenditures of low-spending schools exhibiting
15	high academic performance; and
16	(2) an evidence-based methodology that identifies an
17	educational program that includes research-based
18	educational strategies and uses the cost of that program to
19	determine the cost of education.
20	The Education Funding Advisory Board shall make its
21	recommendations to the General Assembly on or before January 31
22	of even-numbered years, beginning on or before January 31,
23	<u>2018.</u>
24	(1) Primary State Aid Review Committee. The State
25	Superintendent of Education shall appoint a committee of no
26	more than 20 members, consisting of school administrators,

1	achael business officials, achael financing superts, powerts
1	school business officials, school financing experts, parents,
2	teachers, and concerned citizens to review the administration
3	of primary State aid in this State and the impact on school
4	district finances of this amendatory Act of the 99th General
5	Assembly. The State Superintendent of Education shall ensure
6	that the membership of the Committee includes representatives
7	from school districts reflecting the geographic and
8	socio-economic diversity of this State. The Committee shall
9	make periodic recommendations to the State Superintendent of
10	Education and the General Assembly concerning the
11	administration of primary State aid, any administrative rules
12	needed for the implementation of this Section, and suggestions
13	for amending this Section or other Sections of this Code to
14	achieve a school funding system that provides adequate,
15	equitable, transparent, and accountable distribution of funds
16	to school districts that will prepare students for success
17	after high school. By no later than January 31, 2018 and
18	January 31 of each odd-numbered year thereafter, the Committee
19	shall submit a report with recommendations to the State
20	Superintendent and General Assembly. The report submitted by no
21	later than January 31, 2018 must address all of the following:
22	(1) Methods for considering the adequacy of funding
23	available to school districts that are relatively
24	underperforming within this State's accountability system.
25	(2) Whether to include funding for State career and
26	technical education and transportation within the primary

State aid formula. 1 2 (3) Whether to account for municipal impact fees, 3 distributions from a special tax allocation fund 4 established in relation to tax increment allocation 5 financing, available fund balances maintained by a financial institution, and other similar funds received or 6 maintained by school districts in the calculation of 7 Available Local Resources Per Pupil. 8 9 (4) Methods for reducing State liability for PTELL PSA 10 Adjustments. (5) Methods for accounting for disability types within 11 12 the calculation of the Weighting Factor for students with 13 disabilities, rather than using the same Weighting Factor 14 for all students with disabilities. 15 (6) Methods for accounting for grade levels within the calculation of District Weighted Average. 16 17 (7) Whether to adjust the method of calculating Average Daily Attendance for Primary State Aid formula calculation 18 19 purposes, including whether to utilize an average of more 20 than 3 months of pupil attendance. 21 (8) Recommendations for revisions to the Primary State 22 Aid formula as the result of the adequacy study detailed in 23 subsection (m) of this Section. 24 The report submitted by no later than January 31, 2019 must 25 address the validity and reliability of data sources available 26 to determine low-income status, including an analysis of the

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validity of both the DHS Low-income Eligible Count and the 1 2 count of Low-income Pupils. 3 (m) Adequacy study. Subject to the availability of funding 4 through appropriations made specifically for this purpose, by 5 no later than 10 months after the first meeting of the Primary State Aid Review Committee established pursuant to subsection 6 (1) of this Section, the State Board of Education shall 7 8 contract with a public or private entity to conduct a study of 9 the adequacy of education funding in this State, in

10 <u>consultation with the Primary State Aid Review Committee, which</u> 11 <u>study must be completed by no later than 10 months from the</u> 12 <u>contract's effective date. At a minimum, the adequacy study</u> 13 <u>shall:</u>

(1) determine the adequate per pupil cost to deliver an educational program to each child in each school district in this State based on the fundamental goal of this State to develop all children to the limits of their capacities by providing for an efficient system of high quality public educational institutions and services that this State has the primary responsibility for financing;

(2) consider identifiable and prototypical educational expenses based on the school district type and student population size, including, but not limited to, full-time equivalent staffing for services to meet all student needs, with delineation among regular education, special education, English learners, low-income students, and

1	gifted students, including Career Pathway Participants and
2	Advanced Standing Pupils;
3	(3) identify a base funding level for students without
4	special needs necessary to meet adequate growth;
5	(4) include per pupil weights for students with special
6	needs to be applied to the base funding level;
7	(5) include an analysis of the effect of concentrations
8	of poverty on adequacy targets;
9	(6) include an analysis of the assumed school district
10	tax rates that should be included within the funding
11	formula;
12	(7) in collaboration with the Illinois Early Learning
13	Council, include an analysis of what level of Preschool for
14	All Children funding would be necessary to serve all
15	children ages 0-5 years in the highest-priority service
16	tier (as specified in paragraph (4.5) of subsection (a) of
17	Section 2-3.71 of this Code) and an analysis of the
18	potential cost savings that that level of Preschool for All
19	Children investment would have on the kindergarten through
20	grade 12 system;
21	(8) include a scalable approach to required
22	appropriations that would result in full funding of an
23	equitable and adequate educational opportunity for all
24	children by the 2020-2021 school year;
25	(9) recommend the adequate per pupil amount of local
26	revenue that must be minimally committed by each school

1	district to the system of high quality educational
2	institutions and services within their communities and
3	identify the specific amount that would be required for
4	this State to contribute to each district to ensure an
5	equitable and adequate educational opportunity for all
6	students; and
7	(10) make further recommendations on the apportionment
8	of revenue sources so that adequacy can be achieved as
9	quickly as reasonably possible within this State.
10	(n) Average Daily Attendance count adjustment for
11	residential boarding school within identified school district.
12	For the purposes of providing unique educational opportunities
13	to dependents or youths who are academic underperformers or who
14	could become academic underperformers due to circumstances,
15	but who have the potential to progress to high-performers who
16	are high school and college bound, a school district may
17	include eligible students that attend a Residential Boarding
18	School Program within that same district within the district's
19	Average Daily Attendance count should both parties deem
20	appropriate.
21	As used in this subsection (n), "eligible student" means a
22	student who is entitled to attend school, is at risk of
23	academic failure, is currently enrolled in grades 1 through 8,
24	is from a family who is low income, and meets at least one of
25	the following additional risk factors:
26	(1) The student is in foster care or has been declared

1	an adjudicated dependent by the court.
2	(2) The student's head of household is not the
3	student's custodial parent.
4	(3) The student has been residing in a household that
5	receives a housing voucher or has been determined eligible
6	for public housing assistance or is homeless.
7	(4) The student is from an impoverished community.
8	(5) A member of the student's immediate family has been
9	incarcerated.
10	(6) The student has experienced or is experiencing
11	traumatic events identified as adverse childhood
12	experiences that directly impact his or her educational
13	success, such as:
14	(A) abuse or neglect;
15	(B) bullying or exclusion;
16	(C) poverty or homelessness;
17	(D) discrimination;
18	(E) a household with substance abuse;
19	(F) witnessing or being a victim of violence;
20	(G) household mental illness; and
21	(H) divorce, deportation, or other family
22	separation.
23	(o) References. On and after July 1, 2016, references in
24	other laws to general State aid funds or calculations under
25	Section 18-8.05 of this Code shall be deemed to be references
26	to primary State aid funds or calculations under this Section.

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(105 ILCS 5/18-9) (from Ch. 122, par. 18-9) 1 18-9. Requirement for special equalization 2 Sec. and 3 supplementary State aid. If property comprising an aggregate 4 assessed valuation equal to 6% or more of the total assessed 5 valuation of all taxable property in a school district is owned by a person or corporation that is the subject of bankruptcy 6 7 proceedings or that has been adjudged bankrupt and, as a result 8 thereof, has not paid taxes on the property, then the district 9 may amend its general State aid or primary State aid claim (i) 10 back to the inception of the bankruptcy, not to exceed 6 years, in which time those taxes were not paid and (ii) for each 11 12 succeeding year that those taxes remain unpaid, by adding to 13 the claim an amount determined by multiplying the assessed 14 valuation of the property on which taxes have not been paid due 15 to the bankruptcy by the lesser of the total tax rate for the district for the tax year for which the taxes are unpaid or the 16 applicable rate used in calculating the district's general 17 18 State aid under paragraph (3) of subsection (D) of Section 19 18-8.05 of this Code or primary State aid under paragraph (3) of subsection (d) of Section 18-8.15 of this Code, as 20 21 applicable. If at any time a district that receives additional State aid under this Section receives tax revenue from the 22 property for the years that taxes were not paid, the district's 23 24 next claim for State aid shall be reduced in an amount equal to 25 the taxes paid on the property, not to exceed the additional

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State aid received under this Section. Claims under this 1 2 Section shall be filed on forms prescribed by the State Superintendent of Education, and the State Superintendent of 3 4 Education, upon receipt of a claim, shall adjust the claim in 5 accordance with the provisions of this Section. Supplementary 6 State aid for each succeeding year under this Section shall be paid beginning with the first general State aid or primary 7 8 State aid claim paid after the district has filed a completed 9 claim in accordance with this Section.

10 (Source: P.A. 95-496, eff. 8-28-07.)

11 (105 ILCS 5/18-12) (from Ch. 122, par. 18-12)

12 Sec. 18-12. Dates for filing State aid claims. The school board of each school district shall require teachers, 13 14 principals, or superintendents to furnish from records kept by 15 them such data as it needs in preparing and certifying to the regional superintendent its school district report of claims 16 provided in Sections 18-8.05 through 18-9 as required by the 17 State Superintendent of Education. The district claim shall be 18 19 based on the latest available equalized assessed valuation and 20 tax rates, as provided in Section 18-8.05 or 18-8.15 and shall 21 use the average daily attendance as determined by the method outlined in Section 18-8.05 or 18-8.15 and shall be certified 22 and filed with the regional superintendent by June 21 for 23 24 districts with an official school calendar end date before June 25 15 or within 2 weeks following the official school calendar end

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1 date for districts with a school year end date of June 15 or later. The regional superintendent shall certify and file with 2 3 the State Superintendent of Education district State aid claims 4 by July 1 for districts with an official school calendar end 5 date before June 15 or no later than July 15 for districts with an official school calendar end date of June 15 or later. 6 Failure to so file by these deadlines constitutes a forfeiture 7 8 of the right to receive payment by the State until such claim 9 is filed and vouchered for payment. The regional superintendent 10 of schools shall certify the county report of claims by July 11 15; and the State Superintendent of Education shall voucher for payment those claims to the State Comptroller as provided in 12 13 Section 18-11.

Except as otherwise provided in this Section, if any school district fails to provide the minimum school term specified in Section 10-19, the State aid claim for that year shall be reduced by the State Superintendent of Education in an amount equivalent to 1/176 or .56818% for each day less than the number of days required by this Code.

If the State Superintendent of Education determines that the failure to provide the minimum school term was occasioned by an act or acts of God, or was occasioned by conditions beyond the control of the school district which posed a hazardous threat to the health and safety of pupils, the State aid claim need not be reduced.

26 If a school district is precluded from providing the

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1 minimum hours of instruction required for a full day of attendance due to an adverse weather condition or a condition 2 beyond the control of the school district that poses a 3 4 hazardous threat to the health and safety of students, then the 5 partial day of attendance may be counted if (i) the school 6 district has provided at least one hour of instruction prior to the closure of the school district, (ii) a school building has 7 8 provided at least one hour of instruction prior to the closure 9 of the school building, or (iii) the normal start time of the 10 school district is delayed.

11 If, prior to providing any instruction, a school district must close one or more but not all school buildings after 12 13 consultation with a local emergency response agency or due to a condition beyond the control of the school district, then the 14 15 school district may claim attendance for up to 2 school days 16 based on the average attendance of the 3 school days immediately preceding the closure of the affected school 17 building or, if approved by the State Board of Education, 18 utilize the provisions of an e-learning program for the 19 20 affected school building as prescribed in Section 10-20.56 of this Code. The partial or no day of attendance described in 21 this Section and the reasons therefore shall be certified 22 23 within a month of the closing or delayed start by the school 24 district superintendent to the regional superintendent of 25 schools for forwarding to the State Superintendent of Education 26 for approval.

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Other than the utilization of any e-learning days as prescribed in Section 10-20.56 of this Code, no exception to the requirement of providing a minimum school term may be approved by the State Superintendent of Education pursuant to this Section unless a school district has first used all emergency days provided for in its regular calendar.

If the State Superintendent of Education declares that an 7 8 energy shortage exists during any part of the school year for 9 the State or a designated portion of the State, a district may 10 operate the school attendance centers within the district 4 11 days of the week during the time of the shortage by extending each existing school day by one clock hour of school work, and 12 13 the State aid claim shall not be reduced, nor shall the 14 employees of that district suffer any reduction in salary or 15 benefits as a result thereof. A district may operate all 16 attendance centers on this revised schedule, or may apply the selected attendance centers, taking 17 schedule to into 18 consideration such factors as pupil transportation schedules 19 and patterns and sources of energy for individual attendance 20 centers.

Electronically submitted State aid claims shall be submitted by duly authorized district or regional individuals over a secure network that is password protected. The electronic submission of a State aid claim must be accompanied with an affirmation that all of the provisions of Sections 18-8.05 through 18-9, 10-22.5, and 24-4 of this Code are met in 09900HB0829ham001 -407- LRB099 04649 NHT 49222 a

all respects. 1 2 (Source: P.A. 99-194, eff. 7-30-15.) 3 (105 ILCS 5/26-16) 4 Sec. 26-16. Graduation incentives program. (a) The General Assembly finds that it is critical to 5 provide options for children to succeed in school. The purpose 6 7 of this Section is to provide incentives for and encourage all 8 Illinois students who have experienced or are experiencing 9 difficulty in the traditional education system to enroll in 10 alternative programs. (b) Any student who is below the age of 20 years is 11 12 eligible to enroll in a graduation incentives program if he or 13 she: 14 (1) is considered a dropout pursuant to Section 26-2a 15 of this Code: (2) has been suspended or expelled pursuant to Section 16 10-22.6 or 34-19 of this Code; 17 18 (3) is preqnant or is a parent; 19 (4) has been assessed as chemically dependent; or 20 (5) is enrolled in a bilingual education or LEP 21 program. following programs qualify as 22 (C) The graduation 23 incentives programs for students meeting the criteria 24 established in this Section: 25 (1) Any public elementary or secondary education graduation incentives program established by a school
 district or by a regional office of education.

3

4

(2) Any alternative learning opportunities program established pursuant to Article 13B of this Code.

