



98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

HB3065

by Rep. Mike Fortner

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Provides that as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2014-2015 school year or a subsequent school year must successfully complete (i) 4 (instead of 3) years of mathematics, which may include math-intensive courses outside of traditional mathematics courses (instead of one of which must be Algebra I and one of which must include geometry content), and (ii) 3 (instead of 2) years of science, one of which must be a laboratory science. Provides that, when applicable, math-intensive courses may be counted towards the fulfillment of other graduation requirements.

LRB098 04233 NHT 38394 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
7 Sec. 27-22. Required high school courses.

8 (a) As a prerequisite to receiving a high school diploma,
9 each pupil entering the 9th grade in the 1984-1985 school year
10 through the 2004-2005 school year must, in addition to other
11 course requirements, successfully complete the following
12 courses:

13 (1) three years of language arts;

14 (2) two years of mathematics, one of which may be
15 related to computer technology;

16 (3) one year of science;

17 (4) two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government;
20 and

21 (5) One year chosen from (A) music, (B) art, (C)
22 foreign language, which shall be deemed to include American
23 Sign Language or (D) vocational education.

1 (b) As a prerequisite to receiving a high school diploma,
2 each pupil entering the 9th grade in the 2005-2006 school year
3 must, in addition to other course requirements, successfully
4 complete all of the following courses:

5 (1) Three years of language arts.

6 (2) Three years of mathematics.

7 (3) One year of science.

8 (4) Two years of social studies, of which at least one
9 year must be history of the United States or a combination
10 of history of the United States and American government.

11 (5) One year chosen from (A) music, (B) art, (C)
12 foreign language, which shall be deemed to include American
13 Sign Language, or (D) vocational education.

14 (c) As a prerequisite to receiving a high school diploma,
15 each pupil entering the 9th grade in the 2006-2007 school year
16 must, in addition to other course requirements, successfully
17 complete all of the following courses:

18 (1) Three years of language arts.

19 (2) Two years of writing intensive courses, one of
20 which must be English and the other of which may be English
21 or any other subject. When applicable, writing-intensive
22 courses may be counted towards the fulfillment of other
23 graduation requirements.

24 (3) Three years of mathematics, one of which must be
25 Algebra I and one of which must include geometry content.

26 (4) One year of science.

1 (5) Two years of social studies, of which at least one
2 year must be history of the United States or a combination
3 of history of the United States and American government.

4 (6) One year chosen from (A) music, (B) art, (C)
5 foreign language, which shall be deemed to include American
6 Sign Language, or (D) vocational education.

7 (d) As a prerequisite to receiving a high school diploma,
8 each pupil entering the 9th grade in the 2007-2008 school year
9 must, in addition to other course requirements, successfully
10 complete all of the following courses:

11 (1) Three years of language arts.

12 (2) Two years of writing intensive courses, one of
13 which must be English and the other of which may be English
14 or any other subject. When applicable, writing-intensive
15 courses may be counted towards the fulfillment of other
16 graduation requirements.

17 (3) Three years of mathematics, one of which must be
18 Algebra I and one of which must include geometry content.

19 (4) Two years of science.

20 (5) Two years of social studies, of which at least one
21 year must be history of the United States or a combination
22 of history of the United States and American government.

23 (6) One year chosen from (A) music, (B) art, (C)
24 foreign language, which shall be deemed to include American
25 Sign Language, or (D) vocational education.

26 (e) As a prerequisite to receiving a high school diploma,

1 each pupil entering the 9th grade in the 2008-2009 school year
2 or a subsequent school year must, in addition to other course
3 requirements, successfully complete all of the following
4 courses:

5 (1) Four years of language arts.

6 (2) Two years of writing intensive courses, one of
7 which must be English and the other of which may be English
8 or any other subject. When applicable, writing-intensive
9 courses may be counted towards the fulfillment of other
10 graduation requirements.

11 (3) Three years of mathematics, one of which must be
12 Algebra I and one of which must include geometry content.

13 (4) Two years of science.

14 (5) Two years of social studies, of which at least one
15 year must be history of the United States or a combination
16 of history of the United States and American government.

17 (6) One year chosen from (A) music, (B) art, (C)
18 foreign language, which shall be deemed to include American
19 Sign Language, or (D) vocational education.

20 (e-5) As a prerequisite to receiving a high school diploma,
21 each pupil entering the 9th grade in the 2014-2015 school year
22 or a subsequent school year must, in addition to other course
23 requirements, successfully complete all of the following
24 courses:

25 (1) Four years of language arts.

26 (2) Two years of writing-intensive courses, one of

1 which must be English and the other of which may be English
2 or any other subject. When applicable, writing-intensive
3 courses may be counted towards the fulfillment of other
4 graduation requirements.

5 (3) Four years of mathematics, which may include
6 math-intensive courses outside of traditional mathematics
7 courses. When applicable, math-intensive courses may be
8 counted towards the fulfillment of other graduation
9 requirements.

10 (4) Three years of science, one of which must be a
11 laboratory science.

12 (5) Two years of social studies, of which at least one
13 year must be history of the United States or a combination
14 of history of the United States and American government.

15 (6) One year chosen from (A) music, (B) art, (C)
16 foreign language, which shall be deemed to include American
17 Sign Language, or (D) vocational education.

18 (f) The State Board of Education shall develop and inform
19 school districts of standards for writing-intensive
20 coursework.

21 (g) This amendatory Act of 1983 does not apply to pupils
22 entering the 9th grade in 1983-1984 school year and prior
23 school years or to students with disabilities whose course of
24 study is determined by an individualized education program.

25 This amendatory Act of the 94th General Assembly does not
26 apply to pupils entering the 9th grade in the 2004-2005 school

1 year or a prior school year or to students with disabilities
2 whose course of study is determined by an individualized
3 education program.

4 This amendatory Act of the 98th General Assembly does not
5 apply to pupils entering the 9th grade in the 2013-2014 school
6 year or a prior school year or to students with disabilities
7 whose course of study is determined by an individualized
8 education program.

9 (h) The provisions of this Section are subject to the
10 provisions of Section 27-22.05.

11 (Source: P.A. 94-676, eff. 8-24-05.)