

Sen. Andy Manar

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	09800SB0016sam003 LRB098 04277 NHT 59435 a
1	AMENDMENT TO SENATE BILL 16
2	AMENDMENT NO Amend Senate Bill 16 by replacing
3	everything after the enacting clause with the following:
4 5	"Section 1. This Act may be referred to as the School Funding Reform Act of 2014.
6 7	Section 905. The Economic Development Area Tax Increment Allocation Act is amended by changing Section 7 as follows:
8	(20 ILCS 620/7) (from Ch. 67 1/2, par. 1007)
9	Sec. 7. Creation of special tax allocation fund. If a
10	municipality has adopted tax increment allocation financing
11	for an economic development project area by ordinance, the
12	county clerk has thereafter certified the "total initial
13	equalized assessed value" of the taxable real property within
14	such economic development project area in the manner provided
15	in Section 6 of this Act, and the Department has approved and

09800SB0016sam003 -2- LRB098 04277 NHT 59435 a

1 certified the economic development project area, each year after the date of the certification by the county clerk of the 2 "total initial equalized assessed value" until economic 3 4 development project costs and all municipal obligations 5 financing economic development project costs have been paid, 6 the ad valorem taxes, if any, arising from the levies upon the taxable real property in the economic development project area 7 by taxing districts and tax rates determined in the manner 8 9 provided in subsection (b) of Section 6 of this Act shall be 10 divided as follows:

11 (1) That portion of the taxes levied upon each taxable lot, block, tract or parcel of real property which is attributable 12 13 to the lower of the current equalized assessed value or the 14 initial equalized assessed value of each such taxable lot, 15 block, tract, or parcel of real property existing at the time 16 tax increment allocation financing was adopted, shall be allocated to and when collected shall be paid by the county 17 collector to the respective affected taxing districts in the 18 19 manner required by law in the absence of the adoption of tax 20 increment allocation financing.

(2) That portion, if any, of those taxes which is attributable to the increase in the current equalized assessed valuation of each taxable lot, block, tract, or parcel of real property in the economic development project area, over and above the initial equalized assessed value of each property existing at the time tax increment allocation financing was adopted, shall be allocated to and when collected shall be paid to the municipal treasurer, who shall deposit those taxes into a special fund called the special tax allocation fund of the municipality for the purpose of paying economic development project costs and obligations incurred in the payment thereof.

09800SB0016sam003

6 The municipality, by an ordinance adopting tax increment allocation financing, may pledge the funds in and to be 7 8 deposited in the special tax allocation fund for the payment of 9 obligations issued under this Act and for the payment of 10 economic development project costs. No part of the current 11 equalized assessed valuation of each property in the economic development project area attributable to any increase above the 12 13 total initial equalized assessed value, of such properties 14 shall be used in calculating the general State school aid 15 formula, provided for in Section 18-8 of the School Code, or 16 the primary State aid formula, provided for in Section 18-8.15 of the School Code, until such time as all economic development 17 projects costs have been paid as provided for in this Section. 18

When the economic development project costs, including 19 20 without limitation all municipal obligations financing 21 economic development project costs incurred under this Act, 22 have been paid, all surplus funds then remaining in the special 23 tax allocation fund shall be distributed by being paid by the 24 municipal treasurer to the county collector, who shall 25 immediately thereafter pay those funds to the taxing districts 26 having taxable property in the economic development project 09800SB0016sam003 -4- LRB098 04277 NHT 59435 a

1 area in the same manner and proportion as the most recent 2 distribution by the county collector to those taxing districts 3 of real property taxes from real property in the economic 4 development project area.

5 Upon the payment of all economic development project costs, 6 retirement of obligations and the distribution of any excess monies pursuant to this Section the municipality shall adopt an 7 ordinance dissolving the special tax allocation fund for the 8 9 economic development project area, terminating the economic 10 development project area, and terminating the use of tax 11 increment allocation financing for the economic development project area. Thereafter the rates of the taxing districts 12 13 shall be extended and taxes levied, collected and distributed 14 in the manner applicable in the absence of the adoption of tax 15 increment allocation financing.

Nothing in this Section shall be construed as relieving property in economic development project areas from being assessed as provided in the Property Tax Code, or as relieving owners of that property from paying a uniform rate of taxes, as required by Section 4 of Article IX of the Illinois Constitution.

22 (Source: P.A. 98-463, eff. 8-16-13.)

23 Section 910. The State Finance Act is amended by changing 24 Section 13.2 as follows: (30 ILCS 105/13.2) (from Ch. 127, par. 149.2)

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Sec. 13.2. Transfers among line item appropriations.

3 (a) Transfers among line item appropriations from the same 4 treasury fund for the objects specified in this Section may be 5 made in the manner provided in this Section when the balance 6 remaining in one or more such line item appropriations is 7 insufficient for the purpose for which the appropriation was 8 made.

9 (a-1) No transfers may be made from one agency to another 10 agency, nor may transfers be made from one institution of 11 higher education to another institution of higher education 12 except as provided by subsection (a-4).

13 (a-2) Except as otherwise provided in this Section, 14 transfers may be made only among the objects of expenditure 15 enumerated in this Section, except that no funds may be 16 transferred from any appropriation for personal services, from any appropriation for State contributions to the State 17 Employees' Retirement System, from any separate appropriation 18 19 for employee retirement contributions paid by the employer, nor 20 from any appropriation for State contribution for employee 21 group insurance. During State fiscal year 2005, an agency may 22 transfer amounts among its appropriations within the same 23 treasury fund for personal services, employee retirement 24 contributions paid by employer, and State Contributions to 25 retirement systems; notwithstanding and in addition to the transfers authorized in subsection (c) of this Section, the 26

09800SB0016sam003 -6- LRB098 04277 NHT 59435 a

1 fiscal year 2005 transfers authorized in this sentence may be 2 made in an amount not to exceed 2% of the aggregate amount 3 appropriated to an agency within the same treasury fund. During 4 State fiscal year 2007, the Departments of Children and Family 5 Services, Corrections, Human Services, and Juvenile Justice 6 may transfer amounts among their respective appropriations within the same treasury fund for personal services, employee 7 8 retirement contributions paid by employer, and State 9 contributions to retirement systems. During State fiscal year 10 2010, the Department of Transportation may transfer amounts 11 among their respective appropriations within the same treasury fund for personal services, employee retirement contributions 12 13 paid by employer, and State contributions to retirement 14 systems. During State fiscal years 2010 and 2014 only, an 15 transfer amounts among its agency mav respective 16 appropriations within the same treasury fund for personal services, employee retirement contributions paid by employer, 17 18 State contributions to retirement and systems. 19 Notwithstanding, and in addition to, the transfers authorized 20 in subsection (c) of this Section, these transfers may be made in an amount not to exceed 2% of the aggregate amount 21 22 appropriated to an agency within the same treasury fund.

23 (a-3) Further, if an agency receives a separate 24 appropriation for employee retirement contributions paid by 25 the employer, any transfer by that agency into an appropriation 26 for personal services must be accompanied by a corresponding 09800SB0016sam003 -7- LRB098 04277 NHT 59435 a

1 transfer into the appropriation for employee retirement 2 contributions paid by the employer, in an amount sufficient to 3 meet the employer share of the employee contributions required 4 to be remitted to the retirement system.

5 Long-Term Care Rebalancing. The Governor (a-4) may 6 amounts set aside for institutional designate services 7 appropriated from the General Revenue Fund or any other State 8 fund that receives monies for long-term care services to be 9 transferred to all State agencies responsible for the 10 administration of community-based long-term care programs, 11 including, but not limited to, community-based long-term care programs administered by the Department of Healthcare and 12 13 Family Services, the Department of Human Services, and the 14 Department on Aging, provided that the Director of Healthcare 15 and Family Services first certifies that the amounts being 16 transferred are necessary for the purpose of assisting persons in or at risk of being in institutional care to transition to 17 community-based settings, including the financial data needed 18 to prove the need for the transfer of funds. The total amounts 19 20 transferred shall not exceed 4% in total of the amounts 21 appropriated from the General Revenue Fund or any other State 22 fund that receives monies for long-term care services for each 23 fiscal year. A notice of the fund transfer must be made to the 24 General Assembly and posted at a minimum on the Department of 25 Healthcare and Family Services website, the Governor's Office 26 of Management and Budget website, and any other website the Governor sees fit. These postings shall serve as notice to the
 General Assembly of the amounts to be transferred. Notice shall
 be given at least 30 days prior to transfer.

09800SB0016sam003

4 (b) In addition to the general transfer authority provided
5 under subsection (c), the following agencies have the specific
6 transfer authority granted in this subsection:

7 The Department of Healthcare and Family Services is 8 authorized to make transfers representing savings attributable 9 to not increasing grants due to the births of additional 10 children from line items for payments of cash grants to line 11 items for payments for employment and social services for the 12 purposes outlined in subsection (f) of Section 4-2 of the 13 Illinois Public Aid Code.

14 The Department of Children and Family Services is 15 authorized to make transfers not exceeding 2% of the aggregate 16 amount appropriated to it within the same treasury fund for the following line items among these same line items: Foster Home 17 and Specialized Foster Care and Prevention, Institutions and 18 Group Homes and Prevention, and Purchase of Adoption and 19 20 Guardianship Services.

The Department on Aging is authorized to make transfers not exceeding 2% of the aggregate amount appropriated to it within the same treasury fund for the following Community Care Program line items among these same line items: purchase of services covered by the Community Care Program and Comprehensive Case Coordination. 09800SB0016sam003 -9- LRB098 04277 NHT 59435 a

1 The State Treasurer is authorized to make transfers among line item appropriations from the Capital Litigation Trust 2 3 Fund, with respect to costs incurred in fiscal years 2002 and 4 2003 only, when the balance remaining in one or more such line 5 item appropriations is insufficient for the purpose for which the appropriation was made, provided that no such transfer may 6 be made unless the amount transferred is no longer required for 7 8 the purpose for which that appropriation was made.

9 The State Board of Education is authorized to make 10 transfers from line item appropriations within the same 11 treasury fund for General State Aid, and General State Aid -Hold Harmless, Primary State Aid, and Hold Harmless State 12 13 Funding, provided that no such transfer may be made unless the amount transferred is no longer required for the purpose for 14 15 appropriation was made, to the line item which that 16 appropriation for Transitional Assistance when the balance remaining in such line item appropriation is insufficient for 17 18 the purpose for which the appropriation was made.

19 State Board of Education is authorized to make The transfers between the following line item appropriations 20 21 within the treasury fund: Disabled Student same 22 Services/Materials (Section 14-13.01 of the School Code), 23 Disabled Student Transportation Reimbursement (Section 24 14-13.01 of the School Code), Disabled Student Tuition -25 Private Tuition (Section 14-7.02 of the School Code), 26 Extraordinary Special Education (Section 14-7.02b of the

1 School Code), Reimbursement for Free Lunch/Breakfast Program, 2 Summer School Payments (Section 18-4.3 of the School Code), and Transportation - Regular/Vocational Reimbursement (Section 3 4 29-5 of the School Code). Such transfers shall be made only 5 when the balance remaining in one or more such line item 6 appropriations is insufficient for the purpose for which the appropriation was made and provided that no such transfer may 7 8 be made unless the amount transferred is no longer required for 9 the purpose for which that appropriation was made.

10 The Department of Healthcare and Family Services is 11 authorized to make transfers not exceeding 4% of the aggregate 12 amount appropriated to it, within the same treasury fund, among 13 the various line items appropriated for Medical Assistance.

14 (c) The sum of such transfers for an agency in a fiscal 15 year shall not exceed 2% of the aggregate amount appropriated 16 to it within the same treasury fund for the following objects: 17 Personal Services: Extra Help; Student and Inmate 18 Compensation; State Contributions to Retirement Systems; State 19 Contributions to Social Security; State Contribution for 20 Employee Group Insurance; Contractual Services; Travel; 21 Commodities; Printing; Equipment; Electronic Data Processing; 22 Operation of Automotive Equipment; Telecommunications 23 Services; Travel and Allowance for Committed, Paroled and 24 Discharged Prisoners; Library Books; Federal Matching Grants 25 for Student Loans; Refunds; Workers' Compensation, 26 Occupational Disease, and Tort Claims; and, in appropriations

09800SB0016sam003 -11- LRB098 04277 NHT 59435 a

1 to institutions of higher education, Awards and Grants. 2 Notwithstanding the above, any amounts appropriated for 3 payment of workers' compensation claims to an agency to which 4 the authority to evaluate, administer and pay such claims has 5 been delegated by the Department of Central Management Services 6 may be transferred to any other expenditure object where such amounts exceed the amount necessary for the payment of such 7 8 claims.

9 (c-1)Special provisions for State fiscal year 2003. 10 Notwithstanding any other provision of this Section to the 11 contrary, for State fiscal year 2003 only, transfers among line item appropriations to an agency from the same treasury fund 12 may be made provided that the sum of such transfers for an 13 agency in State fiscal year 2003 shall not exceed 3% of the 14 15 aggregate amount appropriated to that State agency for State 16 fiscal year 2003 for the following objects: personal services, except that no transfer may be approved which reduces the 17 18 aggregate appropriations for personal services within an 19 agency; extra help; student and inmate compensation; State 20 contributions to retirement systems; State contributions to social security; State contributions for employee group 21 22 insurance; contractual services; travel; commodities; 23 printing; equipment; electronic data processing; operation of 24 automotive equipment; telecommunications services; travel and 25 allowance for committed, paroled, and discharged prisoners; 26 library books; federal matching grants for student loans;

1 refunds; workers' compensation, occupational disease, and tort 2 claims; and, in appropriations to institutions of higher 3 education, awards and grants.

4 (c-2) Special provisions for State fiscal year 2005. 5 Notwithstanding subsections (a), (a-2), and (c), for State 6 fiscal year 2005 only, transfers may be made among any line item appropriations from the same or any other treasury fund 7 for any objects or purposes, without limitation, when the 8 9 balance remaining in one or more such line item appropriations 10 is insufficient for the purpose for which the appropriation was 11 made, provided that the sum of those transfers by a State agency shall not exceed 4% of the aggregate amount appropriated 12 13 to that State agency for fiscal year 2005.

14 (d) Transfers among appropriations made to agencies of the 15 Judicial departments and Legislative and to the 16 constitutionally elected officers in the Executive branch require the approval of the officer authorized in Section 10 of 17 this Act to approve and certify vouchers. Transfers among 18 appropriations made to the University of Illinois, Southern 19 20 Illinois University, Chicago State University, Eastern Illinois University, Governors State University, 21 Illinois 22 State University, Northeastern Illinois University, Northern 23 Illinois University, Western Illinois University, the Illinois 24 Mathematics and Science Academy and the Board of Higher 25 Education require the approval of the Board of Higher Education 26 and the Governor. Transfers among appropriations to all other 1 agencies require the approval of the Governor.

2 The officer responsible for approval shall certify that the 3 transfer is necessary to carry out the programs and purposes 4 for which the appropriations were made by the General Assembly 5 and shall transmit to the State Comptroller a certified copy of the approval which shall set forth the specific amounts 6 7 transferred so that the Comptroller may change his records 8 accordingly. The Comptroller shall furnish the Governor with 9 information copies of all transfers approved for agencies of 10 Legislative and Judicial departments and transfers the 11 approved by the constitutionally elected officials of the Executive branch other than the Governor, showing the amounts 12 13 transferred and indicating the dates such changes were entered 14 on the Comptroller's records.

15 (e) The State Board of Education, in consultation with the 16 State Comptroller, may transfer line item appropriations for General State Aid or Primary State Aid between the Common 17 School Fund and the Education Assistance Fund. With the advice 18 and consent of the Governor's Office of Management and Budget, 19 20 the State Board of Education, in consultation with the State 21 Comptroller, may transfer line item appropriations between the 22 General Revenue Fund and the Education Assistance Fund for the 23 following programs:

24 (1) Disabled Student Personnel Reimbursement (Section
25 14-13.01 of the School Code);

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(2) Disabled Student Transportation Reimbursement

1 (subsection (b) of Section 14-13.01 of the School Code); 2 (3) Disabled Student Tuition - Private Tuition 3 (Section 14-7.02 of the School Code); 4 (4) Extraordinary Special Education (Section 14-7.02b 5 of the School Code); (5) Reimbursement for Free Lunch/Breakfast Programs; 6 7 (6) Summer School Payments (Section 18-4.3 of the 8 School Code); 9 (7) Transportation - Regular/Vocational Reimbursement 10 (Section 29-5 of the School Code); 11 (8) Regular Education Reimbursement (Section 18-3 of the School Code); and 12 13 (9) Special Education Reimbursement (Section 14-7.03 14 of the School Code). 15 (Source: P.A. 97-689, eff. 7-1-12; 98-24, eff. 6-19-13.) 16 Section 915. The Property Tax Code is amended by changing Sections 18-200 and 18-249 as follows: 17 18 (35 ILCS 200/18-200) Sec. 18-200. School Code. A school district's State aid 19 20 shall not be reduced under the computation under subsections 21 5(a) through 5(h) of Part A of Section 18-8 of the School Code 22 or under subsection (e) of Section 18-8.15 of the School Code 23 due to the operating tax rate falling from above the minimum 24 requirement of that Section of the School Code to below the

09800SB0016sam003 -15- LRB098 04277 NHT 59435 a

1 minimum requirement of that Section of the School Code due to 2 the operation of this Law.

3 (Source: P.A. 87-17; 88-455.)

4 (35 ILCS 200/18-249)

5 Sec. 18-249. Miscellaneous provisions.

6 (a) Certification of new property. For the 1994 levy year, 7 the chief county assessment officer shall certify to the county 8 clerk, after all changes by the board of review or board of 9 appeals, as the case may be, the assessed value of new property 10 by taxing district for the 1994 levy year under rules 11 promulgated by the Department.

12 (b) School Code. A school district's State aid shall not be 13 reduced under the computation under subsections 5(a) through 14 5(h) of Part A of Section 18-8 of the School Code or under 15 subsection (e) of Section 18-8.15 of the School Code due to the operating tax rate falling from above the minimum requirement 16 of that Section of the School Code to below the minimum 17 requirement of that Section of the School Code due to the 18 19 operation of this Law.

(c) Rules. The Department shall make and promulgate
reasonable rules relating to the administration of the purposes
and provisions of Sections 18-246 through 18-249 as may be
necessary or appropriate.

24 (Source: P.A. 89-1, eff. 2-12-95.)

09800SB0016sam003

Section 920. The Innovation Development and Economy Act is
 amended by changing Section 33 as follows:

3 (50 ILCS 470/33)

Sec. 33. STAR Bonds School Improvement and Operations Trust
Fund.

6 (a) The STAR Bonds School Improvement and Operations Trust 7 Fund is created as a trust fund in the State treasury. Deposits 8 into the Trust Fund shall be made as provided under this 9 Section. Moneys in the Trust Fund shall be used by the 10 Department of Revenue only for the purpose of making payments to school districts in educational service regions that include 11 12 or are adjacent to the STAR bond district. Moneys in the Trust 13 Fund are not subject to appropriation and shall be used solely 14 as provided in this Section. All deposits into the Trust Fund 15 shall be held in the Trust Fund by the State Treasurer as ex officio custodian separate and apart from all public moneys or 16 funds of this State and shall be administered by the Department 17 exclusively for the purposes set forth in this Section. All 18 19 moneys in the Trust Fund shall be invested and reinvested by 20 State Treasurer. All interest accruing from the these 21 investments shall be deposited in the Trust Fund.

(b) Upon approval of a STAR bond district, the political subdivision shall immediately transmit to the county clerk of the county in which the district is located a certified copy of the ordinance creating the district, a legal description of the 09800SB0016sam003 -17- LRB098 04277 NHT 59435 a

district, a map of the district, identification of the year that the county clerk shall use for determining the total initial equalized assessed value of the district consistent with subsection (c), and a list of the parcel or tax identification number of each parcel of property included in the district.

7 (c) Upon approval of a STAR bond district, the county clerk 8 immediately thereafter shall determine (i) the most recently 9 ascertained equalized assessed value of each lot, block, tract, 10 or parcel of real property within the STAR bond district, from 11 which shall be deducted the homestead exemptions under Article 15 of the Property Tax Code, which value shall be the initial 12 13 equalized assessed value of each such piece of property, and (ii) the total equalized assessed value of all taxable real 14 15 property within the district by adding together the most 16 recently ascertained equalized assessed value of each taxable lot, block, tract, or parcel of real property within the 17 18 district, from which shall be deducted the homestead exemptions 19 under Article 15 of the Property Tax Code, and shall certify 20 that amount as the total initial equalized assessed value of 21 the taxable real property within the STAR bond district.

(d) In reference to any STAR bond district created within any political subdivision, and in respect to which the county clerk has certified the total initial equalized assessed value of the property in the area, the political subdivision may thereafter request the clerk in writing to adjust the initial 09800SB0016sam003 -18- LRB098 04277 NHT 59435 a

1 equalized value of all taxable real property within the STAR 2 bond district by deducting therefrom the exemptions under 3 Article 15 of the Property Tax Code applicable to each lot, 4 block, tract, or parcel of real property within the STAR bond 5 district. The county clerk shall immediately, after the written 6 request to adjust the total initial equalized value is 7 received, determine the total homestead exemptions in the STAR 8 bond district as provided under Article 15 of the Property Tax 9 Code by adding together the homestead exemptions provided by 10 said Article on each lot, block, tract, or parcel of real 11 property within the STAR bond district and then shall deduct the total of said exemptions from the total initial equalized 12 13 assessed value. The county clerk shall then promptly certify that amount as the total initial equalized assessed value as 14 15 adjusted of the taxable real property within the STAR bond 16 district.

(e) The county clerk or other person authorized by law 17 18 shall compute the tax rates for each taxing district with all or a portion of its equalized assessed value located in the 19 20 STAR bond district. The rate per cent of tax determined shall 21 be extended to the current equalized assessed value of all 22 property in the district in the same manner as the rate per 23 cent of tax is extended to all other taxable property in the 24 taxing district.

(f) Beginning with the assessment year in which the first
 destination user in the first STAR bond project in a STAR bond

09800SB0016sam003 -19- LRB098 04277 NHT 59435 a

1 district makes its first retail sales and for each assessment year thereafter until final maturity of the last STAR bonds 2 issued in the district, the county clerk or other person 3 4 authorized by law shall determine the increase in equalized 5 assessed value of all real property within the STAR bond district by subtracting the initial equalized assessed value of 6 all property in the district certified under subsection (c) 7 8 from the current equalized assessed value of all property in the district. Each year, the property taxes arising from the 9 10 increase in equalized assessed value in the STAR bond district 11 shall be determined for each taxing district and shall be certified to the county collector. 12

13 (g) Beginning with the year in which taxes are collected 14 based on the assessment year in which the first destination 15 user in the first STAR bond project in a STAR bond district 16 makes its first retail sales and for each year thereafter until final maturity of the last STAR bonds issued in the district, 17 18 the county collector shall, within 30 days after receipt of 19 property taxes, transmit to the Department to be deposited into 20 the STAR Bonds School Improvement and Operations Trust Fund 15% of property taxes attributable to the increase in equalized 21 22 assessed value within the STAR bond district from each taxing 23 district as certified in subsection (f).

(h) The Department shall pay to the regional superintendent
 of schools whose educational service region includes Franklin
 and Williamson Counties, for each year for which money is

09800SB0016sam003 -20- LRB098 04277 NHT 59435 a

1 remitted to the Department and paid into the STAR Bonds School 2 Improvement and Operations Trust Fund, the money in the Fund as 3 provided in this Section. The amount paid to each school 4 district shall be allocated proportionately, based on each 5 school district's fall enrollment qualifying for the 6 then-current school year, such that the school district with the largest fall enrollment receives the largest proportionate 7 8 share of money paid out of the Fund or by any other method or 9 formula that the regional superintendent of schools deems fit, 10 in the public interest. The equitable, and regional 11 superintendent may allocate moneys to school districts that are outside of his or her educational service region or to other 12 13 regional superintendents.

14 The Department shall determine the distributions under 15 this Section using its best judgment and information. The 16 Department shall be held harmless for the distributions made 17 under this Section and all distributions shall be final.

18 (i) In any year that an assessment appeal is filed, the 19 extension of taxes on any assessment so appealed shall not be 20 delayed. In the case of an assessment that is altered, any 21 taxes extended upon the unauthorized assessment or part thereof 22 shall be abated, or, if already paid, shall be refunded with 23 interest as provided in Section 23-20 of the Property Tax Code. 24 In the case of an assessment appeal, the county collector shall notify the Department that an assessment appeal has been filed 25 26 and the amount of the tax that would have been deposited in the

09800SB0016sam003 -21- LRB098 04277 NHT 59435 a

1 STAR Bonds School Improvement and Operations Trust Fund. The 2 county collector shall hold that amount in a separate fund 3 until the appeal process is final. After the appeal process is 4 finalized, the county collector shall transmit to the 5 Department the amount of tax that remains, if any, after all 6 required refunds are made. The Department shall pay any amount deposited into the Trust Fund under this Section in the same 7 8 proportion as determined for payments for that taxable year 9 under subsection (h).

(j) In any year that ad valorem taxes are allocated to the STAR Bonds School Improvement and Operations Trust Fund, that allocation shall not reduce or otherwise impact the school aid provided to any school district under the general State school aid formula provided for in Section 18-8.05 of the School Code or the primary State aid formula provided for in Section 18-8.15 of the School Code.

17 (Source: P.A. 96-939, eff. 6-24-10.)

Section 925. The County Economic Development Project Area Property Tax Allocation Act is amended by changing Section 7 as follows:

21 (55 ILCS 85/7) (from Ch. 34, par. 7007)

22 Sec. 7. Creation of special tax allocation fund. If a 23 county has adopted property tax allocation financing by 24 ordinance for an economic development project area, the 09800SB0016sam003 -22- LRB098 04277 NHT 59435 a

1 Department has approved and certified the economic development project area, and the county clerk has thereafter certified the 2 3 "total initial equalized value" of the taxable real property 4 within such economic development project area in the manner 5 provided in subsection (b) of Section 6 of this Act, each year after the date of the certification by the county clerk of the 6 "initial equalized assessed value" until economic development 7 8 project costs and all county obligations financing economic 9 development project costs have been paid, the ad valorem taxes, 10 if any, arising from the levies upon the taxable real property 11 in the economic development project area by taxing districts and tax rates determined in the manner provided in subsection 12 13 (b) of Section 6 of this Act shall be divided as follows:

14 (1) That portion of the taxes levied upon each taxable 15 lot, block, tract or parcel of real property which is 16 attributable to the lower of the current equalized assessed value or the initial equalized assessed value of each such 17 taxable lot, block, tract, or parcel of real property 18 19 existing at the time property tax allocation financing was 20 adopted shall be allocated and when collected shall be paid 21 by the county collector to the respective affected taxing 22 districts in the manner required by the law in the absence 23 of the adoption of property tax allocation financing.

(2) That portion, if any, of those taxes which is
attributable to the increase in the current equalized
assessed valuation of each taxable lot, block, tract, or

1 parcel of real property in the economic development project are, over and above the initial equalized assessed value of 2 3 each property existing at the time property tax allocation 4 financing was adopted shall be allocated to and when 5 collected shall be paid to the county treasurer, who shall deposit those taxes into a special fund called the special 6 tax allocation fund of the county for the purpose of paying 7 8 economic development project costs and obligations 9 incurred in the payment thereof.

09800SB0016sam003

10 county, by an ordinance adopting property tax The 11 allocation financing, may pledge the funds in and to be deposited in the special tax allocation fund for the payment of 12 13 obligations issued under this Act and for the payment of 14 economic development project costs. No part of the current 15 equalized assessed valuation of each property in the economic 16 development project area attributable to any increase above the total initial equalized assessed value of such properties shall 17 18 be used in calculating the general State school aid formula, provided for in Section 18-8 of the School Code, or the primary 19 20 State aid formula, provided for in Section 18-8.15 of the 21 School Code, until such time as all economic development 22 projects costs have been paid as provided for in this Section.

23 Whenever a county issues bonds for the purpose of financing 24 economic development project costs, the county may provide by 25 ordinance for the appointment of a trustee, which may be any 26 trust company within the State, and for the establishment of 09800SB0016sam003 -24- LRB098 04277 NHT 59435 a

1 the funds or accounts to be maintained by such trustee as the county shall deem necessary to provide for the security and 2 payment of the bonds. If the county provides for 3 the appointment of a trustee, the trustee shall be considered the 4 5 assignee of any payments assigned by the county pursuant to the 6 ordinance and this Section. Any amounts paid to the trustee as assignee shall be deposited in the funds or 7 accounts established pursuant to the trust agreement, and shall be held 8 9 by the trustee in trust for the benefit of the holders of the 10 bonds, and the holders shall have a lien on and a security 11 interest in those bonds or accounts so long as the bonds remain outstanding and unpaid. Upon retirement of the bonds, the 12 13 trustee shall pay over any excess amounts held to the county 14 for deposit in the special tax allocation fund.

15 When the economic development project costs, including 16 without limitation all county obligations financing economic development project costs incurred under this Act, have been 17 paid, all surplus funds then remaining in the special tax 18 allocation funds shall be distributed by being paid by the 19 20 county treasurer to the county collector, who shall immediately thereafter pay those funds to the taxing districts having 21 22 taxable property in the economic development project area in 23 the same manner and proportion as the most recent distribution 24 by the county collector to those taxing districts of real 25 property taxes from real property in the economic development 26 project area.

09800SB0016sam003 -25- LRB098 04277 NHT 59435 a

1 Upon the payment of all economic development project costs, retirement of obligations and the distribution of any excess 2 monies pursuant to this Section and not later than 23 years 3 4 from the date of adoption of the ordinance adopting property 5 tax allocation financing, the county shall adopt an ordinance 6 dissolving the special tax allocation fund for the economic development project area and terminating the designation of the 7 8 economic development project area as an economic development 9 project area. Thereafter the rates of the taxing districts 10 shall be extended and taxes levied, collected and distributed 11 in the manner applicable in the absence of the adoption of property tax allocation financing. 12

Nothing in this Section shall be construed as relieving property in economic development project areas from being assessed as provided in the Property Tax Code or as relieving owners of that property from paying a uniform rate of taxes, as required by Section 4 of Article IX of the Illinois Constitution of 1970.

19 (Source: P.A. 98-463, eff. 8-16-13.)

20 Section 930. The County Economic Development Project Area 21 Tax Increment Allocation Act of 1991 is amended by changing 22 Section 50 as follows:

23 (55 ILCS 90/50) (from Ch. 34, par. 8050)
 24 Sec. 50. Special tax allocation fund.

09800SB0016sam003 -26- LRB098 04277 NHT 59435 a

1 (a) If a county clerk has certified the "total initial equalized assessed value" of the taxable real property within 2 3 an economic development project area in the manner provided in 4 Section 45, each year after the date of the certification by 5 the county clerk of the "total initial equalized assessed value", until economic development project costs and all county 6 obligations financing economic development project costs have 7 been paid, the ad valorem taxes, if any, arising from the 8 9 levies upon the taxable real property in the economic 10 development project area by taxing districts and tax rates 11 determined in the manner provided in subsection (b) of Section 45 shall be divided as follows: 12

13 (1) That portion of the taxes levied upon each taxable 14 lot, block, tract, or parcel of real property that is 15 attributable to the lower of the current equalized assessed 16 value or the initial equalized assessed value of each taxable lot, block, tract, or parcel of real property 17 18 existing at the time tax increment financing was adopted 19 shall be allocated to (and when collected shall be paid by 20 the county collector to) the respective affected taxing 21 districts in the manner required by law in the absence of 22 the adoption of tax increment allocation financing.

(2) That portion, if any, of the taxes that is
attributable to the increase in the current equalized
assessed valuation of each taxable lot, block, tract, or
parcel of real property in the economic development project

1 area, over and above the initial equalized assessed value of each property existing at the time tax increment 2 financing was adopted, shall be allocated to (and when 3 4 collected shall be paid to) the county treasurer, who shall 5 deposit the taxes into a special fund (called the special tax allocation fund of the county) for the purpose of 6 paying economic development project costs and obligations 7 8 incurred in the payment of those costs.

(b) The county, by an ordinance adopting tax increment 9 10 allocation financing, may pledge the monies in and to be 11 deposited into the special tax allocation fund for the payment of obligations issued under this Act and for the payment of 12 13 economic development project costs. No part of the current 14 equalized assessed valuation of each property in the economic 15 development project area attributable to any increase above the 16 total initial equalized assessed value of those properties 17 shall be used in calculating the general State school aid formula under Section 18-8 of the School Code or the primary 18 State aid formula under Section 18-8.15 of the School Code 19 20 until all economic development projects costs have been paid as provided for in this Section. 21

(c) When the economic development projects costs, including without limitation all county obligations financing economic development project costs incurred under this Act, have been paid, all surplus monies then remaining in the special tax allocation fund shall be distributed by being paid 09800SB0016sam003 -28- LRB098 04277 NHT 59435 a

by the county treasurer to the county collector, who shall immediately pay the monies to the taxing districts having taxable property in the economic development project area in the same manner and proportion as the most recent distribution by the county collector to those taxing districts of real property taxes from real property in the economic development project area.

8 (d) Upon the payment of all economic development project 9 costs, retirement of obligations, and distribution of any 10 excess monies under this Section, the county shall adopt an 11 ordinance dissolving the special tax allocation fund for the development project area and terminating 12 economic the 13 designation of the economic development project area as an 14 economic development project area. Thereafter, the rates of the 15 taxing districts shall be extended and taxes shall be levied, 16 collected, and distributed in the manner applicable in the absence of the adoption of tax increment allocation financing. 17

(e) Nothing in this Section shall be construed as relieving
property in the economic development project areas from being
assessed as provided in the Property Tax Code or as relieving
owners of that property from paying a uniform rate of taxes as
required by Section 4 of Article IX of the Illinois
Constitution.

24 (Source: P.A. 98-463, eff. 8-16-13.)

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Section 935. The Illinois Municipal Code is amended by

09800SB0016sam003

1 changing Sections 11-74.4-3, 11-74.4-8, and 11-74.6-35 as 2 follows:

3 (65 ILCS 5/11-74.4-3) (from Ch. 24, par. 11-74.4-3)

4 Sec. 11-74.4-3. Definitions. The following terms, wherever 5 used or referred to in this Division 74.4 shall have the 6 following respective meanings, unless in any case a different 7 meaning clearly appears from the context.

8 (a) For any redevelopment project area that has been 9 designated pursuant to this Section by an ordinance adopted 10 prior to November 1, 1999 (the effective date of Public Act 11 91-478), "blighted area" shall have the meaning set forth in 12 this Section prior to that date.

On and after November 1, 1999, "blighted area" means any improved or vacant area within the boundaries of a redevelopment project area located within the territorial limits of the municipality where:

17 improved, industrial, commercial, (1)Ιf and 18 residential buildings or improvements are detrimental to 19 the public safety, health, or welfare because of a 20 combination of 5 or more of the following factors, each of 21 which is (i) present, with that presence documented, to a 22 meaningful extent so that a municipality may reasonably 23 find that the factor is clearly present within the intent 24 of the Act and (ii) reasonably distributed throughout the 25 improved part of the redevelopment project area:

1 (A) Dilapidation. An advanced state of disrepair neglect of necessary repairs to the primary 2 or 3 structural components of buildings or improvements in 4 such a combination that a documented building 5 condition analysis determines that major repair is required or the defects are so serious and so extensive 6 7 that the buildings must be removed.

09800SB0016sam003

8 (B) Obsolescence. The condition or process of 9 falling into disuse. Structures have become ill-suited 10 for the original use.

11 Deterioration. With respect to buildings, (C) defects including, but not limited to, major defects in 12 13 the secondary building components such as doors, 14 windows, porches, gutters and downspouts, and fascia. 15 With respect to surface improvements, that the 16 condition of roadways, alleys, curbs, gutters, sidewalks, off-street parking, and surface storage 17 18 areas evidence deterioration, including, but not 19 limited to, surface cracking, crumbling, potholes, 20 depressions, loose paving material, and weeds 21 protruding through paved surfaces.

22 (D) Presence of structures below minimum code 23 standards. All structures that do not meet the 24 standards of zoning, subdivision, building, fire, and 25 other governmental codes applicable to property, but 26 not including housing and property maintenance codes.

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(E) Illegal use of individual structures. The use of structures in violation of applicable federal, State, or local laws, exclusive of those applicable to the presence of structures below minimum code standards.

(F) Excessive vacancies. The presence of buildings 6 that are unoccupied or under-utilized and that 7 8 represent an adverse influence on the area because of 9 the frequency, extent, or duration of the vacancies.

10 Lack of ventilation, light, or sanitary (G) 11 facilities. The absence of adequate ventilation for light or air circulation in spaces or rooms without 12 13 windows, or that require the removal of dust, odor, 14 gas, smoke, or other noxious airborne materials. 15 Inadequate natural light and ventilation means the 16 absence of skylights or windows for interior spaces or rooms and improper window sizes and amounts by room 17 18 area to window area ratios. Inadequate sanitary 19 facilities refers to the absence or inadequacy of 20 garbage storage and enclosure, bathroom facilities, 21 hot water and kitchens, and structural inadequacies 22 preventing ingress and egress to and from all rooms and 23 units within a building.

24 (H) Inadequate utilities. Underground and overhead 25 utilities such as storm sewers and storm drainage, 26 sanitary sewers, water lines, and gas, telephone, and

09800SB0016sam003 -32- LRB098 04277 NHT 59435 a

1 electrical services that are shown to be inadequate. Inadequate utilities are those that are: 2 (i) of 3 insufficient capacity to serve the uses in the 4 redevelopment project area, (ii) deteriorated, 5 antiquated, obsolete, or in disrepair, or (iii) lacking within the redevelopment project area. 6

(I) Excessive land coverage and overcrowding of 7 8 structures and community facilities. The 9 over-intensive use of property and the crowding of 10 buildings and accessory facilities onto a site. 11 problem conditions warranting Examples of the designation of an area as one exhibiting excessive land 12 13 coverage are: (i) the presence of buildings either 14 improperly situated on parcels or located on parcels of 15 inadequate size and shape in relation to present-day 16 standards of development for health and safety and (ii) the presence of multiple buildings on a single parcel. 17 18 For there to be a finding of excessive land coverage, 19 these parcels must exhibit one or more of the following 20 conditions: insufficient provision for light and air within or around buildings, increased threat of spread 21 22 of fire due to the close proximity of buildings, lack 23 of adequate or proper access to a public right-of-way, 24 lack of reasonably required off-street parking, or 25 inadequate provision for loading and service.

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(J) Deleterious land use or layout. The existence

1 of incompatible land-use relationships, buildings 2 occupied by inappropriate mixed-uses, or uses 3 considered to be noxious, offensive, or unsuitable for 4 the surrounding area.

5 clean-up. (K) Environmental The proposed redevelopment project area has incurred 6 Illinois 7 Environmental Protection Agency or United States 8 Environmental Protection Agency remediation costs for, 9 or a study conducted by an independent consultant 10 recognized as having expertise in environmental 11 remediation has determined a need for, the clean-up of hazardous waste, hazardous substances, or underground 12 13 storage tanks required by State or federal law, 14 provided that the remediation costs constitute a 15 material impediment to the development or 16 redevelopment of the redevelopment project area.

(L) Lack of community planning. The proposed 17 18 redevelopment project area was developed prior to or without the benefit or guidance of a community plan. 19 20 This means that the development occurred prior to the 21 adoption by the municipality of a comprehensive or 22 other community plan or that the plan was not followed 23 at the time of the area's development. This factor must 24 be documented by evidence of adverse or incompatible 25 land-use relationships, inadequate street layout, 26 improper subdivision, parcels of inadequate shape and size to meet contemporary development standards, or
 other evidence demonstrating an absence of effective
 community planning.

The total equalized assessed value of the 4 (M) 5 proposed redevelopment project area has declined for 3 of the last 5 calendar years prior to the year in which 6 7 the redevelopment project area is designated or is 8 increasing at an annual rate that is less than the balance of the municipality for 3 of the last 5 9 10 calendar years for which information is available or is 11 increasing at an annual rate that is less than the Consumer Price Index for All Urban Consumers published 12 13 by the United States Department of Labor or successor 14 agency for 3 of the last 5 calendar years prior to the 15 year in which the redevelopment project area is 16 designated.

17 (2) If vacant, the sound growth of the redevelopment 18 project area is impaired by a combination of 2 or more of 19 the following factors, each of which is (i) present, with 20 that presence documented, to a meaningful extent so that a 21 municipality may reasonably find that the factor is clearly 22 present within the intent of the Act and (ii) reasonably 23 distributed throughout the vacant part of the 24 redevelopment project area to which it pertains:

(A) Obsolete platting of vacant land that results
 in parcels of limited or narrow size or configurations

09800SB0016sam003

of parcels of irregular size or shape that would be 1 difficult to develop on a planned basis and in a manner 2 3 compatible with contemporary standards and 4 requirements, or platting that failed to create 5 rights-of-ways for streets or alleys or that created inadequate right-of-way widths for streets, alleys, or 6 other public rights-of-way or that omitted easements 7 8 for public utilities.

9 (B) Diversity of ownership of parcels of vacant 10 land sufficient in number to retard or impede the 11 ability to assemble the land for development.

12 (C) Tax and special assessment delinquencies exist
13 or the property has been the subject of tax sales under
14 the Property Tax Code within the last 5 years.

15 (D) Deterioration of structures or site
16 improvements in neighboring areas adjacent to the
17 vacant land.

(E) The area has incurred Illinois Environmental 18 19 Protection Agency or United States Environmental 20 Protection Agency remediation costs for, or a study 21 conducted by an independent consultant recognized as 22 having expertise in environmental remediation has 23 determined a need for, the clean-up of hazardous waste, 24 hazardous substances, or underground storage tanks 25 required by State or federal law, provided that the 26 remediation costs constitute a material impediment to the development or redevelopment of the redevelopment
project area.

3 (F) The total equalized assessed value of the proposed redevelopment project area has declined for 3 4 5 of the last 5 calendar years prior to the year in which the redevelopment project area is designated or is 6 7 increasing at an annual rate that is less than the 8 balance of the municipality for 3 of the last 5 9 calendar years for which information is available or is 10 increasing at an annual rate that is less than the 11 Consumer Price Index for All Urban Consumers published 12 by the United States Department of Labor or successor 13 agency for 3 of the last 5 calendar years prior to the 14 year in which the redevelopment project area is 15 designated.

16 (3) If vacant, the sound growth of the redevelopment project area is impaired by one of the following factors 17 18 that (i) is present, with that presence documented, to a 19 meaningful extent so that a municipality may reasonably 20 find that the factor is clearly present within the intent 21 of the Act and (ii) is reasonably distributed throughout 22 the vacant part of the redevelopment project area to which 23 it pertains:

24 (A) The area consists of one or more unused
 25 quarries, mines, or strip mine ponds.

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(B) The area consists of unused rail yards, rail

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tracks, or railroad rights-of-way.

2 (C) The area, prior to its designation, is subject 3 to (i) chronic flooding that adversely impacts on real property in the area as certified by a registered 4 5 professional engineer or appropriate regulatory agency or (ii) surface water that discharges from all or a 6 7 part of the area and contributes to flooding within the 8 same watershed, but only if the redevelopment project 9 provides for facilities or improvements to contribute 10 to the alleviation of all or part of the flooding.

(D) The area consists of an unused or illegal
disposal site containing earth, stone, building
debris, or similar materials that were removed from
construction, demolition, excavation, or dredge sites.

15 (E) Prior to November 1, 1999, the area is not less 16 than 50 nor more than 100 acres and 75% of which is 17 vacant (notwithstanding that the area has been used for 18 commercial agricultural purposes within 5 years prior to the designation of the redevelopment project area), 19 20 and the area meets at least one of the factors itemized 21 in paragraph (1) of this subsection, the area has been 22 designated as a town or village center by ordinance or 23 comprehensive plan adopted prior to January 1, 1982, 24 and the area has not been developed for that designated 25 purpose.

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(F) The area qualified as a blighted improved area

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immediately prior to becoming vacant, unless there has been substantial private investment in the immediately surrounding area.

4 (b) For any redevelopment project area that has been 5 designated pursuant to this Section by an ordinance adopted 6 prior to November 1, 1999 (the effective date of Public Act 7 91-478), "conservation area" shall have the meaning set forth 8 in this Section prior to that date.

On and after November 1, 1999, "conservation area" means 9 10 any improved area within the boundaries of a redevelopment 11 project area located within the territorial limits of the municipality in which 50% or more of the structures in the area 12 13 have an age of 35 years or more. Such an area is not yet a blighted area but because of a combination of 3 or more of the 14 15 following factors is detrimental to the public safety, health, 16 morals or welfare and such an area may become a blighted area:

(1) Dilapidation. An advanced state of disrepair or 17 18 neglect of necessary repairs to the primary structural 19 components of buildings or improvements in such а 20 combination that a documented building condition analysis 21 determines that major repair is required or the defects are 22 so serious and so extensive that the buildings must be 23 removed.

(2) Obsolescence. The condition or process of falling
 into disuse. Structures have become ill-suited for the
 original use.

09800SB0016sam003 -39- LRB098 04277 NHT 59435 a

1 (3) Deterioration. With respect to buildings, defects including, but not limited to, major defects in the 2 3 secondary building components such as doors, windows, porches, gutters and downspouts, and fascia. With respect 4 5 to surface improvements, that the condition of roadways, alleys, curbs, gutters, sidewalks, off-street parking, and 6 7 surface storage areas evidence deterioration, including, 8 but not limited to, surface cracking, crumbling, potholes, 9 depressions, loose paving material, and weeds protruding 10 through paved surfaces.

Presence of structures below minimum 11 (4) code standards. All structures that do not meet the standards of 12 13 subdivision, building, fire, and zoning, other governmental codes applicable to 14 property, but not 15 including housing and property maintenance codes.

(5) Illegal use of individual structures. The use of
structures in violation of applicable federal, State, or
local laws, exclusive of those applicable to the presence
of structures below minimum code standards.

20 (6) Excessive vacancies. The presence of buildings
21 that are unoccupied or under-utilized and that represent an
22 adverse influence on the area because of the frequency,
23 extent, or duration of the vacancies.

(7) Lack of ventilation, light, or sanitary
 facilities. The absence of adequate ventilation for light
 or air circulation in spaces or rooms without windows, or

09800SB0016sam003 -40- LRB098 04277 NHT 59435 a

that require the removal of dust, odor, gas, smoke, or 1 2 other noxious airborne materials. Inadequate natural light 3 and ventilation means the absence or inadequacy of skylights or windows for interior spaces or rooms and 4 5 improper window sizes and amounts by room area to window area ratios. Inadequate sanitary facilities refers to the 6 7 absence or inadequacy of garbage storage and enclosure, facilities, hot 8 bathroom water and kitchens, and 9 structural inadequacies preventing ingress and egress to 10 and from all rooms and units within a building.

(8) Inadequate utilities. Underground and overhead 11 12 utilities such as storm sewers and storm drainage, sanitary 13 sewers, water lines, and gas, telephone, and electrical 14 services that are shown to be inadequate. Inadequate 15 utilities are those that are: (i) of insufficient capacity to serve the uses in the redevelopment project area, (ii) 16 deteriorated, antiquated, obsolete, or in disrepair, or 17 18 (iii) lacking within the redevelopment project area.

19 (9) Excessive land coverage and overcrowding of 20 structures and community facilities. The over-intensive 21 use of property and the crowding of buildings and accessory 22 facilities onto a site. Examples of problem conditions warranting the designation of an area as one exhibiting 23 24 excessive land coverage are: the presence of buildings 25 either improperly situated on parcels or located on parcels 26 of inadequate size and shape in relation to present-day 09800SB0016sam003 -41- LRB098 04277 NHT 59435 a

1 standards of development for health and safety and the presence of multiple buildings on a single parcel. For 2 3 there to be a finding of excessive land coverage, these parcels must exhibit one or more of the following 4 5 insufficient provision for light and air conditions: within or around buildings, increased threat of spread of 6 fire due to the close proximity of buildings, lack of 7 8 adequate or proper access to a public right-of-way, lack of 9 reasonably required off-street parking, or inadequate 10 provision for loading and service.

(10) Deleterious land use or layout. The existence of incompatible land-use relationships, buildings occupied by inappropriate mixed-uses, or uses considered to be noxious, offensive, or unsuitable for the surrounding area.

16 of community planning. (11)Lack The proposed 17 redevelopment project area was developed prior to or 18 without the benefit or guidance of a community plan. This 19 means that the development occurred prior to the adoption 20 by the municipality of a comprehensive or other community 21 plan or that the plan was not followed at the time of the 22 area's development. This factor must be documented by 23 evidence of adverse incompatible land-use or 24 relationships, inadequate street layout, improper 25 subdivision, parcels of inadequate shape and size to meet 26 contemporary development standards, or other evidence 1

demonstrating an absence of effective community planning.

The area has incurred Illinois Environmental 2 (12)3 Protection Agency or United States Environmental Protection Agency remediation costs for, or a study 4 5 conducted by an independent consultant recognized as remediation in environmental 6 having expertise has determined a need for, the clean-up of hazardous waste, 7 8 hazardous substances, or underground storage tanks 9 required by State or federal law, provided that the 10 remediation costs constitute a material impediment to the 11 development or redevelopment of the redevelopment project 12 area.

13 (13) The total equalized assessed value of the proposed 14 redevelopment project area has declined for 3 of the last 5 15 calendar years for which information is available or is 16 increasing at an annual rate that is less than the balance of the municipality for 3 of the last 5 calendar years for 17 which information is available or is increasing at an 18 annual rate that is less than the Consumer Price Index for 19 20 All Urban Consumers published by the United States 21 Department of Labor or successor agency for 3 of the last 5 22 calendar years for which information is available.

(c) "Industrial park" means an area in a blighted or
conservation area suitable for use by any manufacturing,
industrial, research or transportation enterprise, of
facilities to include but not be limited to factories, mills,

09800SB0016sam003 -43- LRB098 04277 NHT 59435 a

1 plants, assembly plants, packing processing plants, 2 fabricating plants, industrial distribution centers, warehouses, repair overhaul or service facilities, freight 3 4 terminals, research facilities, test facilities or railroad 5 facilities.

(d) "Industrial park conservation area" means an area 6 within the boundaries of a redevelopment project area located 7 within the territorial limits of a municipality that is a labor 8 9 surplus municipality or within 1 1/2 miles of the territorial 10 limits of a municipality that is a labor surplus municipality 11 if the area is annexed to the municipality; which area is zoned as industrial no later than at the time the municipality by 12 13 ordinance designates the redevelopment project area, and which includes both vacant land suitable for use as 14 area an 15 industrial park and a blighted area or conservation area 16 contiguous to such vacant land.

(e) "Labor surplus municipality" means a municipality in 17 18 which, at any time during the 6 months before the municipality by ordinance designates an industrial park conservation area, 19 20 the unemployment rate was over 6% and was also 100% or more of 21 the national average unemployment rate for that same time as 22 published in the United States Department of Labor Bureau of 23 Statistics publication entitled "The Labor Employment 24 Situation" or its successor publication. For the purpose of 25 this subsection, if unemployment rate statistics for the municipality are not available, the unemployment rate in the 26

1 municipality shall be deemed to be the same as the unemployment 2 rate in the principal county in which the municipality is 3 located.

4 (f) "Municipality" shall mean a city, village, 5 incorporated town, or a township that is located in the 6 unincorporated portion of a county with 3 million or more 7 inhabitants, if the county adopted an ordinance that approved 8 the township's redevelopment plan.

9 (g) "Initial Sales Tax Amounts" means the amount of taxes 10 paid under the Retailers' Occupation Tax Act, Use Tax Act, 11 Service Use Tax Act, the Service Occupation Tax Act, the 12 Municipal Retailers' Occupation Tax Act, and the Municipal 13 Service Occupation Tax Act by retailers and servicemen on 14 transactions at places located in a State Sales Tax Boundary 15 during the calendar year 1985.

16 (g-1) "Revised Initial Sales Tax Amounts" means the amount 17 of taxes paid under the Retailers' Occupation Tax Act, Use Tax 18 Act, Service Use Tax Act, the Service Occupation Tax Act, the 19 Municipal Retailers' Occupation Tax Act, and the Municipal 20 Service Occupation Tax Act by retailers and servicemen on 21 transactions at places located within the State Sales Tax 22 Boundary revised pursuant to Section 11-74.4-8a(9) of this Act.

(h) "Municipal Sales Tax Increment" means an amount equal to the increase in the aggregate amount of taxes paid to a municipality from the Local Government Tax Fund arising from sales by retailers and servicemen within the redevelopment 09800SB0016sam003 -45- LRB098 04277 NHT 59435 a

1 project area or State Sales Tax Boundary, as the case may be, for as long as the redevelopment project area or State Sales 2 3 Tax Boundary, as the case may be, exist over and above the 4 aggregate amount of taxes as certified by the Illinois 5 Department of Revenue and paid under the Municipal Retailers' 6 Occupation Tax Act and the Municipal Service Occupation Tax Act by retailers and servicemen, on transactions at places of 7 8 business located in the redevelopment project area or State 9 Sales Tax Boundary, as the case may be, during the base year 10 which shall be the calendar year immediately prior to the year 11 in which the municipality adopted tax increment allocation financing. For purposes of computing the aggregate amount of 12 such taxes for base years occurring prior to 1985, 13 the 14 Department of Revenue shall determine the Initial Sales Tax 15 Amounts for such taxes and deduct therefrom an amount equal to 16 4% of the appregate amount of taxes per year for each year the base year is prior to 1985, but not to exceed a total deduction 17 of 12%. The amount so determined shall be known as the 18 19 "Adjusted Initial Sales Tax Amounts". For purposes of 20 determining the Municipal Sales Tax Increment, the Department 21 of Revenue shall for each period subtract from the amount paid 22 to the municipality from the Local Government Tax Fund arising 23 from sales by retailers and servicemen on transactions located 24 in the redevelopment project area or the State Sales Tax 25 Boundary, as the case may be, the certified Initial Sales Tax 26 Amounts, the Adjusted Initial Sales Tax Amounts or the Revised 09800SB0016sam003 -46- LRB098 04277 NHT 59435 a

1 Initial Sales Tax Amounts for the Municipal Retailers' Occupation Tax Act and the Municipal Service Occupation Tax 2 Act. For the State Fiscal Year 1989, this calculation shall be 3 4 made by utilizing the calendar year 1987 to determine the tax 5 amounts received. For the State Fiscal Year 1990, this 6 calculation shall be made by utilizing the period from January 1, 1988, until September 30, 1988, to determine the tax amounts 7 8 received from retailers and servicemen pursuant to the 9 Municipal Retailers' Occupation Tax and the Municipal Service 10 Occupation Tax Act, which shall have deducted therefrom 11 nine-twelfths of the certified Initial Sales Tax Amounts, the Adjusted Initial Sales Tax Amounts or the Revised Initial Sales 12 13 Tax Amounts as appropriate. For the State Fiscal Year 1991, 14 this calculation shall be made by utilizing the period from 15 October 1, 1988, to June 30, 1989, to determine the tax amounts 16 received from retailers and servicemen pursuant to the Municipal Retailers' Occupation Tax and the Municipal Service 17 Occupation Tax Act which shall have deducted therefrom 18 19 nine-twelfths of the certified Initial Sales Tax Amounts, 20 Adjusted Initial Sales Tax Amounts or the Revised Initial Sales 21 Tax Amounts as appropriate. For every State Fiscal Year 22 thereafter, the applicable period shall be the 12 months 23 beginning July 1 and ending June 30 to determine the tax 24 amounts received which shall have deducted therefrom the 25 certified Initial Sales Tax Amounts, the Adjusted Initial Sales 26 Tax Amounts or the Revised Initial Sales Tax Amounts, as the 1 case may be.

2 (i) "Net State Sales Tax Increment" means the sum of the following: (a) 80% of the first \$100,000 of State Sales Tax 3 4 Increment annually generated within a State Sales Tax Boundary; 5 (b) 60% of the amount in excess of \$100,000 but not exceeding 6 \$500,000 of State Sales Tax Increment annually generated within a State Sales Tax Boundary; and (c) 40% of all amounts in 7 excess of \$500,000 of State Sales Tax Increment annually 8 9 generated within a State Sales Tax Boundary. If, however, a 10 municipality established a tax increment financing district in 11 a county with a population in excess of 3,000,000 before January 1, 1986, and the municipality entered into a contract 12 13 or issued bonds after January 1, 1986, but before December 31, 14 1986, to finance redevelopment project costs within a State 15 Sales Tax Boundary, then the Net State Sales Tax Increment 16 means, for the fiscal years beginning July 1, 1990, and July 1, 1991, 100% of the State Sales Tax Increment annually generated 17 within a State Sales Tax Boundary; and notwithstanding any 18 other provision of this Act, for those fiscal years the 19 20 Department of Revenue shall distribute to those municipalities 100% of their Net State Sales Tax Increment before any 21 22 distribution to any other municipality and regardless of 23 whether or not those other municipalities will receive 100% of 24 their Net State Sales Tax Increment. For Fiscal Year 1999, and 25 every year thereafter until the year 2007, for any municipality that has not entered into a contract or has not issued bonds 26

09800SB0016sam003 -48- LRB098 04277 NHT 59435 a

1 prior to June 1, 1988 to finance redevelopment project costs 2 within a State Sales Tax Boundary, the Net State Sales Tax Increment shall be calculated as follows: By multiplying the 3 Net State Sales Tax Increment by 90% in the State Fiscal Year 4 5 1999; 80% in the State Fiscal Year 2000; 70% in the State 6 Fiscal Year 2001; 60% in the State Fiscal Year 2002; 50% in the State Fiscal Year 2003; 40% in the State Fiscal Year 2004; 30% 7 in the State Fiscal Year 2005; 20% in the State Fiscal Year 8 9 2006; and 10% in the State Fiscal Year 2007. No payment shall 10 be made for State Fiscal Year 2008 and thereafter.

11 Municipalities that issued bonds in connection with a redevelopment project in a redevelopment project area within 12 13 the State Sales Tax Boundary prior to July 29, 1991, or that 14 entered into contracts in connection with a redevelopment 15 project in a redevelopment project area before June 1, 1988, 16 shall continue to receive their proportional share of the Illinois Tax Increment Fund distribution until the date on 17 which the redevelopment project is completed or terminated. If, 18 however, a municipality that issued bonds in connection with a 19 20 redevelopment project in a redevelopment project area within 21 the State Sales Tax Boundary prior to July 29, 1991 retires the bonds prior to June 30, 2007 or a municipality that entered 22 23 into contracts in connection with a redevelopment project in a 24 redevelopment project area before June 1, 1988 completes the 25 contracts prior to June 30, 2007, then so long as the 26 redevelopment project is not completed or is not terminated,

09800SB0016sam003 -49- LRB098 04277 NHT 59435 a

1 the Net State Sales Tax Increment shall be calculated, 2 beginning on the date on which the bonds are retired or the contracts are completed, as follows: By multiplying the Net 3 4 State Sales Tax Increment by 60% in the State Fiscal Year 2002; 5 50% in the State Fiscal Year 2003; 40% in the State Fiscal Year 6 2004; 30% in the State Fiscal Year 2005; 20% in the State Fiscal Year 2006; and 10% in the State Fiscal Year 2007. No 7 8 payment shall be made for State Fiscal Year 2008 and 9 thereafter. Refunding of any bonds issued prior to July 29, 10 1991, shall not alter the Net State Sales Tax Increment.

11 (j) "State Utility Tax Increment Amount" means an amount equal to the aggregate increase in State electric and gas tax 12 charges imposed on owners and tenants, other than residential 13 14 customers, of properties located within the redevelopment 15 project area under Section 9-222 of the Public Utilities Act, 16 over and above the aggregate of such charges as certified by the Department of Revenue and paid by owners and tenants, other 17 residential customers, of 18 properties within than the 19 redevelopment project area during the base year, which shall be 20 the calendar year immediately prior to the year of the adoption 21 of the ordinance authorizing tax increment allocation 22 financing.

(k) "Net State Utility Tax Increment" means the sum of the following: (a) 80% of the first \$100,000 of State Utility Tax Increment annually generated by a redevelopment project area; (b) 60% of the amount in excess of \$100,000 but not exceeding 09800SB0016sam003 -50- LRB098 04277 NHT 59435 a

1 \$500,000 of the State Utility Tax Increment annually generated by a redevelopment project area; and (c) 40% of all amounts in 2 excess of \$500,000 of State Utility Tax Increment annually 3 4 generated by a redevelopment project area. For the State Fiscal 5 Year 1999, and every year thereafter until the year 2007, for 6 any municipality that has not entered into a contract or has not issued bonds prior to June 1, 1988 to finance redevelopment 7 8 project costs within a redevelopment project area, the Net 9 State Utility Tax Increment shall be calculated as follows: By 10 multiplying the Net State Utility Tax Increment by 90% in the 11 State Fiscal Year 1999; 80% in the State Fiscal Year 2000; 70% in the State Fiscal Year 2001; 60% in the State Fiscal Year 12 13 2002; 50% in the State Fiscal Year 2003; 40% in the State Fiscal Year 2004; 30% in the State Fiscal Year 2005; 20% in the 14 15 State Fiscal Year 2006; and 10% in the State Fiscal Year 2007. 16 No payment shall be made for the State Fiscal Year 2008 and 17 thereafter.

Municipalities that issue bonds in connection with the 18 19 redevelopment project during the period from June 1, 1988 until 20 3 years after the effective date of this Amendatory Act of 1988 21 shall receive the Net State Utility Tax Increment, subject to 22 appropriation, for 15 State Fiscal Years after the issuance of 23 such bonds. For the 16th through the 20th State Fiscal Years 24 after issuance of the bonds, the Net State Utility Tax 25 Increment shall be calculated as follows: By multiplying the 26 Net State Utility Tax Increment by 90% in year 16; 80% in year 09800SB0016sam003 -51- LRB098 04277 NHT 59435 a

17; 70% in year 18; 60% in year 19; and 50% in year 20.
Refunding of any bonds issued prior to June 1, 1988, shall not
alter the revised Net State Utility Tax Increment payments set
forth above.

5 (1) "Obligations" mean bonds, loans, debentures, notes, 6 special certificates or other evidence of indebtedness issued 7 by the municipality to carry out a redevelopment project or to 8 refund outstanding obligations.

(m) "Payment in lieu of taxes" means those estimated tax 9 10 revenues from real property in a redevelopment project area 11 derived from real property that has been acquired by a municipality which according to the redevelopment project or 12 plan is to be used for a private use which taxing districts 13 14 would have received had a municipality not acquired the real 15 property and adopted tax increment allocation financing and 16 which would result from levies made after the time of the adoption of tax increment allocation financing to the time the 17 18 current equalized value of real property in the redevelopment 19 project area exceeds the total initial equalized value of real 20 property in said area.

(n) "Redevelopment plan" means the comprehensive program 21 22 of the municipality for development or redevelopment intended 23 by the payment of redevelopment project costs to reduce or 24 eliminate those conditions the existence of which qualified the a "blighted area" 25 redevelopment project area as or 26 "conservation area" or combination thereof or "industrial park

09800SB0016sam003 -52- LRB098 04277 NHT 59435 a

1 conservation area," and thereby to enhance the tax bases of the taxing districts which extend into the redevelopment project 2 area. On and after November 1, 1999 (the effective date of 3 4 Public Act 91-478), no redevelopment plan may be approved or 5 amended that includes the development of vacant land (i) with a golf course and related clubhouse and other facilities or (ii) 6 designated by federal, State, county, or municipal government 7 8 as public land for outdoor recreational activities or for 9 nature preserves and used for that purpose within 5 years prior 10 to the adoption of the redevelopment plan. For the purpose of this subsection, "recreational activities" is limited to mean 11 camping and hunting. Each redevelopment plan shall set forth in 12 13 writing the program to be undertaken to accomplish the 14 objectives and shall include but not be limited to:

15 (A) an itemized list of estimated redevelopment
16 project costs;

(B) evidence indicating that the redevelopment project
area on the whole has not been subject to growth and
development through investment by private enterprise;

20 (C) an assessment of any financial impact of the 21 redevelopment project area on or any increased demand for 22 services from any taxing district affected by the plan and 23 any program to address such financial impact or increased 24 demand;

(D) the sources of funds to pay costs;

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(E) the nature and term of the obligations to be

1 issued; 2 (F) the most recent equalized assessed valuation of the 3 redevelopment project area; 4 (G) an estimate as to the equalized assessed valuation 5 after redevelopment and the general land uses to apply in the redevelopment project area; 6 (H) a commitment to fair employment practices and an 7 8 affirmative action plan;

9 (I) if it concerns an industrial park conservation 10 area, the plan shall also include a general description of 11 any proposed developer, user and tenant of any property, a 12 description of the type, structure and general character of 13 the facilities to be developed, a description of the type, 14 class and number of new employees to be employed in the 15 operation of the facilities to be developed; and

(J) if property is to be annexed to the municipality,
the plan shall include the terms of the annexation
agreement.

The provisions of items (B) and (C) of this subsection (n) 19 20 shall not apply to a municipality that before March 14, 1994 (the effective date of Public Act 88-537) had fixed, either by 21 22 its corporate authorities or by a commission designated under subsection (k) of Section 11-74.4-4, a time and place for a 23 24 public hearing as required by subsection (a) of Section 25 11-74.4-5. No redevelopment plan shall be adopted unless a 26 municipality complies with all of the following requirements:

1 The municipality finds that the redevelopment (1)project area on the whole has not been subject to growth and development through investment by private enterprise and would not reasonably be anticipated to be developed without the adoption of the redevelopment plan.

09800SB0016sam003

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(2) The municipality finds that the redevelopment plan 6 and project conform to the comprehensive plan for the 7 8 development of the municipality as a whole, or, for 9 municipalities with a population of 100,000 or more, 10 regardless of when the redevelopment plan and project was 11 adopted, the redevelopment plan and project either: (i) strategic economic development 12 conforms to the or 13 redevelopment plan issued by the designated planning 14 authority of the municipality, or (ii) includes land uses 15 that have been approved by the planning commission of the 16 municipality.

