



Rep. Linda Chapa LaVia

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1 AMENDMENT TO SENATE BILL 1799

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 1799 by replacing  
3 everything after the enacting clause with the following:

4 "Section 10. The Counties Code is amended by changing  
5 Section 3-9005 as follows:

6 (55 ILCS 5/3-9005) (from Ch. 34, par. 3-9005)

7 Sec. 3-9005. Powers and duties of State's attorney.

8 (a) The duty of each State's attorney shall be:

9 (1) To commence and prosecute all actions, suits,  
10 indictments and prosecutions, civil and criminal, in the  
11 circuit court for his county, in which the people of the  
12 State or county may be concerned.

13 (2) To prosecute all forfeited bonds and  
14 recognizances, and all actions and proceedings for the  
15 recovery of debts, revenues, moneys, fines, penalties and  
16 forfeitures accruing to the State or his county, or to any

1 school district or road district in his county; also, to  
2 prosecute all suits in his county against railroad or  
3 transportation companies, which may be prosecuted in the  
4 name of the People of the State of Illinois.

5 (3) To commence and prosecute all actions and  
6 proceedings brought by any county officer in his official  
7 capacity.

8 (4) To defend all actions and proceedings brought  
9 against his county, or against any county or State officer,  
10 in his official capacity, within his county.

11 (5) To attend the examination of all persons brought  
12 before any judge on habeas corpus, when the prosecution is  
13 in his county.

14 (6) To attend before judges and prosecute charges of  
15 felony or misdemeanor, for which the offender is required  
16 to be recognized to appear before the circuit court, when  
17 in his power so to do.

18 (7) To give his opinion, without fee or reward, to any  
19 county officer in his county, upon any question or law  
20 relating to any criminal or other matter, in which the  
21 people or the county may be concerned.

22 (8) To assist the attorney general whenever it may be  
23 necessary, and in cases of appeal from his county to the  
24 Supreme Court, to which it is the duty of the attorney  
25 general to attend, he shall furnish the attorney general at  
26 least 10 days before such is due to be filed, a manuscript

1 of a proposed statement, brief and argument to be printed  
2 and filed on behalf of the people, prepared in accordance  
3 with the rules of the Supreme Court. However, if such  
4 brief, argument or other document is due to be filed by law  
5 or order of court within this 10 day period, then the  
6 State's attorney shall furnish such as soon as may be  
7 reasonable.

8 (9) To pay all moneys received by him in trust, without  
9 delay, to the officer who by law is entitled to the custody  
10 thereof.

11 (10) To notify, by first class mail, complaining  
12 witnesses of the ultimate disposition of the cases arising  
13 from an indictment or an information.

14 (11) To perform such other and further duties as may,  
15 from time to time, be enjoined on him by law.

16 (12) To appear in all proceedings by collectors of  
17 taxes against delinquent taxpayers for judgments to sell  
18 real estate, and see that all the necessary preliminary  
19 steps have been legally taken to make the judgment legal  
20 and binding.

21 (13) To notify, by first-class mail, the State  
22 Superintendent of Education, the applicable regional  
23 superintendent of schools, and the superintendent of the  
24 employing school district or the chief school  
25 administrator of the employing nonpublic school, if any,  
26 upon the conviction of any individual known to possess a

1 certificate or license issued pursuant to Article 21 or  
2 21B, respectively, of the School Code of any offense set  
3 forth in Section 21B-80 ~~21-23a~~ of the School Code or any  
4 other felony conviction, providing the name of the  
5 certificate holder, the fact of the conviction, and the  
6 name and location of the court where the conviction  
7 occurred. The certificate holder must also be  
8 contemporaneously sent a copy of the notice.

9 (b) The State's Attorney of each county shall have  
10 authority to appoint one or more special investigators to serve  
11 subpoenas, make return of process and conduct investigations  
12 which assist the State's Attorney in the performance of his  
13 duties. A special investigator shall not carry firearms except  
14 with permission of the State's Attorney and only while carrying  
15 appropriate identification indicating his employment and in  
16 the performance of his assigned duties.

17 Subject to the qualifications set forth in this subsection,  
18 special investigators shall be peace officers and shall have  
19 all the powers possessed by investigators under the State's  
20 Attorneys Appellate Prosecutor's Act.

21 No special investigator employed by the State's Attorney  
22 shall have peace officer status or exercise police powers  
23 unless he or she successfully completes the basic police  
24 training course mandated and approved by the Illinois Law  
25 Enforcement Training Standards Board or such board waives the  
26 training requirement by reason of the special investigator's

1 prior law enforcement experience or training or both. Any  
2 State's Attorney appointing a special investigator shall  
3 consult with all affected local police agencies, to the extent  
4 consistent with the public interest, if the special  
5 investigator is assigned to areas within that agency's  
6 jurisdiction.

7 Before a person is appointed as a special investigator, his  
8 fingerprints shall be taken and transmitted to the Department  
9 of State Police. The Department shall examine its records and  
10 submit to the State's Attorney of the county in which the  
11 investigator seeks appointment any conviction information  
12 concerning the person on file with the Department. No person  
13 shall be appointed as a special investigator if he has been  
14 convicted of a felony or other offense involving moral  
15 turpitude. A special investigator shall be paid a salary and be  
16 reimbursed for actual expenses incurred in performing his  
17 assigned duties. The county board shall approve the salary and  
18 actual expenses and appropriate the salary and expenses in the  
19 manner prescribed by law or ordinance.

20 (c) The State's Attorney may request and receive from  
21 employers, labor unions, telephone companies, and utility  
22 companies location information concerning putative fathers and  
23 noncustodial parents for the purpose of establishing a child's  
24 paternity or establishing, enforcing, or modifying a child  
25 support obligation. In this subsection, "location information"  
26 means information about (i) the physical whereabouts of a

1 putative father or noncustodial parent, (ii) the putative  
2 father or noncustodial parent's employer, or (iii) the salary,  
3 wages, and other compensation paid and the health insurance  
4 coverage provided to the putative father or noncustodial parent  
5 by the employer of the putative father or noncustodial parent  
6 or by a labor union of which the putative father or  
7 noncustodial parent is a member.

8 (d) For each State fiscal year, the State's Attorney of  
9 Cook County shall appear before the General Assembly and  
10 request appropriations to be made from the Capital Litigation  
11 Trust Fund to the State Treasurer for the purpose of providing  
12 assistance in the prosecution of capital cases in Cook County  
13 and for the purpose of providing assistance to the State in  
14 post-conviction proceedings in capital cases under Article 122  
15 of the Code of Criminal Procedure of 1963 and in relation to  
16 petitions filed under Section 2-1401 of the Code of Civil  
17 Procedure in relation to capital cases. The State's Attorney  
18 may appear before the General Assembly at other times during  
19 the State's fiscal year to request supplemental appropriations  
20 from the Trust Fund to the State Treasurer.

21 (e) The State's Attorney shall have the authority to enter  
22 into a written agreement with the Department of Revenue for  
23 pursuit of civil liability under Section 17-1a of the Criminal  
24 Code of 1961 against persons who have issued to the Department  
25 checks or other orders in violation of the provisions of  
26 paragraph (d) of subsection (B) of Section 17-1 of the Criminal

1 Code of 1961, with the Department to retain the amount owing  
2 upon the dishonored check or order along with the dishonored  
3 check fee imposed under the Uniform Penalty and Interest Act,  
4 with the balance of damages, fees, and costs collected under  
5 Section 17-1a of the Criminal Code of 1961 to be retained by  
6 the State's Attorney. The agreement shall not affect the  
7 allocation of fines and costs imposed in any criminal  
8 prosecution.

9 (Source: P.A. 96-431, eff. 8-13-09.)

10 Section 15. The School Code is amended by changing Sections  
11 2-3.25o, 3-11.5, 3-12, 10-21.9, 14C-8, 21-1a, 21-1b, 21-2,  
12 21-2.1, 21-2a, 21-3, 21-4, 21-5, 21-5b, 21-5c, 21-5d, 21-7.1,  
13 21-7.5, 21-7.6, 21-9, 21-10, 21-11.1, 21-11.2, 21-11.3,  
14 21-11.4, 21-12, 21-14, 21-16, 21-22, 21-25, 21-27, 24-14, 34-6,  
15 and 34-18.5 and by adding Article 21B as follows:

16 (105 ILCS 5/2-3.25o)

17 Sec. 2-3.25o. Registration and recognition of non-public  
18 elementary and secondary schools.

19 (a) Findings. The General Assembly finds and declares (i)  
20 that the Constitution of the State of Illinois provides that a  
21 "fundamental goal of the People of the State is the educational  
22 development of all persons to the limits of their capacities"  
23 and (ii) that the educational development of every school  
24 student serves the public purposes of the State. In order to

1 ensure that all Illinois students and teachers have the  
2 opportunity to enroll and work in State-approved educational  
3 institutions and programs, the State Board of Education shall  
4 provide for the voluntary registration and recognition of  
5 non-public elementary and secondary schools.

6 (b) Registration. All non-public elementary and secondary  
7 schools in the State of Illinois may voluntarily register with  
8 the State Board of Education on an annual basis. Registration  
9 shall be completed in conformance with procedures prescribed by  
10 the State Board of Education. Information required for  
11 registration shall include assurances of compliance (i) with  
12 federal and State laws regarding health examination and  
13 immunization, attendance, length of term, and  
14 nondiscrimination and (ii) with applicable fire and health  
15 safety requirements.

16 (c) Recognition. All non-public elementary and secondary  
17 schools in the State of Illinois may voluntarily seek the  
18 status of "Non-public School Recognition" from the State Board  
19 of Education. This status may be obtained by compliance with  
20 administrative guidelines and review procedures as prescribed  
21 by the State Board of Education. The guidelines and procedures  
22 must recognize that some of the aims and the financial bases of  
23 non-public schools are different from public schools and will  
24 not be identical to those for public schools, nor will they be  
25 more burdensome. The guidelines and procedures must also  
26 recognize the diversity of non-public schools and shall not



1 impinge upon the noneducational relationships between those  
2 schools and their clientele.

3 (c-5) Prohibition against recognition. A non-public  
4 elementary or secondary school may not obtain "Non-public  
5 School Recognition" status unless the school requires all  
6 certified and non-certified applicants for employment with the  
7 school, after July 1, 2007, to authorize a fingerprint-based  
8 criminal history records check as a condition of employment to  
9 determine if such applicants have been convicted of any of the  
10 enumerated criminal or drug offenses set forth in Section  
11 21-23a of this Code or have been convicted, within 7 years of  
12 the application for employment, of any other felony under the  
13 laws of this State or of any offense committed or attempted in  
14 any other state or against the laws of the United States that,  
15 if committed or attempted in this State, would have been  
16 punishable as a felony under the laws of this State.

17 Authorization for the check shall be furnished by the  
18 applicant to the school, except that if the applicant is a  
19 substitute teacher seeking employment in more than one  
20 non-public school, a teacher seeking concurrent part-time  
21 employment positions with more than one non-public school (as a  
22 reading specialist, special education teacher, or otherwise),  
23 or an educational support personnel employee seeking  
24 employment positions with more than one non-public school, then  
25 only one of the non-public schools employing the individual  
26 shall request the authorization. Upon receipt of this

1 authorization, the non-public school shall submit the  
2 applicant's name, sex, race, date of birth, social security  
3 number, fingerprint images, and other identifiers, as  
4 prescribed by the Department of State Police, to the Department  
5 of State Police.

6 The Department of State Police and Federal Bureau of  
7 Investigation shall furnish, pursuant to a fingerprint-based  
8 criminal history records check, records of convictions,  
9 forever and hereafter, until expunged, to the president or  
10 principal of the non-public school that requested the check.  
11 The Department of State Police shall charge that school a fee  
12 for conducting such check, which fee must be deposited into the  
13 State Police Services Fund and must not exceed the cost of the  
14 inquiry. Subject to appropriations for these purposes, the  
15 State Superintendent of Education shall reimburse non-public  
16 schools for fees paid to obtain criminal history records checks  
17 under this Section.

18 A non-public school may not obtain recognition status  
19 unless the school also performs a check of the Statewide Sex  
20 Offender Database, as authorized by the Sex Offender Community  
21 Notification Law, for each applicant for employment, after July  
22 1, 2007, to determine whether the applicant has been  
23 adjudicated a sex offender.

24 Any information concerning the record of convictions  
25 obtained by a non-public school's president or principal under  
26 this Section is confidential and may be disseminated only to

1 the governing body of the non-public school or any other person  
2 necessary to the decision of hiring the applicant for  
3 employment. A copy of the record of convictions obtained from  
4 the Department of State Police shall be provided to the  
5 applicant for employment. Upon a check of the Statewide Sex  
6 Offender Database, the non-public school shall notify the  
7 applicant as to whether or not the applicant has been  
8 identified in the Sex Offender Database as a sex offender. Any  
9 information concerning the records of conviction obtained by  
10 the non-public school's president or principal under this  
11 Section for a substitute teacher seeking employment in more  
12 than one non-public school, a teacher seeking concurrent  
13 part-time employment positions with more than one non-public  
14 school (as a reading specialist, special education teacher, or  
15 otherwise), or an educational support personnel employee  
16 seeking employment positions with more than one non-public  
17 school may be shared with another non-public school's principal  
18 or president to which the applicant seeks employment. Any  
19 person who releases any criminal history record information  
20 concerning an applicant for employment is guilty of a Class A  
21 misdemeanor and may be subject to prosecution under federal  
22 law, unless the release of such information is authorized by  
23 this Section.

24 No non-public school may obtain recognition status that  
25 knowingly employs a person, hired after July 1, 2007, for whom  
26 a Department of State Police and Federal Bureau of

1 Investigation fingerprint-based criminal history records check  
2 and a Statewide Sex Offender Database check has not been  
3 initiated or who has been convicted of any offense enumerated  
4 in Section 21B-80 ~~21-23a~~ of this Code or any offense committed  
5 or attempted in any other state or against the laws of the  
6 United States that, if committed or attempted in this State,  
7 would have been punishable as one or more of those offenses. No  
8 non-public school may obtain recognition status under this  
9 Section that knowingly employs a person who has been found to  
10 be the perpetrator of sexual or physical abuse of a minor under  
11 18 years of age pursuant to proceedings under Article II of the  
12 Juvenile Court Act of 1987.

13 In order to obtain recognition status under this Section, a  
14 non-public school must require compliance with the provisions  
15 of this subsection (c-5) from all employees of persons or firms  
16 holding contracts with the school, including, but not limited  
17 to, food service workers, school bus drivers, and other  
18 transportation employees, who have direct, daily contact with  
19 pupils. Any information concerning the records of conviction or  
20 identification as a sex offender of any such employee obtained  
21 by the non-public school principal or president must be  
22 promptly reported to the school's governing body.

23 (d) Public purposes. The provisions of this Section are in  
24 the public interest, for the public benefit, and serve secular  
25 public purposes.

26 (e) Definition. For purposes of this Section, a non-public

1 school means any non-profit, non-home-based, and non-public  
2 elementary or secondary school that is in compliance with Title  
3 VI of the Civil Rights Act of 1964 and attendance at which  
4 satisfies the requirements of Section 26-1 of this Code.

5 (Source: P.A. 95-351, eff. 8-23-07; 96-431, eff. 8-13-09.)

6 (105 ILCS 5/3-11.5)

7 Sec. 3-11.5. Regional professional development review  
8 committee. The regional superintendent of schools shall  
9 constitute a regional professional development review  
10 committee or committees, as provided in paragraph (2) of  
11 subsection (g) of Section 21-14 of this Code, to advise the  
12 regional superintendent of schools, upon his or her request,  
13 and to hear appeals relating to the renewal of teaching  
14 certificates, in accordance with Section 21-14 of this Code.  
15 The expenses of these review committees shall be funded, in  
16 part, from the fees collected pursuant to Section 21-16 or  
17 21B-40 of this Code and deposited into the institute fund.

18 (Source: P.A. 91-102, eff. 7-12-99.)

19 (105 ILCS 5/3-12) (from Ch. 122, par. 3-12)

20 Sec. 3-12. Institute fund.

21 (a) All certificate registration fees and a portion of  
22 renewal and duplicate fees shall be kept by the regional  
23 superintendent as described in Section 21-16 or 21B-40 of this  
24 Code, together with a record of the names of the persons paying

1 them. Such fees shall be deposited into the institute fund and  
2 shall be used by the regional superintendent to defray expenses  
3 associated with the work of the regional professional  
4 development review committees established pursuant to  
5 paragraph (2) of subsection (g) of Section 21-14 of this Code  
6 to advise the regional superintendent, upon his or her request,  
7 and to hear appeals relating to the renewal of teaching  
8 certificates, in accordance with Section 21-14 of this Code; to  
9 defray expenses connected with improving the technology  
10 necessary for the efficient processing of certificates; to  
11 defray all costs associated with the administration of teaching  
12 certificates; to defray expenses incidental to teachers'  
13 institutes, workshops or meetings of a professional nature that  
14 are designed to promote the professional growth of teachers or  
15 for the purpose of defraying the expense of any general or  
16 special meeting of teachers or school personnel of the region,  
17 which has been approved by the regional superintendent.

18 (b) In addition to the use of moneys in the institute fund  
19 to defray expenses under subsection (a) of this Section, the  
20 State Superintendent of Education, as authorized under Section  
21 2-3.105 of this Code, shall use moneys in the institute fund to  
22 defray all costs associated with the administration of teaching  
23 certificates within a city having a population exceeding  
24 500,000.

25 (c) The regional superintendent shall on or before January  
26 1 of each year publish in a newspaper of general circulation

1 published in the region or shall post in each school building  
2 under his jurisdiction an accounting of (1) the balance on hand  
3 in the Institute fund at the beginning of the previous year;  
4 (2) all receipts within the previous year deposited in the  
5 fund, with the sources from which they were derived; (3) the  
6 amount distributed from the fund and the purposes for which  
7 such distributions were made; and (4) the balance on hand in  
8 the fund.

9 (Source: P.A. 96-893, eff. 7-1-10.)

10 (105 ILCS 5/10-21.9) (from Ch. 122, par. 10-21.9)

11 Sec. 10-21.9. Criminal history records checks and checks of  
12 the Statewide Sex Offender Database and Statewide Child  
13 Murderer and Violent Offender Against Youth Database.

14 (a) Certified and noncertified applicants for employment  
15 with a school district, except school bus driver applicants,  
16 are required as a condition of employment to authorize a  
17 fingerprint-based criminal history records check to determine  
18 if such applicants have been convicted of any of the enumerated  
19 criminal or drug offenses in subsection (c) of this Section or  
20 have been convicted, within 7 years of the application for  
21 employment with the school district, of any other felony under  
22 the laws of this State or of any offense committed or attempted  
23 in any other state or against the laws of the United States  
24 that, if committed or attempted in this State, would have been  
25 punishable as a felony under the laws of this State.

1 Authorization for the check shall be furnished by the applicant  
2 to the school district, except that if the applicant is a  
3 substitute teacher seeking employment in more than one school  
4 district, a teacher seeking concurrent part-time employment  
5 positions with more than one school district (as a reading  
6 specialist, special education teacher or otherwise), or an  
7 educational support personnel employee seeking employment  
8 positions with more than one district, any such district may  
9 require the applicant to furnish authorization for the check to  
10 the regional superintendent of the educational service region  
11 in which are located the school districts in which the  
12 applicant is seeking employment as a substitute or concurrent  
13 part-time teacher or concurrent educational support personnel  
14 employee. Upon receipt of this authorization, the school  
15 district or the appropriate regional superintendent, as the  
16 case may be, shall submit the applicant's name, sex, race, date  
17 of birth, social security number, fingerprint images, and other  
18 identifiers, as prescribed by the Department of State Police,  
19 to the Department. The regional superintendent submitting the  
20 requisite information to the Department of State Police shall  
21 promptly notify the school districts in which the applicant is  
22 seeking employment as a substitute or concurrent part-time  
23 teacher or concurrent educational support personnel employee  
24 that the check of the applicant has been requested. The  
25 Department of State Police and the Federal Bureau of  
26 Investigation shall furnish, pursuant to a fingerprint-based



1 criminal history records check, records of convictions, until  
2 expunged, to the president of the school board for the school  
3 district that requested the check, or to the regional  
4 superintendent who requested the check. The Department shall  
5 charge the school district or the appropriate regional  
6 superintendent a fee for conducting such check, which fee shall  
7 be deposited in the State Police Services Fund and shall not  
8 exceed the cost of the inquiry; and the applicant shall not be  
9 charged a fee for such check by the school district or by the  
10 regional superintendent, except that those applicants seeking  
11 employment as a substitute teacher with a school district may  
12 be charged a fee not to exceed the cost of the inquiry. Subject  
13 to appropriations for these purposes, the State Superintendent  
14 of Education shall reimburse school districts and regional  
15 superintendents for fees paid to obtain criminal history  
16 records checks under this Section.

17 (a-5) The school district or regional superintendent shall  
18 further perform a check of the Statewide Sex Offender Database,  
19 as authorized by the Sex Offender Community Notification Law,  
20 for each applicant.

21 (a-6) The school district or regional superintendent shall  
22 further perform a check of the Statewide Child Murderer and  
23 Violent Offender Against Youth Database, as authorized by the  
24 Child Murderer and Violent Offender Against Youth Community  
25 Notification Law, for each applicant.

26 (b) Any information concerning the record of convictions

1 obtained by the president of the school board or the regional  
2 superintendent shall be confidential and may only be  
3 transmitted to the superintendent of the school district or his  
4 designee, the appropriate regional superintendent if the check  
5 was requested by the school district, the presidents of the  
6 appropriate school boards if the check was requested from the  
7 Department of State Police by the regional superintendent, the  
8 State Superintendent of Education, the State Teacher  
9 Certification Board, any other person necessary to the decision  
10 of hiring the applicant for employment, or for clarification  
11 purposes the Department of State Police or Statewide Sex  
12 Offender Database, or both. A copy of the record of convictions  
13 obtained from the Department of State Police shall be provided  
14 to the applicant for employment. Upon the check of the  
15 Statewide Sex Offender Database, the school district or  
16 regional superintendent shall notify an applicant as to whether  
17 or not the applicant has been identified in the Database as a  
18 sex offender. If a check of an applicant for employment as a  
19 substitute or concurrent part-time teacher or concurrent  
20 educational support personnel employee in more than one school  
21 district was requested by the regional superintendent, and the  
22 Department of State Police upon a check ascertains that the  
23 applicant has not been convicted of any of the enumerated  
24 criminal or drug offenses in subsection (c) or has not been  
25 convicted, within 7 years of the application for employment  
26 with the school district, of any other felony under the laws of

1 this State or of any offense committed or attempted in any  
2 other state or against the laws of the United States that, if  
3 committed or attempted in this State, would have been  
4 punishable as a felony under the laws of this State and so  
5 notifies the regional superintendent and if the regional  
6 superintendent upon a check ascertains that the applicant has  
7 not been identified in the Sex Offender Database as a sex  
8 offender, then the regional superintendent shall issue to the  
9 applicant a certificate evidencing that as of the date  
10 specified by the Department of State Police the applicant has  
11 not been convicted of any of the enumerated criminal or drug  
12 offenses in subsection (c) or has not been convicted, within 7  
13 years of the application for employment with the school  
14 district, of any other felony under the laws of this State or  
15 of any offense committed or attempted in any other state or  
16 against the laws of the United States that, if committed or  
17 attempted in this State, would have been punishable as a felony  
18 under the laws of this State and evidencing that as of the date  
19 that the regional superintendent conducted a check of the  
20 Statewide Sex Offender Database, the applicant has not been  
21 identified in the Database as a sex offender. The school board  
22 of any school district may rely on the certificate issued by  
23 any regional superintendent to that substitute teacher,  
24 concurrent part-time teacher, or concurrent educational  
25 support personnel employee or may initiate its own criminal  
26 history records check of the applicant through the Department

1 of State Police and its own check of the Statewide Sex Offender  
2 Database as provided in subsection (a). Any person who releases  
3 any confidential information concerning any criminal  
4 convictions of an applicant for employment shall be guilty of a  
5 Class A misdemeanor, unless the release of such information is  
6 authorized by this Section.

