

Rep. Monique D. Davis

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1	AMENDMENT TO HOUSE BILL 490
2	AMENDMENT NO Amend House Bill 490 by replacing
3	everything after the enacting clause with the following:
4	"Section 5. The School Code is amended by changing Section
5	21B-30 as follows:
6	(105 ILCS 5/21B-30)
7	Sec. 21B-30. Educator testing.
8	(a) This Section applies beginning on July 1, 2012.
9	(b) The State Board of Education, in consultation with the
10	State Educator Preparation and Licensure Board, shall design
11	and implement a system of examinations, which shall be required
12	prior to the issuance of educator licenses. These examinations
13	and indicators must be based on national and State professional
14	teaching standards, as determined by the State Board of
15	Education, in consultation with the State Educator Preparation
16	and Licensure Board. The State Board of Education may adopt

such rules as may be necessary to implement and administer this Section. No score on a test required under this Section, other than a test of basic skills, shall be more than 5 years old at the time that an individual makes application for an educator license or endorsement.

(C) All applicants Applicants seeking a Professional 6 Educator License or an Educator License with Stipulations shall 7 8 be required to pass the State Board of Education's recognized a 9 test of basic skills prior to their student teaching, unless 10 required earlier at the discretion of the recognized Illinois institution in which they are in attendance or $\overline{\tau}$ unless the 11 12 endorsement the individual is seeking does not require passage 13 of the test. The passage of a test of basic skills shall not be 14 a prerequisite for admission into a graduate program for 15 speech-language pathology. An individual admitted into a 16 graduate program for speech-language pathology must pass a test of basic skills prior to commencement of his or her full-time 17 school internship. No candidate may be fully admitted into an 18 19 educator preparation program at a recognized Illinois 20 institution until he or she has passed a test of basic skills. 21 An individual who passes a test of basic skills does not need 22 to do so again for subsequent endorsements or other educator 23 licenses.

(d) All applicants seeking a State license shall be
required to pass a test of content area knowledge for each area
of endorsement for which there is an applicable test. There

1 shall be no exception to this requirement. No candidate shall 2 be allowed to student teach, serve as the teacher of record, or 3 begin an internship or residency required for licensure until 4 he or she has passed the applicable content area test.

5 (e) All applicants seeking a State license endorsed in a 6 teaching field shall pass the assessment of professional 7 teaching (APT). Passage of the APT is required for completion 8 of an approved Illinois educator preparation program.

9 (f) Beginning on September 1, 2015, all candidates 10 completing teacher preparation programs in this State are 11 required to pass an evidence-based assessment of teacher effectiveness approved by the State Board of Education, in 12 13 consultation with the State Educator Preparation and Licensure 14 Board. All recognized institutions offering approved teacher 15 preparation programs must begin phasing in the approved teacher 16 performance assessment no later than July 1, 2013.

(q) Tests of basic skills and content area knowledge and 17 18 the assessment of professional teaching shall be the tests that 19 from time to time are designated by the State Board of 20 Education, in consultation with the State Educator Preparation 21 and Licensure Board, and may be tests prepared by an 22 educational testing organization or tests designed by the State 23 Board of Education, in consultation with the State Educator 24 Preparation and Licensure Board. The areas to be covered by a 25 test of basic skills shall include reading, language arts, and 26 mathematics. The test of content area knowledge shall assess 09800HB0490ham002 -4- LRB098 03321 NHT 44479 a

1 content knowledge in a specific subject field. The tests must 2 be designed to be racially neutral to ensure that no person 3 taking the tests is discriminated against on the basis of race, 4 color, national origin, or other factors unrelated to the 5 person's ability to perform as a licensed employee. The score 6 required to pass the tests shall be fixed by the State Board of Education, in consultation with the State Educator Preparation 7 and Licensure Board. The tests shall be administered not fewer 8 9 than 3 times a year at such time and place as may be designated 10 by the State Board of Education, in consultation with the State 11 Educator Preparation and Licensure Board.

12 The State Board shall implement a test or tests to assess 13 the speaking, reading, writing, and grammar skills of 14 applicants for an endorsement or a license issued under 15 subdivision (G) of paragraph (2) of Section 21B-20 of this Code 16 in the English language and in the language of the transitional 17 bilingual education program requested by the applicant.

(h) Except as provided in Section 34-6 of this Code, the
provisions of this Section shall apply equally in any school
district subject to Article 34 of this Code.

The rules developed to implement and enforce the 21 (i) 22 testing requirements under this Section shall include 23 provisions governing test selection, test validation and 24 determination of a passing score, administration of the tests, 25 frequency of administration, applicant fees, frequency of 26 applicants taking the tests, the years for which a score is 09800HB0490ham002 -5- LRB098 03321 NHT 44479 a

valid, and appropriate special accommodations. The State Board of Education shall develop such rules as may be needed to ensure uniformity from year to year in the level of difficulty for each form of an assessment.

5 (Source: P.A. 97-607, eff. 8-26-11.)".