17 (3) The redevelopment plan establishes the estimated 18 dates of completion of the redevelopment project and 19 retirement of obligations issued to finance redevelopment 20 project costs. Those dates may not be later than the dates set forth under Section 11-74.4-3.5. 21

22 A municipality may by municipal ordinance amend an 23 existing redevelopment plan to conform to this paragraph 24 (3) as amended by Public Act 91-478, which municipal 25 ordinance may be adopted without further hearing or notice 26 and without complying with the procedures provided in this Act pertaining to an amendment to or the initial approval of a redevelopment plan and project and designation of a redevelopment project area.

The municipality finds, in the case of (3.5)4 an 5 industrial park conservation area, also that the municipality is a labor surplus municipality and that the 6 implementation of the redevelopment plan will 7 reduce 8 unemployment, create new jobs and by the provision of new 9 facilities enhance the tax base of the taxing districts 10 that extend into the redevelopment project area.

(4) If any incremental revenues are being utilized 11 8(a)(2) 12 under Section 8(a)(1) or of this Act in 13 redevelopment project areas approved by ordinance after 14 January 1, 1986, the municipality finds: (a) that the 15 redevelopment project area would not reasonably be 16 developed without the use of such incremental revenues, and 17 (b) that such incremental revenues will be exclusively 18 utilized for the development of the redevelopment project 19 area.

(5) If the redevelopment plan will not result in displacement of residents from 10 or more inhabited residential units, and the municipality certifies in the plan that such displacement will not result from the plan, a housing impact study need not be performed. If, however, the redevelopment plan would result in the displacement of residents from 10 or more inhabited residential units, or 1

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if the redevelopment project area contains 75 or more inhabited residential units and no certification is made, then the municipality shall prepare, as part of the separate feasibility report required by subsection (a) of Section 11-74.4-5, a housing impact study.

Part I of the housing impact study shall include (i) 6 7 data as to whether the residential units are single family 8 or multi-family units, (ii) the number and type of rooms 9 within the units, if that information is available, (iii) 10 whether the units are inhabited or uninhabited, as determined not less than 45 days before the date that the 11 ordinance or resolution required by subsection (a) of 12 13 Section 11-74.4-5 is passed, and (iv) data as to the racial 14 and ethnic composition of the residents in the inhabited 15 residential units. The data requirement as to the racial and ethnic composition of the residents in the inhabited 16 17 residential units shall be deemed to be fully satisfied by data from the most recent federal census. 18

19 Part II of the housing impact study shall identify the 20 inhabited residential units in the proposed redevelopment 21 project area that are to be or may be removed. If inhabited 22 residential units are to be removed, then the housing 23 impact study shall identify (i) the number and location of 24 those units that will or may be removed, (ii) the 25 municipality's plans for relocation assistance for those 26 residents in the proposed redevelopment project area whose

09800SB0016sam003 -57- LRB098 04277 NHT 59435 a

residences are to be removed, (iii) the availability of replacement housing for those residents whose residences are to be removed, and shall identify the type, location, and cost of the housing, and (iv) the type and extent of relocation assistance to be provided.

6 (6) On and after November 1, 1999, the housing impact 7 study required by paragraph (5) shall be incorporated in 8 the redevelopment plan for the redevelopment project area.

9 (7) On and after November 1, 1999, no redevelopment 10 plan shall be adopted, nor an existing plan amended, nor shall residential housing that is occupied by households of 11 12 low-income and very low-income persons in currently 13 existing redevelopment project areas be removed after 14 November 1, 1999 unless the redevelopment plan provides, 15 with respect to inhabited housing units that are to be removed for households of low-income and very low-income 16 17 persons, affordable housing and relocation assistance not less than that which would be provided under the federal 18 19 Uniform Relocation Assistance and Real Property 20 Acquisition Policies Act of 1970 and the regulations under 21 that Act, including the eligibility criteria. Affordable 22 housing may be either existing or newly constructed housing. For purposes of this paragraph (7), "low-income 23 24 households", "very low-income households", and "affordable housing" have the meanings set forth in the Illinois 25 26 Affordable Housing Act. The municipality shall make a good 1 faith effort to ensure that this affordable housing is
2 located in or near the redevelopment project area within
3 the municipality.

(8) On and after November 1, 1999, if, after the
adoption of the redevelopment plan for the redevelopment
project area, any municipality desires to amend its
redevelopment plan to remove more inhabited residential
units than specified in its original redevelopment plan,
that change shall be made in accordance with the procedures
in subsection (c) of Section 11-74.4-5.

11 (9) For redevelopment project areas designated prior 12 to November 1, 1999, the redevelopment plan may be amended 13 without further joint review board meeting or hearing, 14 provided that the municipality shall give notice of any 15 such changes by mail to each affected taxing district and 16 registrant on the interested party registry, to authorize 17 the municipality to expend tax increment revenues for 18 redevelopment project costs defined by paragraphs (5) and 19 (7.5), subparagraphs (E) and (F) of paragraph (11), and 20 paragraph (11.5) of subsection (q) of Section 11-74.4-3, so 21 long as the changes do not increase the total estimated 22 redevelopment project costs set out in the redevelopment 23 plan by more than 5% after adjustment for inflation from 24 the date the plan was adopted.

(o) "Redevelopment project" means any public and private
 development project in furtherance of the objectives of a

09800SB0016sam003 -59- LRB098 04277 NHT 59435 a

1 redevelopment plan. On and after November 1, 1999 (the 2 effective date of Public Act 91-478), no redevelopment plan may 3 be approved or amended that includes the development of vacant 4 land (i) with a golf course and related clubhouse and other 5 facilities or (ii) designated by federal, State, county, or 6 municipal government as public land for outdoor recreational activities or for nature preserves and used for that purpose 7 8 within 5 years prior to the adoption of the redevelopment plan. 9 For the purpose of this subsection, "recreational activities" 10 is limited to mean camping and hunting.

(p) "Redevelopment project area" means an area designated by the municipality, which is not less in the aggregate than 1 1/2 acres and in respect to which the municipality has made a finding that there exist conditions which cause the area to be classified as an industrial park conservation area or a blighted area or a conservation area, or a combination of both blighted areas and conservation areas.

18 (p-1) Notwithstanding any provision of this Act to the contrary, on and after August 25, 2009 (the effective date of 19 20 Public Act 96-680), a redevelopment project area may include 21 areas within a one-half mile radius of an existing or proposed 22 Regional Transportation Authority Suburban Transit Access 23 Route (STAR Line) station without a finding that the area is 24 classified as an industrial park conservation area, a blighted 25 area, a conservation area, or a combination thereof, but only 26 if the municipality receives unanimous consent from the joint

09800SB0016sam003

1 review board created to review the proposed redevelopment 2 project area.

"Redevelopment project costs", 3 (a) except for redevelopment project areas created pursuant to subsection 4 5 (p-1), means and includes the sum total of all reasonable or necessary costs incurred or estimated to be incurred, and any 6 7 such costs incidental to a redevelopment plan and а 8 redevelopment project. Such costs include, without limitation, 9 the following:

10 (1) Costs of studies, surveys, development of plans, and specifications, implementation and administration of 11 the redevelopment plan including but not limited to staff 12 13 professional service costs for architectural, and 14 engineering, legal, financial, planning or other services, 15 provided however that no charges for professional services 16 may be based on a percentage of the tax increment 17 collected; except that on and after November 1, 1999 (the effective date of Public Act 91-478), no contracts for 18 19 professional services, excluding architectural and 20 engineering services, may be entered into if the terms of 21 the contract extend beyond a period of 3 years. In addition, "redevelopment project costs" shall not include 22 23 consultation lobbying expenses. After with the 24 municipality, each tax increment consultant or advisor to a 25 municipality that plans to designate or has designated a 26 redevelopment project area shall inform the municipality 09800SB0016sam003 -61- LRB098 04277 NHT 59435 a

1 in writing of any contracts that the consultant or advisor has entered into with entities or individuals that have 2 received, or are receiving, payments financed by tax 3 increment revenues produced by the redevelopment project 4 5 area with respect to which the consultant or advisor has performed, or will be performing, service for 6 the municipality. This requirement shall be satisfied by the 7 consultant or advisor before the commencement of services 8 9 for the municipality and thereafter whenever any other 10 contracts with those individuals or entities are executed by the consultant or advisor; 11

12 (1.5) After July 1, 1999, annual administrative costs 13 shall not include general overhead or administrative costs 14 of the municipality that would still have been incurred by 15 the municipality if the municipality had not designated a 16 redevelopment project area or approved a redevelopment 17 plan;

18 (1.6) The cost of marketing sites within the
19 redevelopment project area to prospective businesses,
20 developers, and investors;

(2) Property assembly costs, including but not limited
to acquisition of land and other property, real or
personal, or rights or interests therein, demolition of
buildings, site preparation, site improvements that serve
as an engineered barrier addressing ground level or below
ground environmental contamination, including, but not

limited to parking lots and other concrete or asphalt
 barriers, and the clearing and grading of land;

3 (3) Costs of rehabilitation, reconstruction or repair or remodeling of existing public or private buildings, 4 5 fixtures, and leasehold improvements; and the cost of replacing an existing public building if pursuant to the 6 implementation of a redevelopment project the existing 7 8 public building is to be demolished to use the site for 9 private investment or devoted to a different use requiring 10 private investment; including any direct or indirect costs 11 relating to Green Globes or LEED certified construction 12 elements or construction elements with an equivalent certification; 13

14 (4) Costs of the construction of public works or 15 improvements, including any direct or indirect costs 16 relating to Green Globes or LEED certified construction elements or construction elements with an equivalent 17 18 certification, except that on and after November 1, 1999, redevelopment project costs shall not include the cost of 19 20 constructing a new municipal public building principally 21 used to provide offices, storage space, or conference 22 facilities or vehicle storage, maintenance, or repair for administrative, public safety, or public works personnel 23 24 and that is not intended to replace an existing public 25 building as provided under paragraph (3) of subsection (q) 26 of Section 11-74.4-3 unless either (i) the construction of

09800SB0016sam003 -63- LRB098 04277 NHT 59435 a

1 the new municipal building implements a redevelopment project that was included in a redevelopment plan that was 2 3 adopted by the municipality prior to November 1, 1999 or (ii) the municipality makes a reasonable determination in 4 5 the redevelopment plan, supported by information that provides the basis for that determination, that the new 6 7 municipal building is required to meet an increase in the 8 need for public safety purposes anticipated to result from 9 the implementation of the redevelopment plan;

10 (5) Costs of job training and retraining projects, 11 including the cost of "welfare to work" programs 12 implemented by businesses located within the redevelopment 13 project area;

14 (6) Financing costs, including but not limited to all 15 necessary and incidental expenses related to the issuance of obligations and which may include payment of interest on 16 any obligations 17 issued hereunder including interest 18 accruing during the estimated period of construction of any 19 redevelopment project for which such obligations are 20 issued and for not exceeding 36 months thereafter and 21 including reasonable reserves related thereto;

(7) To the extent the municipality by written agreement accepts and approves the same, all or a portion of a taxing district's capital costs resulting from the redevelopment project necessarily incurred or to be incurred within a taxing district in furtherance of the objectives of the 1

redevelopment plan and project.

(7.5) For redevelopment project areas designated (or 2 3 redevelopment project areas amended to add or increase the number of tax-increment-financing assisted housing units) 4 5 on or after November 1, 1999, an elementary, secondary, or unit school district's increased costs attributable to 6 7 assisted housing units located within the redevelopment 8 project area for which the developer or redeveloper 9 receives financial assistance through an agreement with 10 the municipality or because the municipality incurs the cost of necessary infrastructure improvements within the 11 boundaries of the assisted housing sites necessary for the 12 13 completion of that housing as authorized by this Act, and 14 which costs shall be paid by the municipality from the 15 Special Tax Allocation Fund when the tax increment revenue is received as a result of the assisted housing units and 16 17 shall be calculated annually as follows:

18 (A) for foundation districts, excluding any school 19 district in a municipality with a population in excess 20 of 1,000,000, by multiplying the district's increase 21 in attendance resulting from the net increase in new students enrolled in that school district who reside in 22 23 housing units within the redevelopment project area 24 that have received financial assistance through an 25 agreement with the municipality or because the 26 incurs necessary municipality the cost of

-65- LRB098 04277 NHT 59435 a

09800SB0016sam003

infrastructure improvements within the boundaries of 1 the housing sites necessary for the completion of that 2 3 housing as authorized by this Act since the designation of the redevelopment project area by the most recently 4 available per capita tuition cost as defined in Section 5 10-20.12a of the School Code less any increase in 6 general State aid as defined in Section 18-8.05 of the 7 8 School Code or primary State aid as defined in Section 9 18-8.15 of the School Code attributable to these added 10 students subject to the following annual new 11 limitations:

(i) for unit school districts with a district
average 1995-96 Per Capita Tuition Charge of less
than \$5,900, no more than 25% of the total amount
of property tax increment revenue produced by
those housing units that have received tax
increment finance assistance under this Act;

(ii) for elementary school districts with a district average 1995-96 Per Capita Tuition Charge of less than \$5,900, no more than 17% of the total amount of property tax increment revenue produced by those housing units that have received tax increment finance assistance under this Act; and

24 (iii) for secondary school districts with a
25 district average 1995-96 Per Capita Tuition Charge
26 of less than \$5,900, no more than 8% of the total

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amount of property tax increment revenue produced by those housing units that have received tax increment finance assistance under this Act.

(B) For alternate method districts, flat grant 4 5 districts, and foundation districts with a district average 1995-96 Per Capita Tuition Charge equal to or 6 more than \$5,900, excluding any school district with a 7 population in excess of 1,000,000, by multiplying the 8 9 district's increase in attendance resulting from the 10 net increase in new students enrolled in that school 11 district who reside in housing units within the 12 redevelopment project area that have received 13 financial assistance through an agreement with the 14 municipality or because the municipality incurs the 15 cost of necessary infrastructure improvements within 16 the boundaries of the housing sites necessary for the completion of that housing as authorized by this Act 17 since the designation of the redevelopment project 18 area by the most recently available per capita tuition 19 20 cost as defined in Section 10-20.12a of the School Code 21 less any increase in general state aid as defined in 22 Section 18-8.05 of the School Code or primary State aid as defined in Section 18-8.15 of the School Code 23 24 attributable to these added new students subject to the 25 following annual limitations:

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(i) for unit school districts, no more than 40%

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of the total amount of property tax increment 1 revenue produced by those housing units that have 2 3 received tax increment finance assistance under this Act; 4 5 (ii) for elementary school districts, no more than 27% of the total amount of property tax 6 increment revenue produced by those housing units 7 received tax increment finance 8 that have 9 assistance under this Act; and 10 (iii) for secondary school districts, no more 11 than 13% of the total amount of property tax increment revenue produced by those housing units 12 13 t.hat. have received tax increment finance 14 assistance under this Act. 15 (C) For any school district in a municipality with a population in excess of 1,000,000, the following 16 17 restrictions shall apply to the reimbursement of 18 increased costs under this paragraph (7.5): (i) no increased costs shall be reimbursed 19

(1) no increased costs shall be reimbursed unless the school district certifies that each of the schools affected by the assisted housing project is at or over its student capacity;

(ii) the amount reimbursable shall be reduced
by the value of any land donated to the school
district by the municipality or developer, and by
the value of any physical improvements made to the

schools by the municipality or developer; and 1 (iii) the amount reimbursed may not affect 2 3 amounts otherwise obligated by the terms of any 4 bonds, notes, or other funding instruments, or the 5 terms of any redevelopment agreement. Any school district seeking payment under this 6 paragraph (7.5) shall, after July 1 and before 7 September 30 of each year, provide the municipality 8 9 with reasonable evidence to support its claim for 10 reimbursement before the municipality shall be 11 required to approve or make the payment to the school district. If the school district fails to provide the 12 13 information during this period in any year, it shall 14 forfeit any claim to reimbursement for that year. 15 School districts may adopt a resolution waiving the 16 right to all or a portion of the reimbursement 17 otherwise required by this paragraph (7.5). Βv 18 acceptance of this reimbursement the school district waives the right to directly or indirectly set aside, 19 20 modify, or contest in any manner the establishment of 21 the redevelopment project area or projects;

(7.7) For redevelopment project areas designated (or
redevelopment project areas amended to add or increase the
number of tax-increment-financing assisted housing units)
on or after January 1, 2005 (the effective date of Public
Act 93-961), a public library district's increased costs

09800SB0016sam003 -69- LRB098 04277 NHT 59435 a

1 attributable to assisted housing units located within the redevelopment project area for which the developer or 2 3 redeveloper receives financial assistance through an agreement with the municipality or because the 4 5 municipality incurs the cost of necessary infrastructure improvements within the boundaries of the assisted housing 6 sites necessary for the completion of that housing as 7 8 authorized by this Act shall be paid to the library 9 district by the municipality from the Special Tax 10 Allocation Fund when the tax increment revenue is received as a result of the assisted housing units. This paragraph 11 (7.7) applies only if (i) the library district is located 12 13 in a county that is subject to the Property Tax Extension 14 Limitation Law or (ii) the library district is not located 15 in a county that is subject to the Property Tax Extension 16 Limitation Law but the district is prohibited by any other 17 law from increasing its tax levy rate without a prior voter 18 referendum.

19 The amount paid to a library district under this 20 paragraph (7.7) shall be calculated by multiplying (i) the 21 net increase in the number of persons eligible to obtain a 22 library card in that district who reside in housing units 23 within the redevelopment project area that have received 24 financial assistance through an agreement with the 25 municipality or because the municipality incurs the cost of 26 necessary infrastructure improvements within the

09800SB0016sam003 -70- LRB098 04277 NHT 59435 a

1 boundaries of the housing sites necessary for the completion of that housing as authorized by this Act since 2 3 the designation of the redevelopment project area by (ii) the per-patron cost of providing library services so long 4 5 as it does not exceed \$120. The per-patron cost shall be the Total Operating Expenditures Per Capita for the library 6 in the previous fiscal year. The municipality may deduct 7 8 from the amount that it must pay to a library district 9 under this paragraph any amount that it has voluntarily 10 paid to the library district from the tax increment revenue. The amount paid to a library district under this 11 paragraph (7.7) shall be no more than 2% of the amount 12 13 produced by the assisted housing units and deposited into 14 the Special Tax Allocation Fund.

A library district is not eligible for any payment under this paragraph (7.7) unless the library district has experienced an increase in the number of patrons from the municipality that created the tax-increment-financing district since the designation of the redevelopment project area.

21 Any library district seeking payment under this 22 paragraph (7.7) shall, after July 1 and before September 30 23 of each year, provide the municipality with convincing 24 evidence to support its claim for reimbursement before the 25 municipality shall be required to approve or make the 26 payment to the library district. If the library district 1 fails to provide the information during this period in any year, it shall forfeit any claim to reimbursement for that 2 3 year. Library districts may adopt a resolution waiving the right to all or a portion of the reimbursement otherwise 4 5 required by this paragraph (7.7). By acceptance of such reimbursement, the library district shall forfeit any 6 right to directly or indirectly set aside, modify, or 7 8 contest in any manner whatsoever the establishment of the 9 redevelopment project area or projects;

10 (8) Relocation costs to the extent that a municipality 11 determines that relocation costs shall be paid or is 12 required to make payment of relocation costs by federal or 13 State law or in order to satisfy subparagraph (7) of 14 subsection (n);

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(9) Payment in lieu of taxes;

(10) Costs of job training, retraining, advanced 16 17 vocational education or career education, including but not limited to courses in occupational, semi-technical or 18 technical fields leading directly to employment, incurred 19 by one or more taxing districts, provided that such costs 20 (i) are related to the establishment and maintenance of 21 22 additional job training, advanced vocational education or 23 career education programs for persons employed or to be 24 employed by employers located in a redevelopment project 25 area; and (ii) when incurred by a taxing district or taxing 26 districts other than the municipality, are set forth in a 09800SB0016sam003 -72- LRB098 04277 NHT 59435 a

written agreement by or among the municipality and the 1 taxing district or taxing districts, which agreement 2 3 describes the program to be undertaken, including but not limited to the number of employees to be trained, a 4 5 description of the training and services to be provided, the number and type of positions available or to be 6 7 available, itemized costs of the program and sources of 8 funds to pay for the same, and the term of the agreement. 9 Such costs include, specifically, the payment by community 10 college districts of costs pursuant to Sections 3-37, 3-38, 3-40 and 3-40.1 of the Public Community College Act and by 11 school districts of costs pursuant to Sections 10-22.20a 12 13 and 10-23.3a of The School Code;

(11) Interest cost incurred by a redeveloper related to
 the construction, renovation or rehabilitation of a
 redevelopment project provided that:

17 (A) such costs are to be paid directly from the
18 special tax allocation fund established pursuant to
19 this Act;

(B) such payments in any one year may not exceed
30% of the annual interest costs incurred by the
redeveloper with regard to the redevelopment project
during that year;

(C) if there are not sufficient funds available in
the special tax allocation fund to make the payment
pursuant to this paragraph (11) then the amounts so due

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shall accrue and be payable when sufficient funds are 1 available in the special tax allocation fund;

3 (D) the total of such interest payments paid pursuant to this Act may not exceed 30% of the total 4 5 (i) cost paid or incurred by the redeveloper for the redevelopment project plus (ii) redevelopment project 6 7 costs excluding any property assembly costs and any 8 relocation costs incurred by a municipality pursuant 9 to this Act; and

10 (E) the cost limits set forth in subparagraphs (B) 11 and (D) of paragraph (11) shall be modified for the financing of rehabilitated or new housing units for 12 13 low-income households and very low-income households, as defined in Section 3 of the Illinois Affordable 14 15 Housing Act. The percentage of 75% shall be substituted 16 for 30% in subparagraphs (B) and (D) of paragraph (11).

17 (F) Instead of the eligible costs provided by 18 subparagraphs (B) and (D) of paragraph (11), as 19 modified by this subparagraph, and notwithstanding any 20 other provisions of this Act to the contrary, the 21 municipality may pay from tax increment revenues up to 22 50% of the cost of construction of new housing units to 23 occupied by low-income households and very be 24 low-income households as defined in Section 3 of the 25 Illinois Affordable Housing Act. The cost of 26 construction of those units may be derived from the

09800SB0016sam003

1 proceeds of bonds issued by the municipality under this 2 Act or other constitutional or statutory authority or 3 from other sources of municipal revenue that may be 4 reimbursed from tax increment revenues or the proceeds 5 of bonds issued to finance the construction of that 6 housing.

7 The eliqible costs provided under this 8 subparagraph (F) of paragraph (11) shall be an eligible 9 cost for the construction, renovation, and 10 rehabilitation of all low and very low-income housing 11 units, defined in Section 3 of the Illinois as 12 Affordable Housing Act, within the redevelopment 13 project area. If the low and very low-income units are 14 part of a residential redevelopment project that 15 includes units not affordable to low and verv 16 households, only the low-income low and very low-income units shall be eligible for benefits under 17 18 subparagraph (F) of paragraph (11). The standards for maintaining the occupancy by low-income households and 19 20 very low-income households, as defined in Section 3 of 21 the Illinois Affordable Housing Act, of those units 22 constructed with eligible costs made available under 23 the provisions of this subparagraph (F) of paragraph 24 (11) shall be established by guidelines adopted by the 25 municipality. The responsibility for annually 26 documenting the initial occupancy of the units by 09800SB0016sam003

low-income households and very low-income households, 1 as defined in Section 3 of the Illinois Affordable 2 3 Housing Act, shall be that of the then current owner of the property. For ownership units, the guidelines will 4 5 provide, at a minimum, for a reasonable recapture of funds, or other appropriate methods designed to 6 preserve the original affordability of the ownership 7 8 units. For rental units, the guidelines will provide, 9 at a minimum, for the affordability of rent to low and 10 very low-income households. As units become available, they shall be rented to income-eligible tenants. The 11 municipality may modify these guidelines from time to 12 13 time; the guidelines, however, shall be in effect for 14 as long as tax increment revenue is being used to pay 15 for costs associated with the units or for the 16 retirement of bonds issued to finance the units or for 17 the life of the redevelopment project area, whichever 18 is later.

19 (11.5) If the redevelopment project area is located 20 within a municipality with a population of more than 21 100,000, the cost of day care services for children of 22 employees from low-income families working for businesses 23 located within the redevelopment project area and all or a 24 portion of the cost of operation of day care centers 25 established by redevelopment project area businesses to serve employees from low-income families working 26 in 09800SB0016sam003 -76- LRB098 04277 NHT 59435 a

1 businesses located in the redevelopment project area. For the purposes of this paragraph, "low-income families" 2 3 means families whose annual income does not exceed 80% of the municipal, county, or regional median income, adjusted 4 5 for family size, as the annual income and municipal, county, or regional median income are determined from time 6 7 to time by the United States Department of Housing and 8 Urban Development.

9 (12) Unless explicitly stated herein the cost of 10 construction of new privately-owned buildings shall not be 11 an eligible redevelopment project cost.

(13) After November 1, 1999 (the effective date of 12 13 Public Act 91-478), none of the redevelopment project costs 14 enumerated in this subsection shall be eligible 15 redevelopment project costs if those costs would provide 16 direct financial support to a retail entity initiating in the redevelopment project area 17 operations while 18 terminating operations at another Illinois location within 10 miles of the redevelopment project area but outside the 19 20 boundaries of the redevelopment project area municipality. 21 For purposes of this paragraph, termination means a closing 22 of a retail operation that is directly related to the 23 opening of the same operation or like retail entity owned 24 or operated by more than 50% of the original ownership in a 25 redevelopment project area, but it does not mean closing an 26 operation for reasons beyond the control of the retail

-77- LRB098 04277 NHT 59435 a

entity, as documented by the retail entity, subject to a reasonable finding by the municipality that the current location contained inadequate space, had become economically obsolete, or was no longer a viable location for the retailer or serviceman.

09800SB0016sam003

(14) No cost shall be a redevelopment project cost in a 6 7 redevelopment project area if used to demolish, remove, or 8 substantially modify a historic resource, after August 26, 9 2008 (the effective date of Public Act 95-934), unless no 10 feasible alternative exists. "Historic prudent and 11 resource" for the purpose of this item (14) means (i) a place or structure that is included or eligible for 12 13 inclusion on the National Register of Historic Places or 14 (ii) a contributing structure in a district on the National 15 Register of Historic Places. This item (14) does not apply 16 to a place or structure for which demolition, removal, or modification is subject to review by the preservation 17 18 agency of a Certified Local Government designated as such 19 by the National Park Service of the United States 20 Department of the Interior.

If a special service area has been established pursuant to the Special Service Area Tax Act or Special Service Area Tax Law, then any tax increment revenues derived from the tax imposed pursuant to the Special Service Area Tax Act or Special Service Area Tax Law may be used within the redevelopment project area for the purposes permitted by that Act or Law as 1 well as the purposes permitted by this Act.

2 (q-1) For redevelopment project areas created pursuant to 3 subsection (p-1), redevelopment project costs are limited to 4 those costs in paragraph (q) that are related to the existing 5 or proposed Regional Transportation Authority Suburban Transit 6 Access Route (STAR Line) station.

7 (r) "State Sales Tax Boundary" means the redevelopment 8 project area or the amended redevelopment project area 9 boundaries which are determined pursuant to subsection (9) of 10 Section 11-74.4-8a of this Act. The Department of Revenue shall 11 certify pursuant to subsection (9) of Section 11-74.4-8a the 12 appropriate boundaries eligible for the determination of State 13 Sales Tax Increment.

(s) "State Sales Tax Increment" means an amount equal to 14 15 the increase in the aggregate amount of taxes paid by retailers 16 and servicemen, other than retailers and servicemen subject to 17 the Public Utilities Act, on transactions at places of business 18 located within a State Sales Tax Boundary pursuant to the 19 Retailers' Occupation Tax Act, the Use Tax Act, the Service Use 20 Tax Act, and the Service Occupation Tax Act, except such 21 portion of such increase that is paid into the State and Local 22 Sales Tax Reform Fund, the Local Government Distributive Fund, 23 the Local Government Tax Fund and the County and Mass Transit 24 District Fund, for as long as State participation exists, over 25 and above the Initial Sales Tax Amounts, Adjusted Initial Sales 26 Tax Amounts or the Revised Initial Sales Tax Amounts for such 09800SB0016sam003 -79- LRB098 04277 NHT 59435 a

1 taxes as certified by the Department of Revenue and paid under those Acts by retailers and servicemen on transactions at 2 3 places of business located within the State Sales Tax Boundary 4 during the base year which shall be the calendar year 5 immediately prior to the year in which the municipality adopted 6 tax increment allocation financing, less 3.0% of such amounts generated under the Retailers' Occupation Tax Act, Use Tax Act 7 8 and Service Use Tax Act and the Service Occupation Tax Act, 9 which sum shall be appropriated to the Department of Revenue to 10 cover its costs of administering and enforcing this Section. 11 For purposes of computing the aggregate amount of such taxes for base years occurring prior to 1985, the Department of 12 13 Revenue shall compute the Initial Sales Tax Amount for such 14 taxes and deduct therefrom an amount equal to 4% of the 15 aggregate amount of taxes per year for each year the base year 16 is prior to 1985, but not to exceed a total deduction of 12%. The amount so determined shall be known as the "Adjusted 17 18 Initial Sales Tax Amount". For purposes of determining the 19 State Sales Tax Increment the Department of Revenue shall for 20 each period subtract from the tax amounts received from retailers and servicemen on transactions located in the State 21 22 Sales Tax Boundary, the certified Initial Sales Tax Amounts, Adjusted Initial Sales Tax Amounts or Revised Initial Sales Tax 23 24 Amounts for the Retailers' Occupation Tax Act, the Use Tax Act, the Service Use Tax Act and the Service Occupation Tax Act. For 25 26 the State Fiscal Year 1989 this calculation shall be made by 09800SB0016sam003 -80- LRB098 04277 NHT 59435 a

1 utilizing the calendar year 1987 to determine the tax amounts received. For the State Fiscal Year 1990, this calculation 2 3 shall be made by utilizing the period from January 1, 1988, 4 until September 30, 1988, to determine the tax amounts received 5 from retailers and servicemen, which shall have deducted therefrom nine-twelfths of the certified Initial Sales Tax 6 Amounts, Adjusted Initial Sales Tax Amounts or the Revised 7 8 Initial Sales Tax Amounts as appropriate. For the State Fiscal Year 1991, this calculation shall be made by utilizing the 9 10 period from October 1, 1988, until June 30, 1989, to determine 11 the tax amounts received from retailers and servicemen, which shall have deducted therefrom nine-twelfths of the certified 12 13 Initial State Sales Tax Amounts, Adjusted Initial Sales Tax 14 Amounts or the Revised Initial Sales Tax Amounts as 15 appropriate. For every State Fiscal Year thereafter, the 16 applicable period shall be the 12 months beginning July 1 and ending on June 30, to determine the tax amounts received which 17 shall have deducted therefrom the certified Initial Sales Tax 18 Amounts, Adjusted Initial Sales Tax Amounts or the Revised 19 20 Initial Sales Tax Amounts. Municipalities intending to receive 21 a distribution of State Sales Tax Increment must report a list 22 of retailers to the Department of Revenue by October 31, 1988 23 and by July 31, of each year thereafter.

(t) "Taxing districts" means counties, townships, cities
and incorporated towns and villages, school, road, park,
sanitary, mosquito abatement, forest preserve, public health,

1 fire protection, river conservancy, tuberculosis sanitarium
2 and any other municipal corporations or districts with the
3 power to levy taxes.

4 (u) "Taxing districts' capital costs" means those costs of 5 taxing districts for capital improvements that are found by the 6 municipal corporate authorities to be necessary and directly 7 result from the redevelopment project.

8 (v) As used in subsection (a) of Section 11-74.4-3 of this 9 Act, "vacant land" means any parcel or combination of parcels 10 property without industrial, commercial, of real and 11 residential buildings which has not been used for commercial agricultural purposes within 5 years prior to the designation 12 of the redevelopment project area, unless the parcel is 13 included in an industrial park conservation area or the parcel 14 15 has been subdivided; provided that if the parcel was part of a 16 larger tract that has been divided into 3 or more smaller tracts that were accepted for recording during the period from 17 1950 to 1990, then the parcel shall be deemed to have been 18 19 subdivided, and all proceedings and actions of the municipality 20 taken in that connection with respect to any previously 21 approved or designated redevelopment project area or amended 22 redevelopment project area are hereby validated and hereby 23 declared to be legally sufficient for all purposes of this Act. 24 For purposes of this Section and only for land subject to the 25 subdivision requirements of the Plat Act, land is subdivided 26 when the original plat of the proposed Redevelopment Project

09800SB0016sam003 -82- LRB098 04277 NHT 59435 a

1 Area or relevant portion thereof has been properly certified, 2 acknowledged, approved, and recorded or filed in accordance 3 with the Plat Act and a preliminary plat, if any, for any 4 subsequent phases of the proposed Redevelopment Project Area or 5 relevant portion thereof has been properly approved and filed 6 accordance applicable ordinance in with the of the 7 municipality.

Total Increment" means the 8 (w) "Annual sum of each 9 municipality's annual Net Sales Tax Increment and each 10 municipality's annual Net Utility Tax Increment. The ratio of 11 the Annual Total Increment of each municipality to the Annual Total Increment for all municipalities, as most recently 12 13 calculated by the Department, shall determine the proportional shares of the Illinois Tax Increment Fund to be distributed to 14 15 each municipality.

16 (x) "LEED certified" means any certification level of 17 construction elements by a qualified Leadership in Energy and 18 Environmental Design Accredited Professional as determined by 19 the U.S. Green Building Council.

20 (y) "Green Globes certified" means any certification level 21 of construction elements by а qualified Green Globes 22 Professional as determined by the Green Building Initiative. (Source: P.A. 96-328, eff. 8-11-09; 96-630, eff. 1-1-10; 23 24 96-680, eff. 8-25-09; 96-1000, eff. 7-2-10; 97-101, eff. 25 1 - 1 - 12.

09800SB0016sam003

1 (65 ILCS 5/11-74.4-8) (from Ch. 24, par. 11-74.4-8) Sec. 11-74.4-8. Tax increment allocation financing. 2 Α municipality may not adopt tax increment financing in a 3 4 redevelopment project area after the effective date of this 5 amendatory Act of 1997 that will encompass an area that is 6 currently included in an enterprise zone created under the Illinois Enterprise Zone Act unless 7 that municipality, pursuant to Section 5.4 of the Illinois Enterprise Zone Act, 8 9 amends the enterprise zone designating ordinance to limit the 10 eligibility for tax abatements as provided in Section 5.4.1 of 11 the Illinois Enterprise Zone Act. A municipality, at the time a redevelopment project area is designated, may adopt tax 12 13 increment allocation financing by passing an ordinance 14 providing that the ad valorem taxes, if any, arising from the 15 levies upon taxable real property in such redevelopment project 16 area by taxing districts and tax rates determined in the manner provided in paragraph (c) of Section 11-74.4-9 each year after 17 the effective date of the ordinance until redevelopment project 18 costs and all municipal obligations financing redevelopment 19 20 project costs incurred under this Division have been paid shall be divided as follows: 21

(a) That portion of taxes levied upon each taxable lot,
block, tract or parcel of real property which is attributable
to the lower of the current equalized assessed value or the
initial equalized assessed value of each such taxable lot,
block, tract or parcel of real property in the redevelopment

project area shall be allocated to and when collected shall be paid by the county collector to the respective affected taxing districts in the manner required by law in the absence of the adoption of tax increment allocation financing.

5 (b) Except from a tax levied by a township to retire bonds 6 issued to satisfy court-ordered damages, that portion, if any, of such taxes which is attributable to the increase in the 7 current equalized assessed valuation of each taxable lot, 8 9 block, tract or parcel of real property in the redevelopment 10 project area over and above the initial equalized assessed 11 value of each property in the project area shall be allocated to and when collected shall be paid to the municipal treasurer 12 13 who shall deposit said taxes into a special fund called the 14 special tax allocation fund of the municipality for the purpose 15 of paying redevelopment project costs and obligations incurred 16 in the payment thereof. In any county with a population of 3,000,000 or more that has adopted a procedure for collecting 17 taxes that provides for one or more of the installments of the 18 taxes to be billed and collected on an estimated basis, the 19 20 municipal treasurer shall be paid for deposit in the special 21 tax allocation fund of the municipality, from the taxes 22 collected from estimated bills issued for property in the redevelopment project area, the difference between the amount 23 24 actually collected from each taxable lot, block, tract, or 25 parcel of real property within the redevelopment project area 26 and an amount determined by multiplying the rate at which taxes

1 were last extended against the taxable lot, block, track, or parcel of real property in the manner provided in subsection 2 3 (c) of Section 11-74.4-9 by the initial equalized assessed value of the property divided by the number of installments in 4 5 which real estate taxes are billed and collected within the county; provided that the payments on or before December 31, 6 7 1999 to a municipal treasurer shall be made only if each of the 8 following conditions are met:

9 (1) The total equalized assessed value of the 10 redevelopment project area as last determined was not less 11 than 175% of the total initial equalized assessed value.

12 (2) Not more than 50% of the total equalized assessed 13 value of the redevelopment project area as last determined 14 is attributable to a piece of property assigned a single 15 real estate index number.

(3) The municipal clerk has certified to the county 16 17 clerk that the municipality has issued its obligations to 18 which there has been pledged the incremental property taxes 19 of the redevelopment project area or taxes levied and 20 collected on any or all property in the municipality or the 21 full faith and credit of the municipality to pay or secure 22 payment for all or a portion of the redevelopment project 23 costs. The certification shall be filed annually no later 24 than September 1 for the estimated taxes to be distributed 25 in the following year; however, for the year 1992 the 26 certification shall be made at any time on or before March 1 31, 1992.

2 (4) The municipality has not requested that the total 3 initial equalized assessed value of real property be 4 adjusted as provided in subsection (b) of Section 5 11-74.4-9.

The conditions of paragraphs (1) through (4) do not apply 6 after December 31, 1999 to payments to a municipal treasurer 7 made by a county with 3,000,000 or more inhabitants that has 8 9 adopted an estimated billing procedure for collecting taxes. If 10 a county that has adopted the estimated billing procedure makes 11 an erroneous overpayment of tax revenue to the municipal treasurer, then the county may seek a refund of that 12 overpayment. The county shall send the municipal treasurer a 13 14 notice of liability for the overpayment on or before the 15 mailing date of the next real estate tax bill within the 16 county. The refund shall be limited to the amount of the 17 overpayment.

It is the intent of this Division that after the effective 18 date of this amendatory Act of 1988 a municipality's own ad 19 20 valorem tax arising from levies on taxable real property be included in the determination of incremental revenue in the 21 manner provided in paragraph (c) of Section 11-74.4-9. If the 22 23 municipality does not extend such a tax, it shall annually 24 deposit in the municipality's Special Tax Increment Fund an 25 amount equal to 10% of the total contributions to the fund from 26 all other taxing districts in that year. The annual 10% deposit 09800SB0016sam003 -87- LRB098 04277 NHT 59435 a

1 required by this paragraph shall be limited to the actual 2 amount of municipally produced incremental tax revenues available to the municipality from taxpayers located in the 3 4 redevelopment project area in that year if: (a) the plan for 5 the area restricts the use of the property primarily to 6 industrial purposes, (b) the municipality establishing the redevelopment project area is a home-rule community with a 1990 7 population of between 25,000 and 50,000, (c) the municipality 8 9 is wholly located within a county with a 1990 population of 10 over 750,000 and (d) the redevelopment project area was 11 established by the municipality prior to June 1, 1990. This payment shall be in lieu of a contribution of ad valorem taxes 12 13 on real property. If no such payment is made, any redevelopment 14 project area of the municipality shall be dissolved.

15 If a municipality has adopted tax increment allocation 16 ordinance and the County Clerk thereafter financing bv the "total initial equalized assessed value as 17 certifies real 18 adjusted" of the taxable property within such 19 redevelopment project area in the manner provided in paragraph 20 (b) of Section 11-74.4-9, each year after the date of the 21 certification of the total initial equalized assessed value as 22 adjusted until redevelopment project costs and all municipal 23 obligations financing redevelopment project costs have been 24 paid the ad valorem taxes, if any, arising from the levies upon 25 the taxable real property in such redevelopment project area by 26 taxing districts and tax rates determined in the manner

09800SB0016sam003

provided in paragraph (c) of Section 11-74.4-9 shall be divided as follows:

3 (1) That portion of the taxes levied upon each taxable lot, block, tract or parcel of real property which is 4 5 attributable to the lower of the current equalized assessed value or "current equalized assessed value as adjusted" or 6 7 the initial equalized assessed value of each such taxable 8 lot, block, tract, or parcel of real property existing at 9 the time tax increment financing was adopted, minus the 10 total current homestead exemptions under Article 15 of the Property Tax Code in the redevelopment project area shall 11 12 be allocated to and when collected shall be paid by the 13 county collector to the respective affected taxing 14 districts in the manner required by law in the absence of 15 the adoption of tax increment allocation financing.

16 (2) That portion, if any, of such taxes which is 17 attributable to the increase in the current equalized 18 assessed valuation of each taxable lot, block, tract, or parcel of real property in the redevelopment project area, 19 20 over and above the initial equalized assessed value of each 21 property existing at the time tax increment financing was 22 adopted, minus the total current homestead exemptions 23 pertaining to each piece of property provided by Article 15 of the Property Tax Code in the redevelopment project area, 24 25 shall be allocated to and when collected shall be paid to 26 the municipal Treasurer, who shall deposit said taxes into 1 a special fund called the special tax allocation fund of 2 the municipality for the purpose of paying redevelopment 3 project costs and obligations incurred in the payment 4 thereof.

5 The municipality may pledge in the ordinance the funds in and to be deposited in the special tax allocation fund for the 6 payment of such costs and obligations. No part of the current 7 assessed valuation of 8 equalized each property in the 9 redevelopment project area attributable to any increase above 10 the total initial equalized assessed value, or the total 11 initial equalized assessed value as adjusted, of such properties shall be used in calculating the general State 12 13 school aid formula, provided for in Section 18-8 of the School 14 Code, or the primary State aid formula, provided for in Section 15 18-8.15 of the School Code, until such time as all 16 redevelopment project costs have been paid as provided for in 17 this Section.

18 Whenever a municipality issues bonds for the purpose of financing redevelopment project costs, such municipality may 19 20 provide by ordinance for the appointment of a trustee, which 21 may be any trust company within the State, and for the establishment of such funds or accounts to be maintained by 22 23 such trustee as the municipality shall deem necessary to 24 provide for the security and payment of the bonds. If such 25 municipality provides for the appointment of a trustee, such 26 trustee shall be considered the assignee of any payments 09800SB0016sam003 -90- LRB098 04277 NHT 59435 a

1 assigned by the municipality pursuant to such ordinance and this Section. Any amounts paid to such trustee as assignee 2 shall be deposited in the funds or accounts established 3 4 pursuant to such trust agreement, and shall be held by such 5 trustee in trust for the benefit of the holders of the bonds, and such holders shall have a lien on and a security interest 6 in such funds or accounts so long as the bonds remain 7 outstanding and unpaid. Upon retirement of the bonds, 8 the 9 trustee shall pay over any excess amounts held to the 10 municipality for deposit in the special tax allocation fund.

11 When such redevelopment projects costs, including without limitation all municipal obligations financing redevelopment 12 13 project costs incurred under this Division, have been paid, all surplus funds then remaining in the special tax allocation fund 14 15 shall be distributed by being paid by the municipal treasurer 16 to the Department of Revenue, the municipality and the county collector; first to the Department of Revenue and 17 the 18 municipality in direct proportion to the tax incremental 19 revenue received from the State and the municipality, but not 20 to exceed the total incremental revenue received from the State 21 or the municipality less any annual surplus distribution of 22 incremental revenue previously made; with any remaining funds 23 to be paid to the County Collector who shall immediately 24 thereafter pay said funds to the taxing districts in the 25 redevelopment project area in the same manner and proportion as 26 the most recent distribution by the county collector to the affected districts of real property taxes from real property in
 the redevelopment project area.

Upon the payment of all redevelopment project costs, the 3 4 retirement of obligations, the distribution of any excess 5 monies pursuant to this Section, and final closing of the books 6 and records of the redevelopment project area, the municipality shall adopt an ordinance dissolving the special tax allocation 7 8 fund for the redevelopment project area and terminating the 9 designation of the redevelopment project area as а 10 redevelopment project area. Title to real or personal property 11 and public improvements acquired by or for the municipality as a result of the redevelopment project and plan shall vest in 12 13 the municipality when acquired and shall continue to be held by the municipality after the redevelopment project area has been 14 15 terminated. Municipalities shall notify affected taxing 16 districts prior to November 1 if the redevelopment project area is to be terminated by December 31 of that same year. If a 17 municipality extends estimated dates of completion of 18 а redevelopment project and retirement of obligations to finance 19 20 a redevelopment project, as allowed by this amendatory Act of 21 1993, that extension shall not extend the property tax 22 increment allocation financing authorized by this Section. 23 Thereafter the rates of the taxing districts shall be extended 24 and taxes levied, collected and distributed in the manner 25 applicable in the absence of the adoption of tax increment 26 allocation financing.

09800SB0016sam003 -92- LRB098 04277 NHT 59435 a

1 Nothing in this Section shall be construed as relieving property in such redevelopment project areas from being 2 3 assessed as provided in the Property Tax Code or as relieving 4 owners of such property from paying a uniform rate of taxes, as 5 required by Section 4 of Article IX of the Illinois 6 Constitution. (Source: P.A. 98-463, eff. 8-16-13.) 7 8 (65 ILCS 5/11-74.6-35) 9 Sec. 11-74.6-35. Ordinance for tax increment allocation 10 financing. (a) A municipality, at the time a redevelopment project 11 area is designated, may adopt tax increment allocation 12 13 financing by passing an ordinance providing that the ad valorem 14 taxes, if any, arising from the levies upon taxable real 15 property within the redevelopment project area by taxing districts and tax rates determined in the manner provided in 16

(1) That portion of the taxes levied upon each taxable
lot, block, tract or parcel of real property that is
attributable to the lower of the current equalized assessed
value or the initial equalized assessed value or the

subsection (b) of Section 11-74.6-40 each year after the

effective date of the ordinance until redevelopment project

costs and all municipal obligations financing redevelopment

project costs incurred under this Act have been paid shall be

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divided as follows:

09800SB0016sam003 -93- LRB098 04277 NHT 59435 a

1 updated initial equalized assessed value of each taxable lot, block, tract or parcel of real property in the 2 3 redevelopment project area shall be allocated to and when collected shall be paid by the county collector to the 4 5 respective affected taxing districts in the manner required by law without regard to the adoption of tax 6 7 increment allocation financing.

8 (2) That portion, if any, of those taxes that is 9 attributable to the increase in the current equalized 10 assessed value of each taxable lot, block, tract or parcel of real property in the redevelopment project area, over 11 and above the initial equalized assessed value or the 12 13 updated initial equalized assessed value of each property 14 in the project area, shall be allocated to and when 15 collected shall be paid by the county collector to the 16 municipal treasurer who shall deposit that portion of those taxes into a special fund called the special tax allocation 17 18 fund of the municipality for the purpose of paying 19 redevelopment project costs and obligations incurred in 20 the payment of those costs and obligations. In any county 21 with a population of 3,000,000 or more that has adopted a 22 procedure for collecting taxes that provides for one or 23 more of the installments of the taxes to be billed and 24 collected on an estimated basis, the municipal treasurer shall be paid for deposit in the special tax allocation 25 26 fund of the municipality, from the taxes collected from -94- LRB098 04277 NHT 59435 a

estimated bills issued for property in the redevelopment 1 project area, the difference between the amount actually 2 3 collected from each taxable lot, block, tract, or parcel of real property within the redevelopment project area and an 4 amount determined by multiplying the rate at which taxes 5 were last extended against the taxable lot, block, track, 6 7 or parcel of real property in the manner provided in 8 subsection (b) of Section 11-74.6-40 by the initial 9 equalized assessed value or the updated initial equalized 10 assessed value of the property divided by the number of installments in which real estate taxes are billed and 11 collected within the county, provided that the payments on 12 13 or before December 31, 1999 to a municipal treasurer shall 14 be made only if each of the following conditions are met:

09800SB0016sam003

(A) The total equalized assessed value of the
redevelopment project area as last determined was not
less than 175% of the total initial equalized assessed
value.

(B) Not more than 50% of the total equalized
assessed value of the redevelopment project area as
last determined is attributable to a piece of property
assigned a single real estate index number.

(C) The municipal clerk has certified to the county
 clerk that the municipality has issued its obligations
 to which there has been pledged the incremental
 property taxes of the redevelopment project area or

-95- LRB098 04277 NHT 59435 a

09800SB0016sam003

taxes levied and collected on any or all property in the municipality or the full faith and credit of the municipality to pay or secure payment for all or a portion of the redevelopment project costs. The certification shall be filed annually no later than September 1 for the estimated taxes to be distributed in the following year.

8 The conditions of paragraphs (A) through (C) do not apply 9 after December 31, 1999 to payments to a municipal treasurer 10 made by a county with 3,000,000 or more inhabitants that has 11 adopted an estimated billing procedure for collecting taxes. If a county that has adopted the estimated billing procedure makes 12 13 an erroneous overpayment of tax revenue to the municipal 14 treasurer, then the county may seek a refund of that 15 overpayment. The county shall send the municipal treasurer a 16 notice of liability for the overpayment on or before the mailing date of the next real estate tax bill within the 17 county. The refund shall be limited to the amount of the 18 19 overpayment.

20 (b) It is the intent of this Act that a municipality's own 21 ad valorem tax arising from levies on taxable real property be 22 included in the determination of incremental revenue in the 23 manner provided in paragraph (b) of Section 11-74.6-40.

(c) If a municipality has adopted tax increment allocation
 financing for a redevelopment project area by ordinance and the
 county clerk thereafter certifies the total initial equalized

09800SB0016sam003 -96- LRB098 04277 NHT 59435 a

1 assessed value or the total updated initial equalized assessed value of the taxable real property within such redevelopment 2 3 project area in the manner provided in paragraph (a) or (b) of 4 Section 11-74.6-40, each year after the date of the 5 certification of the total initial equalized assessed value or the total updated initial equalized assessed value until 6 redevelopment project costs and all municipal obligations 7 8 financing redevelopment project costs have been paid, the ad 9 valorem taxes, if any, arising from the levies upon the taxable 10 real property in the redevelopment project area by taxing 11 districts and tax rates determined in the manner provided in paragraph (b) of Section 11-74.6-40 shall be divided as 12 13 follows:

14 (1) That portion of the taxes levied upon each taxable 15 lot, block, tract or parcel of real property that is 16 attributable to the lower of the current equalized assessed value or the initial equalized assessed value, or the 17 18 updated initial equalized assessed value of each parcel if 19 the updated initial equalized assessed value of that parcel 20 has been certified in accordance with Section 11-74.6-40, 21 whichever has been most recently certified, of each taxable 22 lot, block, tract, or parcel of real property existing at 23 the time tax increment allocation financing was adopted in 24 the redevelopment project area, shall be allocated to and 25 when collected shall be paid by the county collector to the 26 respective affected taxing districts in the manner

required by law without regard to the adoption of tax
 increment allocation financing.

(2) That portion, if any, of those taxes that is 3 attributable to the increase in the current equalized 4 5 assessed value of each taxable lot, block, tract, or parcel of real property in the redevelopment project area, over 6 and above the initial equalized assessed value of each 7 8 property existing at the time tax increment allocation 9 financing was adopted in the redevelopment project area, or 10 the updated initial equalized assessed value of each parcel 11 if the updated initial equalized assessed value of that parcel has been certified in accordance with Section 12 13 11-74.6-40, shall be allocated to and when collected shall 14 be paid to the municipal treasurer, who shall deposit those 15 taxes into a special fund called the special tax allocation 16 fund of the municipality for the purpose of paying redevelopment project costs and obligations incurred in 17 18 the payment thereof.

(d) The municipality may pledge in the ordinance the funds 19 20 in and to be deposited in the special tax allocation fund for 21 the payment of redevelopment project costs and obligations. No 22 part of the current equalized assessed value of each property 23 in the redevelopment project area attributable to any increase 24 above the total initial equalized assessed value or the total 25 initial updated equalized assessed value of the property, shall 26 be used in calculating the general General State aid formula 09800SB0016sam003 -98- LRB098 04277 NHT 59435 a

School Aid Formula, provided for in Section 18-8 of the School
 Code, or the primary State aid formula, provided for in Section
 <u>18-8.15 of the School Code</u>, until all redevelopment project
 costs have been paid as provided for in this Section.

5 Whenever a municipality issues bonds for the purpose of 6 financing redevelopment project costs, that municipality may provide by ordinance for the appointment of a trustee, which 7 8 may be any trust company within the State, and for the 9 establishment of any funds or accounts to be maintained by that 10 trustee, as the municipality deems necessary to provide for the 11 security and payment of the bonds. If the municipality provides for the appointment of a trustee, the trustee shall be 12 13 considered the assignee of any payments assigned by the 14 municipality under that ordinance and this Section. Any amounts 15 paid to the trustee as assignee shall be deposited into the 16 funds or accounts established under the trust agreement, and shall be held by the trustee in trust for the benefit of the 17 18 holders of the bonds. The holders of those bonds shall have a 19 lien on and a security interest in those funds or accounts 20 while the bonds remain outstanding and unpaid. Upon retirement 21 of the bonds, the trustee shall pay over any excess amounts 22 held to the municipality for deposit in the special tax allocation fund. 23

When the redevelopment projects costs, including without limitation all municipal obligations financing redevelopment project costs incurred under this Law, have been paid, all 09800SB0016sam003 -99- LRB098 04277 NHT 59435 a

1 surplus funds then remaining in the special tax allocation fund 2 shall be distributed by being paid by the municipal treasurer 3 to the municipality and the county collector; first to the 4 municipality in direct proportion to the tax incremental 5 revenue received from the municipality, but not to exceed the 6 total incremental revenue received from the municipality, minus any annual surplus distribution of incremental revenue 7 8 previously made. Any remaining funds shall be paid to the 9 county collector who shall immediately distribute that payment 10 to the taxing districts in the redevelopment project area in 11 the same manner and proportion as the most recent distribution by the county collector to the affected districts of real 12 13 property taxes from real property situated in the redevelopment 14 project area.

15 Upon the payment of all redevelopment project costs, 16 retirement of obligations and the distribution of any excess moneys under this Section, the municipality shall adopt an 17 18 ordinance dissolving the special tax allocation fund for the 19 redevelopment project area and terminating the designation of 20 the redevelopment project area as a redevelopment project area. 21 Thereafter the tax levies of taxing districts shall be 22 extended, collected and distributed in the same manner 23 applicable before the adoption of tax increment allocation 24 financing. Municipality shall notify affected taxing districts 25 prior to November if the redevelopment project area is to be 26 terminated by December 31 of that same year.

09800SB0016sam003 -100- LRB098 04277 NHT 59435 a

Nothing in this Section shall be construed as relieving property in a redevelopment project area from being assessed as provided in the Property Tax Code or as relieving owners of that property from paying a uniform rate of taxes, as required by Section 4 of Article IX of the Illinois Constitution.

6 (Source: P.A. 91-474, eff. 11-1-99.)

Section 940. The Economic Development Project Area Tax
Increment Allocation Act of 1995 is amended by changing Section
50 as follows:

10 (65 ILCS 110/50)

11 Sec. 50. Special tax allocation fund.

(a) If a county clerk has certified the "total initial 12 13 equalized assessed value" of the taxable real property within 14 an economic development project area in the manner provided in Section 45, each year after the date of the certification by 15 the county clerk of the "total initial equalized assessed 16 17 value", until economic development project costs and all 18 municipal obligations financing economic development project costs have been paid, the ad valorem taxes, if any, arising 19 20 from the levies upon the taxable real property in the economic 21 development project area by taxing districts and tax rates 22 determined in the manner provided in subsection (b) of Section 23 45 shall be divided as follows:

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(1) That portion of the taxes levied upon each taxable

09800SB0016sam003 -101- LRB098 04277 NHT 59435 a

1 lot, block, tract, or parcel of real property that is attributable to the lower of the current equalized assessed 2 3 value or the initial equalized assessed value of each taxable lot, block, tract, or parcel of real property 4 5 existing at the time tax increment financing was adopted shall be allocated to (and when collected shall be paid by 6 the county collector to) the respective affected taxing 7 8 districts in the manner required by law in the absence of 9 the adoption of tax increment allocation financing.

10 (2) That portion, if any, of the taxes that is attributable to the increase in the current equalized 11 assessed valuation of each taxable lot, block, tract, or 12 13 parcel of real property in the economic development project 14 area, over and above the initial equalized assessed value 15 of each property existing at the time tax increment 16 financing was adopted, shall be allocated to (and when 17 collected shall be paid to) the municipal treasurer, who 18 shall deposit the taxes into a special fund (called the 19 special tax allocation fund of the municipality) for the 20 purpose of paying economic development project costs and 21 obligations incurred in the payment of those costs.

(b) The municipality, by an ordinance adopting tax increment allocation financing, may pledge the monies in and to be deposited into the special tax allocation fund for the payment of obligations issued under this Act and for the payment of economic development project costs. No part of the 1 current equalized assessed valuation of each property in the 2 economic development project area attributable to any increase above the total initial equalized assessed value of those 3 4 properties shall be used in calculating the general State 5 school aid formula under Section 18-8 of the School Code or the 6 primary State aid formula under Section 18-8.15 of the School Code, until all economic development projects costs have been 7 8 paid as provided for in this Section.

9 (C) When the economic development projects costs, 10 including without limitation all municipal obligations 11 financing economic development project costs incurred under this Act, have been paid, all surplus monies then remaining in 12 13 the special tax allocation fund shall be distributed by being 14 paid by the municipal treasurer to the county collector, who 15 shall immediately pay the monies to the taxing districts having 16 taxable property in the economic development project area in the same manner and proportion as the most recent distribution 17 by the county collector to those taxing districts of real 18 19 property taxes from real property in the economic development 20 project area.

(d) Upon the payment of all economic development project costs, retirement of obligations, and distribution of any excess monies under this Section and not later than 23 years from the date of the adoption of the ordinance establishing the economic development project area, the municipality shall adopt an ordinance dissolving the special tax allocation fund 1 for the economic development project area and terminating the 2 designation of the economic development project area as an 3 economic development project area. Thereafter, the rates of the 4 taxing districts shall be extended and taxes shall be levied, 5 collected, and distributed in the manner applicable in the 6 absence of the adoption of tax increment allocation financing.

7 (e) Nothing in this Section shall be construed as relieving 8 property in the economic development project areas from being 9 assessed as provided in the Property Tax Code or as relieving 10 owners or lessees of that property from paying a uniform rate 11 of taxes as required by Section 4 of Article IX of the Illinois 12 Constitution.

13 (Source: P.A. 98-463, eff. 8-16-13.)

14 Section 945. The School Code is amended by changing 15 Sections 1A-8, 1B-5, 1B-6, 1B-7, 1B-8, 1C-1, 1C-2, 1D-1, 1E-20, 1F-20, 1F-62, 1H-20, 1H-70, 2-3.28, 2-3.33, 2-3.51.5, 2-3.66, 16 2-3.66b, 2-3.84, 2-3.109a, 3-14.21, 7-14A, 10-19, 10-22.5a, 17 10-22.20, 10-29, 11E-135, 13A-8, 13B-20.20, 13B-45, 13B-50, 18 19 13B-50.10, 13B-50.15, 14-7.02, 14-7.02b, 14-7.03, 14-13.01, 14C-12, 17-1, 17-1.2, 17-1.5, 17-2.11, 17-2A, 18-4.3, 18-8.05, 20 18-8.10, 18-9, 18-12, 26-16, 27-8.1, 27A-9, 27A-11, 29-5, 21 34-2.3, 34-8.4, 34-18, 34-18.30, and 34-43.1 and by adding 22 Sections 14-7.02c and 18-8.15 as follows: 23

24 (105 ILCS 5/1A-8) (from Ch. 122, par. 1A-8)

09800SB0016sam003 -104- LRB098 04277 NHT 59435 a

Sec. 1A-8. Powers of the Board in Assisting Districts Deemed in Financial Difficulties. To promote the financial integrity of school districts, the State Board of Education shall be provided the necessary powers to promote sound financial management and continue operation of the public schools.

(a) The State Superintendent of Education may require a 7 8 school district, including any district subject to Article 34A 9 of this Code, to share financial information relevant to a 10 proper investigation of the district's financial condition and 11 the delivery of appropriate State financial, technical, and consulting services to the district if the district (i) has 12 13 been designated, through the State Board of Education's School 14 District Financial Profile System, as on financial warning or 15 financial watch status, (ii) has failed to file an annual 16 financial report, annual budget, deficit reduction plan, or other financial information as required by law, (iii) has been 17 identified, through the district's annual audit or other 18 19 financial and management information, as in serious financial 20 difficulty in the current or next school year, or (iv) is determined to be likely to fail to fully meet any regularly 21 22 scheduled, payroll-period obligations when due or any debt 23 service payments when due or both. In addition to financial, 24 technical, and consulting services provided by the State Board 25 of Education, at the request of a school district, the State 26 Superintendent may provide for an independent financial

09800SB0016sam003

consultant to assist the district review its financial
 condition and options.

3 (b) The State Board of Education, after proper investigation of a district's financial condition, may certify 4 5 that a district, including any district subject to Article 34A, is in financial difficulty when any of the following conditions 6 7 occur:

8 (1) The district has issued school or teacher orders 9 for wages as permitted in Sections 8-16, 32-7.2 and 34-76 10 of this Code.

(2) The district has issued tax anticipation warrants 11 or tax anticipation notes in anticipation of a second 12 13 year's taxes when warrants or notes in anticipation of 14 current year taxes are still outstanding, as authorized by 15 Sections 17-16, 34-23, 34-59 and 34-63 of this Code, or has issued short-term debt against 2 future revenue sources, 16 such as, but not limited to, tax anticipation warrants and 17 general State aid or primary State aid Aid certificates or 18 19 tax anticipation warrants and revenue anticipation notes.

(3) The district has for 2 consecutive years shown an
excess of expenditures and other financing uses over
revenues and other financing sources and beginning fund
balances on its annual financial report for the aggregate
totals of the Educational, Operations and Maintenance,
Transportation, and Working Cash Funds.

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(4) The district refuses to provide financial

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information or cooperate with the State Superintendent in an investigation of the district's financial condition.

3 (5) The district is likely to fail to fully meet any
4 regularly scheduled, payroll-period obligations when due
5 or any debt service payments when due or both.

No school district shall be certified by the State Board of 6 Education to be in financial difficulty solely by reason of any 7 8 of the above circumstances arising as a result of (i) the 9 failure of the county to make any distribution of property tax 10 money due the district at the time such distribution is due or 11 (ii) the failure of this State to make timely payments of general State aid, primary State aid, or any of the mandated 12 13 categoricals; or if the district clearly demonstrates to the satisfaction of the State Board of Education at the time of its 14 15 determination that such condition no longer exists. If the 16 State Board of Education certifies that a district in a city with 500,000 inhabitants or more is in financial difficulty, 17 18 the State Board shall so notify the Governor and the Mayor of the city in which the district is located. The State Board of 19 20 Education may require school districts certified in financial 21 difficulty, except those districts subject to Article 34A, to 22 develop, adopt and submit a financial plan within 45 days after 23 certification of financial difficulty. The financial plan 24 shall be developed according to guidelines presented to the 25 district by the State Board of Education within 14 days of certification. Such guidelines shall address the specific 26

nature of each district's financial difficulties. Any proposed
 budget of the district shall be consistent with the financial
 plan submitted to and approved by the State Board of Education.

4 A district certified to be in financial difficulty, other 5 than a district subject to Article 34A, shall report to the State Board of Education at such times and in such manner as 6 State Board may direct, concerning the district's 7 the compliance with each financial plan. The State Board may review 8 the district's operations, obtain budgetary data and financial 9 10 statements, require the district to produce reports, and have 11 access to any other information in the possession of the district that it deems relevant. The State Board may issue 12 13 recommendations or directives within its powers to the district 14 to assist in compliance with the financial plan. The district 15 shall produce such budgetary data, financial statements, 16 reports and other information and comply with such directives. If the State Board of Education determines that a district has 17 failed to comply with its financial plan, the State Board of 18 19 Education may rescind approval of the plan and appoint a 20 Financial Oversight Panel for the district as provided in Section 1B-4. This action shall be taken only after the 21 22 district has been given notice and an opportunity to appear before the State Board of Education to discuss its failure to 23 24 comply with its financial plan.

No bonds, notes, teachers orders, tax anticipation warrants or other evidences of indebtedness shall be issued or 09800SB0016sam003 -108- LRB098 04277 NHT 59435 a

1 sold by a school district or be legally binding upon or 2 enforceable against a local board of education of a district 3 certified to be in financial difficulty unless and until the 4 financial plan required under this Section has been approved by 5 the State Board of Education.

6 Any financial profile compiled and distributed by the State Board of Education in Fiscal Year 2009 or any fiscal year 7 8 thereafter shall incorporate such adjustments as may be needed 9 in the profile scores to reflect the financial effects of the 10 inability or refusal of the State of Illinois to make timely 11 disbursements of any general State aid, primary State aid, or mandated categorical aid payments due school districts or to 12 fully reimburse school districts for mandated categorical 13 14 programs pursuant to reimbursement formulas provided in this 15 School Code.

16 (Source: P.A. 96-668, eff. 8-25-09; 96-1423, eff. 8-3-10; 17 97-429, eff. 8-16-11.)