7 (c) No school board shall knowingly employ a person who has  
8 been convicted of any offense that would subject him or her to  
9 license ~~certification~~ suspension or revocation pursuant to  
10 Section 21B-80 ~~21-23a~~ of this Code. Further, no school board  
11 shall knowingly employ a person who has been found to be the  
12 perpetrator of sexual or physical abuse of any minor under 18  
13 years of age pursuant to proceedings under Article II of the  
14 Juvenile Court Act of 1987.

15 (d) No school board shall knowingly employ a person for  
16 whom a criminal history records check and a Statewide Sex  
17 Offender Database check has not been initiated.

18 (e) Upon receipt of the record of a conviction of or a  
19 finding of child abuse by a holder of any certificate issued  
20 pursuant to Article 21 or Section 34-8.1 or 34-83 of the School  
21 Code, the State Superintendent of Education may initiate  
22 certificate suspension and revocation proceedings as  
23 authorized by law.

24 (e-5) The superintendent of the employing school board  
25 shall, in writing, notify the State Superintendent of Education  
26 and the applicable regional superintendent of schools of any

1 certificate holder whom he or she has reasonable cause to  
2 believe has committed an intentional act of abuse or neglect  
3 with the result of making a child an abused child or a  
4 neglected child, as defined in Section 3 of the Abused and  
5 Neglected Child Reporting Act, and that act resulted in the  
6 certificate holder's dismissal or resignation from the school  
7 district. This notification must be submitted within 30 days  
8 after the dismissal or resignation. The certificate holder must  
9 also be contemporaneously sent a copy of the notice by the  
10 superintendent. All correspondence, documentation, and other  
11 information so received by the regional superintendent of  
12 schools, the State Superintendent of Education, the State Board  
13 of Education, or the State Teacher Certification Board under  
14 this subsection (e-5) is confidential and must not be disclosed  
15 to third parties, except (i) as necessary for the State  
16 Superintendent of Education or his or her designee to  
17 investigate and prosecute pursuant to Article 21 of this Code,  
18 (ii) pursuant to a court order, (iii) for disclosure to the  
19 certificate holder or his or her representative, or (iv) as  
20 otherwise provided in this Article and provided that any such  
21 information admitted into evidence in a hearing is exempt from  
22 this confidentiality and non-disclosure requirement. Except  
23 for an act of willful or wanton misconduct, any superintendent  
24 who provides notification as required in this subsection (e-5)  
25 shall have immunity from any liability, whether civil or  
26 criminal or that otherwise might result by reason of such

1 action.

2 (f) After January 1, 1990 the provisions of this Section  
3 shall apply to all employees of persons or firms holding  
4 contracts with any school district including, but not limited  
5 to, food service workers, school bus drivers and other  
6 transportation employees, who have direct, daily contact with  
7 the pupils of any school in such district. For purposes of  
8 criminal history records checks and checks of the Statewide Sex  
9 Offender Database on employees of persons or firms holding  
10 contracts with more than one school district and assigned to  
11 more than one school district, the regional superintendent of  
12 the educational service region in which the contracting school  
13 districts are located may, at the request of any such school  
14 district, be responsible for receiving the authorization for a  
15 criminal history records check prepared by each such employee  
16 and submitting the same to the Department of State Police and  
17 for conducting a check of the Statewide Sex Offender Database  
18 for each employee. Any information concerning the record of  
19 conviction and identification as a sex offender of any such  
20 employee obtained by the regional superintendent shall be  
21 promptly reported to the president of the appropriate school  
22 board or school boards.

23 (g) In order to student teach in the public schools, a  
24 person is required to authorize a fingerprint-based criminal  
25 history records check and checks of the Statewide Sex Offender  
26 Database and Statewide Child Murderer and Violent Offender

1 Against Youth Database prior to participating in any field  
2 experiences in the public schools. Authorization for and  
3 payment of the costs of the checks must be furnished by the  
4 student teacher. Results of the checks must be furnished to the  
5 higher education institution where the student teacher is  
6 enrolled and the superintendent of the school district where  
7 the student is assigned.

8 (Source: P.A. 95-331, eff. 8-21-07; 96-431, eff. 8-13-09;  
9 96-1452, eff. 8-20-10; 96-1489, eff. 1-1-11; revised 1-4-11.)

10 (105 ILCS 5/14C-8) (from Ch. 122, par. 14C-8)

11 Sec. 14C-8. Teacher certification - Qualifications -  
12 Issuance of certificates. No person shall be eligible for  
13 employment by a school district as a teacher of transitional  
14 bilingual education without either (a) holding a valid teaching  
15 certificate issued pursuant to Article 21 of this Code and  
16 meeting such additional language and course requirements as  
17 prescribed by the State Board of Education or (b) meeting the  
18 requirements set forth in this Section. The Certification Board  
19 shall issue certificates valid for teaching in all grades of  
20 the common school in transitional bilingual education programs  
21 to any person who presents it with satisfactory evidence that  
22 he possesses an adequate speaking and reading ability in a  
23 language other than English in which transitional bilingual  
24 education is offered and communicative skills in English, and  
25 possessed within 5 years previous to his or her applying for a

1 certificate under this Section a valid teaching certificate  
2 issued by a foreign country, or by a State or possession or  
3 territory of the United States, or other evidence of teaching  
4 preparation as may be determined to be sufficient by the  
5 Certification Board, or holds a degree from an institution of  
6 higher learning in a foreign country which the Certification  
7 Board determines to be the equivalent of a bachelor's degree  
8 from a recognized institution of higher learning in the United  
9 States; provided that any person seeking a certificate under  
10 this Section must meet the following additional requirements:

11 (1) Such persons must be in good health;

12 (2) Such persons must be of sound moral character;

13 (3) Such persons must be legally present in the United  
14 States and possess legal authorization for employment;

15 (4) Such persons must not be employed to replace any  
16 presently employed teacher who otherwise would not be  
17 replaced for any reason.

18 Certificates issuable pursuant to this Section shall be  
19 issuable only during the 5 years immediately following the  
20 effective date of this Act and thereafter for additional  
21 periods of one year only upon a determination by the State  
22 Board of Education that a school district lacks the number of  
23 teachers necessary to comply with the mandatory requirements of  
24 Section 14C-3 of this Article for the establishment and  
25 maintenance of programs of transitional bilingual education  
26 and said certificates issued by the Certification Board shall



1 be valid for a period of 6 years following their date of  
2 issuance and shall not be renewed, except that one renewal for  
3 a period of two years may be granted if necessary to permit the  
4 holder of a certificate issued under this Section to acquire a  
5 teaching certificate pursuant to Article 21 of this Code. Such  
6 certificates and the persons to whom they are issued shall be  
7 exempt from the provisions of Article 21 or Article 21B of this  
8 Code, except that Sections 21-16, 21-22, 21B-75, 21B-90, and  
9 21B-105 of this Code shall continue to be applicable to all  
10 such certificates or licenses ~~except that Sections 21-12,~~  
11 ~~21-13, 21-16, 21-17, 21-21, 21-22, 21-23 and 21-24 shall~~  
12 ~~continue to be applicable to all such certificates.~~

13 After the effective date of this amendatory Act of 1984, an  
14 additional renewal for a period to expire August 31, 1985, may  
15 be granted. The State Board of Education shall report to the  
16 General Assembly on or before January 31, 1985 its  
17 recommendations for the qualification of teachers of bilingual  
18 education and for the qualification of teachers of English as a  
19 second language. Said qualification program shall take effect  
20 no later than August 31, 1985.

21 Beginning July 1, 2001, the State Board of Education shall  
22 implement a test or tests to assess the speaking, reading,  
23 writing, and grammar skills of applicants for a certificate  
24 issued under this Section in the English language and in the  
25 language of the transitional bilingual education program  
26 requested by the applicant and shall establish appropriate fees

1 for these tests. The State Board of Education, in consultation  
2 with the Certification Board, shall promulgate rules to  
3 implement the required tests, including specific provisions to  
4 govern test selection, test validation, determination of a  
5 passing score, administration of the test or tests, frequency  
6 of administration, applicant fees, identification requirements  
7 for test takers, frequency of applicants taking the tests, the  
8 years for which a score is valid, waiving tests for individuals  
9 who have satisfactorily passed other tests, and the  
10 consequences of dishonest conduct in the application for or  
11 taking of the tests.

12 If the qualifications of an applicant for a certificate  
13 valid for teaching in transitional bilingual education  
14 programs in all grades of the common schools do not meet the  
15 requirements established for the issuance of that certificate,  
16 the Certification Board nevertheless shall issue the applicant  
17 a substitute teacher's certificate under Section 21-9 whenever  
18 it appears from the face of the application submitted for  
19 certification as a teacher of transitional bilingual education  
20 and the evidence presented in support thereof that the  
21 applicant's qualifications meet the requirements established  
22 for the issuance of a certificate under Section 21-9; provided,  
23 that if it does not appear from the face of such application  
24 and supporting evidence that the applicant is qualified for  
25 issuance of a certificate under Section 21-9 the Certification  
26 Board shall evaluate the application with reference to the

1 requirements for issuance of certificates under Section 21-9  
2 and shall inform the applicant, at the time it denies the  
3 application submitted for certification as a teacher of  
4 transitional bilingual education, of the additional  
5 qualifications which the applicant must possess in order to  
6 meet the requirements established for issuance of (i) a  
7 certificate valid for teaching in transitional bilingual  
8 education programs in all grades of the common schools and (ii)  
9 a substitute teacher's certificate under Section 21-9.

10 This Section is repealed on June 30, 2013.

11 (Source: P.A. 94-1105, eff. 6-1-07; 95-496, eff. 8-28-07;  
12 95-876, eff. 8-21-08.)

13 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

14 Sec. 21-1a. Tests required for certification and teacher  
15 preparation.

16 (a) After July 1, 1988, in addition to all other  
17 requirements, early childhood, elementary, special, high  
18 school, school service personnel, or, except as provided in  
19 Section 34-6, administrative certificates shall be issued to  
20 persons who have satisfactorily passed a test of basic skills,  
21 an assessment of professional teaching, and a test of subject  
22 matter knowledge, provided that a person who passed another  
23 state's test of basic skills as a condition of certification or  
24 of admission to a teacher preparation program shall not be  
25 required to pass this State's test of basic skills. The tests

1 of basic skills and subject matter knowledge shall be the tests  
2 which from time to time are designated by the State Board of  
3 Education in consultation with the State Teacher Certification  
4 Board and may be tests prepared by an educational testing  
5 organization or tests designed by the State Board of Education  
6 in consultation with the State Teacher Certification Board. The  
7 areas to be covered by the test of basic skills shall include  
8 the basic skills of reading, writing, grammar and mathematics.  
9 The test of subject matter knowledge shall assess content  
10 knowledge in the specific subject field. The tests shall be  
11 designed to be racially neutral to assure that no person in  
12 taking the tests is thereby discriminated against on the basis  
13 of race, color, national origin or other factors unrelated to  
14 the person's ability to perform as a certificated employee. The  
15 score required to pass the tests of basic skills and subject  
16 matter knowledge shall be fixed by the State Board of Education  
17 in consultation with the State Teacher Certification Board. The  
18 tests shall be held not fewer than 3 times a year at such time  
19 and place as may be designated by the State Board of Education  
20 in consultation with the State Teacher Certification Board.

21 (b) (Blank). ~~Except as provided in Section 34-6, the~~  
22 ~~provisions of subsection (a) of this Section shall apply~~  
23 ~~equally in any school district subject to Article 34, provided~~  
24 ~~that the State Board of Education shall determine which~~  
25 ~~certificates issued under Sections 34-8.1 and 34-8.3 prior to~~  
26 ~~July 1, 1988 are comparable to any early childhood certificate,~~

1 ~~elementary school certificate, special certificate, high~~  
2 ~~school certificate, school service personnel certificate or~~  
3 ~~administrative certificate issued under this Article as of July~~  
4 ~~1, 1988.~~

5 (c) (Blank). ~~A person who holds an early childhood,~~  
6 ~~elementary, special, high school or school service personnel~~  
7 ~~certificate issued under this Article on or at any time before~~  
8 ~~July 1, 1988, including a person who has been issued any such~~  
9 ~~certificate pursuant to Section 21-11.1 or in exchange for a~~  
10 ~~comparable certificate theretofore issued under Section 34-8.1~~  
11 ~~or Section 34-83, shall not be required to take or pass the~~  
12 ~~tests in order to thereafter have such certificate renewed.~~

13 (d) The State Board of Education in consultation with the  
14 State Teacher Certification Board shall conduct a pilot  
15 administration of the tests by administering the test to  
16 students completing teacher education programs in the 1986-87  
17 school year for the purpose of determining the effect and  
18 impact of testing candidates for certification.

19 Beginning with the 2002-2003 academic year, a student may  
20 not enroll in a teacher preparation program at a recognized  
21 teacher training institution until he or she has passed the  
22 basic skills test.

23 Beginning on the effective date of this amendatory Act of  
24 the 94th General Assembly, prior to completing an approved  
25 teacher preparation program, a preservice education candidate  
26 must satisfactorily pass the test of subject matter knowledge

1 in the discipline in which he or she will be certified to  
2 teach. The teacher preparation program may require passage of  
3 the test of subject matter knowledge at any time during the  
4 program, including prior to student teaching.

5 (e) The rules and regulations developed to implement the  
6 required test of basic skills and subject matter knowledge  
7 shall include the requirements of subsections (a), (b), and (c)  
8 and shall include specific regulations to govern test  
9 selection; test validation and determination of a passing  
10 score; administration of the tests; frequency of  
11 administration; applicant fees; frequency of applicants'  
12 taking the tests; the years for which a score is valid; and,  
13 waiving certain additional tests for additional certificates  
14 to individuals who have satisfactorily passed the test of basic  
15 skills and subject matter knowledge as required in subsection  
16 (a). The State Board of Education shall provide, by rule,  
17 specific policies that assure uniformity in the difficulty  
18 level of each form of the basic skills test and each subject  
19 matter knowledge test from test-to-test and year-to-year. The  
20 State Board of Education shall also set a passing score for the  
21 tests.

22 (f) (Blank). ~~The State Teacher Certification Board may~~  
23 ~~issue a nonrenewable temporary certificate between July 1, 1988~~  
24 ~~and August 31, 1988 to individuals who have taken the tests of~~  
25 ~~basic skills and subject matter knowledge prescribed by this~~  
26 ~~Section but have not received such test scores by August 31,~~

1 ~~1988. Such temporary certificates shall expire on December 31,~~  
2 ~~1988.~~

3 (g) (Blank). ~~Beginning February 15, 2000, the State Board~~  
4 ~~of Education, in consultation with the State Teacher~~  
5 ~~Certification Board, shall implement and administer a new~~  
6 ~~system of certification for teachers in the State of Illinois.~~  
7 ~~The State Board of Education, in consultation with the State~~  
8 ~~Teacher Certification Board, shall design and implement a~~  
9 ~~system of examinations and various other criteria which shall~~  
10 ~~be required prior to the issuance of Initial Teaching~~  
11 ~~Certificates and Standard Teaching Certificates. These~~  
12 ~~examinations and indicators shall be based on national and~~  
13 ~~State professional teaching standards, as determined by the~~  
14 ~~State Board of Education, in consultation with the State~~  
15 ~~Teacher Certification Board. The State Board of Education may~~  
16 ~~adopt any and all regulations necessary to implement and~~  
17 ~~administer this Section.~~

18 (h) (Blank). ~~The State Board of Education shall report to~~  
19 ~~the Illinois General Assembly and the Governor with~~  
20 ~~recommendations for further changes and improvements to the~~  
21 ~~teacher certification system no later than July 1, 1999 and on~~  
22 ~~an annual basis until July 1, 2001.~~

23 (i) This Section is repealed on June 30, 2012.

24 (Source: P.A. 96-689, eff. 8-25-09.)

25 (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

1           Sec. 21-1b. Subject endorsement on certificates.

2           (a) All certificates initially issued under this Article  
3 after June 30, 1986, shall be specifically endorsed by the  
4 State Board of Education for each subject the holder of the  
5 certificate is legally qualified to teach, such endorsements to  
6 be made in accordance with standards promulgated by the State  
7 Board of Education in consultation with the State Teacher  
8 Certification Board. The regional superintendent of schools,  
9 however, has the duty, after appropriate training, to accept  
10 and review all transcripts for new initial certificate  
11 applications and ensure that each applicant has met all of the  
12 criteria established by the State Board of Education in  
13 consultation with with the State Teacher Certification Board.  
14 All certificates which are issued under this Article prior to  
15 July 1, 1986 may, by application to the State Board of  
16 Education, be specifically endorsed for each subject the holder  
17 is legally qualified to teach. Endorsements issued under this  
18 Section shall not apply to substitute teacher's certificates  
19 issued under Section 21-9 of this Code.

20           (b) Until December 31, 2011 ~~Commencing July 1, 1999,~~ each  
21 application for endorsement of an existing teaching  
22 certificate shall be accompanied by a \$30 nonrefundable fee.

23           (c) Beginning on January 1, 2012, each application for  
24 endorsement of an existing teaching certificate must be  
25 accompanied by a \$50 nonrefundable fee.

26           (d) There is hereby created a Teacher Certificate Fee



1 Revolving Fund as a special fund within the State Treasury. The  
2 proceeds of each endorsement ~~\$30~~ fee shall be paid into the  
3 Teacher Certificate Fee Revolving Fund; and the moneys in that  
4 Fund shall be appropriated and used to provide the technology  
5 and other resources necessary for the timely and efficient  
6 processing of certification requests. The Teacher Certificate  
7 Fee Revolving Fund is not subject to administrative charge  
8 transfers authorized under Section 8h of the State Finance Act  
9 from the Teacher Certificate Fee Revolving Fund into any other  
10 fund of this State.

11 (e) The State Board of Education and each regional office  
12 of education are authorized to charge a service or convenience  
13 fee for the use of credit cards for the payment of  
14 certification fees. This service or convenience fee may not  
15 exceed the amount required by the credit card processing  
16 company or vendor that has entered into a contract with the  
17 State Board or regional office of education for this purpose,  
18 and the fee must be paid to that company or vendor.

19 (f) This Section is repealed on June 30, 2013.

20 (Source: P.A. 95-331, eff. 8-21-07; 96-403, eff. 8-13-09.)

21 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

22 Sec. 21-2. Grades of certificates.

23 (a) All certificates issued under this Article shall be  
24 State certificates valid, ~~except as limited in Section 21-1,~~ in  
25 every school district coming under the provisions of this Act

1 and shall be limited in time and designated as follows:  
2 Provisional vocational certificate, temporary provisional  
3 vocational certificate, early childhood certificate,  
4 elementary school certificate, special certificate, secondary  
5 certificate, school service personnel certificate,  
6 administrative certificate, provisional certificate, and  
7 substitute certificate. The requirement of student teaching  
8 under close and competent supervision for obtaining a teaching  
9 certificate may be waived by the State Teacher Certification  
10 Board upon presentation to the Board by the teacher of evidence  
11 of one year or more of ~~5 years~~ successful teaching experience  
12 on a valid certificate and graduation from a recognized  
13 institution of higher learning with a bachelor's degree or  
14 higher.

15 (b) Initial Teaching Certificate. Persons who (1) have  
16 completed an approved teacher preparation program, (2) are  
17 recommended by an approved teacher preparation program, (3)  
18 have successfully completed the Initial Teaching Certification  
19 examinations required by the State Board of Education, and (4)  
20 have met all other criteria established by the State Board of  
21 Education in consultation with the State Teacher Certification  
22 Board, shall be issued an Initial Teaching Certificate valid  
23 for 4 years of teaching, as defined in Section 21-14 of this  
24 Code. Initial Teaching Certificates shall be issued for  
25 categories corresponding to Early Childhood, Elementary,  
26 Secondary, and Special K-12, with special certification

1 designations for Special Education, Bilingual Education,  
2 fundamental learning areas (including Language Arts, Reading,  
3 Mathematics, Science, Social Science, Physical Development and  
4 Health, Fine Arts, and Foreign Language), and other areas  
5 designated by the State Board of Education, in consultation  
6 with the State Teacher Certification Board. Notwithstanding  
7 any other provision of this Article, an Initial Teaching  
8 Certificate shall be automatically extended for one year for  
9 all persons who (i) have been issued an Initial Teaching  
10 Certificate that expires on June 30, 2004 and (ii) have not  
11 met, prior to July 1, 2004, the Standard Certificate  
12 requirements under paragraph (c) of this Section. An  
13 application and fee shall not be required for this extension.

14 (b-5) A person who holds an out-of-state certificate and  
15 who is otherwise eligible for a comparable Illinois certificate  
16 may be issued an Initial Certificate if that person has not  
17 completed 4 years of teaching. Upon completion of 4 years of  
18 teaching, the person is eligible for a Standard Certificate.  
19 Beginning July 1, 2004, an out-of-state candidate who has  
20 already earned a second-tier certificate in another state is  
21 not subject to any Standard Certificate eligibility  
22 requirements stated in paragraph (2) of subsection (c) of this  
23 Section other than completion of the 4 years of teaching. An  
24 out-of-state candidate who has completed less than 4 years of  
25 teaching and does not hold a second-tier certificate from  
26 another state must meet the requirements stated in paragraph

1 (2) of subsection (c) of this Section, proportionately reduced  
2 by the amount of time remaining to complete the 4 years of  
3 teaching.

4 (c) Standard Certificate.

5 (1) Persons who (i) have completed 4 years of teaching, as  
6 defined in Section 21-14 of this Code, with an Initial  
7 Certificate or an Initial Alternative Teaching Certificate and  
8 have met all other criteria established by the State Board of  
9 Education in consultation with the State Teacher Certification  
10 Board, (ii) have completed 4 years of teaching on a valid  
11 equivalent certificate in another State or territory of the  
12 United States, or have completed 4 years of teaching in a  
13 nonpublic Illinois elementary or secondary school with an  
14 Initial Certificate or an Initial Alternative Teaching  
15 Certificate, and have met all other criteria established by the  
16 State Board of Education, in consultation with the State  
17 Teacher Certification Board, or (iii) were issued teaching  
18 certificates prior to February 15, 2000 and are renewing those  
19 certificates after February 15, 2000, shall be issued a  
20 Standard Certificate valid for 5 years, which may be renewed  
21 thereafter every 5 years by the State Teacher Certification  
22 Board based on proof of continuing education or professional  
23 development. Beginning July 1, 2003, persons who have completed  
24 4 years of teaching, as described in clauses (i) and (ii) of  
25 this paragraph (1), have successfully completed the  
26 requirements of paragraphs (2) through (4) of this subsection

1 (c), and have met all other criteria established by the State  
2 Board of Education, in consultation with the State Teacher  
3 Certification Board, shall be issued Standard Certificates.  
4 Notwithstanding any other provisions of this Section,  
5 beginning July 1, 2004, persons who hold valid out-of-state  
6 certificates and have completed 4 years of teaching on a valid  
7 equivalent certificate in another State or territory of the  
8 United States shall be issued comparable Standard  
9 Certificates. Beginning July 1, 2004, persons who hold valid  
10 out-of-state certificates as described in subsection (b-5) of  
11 this Section are subject to the requirements of paragraphs (2)  
12 through (4) of this subsection (c), as required in subsection  
13 (b-5) of this Section, in order to receive a Standard  
14 Certificate. Standard Certificates shall be issued for  
15 categories corresponding to Early Childhood, Elementary,  
16 Secondary, and Special K-12, with special certification  
17 designations for Special Education, Bilingual Education,  
18 fundamental learning areas (including Language Arts, Reading,  
19 Mathematics, Science, Social Science, Physical Development and  
20 Health, Fine Arts, and Foreign Language), and other areas  
21 designated by the State Board of Education, in consultation  
22 with the State Teacher Certification Board.