5 (3) Vocational or job training courses approved by the State Superintendent of Education that are available 6 7 through the Illinois public community college system. 8 Students may apply for reimbursement of 50% of tuition 9 costs for one course per semester or a maximum of 3 courses 10 per school year. Subject to available funds, students may 11 apply for reimbursement of up to 100% of tuition costs upon 12 a showing of employment within 6 months after completion of 13 a vocational or job training program. The qualifications 14 for reimbursement shall be established by the State 15 Superintendent of Education by rule.

16 (4) Job and career programs approved by the State Superintendent of Education that are available through 17 18 Illinois-accredited private business and vocational 19 schools. Subject to available funds, pupils may apply for 20 reimbursement of up to 100% of tuition costs upon a showing 21 of employment within 6 months after completion of a job or 22 career program. The State Superintendent of Education 23 establish, by rule, the shall qualifications for 24 reimbursement, criteria for determining reimbursement 25 amounts, and limits on reimbursement.

26

(5) Adult education courses that offer preparation for

1

high school equivalency testing.

(d) Graduation incentives programs established by school 2 3 districts are entitled to claim general State aid and primary 4 State aid, subject to Sections 13B-50, 13B-50.5, and 13B-50.10 5 of this Code. Graduation incentives programs operated by 6 regional offices of education are entitled to receive general State aid and primary State aid at the foundation level of 7 support per pupil enrolled. A school district must ensure that 8 9 its graduation incentives program receives supplemental 10 general State aid, transportation reimbursements, and special 11 education resources, if appropriate, for students enrolled in the program. 12

13 (Source: P.A. 98-718, eff. 1-1-15.)

14 (105 ILCS 5/27-8.1) (from Ch. 122, par. 27-8.1)

15 Sec. 27-8.1. Health examinations and immunizations.

(1) In compliance with rules and regulations which the 16 Department of Public Health shall promulgate, and except as 17 hereinafter provided, all children in Illinois shall have a 18 19 health examination as follows: within one year prior to 20 entering kindergarten or the first grade of any public, 21 private, or parochial elementary school; upon entering the 22 sixth and ninth grades of any public, private, or parochial 23 school; prior to entrance into any public, private, or 24 parochial nursery school; and, irrespective of grade, 25 immediately prior to or upon entrance into any public, private,

1 or parochial school or nursery school, each child shall present proof of having been examined in accordance with this Section 2 3 and the rules and regulations promulgated hereunder. Any child 4 who received a health examination within one year prior to 5 entering the fifth grade for the 2007-2008 school year is not required to receive an additional health examination in order 6 to comply with the provisions of Public Act 95-422 when he or 7 she attends school for the 2008-2009 school year, unless the 8 child is attending school for the first time as provided in 9 10 this paragraph.

11 A tuberculosis skin test screening shall be included as a required part of each health examination included under this 12 Section if the child resides in an area designated by the 13 14 Department of Public Health as having a high incidence of 15 tuberculosis. Additional health examinations of pupils, 16 including eye examinations, may be required when deemed 17 necessary by school authorities. Parents are encouraged to have 18 their children undergo eye examinations at the same points in 19 time required for health examinations.

(1.5) In compliance with rules adopted by the Department of Public Health and except as otherwise provided in this Section, all children in kindergarten and the second and sixth grades of any public, private, or parochial school shall have a dental examination. Each of these children shall present proof of having been examined by a dentist in accordance with this Section and rules adopted under this Section before May 15th of 09900HB0829ham001 -411- LRB099 04649 NHT 49222 a

1 the school year. If a child in the second or sixth grade fails 2 to present proof by May 15th, the school may hold the child's 3 report card until one of the following occurs: (i) the child 4 presents proof of a completed dental examination or (ii) the 5 child presents proof that a dental examination will take place 6 within 60 days after May 15th. The Department of Public Health shall establish, by rule, a waiver for children who show an 7 undue burden or a lack of access to a dentist. Each public, 8 private, and parochial school must give notice of this dental 9 10 examination requirement to the parents and quardians of 11 students at least 60 days before May 15th of each school year.

(1.10) Except as otherwise provided in this Section, all 12 13 children enrolling in kindergarten in a public, private, or parochial school on or after the effective date of this 14 15 amendatory Act of the 95th General Assembly and any student 16 enrolling for the first time in a public, private, or parochial school on or after the effective date of this amendatory Act of 17 the 95th General Assembly shall have an eye examination. Each 18 of these children shall present proof of having been examined 19 20 by a physician licensed to practice medicine in all of its 21 branches or a licensed optometrist within the previous year, in 22 accordance with this Section and rules adopted under this 23 Section, before October 15th of the school year. If the child 24 fails to present proof by October 15th, the school may hold the 25 child's report card until one of the following occurs: (i) the 26 child presents proof of a completed eye examination or (ii) the

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1 child presents proof that an eye examination will take place within 60 days after October 15th. The Department of Public 2 Health shall establish, by rule, a waiver for children who show 3 4 an undue burden or a lack of access to a physician licensed to 5 practice medicine in all of its branches who provides eye 6 examinations or to a licensed optometrist. Each public, private, and parochial school must give notice of this eye 7 8 examination requirement to the parents and guardians of 9 students in compliance with rules of the Department of Public 10 Health. Nothing in this Section shall be construed to allow a 11 school to exclude a child from attending because of a parent's or guardian's failure to obtain an eye examination for the 12 13 child.

14 (2) The Department of Public Health shall promulgate rules 15 and regulations specifying the examinations and procedures 16 that constitute a health examination, which shall include the collection of data relating to obesity (including at a minimum, 17 date of birth, gender, height, weight, blood pressure, and date 18 of exam), and a dental examination and may recommend by rule 19 20 that certain additional examinations be performed. The rules 21 and regulations of the Department of Public Health shall 22 specify that a tuberculosis skin test screening shall be 23 included as a required part of each health examination included 24 under this Section if the child resides in an area designated 25 by the Department of Public Health as having a high incidence 26 of tuberculosis. The Department of Public Health shall specify

1 that a diabetes screening as defined by rule shall be included 2 as a required part of each health examination. Diabetes testing 3 is not required.

4 Physicians licensed to practice medicine in all of its 5 branches, licensed advanced practice nurses, or licensed physician assistants shall be responsible for the performance 6 of the health examinations, other than dental examinations, eye 7 8 examinations, and vision and hearing screening, and shall sign all report forms required by subsection (4) of this Section 9 10 that pertain to those portions of the health examination for 11 which the physician, advanced practice nurse, or physician assistant is responsible. If a registered nurse performs any 12 13 part of a health examination, then a physician licensed to practice medicine in all of its branches must review and sign 14 15 all required report forms. Licensed dentists shall perform all 16 dental examinations and shall sign all report forms required by subsection (4) of this Section that pertain to the dental 17 examinations. Physicians licensed to practice medicine in all 18 its branches or licensed optometrists shall perform all eve 19 20 examinations required by this Section and shall sign all report 21 forms required by subsection (4) of this Section that pertain 22 to the eye examination. For purposes of this Section, an eye 23 examination shall at a minimum include history, visual acuity, 24 subjective refraction to best visual acuity near and far, 25 internal and external examination, and a glaucoma evaluation, 26 as well as any other tests or observations that in the

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1 professional judgment of the doctor are necessary. Vision and 2 hearing screening tests, which shall not be considered examinations as that term is used in this Section, shall be 3 4 conducted in accordance with rules and regulations of the 5 Department of Public Health, and by individuals whom the 6 Department of Public Health has certified. In these rules and regulations, the Department of Public Health shall require that 7 8 individuals conducting vision screening tests give a child's parent or guardian written notification, before the vision 9 10 screening is conducted, that states, "Vision screening is not a 11 substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision 12 13 screening if an optometrist or ophthalmologist has completed 14 and signed a report form indicating that an examination has 15 been administered within the previous 12 months."

16 (3) Every child shall, at or about the same time as he or 17 she receives a health examination required by subsection (1) of 18 this Section, present to the local school proof of having 19 received such immunizations against preventable communicable 20 diseases as the Department of Public Health shall require by 21 rules and regulations promulgated pursuant to this Section and 22 the Communicable Disease Prevention Act.

(4) The individuals conducting the health examination, dental examination, or eye examination shall record the fact of having conducted the examination, and such additional information as required, including for a health examination 09900HB0829ham001 -415- LRB099 04649 NHT 49222 a

1 data relating to obesity (including at a minimum, date of birth, gender, height, weight, blood pressure, and date of 2 3 exam), on uniform forms which the Department of Public Health 4 and the State Board of Education shall prescribe for statewide 5 use. The examiner shall summarize on the report form any condition that he or she suspects indicates a need for special 6 services, including for a health examination factors relating 7 to obesity. The individuals confirming the administration of 8 9 required immunizations shall record as indicated on the form 10 that the immunizations were administered.

11 (5) If a child does not submit proof of having had either the health examination or the immunization as required, then 12 13 the child shall be examined or receive the immunization, as the 14 case may be, and present proof by October 15 of the current 15 school year, or by an earlier date of the current school year 16 established by a school district. To establish a date before 17 October 15 of the current school year for the health 18 examination or immunization as required, a school district must give notice of the requirements of this Section 60 days prior 19 20 to the earlier established date. If for medical reasons one or 21 more of the required immunizations must be given after October 22 15 of the current school year, or after an earlier established 23 date of the current school year, then the child shall present, 24 by October 15, or by the earlier established date, a schedule 25 for the administration of the immunizations and a statement of 26 the medical reasons causing the delay, both the schedule and

1 the statement being issued by the physician, advanced practice nurse, physician assistant, registered nurse, or local health 2 3 department that will be responsible for administration of the remaining required immunizations. If a child does not comply by 4 5 October 15, or by the earlier established date of the current 6 school year, with the requirements of this subsection, then the local school authority shall exclude that child from school 7 8 until such time as the child presents proof of having had the 9 health examination as required and presents proof of having 10 received those required immunizations which are medically 11 possible to receive immediately. During a child's exclusion from school for noncompliance with this subsection, the child's 12 13 parents or legal guardian shall be considered in violation of 14 Section 26-1 and subject to any penalty imposed by Section 15 26-10. This subsection (5) does not apply to dental 16 examinations and eye examinations. If the student is an out-of-state transfer student and does not have the proof 17 required under this subsection (5) before October 15 of the 18 current year or whatever date is set by the school district, 19 20 then he or she may only attend classes (i) if he or she has 21 proof that an appointment for the required vaccinations has 22 been scheduled with a party authorized to submit proof of the 23 required vaccinations. If the proof of vaccination required 24 under this subsection (5) is not submitted within 30 days after 25 the student is permitted to attend classes, then the student is 26 not to be permitted to attend classes until proof of the

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vaccinations has been properly submitted. No school district or employee of a school district shall be held liable for any injury or illness to another person that results from admitting an out-of-state transfer student to class that has an appointment scheduled pursuant to this subsection (5).

6 (6) Every school shall report to the State Board of Education by November 15, in the manner which that agency shall 7 require, the number of children who have received the necessary 8 9 immunizations and the health examination (other than a dental 10 examination or eye examination) as required, indicating, of 11 those who have not received the immunizations and examination as required, the number of children who are exempt from health 12 13 examination and immunization requirements on religious or 14 medical grounds as provided in subsection (8). On or before 15 December 1 of each year, every public school district and 16 registered nonpublic school shall make publicly available the immunization data they are required to submit to the State 17 18 Board of Education by November 15. The immunization data made publicly available must be identical to the data the school 19 20 district or school has reported to the State Board of Education. 21

Every school shall report to the State Board of Education by June 30, in the manner that the State Board requires, the number of children who have received the required dental examination, indicating, of those who have not received the required dental examination, the number of children who are exempt from the dental examination on religious grounds as provided in subsection (8) of this Section and the number of children who have received a waiver under subsection (1.5) of this Section.

5 Every school shall report to the State Board of Education by June 30, in the manner that the State Board requires, the 6 number of children who have received the required eye 7 examination, indicating, of those who have not received the 8 9 required eye examination, the number of children who are exempt 10 from the eye examination as provided in subsection (8) of this 11 Section, the number of children who have received a waiver under subsection (1.10) of this Section, and the total number 12 13 of children in noncompliance with the eye examination 14 requirement.

15 The reported information under this subsection (6) shall be 16 provided to the Department of Public Health by the State Board 17 of Education.

18 (7) Upon determining that the number of pupils who are required to be in compliance with subsection (5) of this 19 20 Section is below 90% of the number of pupils enrolled in the 21 school district, 10% of each State aid payment made pursuant to 22 Section 18-8.05 or 18-8.15 to the school district for such year 23 may be withheld by the State Board of Education until the 24 number of students in compliance with subsection (5) is the 25 applicable specified percentage or higher.

26 (8) Children of parents or legal guardians who object to

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1 health, dental, or eye examinations or any part thereof, to immunizations, or to vision and hearing screening tests on 2 3 religious grounds shall not be required to undergo the 4 examinations, tests, or immunizations to which they so object 5 if such parents or legal guardians present to the appropriate local school authority a signed Certificate of Religious 6 Exemption detailing the grounds for objection and the specific 7 8 immunizations, tests, or examinations to which they object. The 9 grounds for objection must set forth the specific religious 10 belief that conflicts with the examination, test, The 11 immunization, or other medical intervention. signed certificate shall also reflect the parent's or legal guardian's 12 13 understanding of the school's exclusion policies in the case of 14 a vaccine-preventable disease outbreak or exposure. The 15 certificate must also be signed by the authorized examining 16 health care provider responsible for the performance of the child's health examination confirming that the provider 17 provided education to the parent or legal guardian on the 18 benefits of immunization and the health risks to the student 19 20 and to the community of the communicable diseases for which immunization is required in this State. However, the health 21 22 care provider's signature on the certificate reflects only that 23 education was provided and does not allow a health care 24 provider grounds to determine a religious exemption. Those 25 receiving immunizations required under this Code shall be 26 provided with the relevant vaccine information statements that

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1 are required to be disseminated by the federal National Childhood Vaccine Injury Act of 1986, which may contain 2 information on circumstances when a vaccine should not be 3 4 administered, prior to administering a vaccine. A healthcare 5 provider may consider including without limitation the 6 nationally accepted recommendations from federal agencies such as the Advisory Committee on Immunization Practices, the 7 information outlined in the relevant vaccine information 8 9 statement, and vaccine package inserts, along with the 10 healthcare provider's clinical judgment, to determine whether 11 any child may be more susceptible to experiencing an adverse vaccine reaction than the general population, and, if so, the 12 13 healthcare provider may exempt the child from an immunization 14 adopt an individualized immunization schedule. The or 15 Certificate of Religious Exemption shall be created by the 16 Department of Public Health and shall be made available and used by parents and legal guardians by the beginning of the 17 2015-2016 school year. Parents or legal guardians must submit 18 the Certificate of Religious Exemption to their local school 19 20 authority prior to entering kindergarten, sixth grade, and 21 ninth grade for each child for which they are requesting an 22 exemption. The religious objection stated need not be directed 23 by the tenets of an established religious organization. 24 However, general philosophical or moral reluctance to allow 25 physical examinations, eye examinations, immunizations, vision 26 and hearing screenings, or dental examinations does not provide

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a sufficient basis for an exception to statutory requirements. 1 The local school authority is responsible for determining if 2 3 the content of the Certificate of Religious Exemption 4 constitutes a valid religious objection. The local school 5 authority shall inform the parent or legal guardian of exclusion procedures, in accordance with the Department's 6 rules under Part 690 of Title 77 of the Illinois Administrative 7 8 Code, at the time the objection is presented.