18 (105 ILCS 5/1B-5) (from Ch. 122, par. 1B-5)

Sec. 1B-5. When a petition for emergency financial assistance for a school district is allowed by the State Board under Section 1B-4, the State Superintendent shall within 10 days thereafter appoint 3 members to serve at the State Superintendent's pleasure on a Financial Oversight Panel for the district. The State Superintendent shall designate one of the members of the Panel to serve as its Chairman. In the event 09800SB0016sam003 -109- LRB098 04277 NHT 59435 a

1 of vacancy or resignation the State Superintendent shall appoint a successor within 10 days of receiving notice thereof. 2 Members of the Panel shall be selected primarily on the 3 4 basis of their experience and education in financial 5 management, with consideration given to persons knowledgeable in education finance. A member of the Panel may not be a board 6 member or employee of the district for which the Panel is 7 8 constituted, nor may a member have a direct financial interest 9 in that district.

10 Panel members shall serve without compensation, but may be 11 reimbursed for travel and other necessary expenses incurred in the performance of their official duties by the State Board. 12 13 The amount reimbursed Panel members for their expenses shall be 14 charged to the school district as part of any emergency 15 financial assistance and incorporated as a part of the terms 16 and conditions for repayment of such assistance or shall be deducted from the district's general State aid or primary State 17 18 aid as provided in Section 1B-8.

19 The first meeting of the Panel shall be held at the call of 20 the Chairman. The Panel may elect such other officers as it 21 deems appropriate. The Panel shall prescribe the times and 22 places for its meetings and the manner in which regular and 23 special meetings may be called, and shall comply with the Open 24 Meetings Act.

Two members of the Panel shall constitute a quorum, and the affirmative vote of 2 members shall be necessary for any 1 decision or action to be taken by the Panel.

The Panel and the State Superintendent shall cooperate with each other in the exercise of their respective powers. The Panel shall report not later than September 1 annually to the State Board and the State Superintendent with respect to its activities and the condition of the school district for the previous fiscal year.

8 Any Financial Oversight Panel established under this 9 Article shall remain in existence for not less than 3 years nor 10 more than 10 years from the date the State Board grants the 11 petition under Section 1B-4. If after 3 years the school district has repaid all of its obligations resulting from 12 13 emergency State financial assistance provided under this 14 Article and has improved its financial situation, the board of 15 education may, not more frequently than once in any 12 month 16 period, petition the State Board to dissolve the Financial Oversight Panel, terminate the oversight responsibility, and 17 remove the district's certification under Section 1A-8 as a 18 district in financial difficulty. In acting on such a petition 19 20 the State Board shall give additional weight to the 21 recommendations of the State Superintendent and the Financial 22 Oversight Panel.

23 (Source: P.A. 88-618, eff. 9-9-94.)

24 (105 ILCS 5/1B-6) (from Ch. 122, par. 1B-6)
25 Sec. 1B-6. General powers. The purpose of the Financial

09800SB0016sam003 -111- LRB098 04277 NHT 59435 a

1 Oversight Panel shall be to exercise financial control over the board of education, and, when approved by the State Board and 2 the State Superintendent of Education, to furnish financial 3 4 assistance so that the board can provide public education 5 within the board's jurisdiction while permitting the board to 6 meet its obligations to its creditors and the holders of its notes and bonds. Except as expressly limited by this Article, 7 8 the Panel shall have all powers necessary to meet its 9 responsibilities and to carry out its purposes and the purposes 10 of this Article, including, but not limited to, the following 11 powers:

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(a) to sue and be sued;

13 (b) to provide for its organization and internal 14 management;

15 (c) to appoint a Financial Administrator to serve as the 16 chief executive officer of the Panel. The Financial Administrator may be an individual, partnership, corporation, 17 18 including an accounting firm, or other entity determined by the 19 Panel to be qualified to serve; and to appoint other officers, 20 agents, and employees of the Panel, define their duties and 21 qualifications and fix their compensation and employee benefits; 22

(d) to approve the local board of education appointments to the positions of treasurer in a Class I county school unit and in each school district which forms a part of a Class II county school unit but which no longer is subject to the jurisdiction 09800SB0016sam003 -112- LRB098 04277 NHT 59435 a

1 and authority of a township treasurer or trustees of schools of a township because the district has withdrawn from the 2 3 jurisdiction and authority of the township treasurer and the 4 trustees of schools of the township or because those offices 5 have been abolished as provided in subsection (b) or (c) of Section 5-1, and chief school business official, if such 6 official is not the superintendent of the district. Either the 7 8 board or the Panel may remove such treasurer or chief school 9 business official;

10 (e) to approve any and all bonds, notes, teachers orders, 11 tax anticipation warrants, and other evidences of indebtedness prior to issuance or sale by the school district; and 12 notwithstanding any other provision of The School Code, as now 13 14 or hereafter amended, no bonds, notes, teachers orders, tax 15 anticipation warrants or other evidences of indebtedness shall 16 be issued or sold by the school district or be legally binding upon or enforceable against the local board of education unless 17 18 and until the approval of the Panel has been received;

19 (f) to approve all property tax levies of the school 20 district and require adjustments thereto as the Panel deems 21 necessary or advisable;

22 (g) to require and approve a school district financial 23 plan;

(h) to approve and require revisions of the school districtbudget;

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(i) to approve all contracts and other obligations as the

09800SB0016sam003 -113- LRB098 04277 NHT 59435 a

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Panel deems necessary and appropriate;

2 (j) to authorize emergency State financial assistance, 3 including requirements regarding the terms and conditions of 4 repayment of such assistance, and to require the board of 5 education to levy a separate local property tax, subject to the 6 limitations of Section 1B-8, sufficient to repay such 7 assistance consistent with the terms and conditions of 8 repayment and the district's approved financial plan and 9 budget;

10 (k) to request the regional superintendent to make 11 appointments to fill all vacancies on the local school board as 12 provided in Section 10-10;

(1) to recommend dissolution or reorganization of the school district to the General Assembly if in the Panel's judgment the circumstances so require;

16 (m) to direct a phased reduction in the oversight 17 responsibilities of the Financial Administrator and of the 18 Panel as the circumstances permit;

(n) to determine the amount of emergency State financial assistance to be made available to the school district, and to establish an operating budget for the Panel to be supported by funds available from such assistance, with the assistance and the budget required to be approved by the State Superintendent;

24 (o) to procure insurance against any loss in such amounts25 and from such insurers as it deems necessary;

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(p) to engage the services of consultants for rendering

professional and technical assistance and advice on matters
within the Panel's power;

(q) to contract for and to accept any gifts, grants or 3 4 loans of funds or property or financial or other aid in any 5 form from the federal government, State government, unit of 6 local government, school district or any agency or instrumentality thereof, or from any other private or public 7 8 source, and to comply with the terms and conditions thereof;

9 (r) to pay the expenses of its operations based on the 10 Panel's budget as approved by the State Superintendent from 11 emergency financial assistance funds available to the district 12 or from deductions from the district's general State aid <u>or</u> 13 primary State aid;

14 (s) to do any and all things necessary or convenient to 15 carry out its purposes and exercise the powers given to the 16 Panel by this Article; and

17 (t) to recommend the creation of a school finance authority 18 pursuant to Article 1F of this Code.

19 (Source: P.A. 91-357, eff. 7-29-99; 92-855, eff. 12-6-02.)

20

(105 ILCS 5/1B-7) (from Ch. 122, par. 1B-7)

Sec. 1B-7. Financial Administrator; Powers and Duties. The Financial Administrator appointed by the Financial Oversight Panel shall serve as the Panel's chief executive officer. The Financial Administrator shall exercise the powers and duties required by the Panel, including but not limited to the 1 following:

2 (a) to provide guidance and recommendations to the local 3 board and officials of the school district in developing the 4 district's financial plan and budget prior to board action;

5 (b) to direct the local board to reorganize its financial accounts, budgetary systems, and internal accounting and 6 financial controls, in whatever manner the Panel deems 7 8 appropriate to achieve greater financial responsibility and to 9 reduce financial inefficiency, and to provide technical the district 10 assistance to aid in accomplishing the 11 reorganization;

(c) to make recommendations to the Financial Oversight 12 13 Panel concerning the school district's financial plan and 14 budget, and all other matters within the scope of the Panel's 15 authority;

16 (d) to prepare and recommend to the Panel a proposal for 17 emergency State financial assistance for the district, 18 including recommended terms and conditions of repayment, and an operations budget for the Panel to be funded from the emergency 19 20 assistance or from deductions from the district's general State 21 aid or primary State aid;

22 (e) to require the local board to prepare and submit 23 preliminary staffing and budgetary analyses annually prior to 24 February 1 in such manner and form as the Financial 25 Administrator shall prescribe; and

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(f) subject to the direction of the Panel, to do all other

09800SB0016sam003 -116- LRB098 04277 NHT 59435 a

things necessary or convenient to carry out its purposes and
 exercise the powers given to the Panel under this Article.

3 (Source: P.A. 88-618, eff. 9-9-94.)

4 (105 ILCS 5/1B-8) (from Ch. 122, par. 1B-8)

5 Sec. 1B-8. There is created in the State Treasury a special 6 fund to be known as the School District Emergency Financial Assistance Fund (the "Fund"). The School District Emergency 7 8 Financial Assistance Fund shall consist of appropriations, 9 loan repayments, grants from the federal government, and 10 donations from any public or private source. Moneys in the Fund may be appropriated only to the Illinois Finance Authority and 11 12 the State Board for those purposes authorized under this Article and Articles 1F and 1H of this Code. The appropriation 13 14 may be allocated and expended by the State Board for 15 contractual services to provide technical assistance or consultation to school districts to assess their financial 16 17 condition and to Financial Oversight Panels that petition for emergency financial assistance grants. The Illinois Finance 18 19 Authority may provide loans to school districts which are the 20 subject of an approved petition for emergency financial assistance under Section 1B-4, 1F-62, or 1H-65 of this Code. 21 22 Neither the State Board of Education nor the Illinois Finance 23 Authority may collect any fees for providing these services.

From the amount allocated to each such school district under this Article the State Board shall identify a sum 09800SB0016sam003 -117- LRB098 04277 NHT 59435 a

1 sufficient to cover all approved costs of the Financial 2 Oversight Panel established for the respective school 3 district. If the State Board and State Superintendent of 4 Education have not approved emergency financial assistance in 5 conjunction with the appointment of a Financial Oversight 6 Panel, the Panel's approved costs shall be paid from deductions from the district's general State aid or primary State aid. 7

8 The Financial Oversight Panel may prepare and file with the 9 State Superintendent a proposal for emergency financial 10 assistance for the school district and for its operations 11 budget. No expenditures from the Fund shall be authorized by 12 the State Superintendent until he or she has approved the 13 request of the Panel, either as submitted or in such lesser 14 amount determined by the State Superintendent.

15 The maximum amount of an emergency financial assistance 16 loan which may be allocated to any school district under this 17 Article, including moneys necessary for the operations of the Panel, shall not exceed \$4,000 times the number of pupils 18 enrolled in the school district during the school year ending 19 20 June 30 prior to the date of approval by the State Board of the petition for emergency financial assistance, as certified to 21 22 the local board and the Panel by the State Superintendent. An 23 emergency financial assistance grant shall not exceed \$1,000 24 times the number of such pupils. A district may receive both a 25 loan and a grant.

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The payment of an emergency State financial assistance

09800SB0016sam003 -118- LRB098 04277 NHT 59435 a

1 grant or loan shall be subject to appropriation by the General 2 Assembly. Payment of the emergency State financial assistance loan is subject to the applicable provisions of the Illinois 3 4 Finance Authority Act. Emergency State financial assistance 5 allocated and paid to a school district under this Article may 6 be applied to any fund or funds from which the local board of education of that district is authorized to make expenditures 7 8 by law.

9 Any emergency financial assistance grant proposed by the 10 Financial Oversight Panel and approved by the State 11 Superintendent may be paid in its entirety during the initial year of the Panel's existence or spread in equal or declining 12 13 amounts over a period of years not to exceed the period of the 14 Panel's existence. An emergency financial assistance loan 15 proposed by the Financial Oversight Panel and approved by the 16 Illinois Finance Authority may be paid in its entirety during the initial year of the Panel's existence or spread in equal or 17 declining amounts over a period of years not to exceed the 18 19 period of the Panel's existence. All loans made by the Illinois 20 Finance Authority for a school district shall be required to be 21 repaid, with simple interest over the term of the loan at a 22 rate equal to 50% of the one-year Constant Maturity Treasury 23 (CMT) yield as last published by the Board of Governors of the 24 Federal Reserve System before the date on which the district's 25 loan is approved by the Illinois Finance Authority, not later 26 than the date the Financial Oversight Panel ceases to exist.

1 The Panel shall establish and the Illinois Finance Authority shall approve the terms and conditions, including the schedule, 2 3 of repayments. The schedule shall provide for repayments 4 commencing July 1 of each year or upon each fiscal year's 5 receipt of moneys from a tax levy for emergency financial 6 assistance. Repayment shall be incorporated into the annual budget of the school district and may be made from any fund or 7 8 funds of the district in which there are moneys available. An emergency financial assistance loan to the Panel or district 9 10 shall not be considered part of the calculation of a district's 11 debt for purposes of the limitation specified in Section 19-1 of this Code. Default on repayment is subject to the Illinois 12 13 Grant Funds Recovery Act. When moneys are repaid as provided herein they shall not be made available to the local board for 14 15 further use as emergency financial assistance under this 16 Article at any time thereafter. All repayments required to be made by a school district shall be received by the State Board 17 and deposited in the School District Emergency Financial 18 19 Assistance Fund.

In establishing the terms and conditions for the repayment obligation of the school district the Panel shall annually determine whether a separate local property tax levy is required. The board of any school district with a tax rate for educational purposes for the prior year of less than 120% of the maximum rate for educational purposes authorized by Section 17-2 shall provide for a separate tax levy for emergency 09800SB0016sam003 -120- LRB098 04277 NHT 59435 a

1 financial assistance repayment purposes. Such tax levy shall not be subject to referendum approval. The amount of the levy 2 3 shall be equal to the amount necessary to meet the annual 4 repayment obligations of the district as established by the 5 Panel, or 20% of the amount levied for educational purposes for 6 the prior year, whichever is less. However, no district shall be required to levy the tax if the district's operating tax 7 rate as determined under Section 18-8, or 18-8.05, or 18-8.15 8 9 exceeds 200% of the district's tax rate for educational 10 purposes for the prior year.

11 (Source: P.A. 97-429, eff. 8-16-11.)

12 (105 ILCS 5/1C-1)

Sec. 1C-1. Purpose. The purpose of this Article is to permit greater flexibility and efficiency in the distribution and use of certain State funds available to local education agencies for the improvement of the quality of educational services pursuant to locally established priorities.

18 <u>Through fiscal year 2014, this</u> This Article does not apply 19 to school districts having a population in excess of 500,000 20 inhabitants.

21 (Source: P.A. 88-555, eff. 7-27-94; 89-15, eff. 5-30-95;
22 89-397, eff. 8-20-95; 89-626, eff. 8-9-96.)

23 (105 ILCS 5/1C-2)

24 Sec. 1C-2. Block grants.

09800SB0016sam003 -121- LRB098 04277 NHT 59435 a

1 (a) For fiscal year 1999, and each fiscal year thereafter, 2 the State Board of Education shall award to school districts block grants as described in subsection (c). The State Board of 3 4 Education may adopt rules and regulations necessary to 5 implement this Section. In accordance with Section 2-3.32, all 6 state block grants are subject to an audit. Therefore, block grant receipts and block grant expenditures shall be recorded 7 8 to the appropriate fund code.

9 (b) (Blank).

10 (c) An Early Childhood Education Block Grant shall be 11 created by combining the following programs: Preschool Education, Parental Training and Prevention Initiative. These 12 funds shall be distributed to school districts and other 13 14 entities on a competitive basis, except that the State Board of 15 Education shall award to a school district having a population 16 exceeding 500,000 inhabitants 37% of the funds in each fiscal year. Not less than 11% of this grant shall be used to fund 17 programs for children ages 0-3, which percentage shall increase 18 to at least 20% by Fiscal Year 2015. However, if, in a given 19 20 fiscal year, the amount appropriated for the Early Childhood insufficient to increase 21 Education Block Grant is the 22 percentage of the grant to fund programs for children ages 0-3 23 without reducing the amount of the grant for existing providers 24 of preschool education programs, then the percentage of the 25 grant to fund programs for children ages 0-3 may be held steady instead of increased. 26

09800SB0016sam003

1 (Source: P.A. 95-793, eff. 1-1-09; 96-423, eff. 8-13-09.)

2 (105 ILCS 5/1D-1)

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Sec. 1D-1. Block grant funding.

4 (a) For fiscal year 1996 through fiscal year 2014 and each 5 fiscal year thereafter, the State Board of Education shall award to a school district having a population exceeding 6 7 500,000 inhabitants a general education block grant and an 8 educational services block grant, determined as provided in 9 this Section, in lieu of distributing to the district separate 10 State funding for the programs described in subsections (b) and (c). The provisions of this Section, however, do not apply to 11 12 any federal funds that the district is entitled to receive. In accordance with Section 2-3.32, all block grants are subject to 13 14 an audit. Therefore, block grant receipts and block grant 15 expenditures shall be recorded to the appropriate fund code for 16 the designated block grant.

(b) The general education block grant shall include the 17 following programs: REI Initiative, Summer Bridges, Preschool 18 19 At Risk, K-6 Comprehensive Arts, School Improvement Support, 20 Urban Education, Scientific Literacy, Substance Abuse 21 Prevention, Second Language Planning, Staff Development, 22 Assessment, K-6 Reading Improvement, 7-12 Outcomes and 23 Continued Reading Improvement, Truants' Optional Education, 24 Hispanic Programs, Agriculture Education, Parental Education, Prevention Initiative, Report Cards, and Criminal Background 25

09800SB0016sam003 -123- LRB098 04277 NHT 59435 a

1 Investigations. Notwithstanding any other provision of law, 2 all amounts paid under the general education block grant from 3 State appropriations to a school district in a city having a 4 population exceeding 500,000 inhabitants shall be appropriated 5 and expended by the board of that district for any of the 6 programs included in the block grant or any of the board's 1 awful purposes.

8 (c) The educational services block grant shall include the 9 following programs: Regular and Vocational Transportation, 10 State Lunch and Free Breakfast Program, Special Education 11 (Personnel, Transportation, Orphanage, Private Tuition), funding for children requiring special education services, 12 13 Summer School, Educational Service Centers, and 14 Administrator's Academy. This subsection (c) does not relieve 15 the district of its obligation to provide the services required 16 under a program that is included within the educational services block grant. It is the intention of the General 17 18 Assembly in enacting the provisions of this subsection (c) to 19 relieve the district of the administrative burdens that impede 20 efficiency and accompany single-program funding. The General Assembly encourages the board to pursue mandate waivers 21 22 pursuant to Section 2-3.25q.

The funding program included in the educational services block grant for funding for children requiring special education services in each fiscal year shall be treated in that fiscal year as a payment to the school district in respect of 1 services provided or costs incurred in the prior fiscal year, 2 calculated in each case as provided in this Section. Nothing in 3 this Section shall change the nature of payments for any 4 program that, apart from this Section, would be or, prior to 5 adoption or amendment of this Section, was on the basis of a 6 payment in a fiscal year in respect of services provided or costs incurred in the prior fiscal year, calculated in each 7 8 case as provided in this Section.

9 (d) For fiscal year 1996 through fiscal year 2014 and each 10 fiscal year thereafter, the amount of the district's block 11 grants shall be determined as follows: (i) with respect to each program that is included within each block grant, the district 12 13 shall receive an amount equal to the same percentage of the 14 current fiscal year appropriation made for that program as the 15 percentage of the appropriation received by the district from 16 the 1995 fiscal year appropriation made for that program, and (ii) the total amount that is due the district under the block 17 18 grant shall be the aggregate of the amounts that the district 19 is entitled to receive for the fiscal year with respect to each 20 program that is included within the block grant that the State Board of Education shall award the district under this Section 21 22 for that fiscal year. In the case of the Summer Bridges 23 program, the amount of the district's block grant shall be 24 equal to 44% of the amount of the current fiscal year appropriation made for that program. 25

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(e) The district is not required to file any application or

other claim in order to receive the block grants to which it is entitled under this Section. The State Board of Education shall make payments to the district of amounts due under the district's block grants on a schedule determined by the State Board of Education.

6 (f) A school district to which this Section applies shall report to the State Board of Education on its use of the block 7 grants in such form and detail as the State Board of Education 8 9 may specify. In addition, the report must include the following 10 description for the district, which must also be reported to 11 the General Assembly: block grant allocation and expenditures by program; population and service levels by program; and 12 administrative expenditures by program. The State Board of 13 14 Education shall ensure that the reporting requirements for the 15 district are the same as for all other school districts in this 16 State.

(g) <u>Through fiscal year 2014</u>, this <u>This</u> paragraph provides 17 18 for the treatment of block grants under Article 1C for purposes 19 of calculating the amount of block grants for a district under 20 this Section. Those block grants under Article 1C are, for this 21 purpose, treated as included in the amount of appropriation for 22 the various programs set forth in paragraph (b) above. The 23 appropriation in each current fiscal year for each block grant 24 under Article 1C shall be treated for these purposes as 25 appropriations for the individual program included in that 26 block grant. The proportion of each block grant so allocated to each such program included in it shall be the proportion which
 the appropriation for that program was of all appropriations
 for such purposes now in that block grant, in fiscal 1995.

Payments to the school district under this Section with respect to each program for which payments to school districts generally, as of the date of this amendatory Act of the 92nd General Assembly, are on a reimbursement basis shall continue to be made to the district on a reimbursement basis, pursuant to the provisions of this Code governing those programs.

10 (h) Notwithstanding any other provision of law, any school 11 district receiving a block grant under this Section may classify all or a portion of the funds that it receives in a 12 13 particular fiscal year from any block grant authorized under 14 this Code or from general State aid pursuant to Section 18-8.05 15 of this Code (other than supplemental general State aid) as 16 funds received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal 17 (including, without limitation, any funding program 18 vear referred to in subsection (c) of this Section), regardless of 19 20 the source or timing of the receipt. The district may not classify more funds as funds received in connection with the 21 funding program than the district is entitled to receive in 22 23 that fiscal year for that program. Any classification by a 24 district must be made by a resolution of its board of 25 education. The resolution must identify the amount of any block 26 grant or general State aid to be classified under this 09800SB0016sam003 -127- LRB098 04277 NHT 59435 a

1 subsection (h) and must specify the funding program to which 2 the funds are to be treated as received in connection 3 therewith. This resolution is controlling as to the 4 classification of funds referenced therein. A certified copy of 5 the resolution must be sent to the State Superintendent of 6 Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State 7 Superintendent of 8 Education in a timely manner. No 9 classification under this subsection (h) by a district shall 10 affect the total amount or timing of money the district is entitled to receive under this Code. No classification under 11 this subsection (h) by a district shall in any way relieve the 12 13 district from or affect any requirements that otherwise would 14 apply with respect to the block grant as provided in this 15 Section, including any accounting of funds by source, reporting 16 expenditures by original source and purpose, reporting requirements, or requirements of provision of services. 17

18 (Source: P.A. 97-238, eff. 8-2-11; 97-324, eff. 8-12-11; 19 97-813, eff. 7-13-12.)

20 (105 ILCS 5/1E-20)

21 (This Section scheduled to be repealed in accordance with 22 105 ILCS 5/1E-165)

23 Sec. 1E-20. Members of Authority; meetings.

(a) When a petition for a School Finance Authority isallowed by the State Board under Section 1E-15 of this Code,

09800SB0016sam003 -128- LRB098 04277 NHT 59435 a

1 the State Superintendent shall within 10 days thereafter appoint 5 members to serve on a School Finance Authority for 2 the district. Of the initial members, 2 shall be appointed to 3 4 serve a term of 2 years and 3 shall be appointed to serve a term 5 of 3 years. Thereafter, each member shall serve for a term of 3 years and until his or her successor has been appointed. The 6 State Superintendent shall designate one of the members of the 7 8 Authority to serve as its Chairperson. In the event of vacancy 9 or resignation, the State Superintendent shall, within 10 days 10 after receiving notice, appoint a successor to serve out that 11 member's term. The State Superintendent may remove a member for incompetence, malfeasance, neglect of duty, or other just 12 13 cause.

14 Members of the Authority shall be selected primarily on the 15 their experience and education in basis of financial 16 management, with consideration given to persons knowledgeable in education finance. Two members of the Authority shall be 17 residents of the school district that the Authority serves. A 18 member of the Authority may not be a member of the district's 19 20 school board or an employee of the district nor may a member have a direct financial interest in the district. 21

Authority members shall serve without compensation, but may be reimbursed by the State Board for travel and other necessary expenses incurred in the performance of their official duties. Unless paid from bonds issued under Section 1E-65 of this Code, the amount reimbursed members for their expenses shall be charged to the school district as part of any emergency financial assistance and incorporated as a part of the terms and conditions for repayment of the assistance or shall be deducted from the district's general State aid <u>or</u> <u>primary State aid</u> as provided in Section 1B-8 of this Code.

6 The Authority may elect such officers as it deems 7 appropriate.

8 (b) The first meeting of the Authority shall be held at the 9 call of the Chairperson. The Authority shall prescribe the 10 times and places for its meetings and the manner in which 11 regular and special meetings may be called and shall comply 12 with the Open Meetings Act.

13 Three members of the Authority shall constitute a quorum. 14 When a vote is taken upon any measure before the Authority, a 15 quorum being present, a majority of the votes of the members 16 voting on the measure shall determine the outcome.

17 (Source: P.A. 92-547, eff. 6-13-02.)

18 (105 ILCS 5/1F-20)

19 (This Section scheduled to be repealed in accordance with 105 20 ILCS 5/1F-165)

21

Sec. 1F-20. Members of Authority; meetings.

(a) Upon establishment of a School Finance Authority under
Section 1F-15 of this Code, the State Superintendent shall
within 15 days thereafter appoint 5 members to serve on a
School Finance Authority for the district. Of the initial

09800SB0016sam003 -130- LRB098 04277 NHT 59435 a

1 members, 2 shall be appointed to serve a term of 2 years and 3 2 shall be appointed to serve a term of 3 years. Thereafter, each member shall serve for a term of 3 years and until his or her 3 4 successor has been appointed. The State Superintendent shall 5 designate one of the members of the Authority to serve as its 6 Chairperson. In the event of vacancy or resignation, the State Superintendent shall, within 10 days after receiving notice, 7 appoint a successor to serve out that member's term. The State 8 9 Superintendent may remove а member for incompetence, 10 malfeasance, neglect of duty, or other just cause.

11 Members of the Authority shall be selected primarily on the experience and education in 12 basis of their financial 13 management, with consideration given to persons knowledgeable 14 in education finance. Two members of the Authority shall be 15 residents of the school district that the Authority serves. A 16 member of the Authority may not be a member of the district's school board or an employee of the district nor may a member 17 18 have a direct financial interest in the district.

19 Authority members shall be paid a stipend approved by the 20 State Superintendent of not more than \$100 per meeting and may 21 be reimbursed by the State Board for travel and other necessary 22 expenses incurred in the performance of their official duties. 23 Unless paid from bonds issued under Section 1F-65 of this Code, 24 the amount reimbursed members for their expenses shall be charged to the school district as part of any emergency 25 26 financial assistance and incorporated as a part of the terms 09800SB0016sam003 -131- LRB098 04277 NHT 59435 a

and conditions for repayment of the assistance or shall be deducted from the district's general State aid <u>or primary State</u> aid as provided in Section 1B-8 of this Code.

4 The Authority may elect such officers as it deems 5 appropriate.

6 (b) The first meeting of the Authority shall be held at the 7 call of the Chairperson. The Authority shall prescribe the 8 times and places for its meetings and the manner in which 9 regular and special meetings may be called and shall comply 10 with the Open Meetings Act.

11 Three members of the Authority shall constitute a quorum. 12 When a vote is taken upon any measure before the Authority, a 13 quorum being present, a majority of the votes of the members 14 voting on the measure shall determine the outcome.

15 (Source: P.A. 94-234, eff. 7-1-06.)

16 (105 ILCS 5/1F-62)

17 (This Section scheduled to be repealed in accordance with 105 18 ILCS 5/1F-165)

Sec. 1F-62. School District Emergency Financial Assistance
 Fund; grants and loans.

(a) Moneys in the School District Emergency Financial
Assistance Fund established under Section 1B-8 of this Code may
be allocated and expended by the State Board as grants to
provide technical and consulting services to school districts
to assess their financial condition and by the Illinois Finance

09800SB0016sam003 -132- LRB098 04277 NHT 59435 a

1 Authority for emergency financial assistance loans to a School 2 Finance Authority that petitions for emergency financial 3 assistance. An emergency financial assistance loan to a School 4 Finance Authority or borrowing from sources other than the 5 State shall not be considered as part of the calculation of a 6 district's debt for purposes of the limitation specified in Section 19-1 of this Code. From the amount allocated to each 7 School Finance Authority, the State Board shall identify a sum 8 9 sufficient to cover all approved costs of the School Finance 10 Authority. If the State Board and State Superintendent have not 11 approved emergency financial assistance in conjunction with the appointment of a School Finance Authority, the Authority's 12 13 approved costs shall be paid from deductions from the 14 district's general State aid or primary State aid.

15 The School Finance Authority may prepare and file with the 16 State Superintendent a proposal for emergency financial 17 assistance for the school district and for its operations 18 budget. No expenditures shall be authorized by the State 19 Superintendent until he or she has approved the proposal of the 20 School Finance Authority, either as submitted or in such lesser 21 amount determined by the State Superintendent.

(b) The amount of an emergency financial assistance loan that may be allocated to a School Finance Authority under this Article, including moneys necessary for the operations of the School Finance Authority, and borrowing from sources other than the State shall not exceed, in the aggregate, \$4,000 times the 09800SB0016sam003 -133- LRB098 04277 NHT 59435 a

1 number of pupils enrolled in the district during the school year ending June 30 prior to the date of approval by the State 2 3 Board of the petition for emergency financial assistance, as 4 certified to the school board and the School Finance Authority 5 by the State Superintendent. However, this limitation does not 6 apply to borrowing by the district secured by amounts levied by the district prior to establishment of the School Finance 7 8 Authority. An emergency financial assistance grant shall not 9 exceed \$1,000 times the number of such pupils. A district may 10 receive both a loan and a grant.

11 (c) The payment of a State emergency financial assistance 12 grant or loan shall be subject to appropriation by the General 13 Assembly. State emergency financial assistance allocated and 14 paid to a School Finance Authority under this Article may be 15 applied to any fund or funds from which the School Finance 16 Authority is authorized to make expenditures by law.

(d) Any State emergency financial assistance proposed by 17 the School Finance Authority and approved by the State 18 Superintendent may be paid in its entirety during the initial 19 20 year of the School Finance Authority's existence or spread in 21 equal or declining amounts over a period of years not to exceed 22 the period of the School Finance Authority's existence. The 23 State Superintendent shall not approve any loan to the School 24 Finance Authority unless the School Finance Authority has been 25 unable to borrow sufficient funds to operate the district.

26 All loan payments made from the School District Emergency

09800SB0016sam003 -134- LRB098 04277 NHT 59435 a

1 Financial Assistance Fund to a School Finance Authority shall be required to be repaid not later than the date the School 2 Finance Authority ceases to exist, with simple interest over 3 4 the term of the loan at a rate equal to 50% of the one-year 5 Constant Maturity Treasury (CMT) yield as last published by the 6 Board of Governors of the Federal Reserve System before the 7 date on which the School Finance Authority's loan is approved 8 by the State Board.

The School Finance Authority shall establish and 9 the 10 Illinois Finance Authority shall approve the terms and 11 conditions of the loan, including the schedule of repayments. The schedule shall provide for repayments commencing July 1 of 12 each year or upon each fiscal year's receipt of moneys from a 13 14 tax levy for emergency financial assistance. Repayment shall be 15 incorporated into the annual budget of the district and may be 16 made from any fund or funds of the district in which there are moneys available. Default on repayment is subject to the 17 Illinois Grant Funds Recovery Act. When moneys are repaid as 18 provided in this Section, they shall not be made available to 19 20 the School Finance Authority for further use as emergency 21 financial assistance under this Article at any time thereafter. 22 All repayments required to be made by a School Finance 23 Authority shall be received by the State Board and deposited in 24 the School District Emergency Financial Assistance Fund.

In establishing the terms and conditions for the repayment obligation of the School Finance Authority, the School Finance 09800SB0016sam003 -135- LRB098 04277 NHT 59435 a

1 Authority shall annually determine whether a separate local property tax levy is required to meet that obligation. The 2 3 School Finance Authority shall provide for a separate tax levy 4 for emergency financial assistance repayment purposes. This 5 tax levy shall not be subject to referendum approval. The 6 amount of the levy shall not exceed the amount necessary to meet the annual emergency financial repayment obligations of 7 8 the district, including principal and interest, as established 9 by the School Finance Authority.

10 (Source: P.A. 94-234, eff. 7-1-06.)

11 (105 ILCS 5/1H-20)

12 Sec. 1H-20. Members of Panel; meetings.

13 (a) Upon establishment of a Financial Oversight Panel under 14 Section 1H-15 of this Code, the State Superintendent shall 15 within 15 working days thereafter appoint 5 members to serve on a Financial Oversight Panel for the district. Members appointed 16 17 to the Panel shall serve at the pleasure of the State 18 Superintendent. The State Superintendent shall designate one 19 of the members of the Panel to serve as its Chairperson. In the event of vacancy or resignation, the State Superintendent 20 21 shall, within 10 days after receiving notice, appoint a 22 successor to serve out that member's term.

(b) Members of the Panel shall be selected primarily on the
 basis of their experience and education in financial
 management, with consideration given to persons knowledgeable

09800SB0016sam003 -136- LRB098 04277 NHT 59435 a

1 in education finance. Two members of the Panel shall be 2 residents of the school district that the Panel serves. A 3 member of the Panel may not be a member of the district's 4 school board or an employee of the district nor may a member 5 have a direct financial interest in the district.

(c) Panel members may be reimbursed by the State Board for 6 7 travel and other necessary expenses incurred in the performance of their official duties. The amount reimbursed members for 8 9 their expenses shall be charged to the school district as part 10 of any emergency financial assistance and incorporated as a 11 part of the terms and conditions for repayment of the assistance or shall be deducted from the district's general 12 13 State aid or primary State aid as provided in Section 1H-65 of 14 this Code.

(d) With the exception of the chairperson, who shall be designated as provided in subsection (a) of this Section, the Panel may elect such officers as it deems appropriate.

(e) The first meeting of the Panel shall be held at the
call of the Chairperson. The Panel shall prescribe the times
and places for its meetings and the manner in which regular and
special meetings may be called and shall comply with the Open
Meetings Act. The Panel shall also comply with the Freedom of
Information Act.

(f) Three members of the Panel shall constitute a quorum. A
majority of members present is required to pass a measure.
(Source: P.A. 97-429, eff. 8-16-11.)

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1 (105 ILCS 5/1H-70)
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Sec. 1H-70. Tax anticipation warrants, tax anticipation notes, revenue anticipation certificates or notes, general State aid <u>or primary State aid</u> anticipation certificates, and lines of credit. With the approval of the State Superintendent and provided that the district is unable to secure short-term financing after 3 attempts, a Panel shall have the same power as a district to do the following:

9 (1) issue tax anticipation warrants under the 10 provisions of Section 17-16 of this Code against taxes 11 levied by either the school board or the Panel pursuant to 12 Section 1H-25 of this Code;

13 (2) issue tax anticipation notes under the provisions 14 of the Tax Anticipation Note Act against taxes levied by 15 either the school board or the Panel pursuant to Section 16 1H-25 of this Code;

17 (3) issue revenue anticipation certificates or notes
18 under the provisions of the Revenue Anticipation Act;

19 (4) issue general State aid <u>or primary State aid</u>
20 anticipation certificates under the provisions of Section
21 18-18 of this Code; and

(5) establish and utilize lines of credit under the
 provisions of Section 17-17 of this Code.

Tax anticipation warrants, tax anticipation notes, revenue anticipation certificates or notes, general State aid <u>or</u> 09800SB0016sam003 -138- LRB098 04277 NHT 59435 a

primary State aid anticipation certificates, and lines of
 credit are considered borrowing from sources other than the
 State and are subject to Section 1H-65 of this Code.

4 (Source: P.A. 97-429, eff. 8-16-11.)

5 (105 ILCS 5/2-3.28) (from Ch. 122, par. 2-3.28)

Sec. 2-3.28. Rules and regulations of budget and accounting 6 7 systems. To prescribe rules and regulations defining what shall constitute a budget and accounting system required under this 8 9 Act. The rules and regulations shall prescribe the minimum 10 extent of verification, the type of audit, the extent of the audit report and shall require compliance with statutory 11 12 requirements and standards and such requirements as the State Board of Education deems necessary for an adequate budget and 13 14 accounting system. For the 2015-2016 school year and 15 thereafter, the rules and regulations shall prescribe a system for accounting for revenues and expenditures at the individual 16 school level that includes without limitation the following: 17

18 <u>(1) accounting for expenditures for school</u>
19 <u>administration, regular instruction, special education</u>
20 <u>instruction, instructional support services, and pupil</u>
21 <u>support services;</u>

22 (2) salary expenditures reflecting actual staff
 23 salaries at each school;

24(3) accounting for operations, including25non-instructional pupil services, facilities, and business

1 services; and

2 <u>(4) such other requirements as the State Board of</u> 3 <u>Education deems necessary to provide for a uniform and</u> 4 <u>transparent system of accounting at the school level.</u> 5 (Source: P.A. 81-1508.)

6 (105 ILCS 5/2-3.33) (from Ch. 122, par. 2-3.33)

Sec. 2-3.33. Recomputation of claims. To recompute within 7 8 3 years from the final date for filing of a claim any claim for 9 reimbursement to any school district if the claim has been 10 found to be incorrect and to adjust subsequent claims accordingly, and to recompute and adjust any such claims within 11 12 6 years from the final date for filing when there has been an 13 adverse court or administrative agency decision on the merits 14 affecting the tax revenues of the school district. However, no 15 such adjustment shall be made regarding equalized assessed valuation unless the district's equalized assessed valuation 16 17 is changed by greater than \$250,000 or 2%. Any adjustments for 18 claims recomputed for the 2013-2014 school year and prior 19 school years shall be applied to the apportionment of primary State financial aid in Section 18-8.15 of this Code beginning 20 21 in the 2014-2015 school year and thereafter.

Except in the case of an adverse court or administrative agency decision, no recomputation of a State aid claim shall be made pursuant to this Section as a result of a reduction in the assessed valuation of a school district from the assessed valuation of the district reported to the State Board of
Education by the Department of Revenue under Section 18-8.05 or
<u>18-8.15 of this Code</u> unless the requirements of Section 16-15
of the Property Tax Code and Section 2-3.84 of this Code are
complied with in all respects.

6 This paragraph applies to all requests for recomputation of a general State aid or primary State aid claim received after 7 8 June 30, 2003. In recomputing a general State aid or primary 9 State aid claim that was originally calculated using an 10 extension limitation equalized assessed valuation under 11 paragraph (3) of subsection (G) of Section 18-8.05 of this Code or paragraph (3) of subsection (h) of Section 18-8.15 of this 12 13 Code, a qualifying reduction in equalized assessed valuation 14 shall be deducted from the extension limitation equalized 15 assessed valuation that was used in calculating the original 16 claim.

From the total amount of general State aid or primary State 17 aid to be provided to districts, adjustments as a result of 18 19 recomputation under this Section together with adjustments 20 under Section 2-3.84 must not exceed \$25 million, in the 21 aggregate for all districts under both Sections combined, of the general State aid or primary State aid appropriation in any 22 fiscal year; if necessary, amounts shall be prorated among 23 24 districts. If it is necessary to prorate claims under this 25 paragraph, then that portion of each prorated claim that is 26 approved but not paid in the current fiscal year may be

09800SB0016sam003

1 resubmitted as a valid claim in the following fiscal year.
2 (Source: P.A. 93-845, eff. 7-30-04.)

3

(105 ILCS 5/2-3.51.5)

Sec. 2-3.51.5. School Safety and Educational Improvement Block Grant Program. To improve the level of education and safety of students from kindergarten through grade 12 in school districts and State-recognized, non-public schools. The State Board of Education is authorized to fund a School Safety and Educational Improvement Block Grant Program.

10 (1) For school districts, the program shall provide funding safety, textbooks and software, electronic 11 for school 12 textbooks and the technological equipment necessary to gain access to and use electronic textbooks, teacher training and 13 14 curriculum development, school improvements, remediation 15 programs under subsection (a) of Section 2-3.64, school report cards under Section 10-17a, and criminal history records checks 16 under Sections 10-21.9 and 34-18.5. For State-recognized, 17 non-public schools, the program shall provide funding for 18 19 secular textbooks and software, criminal history records 20 checks, and health and safety mandates to the extent that the 21 funds are expended for purely secular purposes. A school 22 district or laboratory school as defined in Section 18-8, or 23 18-8.05, or 18-8.15 is not required to file an application in 24 order to receive the categorical funding to which it is entitled under this Section. Funds for the School Safety and 25

09800SB0016sam003 -142- LRB098 04277 NHT 59435 a

1 Educational Improvement Block Program Grant shall be 2 distributed to school districts and laboratory schools based on 3 the prior year's best 3 months average daily attendance. Funds 4 for the School Safety and Educational Improvement Block Grant 5 Program shall be distributed to State-recognized, non-public 6 schools based on the average daily attendance figure for the previous school year provided to the State Board of Education. 7 8 The State Board of Education shall develop an application that 9 requires State-recognized, non-public schools to submit 10 daily attendance figures. A State-recognized, average 11 non-public school must submit the application and average daily attendance figure prior to receiving funds under this Section. 12 13 The State Board of Education shall promulgate rules and 14 regulations necessary for the implementation of this program.

15 (2) Distribution of moneys to school districts and
16 State-recognized, non-public schools shall be made in 2
17 semi-annual installments, one payment on or before October 30,
18 and one payment prior to April 30, of each fiscal year.

19 (3) Grants under the School Safety and Educational 20 Improvement Block Grant Program shall be awarded provided there 21 is an appropriation for the program, and funding levels for 22 each district shall be prorated according to the amount of the 23 appropriation.

(4) The provisions of this Section are in the public
interest, are for the public benefit, and serve secular public
purposes.

09800SB0016sam003

2

1 (Source: P.A. 95-707, eff. 1-11-08; 96-1403, eff. 7-29-10.)

(105 ILCS 5/2-3.66) (from Ch. 122, par. 2-3.66)

Sec. 2-3.66. Truants' alternative and optional education 3 4 establish projects to offer programs. То modified 5 instructional programs or other services designed to prevent students from dropping out of school, including programs 6 pursuant to Section 2-3.41, and to serve as a part time or full 7 8 time option in lieu of regular school attendance and to award 9 grants to local school districts, educational service regions 10 or community college districts from appropriated funds to assist districts in establishing such projects. The education 11 12 agency may operate its own program or enter into a contract with another not-for-profit entity to implement the program. 13 14 The projects shall allow dropouts, up to and including age 21, 15 potential dropouts, including truants, uninvolved, unmotivated and disaffected students, as defined by State Board of 16 17 Education rules and regulations, to enroll, as an alternative 18 to regular school attendance, in an optional education program 19 which may be established by school board policy and is in 20 conformance with rules adopted by the State Board of Education. 21 Truants' Alternative and Optional Education programs funded 22 pursuant to this Section shall be planned by a student, the 23 student's parents or legal guardians, unless the student is 18 24 years or older, and school officials and shall culminate in an 25 individualized optional education plan. Such plan shall focus

09800SB0016sam003 -144- LRB098 04277 NHT 59435 a

1 on academic or vocational skills, or both, and may include, but not be limited to, evening school, summer school, community 2 college courses, adult education, preparation courses for the 3 4 high school level test of General Educational Development, 5 vocational training, work experience, programs to enhance self 6 concept and parenting courses. School districts which are awarded grants pursuant to this Section shall be authorized to 7 provide day care services to children of students who are 8 9 eligible and desire to enroll in programs established and 10 funded under this Section, but only if and to the extent that 11 such day care is necessary to enable those eligible students to attend and participate in the programs and courses which are 12 conducted pursuant to this Section. School districts and 13 14 regional offices of education may claim general State aid under 15 Section 18-8.05 or primary State aid under Section 18-8.15 for 16 students enrolled in truants' alternative and optional 17 education programs, provided that such students are receiving services that are supplemental to a program leading to a high 18 school diploma and are otherwise eligible to be claimed for 19 20 general State aid under Section 18-8.05 or primary State aid

21 <u>under Section 18-8.15</u>, as applicable.

22 (Source: P.A. 96-734, eff. 8-25-09.)

23 (105 ILCS 5/2-3.66b)

24 Sec. 2-3.66b. IHOPE Program.

25 (a) There is established the Illinois Hope and Opportunity

Pathways through Education (IHOPE) Program. The State Board of Education shall implement and administer the IHOPE Program. The goal of the IHOPE Program is to develop a comprehensive system in this State to re-enroll significant numbers of high school dropouts in programs that will enable them to earn their high school diploma.

(b) The IHOPE Program shall award grants, subject to 7 8 appropriation for this purpose, to educational service regions 9 and a school district organized under Article 34 of this Code 10 appropriated funds to assist in establishing from 11 instructional programs and other services designed to re-enroll high school dropouts. From any funds appropriated for 12 13 the IHOPE Program, the State Board of Education may use up to 14 5% for administrative costs, including the performance of a 15 program evaluation and the hiring of staff to implement and 16 administer the program.

The IHOPE Program shall provide incentive grant funds for regional offices of education and a school district organized under Article 34 of this Code to develop partnerships with school districts, public community colleges, and community groups to build comprehensive plans to re-enroll high school dropouts in their regions or districts.

Programs funded through the IHOPE Program shall allow high school dropouts, up to and including age 21 notwithstanding Section 26-2 of this Code, to re-enroll in an educational program in conformance with rules adopted by the State Board of 09800SB0016sam003 -146- LRB098 04277 NHT 59435 a

1 Education. Programs include without limitation may 2 comprehensive year-round programming, evening school, summer school, community college courses, adult education, vocational 3 4 training, work experience, programs to enhance self-concept, 5 and parenting courses. Any student in the IHOPE Program who 6 wishes to earn a high school diploma must meet the prerequisites to receiving a high school diploma specified in 7 Section 27-22 of this Code 8 and any other graduation 9 requirements of the student's district of residence. Any 10 student who successfully completes the requirements for his or 11 her graduation shall receive a diploma identifying the student as graduating from his or her district of residence. 12

13 (c) In order to be eligible for funding under the IHOPE Program, an interested regional office of education or a school 14 15 district organized under Article 34 of this Code shall develop 16 an IHOPE Plan to be approved by the State Board of Education. The State Board of Education shall develop rules for the IHOPE 17 Program that shall set forth the requirements for the 18 19 development of the IHOPE Plan. Each Plan shall involve school 20 districts, public community colleges, and key community 21 programs that work with high school dropouts located in an 22 educational service region or the City of Chicago before the 23 Plan is sent to the State Board for approval. No funds may be 24 distributed to a regional office of education or a school 25 district organized under Article 34 of this Code until the 26 State Board has approved the Plan.

09800SB0016sam003 -147- LRB098 04277 NHT 59435 a

1 (d) A regional office of education or a school district organized under Article 34 of this Code may operate its own 2 program funded by the IHOPE Program or enter into a contract 3 4 with other not-for-profit entities, including school 5 districts, public community colleges, and not-for-profit 6 community-based organizations, to operate a program.

A regional office of education or a school district 7 organized under Article 34 of this Code that receives an IHOPE 8 9 grant from the State Board of Education may provide funds under 10 a sub-grant, as specified in the IHOPE Plan, to other 11 not-for-profit entities to provide services according to the IHOPE Plan that was developed. These other entities may include 12 13 school districts, public community colleges, or not-for-profit 14 community-based organizations or a cooperative partnership 15 among these entities.

16 (e) In order to distribute funding based upon the need to ensure delivery of programs that will have the greatest impact, 17 IHOPE Program funding must be distributed based upon the 18 proportion of dropouts in the educational service region or 19 20 school district, in the case of a school district organized under Article 34 of this Code, to the total number of dropouts 21 22 in this State. This formula shall employ the dropout data 23 provided by school districts to the State Board of Education.

A regional office of education or a school district organized under Article 34 of this Code may claim State aid under Section 18-8.05 <u>or 18-8.15</u> of this Code for students 09800SB0016sam003 -148- LRB098 04277 NHT 59435 a

1 enrolled in a program funded by the IHOPE Program, provided that the State Board of Education has approved the IHOPE Plan 2 3 and that these students are receiving services that are meeting 4 the requirements of Section 27-22 of this Code for receipt of a 5 high school diploma and are otherwise eligible to be claimed for general State aid under Section 18-8.05 of this Code or 6 primary State aid under Section 18-8.15 of this Code, including 7 8 provisions related to the minimum number of days of pupil 9 attendance pursuant to Section 10-19 of this Code and the 10 minimum number of daily hours of school work and any exceptions 11 thereto as defined by the State Board of Education in rules.

12 (f) IHOPE categories of programming may include the 13 following:

14 (1) Full-time programs that are comprehensive,15 year-round programs.

16 (2) Part-time programs combining work and study
17 scheduled at various times that are flexible to the needs
18 of students.

(3) Online programs and courses in which students take courses and complete on-site, supervised tests that measure the student's mastery of a specific course needed for graduation. Students may take courses online and earn credit or students may prepare to take supervised tests for specific courses for credit leading to receipt of a high school diploma.

26

(4) Dual enrollment in which students attend high

1 school classes in combination with community college 2 classes or students attend community college classes while 3 simultaneously earning high school credit and eventually a 4 high school diploma.

5 (g) In order to have successful comprehensive programs 6 re-enrolling and graduating low-skilled high school dropouts, 7 programs funded through the IHOPE Program shall include all of 8 the following components:

9 (1) Small programs (70 to 100 students) at a separate 10 school site with a distinct identity. Programs may be 11 larger with specific need and justification, keeping in 12 mind that it is crucial to keep programs small to be 13 effective.

14 (2) Specific performance-based goals and outcomes and
15 measures of enrollment, attendance, skills, credits,
16 graduation, and the transition to college, training, and
17 employment.

18 (3) Strong, experienced leadership and teaching staff
19 who are provided with ongoing professional development.

20

(4) Voluntary enrollment.

(5) High standards for student learning, integrating work experience, and education, including during the school year and after school, and summer school programs that link internships, work, and learning.

25 (6) Comprehensive programs providing extensive support
 26 services.

1 (7) Small teams of students supported by full-time paid 2 mentors who work to retain and help those students 3 graduate.

4 (8) A comprehensive technology learning center with
5 Internet access and broad-based curriculum focusing on
6 academic and career subject areas.

7 (9) Learning opportunities that incorporate action8 into study.

9 (h) Programs funded through the IHOPE Program must report 10 data to the State Board of Education as requested. This 11 information shall include, but is not limited to, student 12 enrollment figures, attendance information, course completion 13 data, graduation information, and post-graduation information, 14 as available.

(i) Rules must be developed by the State Board of Education to set forth the fund distribution process to regional offices of education and a school district organized under Article 34 of this Code, the planning and the conditions upon which an HOPE Plan would be approved by State Board, and other rules to develop the IHOPE Program.

21 (Source: P.A. 96-106, eff. 7-30-09.)

22 (105 ILCS 5/2-3.84) (from Ch. 122, par. 2-3.84)

Sec. 2-3.84. In calculating the amount of State aid to be apportioned to the various school districts in this State, the State Board of Education shall incorporate and deduct the total 09800SB0016sam003 -151- LRB098 04277 NHT 59435 a

aggregate adjustments to assessments made by the State Property Tax Appeal Board or Cook County Board of Appeals, as reported pursuant to Section 16-15 of the Property Tax Code or Section 129.1 of the Revenue Act of 1939 by the Department of Revenue, from the equalized assessed valuation that is otherwise to be utilized in the initial calculation.

7 From the total amount of general State aid or primary State aid to be provided to districts, adjustments under this Section 8 9 together with adjustments as a result of recomputation under 10 Section 2-3.33 must not exceed \$25 million, in the aggregate 11 for all districts under both Sections combined, of the general State aid or primary State aid appropriation in any fiscal 12 13 year; if necessary, amounts shall be prorated among districts. 14 If it is necessary to prorate claims under this paragraph, then 15 that portion of each prorated claim that is approved but not 16 paid in the current fiscal year may be resubmitted as a valid claim in the following fiscal year. 17

18 (Source: P.A. 93-845, eff. 7-30-04.)

## 19 (105 ILCS 5/2-3.109a)

Sec. 2-3.109a. Laboratory schools grant eligibility. A laboratory school as defined in Section 18-8 <u>or 18-8.15</u> may apply for and be eligible to receive, subject to the same restrictions applicable to school districts, any grant administered by the State Board of Education that is available for school districts. 09800SB0016sam003

1 (Source: P.A. 90-566, eff. 1-2-98.)

2 (105 ILCS 5/3-14.21) (from Ch. 122, par. 3-14.21)

3 Sec. 3-14.21. Inspection of schools.

4 (a) The regional superintendent shall inspect and survey 5 all public schools under his or her supervision and notify the board of education, or the trustees of schools in a district 6 7 with trustees, in writing before July 30, whether or not the 8 several schools in their district have been kept as required by 9 law, using forms provided by the State Board of Education which 10 are based on the Health/Life Safety Code for Public Schools adopted under Section 2-3.12. The regional superintendent 11 12 shall report his or her findings to the State Board of 13 Education on forms provided by the State Board of Education.

14 (b) If the regional superintendent determines that a school 15 board has failed in a timely manner to correct urgent items identified in a previous life-safety report completed under 16 Section 2-3.12 or as otherwise previously ordered by the 17 regional superintendent, the regional superintendent shall 18 19 order the school board to adopt and submit to the regional superintendent a plan for the immediate correction of the 20 21 building violations. This plan shall be adopted following a 22 public hearing that is conducted by the school board on the 23 violations and the plan and that is preceded by at least 7 24 days' prior notice of the hearing published in a newspaper of 25 general circulation within the school district. If the regional 09800SB0016sam003 -153- LRB098 04277 NHT 59435 a

1 superintendent determines in the next annual inspection that 2 the plan has not been completed and that the violations have 3 not been corrected, the regional superintendent shall submit a 4 report to the State Board of Education with a recommendation 5 that the State Board withhold from payments of general State 6 aid or primary State aid due to the district an amount 7 necessary to correct the outstanding violations. The State 8 Board, upon notice to the school board and to the regional 9 superintendent, shall consider the report at a meeting of the 10 State Board, and may order that a sufficient amount of general 11 State aid or primary State aid be withheld from payments due to the district to correct the violations. This amount shall be 12 13 paid to the regional superintendent who shall contract on behalf of the school board for the correction of 14 the 15 outstanding violations.

16 (c) The Office of the State Fire Marshal or a qualified fire official, as defined in Section 2-3.12 of this Code, to 17 18 whom the State Fire Marshal has delegated his or her authority shall conduct an annual fire safety inspection of each school 19 20 building in this State. The State Fire Marshal or the fire 21 official shall coordinate its inspections with the regional 22 superintendent. The inspection shall be based on the fire 23 safety code authorized in Section 2-3.12 of this Code. Any 24 violations shall be reported in writing to the regional 25 superintendent and shall reference the specific code sections 26 where a discrepancy has been identified within 15 days after the inspection has been conducted. The regional superintendent shall address those violations that are not corrected in a timely manner pursuant to subsection (b) of this Section. The inspection must be at no cost to the school district.

5 (d) If a municipality or, in the case of an unincorporated 6 area, a county or, if applicable, a fire protection district wishes to perform new construction inspections under the 7 jurisdiction of a regional superintendent, then the entity must 8 9 register this wish with the regional superintendent. These 10 inspections must be based on the building code authorized in 11 Section 2-3.12 of this Code. The inspections must be at no cost to the school district. 12

13 (Source: P.A. 96-734, eff. 8-25-09.)

## 14 (105 ILCS 5/7-14A) (from Ch. 122, par. 7-14A)

15 Sec. 7-14A. Annexation Compensation. There shall be no accounting made after a mere change in boundaries when no new 16 17 district is created, except that those districts whose enrollment increases by 90% or more as a result of annexing 18 19 territory detached from another district pursuant to this 20 Article are eligible for supplementary State aid payments in 21 accordance with Section 11E-135 of this Code. Eligible annexing 22 districts shall apply to the State Board of Education for 23 supplementary State aid payments by submitting enrollment 24 figures for the year immediately preceding and the year 25 immediately following the effective date of the boundary change 09800SB0016sam003 -155- LRB098 04277 NHT 59435 a

1 for both the district gaining territory and the district losing 2 territory. Copies of any intergovernmental agreements between the district gaining territory and the district losing 3 4 territory detailing any transfer of fund balances and staff 5 must also be submitted. In all instances of changes in 6 boundaries, the district losing territory shall not count the average daily attendance of pupils living in the territory 7 8 during the year preceding the effective date of the boundary 9 change in its claim for reimbursement under Section 18-8 or 10 18-8.15 for the school year following the effective date of the 11 change in boundaries and the district receiving the territory shall count the average daily attendance of pupils living in 12 13 the territory during the year preceding the effective date of 14 the boundary change in its claim for reimbursement under 15 Section 18-8 or 18-8.15 for the school year following the 16 effective date of the change in boundaries. The changes to this Section made by this amendatory Act of the 95th General 17 Assembly are intended to be retroactive and applicable to any 18 annexation taking effect on or after July 1, 2004. 19

20 (Source: P.A. 95-707, eff. 1-11-08.)

## 21 (105 ILCS 5/10-19) (from Ch. 122, par. 10-19)

Sec. 10-19. Length of school term - experimental programs. Each school board shall annually prepare a calendar for the school term, specifying the opening and closing dates and providing a minimum term of at least 185 days to insure 176 09800SB0016sam003 -156- LRB098 04277 NHT 59435 a

days of actual pupil attendance, computable under Section 1 2 18-8.05 or 18-8.15, except that for the 1980-1981 school year only 175 days of actual pupil attendance shall be required 3 4 because of the closing of schools pursuant to Section 24-2 on 5 January 29, 1981 upon the appointment by the President of that 6 day as a day of thanksqiving for the freedom of the Americans who had been held hostage in Iran. Any days allowed by law for 7 teachers' institutes institute but not used as such or used as 8 9 parental institutes as provided in Section 10-22.18d shall 10 increase the minimum term by the school days not so used. 11 Except as provided in Section 10-19.1, the board may not extend the school term beyond such closing date unless that extension 12 13 of term is necessary to provide the minimum number of 14 computable days. In case of such necessary extension school 15 employees shall be paid for such additional time on the basis 16 of their regular contracts. A school board may specify a closing date earlier than that set on the annual calendar when 17 the schools of the district have provided the minimum number of 18 computable days under this Section. Nothing in this Section 19 20 prevents the board from employing superintendents of schools, principals and other nonteaching personnel for a period of 12 21 22 months, or in the case of superintendents for a period in accordance with Section 10-23.8, or prevents the board from 23 24 employing other personnel before or after the regular school 25 term with payment of salary proportionate to that received for 26 comparable work during the school term.

09800SB0016sam003 -157- LRB098 04277 NHT 59435 a

A school board may make such changes in its calendar for the school term as may be required by any changes in the legal school holidays prescribed in Section 24-2. A school board may make changes in its calendar for the school term as may be necessary to reflect the utilization of teachers' institute days as parental institute days as provided in Section 10-22.18d.

8 The calendar for the school term and any changes must be 9 submitted to and approved by the regional superintendent of 10 schools before the calendar or changes may take effect.

11 With the prior approval of the State Board of Education and subject to review by the State Board of Education every 3 12 13 years, any school board may, by resolution of its board and in with affected exclusive collective bargaining 14 agreement 15 agents, establish experimental educational programs, including 16 but not limited to programs for self-directed learning or outside of formal class periods, which programs when so 17 approved shall be considered to comply with the requirements of 18 this Section as respects numbers of days of actual pupil 19 20 attendance and with the other requirements of this Act as 21 respects courses of instruction.

22 (Source: P.A. 93-1036, eff. 9-14-04; revised 11-12-13.)

23 (105 ILCS 5/10-22.5a) (from Ch. 122, par. 10-22.5a)

24 Sec. 10-22.5a. Attendance by dependents of United States 25 military personnel, foreign exchange students, and certain 1 nonresident pupils.

2 (a) To enter into written agreements with cultural exchange 3 organizations, or with nationally recognized eleemosynary 4 institutions that promote excellence in the arts, mathematics, 5 or science. The written agreements may provide for tuition free 6 attendance at the local district school by foreign exchange 7 students, or by nonresident pupils of eleemosynary 8 institutions. The local board of education, as part of the agreement, may require that the cultural exchange program or 9 10 the eleemosynary institutions provide services to the district 11 in exchange for the waiver of nonresident tuition.

To enter into written agreements with adjacent school 12 13 districts to provide for tuition free attendance by a student 14 of the adjacent district when requested for the student's 15 health and safety by the student or parent and both districts 16 determine that the student's health or safety will be served by such attendance. Districts shall not be required to enter into 17 18 nor be required alter such agreements to existing 19 transportation services due to the attendance of such 20 non-resident pupils.

(a-5) If, at the time of enrollment, a dependent of United States military personnel is housed in temporary housing located outside of a school district, but will be living within the district within 60 days after the time of initial enrollment, the dependent must be allowed to enroll, subject to the requirements of this subsection (a-5), and must not be 09800SB0016sam003 -159- LRB098 04277 NHT 59435 a

1 charged tuition. Any United States military personnel attempting to enroll a dependent under this subsection (a-5)2 3 shall provide proof that the dependent will be living within 4 the district within 60 days after the time of initial 5 enrollment. Proof of residency may include, but is not limited 6 to, postmarked mail addressed to the military personnel and sent to an address located within the district, a lease 7 agreement for occupancy of a residence located within the 8 district, or proof of ownership of a residence located within 9 the district. 10

11 (b) Nonresident pupils and foreign exchange students attending school on a tuition free basis under such agreements 12 13 and nonresident dependents of United States military personnel 14 attending school on a tuition free basis may be counted for the 15 purposes of determining the apportionment of State aid provided 16 under Section 18-8.05 or 18-8.15 of this Code, provided that 17 anv cultural exchange organization or eleemosynary 18 institutions wishing to participate in an agreement authorized under this Section must be approved in writing by the State 19 20 Board of Education. The State Board of Education may establish reasonable rules to determine the eligibility of cultural 21 22 exchange organizations or eleemosynary institutions wishing to 23 participate in agreements authorized under this Section. No 24 organization or institution participating in agreements 25 authorized under this Section may exclude any individual for 26 participation in its program on account of the person's race,

09800SB0016sam003

color, sex, religion or nationality.
 (Source: P.A. 93-740, eff. 7-15-04.)

3 (105 ILCS 5/10-22.20) (from Ch. 122, par. 10-22.20)

Sec. 10-22.20. Classes for adults and youths whose
schooling has been interrupted; conditions for State
reimbursement; use of child care facilities.

7 (a) To establish special classes for the instruction (1) of 8 persons of age 21 years or over, and (2) of persons less than 9 age 21 and not otherwise in attendance in public school, for 10 the purpose of providing adults in the community, and youths whose schooling has been interrupted, with such additional 11 12 basic education, vocational skill training, and other 13 instruction as may be necessary to increase their 14 qualifications for employment or other means of self-support 15 and their ability to meet their responsibilities as citizens including courses of instruction regularly accepted 16 for 17 graduation from elementary or high schools and for Americanization and General Educational Development Review 18 19 classes.

The board shall pay the necessary expenses of such classes out of school funds of the district, including costs of student transportation and such facilities or provision for child-care as may be necessary in the judgment of the board to permit maximum utilization of the courses by students with children, and other special needs of the students directly related to 09800SB0016sam003 -161- LRB098 04277 NHT 59435 a

such instruction. The expenses thus incurred shall be subject to State reimbursement, as provided in this Section. The board may make a tuition charge for persons taking instruction who are not subject to State reimbursement, such tuition charge not to exceed the per capita cost of such classes.

6 The cost of such instruction, including the additional 7 expenses herein authorized, incurred for recipients of 8 financial aid under the Illinois Public Aid Code, or for 9 persons for whom education and training aid has been authorized 10 under Section 9-8 of that Code, shall be assumed in its 11 entirety from funds appropriated by the State to the Illinois 12 Community College Board.

13 (b) The Illinois Community College Board shall establish the standards for the courses of instruction reimbursed under 14 15 this Section. The Illinois Community College Board shall 16 supervise the administration of the programs. The Illinois Community College Board shall determine the cost of instruction 17 in accordance with standards established by the Illinois 18 19 Community College Board, including therein other incidental 20 costs as herein authorized, which shall serve as the basis of State reimbursement in accordance with the provisions of this 21 22 Section. In the approval of programs and the determination of the cost of instruction, the Illinois Community College Board 23 24 shall provide for the maximum utilization of federal funds for 25 such programs. The Illinois Community College Board shall also 26 provide for:

(1) the development of an index of need for program
 planning and for area funding allocations, as defined by
 the Illinois Community College Board;

4 (2) the method for calculating hours of instruction, as
5 defined by the Illinois Community College Board, claimable
6 for reimbursement and a method to phase in the calculation
7 and for adjusting the calculations in cases where the
8 services of a program are interrupted due to circumstances
9 beyond the control of the program provider;

(3) a plan for the reallocation of funds to increase
the amount allocated for grants based upon program
performance as set forth in subsection (d) below; and

13 (4) the development of standards for determining 14 grants based upon performance as set forth in subsection 15 (d) below and a plan for the phased-in implementation of 16 those standards.

For instruction provided by school districts and community college districts beginning July 1, 1996 and thereafter, reimbursement provided by the Illinois Community College Board for classes authorized by this Section shall be provided from funds appropriated for the reimbursement criteria set forth in subsection (c) below.