23 (2) This paragraph (2) applies only to those persons  
24 required to successfully complete the requirements of this  
25 paragraph under paragraph (1) of this subsection (c). In order  
26 to receive a Standard Teaching Certificate, a person must

1 satisfy one of the following requirements:

2 (A) Completion of a program of induction and mentoring  
3 for new teachers that is based upon a specific plan  
4 approved by the State Board of Education, in consultation  
5 with the State Teacher Certification Board. Nothing in this  
6 Section, however, prohibits an induction or mentoring  
7 program from operating prior to approval. Holders of  
8 Initial Certificates issued before September 1, 2007 must  
9 complete, at a minimum, an approved one-year induction and  
10 mentoring program. Holders of Initial Certificates issued  
11 on or after September 1, 2007 must complete an approved  
12 2-year induction and mentoring program. The plan must  
13 describe the role of mentor teachers, the criteria and  
14 process for their selection, and how all the following  
15 components are to be provided:

16 (i) Assignment of a formally trained mentor  
17 teacher to each new teacher for a specified period of  
18 time, which shall be established by the employing  
19 school or school district, provided that a mentor  
20 teacher may not directly or indirectly participate in  
21 the evaluation of a new teacher pursuant to Article 24A  
22 of this Code or the evaluation procedure of the school.

23 (ii) Formal mentoring for each new teacher.

24 (iii) Support for each new teacher in relation to  
25 the Illinois Professional Teaching Standards, the  
26 content-area standards applicable to the new teacher's

1 area of certification, and any applicable local school  
2 improvement and professional development plans.

3 (iv) Professional development specifically  
4 designed to foster the growth of each new teacher's  
5 knowledge and skills.

6 (v) Formative assessment that is based on the  
7 Illinois Professional Teaching Standards and designed  
8 to provide feedback to the new teacher and  
9 opportunities for reflection on his or her  
10 performance, which must not be used directly or  
11 indirectly in any evaluation of a new teacher pursuant  
12 to Article 24A of this Code or the evaluation procedure  
13 of the school and which must include the activities  
14 specified in clauses (B)(i), (B)(ii), and (B)(iii) of  
15 this paragraph (2).

16 (vi) Assignment of responsibility for coordination  
17 of the induction and mentoring program within each  
18 school district participating in the program.

19 (B) Successful completion of 4 semester hours of  
20 graduate-level coursework on the assessment of one's own  
21 performance in relation to the Illinois Professional  
22 Teaching Standards. The coursework must be approved by the  
23 State Board of Education, in consultation with the State  
24 Teacher Certification Board; must be offered either by an  
25 institution of higher education, by such an institution in  
26 partnership with a teachers' association or union or with a

1 regional office of education, or by another entity  
2 authorized to issue college credit; and must include  
3 demonstration of performance through all of the following  
4 activities for each of the Illinois Professional Teaching  
5 Standards:

6 (i) Observation, by the course instructor or  
7 another experienced teacher, of the new teacher's  
8 classroom practice (the observation may be recorded  
9 for later viewing) for the purpose of identifying and  
10 describing how the new teacher made content meaningful  
11 for students; how the teacher motivated individuals  
12 and the group and created an environment conducive to  
13 positive social interactions, active learning, and  
14 self-motivation; what instructional strategies the  
15 teacher used to encourage students' development of  
16 critical thinking, problem solving, and performance;  
17 how the teacher communicated using written, verbal,  
18 nonverbal, and visual communication techniques; and  
19 how the teacher maintained standards of professional  
20 conduct and provided leadership to improve students'  
21 learning.

22 (ii) Review and analysis, by the course instructor  
23 or another experienced teacher, of written  
24 documentation (i.e., lesson plans, assignments,  
25 assessment instruments, and samples of students' work)  
26 prepared by the new teacher for at least 2 lessons. The



1 documentation must provide evidence of classroom  
2 performance related to Illinois Professional Teaching  
3 Standards 1 through 9, with an emphasis on how the  
4 teacher used his or her understanding of students,  
5 assessment data, and subject matter to decide on  
6 learning goals; how the teacher designed or selected  
7 activities and instructional materials and aligned  
8 instruction to the relevant Illinois Learning  
9 Standards; how the teacher adapted or modified  
10 curriculum to meet individual students' needs; and how  
11 the teacher sequenced instruction and designed or  
12 selected student assessment strategies.

13 (iii) Demonstration of professional expertise on  
14 the part of the new teacher in reflecting on his or her  
15 practice, which was observed under clause (B)(i) of  
16 this paragraph (2) and documented under clause (B)(ii)  
17 of this paragraph (2), in terms of teaching strengths,  
18 weaknesses, and implications for improvement according  
19 to the Illinois Professional Teaching Standards.

20 (C) Successful completion of a minimum of 4 semester  
21 hours of graduate-level coursework addressing preparation  
22 to meet the requirements for certification by the National  
23 Board for Professional Teaching Standards (NBPTS). The  
24 coursework must be approved by the State Board of  
25 Education, in consultation with the State Teacher  
26 Certification Board, and must be offered either by an

1 institution of higher education, by such an institution in  
2 partnership with a teachers' association or union or with a  
3 regional office of education, or by another entity  
4 authorized to issue college credit. The course must address  
5 the 5 NBPTS Core Propositions and relevant standards  
6 through such means as the following:

7 (i) Observation, by the course instructor or  
8 another experienced teacher, of the new teacher's  
9 classroom practice (the observation may be recorded  
10 for later viewing) for the purpose of identifying and  
11 describing how the new teacher made content meaningful  
12 for students; how the teacher motivated individuals  
13 and the group and created an environment conducive to  
14 positive social interactions, active learning, and  
15 self-motivation; what instructional strategies the  
16 teacher used to encourage students' development of  
17 critical thinking, problem solving, and performance;  
18 how the teacher communicated using written, verbal,  
19 nonverbal, and visual communication techniques; and  
20 how the teacher maintained standards of professional  
21 conduct and provided leadership to improve students'  
22 learning.

23 (ii) Review and analysis, by the course instructor  
24 or another experienced teacher, of written  
25 documentation (i.e., lesson plans, assignments,  
26 assessment instruments, and samples of students' work)

1 prepared by the new teacher for at least 2 lessons. The  
2 documentation must provide evidence of classroom  
3 performance, including how the teacher used his or her  
4 understanding of students, assessment data, and  
5 subject matter to decide on learning goals; how the  
6 teacher designed or selected activities and  
7 instructional materials and aligned instruction to the  
8 relevant Illinois Learning Standards; how the teacher  
9 adapted or modified curriculum to meet individual  
10 students' needs; and how the teacher sequenced  
11 instruction and designed or selected student  
12 assessment strategies.

13 (iii) Demonstration of professional expertise on  
14 the part of the new teacher in reflecting on his or her  
15 practice, which was observed under clause (C)(i) of  
16 this paragraph (2) and documented under clause (C)(ii)  
17 of this paragraph (2), in terms of teaching strengths,  
18 weaknesses, and implications for improvement.

19 (C-5) Satisfactory completion of a minimum of 12  
20 semester hours of graduate credit towards an advanced  
21 degree in an education-related field from an accredited  
22 institution of higher education.

23 (D) Receipt of an advanced degree from an accredited  
24 institution of higher education in an education-related  
25 field that is earned by a person either while he or she  
26 holds an Initial Teaching Certificate or prior to his or

1 her receipt of that certificate.

2 (E) Accumulation of 60 continuing professional  
3 development units (CPDUs), earned by completing selected  
4 activities that comply with paragraphs (3) and (4) of this  
5 subsection (c). However, for an individual who holds an  
6 Initial Teaching Certificate on the effective date of this  
7 amendatory Act of the 92nd General Assembly, the number of  
8 CPDUs shall be reduced to reflect the teaching time  
9 remaining on the Initial Teaching Certificate.

10 (F) Completion of a nationally normed,  
11 performance-based assessment, if made available by the  
12 State Board of Education in consultation with the State  
13 Teacher Certification Board, provided that the cost to the  
14 person shall not exceed the cost of the coursework  
15 described in clause (B) of this paragraph (2).

16 (G) Completion of requirements for meeting the  
17 Illinois criteria for becoming "highly qualified" (for  
18 purposes of the No Child Left Behind Act of 2001, Public  
19 Law 107-110) in an additional teaching area.

20 (H) Receipt of a minimum 12-hour, post-baccalaureate,  
21 education-related professional development certificate  
22 issued by an Illinois institution of higher education and  
23 developed in accordance with rules adopted by the State  
24 Board of Education in consultation with the State Teacher  
25 Certification Board.

26 (I) Completion of the National Board for Professional

1 Teaching Standards (NBPTS) process.

2 (J) Receipt of a subsequent Illinois certificate or  
3 endorsement pursuant to Article 21 of this Code.

4 (3) This paragraph (3) applies only to those persons  
5 required to successfully complete the requirements of this  
6 paragraph under paragraph (1) of this subsection (c). Persons  
7 who seek to satisfy the requirements of clause (E) of paragraph  
8 (2) of this subsection (c) through accumulation of CPDUs may  
9 earn credit through completion of coursework, workshops,  
10 seminars, conferences, and other similar training events that  
11 are pre-approved by the State Board of Education, in  
12 consultation with the State Teacher Certification Board, for  
13 the purpose of reflection on teaching practices in order to  
14 address all of the Illinois Professional Teaching Standards  
15 necessary to obtain a Standard Teaching Certificate. These  
16 activities must meet all of the following requirements:

17 (A) Each activity must be designed to advance a  
18 person's knowledge and skills in relation to one or more of  
19 the Illinois Professional Teaching Standards or in  
20 relation to the content-area standards applicable to the  
21 teacher's field of certification.

22 (B) Taken together, the activities completed must  
23 address each of the Illinois Professional Teaching  
24 Standards as provided in clauses (B)(i), (B)(ii), and  
25 (B)(iii) of paragraph (2) of this subsection (c).

26 (C) Each activity must be provided by an entity

1 approved by the State Board of Education, in consultation  
2 with the State Teacher Certification Board, for this  
3 purpose.

4 (D) Each activity, integral to its successful  
5 completion, must require participants to demonstrate the  
6 degree to which they have acquired new knowledge or skills,  
7 such as through performance, through preparation of a  
8 written product, through assembling samples of students'  
9 or teachers' work, or by some other means that is  
10 appropriate to the subject matter of the activity.

11 (E) One CPDU shall be available for each hour of direct  
12 participation by a holder of an Initial Teaching  
13 Certificate in a qualifying activity. An activity may be  
14 attributed to more than one of the Illinois Professional  
15 Teaching Standards, but credit for any activity shall be  
16 counted only once.

17 (4) This paragraph (4) applies only to those persons  
18 required to successfully complete the requirements of this  
19 paragraph under paragraph (1) of this subsection (c). Persons  
20 who seek to satisfy the requirements of clause (E) of paragraph  
21 (2) of this subsection (c) through accumulation of CPDUs may  
22 earn credit from the following, provided that each activity is  
23 designed to advance a person's knowledge and skills in relation  
24 to one or more of the Illinois Professional Teaching Standards  
25 or in relation to the content-area standards applicable to the  
26 person's field or fields of certification:

1 (A) Collaboration and partnership activities related  
2 to improving a person's knowledge and skills as a teacher,  
3 including all of the following:

4 (i) Peer review and coaching.

5 (ii) Mentoring in a formal mentoring program,  
6 including service as a consulting teacher  
7 participating in a remediation process formulated  
8 under Section 24A-5 of this Code.

9 (iii) Facilitating parent education programs  
10 directly related to student achievement for a school,  
11 school district, or regional office of education.

12 (iv) Participating in business, school, or  
13 community partnerships directly related to student  
14 achievement.

15 (B) Teaching college or university courses in areas  
16 relevant to a teacher's field of certification, provided  
17 that the teaching may only be counted once during the  
18 course of 4 years.

19 (C) Conferences, workshops, institutes, seminars, and  
20 symposiums related to improving a person's knowledge and  
21 skills as a teacher, including all of the following:

22 (i) Completing non-university credit directly  
23 related to student achievement, the Illinois  
24 Professional Teaching Standards, or content-area  
25 standards.

26 (ii) Participating in or presenting at workshops,

1 seminars, conferences, institutes, and symposiums.

2 (iii) (Blank).

3 (iv) Training as reviewers of university teacher  
4 preparation programs.

5 An activity listed in this clause (C) is creditable  
6 only if its provider is approved for this purpose by the  
7 State Board of Education, in consultation with the State  
8 Teacher Certification Board.

9 (D) Other educational experiences related to improving  
10 a person's knowledge and skills as a teacher, including all  
11 of the following:

12 (i) Participating in action research and inquiry  
13 projects.

14 (ii) Observing programs or teaching in schools,  
15 related businesses, or industry that is systematic,  
16 purposeful, and relevant to a teacher's field of  
17 certification.

18 (iii) Participating in study groups related to  
19 student achievement, the Illinois Professional  
20 Teaching Standards, or content-area standards.

21 (iv) Participating in work/learn programs or  
22 internships.

23 (v) Developing a portfolio of students' and  
24 teacher's work.

25 (E) Professional leadership experiences related to  
26 improving a person's knowledge and skills as a teacher,



1 including all of the following:

2 (i) Participating in curriculum development or  
3 assessment activities at the school, school district,  
4 regional office of education, State, or national level.

5 (ii) Participating in team or department  
6 leadership in a school or school district.

7 (iii) (Blank).

8 (iv) Publishing educational articles, columns, or  
9 books relevant to a teacher's field of certification.

10 (v) Participating in non-strike related activities  
11 of a professional association or labor organization  
12 that are related to professional development.

13 (5) A person must complete the requirements of this  
14 subsection (c) before the expiration of his or her Initial  
15 Teaching Certificate and must submit assurance of having done  
16 so to the regional superintendent of schools or a local  
17 professional development committee authorized by the regional  
18 superintendent to submit recommendations to him or her for this  
19 purpose.

20 Within 30 days after receipt, the regional superintendent  
21 of schools shall review the assurance of completion submitted  
22 by a person and, based upon compliance with all of the  
23 requirements for receipt of a Standard Teaching Certificate,  
24 shall forward to the State Board of Education a recommendation  
25 for issuance of the Standard Certificate or non-issuance. The  
26 regional superintendent of schools shall notify the affected

1 person if the recommendation is for non-issuance of the  
2 Standard Certificate. A person who is considered not to be  
3 eligible for a Standard Certificate and who has received the  
4 notice of non-issuance may appeal this determination to the  
5 Regional Professional Development Review Committee (RPDRC).  
6 The recommendation of the regional superintendent and the  
7 RPDRC, along with all supporting materials, must then be  
8 forwarded to the State Board of Education for a final  
9 determination.

10 Upon review of a regional superintendent of school's  
11 recommendations, the State Board of Education shall issue  
12 Standard Teaching Certificates to those who qualify and shall  
13 notify a person, in writing, of a decision denying a Standard  
14 Teaching Certificate. Any decision denying issuance of a  
15 Standard Teaching Certificate to a person may be appealed to  
16 the State Teacher Certification Board.

17 (6) The State Board of Education, in consultation with the  
18 State Teacher Certification Board, may adopt rules to implement  
19 this subsection (c) and may periodically evaluate any of the  
20 methods of qualifying for a Standard Teaching Certificate  
21 described in this subsection (c).

22 (7) The changes made to paragraphs (1) through (5) of this  
23 subsection (c) by this amendatory Act of the 93rd General  
24 Assembly shall apply to those persons who hold or are eligible  
25 to hold an Initial Certificate on or after the effective date  
26 of this amendatory Act of the 93rd General Assembly and shall

1 be given effect upon their application for a Standard  
2 Certificate.

3 (8) Beginning July 1, 2004, persons who hold a Standard  
4 Certificate and have acquired one master's degree in an  
5 education-related field are eligible for certificate renewal  
6 upon completion of two-thirds of the continuing professional  
7 development units specified in subdivision (E) of paragraph (3)  
8 of subsection (e) of Section 21-14 of this Code. Persons who  
9 hold a Standard Certificate and have acquired a second master's  
10 degree, an education specialist, or a doctorate in an  
11 education-related field or hold a Master Certificate are  
12 eligible for certificate renewal upon completion of one-third  
13 of the continuing professional development units specified in  
14 subdivision (E) of paragraph (3) of subsection (e) of Section  
15 21-14 of this Code.

16 (d) Master Certificate. Persons who have successfully  
17 achieved National Board certification through the National  
18 Board for Professional Teaching Standards shall be issued a  
19 Master Certificate, valid for 10 years and renewable thereafter  
20 every 10 years through compliance with requirements set forth  
21 by the State Board of Education, in consultation with the State  
22 Teacher Certification Board. Beginning on July 1, 2012,  
23 individuals holding a Master's Certificate in specific areas  
24 may work only in an area in which they have a comparable  
25 Illinois endorsement or only if the individual has an Illinois  
26 National Board for Professional Teaching Standards endorsement

1 issued prior to June 30, 2012. ~~However, each teacher who holds~~  
2 ~~a Master Certificate shall be eligible for a teaching position~~  
3 ~~in this State in the areas for which he or she holds a Master~~  
4 ~~Certificate without satisfying any other requirements of this~~  
5 ~~Code, except for those requirements pertaining to criminal~~  
6 ~~background checks.~~ A holder of a Master Certificate in an area  
7 of science or social science is eligible to teach in any of the  
8 subject areas within those fields, including those taught at  
9 the advanced level, as defined by the State Board of Education  
10 in consultation with the State Teacher Certification Board. A  
11 teacher who holds a Master Certificate shall be deemed to meet  
12 State certification renewal requirements in the area or areas  
13 for which he or she holds a Master Certificate for the 10-year  
14 term of the teacher's Master Certificate.

15 (e) This Section is repealed on June 30, 2013.

16 (Source: P.A. 95-793, eff. 1-1-09.)

17 (105 ILCS 5/21-2.1) (from Ch. 122, par. 21-2.1)

18 Sec. 21-2.1. Early childhood certificate.

19 (a) An early childhood certificate shall be valid for 4  
20 years for teaching children up to 6 years of age, exclusive of  
21 children enrolled in kindergarten, in facilities approved by  
22 the State Superintendent of Education. Beginning July 1, 1988,  
23 such certificate shall be valid for 4 years for Teaching  
24 children through grade 3 in facilities approved by the State  
25 Superintendent of Education. Subject to the provisions of

1 Section 21-1a, it shall be issued to persons who have graduated  
2 from a recognized institution of higher learning with a  
3 bachelor's degree and with not fewer than 120 semester hours  
4 including professional education or human development or,  
5 until July 1, 1992, to persons who have early childhood  
6 education instruction and practical experience involving  
7 supervised work with children under 6 years of age or with  
8 children through grade 3. Such persons shall be recommended for  
9 the early childhood certificate by a recognized institution as  
10 having completed an approved program of preparation which  
11 includes the requisite hours and academic and professional  
12 courses and practical experience approved by the State  
13 Superintendent of Education in consultation with the State  
14 Teacher Certification Board. The student teaching portion of  
15 such practical experience may be satisfied through placement in  
16 any of grades pre-kindergarten (which consists of children from  
17 3 years through 5 years of age) through 3, provided that the  
18 student is under the active supervision of a cooperating  
19 teacher who is certified and qualified (i) in early childhood  
20 education or (ii) in self-contained, general elementary  
21 education. Candidates for the early childhood certificate  
22 (including paraprofessionals) with at least one year of  
23 experience in a school or community-based early childhood  
24 setting who are enrolled in early-childhood teacher  
25 preparation programs may be paid and receive credit while  
26 student teaching with their current employer, provided that

1 their student teaching experience meets the requirements of  
2 their early-childhood teacher preparation program.

3 (b) Beginning February 15, 2000, Initial and Standard Early  
4 Childhood Education Certificates shall be issued to persons who  
5 meet the criteria established by the State Board of Education.

6 (c) This Section is repealed on June 30, 2013.

7 (Source: P.A. 94-1034, eff. 1-1-07; 94-1110, eff. 2-23-07.)

8 (105 ILCS 5/21-2a) (from Ch. 122, par. 21-2a)

9 Sec. 21-2a. Required instruction for all teachers. ~~After~~  
10 ~~September 1, 1981 and until January 1, 1999, in addition to all~~  
11 ~~other requirements, the successful completion of course work~~  
12 ~~which includes instruction on the psychology of the exceptional~~  
13 ~~child, the identification of the exceptional child, including,~~  
14 ~~but not limited to the learning disabled and methods of~~  
15 ~~instruction for the exceptional child, including, but not~~  
16 ~~limited to the learning disabled shall be a prerequisite to a~~  
17 ~~person receiving any of the following certificates: early~~  
18 ~~childhood, elementary, special and high school.~~ After January  
19 1, 1999, the State Board of Education shall ensure that the  
20 curriculum for all approved teacher preparation programs  
21 includes, and that all prospective teachers pursuing Early  
22 Childhood, Elementary, Secondary, or Special certificates  
23 receive, instruction on the psychology of, the identification  
24 of, and the methods of instruction for the exceptional child,  
25 including without limitation the learning disabled. This

1 instruction on exceptional children may be provided in one  
2 concentrated course or may be integrated among other courses  
3 within the teacher preparation program as shall be determined  
4 by the State Board of Education.

5 This Section is repealed on June 30, 2013.

6 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;  
7 91-102, eff. 7-12-99.)

8 (105 ILCS 5/21-3) (from Ch. 122, par. 21-3)

9 Sec. 21-3. Elementary certificate.

10 (a) An elementary school certificate shall be valid for 4  
11 years for teaching in the kindergarten and lower 9 grades of  
12 the common schools. Subject to the provisions of Section 21-1a,  
13 it shall be issued to persons who have graduated from a  
14 recognized institution of higher learning with a bachelor's  
15 degree and with not fewer than 120 semester hours and with a  
16 minimum of 16 semester hours in professional education,  
17 including 5 semester hours in student teaching under competent  
18 and close supervision. Such persons shall be recommended for  
19 the elementary certificate by a recognized institution as  
20 having completed an approved program of preparation which  
21 includes intensive preservice training in the humanities,  
22 natural sciences, mathematics and the academic and  
23 professional courses approved by the State Superintendent of  
24 Education in consultation with the State Teacher Certification  
25 Board.

1           (b) Beginning February 15, 2000, Initial and Standard  
2 Elementary Certificates shall be issued to persons who meet all  
3 of the criteria established by the State Board of Education for  
4 elementary education.

5           (c) This Section is repealed on June 30, 2013.

6           (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;  
7 91-102, eff. 7-12-99.)

8           (105 ILCS 5/21-4) (from Ch. 122, par. 21-4)

9           Sec. 21-4. Special certificate.

10          (a) A special certificate shall be valid for 4 years for  
11 teaching the special subjects named therein in all grades of  
12 the common schools. Subject to the provisions of Section 21-1a,  
13 it shall be issued to persons who have graduated from a  
14 recognized institution of higher learning with a bachelor's  
15 degree and with not fewer than 120 semester hours including a  
16 minimum of 16 semester hours in professional education, 5 of  
17 which shall be in student teaching under competent and close  
18 supervision. When the holder of such certificate has earned a  
19 master's degree, including eight semester hours of graduate  
20 professional education from a recognized institution of higher  
21 learning and with two years' teaching experience, it may be  
22 endorsed for supervision.