9 If the physical condition of the child is such that any one 10 or more of the immunizing agents should not be administered, 11 the examining physician, advanced practice nurse, or physician 12 assistant responsible for the performance of the health 13 examination shall endorse that fact upon the health examination 14 form.

Exempting a child from the health, dental, or eye examination does not exempt the child from participation in the program of physical education training provided in Sections 27-5 through 27-7 of this Code.

19 (9) For the purposes of this Section, "nursery schools" 20 means those nursery schools operated by elementary school 21 systems or secondary level school units or institutions of 22 higher learning.

23 (Source: P.A. 98-673, eff. 6-30-14; 99-173, eff. 7-29-15;
24 99-249, eff. 8-3-15; revised 10-21-15.)

25 (105 ILCS 5/27A-9)

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1 Sec. 27A-9. Term of charter; renewal. 2 (a) A charter may be granted for a period not less than 5 3 and not more than 10 school years. A charter may be renewed in incremental periods not to exceed 5 school years. 4 5 (b) A charter school renewal proposal submitted to the 6 7 shall contain: 8 9 achieving 10

local school board or the Commission, as the chartering entity,

(1) A report on the progress of the charter school in the goals, objectives, pupil performance standards, content standards, and other terms of the initial approved charter proposal; and 11

(2) A financial statement that discloses the costs of 12 13 administration, instruction, and other spending categories 14 for the charter school that is understandable to the 15 general public and that will allow comparison of those costs to other schools or other comparable organizations, 16 17 in a format required by the State Board.

18 (c) A charter may be revoked or not renewed if the local 19 school board or the Commission, as the chartering entity, 20 clearly demonstrates that the charter school did any of the 21 following, or otherwise failed to comply with the requirements of this law: 22

23 (1) Committed a material violation of any of the 24 conditions, standards, or procedures set forth in the 25 charter.

26

(2) Failed to meet or make reasonable progress toward

1 achievement of the content standards or pupil performance standards identified in the charter. 2

3

(3) Failed to meet generally accepted standards of fiscal management. 4

5 (4) Violated any provision of law from which the 6 charter school was not exempted.

In the case of revocation, the local school board or the 7 Commission, as the chartering entity, shall notify the charter 8 9 school in writing of the reason why the charter is subject to 10 revocation. The charter school shall submit a written plan to 11 the local school board or the Commission, whichever is applicable, to rectify the problem. The plan shall include a 12 13 timeline for implementation, which shall not exceed 2 years or 14 the date of the charter's expiration, whichever is earlier. If 15 the local school board or the Commission, as the chartering 16 entity, finds that the charter school has failed to implement the plan of remediation and adhere to the timeline, then the 17 18 chartering entity shall revoke the charter. Except in 19 situations of an emergency where the health, safety, or 20 education of the charter school's students is at risk, the 21 revocation shall take place at the end of a school year. 22 Nothing in this amendatory Act of the 96th General Assembly 23 shall be construed to prohibit an implementation timetable that 24 is less than 2 years in duration.

25 (d) (Blank).

26 (e) Notice of a local school board's decision to deny, 09900HB0829ham001 -424- LRB099 04649 NHT 49222 a

1 revoke or not to renew a charter shall be provided to the Commission and the State Board. The Commission may reverse a 2 local board's decision if the Commission finds that the charter 3 4 school or charter school proposal (i) is in compliance with 5 this Article, and (ii) is in the best interests of the students it is designed to serve. The Commission may condition the 6 7 granting of an appeal on the acceptance by the charter school 8 of funding in an amount less than that requested in the 9 proposal submitted to the local school board. Final decisions 10 of the Commission shall be subject to judicial review under the 11 Administrative Review Law.

(f) Notwithstanding other provisions of this Article, if 12 13 the Commission on appeal reverses a local board's decision or 14 if a charter school is approved by referendum, the Commission 15 shall act as the authorized chartering entity for the charter 16 school. The Commission shall approve the charter and shall perform all functions under this Article otherwise performed by 17 the local school board. The State Board shall determine whether 18 the charter proposal approved by the Commission is consistent 19 20 with the provisions of this Article and, if the approved 21 proposal complies, certify the proposal pursuant to this 22 Article. The State Board shall report the aggregate number of 23 charter school pupils resident in a school district to that 24 district and shall notify the district of the amount of funding 25 to be paid by the State Board to the charter school enrolling 26 such students. The Commission shall require the charter school

1 to maintain accurate records of daily attendance that shall be deemed sufficient to file claims under Section 18-8.05 or 2 3 18-8.15 notwithstanding any other requirements of that Section 4 regarding hours of instruction and teacher certification. The 5 State Board shall withhold from funds otherwise due the district the funds authorized by this Article to be paid to the 6 charter school and shall pay such amounts to the charter 7 8 school.

9 (g) For charter schools authorized by the Commission, the 10 Commission shall quarterly certify to the State Board the 11 student enrollment for each of its charter schools.

12 (h) For charter schools authorized by the Commission, the 13 State Board shall pay directly to a charter school any federal 14 or State aid attributable to a student with a disability 15 attending the school.

16 (Source: P.A. 97-152, eff. 7-20-11; 98-739, eff. 7-16-14.)

17 (105 ILCS 5/27A-11)

18 Sec. 27A-11. Local financing.

(a) For purposes of the School Code, pupils enrolled in a charter school shall be included in the pupil enrollment of the school district within which the pupil resides. Each charter school (i) shall determine the school district in which each pupil who is enrolled in the charter school resides, (ii) shall report the aggregate number of pupils resident of a school district who are enrolled in the charter school to the school district in which those pupils reside, and (iii) shall maintain accurate records of daily attendance that shall be deemed sufficient to file claims under Section 18-8 <u>or 18-8.15</u> notwithstanding any other requirements of that Section regarding hours of instruction and teacher certification.

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(b) Except for a charter school established by referendum 6 under Section 27A-6.5, as part of a charter school contract, 7 the charter school and the local school board shall agree on 8 9 funding and any services to be provided by the school district 10 to the charter school. Agreed funding that a charter school is 11 to receive from the local school board for a school year shall 12 be paid in equal quarterly installments with the payment of the installment for the first quarter being made not later than 13 14 July 1, unless the charter establishes a different payment 15 schedule. However, if a charter school dismisses a pupil from 16 the charter school after receiving a quarterly payment, the charter school shall return to the school district, on a 17 quarterly basis, the prorated portion of public funding 18 provided for the education of that pupil for the time the 19 20 student is not enrolled at the charter school. Likewise, if a 21 pupil transfers to a charter school between quarterly payments, 22 the school district shall provide, on a quarterly basis, a 23 prorated portion of the public funding to the charter school to 24 provide for the education of that pupil.

All services centrally or otherwise provided by the school district including, but not limited to, rent, food services, 1 custodial services, maintenance, curriculum, media services, libraries, transportation, and warehousing shall be subject to 2 3 negotiation between a charter school and the local school board 4 and paid for out of the revenues negotiated pursuant to this 5 subsection (b); provided that the local school board shall not attempt, by negotiation or otherwise, to obligate a charter 6 school to provide pupil transportation for pupils for whom a 7 district is not required to provide transportation under the 8 9 criteria set forth in subsection (a) (13) of Section 27A-7.

In no event shall the funding be less than 75% or more than 11 125% of the school district's per capita student tuition 12 multiplied by the number of students residing in the district 13 who are enrolled in the charter school.

14 It is the intent of the General Assembly that funding and 15 service agreements under this subsection (b) shall be neither a 16 financial incentive nor a financial disincentive to the 17 establishment of a charter school.

18 The charter school may set and collect reasonable fees.
19 Fees collected from students enrolled at a charter school shall
20 be retained by the charter school.

(c) Notwithstanding subsection (b) of this Section, the proportionate share of State and federal resources generated by students with disabilities or staff serving them shall be directed to charter schools enrolling those students by their school districts or administrative units. The proportionate share of moneys generated under other federal or State categorical aid programs shall be directed to charter schools
 serving students eligible for that aid.

3 (d) The governing body of a charter school is authorized to 4 accept gifts, donations, or grants of any kind made to the 5 charter school and to expend or use gifts, donations, or grants in accordance with the conditions prescribed by the donor; 6 however, a gift, donation, or grant may not be accepted by the 7 8 governing body if it is subject to any condition contrary to 9 applicable law or contrary to the terms of the contract between 10 the charter school and the local school board. Charter schools 11 shall be encouraged to solicit and utilize community volunteer speakers and other instructional resources when providing 12 13 instruction on the Holocaust and other historical events.

14 (e) (Blank).

(f) The Commission shall provide technical assistance topersons and groups preparing or revising charter applications.

17 (g) At the non-renewal or revocation of its charter, each 18 charter school shall refund to the local board of education all 19 unspent funds.

20 (h) A charter school is authorized to incur temporary, 21 short term debt to pay operating expenses in anticipation of 22 receipt of funds from the local school board.

23 (Source: P.A. 98-640, eff. 6-9-14; 98-739, eff. 7-16-14; 99-78,
24 eff. 7-20-15.)

25 (105 ILCS 5/29-5) (from Ch. 122, par. 29-5)

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1 Sec. 29-5. Reimbursement by State for transportation. Any school district, maintaining a school, transporting resident 2 pupils to another school district's vocational program, 3 4 offered through a joint agreement approved by the State Board 5 of Education, as provided in Section 10-22.22 or transporting 6 its resident pupils to a school which meets the standards for recognition as established by the State Board of Education 7 8 which provides transportation meeting the standards of safety, 9 comfort, convenience, efficiency and operation prescribed by 10 State Board of Education for resident pupils the in 11 kindergarten or any of grades 1 through 12 who: (a) reside at least 1 1/2 miles as measured by the customary route of travel, 12 13 from the school attended; or (b) reside in areas where conditions are such that walking constitutes a hazard to the 14 15 safety of the child when determined under Section 29-3; and (c) 16 are transported to the school attended from pick-up points at the beginning of the school day and back again at the close of 17 the school day or transported to and from their assigned 18 attendance centers during the school day, shall be reimbursed 19 20 by the State as hereinafter provided in this Section.

The State will pay the cost of transporting eligible pupils less the assessed valuation in a dual school district maintaining secondary grades 9 to 12 inclusive times a qualifying rate of .05%; in elementary school districts maintaining grades K to 8 times a qualifying rate of .06%; and in unit districts maintaining grades K to 12, including 09900HB0829ham001 -430- LRB099 04649 NHT 49222 a

1 optional elementary unit districts and combined high school -2 unit districts, times a qualifying rate of .07%; provided that 3 for optional elementary unit districts and combined high school 4 - unit districts, assessed valuation for high school purposes, 5 as defined in Article 11E of this Code, must be used. To be eligible to receive reimbursement in excess of 4/5 of the cost 6 to transport eligible pupils, a school district shall have a 7 8 Transportation Fund tax rate of at least .12%. If a school district does not have a .12% Transportation Fund tax rate, the 9 10 amount of its claim in excess of 4/5 of the cost of 11 transporting pupils shall be reduced by the sum arrived at by subtracting the Transportation Fund tax rate from .12% and 12 13 multiplying that amount by the districts equalized or assessed 14 valuation, provided, that in no case shall said reduction 15 result in reimbursement of less than 4/5 of the cost to 16 transport eligible pupils.

17 The minimum amount to be received by a district is \$16 18 times the number of eligible pupils transported.

When calculating the reimbursement for transportation costs, the State Board of Education may not deduct the number of pupils enrolled in early education programs from the number of pupils eligible for reimbursement if the pupils enrolled in the early education programs are transported at the same time as other eligible pupils.

Any such district transporting resident pupils during the school day to an area vocational school or another school 09900HB0829ham001 -431- LRB099 04649 NHT 49222 a

district's vocational program more than 1 1/2 miles from the school attended, as provided in Sections 10-22.20a and 10-22.22, shall be reimbursed by the State for 4/5 of the cost of transporting eligible pupils.

5 School day means that period of time which the pupil is 6 required to be in attendance for instructional purposes.

7 If a pupil is at a location within the school district 8 other than his residence for child care purposes at the time 9 for transportation to school, that location may be considered 10 for purposes of determining the 1 1/2 miles from the school 11 attended.

12 Claims for reimbursement that include children who attend 13 any school other than a public school shall show the number of 14 such children transported.

15 Claims for reimbursement under this Section shall not be 16 paid for the transportation of pupils for whom transportation 17 costs are claimed for payment under other Sections of this Act.