(c) Upon the annual approval of the Illinois Community College Board, reimbursement shall be first provided for transportation, child care services, and other special needs of the students directly related to instruction and then from the 09800SB0016sam003 -163- LRB098 04277 NHT 59435 a

1 funds remaining an amount equal to the product of the total 2 credit hours or units of instruction approved by the Illinois 3 Community College Board, multiplied by the following:

4 (1)For adult basic education, the maximum 5 reimbursement per credit hour or per unit of instruction shall be equal to (i) through fiscal year 2014, the general 6 state aid per pupil foundation level established in 7 8 subsection (B) of Section 18-8.05, divided by 60, or (ii) 9 in fiscal year 2015 and thereafter, the foundation level 10 established pursuant to subsection (b) of Section 18-8.15 of this Code, divided by 60; 11

12 (2) The maximum reimbursement per credit hour or per 13 unit of instruction in subparagraph (1) above shall be 14 weighted for students enrolled in classes defined as 15 vocational skills and approved by the Illinois Community 16 College Board by 1.25;

17 (3) The maximum reimbursement per credit hour or per 18 unit of instruction in subparagraph (1) above shall be 19 multiplied by .90 for students enrolled in classes defined 20 as adult secondary education programs and approved by the 21 Illinois Community College Board;

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(4) (Blank); and

(5) Funding for program years after 1999-2000 shall be
 determined by the Illinois Community College Board.

(d) Upon its annual approval, the Illinois CommunityCollege Board shall provide grants to eligible programs for

09800SB0016sam003 -164- LRB098 04277 NHT 59435 a

supplemental activities to improve or expand services under the
 Adult Education Act. Eligible programs shall be determined
 based upon performance outcomes of students in the programs as
 set by the Illinois Community College Board.

5 (e) Reimbursement under this Section shall not exceed the6 actual costs of the approved program.

7 If the amount appropriated to the Illinois Community 8 College Board for reimbursement under this Section is less than 9 the amount required under this Act, the apportionment shall be 10 proportionately reduced.

11 School districts and community college districts may 12 assess students up to \$3.00 per credit hour, for classes other 13 than Adult Basic Education level programs, if needed to meet 14 program costs.

(f) An education plan shall be established for each adult or youth whose schooling has been interrupted and who is participating in the instructional programs provided under this Section.

Each school board and community college shall keep an accurate and detailed account of the students assigned to and receiving instruction under this Section who are subject to State reimbursement and shall submit reports of services provided commencing with fiscal year 1997 as required by the Illinois Community College Board.

For classes authorized under this Section, a credit hour or unit of instruction is equal to 15 hours of direct instruction 1 for students enrolled in approved adult education programs at 2 midterm and making satisfactory progress, in accordance with 3 standards established by the Illinois Community College Board.

(g) Upon proof submitted to the Illinois Department of
Human Services of the payment of all claims submitted under
this Section, that Department shall apply for federal funds
made available therefor and any federal funds so received shall
be paid into the General Revenue Fund in the State Treasury.

9 School districts or community colleges providing classes 10 under this Section shall submit applications to the Illinois 11 Community College Board for preapproval in accordance with the standards established by the Illinois Community College Board. 12 13 Payments shall be made by the Illinois Community College Board 14 based upon approved programs. Interim expenditure reports may 15 be required by the Illinois Community College Board. Final 16 claims for the school year shall be submitted to the regional superintendents for transmittal to the Illinois Community 17 18 College Board. Final adjusted payments shall be made by 19 September 30.

If a school district or community college district fails to provide, or is providing unsatisfactory or insufficient classes under this Section, the Illinois Community College Board may enter into agreements with public or private educational or other agencies other than the public schools for the establishment of such classes.

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(h) If a school district or community college district

09800SB0016sam003 -166- LRB098 04277 NHT 59435 a

1 establishes child-care facilities for the children of participants in classes established under this Section, it may 2 extend the use of these facilities to students who have 3 4 obtained employment and to other persons in the community whose 5 children require care and supervision while the parent or other 6 person in charge of the children is employed or otherwise absent from the home during all or part of the day. It may make 7 the facilities available before and after as well as during 8 9 regular school hours to school age and preschool age children 10 who may benefit thereby, including children who require care 11 and supervision pending the return of their parent or other person in charge of their care from employment or other 12 13 activity requiring absence from the home.

The Illinois Community College Board shall pay to the board the cost of care in the facilities for any child who is a recipient of financial aid under the Illinois Public Aid Code.

The board may charge for care of children for whom it cannot make claim under the provisions of this Section. The charge shall not exceed per capita cost, and to the extent feasible, shall be fixed at a level which will permit utilization by employed parents of low or moderate income. It may also permit any other State or local governmental agency or private agency providing care for children to purchase care.

After July 1, 1970 when the provisions of Section 10-20.20 become operative in the district, children in a child-care facility shall be transferred to the kindergarten established 09800SB0016sam003 -167- LRB098 04277 NHT 59435 a

1 under that Section for such portion of the day as may be 2 required for the kindergarten program, and only the prorated 3 costs of care and training provided in the Center for the 4 remaining period shall be charged to the Illinois Department of 5 Human Services or other persons or agencies paying for such 6 care.

7 (i) The provisions of this Section shall also apply to
8 school districts having a population exceeding 500,000.

9 (j) In addition to claiming reimbursement under this 10 Section, a school district may claim general State aid under 11 Section 18-8.05 <u>or primary State aid under Section 18-8.15</u> for 12 any student under age 21 who is enrolled in courses accepted 13 for graduation from elementary or high school and who otherwise 14 meets the requirements of Section 18-8.05 <u>or 18-8.15</u>, <u>as</u> 15 <u>applicable</u>.

16 (Source: P.A. 95-331, eff. 8-21-07.)

17 (105 ILCS 5/10-29)

18 Sec. 10-29. Remote educational programs.

19 (a) For purposes of this Section, "remote educational 20 program" means an educational program delivered to students in 21 the home or other location outside of a school building that 22 meets all of the following criteria:

(1) A student may participate in the program only after
 the school district, pursuant to adopted school board
 policy, and a person authorized to enroll the student under

Section 10-20.12b of this Code determine that a remote educational program will best serve the student's individual learning needs. The adopted school board policy shall include, but not be limited to, all of the following:

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5 (A) Criteria for determining that a remote 6 educational program will best serve a student's 7 individual learning needs. The criteria must include 8 consideration of, at a minimum, a student's prior 9 attendance, disciplinary record, and academic history.

10 (B) Any limitations on the number of students or 11 grade levels that may participate in a remote 12 educational program.

13 (C) A description of the process that the school 14 district will use to approve participation in the 15 remote educational program. The process must include 16 without limitation a requirement that, for any student who qualifies to receive services pursuant to the 17 Education 18 federal Individuals with Disabilities Improvement Act of 2004, the student's participation 19 20 in a remote educational program receive prior approval 21 from the student's individualized education program 22 team.

(D) A description of the process the school
district will use to develop and approve a written
remote educational plan that meets the requirements of
subdivision (5) of this subsection (a).

1 (E) A description of the system the school district 2 will establish to calculate the number of clock hours a 3 student is participating in instruction in accordance 4 with the remote educational program.

5 (F) A description of the process for renewing a 6 remote educational program at the expiration of its 7 term.

8 (G) Such other terms and provisions as the school 9 district deems necessary to provide for the 10 establishment and delivery of a remote educational 11 program.

12 (2) The school district has determined that the remote 13 educational program's curriculum is aligned to State 14 learning standards and that the program offers instruction 15 and educational experiences consistent with those given to 16 students at the same grade level in the district.

17 (3) The remote educational program is delivered by
 18 instructors that meet the following qualifications:

19 (A) they are certificated under Article 21 of this20 Code;

(B) they meet applicable highly qualified criteria
under the federal No Child Left Behind Act of 2001; and
(C) they have responsibility for all of the
following elements of the program: planning
instruction, diagnosing learning needs, prescribing
content delivery through class activities, assessing

learning, reporting outcomes to administrators and
 parents and guardians, and evaluating the effects of
 instruction.

(4) During the period of time from and including the 4 5 opening date to the closing date of the regular school term of the school district established pursuant to Section 6 7 10-19 of this Code, participation in a remote educational 8 program may be claimed for general State aid purposes under 9 Section 18-8.05 of this Code or primary State aid purposes 10 under Section 18-8.15 of this Code on any calendar day, notwithstanding whether the day is a day of pupil 11 attendance or institute day on the school district's 12 13 calendar or any other provision of law restricting 14 instruction on that day. If the district holds year-round 15 classes in some buildings, the district shall classify each student's participation in a remote educational program as 16 17 either on a year-round or a non-year-round schedule for 18 purposes of claiming general State aid or primary State 19 aid. Outside of the regular school term of the district, 20 the remote educational program may be offered as part of 21 any summer school program authorized by this Code.

(5) Each student participating in a remote educational
program must have a written remote educational plan that
has been approved by the school district and a person
authorized to enroll the student under Section 10-20.12b of
this Code. The school district and a person authorized to

09800SB0016sam003 -171- LRB098 04277 NHT 59435 a

enroll the student under Section 10-20.12b of this Code must approve any amendment to a remote educational plan. The remote educational plan must include, but is not limited to, all of the following:

5 (A) Specific achievement goals for the student
 6 aligned to State learning standards.

7 (B) A description of all assessments that will be 8 used to measure student progress, which description 9 shall indicate the assessments that will be 10 administered at an attendance center within the school 11 district.

12 (C) A description of the progress reports that will 13 be provided to the school district and the person or 14 persons authorized to enroll the student under Section 15 10-20.12b of this Code.

(D) Expectations, processes, and schedules for
 interaction between a teacher and student.

(E) A description of the specific responsibilities
of the student's family and the school district with
respect to equipment, materials, phone and Internet
service, and any other requirements applicable to the
home or other location outside of a school building
necessary for the delivery of the remote educational
program.

(F) If applicable, a description of how the remote
 educational program will be delivered in a manner

consistent with the student's individualized education
 program required by Section 614(d) of the federal
 Individuals with Disabilities Education Improvement
 Act of 2004 or plan to ensure compliance with Section
 504 of the federal Rehabilitation Act of 1973.

6 (G) A description of the procedures and 7 opportunities for participation in academic and 8 extra-curricular activities and programs within the 9 school district.

10 (H) The identification of a parent, guardian, or 11 other responsible adult who will provide direct supervision of the program. The plan must include an 12 13 acknowledgment by the parent, guardian, or other 14 responsible adult that he or she may engage only in 15 non-teaching duties not requiring instructional 16 judgment or the evaluation of a student. The plan shall 17 designate the parent, guardian, or other responsible 18 adult as non-teaching personnel or volunteer personnel under subsection (a) of Section 10-22.34 of this Code. 19

(I) The identification of a school district
administrator who will oversee the remote educational
program on behalf of the school district and who may be
contacted by the student's parents with respect to any
issues or concerns with the program.

(J) The term of the student's participation in theremote educational program, which may not extend for

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longer than 12 months, unless the term is renewed by
 the district in accordance with subdivision (7) of this
 subsection (a).

(K) A description of the specific location or 4 5 locations in which the program will be delivered. If the remote educational program is to be delivered to a 6 7 student in any location other than the student's home, 8 the plan must include a written determination by the 9 school district that the location will provide a 10 learning environment appropriate for the delivery of 11 the program. The location or locations in which the program will be delivered shall be deemed a long 12 13 distance teaching reception area under subsection (a) of Section 10-22.34 of this Code. 14

(L) Certification by the school district that the plan meets all other requirements of this Section.

(6) Students participating in a remote educational 17 18 program must be enrolled in a school district attendance 19 center pursuant to the school district's enrollment policy 20 policies. A student participating in a remote or 21 educational program must be tested as part of all 22 assessments administered by the school district pursuant to Section 2-3.64 of this Code at the attendance center in 23 24 which the student is enrolled and in accordance with the 25 attendance center's assessment policies and schedule. The 26 student must be included within all adequate yearly 1 progress and other accountability determinations for the 2 school district and attendance center under State and 3 federal law.

4 (7) The term of a student's participation in a remote 5 educational program may not extend for longer than 12 months, unless the term is renewed by the school district. 6 The district may only renew a student's participation in a 7 8 remote educational program following an evaluation of the 9 student's progress in the program, a determination that the 10 student's continuation in the program will best serve the 11 student's individual learning needs, and an amendment to the student's written remote educational plan addressing 12 13 any changes for the upcoming term of the program.

14 (b) A school district may, by resolution of its school15 board, establish a remote educational program.

(c) Clock hours of instruction by students in a remote educational program meeting the requirements of this Section may be claimed by the school district and shall be counted as school work for general State aid purposes in accordance with and subject to the limitations of Section 18-8.05 of this Code <u>or primary State aid purposes in accordance with and subject to</u> the limitations of Section 18-8.15 of this Code.

(d) The impact of remote educational programs on wages, hours, and terms and conditions of employment of educational employees within the school district shall be subject to local collective bargaining agreements. 09800SB0016sam003 -175- LRB098 04277 NHT 59435 a

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2 3 (e) The use of a home or other location outside of a school building for a remote educational program shall not cause the home or other location to be deemed a public school facility.

4 (f) A remote educational program may be used, but is not 5 required, for instruction delivered to a student in the home or 6 other location outside of a school building that is not claimed 7 for general State aid purposes under Section 18-8.05 of this 8 Code <u>or primary State aid purposes under Section 18-8.15 of</u> 9 <u>this Code</u>.

10 (q) School districts that, pursuant to this Section, adopt a policy for a remote educational program must submit to the 11 State Board of Education a copy of the policy and any 12 13 amendments thereto, as well as data on student participation in 14 a format specified by the State Board of Education. The State 15 Board of Education may perform or contract with an outside 16 entity to perform an evaluation of remote educational programs 17 in this State.

18 (h) The State Board of Education may adopt any rules 19 necessary to ensure compliance by remote educational programs 20 with the requirements of this Section and other applicable 21 legal requirements.

22 (Source: P.A. 96-684, eff. 8-25-09; 97-339, eff. 8-12-11.)

23 (105 ILCS 5/11E-135)

24 Sec. 11E-135. Incentives. For districts reorganizing under 25 this Article and for a district or districts that annex all of the territory of one or more entire other school districts in accordance with Article 7 of this Code, the following payments shall be made from appropriations made for these purposes:

4 (a) (1) For a combined school district, as defined in 5 Section 11E-20 of this Code, or for a unit district, as defined in Section 11E-25 of this Code, for its first year of 6 7 existence, the general State aid and supplemental general State 8 aid calculated under Section 18-8.05 of this Code or the 9 primary State aid and supplemental grants calculated under 10 Section 18-8.15 of this Code, as applicable, shall be computed 11 for the new district and for the previously existing districts for which property is totally included within the new district. 12 13 If the computation on the basis of the previously existing districts is greater, a supplementary payment equal to the 14 15 difference shall be made for the first 4 years of existence of 16 the new district.

(2) For a school district that annexes all of the territory 17 of one or more entire other school districts as defined in 18 Article 7 of this Code, for the first year during which the 19 20 change of boundaries attributable to the annexation becomes 21 effective for all purposes, as determined under Section 7-9 of 22 this Code, the general State aid and supplemental general State 23 aid calculated under Section 18-8.05 of this Code or the 24 primary State aid and supplemental grants calculated under 25 Section 18-8.15 of this Code, as applicable, shall be computed 26 for the annexing district as constituted after the annexation and for the annexing and each annexed district as constituted prior to the annexation; and if the computation on the basis of the annexing and annexed districts as constituted prior to the annexation is greater, then a supplementary payment equal to the difference shall be made for the first 4 years of existence of the annexing school district as constituted upon the annexation.

8 (3) For 2 or more school districts that annex all of the 9 territory of one or more entire other school districts, as 10 defined in Article 7 of this Code, for the first year during 11 which the change of boundaries attributable to the annexation becomes effective for all purposes, as determined under Section 12 13 7-9 of this Code, the general State aid and supplemental 14 general State aid calculated under Section 18-8.05 of this Code 15 or the primary State aid and supplemental grants calculated under Section 18-8.15 of this Code, as applicable, shall be 16 computed for each annexing district as constituted after the 17 annexation and for each annexing and annexed district as 18 19 constituted prior to the annexation; and if the aggregate of 20 the general State aid and supplemental general State aid or 21 primary State aid and supplemental grants, as applicable, as so 22 computed for the annexing districts as constituted after the 23 annexation is less than the aggregate of the general State aid 24 and supplemental general State aid or primary State aid and 25 supplemental grants, as applicable, as so computed for the 26 annexing and annexed districts, as constituted prior to the 09800SB0016sam003 -178- LRB098 04277 NHT 59435 a

1 annexation, then a supplementary payment equal to the 2 difference shall be made and allocated between or among the 3 annexing districts, as constituted upon the annexation, for the 4 first 4 years of their existence. The total difference payment 5 shall be allocated between or among the annexing districts in 6 the same ratio as the pupil enrollment from that portion of the annexed district or districts that is annexed to each annexing 7 district bears to the total pupil enrollment from the entire 8 annexed district or districts, as such pupil enrollment is 9 10 determined for the school year last ending prior to the date 11 when the change of boundaries attributable to the annexation becomes effective for all purposes. The amount of the total 12 13 difference payment and the amount thereof to be allocated to 14 the annexing districts shall be computed by the State Board of 15 Education on the basis of pupil enrollment and other data that 16 shall be certified to the State Board of Education, on forms that it shall provide for that purpose, by the regional 17 superintendent of schools for each educational service region 18 in which the annexing and annexed districts are located. 19

(4) For a school district conversion, as defined in Section 11E-15 of this Code, or a multi-unit conversion, as defined in subsection (b) of Section 11E-30 of this Code, if in their first year of existence the newly created elementary districts and the newly created high school district, from a school district conversion, or the newly created elementary district or districts and newly created combined high school - unit 09800SB0016sam003 -179- LRB098 04277 NHT 59435 a

1 district, from a multi-unit conversion, qualify for less general State aid under Section 18-8.05 of this Code or primary 2 State aid under Section 18-8.15 of this Code than would have 3 4 been payable under Section 18-8.05 or 18-8.15, as applicable, 5 for that same year to the previously existing districts, then a 6 supplementary payment equal to that difference shall be made for the first 4 years of existence of the newly created 7 8 districts. The aggregate amount of each supplementary payment 9 shall be allocated among the newly created districts in the 10 proportion that the deemed pupil enrollment in each district 11 during its first year of existence bears to the actual aggregate pupil enrollment in all of the districts during their 12 13 first year of existence. For purposes of each allocation:

14 (A) the deemed pupil enrollment of the newly created
15 high school district from a school district conversion
16 shall be an amount equal to its actual pupil enrollment for
17 its first year of existence multiplied by 1.25;

18 (B) the deemed pupil enrollment of each newly created elementary district from a school district conversion 19 20 shall be an amount equal to its actual pupil enrollment for 21 its first year of existence reduced by an amount equal to 22 the product obtained when the amount by which the newly 23 created high school district's deemed pupil enrollment 24 exceeds its actual pupil enrollment for its first year of 25 existence is multiplied by a fraction, the numerator of 26 which is the actual pupil enrollment of the newly created 09800SB0016sam003

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elementary district for its first year of existence and the denominator of which is the actual aggregate pupil enrollment of all of the newly created elementary districts for their first year of existence;

5 (C) the deemed high school pupil enrollment of the 6 newly created combined high school - unit district from a 7 multi-unit conversion shall be an amount equal to its 8 actual grades 9 through 12 pupil enrollment for its first 9 year of existence multiplied by 1.25; and

10 (D) the deemed elementary pupil enrollment of each newly created district from a multi-unit conversion shall 11 12 be an amount equal to each district's actual grade K 13 through 8 pupil enrollment for its first year of existence, 14 reduced by an amount equal to the product obtained when the 15 amount by which the newly created combined high school unit district's deemed high school pupil enrollment 16 17 exceeds its actual grade 9 through 12 pupil enrollment for 18 its first year of existence is multiplied by a fraction, 19 the numerator of which is the actual grade K through 8 20 pupil enrollment of each newly created district for its 21 first year of existence and the denominator of which is the 22 actual aggregate grade K through 8 pupil enrollment of all 23 such newly created districts for their first year of 24 existence.

The aggregate amount of each supplementary payment under this subdivision (4) and the amount thereof to be allocated to 1 the newly created districts shall be computed by the State 2 Board of Education on the basis of pupil enrollment and other 3 data, which shall be certified to the State Board of Education, 4 on forms that it shall provide for that purpose, by the 5 regional superintendent of schools for each educational 6 service region in which the newly created districts are 7 located.

(5) For a partial elementary unit district, as defined in 8 9 subsection (a) or (c) of Section 11E-30 of this Code, if, in 10 the first year of existence, the newly created partial 11 elementary unit district qualifies for less general State aid and supplemental general State aid under Section 18-8.05 of 12 13 this Code or less primary State aid and supplemental grants 14 under Section 18-8.15 of this Code, as applicable, than would 15 have been payable under those Sections that Section for that 16 same year to the previously existing districts that formed the partial elementary unit district, then a supplementary payment 17 equal to that difference shall be made to the partial 18 elementary unit district for the first 4 years of existence of 19 20 that newly created district.

(6) For an elementary opt-in, as described in subsection (d) of Section 11E-30 of this Code, the general State aid or <u>primary State aid</u> difference shall be computed in accordance with paragraph (5) of this subsection (a) as if the elementary opt-in was included in an optional elementary unit district at the optional elementary unit district's original effective 09800SB0016sam003 -182- LRB098 04277 NHT 59435 a

1 date. If the calculation in this paragraph (6) is less than that calculated in paragraph (5) of this subsection (a) at the 2 optional elementary unit district's original effective date, 3 4 then no adjustments may be made. If the calculation in this 5 paragraph (6) is more than that calculated in paragraph (5) of this subsection (a) at the optional elementary unit district's 6 original effective date, then the excess must be paid as 7 8 follows:

9 (A) If the effective date for the elementary opt-in is 10 one year after the effective date for the optional 11 elementary unit district, 100% of the calculated excess 12 shall be paid to the optional elementary unit district in 13 each of the first 4 years after the effective date of the 14 elementary opt-in.

(B) If the effective date for the elementary opt-in is
2 years after the effective date for the optional
elementary unit district, 75% of the calculated excess
shall be paid to the optional elementary unit district in
each of the first 4 years after the effective date of the
elementary opt-in.

21 (C) If the effective date for the elementary opt-in is 22 3 years after the effective date for the optional 23 elementary unit district, 50% of the calculated excess 24 shall be paid to the optional elementary unit district in 25 each of the first 4 years after the effective date of the 26 elementary opt-in. 1 (D) If the effective date for the elementary opt-in is 2 4 years after the effective date for the optional 3 elementary unit district, 25% of the calculated excess 4 shall be paid to the optional elementary unit district in 5 each of the first 4 years after the effective date of the 6 elementary opt-in.

7 (E) If the effective date for the elementary opt-in is 8 5 years after the effective date for the optional 9 elementary unit district, the optional elementary unit 10 district is not eligible for any additional incentives due 11 to the elementary opt-in.

(6.5) For a school district that annexes territory detached 12 13 from another school district whereby the enrollment of the 14 annexing district increases by 90% or more as a result of the 15 annexation, for the first year during which the change of 16 boundaries attributable to the annexation becomes effective for all purposes as determined under Section 7-9 of this Code, 17 18 the general State aid and supplemental general State aid or 19 primary State aid and supplemental grants, as applicable, 20 calculated under this Section shall be computed for the 21 district gaining territory and the district losing territory as constituted after the annexation and for the same districts as 22 23 constituted prior to the annexation; and if the aggregate of 24 the general State aid and supplemental general State aid or 25 primary State aid and supplemental grants, as applicable, as so 26 computed for the district gaining territory and the district

1 losing territory as constituted after the annexation is less 2 than the aggregate of the general State aid and supplemental general State aid or primary State aid and supplemental grants, 3 4 as applicable, as so computed for the district gaining 5 territory and the district losing territory as constituted 6 prior to the annexation, then a supplementary payment shall be made to the annexing district for the first 4 years of 7 existence after the annexation, equal to the difference 8 9 multiplied by the ratio of student enrollment in the territory 10 detached to the total student enrollment in the district losing 11 territory for the year prior to the effective date of the annexation. The amount of the total difference and 12 the 13 proportion paid to the annexing district shall be computed by the State Board of Education on the basis of pupil enrollment 14 15 and other data that must be submitted to the State Board of 16 Education in accordance with Section 7-14A of this Code. The changes to this Section made by Public Act 95-707 are intended 17 to be retroactive and applicable to any annexation taking 18 effect on or after July 1, 2004. For annexations that are 19 20 eligible for payments under this paragraph (6.5) and that are effective on or after July 1, 2004, but before January 11, 2008 21 (the effective date of Public Act 95-707), the first required 22 23 yearly payment under this paragraph (6.5) shall be paid in the 24 fiscal year of January 11, 2008 (the effective date of Public 25 Act 95-707). Subsequent required yearly payments shall be paid 26 in subsequent fiscal years until the payment obligation under

09800SB0016sam003

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1 this paragraph (6.5) is complete.
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2 (7) Claims for financial assistance under this subsection
3 (a) may not be recomputed except as expressly provided under
4 Section 18-8.05 or 18-8.15 of this Code.

5 (8) Any supplementary payment made under this subsection 6 (a) must be treated as separate from all other payments made 7 pursuant to Section 18-8.05 or 18-8.15 of this Code.

(b) (1) After the formation of a combined school district, 8 9 as defined in Section 11E-20 of this Code, or a unit district, 10 as defined in Section 11E-25 of this Code, a computation shall 11 be made to determine the difference between the salaries effective in each of the previously existing districts on June 12 13 30, prior to the creation of the new district. For the first 4 years after the formation of the new district, a supplementary 14 15 State aid reimbursement shall be paid to the new district equal 16 to the difference between the sum of the salaries earned by each of the certificated members of the new district, while 17 18 employed in one of the previously existing districts during the year immediately preceding the formation of the new district, 19 20 and the sum of the salaries those certificated members would 21 have been paid during the year immediately prior to the 22 formation of the new district if placed on the salary schedule 23 of the previously existing district with the highest salary 24 schedule.

(2) After the territory of one or more school districts is
 annexed by one or more other school districts as defined in

09800SB0016sam003 -186- LRB098 04277 NHT 59435 a

1 Article 7 of this Code, a computation shall be made to determine the difference between the salaries effective in each 2 3 annexed district and in the annexing district or districts as 4 they were each constituted on June 30 preceding the date when 5 the change of boundaries attributable to the annexation became 6 effective for all purposes, as determined under Section 7-9 of this Code. For the first 4 years after the annexation, a 7 8 supplementary State aid reimbursement shall be paid to each 9 annexing district as constituted after the annexation equal to 10 the difference between the sum of the salaries earned by each 11 of the certificated members of the annexing district as constituted after the annexation, while employed in an annexed 12 13 or annexing district during the year immediately preceding the annexation, and the sum of the salaries those certificated 14 15 members would have been paid during the immediately preceding 16 year if placed on the salary schedule of whichever of the annexing or annexed districts had the highest salary schedule 17 18 during the immediately preceding year.

19 (3) For each new high school district formed under a school 20 district conversion, as defined in Section 11E-15 of this Code, 21 the State shall make a supplementary payment for 4 years equal 22 to the difference between the sum of the salaries earned by 23 each certified member of the new high school district, while 24 employed in one of the previously existing districts, and the 25 sum of the salaries those certified members would have been paid if placed on the salary schedule of the previously 26

09800SB0016sam003 -187- LRB098 04277 NHT 59435 a

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existing district with the highest salary schedule.

2 For each newly created partial elementary unit (4) district, the State shall make a supplementary payment for 4 3 4 years equal to the difference between the sum of the salaries 5 earned by each certified member of the newly created partial 6 elementary unit district, while employed in one of the previously existing districts that formed 7 the partial elementary unit district, and the sum of the salaries those 8 9 certified members would have been paid if placed on the salary 10 schedule of the previously existing district with the highest 11 salary schedule. The salary schedules used in the calculation shall be those in effect in the previously existing districts 12 13 for the school year prior to the creation of the new partial 14 elementary unit district.

15 (5) For an elementary district opt-in, as described in 16 subsection (d) of Section 11E-30 of this Code, the salary difference incentive shall be computed in accordance with 17 paragraph (4) of this subsection (b) as if the opted-in 18 elementary district was included in the optional elementary 19 20 unit district at the optional elementary unit district's original effective date. If the calculation in this paragraph 21 22 (5) is less than that calculated in paragraph (4) of this 23 subsection (b) at the optional elementary unit district's 24 original effective date, then no adjustments may be made. If 25 the calculation in this paragraph (5) is more than that calculated in paragraph (4) of this subsection (b) at the 26

09800SB0016sam003

optional elementary unit district's original effective date,
 then the excess must be paid as follows:

(A) If the effective date for the elementary opt-in is
one year after the effective date for the optional
elementary unit district, 100% of the calculated excess
shall be paid to the optional elementary unit district in
each of the first 4 years after the effective date of the
elementary opt-in.

9 (B) If the effective date for the elementary opt-in is 10 2 years after the effective date for the optional 11 elementary unit district, 75% of the calculated excess 12 shall be paid to the optional elementary unit district in 13 each of the first 4 years after the effective date of the 14 elementary opt-in.

15 (C) If the effective date for the elementary opt-in is 16 3 years after the effective date for the optional 17 elementary unit district, 50% of the calculated excess 18 shall be paid to the optional elementary unit district in 19 each of the first 4 years after the effective date of the 20 elementary opt-in.

21 (D) If the effective date for the elementary opt-in is 22 4 years after the effective date for the partial elementary 23 unit district, 25% of the calculated excess shall be paid 24 to the optional elementary unit district in each of the 25 first 4 years after the effective date of the elementary 26 opt-in. 1 (E) If the effective date for the elementary opt-in is 2 5 years after the effective date for the optional 3 elementary unit district, the optional elementary unit 4 district is not eligible for any additional incentives due 5 to the elementary opt-in.

(5.5) After the formation of a cooperative high school by 2 6 or more school districts under Section 10-22.22c of this Code, 7 8 a computation shall be made to determine the difference between the salaries effective in each of the previously existing high 9 10 schools on June 30 prior to the formation of the cooperative high school. For the first 4 years after the formation of the 11 school, a 12 cooperative hiqh supplementary State aid 13 reimbursement shall be paid to the cooperative high school equal to the difference between the sum of the salaries earned 14 15 by each of the certificated members of the cooperative high 16 school while employed in one of the previously existing high schools during the year immediately preceding the formation of 17 the cooperative high school and the sum of the salaries those 18 19 certificated members would have been paid during the year 20 immediately prior to the formation of the cooperative high school if placed on the salary schedule of the previously 21 22 existing high school with the highest salary schedule.

(5.10) After the annexation of territory detached from another school district whereby the enrollment of the annexing district increases by 90% or more as a result of the annexation, a computation shall be made to determine the 09800SB0016sam003 -190- LRB098 04277 NHT 59435 a

1 difference between the salaries effective in the district gaining territory and the district losing territory as they 2 each were constituted on June 30 preceding the date when the 3 4 change of boundaries attributable to the annexation became 5 effective for all purposes as determined under Section 7-9 of 6 this Code. For the first 4 years after the annexation, a supplementary State aid reimbursement shall be paid to the 7 8 annexing district equal to the difference between the sum of 9 the salaries earned by each of the certificated members of the 10 annexing district as constituted after the annexation while 11 employed in the district gaining territory or the district losing territory during the year immediately preceding the 12 13 annexation and the sum of the salaries those certificated 14 members would have been paid during such immediately preceding 15 year if placed on the salary schedule of whichever of the 16 district gaining territory or district losing territory had the highest salary schedule during the immediately preceding year. 17 To be eligible for supplementary State aid reimbursement under 18 19 this Section, the intergovernmental agreement to be submitted 20 pursuant to Section 7-14A of this Code must show that staff members were transferred from the control of the district 21 22 losing territory to the control of the district gaining 23 territory in the annexation. The changes to this Section made 24 by Public Act 95-707 are intended to be retroactive and 25 applicable to any annexation taking effect on or after July 1, 26 2004. For annexations that are eligible for payments under this

09800SB0016sam003 -191- LRB098 04277 NHT 59435 a

1 paragraph (5.10) and that are effective on or after July 1, 2 2004, but before January 11, 2008 (the effective date of Public Act 95-707), the first required yearly payment under this 3 paragraph (5.10) shall be paid in the fiscal year of January 4 5 11, 2008 (the effective date of Public Act 95-707). Subsequent required yearly payments shall be paid in subsequent fiscal 6 years until the payment obligation under this paragraph (5.10) 7 8 is complete.

9 (5.15) After the deactivation of a school facility in 10 accordance with Section 10-22.22b of this Code, a computation 11 shall be made to determine the difference between the salaries effective in the sending school district and each receiving 12 13 school district on June 30 prior to the deactivation of the school facility. For the lesser of the first 4 years after the 14 15 deactivation of the school facility or the length of the 16 deactivation agreement, including any renewals of the original 17 deactivation agreement, a supplementary State aid reimbursement shall be paid to each receiving district equal to 18 the difference between the sum of the salaries earned by each 19 20 of the certificated members transferred to that receiving 21 district as a result of the deactivation while employed in the 22 sending district during the year immediately preceding the deactivation and the sum of the salaries those certificated 23 24 members would have been paid during the year immediately 25 preceding the deactivation if placed on the salary schedule of 26 the sending or receiving district with the highest salary 1 schedule.

2 (6) The supplementary State aid reimbursement under this 3 subsection (b) shall be treated as separate from all other 4 payments made pursuant to Section 18-8.05 of this Code. In the 5 case of the formation of a new district or cooperative high 6 school or a deactivation, reimbursement shall begin during the first year of operation of the new district or cooperative high 7 8 school or the first year of the deactivation, and in the case 9 of an annexation of the territory of one or more school 10 districts by one or more other school districts or the 11 annexation of territory detached from a school district whereby the enrollment of the annexing district increases by 90% or 12 more as a result of the annexation, reimbursement shall begin 13 14 during the first year when the change in boundaries 15 attributable to the annexation becomes effective for all 16 purposes as determined pursuant to Section 7-9 of this Code, except that for an annexation of territory detached from a 17 18 school district that is effective on or after July 1, 2004, but before January 11, 2008 (the effective date of Public Act 19 20 95-707), whereby the enrollment of the annexing district increases by 90% or more as a result of the annexation, 21 22 reimbursement shall begin during the fiscal year of January 11, 23 2008 (the effective date of Public Act 95-707). Each year that 24 the new, annexing, or receiving district or cooperative high 25 school, as the case may be, is entitled to receive 26 reimbursement, the number of eligible certified members who are 09800SB0016sam003 -193- LRB098 04277 NHT 59435 a

1 employed on October 1 in the district or cooperative high 2 school shall be certified to the State Board of Education on 3 prescribed forms by October 15 and payment shall be made on or 4 before November 15 of that year.

5 (c) (1) For the first year after the formation of a combined school district, as defined in Section 11E-20 of this Code or a 6 unit district, as defined in Section 11E-25 of this Code, a 7 computation shall be made totaling each previously existing 8 9 district's audited fund balances in the educational fund, 10 working cash fund, operations and maintenance fund, and 11 transportation fund for the year ending June 30 prior to the referendum for the creation of the new district. The new 12 13 district shall be paid supplementary State aid equal to the sum 14 of the differences between the deficit of the previously 15 existing district with the smallest deficit and the deficits of 16 each of the other previously existing districts.

(2) For the first year after the annexation of all of the 17 territory of one or more entire school districts by another 18 19 school district, as defined in Article 7 of this Code, 20 computations shall be made, for the year ending June 30 prior to the date that the change of boundaries attributable to the 21 22 annexation is allowed by the affirmative decision issued by the 23 regional board of school trustees under Section 7-6 of this 24 Code, notwithstanding any effort to seek administrative review 25 of the decision, totaling the annexing district's and totaling 26 each annexed district's audited fund balances in their 09800SB0016sam003 -194- LRB098 04277 NHT 59435 a

1 educational, working cash, operations respective and 2 maintenance, and transportation funds. The annexing district 3 as constituted after the annexation shall be paid supplementary 4 State aid equal to the sum of the differences between the 5 deficit of whichever of the annexing or annexed districts as constituted prior to the annexation had the smallest deficit 6 and the deficits of each of the other districts as constituted 7 8 prior to the annexation.

9 (3) For the first year after the annexation of all of the 10 territory of one or more entire school districts by 2 or more 11 other school districts, as defined by Article 7 of this Code, computations shall be made, for the year ending June 30 prior 12 13 to the date that the change of boundaries attributable to the 14 annexation is allowed by the affirmative decision of the 15 regional board of school trustees under Section 7-6 of this 16 Code, notwithstanding any action for administrative review of the decision, totaling each annexing and annexed district's 17 18 audited fund balances in their respective educational, working cash, operations and maintenance, and transportation funds. 19 20 The annexing districts as constituted after the annexation 21 shall be paid supplementary State aid, allocated as provided in 22 this paragraph (3), in an aggregate amount equal to the sum of the differences between the deficit of whichever of the 23 24 annexing or annexed districts as constituted prior to the 25 annexation had the smallest deficit and the deficits of each of 26 the other districts as constituted prior to the annexation. The aggregate amount of the supplementary State aid payable under this paragraph (3) shall be allocated between or among the annexing districts as follows:

4 (A) the regional superintendent of schools for each 5 educational service region in which an annexed district is located prior to the annexation shall certify to the State 6 7 Board of Education, on forms that it shall provide for that 8 purpose, the value of all taxable property in each annexed 9 district, as last equalized or assessed by the Department 10 of Revenue prior to the annexation, and the equalized assessed value of each part of the annexed district that 11 was annexed to or included as a part of an annexing 12 13 district;

14 (B) using equalized assessed values as certified by the 15 regional superintendent of schools under clause (A) of this 16 paragraph (3), the combined audited fund balance deficit of each annexed district as determined under this Section 17 18 shall be apportioned between or among the annexing 19 districts in the same ratio as the equalized assessed value 20 of that part of the annexed district that was annexed to or 21 included as a part of an annexing district bears to the 22 total equalized assessed value of the annexed district; and

(C) the aggregate supplementary State aid payment
 under this paragraph (3) shall be allocated between or
 among, and shall be paid to, the annexing districts in the
 same ratio as the sum of the combined audited fund balance

-196- LRB098 04277 NHT 59435 a

deficit of each annexing district as constituted prior to the annexation, plus all combined audited fund balance deficit amounts apportioned to that annexing district under clause (B) of this subsection, bears to the aggregate of the combined audited fund balance deficits of all of the annexing and annexed districts as constituted prior to the annexation.

09800SB0016sam003

8 (4) For the new elementary districts and new high school 9 district formed through a school district conversion, as 10 defined in Section 11E-15 of this Code or the new elementary 11 district or districts and new combined high school - unit district formed through a multi-unit conversion, as defined in 12 13 subsection (b) of Section 11E-30 of this Code, a computation shall be made totaling each previously existing district's 14 15 audited fund balances in the educational fund, working cash 16 fund, operations and maintenance fund, and transportation fund ending June 30 prior to the referendum 17 for the year 18 establishing the new districts. In the first year of the new 19 districts, the State shall make a one-time supplementary 20 payment equal to the sum of the differences between the deficit of the previously existing district with the smallest deficit 21 22 and the deficits of each of the other previously existing 23 districts. A district with a combined balance among the 4 funds 24 that is positive shall be considered to have a deficit of zero. 25 The supplementary payment shall be allocated among the newly 26 formed high school and elementary districts in the manner

09800SB0016sam003 -197- LRB098 04277 NHT 59435 a

provided by the petition for the formation of the districts, in the form in which the petition is approved by the regional superintendent of schools or State Superintendent of Education under Section 11E-50 of this Code.

5 (5) For each newly created partial elementary unit district, as defined in subsection (a) or (c) of Section 11E-30 6 of this Code, a computation shall be made totaling the audited 7 8 fund balances of each previously existing district that formed 9 the new partial elementary unit district in the educational 10 fund, working cash fund, operations and maintenance fund, and 11 transportation fund for the year ending June 30 prior to the referendum for the formation of the partial elementary unit 12 13 district. In the first year of the new partial elementary unit 14 district, the State shall make a one-time supplementary payment 15 to the new district equal to the sum of the differences between 16 the deficit of the previously existing district with the smallest deficit and the deficits of each of the other 17 previously existing districts. A district with a combined 18 19 balance among the 4 funds that is positive shall be considered 20 to have a deficit of zero.

(6) For an elementary opt-in as defined in subsection (d) of Section 11E-30 of this Code, the deficit fund balance incentive shall be computed in accordance with paragraph (5) of this subsection (c) as if the opted-in elementary was included in the optional elementary unit district at the optional elementary unit district's original effective date. If the 09800SB0016sam003 -198- LRB098 04277 NHT 59435 a

1 calculation in this paragraph (6) is less than that calculated in paragraph (5) of this subsection (c) at the optional 2 elementary unit district's original effective date, then no 3 4 adjustments may be made. If the calculation in this paragraph 5 (6) is more than that calculated in paragraph (5) of this subsection (c) at the optional elementary unit district's 6 original effective date, then the excess must be paid as 7 8 follows:

9 (A) If the effective date for the elementary opt-in is 10 one year after the effective date for the optional 11 elementary unit district, 100% of the calculated excess 12 shall be paid to the optional elementary unit district in 13 the first year after the effective date of the elementary 14 opt-in.

(B) If the effective date for the elementary opt-in is
2 years after the effective date for the optional
elementary unit district, 75% of the calculated excess
shall be paid to the optional elementary unit district in
the first year after the effective date of the elementary
opt-in.

(C) If the effective date for the elementary opt-in is 3 years after the effective date for the optional elementary unit district, 50% of the calculated excess shall be paid to the optional elementary unit district in the first year after the effective date of the elementary opt-in. 1 (D) If the effective date for the elementary opt-in is 2 4 years after the effective date for the optional 3 elementary unit district, 25% of the calculated excess 4 shall be paid to the optional elementary unit district in 5 the first year after the effective date of the elementary 6 opt-in.

7 (E) If the effective date for the elementary opt-in is 8 5 years after the effective date for the optional 9 elementary unit district, the optional elementary unit 10 district is not eligible for any additional incentives due 11 to the elementary opt-in.

(6.5) For the first year after the annexation of territory 12 13 detached from another school district whereby the enrollment of 14 the annexing district increases by 90% or more as a result of 15 the annexation, a computation shall be made totaling the 16 audited fund balances of the district gaining territory and the audited fund balances of the district losing territory in the 17 fund, working cash fund, operations 18 educational and 19 maintenance fund, and transportation fund for the year ending 20 June 30 prior to the date that the change of boundaries 21 attributable to the annexation is allowed by the affirmative decision of the regional board of school trustees under Section 22 23 7-6 of this Code, notwithstanding any action for administrative 24 review of the decision. The annexing district as constituted 25 after the annexation shall be paid supplementary State aid 26 equal to the difference between the deficit of whichever

09800SB0016sam003 -200- LRB098 04277 NHT 59435 a

1 district included in this calculation as constituted prior to the annexation had the smallest deficit and the deficit of each 2 other district included in this calculation as constituted 3 4 prior to the annexation, multiplied by the ratio of equalized 5 assessed value of the territory detached to the total equalized 6 assessed value of the district losing territory. The regional superintendent of schools for the educational service region in 7 which a district losing territory is located prior to the 8 9 annexation shall certify to the State Board of Education the 10 value of all taxable property in the district losing territory 11 and the value of all taxable property in the territory being detached, as last equalized or assessed by the Department of 12 13 Revenue prior to the annexation. To be eligible for 14 supplementary State aid reimbursement under this Section, the 15 intergovernmental agreement to be submitted pursuant to 16 Section 7-14A of this Code must show that fund balances were transferred from the district losing territory to the district 17 18 gaining territory in the annexation. The changes to this 19 Section made by Public Act 95-707 are intended to be 20 retroactive and applicable to any annexation taking effect on 21 or after July 1, 2004. For annexations that are eligible for payments under this paragraph (6.5) and that are effective on 22 or after July 1, 2004, but before January 11, 2008 (the 23 24 effective date of Public Act 95-707), the required payment 25 under this paragraph (6.5) shall be paid in the fiscal year of 26 January 11, 2008 (the effective date of Public Act 95-707).

09800SB0016sam003 -201- LRB098 04277 NHT 59435 a

(7) For purposes of any calculation required under 1 paragraph (1), (2), (3), (4), (5), (6), or (6.5) of this 2 subsection (c), a district with a combined fund balance that is 3 4 positive shall be considered to have a deficit of zero. For 5 purposes of determining each district's audited fund balances 6 in its educational fund, working cash fund, operations and maintenance fund, and transportation fund for the specified 7 year ending June 30, as provided in paragraphs (1), (2), (3), 8 9 (4), (5), (6), and (6.5) of this subsection (c), the balance of 10 each fund shall be deemed decreased by an amount equal to the 11 amount of the annual property tax theretofore levied in the fund by the district for collection and payment to the district 12 during the calendar year in which the June 30 fell, but only to 13 the extent that the tax so levied in the fund actually was 14 15 received by the district on or before or comprised a part of 16 the fund on such June 30. For purposes of determining each district's audited fund balances, a calculation shall be made 17 for each fund to determine the average for the 3 years prior to 18 the specified year ending June 30, as provided in paragraphs 19 20 (1), (2), (3), (4), (5), (6), and (6.5) of this subsection (c), of the district's expenditures in the categories "purchased 21 services", "supplies and materials", and "capital outlay", as 22 23 those categories are defined in rules of the State Board of 24 Education. If this 3-year average is less than the district's 25 expenditures in these categories for the specified year ending 26 June 30, as provided in paragraphs (1), (2), (3), (4), (5),

09800SB0016sam003 -202- LRB098 04277 NHT 59435 a

1 (6), and (6.5) of this subsection (c), then the 3-year average 2 shall be used in calculating the amounts payable under this 3 Section in place of the amounts shown in these categories for 4 the specified year ending June 30, as provided in paragraphs 5 (1), (2), (3), (4), (5), (6), and (6.5) of this subsection (c). 6 Any deficit because of State aid not yet received may not be considered in determining the June 30 deficits. The same basis 7 of accounting shall be used by all previously existing 8 9 districts and by all annexing or annexed districts, as 10 constituted prior to the annexation, in making any computation required under paragraphs (1), (2), (3), (4), (5), (6), and 11 (6.5) of this subsection (c). 12

(8) The supplementary State aid payments under this
subsection (c) shall be treated as separate from all other
payments made pursuant to Section 18-8.05 of this Code.

16 (d) (1) Following the formation of a combined school district, as defined in Section 11E-20 of this Code, a new unit 17 district, as defined in Section 11E-25 of this Code, a new 18 19 elementary district or districts and a new high school district 20 formed through a school district conversion, as defined in Section 11E-15 of this Code, a new partial elementary unit 21 22 district, as defined in Section 11E-30 of this Code, or a new 23 elementary district or districts formed through a multi-unit 24 conversion, as defined in subsection (b) of Section 11E-30 of 25 this Code, or the annexation of all of the territory of one or 26 more entire school districts by one or more other school 09800SB0016sam003 -203- LRB098 04277 NHT 59435 a

districts, as defined in Article 7 of this Code, a supplementary State aid reimbursement shall be paid for the number of school years determined under the following table to each new or annexing district equal to the sum of \$4,000 for each certified employee who is employed by the district on a full-time basis for the regular term of the school year:

7	Reorganized District's Rank	Reorganized District's Rank		
		2		
8	by type of district (unit,	in Average Daily Attendance		
9	high school, elementary)	By Quintile		
10	in Equalized Assessed Value			
11	Per Pupil by Quintile			
12				3rd, 4th,
13		1st	2nd	or 5th
14		Quintile	Quintile	Quintile
15	1st Quintile	1 year	1 year	1 year
16	2nd Quintile	1 year	2 years	2 years
17	3rd Quintile	2 years	3 years	3 years
18	4th Quintile	2 years	3 years	3 years

The State Board of Education shall make a one-time calculation of a reorganized district's quintile ranks. The average daily attendance used in this calculation shall be the best 3 months' average daily attendance for the district's first year. The equalized assessed value per pupil shall be the district's real

5th Quintile 2 years 3 years

3 years

19

09800SB0016sam003 -204- LRB098 04277 NHT 59435 a

property equalized assessed value used in calculating the district's first-year general State aid claim, under Section 18-8.05 of this Code, <u>or first-year primary State aid claim,</u> <u>under Section 18-8.15 of this Code, as applicable,</u> divided by the best 3 months' average daily attendance.

No annexing or resulting school district shall be entitled to supplementary State aid under this subsection (d) unless the district acquires at least 30% of the average daily attendance of the district from which the territory is being detached or divided.

If a district results from multiple reorganizations that would otherwise qualify the district for multiple payments under this subsection (d) in any year, then the district shall receive a single payment only for that year based solely on the most recent reorganization.

16 (2) For an elementary opt-in, as defined in subsection (d) of Section 11E-30 of this Code, the full-time certified staff 17 incentive shall be computed in accordance with paragraph (1) of 18 this subsection (d), equal to the sum of \$4,000 for each 19 20 certified employee of the elementary district that opts-in who is employed by the optional elementary unit district on a 21 22 full-time basis for the regular term of the school year. The 23 calculation from this paragraph (2) must be paid as follows:

(A) If the effective date for the elementary opt-in is
one year after the effective date for the optional
elementary unit district, 100% of the amount calculated in

09800SB0016sam003

this paragraph (2) shall be paid to the optional elementary unit district for the number of years calculated in paragraph (1) of this subsection (d) at the optional elementary unit district's original effective date, starting in the second year after the effective date of the elementary opt-in.

7 (B) If the effective date for the elementary opt-in is 8 2 years after the effective date for the optional 9 elementary unit district, 75% of the amount calculated in 10 this paragraph (2) shall be paid to the optional elementary 11 unit district for the number of years calculated in 12 paragraph (1) of this subsection (d) at the optional 13 elementary unit district's original effective date, 14 starting in the second year after the effective date of the 15 elementary opt-in.

(C) If the effective date for the elementary opt-in is 16 17 3 years after the effective date for the optional elementary unit district, 50% of the amount calculated in 18 19 this paragraph (2) shall be paid to the optional elementary 20 unit district for the number of years calculated in 21 paragraph (1) of this subsection (d) at the optional 22 elementary unit district's original effective date, 23 starting in the second year after the effective date of the 24 elementary opt-in.

(D) If the effective date for the elementary opt-in is
4 years after the effective date for the optional

09800SB0016sam003 -206- LRB098 04277 NHT 59435 a

1 elementary unit district, 25% of the amount calculated in this paragraph (2) shall be paid to the optional elementary 2 3 unit district for the number of years calculated in 4 paragraph (1) of this subsection (d) at the optional 5 elementary unit district's original effective date, starting in the second year after the effective date of the 6 7 elementary opt-in.

8 (E) If the effective date for the elementary opt-in is 9 5 years after the effective date for the optional 10 elementary unit district, the optional elementary unit 11 district is not eligible for any additional incentives due 12 to the elementary opt-in.

13 (2.5) Following the formation of a cooperative high school by 2 or more school districts under Section 10-22.22c of this 14 15 Code, a supplementary State aid reimbursement shall be paid for 16 3 school years to the cooperative high school equal to the sum of \$4,000 for each certified employee who is employed by the 17 cooperative high school on a full-time basis for the regular 18 19 term of any such school year. If a cooperative high school 20 results from multiple agreements that would otherwise qualify the cooperative high school for multiple payments under this 21 22 Section in any year, the cooperative high school shall receive 23 a single payment for that year based solely on the most recent 24 agreement.

(2.10) Following the annexation of territory detached fromanother school district whereby the enrollment of the annexing

09800SB0016sam003 -207- LRB098 04277 NHT 59435 a

1 district increases 90% or more as a result of the annexation, a 2 supplementary State aid reimbursement shall be paid to the annexing district equal to the sum of \$4,000 for each certified 3 4 employee who is employed by the annexing district on a 5 full-time basis and shall be calculated in accordance with 6 subsection (a) of this Section. То be eligible for supplementary State aid reimbursement under this Section, the 7 8 intergovernmental agreement to be submitted pursuant to 9 Section 7-14A of this Code must show that certified staff 10 members were transferred from the control of the district 11 losing territory to the control of the district gaining territory in the annexation. The changes to this Section made 12 13 by Public Act 95-707 are intended to be retroactive and 14 applicable to any annexation taking effect on or after July 1, 15 2004. For annexations that are eligible for payments under this 16 paragraph (2.10) and that are effective on or after July 1, 2004, but before January 11, 2008 (the effective date of Public 17 Act 95-707), the first required yearly payment under this 18 19 paragraph (2.10) shall be paid in the second fiscal year after 20 January 11, 2008 (the effective date of Public Act 95-707). Any 21 subsequent required yearly payments shall be paid in subsequent 22 fiscal years until the payment obligation under this paragraph 23 (2.10) is complete.

(2.15) Following the deactivation of a school facility in
accordance with Section 10-22.22b of this Code, a supplementary
State aid reimbursement shall be paid for the lesser of 3

09800SB0016sam003 -208- LRB098 04277 NHT 59435 a

1 school years or the length of the deactivation agreement, 2 including any renewals of the original deactivation agreement, 3 to each receiving school district equal to the sum of \$4,000 4 for each certified employee who is employed by that receiving 5 district on a full-time basis for the regular term of any such 6 school year who was originally transferred to the control of that receiving district as a result of the deactivation. 7 8 Receiving districts are eligible for payments under this 9 paragraph (2.15) based on the certified employees transferred 10 to that receiving district as a result of the deactivation and 11 are not required to receive at least 30% of the deactivating district's average daily attendance as required under 12 13 paragraph (1) of this subsection (d) to be eligible for 14 payments.

15 (3) The supplementary State aid reimbursement payable 16 under this subsection (d) shall be separate from and in 17 addition to all other payments made to the district pursuant to 18 any other Section of this Article.

19 (4) During May of each school year for which а 20 supplementary State aid reimbursement is to be paid to a new, annexing, or receiving school district or cooperative high 21 school pursuant to this subsection (d), the school board or 22 23 governing board shall certify to the State Board of Education, 24 on forms furnished to the school board or governing board by 25 the State Board of Education for purposes of this subsection 26 (d), the number of certified employees for which the district or cooperative high school is entitled to reimbursement under this Section, together with the names, certificate numbers, and positions held by the certified employees.

4 (5) Upon certification by the State Board of Education to 5 the State Comptroller of the amount of the supplementary State 6 aid reimbursement to which a school district or cooperative high school is entitled under this subsection (d), the State 7 8 Comptroller shall draw his or her warrant upon the State 9 Treasurer for the payment thereof to the school district or 10 cooperative high school and shall promptly transmit the payment 11 to the school district or cooperative high school through the appropriate school treasurer. 12

13 (Source: P.A. 95-331, eff. 8-21-07; 95-707, eff. 1-11-08;
14 95-903, eff. 8-25-08; 96-328, eff. 8-11-09.)

15 (105 ILCS 5/13A-8)

16 Sec. 13A-8. Funding.

17 (a) The State of Illinois shall provide funding for the alternative school programs within each educational service 18 19 region and within the Chicago public school system by line item appropriation made to the State Board of Education for that 20 21 purpose. This money, when appropriated, shall be provided to 22 the regional superintendent and to the Chicago Board of 23 Education, who shall establish a budget, including salaries, 24 for their alternative school programs. Each program shall receive funding in the amount of \$30,000 plus an amount based 25

09800SB0016sam003 -210- LRB098 04277 NHT 59435 a

1 on the ratio of the region's or Chicago's best 3 months' average daily attendance in grades pre-kindergarten through 12 2 to the statewide totals of these amounts. For purposes of this 3 4 calculation, the best 3 months' average daily attendance for 5 each region or Chicago shall be calculated by adding to the 6 best 3 months' average daily attendance the number of low-income students identified in the most recently available 7 8 federal census multiplied by one-half times the percentage of 9 the region's or Chicago's low-income students to the State's 10 total low-income students. The State Board of Education shall 11 retain up to 1.1% of the appropriation to be used to provide assistance, professional 12 technical development, and 13 evaluations for the programs.

Notwithstanding any other provisions of 14 (a-5) this 15 Section, for the 1998-1999 fiscal year, the total amount 16 distributed under subsection (a) for an alternative school program shall be not less than the total amount that was 17 distributed under that subsection for that alternative school 18 program for the 1997-1998 fiscal year. If an alternative school 19 20 program is to receive a total distribution under subsection (a) 21 for the 1998-1999 fiscal year that is less than the total 22 distribution that the program received under that subsection 23 for the 1997-1998 fiscal year, that alternative school program 24 shall also receive, from a separate appropriation made for 25 purposes of this subsection (a-5), a supplementary payment equal to the amount by which its total distribution under 26

09800SB0016sam003 -211- LRB098 04277 NHT 59435 a

1 subsection (a) for the 1997-1998 fiscal year exceeds the amount 2 of the total distribution that the alternative school program receives under that subsection for the 1998-1999 fiscal year. 3 4 If the amount appropriated for supplementary payments to 5 alternative school programs under this subsection (a-5) is 6 insufficient for that purpose, those supplementary payments shall be prorated among the alternative school programs 7 8 entitled to receive those supplementary payments according to 9 the aggregate amount of the appropriation made for purposes of this subsection (a-5). 10

11 (b) An alternative school program shall be entitled to receive general State aid as calculated in subsection (K) of 12 13 Section 18-8.05 or primary State aid as calculated in 14 subsection (i) of Section 18-8.15 upon filing a claim as 15 provided therein. Any time that a student who is enrolled in an 16 alternative school program spends in work-based learning, community service, or a similar alternative educational 17 setting shall be included in determining the student's minimum 18 number of clock hours of daily school work that constitute a 19 20 day of attendance for purposes of calculating general State aid or primary State aid. 21

(c) An alternative school program may receive additional funding from its school districts in such amount as may be agreed upon by the parties and necessary to support the program. In addition, an alternative school program is authorized to accept and expend gifts, legacies, and grants, 09800SB0016sam003 -212- LRB098 04277 NHT 59435 a

including but not limited to federal grants, from any source for purposes directly related to the conduct and operation of the program.

4 (Source: P.A. 89-383, eff. 8-18-95; 89-629, eff. 8-9-96;
5 89-636, eff. 8-9-96; 90-14, eff. 7-1-97; 90-283, eff. 7-31-97;
6 90-802, eff. 12-15-98.)

7 (105 ILCS 5/13B-20.20)

8 Sec. 13B-20.20. Enrollment in other programs. General 9 Educational Development preparation programs are not eligible 10 for funding under this Article. A student may enroll in a 11 program approved under Section 18-8.05 <u>or 18-8.15</u> of this Code, 12 as appropriate, or attend both the alternative learning 13 opportunities program and the regular school program to enhance 14 student performance and facilitate on-time graduation.

15 (Source: P.A. 92-42, eff. 1-1-02.)

16 (105 ILCS 5/13B-45)

Sec. 13B-45. Days and hours of attendance. An alternative 17 18 learning opportunities program shall provide students with at least the minimum number of days of pupil attendance required 19 under Section 10-19 of this Code and the minimum number of 20 21 daily hours of school work required under Section 18-8.05 or 22 18-8.15 of this Code, provided that the State Board may approve 23 exceptions to these requirements if the program meets all of the following conditions: 24

1 (1) The district plan submitted under Section 2 13B-25.15 of this Code establishes that a program providing 3 the required minimum number of days of attendance or daily 4 hours of school work would not serve the needs of the 5 program's students.

6 (2) Each day of attendance shall provide no fewer than
7 3 clock hours of school work, as defined under paragraph
8 (1) of subsection (F) of Section 18-8.05 or subsection (f)
9 of Section 18-8.15 of this Code.

10 (3) Each day of attendance that provides fewer than 5 clock hours of school work shall also provide supplementary 11 limitation 12 services, including without work-based 13 learning, student assistance programs, counseling, case 14 management, health and fitness programs, or life-skills or 15 conflict resolution training, in order to provide a total 16 daily program to the student of 5 clock hours. A program may claim general State aid or primary State aid for up to 17 2 hours of the time each day that a student is receiving 18 19 supplementary services.

(4) Each program shall provide no fewer than 174 days
of actual pupil attendance during the school term; however,
approved evening programs that meet the requirements of
Section 13B-45 of this Code may offer less than 174 days of
actual pupil attendance during the school term.

25 (Source: P.A. 92-42, eff. 1-1-02.)

1

(105 ILCS 5/13B-50)

Sec. 13B-50. Eligibility to receive general State aid or 2 3 primary State aid. In order to receive general State aid or 4 primary State aid, alternative learning opportunities programs 5 must meet the requirements for claiming general State aid as 6 specified in Section 18-8.05 of this Code or primary State aid as specified in Section 18-8.15 of this Code, as applicable, 7 8 with the exception of the length of the instructional day, 9 which may be less than 5 hours of school work if the program 10 meets the criteria set forth under Sections 13B-50.5 and 11 13B-50.10 of this Code and if the program is approved by the State Board. 12

13 (Source: P.A. 92-42, eff. 1-1-02.)

14 (105 ILCS 5/13B-50.10)

Sec. 13B-50.10. Additional criteria for general State aid or primary State aid. In order to claim general State aid or primary State aid, an alternative learning opportunities program must meet the following criteria:

19 (1) Teacher professional development plans should include20 education in the instruction of at-risk students.

(2) Facilities must meet the health, life, and safetyrequirements in this Code.

(3) The program must comply with all other State andfederal laws applicable to education providers.

25 (Source: P.A. 92-42, eff. 1-1-02.)

1

(105 ILCS 5/13B-50.15)

Sec. 13B-50.15. Level of funding. Approved alternative 2 3 learning opportunities programs are entitled to claim general 4 State aid or primary State aid, subject to Sections 13B-50, 5 13B-50.5, and 13B-50.10 of this Code. Approved programs operated by regional offices of education are entitled to 6 7 receive general State aid or primary State aid at the 8 foundation level of support. A school district or consortium 9 must ensure that an approved program receives supplemental 10 general State aid, transportation reimbursements, and special education resources, if appropriate, for students enrolled in 11 12 the program.

13 (Source: P.A. 92-42, eff. 1-1-02.)

14 (105 ILCS 5/14-7.02) (from Ch. 122, par. 14-7.02)

15 Sec. 14-7.02. Children attending private schools, public 16 out-of-state schools, public school residential facilities or 17 <u>nonpublic</u> private special education facilities. The General 18 Assembly recognizes that <u>nonpublic</u> <del>non-public schools or</del> 19 special education facilities provide an important service in 20 the educational system in Illinois.

If because of his or her disability the special education program of a district is unable to meet the needs of a child and the child attends a <u>nonpublic</u> <del>non public school or</del> special education facility, a public out-of-state school, or a special

1 education facility owned and operated by a county government 2 unit that provides special educational services required by the child and is in compliance with the appropriate rules and 3 4 regulations of the State Superintendent of Education, the 5 school district in which the child is a resident shall pay the 6 actual cost of tuition for special education and related services provided during the regular school term and during the 7 8 summer school term if the child's educational needs so require, 9 excluding room and board charged by the nonpublic, board and 10 transportation costs charged the child by that non-public school or special education facility, public out-of-state 11 school, or county special education facility, or \$4,500 per 12 13 year, whichever is less, and shall provide him or her any 14 necessary transportation. "Nonpublic special education 15 facility" shall include a residential facility, within or 16 outside without the State of Illinois, which provides special education and related services to meet the needs of the child 17 by utilizing private schools or public schools, whether located 18 on the site or off the site of the residential facility. 19

09800SB0016sam003

The State Board of Education shall promulgate rules and regulations for determining when placement in a private special education facility is appropriate. Such rules and regulations shall take into account the various types of services needed by a child and the availability of such services to the particular child in the public school. In developing these rules and regulations the State Board of Education shall consult with the Advisory Council on Education of Children with Disabilities and
 hold public hearings to secure recommendations from parents,
 school personnel, and others concerned about this matter.

The State Board of Education shall also promulgate rules and regulations for transportation to and from a residential school. Transportation to and from home to a residential school more than once each school term shall be subject to prior approval by the State Superintendent in accordance with the rules and regulations of the State Board.

10 A school district making tuition payments pursuant to this 11 Section is eligible for reimbursement from the State in accordance with Section 14-7.02c of this Code. for the amount 12 of such payments actually made in excess of the district per 13 14 capita tuition charge for students not receiving special 15 education services. Such reimbursement shall be approved in 16 accordance with Section 14 12.01 and each district shall file 17 its claims, computed in accordance with rules prescribed by the 18 State Board of Education, on forms prescribed by the State Superintendent of Education. Data used as a basis 19 of 20 reimbursement claims shall be for the preceding regular school term and summer school term. Each school district shall 21 transmit its claims to the State Board of Education on or 22 before August 15. The State Board of Education, before 23 24 approving any such claims, shall determine their accuracy and 25 whether they are based upon services and facilities provided 26 under approved programs. Upon approval the State Board shall

1 prepared showing the amount due for to be cause payment of reimbursement claims to school districts, for 2 transmittal to the State Comptroller on the 30th day of 3 September, December, and March, respectively, and the final 4 5 voucher, no later than June 20. If the money appropriated by the General Assembly for such purpose for any 6 vear 7 insufficient, it shall be apportioned on the basis of the 8 claims approved.

9 No child shall be placed in a special education program 10 pursuant to this Section unless if the tuition cost for special education and related services has increases more than 10 11 percent over the tuition cost for the previous school year or 12 13 exceeds \$4,500 per year unless such costs have been approved by Illinois Purchased Care Review Board. 14 the The Illinois 15 Purchased Care Review Board shall consist of the following 16 persons, or their designees: the Directors of Children and Family Services, Public Health, Healthcare and Family Services 17 Public Aid, and the Governor's Office of Management and Budget; 18 the Secretary of Human Services; the State Superintendent of 19 20 Education; and such other persons as the Governor may 21 designate. The Review Board shall establish rules and regulations for its determination of allowable costs 22 and 23 payments made by local school districts for special education, 24 room and board, and other related services provided by 25 nonpublic non public schools or special education facilities and shall establish uniform standards and criteria which it 26

1 shall follow.