23          Such persons shall be recommended for the special  
24 certificate by a recognized institution as having completed an  
25 approved program of preparation which includes academic and



1 professional courses approved by the State Superintendent of  
2 Education in consultation with the State Teacher Certification  
3 Board.

4 (b) Those persons holding special certificates on February  
5 15, 2000 shall be eligible for one of the following:

6 (1) The issuance of Standard Elementary and Standard  
7 Secondary Certificates with appropriate special  
8 certification designations as determined by the State  
9 Board of Education, in consultation with the State Teacher  
10 Certification Board, and consistent with rules adopted by  
11 the State Board of Education. These certificates shall be  
12 renewed as provided in subsection (c) of Section 21-2.

13 (2) The issuance of Standard Special K-12 Certificates  
14 with appropriate special certification designations, which  
15 shall be renewed as provided in subsection (c) of Section  
16 21-2. These certificates shall not be eligible for  
17 additional certification designations except as approved  
18 by the State Board of Education, in consultation with the  
19 State Teacher Certification Board.

20 (c) Those persons eligible to receive K-12 certification  
21 after February 15, 2000 shall be issued Initial Elementary and  
22 Initial Secondary Certificates with appropriate special  
23 certification designations pursuant to this Section or Initial  
24 Special K-12 Certificates with appropriate special  
25 certification designations pursuant to this Section. These  
26 Initial K-12 Special Certificates shall not be eligible for

1 additional certification designations except as approved by  
2 the State Board of Education, in consultation with the State  
3 Teacher Certification Board.

4 (d) All persons holding a special certificate with a  
5 special education endorsement are exempt from the provisions of  
6 Section 2-3.71 of this Code, provided they meet all the other  
7 requirements for teaching as established by the State Board of  
8 Education, in consultation with the State Teacher  
9 Certification Board.

10 Beginning February 15, 2000, all persons exchanging a  
11 special certificate pursuant to subsection (b) of this Section  
12 with a special education endorsement or receiving a special  
13 education designation on either a special certificate or an  
14 elementary certificate issued pursuant to subsection (c) of  
15 this Section are exempt from the provisions of Section 2-3.71  
16 of this Code, provided they meet all the other requirements for  
17 teaching as established by the State Board of Education, in  
18 consultation with the State Teacher Certification Board.

19 Certificates exchanged or issued pursuant to this  
20 subsection (d) shall be valid for teaching children with  
21 disabilities, as defined in Section 14-1.02 of this Code, and  
22 these special certificates shall be called Initial or Standard  
23 Special Preschool - Age 21 Certificates. Nothing in this  
24 subsection (d) shall be construed to adversely affect the  
25 rights of any person presently certificated, any person whose  
26 certification is currently pending, or any person who is

1 currently enrolled or enrolls prior to February 15, 2000 in an  
2 approved Special K-12 certification program.

3 (e) This Section is repealed on June 30, 2013.

4 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;  
5 90-811, eff. 1-26-99; 91-102, eff. 7-12-99; 91-765, eff.  
6 6-9-00.)

7 (105 ILCS 5/21-5) (from Ch. 122, par. 21-5)

8 Sec. 21-5. High school certificate.

9 (a) A high school certificate shall be valid for 4 years  
10 for teaching in grades 6 to 12 inclusive of the common schools.  
11 Subject to the provisions of Section 21-1a, it shall be issued  
12 to persons who have graduated from a recognized institution of  
13 higher learning with a bachelor's degree and with not fewer  
14 than 120 semester hours including 16 semester hours in  
15 professional education, 5 of which shall be in student teaching  
16 under competent and close supervision and with one or more  
17 teaching fields. Such persons shall be recommended for the high  
18 school certificate by a recognized institution as having  
19 completed an approved program of preparation which includes the  
20 academic and professional courses approved by the State  
21 Superintendent of Education in consultation with the State  
22 Teacher Certification Board.

23 (b) Beginning February 15, 2000, Initial and Standard  
24 Secondary Certificates shall be issued to persons who meet all  
25 of the criteria established by the State Board of Education for

1 secondary education.

2 (c) This Section is repealed on June 30, 2013.

3 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;  
4 91-102, eff. 7-12-99.)

5 (105 ILCS 5/21-5b)

6 Sec. 21-5b. Alternative certification. The State Board of  
7 Education, in consultation with the State Teacher  
8 Certification Board, shall establish and implement an  
9 alternative certification program under which persons who meet  
10 the requirements of and successfully complete the program  
11 established by this Section shall be issued an alternative  
12 teaching certificate for teaching in the schools. The program  
13 shall be limited to not more than 260 new participants during  
14 each year that the program is in effect. The State Board of  
15 Education, in cooperation with one or more not-for-profit  
16 organizations in the State that support excellence in teaching,  
17 which may be in partnership with a university that offers  
18 4-year baccalaureate and masters degree programs and that is a  
19 recognized institution as defined in Section 21B-105 of this  
20 Code ~~21-21~~, may within 30 days after submission by the program  
21 sponsor approve a course of study developed by the program  
22 sponsor that persons in the program must successfully complete  
23 in order to satisfy one criterion for issuance of an  
24 alternative certificate under this Section. The Alternative  
25 Teacher Certification program course of study must include

1 content and skills which have been approved by the State Board  
2 of Education, in consultation with the State Teacher  
3 Certification Board, as meeting the requirement for State  
4 teacher certification.

5 The alternative certification program established under  
6 this Section shall be known as the Alternative Teacher  
7 Certification program. The Alternative Teacher Certification  
8 Program shall be offered by the submitting partnership, and  
9 such partnership may be offered by one or more not-for-profit  
10 organizations in the State which support excellence in  
11 teaching. The program shall be comprised of the following 3  
12 phases: (a) the first phase is the course of study offered on  
13 an intensive basis in education theory, instructional methods,  
14 and practice teaching; (b) the second phase is the person's  
15 assignment to a full-time teaching position for one school  
16 year; and (c) the third phase is a comprehensive assessment of  
17 the person's teaching performance by school officials and the  
18 partnership participants and a recommendation by the program  
19 sponsor to the State Board of Education that the person be  
20 issued a standard alternative teaching certificate. Successful  
21 completion of the Alternative Teacher Certification program  
22 shall be deemed to satisfy any other practice or student  
23 teaching and subject matter requirements established by law.

24 A provisional alternative teaching certificate, valid for  
25 one year of teaching in the common schools and not renewable,  
26 shall be issued under this Section 21-5b to persons who at the

1 time of applying for the provisional alternative teaching  
2 certificate under this Section:

3 (1) have graduated from an accredited college or  
4 university with a bachelor's degree;

5 (2) have successfully completed the first phase of the  
6 Alternative Teacher Certification program as provided in  
7 this Section;

8 (3) have passed the tests of basic skills and subject  
9 matter knowledge required by Section 21-1a; and

10 (4) (i) have been employed for a period of at least 5  
11 years in an area requiring application of the individual's  
12 education or (ii) have attained at least a cumulative grade  
13 average of a "B" if the individual is assigned either to a  
14 school district that has not met the annual measurable  
15 objective for highly qualified teachers required by the  
16 Illinois Revised Highly Qualified Teachers (HQT) Plan or to  
17 a school district whose data filed with the State Board of  
18 Education indicates that the district's poor and minority  
19 students are taught by teachers who are not highly  
20 qualified at a higher rate than other students; however,  
21 this item (4) does not apply with respect to a provisional  
22 alternative teaching certificate for teaching in schools  
23 situated in a school district that is located in a city  
24 having a population in excess of 500,000 inhabitants.  
25 Assignment may be made under clause (ii) of this item (4)  
26 only if the district superintendent and the exclusive

1 bargaining representative of the district's teachers, if  
2 any, jointly agree to permit the assignment.

3 A person possessing a provisional alternative certificate  
4 under this Section shall be treated as a regularly certified  
5 teacher for purposes of compensation, benefits, and other terms  
6 and conditions of employment afforded teachers in the school  
7 who are members of a bargaining unit represented by an  
8 exclusive bargaining representative, if any.

9 Until February 15, 2000, a standard alternative teaching  
10 certificate, valid for 4 years for teaching in the schools and  
11 renewable as provided in Section 21-14, shall be issued under  
12 this Section 21-5b to persons who first complete the  
13 requirements for the provisional alternative teaching  
14 certificate and who at the time of applying for a standard  
15 alternative teaching certificate under this Section have  
16 successfully completed the second and third phases of the  
17 Alternative Teacher Certification program as provided in this  
18 Section. Alternatively, beginning February 15, 2000, at the end  
19 of the 4-year validity period, persons who were issued a  
20 standard alternative teaching certificate shall be eligible,  
21 on the same basis as holders of an Initial Teaching Certificate  
22 issued under subsection (b) of Section 21-2 of this Code, to  
23 apply for a Standard Teaching Certificate, provided they meet  
24 the requirements of subsection (c) of Section 21-2 of this Code  
25 and further provided that a person who does not apply for and  
26 receive a Standard Teaching Certificate shall be able to teach

1 only in schools situated in a school district that is located  
2 in a city having a population in excess of 500,000 inhabitants.

3 Beginning February 15, 2000, persons who have completed the  
4 requirements for a standard alternative teaching certificate  
5 under this Section shall be issued an Initial Alternative  
6 Teaching Certificate valid for 4 years of teaching and not  
7 renewable. At the end of the 4-year validity period, these  
8 persons shall be eligible, on the same basis as holders of an  
9 Initial Teaching Certificate issued under subsection (b) of  
10 Section 21-2 of this Code, to apply for a Standard Teaching  
11 Certificate, provided they meet the requirements of subsection  
12 (c) of Section 21-2.

13 Such alternative certification program shall be  
14 implemented so that the first provisional alternative teaching  
15 certificates issued under this Section are effective upon the  
16 commencement of the 1997-1998 academic year and the first  
17 standard alternative teaching certificates issued under this  
18 Section are effective upon the commencement of the 1998-1999  
19 academic year.

20 The State Board of Education, in cooperation with the  
21 partnership or partnerships establishing such Alternative  
22 Teacher Certification programs, shall adopt rules and  
23 regulations that are consistent with this Section and that the  
24 State Board of Education deems necessary to establish and  
25 implement the program.

26 No one may be admitted to an alternative certification



1 program under this Section after September 1, 2012, and those  
2 candidates who are admitted on or before September 1, 2012 must  
3 complete the program before September 1, 2013.

4 This Section is repealed on September 1, 2013.

5 (Source: P.A. 95-270, eff. 8-17-07; 96-862, eff. 1-15-10.)

6 (105 ILCS 5/21-5c)

7 Sec. 21-5c. Alternative route to teacher certification.  
8 The State Board of Education, in consultation with the State  
9 Teacher Certification Board, shall establish and implement one  
10 or more alternative route to teacher certification programs  
11 under which persons who meet the requirements of and  
12 successfully complete the programs established by this Section  
13 shall be issued an initial teaching certificate for teaching in  
14 schools in this State. The State Board of Education may approve  
15 a course of study that persons in such programs must  
16 successfully complete in order to satisfy one criterion for  
17 issuance of a certificate under this Section. The Alternative  
18 Route to Teacher Certification programs course of study must  
19 include content and skills which have been approved by the  
20 State Board of Education, in consultation with the State  
21 Teacher Certification Board, as meeting the requirement for  
22 State teacher certification.

23 Programs established under this Section shall be known as  
24 Alternative Route to Teacher Certification programs. The  
25 programs may be offered by a university that offers 4-year

1 baccalaureate and masters degree programs and that is a  
2 recognized institution as defined in Section 21B-105 of this  
3 Code 21-21, by one or more not-for-profit organizations in the  
4 State, or a combination thereof. The programs shall be  
5 comprised of the following 3 phases: (a) a course of study  
6 offered on an intensive basis in education theory,  
7 instructional methods, and practice teaching; (b) the person's  
8 assignment to a full-time teaching position for one school  
9 year, including the designation of a mentor teacher to advise  
10 and assist the person with that teaching assignment; and (c) a  
11 comprehensive assessment of the person's teaching performance  
12 by school officials and program participants and a  
13 recommendation by the program sponsor to the State Board of  
14 Education that the person be issued an initial teaching  
15 certificate. Successful completion of Alternative Route to  
16 Teacher Certification programs shall be deemed to satisfy any  
17 other practice or student teaching and subject matter  
18 requirements established by law.

19 A provisional alternative teaching certificate, valid for  
20 one year of teaching in the common schools and not renewable,  
21 shall be issued under this Section 21-5c to persons who at the  
22 time of applying for the provisional alternative teaching  
23 certificate under this Section:

24 (1) have graduated from an accredited college or  
25 university with a bachelor's degree;

26 (2) have been employed for a period of at least 5 years

1 in an area requiring application of the individual's  
2 education;

3 (3) have successfully completed the first phase of the  
4 Alternative Teacher Certification program as provided in  
5 this Section; and

6 (4) have passed the tests of basic skills and subject  
7 matter knowledge required by Section 21-1a.

8 An initial teaching certificate, valid for teaching in the  
9 common schools, shall be issued under Section 21-3 or 21-5 to  
10 persons who first complete the requirements for the provisional  
11 alternative teaching certificate and who at the time of  
12 applying for an initial teaching certificate have successfully  
13 completed the second and third phases of the Alternative Route  
14 to Teacher Certification program as provided in this Section.

15 A person possessing a provisional alternative certificate  
16 or an initial teaching certificate earned under this Section  
17 shall be treated as a regularly certified teacher for purposes  
18 of compensation, benefits, and other terms and conditions of  
19 employment afforded teachers in the school who are members of a  
20 bargaining unit represented by an exclusive bargaining  
21 representative, if any.

22 The State Board of Education may adopt rules and  
23 regulations that are consistent with this Section and that the  
24 State Board deems necessary to establish and implement the  
25 program.

26 No one may be admitted to an alternative certification

1 program under this Section after September 1, 2012, and those  
2 candidates who are admitted on or before September 1, 2012 must  
3 complete the program before September 1, 2013.

4 This Section is repealed on September 1, 2013.

5 (Source: P.A. 96-862, eff. 1-15-10.)

6 (105 ILCS 5/21-5d)

7 Sec. 21-5d. Alternative route to administrative  
8 certification. The State Board of Education, in consultation  
9 with the State Teacher Certification Board and an advisory  
10 panel consisting of no less than 7 administrators appointed by  
11 the State Superintendent of Education, shall establish and  
12 implement one or more alternative route to administrative  
13 certification program under which persons who meet the  
14 requirements of and successfully complete the program  
15 established by this Section shall be issued a standard  
16 administrative certificate for serving as an administrator in  
17 schools in this State. For the purposes of this Section only,  
18 "administrator" means a person holding any administrative  
19 position for which a standard administrative certificate with a  
20 general administrative endorsement, chief school business  
21 official endorsement, or superintendent endorsement is  
22 required, except a principal or an assistant principal. The  
23 State Board of Education may approve a course of study that  
24 persons in the program must successfully complete in order to  
25 satisfy one criterion for issuance of a certificate under this

1 Section. The Alternative Route to Administrative Certification  
2 program course of study must include content and skills which  
3 have been approved by the State Board of Education, in  
4 consultation with the State Teacher Certification Board, as  
5 meeting the requirement for administrative certification.

6 Programs established under this Section shall be known as  
7 the Alternative Route to Administrative Certification  
8 programs. The programs shall be comprised of the following 3  
9 phases: (a) a course of study offered on an intensive basis in  
10 education management, governance, organization, and planning;  
11 (b) the person's assignment to a full-time position for one  
12 school year as an administrator; and (c) a comprehensive  
13 assessment of the person's performance by school officials and  
14 a recommendation to the State Board of Education that the  
15 person be issued a standard administrative certificate.  
16 Successful completion of an Alternative Route to  
17 Administrative Certification program shall be deemed to  
18 satisfy any other supervisory, administrative, or management  
19 experience requirements established by law.

20 A provisional alternative administrative certificate,  
21 valid for one year of serving as an administrator in the common  
22 schools and not renewable, shall be issued under this Section  
23 21-5d to persons who at the time of applying for the  
24 provisional alternative administrative certificate under this  
25 Section:

26 (1) have graduated from an accredited college or

1 university with a master's degree in a management field or  
2 with a bachelor's degree and the life experience equivalent  
3 of a master's degree in a management field as determined by  
4 the State Board of Education;

5 (2) have been employed for a period of at least 5 years  
6 in a management level position;

7 (3) have successfully completed the first phase of the  
8 Alternative Route to Administrative Certification program  
9 as provided in this Section; and

10 (4) have passed any examination required by the State  
11 Board of Education.

12 A standard administrative certificate with a general  
13 administrative endorsement, chief school business official  
14 endorsement, or superintendent endorsement, renewable as  
15 provided in Section 21-14, shall be issued under Section 21-7.1  
16 to persons who first complete the requirements for the  
17 provisional alternative administrative certificate and who at  
18 the time of applying for a standard administrative certificate  
19 have successfully completed the second and third phases of an  
20 Alternative Route to Administrative Certification program as  
21 provided in this Section.

22 The State Board of Education may adopt rules and  
23 regulations that are consistent with this Section and that the  
24 State Board deems necessary to establish and implement those  
25 programs.

26 No one may be admitted to an alternative certification

1 program under this Section after September 1, 2012, and those  
2 candidates must complete the program before September 1, 2013.

3 This Section is repealed on September 1, 2013.

4 (Source: P.A. 96-862, eff. 1-15-10.)

5 (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

6 Sec. 21-7.1. Administrative certificate.

7 (a) After July 1, 1999, an administrative certificate valid  
8 for 5 years of supervising and administering in the public  
9 common schools (unless changed under subsection (a-5) of this  
10 Section) may be issued to persons who have graduated from a  
11 regionally accredited institution of higher learning with a  
12 master's degree or its equivalent and who have been recommended  
13 by a recognized institution of higher learning, a  
14 not-for-profit entity, or a combination thereof, as having  
15 completed a program of preparation for one or more of these  
16 endorsements. Such programs of academic and professional  
17 preparation required for endorsement shall be administered by  
18 an institution or not-for-profit entity approved to offer such  
19 programs by the State Board of Education, in consultation with  
20 the State Teacher Certification Board, and shall be operated in  
21 accordance with this Article and the standards set forth by the  
22 State Superintendent of Education in consultation with the  
23 State Teacher Certification Board. Any program offered in whole  
24 or in part by a not-for-profit entity must also be approved by  
25 the Board of Higher Education.

1           (a-5) Beginning July 1, 2003, if an administrative  
2 certificate holder holds a Standard Teaching Certificate, the  
3 validity period of the administrative certificate shall be  
4 changed, if necessary, so that the validity period of the  
5 administrative certificate coincides with the validity period  
6 of the Standard Teaching Certificate. Beginning July 1, 2003,  
7 if an administrative certificate holder holds a Master Teaching  
8 Certificate, the validity period of the administrative  
9 certificate shall be changed so that the validity period of the  
10 administrative certificate coincides with the validity period  
11 of the Master Teaching Certificate.

12           (b) No administrative certificate shall be issued for the  
13 first time after June 30, 1987 and no endorsement provided for  
14 by this Section shall be made or affixed to an administrative  
15 certificate for the first time after June 30, 1987 unless the  
16 person to whom such administrative certificate is to be issued  
17 or to whose administrative certificate such endorsement is to  
18 be affixed has been required to demonstrate as a part of a  
19 program of academic or professional preparation for such  
20 certification or endorsement: (i) an understanding of the  
21 knowledge called for in establishing productive parent-school  
22 relationships and of the procedures fostering the involvement  
23 which such relationships demand; and (ii) an understanding of  
24 the knowledge required for establishing a high quality school  
25 climate and promoting good classroom organization and  
26 management, including rules of conduct and instructional



1 procedures appropriate to accomplishing the tasks of  
2 schooling; and (iii) a demonstration of the knowledge and  
3 skills called for in providing instructional leadership. The  
4 standards for demonstrating an understanding of such knowledge  
5 shall be set forth by the State Board of Education in  
6 consultation with the State Teacher Certification Board, and  
7 shall be administered by the recognized institutions of higher  
8 learning as part of the programs of academic and professional  
9 preparation required for certification and endorsement under  
10 this Section. As used in this subsection: "establishing  
11 productive parent-school relationships" means the ability to  
12 maintain effective communication between parents and school  
13 personnel, to encourage parental involvement in schooling, and  
14 to motivate school personnel to engage parents in encouraging  
15 student achievement, including the development of programs and  
16 policies which serve to accomplish this purpose; and  
17 "establishing a high quality school climate" means the ability  
18 to promote academic achievement, to maintain discipline, to  
19 recognize substance abuse problems among students and utilize  
20 appropriate law enforcement and other community resources to  
21 address these problems, to support teachers and students in  
22 their education endeavors, to establish learning objectives  
23 and to provide instructional leadership, including the  
24 development of policies and programs which serve to accomplish  
25 this purpose; and "providing instructional leadership" means  
26 the ability to effectively evaluate school personnel, to

1 possess general communication and interpersonal skills, and to  
2 establish and maintain appropriate classroom learning  
3 environments. The provisions of this subsection shall not apply  
4 to or affect the initial issuance or making on or before June  
5 30, 1987 of any administrative certificate or endorsement  
6 provided for under this Section, nor shall such provisions  
7 apply to or affect the renewal after June 30, 1987 of any such  
8 certificate or endorsement initially issued or made on or  
9 before June 30, 1987.

10 (c) Administrative certificates shall be renewed every 5  
11 years with the first renewal being 5 years following the  
12 initial receipt of an administrative certificate, unless the  
13 validity period for the administrative certificate has been  
14 changed under subsection (a-5) of this Section, in which case  
15 the certificate shall be renewed at the same time that the  
16 Standard or Master Teaching Certificate is renewed.

17 (c-5) (Blank).

18 (c-10) Except as otherwise provided in subsection (c-15) of  
19 this Section, persons holding administrative certificates must  
20 follow the certificate renewal procedure set forth in this  
21 subsection (c-10), provided that those persons holding  
22 administrative certificates on June 30, 2003 who are renewing  
23 those certificates on or after July 1, 2003 shall be issued new  
24 administrative certificates valid for 5 years (unless changed  
25 under subsection (a-5) of this Section), which may be renewed  
26 thereafter as set forth in this subsection (c-10).

1           A person holding an administrative certificate and  
2 employed in a position requiring administrative certification,  
3 including a regional superintendent of schools, must satisfy  
4 the continuing professional development requirements of this  
5 Section to renew his or her administrative certificate. The  
6 continuing professional development must include without  
7 limitation the following continuing professional development  
8 purposes:

9           (1) To improve the administrator's knowledge of  
10 instructional practices and administrative procedures in  
11 accordance with the Illinois Professional School Leader  
12 Standards.

13           (2) To maintain the basic level of competence required  
14 for initial certification.

15           (3) To improve the administrator's mastery of skills  
16 and knowledge regarding the improvement of teaching  
17 performance in clinical settings and assessment of the  
18 levels of student performance in the schools.

19           The continuing professional development must include the  
20 following in order for the certificate to be renewed:

21           (A) Participation in continuing professional  
22 development activities, which must total a minimum of 100  
23 hours of continuing professional development. The  
24 participation must consist of a minimum of 5 activities per  
25 validity period of the certificate, and the certificate  
26 holder must maintain documentation of completion of each

1 activity.

2 (B) Participation every year in an Illinois  
3 Administrators' Academy course, which participation must  
4 total a minimum of 30 continuing professional development  
5 hours during the period of the certificate's validity and  
6 which must include completion of applicable required  
7 coursework, including completion of a communication,  
8 dissemination, or application component, as defined by the  
9 State Board of Education.