The allowable direct cost of transporting pupils for 18 19 regular, vocational, and special education pupil 20 transportation shall be limited to the sum of the cost of 21 physical examinations required for employment as a school bus 22 driver; the salaries of full or part-time drivers and school 23 maintenance personnel; employee benefits excluding bus 24 Illinois municipal retirement payments, social security 25 payments, unemployment insurance payments and workers' 26 compensation insurance premiums; expenditures to independent

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1 carriers who operate school buses; payments to other school districts for pupil transportation services; pre-approved 2 3 contractual expenditures for computerized bus scheduling; the 4 cost of gasoline, oil, tires, and other supplies necessary for 5 the operation of school buses; the cost of converting buses' 6 gasoline engines to more fuel efficient engines or to engines which use alternative energy sources; the cost of travel to 7 8 meetings and workshops conducted by the regional 9 superintendent or the State Superintendent of Education 10 pursuant to the standards established by the Secretary of State 11 under Section 6-106 of the Illinois Vehicle Code to improve the driving skills of school bus drivers; the cost of maintenance 12 13 school buses including parts and materials of used; 14 expenditures for leasing transportation vehicles, except 15 interest and service charges; the cost of insurance and 16 licenses for transportation vehicles; expenditures for the rental of transportation equipment; plus a depreciation 17 allowance of 20% for 5 years for school buses and vehicles 18 19 approved for transporting pupils to and from school and a 20 depreciation allowance of 10% for 10 years for other 21 transportation equipment so used. Each school year, if a school 22 district has made expenditures to the Regional Transportation 23 Authority or any of its service boards, a mass transit 24 an urban transportation district under district, or an 25 intergovernmental agreement with the district to provide for 26 the transportation of pupils and if the public transit carrier

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1 received direct payment for services or passes from a school district within its service area during the 2000-2001 school 2 year, then the allowable direct cost of transporting pupils for 3 4 regular, vocational, and special education pupil 5 transportation shall also include the expenditures that the 6 district has made to the public transit carrier. In addition to the above allowable costs school districts shall also claim all 7 transportation supervisory salary costs, including Illinois 8 9 municipal retirement payments, and all transportation related 10 building and building maintenance costs without limitation.

11 Special education allowable costs shall also include 12 expenditures for the salaries of attendants or aides for that 13 portion of the time they assist special education pupils while 14 in transit and expenditures for parents and public carriers for 15 transporting special education pupils when pre-approved by the 16 State Superintendent of Education.

Indirect costs shall be included in the reimbursement claim 17 18 for districts which own and operate their own school buses. Such indirect costs shall include administrative costs, or any 19 20 attributable to transporting pupils from their costs 21 attendance centers to another school building for instructional purposes. No school district which owns and 22 23 operates its own school buses may claim reimbursement for 24 indirect costs which exceed 5% of the total allowable direct 25 costs for pupil transportation.

26 The State Board of Education shall prescribe uniform

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1 regulations for determining the above standards and shall prescribe forms of cost accounting and standards of determining 2 reasonable depreciation. Such depreciation shall include the 3 4 cost of equipping school buses with the safety features 5 required by law or by the rules, regulations and standards promulgated by the State Board of Education, and the Department 6 of Transportation for the safety and construction of school 7 8 buses provided, however, any equipment cost reimbursed by the 9 Department of Transportation for equipping school buses with 10 such safety equipment shall be deducted from the allowable cost 11 in the computation of reimbursement under this Section in the same percentage as the cost of the equipment is depreciated. 12

13 On or before August 15, annually, the chief school administrator for the district shall certify to the State 14 15 Superintendent of Education the district's claim for 16 reimbursement for the school year ending on June 30 next preceding. The State Superintendent of Education shall check 17 18 and approve the claims and prepare the vouchers showing the amounts due for district reimbursement claims. Each fiscal 19 20 year, the State Superintendent of Education shall prepare and 21 transmit the first 3 vouchers to the Comptroller on the 30th 22 day of September, December and March, respectively, and the final voucher, no later than June 20. 23

If the amount appropriated for transportation reimbursement is insufficient to fund total claims for any fiscal year, the State Board of Education shall reduce each 1 school district's allowable costs and flat grant amount 2 proportionately to make total adjusted claims equal the total 3 amount appropriated.

For purposes of calculating claims for reimbursement under this Section for any school year beginning July 1, 1998, or thereafter, the equalized assessed valuation for a school district used to compute reimbursement shall be computed in the same manner as it is computed under paragraph (2) of subsection (G) of Section 18-8.05.

10 All reimbursements received from the State shall be 11 deposited into the district's transportation fund or into the 12 fund from which the allowable expenditures were made.

Notwithstanding any other provision of law, any school 13 14 district receiving a payment under this Section or under 15 Section 14-7.02, 14-7.02b, or 14-13.01 of this Code may 16 classify all or a portion of the funds that it receives in a particular fiscal year or from general State aid pursuant to 17 Section 18-8.05 of this Code as funds received in connection 18 with any funding program for which it is entitled to receive 19 20 funds from the State in that fiscal year (including, without limitation, any funding program referenced in this Section), 21 22 regardless of the source or timing of the receipt. The district 23 may not classify more funds as funds received in connection 24 with the funding program than the district is entitled to 25 receive in that fiscal year for that program. Any 26 classification by a district must be made by a resolution of

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1 its board of education. The resolution must identify the amount of any payments or general State aid to be classified under 2 3 this paragraph and must specify the funding program to which 4 the funds are to be treated as received in connection 5 therewith. This resolution is controlling as to the 6 classification of funds referenced therein. A certified copy of the resolution must be sent to the State Superintendent of 7 8 Education. The resolution shall still take effect even though a 9 copy of the resolution has not been sent to the State 10 Superintendent of Education in a timely manner. No 11 classification under this paragraph by a district shall affect the total amount or timing of money the district is entitled to 12 13 receive under this Code. No classification under this paragraph by a district shall in any way relieve the district from or 14 15 affect any requirements that otherwise would apply with respect 16 to that funding program, including any accounting of funds by source, reporting expenditures by original source and purpose, 17 reporting requirements, or requirements of providing services. 18

Any school district with a population of not more than 500,000 must deposit all funds received under this Article into the transportation fund and use those funds for the provision of transportation services.

Notwithstanding anything to the contrary contained in this
Section, the State Board of Education shall award to a school
district having a population exceeding 500,000 inhabitants
3.9% of the funds appropriated by the General Assembly for any

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1 fiscal year for purposes of payments to school districts under 2 this Section. (Source: P.A. 95-903, eff. 8-25-08; 96-1264, eff. 1-1-11.) 3 4 (105 ILCS 5/34-2.3) (from Ch. 122, par. 34-2.3) 5 Sec. 34-2.3. Local school councils - Powers and duties. Each local school council shall have and exercise, consistent 6 7 with the provisions of this Article and the powers and duties 8 of the board of education, the following powers and duties:

9 1. (A) To annually evaluate the performance of the 10 principal of the attendance center using a Board approved principal evaluation form, which shall include the evaluation 11 12 of (i) student academic improvement, as defined by the school 13 improvement plan, (ii) student absenteeism rates at the school, 14 instructional leadership, (iv) the (iii) effective 15 implementation of programs, policies, or strategies to improve student academic achievement, (v) school management, and (vi) 16 17 any other factors deemed relevant by the local school council, including, without limitation, the principal's communication 18 19 skills and ability to create and maintain a student-centered learning 20 environment, to develop opportunities for development, 21 professional and to encourage parental 22 involvement and community partnerships to achieve school 23 improvement;

(B) to determine in the manner provided by subsection (c)
of Section 34-2.2 and subdivision 1.5 of this Section whether

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1 the performance contract of the principal shall be renewed; and to directly select, in the manner provided by 2 (C) subsection (c) of Section 34-2.2, a new principal (including a 3 4 new principal to fill a vacancy) -- without submitting any list 5 of candidates for that position to the general superintendent as provided in paragraph 2 of this Section -- to serve under a 6 7 vear performance contract; provided that (i) the 8 determination of whether the principal's performance contract 9 is to be renewed, based upon the evaluation required by subdivision 1.5 of this Section, shall be made no later than 10 of 11 150 prior the expiration davs to the current performance-based contract of the principal, (ii) in cases 12 13 where such performance contract is not renewed -- a direct 14 selection of a new principal -- to serve under a 4 year 15 performance contract shall be made by the local school council 16 no later than 45 days prior to the expiration of the current performance contract of the principal, and (iii) a selection by 17 the local school council of a new principal to fill a vacancy 18 under a 4 year performance contract shall be made within 90 19 20 days after the date such vacancy occurs. A Council shall be 21 required, if requested by the principal, to provide in writing 22 the reasons for the council's not renewing the principal's 23 contract.

1.5. The local school council's determination of whether to renew the principal's contract shall be based on an evaluation to assess the educational and administrative progress made at

1 the school during the principal's current performance-based contract. The local school council shall base its evaluation on 2 (i) student academic improvement, as defined by the school 3 4 improvement plan, (ii) student absenteeism rates at the school, 5 instructional leadership, (iv) the effective (iii) 6 implementation of programs, policies, or strategies to improve student academic achievement, (v) school management, and (vi) 7 8 any other factors deemed relevant by the local school council, 9 including, without limitation, the principal's communication 10 skills and ability to create and maintain a student-centered 11 environment, to develop opportunities learning for 12 professional development, and to encourage parental 13 involvement and community partnerships to achieve school improvement. If a local school council fails to renew the 14 15 performance contract of a principal rated by the general 16 superintendent, or his or her designee, in the previous years' 17 evaluations as meeting or exceeding expectations, the principal, within 15 days after the local school council's 18 19 decision not to renew the contract, may request a review of the 20 local school council's principal non-retention decision by a 21 hearing officer appointed by the American Arbitration Association. A local school council member or members or the 22 23 general superintendent may support the principal's request for 24 review. During the period of the hearing officer's review of 25 the local school council's decision on whether or not to retain the principal, the local school council shall maintain all 26

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1 authority to search for and contract with a person to serve as interim or acting principal, or as the principal of the 2 3 attendance center under a 4-year performance contract, 4 provided that any performance contract entered into by the 5 local school council shall be voidable or modified in 6 accordance with the decision of the hearing officer. The principal may request review only once while at that attendance 7 center. If a local school council renews the contract of a 8 9 principal who failed to obtain a rating of "meets" or "exceeds 10 expectations" in the general superintendent's evaluation for 11 the previous year, the general superintendent, within 15 days after the local school council's decision to renew the 12 13 contract, may request a review of the local school council's 14 principal retention decision by a hearing officer appointed by 15 American Arbitration Association. the The general 16 superintendent may request a review only once for that 17 principal at that attendance center. All requests to review the retention or non-retention of a principal shall be submitted to 18 19 the general superintendent, who shall, in turn, forward such 20 requests, within 14 days of receipt, to the American 21 Arbitration Association. The general superintendent shall send 22 a contemporaneous copy of the request that was forwarded to the 23 American Arbitration Association to the principal and to each 24 local school council member and shall inform the local school 25 council of its rights and responsibilities under the 26 arbitration process, including the local school council's

1 right to representation and the manner and process by which the 2 Board shall pay the costs of the council's representation. If 3 the local school council retains the principal and the general 4 superintendent requests a review of the retention decision, the 5 local school council and the general superintendent shall be considered parties to the arbitration, a hearing officer shall 6 be chosen between those 2 parties pursuant to procedures 7 8 promulgated by the State Board of Education, and the principal 9 may retain counsel and participate in the arbitration. If the 10 local school council does not retain the principal and the 11 principal requests a review of the retention decision, the local school council and the principal shall be considered 12 parties to the arbitration and a hearing officer shall be 13 chosen between those 2 parties pursuant to procedures 14 15 promulgated by the State Board of Education. The hearing shall 16 begin (i) within 45 days after the initial request for review is submitted by the principal to the general superintendent or 17 18 (ii) if the initial request for review is made by the general superintendent, within 45 days after that request is mailed to 19 20 the American Arbitration Association. The hearing officer shall render a decision within 45 days after the hearing begins 21 22 and within 90 days after the initial request for review. The 23 Board shall contract with the American Arbitration Association 24 for all of the hearing officer's reasonable and necessary 25 costs. In addition, the Board shall pay any reasonable costs 26 incurred by a local school council for representation before a

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1 hearing officer.

2 1.10. The hearing officer shall conduct a hearing, which shall include (i) a review of the principal's performance, 3 4 evaluations, and other evidence of the principal's service at 5 the school, (ii) reasons provided by the local school council for its decision, and (iii) documentation evidencing views of 6 interested persons, including, without limitation, students, 7 parents, local school council members, school faculty and 8 9 staff, the principal, the general superintendent or his or her 10 designee, and members of the community. The burden of proof in establishing that the local school council's decision was 11 arbitrary and capricious shall be on the party requesting the 12 13 arbitration, and this party shall sustain the burden by a 14 preponderance of the evidence. The hearing officer shall set the local school council decision aside if that decision, in 15 16 light of the record developed at the hearing, is arbitrary and capricious. The decision of the hearing officer may not be 17 appealed to the Board or the State Board of Education. If the 18 hearing officer decides that the principal shall be retained, 19 20 the retention period shall not exceed 2 years.

21 2. In the event (i) the local school council does not renew 22 the performance contract of the principal, or the principal 23 fails to receive a satisfactory rating as provided in 24 subsection (h) of Section 34-8.3, or the principal is removed 25 for cause during the term of his or her performance contract in 26 the manner provided by Section 34-85, or a vacancy in the 09900HB0829ham001

1 position of principal otherwise occurs prior to the expiration of the term of a principal's performance contract, and (ii) the 2 3 local school council fails to directly select a new principal 4 to serve under a 4 year performance contract, the local school 5 council in such event shall submit to the general superintendent a list of 3 candidates -- listed in the local 6 school council's order of preference -- for the position of 7 8 principal, one of which shall be selected by the general 9 superintendent to serve as principal of the attendance center. 10 If the general superintendent fails or refuses to select one of 11 the candidates on the list to serve as principal within 30 days after being furnished with the candidate list, the general 12 13 superintendent shall select and place a principal on an interim 14 basis (i) for a period not to exceed one year or (ii) until the 15 local school council selects a new principal with 7 affirmative 16 votes as provided in subsection (c) of Section 34-2.2, whichever occurs first. If the local school council fails or 17 18 refuses to select and appoint a new principal, as specified by subsection (c) of Section 34-2.2, the general superintendent 19 20 may select and appoint a new principal on an interim basis for an additional year or until a new contract principal is 21 selected by the local school council. There shall be no 22 23 discrimination on the basis of race, sex, creed, color or 24 disability unrelated to ability to perform in connection with 25 the submission of candidates for, and the selection of a 26 candidate to serve as principal of an attendance center. No

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1 person shall be directly selected, listed as a candidate for, or selected to serve as principal of an attendance center (i) 2 3 if such person has been removed for cause from employment by 4 the Board or (ii) if such person does not hold a valid 5 administrative certificate issued or exchanged under Article 21 and endorsed as required by that Article for the position of 6 principal. A principal whose performance contract is not 7 8 renewed as provided under subsection (c) of Section 34-2.2 may nevertheless, if otherwise qualified and certified as herein 9 10 provided and if he or she has received a satisfactory rating as 11 provided in subsection (h) of Section 34-8.3, be included by a local school council as one of the 3 candidates listed in order 12 13 of preference on any candidate list from which one person is to be selected to serve as principal of the attendance center 14 15 under a new performance contract. The initial candidate list 16 required to be submitted by a local school council to the general superintendent in cases where the local school council 17 18 does not renew the performance contract of its principal and does not directly select a new principal to serve under a 4 19 20 year performance contract shall be submitted not later than 30 21 days prior to the expiration of the current performance contract. In cases where the local school council fails or 22 23 submit the candidate list to refuses to the general 24 superintendent no later than 30 days prior to the expiration of 25 the incumbent principal's contract, the general superintendent 26 may appoint a principal on an interim basis for a period not to

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1 exceed one year, during which time the local school council shall be able to select a new principal with 7 affirmative 2 3 votes as provided in subsection (c) of Section 34-2.2. In cases 4 where a principal is removed for cause or a vacancy otherwise 5 occurs in the position of principal and the vacancy is not 6 filled by direct selection by the local school council, the candidate list shall be submitted by the local school council 7 8 to the general superintendent within 90 days after the date 9 such removal or vacancy occurs. In cases where the local school 10 council fails or refuses to submit the candidate list to the 11 general superintendent within 90 days after the date of the vacancy, the general superintendent may appoint a principal on 12 13 an interim basis for a period of one year, during which time the local school council shall be able to select a new 14 15 principal with 7 affirmative votes as provided in subsection 16 (c) of Section 34-2.2.