The Review Board shall establish uniform definitions and 2 3 criteria for accounting separately by special education, room 4 and board and other related services costs. The Board shall 5 also establish quidelines for the coordination of services and financial assistance provided by all State agencies to assure 6 that no otherwise gualified disabled child receiving services 7 8 under Article 14 shall be excluded from participation in, be 9 denied the benefits of or be subjected to discrimination under 10 any program or activity provided by any State agency.

11 The Review Board shall review the costs for special services 12 education and related provided by nonpublic 13 non-public schools or special education facilities and shall approve or disapprove such facilities in accordance with the 14 15 rules and regulations established by it with respect to 16 allowable costs.

17 The State Board of Education shall provide administrative 18 and staff support for the Review Board as deemed reasonable by 19 the State Superintendent of Education. This support shall not 20 include travel expenses or other compensation for any Review 21 Board member other than the State Superintendent of Education.

The Review Board shall seek the advice of the Advisory Council on Education of Children with Disabilities on the rules and regulations to be promulgated by it relative to providing special education services.

26

If a child has been placed in a program in which the actual

1 per pupil costs of tuition for special education and related services based on program enrollment, excluding room, board and 2 transportation costs, exceed \$4,500 and such costs have been 3 approved by the Review Board, the district shall pay such total 4 5 costs which exceed \$4,500. A district making such tuition payments in excess of \$4,500 pursuant to this Section shall be 6 7 responsible for an amount in excess of \$4,500 equal to the 8 district per capita tuition charge and shall be eligible for 9 reimbursement from the State for the amount of such payments 10 actually made in excess of the districts per capita tuition 11 charge for students not receiving special education services.

If a child has been placed in an approved individual 12 13 program and the tuition costs including room and board costs have been approved by the Review Board, then such room and 14 15 board costs shall be paid by the appropriate State agency 16 subject to the provisions of Section 14-8.01 of this Act. Room and board costs not provided by a State agency other than the 17 State Board of Education shall be provided by the State Board 18 of Education on a current basis. In no event, however, shall 19 20 the State's liability for funding of the these tuition costs, including room and board costs, begin until after the legal 21 obligations of third party payees payors have been subtracted 22 from such costs. If the money appropriated by the General 23 24 Assembly for such purpose for any year is insufficient, it 25 shall be apportioned on the basis of the claims approved. Each district shall submit room and board estimated claims to the 26

09800SB0016sam003 -221- LRB098 04277 NHT 59435 a

1 State Superintendent of Education. Upon approval of such claims, the State Superintendent of Education shall direct the 2 3 State Comptroller to make payments on submitted claims a 4 monthly basis. The frequency for submitting estimated claims 5 and the method of determining payment shall be prescribed in 6 rules and regulations adopted by the State Board of Education. 7 Such current state reimbursement shall be reduced by an amount 8 equal to the proceeds which the child or child's parents or legal guardian are eligible to receive under any public or 9 10 private insurance or assistance program. Nothing in this 11 Section shall be construed as relieving an insurer or similar third party from an otherwise valid obligation to provide or to 12 13 pay for services provided to a disabled child.

If it otherwise qualifies, a school district is eligible 14 15 for the transportation reimbursement under Section 14-13.01 16 and for the reimbursement of tuition payments under this 17 Section whether the <u>nonpublic</u> non public school or special education facility, public out-of-state school, or county 18 special education facility, attended by a child who resides in 19 20 that district and requires special educational services, is within or outside of the State of Illinois. However, a district 21 22 is not eligible to claim transportation reimbursement under this Section unless the district certifies to the State 23 24 Superintendent of Education that the district is unable to 25 provide special educational services required by the child for 26 the current school year.

09800SB0016sam003 -222- LRB098 04277 NHT 59435 a

1 Nothing in this Section authorizes the reimbursement of a 2 school district for the amount paid for tuition of a child 3 attending a nonpublic non-public school or special education 4 facility, public out-of-state school, or county special 5 education facility unless the school district certifies to the 6 State Superintendent of Education that the special education program of that district is unable to meet the needs of that 7 8 child because of his disability and the State Superintendent of 9 Education finds that the school district is in substantial 10 compliance with Section 14-4.01. However, if a child is 11 unilaterally placed by a State agency or any court in a nonpublic non-public school or special education facility, 12 13 public out-of-state school, or county special education facility, a school district shall not be required to certify to 14 15 the State Superintendent of Education, for the purpose of 16 tuition reimbursement, that the special education program of that district is unable to meet the needs of a child because of 17 18 his or her disability.

Any educational or related services provided, pursuant to 19 20 this Section in a nonpublic non-public school or special 21 education facility or a special education facility owned and 22 operated by a county government unit shall be at no cost to the 23 parent or guardian of the child. However, current law and 24 practices relative to contributions by parents or quardians for 25 costs other than educational or related services are not 26 affected by this amendatory Act of 1978.

Reimbursement for children attending 1 -public regidential facilities shall be made in accordance with the 2 provisions of this Section. 3 4 Notwithstanding any other provision of law, any school 5 district receiving a payment under this Section or under Section 14 7.02b, 14 13.01, or 29 5 of this Code may classify 6 all or a portion of the funds that it receives in a particular 7 fiscal year or from general State aid pursuant to Section 8 18-8.05 of this Code as funds received in connection with any 9 funding program for which it is entitled to receive funds from 10 the State in that fiscal year (including, without limitation, 11 any funding program referenced in this Section), regardless of 12 13 the source or timing of the receipt. The district may not classify more funds as funds received in connection with 14 the 15 funding program than the district is entitled to receive in 16 that fiscal year for that program. Any classification by a district must be made by a resolution of its board of 17 education. The resolution must identify the amount of any 18 payments or general State aid to be classified under this 19 20 paragraph and must specify the funding program to which the funds are to be treated as received in connection therewith. 21 This resolution is controlling as to the classification of 22 funds referenced therein. A certified copy of the resolution 23 must be sent to the State Superintendent of Education. The 24 resolution shall still take effect even though a copy of 25 the 26 resolution has not been sent to the State Superintendent of

1	Education in a timely manner. No classification under this
2	paragraph by a district shall affect the total amount or timing
3	of money the district is entitled to receive under this Code.
4	No classification under this paragraph by a district shall in
5	any way relieve the district from or affect any requirements
6	that otherwise would apply with respect to that funding
7	program, including any accounting of funds by source, reporting
8	expenditures by original source and purpose, reporting
9	requirements, or requirements of providing services.

10 (Source: P.A. 93-1022, eff. 8-24-04; 94-177, eff. 7-12-05.)

11 (105 ILCS 5/14-7.02b)

12 Sec. 14-7.02b. Funding for children requiring special education services. Payments to school districts for children 13 14 requiring special education services documented in their 15 individualized education program regardless of the program from which these services are received, excluding children 16 claimed under Sections 14-7.02 and 14-7.03 of this Code, shall 17 be made in accordance with this Section. Funds received under 18 19 this Section may be used only for the provision of special educational facilities and services as defined in Section 20 14-1.08 of this Code. 21

The appropriation for fiscal year 2005 <u>through fiscal year</u> and thereafter shall be based upon the IDEA child count of all students in the State, excluding students claimed under Sections 14-7.02 and 14-7.03 of this Code, on December 1 of the 09800SB0016sam003 -225- LRB098 04277 NHT 59435 a

fiscal year 2 years preceding, multiplied by 17.5% of the general State aid foundation level of support established for that fiscal year under Section 18-8.05 of this Code.

4 Beginning with fiscal year 2005 and through fiscal year 5 2007, individual school districts shall not receive payments 6 under this Section totaling less than they received under the funding authorized under Section 14-7.02a of this Code during 7 8 fiscal year 2004, pursuant to the provisions of Section 9 14-7.02a as they were in effect before the effective date of 10 this amendatory Act of the 93rd General Assembly. This base 11 level funding shall be computed first.

Beginning with fiscal year 2008 <u>through fiscal year 2014</u> and each fiscal year thereafter, individual school districts must not receive payments under this Section totaling less than they received in fiscal year 2007. This funding shall be computed last and shall be a separate calculation from any other calculation set forth in this Section. This amount is exempt from the requirements of Section 1D-1 of this Code.

Through fiscal year 2014, an An amount equal to 85% of the 19 20 funds remaining in the appropriation shall be allocated to 21 school districts based upon the district's average daily 22 attendance reported for purposes of Section 18-8.05 of this 23 Code for the preceding school year. Fifteen percent of the 24 funds remaining in the appropriation shall be allocated to 25 school districts based upon the district's low income eligible 26 pupil count used in the calculation of general State aid under Section 18-8.05 of this Code for the same fiscal year. One
 hundred percent of the funds computed and allocated to
 districts under this Section shall be distributed and paid to
 school districts.

5 Through fiscal year 2014, for For individual students with disabilities whose program costs exceed 4 times the district's 6 per capita tuition rate as calculated under Section 10-20.12a 7 8 of this Code, the costs in excess of 4 times the district's per capita tuition rate shall be paid by the State Board of 9 10 Education from unexpended IDEA discretionary funds originally 11 designated for room and board reimbursement pursuant to Section 14-8.01 of this Code. The amount of tuition for these children 12 13 shall be determined by the actual cost of maintaining classes 14 for these children, using the per capita cost formula set forth 15 in Section 14-7.01 of this Code, with the program and cost 16 being pre-approved by the State Superintendent of Education. Reimbursement for individual students with disabilities whose 17 program costs exceed 4 times the district's per capita tuition 18 rate shall be claimed beginning with costs encumbered for the 19 20 2004-2005 school year through the 2013-2014 school year and 21 thereafter.

22 <u>Through fiscal year 2014, the</u> The State Board of Education 23 shall prepare vouchers equal to one-fourth the amount allocated 24 to districts, for transmittal to the State Comptroller on the 25 30th day of September, December, and March, respectively, and 26 the final voucher, no later than June 20. Through fiscal year 09800SB0016sam003 -227- LRB098 04277 NHT 59435 a

1 <u>2014, the</u> The Comptroller shall make payments pursuant to this 2 Section to school districts as soon as possible after receipt 3 of vouchers. If the money appropriated from the General 4 Assembly for such purposes for any year is insufficient, it 5 shall be apportioned on the basis of the payments due to school 6 districts.

Nothing in this Section shall be construed to decrease or increase the percentage of all special education funds that are allocated annually under Article 1D of this Code or to alter the requirement that a school district provide special education services.

Nothing in this amendatory Act of the 93rd General Assembly shall eliminate any reimbursement obligation owed as of the effective date of this amendatory Act of the 93rd General Assembly to a school district with in excess of 500,000 inhabitants.

17No funding shall be provided to school districts under this18Section after fiscal year 2014.

19 (Source: P.A. 93-1022, eff. 8-24-08. 95-705, eff. 1-8-08.)

20	(105 ILCS 5/14-7.02c new)
21	Sec. 14-7.02c. Funding for children with excess cost.
22	(a) Payments to school districts and State-authorized
23	charter schools for children requiring special education
24	services as documented in their individualized educational
25	programs, regardless of the program from which these services

-228- LRB098 04277 NHT 59435 a

1	are received, excluding children claimed under Section 14-7.03
2	of this Code, shall be made in accordance with this Section.
3	Funds received under this Section may be used only for the
4	provision of special educational facilities and services, as
5	defined in Section 14-1.08 of this Code, and tuition payments
6	to nonpublic special education facilities, as defined in
7	Section 14-7.02 of this Code.
8	(b) Each school district and State-authorized charter
9	school shall keep an accurate, detailed, and separate account
10	of all expenditures for the maintenance of each of the types of
11	facilities, classes, and schools authorized by this Article for
12	the instruction and care of pupils attending them and for the
13	cost of their transportation. Such account of expenditures
14	shall conform to any administrative rules adopted by the State
15	
10	Board of Education.
16	Board of Education. (c) The amount of tuition for children, excluding children
16	(c) The amount of tuition for children, excluding children
16 17	(c) The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be
16 17 18	(c) The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be determined using the per capita cost formula set forth in
16 17 18 19	(c) The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be determined using the per capita cost formula set forth in Section 14-7.01 of this Code and rules adopted by the State
16 17 18 19 20	(c) The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be determined using the per capita cost formula set forth in Section 14-7.01 of this Code and rules adopted by the State Board of Education.
16 17 18 19 20 21	(c) The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be determined using the per capita cost formula set forth in Section 14-7.01 of this Code and rules adopted by the State Board of Education. (d) The amount of tuition for children attending public
16 17 18 19 20 21 22	<pre>(c) The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be determined using the per capita cost formula set forth in Section 14-7.01 of this Code and rules adopted by the State Board of Education. (d) The amount of tuition for children attending public out-of-state schools or nonpublic special education facilities</pre>
16 17 18 19 20 21 22 23	<pre>(c) The amount of tuition for children, excluding children designated under Section 14-7.02 of this Code, shall be determined using the per capita cost formula set forth in Section 14-7.01 of this Code and rules adopted by the State Board of Education. (d) The amount of tuition for children attending public out-of-state schools or nonpublic special education facilities designated under Section 14-7.02 of this Code shall be</pre>

1

## Superintendent of Education.

2	(e) Each school district or State-authorized charter
3	school shall transmit its claims in a manner prescribed by the
4	State Superintendent of Education on or before August 15 of
5	each year. Tuition payments shall be claimed for the preceding
6	regular school term and summer term following. The State Board
7	of Education shall determine the accuracy of the claims and
8	whether they are based upon services and facilities provided
9	under approved programs as defined in this Code.

10 (f) For children identified under Section 14-7.02 of this 11 Code, the State Board of Education shall reimburse each school district the tuition amount approved by the Illinois Purchased 12 13 Care Review Board and paid for the regular and following summer 14 term, less (i) the amount of primary State aid paid to the 15 school district attributable to the additional weight for 16 children with disabilities for the period claimed and (ii) 2.33 times the per capita tuition charge of the resident district 17 for claims transmitted for the 2014-2015 school year, 2.66 18 19 times the per capita tuition charge for claims transmitted for 20 the 2015-2016 school year, and 3 times the per capita tuition 21 charge for claims transmitted in the 2016-2017 school year and every school year thereafter. 22

(g) For children, excluding those children identified 23 24 under Sections 14-7.02 and 14-7.03 of this Code, the State 25 Board of Education shall reimburse each school district the education costs for each child, plus a maximum of 20% of 26

1 transportation costs if approved as a related service in the individualized educational program, for the regular and 2 following summer term, less (i) the amount of primary State aid 3 4 paid to the school district attributable to the additional 5 weight for children with disabilities for the period claimed 6 and (ii) 3.66 times the per capita tuition charge of the resident district for claims transmitted in the 2014-2015 7 school year, 3.33 times the per capita tuition charge for 8 9 claims transmitted in the 2015-2016 school year, and 3 times 10 the per capita tuition charge for claims transmitted in the 11 2016-2017 school year and every school year thereafter. (h) The per capita tuition charge under this Section shall 12 13 be set in accordance with the calculation set forth in Section 14 18-3 of this Code. The maximum State reimbursement for children 15 claimed under this Section is \$100,000. 16 (i) The State Board of Education shall prepare vouchers for the amount due to each school district and transmit them to the 17 Office of the Comptroller on or before September 30, December 18 19 31, and March 31, respectively, and the final voucher no later 20 than June 20. If, after preparation and transmission of the

September 30 vouchers, any claim has been adjusted by the State 21 Superintendent of Education, then subsequent vouchers shall be 22 recomputed to compensate for any overpayment or underpayment 23 24 previously made. Notwithstanding anything to the contrary 25 contained in this Section, the State Board of Education shall award to a school district having a population exceeding 26

1	500,000 inhabitants 48.4% of the funds appropriated by the
2	General Assembly for any fiscal year for purposes of payments
3	of claims of school districts under this Section. If the money
4	appropriated by the General Assembly for such purposes for any
5	year is insufficient, it shall be apportioned on the basis of
6	the claims approved.
7	(j) Notwithstanding any other provision of law, any school
8	district receiving a payment under this Section may classify
9	all or a portion of the funds that it receives in a particular
10	fiscal year or from primary State aid under Section 18-8.15 of
11	this Code as funds received in connection with any funding
12	program for which it is entitled to receive funds from this
13	State in that fiscal year (including without limitation any
14	funding program referenced in this Section), regardless of the
15	source or timing of the receipt. The school district may not

16 classify more funds as funds received in connection with the funding program than the school district is entitled to receive 17 in that fiscal year for that program. Any classification by a 18 school district shall be made by resolution of its school 19 20 board. The resolution shall identify the amount of any payments 21 or primary State aid to be classified under this Section and 22 shall specify the funding program to which the funds are to be treated as received. The resolution shall control the 23 24 classification of referenced funds. A certified copy of the 25 resolution shall be sent to the State Superintendent of Education. The resolution shall take effect without regard to 26

09800SB0016sam003 -232- LRB098 04277 NHT 59435 a

1 whether a copy of the resolution has been sent to the State Superintendent of Education in a timely manner. 2 No classification under this Section by a school district shall 3 4 affect the total amount or timing of money the school district 5 is entitled to receive under this Code. No classification under 6 this Section by a school district shall in any way relieve the school district from or affect any requirements that otherwise 7 would apply with respect to that funding program, including any 8 9 accounting of funds by source, reporting expenditures by 10 original source and purpose, reporting requirements, or requirements of providing services. 11

12 (105 ILCS 5/14-7.03) (from Ch. 122, par. 14-7.03)

Sec. 14-7.03. Special Education Classes for Children from 13 14 Orphanages, Foster Family Homes, Children's Homes, or in State 15 Housing Units. If a school district maintains special education classes on the site of orphanages and children's homes, or if 16 children from the orphanages, children's homes, foster family 17 homes, other State agencies, or State residential units for 18 19 children attend classes for children with disabilities in which the school district is a participating member of a joint 20 21 agreement, or if the children from the orphanages, children's homes, foster family homes, other State agencies, or State 22 23 residential units attend classes for the children with 24 disabilities maintained by the school district, then 25 reimbursement shall be paid to eligible districts in accordance

09800SB0016sam003 -233- LRB098 04277 NHT 59435 a

with the provisions of this Section by the Comptroller as
 directed by the State Superintendent of Education.

The amount of tuition for such children shall be determined by the actual cost of maintaining such classes, using the per capita cost formula set forth in Section 14-7.01, such program and cost to be pre-approved by the State Superintendent of Education.

8 On forms prepared by the State Superintendent of Education, 9 the district shall certify <del>to the regional superintendent</del> the 10 following:

(1) The name of the home or State residential unit with the name of the owner or proprietor and address of those maintaining it;

14 (2) That no service charges or other payments
15 authorized by law were collected in lieu of taxes therefrom
16 or on account thereof during either of the calendar years
17 included in the school year for which claim is being made;

(3) The number of children qualifying under this Act in
special education classes for instruction on the site of
the orphanages and children's homes;

(4) The number of children attending special education classes for children with disabilities in which the district is a participating member of a special education joint agreement;

(5) The number of children attending special education
 classes for children with disabilities maintained by the

1 district;

2 (6) The computed amount of tuition payment claimed as
3 due, as approved by the State Superintendent of Education,
4 for maintaining these classes.

If a school district makes a claim for reimbursement under Section 18-3 or 18-4 of this <u>Code</u>, <del>Act</del> it shall not include in any claim filed under this Section a claim for such children. Payments authorized by law, including State or federal grants for education of children included in this Section, shall be deducted in determining the tuition amount.

11 Nothing in this Act shall be construed so as to prohibit reimbursement for the tuition of children placed in for profit 12 13 facilities. Private facilities shall provide adequate space at 14 the facility for special education classes provided by a school 15 district or joint agreement for children with disabilities who 16 are residents of the facility at no cost to the school district or joint agreement upon request of the school district or joint 17 18 agreement. If such a private facility provides space at no cost 19 to the district or joint agreement for special education 20 classes provided to children with disabilities who are residents of the facility, the district or joint agreement 21 22 shall not include any costs for the use of those facilities in its claim for reimbursement. 23

Reimbursement for tuition may include the cost of providing summer school programs for children with severe and profound disabilities served under this Section. Claims for that -235- LRB098 04277 NHT 59435 a

1 reimbursement shall be filed by November 1 and shall be paid on 2 or before December 15 from appropriations made for the purposes 3 of this Section.

09800SB0016sam003

4 The State Board of Education shall establish such rules and 5 regulations as may be necessary to implement the provisions of 6 this Section.

7 Claims filed on behalf of programs operated under this 8 Section housed in a jail, detention center, or county-owned 9 shelter care facility shall be on an individual student basis 10 only for eligible students with disabilities. These claims 11 shall be in accordance with applicable rules.

district claiming reimbursement for a program 12 Each 13 operated as a group program shall have an approved budget on 14 file with the State Board of Education prior to the initiation 15 of the program's operation. On September 30, December 31, and 16 March 31, the State Board of Education shall voucher payments to group programs based upon the approved budget during the 17 year of operation. Final claims for group payments shall be 18 19 filed on or before July 15. Final claims for group programs 20 received at the State Board of Education on or before June 15 21 shall be vouchered by June 30. Final claims received at the 22 State Board of Education between June 16 and July 15 shall be 23 vouchered by August 30. Claims for group programs received 24 after July 15 shall not be honored.

Each district claiming reimbursement for individual students shall have the eligibility of those students verified 09800SB0016sam003 -236- LRB098 04277 NHT 59435 a

1 by the State Board of Education. On September 30, December 31, and March 31, the State Board of Education shall voucher 2 3 payments for individual students based upon an estimated cost 4 calculated from the prior year's claim. Final claims for 5 individual students for the regular school term must be 6 received at the State Board of Education by July 15. Claims for individual students received after July 15 shall not be 7 honored. Final claims for individual students shall 8 be 9 vouchered by August 30.

10 Reimbursement shall be made based upon approved group programs or individual students. The State Superintendent of 11 Education shall direct the Comptroller to pay a specified 12 amount to the district by the 30th day of September, December, 13 14 March, June, or August, respectively. However, notwithstanding 15 any other provisions of this Section or the School Code, 16 beginning with fiscal year 1994 and each fiscal year 17 thereafter, if the amount appropriated for any fiscal year is less than the amount required for purposes of this Section, the 18 amount required to eliminate any insufficient reimbursement 19 20 for each district claim under this Section shall be reimbursed 21 on August 30 of the next fiscal year. Payments required to 22 eliminate any insufficiency for prior fiscal year claims shall 23 be made before any claims are paid for the current fiscal year.

The claim of a school district otherwise eligible to be reimbursed in accordance with Section 14-12.01 for the 1976-77 school year but for this amendatory Act of 1977 shall not be 1 paid unless the district ceases to maintain such classes for 2 one entire school year.

If a school district's current reimbursement payment for the 1977-78 school year only is less than the prior year's reimbursement payment owed, the district shall be paid the amount of the difference between the payments in addition to the current reimbursement payment, and the amount so paid shall be subtracted from the amount of prior year's reimbursement payment owed to the district.

10 Regional superintendents may operate special education 11 classes for children from orphanages, foster family homes, children's homes, or State housing units located within the 12 13 educational services region upon consent of the school board 14 otherwise so obligated. In electing to assume the powers and 15 duties of a school district in providing and maintaining such a 16 special education program, the regional superintendent may enter into joint agreements with other districts and may 17 contract with public or private schools or the orphanage, 18 foster family home, children's home, or State housing unit for 19 20 provision of the special education program. The regional 21 superintendent exercising the powers granted under this Section shall claim the reimbursement authorized by this 22 23 Section directly from the State Board of Education.

Any child who is not a resident of Illinois who is placed in a child welfare institution, private facility, foster family home, State operated program, orphanage, or children's home shall have the payment for his educational tuition and any
 related services assured by the placing agent.

For each disabled student who is placed in a residential facility by an Illinois public agency or by any court in this State, the costs for educating the student are eligible for reimbursement under this Section.

7 The district of residence of the disabled student as 8 defined in Section 14-1.11a is responsible for the actual costs 9 of the student's special education program and is eligible for 10 reimbursement under this Section when placement is made by a 11 State agency or the courts.

When a dispute arises over the determination of the 12 13 district of residence under this Section, the district or 14 districts may appeal the decision in writing to the State 15 Superintendent of Education, who, upon review of materials 16 submitted and any other items or information he or she may request for submission, shall issue a written decision on the 17 18 matter. The decision of the State Superintendent of Education 19 shall be final.

In the event a district does not make a tuition payment to another district that is providing the special education program and services, the State Board of Education shall immediately withhold 125% of the then remaining annual tuition cost from the State aid or categorical aid payment due to the school district that is determined to be the resident school district. All funds withheld by the State Board of Education 09800SB0016sam003

1 shall immediately be forwarded to the school district where the 2 student is being served.

When a child eligible for services under this Section 4 14-7.03 must be placed in a nonpublic facility, that facility 5 shall meet the programmatic requirements of Section 14-7.02 and 6 its regulations, and the educational services shall be funded 7 only in accordance with this Section 14-7.03.

8 (Source: P.A. 95-313, eff. 8-20-07; 95-844, eff. 8-15-08.)

9 (105 ILCS 5/14-13.01) (from Ch. 122, par. 14-13.01)

Sec. 14-13.01. Reimbursement payable by State; amounts for personnel and transportation.

(a) Through fiscal year 2014, for For staff working on 12 13 behalf of children who have not been identified as eligible for 14 special education and for eligible children with physical 15 disabilities, including all eligible children whose placement has been determined under Section 14-8.02 in hospital or home 16 instruction, 1/2 of the teacher's salary but not more than 17 18 \$1,000 annually per child or \$9,000 per teacher, whichever is 19 less.

20 <u>(a-5)</u> A child qualifies for home or hospital instruction if 21 it is anticipated that, due to a medical condition, the child 22 will be unable to attend school, and instead must be instructed 23 at home or in the hospital, for a period of 2 or more 24 consecutive weeks or on an ongoing intermittent basis. For 25 purposes of this Section, "ongoing intermittent basis" means 09800SB0016sam003 -240- LRB098 04277 NHT 59435 a

1 that the child's medical condition is of such a nature or severity that it is anticipated that the child will be absent 2 from school due to the medical condition for periods of at 3 4 least 2 days at a time multiple times during the school year 5 totaling at least 10 days or more of absences. There shall be no requirement that a child be absent from school a minimum 6 number of days before the child qualifies for home or hospital 7 8 instruction. In order to establish eligibility for home or 9 hospital services, a student's parent or guardian must submit 10 to the child's school district of residence a written statement 11 from a physician licensed to practice medicine in all of its branches stating the existence of such medical condition, the 12 13 impact on the child's ability to participate in education, and 14 the anticipated duration or nature of the child's absence from 15 school. Home or hospital instruction may commence upon receipt 16 of a written physician's statement in accordance with this Section, but instruction shall commence not later than 5 school 17 days after the school district receives the physician's 18 19 statement. Special education and related services required by 20 the child's IEP or services and accommodations required by the 21 child's federal Section 504 plan must be implemented as part of 22 the child's home or hospital instruction, unless the IEP team 23 or federal Section 504 plan team determines that modifications 24 are necessary during the home or hospital instruction due to 25 the child's condition.

26 <u>(a-10) Through fiscal year 2014, eligible</u> Eligible

09800SB0016sam003 -241- LRB098 04277 NHT 59435 a

1 children to be included in any reimbursement under this paragraph must regularly receive a minimum of one hour of 2 instruction each school day, or in lieu thereof of a minimum of 3 4 5 hours of instruction in each school week in order to qualify for full reimbursement under this Section. If the attending 5 physician for such a child has certified that the child should 6 not receive as many as 5 hours of instruction in a school week, 7 8 however, reimbursement under this paragraph on account of that 9 child shall be computed proportionate to the actual hours of 10 instruction per week for that child divided by 5.

11 <u>(a-15)</u> The State Board of Education shall establish rules 12 governing the required qualifications of staff providing home 13 or hospital instruction.

(b) For children described in Section 14-1.02, 80% of the 14 15 cost of transportation approved as a related service in the 16 Individualized Education Program for each student in order to 17 take advantage of special educational facilities. 18 Transportation costs shall be determined in the same fashion as provided in Section 29-5 of this Code, notwithstanding any 19 20 limitation in Section 29-5 of this Code on the fiscal years for 21 which reimbursement may be claimed, provided that, 22 notwithstanding anything to the contrary contained in this subsection (b) or Section 29-5 of this Code, the State Board of 23 24 Education shall award to a school district having a population 25 exceeding 500,000 inhabitants 30.7% of the funds appropriated by the General Assembly for any fiscal year for purposes of 26

09800SB0016sam003 -242- LRB098 04277 NHT 59435 a

payment of transportation cost claims under this subsection
(b). For purposes of this subsection (b), the dates for
processing claims specified in Section 29-5 shall apply.

4 (c) <u>Through fiscal year 2014, for</u> each qualified 5 worker, the annual sum of \$9,000.

6 (d) <u>Through fiscal year 2014, for</u> For one full time 7 qualified director of the special education program of each 8 school district which maintains a fully approved program of 9 special education the annual sum of \$9,000. Districts 10 participating in a joint agreement special education program 11 shall not receive such reimbursement if reimbursement is made 12 for a director of the joint agreement program.

- 13 (e) (Blank).
- 14 (f) (Blank).

(g) <u>Through fiscal year 2014, for</u> For readers, working with blind or partially seeing children 1/2 of their salary but not more than \$400 annually per child. Readers may be employed to assist such children and shall not be required to be certified but prior to employment shall meet standards set up by the State Board of Education.

(h) <u>Through fiscal year 2014, for</u> For non-certified
employees, as defined by rules promulgated by the State Board
of Education, who deliver services to students with IEPs, 1/2
of the salary paid or \$3,500 per employee, whichever is less.

25 <u>(i)</u> The State Board of Education shall set standards and 26 prescribe rules for determining the allocation of reimbursement under this section on less than a full time basis
 and for less than a school year.

When any school district eligible for reimbursement under this Section operates a school or program approved by the State Superintendent of Education for a number of days in excess of the adopted school calendar but not to exceed 235 school days, such reimbursement shall be increased by 1/180 of the amount or rate paid hereunder for each day such school is operated in excess of 180 days per calendar year.

10 Notwithstanding any other provision of law, any school 11 district receiving a payment under this Section or under Section 14-7.02c 14-7.02, 14-7.02b, or 29-5 of this Code may 12 13 classify all or a portion of the funds that it receives in a 14 particular fiscal year or from primary <del>general</del> State aid 15 pursuant to Section 18-8.15 18 8.05 of this Code as funds 16 received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal year 17 (including, without limitation, any funding program referenced 18 in this Section), regardless of the source or timing of the 19 20 receipt. The district may not classify more funds as funds received in connection with the funding program than the 21 district is entitled to receive in that fiscal year for that 22 23 program. Any classification by a district must be made by a 24 resolution of its board of education. The resolution must 25 identify the amount of any payments or primary general State 26 aid to be classified under this paragraph and must specify the

09800SB0016sam003 -244- LRB098 04277 NHT 59435 a

1 funding program to which the funds are to be treated as therewith. 2 connection received in This resolution is controlling as to the classification of funds referenced 3 4 therein. A certified copy of the resolution must be sent to the 5 State Superintendent of Education. The resolution shall still 6 take effect even though a copy of the resolution has not been sent to the State Superintendent of Education in a timely 7 8 manner. No classification under this paragraph by a district 9 shall affect the total amount or timing of money the district 10 is entitled to receive under this Code. No classification under 11 this paragraph by a district shall in any way relieve the district from or affect any requirements that otherwise would 12 apply with respect to that funding program, including any 13 accounting of funds by source, reporting expenditures by 14 15 original source and purpose, reporting requirements, or 16 requirements of providing services.

17 (Source: P.A. 96-257, eff. 8-11-09; 97-123, eff. 7-14-11.)

18 (105 ILCS 5/14C-12) (from Ch. 122, par. 14C-12)

19 Sec. 14C-12. Account of expenditures; Cost report; 20 Reimbursement. Each school district shall keep an accurate, 21 detailed and separate account of all monies paid out by it for 22 the programs in transitional bilingual education required or 23 permitted by this Article, including transportation costs, and 24 shall annually report thereon for the school year ending June 25 30 indicating the average per pupil expenditure. Through fiscal

-245- LRB098 04277 NHT 59435 a

1 year 2014, each Each school district shall be reimbursed for 2 the amount by which such costs exceed the average per pupil 3 expenditure by such school district for the education of 4 children of comparable age who are not in any special education 5 program. Through fiscal year 2014, at At least 60% of 6 transitional bilingual education funding received from the State must be used for the instructional costs of transitional 7 8 bilingual education.

09800SB0016sam003

9 Through fiscal year 2014, applications Applications for preapproval for reimbursement for costs of transitional 10 11 bilingual education programs must be submitted to the State Superintendent of Education at least 60 days before a 12 13 transitional bilingual education program is started, unless a 14 justifiable exception is granted by the State Superintendent of 15 Education. Applications shall set forth a plan for transitional 16 bilingual education established and maintained in accordance with this Article. 17

18 <u>Through fiscal year 2014, reimbursement</u> Reimbursement 19 claims for transitional bilingual education programs shall be 20 made as follows:

Each school district shall claim reimbursement on a current basis for the first 3 quarters of the fiscal year and file a final adjusted claim for the school year ended June 30 preceding computed in accordance with rules prescribed by the State Superintendent's Office. The State Superintendent of Education before approving any such claims shall determine 09800SB0016sam003 -246- LRB098 04277 NHT 59435 a

1 their accuracy and whether they are based upon services and facilities provided under approved programs. Upon approval he 2 shall transmit to the Comptroller the vouchers showing the 3 4 amounts due for school district reimbursement claims. Upon 5 receipt of the final adjusted claims the State Superintendent of Education shall make a final determination of the accuracy 6 of such claims. If the money appropriated by the General 7 8 Assembly for such purpose for any year is insufficient, it 9 shall be apportioned on the basis of the claims approved.

Failure on the part of the school district to prepare and certify the final adjusted claims due under this Section may constitute a forfeiture by the school district of its right to be reimbursed by the State under this Section.

14 (Source: P.A. 96-1170, eff. 1-1-11.)

15 (105 ILCS 5/17-1) (from Ch. 122, par. 17-1)

Sec. 17-1. Annual Budget. The board of education of each 16 school district under 500,000 inhabitants shall, within or 17 before the first quarter of each fiscal year, adopt and file 18 19 with the State Board of Education an annual balanced budget 20 which it deems necessary to defray all necessary expenses and 21 liabilities of the district, and in such annual budget shall 22 specify the objects and purposes of each item and amount needed for each object or purpose. 23

The budget shall be entered upon a School District Budget form prepared and provided by the State Board of Education and 09800SB0016sam003 -247- LRB098 04277 NHT 59435 a

1 therein shall contain a statement of the cash on hand at the beginning of the fiscal year, an estimate of the cash expected 2 3 to be received during such fiscal year from all sources, an 4 estimate of the expenditures contemplated for such fiscal year, 5 and a statement of the estimated cash expected to be on hand at the end of such year. The estimate of taxes to be received may 6 be based upon the amount of actual cash receipts that may 7 8 reasonably be expected by the district during such fiscal year, 9 estimated from the experience of the district in prior years 10 and with due regard for other circumstances that may 11 substantially affect such receipts. Nothing in this Section shall be construed as requiring any district to change or 12 13 preventing any district from changing from a cash basis of 14 financing to a surplus or deficit basis of financing; or as 15 requiring any district to change or preventing any district 16 from changing its system of accounting. For the 2015-2016 school year and thereafter, the budget shall conform to the 17 school level accounting requirements adopted by the State Board 18 of Education pursuant to Section 2-3.28 of this Code. 19

To the extent that a school district's budget is not balanced, the district shall also adopt and file with the State Board of Education a deficit reduction plan to balance the district's budget within 3 years. The deficit reduction plan must be filed at the same time as the budget, but the State Superintendent of Education may extend this deadline if the situation warrants. 09800SB0016sam003 -248- LRB098 04277 NHT 59435 a

1 If, as the result of an audit performed in compliance with 2 Section 3-7 of this Code, the resulting Annual Financial Report 3 required to be submitted pursuant to Section 3-15.1 of this 4 Code reflects a deficit as defined for purposes of the 5 preceding paragraph, then the district shall, within 30 days 6 after acceptance of such audit report, submit a deficit 7 reduction plan.

The board of education of each district shall fix a fiscal 8 9 year therefor. If the beginning of the fiscal year of a 10 district is subsequent to the time that the tax levy due to be 11 made in such fiscal year shall be made, then such annual budget shall be adopted prior to the time such tax levy shall be made. 12 13 The failure by a board of education of any district to adopt an 14 annual budget, or to comply in any respect with the provisions 15 of this Section, shall not affect the validity of any tax levy 16 of the district otherwise in conformity with the law. With respect to taxes levied either before, on, or after the 17 effective date of this amendatory Act of the 91st General 18 Assembly, (i) a tax levy is made for the fiscal year in which 19 20 the levy is due to be made regardless of which fiscal year the 21 proceeds of the levy are expended or are intended to be 22 expended, and (ii) except as otherwise provided by law, a board 23 of education's adoption of an annual budget in conformity with 24 this Section is not a prerequisite to the adoption of a valid 25 tax levy and is not a limit on the amount of the levy.

26

Such budget shall be prepared in tentative form by some

09800SB0016sam003 -249- LRB098 04277 NHT 59435 a

1 person or persons designated by the board, and in such 2 tentative form shall be made conveniently available to public inspection for at least 30 days prior to final action thereon. 3 4 At least 1 public hearing shall be held as to such budget prior 5 to final action thereon. Notice of availability for public inspection and of such public hearing shall be given by 6 publication in a newspaper published in such district, at least 7 30 days prior to the time of such hearing. If there is no 8 newspaper published in such district, notice of such public 9 10 hearing shall be given by posting notices thereof in 5 of the 11 most public places in such district. It shall be the duty of the secretary of such board to make such tentative budget 12 available to public inspection, and to arrange for such public 13 14 hearing. The board may from time to time make transfers between 15 the various items in any fund not exceeding in the aggregate 16 10% of the total of such fund as set forth in the budget. The 17 board may from time to time amend such budget by the same 18 procedure as is herein provided for its original adoption.

Beginning July 1, 1976, the board of education, or regional superintendent, or governing board responsible for the administration of a joint agreement shall, by September 1 of each fiscal year thereafter, adopt an annual budget for the joint agreement in the same manner and subject to the same requirements as are provided in this Section.

The State Board of Education shall exercise powers and duties relating to budgets as provided in Section 2-3.27 of 09800SB0016sam003 -250- LRB098 04277 NHT 59435 a

this Code and shall require school districts to submit their annual budgets, deficit reduction plans, and other financial information, including revenue and expenditure reports and borrowing and interfund transfer plans, in such form and within the timelines designated by the State Board of Education.

By fiscal year 1982 all school districts shall use the
Program Budget Accounting System.

8 In the case of a school district receiving emergency State 9 financial assistance under Article 1B, the school board shall 10 also be subject to the requirements established under Article 11 1B with respect to the annual budget.

12 (Source: P.A. 97-429, eff. 8-16-11.)

13

(105 ILCS 5/17-1.2)

14 Sec. 17-1.2. Post annual budget on web site. If a school 15 district has an Internet web site, the school district shall post its current annual budget, itemized by receipts and 16 expenditures, on the district's Internet web site. For the 17 2015-2016 school year and thereafter, the budget shall include 18 19 school level information conforming to the rules adopted by the State Board of Education pursuant to Section 2-3.28 of this 20 21 Code. The school district shall notify the parents or guardians 22 of its students that the budget has been posted on the 23 district's web site and what the web site's address is.

24 (Source: P.A. 92-438, eff. 1-1-02.)

1

(105 ILCS 5/17-1.5)

2

Sec. 17-1.5. Limitation of administrative costs.

3 (a) It is the purpose of this Section to establish 4 limitations on the growth of administrative expenditures in 5 order to maximize the proportion of school district resources 6 available for the instructional program, building maintenance, 7 and safety services for the students of each district.

8

(b) Definitions. For the purposes of this Section:

9 "Administrative expenditures" mean the annual expenditures 10 school districts properly attributable to expenditure of 11 functions defined by the rules of the State Board of Education as: 2320 (Executive Administration Services); 2330 (Special 12 13 Area Administration Services); 2490 (Other Support Services -School Administration); 2510 (Direction of Business Support 14 15 Services); 2570 (Internal Services); and 2610 (Direction of 16 Services); provided, Central Support however, that 17 "administrative expenditures" shall not. include earlv 18 retirement or other pension system obligations required by 19 State law.

20 "School district" means all school districts having a 21 population of less than 500,000.

22 (c) For the 1998-99 school year and each school year 23 thereafter, each school district shall undertake budgetary and 24 expenditure control actions so that the increase in 25 administrative expenditures for that school year over the prior 26 school year does not exceed 5%. School districts with 1 administrative expenditures per pupil in the 25th percentile and below for all districts of the same type, as defined by the 2 State Board of Education, may waive the limitation imposed 3 4 under this Section for any year following a public hearing and 5 with the affirmative vote of at least two-thirds of the members 6 of the school board of the district. Any district waiving the limitation shall notify the State Board within 45 days of such 7 8 action.

9 (d) School districts shall file with the State Board of 10 Education by November 15, 1998 and by each November 15th 11 thereafter a one-page report that lists (i) the actual administrative expenditures for the prior year from 12 the 13 district's audited Annual Financial Report, and (ii) the 14 projected administrative expenditures for the current year 15 from the budget adopted by the school board pursuant to Section 16 17-1 of this Code.

If a school district that is ineligible to waive the 17 limitation imposed by subsection (c) of this Section by board 18 action exceeds the limitation solely because of circumstances 19 20 beyond the control of the district and the district has 21 exhausted all available and reasonable remedies to comply with 22 the limitation, the district may request a waiver pursuant to 23 Section 2-3.25g. The waiver application shall specify the 24 amount, nature, and reason for the relief requested, as well as 25 all remedies the district has exhausted to comply with the 26 limitation. Any emergency relief so requested shall apply only 09800SB0016sam003 -253- LRB098 04277 NHT 59435 a

1 to the specific school year for which the request is made. The 2 State Board of Education shall analyze all such waivers submitted and shall recommend that the General Assembly 3 4 disapprove any such waiver requested that is not due solely to 5 circumstances beyond the control of the district and for which 6 the district has not exhausted all available and reasonable comply with the 7 remedies to limitation. The State 8 Superintendent shall have no authority to impose any sanctions 9 pursuant to this Section for any expenditures for which a 10 waiver has been requested until such waiver has been reviewed 11 by the General Assembly.

report and information required under this 12 Ιf the 13 subsection (d) are not provided by the school district in a 14 timely manner, or are subsequently determined by the State 15 Superintendent of Education to be incomplete or inaccurate, the 16 State Superintendent shall notify the district in writing of reporting deficiencies. The school district shall, within 60 17 18 days of the notice, address the reporting deficiencies 19 identified.

(e) If the State Superintendent determines that a school district has failed to comply with the administrative expenditure limitation imposed in subsection (c) of this Section, the State Superintendent shall notify the district of the violation and direct the district to undertake corrective action to bring the district's budget into compliance with the administrative expenditure limitation. The district shall, 09800SB0016sam003 -254- LRB098 04277 NHT 59435 a

1 within 60 days of the notice, provide adequate assurance to the State Superintendent that appropriate corrective actions have 2 been or will be taken. If the district fails to provide 3 4 adequate assurance or fails to undertake the necessary 5 corrective actions, the State Superintendent may impose progressive sanctions against the district that may culminate 6 in withholding all subsequent payments of general State aid due 7 the district under Section 18-8.05 of this Code or primary 8 9 State aid due the district under Section 18-8.15 of this Code 10 until the assurance is provided or the corrective actions 11 taken.

(f) The State Superintendent shall publish a list each year of the school districts that violate the limitation imposed by subsection (c) of this Section and a list of the districts that waive the limitation by board action as provided in subsection (c) of this Section.

17 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98.)

18 (105 ILCS 5/17-2.11) (from Ch. 122, par. 17-2.11)

Sec. 17-2.11. School board power to levy a tax or to borrow money and issue bonds for fire prevention, safety, energy conservation, disabled accessibility, school security, and specified repair purposes.

(a) Whenever, as a result of any lawful order of any
agency, other than a school board, having authority to enforce
any school building code applicable to any facility that houses

09800SB0016sam003 -255- LRB098 04277 NHT 59435 a

1 students, or any law or regulation for the protection and safety of the environment, pursuant to the Environmental 2 3 Protection Act, any school district having a population of less 4 than 500,000 inhabitants is required to alter or reconstruct 5 any school building or permanent, fixed equipment; the district may, by proper resolution, levy a tax for the purpose of making 6 such alteration or reconstruction, based on a survey report by 7 8 an architect or engineer licensed in this State, upon all of 9 the taxable property of the district at the value as assessed 10 by the Department of Revenue and at a rate not to exceed 0.05% 11 per year for a period sufficient to finance such alteration or reconstruction, upon the following conditions: 12

13 (1) When there are not sufficient funds available in 14 the operations and maintenance fund of the school district, 15 the school facility occupation tax fund of the district, or 16 the fire prevention and safety fund of the district, as determined by the district on the basis of rules adopted by 17 the State Board of Education, to make such alteration or 18 19 reconstruction or to purchase and install such permanent, fixed equipment so ordered or determined as necessary. 20 21 Appropriate school district records must be made available 22 to the State Superintendent of Education, upon request, to 23 confirm this insufficiency.

(2) When a certified estimate of an architect or
 engineer licensed in this State stating the estimated
 amount necessary to make the alteration or reconstruction

09800SB0016sam003 -256- LRB098 04277 NHT 59435 a

1 or to purchase and install the equipment so ordered has been secured by the school district, and the estimate has 2 3 been approved by the regional superintendent of schools 4 having jurisdiction over the district and the State 5 Superintendent of Education. Approval must not be granted for any work that has already started without the prior 6 express authorization of the State Superintendent of 7 8 Education. If the estimate is not approved or is denied approval by the regional superintendent of schools within 3 9 10 months after the date on which it is submitted to him or 11 her, the school board of the district may submit the estimate directly to the State Superintendent of Education 12 13 for approval or denial.

14 In the case of an emergency situation, where the estimated 15 cost to effectuate emergency repairs is less than the amount 16 specified in Section 10-20.21 of this Code, the school district may proceed with such repairs prior to approval by the State 17 Superintendent of Education, but shall comply with the 18 provisions of subdivision (2) of this subsection (a) as soon 19 20 thereafter as may be as well as Section 10-20.21 of this Code. 21 If the estimated cost to effectuate emergency repairs is 22 greater than the amount specified in Section 10-20.21 of this 23 Code, then the school district shall proceed in conformity with 24 Section 10-20.21 of this Code and with rules established by the 25 State Board of Education to address such situations. The rules 26 adopted by the State Board of Education to deal with these 09800SB0016sam003 -257- LRB098 04277 NHT 59435 a

1 situations shall stipulate that emergency situations must be 2 expedited and given priority consideration. For purposes of this paragraph, an emergency is a situation that presents an 3 4 imminent and continuing threat to the health and safety of 5 students or other occupants of a facility, requires complete or 6 partial evacuation of a building or part of a building, or consumes one or more of the 5 emergency days built into the 7 adopted calendar of the school or schools or would otherwise be 8 9 expected to cause such school or schools to fall short of the 10 minimum school calendar requirements.

11 (b) Whenever any such district determines that it is necessary for energy conservation purposes that any school 12 13 building or permanent, fixed equipment should be altered or reconstructed and that such alterations or reconstruction will 14 15 be made with funds not necessary for the completion of approved 16 and recommended projects contained in any safety survey report or amendments thereto authorized by Section 2-3.12 of this Act; 17 the district may levy a tax or issue bonds as provided in 18 19 subsection (a) of this Section.

20 (c) Whenever any such district determines that it is 21 necessary for disabled accessibility purposes and to comply 22 with the school building code that any school building or 23 equipment should be altered or reconstructed and that such 24 alterations or reconstruction will be made with funds not 25 necessary for the completion of approved and recommended 26 projects contained in any safety survey report or amendments -258- LRB098 04277 NHT 59435 a

09800SB0016sam003

1 thereto authorized under Section 2-3.12 of this Act, the 2 district may levy a tax or issue bonds as provided in 3 subsection (a) of this Section.

4 (d) Whenever any such district determines that it is 5 necessary for school security purposes and the related protection and safety of pupils and school personnel that any 6 school building or property should be altered or reconstructed 7 8 or that security systems and equipment (including but not 9 limited to intercom, early detection and warning, access 10 control and television monitoring systems) should be purchased 11 and installed, and that such alterations, reconstruction or purchase and installation of equipment will be made with funds 12 13 not necessary for the completion of approved and recommended 14 projects contained in any safety survey report or amendment 15 thereto authorized by Section 2-3.12 of this Act and will deter 16 and prevent unauthorized entry or activities upon school 17 property by unknown or dangerous persons, assure early 18 detection and advance warning of any such actual or attempted 19 unauthorized entry or activities and help assure the continued 20 safety of pupils and school staff if any such unauthorized 21 entry or activity is attempted or occurs; the district may levy 22 a tax or issue bonds as provided in subsection (a) of this Section. 23

(e) If a school district does not need funds for other fire
 prevention and safety projects, including the completion of
 approved and recommended projects contained in any safety

09800SB0016sam003 -259- LRB098 04277 NHT 59435 a

1 survey report or amendments thereto authorized by Section 2 2-3.12 of this Act, and it is determined after a public hearing (which is preceded by at least one published notice (i) 3 4 occurring at least 7 days prior to the hearing in a newspaper 5 of general circulation within the school district and (ii) 6 setting forth the time, date, place, and general subject matter of the hearing) that there is a substantial, immediate, and 7 8 otherwise unavoidable threat to the health, safety, or welfare of pupils due to disrepair of school sidewalks, playgrounds, 9 10 parking lots, or school bus turnarounds and repairs must be 11 made; then the district may levy a tax or issue bonds as provided in subsection (a) of this Section. 12

(f) For purposes of this Section a school district may 13 14 replace a school building or build additions to replace 15 portions of a building when it is determined that the 16 effectuation of the recommendations for the existing building will cost more than the replacement costs. Such determination 17 shall be based on a comparison of estimated costs made by an 18 19 architect or engineer licensed in the State of Illinois. The 20 new building or addition shall be equivalent in area (square 21 feet) and comparable in purpose and grades served and may be on 22 the same site or another site. Such replacement may only be 23 done upon order of the regional superintendent of schools and 24 the approval of the State Superintendent of Education.

25 (g) The filing of a certified copy of the resolution 26 levying the tax when accompanied by the certificates of the regional superintendent of schools and State Superintendent of
 Education shall be the authority of the county clerk to extend
 such tax.

09800SB0016sam003

(h) The county clerk of the county in which any school
district levying a tax under the authority of this Section is
located, in reducing raised levies, shall not consider any such
tax as a part of the general levy for school purposes and shall
not include the same in the limitation of any other tax rate
which may be extended.

10 Such tax shall be levied and collected in like manner as 11 all other taxes of school districts, subject to the provisions 12 contained in this Section.

(i) The tax rate limit specified in this Section may be increased to .10% upon the approval of a proposition to effect such increase by a majority of the electors voting on that proposition at a regular scheduled election. Such proposition may be initiated by resolution of the school board and shall be certified by the secretary to the proper election authorities for submission in accordance with the general election law.

(j) When taxes are levied by any school district for fire prevention, safety, energy conservation, and school security purposes as specified in this Section, and the purposes for which the taxes have been levied are accomplished and paid in full, and there remain funds on hand in the Fire Prevention and Safety Fund from the proceeds of the taxes levied, including interest earnings thereon, the school board by resolution shall 09800SB0016sam003 -261- LRB098 04277 NHT 59435 a

use such excess and other board restricted funds, excluding
 bond proceeds and earnings from such proceeds, as follows:

3 4 (1) for other authorized fire prevention, safety,energy conservation, and school security purposes; or

5 (2) for transfer to the Operations and Maintenance Fund 6 for the purpose of abating an equal amount of operations 7 and maintenance purposes taxes.

8 Notwithstanding subdivision (2) of this subsection (j) and 9 subsection (k) of this Section, through June 30, 2017 2016, the 10 school board may, by proper resolution following a public 11 hearing set by the school board or the president of the school board (that is preceded (i) by at least one published notice 12 over the name of the clerk or secretary of the board, occurring 13 14 at least 7 days and not more than 30 days prior to the hearing, 15 in a newspaper of general circulation within the school 16 district and (ii) by posted notice over the name of the clerk or secretary of the board, at least 48 hours before the 17 hearing, at the principal office of the school board or at the 18 building where the hearing is to be held if a principal office 19 20 does not exist, with both notices setting forth the time, date, place, and subject matter of the hearing), transfer surplus 21 22 life safety taxes and interest earnings thereon to the 23 Operations and Maintenance Fund for building repair work.

(k) If any transfer is made to the Operation and
Maintenance Fund, the secretary of the school board shall
within 30 days notify the county clerk of the amount of that

1 transfer and direct the clerk to abate the taxes to be extended 2 for the purposes of operations and maintenance authorized under 3 Section 17-2 of this Act by an amount equal to such transfer.

4 (1) If the proceeds from the tax levy authorized by this 5 Section are insufficient to complete the work approved under 6 this Section, the school board is authorized to sell bonds 7 without referendum under the provisions of this Section in an 8 amount that, when added to the proceeds of the tax levy 9 authorized by this Section, will allow completion of the 10 approved work.

(m) Any bonds issued pursuant to this Section shall bear interest at a rate not to exceed the maximum rate authorized by law at the time of the making of the contract, shall mature within 20 years from date, and shall be signed by the president of the school board and the treasurer of the school district.

16 (n) In order to authorize and issue such bonds, the school board shall adopt a resolution fixing the amount of bonds, the 17 date thereof, the maturities thereof, rates of interest 18 19 thereof, place of payment and denomination, which shall be in 20 denominations of not less than \$100 and not more than \$5,000, 21 and provide for the levy and collection of a direct annual tax 22 upon all the taxable property in the school district sufficient 23 to pay the principal and interest on such bonds to maturity. 24 Upon the filing in the office of the county clerk of the county 25 in which the school district is located of a certified copy of 26 the resolution, it is the duty of the county clerk to extend 1 the tax therefor in addition to and in excess of all other 2 taxes heretofore or hereafter authorized to be levied by such 3 school district.

09800SB0016sam003

4 (o) After the time such bonds are issued as provided for by
5 this Section, if additional alterations or reconstructions are
6 required to be made because of surveys conducted by an
7 architect or engineer licensed in the State of Illinois, the
8 district may levy a tax at a rate not to exceed .05% per year
9 upon all the taxable property of the district or issue
10 additional bonds, whichever action shall be the most feasible.

(p) This Section is cumulative and constitutes complete authority for the issuance of bonds as provided in this Section notwithstanding any other statute or law to the contrary.

14 (q) With respect to instruments for the payment of money 15 issued under this Section either before, on, or after the 16 effective date of Public Act 86-004 (June 6, 1989), it is, and always has been, the intention of the General Assembly (i) that 17 the Omnibus Bond Acts are, and always have been, supplementary 18 grants of power to issue instruments in accordance with the 19 20 Omnibus Bond Acts, regardless of any provision of this Act that may appear to be or to have been more restrictive than those 21 22 Acts, (ii) that the provisions of this Section are not a 23 limitation on the supplementary authority granted by the 24 Omnibus Bond Acts, and (iii) that instruments issued under this 25 Section within the supplementary authority granted by the 26 Omnibus Bond Acts are not invalid because of any provision of 1 this Act that may appear to be or to have been more restrictive 2 than those Acts.

3 (r) When the purposes for which the bonds are issued have 4 been accomplished and paid for in full and there remain funds 5 on hand from the proceeds of the bond sale and interest 6 earnings therefrom, the board shall, by resolution, use such 7 excess funds in accordance with the provisions of Section 8 10-22.14 of this Act.

9 (s) Whenever any tax is levied or bonds issued for fire 10 prevention, safety, energy conservation, and school security 11 purposes, such proceeds shall be deposited and accounted for 12 separately within the Fire Prevention and Safety Fund.

13 (Source: P.A. 98-26, eff. 6-21-13.)

14 (105 ILCS 5/17-2A) (from Ch. 122, par. 17-2A)

15 Sec. 17-2A. Interfund Transfers.

(a) The school board of any district having a population of 16 17 less than 500,000 inhabitants may, by proper resolution following a public hearing set by the school board or the 18 19 president of the school board (that is preceded (i) by at least 20 one published notice over the name of the clerk or secretary of 21 the board, occurring at least 7 days and not more than 30 days 22 prior to the hearing, in a newspaper of general circulation 23 within the school district and (ii) by posted notice over the 24 name of the clerk or secretary of the board, at least 48 hours 25 before the hearing, at the principal office of the school board 09800SB0016sam003 -265- LRB098 04277 NHT 59435 a

1 or at the building where the hearing is to be held if a principal office does not exist, with both notices setting 2 forth the time, date, place, and subject matter of the 3 4 hearing), transfer money from (1) the Educational Fund to the 5 Operations and Maintenance Fund or the Transportation Fund, (2) 6 the Operations and Maintenance Fund to the Educational Fund or the Transportation Fund, or (3) the Transportation Fund to the 7 8 Educational Fund or the Operations and Maintenance Fund of said district, provided that, except during the period from July 1, 9 10 2003 through June 30, 2017 2016, such transfer is made solely 11 for the purpose of meeting one-time, non-recurring expenses. Except during the period from July 1, 2003 through June 30, 12 13 2017 <del>2016</del> and except as otherwise provided in subsection (b) of 14 this Section, any other permanent interfund transfers 15 authorized by any provision or judicial interpretation of this 16 Code for which the transferee fund is not precisely and specifically set forth in the provision of 17 this Code authorizing such transfer shall be made to the fund of the 18 19 school district most in need of the funds being transferred, as 20 determined by resolution of the school board.

(b) Notwithstanding subsection (a) of this Section or any other provision of this Code to the contrary, the school board of any school district (i) that is subject to the Property Tax Extension Limitation Law, (ii) that has a population of less than 500,000 inhabitants, (iii) that is levying at its maximum tax rate, (iv) whose total equalized assessed valuation has 09800SB0016sam003 -266- LRB098 04277 NHT 59435 a

declined 20% in the prior 2 years, (v) in which 80% or more of 1 2 its students receive free or reduced-price lunch, and (vi) that had an equalized assessed valuation of less than \$207 million 3 4 but more than \$203 million in the 2011 levy year may annually, 5 until July 1, 2016, transfer money from any fund of the 6 district, other than the Illinois Municipal Retirement Fund and the Bonds and Interest Fund, to the educational fund, the 7 operations and maintenance fund, or the transportation fund of 8 9 the district by proper resolution following a public hearing 10 set by the school board or the president of the school board, 11 with notice as provided in subsection (a) of this Section, so long as the district meets the qualifications set forth in this 12 13 subsection (b) on the effective date of this amendatory Act of the 98th General Assembly even if the district does not meet 14 15 those qualifications at the time a given transfer is made. 16 (Source: P.A. 98-26, eff. 6-21-13; 98-131, eff. 1-1-14.)

17

(105 ILCS 5/18-4.3) (from Ch. 122, par. 18-4.3)

Sec. 18-4.3. Summer school grants. <u>Through fiscal year</u> <u>2014, grants</u> Grants shall be determined for pupil attendance in summer schools conducted under Sections 10-22.33A and 34-18 and approved under Section 2-3.25 in the following manner.

The amount of grant for each accredited summer school attendance pupil shall be obtained by dividing the total amount of apportionments determined under Section 18-8.05 by the actual number of pupils in average daily attendance used for 09800SB0016sam003 -267- LRB098 04277 NHT 59435 a

such apportionments. The number of credited summer school 1 2 attendance pupils shall be determined (a) by counting clock hours of class instruction by pupils enrolled in grades 1 3 4 through 12 in approved courses conducted at least 60 clock 5 hours in summer sessions; (b) by dividing such total of clock 6 hours of class instruction by 4 to produce days of credited pupil attendance; (c) by dividing such days of credited pupil 7 8 attendance by the actual number of days in the regular term as 9 used in computation in the general apportionment in Section 10 18-8.05; and (d) by multiplying by 1.25.

11 The amount of the grant for a summer school program 12 approved by the State Superintendent of Education for children 13 with disabilities, as defined in Sections 14-1.02 through 14 14-1.07, shall be determined in the manner contained above 15 except that average daily membership shall be utilized in lieu 16 of average daily attendance.

17 In the case of an apportionment based on summer school attendance or membership pupils, the claim therefor shall be 18 19 presented as a separate claim for the particular school year in 20 which such summer school session ends. On or before November 1 21 of each year the superintendent of each eligible school 22 district shall certify to the State Superintendent of Education 23 the claim of the district for the summer session just ended. 24 Failure on the part of the school board to so certify shall 25 constitute a forfeiture of its right to such payment. The State 26 Superintendent of Education shall transmit to the Comptroller 09800SB0016sam003 -268- LRB098 04277 NHT 59435 a

no later than December 15th of each year vouchers for payment of amounts due school districts for summer school. The State Superintendent of Education shall direct the Comptroller to draw his warrants for payments thereof by the 30th day of December. If the money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the basis of claims approved.

8 However, notwithstanding the foregoing provisions, for 9 each fiscal year the money appropriated by the General Assembly 10 for the purposes of this Section shall only be used for grants 11 for approved summer school programs for those children with 12 disabilities served pursuant to Section 14-7.02 or 14-7.02b of 13 this Code.

14 <u>No funding shall be provided to school districts under this</u>
 15 <u>Section after fiscal year 2014.</u>

16 (Source: P.A. 93-1022, eff. 8-24-04.)

17 (105 ILCS 5/18-8.05)

Sec. 18-8.05. Basis for apportionment of general State financial aid and supplemental general State aid to the common schools for the 1998-1999 <u>through the 2013-2014</u> and subsequent school years.

22 (A) General Provisions.

(1) The provisions of this Section <u>relating to the</u>
 <u>calculation and apportionment of general State financial aid</u>

09800SB0016sam003 -269- LRB098 04277 NHT 59435 a

1 and supplemental general State aid apply to the 1998-1999 through the 2013-2014 and subsequent school years. The system 2 of general State financial aid provided for in this Section is 3 4 designed to assure that, through a combination of State 5 financial aid and required local resources, the financial 6 support provided each pupil in Average Daily Attendance equals or exceeds a prescribed per pupil Foundation Level. This 7 formula approach imputes a level of per pupil Available Local 8 9 Resources and provides for the basis to calculate a per pupil 10 level of general State financial aid that, when added to 11 Available Local Resources, equals or exceeds the Foundation Level. The amount of per pupil general State financial aid for 12 school districts, in general, varies in inverse relation to 13 14 Available Local Resources. Per pupil amounts are based upon 15 each school district's Average Daily Attendance as that term is 16 defined in this Section.

17 (2) In addition to general State financial aid, school 18 districts with specified levels or concentrations of pupils 19 from low income households are eligible to receive supplemental 20 general State financial aid grants as provided pursuant to 21 subsection (H). The supplemental State aid grants provided for 22 school districts under subsection (H) shall be appropriated for 23 distribution to school districts as part of the same line item 24 in which the general State financial aid of school districts is appropriated under this Section. 25

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(3) To receive financial assistance under this Section,

09800SB0016sam003 -270- LRB098 04277 NHT 59435 a

school districts are required to file claims with the State
 Board of Education, subject to the following requirements:

3 (a) Any school district which fails for any given school year to maintain school as required by law, or to 4 5 maintain a recognized school is not eligible to file for such school year any claim upon the Common School Fund. In 6 case of nonrecognition of one or more attendance centers in 7 8 a school district otherwise operating recognized schools, 9 the claim of the district shall be reduced in the 10 proportion which the Average Daily Attendance in the 11 attendance center or centers bear to the Average Daily Attendance in the school district. A "recognized school" 12 13 means any public school which meets the standards as 14 established for recognition by the State Board of 15 Education. A school district or attendance center not 16 having recognition status at the end of a school term is entitled to receive State aid payments due upon a legal 17 18 claim which was filed while it was recognized.

(b) School district claims filed under this Section are
subject to Sections 18-9 and 18-12, except as otherwise
provided in this Section.

(c) If a school district operates a full year school
under Section 10-19.1, the general State aid to the school
district shall be determined by the State Board of
Education in accordance with this Section as near as may be
applicable.

1 (d) (Blank). (4) Except as provided in subsections (H) and (L), the 2 board of any district receiving any of the grants provided for 3 4 in this Section may apply those funds to any fund so received 5 for which that board is authorized to make expenditures by law. School districts are not required to exert a minimum 6 Operating Tax Rate in order to qualify for assistance under 7 8 this Section. 9 (5) As used in this Section the following terms, when 10 capitalized, shall have the meaning ascribed herein: 11 (a) "Average Daily Attendance": A count of pupil attendance in school, averaged as provided for 12 in 13 subsection (C) and utilized in deriving per pupil financial 14 support levels. 15 (b) "Available Local Resources": A computation of local financial support, calculated on the basis of Average 16 Daily Attendance and derived as provided pursuant to 17 18 subsection (D). (c) "Corporate Personal Property Replacement Taxes": 19 20 Funds paid to local school districts pursuant to "An Act in 21 relation to the abolition of ad valorem personal property 22 tax and the replacement of revenues lost thereby, and 23 amending and repealing certain Acts and parts of Acts in 24 connection therewith", certified August 14, 1979, as 25 amended (Public Act 81-1st S.S.-1).

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(d) "Foundation Level": A prescribed level of per pupil

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financial support as provided for in subsection (B).

(e) "Operating Tax Rate": All school district property
taxes extended for all purposes, except Bond and Interest,
Summer School, Rent, Capital Improvement, and Vocational
Education Building purposes.

6 (B) Foundation Level.

7 (1) The Foundation Level is a figure established by the 8 State representing the minimum level of per pupil financial 9 support that should be available to provide for the basic 10 education of each pupil in Average Daily Attendance. As set forth in this Section, each school district is assumed to exert 11 12 a sufficient local taxing effort such that, in combination with 13 the aggregate of general State financial aid provided the 14 district, an aggregate of State and local resources are 15 available to meet the basic education needs of pupils in the 16 district.