10 The certificate holder must complete a verification form  
11 developed by the State Board of Education and certify that 100  
12 hours of continuing professional development activities and 5  
13 Administrators' Academy courses have been completed. The  
14 regional superintendent of schools shall review and validate  
15 the verification form for a certificate holder. Based on  
16 compliance with all of the requirements for renewal, the  
17 regional superintendent of schools shall forward a  
18 recommendation for renewal or non-renewal to the State  
19 Superintendent of Education and shall notify the certificate  
20 holder of the recommendation. The State Superintendent of  
21 Education shall review the recommendation to renew or non-renew  
22 and shall notify, in writing, the certificate holder of a  
23 decision denying renewal of his or her certificate. Any  
24 decision regarding non-renewal of an administrative  
25 certificate may be appealed to the State Teacher Certification  
26 Board.

1           The State Board of Education, in consultation with the  
2 State Teacher Certification Board, shall adopt rules to  
3 implement this subsection (c-10).

4           The regional superintendent of schools shall monitor the  
5 process for renewal of administrative certificates established  
6 in this subsection (c-10).

7           (c-15) This subsection (c-15) applies to the first period  
8 of an administrative certificate's validity during which the  
9 holder becomes subject to the requirements of subsection (c-10)  
10 of this Section if the certificate has less than 5 years'  
11 validity or has less than 5 years' validity remaining when the  
12 certificate holder becomes subject to the requirements of  
13 subsection (c-10) of this Section. With respect to this period,  
14 the 100 hours of continuing professional development and 5  
15 activities per validity period specified in clause (A) of  
16 subsection (c-10) of this Section shall instead be deemed to  
17 mean 20 hours of continuing professional development and one  
18 activity per year of the certificate's validity or remaining  
19 validity and the 30 continuing professional development hours  
20 specified in clause (B) of subsection (c-10) of this Section  
21 shall instead be deemed to mean completion of at least one  
22 course per year of the certificate's validity or remaining  
23 validity. Certificate holders who evaluate certified staff  
24 must complete a 2-day teacher evaluation course, in addition to  
25 the 30 continuing professional development hours.

26           (c-20) The State Board of Education, in consultation with

1 the State Teacher Certification Board, shall develop  
2 procedures for implementing this Section and shall administer  
3 the renewal of administrative certificates. Failure to submit  
4 satisfactory evidence of continuing professional education  
5 which contributes to promoting the goals of this Section shall  
6 result in a loss of administrative certification.

7 (d) Any limited or life supervisory certificate issued  
8 prior to July 1, 1968 shall continue to be valid for all  
9 administrative and supervisory positions in the public schools  
10 for which it is valid as of that date as long as its holder  
11 meets the requirements for registration or renewal as set forth  
12 in the statutes or until revoked according to law.

13 (e) The administrative or supervisory positions for which  
14 the certificate shall be valid shall be determined by one or  
15 more of the following endorsements: general supervisory,  
16 general administrative, principal, chief school business  
17 official, and superintendent.

18 Subject to the provisions of Section 21-1a, endorsements  
19 shall be made under conditions set forth in this Section. The  
20 State Board of Education shall, in consultation with the State  
21 Teacher Certification Board, adopt rules pursuant to the  
22 Illinois Administrative Procedure Act, establishing  
23 requirements for obtaining administrative certificates where  
24 the minimum administrative or supervisory requirements surpass  
25 those set forth in this Section.

26 The State Teacher Certification Board shall file with the

1 State Board of Education a written recommendation when  
2 considering additional administrative or supervisory  
3 requirements. All additional requirements shall be based upon  
4 the requisite knowledge necessary to perform those tasks  
5 required by the certificate. The State Board of Education shall  
6 in consultation with the State Teacher Certification Board,  
7 establish standards within its rules which shall include the  
8 academic and professional requirements necessary for  
9 certification. These standards shall at a minimum contain, but  
10 not be limited to, those used by the State Board of Education  
11 in determining whether additional knowledge will be required.  
12 Additionally, the State Board of Education shall in  
13 consultation with the State Teacher Certification Board,  
14 establish provisions within its rules whereby any member of the  
15 educational community or the public may file a formal written  
16 recommendation or inquiry regarding requirements.

17 (1) Until July 1, 2003, the general supervisory  
18 endorsement shall be affixed to the administrative  
19 certificate of any holder who has at least 16 semester  
20 hours of graduate credit in professional education  
21 including 8 semester hours of graduate credit in curriculum  
22 and research and who has at least 2 years of full-time  
23 teaching experience or school service personnel experience  
24 in public schools, schools under the supervision of the  
25 Department of Corrections, schools under the  
26 administration of the Department of Rehabilitation

1 Services, or nonpublic schools meeting the standards  
2 established by the State Superintendent of Education or  
3 comparable out-of-state recognition standards approved by  
4 the State Superintendent of Education.

5 Such endorsement shall be required for supervisors,  
6 curriculum directors and for such similar and related  
7 positions as determined by the State Superintendent of  
8 Education in consultation with the State Teacher  
9 Certification Board.

10 (2) Until August 31 ~~June 30~~, 2014, the general  
11 administrative endorsement shall be affixed to the  
12 administrative certificate of any holder who has at least  
13 20 semester hours of graduate credit in educational  
14 administration and supervision and who has at least 2 years  
15 of full-time teaching experience or school service  
16 personnel experience in public schools, schools under the  
17 supervision of the Department of Corrections, schools  
18 under the administration of the Department of  
19 Rehabilitation Services, or nonpublic schools meeting the  
20 standards established by the State Superintendent of  
21 Education or comparable out-of-state recognition standards  
22 approved by the State Superintendent of Education.

23 Such endorsement or a principal endorsement shall be  
24 required for principal, assistant principal, assistant or  
25 associate superintendent, and junior college dean and for  
26 related or similar positions as determined by the State



1 Superintendent of Education in consultation with the State  
2 Teacher Certification Board.

3 (2.5) The principal endorsement shall be affixed to the  
4 administrative certificate of any holder who qualifies by:

5 (A) successfully completing a principal  
6 preparation program approved in accordance with  
7 Section 21-7.6 of this Code and any applicable rules;

8 (B) having 4 years of teaching experience;  
9 however, the State Board of Education shall allow, by  
10 rules, for fewer than 4 years of experience based on  
11 meeting standards set forth in such rules, including  
12 without limitation a review of performance evaluations  
13 or other evidence of demonstrated qualifications; and

14 (C) having a master's degree.

15 (3) The chief school business official endorsement  
16 shall be affixed to the administrative certificate of any  
17 holder who qualifies by having a Master's degree, 2 years  
18 of administrative experience in school business management  
19 or 2 years of university-approved practical experience,  
20 and a minimum of 20 semester hours of graduate credit in a  
21 program established by the State Superintendent of  
22 Education in consultation with the State Teacher  
23 Certification Board for the preparation of school business  
24 administrators. Such endorsement shall also be affixed to  
25 the administrative certificate of any holder who qualifies  
26 by having a Master's Degree in Business Administration,

1 Finance or Accounting and 6 semester hours of internship in  
2 school business management from a regionally accredited  
3 institution of higher education.

4 After June 30, 1977, such endorsement shall be required  
5 for any individual first employed as a chief school  
6 business official.

7 (4) The superintendent endorsement shall be affixed to  
8 the administrative certificate of any holder who has  
9 completed 30 semester hours of graduate credit beyond the  
10 master's degree in a program for the preparation of  
11 superintendents of schools including 16 semester hours of  
12 graduate credit in professional education and who has at  
13 least 2 years experience as an administrator or supervisor  
14 in the public schools or the State Board of Education or  
15 education service regions or in nonpublic schools meeting  
16 the standards established by the State Superintendent of  
17 Education or comparable out-of-state recognition standards  
18 approved by the State Superintendent of Education and holds  
19 general supervisory or general administrative endorsement,  
20 or who has had 2 years of experience as a supervisor, chief  
21 school business official, or administrator while holding  
22 an all-grade supervisory certificate or a certificate  
23 comparable in validity and educational and experience  
24 requirements.

25 After June 30, 1968, such endorsement shall be required  
26 for a superintendent of schools, except as provided in the

1 second paragraph of this Section and in Section 34-6.

2 Any person appointed to the position of superintendent  
3 between the effective date of this Act and June 30, 1993 in  
4 a school district organized pursuant to Article 32 with an  
5 enrollment of at least 20,000 pupils shall be exempt from  
6 the provisions of this paragraph (4) until June 30, 1996.

7 (f) All official interpretations or acts of issuing or  
8 denying administrative certificates or endorsements by the  
9 State Teacher's Certification Board, State Board of Education  
10 or the State Superintendent of Education, from the passage of  
11 P.A. 81-1208 on November 8, 1979 through September 24, 1981 are  
12 hereby declared valid and legal acts in all respects and  
13 further that the purported repeal of the provisions of this  
14 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and  
15 void.

16 (g) This Section is repealed on June 30, 2013.

17 (Source: P.A. 96-56, eff. 1-1-10; 96-903, eff. 7-1-10; 96-982,  
18 eff. 1-1-11; 96-1423, eff. 8-3-10; revised 9-2-10.)

19 (105 ILCS 5/21-7.5)

20 Sec. 21-7.5. Teacher leader endorsement. It shall be the  
21 policy of the State of Illinois to improve the quality of  
22 instructional leaders by providing a career pathway for  
23 teachers interested in serving in leadership roles. Beginning  
24 on July 1, 2007, the State Board, in consultation with the  
25 State Teacher Certification Board, shall establish and

1 implement a teacher leader endorsement, to be known as a  
2 teacher leader endorsement. Persons who meet the requirements  
3 of and successfully complete the requirements of the  
4 endorsement established under this Section on or before August  
5 31, 2012 shall be issued a teacher leader endorsement for  
6 serving in schools in this State. No teacher leader endorsement  
7 under this Section shall be issued after December 31, 2012. The  
8 endorsement shall be a career path endorsement but not a  
9 restrictive endorsement available to: (i) teachers who are  
10 certified through the National Board for Professional Teaching  
11 Standards and complete a specially designed strand of teacher  
12 leadership courses; (ii) teachers who have completed a master's  
13 degree program in teacher leadership; and (iii) proven teacher  
14 leaders with a master's degree who complete a specially  
15 designed strand of teacher leadership courses. Colleges and  
16 universities shall have the authority to qualify the  
17 proficiency of proven teacher leaders under clause (iii) of  
18 this Section. A teacher who meets any of clauses (i) through  
19 (iii) of this Section shall be deemed to satisfy the  
20 requirements for the teacher leader endorsement. The State  
21 Board may adopt rules that are consistent with this Section and  
22 that the State Board deems necessary to establish and implement  
23 this teacher leadership endorsement program.

24 This Section is repealed on January 1, 2013.

25 (Source: P.A. 94-1039, eff. 7-20-06.)

1 (105 ILCS 5/21-7.6)

2 Sec. 21-7.6. Principal preparation programs.

3 (a) It is the policy of this State that an essential  
4 element of improving student learning is supporting and  
5 employing highly effective school principals in leadership  
6 roles who improve teaching and learning and increase academic  
7 achievement and the development of all students.

8 (b) No later than September ~~July~~ 1, 2014, all institutions  
9 of higher education and not-for-profit entities approved by the  
10 State Board of Education, in consultation with the State  
11 Teacher Certification Board, to offer principal preparation  
12 programs must do all of the following:

13 (1) Meet the standards and requirements for such  
14 programs in accordance with this Section and any rules  
15 adopted by the State Board of Education.

16 (2) Prepare candidates to meet approved standards for  
17 principal skills, knowledge, and responsibilities, which  
18 shall include a focus on instruction and student learning  
19 and which must be used for principal professional  
20 development, mentoring, and evaluation.

21 (3) Include specific requirements for (i) the  
22 selection and assessment of candidates, (ii) training in  
23 the evaluation of staff, (iii) an internship, and (iv) a  
24 partnership with one or more school districts or  
25 State-recognized, non-public schools where the chief  
26 administrator is required to have the certification

1           necessary to be a principal in an Illinois public school  
2           and where a majority of the instructors are required to  
3           have the certification necessary to be instructors in an  
4           Illinois public school.

5           In accordance with subsection (a) of Section 21-7.1 of this  
6           Code, any principal preparation program offered in whole or in  
7           part by a not-for-profit entity must also be approved by the  
8           Board of Higher Education.

9           (c) No candidates may be admitted to an approved general  
10          administrative preparation program after September 1, 2012.  
11          Institutions of higher education currently offering general  
12          administrative preparation programs may no longer entitle  
13          principals with a general administrative endorsement after  
14          August 31 ~~June 30~~, 2014.

15          (d) Candidates successfully completing a principal  
16          preparation program established pursuant to this Section shall  
17          obtain a principal endorsement on an administrative  
18          certificate and are eligible to work in, at a minimum, those  
19          capacities set forth in paragraph (2) of subsection (e) of  
20          Section 21-7.1 of this Code. Beginning on August 31 ~~July 1~~,  
21          2014, the general administrative endorsement shall no longer be  
22          issued. Individuals who hold a valid and registered  
23          administrative certificate with a general administrative  
24          endorsement prior to July 1, 2014 and who have served for at  
25          least one full year during the 5 years prior in a position  
26          requiring a general administrative endorsement shall, upon

1 request to the State Board of Education and through July 1,  
2 2015, have their respective general administrative endorsement  
3 converted to a principal endorsement. All other individuals  
4 holding a valid and registered administrative certificate with  
5 a general administrative endorsement prior to August 31 ~~July 1~~,  
6 2014 shall have such general administrative endorsement  
7 converted to a principal endorsement upon request to the State  
8 Board of Education and by completing one of the following  
9 pathways:

10 (1) Take and pass a State principal assessment  
11 developed by the State Board of Education.

12 (2) Through July 1, 2019, complete an Illinois  
13 Administrators' Academy course designated by the State  
14 Superintendent of Education.

15 (3) Complete a principal preparation program  
16 established and approved pursuant to this Section and  
17 applicable rules.

18 Nothing in this amendatory Act of the 96th General Assembly  
19 shall prevent an individual having a general administrative  
20 endorsement from serving at any time in any position identified  
21 in paragraph (2) of subsection (e) of Section 21-7.1 of this  
22 Code.

23 (e) The State Board of Education may adopt rules necessary  
24 to implement and administer principal preparation programs  
25 under this Section.

26 (f) This Section is repealed on June 30, 2013.

1 (Source: P.A. 96-903, eff. 7-1-10.)

2 (105 ILCS 5/21-9) (from Ch. 122, par. 21-9)

3 Sec. 21-9. Substitute certificates and substitute  
4 teaching.

5 (a) A substitute teacher's certificate may be issued for  
6 teaching in all grades of the common schools. Such certificate  
7 may be issued upon request of the regional superintendent of  
8 schools of any region in which the teacher is to teach. A  
9 substitute teacher's certificate is valid for teaching in the  
10 public schools of any county. Such certificate may be issued to  
11 persons who either (a) hold a certificate valid for teaching in  
12 the common schools as shown on the face of the certificate, (b)  
13 hold a bachelor's degree or higher ~~bachelor of arts degree~~ from  
14 an institution of higher learning accredited by the North  
15 Central Association or other comparable regional accrediting  
16 association or have been graduated from a recognized  
17 institution of higher learning with a bachelor's degree or  
18 higher, or (c) (blank) ~~have had 2 years of teaching experience~~  
19 ~~and meet such other rules and regulations as may be adopted by~~  
20 ~~the State Board of Education in consultation with the State~~  
21 ~~Teacher Certification Board~~. Such certificate shall expire on  
22 June 30 in the fourth year from date of issue. Substitute  
23 teacher's certificates are not subject to endorsement as  
24 described in Section 21-1b of this Code.

25 (b) A teacher holding a substitute teacher's certificate



1 may teach only in the place of a certified teacher who is under  
2 contract with the employing board ~~and may teach only when no~~  
3 ~~appropriate fully certified teacher is available to teach in a~~  
4 ~~substitute capacity.~~ If, however, there is no certified teacher  
5 under contract because of an emergency situation, then a school  
6 district may employ a substitute teacher for no longer than 30  
7 calendar days per each vacant position in the district if the  
8 district notifies the appropriate regional office of education  
9 within 5 business days after the employment of the substitute  
10 teacher in the emergency situation. An emergency situation is  
11 one in which an unforeseen vacancy has occurred and (i) a  
12 teacher is unable to fulfill his or her contractual duties or  
13 (ii) teacher capacity needs of the district exceed previous  
14 indications, and the district is actively engaged in  
15 advertising to hire a fully certified teacher for the vacant  
16 position.

17 There is no limit on the number of days that a substitute  
18 teacher may teach in a single school district, provided that no  
19 substitute teacher may teach for longer than 90 school days for  
20 any one certified teacher under contract in the same school  
21 year.

22 A teacher holding an early childhood certificate, an  
23 elementary certificate, a high school certificate, or a special  
24 certificate may also substitute teach in grades K-12, but only  
25 in the place of a certified teacher who is under contract with  
26 the employing board, and may not teach for longer than 120 days

1 for any one certified teacher under contract in the same school  
2 year. ~~A substitute teacher may teach only for a period not to~~  
3 ~~exceed 90 paid school days or 450 paid school hours in any one~~  
4 ~~school district in any one school term. However, a teacher~~  
5 ~~holding an early childhood, elementary, high school, or special~~  
6 ~~certificate may substitute teach for a period not to exceed 120~~  
7 ~~paid school days or 600 paid school hours in any one school~~  
8 ~~district in any one school term. Where such teaching is partly~~  
9 ~~on a daily and partly on an hourly basis, a school day shall be~~  
10 ~~considered as 5 hours.~~ The teaching limitations imposed by this  
11 subsection upon teachers holding substitute certificates shall  
12 not apply in any school district operating under Article 34.

13 (c) (Blank). ~~In order to substitute teach in the public~~  
14 ~~schools, a person holding a valid substitute teacher's~~  
15 ~~certificate or a person holding a valid early childhood~~  
16 ~~certificate, a valid elementary certificate, a valid high~~  
17 ~~school certificate, or a valid special certificate shall~~  
18 ~~register as a substitute teacher with the regional~~  
19 ~~superintendent of schools in each educational service region~~  
20 ~~where the person will be employed. A person who registers as a~~  
21 ~~substitute teacher with the regional superintendent of schools~~  
22 ~~is responsible for (1) the payment of fees to register the~~  
23 ~~certificate for its period of validity, (2) authorization of a~~  
24 ~~criminal history records check and checks of the Statewide Sex~~  
25 ~~Offender Database and Statewide Child Murderer and Violent~~  
26 ~~Offender Against Youth Database, as provided in Section 10-21.9~~

1 ~~of this Code, (3) payment of the cost of the criminal history~~  
2 ~~records check and checks of the Statewide Sex Offender Database~~  
3 ~~and Statewide Child Murderer and Violent Offender Against Youth~~  
4 ~~Database, and (4) providing evidence of physical fitness and~~  
5 ~~freedom from communicable disease, including tuberculosis,~~  
6 ~~which may consist of a physical examination and a tuberculin~~  
7 ~~skin test as required by Section 24-5 of this Code.~~

8 ~~The regional superintendent of schools shall maintain a~~  
9 ~~file for each registered substitute teacher in the educational~~  
10 ~~service region that includes a copy of the person's~~  
11 ~~certificate, the results from the criminal history records~~  
12 ~~check and checks of the Statewide Sex Offender Database and~~  
13 ~~Statewide Child Murderer and Violent Offender Against Youth~~  
14 ~~Database, a copy of the physical examination, and a copy of the~~  
15 ~~tuberculin skin test. The regional superintendent of schools~~  
16 ~~shall issue a signed and sealed certificate of authorization to~~  
17 ~~the substitute teacher that verifies that the substitute~~  
18 ~~teacher has completed the registration process and criminal~~  
19 ~~history records check and checks of the Statewide Sex Offender~~  
20 ~~Database and Statewide Child Murderer and Violent Offender~~  
21 ~~Against Youth Database and has a physical examination and~~  
22 ~~negative tuberculin test on file with the regional~~  
23 ~~superintendent of schools and is thereby approved to substitute~~  
24 ~~teach in the public schools of the educational service region.~~  
25 ~~This certificate must be presented to all prospective employing~~  
26 ~~school districts in the educational service region, who shall~~

1 ~~photocopy the certificate and keep a copy of the certificate~~  
2 ~~with employment records for the substitute teacher.~~

3 ~~Persons wishing to substitute teach in more than one~~  
4 ~~educational service region shall register as a substitute~~  
5 ~~teacher with the appropriate regional superintendent of~~  
6 ~~schools. The registration process shall include all items~~  
7 ~~listed in the first paragraph of this subsection (b), with the~~  
8 ~~exception of the authorization of a criminal history records~~  
9 ~~check and checks of the Statewide Sex Offender Database and~~  
10 ~~Statewide Child Murderer and Violent Offender Against Youth~~  
11 ~~Database and the accompanying payment of associated fees. If~~  
12 ~~the substitute teacher has been issued a signed and sealed~~  
13 ~~certificate of authorization from another regional~~  
14 ~~superintendent of schools, the registering entity may~~  
15 ~~photocopy the certificate for its files and verify the~~  
16 ~~substitute teacher's registration status.~~

17 (d) This Section is repealed on June 30, 2013.

18 (Source: P.A. 96-1489, eff. 1-1-11.)

19 (105 ILCS 5/21-10) (from Ch. 122, par. 21-10)

20 Sec. 21-10. Provisional certificate.

21 (A) (Blank). ~~Until July 1, 1972, the State Teacher~~  
22 ~~Certification Board may issue a provisional certificate valid~~  
23 ~~for teaching in elementary, high school or special subject~~  
24 ~~fields subject to the following conditions:~~

25 ~~A provisional certificate may be issued to a person who~~

1 ~~presents certified evidence of having earned a bachelor's~~  
2 ~~degree from a recognized institution of higher learning. The~~  
3 ~~academic and professional courses offered as a basis of the~~  
4 ~~provisional certificate shall be courses approved by the State~~  
5 ~~Board of Education in consultation with the State Teacher~~  
6 ~~Certification Board.~~

7 ~~A certificate earned under this plan may be renewed at the~~  
8 ~~end of each two year period upon evidence filed with the State~~  
9 ~~Teacher Certification Board that the holder has earned 8~~  
10 ~~semester hours of credit within the period; provided the~~  
11 ~~requirements for the certificate of the same type issued for~~  
12 ~~the teaching position for which the teacher is employed shall~~  
13 ~~be met by the end of the second renewal period. A second~~  
14 ~~provisional certificate shall not be issued. The credits so~~  
15 ~~earned must be approved by the State Board of Education in~~  
16 ~~consultation with the State Teacher Certification Board and~~  
17 ~~must meet the general pattern for a similar type of certificate~~  
18 ~~issued on the basis of credit. No more than 4 semester hours~~  
19 ~~shall be chosen from elective subjects.~~

20 (B) After July 1, 1972, the State Teacher Certification  
21 Board may issue a provisional certificate valid for teaching in  
22 early childhood, elementary, high school or special subject  
23 fields, or for providing service as school service personnel or  
24 for administering schools subject to the following conditions:  
25 A provisional certificate may be issued to a person who meets  
26 the requirements for a regular teaching, school service

1 personnel or administrative certificate in another State and  
2 who presents certified evidence of having earned a bachelor's  
3 degree from a recognized institution of higher learning. The  
4 academic and professional courses offered as a basis of the  
5 provisional certificate shall be courses approved by the State  
6 Board of Education in consultation with the State Teacher  
7 Certification Board. A certificate earned under this plan is  
8 valid for a period of 2 years and shall not be renewed.