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17 2.5. Whenever a vacancy in the office of a principal occurs 18 for any reason, the vacancy shall be filled in the manner 19 provided by this Section by the selection of a new principal to 20 serve under a 4 year performance contract.

3. To establish additional criteria to be included as part of the performance contract of its principal, provided that such additional criteria shall not discriminate on the basis of race, sex, creed, color or disability unrelated to ability to perform, and shall not be inconsistent with the uniform 4 year performance contract for principals developed by the board as -446- LRB099 04649 NHT 49222 a

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provided in Section 34-8.1 of the School Code or with other provisions of this Article governing the authority and responsibility of principals.

4 4. To approve the expenditure plan prepared by the 5 principal with respect to all funds allocated and distributed to the attendance center by the Board. The expenditure plan 6 shall be administered by the principal. Notwithstanding any 7 other provision of this Act or any other law, any expenditure 8 9 plan approved and administered under this Section 34-2.3 shall 10 be consistent with and subject to the terms of any contract for 11 services with a third party entered into by the Chicago School Reform Board of Trustees or the board under this Act. 12

Via a supermajority vote of 7 members of the local school council or 8 members of a high school local school council, the Council may transfer allocations pursuant to Section 34-2.3 within funds; provided that such a transfer is consistent with applicable law and collective bargaining agreements.

Beginning in fiscal year 1991 and in each fiscal year 18 thereafter, the Board may reserve up to 1% of its total fiscal 19 20 year budget for distribution on a prioritized basis to schools throughout the school system in order to assure adequate 21 programs to meet the needs of special student populations as 22 determined by the Board. This distribution shall take into 23 24 account the needs catalogued in the Systemwide Plan and the 25 various local school improvement plans of the local school 26 councils. Information about these centrally funded programs

1 shall be distributed to the local school councils so that their 2 subsequent planning and programming will account for these 3 provisions.

Beginning in fiscal year 1991 and in each fiscal year 4 5 thereafter, from other amounts available in the applicable fiscal year budget, the board shall allocate a lump sum amount 6 to each local school based upon such formula as the board shall 7 8 determine taking into account the special needs of the student 9 body. The local school principal shall develop an expenditure 10 plan in consultation with the local school council, the 11 professional personnel leadership committee and with all other school personnel, which reflects the priorities and activities 12 13 as described in the school's local school improvement plan and 14 is consistent with applicable law and collective bargaining 15 agreements and with board policies and standards; however, the 16 local school council shall have the right to request waivers of board policy from the board of education and waivers of 17 18 employee collective bargaining agreements pursuant to Section 34-8.1a. 19

The expenditure plan developed by the principal with respect to amounts available from the fund for prioritized special needs programs and the allocated lump sum amount must be approved by the local school council.

The lump sum allocation shall take into account the following principles:

26

a. Teachers: Each school shall be allocated funds equal

to the amount appropriated in the previous school year for 1 compensation for teachers (regular grades kindergarten 2 3 through 12th grade) plus whatever increases in 4 compensation have been negotiated contractually or through 5 provided in the negotiated agreement. longevity as Adjustments shall be made due to layoff or reduction in 6 7 force, lack of funds or work, change in subject 8 requirements, enrollment changes, or contracts with third 9 parties for the performance of services or to rectify any 10 inconsistencies with system-wide allocation formulas or 11 for other legitimate reasons.

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12 b. Other personnel: Funds for other teacher 13 certificated and uncertificated personnel paid through 14 non-categorical funds shall be provided according to 15 system-wide formulas based on student enrollment and the 16 special needs of the school as determined by the Board.

17 c. Non-compensation items: Appropriations for all 18 non-compensation items shall be based on system-wide 19 formulas based on student enrollment and on the special 20 needs of the school or factors related to the physical 21 plant, including but not limited to textbooks, electronic 22 textbooks and the technological equipment necessary to 23 gain access to and use electronic textbooks, supplies, 24 electricity, equipment, and routine maintenance.

d. Funds for categorical programs: Schools shall
 receive personnel and funds based on, and shall use such

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personnel and funds in accordance with State and Federal requirements applicable to each categorical program provided to meet the special needs of the student body (including but not limited to, Federal Chapter I, Bilingual, and Special Education).

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d.1. Funds for State Title I: Each school shall receive 6 7 funds based on State and Board requirements applicable to 8 each State Title I pupil provided to meet the special needs 9 of the student body. Each school shall receive the 10 proportion of funds as provided in Section 18-8 or 18-8.15 11 to which they are entitled. These funds shall be spent only with the budgetary approval of the Local School Council as 12 13 provided in Section 34-2.3.

e. The Local School Council shall have the right to 14 15 request the principal to close positions and open new ones 16 consistent with the provisions of the local school 17 improvement plan provided that these decisions are 18 consistent with applicable law and collective bargaining 19 agreements. If a position is closed, pursuant to this 20 paragraph, the local school shall have for its use the 21 system-wide average compensation for the closed position.

f. Operating within existing laws and collective bargaining agreements, the local school council shall have the right to direct the principal to shift expenditures within funds.

26

g. (Blank).

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1 Any funds unexpended at the end of the fiscal year shall be 2 available to the board of education for use as part of its 3 budget for the following fiscal year.

5. To make recommendations to the principal concerning textbook selection and concerning curriculum developed pursuant to the school improvement plan which is consistent with systemwide curriculum objectives in accordance with Sections 34-8 and 34-18 of the School Code and in conformity with the collective bargaining agreement.

10 6. To advise the principal concerning the attendance and 11 disciplinary policies for the attendance center, subject to the 12 provisions of this Article and Article 26, and consistent with 13 the uniform system of discipline established by the board 14 pursuant to Section 34-19.

7. To approve a school improvement plan developed as provided in Section 34-2.4. The process and schedule for plan development shall be publicized to the entire school community, and the community shall be afforded the opportunity to make recommendations concerning the plan. At least twice a year the principal and local school council shall report publicly on progress and problems with respect to plan implementation.

8. To evaluate the allocation of teaching resources and other certificated and uncertificated staff to the attendance center to determine whether such allocation is consistent with and in furtherance of instructional objectives and school programs reflective of the school improvement plan adopted for 09900HB0829ham001 -451- LRB099 04649 NHT 49222 a

1 the attendance center; and to make recommendations to the board, the general superintendent and the principal concerning 2 3 any reallocation of teaching resources or other staff whenever 4 the council determines that any such reallocation is 5 appropriate because the qualifications of any existing staff at 6 the attendance center do not adequately match or support instructional objectives or school programs which reflect the 7 8 school improvement plan.

9 9. To make recommendations to the principal and the general 10 superintendent concerning their respective appointments, after 11 August 31, 1989, and in the manner provided by Section 34-8 and 12 Section 34-8.1, of persons to fill any vacant, additional or 13 newly created positions for teachers at the attendance center 14 or at attendance centers which include the attendance center 15 served by the local school council.

16 10. To request of the Board the manner in which training and assistance shall be provided to the local school council. 17 Pursuant to Board guidelines a local school council is 18 authorized to direct the Board of Education to contract with 19 20 personnel or not-for-profit organizations not associated with the school district to train or assist council members. If 21 22 training or assistance is provided by contract with personnel 23 or organizations not associated with the school district, the 24 period of training or assistance shall not exceed 30 hours 25 during a given school year; person shall not be employed on a 26 continuous basis longer than said period and shall not have

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been employed by the Chicago Board of Education within the preceding six months. Council members shall receive training in at least the following areas:

4

1. school budgets;

5 2. educational theory pertinent to the attendance 6 center's particular needs, including the development of 7 the school improvement plan and the principal's 8 performance contract; and

9

3. personnel selection.

10 Council members shall, to the greatest extent possible, 11 complete such training within 90 days of election.

12 11. In accordance with systemwide guidelines contained in 13 the System-Wide Educational Reform Goals and Objectives Plan, 14 criteria for evaluation of performance shall be established for 15 local school councils and local school council members. If a 16 local school council persists in noncompliance with systemwide 17 requirements, the Board may impose sanctions and take necessary 18 corrective action, consistent with Section 34-8.3.

12. Each local school council shall comply with the Open 19 20 Meetings Act and the Freedom of Information Act. Each local school council shall issue and transmit to its school community 21 22 detailed annual report accounting for its activities а 23 programmatically and financially. Each local school council 24 shall convene at least 2 well-publicized meetings annually with 25 its entire school community. These meetings shall include 26 presentation of the proposed local school improvement plan, of

the proposed school expenditure plan, and the annual report,
 and shall provide an opportunity for public comment.

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13. Each local school council is encouraged to involve
additional non-voting members of the school community in
facilitating the council's exercise of its responsibilities.

6 14. The local school council may adopt a school uniform or dress code policy that governs the attendance center and that 7 8 is necessary to maintain the orderly process of a school 9 function or prevent endangerment of student health or safety, 10 consistent with the policies and rules of the Board of 11 Education. A school uniform or dress code policy adopted by a local school council: (i) shall not be applied in such manner 12 13 as to discipline or deny attendance to a transfer student or 14 any other student for noncompliance with that policy during 15 such period of time as is reasonably necessary to enable the 16 student to acquire a school uniform or otherwise comply with the dress code policy that is in effect at the attendance 17 center into which the student's enrollment is transferred; and 18 (ii) shall include criteria and procedures under which the 19 20 local school council will accommodate the needs of or otherwise provide appropriate resources to assist a student from an 21 22 indigent family in complying with an applicable school uniform or dress code policy. A student whose parents or legal 23 24 guardians object on religious grounds to the student's 25 compliance with an applicable school uniform or dress code 26 policy shall not be required to comply with that policy if the

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student's parents or legal guardians present to the local school council a signed statement of objection detailing the grounds for the objection.

4 15. All decisions made and actions taken by the local 5 school council in the exercise of its powers and duties shall 6 comply with State and federal laws, all applicable collective 7 bargaining agreements, court orders and rules properly 8 promulgated by the Board.

9 15a. To grant, in accordance with board rules and policies, 10 the use of assembly halls and classrooms when not otherwise 11 needed, including lighting, heat, and attendants, for public 12 lectures, concerts, and other educational and social 13 activities.

14 15b. To approve, in accordance with board rules and 15 policies, receipts and expenditures for all internal accounts 16 of the attendance center, and to approve all fund-raising 17 activities by nonschool organizations that use the school 18 building.

19 16. (Blank).

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20 17. Names and addresses of local school council members21 shall be a matter of public record.

22 (Source: P.A. 96-1403, eff. 7-29-10.)

23 (105 ILCS 5/34-8.4)

Sec. 34-8.4. Intervention. The Chicago Schools Academic
 Accountability Council may recommend to the Chicago School

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1 Reform Board of Trustees that any school placed on remediation or probation under Section 34-8.3 or schools that for the 3 2 3 consecutive school years of 1992-1993, 1993-1994, and 4 1994-1995 have met the State Board of Education's category of 5 "does not meet expectations" be made subject to intervention under this Section 34-8.4. In addition to any powers created 6 under this Section, the Trustees shall have all powers created 7 8 under Section 34-8.3 with respect to schools subjected to 9 intervention.

10 Prior to subjecting a school to intervention, the Trustees 11 shall conduct a public hearing and make findings of facts concerning the recommendation of the Chicago Schools Academic 12 13 Accountability Council and the factors causing the failure of 14 the school to adequately perform. The Trustees shall afford an 15 opportunity at the hearing for interested persons to comment 16 about the intervention recommendation. After the hearing has been held and completion of findings of fact, the Trustees 17 18 shall make a determination whether to subject the school to 19 intervention.

If the Trustees determine that a school shall be subject to intervention under this Section, the Trustees shall develop an intervention implementation plan and shall cause a performance evaluation to be made of each employee at the school. Upon consideration of such evaluations, and consistent with the intervention implementation plan, the Trustees may reassign, layoff, or dismiss any employees at the attendance center, 1 notwithstanding the provisions of Sections 24A-5 and 34-85.

The chief educational officer shall appoint a principal for 2 the school and shall set the terms and conditions of the 3 4 principal's contract, which in no case may be longer than 2 5 principal shall select all teachers years. The and non-certified personnel for the school as may be necessary. Any 6 provision of Section 34-8.1 that conflicts with this Section 7 shall not apply to a school subjected to intervention under 8 9 this Section.

10 If pursuant to this Section, the general superintendent, 11 with the approval of the board, orders new local school council 12 elections, the general superintendent shall carry out the 13 responsibilities of the local school council for a school 14 subject to intervention until the new local school council 15 members are elected and trained.

16 Each school year, 5% of the supplemental general State aid or supplemental grant funds distributed to a school subject to 17 18 intervention during that school year under subsection 5(i)(1)(a) of part A of Section 18-8, or subsection (H) of 19 20 Section 18-8.05, or paragraph (2) of subsection (j) of Section 21 18-8.15 shall be used for employee performance incentives. The 22 Trustees shall prepare a report evaluating the results of any 23 interventions undertaken pursuant to this Section and shall 24 make recommendations concerning implementation of special 25 programs for dealing with underperforming schools on an ongoing 26 basis. This report shall be submitted to the State

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1 Superintendent of Education and Mayor of the City of Chicago by 2 January 1, 1999. (Source: P.A. 89-15, eff. 5-30-95; 89-698, eff. 1-14-97; 3 4 90-548, eff. 1-1-98.)

