

HB3131



98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

HB3131

by Rep. Esther Golar

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.157 new

Amends the School Code. Subject to appropriation, requires the State Board of Education to create a pilot program in which public elementary schools with 30% or greater mobility rates, as calculated by the State Board, may apply for and be awarded an annual grant to use the Direct Instruction teaching method. Defines "Direct Instruction" as the Direct Instructional System for Teaching Arithmetic and Reading (DISTAR) created in 1977 with a grant from the U.S. Office of Education. Sets forth reporting provisions.

LRB098 09841 NHT 39997 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 2-3.157 as follows:

6 (105 ILCS 5/2-3.157 new)

7 Sec. 2-3.157. Direct Instruction teaching method; pilot
8 program.

9 (a) In this Section, "Direct Instruction" means the Direct
10 Instructional System for Teaching Arithmetic and Reading
11 (DISTAR) created in 1977 with a grant from the U.S. Office of
12 Education.

13 (b) Subject to appropriation, the State Board of Education
14 shall create a pilot program in which public elementary schools
15 with 30% or greater mobility rates, as calculated by the State
16 Board, may apply for and be awarded an annual grant to use the
17 Direct Instruction teaching method.

18 (c) Each school awarded a grant under this Section shall
19 annually report to the State Board of Education on the
20 efficiency of Direct Instruction in improving its students'
21 math and reading abilities. Based on these reports, the State
22 Board shall annually report its findings and recommendations to
23 the General Assembly by filing copies of its report as provided

1 in Section 3.1 of the General Assembly Organization Act.

2 (d) The State Board of Education may adopt any rules

3 necessary to carry out its responsibilities under this Section.