17 (2) For the 1998-1999 school year, the Foundation Level of support is \$4,225. For the 1999-2000 school year, the 18 19 Foundation Level of support is \$4,325. For the 2000-2001 school year, the Foundation Level of support is \$4,425. For the 20 21 2001-2002 school year and 2002-2003 school year, the Foundation 22 Level of support is \$4,560. For the 2003-2004 school year, the 23 Foundation Level of support is \$4,810. For the 2004-2005 school 24 year, the Foundation Level of support is \$4,964. For the 25 2005-2006 school year, the Foundation Level of support is 09800SB0016sam003 -273- LRB098 04277 NHT 59435 a

1 \$5,164. For the 2006-2007 school year, the Foundation Level of 2 support is \$5,334. For the 2007-2008 school year, the 3 Foundation Level of support is \$5,734. For the 2008-2009 school 4 year, the Foundation Level of support is \$5,959.

5 (3) For the 2009-2010 school year and each school year 6 thereafter, the Foundation Level of support is \$6,119 or such 7 greater amount as may be established by law by the General 8 Assembly.

9 (C) Average Daily Attendance.

10 (1) For purposes of calculating general State aid pursuant to subsection (E), an Average Daily Attendance figure shall be 11 12 utilized. The Average Daily Attendance figure for formula calculation purposes shall be the monthly average of the actual 13 14 number of pupils in attendance of each school district, as 15 further averaged for the best 3 months of pupil attendance for each school district. In compiling the figures for the number 16 17 of pupils in attendance, school districts and the State Board 18 of Education shall, for purposes of general State aid funding, 19 conform attendance figures to the requirements of subsection 20 (F).

(2) The Average Daily Attendance figures utilized in subsection (E) shall be the requisite attendance data for the school year immediately preceding the school year for which general State aid is being calculated or the average of the attendance data for the 3 preceding school years, whichever is 09800SB0016sam003 -274- LRB098 04277 NHT 59435 a

1 greater. The Average Daily Attendance figures utilized in 2 subsection (H) shall be the requisite attendance data for the 3 school year immediately preceding the school year for which 4 general State aid is being calculated.

5 (D) Available Local Resources.

(1) For purposes of calculating general State aid pursuant 6 7 to subsection (E), a representation of Available Local 8 Resources per pupil, as that term is defined and determined in 9 this subsection, shall be utilized. Available Local Resources 10 per pupil shall include a calculated dollar amount representing local school district revenues from local property taxes and 11 12 from Corporate Personal Property Replacement Taxes, expressed 13 on the basis of pupils in Average Daily Attendance. Calculation 14 of Available Local Resources shall exclude any tax amnesty 15 funds received as a result of Public Act 93-26.

16 (2) In determining a school district's revenue from local 17 property taxes, the State Board of Education shall utilize the 18 equalized assessed valuation of all taxable property of each 19 school district as of September 30 of the previous year. The 20 equalized assessed valuation utilized shall be obtained and 21 determined as provided in subsection (G).

(3) For school districts maintaining grades kindergarten through 12, local property tax revenues per pupil shall be calculated as the product of the applicable equalized assessed valuation for the district multiplied by 3.00%, and divided by 09800SB0016sam003 -275- LRB098 04277 NHT 59435 a

1 the district's Average Daily Attendance figure. For school 2 districts maintaining grades kindergarten through 8, local property tax revenues per pupil shall be calculated as the 3 product of the applicable equalized assessed valuation for the 4 5 district multiplied by 2.30%, and divided by the district's 6 Daily Attendance figure. For school Average districts maintaining grades 9 through 12, local property tax revenues 7 per pupil shall be the applicable equalized assessed valuation 8 9 of the district multiplied by 1.05%, and divided by the 10 district's Average Daily Attendance figure.

11 For partial elementary unit districts created pursuant to Article 11E of this Code, local property tax revenues per pupil 12 13 shall be calculated as the product of the equalized assessed valuation for property within the partial elementary unit 14 15 district for elementary purposes, as defined in Article 11E of 16 this Code, multiplied by 2.06% and divided by the district's Average Daily Attendance figure, plus the product of the 17 equalized assessed valuation for property within the partial 18 19 elementary unit district for high school purposes, as defined 20 in Article 11E of this Code, multiplied by 0.94% and divided by 21 the district's Average Daily Attendance figure.

(4) The Corporate Personal Property Replacement Taxes paid to each school district during the calendar year one year before the calendar year in which a school year begins, divided by the Average Daily Attendance figure for that district, shall be added to the local property tax revenues per pupil as derived by the application of the immediately preceding paragraph (3). The sum of these per pupil figures for each school district shall constitute Available Local Resources as that term is utilized in subsection (E) in the calculation of general State aid.

6 (E) Computation of General State Aid.

7 (1) For each school year, the amount of general State aid
8 allotted to a school district shall be computed by the State
9 Board of Education as provided in this subsection.

10 (2) For any school district for which Available Local 11 Resources per pupil is less than the product of 0.93 times the 12 Foundation Level, general State aid for that district shall be 13 calculated as an amount equal to the Foundation Level minus 14 Available Local Resources, multiplied by the Average Daily 15 Attendance of the school district.

(3) For any school district for which Available Local 16 17 Resources per pupil is equal to or greater than the product of 0.93 times the Foundation Level and less than the product of 18 19 1.75 times the Foundation Level, the general State aid per 20 pupil shall be a decimal proportion of the Foundation Level 21 derived using a linear algorithm. Under this linear algorithm, 22 the calculated general State aid per pupil shall decline in 23 direct linear fashion from 0.07 times the Foundation Level for 24 a school district with Available Local Resources equal to the 25 product of 0.93 times the Foundation Level, to 0.05 times the Foundation Level for a school district with Available Local Resources equal to the product of 1.75 times the Foundation Level. The allocation of general State aid for school districts subject to this paragraph 3 shall be the calculated general State aid per pupil figure multiplied by the Average Daily Attendance of the school district.

7 (4) For any school district for which Available Local
8 Resources per pupil equals or exceeds the product of 1.75 times
9 the Foundation Level, the general State aid for the school
10 district shall be calculated as the product of \$218 multiplied
11 by the Average Daily Attendance of the school district.

(5) The amount of general State aid allocated to a school 12 13 district for the 1999-2000 school year meeting the requirements 14 set forth in paragraph (4) of subsection (G) shall be increased 15 by an amount equal to the general State aid that would have 16 been received by the district for the 1998-1999 school year by Extension Limitation Equalized 17 utilizing the Assessed 18 Valuation as calculated in paragraph (4) of subsection (G) less the general State aid allotted for the 1998-1999 school year. 19 20 This amount shall be deemed a one time increase, and shall not 21 affect any future general State aid allocations.

22 (F) Compilation of Average Daily Attendance.

(1) Each school district shall, by July 1 of each year,
submit to the State Board of Education, on forms prescribed by
the State Board of Education, attendance figures for the school

09800SB0016sam003 -278- LRB098 04277 NHT 59435 a

year that began in the preceding calendar year. The attendance information so transmitted shall identify the average daily attendance figures for each month of the school year. Beginning with the general State aid claim form for the 2002-2003 school year, districts shall calculate Average Daily Attendance as provided in subdivisions (a), (b), and (c) of this paragraph (1).

8 (a) In districts that do not hold year-round classes, 9 days of attendance in August shall be added to the month of 10 September and any days of attendance in June shall be added 11 to the month of May.

(b) In districts in which all buildings hold year-round classes, days of attendance in July and August shall be added to the month of September and any days of attendance in June shall be added to the month of May.

16 (c) In districts in which some buildings, but not all, 17 hold year-round classes, for the non-year-round buildings, 18 days of attendance in August shall be added to the month of September and any days of attendance in June shall be added 19 20 to the month of May. The average daily attendance for the 21 year-round buildings shall be computed as provided in 22 subdivision (b) of this paragraph (1). To calculate the 23 Average Daily Attendance for the district, the average 24 daily attendance for the year-round buildings shall be 25 multiplied by the days in session for the non-year-round 26 buildings for each month and added to the monthly 1

attendance of the non-year-round buildings.

Except as otherwise provided in this Section, days of 2 3 attendance by pupils shall be counted only for sessions of not 4 less than 5 clock hours of school work per day under direct 5 supervision of: (i) teachers, or (ii) non-teaching personnel or 6 volunteer personnel when engaging in non-teaching duties and supervising in those instances specified in subsection (a) of 7 8 Section 10-22.34 and paragraph 10 of Section 34-18, with pupils of legal school age and in kindergarten and grades 1 through 9 10 12.

Days of attendance by tuition pupils shall be accredited only to the districts that pay the tuition to a recognized school.

14 (2) Days of attendance by pupils of less than 5 clock hours
15 of school shall be subject to the following provisions in the
16 compilation of Average Daily Attendance.

(a) Pupils regularly enrolled in a public school for 17 18 only a part of the school day may be counted on the basis of 1/6 day for every class hour of instruction of 40 19 20 minutes or more attended pursuant to such enrollment, 21 unless a pupil is enrolled in a block-schedule format of 80 22 minutes or more of instruction, in which case the pupil may 23 be counted on the basis of the proportion of minutes of 24 school work completed each day to the minimum number of 25 minutes that school work is required to be held that day. 26 (b) (Blank).

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(c) A session of 4 or more clock hours may be counted as a day of attendance upon certification by the regional superintendent, and approved by the State Superintendent of Education to the extent that the district has been forced to use daily multiple sessions.

(d) A session of 3 or more clock hours may be counted 6 7 as a day of attendance (1) when the remainder of the school 8 day or at least 2 hours in the evening of that day is 9 utilized for an in-service training program for teachers, 10 up to a maximum of 5 days per school year, provided a district conducts an in-service training program for 11 teachers in accordance with Section 10-22.39 of this Code; 12 13 or, in lieu of 4 such days, 2 full days may be used, in 14 which event each such day may be counted as a day required 15 for a legal school calendar pursuant to Section 10-19 of this Code; (1.5) when, of the 5 days allowed under item 16 17 (1), a maximum of 4 days are used for parent-teacher 18 conferences, or, in lieu of 4 such days, 2 full days are 19 used, in which case each such day may be counted as a 20 calendar day required under Section 10-19 of this Code, 21 provided that the full-day, parent-teacher conference 22 consists of (i) а minimum of 5 clock hours of 23 parent-teacher conferences, (ii) both a minimum of 2 clock 24 hours of parent-teacher conferences held in the evening 25 following a full day of student attendance, as specified in 26 subsection (F)(1)(c), and a minimum of 3 clock hours of

1 parent-teacher conferences held on the day immediately following evening parent-teacher conferences, or (iii) 2 3 multiple parent-teacher conferences held in the evenings following full days of student attendance, as specified in 4 5 subsection (F)(1)(c), in which the time used for the parent-teacher conferences is equivalent to a minimum of 5 6 7 clock hours; and (2) when days in addition to those 8 provided in items (1) and (1.5) are scheduled by a school 9 pursuant to its school improvement plan adopted under 10 Article 34 or its revised or amended school improvement plan adopted under Article 2, provided that (i) such 11 sessions of 3 or more clock hours are scheduled to occur at 12 13 regular intervals, (ii) the remainder of the school days in 14 which such sessions occur are utilized for in-service 15 training programs or other staff development activities for teachers, and (iii) a sufficient number of minutes of 16 school work under the direct supervision of teachers are 17 18 added to the school days between such regularly scheduled sessions to accumulate not less than the number of minutes 19 20 by which such sessions of 3 or more clock hours fall short 21 of 5 clock hours. Any full days used for the purposes of 22 this paragraph shall not be considered for computing 23 average daily attendance. Days scheduled for in-service 24 training programs, staff development activities, or 25 parent-teacher conferences may be scheduled separately for 26 different grade levels and different attendance centers of 1 the district.

(e) A session of not less than one clock hour of
teaching hospitalized or homebound pupils on-site or by
telephone to the classroom may be counted as 1/2 day of
attendance, however these pupils must receive 4 or more
clock hours of instruction to be counted for a full day of
attendance.

8 (f) A session of at least 4 clock hours may be counted 9 as a day of attendance for first grade pupils, and pupils 10 in full day kindergartens, and a session of 2 or more hours 11 may be counted as 1/2 day of attendance by pupils in 12 kindergartens which provide only 1/2 day of attendance.

(g) For children with disabilities who are below the age of 6 years and who cannot attend 2 or more clock hours because of their disability or immaturity, a session of not less than one clock hour may be counted as 1/2 day of attendance; however for such children whose educational needs so require a session of 4 or more clock hours may be counted as a full day of attendance.

(h) A recognized kindergarten which provides for only
1/2 day of attendance by each pupil shall not have more
than 1/2 day of attendance counted in any one day. However,
kindergartens may count 2 1/2 days of attendance in any 5
consecutive school days. When a pupil attends such a
kindergarten for 2 half days on any one school day, the
pupil shall have the following day as a day absent from

1 school, unless the school district obtains permission in 2 writing from the State Superintendent of Education. 3 Attendance at kindergartens which provide for a full day of attendance by each pupil shall be counted the same as 4 5 attendance by first grade pupils. Only the first year of attendance in one kindergarten shall be counted, except in 6 case of children who entered the kindergarten in their 7 8 fifth year whose educational development requires a second year of kindergarten as determined under the rules and 9 10 regulations of the State Board of Education.

09800SB0016sam003

11 (i) On the days when the Prairie State Achievement Examination is administered under subsection 12 (c) of 13 Section 2-3.64 of this Code, the day of attendance for a pupil whose school day must be shortened to accommodate 14 15 required testing procedures may be less than 5 clock hours 16 and shall be counted towards the 176 days of actual pupil attendance required under Section 10-19 of this Code, 17 18 provided that a sufficient number of minutes of school work 19 in excess of 5 clock hours are first completed on other 20 school days to compensate for the loss of school work on 21 the examination days.

(j) Pupils enrolled in a remote educational program
established under Section 10-29 of this Code may be counted
on the basis of one-fifth day of attendance for every clock
hour of instruction attended in the remote educational
program, provided that, in any month, the school district

09800SB0016sam003 -284- LRB098 04277 NHT 59435 a

1 may not claim for a student enrolled in a remote educational program more days of attendance than the 2 3 maximum number of days of attendance the district can claim 4 (i) for students enrolled in a building holding year-round 5 classes if the student is classified as participating in the remote educational program on a year-round schedule or 6 (ii) for students enrolled in a building not holding 7 8 year-round classes if the student is not classified as 9 participating in the remote educational program on a 10 year-round schedule.

11 (G) Equalized Assessed Valuation Data.

(1) For purposes of the calculation of Available Local 12 13 Resources required pursuant to subsection (D), the State Board 14 of Education shall secure from the Department of Revenue the 15 value as equalized or assessed by the Department of Revenue of all taxable property of every school district, together with 16 17 (i) the applicable tax rate used in extending taxes for the funds of the district as of September 30 of the previous year 18 19 and (ii) the limiting rate for all school districts subject to 20 property tax extension limitations as imposed under the 21 Property Tax Extension Limitation Law.

The Department of Revenue shall add to the equalized assessed value of all taxable property of each school district situated entirely or partially within a county that is or was subject to the provisions of Section 15-176 or 15-177 of the 09800SB0016sam003 -285- LRB098 04277 NHT 59435 a

1 Property Tax Code (a) an amount equal to the total amount by 2 which the homestead exemption allowed under Section 15-176 or 3 15-177 of the Property Tax Code for real property situated in 4 that school district exceeds the total amount that would have 5 been allowed in that school district if the maximum reduction 6 under Section 15-176 was (i) \$4,500 in Cook County or \$3,500 in all other counties in tax year 2003 or (ii) \$5,000 in all 7 8 counties in tax year 2004 and thereafter and (b) an amount 9 equal to the aggregate amount for the taxable year of all 10 additional exemptions under Section 15-175 of the Property Tax 11 Code for owners with a household income of \$30,000 or less. The county clerk of any county that is or was subject to the 12 provisions of Section 15-176 or 15-177 of the Property Tax Code 13 14 shall annually calculate and certify to the Department of 15 Revenue for each school district all homestead exemption 16 amounts under Section 15-176 or 15-177 of the Property Tax Code and all amounts of additional exemptions under Section 15-175 17 18 of the Property Tax Code for owners with a household income of 19 \$30,000 or less. It is the intent of this paragraph that if the 20 general homestead exemption for a parcel of property is determined under Section 15-176 or 15-177 of the Property Tax 21 Code rather than Section 15-175, then the calculation of 22 23 Available Local Resources shall not be affected by the 24 difference, if any, between the amount of the general homestead 25 exemption allowed for that parcel of property under Section 26 15-176 or 15-177 of the Property Tax Code and the amount that

1 would have been allowed had the general homestead exemption for that parcel of property been determined under Section 15-175 of 2 the Property Tax Code. It is further the intent of this 3 4 paragraph that if additional exemptions are allowed under 5 Section 15-175 of the Property Tax Code for owners with a household income of less than \$30,000, then the calculation of 6 Available Local Resources shall not be affected by the 7 8 difference, if any, because of those additional exemptions.

9 This equalized assessed valuation, as adjusted further by 10 the requirements of this subsection, shall be utilized in the 11 calculation of Available Local Resources.

12 (2) The equalized assessed valuation in paragraph (1) shall13 be adjusted, as applicable, in the following manner:

14 (a) For the purposes of calculating State aid under 15 this Section, with respect to any part of a school district 16 within a redevelopment project area in respect to which a 17 municipality has adopted tax increment allocation 18 financing pursuant to the Tax Increment Allocation Redevelopment Act, Sections 11-74.4-1 through 11-74.4-11 19 20 of the Illinois Municipal Code or the Industrial Jobs 21 Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the 22 Illinois Municipal Code, no part of the current equalized 23 assessed valuation of real property located in any such 24 project area which is attributable to an increase above the 25 total initial equalized assessed valuation of such 26 property shall be used as part of the equalized assessed

09800SB0016sam003 -287- LRB098 04277 NHT 59435 a

1 valuation of the district, until such time as all 2 redevelopment project costs have been paid, as provided in 3 Section 11-74.4-8 of the Tax Increment Allocation Redevelopment Act or in Section 11-74.6-35 of the 4 5 Industrial Jobs Recovery Law. For the purpose of the equalized assessed valuation of the district, the total 6 7 initial equalized assessed valuation or the current 8 equalized assessed valuation, whichever is lower, shall be 9 used until such time as all redevelopment project costs 10 have been paid.

11 (b) The real property equalized assessed valuation for a school district shall be adjusted by subtracting from the 12 13 real property value as equalized or assessed by the 14 Department of Revenue for the district an amount computed 15 by dividing the amount of any abatement of taxes under 16 Section 18-170 of the Property Tax Code by 3.00% for a 17 district maintaining grades kindergarten through 12, by 18 2.30% for a district maintaining grades kindergarten 19 through 8, or by 1.05% for a district maintaining grades 9 20 through 12 and adjusted by an amount computed by dividing 21 the amount of any abatement of taxes under subsection (a) 22 of Section 18-165 of the Property Tax Code by the same 23 percentage rates for district type as specified in this 24 subparagraph (b).

(3) For the 1999-2000 school year and each school year
 thereafter, if a school district meets all of the criteria of

09800SB0016sam003 -288- LRB098 04277 NHT 59435 a

this subsection (G)(3), the school district's Available Local Resources shall be calculated under subsection (D) using the district's Extension Limitation Equalized Assessed Valuation as calculated under this subsection (G)(3).

5 For purposes of this subsection (G)(3) the following terms 6 shall have the following meanings:

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"Budget Year": The school year for which general State aid is calculated and awarded under subsection (E).

9 "Base Tax Year": The property tax levy year used to 10 calculate the Budget Year allocation of general State aid.

"Preceding Tax Year": The property tax levy year
 immediately preceding the Base Tax Year.

13 "Base Tax Year's Tax Extension": The product of the 14 equalized assessed valuation utilized by the County Clerk 15 in the Base Tax Year multiplied by the limiting rate as 16 calculated by the County Clerk and defined in the Property 17 Tax Extension Limitation Law.

18 "Preceding Tax Year's Tax Extension": The product of 19 the equalized assessed valuation utilized by the County 20 Clerk in the Preceding Tax Year multiplied by the Operating 21 Tax Rate as defined in subsection (A).

"Extension Limitation Ratio": A numerical ratio,
certified by the County Clerk, in which the numerator is
the Base Tax Year's Tax Extension and the denominator is
the Preceding Tax Year's Tax Extension.

26 "Operating Tax Rate": The operating tax rate as defined

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in subsection (A).

If a school district is subject to property tax extension 2 3 limitations as imposed under the Property Tax Extension 4 Limitation Law, the State Board of Education shall calculate 5 the Extension Limitation Equalized Assessed Valuation of that district. For the 1999-2000 school year, the Extension 6 Limitation Equalized Assessed Valuation of a school district as 7 8 calculated by the State Board of Education shall be equal to 9 the product of the district's 1996 Equalized Assessed Valuation 10 and the district's Extension Limitation Ratio. Except as 11 otherwise provided in this paragraph for a school district that has approved or does approve an increase in its limiting rate, 12 13 for the 2000-2001 school year and each school year thereafter, 14 the Extension Limitation Equalized Assessed Valuation of a 15 school district as calculated by the State Board of Education 16 shall be equal to the product of the Equalized Assessed Valuation last used in the calculation of general State aid and 17 the district's Extension Limitation Ratio. If the Extension 18 Limitation Equalized Assessed Valuation of a school district as 19 20 calculated under this subsection (G)(3) is less than the 21 district's equalized assessed valuation as calculated pursuant 22 to subsections (G) (1) and (G) (2), then for purposes of 23 calculating the district's general State aid for the Budget 24 Year pursuant to subsection (E), that Extension Limitation 25 Equalized Assessed Valuation shall be utilized to calculate the 26 district's Available Local Resources under subsection (D). For

09800SB0016sam003 -290- LRB098 04277 NHT 59435 a

1 the 2009-2010 school year and each school year thereafter, if a school district has approved or does approve an increase in its 2 3 limiting rate, pursuant to Section 18-190 of the Property Tax 4 Code, affecting the Base Tax Year, the Extension Limitation 5 Equalized Assessed Valuation of the school district, as 6 calculated by the State Board of Education, shall be equal to the product of the Equalized Assessed Valuation last used in 7 8 the calculation of general State aid times an amount equal to 9 one plus the percentage increase, if any, in the Consumer Price 10 Index for all Urban Consumers for all items published by the 11 United States Department of Labor for the 12-month calendar year preceding the Base Tax Year, plus the Equalized Assessed 12 13 Valuation of new property, annexed property, and recovered tax 14 increment value and minus the Equalized Assessed Valuation of 15 disconnected property. New property and recovered tax 16 increment value shall have the meanings set forth in the Property Tax Extension Limitation Law. 17

Partial elementary unit districts created in accordance with Article 11E of this Code shall not be eligible for the adjustment in this subsection (G)(3) until the fifth year following the effective date of the reorganization.

(3.5) For the 2010-2011 school year and each school year thereafter, if a school district's boundaries span multiple counties, then the Department of Revenue shall send to the State Board of Education, for the purpose of calculating general State aid, the limiting rate and individual rates by 1 purpose for the county that contains the majority of the school district's Equalized Assessed Valuation. 2

(4) For the purposes of calculating general State aid for the

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4 1999-2000 school year only, if a school district 5 experienced a triennial reassessment on the equalized assessed 6 valuation used in calculating its general State financial aid apportionment for the 1998-1999 school year, the State Board of 7 8 Education shall calculate the Extension Limitation Equalized 9 Assessed Valuation that would have been used to calculate the 10 district's 1998-1999 general State aid. This amount shall equal 11 the product of the equalized assessed valuation used to calculate general State aid for the 1997-1998 school year and 12 13 the district's Extension Limitation Ratio. If the Extension Limitation Equalized Assessed Valuation of the school district 14 15 as calculated under this paragraph (4) is less than the 16 equalized assessed valuation utilized district's in calculating the district's 1998-1999 general 17 State aid 18 allocation, then for purposes of calculating the district's 19 general State aid pursuant to paragraph (5) of subsection (E), 20 that Extension Limitation Equalized Assessed Valuation shall be utilized to calculate the district's Available Local 21 22 Resources.

23 (5) For school districts having a majority of their 24 equalized assessed valuation in any county except Cook, DuPage, 25 Kane, Lake, McHenry, or Will, if the amount of general State aid allocated to the school district for the 1999-2000 school 26

09800SB0016sam003 -292- LRB098 04277 NHT 59435 a

1 year under the provisions of subsection (E), (H), and (J) of 2 this Section is less than the amount of general State aid allocated to the district for the 1998-1999 school year under 3 4 these subsections, then the general State aid of the district 5 for the 1999-2000 school year only shall be increased by the 6 difference between these amounts. The total payments made under this paragraph (5) shall not exceed \$14,000,000. Claims shall 7 8 be prorated if they exceed \$14,000,000.

9 (H) Supplemental General State Aid.

10 (1) In addition to the general State aid a school district is allotted pursuant to subsection (E), qualifying school 11 12 districts shall receive a grant, paid in conjunction with a 13 district's payments of general State aid, for supplemental 14 general State aid based upon the concentration level of 15 children from low-income households within the school district. Supplemental State aid grants provided for school 16 17 districts under this subsection shall be appropriated for 18 distribution to school districts as part of the same line item 19 in which the general State financial aid of school districts is 20 appropriated under this Section.

(1.5) This paragraph (1.5) applies only to those school years preceding the 2003-2004 school year. For purposes of this subsection (H), the term "Low-Income Concentration Level" shall be the low-income eligible pupil count from the most recently available federal census divided by the Average Daily 09800SB0016sam003 -293- LRB098 04277 NHT 59435 a

1 Attendance of the school district. If, however, (i) the percentage decrease from the 2 most recent federal censuses in 2 3 the low-income eligible pupil count of a high school district 4 with fewer than 400 students exceeds by 75% or more the 5 percentage change in the total low-income eligible pupil count 6 of contiguous elementary school districts, whose boundaries are coterminous with the high school district, or (ii) a high 7 school district within 2 counties and serving 5 elementary 8 9 school districts, whose boundaries are coterminous with the 10 high school district, has a percentage decrease from the 2 most 11 recent federal censuses in the low-income eligible pupil count and there is a percentage increase in the total low-income 12 13 eligible pupil count of a majority of the elementary school districts in excess of 50% from the 2 most recent federal 14 15 censuses, then the high school district's low-income eligible 16 pupil count from the earlier federal census shall be the number used as the low-income eligible pupil count for the high school 17 18 district, for purposes of this subsection (H). The changes made to this paragraph (1) by Public Act 92-28 shall apply to 19 20 supplemental general State aid grants for school years 21 preceding the 2003-2004 school year that are paid in fiscal 22 year 1999 or thereafter and to any State aid payments made in 23 fiscal year 1994 through fiscal year 1998 pursuant to 24 subsection 1(n) of Section 18-8 of this Code (which was 25 repealed on July 1, 1998), and any high school district that is 26 affected by Public Act 92-28 is entitled to a recomputation of 09800SB0016sam003

1 its supplemental general State aid grant or State aid paid in 2 any of those fiscal years. This recomputation shall not be 3 affected by any other funding.

(1.10) This paragraph (1.10) applies to the 2003-2004 4 5 school year and each school year thereafter through the 2013-2014 school year. For purposes of this subsection (H), the 6 term "Low-Income Concentration Level" shall, for each fiscal 7 8 year, be the low-income eligible pupil count as of July 1 of 9 the immediately preceding fiscal year (as determined by the 10 Department of Human Services based on the number of pupils who 11 are eligible for at least one of the following low income programs: Medicaid, the Children's Health Insurance Program, 12 TANF, or Food Stamps, excluding pupils who are eligible for 13 14 services provided by the Department of Children and Family 15 Services, averaged over the 2 immediately preceding fiscal 16 years for fiscal year 2004 and over the 3 immediately preceding fiscal years for each fiscal year thereafter) divided by the 17 18 Average Daily Attendance of the school district.

19 (2) Supplemental general State aid pursuant to this
20 subsection (H) shall be provided as follows for the 1998-1999,
21 1999-2000, and 2000-2001 school years only:

(a) For any school district with a Low Income
Concentration Level of at least 20% and less than 35%, the
grant for any school year shall be \$800 multiplied by the
low income eligible pupil count.

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(b) For any school district with a Low Income

1 Concentration Level of at least 35% and less than 50%, the 2 grant for the 1998-1999 school year shall be \$1,100 3 multiplied by the low income eligible pupil count.

09800SB0016sam003

4 (c) For any school district with a Low Income 5 Concentration Level of at least 50% and less than 60%, the 6 grant for the 1998-99 school year shall be \$1,500 7 multiplied by the low income eligible pupil count.

8 (d) For any school district with a Low Income 9 Concentration Level of 60% or more, the grant for the 10 1998-99 school year shall be \$1,900 multiplied by the low 11 income eligible pupil count.

(e) For the 1999-2000 school year, the per pupil amount specified in subparagraphs (b), (c), and (d) immediately above shall be increased to \$1,243, \$1,600, and \$2,000, respectively.

16 (f) For the 2000-2001 school year, the per pupil 17 amounts specified in subparagraphs (b), (c), and (d) 18 immediately above shall be \$1,273, \$1,640, and \$2,050, 19 respectively.

20 (2.5) Supplemental general State aid pursuant to this
21 subsection (H) shall be provided as follows for the 2002-2003
22 school year:

(a) For any school district with a Low Income
Concentration Level of less than 10%, the grant for each
school year shall be \$355 multiplied by the low income
eligible pupil count.

09800SB0016sam003

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(b) For any school district with a Low Income Concentration Level of at least 10% and less than 20%, the grant for each school year shall be \$675 multiplied by the low income eligible pupil count.

5 (c) For any school district with a Low Income 6 Concentration Level of at least 20% and less than 35%, the 7 grant for each school year shall be \$1,330 multiplied by 8 the low income eligible pupil count.

9 (d) For any school district with a Low Income 10 Concentration Level of at least 35% and less than 50%, the 11 grant for each school year shall be \$1,362 multiplied by 12 the low income eligible pupil count.

13 (e) For any school district with a Low Income 14 Concentration Level of at least 50% and less than 60%, the 15 grant for each school year shall be \$1,680 multiplied by 16 the low income eligible pupil count.

17 (f) For any school district with a Low Income 18 Concentration Level of 60% or more, the grant for each 19 school year shall be \$2,080 multiplied by the low income 20 eligible pupil count.

(2.10) Except as otherwise provided, supplemental general State aid pursuant to this subsection (H) shall be provided as follows for the 2003-2004 school year and each school year thereafter:

(a) For any school district with a Low Income
 Concentration Level of 15% or less, the grant for each

school year shall be \$355 multiplied by the low income
 eligible pupil count.

3 (b) For any school district with a Low Income 4 Concentration Level greater than 15%, the grant for each 5 school year shall be \$294.25 added to the product of \$2,700 6 and the square of the Low Income Concentration Level, all 7 multiplied by the low income eligible pupil count.

8 For the 2003-2004 school year and each school year 9 thereafter through the 2008-2009 school year only, the grant 10 shall be no less than the grant for the 2002-2003 school year. 11 For the 2009-2010 school year only, the grant shall be no less than the grant for the 2002-2003 school year multiplied by 12 13 0.66. For the 2010-2011 school year only, the grant shall be no less than the grant for the 2002-2003 school year multiplied by 14 15 0.33. Notwithstanding the provisions of this paragraph to the 16 contrary, if for any school year supplemental general State aid grants are prorated as provided in paragraph (1) of this 17 18 subsection (H), then the grants under this paragraph shall be 19 prorated.

For the 2003-2004 school year only, the grant shall be no greater than the grant received during the 2002-2003 school year added to the product of 0.25 multiplied by the difference between the grant amount calculated under subsection (a) or (b) of this paragraph (2.10), whichever is applicable, and the grant received during the 2002-2003 school year. For the 2004-2005 school year only, the grant shall be no greater than 09800SB0016sam003 -298- LRB098 04277 NHT 59435 a

1 the grant received during the 2002-2003 school year added to 2 the product of 0.50 multiplied by the difference between the grant amount calculated under subsection (a) or (b) of this 3 4 paragraph (2.10), whichever is applicable, and the grant 5 received during the 2002-2003 school year. For the 2005-2006 6 school year only, the grant shall be no greater than the grant received during the 2002-2003 school year added to the product 7 8 of 0.75 multiplied by the difference between the grant amount 9 calculated under subsection (a) or (b) of this paragraph 10 (2.10), whichever is applicable, and the grant received during 11 the 2002-2003 school year.

(3) School districts with an Average Daily Attendance of 12 13 more than 1,000 and less than 50,000 that qualify for 14 supplemental general State aid pursuant to this subsection 15 shall submit a plan to the State Board of Education prior to 16 October 30 of each year for the use of the funds resulting from 17 this grant of supplemental general State aid for the improvement of instruction in which priority is given to 18 meeting the education needs of disadvantaged children. Such 19 20 plan shall be submitted in accordance with rules and 21 regulations promulgated by the State Board of Education.

(4) School districts with an Average Daily Attendance of 50,000 or more that qualify for supplemental general State aid pursuant to this subsection shall be required to distribute from funds available pursuant to this Section, no less than \$261,000,000 in accordance with the following requirements: 09800SB0016sam003

1 (a) The required amounts shall be distributed to the 2 attendance centers within the district in proportion to the 3 number of pupils enrolled at each attendance center who are 4 eligible to receive free or reduced-price lunches or 5 breakfasts under the federal Child Nutrition Act of 1966 6 and under the National School Lunch Act during the 7 immediately preceding school year.

8 (b) The distribution of these portions of supplemental 9 and general State aid among attendance centers according to 10 these requirements shall not be compensated for or contravened by adjustments of the total of other funds 11 12 appropriated to any attendance centers, and the Board of 13 Education shall utilize funding from one or several sources 14 in order to fully implement this provision annually prior 15 to the opening of school.

16 (c) Each attendance center shall be provided by the school district a distribution of noncategorical funds and 17 18 other categorical funds to which an attendance center is 19 entitled under law in order that the general State aid and 20 supplemental general State aid provided by application of 21 this subsection supplements rather than supplants the 22 noncategorical funds and other categorical funds provided 23 by the school district to the attendance centers.

(d) Any funds made available under this subsection that
 by reason of the provisions of this subsection are not
 required to be allocated and provided to attendance centers

1 may be used and appropriated by the board of the district 2 for any lawful school purpose.

3 (e) Funds received by an attendance center pursuant to this subsection shall be used by the attendance center at 4 5 the discretion of the principal and local school council for programs to improve educational opportunities at 6 7 qualifying schools through the following programs and 8 services: early childhood education, reduced class size or 9 improved adult to student classroom ratio, enrichment 10 programs, remedial assistance, attendance improvement, and expenditures 11 educationally beneficial other which supplement the regular and basic programs as determined by 12 13 the State Board of Education. Funds provided shall not be 14 expended for any political or lobbying purposes as defined 15 by board rule.

16 (f) Each district subject to the provisions of this 17 subdivision (H)(4) shall submit an acceptable plan to meet 18 educational needs of disadvantaged children, the in 19 compliance with the requirements of this paragraph, to the 20 State Board of Education prior to July 15 of each year. 21 This plan shall be consistent with the decisions of local 22 school councils concerning the school expenditure plans 23 developed in accordance with part 4 of Section 34-2.3. The 24 State Board shall approve or reject the plan within 60 days 25 after its submission. If the plan is rejected, the district 26 shall give written notice of intent to modify the plan within 15 days of the notification of rejection and then submit a modified plan within 30 days after the date of the written notice of intent to modify. Districts may amend approved plans pursuant to rules promulgated by the State Board of Education.

09800SB0016sam003

6 Upon notification by the State Board of Education that 7 the district has not submitted a plan prior to July 15 or a 8 modified plan within the time period specified herein, the 9 State aid funds affected by that plan or modified plan 10 shall be withheld by the State Board of Education until a 11 plan or modified plan is submitted.

If the district fails to distribute State aid to 12 13 attendance centers in accordance with an approved plan, the 14 plan for the following year shall allocate funds, in 15 addition to the funds otherwise required by this subsection, to those attendance centers which 16 were 17 underfunded during the previous year in amounts equal to 18 such underfunding.

For purposes of determining compliance with this 19 20 subsection in relation to the requirements of attendance 21 center funding, each district subject to the provisions of 22 this subsection shall submit as a separate document by 23 December 1 of each year a report of expenditure data for 24 the prior year in addition to any modification of its current plan. If it is determined that there has been a 25 26 failure to comply with the expenditure provisions of this

09800SB0016sam003 -302- LRB098 04277 NHT 59435 a

1 subsection regarding contravention or supplanting, the State Superintendent of Education shall, within 60 days of 2 3 receipt of the report, notify the district and any affected 4 local school council. The district shall within 45 days of 5 that notification inform receipt of the State Superintendent of Education of the remedial or corrective 6 action to be taken, whether by amendment of the current 7 8 plan, if feasible, or by adjustment in the plan for the 9 following year. Failure to provide the expenditure report 10 or the notification of remedial or corrective action in a 11 timely manner shall result in a withholding of the affected funds. 12

13 The State Board of Education shall promulgate rules and 14 regulations to implement the provisions of this 15 subsection. funds shall be released under No this 16 subdivision (H) (4) to any district that has not submitted a 17 plan that has been approved by the State Board of 18 Education.

19 (I) (Blank).

20 (J) (Blank).

21 (K) Grants to Laboratory and Alternative Schools.

In calculating the amount to be paid to the governing board of a public university that operates a laboratory school under this Section or to any alternative school that is operated by a regional superintendent of schools, the State Board of Education shall require by rule such reporting requirements as it deems necessary.

As used in this Section, "laboratory school" means a public 5 6 school which is created and operated by a public university and approved by the State Board of Education. The governing board 7 8 of a public university which receives funds from the State Board under this subsection (K) or subsection (i) of Section 9 10 18-8.15 of this Code may not increase the number of students 11 enrolled in its laboratory school from a single district, if that district is already sending 50 or more students, except 12 13 under a mutual agreement between the school board of a student's district of residence and the university which 14 15 operates the laboratory school. A laboratory school may not 16 have more than 1,000 students, excluding students with disabilities in a special education program. 17

As used in this Section, "alternative school" means a 18 public school which is created and operated by a Regional 19 20 Superintendent of Schools and approved by the State Board of Education. Such alternative schools may offer courses of 21 22 instruction for which credit is given in regular school 23 programs, courses to prepare students for the high school 24 equivalency testing program or vocational and occupational 25 training. A regional superintendent of schools may contract 26 with a school district or a public community college district to operate an alternative school. An alternative school serving more than one educational service region may be established by the regional superintendents of schools of the affected educational service regions. An alternative school serving more than one educational service region may be operated under such terms as the regional superintendents of schools of those educational service regions may agree.

8 Each laboratory and alternative school shall file, on forms 9 provided by the State Superintendent of Education, an annual 10 State aid claim which states the Average Daily Attendance of 11 the school's students by month. The best 3 months' Average Daily Attendance shall be computed for each school. The general 12 13 State aid entitlement shall be computed by multiplying the applicable Average Daily Attendance by the Foundation Level as 14 15 determined under this Section.

16 (L) Payments, Additional Grants in Aid and Other Requirements.

17 (1) For a school district operating under the financial supervision of an Authority created under Article 34A, the 18 19 general State aid otherwise payable to that district under this 20 Section, but not the supplemental general State aid, shall be 21 reduced by an amount equal to the budget for the operations of 22 the Authority as certified by the Authority to the State Board 23 of Education, and an amount equal to such reduction shall be 24 paid to the Authority created for such district for its 25 operating expenses in the manner provided in Section 18-11. The 09800SB0016sam003 -305- LRB098 04277 NHT 59435 a

1 remainder of general State school aid for any such district 2 shall be paid in accordance with Article 34A when that Article 3 provides for a disposition other than that provided by this 4 Article.

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(2) (Blank).

6 (3) Summer school. Summer school payments shall be made as
7 provided in Section 18-4.3.

8 (M) Education Funding Advisory Board.

9 The Education Funding Advisory Board, hereinafter in this 10 subsection (M) referred to as the "Board", is hereby created. The Board shall consist of 5 members who are appointed by the 11 12 Governor, by and with the advice and consent of the Senate. The 13 members appointed shall include representatives of education, 14 business, and the general public. One of the members so 15 appointed shall be designated by the Governor at the time the appointment is made as the chairperson of the Board. The 16 17 initial members of the Board may be appointed any time after 18 the effective date of this amendatory Act of 1997. The regular 19 term of each member of the Board shall be for 4 years from the 20 third Monday of January of the year in which the term of the 21 member's appointment is to commence, except that of the 5 22 initial members appointed to serve on the Board, the member who 23 is appointed as the chairperson shall serve for a term that 24 commences on the date of his or her appointment and expires on 25 the third Monday of January, 2002, and the remaining 4 members,

09800SB0016sam003 -306- LRB098 04277 NHT 59435 a

1 by lots drawn at the first meeting of the Board that is held after all 5 members are appointed, shall determine 2 of their 2 number to serve for terms that commence on the date of their 3 4 respective appointments and expire on the third Monday of 5 January, 2001, and 2 of their number to serve for terms that 6 commence on the date of their respective appointments and expire on the third Monday of January, 2000. All members 7 8 appointed to serve on the Board shall serve until their 9 respective successors are appointed and confirmed. Vacancies 10 shall be filled in the same manner as original appointments. If 11 a vacancy in membership occurs at a time when the Senate is not in session, the Governor shall make a temporary appointment 12 13 until the next meeting of the Senate, when he or she shall 14 appoint, by and with the advice and consent of the Senate, a 15 person to fill that membership for the unexpired term. If the 16 Senate is not in session when the initial appointments are made, those appointments shall be made as in the case of 17 18 vacancies.

The Education Funding Advisory Board shall be deemed 19 20 established, and the initial members appointed by the Governor 21 to serve as members of the Board shall take office, on the date 22 that the Governor makes his or her appointment of the fifth 23 initial member of the Board, whether those initial members are 24 then serving pursuant to appointment and confirmation or 25 pursuant to temporary appointments that are made by the 26 Governor as in the case of vacancies.

09800SB0016sam003 -307- LRB098 04277 NHT 59435 a

1 The State Board of Education shall provide such staff 2 assistance to the Education Funding Advisory Board as is 3 reasonably required for the proper performance by the Board of 4 its responsibilities.

5 For school years after the 2000-2001 school year through the 2013-2014 school year, the Education Funding Advisory 6 Board, in consultation with the State Board of Education, shall 7 8 make recommendations as provided in this subsection (M) to the 9 General Assembly for the foundation level under subdivision 10 (B) (3) of this Section and for the supplemental general State 11 aid grant level under subsection (H) of this Section for districts with high concentrations of children from poverty. 12 13 The recommended foundation level shall be determined based on a 14 methodology which incorporates the basic education 15 expenditures of low-spending schools exhibiting high academic 16 performance. The Education Funding Advisory Board shall make such recommendations to the General Assembly on January 1 of 17 18 odd numbered years, beginning January 1, 2001. After the 2013-2014 school year, the Education Funding Advisory Board 19 20 shall make recommendations pursuant to subsection (k) of 21 Section 18-8.15 of this Code.

22 (N) (Blank).

23 (O) References.

24 (1) References in other laws to the various subdivisions of

09800SB0016sam003 -308- LRB098 04277 NHT 59435 a

Section 18-8 as that Section existed before its repeal and
 replacement by this Section 18-8.05 shall be deemed to refer to
 the corresponding provisions of this Section 18-8.05, to the
 extent that those references remain applicable.

5 (2) References in other laws to State Chapter 1 funds shall 6 be deemed to refer to the supplemental general State aid 7 provided under subsection (H) of this Section.

(P) Public Act 93-838 and Public Act 93-808 make inconsistent
changes to this Section. Under Section 6 of the Statute on
Statutes there is an irreconcilable conflict between Public Act
93-808 and Public Act 93-838. Public Act 93-838, being the last
acted upon, is controlling. The text of Public Act 93-838 is
the law regardless of the text of Public Act 93-808.
(Source: P.A. 96-45, eff. 7-15-09; 96-152, eff. 8-7-09; 96-300,

15 eff. 8-11-09; 96-328, eff. 8-11-09; 96-640, eff. 8-24-09; 16 96-959, eff. 7-1-10; 96-1000, eff. 7-2-10; 96-1480, eff. 17 11-18-10; 97-339, eff. 8-12-11; 97-351, eff. 8-12-11; 97-742, 18 eff. 6-30-13; 97-813, eff. 7-13-12.)

19 (105 ILCS 5/18-8.10)

20 Sec. 18-8.10. Fast growth grants.

(a) If there has been an increase in a school district's
student population over the most recent 2 school years of (i)
over 1.5% in a district with over 10,000 pupils in average
daily attendance (as defined in Section 18-8.05 or 18-8.15 of

09800SB0016sam003

1 this Code) or (ii) over 7.5% in any other district, then the 2 district is eligible for a grant under this Section, subject to 3 appropriation.

4 (b) The State Board of Education shall determine a per 5 pupil grant amount for each school district. The total grant 6 amount for a district for any given school year shall equal the 7 per pupil grant amount multiplied by the difference between the 8 number of pupils in average daily attendance for the 2 most 9 recent school years.

10 Funds for grants under this Section (C) must be 11 appropriated to the State Board of Education in a separate line item for this purpose. If the amount appropriated in any fiscal 12 13 year is insufficient to pay all grants for a school year, then 14 the amount appropriated shall be prorated among eligible 15 districts. As soon as possible after funds have been 16 appropriated to the State Board of Education, the State Board of Education shall distribute the grants to eligible districts. 17

(d) If a school district intentionally reports incorrect average daily attendance numbers to receive a grant under this Section, then the district shall be denied State aid in the same manner as State aid is denied for intentional incorrect reporting of average daily attendance numbers under Section 18-8.05 or 18-8.15 of this Code.

24 (Source: P.A. 93-1042, eff. 10-8-04.)

25 (105 ILCS 5/18-8.15 new)

1 Sec. 18-8.15. Basis for apportionment of primary State financial aid to the common schools for the 2014-2015 and 2 3 subsequent school years. 4 (a) General provisions. 5 (1) The provisions of this Section apply to the 2014-2015 6 and subsequent school years. The system of primary State financial aid provided for in this Section is designed to 7 ensure that, through a combination of State financial aid and 8 9 required local resources, the financial support provided each 10 pupil in attendance equals or exceeds a prescribed per pupil 11 Foundation Level, with adjustments to the Foundation Level based on each school district's pupil characteristics. This 12 13 formula approach imputes a level of per pupil Available Local 14 Resources and provides for the basis to calculate a per pupil 15 level of primary State financial aid that, when added to Available Local Resources, equals or exceeds the Foundation 16 Level. The amount of per pupil primary State financial aid for 17 school districts, in general, varies in inverse relation to 18 19 Available Local Resources. 20 (2) To address increases and decreases in State funding resulting from this amendatory Act of the 98th General 21 22 Assembly, the amount of primary State aid provided to a school district shall be subject to adjustment as provided in 23 24 subsection (h) of this Section. Any supplemental grants 25 provided for school districts under subsection (h) of this Section shall be appropriated for distribution to school 26

districts as part of the same line item in which the primary 1 State financial aid of school districts is appropriated under 2 3 this Section. 4 (3) To receive financial assistance under this Section, 5 school districts are required to file claims with the State Board of Education, subject to the following requirements: 6 7 (A) Any school district that fails, for any given 8 school year, to maintain school as required by law or to 9 maintain a recognized school is not eligible to receive 10 financial assistance under this Section. In case of non-recognition of one or more attendance centers in a 11 school district otherwise operating recognized schools, 12 13 the claim of the district shall be reduced in the 14 proportion that the enrollment in the attendance center or 15 centers bears to the enrollment in the school district. A "recognized school" means any public school that meets the 16 standards established for recognition by the State Board of 17 Education. A school district or attendance center not 18 having recognition status at the end of a school term is 19 20 entitled to receive State aid payments due upon a legal 21 claim that was filed while it was recognized.

22 (B) School district claims filed under this Section are 23 subject to Sections 18-9 and 18-12 of this Code, except as 24 otherwise provided in this Section.

25 (C) If a school district operates a full-year school under Section 10-19.1 of this Code, the primary State aid 26

1	to the school district shall be determined by the State
2	Board of Education in accordance with this Section as near
3	as may be applicable.
4	(4) Subject to the requirements of subsection (j) of this
5	Section, the school board of any district receiving any of the
6	grants provided for in this Section may apply those funds to
7	any fund so received for which that school board is authorized
8	to make expenditures by law.
9	(5) As used in this Section, the following terms, when
10	capitalized, shall have the meanings ascribed in this paragraph
11	<u>(5):</u>
12	"Additional Weight" means a number added to 1.0 to
13	calculate the District Weighted Average in accordance with
14	subsection (b) of this Section. Each Additional Weight is
15	calculated using the Weighting Factors and Weighting
16	Percentages in paragraph (5) of subsection (b) of this Section.
17	"Adjusted Flat Grant Level" means, for each school district
18	not subject to property tax extension limitations as imposed
19	under the Property Tax Extension Limitation Law, the Flat Grant
20	Level multiplied by the percentage, if any, of which the school
21	district's combined tax rate for educational and operations and
22	maintenance purposes is of the maximum combined tax rates for
23	educational and operations and maintenance purposes specified
24	for that type of school district under Section 17-2 of this
25	Code. For a school district subject to property tax extension
26	limitations as imposed under the Property Tax Extension

1 Limitation Law or a school district whose combined tax rate for 2 educational and operations and maintenance purposes is at least the maximum combined tax rates for educational and operations 3 4 and maintenance purposes specified for that type of school 5 district under Section 17-2 of this Code, the Adjusted Flat Grant Level is equal to the Flat Grant Level. 6

"Advanced Standing Pupil" means a pupil in grades 9 through 7 12, other than a pupil counted as a Career Pathway Completer, 8 9 that has completed (i) one or more Advanced Placement courses 10 and received a score of 3 or higher on an Advanced Placement 11 examination or (ii) a course providing dual credit through an 12 Illinois public community college or university in which the 13 student was awarded at least 3 credit hours of postsecondary 14 education credit.

## 15 "Alternative School" means a public school that is created 16 and operated by a regional superintendent of schools and approved by the State Board of Education. 17

"Available Local Resources Per Pupil" means a computation 18 of local financial support, calculated on the basis of Average 19 20 Daily Attendance and derived as provided pursuant to subsection 21 (d) of this Section.

## 22 "Average Daily Attendance" or "ADA" means the count of 23 pupils in attendance derived as provided pursuant to subsection 24 (c) of this Section.

"Base Tax Year" means the property tax levy year used to 25 26 calculate the Budget Year allocation of primary State aid.

1	"Base Tax Year's Extension" means the product of the
2	equalized assessed valuation utilized by the county clerk in
3	the Base Tax Year multiplied by the limiting rate as calculated
4	by the county clerk and defined in the Property Tax Extension
5	Limitation Law.
6	"Budget Year" means the school year for which primary State
7	aid is calculated and awarded under subsection (e) of this
8	Section.
9	"Career Pathway Completer" means a pupil that has graduated
10	from high school and completed a series of connected education
11	and training strategies and support services meeting the
12	requirements of this definition and other requirements
13	established by the State Board of Education that enable
14	individuals to secure industry-relevant credentials and
15	degrees and obtain employment within an occupational area and
16	to advance to higher levels of future education and employment
17	in that area. Career pathway programs must incorporate (i)
18	rigorous academics that prepare students for success in
19	community colleges and universities, as well as in
20	apprenticeship and other postsecondary programs; (ii)
21	career-based learning through a cluster of 3 or more courses
22	emphasizing the practical application of academic learning and
23	preparing students for employment in high skill occupational
24	areas; (iii) professional learning, via job shadowing,
25	apprenticeships, internships, or other professional
26	skill-building opportunities; (iv) support services that

1	include academic and career counseling; and (v) opportunities
2	for attainment of stackable, industry-relevant credentials and
3	degrees.
4	"Corporate Personal Property Replacement Taxes" means
5	funds paid to school districts pursuant to "An Act in relation
6	to the abolition of ad valorem personal property tax and the
7	replacement of revenues lost thereby, and amending and
8	repealing certain Acts and parts of Acts in connection
9	therewith", certified August 14, 1979, as amended (Public Act
10	<u>81-1st S.S1).</u>
11	"District Weighted Average" means a figure used to derive a
12	school district's Per-pupil Aid level, calculated pursuant to
13	subsection (b) of this Section.
14	"Extension Limitation Equalized Assessed Valuation" means
15	a figure calculated by the State Board of Education pursuant to
16	paragraph (3) of subsection (h) of this Section for school
17	districts subject to property tax extension limitations as
18	imposed under the Property Tax Extension Limitation Law.
19	"Extension Limitation Ratio" means a numerical ratio in
20	which the numerator is the Base Tax Year's Extension and the
21	denominator is the Preceding Tax Year's Tax Extension.
22	"Flat Grant Level" means a dollar amount equal to 3.5% of
23	the Foundation Level.
24	"Foundation Level" means a prescribed level of per pupil
25	financial support, as provided for in subsection (b) of this
26	Section.

1	"Gifted Pupil" means a pupil in kindergarten through grade
2	8 receiving services through a program for gifted and talented
3	children that has been approved by a school board and that is
4	described on a school district's Internet website.

5 "Hold Harmless State Funding" means the amount of State 6 funds allotted to a school district during the 2013-2014 school year pursuant to the following Sections of this Code, as 7 8 calculated by the State Board of Education: Sections 18-8.05; 9 14-7.02b; 14-7.03, but only with respect to reimbursement for 10 children from foster family homes; 14-13.01, except for 11 reimbursement of the cost of transportation pursuant to that Section; 14C-12; 18-4.3; and 29-5. For a school district 12 13 organized under Article 34 of this Code, "Hold Harmless State 14 Funding" also includes the funds allotted to the school 15 district pursuant to Section 1D-1 of this Code attributable to 16 funding programs authorized by the Sections of this Code listed 17 in this definition.

18 <u>"Laboratory School" means a public school that is created</u>
19 and operated by a public university and approved by the State
20 Board of Education.

21 <u>"Low-income Pupil" means a pupil from a household with a</u> 22 <u>household income level at or below 185% of the poverty</u> 23 <u>guidelines updated periodically in the Federal Register by the</u> 24 <u>U.S. Department of Health and Human Services under the</u> 25 <u>authority of 42 U.S.C. 9902(2).</u>

26 "Normal Pension Costs" means the present value of pension

1	plan benefits and expenses allocated to a valuation year by an
2	actuarial cost method for the Public School Teachers' Pension
3	and Retirement Fund of Chicago.
4	"Operating Tax Rate" means all school district property
5	taxes extended for all purposes, except bond and interest,
6	summer school, rent, capital improvement, and vocational
7	education building purposes.
8	"Per-pupil Aid" means a school district's Weighted
9	Foundation Level less its Available Local Resources Per Pupil.
10	"Per-pupil Hold Harmless State Funding" means a school
11	district's Hold Harmless State Funding, divided by the school
12	district's Average Daily Attendance figure as calculated
13	pursuant to subsection (F) of Section 18-8.05 of this Code
14	during the 2013-2014 school year.
15	"Preceding Tax Year" means the property tax levy year
16	immediately preceding the Base Tax Year.
17	"Preceding Tax Year's Tax Extension" means the product of
18	the equalized assessed valuation utilized by the county clerk
19	in the Preceding Tax Year multiplied by the Operating Tax Rate.
20	"Prior Year ADA" means the number of pupils within the
21	count of pupils in attendance used for Average Daily Attendance
22	calculations for the school year immediately preceding the
23	school year for which primary State aid is calculated and
24	awarded under subsection (e) of this Section.
25	"PTELL PSA Adjustment" means the amount of primary State
26	aid a school district would receive under subsection (e) of

1 this Section if the Extension Limitation Equalized Assessed Valuation was used for calculating the school district's 2 3 primary State aid for the Budget Year instead of the district's 4 equalized assessed valuation as calculated pursuant to 5 paragraphs (1) and (2) of subsection (g) of this Section. 6 "Pupil of Limited English-speaking Ability" means a child of limited English-speaking ability, as defined in Section 7 14C-2 of this Code, participating in a program of transitional 8 9 bilingual education or a transitional program of instruction 10 meeting the requirements of Article 14C of this Code. 11 "Regular Transportation Eligible Pupil" means a pupil, other than a Vocational Transportation Pupil, meeting the 12 13 fiscal year 2014 eligibility requirements for reimbursement of 14 transportation costs under Section 29-5 of this Code. 15 "Special Education Summer School Pupil" means a child with 16 disabilities participating in a summer school program meeting the fiscal year 2014 eligibility requirements for a summer 17 school grant under Section 18-4.3 of this Code. 18 19 "Total Primary State Aid" means the amount of primary State 20 aid allotted to a school district pursuant to subsection (e) of 21 this Section and any supplemental grants allotted pursuant to

22 paragraphs (2) and (3) of subsection (h) of this Section.

23 <u>"Vocational Transportation Pupil" means a pupil</u> 24 <u>transported to an area vocational school or another school</u> 25 <u>district's vocational program meeting the fiscal year 2014</u> 26 eligibility requirements for reimbursement of transportation

1	costs under Section 29-5 of this Code.
2	"Weighted Foundation Level" means the Foundation Level
3	multiplied by the District Weighted Average.
4	"Weighted Foundation Level Budget" means, for a particular
5	school district, the Weighted Foundation Level multiplied by
6	the ADA.
7	"Weighting Factor" means, for each Additional Weight
8	classification in paragraph (5) of subsection (b) of this
9	Section, the amount multiplied by the Weighting Percentage to
10	calculate the Additional Weight figure.
11	"Weighting Percentage" means, for each Additional Weight
12	classification in paragraph (5) of subsection (b) of this
13	Section, the amount multiplied by the Weighting Factor to
14	calculate the Additional Weight figure.
15	(b) Foundation Level; weighting for district pupil
16	characteristics.
17	(1) The Foundation Level is a figure established by this
18	State representing the minimum level of per pupil financial
19	support that should be available to provide for the basic
20	education of each pupil in Average Daily Attendance in a public
21	school in this State. Then, for each school district, the
22	Foundation Level is weighted in accordance with the Additional
23	Weights set forth in paragraph (5) of this subsection (b) to
24	account for the pupil characteristics within that school
25	district. As set forth in this Section, each school district is
26	assumed to exert a sufficient local taxing effort such that, in

-320- LRB098 04277 NHT 59435 a

1	combination with the aggregate of primary State financial aid
2	provided the district, an aggregate of State and local
3	resources are available to meet the basic education needs of
4	pupils in the district.
5	(2) Subject to paragraph (3) of this subsection (b), for
6	the 2014-2015 school year and each school year thereafter, the
7	Foundation Level of support is \$6,119 or such greater amount as
8	may be established by law by the General Assembly.
9	(3) If the appropriation in any fiscal year for primary
10	State aid, including supplemental grants pursuant to
11	subsection (h) of this Section, is insufficient to pay the
12	amounts required under the calculations set forth in this
13	Section, then the State Board of Education shall adjust the
14	Foundation Level to an amount so that the appropriation is
15	sufficient to pay all primary State aid and supplemental grants
16	required by this Section.
17	(4) For each school district, the Foundation Level shall be
18	adjusted by multiplying the Foundation Level by a District
19	Weighted Average figure, resulting in the school district's
20	Weighted Foundation Level. The District Weighted Average
21	figure for a particular school district shall be a number equal
22	to 1.0 plus each of the Additional Weights described in
23	paragraph (5) of this subsection (b) applicable to that
24	district. For each Additional Weight, the figure included in
25	the District Weighted Average is the product of the Weighting
26	Factor multiplied by the Weighting Percentage, as both are

1	specified in paragraph (5) of this subsection (b). For each
2	school district, the State Board of Education shall publicly
3	report the district's District Weighted Average, Weighted
4	Foundation Level, Additional Weights, amount of the Weighted
5	Foundation Level Budget attributable to each Additional
6	Weight, and amount of primary State aid received attributable
7	to each Additional Weight.
8	(5) Additional Weights:
9	(A) Pupils of Limited English-speaking Ability:
10	(i) Weighting Factor of 0.20; and
11	(ii) Weighting Percentage equal to the Prior Year
12	ADA of Pupils of Limited English-speaking Ability,
13	divided by the Prior Year ADA for all pupils.
14	(B) Low-Income Pupils: The higher of the weights
15	determined through the following 2 methods:
16	(i) Regular low-income method:
17	(I) Weighting Factor of 0.25; and
18	(II) Weighting Percentage equal to the Prior
19	Year ADA of Low-income Pupils, divided by the Prior
20	Year ADA for all pupils.
21	(ii) Low-income concentration method:
22	(I) Weighting Factor of 0.90 multiplied by the
23	Weighting Percentage for Low-income Pupils as
24	calculated in accordance with the regular
25	low-income method, provided that the Weighting
26	Factor pursuant to this method shall not exceed

1	0.75; and
2	(II) Weighting Percentage equal to the
3	Weighting Percentage for Low-income Pupils as
4	calculated in accordance with the regular
5	low-income method.
6	(C) Children with disabilities:
7	(i) Weighting Factor of 1.0; and
8	(ii) Weighting Percentage of 13.8% in the
9	2014-2015 and 2015-2016 school years and, in
10	subsequent school years, a Weighting Percentage
11	periodically established by the State Board of
12	Education, but not less frequently than once every 5
13	years, representative of the statewide average
14	population of students with disabilities in public
15	education.
16	(D) Special Education Summer School Pupils:
17	(i) Weighting Factor of 0.03; and
18	(ii) Weighting Percentage equal to the Prior Year
19	ADA of Special Education Summer School Pupils, divided
20	by the Prior Year ADA for all pupils.
21	(E) Gifted Pupils:
22	(i) Weighting Factor of 0.01; and
23	(ii) Weighting Percentage equal to the Prior Year
24	ADA of Gifted Pupils, divided by the Prior Year ADA for
25	all pupils, provided that the Prior Year ADA of Gifted
26	Pupils used for such calculation shall not exceed 5% of

1	the Prior Year ADA for pupils in kindergarten through
2	grade 8.
3	(F) Regular Transportation Eligible Pupils:
4	(i) Weighting Factor of 0.06 for school districts
5	in the most dense quintile of school districts in this
6	State; for purposes of this subdivision (F), density
7	shall be calculated by the State Board of Education
8	based on the Prior Year ADA for all pupils in the
9	school district per square mile, with separate
10	quintile calculations for different school district
11	organizational types;
12	(ii) Weighting Factor 0.07 for school districts in
13	the next to most dense quintile of school districts in
14	this State;
15	(iii) Weighting Factor of 0.08 for school
16	districts in the median density quintile of school
17	districts in this State;
18	(iv) Weighting Factor of 0.09 for school districts
19	in the next to least dense quintile of school districts
20	in this State;
21	(v) Weighting Factor of 0.10 for school districts
22	in the least dense quintile of school districts in this
23	State; and
24	(vi) Weighting Percentage equal to the Prior Year
25	ADA of Regular Transportation Eligible Pupils, divided
26	by the Prior Year ADA for all pupils.

1	(G) Extraordinary Transportation Eligible Pupils.
2	Notwithstanding the Weighting Factors in subdivision (F)
3	of this paragraph (5), the State Board of Education shall
4	establish by administrative rule, for the 2015-2016 school
5	year and subsequent school years, a Weighting Factor or
6	Factors, not to exceed 0.12, for school districts with high
7	transportation costs resulting from school district
8	reorganizations or consolidations or students who live a
9	significant distance from their assigned attendance
10	center. The State Board of Education shall also establish
11	the Weighting Percentage by administrative rule to account
12	for the percentage of students receiving such
13	transportation services.
14	(H) Vocational Transportation Pupils:
15	(i) Weighting Factor of 0.12; and
16	(ii) Weighting Percentage equal to the Prior Year
17	ADA of Vocational Transportation Pupils, divided by
18	the Prior Year ADA for all pupils.
19	(I) In the 2016-2017 school year and subsequent school
20	years, Advanced Standing Pupils and Career Pathway
21	Completers:
22	(i) For Advanced Standing Pupils:
23	(I) Weighting Factor of 0.02; and
24	(II) Weighting Percentage equal to the Prior
25	Year ADA of Advanced Standing Pupils, divided by
26	the Prior Year ADA for all pupils.

(ii) For Career Pathway Completers: 1 2 (I) Weighting Factor of 0.03; and 3 (II) Weighting Percentage equal to the Prior 4 Year ADA of Career Pathway Completers, divided by 5 the Prior Year ADA for all pupils. (c) Average Daily Attendance. 6 (1) For purposes of calculating primary State aid pursuant 7 to subsection (e) of this Section, an Average Daily Attendance 8 figure shall be utilized. The Average Daily Attendance figure 9 10 for formula calculation purposes shall be the monthly average of the total number of pupils in attendance for each school 11 12 district, as further averaged for the best 3 months of pupil 13 attendance for each school district. In compiling the figures 14 for the number of pupils in attendance, school districts and 15 the State Board of Education shall, for purposes of primary State aid funding, conform attendance figures to the 16 requirements of subsection (f) of this Section. 17 (2) The Average Daily Attendance figures utilized in 18 19 subsection (e) of this Section shall be the requisite 20 attendance data for the school year immediately preceding the 21 school year for which primary State aid is being calculated or 22 the average of the attendance data for the 3 preceding school years, whichever is greater. The Average Daily Attendance 23 24 figures utilized for subsection (b) of this Section shall be 25 the requisite attendance data for the school year immediately 26 preceding the school year for which primary State aid is being 1 calculated.