5

(105 ILCS 5/34-18) (from Ch. 122, par. 34-18)

Sec. 34-18. Powers of the board. The board shall exercise 6 7 general supervision and jurisdiction over the public education 8 and the public school system of the city, and, except as 9 otherwise provided by this Article, shall have power:

10 1. To make suitable provision for the establishment and 11 maintenance throughout the year or for such portion thereof 12 as it may direct, not less than 9 months, of schools of all 13 grades and kinds, including normal schools, high schools, 14 night schools, schools for defectives and delinquents, parental and truant schools, schools for the blind, the 15 deaf and persons with physical disabilities, schools or 16 classes in manual training, constructural and vocational 17 18 teaching, domestic arts and physical culture, vocation and 19 extension schools and lecture courses, and all other educational 20 facilities, courses and including 21 establishing, equipping, maintaining and operating 22 playgrounds and recreational programs, when such programs 23 are conducted in, adjacent to, or connected with any public 24 school under the general supervision and jurisdiction of 25 the board; provided that the calendar for the school term

and any changes must be submitted to and approved by the 1 State Board of Education before the calendar or changes may 2 3 take effect, and provided that in allocating funds from year to year for the operation of all attendance centers 4 5 district, the board shall within the ensure that supplemental general State aid or supplemental grant funds 6 7 are allocated and applied in accordance with Section 18-8, or 18-8.05, or 18-8.15. To admit to such schools without 8 9 charge foreign exchange students who are participants in an 10 organized exchange student program which is authorized by the board. The board shall permit all students to enroll in 11 12 apprenticeship programs in trade schools operated by the 13 board, whether those programs are union-sponsored or not. 14 No student shall be refused admission into or be excluded 15 from any course of instruction offered in the common schools by reason of that student's sex. No student shall 16 17 be denied equal access to physical education and interscholastic athletic programs supported from school 18 19 district funds or denied participation in comparable 20 physical education and athletic programs solely by reason 21 of the student's sex. Equal access to programs supported 22 from school district funds and comparable programs will be 23 defined in rules promulgated by the State Board of 24 Education in consultation with the Illinois High School 25 Association. Notwithstanding any other provision of this 26 Article, neither the board of education nor any local

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school council or other school official shall recommend 1 that children with disabilities be placed into regular 2 3 education classrooms unless those children with disabilities are provided with supplementary services to 4 assist them so that they benefit from the regular classroom 5 instruction and are included on the teacher's regular 6 7 education class register;

8 2. To furnish lunches to pupils, to make a reasonable 9 charge therefor, and to use school funds for the payment of 10 such expenses as the board may determine are necessary in 11 conducting the school lunch program;

12

3. To co-operate with the circuit court;

4. To make arrangements with the public or quasi-public
libraries and museums for the use of their facilities by
teachers and pupils of the public schools;

16 5. To employ dentists and prescribe their duties for 17 the purpose of treating the pupils in the schools, but 18 accepting such treatment shall be optional with parents or 19 guardians;

6. To grant the use of assembly halls and classrooms when not otherwise needed, including light, heat, and attendants, for free public lectures, concerts, and other educational and social interests, free of charge, under such provisions and control as the principal of the affected attendance center may prescribe;

26

7. To apportion the pupils to the several schools;

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provided that no pupil shall be excluded from or segregated 1 2 in any such school on account of his color, race, sex, or 3 nationality. The board shall take into consideration the prevention of segregation and the elimination of 4 5 separation of children in public schools because of color, race, sex, or nationality. Except that children may be 6 7 committed to or attend parental and social adjustment 8 schools established and maintained either for boys or girls 9 only. All records pertaining to the creation, alteration or 10 revision of attendance areas shall be open to the public. Nothing herein shall limit the board's authority to 11 12 establish multi-area attendance centers or other student 13 assignment systems for desegregation purposes or 14 otherwise, and to apportion the pupils to the several 15 schools. Furthermore, beginning in school year 1994-95, pursuant to a board plan adopted by October 1, 1993, the 16 17 board shall offer, commencing on a phased-in basis, the opportunity for families within the school district to 18 19 apply for enrollment of their children in any attendance 20 center within the school district which does not have 21 selective admission requirements approved by the board. 22 The appropriate geographical area in which such open 23 enrollment may be exercised shall be determined by the 24 board of education. Such children may be admitted to any 25 such attendance center on a space available basis after all 26 children residing within such attendance center's area

have been accommodated. If the number of applicants from 1 2 outside the attendance area exceed the space available, 3 then successful applicants shall be selected by lottery. The board of education's open enrollment plan must include 4 5 provisions that allow low income students to have access to transportation needed to exercise school choice. Open 6 7 enrollment shall be in compliance with the provisions of 8 the Consent Decree and Desegregation Plan cited in Section 9 34-1.01;

10 8. To approve programs and policies for providing 11 transportation services to students. Nothing herein shall 12 be construed to permit or empower the State Board of 13 Education to order, mandate, or require busing or other 14 transportation of pupils for the purpose of achieving 15 racial balance in any school;

9. Subject to the limitations in this Article, to 16 17 establish and approve system-wide curriculum objectives and standards, including graduation standards, which 18 19 reflect the multi-cultural diversity in the city and are 20 consistent with State law, provided that for all purposes 21 of this Article courses or proficiency in American Sign 22 Language shall be deemed to constitute courses or 23 proficiency in a foreign language; and to employ principals and teachers, appointed as provided in this Article, and 24 25 fix their compensation. The board shall prepare such 26 reports related to minimal competency testing as may be

1 requested by the State Board of Education, and in addition 2 shall monitor and approve special education and bilingual 3 education programs and policies within the district to assure that appropriate services are provided in 4 5 accordance with applicable State and federal laws to children requiring services and education in those areas; 6

To employ non-teaching personnel or utilize 7 10. 8 volunteer personnel for: (i) non-teaching duties not 9 requiring instructional judgment or evaluation of pupils, 10 including library duties; and (ii) supervising study distance teaching reception areas used 11 halls, long 12 incident to instructional programs transmitted by 13 electronic media such as computers, video, and audio, 14 detention and discipline areas, and school-sponsored 15 extracurricular activities. The board may further utilize 16 non-certificated volunteer personnel emplov or 17 non-certificated personnel to assist in the instruction of pupils under the immediate supervision of a teacher holding 18 19 a valid certificate, directly engaged in teaching subject 20 matter or conducting activities; provided that the teacher 21 shall be continuously aware of the non-certificated 22 persons' activities and shall be able to control or modify 23 them. The general superintendent shall determine 24 qualifications of such personnel and shall prescribe rules 25 for determining the duties and activities to be assigned to 26 such personnel;

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10.5. To utilize volunteer personnel from a regional 1 2 School Crisis Assistance Team (S.C.A.T.), created as part 3 of the Safe to Learn Program established pursuant to Section 25 of the Illinois Violence Prevention Act of 1995, 4 5 to provide assistance to schools in times of violence or other traumatic incidents within a school community by 6 providing crisis intervention services to lessen the 7 8 effects of emotional trauma on individuals and the 9 community; the School Crisis Assistance Team Steering 10 Committee shall determine the qualifications for volunteers; 11

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11. To provide television studio facilities in not to 12 13 exceed one school building and to provide programs for 14 educational purposes, provided, however, that the board 15 shall not construct, acquire, operate, or maintain a television transmitter; to grant the use of its studio 16 facilities to a licensed television station located in the 17 school district; and to maintain and operate not to exceed 18 19 one school radio transmitting station and provide programs 20 for educational purposes;

12. To offer, if deemed appropriate, outdoor education courses, including field trips within the State of Illinois, or adjacent states, and to use school educational funds for the expense of the said outdoor educational programs, whether within the school district or not;

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13. During that period of the calendar year not

embraced within the regular school term, to provide and conduct courses in subject matters normally embraced in the program of the schools during the regular school term and to give regular school credit for satisfactory completion by the student of such courses as may be approved for credit by the State Board of Education;

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7 14. To insure against any loss or liability of the 8 board, the former School Board Nominating Commission, 9 Local School Councils, the Chicago Schools Academic 10 Accountability Council, or the former Subdistrict Councils or of any member, officer, agent or employee thereof, 11 12 resulting from alleged violations of civil rights arising 13 from incidents occurring on or after September 5, 1967 or 14 from the wrongful or negligent act or omission of any such 15 person whether occurring within or without the school premises, provided the officer, agent or employee was, at 16 the time of the alleged violation of civil rights or 17 wrongful act or omission, acting within the scope of his 18 employment or under direction of the board, the former 19 20 School Board Nominating Commission, the Chicago Schools 21 Academic Accountability Council, Local School Councils, or 22 the former Subdistrict Councils; and to provide for or 23 participate in insurance plans for its officers and 24 employees, including but not limited to retirement 25 annuities, medical, surgical and hospitalization benefits 26 in such types and amounts as may be determined by the

board; provided, however, that the board shall contract for 1 2 such insurance only with an insurance company authorized to 3 do business in this State. Such insurance may include provision for employees who rely on treatment by prayer or 4 5 spiritual means alone for healing, in accordance with the 6 tenets and practice of a recognized religious 7 denomination:

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8 15. To contract with the corporate authorities of any 9 municipality or the county board of any county, as the case 10 may be, to provide for the regulation of traffic in parking 11 areas of property used for school purposes, in such manner 12 as is provided by Section 11-209 of The Illinois Vehicle 13 Code, approved September 29, 1969, as amended;

14 16. (a) To provide, on an equal basis, access to a high 15 school campus and student directory information to the official recruiting representatives of the armed forces of 16 Illinois and the United States for the purposes of 17 students of the educational 18 informing and career 19 opportunities available in the military if the board has 20 provided such access to persons or groups whose purpose is 21 to acquaint students with educational or occupational 22 opportunities available to them. The board is not required 23 to give greater notice regarding the right of access to 24 recruiting representatives than is given to other persons 25 and groups. In this paragraph 16, "directory information" 26 means a high school student's name, address, and telephone

number.

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(b) If a student or his or her parent or quardian 2 3 submits a signed, written request to the high school before the end of the student's sophomore year (or if the student 4 5 is a transfer student, by another time set by the high school) that indicates that the student or his or her 6 7 parent or guardian does not want the student's directory 8 information to be provided to official recruiting 9 representatives under subsection (a) of this Section, the 10 high school may not provide access to the student's 11 directory information to these recruiting representatives. The high school shall notify its students and their parents 12 13 or quardians of the provisions of this subsection (b).

14 (c) A high school may require official recruiting 15 representatives of the armed forces of Illinois and the 16 United States to pay a fee for copying and mailing a 17 student's directory information in an amount that is not 18 more than the actual costs incurred by the high school.

(d) Information received by an official recruiting representative under this Section may be used only to provide information to students concerning educational and career opportunities available in the military and may not be released to a person who is not involved in recruiting students for the armed forces of Illinois or the United States;

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17. (a) To sell or market any computer program

1 developed by an employee of the school district, provided that such employee developed the computer program as a 2 3 direct result of his or her duties with the school district or through the utilization of the school district resources 4 5 or facilities. The employee who developed the computer program shall be entitled to share in the proceeds of such 6 7 sale or marketing of the computer program. The distribution 8 of such proceeds between the employee and the school 9 district shall be as agreed upon by the employee and the 10 school district, except that neither the employee nor the school district may receive more than 90% of such proceeds. 11 12 The negotiation for an employee who is represented by an 13 exclusive bargaining representative may be conducted by 14 such bargaining representative at the employee's request.

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(b) For the purpose of this paragraph 17:

(1) "Computer" means an internally programmed,
 general purpose digital device capable of
 automatically accepting data, processing data and
 supplying the results of the operation.

20 (2) "Computer program" means a series of coded 21 instructions or statements in a form acceptable to a 22 computer, which causes the computer to process data in 23 order to achieve a certain result.

(3) "Proceeds" means profits derived from
 marketing or sale of a product after deducting the
 expenses of developing and marketing such product;

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18. To delegate to the general superintendent of schools, by resolution, the authority to approve contracts and expenditures in amounts of \$10,000 or less;

4 19. Upon the written request of an employee, to 5 withhold from the compensation of that employee any dues, payments or contributions payable by such employee to any 6 labor organization as defined in the Illinois Educational 7 8 Labor Relations Act. Under such arrangement, an amount 9 shall be withheld from each regular payroll period which is 10 equal to the pro rata share of the annual dues plus any 11 payments or contributions, and the board shall transmit such withholdings to the specified labor organization 12 13 within 10 working days from the time of the withholding;

14 19a. Upon receipt of notice from the comptroller of a 15 municipality with a population of 500,000 or more, a county 16 with a population of 3,000,000 or more, the Cook County Forest Preserve District, the Chicago Park District, the 17 18 Metropolitan Water Reclamation District, the Chicago 19 Transit Authority, or a housing authority of a municipality 20 with a population of 500,000 or more that a debt is due and 21 owing the municipality, the county, the Cook County Forest 22 Preserve District, the Chicago Park District, the 23 Metropolitan Water Reclamation District, the Chicago 24 Transit Authority, or the housing authority by an employee 25 of the Chicago Board of Education, to withhold, from the 26 compensation of that employee, the amount of the debt that

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is due and owing and pay the amount withheld to the 1 municipality, the county, the Cook County Forest Preserve 2 3 District, the Chicago Park District, the Metropolitan 4 Water Reclamation District, the Chicago Transit Authority, 5 or the housing authority; provided, however, that the amount deducted from any one salary or wage payment shall 6 7 not exceed 25% of the net amount of the payment. Before the 8 Board deducts any amount from any salary or wage of an 9 employee under this paragraph, the municipality, the 10 county, the Cook County Forest Preserve District, the Chicago Park District, the Metropolitan Water Reclamation 11 12 District, the Chicago Transit Authority, or the housing 13 authority shall certify that (i) the employee has been 14 afforded an opportunity for a hearing to dispute the debt 15 that is due and owing the municipality, the county, the Cook County Forest Preserve District, the Chicago Park 16 17 District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority and 18 19 (ii) the employee has received notice of a wage deduction 20 order and has been afforded an opportunity for a hearing to 21 object to the order. For purposes of this paragraph, "net 22 amount" means that part of the salary or wage payment 23 remaining after the deduction of any amounts required by 24 law to be deducted and "debt due and owing" means (i) a 25 specified sum of money owed to the municipality, the 26 county, the Cook County Forest Preserve District, the

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Chicago Park District, the Metropolitan Water Reclamation 1 2 District, the Chicago Transit Authority, or the housing 3 authority for services, work, or goods, after the period granted for payment has expired, or (ii) a specified sum of 4 5 money owed to the municipality, the county, the Cook County Forest Preserve District, the Chicago Park District, the 6 7 Metropolitan Water Reclamation District, the Chicago 8 Transit Authority, or the housing authority pursuant to a 9 court order or order of an administrative hearing officer 10 after the exhaustion of, or the failure to exhaust, judicial review; 11

12 20. The board is encouraged to employ a sufficient 13 number of certified school counselors to maintain a 14 student/counselor ratio of 250 to 1 by July 1, 1990. Each 15 counselor shall spend at least 75% of his work time in 16 direct contact with students and shall maintain a record of 17 such time;

21. To make available to students vocational and career 18 19 counseling and to establish 5 special career counseling 20 for students and parents. davs On these days 21 representatives of local businesses and industries shall 22 be invited to the school campus and shall inform students 23 of career opportunities available to them in the various 24 businesses and industries. Special consideration shall be 25 given to counseling minority students as to career 26 opportunities available to them in various fields. For the

purposes of this paragraph, minority student means a person who is any of the following:

3 (a) American Indian or Alaska Native (a person having
4 origins in any of the original peoples of North and South
5 America, including Central America, and who maintains
6 tribal affiliation or community attachment).