9 (C) The State Teacher Certification Board may also issue a  
10 provisional vocational certificate and a temporary provisional  
11 vocational certificate.

12 (1) The requirements for a provisional vocational  
13 certificate shall be determined by the State Board of  
14 Education in consultation with the State Teacher  
15 Certification Board; provided, the following minimum  
16 requirements are met: (a) after July 1, 1972, at least 30  
17 semester hours of credit from a recognized institution of  
18 higher learning; and (b) after July 1, 1974, at least 60  
19 semester hours of credit from a recognized institution of  
20 higher learning.

21 (2) The requirements for a temporary provisional  
22 vocational certificate shall be determined by the State  
23 Board of Education in consultation with the State Teacher  
24 Certification Board; provided, the following minimum  
25 requirements are met: (a) after July 1, 1973, at least  
26 4,000 hours of work experience in the skill to be certified

1 for teaching; and (b) after July 1, 1975, at least 8,000  
2 hours of work experience in the skill to be certified for  
3 teaching. Any certificate issued under the provisions of  
4 this paragraph shall expire on June 30 following the date  
5 of issue. Renewals may be granted on a yearly basis, but  
6 shall not be granted to any person who does not file with  
7 the State Teacher Certification Board a transcript showing  
8 at least 3 semester hours of credit earned during the  
9 previous year in a recognized institution of learning. No  
10 such certificate shall be issued except upon certification  
11 by the employing board, subject to the approval of the  
12 regional superintendent of schools, that no qualified  
13 teacher holding a regular certificate or a provisional  
14 vocational certificate is available and that actual  
15 circumstances and need require such issuance.

16 The courses or work experience offered as a basis for the  
17 issuance of the provisional vocational certificate or the  
18 temporary provisional vocational certificate shall be approved  
19 by the State Board of Education in consultation with the State  
20 Teacher Certification Board.

21 (D) (Blank). ~~Until July 1, 1972, the State Teacher~~  
22 ~~Certification Board may also issue a provisional foreign~~  
23 ~~language certificate valid for 4 years for teaching the foreign~~  
24 ~~language named therein in all grades of the common schools and~~  
25 ~~shall be issued to persons who have graduated from a recognized~~  
26 ~~institution of higher learning with not fewer than 120 semester~~

1 ~~hours of credit and who have met other requirements as~~  
2 ~~determined by the State Board of Education in consultation with~~  
3 ~~the State Teacher Certification Board. If the holder of a~~  
4 ~~provisional foreign language certificate is not a citizen of~~  
5 ~~the United States within 6 years of the date of issuance of the~~  
6 ~~original certificate, such certificate shall be suspended by~~  
7 ~~the regional superintendent of schools of the region in which~~  
8 ~~the holder is engaged to teach and shall not be reinstated~~  
9 ~~until the holder is a citizen of the United States.~~

10 (E) Notwithstanding anything in this Act to the contrary,  
11 the State Teacher Certification Board shall issue part-time  
12 provisional certificates to eligible individuals who are  
13 professionals and craftsmen.

14 The requirements for a part-time provisional teachers  
15 certificate shall be determined by the State Board of Education  
16 in consultation with the State Teacher Certification Board,  
17 provided the following minimum requirements are met: 60  
18 semester hours of credit from a recognized institution of  
19 higher learning or 4000 hours of work experience in the skill  
20 to be certified for teaching.

21 A part-time provisional certificate may be issued for  
22 teaching no more than 2 courses of study for grades 6 through  
23 12.

24 A part-time provisional teachers certificate shall be  
25 valid for 2 years and may be renewed at the end of each 2 year  
26 period.



1           (F) This Section is repealed on June 30, 2013.

2           (Source: P.A. 96-689, eff. 8-25-09.)

3           (105 ILCS 5/21-11.1) (from Ch. 122, par. 21-11.1)

4           Sec. 21-11.1. Certificates for equivalent qualifications.  
5           An applicant who holds or is eligible to hold a teacher's  
6           certificate or license under the laws of another state or  
7           territory of the United States may be granted a corresponding  
8           teacher's certificate in Illinois on the written authorization  
9           of the State Board of Education and the State Teacher  
10          Certification Board upon the following conditions:

11                 (1) That the applicant is at least 19 years of age, is  
12                 of good character, of good health, and a citizen of the  
13                 United States or legally present and authorized for  
14                 employment; and

15                 (2) That the requirements for a similar teacher's  
16                 certificate in the particular state or territory were, at  
17                 the date of issuance of the certificate, substantially  
18                 equal to the requirements in force at the time the  
19                 application is made for the certificate in this State.

20          After January 1, 1988, in addition to satisfying the  
21          foregoing conditions and requirements, an applicant for a  
22          corresponding teaching certificate in Illinois also shall be  
23          required to pass the examinations required under the provisions  
24          of Section 21-1a as directed by the State Board of Education.

25          In determining good character under this Section, any

1 felony conviction of the applicant may be taken into  
2 consideration, but the conviction shall not operate as a bar to  
3 registration.

4 The State Board of Education in consultation with the State  
5 Teacher Certification Board shall prescribe rules and  
6 regulations establishing the similarity of certificates in  
7 other states and the standards for determining the equivalence  
8 of requirements.

9 This Section is repealed on June 30, 2013.

10 (Source: P.A. 93-572, eff. 1-1-04.)

11 (105 ILCS 5/21-11.2) (from Ch. 122, par. 21-11.2)

12 Sec. 21-11.2. Additional certificates - Experienced  
13 Employed Teachers. Experienced certified teachers employed in  
14 Illinois public or private elementary and secondary schools  
15 seeking additional teaching certificates as provided in  
16 Sections 21-2.1, 21-3, 21-4 and 21-5 may submit an application  
17 for evaluation of credentials to the State Teacher  
18 Certification Board. Individuals obtaining a certificate by  
19 transcript evaluation shall meet the minimum requirements for  
20 the certificate as approved by the State Superintendent of  
21 Education in consultation with the State Teacher Certification  
22 Board.

23 This Section is repealed on June 30, 2013.

24 (Source: P.A. 82-911.)

1 (105 ILCS 5/21-11.3) (from Ch. 122, par. 21-11.3)

2 Sec. 21-11.3. Resident teacher certificate. A resident  
3 teacher certificate shall be valid for 4 years for employment  
4 as a resident teacher in a public school. It shall be issued  
5 only to persons who have graduated from a regionally accredited  
6 institution of higher education with a bachelor's degree, who  
7 are enrolled in a program of preparation approved by the State  
8 Superintendent of Education in consultation with the State  
9 Teacher Certification Board, and who have passed the  
10 appropriate tests as required in Section 21-1a and as  
11 determined by the State Board of Education. A resident teacher  
12 certificate may be issued for teaching children through grade 3  
13 or for grades K-9, 6-12, or K-12 in a special subject area and  
14 may not be renewed. A resident teacher may teach only under the  
15 direction of a certified teacher as the resident teacher's  
16 mentor and shall not teach in place of a certified teacher. The  
17 holder of a resident teacher certificate shall be deemed to  
18 have satisfied the requirements for the issuance of a Standard  
19 Teaching Certificate if he or she has completed 4 years of  
20 successful teaching, has passed all appropriate tests, and has  
21 earned a master's degree in education.

22 No one may be admitted to a resident teacher program after  
23 July 1, 2012.

24 This Section is repealed on June 30, 2013.

25 (Source: P.A. 91-102, eff. 7-12-99; 92-560, eff. 6-24-02.)

1 (105 ILCS 5/21-11.4)

2 Sec. 21-11.4. Illinois Teacher Corps.

3 (a) The General Assembly finds and determines that (i) it  
4 is important to encourage the entry of qualified professionals  
5 into elementary and secondary teaching as a second career; and  
6 (ii) there are a number of individuals who have bachelors'  
7 degrees, experience in the work force, and an interest in  
8 serving youth that creates a special talent pool with great  
9 potential for enriching the lives of Illinois children as  
10 teachers. To provide this talent pool with the opportunity to  
11 serve children as teachers, school districts, colleges, and  
12 universities are encouraged, as part of the public policy of  
13 this State, to enter into collaborative programs to educate and  
14 induct these non-traditional candidates into the teaching  
15 profession. To facilitate the certification of such  
16 candidates, the State Board of Education, in consultation with  
17 the State Teacher Certification Board, shall assist  
18 institutions of higher education and school districts with the  
19 implementation of the Illinois Teacher Corps.

20 (b) Individuals who wish to become candidates for the  
21 Illinois Teacher Corps program must earn a resident teacher  
22 certificate as defined in Section 21-11.3, including:

23 (1) graduation from a regionally accredited  
24 institution of higher education with a bachelor's degree  
25 and at least a 3.00 out of a 4.00 grade point average;

26 (2) a minimum of 5 years of professional experience in

1 the area the candidate wishes to teach;

2 (3) passing the examinations required by the State  
3 Board of Education;

4 (4) enrollment in a Masters of Education Degree program  
5 approved by the State Superintendent of Education in  
6 consultation with the State Teacher Certification Board;  
7 and

8 (5) completion of a 6 week summer intensive teacher  
9 preparation course which is the first component of the  
10 Masters Degree program.

11 (c) School districts may hire an Illinois Teacher Corps  
12 candidate after the candidate has received his or her resident  
13 teacher certificate. The school district has the  
14 responsibility of ensuring that the candidates receive the  
15 supports necessary to become qualified, competent and  
16 productive teachers. To be eligible to participate in the  
17 Illinois Teacher Corps program, school districts must provide a  
18 minimum of the following supports to the candidates:

19 (1) a salary and benefits package as negotiated through  
20 the teacher contracts;

21 (2) a mentor certified teacher who will provide  
22 guidance to one or more candidates under a program  
23 developed collaboratively by the school district and  
24 university;

25 (3) at least quarterly evaluations performed of each  
26 candidate jointly by the mentor teacher and the principal

1 of the school or the principal's designee; and

2 (4) a written and signed document from the school  
3 district outlining the support the district intends to  
4 provide to the candidates, for approval by the State  
5 Teacher Certification Board.

6 (d) Illinois institutions of higher education shall work  
7 collaboratively with school districts and the State Teacher  
8 Certification Board to academically prepare the candidates for  
9 the teaching profession. To be eligible to participate, the  
10 College or School of Education of a participating Illinois  
11 institution of higher education must develop a curriculum that  
12 provides, upon completion, a Masters Degree in Education for  
13 the candidates. The Masters Degree program must:

14 (1) receive approval from the State Teacher  
15 Certification Board; and

16 (2) take no longer than 3 summers and 2 academic years  
17 to complete, and balance the needs and time constraints of  
18 the candidates.

19 (e) Upon successful completion of the Masters Degree  
20 program, the candidate receives an Initial Teaching  
21 Certificate in the State of Illinois.

22 (f) If an individual wishes to become a candidate in the  
23 Illinois Teacher Corps program, but does not possess 5 years of  
24 professional experience, the individual may qualify for the  
25 program by participating in a one year internship teacher  
26 preparation program with a school district. The one year

1 internship shall be developed collaboratively by the school  
2 district and the Illinois institution of higher education, and  
3 shall be approved by the State Teacher Certification Board.

4 (g) The State Board of Education is authorized to award  
5 grants to school districts that seek to prepare candidates for  
6 the teaching profession who have bachelors' degrees and  
7 professional work experience in subjects relevant to teaching  
8 fields, but who do not have formal preparation for teaching.  
9 Grants may be made to school districts for up to \$3,000 per  
10 candidate when the school district, in cooperation with a  
11 public or private university and the school district's teacher  
12 bargaining unit, develop a program designed to prepare teachers  
13 pursuant to the Illinois Teacher Corps program under this  
14 Section.

15 (h) Beginning September 1, 2011, individuals may no longer  
16 be admitted to Illinois Teacher Corps programs.

17 (i) This Section is repealed on September 1, 2013.

18 (Source: P.A. 90-548, eff. 1-1-98; 91-102, eff. 7-12-99.)

19 (105 ILCS 5/21-12) (from Ch. 122, par. 21-12)

20 Sec. 21-12. Printing; Seal; Signature; Credentials.

21 (a) All certificates shall be printed by and bear the  
22 signatures of the chairman and of the secretary of the State  
23 Teacher Certification Board. Each certificate shall show the  
24 integrally printed seal of the State Teacher Certification  
25 Board. All college credentials offered as the basis of a

1 certificate shall be presented to the secretary of the State  
2 Teacher Certification Board for inspection and approval. ~~The~~  
3 ~~regional superintendent of schools, however, has the duty,~~  
4 ~~after appropriate training, to accept and review all~~  
5 ~~transcripts for new initial certificate applications and~~  
6 ~~ensure that each applicant has met all of the criteria~~  
7 ~~established by the State Board of Education in consultation~~  
8 ~~with the State Teacher Certification Board.~~

9 (b) Until December 31, 2011 ~~Commencing July 1, 1999,~~ each  
10 application for a certificate or evaluation of credentials  
11 shall be accompanied by an evaluation fee of \$30 payable to the  
12 State Superintendent of Education, which is not refundable,  
13 except that no application or evaluation fee shall be required  
14 for a Master Certificate issued pursuant to subsection (d) of  
15 Section 21-2 of this Code.

16 (c) Beginning on January 1, 2012, each application for a  
17 certificate or evaluation of credentials must be accompanied by  
18 an evaluation fee of \$75 payable to the State Superintendent of  
19 Education, which is non-refundable.

20 (d) The proceeds of each ~~\$30~~ fee shall be paid into the  
21 Teacher Certificate Fee Revolving Fund, ~~created under Section~~  
22 ~~21-1b of this Code,~~ and the moneys in that Fund shall be  
23 appropriated and used to provide the technology and other  
24 resources necessary for the timely and efficient processing of  
25 certification requests.

26 (e) The State Board of Education and each regional office



1 of education are authorized to charge a service or convenience  
2 fee for the use of credit cards for the payment of  
3 certification fees. This service or convenience fee may not  
4 exceed the amount required by the credit card processing  
5 company or vendor that has entered into a contract with the  
6 State Board or regional office of education for this purpose,  
7 and the fee must be paid to that company or vendor.

8 ~~When evaluation verifies the requirements for a valid~~  
9 ~~certificate, the applicant shall be issued an entitlement card~~  
10 ~~that may be presented to a regional superintendent of schools~~  
11 ~~for issuance of a certificate.~~

12 (f) The applicant shall be notified of any deficiencies.

13 (g) This Section is repealed on June 30, 2013.

14 (Source: P.A. 95-331, eff. 8-21-07.)

15 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

16 Sec. 21-14. Registration and renewal of certificates.

17 (a) A limited four-year certificate or a certificate issued  
18 after July 1, 1955, shall be renewable at its expiration or  
19 within 60 days thereafter by the county superintendent of  
20 schools having supervision and control over the school where  
21 the teacher is teaching upon certified evidence of meeting the  
22 requirements for renewal as required by this Act and prescribed  
23 by the State Board of Education in consultation with the State  
24 Teacher Certification Board. An elementary supervisory  
25 certificate shall not be renewed at the end of the first

1 four-year period covered by the certificate unless the holder  
2 thereof has filed certified evidence with the State Teacher  
3 Certification Board that he has a master's degree or that he  
4 has earned 8 semester hours of credit in the field of  
5 educational administration and supervision in a recognized  
6 institution of higher learning. The holder shall continue to  
7 earn 8 semester hours of credit each four-year period until  
8 such time as he has earned a master's degree.

9 All certificates not renewed as provided in this Section or  
10 registered in accordance with this Code shall lapse after a  
11 period of 6 months from the expiration of the last year of  
12 registration. The certificate may be reinstated once the  
13 applicant has demonstrated proficiency by completing 9  
14 semester hours of coursework from a regionally accredited  
15 institution of higher education in the content area that most  
16 aligns with the educator's endorsement area or areas. Before  
17 the certificate may be reinstated, the applicant shall pay all  
18 back fees owed from the time of expiration of the certificate  
19 until the date of reinstatement. Any certificate may be  
20 voluntarily surrendered by the certificate holder. A  
21 voluntarily surrendered certificate shall be treated as a  
22 revoked certificate. ~~All certificates not renewed or~~  
23 ~~registered as herein provided shall lapse after a period of 5~~  
24 ~~years from the expiration of the last year of registration.~~  
25 ~~Such certificates may be reinstated for a one year period upon~~  
26 ~~payment of all accumulated registration fees. Such reinstated~~

1 ~~certificates shall only be renewed: (1) by earning 5 semester~~  
2 ~~hours of credit in a recognized institution of higher learning~~  
3 ~~in the field of professional education or in courses related to~~  
4 ~~the holder's contractual teaching duties; or (2) by presenting~~  
5 ~~evidence of holding a valid regular certificate of some other~~  
6 ~~type. Any certificate may be voluntarily surrendered by the~~  
7 ~~certificate holder. A voluntarily surrendered certificate~~  
8 ~~shall be treated as a revoked certificate.~~

9 (b) When those teaching certificates issued before  
10 February 15, 2000 are renewed for the first time after February  
11 15, 2000, all such teaching certificates shall be exchanged for  
12 Standard Teaching Certificates as provided in subsection (c) of  
13 Section 21-2. All Initial and Standard Teaching Certificates,  
14 including those issued to persons who previously held teaching  
15 certificates issued before February 15, 2000, shall be  
16 renewable under the conditions set forth in this subsection  
17 (b).

18 Initial Teaching Certificates are valid for 4 years of  
19 teaching, as provided in subsection (b) of Section 21-2 of this  
20 Code, and are renewable every 4 years until the person  
21 completes 4 years of teaching. If the holder of an Initial  
22 Certificate has completed 4 years of teaching but has not  
23 completed the requirements set forth in paragraph (2) of  
24 subsection (c) of Section 21-2 of this Code, then the Initial  
25 Certificate may be reinstated for one year, during which the  
26 requirements must be met. A holder of an Initial Certificate

1 who has not completed 4 years of teaching may continuously  
2 register the certificate for additional 4-year periods without  
3 penalty. Initial Certificates that are not registered shall  
4 lapse consistent with subsection (a) of this Section and may be  
5 reinstated only in accordance with subsection (a). Standard  
6 Teaching Certificates are renewable every 5 years as provided  
7 in subsection (c) of Section 21-2 and subsection (c) of this  
8 Section. For purposes of this Section, "teaching" is defined as  
9 employment and performance of services in an Illinois public or  
10 State-operated elementary school, secondary school, or  
11 cooperative or joint agreement with a governing body or board  
12 of control, in a certificated teaching position, or a charter  
13 school operating in compliance with the Charter Schools Law.

14 (c) In compliance with subsection (c) of Section 21-2 of  
15 this Code, which provides that a Standard Teaching Certificate  
16 may be renewed by the State Teacher Certification Board based  
17 upon proof of continuing professional development, the State  
18 Board of Education and the State Teacher Certification Board  
19 shall jointly:

20 (1) establish a procedure for renewing Standard  
21 Teaching Certificates, which shall include but not be  
22 limited to annual timelines for the renewal process and the  
23 components set forth in subsections (d) through (k) of this  
24 Section;

25 (2) establish the standards for certificate renewal;

26 (3) approve or disapprove the providers of continuing

1 professional development activities;

2 (4) determine the maximum credit for each category of  
3 continuing professional development activities, based upon  
4 recommendations submitted by a continuing professional  
5 development activity task force, which shall consist of 6  
6 staff members from the State Board of Education, appointed  
7 by the State Superintendent of Education, and 6 teacher  
8 representatives, 3 of whom are selected by the Illinois  
9 Education Association and 3 of whom are selected by the  
10 Illinois Federation of Teachers;

11 (5) designate the type and amount of documentation  
12 required to show that continuing professional development  
13 activities have been completed; and

14 (6) provide, on a timely basis to all Illinois  
15 teachers, certificate holders, regional superintendents of  
16 schools, school districts, and others with an interest in  
17 continuing professional development, information about the  
18 standards and requirements established pursuant to this  
19 subsection (c).

20 (d) Any Standard Teaching Certificate held by an individual  
21 employed and performing services in an Illinois public or  
22 State-operated elementary school, secondary school, or  
23 cooperative or joint agreement with a governing body or board  
24 of control in a certificated teaching position or a charter  
25 school in compliance with the Charter Schools Law must be  
26 maintained Valid and Active through certificate renewal

1 activities specified in the certificate renewal procedure  
2 established pursuant to subsection (c) of this Section,  
3 provided that a holder of a Valid and Active certificate who is  
4 only employed on either a part-time basis or day-to-day basis  
5 as a substitute teacher shall pay only the required  
6 registration fee to renew his or her certificate and maintain  
7 it as Valid and Active. All other Standard Teaching  
8 Certificates held may be maintained as Valid and Exempt through  
9 the registration process provided for in the certificate  
10 renewal procedure established pursuant to subsection (c) of  
11 this Section. A Valid and Exempt certificate must be  
12 immediately activated, through procedures developed jointly by  
13 the State Board of Education and the State Teacher  
14 Certification Board, upon the certificate holder becoming  
15 employed and performing services in an Illinois public or  
16 State-operated elementary school, secondary school, or  
17 cooperative or joint agreement with a governing body or board  
18 of control in a certificated teaching position or a charter  
19 school operating in compliance with the Charter Schools Law. A  
20 holder of a Valid and Exempt certificate may activate his or  
21 her certificate through procedures provided for in the  
22 certificate renewal procedure established pursuant to  
23 subsection (c) of this Section.

24 (e)(1) A Standard Teaching Certificate that has been  
25 maintained as Valid and Active for the 5 years of the  
26 certificate's validity shall be renewed as Valid and Active

1 upon the certificate holder: (i) completing an advanced degree  
2 from an approved institution in an education-related field;  
3 (ii) completing at least 8 semester hours of coursework as  
4 described in subdivision (B) of paragraph (3) of this  
5 subsection (e); (iii) (blank); (iv) completing the National  
6 Board for Professional Teaching Standards process as described  
7 in subdivision (D) of paragraph (3) of this subsection (e); or  
8 (v) earning 120 continuing professional development units  
9 ("CPDU") as described in subdivision (E) of paragraph (3) of  
10 this subsection (e). The maximum continuing professional  
11 development units for each continuing professional development  
12 activity identified in subdivisions (F) through (J) of  
13 paragraph (3) of this subsection (e) shall be jointly  
14 determined by the State Board of Education and the State  
15 Teacher Certification Board. If, however, the certificate  
16 holder has maintained the certificate as Valid and Exempt for a  
17 portion of the 5-year period of validity, the number of  
18 continuing professional development units needed to renew the  
19 certificate as Valid and Active shall be proportionately  
20 reduced by the amount of time the certificate was Valid and  
21 Exempt. Furthermore, if a certificate holder is employed and  
22 performs teaching services on a part-time basis for all or a  
23 portion of the certificate's 5-year period of validity, the  
24 number of continuing professional development units needed to  
25 renew the certificate as Valid and Active shall be reduced by  
26 50% for the amount of time the certificate holder has been

1 employed and performed teaching services on a part-time basis.  
2 Part-time shall be defined as less than 50% of the school day  
3 or school term.

4 Notwithstanding any other requirements to the contrary, if  
5 a Standard Teaching Certificate has been maintained as Valid  
6 and Active for the 5 years of the certificate's validity and  
7 the certificate holder has completed his or her certificate  
8 renewal plan before July 1, 2002, the certificate shall be  
9 renewed as Valid and Active.