2	(d) Available Local Resources Per Pupil.
3	(1) For purposes of calculating primary State aid pursuant
4	to subsection (e) of this Section, a representation of
5	Available Local Resources Per Pupil, as that term is defined
6	and determined in this subsection (d), shall be utilized.
7	Available Local Resources Per Pupil shall include a calculated
8	dollar amount representing school district revenues from local
9	property taxes and from Corporate Personal Property
10	Replacement Taxes, expressed on the basis of pupils in Average
11	Daily Attendance. For a school district organized under Article
12	34 of this Code, calculation of Available Local Resources shall
13	exclude any amounts actually paid by the board of education
14	into a Public School Teachers' Pension and Retirement Fund
15	created pursuant to Article 17 of the Illinois Pension Code for
16	Normal Pension Costs during the fiscal year immediately
17	preceding the fiscal year for which primary State aid is being
18	calculated.
19	(2) In determining a school district's revenue from local
20	property taxes, the State Board of Education shall utilize the
21	equalized assessed valuation of all taxable property of each
22	school district as of September 30 of the previous year. The
23	equalized assessed valuation utilized shall be obtained and
24	determined as provided in subsection (g) of this Section.
25	(3) For school districts maintaining grades kindergarten

26 <u>through 12</u>, local property tax revenues per pupil shall be

1 calculated as the product of the applicable equalized assessed 2 valuation for the district multiplied by 3.07%, and divided by the district's Average Daily Attendance figure. For school 3 4 districts maintaining grades kindergarten through 8, local 5 property tax revenues per pupil shall be calculated as the 6 product of the applicable equalized assessed valuation for the district multiplied by 2.36%, and divided by the district's 7 Average Daily Attendance figure. For school districts 8 9 maintaining grades 9 through 12, local property tax revenues 10 per pupil shall be the applicable equalized assessed valuation 11 of the district multiplied by 1.10%, and divided by the 12 district's Average Daily Attendance figure.

13 For partial elementary unit districts created pursuant to 14 Article 11E of this Code, local property tax revenues per pupil 15 shall be calculated as the product of the equalized assessed 16 valuation for property within the partial elementary unit district for elementary purposes, as defined in Article 11E of 17 this Code, multiplied by 2.10% and divided by the district's 18 19 Average Daily Attendance figure, plus the product of the 20 equalized assessed valuation for property within the partial 21 elementary unit district for high school purposes, as defined 22 in Article 11E of this Code, multiplied by 0.97% and divided by 23 the district's Average Daily Attendance figure.

24 (4) The Corporate Personal Property Replacement Taxes paid 25 to each school district during the calendar year one year 26 before the calendar year in which a school year begins, divided

09800SB0016sam003 -328- LRB098 04277 NHT 59435 a

by the Average Daily Attendance figure for that district, shall be added to the local property tax revenues per pupil as derived by the application of paragraph (3) of this subsection (d). The sum of these per pupil figures for each school district shall constitute Available Local Resources Per Pupil as that term is utilized in subsection (e) of this Section in the calculation of primary State aid. (e) Computation of primary State aid.

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9 <u>(1) For each school year, the amount of primary State aid</u> 10 <u>allotted to a school district shall be computed by the State</u> 11 <u>Board of Education as provided in this subsection (e).</u>

12 (2) Subject to paragraph (4) of this subsection (e), for 13 any school district for which the Per-pupil Aid is more than 14 the Flat Grant Level, primary State aid for that district shall 15 be in an amount equal to its Per-pupil Aid multiplied by its 16 Average Daily Attendance figure.

17 <u>(3) Subject to paragraph (4) of this subsection (e), for</u> 18 any school district for which the Per-pupil Aid is equal to or 19 less than the Flat Grant Level, primary State aid for that 20 district shall be in an amount equal to the Adjusted Flat Grant 21 Level multiplied by the district's Average Daily Attendance 22 figure.

## (4) From financial assistance provided to school districts under this Section, the State Board of Education shall withhold the following amounts for the following purposes:

26 (A) For each school district with an Additional Weight

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1	for Pupils of Limited English-speaking Ability, the State
2	Board of Education shall withhold an amount not exceeding
3	one and one-half percent of the district's Weighted
4	Foundation Level Budget attributable to Pupils of Limited
5	English-speaking Ability for (i) State Board of Education
6	staff for administration and (ii) contractual services by a
7	not-for-profit entity for technical assistance,
8	professional development, and other support to school
9	districts and educators for services for these pupils. To
10	be eligible to receive the contract under clause (ii) of
11	this subdivision (A), the not-for-profit entity must have
12	experience providing such services in a school district
13	having a population exceeding 500,000; one or more school
14	districts in any of the counties of Lake, McHenry, DuPage,
15	Kane, and Will; and one or more school districts elsewhere
16	in this State.
17	(B) The State Board of Education shall withhold an
18	amount not exceeding one-half percent of each school
19	district's Weighted Foundation Level Budget attributable
20	to children with disabilities and Special Education Summer
21	School Pupils for State Board of Education staff and
22	contractual services for administration, professional
23	development, and support to school districts for services
24	for children with disabilities. The State Board of

Education shall use a portion of the withheld amounts for

developing or supporting electronic individualized

1 educational programs.

2	(f) Compilation of Average Daily Attendance.
3	(1) Each school district shall, on or before July 1 of each
4	year, submit to the State Board of Education, in a manner
5	prescribed by the State Board of Education, attendance figures
6	for the school year that began in the preceding calendar year.
7	The attendance information so transmitted shall identify the
8	Average Daily Attendance figures for each month of the school
9	year. School districts shall calculate Average Daily
10	Attendance as provided in subdivisions (A), (B), and (C) of
11	this paragraph (1).
12	(A) In districts that do not hold year-round classes,
13	days of attendance in August shall be added to the month of
14	September and any days of attendance in June shall be added
15	to the month of May.
16	(B) In districts in which all buildings hold year-round
17	classes, days of attendance in July and August shall be
18	added to the month of September and any days of attendance
19	in June shall be added to the month of May.
20	(C) In districts in which some buildings, but not all,
21	hold year-round classes, for the non-year-round buildings,
22	days of attendance in August shall be added to the month of
23	September and any days of attendance in June shall be added
24	to the month of May. The Average Daily Attendance for the
25	year-round buildings shall be computed as provided in
26	subdivision (B) of this paragraph (1). To calculate the

Average Daily Attendance for the district, the Average 1 Daily Attendance for the year-round buildings shall be 2 multiplied by the days in session for the non-year-round 3 4 buildings for each month and added to the monthly 5 attendance of the non-year-round buildings.

(2) For the 2014-2015 school year, days of attendance by 6 7 pupils shall be counted in accordance with paragraphs (1) and (2) of subsection (F) of Section 18-8.05 of this Code. For the 8 9 2015-2016 and subsequent school years, days of attendance by 10 pupils shall be counted in accordance with administrative rules adopted by the State Board of Education that address, without 11 limitation, days of partial attendance, days utilized for 12 in-service training and parent-teacher conferences, 13 14 partial-day kindergarten, hospitalized or homebound students, 15 days when assessments are administered, remote educational programs, virtual learning, work-based learning, dual credit 16 programs, and competency-based education. Such rules shall be 17 adopted by the State Board of Education by no later than April 18 19 1, 2015.

20 (q) Equalized assessed valuation data.

21 (1) For purposes of the calculation of Available Local 22 Resources Per Pupil required pursuant to subsection (d) of this Section, the State Board of Education shall secure from the 23 24 Department of Revenue the value as equalized or assessed by the 25 Department of Revenue of all taxable property of every school 26 district, together with (i) the applicable tax rate used in

1	extending taxes for the funds of the district as of September
2	30 of the previous year and (ii) the limiting rate for all
3	school districts subject to property tax extension limitations
4	as imposed under the Property Tax Extension Limitation Law.
5	The Department of Revenue shall add to the equalized
6	assessed value of all taxable property of each school district
7	situated entirely or partially within a county that is or was
8	subject to the provisions of Section 15-176 or 15-177 of the
9	Property Tax Code (A) an amount equal to the total amount by
10	which the homestead exemption allowed under Section 15-176 or
11	15-177 of the Property Tax Code for real property situated in
12	that school district exceeds the total amount that would have
13	been allowed in that school district if the maximum reduction
14	under Section 15-176 was \$5,000 and (B) an amount equal to the
15	aggregate amount for the taxable year of all additional
16	exemptions under Section 15-175 of the Property Tax Code for
17	owners with a household income of \$30,000 or less. The county
18	clerk of any county that is or was subject to the provisions of
19	Section 15-176 or 15-177 of the Property Tax Code shall
20	annually calculate and certify to the Department of Revenue for
21	each school district all homestead exemption amounts under
22	Section 15-176 or 15-177 of the Property Tax Code and all
23	amounts of additional exemptions under Section 15-175 of the
24	Property Tax Code for owners with a household income of \$30,000
25	or less. It is the intent of this paragraph that if the general
26	homestead exemption for a parcel of property is determined

1	under Section 15-176 or 15-177 of the Property Tax Code rather
2	than Section 15-175, then the calculation of Available Local
3	Resources Per Pupil shall not be affected by the difference, if
4	any, between the amount of the general homestead exemption
5	allowed for that parcel of property under Section 15-176 or
6	15-177 of the Property Tax Code and the amount that would have
7	been allowed had the general homestead exemption for that
8	parcel of property been determined under Section 15-175 of the
9	Property Tax Code. It is further the intent of this paragraph
10	that if additional exemptions are allowed under Section 15-175
11	of the Property Tax Code for owners with a household income of
12	less than \$30,000, then the calculation of Available Local
13	Resources Per Pupil shall not be affected by the difference, if
14	any, because of those additional exemptions.
14 15	any, because of those additional exemptions. This equalized assessed valuation, as adjusted further by
15	This equalized assessed valuation, as adjusted further by
15 16	This equalized assessed valuation, as adjusted further by the requirements of this subsection (q), shall be utilized in
15 16 17	This equalized assessed valuation, as adjusted further by the requirements of this subsection (q), shall be utilized in the calculation of Available Local Resources Per Pupil.
15 16 17 18	This equalized assessed valuation, as adjusted further by the requirements of this subsection (g), shall be utilized in the calculation of Available Local Resources Per Pupil. (2) The equalized assessed valuation in paragraph (1) of
15 16 17 18 19	This equalized assessed valuation, as adjusted further by the requirements of this subsection (g), shall be utilized in the calculation of Available Local Resources Per Pupil. (2) The equalized assessed valuation in paragraph (1) of this subsection (g) shall be adjusted, as applicable, in the
15 16 17 18 19 20	This equalized assessed valuation, as adjusted further by the requirements of this subsection (q), shall be utilized in the calculation of Available Local Resources Per Pupil. (2) The equalized assessed valuation in paragraph (1) of this subsection (q) shall be adjusted, as applicable, in the following manner:
15 16 17 18 19 20 21	This equalized assessed valuation, as adjusted further by the requirements of this subsection (g), shall be utilized in the calculation of Available Local Resources Per Pupil. (2) The equalized assessed valuation in paragraph (1) of this subsection (g) shall be adjusted, as applicable, in the following manner: (A) For the purposes of calculating primary State aid
15 16 17 18 19 20 21 22	This equalized assessed valuation, as adjusted further by the requirements of this subsection (q), shall be utilized in the calculation of Available Local Resources Per Pupil. (2) The equalized assessed valuation in paragraph (1) of this subsection (q) shall be adjusted, as applicable, in the following manner: (A) For the purposes of calculating primary State aid under this Section, with respect to any part of a school
15 16 17 18 19 20 21 22 23	This equalized assessed valuation, as adjusted further by the requirements of this subsection (g), shall be utilized in the calculation of Available Local Resources Per Pupil. (2) The equalized assessed valuation in paragraph (1) of this subsection (g) shall be adjusted, as applicable, in the following manner: (A) For the purposes of calculating primary State aid under this Section, with respect to any part of a school district within a redevelopment project area in respect to

1	of the Illinois Municipal Code, or the Industrial Jobs
2	Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the
3	Illinois Municipal Code, no part of the current equalized
4	assessed valuation of real property located in any such
5	project area that is attributable to an increase above the
6	total initial equalized assessed valuation of such
7	property shall be used as part of the equalized assessed
8	valuation of the district, until such time as all
9	redevelopment project costs have been paid, as provided in
10	Section 11-74.4-8 of the Tax Increment Allocation
11	Redevelopment Act or in Section 11-74.6-35 of the
12	Industrial Jobs Recovery Law. For the purpose of the
13	equalized assessed valuation of the district, the total
14	initial equalized assessed valuation or the current
15	equalized assessed valuation, whichever is lower, shall be
16	used until such time as all redevelopment project costs
17	have been paid.
18	(B) The real property equalized assessed valuation for
19	a school district shall be adjusted by subtracting from the
20	real property value as equalized or assessed by the
21	Department of Revenue for the district an amount computed
22	by dividing the amount of any abatement of taxes under
23	Section 18-170 of the Property Tax Code by 3.07% for a
24	district maintaining grades kindergarten through 12, by
25	2.36% for a district maintaining grades kindergarten
26	through 8, or by 1.10% for a district maintaining grades 9

1 through 12 and adjusted by an amount computed by dividing the amount of any abatement of taxes <u>under subsection</u> (a) 2 3 of Section 18-165 of the Property Tax Code by the same 4 percentage rates for district type as specified in this 5 subdivision (B). 6 (3) If a school district's boundaries span multiple counties, then the Department of Revenue shall send to the 7 State Board of Education, for the purpose of calculating 8 9 primary State aid, the limiting rate and individual rates by 10 purpose for the county that contains the majority of the school 11 district's Equalized Assessed Valuation. 12 (h) Hold harmless and PTELL adjustments. 13 (1) The Total Primary State Aid a school district is 14 allotted pursuant to this Section shall be subject to 15 adjustment as provided in this subsection (h). Any supplemental 16 grants allotted to school districts pursuant to this subsection (h) shall be paid in conjunction with the school district's 17 payments of primary State aid. Any decreases to primary State 18 19 aid pursuant to paragraph (4) of this subsection (h) shall be 20 applied by the State Board of Education so as to reduce amounts 21 otherwise payable pursuant to this Section.

22 (2) Notwithstanding anything to the contrary contained in this Section, if, for any school year, the amount of a school 23 24 district's Per-Pupil Hold Harmless State Funding is at least 25 \$1,000 more than the school district's per-pupil primary State 26 aid allotment, then the amount of primary State aid allotted to

-336- LRB098 04277 NHT 59435 a

1 the school district shall be increased by a supplemental grant sufficient to raise the amount of the school district's 2 per-pupil primary State aid allotment to an amount that is 3 4 \$1,000 less than the amount of the school district's Per-pupil 5 Hold Harmless State Funding. For purposes of this paragraph (2), a school district's per-pupil primary State aid allotment 6 shall be calculated as the primary State aid allotted to the 7 8 school district pursuant to subsection (e) of this Section, divided by the school <u>district's Average</u> Daily Attendance 9 10 figure. 11 (3) If a school district is subject to property tax extension limitations as imposed under the Property Tax 12 Extension Limitation Law, a school district shall receive a 13 14 supplemental grant pursuant to this paragraph (3) to account 15 for the difference between its Extension Limitation Equalized Assessed Valuation and the school district's equalized 16 assessed valuation as calculated under paragraphs (1) and (2) 17 of subsection (q) of this Section. The State Board of Education 18 shall calculate the Extension Limitation Equalized Assessed 19 20 Valuation of each district subject to property tax extension 21 limitations as imposed under the Property Tax Extension 22 Limitation Law. Except as otherwise provided in this paragraph 23 (3) for a school district that has approved or does approve an 24 increase in its limiting rate, the "Extension Limitation 25 Equalized Assessed Valuation" of a school district as 26 calculated by the State Board of Education shall be equal to

1	the product of the equalized assessed valuation last used in
2	the calculation of general State aid under Section 18-8.05 of
3	this Code or primary State aid under this Section and the
4	district's Extension Limitation Ratio. If a school district has
5	approved or does approve an increase in its limiting rate,
6	pursuant to Section 18-190 of the Property Tax Code, affecting
7	the Base Tax Year, the Extension Limitation Equalized Assessed
8	Valuation of the school district, as calculated by the State
9	Board of Education, shall be equal to the product of the
10	equalized assessed valuation last used in the calculation of
11	general State aid pursuant to Section 18-8.05 of this Code or
12	primary State aid pursuant to this Section times an amount
13	equal to one plus the percentage increase, if any, in the
14	Consumer Price Index for all Urban Consumers for all items
15	published by the United States Department of Labor for the
16	12-month calendar year preceding the Base Tax Year, plus the
17	equalized assessed valuation of new property, annexed
18	property, and recovered tax increment value and minus the
19	equalized assessed valuation of disconnected property. New
20	property and recovered tax increment value shall have the
21	meanings set forth in the Property Tax Extension Limitation
22	Law. Notwithstanding anything to the contrary contained in this
23	paragraph (3), a school district's Extension Limitation
24	Equalized Assessed Valuation shall not be less than 80% of the
25	district's equalized assessed valuation as calculated pursuant
26	to paragraphs (1) and (2) of subsection (g) of this Section.

1	If the Extension Limitation Equalized Assessed Valuation
2	of a school district as calculated under this paragraph (3) is
3	less than the district's equalized assessed valuation as
4	calculated pursuant to paragraphs (1) and (2) of subsection (g)
5	of this Section, then the school district shall receive a
6	supplemental grant equal to its PTELL PSA Adjustment as
7	calculated by the State Board of Education.
8	(4) Notwithstanding anything to the contrary contained in
9	this Section, the Total Primary State Aid allotted to a school
10	district for the 2014-2015 through the 2016-2017 school years
11	shall be adjusted as follows:
12	(A) If, for the 2014-2015 school year, the Total
13	Primary State Aid is less than Hold Harmless State Funding,
14	then the amount of primary State aid allotted to the school
15	district shall be increased by a supplemental grant in the
16	amount of 75% of the difference between Hold Harmless State
17	Funding and Total Primary State Aid. If, for the 2015-2016
18	school year, the Total Primary State Aid remains less than
19	Hold Harmless State Funding, then the amount of primary
20	State aid allotted to the school district shall be
21	increased by a supplemental grant in the amount of 50% of
22	the difference between Hold Harmless State Funding and
23	Total Primary State Aid. If, for the 2016-2017 school year,
24	the Total Primary State Aid remains less than Hold Harmless
25	State Funding, then the amount of primary State aid
26	allotted to the school district shall be increased by a

1	supplemental grant in the amount of 25% of the difference
2	between Hold Harmless State Funding and Total Primary State
3	Aid.
4	(B) If, for the 2014-2015 school year, the Total
5	Primary State Aid is more than Hold Harmless State Funding,
6	then the amount of primary State aid allotted to the school
7	district shall be decreased by 75% of the difference
8	between Hold Harmless State Funding and Total Primary State
9	Aid. If, for the 2015-2016 school year, the Total Primary
10	State Aid is more than Hold Harmless State Funding, then
11	the amount of primary State aid allotted to the school
12	district shall be decreased by 50% of the difference
13	between Hold Harmless State Funding and Total Primary State
14	Aid. If, for the 2016-2017 school year, the Total Primary
15	State Aid is more than Hold Harmless State Funding, then
16	the amount of primary State aid allotted to the school
17	district shall be decreased by 25% of the difference
18	between Hold Harmless State Funding and Total Primary State
19	<u>Aid.</u>
20	(i) Grants to Laboratory and Alternative Schools. In
21	calculating the amount to be paid to the governing board of a
22	public university that operates a Laboratory School or to any
23	Alternative School that is operated by a regional
24	superintendent of schools, the State Board of Education shall
25	require, by rule, such reporting requirements as it deems
26	necessary. Each Laboratory and Alternative School shall file,

09800SB0016sam003 -340- LRB098 04277 NHT 59435 a

1	on forms provided by the State Superintendent of Education, an
2	annual State aid claim that states the Average Daily Attendance
3	of the school's students by month. The best 3 months' Average
4	Daily Attendance shall be computed for each school. The primary
5	State aid entitlement shall be computed by multiplying the
6	applicable Average Daily Attendance by 105% of the Foundation
7	Level.
8	(j) District improvement plans and attendance center
9	distributions.
10	(1) Each school district required to submit a district
11	improvement plan under Section 2-3.25d of this Code shall
12	demonstrate, in accordance with requirements adopted by the
13	State Board of Education, how local and State funds will be
14	used for strategies that give priority to meeting the
15	educational needs of Low-income Pupils, Pupils of Limited
16	English-speaking Ability, and children with disabilities. For
17	each such category of pupils, budget information submitted with
18	the plan must demonstrate that the combined amount of local
19	funds and primary State aid funds budgeted for strategies that
20	give priority to that category of pupils is proportionate or
21	higher, on either an aggregate or per-pupil basis, to the
22	proportion of the Weighted Foundation Level Budget
23	attributable to that category of pupils. The State Board of
24	Education may adopt exceptions to the requirement for
25	proportionate or higher budgeting to address small pupil
26	subgroup populations, changes in pupil enrollment, or

1	extraordinary expenditures required for any school year. The
2	State Board of Education may also adopt exceptions to the
3	requirement for proportionate or higher budgeting for any
4	school district to implement district-wide or school-wide
5	strategies if the school district or school has a high
6	percentage of pupils in any particular category relative to
7	statewide averages and the district can demonstrate in its plan
8	that a district-wide or school-wide strategy is more likely to
9	achieve the district's educational objectives for a category of
10	pupils than a targeted strategy. If a school district fails to
11	adhere to proportionate or higher budgeting in accordance with
12	this paragraph (1), the school district must take corrective
13	action in accordance with requirements adopted by the State
14	Board of Education. If corrective action is not taken, the
15	State Board of Education shall deduct, from primary State aid
16	payments otherwise due the district, an amount equal to the
17	amount by which the district failed to adhere to the
18	proportionate or higher requirement.
19	(2) School districts with an Average Daily Attendance of

(2) School districts with an Average Daily Attendance of 19 20 50,000 or more shall be required to distribute, from funds 21 available pursuant to this Section, no less than \$261,000,000 22 in accordance with the following requirements:

23 (A) The required amounts shall be distributed to the 24 attendance centers within the district in proportion to the 25 number of Low-income Pupils enrolled at each attendance 26 center during the current school year.

1	(B) The distribution of these portions of primary State
2	aid among attendance centers according to these
3	requirements shall not be compensated for or contravened by
4	adjustments of the total of other funds appropriated to any
5	attendance centers, and the board of education shall
6	utilize funding from one or several sources in order to
7	fully implement this paragraph (2) annually prior to the
8	opening of school.
9	(C) Each attendance center shall be provided, by the
10	school district, with a distribution of other funds to
11	which the attendance center is entitled under law in order
12	that the primary State aid provided by application of this
13	paragraph (2) supplements rather than supplants the other
14	funds provided by the school district to the attendance
15	centers.
16	(D) Funds received by an attendance center pursuant to
17	this paragraph (2) shall be used by the attendance center
18	at the discretion of the principal and local school council
19	for programs to improve educational opportunities at
20	qualifying schools through the following programs and
21	services: early childhood education, reduced class size or
22	improved adult to student classroom ratios, enrichment
23	programs, remedial assistance, attendance improvement, and
24	other educationally beneficial expenditures that
25	supplement the regular and basic programs as determined by
26	the State Board of Education. Funds provided shall not be

expended for any political or lobbying purposes as defined 1 2 by rule of the State Board. 3 (E) Each district subject to the provisions of this paragraph (2) shall submit an acceptable plan to meet the 4 educational needs of disadvantaged children, in compliance 5 with the requirements of this subdivision (E), to the State 6 7 Board of Education prior to July 15 of each year. This plan shall be consistent with the decisions of local school 8 9 councils concerning the school expenditure plans developed 10 in accordance with subdivision 4 of Section 34-2.3 of this Code. The State Board shall approve or reject the plan 11 within 60 days after its submission. If the plan is 12 13 rejected, the district shall give written notice of an 14 intent to modify the plan within 15 days after the 15 notification of rejection and then submit a modified plan within 30 days after the date of the written notice of an 16 intent to modify. Districts may amend approved plans 17 pursuant to rules adopted by the State Board of Education. 18 19 Upon notification by the State Board of Education that 20 the district has not submitted a plan prior to July 15 or a 21 modified plan within the time period specified in this 22 subdivision (E), the State aid funds affected by that plan 23 or modified plan shall be withheld by the State Board of 24 Education until a plan or modified plan is submitted. 25 If the district fails to distribute State aid to 26 attendance centers in accordance with an approved plan, the

1	plan for the following wear shall allocate funds in
	plan for the following year shall allocate funds, in
2	addition to the funds otherwise required by this paragraph
3	(2), to those attendance centers that were underfunded
4	during the previous year in amounts equal to such
5	underfunding.
6	For purposes of determining compliance with this paragraph
7	(2) in relation to the requirements of attendance center
8	funding, each district subject to the provisions of this
9	paragraph (2) shall submit as a separate document, on or before
10	December 1 of each year, a report of expenditure data for the
11	prior year in addition to any modification of its current plan.
12	If it is determined that there has been a failure to comply
13	with the expenditure provisions of this paragraph (2) regarding
14	contravention or supplanting, the State Superintendent of
15	Education shall, within 60 days after receipt of the report,
16	notify the district and any affected local school council. The
17	district shall, within 45 days after receipt of that
18	notification, inform the State Superintendent of Education of
19	the remedial or corrective action to be taken, whether by
20	amendment of the current plan, if feasible, or by adjustment in
21	the plan for the following year. Failure to provide the
22	expenditure report or the notification of remedial or
23	corrective action in a timely manner shall result in a
24	withholding of the affected funds.
25	The State Board of Education shall adopt rules to implement
20	

26 the provisions of this paragraph (2). No funds shall be

09800SB0016sam003

1 released under this paragraph (2) to any district that has not 2 submitted a plan that has been approved by the State Board of 3 Education. 4 (k) Education Funding Advisory Board. For the 2017-2018 and 5 subsequent school years, the Education Funding Advisory Board established pursuant to subsection (M) of Section 18-8.05 of 6 7 this Code, in consultation with the State Board of Education, 8 shall make recommendations as provided in this subsection (k) 9 to the General Assembly for the Foundation Level under 10 paragraph (2) of subsection (b) of this Section. The recommended foundation level shall be determined based on 11 consideration of 2 separate methodologies: 12 (1) a methodology that incorporates the basic 13 14 education expenditures of low-spending schools exhibiting 15 high academic performance; and 16 (2) an evidence-based methodology that identifies an 17 educational program that includes research-based 18 educational strategies and uses the cost of that program to determine the cost of education. 19 20 The Education Funding Advisory Board shall make its 21 recommendations to the General Assembly on or before January 31 22 of odd-numbered years, beginning on or before January 31, 2017. (1) Primary State Aid Review Committee. The State 23 24 Superintendent of Education shall appoint a committee of no 25 more than 20 members, consisting of school administrators, school business officials, school financing experts, parents, 26

1	teachers, and concerned citizens to review the administration
2	of primary State aid in this State and the impact on school
3	district finances of this amendatory Act of the 98th General
4	Assembly. The Committee shall make periodic recommendations to
5	the State Superintendent of Education and the General Assembly
6	concerning the administration of primary State aid, any
7	administrative rules needed for the implementation of this
8	Section, and suggestions for amending this Section or other
9	Sections of this Code to achieve a school funding system that
10	provides adequate, equitable, transparent, and accountable
11	distribution of funds to school districts that will prepare
12	students for success after high school. By no later than
13	January 31, 2017 and January 31 of each odd-numbered year
14	thereafter, the Committee shall submit a report with
15	recommendations to the State Superintendent and General
16	Assembly. The report submitted by no later than January 31,
17	2017 must address the following:
18	(1) whether to relate funding through the primary State
19	aid formula to district accountability or accreditation
20	status;
21	(2) whether to include funding for State career and
22	technical education and transportation for children
23	described in Section 14-1.02 of this Code within the
24	primary State aid formula;
25	(3) whether to account for municipal impact fees,

09800SB0016sam003 -347- LRB098 04277 NHT 59435 a

1	established in relation to tax increment allocation
2	financing, available fund balances maintained by a
3	financial institution, and other similar funds received or
4	maintained by school districts in the calculation of
5	Available Local Resources Per Pupil;
6	(4) whether regionalization factors should be
7	incorporated into the primary State aid formula; and
8	(5) methods for reducing State liability for PTELL PSA
9	Adjustments.
10	(m) Adequacy study. Subject to the availability of funding
11	through appropriations made specifically for this purpose, by
12	no later than January 31, 2019, the State Board of Education
13	shall contract with a public or private entity to conduct a
14	study of the adequacy of education funding in this State. At a
15	minimum, the adequacy study shall:
16	(1) identify a base funding level for students without
17	special needs necessary to meet adequate growth;
18	(2) include per pupil weights for students with special
19	needs to be applied to the base funding level;
20	(3) include an analysis of the effect of concentrations
21	of poverty on adequacy targets;
22	(4) include an analysis of the assumed school district
23	tax rates that should be included within the funding
24	formula; and
25	(5) in collaboration with the Illinois Early Learning
26	Council, include an analysis of what level of Preschool for

1	All Children funding would be necessary to serve all
2	children ages 0-5 years in the highest-priority service
3	tier (as specified in paragraph (4.5) of subsection (a) of
4	Section 2-3.71 of this Code) and an analysis of the
5	potential cost savings that that level of Preschool for All
6	Children investment would have on the kindergarten through
7	<u>grade 12 system.</u>

8 <u>(n) References. On and after July 1, 2014, references in</u> 9 <u>other laws to general State aid funds or calculations under</u> 10 <u>Section 18-8.05 of this Code shall be deemed to be references</u> 11 <u>to primary State aid funds or calculations under this Section.</u>

12 (105 ILCS 5/18-9) (from Ch. 122, par. 18-9)

13 Sec. 18-9. Requirement for special equalization and 14 supplementary State aid. If property comprising an aggregate 15 assessed valuation equal to 6% or more of the total assessed valuation of all taxable property in a school district is owned 16 by a person or corporation that is the subject of bankruptcy 17 proceedings or that has been adjudged bankrupt and, as a result 18 19 thereof, has not paid taxes on the property, then the district may amend its general State aid or primary State aid claim (i) 20 21 back to the inception of the bankruptcy, not to exceed 6 years, 22 in which time those taxes were not paid and (ii) for each 23 succeeding year that those taxes remain unpaid, by adding to 24 the claim an amount determined by multiplying the assessed 25 valuation of the property on which taxes have not been paid due

1 to the bankruptcy by the lesser of the total tax rate for the 2 district for the tax year for which the taxes are unpaid or the applicable rate used in calculating the district's general 3 4 State aid under paragraph (3) of subsection (D) of Section 5 18-8.05 of this Code or primary State aid under paragraph (3) of subsection (d) of Section 18-8.15 of this Code, as 6 applicable. If at any time a district that receives additional 7 State aid under this Section receives tax revenue from the 8 9 property for the years that taxes were not paid, the district's 10 next claim for State aid shall be reduced in an amount equal to 11 the taxes paid on the property, not to exceed the additional State aid received under this Section. Claims under this 12 13 Section shall be filed on forms prescribed by the State 14 Superintendent of Education, and the State Superintendent of 15 Education, upon receipt of a claim, shall adjust the claim in 16 accordance with the provisions of this Section. Supplementary State aid for each succeeding year under this Section shall be 17 paid beginning with the first general State aid or primary 18 State aid claim paid after the district has filed a completed 19 20 claim in accordance with this Section.

21 (Source: P.A. 95-496, eff. 8-28-07.)

09800SB0016sam003

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(105 ILCS 5/18-12) (from Ch. 122, par. 18-12)

23 Sec. 18-12. Dates for filing State aid claims. The school 24 board of each school district shall require teachers, 25 principals, or superintendents to furnish from records kept by

1 them such data as it needs in preparing and certifying to the 2 regional superintendent its school district report of claims 3 provided in Sections 18-8.05 through 18-9 as required by the 4 State Superintendent of Education. The district claim shall be 5 based on the latest available equalized assessed valuation and 6 tax rates, as provided in Section 18-8.05 or 18-8.15 and shall use the average daily attendance as determined by the method 7 outlined in Section 18-8.05 or 18-8.15 and shall be certified 8 and filed with the regional superintendent by June 21 for 9 10 districts with an official school calendar end date before June 11 15 or within 2 weeks following the official school calendar end date for districts with a school year end date of June 15 or 12 13 later. The regional superintendent shall certify and file with the State Superintendent of Education district State aid claims 14 15 by July 1 for districts with an official school calendar end 16 date before June 15 or no later than July 15 for districts with an official school calendar end date of June 15 or later. 17 Failure to so file by these deadlines constitutes a forfeiture 18 of the right to receive payment by the State until such claim 19 20 is filed and vouchered for payment. The regional superintendent 21 of schools shall certify the county report of claims by July 22 15; and the State Superintendent of Education shall voucher for 23 payment those claims to the State Comptroller as provided in 24 Section 18-11.

09800SB0016sam003

Except as otherwise provided in this Section, if any school district fails to provide the minimum school term specified in 09800SB0016sam003 -351- LRB098 04277 NHT 59435 a

Section 10-19, the State aid claim for that year shall be reduced by the State Superintendent of Education in an amount equivalent to 1/176 or .56818% for each day less than the number of days required by this Code.

5 If the State Superintendent of Education determines that 6 the failure to provide the minimum school term was occasioned 7 by an act or acts of God, or was occasioned by conditions 8 beyond the control of the school district which posed a 9 hazardous threat to the health and safety of pupils, the State 10 aid claim need not be reduced.

11 If a school district is precluded from providing the minimum hours of instruction required for a full day of 12 13 attendance due to an adverse weather condition or a condition 14 beyond the control of the school district that poses a 15 hazardous threat to the health and safety of students, then the 16 partial day of attendance may be counted if (i) the school district has provided at least one hour of instruction prior to 17 the closure of the school district, (ii) a school building has 18 provided at least one hour of instruction prior to the closure 19 20 of the school building, or (iii) the normal start time of the school district is delayed. 21

If, prior to providing any instruction, a school district must close one or more but not all school buildings after consultation with a local emergency response agency or due to a condition beyond the control of the school district, then the school district may claim attendance for up to 2 school days 09800SB0016sam003 -352- LRB098 04277 NHT 59435 a

1 based on the average attendance of the 3 school days 2 immediately preceding the closure of the affected school 3 building. The partial or no day of attendance described in this 4 Section and the reasons therefore shall be certified within a 5 month of the closing or delayed start by the school district 6 superintendent to the regional superintendent of schools for forwarding to the State Superintendent of Education for 7 8 approval.

9 No exception to the requirement of providing a minimum 10 school term may be approved by the State Superintendent of 11 Education pursuant to this Section unless a school district has 12 first used all emergency days provided for in its regular 13 calendar.

If the State Superintendent of Education declares that an 14 15 energy shortage exists during any part of the school year for 16 the State or a designated portion of the State, a district may operate the school attendance centers within the district 4 17 days of the week during the time of the shortage by extending 18 19 each existing school day by one clock hour of school work, and 20 the State aid claim shall not be reduced, nor shall the employees of that district suffer any reduction in salary or 21 benefits as a result thereof. A district may operate all 22 23 attendance centers on this revised schedule, or may apply the 24 selected attendance centers, into schedule to taking 25 consideration such factors as pupil transportation schedules 26 and patterns and sources of energy for individual attendance

1 centers.

2 Electronically submitted State aid claims shall be 3 submitted by duly authorized district or regional individuals 4 over a secure network that is password protected. The 5 electronic submission of a State aid claim must be accompanied with an affirmation that all of the provisions of Sections 6 18-8.05 through 18-9, 10-22.5, and 24-4 of this Code are met in 7 8 all respects.

9 (Source: P.A. 95-152, eff. 8-14-07; 95-811, eff. 8-13-08;
10 95-876, eff. 8-21-08; 96-734, eff. 8-25-09.)

11 (105 ILCS 5/26-16)

12 Sec. 26-16. Graduation incentives program.

(a) The General Assembly finds that it is critical to provide options for children to succeed in school. The purpose of this Section is to provide incentives for and encourage all Illinois students who have experienced or are experiencing difficulty in the traditional education system to enroll in alternative programs.

(b) Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

(1) is considered a dropout pursuant to Section 26-2a
of this Code;

(2) has been suspended or expelled pursuant to Section
10-22.6 or 34-19 of this Code;

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(3) is pregnant or is a parent;

2 (4) has been assessed as chemically dependent; or

3 (5) is enrolled in a bilingual education or LEP 4 program.

5 (c) The following programs qualify as graduation 6 incentives programs for students meeting the criteria 7 established in this Section:

8 (1) Any public elementary or secondary education 9 graduation incentives program established by a school 10 district or by a regional office of education.

(2) Any alternative learning opportunities program
 established pursuant to Article 13B of this Code.

13 (3) Vocational or job training courses approved by the 14 State Superintendent of Education that are available 15 through the Illinois public community college system. 16 Students may apply for reimbursement of 50% of tuition costs for one course per semester or a maximum of 3 courses 17 18 per school year. Subject to available funds, students may apply for reimbursement of up to 100% of tuition costs upon 19 20 a showing of employment within 6 months after completion of a vocational or job training program. The qualifications 21 22 for reimbursement shall be established by the State 23 Superintendent of Education by rule.

(4) Job and career programs approved by the State
 Superintendent of Education that are available through
 Illinois-accredited private business and vocational

1 schools. Subject to available funds, pupils may apply for reimbursement of up to 100% of tuition costs upon a showing 2 3 of employment within 6 months after completion of a job or 4 career program. The State Superintendent of Education 5 establish, by rule, the qualifications shall for reimbursement, criteria for determining reimbursement 6 amounts, and limits on reimbursement. 7

8 (5) Adult education courses that offer preparation for 9 the General Educational Development Test.

10 (d) Graduation incentives programs established by school 11 districts are entitled to claim general State aid and primary State aid, subject to Sections 13B-50, 13B-50.5, and 13B-50.10 12 13 of this Code. Graduation incentives programs operated by 14 regional offices of education are entitled to receive general 15 State aid and primary State aid at the foundation level of 16 support per pupil enrolled. A school district must ensure that its graduation incentives program receives supplemental 17 general State aid, transportation reimbursements, and special 18 education resources, if appropriate, for students enrolled in 19 20 the program.

21

(Source: P.A. 93-858, eff. 1-1-05; 93-1079, eff. 1-21-05.)

22 (105 ILCS 5/27-8.1) (from Ch. 122, par. 27-8.1)

23 Sec. 27-8.1. Health examinations and immunizations.

24 (1) In compliance with rules and regulations which the 25 Department of Public Health shall promulgate, and except as 09800SB0016sam003 -356- LRB098 04277 NHT 59435 a

1 hereinafter provided, all children in Illinois shall have a health examination as follows: within one year prior to 2 entering kindergarten or the first grade of any public, 3 4 private, or parochial elementary school; upon entering the 5 sixth and ninth grades of any public, private, or parochial 6 school; prior to entrance into any public, private, or 7 parochial nursery school; and, irrespective of grade, 8 immediately prior to or upon entrance into any public, private, 9 or parochial school or nursery school, each child shall present 10 proof of having been examined in accordance with this Section 11 and the rules and regulations promulgated hereunder. Any child who received a health examination within one year prior to 12 13 entering the fifth grade for the 2007-2008 school year is not required to receive an additional health examination in order 14 15 to comply with the provisions of Public Act 95-422 when he or 16 she attends school for the 2008-2009 school year, unless the child is attending school for the first time as provided in 17 18 this paragraph.

19 A tuberculosis skin test screening shall be included as a 20 required part of each health examination included under this Section if the child resides in an area designated by the 21 22 Department of Public Health as having a high incidence of 23 tuberculosis. Additional health examinations of pupils, 24 including eye examinations, may be required when deemed 25 necessary by school authorities. Parents are encouraged to have 26 their children undergo eye examinations at the same points in

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time required for health examinations.

2 (1.5) In compliance with rules adopted by the Department of 3 Public Health and except as otherwise provided in this Section, 4 all children in kindergarten and the second and sixth grades of 5 any public, private, or parochial school shall have a dental 6 examination. Each of these children shall present proof of having been examined by a dentist in accordance with this 7 8 Section and rules adopted under this Section before May 15th of 9 the school year. If a child in the second or sixth grade fails 10 to present proof by May 15th, the school may hold the child's 11 report card until one of the following occurs: (i) the child presents proof of a completed dental examination or (ii) the 12 13 child presents proof that a dental examination will take place 14 within 60 days after May 15th. The Department of Public Health 15 shall establish, by rule, a waiver for children who show an 16 undue burden or a lack of access to a dentist. Each public, private, and parochial school must give notice of this dental 17 examination requirement to the parents and guardians of 18 19 students at least 60 days before May 15th of each school year.

(1.10) Except as otherwise provided in this Section, all children enrolling in kindergarten in a public, private, or parochial school on or after the effective date of this amendatory Act of the 95th General Assembly and any student enrolling for the first time in a public, private, or parochial school on or after the effective date of this amendatory Act of the 95th General Assembly shall have an eye examination. Each 09800SB0016sam003 -358- LRB098 04277 NHT 59435 a

1 of these children shall present proof of having been examined by a physician licensed to practice medicine in all of its 2 3 branches or a licensed optometrist within the previous year, in 4 accordance with this Section and rules adopted under this 5 Section, before October 15th of the school year. If the child 6 fails to present proof by October 15th, the school may hold the child's report card until one of the following occurs: (i) the 7 8 child presents proof of a completed eye examination or (ii) the 9 child presents proof that an eye examination will take place 10 within 60 days after October 15th. The Department of Public 11 Health shall establish, by rule, a waiver for children who show an undue burden or a lack of access to a physician licensed to 12 13 practice medicine in all of its branches who provides eye 14 examinations or to a licensed optometrist. Each public, 15 private, and parochial school must give notice of this eye 16 examination requirement to the parents and guardians of students in compliance with rules of the Department of Public 17 Health. Nothing in this Section shall be construed to allow a 18 19 school to exclude a child from attending because of a parent's 20 or guardian's failure to obtain an eye examination for the child. 21

(2) The Department of Public Health shall promulgate rules and regulations specifying the examinations and procedures that constitute a health examination, which shall include the collection of data relating to obesity (including at a minimum, date of birth, gender, height, weight, blood pressure, and date 09800SB0016sam003 -359- LRB098 04277 NHT 59435 a

1 of exam), and a dental examination and may recommend by rule that certain additional examinations be performed. The rules 2 3 and regulations of the Department of Public Health shall 4 specify that a tuberculosis skin test screening shall be 5 included as a required part of each health examination included under this Section if the child resides in an area designated 6 by the Department of Public Health as having a high incidence 7 8 of tuberculosis. The Department of Public Health shall specify that a diabetes screening as defined by rule shall be included 9 10 as a required part of each health examination. Diabetes testing 11 is not required.

Physicians licensed to practice medicine in all of its 12 13 branches, advanced practice nurses who have a written 14 collaborative agreement with a collaborating physician which 15 authorizes them to perform health examinations, or physician 16 assistants who have been delegated the performance of health 17 examinations by their supervising physician shall be responsible for the performance of the health examinations, 18 19 other than dental examinations, eye examinations, and vision 20 and hearing screening, and shall sign all report forms required 21 by subsection (4) of this Section that pertain to those 22 portions of the health examination for which the physician, 23 nurse, or physician advanced practice assistant is 24 responsible. If a registered nurse performs any part of a 25 health examination, then a physician licensed to practice medicine in all of its branches must review and sign all 26

-360- LRB098 04277 NHT 59435 a

1 required report forms. Licensed dentists shall perform all 2 dental examinations and shall sign all report forms required by subsection (4) of this Section that pertain to the dental 3 examinations. Physicians licensed to practice medicine in all 4 5 its branches or licensed optometrists shall perform all eye 6 examinations required by this Section and shall sign all report forms required by subsection (4) of this Section that pertain 7 8 to the eye examination. For purposes of this Section, an eye 9 examination shall at a minimum include history, visual acuity, 10 subjective refraction to best visual acuity near and far, 11 internal and external examination, and a glaucoma evaluation, as well as any other tests or observations that in the 12 13 professional judgment of the doctor are necessary. Vision and 14 hearing screening tests, which shall not be considered 15 examinations as that term is used in this Section, shall be 16 conducted in accordance with rules and regulations of the Department of Public Health, and by individuals whom the 17 18 Department of Public Health has certified. In these rules and 19 regulations, the Department of Public Health shall require that 20 individuals conducting vision screening tests give a child's parent or guardian written notification, before the vision 21 screening is conducted, that states, "Vision screening is not a 22 23 substitute for a complete eye and vision evaluation by an eye 24 doctor. Your child is not required to undergo this vision 25 screening if an optometrist or ophthalmologist has completed 26 and signed a report form indicating that an examination has

09800SB0016sam003

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been administered within the previous 12 months."

(3) Every child shall, at or about the same time as he or
she receives a health examination required by subsection (1) of
this Section, present to the local school proof of having
received such immunizations against preventable communicable
diseases as the Department of Public Health shall require by
rules and regulations promulgated pursuant to this Section and
the Communicable Disease Prevention Act.

(4) The individuals conducting the health examination, 9 10 dental examination, or eye examination shall record the fact of having 11 conducted the examination, and such additional information as required, including for a health examination 12 13 data relating to obesity (including at a minimum, date of 14 birth, gender, height, weight, blood pressure, and date of 15 exam), on uniform forms which the Department of Public Health 16 and the State Board of Education shall prescribe for statewide use. The examiner shall summarize on the report form any 17 18 condition that he or she suspects indicates a need for special services, including for a health examination factors relating 19 20 to obesity. The individuals confirming the administration of required immunizations shall record as indicated on the form 21 that the immunizations were administered. 22

(5) If a child does not submit proof of having had either the health examination or the immunization as required, then the child shall be examined or receive the immunization, as the case may be, and present proof by October 15 of the current 09800SB0016sam003 -362- LRB098 04277 NHT 59435 a

1 school year, or by an earlier date of the current school year 2 established by a school district. To establish a date before 3 October 15 of the current school year for the health 4 examination or immunization as required, a school district must 5 give notice of the requirements of this Section 60 days prior to the earlier established date. If for medical reasons one or 6 more of the required immunizations must be given after October 7 15 of the current school year, or after an earlier established 8 9 date of the current school year, then the child shall present, 10 by October 15, or by the earlier established date, a schedule 11 for the administration of the immunizations and a statement of the medical reasons causing the delay, both the schedule and 12 13 the statement being issued by the physician, advanced practice 14 nurse, physician assistant, registered nurse, or local health 15 department that will be responsible for administration of the 16 remaining required immunizations. If a child does not comply by October 15, or by the earlier established date of the current 17 18 school year, with the requirements of this subsection, then the 19 local school authority shall exclude that child from school 20 until such time as the child presents proof of having had the 21 health examination as required and presents proof of having 22 received those required immunizations which are medically possible to receive immediately. During a child's exclusion 23 24 from school for noncompliance with this subsection, the child's 25 parents or legal guardian shall be considered in violation of 26 Section 26-1 and subject to any penalty imposed by Section 09800SB0016sam003 -363- LRB098 04277 NHT 59435 a

1 26 - 10. This subsection (5) does not apply to dental examinations and eye examinations. Until June 30, 2015, if the 2 student is an out-of-state transfer student and does not have 3 4 the proof required under this subsection (5) before October 15 5 of the current year or whatever date is set by the school 6 district, then he or she may only attend classes (i) if he or she has proof that an appointment for the required vaccinations 7 has been scheduled with a party authorized to submit proof of 8 9 the required vaccinations. If the proof of vaccination required 10 under this subsection (5) is not submitted within 30 days after 11 the student is permitted to attend classes, then the student is not to be permitted to attend classes until proof of the 12 13 vaccinations has been properly submitted. No school district or 14 employee of a school district shall be held liable for any 15 injury or illness to another person that results from admitting 16 an out-of-state transfer student to class that has an 17 appointment scheduled pursuant to this subsection (5).

18 (6) Every school shall report to the State Board of Education by November 15, in the manner which that agency shall 19 20 require, the number of children who have received the necessary immunizations and the health examination (other than a dental 21 22 examination or eye examination) as required, indicating, of 23 those who have not received the immunizations and examination 24 as required, the number of children who are exempt from health 25 examination and immunization requirements on religious or 26 medical grounds as provided in subsection (8). On or before 09800SB0016sam003 -364- LRB098 04277 NHT 59435 a

December 1 of each year, every public school district and registered nonpublic school shall make publicly available the immunization data they are required to submit to the State Board of Education by November 15. The immunization data made publicly available must be identical to the data the school district or school has reported to the State Board of Education.

8 Every school shall report to the State Board of Education 9 by June 30, in the manner that the State Board requires, the 10 number of children who have received the required dental examination, indicating, of those who have not received the 11 required dental examination, the number of children who are 12 13 exempt from the dental examination on religious grounds as provided in subsection (8) of this Section and the number of 14 15 children who have received a waiver under subsection (1.5) of 16 this Section.

Every school shall report to the State Board of Education 17 18 by June 30, in the manner that the State Board requires, the 19 number of children who have received the required eve 20 examination, indicating, of those who have not received the required eye examination, the number of children who are exempt 21 22 from the eye examination as provided in subsection (8) of this Section, the number of children who have received a waiver 23 24 under subsection (1.10) of this Section, and the total number 25 of children in noncompliance with the eye examination 26 requirement.

1 The reported information under this subsection (6) shall be 2 provided to the Department of Public Health by the State Board 3 of Education.

(7) Upon determining that the number of pupils who are 4 5 required to be in compliance with subsection (5) of this 6 Section is below 90% of the number of pupils enrolled in the school district, 10% of each State aid payment made pursuant to 7 8 Section 18-8.05 or 18-8.15 to the school district for such year may be withheld by the State Board of Education until the 9 10 number of students in compliance with subsection (5) is the 11 applicable specified percentage or higher.

(8) Parents or legal guardians who object to health, 12 13 dental, or eye examinations or any part thereof, or to immunizations, on religious grounds shall not be required to 14 15 submit their children or wards to the examinations or 16 immunizations to which they so object if such parents or legal quardians present to the appropriate local school authority a 17 signed statement of objection, detailing the grounds for the 18 19 objection. If the physical condition of the child is such that 20 any one or more of the immunizing agents should not be administered, the examining physician, advanced practice 21 22 nurse, or physician assistant responsible for the performance 23 of the health examination shall endorse that fact upon the 24 health examination form. Exempting a child from the health, 25 dental, or eye examination does not exempt the child from 26 participation in the program of physical education training

09800SB0016sam003 -366- LRB098 04277 NHT 59435 a

1	provided in Sections 27-5 through 27-7 of this Code.
2	(9) For the purposes of this Section, "nursery schools"
3	means those nursery schools operated by elementary school
4	systems or secondary level school units or institutions of
5	higher learning.
6	(Source: P.A. 96-953, eff. 6-28-10; 97-216, eff. 1-1-12;
7	97-910, eff. 1-1-13.)
8	(105 ILCS 5/27A-9)
9	Sec. 27A-9. Term of charter; renewal.
10	(a) A charter may be granted for a period not less than 5
11	and not more than 10 school years. A charter may be renewed in
12	incremental periods not to exceed 5 school years.
13	(b) A charter school renewal proposal submitted to the
14	local school board or the Commission, as the chartering entity,
15	shall contain:
16	(1) A report on the progress of the charter school in
17	achieving the goals, objectives, pupil performance
18	standards, content standards, and other terms of the
19	initial approved charter proposal; and
20	(2) A financial statement that discloses the costs of
21	administration, instruction, and other spending categories
22	for the charter school that is understandable to the
23	general public and that will allow comparison of those
24	costs to other schools or other comparable organizations,
25	in a format required by the State Board.

09800SB0016sam003 -367- LRB098 04277 NHT 59435 a

1 (c) A charter may be revoked or not renewed if the local 2 school board or the Commission, as the chartering entity, 3 clearly demonstrates that the charter school did any of the 4 following, or otherwise failed to comply with the requirements 5 of this law:

6 (1) Committed a material violation of any of the 7 conditions, standards, or procedures set forth in the 8 charter.

9 (2) Failed to meet or make reasonable progress toward 10 achievement of the content standards or pupil performance 11 standards identified in the charter.

12 (3) Failed to meet generally accepted standards of13 fiscal management.

14 (4) Violated any provision of law from which the15 charter school was not exempted.

In the case of revocation, the local school board or the 16 Commission, as the chartering entity, shall notify the charter 17 18 school in writing of the reason why the charter is subject to revocation. The charter school shall submit a written plan to 19 20 the local school board or the Commission, whichever is 21 applicable, to rectify the problem. The plan shall include a 22 timeline for implementation, which shall not exceed 2 years or 23 the date of the charter's expiration, whichever is earlier. If 24 the local school board or the Commission, as the chartering 25 entity, finds that the charter school has failed to implement 26 the plan of remediation and adhere to the timeline, then the 09800SB0016sam003 -368- LRB098 04277 NHT 59435 a

1 chartering entity shall revoke the charter. Except in 2 situations of an emergency where the health, safety, or education of the charter school's students is at risk, the 3 4 revocation shall take place at the end of a school year. 5 Nothing in this amendatory Act of the 96th General Assembly shall be construed to prohibit an implementation timetable that 6 is less than 2 years in duration. 7

(d) (Blank).

8

9 (e) Notice of a local school board's decision to deny, 10 revoke or not to renew a charter shall be provided to the 11 Commission and the State Board. The Commission may reverse a local board's decision if the Commission finds that the charter 12 13 school or charter school proposal (i) is in compliance with 14 this Article, and (ii) is in the best interests of the students 15 it is designed to serve. The State Board may condition the 16 granting of an appeal on the acceptance by the charter school of funding in an amount less than that requested in the 17 proposal submitted to the local school board. Final decisions 18 of the Commission shall be subject to judicial review under the 19 20 Administrative Review Law.

(f) Notwithstanding other provisions of this Article, if the Commission on appeal reverses a local board's decision or if a charter school is approved by referendum, the Commission shall act as the authorized chartering entity for the charter school. The Commission shall approve the charter and shall perform all functions under this Article otherwise performed by 09800SB0016sam003 -369- LRB098 04277 NHT 59435 a

1 the local school board. The State Board shall determine whether the charter proposal approved by the Commission is consistent 2 3 with the provisions of this Article and, if the approved 4 proposal complies, certify the proposal pursuant to this 5 Article. The State Board shall report the aggregate number of charter school pupils resident in a school district to that 6 district and shall notify the district of the amount of funding 7 8 to be paid by the Commission to the charter school enrolling 9 such students. The Commission shall require the charter school 10 to maintain accurate records of daily attendance that shall be 11 deemed sufficient to file claims under Section 18-8.05 or 18-8.15 notwithstanding any other requirements of that Section 12 13 regarding hours of instruction and teacher certification. The State Board shall withhold from funds otherwise due the 14 15 district the funds authorized by this Article to be paid to the 16 charter school and shall pay such amounts to the charter 17 school.

18 (g) For charter schools authorized by the Commission, the 19 Commission shall quarterly certify to the State Board the 20 student enrollment for each of its charter schools.

(h) For charter schools authorized by the Commission, the State Board shall pay directly to a charter school any federal or State aid attributable to a student with a disability attending the school.

25 (Source: P.A. 96-105, eff. 7-30-09; 97-152, eff. 7-20-11.)

1 (105 ILCS 5/27A-11)

2 Sec. 27A-11. Local financing.

(a) For purposes of the School Code, pupils enrolled in a 3 4 charter school shall be included in the pupil enrollment of the 5 school district within which the pupil resides. Each charter school (i) shall determine the school district in which each 6 pupil who is enrolled in the charter school resides, (ii) shall 7 report the aggregate number of pupils resident of a school 8 9 district who are enrolled in the charter school to the school 10 district in which those pupils reside, and (iii) shall maintain 11 accurate records of daily attendance that shall be deemed sufficient to file claims under Section 18-8 or 18-8.15 12 13 notwithstanding any other requirements of that Section regarding hours of instruction and teacher certification. 14

15 (b) Except for a charter school established by referendum 16 under Section 27A-6.5, as part of a charter school contract, the charter school and the local school board shall agree on 17 funding and any services to be provided by the school district 18 to the charter school. Agreed funding that a charter school is 19 20 to receive from the local school board for a school year shall 21 be paid in equal quarterly installments with the payment of the 22 installment for the first quarter being made not later than 23 July 1, unless the charter establishes a different payment 24 schedule.

All services centrally or otherwise provided by the school district including, but not limited to, rent, food services, 09800SB0016sam003 -371- LRB098 04277 NHT 59435 a

1 custodial services, maintenance, curriculum, media services, libraries, transportation, and warehousing shall be subject to 2 3 negotiation between a charter school and the local school board 4 and paid for out of the revenues negotiated pursuant to this 5 subsection (b); provided that the local school board shall not attempt, by negotiation or otherwise, to obligate a charter 6 school to provide pupil transportation for pupils for whom a 7 district is not required to provide transportation under the 8 9 criteria set forth in subsection (a) (13) of Section 27A-7.

In no event shall the funding be less than 75% or more than 11 125% of the school district's per capita student tuition 12 multiplied by the number of students residing in the district 13 who are enrolled in the charter school.

14 It is the intent of the General Assembly that funding and 15 service agreements under this subsection (b) shall be neither a 16 financial incentive nor a financial disincentive to the 17 establishment of a charter school.

18 The charter school may set and collect reasonable fees.
19 Fees collected from students enrolled at a charter school shall
20 be retained by the charter school.

(c) Notwithstanding subsection (b) of this Section, the proportionate share of State and federal resources generated by students with disabilities or staff serving them shall be directed to charter schools enrolling those students by their school districts or administrative units. The proportionate share of moneys generated under other federal or State categorical aid programs shall be directed to charter schools
 serving students eligible for that aid.

3 (d) The governing body of a charter school is authorized to 4 accept gifts, donations, or grants of any kind made to the 5 charter school and to expend or use gifts, donations, or grants 6 in accordance with the conditions prescribed by the donor; however, a gift, donation, or grant may not be accepted by the 7 8 governing body if it is subject to any condition contrary to 9 applicable law or contrary to the terms of the contract between 10 the charter school and the local school board. Charter schools 11 shall be encouraged to solicit and utilize community volunteer speakers and other instructional resources when providing 12 13 instruction on the Holocaust and other historical events.

14 (e) (Blank).

(f) The State Board shall provide technical assistance topersons and groups preparing or revising charter applications.

17 (g) At the non-renewal or revocation of its charter, each 18 charter school shall refund to the local board of education all 19 unspent funds.

20 (h) A charter school is authorized to incur temporary, 21 short term debt to pay operating expenses in anticipation of 22 receipt of funds from the local school board.

23 (Source: P.A. 90-548, eff. 1-1-98; 90-757, eff. 8-14-98; 24 91-407, eff. 8-3-99.)

25 (105 ILCS 5/29-5) (from Ch. 122, par. 29-5)

09800SB0016sam003 -373- LRB098 04277 NHT 59435 a

1 Sec. 29-5. Reimbursement by State for transportation. Any school district, maintaining a school, transporting resident 2 pupils to another school district's vocational program, 3 4 offered through a joint agreement approved by the State Board 5 of Education, as provided in Section 10-22.22 or transporting 6 its resident pupils to a school which meets the standards for recognition as established by the State Board of Education 7 8 which provides transportation meeting the standards of safety, 9 comfort, convenience, efficiency and operation prescribed by 10 State Board of Education for resident pupils the in 11 kindergarten or any of grades 1 through 12 who: (a) reside at least  $1 \frac{1}{2}$  miles as measured by the customary route of travel, 12 13 from the school attended; or (b) reside in areas where conditions are such that walking constitutes a hazard to the 14 15 safety of the child when determined under Section 29-3; and (c) 16 are transported to the school attended from pick-up points at the beginning of the school day and back again at the close of 17 the school day or transported to and from their assigned 18 attendance centers during the school day, shall be reimbursed 19 20 by the State as hereinafter provided in this Section through fiscal year 2014. 21

22 <u>Through fiscal year 2014, the</u> The State will pay the cost 23 of transporting eligible pupils less the assessed valuation in 24 a dual school district maintaining secondary grades 9 to 12 25 inclusive times a qualifying rate of .05%; in elementary school 26 districts maintaining grades K to 8 times a qualifying rate of -374- LRB098 04277 NHT 59435 a

1 .06%; and in unit districts maintaining grades K to 12, including optional elementary unit districts and combined high 2 school - unit districts, times a qualifying rate of .07%; 3 4 provided that for optional elementary unit districts and 5 combined high school - unit districts, assessed valuation for 6 high school purposes, as defined in Article 11E of this Code, must be used. To be eligible to receive reimbursement in excess 7 8 of 4/5 of the cost to transport eligible pupils, a school 9 district shall have a Transportation Fund tax rate of at least 10 .12%. If a school district does not have a .12% Transportation 11 Fund tax rate, the amount of its claim in excess of 4/5 of the cost of transporting pupils shall be reduced by the sum arrived 12 13 at by subtracting the Transportation Fund tax rate from .12% 14 and multiplying that amount by the districts equalized or 15 assessed valuation, provided, that in no case shall said 16 reduction result in reimbursement of less than 4/5 of the cost 17 to transport eligible pupils.

09800SB0016sam003

18 <u>Through fiscal year 2014, the</u> The minimum amount to be 19 received by a district is \$16 times the number of eligible 20 pupils transported.

21 When calculating the reimbursement for transportation 22 costs, the State Board of Education may not deduct the number 23 of pupils enrolled in early education programs from the number 24 of pupils eligible for reimbursement if the pupils enrolled in 25 the early education programs are transported at the same time 26 as other eligible pupils. 09800SB0016sam003 -375- LRB098 04277 NHT 59435 a

Through fiscal year 2014, any Any 1 such district transporting resident pupils during the school day to an area 2 vocational school or another school district's vocational 3 4 program more than  $1 \frac{1}{2}$  miles from the school attended, as 5 Sections 10-22.20a and 10-22.22, shall be provided in 6 reimbursed by the State for 4/5 of the cost of transporting 7 eligible pupils.

8 School day means that period of time which the pupil is 9 required to be in attendance for instructional purposes.

10 If a pupil is at a location within the school district 11 other than his residence for child care purposes at the time 12 for transportation to school, that location may be considered 13 for purposes of determining the 1 1/2 miles from the school 14 attended.

15 Claims for reimbursement that include children who attend 16 any school other than a public school shall show the number of 17 such children transported.

18 Claims for reimbursement under this Section shall not be 19 paid for the transportation of pupils for whom transportation 20 costs are claimed for payment under other Sections of this Act.

The allowable direct cost of transporting pupils for 21 22 regular, vocational, and special education pupil 23 transportation shall be limited to the sum of the cost of 24 physical examinations required for employment as a school bus 25 driver; the salaries of full or part-time drivers and school 26 maintenance personnel; employee benefits excluding bus

09800SB0016sam003 -376- LRB098 04277 NHT 59435 a

1 Illinois municipal retirement payments, social security 2 payments, unemployment insurance payments and workers' compensation insurance premiums; expenditures to independent 3 4 carriers who operate school buses; payments to other school 5 districts for pupil transportation services; pre-approved 6 contractual expenditures for computerized bus scheduling; the cost of gasoline, oil, tires, and other supplies necessary for 7 8 the operation of school buses; the cost of converting buses' 9 gasoline engines to more fuel efficient engines or to engines 10 which use alternative energy sources; the cost of travel to 11 workshops conducted by the meetings and regional the State Superintendent of 12 superintendent or Education 13 pursuant to the standards established by the Secretary of State under Section 6-106 of the Illinois Vehicle Code to improve the 14 15 driving skills of school bus drivers; the cost of maintenance 16 school buses including parts and materials of used: expenditures for leasing transportation vehicles, 17 except 18 interest and service charges; the cost of insurance and 19 licenses for transportation vehicles; expenditures for the 20 rental of transportation equipment; plus a depreciation allowance of 20% for 5 years for school buses and vehicles 21 22 approved for transporting pupils to and from school and a 23 depreciation allowance of 10% for 10 years for other 24 transportation equipment so used. Each school year, if a school 25 district has made expenditures to the Regional Transportation 26 Authority or any of its service boards, a mass transit

09800SB0016sam003 -377- LRB098 04277 NHT 59435 a

1 an urban transportation district under district, or an intergovernmental agreement with the district to provide for 2 3 the transportation of pupils and if the public transit carrier 4 received direct payment for services or passes from a school 5 district within its service area during the 2000-2001 school year, then the allowable direct cost of transporting pupils for 6 7 regular, vocational. and special education pupil 8 transportation shall also include the expenditures that the 9 district has made to the public transit carrier. In addition to the above allowable costs school districts shall also claim all 10 11 transportation supervisory salary costs, including Illinois municipal retirement payments, and all transportation related 12 13 building and building maintenance costs without limitation.

14 Special education allowable costs shall also include 15 expenditures for the salaries of attendants or aides for that 16 portion of the time they assist special education pupils while 17 in transit and expenditures for parents and public carriers for 18 transporting special education pupils when pre-approved by the 19 State Superintendent of Education.

20 Indirect costs shall be included in the reimbursement claim 21 for districts which own and operate their own school buses. 22 Such indirect costs shall include administrative costs, or any 23 transporting from costs attributable to pupils their 24 to attendance centers another school building for 25 instructional purposes. No school district which owns and 26 operates its own school buses may claim reimbursement for

indirect costs which exceed 5% of the total allowable direct
 costs for pupil transportation.

The State Board of Education shall prescribe uniform 3 4 regulations for determining the above standards and shall 5 prescribe forms of cost accounting and standards of determining 6 reasonable depreciation. Such depreciation shall include the cost of equipping school buses with the safety features 7 required by law or by the rules, regulations and standards 8 promulgated by the State Board of Education, and the Department 9 10 of Transportation for the safety and construction of school 11 buses provided, however, any equipment cost reimbursed by the Department of Transportation for equipping school buses with 12 13 such safety equipment shall be deducted from the allowable cost in the computation of reimbursement under this Section in the 14 15 same percentage as the cost of the equipment is depreciated.