7 (b) Asian (a person having origins in any of the 8 original peoples of the Far East, Southeast Asia, or the 9 Indian subcontinent, including, but not limited to, 10 Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, 11 the Philippine Islands, Thailand, and Vietnam).

(c) Black or African American (a person having origins
in any of the black racial groups of Africa). Terms such as
"Haitian" or "Negro" can be used in addition to "Black or
African American".

(d) Hispanic or Latino (a person of Cuban, Mexican,
Puerto Rican, South or Central American, or other Spanish
culture or origin, regardless of race).

(e) Native Hawaiian or Other Pacific Islander (a person
having origins in any of the original peoples of Hawaii,
Guam, Samoa, or other Pacific Islands).

22 Counseling days shall not be in lieu of regular school23 days;

24 22. To report to the State Board of Education the 25 annual student dropout rate and number of students who 26 graduate from, transfer from or otherwise leave bilingual programs;

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23. Except as otherwise provided in the Abused and 2 3 Neglected Child Reporting Act or other applicable State or federal law, to permit school officials to withhold, from 4 5 any person, information on the whereabouts of any child removed from school premises when the child has been taken 6 into protective custody as a victim of suspected child 7 8 abuse. School officials shall direct such person to the 9 Department of Children and Family Services, or to the local 10 law enforcement agency if appropriate;

24. To develop a policy, based on the current state of 11 existing school facilities, projected enrollment and 12 13 efficient utilization of available resources, for capital 14 improvement of schools and school buildings within the 15 district, addressing in that policy both the relative priority for major repairs, renovations and additions to 16 17 school facilities, and the advisability or necessity of building new school facilities or closing existing schools 18 19 to meet current or projected demographic patterns within 20 the district;

21 25. To make available to the students in every high 22 school attendance center the ability to take all courses 23 necessary to comply with the Board of Higher Education's 24 college entrance criteria effective in 1993;

26. To encourage mid-career changes into the teaching
 profession, whereby qualified professionals become

certified teachers, by allowing credit for professional employment in related fields when determining point of entry on teacher pay scale;

4 27. To provide or contract out training programs for 5 administrative personnel and principals with revised or 6 expanded duties pursuant to this Act in order to assure 7 they have the knowledge and skills to perform their duties;

8 28. To establish a fund for the prioritized special 9 needs programs, and to allocate such funds and other lump 10 sum amounts to each attendance center in a manner 11 consistent with the provisions of part 4 of Section 34-2.3. 12 Nothing in this paragraph shall be construed to require any 13 additional appropriations of State funds for this purpose;

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29. (Blank);

15 30. Notwithstanding any other provision of this Act or 16 any other law to the contrary, to contract with third parties for services otherwise performed by employees, 17 18 including those in a bargaining unit, and to layoff those 19 employees upon 14 days written notice to the affected 20 employees. Those contracts may be for a period not to 21 exceed 5 years and may be awarded on a system-wide basis. 22 The board may not operate more than 30 contract schools, 23 provided that the board may operate an additional 5 24 contract turnaround schools pursuant to item (5.5) of 25 subsection (d) of Section 34-8.3 of this Code;

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31. To promulgate rules establishing procedures

governing the layoff or reduction in force of employees and 1 the recall of such employees, including, but not limited 2 3 to, criteria for such layoffs, reductions in force or 4 recall rights of such employees and the weight to be given 5 to any particular criterion. Such criteria shall take into account factors including, but not be limited to, 6 7 qualifications, certifications, experience, performance 8 ratings or evaluations, and any other factors relating to 9 an employee's job performance;

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32. To develop a policy to prevent nepotism in the
hiring of personnel or the selection of contractors;

12 33. To enter into a partnership agreement, as required 13 by Section 34-3.5 of this Code, and, notwithstanding any 14 other provision of law to the contrary, to promulgate 15 policies, enter into contracts, and take any other action 16 necessary to accomplish the objectives and implement the 17 requirements of that agreement; and

18 34. To establish a Labor Management Council to the 19 board comprised of representatives of the board, the chief 20 executive officer, and those labor organizations that are 21 the exclusive representatives of employees of the board and 22 to promulgate policies and procedures for the operation of 23 the Council.

The specifications of the powers herein granted are not to be construed as exclusive but the board shall also exercise all other powers that they may be requisite or proper for the maintenance and the development of a public school system, not inconsistent with the other provisions of this Article or provisions of this Code which apply to all school districts.

In addition to the powers herein granted and authorized to be exercised by the board, it shall be the duty of the board to review or to direct independent reviews of special education expenditures and services. The board shall file a report of such review with the General Assembly on or before May 1, 1990. (Source: P.A. 99-143, eff. 7-27-15.)

10 (105 ILCS 5/34-18.30)

34-18.30. Dependents of military personnel; 11 Sec. no tuition charge. If, at the time of enrollment, a dependent of 12 13 United States military personnel is housed in temporary housing 14 located outside of the school district, but will be living 15 within the district within 60 days after the time of initial enrollment, the dependent must be allowed to enroll, subject to 16 the requirements of this Section, and must not be charged 17 tuition. Any United States military personnel attempting to 18 19 enroll a dependent under this Section shall provide proof that 20 the dependent will be living within the district within 60 days after the time of initial enrollment. Proof of residency may 21 include, but is not limited to, postmarked mail addressed to 22 23 the military personnel and sent to an address located within 24 the district, a lease agreement for occupancy of a residence located within the district, or proof of ownership of a 25

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residence located within the district. Non-resident dependents of United States military personnel attending school on a tuition-free basis may be counted for the purposes of determining the apportionment of State aid provided under Section 18-8.05 <u>or 18-8.15</u> of this Code.

6 (Source: P.A. 95-331, eff. 8-21-07.)

7 (105 ILCS 5/34-43.1) (from Ch. 122, par. 34-43.1)

8 Sec. 34-43.1. (A) Limitation of noninstructional costs. It 9 is the purpose of this Section to establish for the Board of the 10 Education and general superintendent of schools requirements and standards which maximize the proportion of 11 school district resources in direct support of educational, 12 13 program, and building maintenance and safety services for the 14 pupils of the district, and which correspondingly minimize the 15 amount and proportion of such resources associated with centralized administration, administrative support services, 16 and other noninstructional services. 17

For the 1989-90 school year and for all subsequent school years, the Board of Education shall undertake budgetary and expenditure control actions which limit the administrative expenditures of the Board of Education to levels, as provided for in this Section, which represent an average of the administrative expenses of all school districts in this State not subject to Article 34.

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(B) Certification of expenses by the State Superintendent

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of Education. The State Superintendent of Education shall annually certify, on or before May 1, to the Board of Education and the School Finance Authority, for the applicable school year, the following information:

5 (1) the annual expenditures of all school districts of the State not subject to Article 34 properly attributable 6 expenditure functions defined by the rules 7 to and regulations of the State Board of Education as: 2210 8 9 (Improvement of Instructional Services); 2300 (Support 10 Services - General Administration) excluding, however, 11 2320 (Executive Administrative Services); 2490 (Other Support Services - School Administration); 2500 (Support 12 13 Services - Business); 2600 (Support Services - Central);

14 (2) the total annual expenditures of all school
15 districts not subject to Article 34 attributable to the
16 Education Fund, the Operations, Building and Maintenance
17 Fund, the Transportation Fund and the Illinois Municipal
18 Retirement Fund of the several districts, as defined by the
19 rules and regulations of the State Board of Education; and

(3) a ratio, to be called the statewide average of
administrative expenditures, derived by dividing the
expenditures certified pursuant to paragraph (B) (1) by the
expenditures certified pursuant to paragraph (B) (2).

For purposes of the annual certification of expenditures and ratios required by this Section, the "applicable year" of certification shall initially be the 1986-87 school year and, 1

in sequent years, each succeeding school year.

The State Superintendent of Education shall consult with 2 the Board of Education to ascertain whether particular 3 4 expenditure items allocable to the administrative functions 5 (B)(1) enumerated in paragraph are appropriately or 6 necessarily higher in the applicable school district than in the rest of the State due to noncomparable factors. The State 7 8 Superintendent shall also review the relevant cost proportions 9 in other large urban school districts. The State Superintendent 10 shall also review the expenditure categories in paragraph 11 (B)(1) to ascertain whether they contain school-level expenses. If he or she finds that adjustments to the formula 12 are appropriate or necessary to establish a more fair and 13 comparable standard for administrative cost for the Board of 14 15 Education or to exclude school-level expenses, the State 16 Superintendent shall recommend to the School Finance Authority rules and regulations adjusting particular subcategories in 17 18 this subsection (B) or adjusting certain costs in determining the budget and expenditure items properly attributable to the 19 20 functions or otherwise adjust the formula.

(C) Administrative expenditure limitations. The annual budget of the Board of Education, as adopted and implemented, and the related annual expenditures for the school year, shall reflect a limitation on administrative outlays as required by the following provisions, taking into account any adjustments established by the State Superintendent of Education: (1) the 09900HB0829ham001 -479- LRB099 04649 NHT 49222 a

1 budget and expenditures of the Board of Education for the 2 1989-90 school year shall reflect a ratio of administrative 3 expenditures to total expenditures equal to or less than the 4 statewide average of administrative expenditures for the 5 1986-87 school year as certified by the State Superintendent of 6 Education pursuant to paragraph (B)(3); (2) for the 1990-91 school year and for all subsequent school years, the budget and 7 8 expenditures of the Board of Education shall reflect a ratio of 9 administrative expenditures to total expenditures equal to or 10 less than the statewide average of administrative expenditures 11 certified by the State Superintendent of Education for the applicable year pursuant to paragraph (B)(3); (3) if for any 12 13 school year the budget of the Board of Education reflects a 14 ratio of administrative expenditures to total expenditures 15 which exceeds the applicable statewide average, the Board of 16 Education shall reduce expenditure items allocable to the 17 administrative functions enumerated in paragraph (B)(1) such that the Board of Education's ratio of administrative 18 19 expenditures to total expenditures is equal to or less than the 20 applicable statewide average ratio.

For purposes of this Section, the ratio of administrative expenditures to the total expenditures of the Board of Education, as applied to the budget of the Board of Education, shall mean: the budgeted expenditure items of the Board of Education properly attributable to the expenditure functions identified in paragraph (B)(1) divided by the total budgeted expenditures of the Board of Education properly attributable to the Board of Education funds corresponding to those funds identified in paragraph (B)(2), exclusive of any monies budgeted for payment to the Public School Teachers' Pension and Retirement System, attributable to payments due from the General Funds of the State of Illinois.

The annual expenditure of the Board of Education for 2320 7 (Executive Administrative Services) for the 1989-90 school 8 9 year shall be no greater than the 2320 expenditure for the 10 1988-89 school year. The annual expenditure of the Board of 11 Education for 2320 for the 1990-91 school year and each subsequent school year shall be no greater than the 2320 12 13 expenditure for the immediately preceding school year or the 14 1988-89 school year, whichever is less. This annual expenditure 15 limitation may be adjusted in each year in an amount not to 16 exceed any change effective during the applicable school year in salary to be paid under the collective bargaining agreement 17 18 with instructional personnel to which the Board is a party and 19 in benefit costs either required by law or such collective bargaining agreement. 20

(D) Cost control measures. In undertaking actions to control or reduce expenditure items necessitated by the administrative expenditure limitations of this Section, the Board of Education shall give priority consideration to reductions or cost controls with the least effect upon direct services to students or instructional services for pupils, and 09900HB0829ham001 -481- LRB099 04649 NHT 49222 a

upon the safety and well-being of pupils, and, as applicable,
 with the particular costs or functions to which the Board of
 Education is higher than the statewide average.

4 For purposes of assuring that the cost control priorities 5 of this subsection (D) are met, the State Superintendent of Education shall, with the assistance of the Board of Education, 6 review the cost allocation practices of the Board of Education, 7 8 and the State Superintendent of Education shall thereafter 9 recommend to the School Finance Authority rules and regulations 10 which define administrative areas which most impact upon the 11 direct and instructional needs of students and upon the safety and well-being of the pupils of the district. No position 12 13 closed shall be reopened using State or federal categorical 14 funds.

15 (E) Report of Audited Information. For the 1988-89 school 16 year and for all subsequent school years, the Board of Education shall file with the State Board of Education the 17 Annual Financial Report and its audit, as required by the rules 18 of the State Board of Education. Such reports shall be filed no 19 20 later than February 15 following the end of the school year of the Board of Education, beginning with the report to be filed 21 22 no later than February 15, 1990 for the 1988-89 school year.

As part of the required Annual Financial Report, the Board of Education shall provide a detailed accounting of the central level, district, bureau and department costs and personnel included within expenditure functions included in paragraph 09900HB0829ham001 -482- LRB099 04649 NHT 49222 a

1 (B) (1). The nature and detail of the reporting required for these functions shall be prescribed by the State Board of 2 Education in rules and regulations. A copy of this detailed 3 4 accounting shall also be provided annually to the School 5 Finance Authority and the public. This report shall contain a reconciliation to the board of education's adopted budget for 6 that fiscal year, specifically delineating administrative 7 8 functions.

