

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive  
5 Health Education Act is amended by changing Section 3 and by  
6 adding Section 3.10 as follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health, human growth and development,  
13 the emotional, psychological, physiological, hygienic and  
14 social responsibilities of family life, including sexual  
15 abstinence until marriage, prevention and control of disease,  
16 including instruction in grades 6 through 12 on the prevention,  
17 transmission and spread of AIDS, age-appropriate sexual abuse  
18 and assault awareness and prevention education in grades  
19 pre-kindergarten through 12, public and environmental health,  
20 consumer health, safety education and disaster survival,  
21 mental health and illness, personal health habits, alcohol,  
22 drug use, and abuse including the medical and legal  
23 ramifications of alcohol, drug, and tobacco use, abuse during

1 pregnancy, sexual abstinence until marriage, tobacco,  
2 nutrition, and dental health. The program shall also provide  
3 course material and instruction to advise pupils of the  
4 Abandoned Newborn Infant Protection Act. The program shall  
5 include information about cancer, including without limitation  
6 types of cancer, signs and symptoms, risk factors, the  
7 importance of early prevention and detection, and information  
8 on where to go for help. Notwithstanding the above educational  
9 areas, the following areas may also be included as a basis for  
10 curricula in all elementary and secondary schools in this  
11 State: basic first aid (including, but not limited to,  
12 cardiopulmonary resuscitation and the Heimlich maneuver),  
13 heart disease, diabetes, stroke, the prevention of child abuse,  
14 neglect, and suicide, and teen dating violence in grades 7 &  
15 through 12.

16 The school board of each public elementary and secondary  
17 school in the State shall encourage all teachers and other  
18 school personnel to acquire, develop, and maintain the  
19 knowledge and skills necessary to properly administer  
20 life-saving techniques, including without limitation the  
21 Heimlich maneuver and rescue breathing. The training shall be  
22 in accordance with standards of the American Red Cross, the  
23 American Heart Association, or another nationally recognized  
24 certifying organization. A school board may use the services of  
25 non-governmental entities whose personnel have expertise in  
26 life-saving techniques to instruct teachers and other school

1 personnel in these techniques. Each school board is encouraged  
2 to have in its employ, or on its volunteer staff, at least one  
3 person who is certified, by the American Red Cross or by  
4 another qualified certifying agency, as qualified to  
5 administer first aid and cardiopulmonary resuscitation. In  
6 addition, each school board is authorized to allocate  
7 appropriate portions of its institute or inservice days to  
8 conduct training programs for teachers and other school  
9 personnel who have expressed an interest in becoming qualified  
10 to administer emergency first aid or cardiopulmonary  
11 resuscitation. School boards are urged to encourage their  
12 teachers and other school personnel who coach school athletic  
13 programs and other extracurricular school activities to  
14 acquire, develop, and maintain the knowledge and skills  
15 necessary to properly administer first aid and cardiopulmonary  
16 resuscitation in accordance with standards and requirements  
17 established by the American Red Cross or another qualified  
18 certifying agency. Subject to appropriation, the State Board of  
19 Education shall establish and administer a matching grant  
20 program to pay for half of the cost that a school district  
21 incurs in training those teachers and other school personnel  
22 who express an interest in becoming qualified to administer  
23 cardiopulmonary resuscitation (which training must be in  
24 accordance with standards of the American Red Cross, the  
25 American Heart Association, or another nationally recognized  
26 certifying organization) or in learning how to use an automated

1 external defibrillator. A school district that applies for a  
2 grant must demonstrate that it has funds to pay half of the  
3 cost of the training for which matching grant money is sought.  
4 The State Board of Education shall award the grants on a  
5 first-come, first-serve basis.

6 No pupil shall be required to take or participate in any  
7 class or course on AIDS or family life instruction if his  
8 parent or guardian submits written objection thereto, and  
9 refusal to take or participate in the course or program shall  
10 not be reason for suspension or expulsion of the pupil.

11 Curricula developed under programs established in  
12 accordance with this Act in the major educational area of  
13 alcohol and drug use and abuse shall include classroom  
14 instruction in grades 5 through 12. The instruction, which  
15 shall include matters relating to both the physical and legal  
16 effects and ramifications of drug and substance abuse, shall be  
17 integrated into existing curricula; and the State Board of  
18 Education shall develop and make available to all elementary  
19 and secondary schools in this State instructional materials and  
20 guidelines which will assist the schools in incorporating the  
21 instruction into their existing curricula. In addition, school  
22 districts may offer, as part of existing curricula during the  
23 school day or as part of an after school program, support  
24 services and instruction for pupils or pupils whose parent,  
25 parents, or guardians are chemically dependent.

26 (Source: P.A. 96-128, eff. 1-1-10; 96-328, eff. 8-11-09;

1 96-383, eff. 1-1-10; 96-1000, eff. 7-2-10; 97-1147, eff.  
2 1-24-13.)

3 (105 ILCS 110/3.10 new)

4 Sec. 3.10. Policy on teen dating violence.

5 (a) As used in this Section:

6 "Dating" or "dating relationship" means an ongoing social  
7 relationship of a romantic or intimate nature between 2  
8 persons. "Dating" or "dating relationship" does not include a  
9 casual relationship or ordinary fraternization between 2  
10 persons in a business or social context.

11 "Teen dating violence" means either of the following:

12 (1) A pattern of behavior in which a person uses or  
13 threatens to use physical, mental, or emotional abuse to  
14 control another person who is in a dating relationship with  
15 the person, where one or both persons are 13 to 19 years of  
16 age.

17 (2) Behavior by which a person uses or threatens to use  
18 sexual violence against another person who is in a dating  
19 relationship with the person, where one or both persons are  
20 13 to 19 years of age.

21 (b) The school board of each public school district in this  
22 State shall adopt a policy that does all of the following:

23 (1) States that teen dating violence is unacceptable  
24 and is prohibited and that each student has the right to a  
25 safe learning environment.

1           (2) Incorporates age-appropriate education about teen  
2           dating violence into new or existing training programs for  
3           students in grades 7 through 12 and school employees, as  
4           recommended by the school officials identified under  
5           subdivision (4) of this subsection (b).

6           (3) Establishes procedures for the manner in which  
7           employees of a school are to respond to incidents of teen  
8           dating violence that take place at the school, on school  
9           grounds, at school-sponsored activities, or in vehicles  
10           used for school-provided transportation.

11           (4) Identifies by job title the school officials who  
12           are responsible for receiving reports related to teen  
13           dating violence.

14           (5) Notifies students and parents of the teen dating  
15           violence policy adopted by the board.

16           Section 99. Effective date. This Act takes effect July 1,  
17           2013.