16 On or before August 15, annually, through August 15, 2013, the chief school administrator for the district shall certify 17 to the State Superintendent of Education the district's claim 18 for reimbursement for the school year ending on June 30 next 19 20 preceding. The State Superintendent of Education shall check 21 and approve the claims and prepare the vouchers showing the 22 amounts due for district reimbursement claims. Each fiscal year 23 through fiscal year 2014, the State Superintendent of Education 24 shall prepare and transmit the first 3 vouchers to the 25 Comptroller on the 30th day of September, December and March, 26 respectively, and the final voucher, no later than June 20.

1 Τf appropriated for transportation the amount 2 reimbursement is insufficient to fund total claims for any fiscal year, the State Board of Education shall reduce each 3 4 school district's allowable costs and flat grant amount 5 proportionately to make total adjusted claims equal the total 6 amount appropriated.

For purposes of calculating claims for reimbursement under this Section for any school year beginning July 1, 1998, or thereafter, the equalized assessed valuation for a school district used to compute reimbursement shall be computed in the same manner as it is computed under paragraph (2) of subsection (G) of Section 18-8.05.

All reimbursements received from the State shall be deposited into the district's transportation fund or into the fund from which the allowable expenditures were made.

16 Notwithstanding any other provision of law, any school district receiving a payment under this Section or under 17 Section 14-7.02, 14-7.02b, or 14-13.01 of this Code may 18 19 classify all or a portion of the funds that it receives in a 20 particular fiscal year or from general State aid pursuant to Section 18-8.05 of this Code as funds received in connection 21 22 with any funding program for which it is entitled to receive 23 funds from the State in that fiscal year (including, without 24 limitation, any funding program referenced in this Section), 25 regardless of the source or timing of the receipt. The district may not classify more funds as funds received in connection 26

09800SB0016sam003 -380- LRB098 04277 NHT 59435 a

1 with the funding program than the district is entitled to 2 fiscal year receive in that for that program. Anv 3 classification by a district must be made by a resolution of 4 its board of education. The resolution must identify the amount 5 of any payments or general State aid to be classified under 6 this paragraph and must specify the funding program to which the funds are to be treated as received in connection 7 This resolution is controlling as 8 therewith. to the classification of funds referenced therein. A certified copy of 9 10 the resolution must be sent to the State Superintendent of 11 Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State 12 13 Superintendent of Education in a timely manner. No classification under this paragraph by a district shall affect 14 15 the total amount or timing of money the district is entitled to 16 receive under this Code. No classification under this paragraph by a district shall in any way relieve the district from or 17 18 affect any requirements that otherwise would apply with respect 19 to that funding program, including any accounting of funds by 20 source, reporting expenditures by original source and purpose, 21 reporting requirements, or requirements of providing services.

Any school district with a population of not more than 500,000 must deposit all funds received under this Article into the transportation fund and use those funds for the provision of transportation services.

26 (Source: P.A. 95-903, eff. 8-25-08; 96-1264, eff. 1-1-11.)

09800SB0016sam003

(105 ILCS 5/34-2.3) (from Ch. 122, par. 34-2.3) 1 Sec. 34-2.3. Local school councils - Powers and duties. 2 3 Each local school council shall have and exercise, consistent 4 with the provisions of this Article and the powers and duties 5 of the board of education, the following powers and duties: (A) To annually evaluate the performance of 6 1. the principal of the attendance center using a Board approved 7 8 principal evaluation form, which shall include the evaluation 9 of (i) student academic improvement, as defined by the school 10 improvement plan, (ii) student absenteeism rates at the school, instructional 11 (iii) leadership, (iv) the effective 12 implementation of programs, policies, or strategies to improve 13 student academic achievement, (v) school management, and (vi) 14 any other factors deemed relevant by the local school council, 15 including, without limitation, the principal's communication skills and ability to create and maintain a student-centered 16 17 learning environment, to develop opportunities for 18 professional development, and to encourage parental 19 involvement and community partnerships to achieve school 20 improvement;

(B) to determine in the manner provided by subsection (c)
of Section 34-2.2 and subdivision 1.5 of this Section whether
the performance contract of the principal shall be renewed; and
(C) to directly select, in the manner provided by
subsection (c) of Section 34-2.2, a new principal (including a

09800SB0016sam003 -382- LRB098 04277 NHT 59435 a

1 new principal to fill a vacancy) -- without submitting any list of candidates for that position to the general superintendent 2 3 as provided in paragraph 2 of this Section -- to serve under a 4 4 year performance contract; provided that (i) the 5 determination of whether the principal's performance contract is to be renewed, based upon the evaluation required by 6 subdivision 1.5 of this Section, shall be made no later than 7 8 150 days prior to the expiration of the current 9 performance-based contract of the principal, (ii) in cases 10 where such performance contract is not renewed -- a direct 11 selection of a new principal -- to serve under a 4 year performance contract shall be made by the local school council 12 13 no later than 45 days prior to the expiration of the current 14 performance contract of the principal, and (iii) a selection by 15 the local school council of a new principal to fill a vacancy 16 under a 4 year performance contract shall be made within 90 days after the date such vacancy occurs. A Council shall be 17 required, if requested by the principal, to provide in writing 18 19 the reasons for the council's not renewing the principal's 20 contract.

1.5. The local school council's determination of whether to renew the principal's contract shall be based on an evaluation to assess the educational and administrative progress made at the school during the principal's current performance-based contract. The local school council shall base its evaluation on (i) student academic improvement, as defined by the school 09800SB0016sam003 -383- LRB098 04277 NHT 59435 a

1 improvement plan, (ii) student absenteeism rates at the school, 2 (iii) instructional leadership, (iv) the effective implementation of programs, policies, or strategies to improve 3 4 student academic achievement, (v) school management, and (vi) 5 any other factors deemed relevant by the local school council, 6 including, without limitation, the principal's communication skills and ability to create and maintain a student-centered 7 environment, to 8 learning develop opportunities for 9 professional development, and to encourage parental 10 involvement and community partnerships to achieve school improvement. If a local school council fails to renew the 11 performance contract of a principal rated by the general 12 13 superintendent, or his or her designee, in the previous years' evaluations 14 as meeting or exceeding expectations, the 15 principal, within 15 days after the local school council's 16 decision not to renew the contract, may request a review of the local school council's principal non-retention decision by a 17 18 hearing officer appointed by the American Arbitration 19 Association. A local school council member or members or the 20 general superintendent may support the principal's request for review. During the period of the hearing officer's review of 21 the local school council's decision on whether or not to retain 22 23 the principal, the local school council shall maintain all 24 authority to search for and contract with a person to serve as 25 interim or acting principal, or as the principal of the 26 attendance center under a 4-year performance contract,

09800SB0016sam003 -384- LRB098 04277 NHT 59435 a

1 provided that any performance contract entered into by the local school council shall be voidable or 2 modified in accordance with the decision of the hearing officer. The 3 4 principal may request review only once while at that attendance 5 center. If a local school council renews the contract of a principal who failed to obtain a rating of "meets" or "exceeds 6 expectations" in the general superintendent's evaluation for 7 8 the previous year, the general superintendent, within 15 days 9 after the local school council's decision to renew the 10 contract, may request a review of the local school council's 11 principal retention decision by a hearing officer appointed by Arbitration Association. 12 the American The general 13 superintendent may request a review only once for that 14 principal at that attendance center. All requests to review the 15 retention or non-retention of a principal shall be submitted to 16 the general superintendent, who shall, in turn, forward such days of receipt, to the 17 requests, within 14 American 18 Arbitration Association. The general superintendent shall send 19 a contemporaneous copy of the request that was forwarded to the 20 American Arbitration Association to the principal and to each local school council member and shall inform the local school 21 22 council of its rights and responsibilities under the 23 arbitration process, including the local school council's 24 right to representation and the manner and process by which the 25 Board shall pay the costs of the council's representation. If 26 the local school council retains the principal and the general 09800SB0016sam003 -385- LRB098 04277 NHT 59435 a

1 superintendent requests a review of the retention decision, the 2 local school council and the general superintendent shall be considered parties to the arbitration, a hearing officer shall 3 4 be chosen between those 2 parties pursuant to procedures 5 promulgated by the State Board of Education, and the principal may retain counsel and participate in the arbitration. If the 6 local school council does not retain the principal and the 7 8 principal requests a review of the retention decision, the 9 local school council and the principal shall be considered 10 parties to the arbitration and a hearing officer shall be 11 chosen between those 2 parties pursuant to procedures promulgated by the State Board of Education. The hearing shall 12 13 begin (i) within 45 days after the initial request for review 14 is submitted by the principal to the general superintendent or 15 (ii) if the initial request for review is made by the general 16 superintendent, within 45 days after that request is mailed to the American Arbitration Association. The hearing officer 17 shall render a decision within 45 days after the hearing begins 18 and within 90 days after the initial request for review. The 19 20 Board shall contract with the American Arbitration Association for all of the hearing officer's reasonable and necessary 21 22 costs. In addition, the Board shall pay any reasonable costs 23 incurred by a local school council for representation before a 24 hearing officer.

25 1.10. The hearing officer shall conduct a hearing, which 26 shall include (i) a review of the principal's performance,

1 evaluations, and other evidence of the principal's service at 2 the school, (ii) reasons provided by the local school council for its decision, and (iii) documentation evidencing views of 3 4 interested persons, including, without limitation, students, 5 parents, local school council members, school faculty and 6 staff, the principal, the general superintendent or his or her designee, and members of the community. The burden of proof in 7 establishing that the local school council's decision was 8 arbitrary and capricious shall be on the party requesting the 9 10 arbitration, and this party shall sustain the burden by a 11 preponderance of the evidence. The hearing officer shall set the local school council decision aside if that decision, in 12 13 light of the record developed at the hearing, is arbitrary and capricious. The decision of the hearing officer may not be 14 15 appealed to the Board or the State Board of Education. If the 16 hearing officer decides that the principal shall be retained, the retention period shall not exceed 2 years. 17

09800SB0016sam003

2. In the event (i) the local school council does not renew 18 the performance contract of the principal, or the principal 19 20 fails to receive a satisfactory rating as provided in subsection (h) of Section 34-8.3, or the principal is removed 21 for cause during the term of his or her performance contract in 22 23 the manner provided by Section 34-85, or a vacancy in the 24 position of principal otherwise occurs prior to the expiration 25 of the term of a principal's performance contract, and (ii) the 26 local school council fails to directly select a new principal

09800SB0016sam003

1 to serve under a 4 year performance contract, the local school 2 council in such event shall submit to the general superintendent a list of 3 candidates -- listed in the local 3 4 school council's order of preference -- for the position of 5 principal, one of which shall be selected by the general 6 superintendent to serve as principal of the attendance center. If the general superintendent fails or refuses to select one of 7 8 the candidates on the list to serve as principal within 30 days 9 after being furnished with the candidate list, the general 10 superintendent shall select and place a principal on an interim 11 basis (i) for a period not to exceed one year or (ii) until the local school council selects a new principal with 7 affirmative 12 13 votes as provided in subsection (c) of Section 34-2.2, whichever occurs first. If the local school council fails or 14 15 refuses to select and appoint a new principal, as specified by 16 subsection (c) of Section 34-2.2, the general superintendent may select and appoint a new principal on an interim basis for 17 an additional year or until a new contract principal is 18 19 selected by the local school council. There shall be no 20 discrimination on the basis of race, sex, creed, color or 21 disability unrelated to ability to perform in connection with the submission of candidates for, and the selection of a 22 23 candidate to serve as principal of an attendance center. No 24 person shall be directly selected, listed as a candidate for, 25 or selected to serve as principal of an attendance center (i) 26 if such person has been removed for cause from employment by 09800SB0016sam003 -388- LRB098 04277 NHT 59435 a

1 the Board or (ii) if such person does not hold a valid administrative certificate issued or exchanged under Article 2 3 21 and endorsed as required by that Article for the position of 4 principal. A principal whose performance contract is not 5 renewed as provided under subsection (c) of Section 34-2.2 may 6 nevertheless, if otherwise qualified and certified as herein provided and if he or she has received a satisfactory rating as 7 provided in subsection (h) of Section 34-8.3, be included by a 8 9 local school council as one of the 3 candidates listed in order 10 of preference on any candidate list from which one person is to 11 be selected to serve as principal of the attendance center under a new performance contract. The initial candidate list 12 13 required to be submitted by a local school council to the 14 general superintendent in cases where the local school council 15 does not renew the performance contract of its principal and 16 does not directly select a new principal to serve under a 4 year performance contract shall be submitted not later than 30 17 days prior to the expiration of the current performance 18 19 contract. In cases where the local school council fails or 20 refuses to submit the candidate list to the general 21 superintendent no later than 30 days prior to the expiration of 22 the incumbent principal's contract, the general superintendent 23 may appoint a principal on an interim basis for a period not to 24 exceed one year, during which time the local school council 25 shall be able to select a new principal with 7 affirmative 26 votes as provided in subsection (c) of Section 34-2.2. In cases 09800SB0016sam003 -389- LRB098 04277 NHT 59435 a

1 where a principal is removed for cause or a vacancy otherwise 2 occurs in the position of principal and the vacancy is not filled by direct selection by the local school council, the 3 4 candidate list shall be submitted by the local school council 5 to the general superintendent within 90 days after the date 6 such removal or vacancy occurs. In cases where the local school council fails or refuses to submit the candidate list to the 7 general superintendent within 90 days after the date of the 8 9 vacancy, the general superintendent may appoint a principal on 10 an interim basis for a period of one year, during which time the local school council shall be able to select a new 11 principal with 7 affirmative votes as provided in subsection 12 13 (c) of Section 34-2.2.

14 2.5. Whenever a vacancy in the office of a principal occurs 15 for any reason, the vacancy shall be filled in the manner 16 provided by this Section by the selection of a new principal to 17 serve under a 4 year performance contract.

18 3. To establish additional criteria to be included as part of the performance contract of its principal, provided that 19 20 such additional criteria shall not discriminate on the basis of 21 race, sex, creed, color or disability unrelated to ability to 22 perform, and shall not be inconsistent with the uniform 4 year 23 performance contract for principals developed by the board as provided in Section 34-8.1 of the School Code or with other 24 25 provisions of this Article governing the authority and 26 responsibility of principals.

09800SB0016sam003 -390- LRB098 04277 NHT 59435 a

1 4. To approve the expenditure plan prepared by the principal with respect to all funds allocated and distributed 2 to the attendance center by the Board. The expenditure plan 3 4 shall be administered by the principal. Notwithstanding any 5 other provision of this Act or any other law, any expenditure 6 plan approved and administered under this Section 34-2.3 shall be consistent with and subject to the terms of any contract for 7 8 services with a third party entered into by the Chicago School 9 Reform Board of Trustees or the board under this Act.

Via a supermajority vote of 7 members of the local school council or 8 members of a high school local school council, the Council may transfer allocations pursuant to Section 34-2.3 within funds; provided that such a transfer is consistent with applicable law and collective bargaining agreements.

15 Beginning in fiscal year 1991 and in each fiscal year 16 thereafter, the Board may reserve up to 1% of its total fiscal year budget for distribution on a prioritized basis to schools 17 18 throughout the school system in order to assure adequate programs to meet the needs of special student populations as 19 20 determined by the Board. This distribution shall take into 21 account the needs catalogued in the Systemwide Plan and the 22 various local school improvement plans of the local school 23 councils. Information about these centrally funded programs 24 shall be distributed to the local school councils so that their 25 subsequent planning and programming will account for these 26 provisions.

09800SB0016sam003 -391- LRB098 04277 NHT 59435 a

1 Beginning in fiscal year 1991 and in each fiscal year 2 thereafter, from other amounts available in the applicable 3 fiscal year budget, the board shall allocate a lump sum amount 4 to each local school based upon such formula as the board shall 5 determine taking into account the special needs of the student body. The local school principal shall develop an expenditure 6 plan in consultation with the local school council, the 7 8 professional personnel leadership committee and with all other 9 school personnel, which reflects the priorities and activities 10 as described in the school's local school improvement plan and 11 is consistent with applicable law and collective bargaining agreements and with board policies and standards; however, the 12 13 local school council shall have the right to request waivers of board policy from the board of education and waivers of 14 15 employee collective bargaining agreements pursuant to Section 16 34-8.1a.

The expenditure plan developed by the principal with respect to amounts available from the fund for prioritized special needs programs and the allocated lump sum amount must be approved by the local school council.

21 The lump sum allocation shall take into account the 22 following principles:

a. Teachers: Each school shall be allocated funds equal
 to the amount appropriated in the previous school year for
 compensation for teachers (regular grades kindergarten
 through 12th grade) plus whatever increases in

1 compensation have been negotiated contractually or through 2 longevity as provided in the negotiated agreement. 3 Adjustments shall be made due to layoff or reduction in force, lack of funds or work, change in subject 4 5 requirements, enrollment changes, or contracts with third parties for the performance of services or to rectify any 6 inconsistencies with system-wide allocation formulas or 7 8 for other legitimate reasons.

other 9 b. Other personnel: Funds for teacher 10 certificated and uncertificated personnel paid through non-categorical funds shall be provided according to 11 system-wide formulas based on student enrollment and the 12 13 special needs of the school as determined by the Board.

14 c. Non-compensation items: Appropriations for all 15 non-compensation items shall be based on system-wide 16 formulas based on student enrollment and on the special 17 needs of the school or factors related to the physical 18 plant, including but not limited to textbooks, electronic 19 textbooks and the technological equipment necessary to 20 gain access to and use electronic textbooks, supplies, 21 electricity, equipment, and routine maintenance.

22 d. Funds for categorical programs: Schools shall 23 receive personnel and funds based on, and shall use such 24 personnel and funds in accordance with State and Federal 25 requirements applicable to each categorical program 26 provided to meet the special needs of the student body (including but not limited to, Federal Chapter I,
 Bilingual, and Special Education).

d.1. Funds for State Title I: Each school shall receive 3 4 funds based on State and Board requirements applicable to 5 each State Title I pupil provided to meet the special needs of the student body. Each school shall receive the 6 proportion of funds as provided in Section 18-8 or 18-8.15 7 8 to which they are entitled. These funds shall be spent only 9 with the budgetary approval of the Local School Council as 10 provided in Section 34-2.3.

11 e. The Local School Council shall have the right to request the principal to close positions and open new ones 12 consistent with the provisions of the local school 13 14 improvement plan provided that these decisions are 15 consistent with applicable law and collective bargaining 16 agreements. If a position is closed, pursuant to this 17 paragraph, the local school shall have for its use the 18 system-wide average compensation for the closed position.

19 f. Operating within existing laws and collective 20 bargaining agreements, the local school council shall have 21 the right to direct the principal to shift expenditures 22 within funds.

23 g. (Blank).

Any funds unexpended at the end of the fiscal year shall be available to the board of education for use as part of its budget for the following fiscal year. 09800SB0016sam003 -394- LRB098 04277 NHT 59435 a

5. To make recommendations to the principal concerning textbook selection and concerning curriculum developed pursuant to the school improvement plan which is consistent with systemwide curriculum objectives in accordance with Sections 34-8 and 34-18 of the School Code and in conformity with the collective bargaining agreement.

6. To advise the principal concerning the attendance and disciplinary policies for the attendance center, subject to the provisions of this Article and Article 26, and consistent with the uniform system of discipline established by the board pursuant to Section 34-19.

12 7. To approve a school improvement plan developed as 13 provided in Section 34-2.4. The process and schedule for plan 14 development shall be publicized to the entire school community, 15 and the community shall be afforded the opportunity to make 16 recommendations concerning the plan. At least twice a year the 17 principal and local school council shall report publicly on 18 progress and problems with respect to plan implementation.

19 8. To evaluate the allocation of teaching resources and 20 other certificated and uncertificated staff to the attendance center to determine whether such allocation is consistent with 21 22 and in furtherance of instructional objectives and school 23 programs reflective of the school improvement plan adopted for 24 the attendance center; and to make recommendations to the 25 board, the general superintendent and the principal concerning 26 any reallocation of teaching resources or other staff whenever 09800SB0016sam003 -395- LRB098 04277 NHT 59435 a

1 council determines that any such reallocation the is appropriate because the qualifications of any existing staff at 2 the attendance center do not adequately match or support 3 4 instructional objectives or school programs which reflect the 5 school improvement plan.

9. To make recommendations to the principal and the general superintendent concerning their respective appointments, after August 31, 1989, and in the manner provided by Section 34-8 and Section 34-8.1, of persons to fill any vacant, additional or newly created positions for teachers at the attendance center or at attendance centers which include the attendance center served by the local school council.

13 10. To request of the Board the manner in which training and assistance shall be provided to the local school council. 14 15 Pursuant to Board quidelines a local school council is 16 authorized to direct the Board of Education to contract with personnel or not-for-profit organizations not associated with 17 18 the school district to train or assist council members. If 19 training or assistance is provided by contract with personnel 20 or organizations not associated with the school district, the period of training or assistance shall not exceed 30 hours 21 22 during a given school year; person shall not be employed on a 23 continuous basis longer than said period and shall not have 24 been employed by the Chicago Board of Education within the 25 preceding six months. Council members shall receive training in 26 at least the following areas:

1

1. school budgets;

2 2. educational theory pertinent to the attendance 3 center's particular needs, including the development of 4 the school improvement plan and the principal's 5 performance contract; and

6

3. personnel selection.

7 Council members shall, to the greatest extent possible,8 complete such training within 90 days of election.

9 11. In accordance with systemwide guidelines contained in 10 the System-Wide Educational Reform Goals and Objectives Plan, 11 criteria for evaluation of performance shall be established for 12 local school councils and local school council members. If a 13 local school council persists in noncompliance with systemwide 14 requirements, the Board may impose sanctions and take necessary 15 corrective action, consistent with Section 34-8.3.

16 12. Each local school council shall comply with the Open Meetings Act and the Freedom of Information Act. Each local 17 school council shall issue and transmit to its school community 18 19 a detailed annual report accounting for its activities 20 programmatically and financially. Each local school council 21 shall convene at least 2 well-publicized meetings annually with its entire school community. These meetings shall include 22 23 presentation of the proposed local school improvement plan, of 24 the proposed school expenditure plan, and the annual report, 25 and shall provide an opportunity for public comment.

26 13. Each local school council is encouraged to involve

1 additional non-voting members of the school community in 2 facilitating the council's exercise of its responsibilities.

3 14. The local school council may adopt a school uniform or 4 dress code policy that governs the attendance center and that 5 is necessary to maintain the orderly process of a school 6 function or prevent endangerment of student health or safety, consistent with the policies and rules of the Board of 7 Education. A school uniform or dress code policy adopted by a 8 9 local school council: (i) shall not be applied in such manner 10 as to discipline or deny attendance to a transfer student or 11 any other student for noncompliance with that policy during such period of time as is reasonably necessary to enable the 12 13 student to acquire a school uniform or otherwise comply with the dress code policy that is in effect at the attendance 14 15 center into which the student's enrollment is transferred; and 16 (ii) shall include criteria and procedures under which the local school council will accommodate the needs of or otherwise 17 provide appropriate resources to assist a student from an 18 19 indigent family in complying with an applicable school uniform 20 or dress code policy. A student whose parents or legal guardians object on religious grounds to the student's 21 compliance with an applicable school uniform or dress code 22 23 policy shall not be required to comply with that policy if the 24 student's parents or legal quardians present to the local 25 school council a signed statement of objection detailing the 26 grounds for the objection.

09800SB0016sam003 -398- LRB098 04277 NHT 59435 a

1 15. All decisions made and actions taken by the local 2 school council in the exercise of its powers and duties shall 3 comply with State and federal laws, all applicable collective 4 bargaining agreements, court orders and rules properly 5 promulgated by the Board.

6 15a. To grant, in accordance with board rules and policies, 7 the use of assembly halls and classrooms when not otherwise 8 needed, including lighting, heat, and attendants, for public 9 lectures, concerts, and other educational and social 10 activities.

11 15b. To approve, in accordance with board rules and 12 policies, receipts and expenditures for all internal accounts 13 of the attendance center, and to approve all fund-raising 14 activities by nonschool organizations that use the school 15 building.

16 16. (Blank).

17 17. Names and addresses of local school council members18 shall be a matter of public record.

19 (Source: P.A. 96-1403, eff. 7-29-10.)

20 (105 ILCS 5/34-8.4)

Sec. 34-8.4. Intervention. The Chicago Schools Academic Accountability Council may recommend to the Chicago School Reform Board of Trustees that any school placed on remediation or probation under Section 34-8.3 or schools that for the 3 consecutive school years of 1992-1993, 1993-1994, and 1 1994-1995 have met the State Board of Education's category of 2 "does not meet expectations" be made subject to intervention 3 under this Section 34-8.4. In addition to any powers created 4 under this Section, the Trustees shall have all powers created 5 under Section 34-8.3 with respect to schools subjected to 6 intervention.

7 Prior to subjecting a school to intervention, the Trustees 8 shall conduct a public hearing and make findings of facts 9 concerning the recommendation of the Chicago Schools Academic 10 Accountability Council and the factors causing the failure of 11 the school to adequately perform. The Trustees shall afford an opportunity at the hearing for interested persons to comment 12 13 about the intervention recommendation. After the hearing has been held and completion of findings of fact, the Trustees 14 15 shall make a determination whether to subject the school to 16 intervention.

If the Trustees determine that a school shall be subject to 17 intervention under this Section, the Trustees shall develop an 18 19 intervention implementation plan and shall cause a performance 20 evaluation to be made of each employee at the school. Upon consideration of such evaluations, and consistent with the 21 22 intervention implementation plan, the Trustees may reassign, layoff, or dismiss any employees at the attendance center, 23 24 notwithstanding the provisions of Sections 24A-5 and 34-85.

The chief educational officer shall appoint a principal for the school and shall set the terms and conditions of the 1 principal's contract, which in no case may be longer than 2 2 shall vears. The principal select all teachers and 3 non-certified personnel for the school as may be necessary. Any 4 provision of Section 34-8.1 that conflicts with this Section 5 shall not apply to a school subjected to intervention under 6 this Section.

7 If pursuant to this Section, the general superintendent, 8 with the approval of the board, orders new local school council 9 elections, the general superintendent shall carry out the 10 responsibilities of the local school council for a school 11 subject to intervention until the new local school council 12 members are elected and trained.

Each school year, 5% of the supplemental general State aid 13 14 or supplemental grant funds distributed to a school subject to 15 intervention during that school year under subsection 16 5(i)(1)(a) of part A of Section  $18-8_{L}$  or subsection (H) of Section 18-8.05, or subsection (h) of Section 18-8.15 shall be 17 used for employee performance incentives. The Trustees shall 18 prepare a report evaluating the results of any interventions 19 20 undertaken pursuant to this Section and shall make recommendations concerning implementation of special programs 21 22 for dealing with underperforming schools on an ongoing basis. 23 This report shall be submitted to the State Superintendent of 24 Education and Mayor of the City of Chicago by January 1, 1999. 25 (Source: P.A. 89-15, eff. 5-30-95; 89-698, eff. 1-14-97; 90-548, eff. 1-1-98.) 26

09800SB0016sam003

(105 ILCS 5/34-18) (from Ch. 122, par. 34-18) 1 Sec. 34-18. Powers of the board. The board shall exercise 2 3 general supervision and jurisdiction over the public education and the public school system of the city, and, except as 4 otherwise provided by this Article, shall have power: 5 6 1. To make suitable provision for the establishment and 7 maintenance throughout the year or for such portion thereof as it may direct, not less than 9 months, of schools of all 8 9 grades and kinds, including normal schools, high schools, 10 night schools, schools for defectives and delinguents, parental and truant schools, schools for the blind, the 11 12 deaf and the physically disabled, schools or classes in 13 manual training, constructural and vocational teaching, 14 domestic arts and physical culture, vocation and extension schools and lecture courses, and all other educational 15 courses and facilities, including establishing, equipping, 16 maintaining and operating playgrounds and recreational 17 18 programs, when such programs are conducted in, adjacent to, 19 or connected with any public school under the general 20 supervision and jurisdiction of the board; provided that 21 the calendar for the school term and any changes must be 22 submitted to and approved by the State Board of Education before the calendar or changes may take effect, and 23

24 provided that in allocating funds from year to year for the 25 operation of all attendance centers within the district,

the board shall ensure that supplemental general State aid 1 2 or supplemental grant funds are allocated and applied in accordance with Section 18-8, or 18-8.05, or 18-8.15. To 3 admit to such schools without charge foreign exchange 4 5 students who are participants in an organized exchange student program which is authorized by the board. The board 6 shall permit all students to enroll in apprenticeship 7 8 programs in trade schools operated by the board, whether 9 those programs are union-sponsored or not. No student shall 10 be refused admission into or be excluded from any course of instruction offered in the common schools by reason of that 11 12 student's sex. No student shall be denied equal access to 13 physical education and interscholastic athletic programs 14 supported from school district funds or denied 15 in comparable physical participation education and athletic programs solely by reason of the student's sex. 16 17 Equal access to programs supported from school district 18 funds and comparable programs will be defined in rules 19 promulgated by the State Board of Education in consultation 20 with the Illinois High School Association. Notwithstanding 21 any other provision of this Article, neither the board of 22 education nor any local school council or other school 23 official shall recommend that children with disabilities 24 be placed into regular education classrooms unless those 25 children with disabilities are provided with supplementary 26 services to assist them so that they benefit from the

1 regular classroom instruction and are included on the 2 teacher's regular education class register;

2. To furnish lunches to pupils, to make a reasonable charge therefor, and to use school funds for the payment of such expenses as the board may determine are necessary in conducting the school lunch program;

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3. To co-operate with the circuit court;

8 4. To make arrangements with the public or quasi-public
9 libraries and museums for the use of their facilities by
10 teachers and pupils of the public schools;

5. To employ dentists and prescribe their duties for the purpose of treating the pupils in the schools, but accepting such treatment shall be optional with parents or guardians;

6. To grant the use of assembly halls and classrooms when not otherwise needed, including light, heat, and attendants, for free public lectures, concerts, and other educational and social interests, free of charge, under such provisions and control as the principal of the affected attendance center may prescribe;

7. To apportion the pupils to the several schools; provided that no pupil shall be excluded from or segregated in any such school on account of his color, race, sex, or nationality. The board shall take into consideration the prevention of segregation and the elimination of separation of children in public schools because of color, -404- LRB098 04277 NHT 59435 a

09800SB0016sam003

race, sex, or nationality. Except that children may be 1 committed to or attend parental and social adjustment 2 3 schools established and maintained either for boys or girls only. All records pertaining to the creation, alteration or 4 5 revision of attendance areas shall be open to the public. Nothing herein shall limit the board's authority to 6 7 establish multi-area attendance centers or other student 8 assignment systems for desegregation purposes or 9 otherwise, and to apportion the pupils to the several 10 schools. Furthermore, beginning in school year 1994-95, pursuant to a board plan adopted by October 1, 1993, the 11 board shall offer, commencing on a phased-in basis, the 12 13 opportunity for families within the school district to 14 apply for enrollment of their children in any attendance 15 center within the school district which does not have selective admission requirements approved by the board. 16 17 The appropriate geographical area in which such open 18 enrollment may be exercised shall be determined by the 19 board of education. Such children may be admitted to any 20 such attendance center on a space available basis after all 21 children residing within such attendance center's area have been accommodated. If the number of applicants from 22 23 outside the attendance area exceed the space available, 24 then successful applicants shall be selected by lottery. 25 The board of education's open enrollment plan must include 26 provisions that allow low income students to have access to 1 transportation needed to exercise school choice. Open 2 enrollment shall be in compliance with the provisions of 3 the Consent Decree and Desegregation Plan cited in Section 4 34-1.01;

09800SB0016sam003

5 8. To approve programs and policies for providing 6 transportation services to students. Nothing herein shall 7 be construed to permit or empower the State Board of 8 Education to order, mandate, or require busing or other 9 transportation of pupils for the purpose of achieving 10 racial balance in any school;

9. Subject to the limitations in this Article, to 11 establish and approve system-wide curriculum objectives 12 13 standards, including graduation standards, which and 14 reflect the multi-cultural diversity in the city and are 15 consistent with State law, provided that for all purposes of this Article courses or proficiency in American Sign 16 Language shall deemed to constitute courses 17 be or 18 proficiency in a foreign language; and to employ principals 19 and teachers, appointed as provided in this Article, and 20 fix their compensation. The board shall prepare such 21 reports related to minimal competency testing as may be 22 requested by the State Board of Education, and in addition 23 shall monitor and approve special education and bilingual 24 education programs and policies within the district to 25 that appropriate services provided assure are in 26 accordance with applicable State and federal laws to

children requiring services and education in those areas; 1 To employ non-teaching personnel or utilize 2 10. 3 volunteer personnel for: (i) non-teaching duties not requiring instructional judgment or evaluation of pupils, 4 5 including library duties; and (ii) supervising study 6 halls, long distance teaching reception areas used 7 incident to instructional programs transmitted by 8 electronic media such as computers, video, and audio, 9 detention and discipline areas, and school-sponsored 10 extracurricular activities. The board may further utilize volunteer non-certificated personnel 11 employ or 12 non-certificated personnel to assist in the instruction of 13 pupils under the immediate supervision of a teacher holding 14 a valid certificate, directly engaged in teaching subject 15 matter or conducting activities; provided that the teacher shall be continuously aware of the non-certificated 16 17 persons' activities and shall be able to control or modify 18 The superintendent shall them. general determine 19 qualifications of such personnel and shall prescribe rules 20 for determining the duties and activities to be assigned to 21 such personnel;

10.5. To utilize volunteer personnel from a regional School Crisis Assistance Team (S.C.A.T.), created as part of the Safe to Learn Program established pursuant to Section 25 of the Illinois Violence Prevention Act of 1995, to provide assistance to schools in times of violence or 09800SB0016sam003 -407- LRB098 04277 NHT 59435 a

1 other traumatic incidents within a school community by providing crisis intervention services to lessen the 2 3 effects of emotional trauma on individuals and the community; the School Crisis Assistance Team Steering 4 5 Committee shall determine the qualifications for 6 volunteers;

7 11. To provide television studio facilities in not to 8 exceed one school building and to provide programs for 9 educational purposes, provided, however, that the board 10 shall not construct, acquire, operate, or maintain a television transmitter; to grant the use of its studio 11 facilities to a licensed television station located in the 12 13 school district; and to maintain and operate not to exceed 14 one school radio transmitting station and provide programs 15 for educational purposes;

16 12. To offer, if deemed appropriate, outdoor education 17 courses, including field trips within the State of 18 Illinois, or adjacent states, and to use school educational 19 funds for the expense of the said outdoor educational 20 programs, whether within the school district or not;

21 13. During that period of the calendar year not 22 embraced within the regular school term, to provide and 23 conduct courses in subject matters normally embraced in the 24 program of the schools during the regular school term and 25 to give regular school credit for satisfactory completion 26 by the student of such courses as may be approved for 09800SB0016sam003

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## credit by the State Board of Education;

14. To insure against any loss or liability of the 2 3 board, the former School Board Nominating Commission, Local School Councils, the Chicago Schools Academic 4 5 Accountability Council, or the former Subdistrict Councils or of any member, officer, agent or employee thereof, 6 resulting from alleged violations of civil rights arising 7 8 from incidents occurring on or after September 5, 1967 or 9 from the wrongful or negligent act or omission of any such 10 person whether occurring within or without the school premises, provided the officer, agent or employee was, at 11 the time of the alleged violation of civil rights or 12 wrongful act or omission, acting within the scope of his 13 14 employment or under direction of the board, the former 15 School Board Nominating Commission, the Chicago Schools Academic Accountability Council, Local School Councils, or 16 the former Subdistrict Councils; and to provide for or 17 participate in insurance plans for its officers and 18 19 employees, including but not limited to retirement 20 annuities, medical, surgical and hospitalization benefits 21 in such types and amounts as may be determined by the 22 board; provided, however, that the board shall contract for 23 such insurance only with an insurance company authorized to 24 do business in this State. Such insurance may include 25 provision for employees who rely on treatment by prayer or 26 spiritual means alone for healing, in accordance with the 1 tenets and practice of a recognized religious
2 denomination;

15. To contract with the corporate authorities of any municipality or the county board of any county, as the case may be, to provide for the regulation of traffic in parking areas of property used for school purposes, in such manner as is provided by Section 11-209 of The Illinois Vehicle Code, approved September 29, 1969, as amended;

9 16. (a) To provide, on an equal basis, access to a high 10 school campus and student directory information to the official recruiting representatives of the armed forces of 11 Illinois and the United States for the purposes of 12 13 informing students of the educational and career 14 opportunities available in the military if the board has 15 provided such access to persons or groups whose purpose is 16 to acquaint students with educational or occupational opportunities available to them. The board is not required 17 18 to give greater notice regarding the right of access to 19 recruiting representatives than is given to other persons 20 and groups. In this paragraph 16, "directory information" 21 means a high school student's name, address, and telephone 22 number.

(b) If a student or his or her parent or guardian submits a signed, written request to the high school before the end of the student's sophomore year (or if the student is a transfer student, by another time set by the high 1 school) that indicates that the student or his or her parent or guardian does not want the student's directory 2 3 information to be provided to official recruiting representatives under subsection (a) of this Section, the 4 5 high school may not provide access to the student's directory information to these recruiting representatives. 6 7 The high school shall notify its students and their parents 8 or guardians of the provisions of this subsection (b).

09800SB0016sam003

9 (c) A high school may require official recruiting 10 representatives of the armed forces of Illinois and the 11 United States to pay a fee for copying and mailing a 12 student's directory information in an amount that is not 13 more than the actual costs incurred by the high school.

(d) Information received by an official recruiting representative under this Section may be used only to provide information to students concerning educational and career opportunities available in the military and may not be released to a person who is not involved in recruiting students for the armed forces of Illinois or the United States;

17. (a) To sell or market any computer program developed by an employee of the school district, provided that such employee developed the computer program as a direct result of his or her duties with the school district or through the utilization of the school district resources or facilities. The employee who developed the computer 09800SB0016sam003 -411- LRB098 04277 NHT 59435 a

1 program shall be entitled to share in the proceeds of such 2 sale or marketing of the computer program. The distribution 3 of such proceeds between the employee and the school district shall be as agreed upon by the employee and the 4 5 school district, except that neither the employee nor the school district may receive more than 90% of such proceeds. 6 7 The negotiation for an employee who is represented by an 8 exclusive bargaining representative may be conducted by 9 such bargaining representative at the employee's request.

10

(b) For the purpose of this paragraph 17:

(1) "Computer" means an internally programmed,
general purpose digital device capable of
automatically accepting data, processing data and
supplying the results of the operation.

15 (2) "Computer program" means a series of coded
16 instructions or statements in a form acceptable to a
17 computer, which causes the computer to process data in
18 order to achieve a certain result.

(3) "Proceeds" means profits derived from
marketing or sale of a product after deducting the
expenses of developing and marketing such product;

18. To delegate to the general superintendent of
schools, by resolution, the authority to approve contracts
and expenditures in amounts of \$10,000 or less;

25 19. Upon the written request of an employee, to
 26 withhold from the compensation of that employee any dues,

09800SB0016sam003

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payments or contributions payable by such employee to any labor organization as defined in the Illinois Educational Labor Relations Act. Under such arrangement, an amount shall be withheld from each regular payroll period which is equal to the pro rata share of the annual dues plus any payments or contributions, and the board shall transmit such withholdings to the specified labor organization within 10 working days from the time of the withholding;

9 19a. Upon receipt of notice from the comptroller of a 10 municipality with a population of 500,000 or more, a county with a population of 3,000,000 or more, the Cook County 11 Forest Preserve District, the Chicago Park District, the 12 13 Metropolitan Water Reclamation District, the Chicago 14 Transit Authority, or a housing authority of a municipality 15 with a population of 500,000 or more that a debt is due and 16 owing the municipality, the county, the Cook County Forest District, the 17 Preserve Chicago Park District, the 18 Metropolitan Water Reclamation District, the Chicago 19 Transit Authority, or the housing authority by an employee 20 of the Chicago Board of Education, to withhold, from the 21 compensation of that employee, the amount of the debt that 22 is due and owing and pay the amount withheld to the municipality, the county, the Cook County Forest Preserve 23 24 District, the Chicago Park District, the Metropolitan 25 Water Reclamation District, the Chicago Transit Authority, 26 or the housing authority; provided, however, that the

09800SB0016sam003 -413- LRB098 04277 NHT 59435 a

1 amount deducted from any one salary or wage payment shall not exceed 25% of the net amount of the payment. Before the 2 3 Board deducts any amount from any salary or wage of an employee under this paragraph, the municipality, 4 the 5 county, the Cook County Forest Preserve District, the Chicago Park District, the Metropolitan Water Reclamation 6 7 District, the Chicago Transit Authority, or the housing 8 authority shall certify that (i) the employee has been 9 afforded an opportunity for a hearing to dispute the debt 10 that is due and owing the municipality, the county, the Cook County Forest Preserve District, the Chicago Park 11 12 District, the Metropolitan Water Reclamation District, the 13 Chicago Transit Authority, or the housing authority and 14 (ii) the employee has received notice of a wage deduction 15 order and has been afforded an opportunity for a hearing to 16 object to the order. For purposes of this paragraph, "net amount" means that part of the salary or wage payment 17 18 remaining after the deduction of any amounts required by 19 law to be deducted and "debt due and owing" means (i) a 20 specified sum of money owed to the municipality, the 21 county, the Cook County Forest Preserve District, the 22 Chicago Park District, the Metropolitan Water Reclamation 23 District, the Chicago Transit Authority, or the housing 24 authority for services, work, or goods, after the period 25 granted for payment has expired, or (ii) a specified sum of 26 money owed to the municipality, the county, the Cook County

09800SB0016sam003 -414- LRB098 04277 NHT 59435 a

Forest Preserve District, the Chicago Park District, the Metropolitan Water Reclamation District, the Chicago Transit Authority, or the housing authority pursuant to a court order or order of an administrative hearing officer after the exhaustion of, or the failure to exhaust, judicial review;

7 20. The board is encouraged to employ a sufficient 8 number of certified school counselors to maintain a 9 student/counselor ratio of 250 to 1 by July 1, 1990. Each 10 counselor shall spend at least 75% of his work time in 11 direct contact with students and shall maintain a record of 12 such time;

13 21. To make available to students vocational and career 14 counseling and to establish 5 special career counseling 15 students davs for and parents. On these davs 16 representatives of local businesses and industries shall be invited to the school campus and shall inform students 17 18 of career opportunities available to them in the various businesses and industries. Special consideration shall be 19 20 given to counseling minority students as to career 21 opportunities available to them in various fields. For the 22 purposes of this paragraph, minority student means a person 23 who is any of the following:

(a) American Indian or Alaska Native (a person having
 origins in any of the original peoples of North and South
 America, including Central America, and who maintains

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tribal affiliation or community attachment).

2 (b) Asian (a person having origins in any of the 3 original peoples of the Far East, Southeast Asia, or the 4 Indian subcontinent, including, but not limited to, 5 Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, 6 the Philippine Islands, Thailand, and Vietnam).

7 (c) Black or African American (a person having origins
8 in any of the black racial groups of Africa). Terms such as
9 "Haitian" or "Negro" can be used in addition to "Black or
10 African American".

(d) Hispanic or Latino (a person of Cuban, Mexican,
Puerto Rican, South or Central American, or other Spanish
culture or origin, regardless of race).

14 (e) Native Hawaiian or Other Pacific Islander (a person
15 having origins in any of the original peoples of Hawaii,
16 Guam, Samoa, or other Pacific Islands).

17 Counseling days shall not be in lieu of regular school18 days;

19 22. To report to the State Board of Education the 20 annual student dropout rate and number of students who 21 graduate from, transfer from or otherwise leave bilingual 22 programs;

23 23. Except as otherwise provided in the Abused and 24 Neglected Child Reporting Act or other applicable State or 25 federal law, to permit school officials to withhold, from 26 any person, information on the whereabouts of any child -416- LRB098 04277 NHT 59435 a

removed from school premises when the child has been taken into protective custody as a victim of suspected child abuse. School officials shall direct such person to the Department of Children and Family Services, or to the local law enforcement agency if appropriate;

09800SB0016sam003

24. To develop a policy, based on the current state of 6 existing school facilities, projected enrollment 7 and 8 efficient utilization of available resources, for capital 9 improvement of schools and school buildings within the 10 district, addressing in that policy both the relative priority for major repairs, renovations and additions to 11 school facilities, and the advisability or necessity of 12 13 building new school facilities or closing existing schools 14 to meet current or projected demographic patterns within 15 the district;

16 25. To make available to the students in every high 17 school attendance center the ability to take all courses 18 necessary to comply with the Board of Higher Education's 19 college entrance criteria effective in 1993;

20 26. To encourage mid-career changes into the teaching 21 profession, whereby qualified professionals become 22 certified teachers, by allowing credit for professional 23 employment in related fields when determining point of 24 entry on teacher pay scale;

25 27. To provide or contract out training programs for
 administrative personnel and principals with revised or

expanded duties pursuant to this Act in order to assure they have the knowledge and skills to perform their duties;

28. To establish a fund for the prioritized special needs programs, and to allocate such funds and other lump sum amounts to each attendance center in a manner consistent with the provisions of part 4 of Section 34-2.3. Nothing in this paragraph shall be construed to require any additional appropriations of State funds for this purpose;

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## 29. (Blank);

10 30. Notwithstanding any other provision of this Act or any other law to the contrary, to contract with third 11 parties for services otherwise performed by employees, 12 13 including those in a bargaining unit, and to layoff those 14 employees upon 14 days written notice to the affected 15 employees. Those contracts may be for a period not to 16 exceed 5 years and may be awarded on a system-wide basis. 17 The board may not operate more than 30 contract schools, 18 provided that the board may operate an additional 5 19 contract turnaround schools pursuant to item (5.5) of 20 subsection (d) of Section 34-8.3 of this Code;

31. To promulgate rules establishing procedures governing the layoff or reduction in force of employees and the recall of such employees, including, but not limited to, criteria for such layoffs, reductions in force or recall rights of such employees and the weight to be given to any particular criterion. Such criteria shall take into 09800SB0016sam003 -418- LRB098 04277 NHT 59435 a

1 account factors including, but not be limited to, 2 qualifications, certifications, experience, performance 3 ratings or evaluations, and any other factors relating to 4 an employee's job performance;

5 32. To develop a policy to prevent nepotism in the 6 hiring of personnel or the selection of contractors;

7 33. To enter into a partnership agreement, as required 8 by Section 34-3.5 of this Code, and, notwithstanding any 9 other provision of law to the contrary, to promulgate 10 policies, enter into contracts, and take any other action 11 necessary to accomplish the objectives and implement the 12 requirements of that agreement; and

13 34. To establish a Labor Management Council to the 14 board comprised of representatives of the board, the chief 15 executive officer, and those labor organizations that are 16 the exclusive representatives of employees of the board and 17 to promulgate policies and procedures for the operation of 18 the Council.

The specifications of the powers herein granted are not to be construed as exclusive but the board shall also exercise all other powers that they may be requisite or proper for the maintenance and the development of a public school system, not inconsistent with the other provisions of this Article or provisions of this Code which apply to all school districts.

In addition to the powers herein granted and authorized to be exercised by the board, it shall be the duty of the board to 09800SB0016sam003 -419- LRB098 04277 NHT 59435 a

review or to direct independent reviews of special education expenditures and services. The board shall file a report of such review with the General Assembly on or before May 1, 1990. (Source: P.A. 96-105, eff. 7-30-09; 97-227, eff. 1-1-12; 97-396, eff. 1-1-12; 97-813, eff. 7-13-12.)

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## (105 ILCS 5/34-18.30)

7 Sec. 34-18.30. Dependents of military personnel; no 8 tuition charge. If, at the time of enrollment, a dependent of 9 United States military personnel is housed in temporary housing 10 located outside of the school district, but will be living within the district within 60 days after the time of initial 11 12 enrollment, the dependent must be allowed to enroll, subject to the requirements of this Section, and must not be charged 13 14 tuition. Any United States military personnel attempting to 15 enroll a dependent under this Section shall provide proof that the dependent will be living within the district within 60 days 16 17 after the time of initial enrollment. Proof of residency may include, but is not limited to, postmarked mail addressed to 18 19 the military personnel and sent to an address located within 20 the district, a lease agreement for occupancy of a residence located within the district, or proof of ownership of a 21 22 residence located within the district. Non-resident dependents 23 of United States military personnel attending school on a 24 tuition-free basis may be counted for the purposes of 25 determining the apportionment of State aid provided under

09800SB0016sam003

1	Section	18-8.0	)5 <u>or 18</u>	8-8.15	of this	Code.
2	(Source:	P.A.	95-331,	eff.	8-21-07	.)

3 (105 ILCS 5/34-43.1) (from Ch. 122, par. 34-43.1) Sec. 34-43.1. (A) Limitation of noninstructional costs. It Δ 5 is the purpose of this Section to establish for the Board of 6 Education and the general superintendent of schools 7 requirements and standards which maximize the proportion of school district resources in direct support of educational, 8 9 program, and building maintenance and safety services for the 10 pupils of the district, and which correspondingly minimize the amount and proportion of such resources associated with 11 centralized administration, administrative support services, 12 and other noninstructional services. 13

For the 1989-90 school year and for all subsequent school years, the Board of Education shall undertake budgetary and expenditure control actions which limit the administrative expenditures of the Board of Education to levels, as provided for in this Section, which represent an average of the administrative expenses of all school districts in this State not subject to Article 34.

(B) Certification of expenses by the State Superintendent of Education. The State Superintendent of Education shall annually certify, on or before May 1, to the Board of Education and the School Finance Authority, for the applicable school year, the following information: 1 (1) the annual expenditures of all school districts of the State not subject to Article 34 properly attributable 2 3 to expenditure functions defined by the rules and regulations of the State Board of Education as: 2210 4 5 (Improvement of Instructional Services); 2300 (Support Services - General Administration) excluding, however, 6 (Executive Administrative Services); 2490 7 2320 (Other 8 Support Services - School Administration); 2500 (Support Services - Business); 2600 (Support Services - Central); 9

09800SB0016sam003

10 (2) the total annual expenditures of all school 11 districts not subject to Article 34 attributable to the 12 Education Fund, the Operations, Building and Maintenance 13 Fund, the Transportation Fund and the Illinois Municipal 14 Retirement Fund of the several districts, as defined by the 15 rules and regulations of the State Board of Education; and

(3) a ratio, to be called the statewide average of
administrative expenditures, derived by dividing the
expenditures certified pursuant to paragraph (B) (1) by the
expenditures certified pursuant to paragraph (B) (2).

For purposes of the annual certification of expenditures and ratios required by this Section, the "applicable year" of certification shall initially be the 1986-87 school year and, in sequent years, each succeeding school year.

The State Superintendent of Education shall consult with the Board of Education to ascertain whether particular expenditure items allocable to the administrative functions 09800SB0016sam003 -422- LRB098 04277 NHT 59435 a

1 paragraph (B)(1) appropriately enumerated in are or necessarily higher in the applicable school district than in 2 3 the rest of the State due to noncomparable factors. The State 4 Superintendent shall also review the relevant cost proportions 5 in other large urban school districts. The State Superintendent 6 shall also review the expenditure categories in paragraph they contain school-level whether 7 (B)(1) to ascertain 8 expenses. If he or she finds that adjustments to the formula 9 are appropriate or necessary to establish a more fair and comparable standard for administrative cost for the Board of 10 11 Education or to exclude school-level expenses, the State Superintendent shall recommend to the School Finance Authority 12 13 rules and regulations adjusting particular subcategories in 14 this subsection (B) or adjusting certain costs in determining 15 the budget and expenditure items properly attributable to the 16 functions or otherwise adjust the formula.

(C) Administrative expenditure limitations. The annual 17 budget of the Board of Education, as adopted and implemented, 18 19 and the related annual expenditures for the school year, shall 20 reflect a limitation on administrative outlays as required by the following provisions, taking into account any adjustments 21 22 established by the State Superintendent of Education: (1) the 23 budget and expenditures of the Board of Education for the 24 1989-90 school year shall reflect a ratio of administrative 25 expenditures to total expenditures equal to or less than the 26 statewide average of administrative expenditures for the 09800SB0016sam003 -423- LRB098 04277 NHT 59435 a

1 1986-87 school year as certified by the State Superintendent of 2 Education pursuant to paragraph (B)(3); (2) for the 1990-91 school year and for all subsequent school years, the budget and 3 4 expenditures of the Board of Education shall reflect a ratio of 5 administrative expenditures to total expenditures equal to or 6 less than the statewide average of administrative expenditures certified by the State Superintendent of Education for the 7 8 applicable year pursuant to paragraph (B)(3); (3) if for any 9 school year the budget of the Board of Education reflects a 10 ratio of administrative expenditures to total expenditures 11 which exceeds the applicable statewide average, the Board of Education shall reduce expenditure items allocable to the 12 13 administrative functions enumerated in paragraph (B)(1) such Education's ratio of 14 that the Board of administrative 15 expenditures to total expenditures is equal to or less than the 16 applicable statewide average ratio.

For purposes of this Section, the ratio of administrative 17 18 expenditures to the total expenditures of the Board of 19 Education, as applied to the budget of the Board of Education, 20 shall mean: the budgeted expenditure items of the Board of 21 Education properly attributable to the expenditure functions 22 identified in paragraph (B)(1) divided by the total budgeted 23 expenditures of the Board of Education properly attributable to 24 the Board of Education funds corresponding to those funds 25 identified in paragraph (B)(2), exclusive of any monies 26 budgeted for payment to the Public School Teachers' Pension and

09800SB0016sam003 -424- LRB098 04277 NHT 59435 a

Retirement System, attributable to payments due from the
 General Funds of the State of Illinois.

The annual expenditure of the Board of Education for 2320 3 4 (Executive Administrative Services) for the 1989-90 school 5 year shall be no greater than the 2320 expenditure for the 6 1988-89 school year. The annual expenditure of the Board of Education for 2320 for the 1990-91 school year and each 7 8 subsequent school year shall be no greater than the 2320 9 expenditure for the immediately preceding school year or the 10 1988-89 school year, whichever is less. This annual expenditure 11 limitation may be adjusted in each year in an amount not to exceed any change effective during the applicable school year 12 in salary to be paid under the collective bargaining agreement 13 14 with instructional personnel to which the Board is a party and 15 in benefit costs either required by law or such collective 16 bargaining agreement.

(D) Cost control measures. In undertaking actions to 17 18 control or reduce expenditure items necessitated by the 19 administrative expenditure limitations of this Section, the 20 Board of Education shall give priority consideration to reductions or cost controls with the least effect upon direct 21 22 services to students or instructional services for pupils, and 23 upon the safety and well-being of pupils, and, as applicable, 24 with the particular costs or functions to which the Board of 25 Education is higher than the statewide average.

26 For purposes of assuring that the cost control priorities

09800SB0016sam003 -425- LRB098 04277 NHT 59435 a

1 of this subsection (D) are met, the State Superintendent of Education shall, with the assistance of the Board of Education, 2 3 review the cost allocation practices of the Board of Education, 4 and the State Superintendent of Education shall thereafter 5 recommend to the School Finance Authority rules and regulations 6 which define administrative areas which most impact upon the direct and instructional needs of students and upon the safety 7 and well-being of the pupils of the district. No position 8 9 closed shall be reopened using State or federal categorical 10 funds.

(E) Report of Audited Information. For the 1988-89 school 11 year and for all subsequent school years, the Board of 12 13 Education shall file with the State Board of Education the 14 Annual Financial Report and its audit, as required by the rules 15 of the State Board of Education. Such reports shall be filed no 16 later than February 15 following the end of the school year of the Board of Education, beginning with the report to be filed 17 no later than February 15, 1990 for the 1988-89 school year. 18

As part of the required Annual Financial Report, the Board 19 20 of Education shall provide a detailed accounting of the central 21 level, district, bureau and department costs and personnel 22 included within expenditure functions included in paragraph 23 (B)(1). The nature and detail of the reporting required for 24 these functions shall be prescribed by the State Board of 25 Education in rules and regulations. A copy of this detailed 26 accounting shall also be provided annually to the School Finance Authority and the public. This report shall contain a reconciliation to the board of education's adopted budget for that fiscal year, specifically delineating administrative functions.

09800SB0016sam003

5 If the information required under this Section is not provided by the Board of Education in a timely manner, or is 6 subsequently determined 7 initially or by the State 8 Superintendent of Education to be incomplete or inaccurate, the 9 State Superintendent shall, in writing, notify the Board of 10 Education of reporting deficiencies. The Board of Education 11 shall, within 60 days of such notice, address the reporting deficiencies identified. If the State Superintendent of 12 13 Education does not receive satisfactory response to these 14 reporting deficiencies within 60 days, the next payment of 15 general State aid or primary State aid due the Board of Education under Section 18-8, and all subsequent payments, 16 shall be withheld by the State Superintendent of Education 17 until the enumerated deficiencies have been addressed. 18

19 Utilizing the Annual Financial Report, the State 20 Superintendent of Education shall certify on or before May 1 to the School Finance Authority the Board of Education's ratio of 21 22 administrative expenditures to total expenditures for the 23 1988-89 school year and for each succeeding school year. Such 24 certification shall indicate the extent to which the 25 administrative expenditure ratio of the Board of Education 26 conformed to the limitations required in subsection (C) of this 09800SB0016sam003 -427- LRB098 04277 NHT 59435 a

1 Section, taking into account any adjustments of the limitations 2 which may have been recommended by the State Superintendent of 3 Education to the School Finance Authority. In deriving the 4 administrative expenditure ratio of the Chicago Board of 5 Education, the State Superintendent of Education shall utilize the definition of this ratio prescribed in subsection (C) of 6 this Section, except that the actual expenditures of the Board 7 8 of Education shall be substituted for budgeted expenditure 9 items.

10 (F) Approval and adjustments to administrative expenditure 11 limitations. The School Finance Authority organized under Article 34A shall monitor the Board of Education's adherence to 12 13 the requirements of this Section. As part of its responsibility the School Finance Authority shall determine whether the Board 14 15 of Education's budget for the next school year, and the 16 expenditures for a prior school year, comply with the limitation of administrative expenditures required by this 17 Section. The Board of Education and the State Board of 18 Education shall provide such information as is required by the 19 20 School Finance Authority in order for the Authority to determine compliance with the provisions of this Section. If 21 22 the Authority determines that the budget proposed by the Board 23 of Education does not meet the cost control requirements of 24 this Section, the Board of Education shall undertake budgetary 25 reductions, consistent with the requirements of this Section, 26 to bring the proposed budget into compliance with such cost 09800SB0016sam003

1 control limitations.

2 in formulating cost control and cost reduction Tf. 3 alternatives, the Board of Education believes that meeting the 4 cost control requirements of this Section related to the budget 5 for the ensuing year would impair the education, safety, or 6 well-being of the pupils of the school district, the Board of Education may request that the School Finance Authority make 7 8 adjustments to the limitations required by this Section. The 9 Board of Education shall specify the amount, nature, and 10 reasons for the relief required and shall also identify cost 11 reductions which can be made in expenditure functions not enumerated in paragraph (B)(1), which would serve the purposes 12 13 of this Section.

The School Finance Authority shall consult with the State 14 15 Superintendent of Education concerning the reasonableness from 16 an educational administration perspective of the adjustments sought by the Board of Education. The School Finance Authority 17 18 shall provide an opportunity for the public to comment upon the 19 reasonableness of the Board's request. If, after such 20 consultation, the School Finance Authority determines that all or a portion of the adjustments sought by the Board of 21 22 Education are reasonably appropriate or necessary, the 23 Authority may grant such relief from the provisions of this 24 Section which the Authority deems appropriate. Adjustments so 25 granted apply only to the specific school year for which the 26 request was made.

09800SB0016sam003 -429- LRB098 04277 NHT 59435 a

1 In the event that the School Finance Authority determines that the Board of Education has failed to achieve the required 2 3 administrative expenditure limitations for a prior school 4 year, or if the Authority determines that the Board of 5 Education has not met the requirements of subsection (F), the Authority shall make recommendations to the Board of Education 6 concerning appropriate corrective actions. If the Board of 7 8 Education fails to provide adequate assurance to the Authority 9 that appropriate corrective actions have been or will be taken, 10 the Authority may, within 60 days thereafter, require the board 11 to adjust its current budget to correct for the prior year's shortage or may recommend to the members of the General 12 13 Assembly and the Governor such sanctions or remedial actions as 14 will serve to deter any further such failures on the part of 15 the Board of Education.

16 To assist the Authority in its monitoring 17 responsibilities, the Board of Education shall provide such 18 reports and information as are from time to time required by 19 the Authority.

(G) Independent reviews of administrative expenditures. The School Finance Authority may direct independent reviews of the administrative and administrative support expenditures and services and other non-instructional expenditure functions of the Board of Education. The Board of Education shall afford full cooperation to the School Finance Authority in such review activity. The purpose of such reviews shall be to verify specific targets for improved operating efficiencies of the Board of Education, to identify other areas of potential efficiencies, and to assure full and proper compliance by the Board of Education with all requirements of this Section.

5 In the conduct of reviews under this subsection, the 6 Authority may request the assistance and consultation of the 7 State Superintendent of Education with regard to questions of 8 efficiency and effectiveness in educational administration.

9 (H) Reports to Governor and General Assembly. On or before 10 May 1, 1991 and no less frequently than yearly thereafter, the 11 School Finance Authority shall provide to the Governor, the State Board of Education, and the members of the General 12 13 Assembly an annual report, as outlined in Section 34A-606, which includes the following information: (1) documenting the 14 15 compliance or non-compliance of the Board of Education with the 16 requirements of this Section; (2) summarizing the costs, findings, and recommendations of any reviews directed by the 17 18 Authority, School Finance and the response to such 19 recommendations made by the Board of Education; and (3) 20 recommending sanctions or legislation necessary to fulfill the intent of this Section. 21

22 (Source: P.A. 86-124; 86-1477.)

23 Section 950. The Educational Opportunity for Military 24 Children Act is amended by changing Section 25 as follows: 1 (105 ILCS 70/25)

2 (Section scheduled to be repealed on June 30, 2015)

3 Sec. 25. Tuition for transfer students.

4 (a) For purposes of this Section, "non-custodial parent"
5 means a person who has temporary custody of the child of active
6 duty military personnel and who is responsible for making
7 decisions for that child.

(b) If a student who is a child of active duty military 8 9 personnel is (i) placed with a non-custodial parent and (ii) as 10 a result of placement, must attend a non-resident school 11 district, then the student must not be charged the tuition of the school that the student attends as a result of placement 12 13 with the non-custodial parent and the student must be counted 14 in the calculation of average daily attendance under Section 15 18-8.05 or 18-8.15 of the School Code.

16 (Source: P.A. 96-953, eff. 6-28-10.)

17 Section 955. The Illinois Public Aid Code is amended by 18 changing Section 5-16.4 as follows:

19 (305 ILCS 5/5-16.4)

20 Sec. 5-16.4. Medical Assistance Provider Payment Fund.

(a) There is created in the State treasury the Medical
Assistance Provider Payment Fund. Interest earned by the Fund
shall be credited to the Fund.

24 (b) The Fund is created for the purpose of disbursing

1 moneys as follows:

2 3 (1) For medical services provided to recipients of aid under Articles V, VI, and XII.

4 (2) For payment of administrative expenses incurred by
5 the Illinois Department or its agent in performing the
6 activities authorized by this Section.

7 (3) For making transfers to the General Obligation Bond 8 Retirement and Interest Fund, as those transfers are 9 authorized in the proceedings authorizing debt under the 10 Medicaid Liability Liquidity Borrowing Act, but transfers 11 made under this paragraph (3) may not exceed the principal 12 amount of debt issued under that Act.

Disbursements from the Fund, other than transfers to the General Obligation Bond Retirement and Interest Fund (which shall be made in accordance with the provisions of the Medicaid Liability Liquidity Borrowing Act), shall be by warrants drawn by the State Comptroller upon receipt of vouchers duly executed and certified by the Illinois Department.

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(c) The Fund shall consist of the following:

(1) All federal matching funds received by the Illinois
Department as a result of expenditures made by the Illinois
Department that are attributable to moneys deposited into
the Fund.

(2) Proceeds from any short-term borrowing directed to
the Fund by the Governor pursuant to the Medicaid Liability
Liquidity Borrowing Act.

(3) Amounts transferred into the Fund under subsection
 (d) of this Section.

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(4) All other moneys received for the Fund from any other source, including interest earned on those moneys.

5 (d) Beginning July 1, 1995, on the 13th and 26th days of each month the State Comptroller and Treasurer shall transfer 6 from the General Revenue Fund to the Medical Assistance 7 8 Provider Payment Fund an amount equal to 1/48th of the annual 9 Medical Assistance appropriation to the Department of 10 Healthcare and Family Services (formerly Illinois Department 11 of Public Aid) from the Medical Assistance Provider Payment Fund, plus cumulative deficiencies from those prior transfers. 12 In addition to those transfers, the State Comptroller and 13 14 Treasurer may transfer from the General Revenue Fund to the 15 Medical Assistance Provider Payment Fund as much as is necessary to pay claims pursuant to the new twice-monthly 16 payment schedule established in Section 5-16.5 and to avoid 17 18 interest liabilities under the State Prompt Payment Act. No 19 transfers made pursuant to this subsection shall interfere with 20 the timely payment of the general State aid or primary State 21 aid payment made pursuant to Section 18-11 of the School Code. (Source: P.A. 95-331, eff. 8-21-07.) 22

23 Section 995. Savings clause. Any repeal or amendment made 24 by this Act shall not affect or impair any of the following: 25 suits pending or rights existing at the time this Act takes 09800SB0016sam003 -434- LRB098 04277 NHT 59435 a

1 effect; any grant or conveyance made or right acquired or cause 2 of action now existing under any Section, Article, or Act 3 repealed or amended by this Act; the validity of any bonds or 4 other obligations issued or sold and constituting valid 5 obligations of the issuing authority at the time this Act takes 6 effect; the validity of any contract; the validity of any tax 7 levied under any law in effect prior to the effective date of this Act; or any offense committed, act done, penalty, 8 9 punishment, or forfeiture incurred or any claim, right, power, 10 or remedy accrued under any law in effect prior to the effective date of this Act. 11

Section 999. Effective date. This Act takes effect upon becoming law.".