9 If the information required under this Section is not 10 provided by the Board of Education in a timely manner, or is 11 initially or subsequently determined bv the State Superintendent of Education to be incomplete or inaccurate, the 12 13 State Superintendent shall, in writing, notify the Board of Education of reporting deficiencies. The Board of Education 14 15 shall, within 60 days of such notice, address the reporting 16 deficiencies identified. If the State Superintendent of 17 Education does not receive satisfactory response to these reporting deficiencies within 60 days, the next payment of 18 general State aid or primary State aid due the Board of 19 20 Education under Section 18-8 or Section 18-8.15, as applicable, and all subsequent payments, shall be withheld by the State 21 22 Superintendent of Education until the enumerated deficiencies have been addressed. 23

Utilizing the Annual Financial Report, the State Superintendent of Education shall certify on or before May 1 to the School Finance Authority the Board of Education's ratio of 09900HB0829ham001 -483- LRB099 04649 NHT 49222 a

1 administrative expenditures to total expenditures for the 2 1988-89 school year and for each succeeding school year. Such certification shall indicate the extent to which 3 the 4 administrative expenditure ratio of the Board of Education 5 conformed to the limitations required in subsection (C) of this Section, taking into account any adjustments of the limitations 6 which may have been recommended by the State Superintendent of 7 8 Education to the School Finance Authority. In deriving the 9 administrative expenditure ratio of the Chicago Board of 10 Education, the State Superintendent of Education shall utilize 11 the definition of this ratio prescribed in subsection (C) of this Section, except that the actual expenditures of the Board 12 13 of Education shall be substituted for budgeted expenditure 14 items.

15 (F) Approval and adjustments to administrative expenditure 16 limitations. The School Finance Authority organized under Article 34A shall monitor the Board of Education's adherence to 17 the requirements of this Section. As part of its responsibility 18 19 the School Finance Authority shall determine whether the Board 20 of Education's budget for the next school year, and the 21 expenditures for a prior school year, comply with the 22 limitation of administrative expenditures required by this Section. The Board of Education and the State Board of 23 24 Education shall provide such information as is required by the 25 School Finance Authority in order for the Authority to 26 determine compliance with the provisions of this Section. If

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the Authority determines that the budget proposed by the Board of Education does not meet the cost control requirements of this Section, the Board of Education shall undertake budgetary reductions, consistent with the requirements of this Section, to bring the proposed budget into compliance with such cost control limitations.

in formulating cost control and cost reduction 7 Tf. 8 alternatives, the Board of Education believes that meeting the 9 cost control requirements of this Section related to the budget 10 for the ensuing year would impair the education, safety, or 11 well-being of the pupils of the school district, the Board of Education may request that the School Finance Authority make 12 13 adjustments to the limitations required by this Section. The 14 Board of Education shall specify the amount, nature, and 15 reasons for the relief required and shall also identify cost 16 reductions which can be made in expenditure functions not enumerated in paragraph (B)(1), which would serve the purposes 17 18 of this Section.

The School Finance Authority shall consult with the State 19 20 Superintendent of Education concerning the reasonableness from 21 an educational administration perspective of the adjustments sought by the Board of Education. The School Finance Authority 22 23 shall provide an opportunity for the public to comment upon the 24 reasonableness of the Board's request. If, after such 25 consultation, the School Finance Authority determines that all 26 or a portion of the adjustments sought by the Board of

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Education are reasonably appropriate or necessary, the Authority may grant such relief from the provisions of this Section which the Authority deems appropriate. Adjustments so granted apply only to the specific school year for which the request was made.

In the event that the School Finance Authority determines 6 that the Board of Education has failed to achieve the required 7 8 administrative expenditure limitations for a prior school year, or if the Authority determines that the Board of 9 10 Education has not met the requirements of subsection (F), the 11 Authority shall make recommendations to the Board of Education concerning appropriate corrective actions. If the Board of 12 13 Education fails to provide adequate assurance to the Authority 14 that appropriate corrective actions have been or will be taken, 15 the Authority may, within 60 days thereafter, require the board 16 to adjust its current budget to correct for the prior year's shortage or may recommend to the members of the General 17 18 Assembly and the Governor such sanctions or remedial actions as will serve to deter any further such failures on the part of 19 20 the Board of Education.

To assist the Authority in its monitoring responsibilities, the Board of Education shall provide such reports and information as are from time to time required by the Authority.

25 (G) Independent reviews of administrative expenditures.
 26 The School Finance Authority may direct independent reviews of

1 the administrative and administrative support expenditures and services and other non-instructional expenditure functions of 2 the Board of Education. The Board of Education shall afford 3 4 full cooperation to the School Finance Authority in such review 5 activity. The purpose of such reviews shall be to verify specific targets for improved operating efficiencies of the 6 Board of Education, to identify other areas of potential 7 8 efficiencies, and to assure full and proper compliance by the 9 Board of Education with all requirements of this Section.

10 In the conduct of reviews under this subsection, the 11 Authority may request the assistance and consultation of the 12 State Superintendent of Education with regard to questions of 13 efficiency and effectiveness in educational administration.

14 (H) Reports to Governor and General Assembly. On or before 15 May 1, 1991 and no less frequently than yearly thereafter, the 16 School Finance Authority shall provide to the Governor, the State Board of Education, and the members of the General 17 Assembly an annual report, as outlined in Section 34A-606, 18 which includes the following information: (1) documenting the 19 20 compliance or non-compliance of the Board of Education with the requirements of this Section; (2) summarizing the costs, 21 22 findings, and recommendations of any reviews directed by the 23 Authority, and the School Finance response to such 24 recommendations made by the Board of Education; and (3) 25 recommending sanctions or legislation necessary to fulfill the intent of this Section. 26

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1 (Source: P.A. 86-124; 86-1477.)
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2 (105 ILCS 5/34-53) (from Ch. 122, par. 34-53)

3 Sec. 34-53. Tax levies; Purpose; Rates. For the purpose of 4 establishing and supporting free schools for not fewer than 9 5 months in each year and defraying their expenses the board may levy annually, upon all taxable property of such district for 6 7 educational purposes a tax for the fiscal years 1996 and each 8 succeeding fiscal year at a rate of not to exceed the sum of 9 (i) 2.81% 3.07% (or such other rate as may be set by law 10 independent of the rate difference described in (ii) below) and (ii) the difference between .50% and the rate per cent of taxes 11 12 extended for a School Finance Authority organized under Article 34A of the School Code, for the calendar year in which the 13 14 applicable fiscal year of the board begins as determined by the 15 county clerk and certified to the board pursuant to Section 18-110 of the Property Tax Code, of the value as equalized or 16 17 assessed by the Department of Revenue for the year in which 18 such levy is made.

For fiscal year 2017 and each succeeding fiscal year, for the purpose of making an employer contribution to the Public School Teachers' Pension and Retirement Fund of Chicago, the board shall levy annually, upon all taxable property located within the district, a tax at the rate of 0.26%. The proceeds from this additional tax shall be paid directly to the Pension Fund. The changes made to this Section by this amendatory Act -488- LRB099 04649 NHT 49222 a

of the 99th General Assembly: (1) do not authorize an increase in the district's maximum aggregate extension or limiting rate under the Property Tax Extension Limitation Law; and (2) constitute a continuation of the existing total maximum rate under this Section and are not a new rate for the purposes of the Property Tax Extension Limitation Law.

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Nothing in this amendatory Act of 1995 shall in any way impair or restrict the levy or extension of taxes pursuant to any tax levies for any purposes of the board lawfully made prior to the adoption of this amendatory Act of 1995.

11 Notwithstanding any other provision of this Code and in addition to any other methods provided for increasing the tax 12 rate the board may, by proper resolution, cause a proposition 13 to increase the annual tax rate for educational purposes to be 14 15 submitted to the voters of such district at any general or 16 special election. The maximum rate for educational purposes shall not exceed 4.00%. The election called for such purpose 17 shall be governed by Article 9 of this Act. If at such election 18 a majority of the votes cast on the proposition is in favor 19 20 thereof, the Board of Education may thereafter until such authority is revoked in a like manner, levy annually the tax so 21 authorized. 22

For purposes of this Article, educational purposes for fiscal years beginning in 1995 and each subsequent year shall also include, but not be limited to, in addition to those purposes authorized before this amendatory Act of 1995, 09900HB0829ham001 -489- LRB099 04649 NHT 49222 a

1 constructing, acquiring, leasing (other than from the Public 2 Building Commission of Chicago), operating, maintaining, 3 improving, repairing, and renovating land, buildings, 4 furnishings, and equipment for school houses and buildings, and 5 related incidental expenses, and provision of special 6 education, furnishing free textbooks and instructional aids and school supplies, establishing, equipping, maintaining, and 7 operating supervised playgrounds under the control of the 8 9 board, school extracurricular activities, and stadia, social 10 center, and summer swimming pool programs open to the public in 11 connection with any public school; making an employer contribution to the Public School Teachers' Pension and 12 13 Retirement Fund as required by Section 17-129 of the Illinois Pension Code; and providing an agricultural science school, 14 15 including site development and improvements, maintenance 16 repairs, and supplies. Educational purposes also includes 17 student transportation expenses.

18 All collections of all taxes levied for fiscal years ending before 1996 under this Section or under Sections 34-53.2, 19 20 34-53.3, 34-58, 34-60, or 34-62 of this Article as in effect prior to this amendatory Act of 1995 may be used for any 21 22 educational purposes as defined by this amendatory Act of 1995 23 and need not be used for the particular purposes for which they 24 were levied. The levy and extension of taxes pursuant to this 25 Section as amended by this amendatory Act of 1995 shall not 26 constitute a new or increased tax rate within the meaning of

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the Property Tax Extension Limitation Law or the One-year
 Property Tax Extension Limitation Law.

The rate at which taxes may be levied for the fiscal year beginning September 1, 1996, for educational purposes shall be the full rate authorized by this Section for such taxes for fiscal years ending after 1995.

7 (Source: P.A. 88-511; 88-670, eff. 12-2-94; 89-15, eff. 8 5-30-95.)

9 Section 950. The Educational Opportunity for Military
10 Children Act is amended by changing Section 25 as follows:

11 (105 ILCS 70/25)

23

Sec. 25. Tuition for children of active duty military 12 13 personnel who are transfer students. If a student who is a 14 child of active duty military personnel is (i) placed with a non-custodial parent and (ii) as a result of placement, must 15 attend a non-resident school district, then the student must 16 not be charged the tuition of the school that the student 17 18 attends as a result of placement with the non-custodial parent and the student must be counted in the calculation of average 19 20 daily attendance under Section 18-8.05 or 18-8.15 of the School 21 Code.

22 (Source: P.A. 98-673, eff. 6-30-14.)

Section 955. The Illinois Public Aid Code is amended by

1	changing Section 5-16.4 as follows:
2	(305 ILCS 5/5-16.4)
3	Sec. 5-16.4. Medical Assistance Provider Payment Fund.
4	(a) There is created in the State treasury the Medical
5	Assistance Provider Payment Fund. Interest earned by the Fund
6	shall be credited to the Fund.
7	(b) The Fund is created for the purpose of disbursing
8	moneys as follows:
9	(1) For medical services provided to recipients of aid
10	under Articles V, VI, and XII.
11	(2) For payment of administrative expenses incurred by
12	the Illinois Department or its agent in performing the
13	activities authorized by this Section.
14	(3) For making transfers to the General Obligation Bond
15	Retirement and Interest Fund, as those transfers are
16	authorized in the proceedings authorizing debt under the
17	Medicaid Liability Liquidity Borrowing Act, but transfers
18	made under this paragraph (3) may not exceed the principal
19	amount of debt issued under that Act.
20	Disbursements from the Fund, other than transfers to the
21	General Obligation Bond Retirement and Interest Fund (which
22	shall be made in accordance with the provisions of the Medicaid
23	Liability Liquidity Borrowing Act), shall be by warrants drawn
24	by the State Comptroller upon receipt of vouchers duly executed
25	and certified by the Illinois Department.

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## (c) The Fund shall consist of the following:

(1) All federal matching funds received by the Illinois
Department as a result of expenditures made by the Illinois
Department that are attributable to moneys deposited into
the Fund.

6 (2) Proceeds from any short-term borrowing directed to
7 the Fund by the Governor pursuant to the Medicaid Liability
8 Liquidity Borrowing Act.

9 (3) Amounts transferred into the Fund under subsection10 (d) of this Section.

11

12

(4) All other moneys received for the Fund from any other source, including interest earned on those moneys.

13 (d) Beginning July 1, 1995, on the 13th and 26th days of 14 each month the State Comptroller and Treasurer shall transfer 15 from the General Revenue Fund to the Medical Assistance 16 Provider Payment Fund an amount equal to 1/48th of the annual 17 Medical Assistance appropriation to the Department of 18 Healthcare and Family Services (formerly Illinois Department of Public Aid) from the Medical Assistance Provider Payment 19 20 Fund, plus cumulative deficiencies from those prior transfers. 21 In addition to those transfers, the State Comptroller and 22 Treasurer may transfer from the General Revenue Fund to the 23 Medical Assistance Provider Payment Fund as much as is 24 necessary to pay claims pursuant to the new twice-monthly 25 payment schedule established in Section 5-16.5 and to avoid 26 interest liabilities under the State Prompt Payment Act. No

transfers made pursuant to this subsection shall interfere with the timely payment of the general State aid <u>or primary State</u> <u>aid</u> payment made pursuant to Section 18-11 of the School Code. (Source: P.A. 95-331, eff. 8-21-07.)

5 Section 995. Savings clause. Any repeal or amendment made by this Act shall not affect or impair any of the following: 6 7 suits pending or rights existing at the time this Act takes 8 effect; any grant or conveyance made or right acquired or cause 9 of action now existing under any Section, Article, or Act 10 repealed or amended by this Act; the validity of any bonds or other obligations issued or sold and constituting valid 11 12 obligations of the issuing authority at the time this Act takes 13 effect; the validity of any contract; the validity of any tax 14 levied under any law in effect prior to the effective date of 15 this Act; or any offense committed, act done, penalty, punishment, or forfeiture incurred or any claim, right, power, 16 17 or remedy accrued under any law in effect prior to the effective date of this Act. 18

Section 999. Effective date. This Act takes effect upon becoming law.".