10 (2) Beginning July 1, 2004, in order to satisfy the  
11 requirements for continuing professional development provided  
12 for in subsection (c) of Section 21-2 of this Code, each Valid  
13 and Active Standard Teaching Certificate holder shall complete  
14 professional development activities that address the  
15 certificate or those certificates that are required of his or  
16 her certificated teaching position, if the certificate holder  
17 is employed and performing services in an Illinois public or  
18 State-operated elementary school, secondary school, or  
19 cooperative or joint agreement with a governing body or board  
20 of control, or that certificate or those certificates most  
21 closely related to his or her teaching position, if the  
22 certificate holder is employed in a charter school. Except as  
23 otherwise provided in this subsection (e), the certificate  
24 holder's activities must address purposes (A), (B), (C), or (D)  
25 and must reflect purpose (E) of the following continuing  
26 professional development purposes:



1           (A) Advance both the certificate holder's knowledge  
2           and skills as a teacher consistent with the Illinois  
3           Professional Teaching Standards and the Illinois Content  
4           Area Standards in the certificate holder's areas of  
5           certification, endorsement, or teaching assignment in  
6           order to keep the certificate holder current in those  
7           areas.

8           (B) Develop the certificate holder's knowledge and  
9           skills in areas determined to be critical for all Illinois  
10          teachers, as defined by the State Board of Education, known  
11          as "State priorities".

12          (C) Address the knowledge, skills, and goals of the  
13          certificate holder's local school improvement plan, if the  
14          teacher is employed in an Illinois public or State-operated  
15          elementary school, secondary school, or cooperative or  
16          joint agreement with a governing body or board of control.

17          (D) Expand the certificate holder's knowledge and  
18          skills in an additional teaching field or toward the  
19          acquisition of another teaching certificate, endorsement,  
20          or relevant education degree.

21          (E) Address the needs of serving students with  
22          disabilities, including adapting and modifying the general  
23          curriculum related to the Illinois Learning Standards to  
24          meet the needs of students with disabilities and serving  
25          such students in the least restrictive environment.  
26          Teachers who hold certificates endorsed for special

1 education must devote at least 50% of their continuing  
2 professional development activities to this purpose.  
3 Teachers holding other certificates must devote at least  
4 20% of their activities to this purpose.

5 A speech-language pathologist or audiologist who is  
6 licensed under the Illinois Speech-Language Pathology and  
7 Audiology Practice Act and who has met the continuing education  
8 requirements of that Act and the rules promulgated under that  
9 Act shall be deemed to have satisfied the continuing  
10 professional development requirements established by the State  
11 Board of Education and the Teacher Certification Board to renew  
12 a Standard Certificate.

13 (3) Continuing professional development activities may  
14 include, but are not limited to, the following activities:

15 (A) completion of an advanced degree from an approved  
16 institution in an education-related field;

17 (B) at least 8 semester hours of coursework in an  
18 approved education-related program, of which at least 2  
19 semester hours relate to the continuing professional  
20 development purpose set forth in purpose (A) of paragraph  
21 (2) of this subsection (e), completion of which means no  
22 other continuing professional development activities are  
23 required;

24 (C) (blank);

25 (D) completion of the National Board for Professional  
26 Teaching Standards ("NBPTS") process for certification or

1       recertification, completion of which means no other  
2       continuing professional development activities are  
3       required;

4       (E) completion of 120 continuing professional  
5       development units that satisfy the continuing professional  
6       development purposes set forth in paragraph (2) of this  
7       subsection (e) and may include without limitation the  
8       activities identified in subdivisions (F) through (J) of  
9       this paragraph (3);

10       (F) collaboration and partnership activities related  
11       to improving the teacher's knowledge and skills as a  
12       teacher, including the following:

13               (i) participating on collaborative planning and  
14               professional improvement teams and committees;

15               (ii) peer review and coaching;

16               (iii) mentoring in a formal mentoring program,  
17               including service as a consulting teacher  
18               participating in a remediation process formulated  
19               under Section 24A-5 of this Code;

20               (iv) participating in site-based management or  
21               decision making teams, relevant committees, boards, or  
22               task forces directly related to school improvement  
23               plans;

24               (v) coordinating community resources in schools,  
25               if the project is a specific goal of the school  
26               improvement plan;

1           (vi) facilitating parent education programs for a  
2 school, school district, or regional office of  
3 education directly related to student achievement or  
4 school improvement plans;

5           (vii) participating in business, school, or  
6 community partnerships directly related to student  
7 achievement or school improvement plans; or

8           (viii) supervising a student teacher or teacher  
9 education candidate in clinical supervision, provided  
10 that the supervision may only be counted once during  
11 the course of 5 years;

12           (G) college or university coursework related to  
13 improving the teacher's knowledge and skills as a teacher  
14 as follows:

15           (i) completing undergraduate or graduate credit  
16 earned from a regionally accredited institution in  
17 coursework relevant to the certificate area being  
18 renewed, including coursework that incorporates  
19 induction activities and development of a portfolio of  
20 both student and teacher work that provides experience  
21 in reflective practices, provided the coursework meets  
22 Illinois Professional Teaching Standards or Illinois  
23 Content Area Standards and supports the essential  
24 characteristics of quality professional development;  
25 or

26           (ii) teaching college or university courses in

1 areas relevant to the certificate area being renewed,  
2 provided that the teaching may only be counted once  
3 during the course of 5 years;

4 (H) conferences, workshops, institutes, seminars, and  
5 symposiums related to improving the teacher's knowledge  
6 and skills as a teacher, subject to disapproval of the  
7 activity or event by the State Teacher Certification Board  
8 acting jointly with the State Board of Education, including  
9 the following:

10 (i) completing non-university credit directly  
11 related to student achievement, school improvement  
12 plans, or State priorities;

13 (ii) participating in or presenting at workshops,  
14 seminars, conferences, institutes, and symposiums;

15 (iii) training as external reviewers for Quality  
16 Assurance;

17 (iv) training as reviewers of university teacher  
18 preparation programs; or

19 (v) participating in or presenting at in-service  
20 training programs on suicide prevention.

21 A teacher, however, may not receive credit for conferences,  
22 workshops, institutes, seminars, or symposiums that are  
23 designed for entertainment, promotional, or commercial  
24 purposes or that are solely inspirational or motivational.

25 The State Superintendent of Education and regional  
26 superintendents of schools are authorized to review the

1 activities and events provided or to be provided under this  
2 subdivision (H) and to investigate complaints regarding  
3 those activities and events, and either the State  
4 Superintendent of Education or a regional superintendent  
5 of schools may recommend that the State Teacher  
6 Certification Board and the State Board of Education  
7 jointly disapprove those activities and events considered  
8 to be inconsistent with this subdivision (H);

9 (I) other educational experiences related to improving  
10 the teacher's knowledge and skills as a teacher, including  
11 the following:

12 (i) participating in action research and inquiry  
13 projects;

14 (ii) observing programs or teaching in schools,  
15 related businesses, or industry that is systematic,  
16 purposeful, and relevant to certificate renewal;

17 (iii) traveling related to one's teaching  
18 assignment, directly related to student achievement or  
19 school improvement plans and approved by the regional  
20 superintendent of schools or his or her designee at  
21 least 30 days prior to the travel experience, provided  
22 that the traveling shall not include time spent  
23 commuting to destinations where the learning  
24 experience will occur;

25 (iv) participating in study groups related to  
26 student achievement or school improvement plans;

1 (v) serving on a statewide education-related  
2 committee, including but not limited to the State  
3 Teacher Certification Board, State Board of Education  
4 strategic agenda teams, or the State Advisory Council  
5 on Education of Children with Disabilities;

6 (vi) participating in work/learn programs or  
7 internships; or

8 (vii) developing a portfolio of student and  
9 teacher work;

10 (J) professional leadership experiences related to  
11 improving the teacher's knowledge and skills as a teacher,  
12 including the following:

13 (i) participating in curriculum development or  
14 assessment activities at the school, school district,  
15 regional office of education, State, or national  
16 level;

17 (ii) participating in team or department  
18 leadership in a school or school district;

19 (iii) participating on external or internal school  
20 or school district review teams;

21 (iv) publishing educational articles, columns, or  
22 books relevant to the certificate area being renewed;  
23 or

24 (v) participating in non-strike related  
25 professional association or labor organization service  
26 or activities related to professional development;

1 (K) receipt of a subsequent Illinois certificate or  
2 endorsement pursuant to this Article;

3 (L) completion of requirements for meeting the  
4 Illinois criteria for becoming "highly qualified" (for  
5 purposes of the No Child Left Behind Act of 2001, Public  
6 Law 107-110) in an additional teaching area;

7 (M) successful completion of 4 semester hours of  
8 graduate-level coursework on the assessment of one's own  
9 performance in relation to the Illinois Teaching  
10 Standards, as described in clause (B) of paragraph (2) of  
11 subsection (c) of Section 21-2 of this Code; or

12 (N) successful completion of a minimum of 4 semester  
13 hours of graduate-level coursework addressing preparation  
14 to meet the requirements for certification by the National  
15 Board for Professional Teaching Standards, as described in  
16 clause (C) of paragraph (2) of subsection (c) of Section  
17 21-2 of this Code.

18 (4) A person must complete the requirements of this  
19 subsection (e) before the expiration of his or her Standard  
20 Teaching Certificate and must submit assurance to the regional  
21 superintendent of schools or, if applicable, a local  
22 professional development committee authorized by the regional  
23 superintendent to submit recommendations to him or her for this  
24 purpose. The statement of assurance shall contain a list of the  
25 activities completed, the provider offering each activity, the  
26 number of credits earned for each activity, and the purposes to



1 which each activity is attributed. The certificate holder shall  
2 maintain the evidence of completion of each activity for at  
3 least one certificate renewal cycle. The certificate holder  
4 shall affirm under penalty of perjury that he or she has  
5 completed the activities listed and will maintain the required  
6 evidence of completion. The State Board of Education or the  
7 regional superintendent of schools for each region shall  
8 conduct random audits of assurance statements and supporting  
9 documentation.

10 (5) (Blank).

11 (6) (Blank).

12 (f) Notwithstanding any other provisions of this Code, a  
13 school district is authorized to enter into an agreement with  
14 the exclusive bargaining representative, if any, to form a  
15 local professional development committee (LPDC). The  
16 membership and terms of members of the LPDC may be determined  
17 by the agreement. Provisions regarding LPDCs contained in a  
18 collective bargaining agreement in existence on the effective  
19 date of this amendatory Act of the 93rd General Assembly  
20 between a school district and the exclusive bargaining  
21 representative shall remain in full force and effect for the  
22 term of the agreement, unless terminated by mutual agreement.  
23 The LPDC shall make recommendations to the regional  
24 superintendent of schools on renewal of teaching certificates.  
25 The regional superintendent of schools for each region shall  
26 perform the following functions:

1           (1) review recommendations for certificate renewal, if  
2 any, received from LPDCs;

3           (2) (blank);

4           (3) (blank);

5           (4) (blank);

6           (5) determine whether certificate holders have met the  
7 requirements for certificate renewal and notify  
8 certificate holders if the decision is not to renew the  
9 certificate;

10          (6) provide a certificate holder with the opportunity  
11 to appeal a recommendation made by a LPDC, if any, not to  
12 renew the certificate to the regional professional  
13 development review committee;

14          (7) issue and forward recommendations for renewal or  
15 nonrenewal of certificate holders' Standard Teaching  
16 Certificates to the State Teacher Certification Board; and

17          (8) (blank).

18          (g)(1) Each regional superintendent of schools shall  
19 review and concur or nonconcur with each recommendation for  
20 renewal or nonrenewal of a Standard Teaching Certificate he or  
21 she receives from a local professional development committee,  
22 if any, or, if a certificate holder appeals the recommendation  
23 to the regional professional development review committee, the  
24 recommendation for renewal or nonrenewal he or she receives  
25 from a regional professional development review committee and,  
26 within 14 days of receipt of the recommendation, shall provide

1 the State Teacher Certification Board with verification of the  
2 following, if applicable:

3 (A) the certificate holder has satisfactorily  
4 completed professional development and continuing  
5 education activities set forth in paragraph (3) of  
6 subsection (e) of this Section;

7 (B) the certificate holder has submitted the statement  
8 of assurance required under paragraph (4) of subsection (e)  
9 of this Section, and this statement has been attached to  
10 the application for renewal;

11 (C) the local professional development committee, if  
12 any, has recommended the renewal of the certificate  
13 holder's Standard Teaching Certificate and forwarded the  
14 recommendation to the regional superintendent of schools;

15 (D) the certificate holder has appealed his or her  
16 local professional development committee's recommendation  
17 of nonrenewal, if any, to the regional professional  
18 development review committee and the result of that appeal;

19 (E) the regional superintendent of schools has  
20 concurred or nonconcurred with the local professional  
21 development committee's or regional professional  
22 development review committee's recommendation, if any, to  
23 renew or nonrenew the certificate holder's Standard  
24 Teaching Certificate and made a recommendation to that  
25 effect; and

26 (F) the established registration fee for the Standard

1 Teaching Certificate has been paid.

2 If the notice required by this subsection (g) includes a  
3 recommendation of certificate nonrenewal, then, at the same  
4 time the regional superintendent of schools provides the State  
5 Teacher Certification Board with the notice, he or she shall  
6 also notify the certificate holder in writing, by certified  
7 mail, return receipt requested, that this notice has been  
8 provided to the State Teacher Certification Board.

9 (2) Each certificate holder shall have the right to appeal  
10 his or her local professional development committee's  
11 recommendation of nonrenewal, if any, to the regional  
12 professional development review committee, within 14 days of  
13 receipt of notice that the recommendation has been sent to the  
14 regional superintendent of schools. Each regional  
15 superintendent of schools shall establish a regional  
16 professional development review committee or committees for  
17 the purpose of advising the regional superintendent of schools,  
18 upon request, and handling certificate holder appeals. This  
19 committee shall consist of at least 4 classroom teachers, one  
20 non-administrative certificated educational employee, 2  
21 administrators, and one at-large member who shall be either (i)  
22 a parent, (ii) a member of the business community, (iii) a  
23 community member, or (iv) an administrator, with preference  
24 given to an individual chosen from among those persons listed  
25 in items (i), (ii), and (iii) in order to secure representation  
26 of an interest not already represented on the committee. The

1 teacher and non-administrative certificated educational  
2 employee members of the review committee shall be selected by  
3 their exclusive representative, if any, and the administrators  
4 and at-large member shall be selected by the regional  
5 superintendent of schools. A regional superintendent of  
6 schools may add additional members to the committee, provided  
7 that the same proportion of teachers to administrators and  
8 at-large members on the committee is maintained. Any additional  
9 teacher and non-administrative certificated educational  
10 employee members shall be selected by their exclusive  
11 representative, if any. Vacancies in positions on a regional  
12 professional development review committee shall be filled in  
13 the same manner as the original selections. Committee members  
14 shall serve staggered 3-year terms. All individuals selected to  
15 serve on regional professional development review committees  
16 must be known to demonstrate the best practices in teaching or  
17 their respective field of practice.

18 (h) (1) The State Teacher Certification Board shall review  
19 the regional superintendent of schools' recommendations to  
20 renew or nonrenew Standard Teaching Certificates and notify  
21 certificate holders in writing whether their certificates have  
22 been renewed or nonrenewed within 90 days of receipt of the  
23 recommendations, unless a certificate holder has appealed a  
24 regional superintendent of schools' recommendation of  
25 nonrenewal, as provided in paragraph (2) of this subsection  
26 (h). The State Teacher Certification Board shall verify that

1 the certificate holder has met the renewal criteria set forth  
2 in paragraph (1) of subsection (g) of this Section.

3 (2) Each certificate holder shall have the right to appeal  
4 a regional superintendent of school's recommendation to  
5 nonrenew his or her Standard Teaching Certificate to the State  
6 Teacher Certification Board, within 14 days of receipt of  
7 notice that the decision has been sent to the State Teacher  
8 Certification Board, which shall hold an appeal hearing within  
9 60 days of receipt of the appeal. When such an appeal is taken,  
10 the certificate holder's Standard Teaching Certificate shall  
11 continue to be valid until the appeal is finally determined.  
12 The State Teacher Certification Board shall review the regional  
13 superintendent of school's recommendation, the regional  
14 professional development review committee's recommendation, if  
15 any, and the local professional development committee's  
16 recommendation, if any, and all relevant documentation to  
17 verify whether the certificate holder has met the renewal  
18 criteria set forth in paragraph (1) of subsection (g) of this  
19 Section. The State Teacher Certification Board may request that  
20 the certificate holder appear before it. All actions taken by  
21 the State Teacher Certification Board shall require a quorum  
22 and be by a simple majority of those present and voting. A  
23 record of all votes shall be maintained. The State Teacher  
24 Certification Board shall notify the certificate holder in  
25 writing, within 7 days of completing the review, whether his or  
26 her Standard Teaching Certificate has been renewed or

1 nonrenewed, provided that if the State Teacher Certification  
2 Board determines to nonrenew a certificate, the written notice  
3 provided to the certificate holder shall be by certified mail,  
4 return receipt requested. All certificate renewal or  
5 nonrenewal decisions of the State Teacher Certification Board  
6 are final and subject to administrative review,~~as set forth in~~  
7 ~~Section 21-24 of this Code.~~

8 (i) Holders of Master Teaching Certificates shall meet the  
9 same requirements and follow the same procedures as holders of  
10 Standard Teaching Certificates, except that their renewal  
11 cycle shall be as set forth in subsection (d) of Section 21-2  
12 of this Code and their renewal requirements shall be subject to  
13 paragraph (8) of subsection (c) of Section 21-2 of this Code.

14 A holder of a teaching certificate endorsed as a  
15 speech-language pathologist who has been granted the  
16 Certificate of Clinical Competence by the American  
17 Speech-Language Hearing Association may renew his or her  
18 Standard Teaching Certificate pursuant to the 10-year renewal  
19 cycle set forth in subsection (d) of Section 21-2 of this Code.

20 (j) Holders of Valid and Exempt Standard and Master  
21 Teaching Certificates who are not employed and performing  
22 services in an Illinois public or State-operated elementary  
23 school, secondary school, or cooperative or joint agreement  
24 with a governing body or board of control, in a certificated  
25 teaching position, may voluntarily activate their certificates  
26 through the regional superintendent of schools of the regional

1 office of education for the geographic area where their  
2 teaching is done. These certificate holders shall follow the  
3 same renewal criteria and procedures as all other Standard and  
4 Master Teaching Certificate holders, except that their  
5 continuing professional development activities need not  
6 reflect or address the knowledge, skills, and goals of a local  
7 school improvement plan.

8 (k) (Blank).

9 (l) (Blank).

10 (m) The changes made to this Section by this amendatory Act  
11 of the 93rd General Assembly that affect renewal of Standard  
12 and Master Certificates shall apply to those persons who hold  
13 Standard or Master Certificates on or after the effective date  
14 of this amendatory Act of the 93rd General Assembly and shall  
15 be given effect upon renewal of those certificates.

16 (Source: P.A. 95-331, eff. 8-21-07; 95-793, eff. 1-1-09;  
17 96-951, eff. 6-28-10.)

18 (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)

19 Sec. 21-16. Fees - Requirement for registration.

20 (a) (Blank). ~~Until February 15, 2000, every applicant when~~  
21 ~~issued a certificate shall pay to the regional superintendent~~  
22 ~~of schools a fee of \$1, which shall be paid into the institute~~  
23 ~~fund. Every certificate issued under the provisions of this Act~~  
24 ~~shall be registered annually or, at the option of the holder of~~  
25 ~~the certificate, once every 3 years. The regional~~



1 ~~superintendent of schools having supervision and control over~~  
2 ~~the school where the teaching is done shall register the~~  
3 ~~certificate before the holder begins to teach, otherwise it~~  
4 ~~shall be registered in any county in the State of Illinois; and~~  
5 ~~one fee of \$4 per year for registration or renewal of one or~~  
6 ~~more certificates which have been issued to the same holder~~  
7 ~~shall be paid into the institute fund.~~

8 ~~Until February 15, 2000, requirements for registration of~~  
9 ~~any certificate limited in time shall include evidence of~~  
10 ~~professional growth defined as successful teaching experience~~  
11 ~~since last registration of certificate, attendance at~~  
12 ~~professional meetings, membership in professional~~  
13 ~~organizations, additional credits earned in recognized~~  
14 ~~teacher training institutions, travel specifically for~~  
15 ~~educational experience, reading of professional books and~~  
16 ~~periodicals, filing all reports as required by the regional~~  
17 ~~superintendent of schools and the State Superintendent of~~  
18 ~~Education or such other professional experience or combination~~  
19 ~~of experiences as are presented by the teacher and are approved~~  
20 ~~by the State Superintendent of Education in consultation with~~  
21 ~~the State Teacher Certification Board. A duplicate certificate~~  
22 ~~may be issued to the holder of a valid life certificate or~~  
23 ~~valid certificate limited in time by the State Superintendent~~  
24 ~~of Education; however, it shall only be issued upon request of~~  
25 ~~a regional superintendent of schools and upon payment to the~~  
26 ~~regional superintendent of schools who requests such duplicate~~

1 ~~a fee of \$4.~~

2 (b) Until December 31, 2011 ~~Beginning February 15, 2000,~~  
3 all persons who are issued Standard Teaching Certificates  
4 pursuant to clause (ii) of paragraph (1) of subsection (c) of  
5 Section 21-2 and all persons who renew Standard Teaching  
6 Certificates shall pay a \$25 fee for registration of all  
7 certificates held. All persons who are issued Standard Teaching  
8 Certificates under clause (i) of paragraph (1) of subsection  
9 (c) of Section 21-2 and all other applicants for Standard  
10 Teaching Certificates shall pay an original application fee,  
11 pursuant to Section 21-12, and a \$25 fee for registration of  
12 all certificates held. These certificates shall be registered  
13 and the registration fee paid once every 5 years. Standard  
14 Teaching Certificate applicants and holders shall not be  
15 required to pay any other registration fees for issuance or  
16 renewal of their certificates, except as provided in Section  
17 21-17 of this Code. ~~Beginning February 15, 2000,~~ Master  
18 Teaching Certificates shall be issued and renewed upon payment  
19 by the applicant or certificate holder of a \$50 fee for  
20 registration of all certificates held. These certificates  
21 shall be registered and the fee paid once every 10 years.  
22 Master Teaching Certificate applicants and holders shall not be  
23 required to pay any other application or registration fees for  
24 issuance or renewal of their certificates, except as provided  
25 in Section 21-17 of this Code. All other certificates issued  
26 under the provisions of this Code shall be registered for the

1 validity period of the certificate at the rate of \$5 per year  
2 for the total number of years for which the certificate is  
3 valid for registration of all certificates held, or for a  
4 maximum of 5 years for life certificates. The regional  
5 superintendent of schools having supervision and control over  
6 the school where the teaching is done shall register the  
7 certificate before the holder begins to teach, otherwise it  
8 shall be registered in any county in the State of Illinois.  
9 Each holder shall pay the appropriate registration fee to the  
10 regional superintendent of schools. The regional  
11 superintendent of schools shall deposit the registration fees  
12 into the institute fund. Any certificate holder who teaches in  
13 more than one educational service region shall register the  
14 certificate or certificates in all regions where the teaching  
15 is done, but shall be required to pay one registration fee for  
16 all certificates held, ~~provided holders of certificates issued~~  
17 ~~pursuant to Section 21-9 of this Code shall be required to pay~~  
18 ~~one registration fee, in each educational service region in~~  
19 ~~which his or her certificate or certificates are registered,~~  
20 ~~for all certificates held.~~

21 A duplicate certificate may be issued to the holder of a  
22 valid life certificate or valid certificate limited in time by  
23 the State Superintendent of Education; however, it shall only  
24 be issued upon request of a regional superintendent of schools  
25 and upon payment to the regional superintendent of schools who  
26 requests the duplicate a fee of \$4, which shall be deposited

1 into the institute fund.

2 (c) Beginning on January 1, 2012, all certificate holders  
3 are required to pay a \$10 per year registration fee for the  
4 course of the validity cycle to register the certificate, which  
5 must be paid to the regional office of education having  
6 supervision and control over the school in which the individual  
7 holding the certificate is to be employed. If the individual  
8 holding the certificate is not yet employed, then the  
9 certificate may be registered in any county in this State. The  
10 registration fee must be paid in its entirety the first time  
11 the individual registers the certificate for a particular  
12 validity period in a single region. No additional fee may be  
13 charged for that validity period should the individual  
14 subsequently register the certificate in additional regions.  
15 Individuals must register the certificate (i) immediately  
16 after initial issuance of the license and (ii) at the beginning  
17 of each renewal cycle if the individual has satisfied the  
18 renewal requirements required under this Code.

19 The regional superintendent of schools shall deposit the  
20 registration fees paid pursuant to this subsection (c) into the  
21 institute fund established pursuant to Section 3-11 of this  
22 Code.

23 (d) The State Board of Education and each regional office  
24 of education are authorized to charge a service or convenience  
25 fee for the use of credit cards for the payment of  
26 certification fees. This service or convenience fee may not

1 exceed the amount required by the credit card processing  
2 company or vendor that has entered into a contract with the  
3 State Board or regional office of education for this purpose,  
4 and the fee must be paid to that company or vendor.

5 (e) This Section is repealed on June 30, 2013.

6 (Source: P.A. 92-796, eff. 8-10-02; 93-679, eff. 6-30-04.)

7 (105 ILCS 5/21-22) (from Ch. 122, par. 21-22)

8 Sec. 21-22. Expiration of first year. The first year of all  
9 certificates ends on June 30 following one full year of the  
10 certificate being issued ~~shall expire on June 30 following the~~  
11 ~~date of issue.~~

12 This Section is repealed on June 30, 2013.

13 (Source: Laws 1961, p. 31.)

14 (105 ILCS 5/21-25) (from Ch. 122, par. 21-25)

15 Sec. 21-25. School service personnel certificate.

16 (a) For purposes of this Section, "school service  
17 personnel" means persons employed and performing appropriate  
18 services in an Illinois public or State-operated elementary  
19 school, secondary school, or cooperative or joint agreement  
20 with a governing body or board of control or a charter school  
21 operating in compliance with the Charter Schools Law in a  
22 position requiring a school service personnel certificate.

23 Subject to the provisions of Section 21-1a, a school  
24 service personnel certificate shall be issued to those

1 applicants of good character, good health, a citizen of the  
2 United States and at least 19 years of age who have a  
3 Bachelor's degree with not fewer than 120 semester hours from a  
4 regionally accredited institution of higher learning and who  
5 meets the requirements established by the State Superintendent  
6 of Education in consultation with the State Teacher  
7 Certification Board. A school service personnel certificate  
8 with a school nurse endorsement may be issued to a person who  
9 holds a bachelor of science degree from an institution of  
10 higher learning accredited by the North Central Association or  
11 other comparable regional accrediting association. Persons  
12 seeking any other endorsement on the school service personnel  
13 certificate shall be recommended for the endorsement by a  
14 recognized teacher education institution as having completed a  
15 program of preparation approved by the State Superintendent of  
16 Education in consultation with the State Teacher Certification  
17 Board.

18 (b) Until August 30, 2002, a school service personnel  
19 certificate endorsed for school social work may be issued to a  
20 student who has completed a school social work program that has  
21 not been approved by the State Superintendent of Education,  
22 provided that each of the following conditions is met:

23 (1) The program was offered by a recognized, public  
24 teacher education institution that first enrolled students  
25 in its master's degree program in social work in 1998;

26 (2) The student applying for the school service

1 personnel certificate was enrolled in the institution's  
2 master's degree program in social work on or after May 11,  
3 1998;

4 (3) The State Superintendent verifies that the student  
5 has completed coursework that is substantially similar to  
6 that required in approved school social work programs,  
7 including (i) not fewer than 600 clock hours of a  
8 supervised internship in a school setting or (ii) if the  
9 student has completed part of a supervised internship in a  
10 school setting prior to the effective date of this  
11 amendatory Act of the 92nd General Assembly and receives  
12 the prior approval of the State Superintendent, not fewer  
13 than 300 additional clock hours of supervised work in a  
14 public school setting under the supervision of a certified  
15 school social worker who certifies that the supervised work  
16 was completed in a satisfactory manner; and

17 (4) The student has passed a test of basic skills and  
18 the test of subject matter knowledge required by Section  
19 21-1a.

20 This subsection (b) does not apply after August 29, 2002.

21 (c) A school service personnel certificate shall be  
22 endorsed with the area of Service as determined by the State  
23 Superintendent of Education in consultation with the State  
24 Teacher Certification Board.

25 The holder of such certificate shall be entitled to all of  
26 the rights and privileges granted holders of a valid teaching

1 certificate, including teacher benefits, compensation and  
2 working conditions.

3 When the holder of such certificate has earned a master's  
4 degree, including 8 semester hours of graduate professional  
5 education from a recognized institution of higher learning, and  
6 has at least 2 years of successful school experience while  
7 holding such certificate, the certificate may be endorsed for  
8 supervision.

9 (d) Persons who have successfully achieved National Board  
10 certification through the National Board for Professional  
11 Teaching Standards shall be issued a Master School Service  
12 Personnel Certificate, valid for 10 years and renewable  
13 thereafter every 10 years through compliance with requirements  
14 set forth by the State Board of Education, in consultation with  
15 the State Teacher Certification Board. However, each holder of  
16 a Master School Service Personnel Certificate shall be eligible  
17 for a corresponding position in this State in the areas for  
18 which he or she holds a Master Certificate without satisfying  
19 any other requirements of this Code, except for those  
20 requirements pertaining to criminal background checks.

21 (e) School service personnel certificates are renewable  
22 every 5 years and may be renewed as provided in this Section.  
23 Requests for renewals must be submitted, in a format prescribed  
24 by the State Board of Education, to the regional office of  
25 education responsible for the school where the holder is  
26 employed.



1           Upon completion of at least 80 hours of continuing  
2 professional development as provided in this subsection (e), a  
3 person who holds a valid school service personnel certificate  
4 shall have his or her certificate renewed for a period of 5  
5 years. A person who (i) holds an active license issued by the  
6 State as a clinical professional counselor, a professional  
7 counselor, a clinical social worker, a social worker, or a  
8 speech-language pathologist; (ii) holds national certification  
9 as a Nationally Certified School Psychologist from the National  
10 School Psychology Certification Board; (iii) is nationally  
11 certified as a National Certified School Nurse from the  
12 National Board for Certification of School Nurses; (iv) is  
13 nationally certified as a National Certified Counselor or  
14 National Certified School Counselor from the National Board for  
15 Certified Counselors; or (v) holds a Certificate of Clinical  
16 Competence from the American Speech-Language-Hearing  
17 Association shall be deemed to have satisfied the continuing  
18 professional development requirements established by the State  
19 Board of Education and the State Teacher Certification Board to  
20 renew a school service personnel certificate.

21           School service personnel certificates may be renewed by the  
22 State Teacher Certification Board based upon proof of  
23 continuing professional development. The State Board of  
24 Education shall (i) establish a procedure for renewing school  
25 service personnel certificates, which shall include without  
26 limitation annual timelines for the renewal process and the

1 components set forth in this Section; (ii) approve or  
2 disapprove the providers of continuing professional  
3 development activities; and (iii) provide, on a timely basis to  
4 all school service personnel certificate holders, regional  
5 superintendents of schools, school districts, and others with  
6 an interest in continuing professional development,  
7 information about the standards and requirements established  
8 pursuant to this subsection (e).

9 Any school service personnel certificate held by an  
10 individual employed and performing services in an Illinois  
11 public or State-operated elementary school, secondary school,  
12 or cooperative or joint agreement with a governing body or  
13 board of control in a certificated school service personnel  
14 position or in a charter school in compliance with the Charter  
15 Schools Law must be maintained Valid and Active through  
16 certificate renewal activities specified in the certificate  
17 renewal procedure established pursuant to this Section,  
18 provided that a holder of a Valid and Active certificate who is  
19 only employed on either a part-time basis or day-to-day basis  
20 as a substitute shall pay only the required registration fee to  
21 renew his or her certificate and maintain it as Valid and  
22 Active. All other school service personnel certificates held  
23 may be maintained as Valid and Exempt through the registration  
24 process provided for in the certificate renewal procedure  
25 established pursuant to Section 21-14 of this Code. A Valid and  
26 Exempt certificate must be immediately activated, through

1 procedures developed by the State Board of Education upon the  
2 certificate holder becoming employed and performing services  
3 in an Illinois public or State-operated elementary school,  
4 secondary school, or cooperative or joint agreement with a  
5 governing body or board of control in a certificated school  
6 service personnel position or in a charter school operating in  
7 compliance with the Charter Schools Law. A holder of a Valid  
8 and Exempt certificate may activate his or her certificate  
9 through procedures provided for in the certificate renewal  
10 procedure established pursuant to this Section.

11 A school service personnel certificate that has been  
12 maintained as Valid and Active for the 5 years of the  
13 certificate's validity shall be renewed as Valid and Active  
14 upon the certificate holder (i) completing the National Board  
15 for Professional Teaching Standards process in an area of  
16 concentration comparable to the holder's school service  
17 personnel certificate of endorsement or (ii) earning 80  
18 continuing professional development units as described in this  
19 Section. If, however, the certificate holder has maintained the  
20 certificate as Valid and Exempt for a portion of the 5-year  
21 period of validity, the number of continuing professional  
22 development units needed to renew the certificate as Valid and  
23 Active must be proportionately reduced by the amount of time  
24 the certificate was Valid and Exempt. If a certificate holder  
25 is employed and performs services requiring the holder's school  
26 service personnel certificate on a part-time basis for all or a

1 portion of the certificate's 5-year period of validity, the  
2 number of continuing professional development units needed to  
3 renew the certificate as Valid and Active shall be reduced by  
4 50% for the amount of time the certificate holder has been  
5 employed and performing such services on a part-time basis.  
6 "Part-time" means less than 50% of the school day or school  
7 term.

8 Beginning July 1, 2008, in order to satisfy the  
9 requirements for continuing professional development provided  
10 for in this Section, each Valid and Active school service  
11 personnel certificate holder shall complete professional  
12 development activities that address the certificate or those  
13 certificates that are required of his or her certificated  
14 position, if the certificate holder is employed and performing  
15 services in an Illinois public or State operated elementary  
16 school, secondary school, or cooperative or joint agreement  
17 with a governing body or board of control, or that certificate  
18 or those certificates most closely related to his or her  
19 teaching position, if the certificate holder is employed in a  
20 charter school. Except as otherwise provided in this subsection  
21 (e), the certificate holder's activities must address and must  
22 reflect the following continuing professional development  
23 purposes:

24 (1) Advance both the certificate holder's knowledge  
25 and skills consistent with the Illinois Standards for the  
26 service area in which the certificate is endorsed in order

1 to keep the certificate holder current in that area.

2 (2) Develop the certificate holder's knowledge and  
3 skills in areas determined by the State Board of Education  
4 to be critical for all school service personnel.

5 (3) Address the knowledge, skills, and goals of the  
6 certificate holder's local school improvement plan, if the  
7 certificate holder is employed in an Illinois public or  
8 State-operated elementary school, secondary school, or  
9 cooperative or joint agreement with a governing body or  
10 board of control.

11 (4) Address the needs of serving students with  
12 disabilities, including adapting and modifying clinical or  
13 professional practices to meet the needs of students with  
14 disabilities and serving such students in the least  
15 restrictive environment.

16 The coursework or continuing professional development  
17 units ("CPDU") required under this subsection (e) must total 80  
18 CPDUs or the equivalent and must address 3 of the 4 purposes  
19 described in items (1) through (4) of this subsection (e).  
20 Holders of school service personnel certificates may fulfill  
21 this obligation with any combination of semester hours or CPDUs  
22 as follows:

23 (A) Collaboration and partnership activities related  
24 to improving the school service personnel certificate  
25 holder's knowledge and skills, including (i) participating  
26 on collaborative planning and professional improvement

1 teams and committees; (ii) peer review and coaching; (iii)  
2 mentoring in a formal mentoring program, including service  
3 as a consulting teacher participating in a remediation  
4 process formulated under Section 24A-5 of this Code; (iv)  
5 participating in site-based management or decision-making  
6 teams, relevant committees, boards, or task forces  
7 directly related to school improvement plans; (v)  
8 coordinating community resources in schools, if the  
9 project is a specific goal of the school improvement plan;  
10 (vi) facilitating parent education programs for a school,  
11 school district, or regional office of education directly  
12 related to student achievement or school improvement  
13 plans; (vii) participating in business, school, or  
14 community partnerships directly related to student  
15 achievement or school improvement plans; or (viii)  
16 supervising a student teacher (student services personnel)  
17 or teacher education candidate in clinical supervision,  
18 provided that the supervision may be counted only once  
19 during the course of 5 years.

20 (B) Coursework from a regionally accredited  
21 institution of higher learning related to one of the  
22 purposes listed in items (1) through (4) of this subsection  
23 (e), which shall apply at the rate of 15 continuing  
24 professional development units per semester hour of credit  
25 earned during the previous 5-year period when the status of  
26 the holder's school service personnel certificate was

1 Valid and Active. Proportionate reductions shall apply  
2 when the holder's status was Valid and Active for less than  
3 the 5-year period preceding the renewal.

4 (C) Teaching college or university courses in areas  
5 relevant to the certificate area being renewed, provided  
6 that the teaching may be counted only once during the  
7 course of 5 years.

8 (D) Conferences, workshops, institutes, seminars, or  
9 symposiums designed to improve the certificate holder's  
10 knowledge and skills in the service area and applicable to  
11 the purposes listed in items (1) through (4) of this  
12 subsection (e). One CPDU shall be awarded for each hour of  
13 attendance. No one shall receive credit for conferences,  
14 workshops, institutes, seminars, or symposiums that are  
15 designed for entertainment, promotional, or commercial  
16 purposes or that are solely inspirational or motivational.  
17 The State Superintendent of Education and regional  
18 superintendents of schools are authorized to review the  
19 activities and events provided or to be provided under this  
20 subdivision (D) and to investigate complaints regarding  
21 those activities and events. Either the State  
22 Superintendent of Education or a regional superintendent  
23 of schools may recommend that the State Board of Education  
24 disapprove those activities and events considered to be  
25 inconsistent with this subdivision (D).

26 (E) Completing non-university credit directly related

1 to student achievement, school improvement plans, or State  
2 priorities.

3 (F) Participating in or presenting at workshops,  
4 seminars, conferences, institutes, or symposiums.

5 (G) Training as external reviewers for quality  
6 assurance.

7 (H) Training as reviewers of university teacher  
8 preparation programs.

9 (I) Other educational experiences related to improving  
10 the school service personnel's knowledge and skills as a  
11 teacher, including (i) participating in action research  
12 and inquiry projects; (ii) traveling related to one's  
13 assignment and directly related to school service  
14 personnel achievement or school improvement plans and  
15 approved by the regional superintendent of schools or his  
16 or her designee at least 30 days prior to the travel  
17 experience, provided that the traveling shall not include  
18 time spent commuting to destinations where the learning  
19 experience will occur; (iii) participating in study groups  
20 related to student achievement or school improvement  
21 plans; (iv) serving on a statewide education-related  
22 committee, including without limitation the State Teacher  
23 Certification Board, State Board of Education strategic  
24 agenda teams, or the State Advisory Council on Education of  
25 Children with Disabilities; (v) participating in  
26 work/learn programs or internships; or (vi) developing a



1 portfolio of student and teacher work.

2 (J) Professional leadership experiences related to  
3 improving the teacher's knowledge and skills as a teacher,  
4 including (i) participating in curriculum development or  
5 assessment activities at the school, school district,  
6 regional office of education, State, or national level;  
7 (ii) participating in team or department leadership in a  
8 school or school district; (iii) participating on external  
9 or internal school or school district review teams; (iv)  
10 publishing educational articles, columns, or books  
11 relevant to the certificate area being renewed; or (v)  
12 participating in non-strike-related professional  
13 association or labor organization service or activities  
14 related to professional development.

15 (f) This Section is repealed on June 30, 2013.

16 (Source: P.A. 94-105, eff. 7-1-05; 95-592, eff. 7-1-08.)

17 (105 ILCS 5/21-27)

18 Sec. 21-27. The Illinois Teaching Excellence Program.

19 (a) The Illinois Teaching Excellence Program is hereby  
20 established. As used in this Section:

21 "Poverty or low-performing school" means a school in  
22 academic early warning status or academic watch status or a  
23 school in which 50% or more of its students are eligible for  
24 free or reduced-price school lunches.

25 "Qualified educator" means a teacher or school counselor

1 currently employed in a school district who is in the process  
2 of obtaining certification through the National Board for  
3 Professional Teaching Standards or who has completed  
4 certification and holds a Master Certificate or a retired  
5 teacher or school counselor who holds a Master Certificate.

6 (b) Beginning on July 1, 2011, any funds appropriated for  
7 the Illinois Teaching Excellence Program must be used to  
8 provide monetary assistance and incentives for qualified  
9 educators who are employed by school districts and who have or  
10 are in the process of obtaining licensure through the National  
11 Board for Professional Teaching Standards. The goal of the  
12 program is to improve instruction and student performance.

13 The State Board of Education shall allocate an amount as  
14 annually appropriated by the General Assembly for the Illinois  
15 Teaching Excellence Program for (i) application fees for each  
16 qualified educator seeking to complete certification through  
17 the National Board for Professional Teaching Standards, to be  
18 paid directly to the National Board for Professional Teaching  
19 Standards, and (ii) incentives for each qualified educator to  
20 be distributed to the respective school district. The school  
21 district shall distribute this payment to each eligible teacher  
22 or school counselor as a single payment.

23 The State Board of Education's annual budget must set out  
24 by separate line item the appropriation for the program. Unless  
25 otherwise provided by appropriation, qualified educators are  
26 eligible for monetary assistance and incentives based on the

1 priorities outlined in subsection (c) of this Section.

2 (c) When there are adequate funds available, priorities  
3 (1), (2), (3), (4), and (5), as outlined in this subsection  
4 (c), must be funded. If full funding to meet all priorities as  
5 outlined in this subsection (c) is not available, funding must  
6 be distributed in the order of the priorities listed in this  
7 subsection (c). If funding is insufficient to fund a priority  
8 in full, then funding for that priority must be prorated and no  
9 further priorities shall be funded.

10 Priorities for monetary assistance and incentives shall be  
11 as follows:

12 (1) Priority 1: A maximum of \$2,000 towards the  
13 application fee for up to 750 teachers or school counselors  
14 in a poverty or low-performing school who apply on a  
15 first-come, first-serve basis for National Board  
16 certification.

17 (2) Priority 2: A maximum of \$2,000 towards the  
18 application fee for up to 250 teachers or school counselors  
19 in a school other than a poverty or low-performing school  
20 who apply on a first-come, first-serve basis for National  
21 Board certification. However, if there were fewer than 750  
22 individuals supported in priority (1), then the number  
23 supported in priority (2) may be increased as such that the  
24 combination of priority (1) and priority (2) shall equal  
25 1,000 applicants.

26 (3) Priority 3: The fee for the National Board for

1 Professional Teaching Standards' Take One! (the test for  
2 National Board certification) for up to 500 qualified  
3 educators who apply on a first-come, first-serve basis.

4 (4) Priority 4: An annual incentive equal to \$1,500,  
5 which shall be paid to each qualified educator who holds  
6 both a Master Certificate and a current corresponding  
7 certificate issued by the National Board for Professional  
8 Teaching Standards, who is employed in a school district,  
9 and who agrees, in writing, to provide 30 hours of  
10 mentoring or National Board for Professional Teaching  
11 Standards professional development or both during the  
12 school year to teachers or school counselors in a poverty  
13 or low-performing school, as applicable.

14 (5) Priority 5: An annual incentive equal to \$1,500,  
15 which shall be paid to each qualified educator currently  
16 employed in a school district who holds both a Master  
17 Certificate and a current corresponding certificate issued  
18 by the National Board for Professional Teaching Standards  
19 and who agrees, in writing, to provide at least 30 hours of  
20 mentoring or National Board for Professional Teaching  
21 Standards professional development or both during the  
22 school year to classroom teachers or school counselors, as  
23 applicable.

24 Mentoring for all priorities shall include, either singly  
25 or in combination, mentoring of the following:

26 (A) National Board for Professional Teaching Standards

1       certification candidates.

2           (B) National Board for Professional Teaching Standards  
3       re-take candidates.

4           (C) National Board for Professional Teaching Standards  
5       renewal candidates.

6           (D) National Board for Professional Teaching Standards  
7       Take One! participants.

8       (d) This Section is repealed on June 30, 2013. to provide  
9       ~~categorical funding for monetary incentives and bonuses for~~  
10       ~~teachers and school counselors who are employed by school~~  
11       ~~districts and who hold a Master Certificate. The State Board of~~  
12       ~~Education shall allocate and distribute to each school district~~  
13       ~~an amount as annually appropriated by the General Assembly from~~  
14       ~~federal funds for the Illinois Teaching Excellence Program. The~~  
15       ~~State Board of Education's annual budget must set out by~~  
16       ~~separate line item the appropriation for the program. Unless~~  
17       ~~otherwise provided by appropriation, each school district's~~  
18       ~~annual allocation shall be the sum of the amounts earned for~~  
19       ~~the following incentives and bonuses:~~

20           ~~(1) An annual payment of \$3,000 to be paid to (A) each~~  
21       ~~teacher who holds both a Master Certificate and a~~  
22       ~~corresponding certificate issued by the National Board for~~  
23       ~~Professional Teaching Standards and is employed as a~~  
24       ~~teacher by a school district and (B) each school counselor~~  
25       ~~who holds both a Master Certificate and a corresponding~~  
26       ~~certificate issued by the National Board for Professional~~

1 ~~Teaching Standards and is employed as a school counselor by~~  
2 ~~a school district. The school district shall distribute~~  
3 ~~this payment to each eligible teacher or school counselor~~  
4 ~~as a single payment or in not more than 3 payments.~~

5 ~~(2) An annual incentive equal to \$1,000 shall be paid~~  
6 ~~to (A) each teacher or school counselor who holds a Master~~  
7 ~~Certificate, who is employed as a teacher or school~~  
8 ~~counselor by a school district, and who agrees, in writing,~~  
9 ~~to provide at least 30 hours of mentoring during that year~~  
10 ~~to classroom teachers or school counselors, as applicable,~~  
11 ~~and (B) each retired teacher or school counselor who holds~~  
12 ~~both a Master Certificate and a current corresponding~~  
13 ~~certificate issued by the National Board for Professional~~  
14 ~~Teaching Standards and who agrees, in writing, to provide~~  
15 ~~at least 30 hours of mentoring during that year to~~  
16 ~~classroom teachers or school counselors, as applicable. An~~  
17 ~~additional annual incentive equal to \$1,000 shall be paid~~  
18 ~~to (I) each teacher or school counselor who holds a Master~~  
19 ~~Certificate, who is employed as a teacher or school~~  
20 ~~counselor by a school district, and who agrees, in writing,~~  
21 ~~to provide an additional 30 hours of mentoring during that~~  
22 ~~year to classroom teachers or school counselors, as~~  
23 ~~applicable, and (II) each retired teacher or school~~  
24 ~~counselor who holds both a Master Certificate and a current~~  
25 ~~corresponding certificate issued by the National Board for~~  
26 ~~Professional Teaching Standards and who agrees, in~~

1 ~~writing, to provide an additional 30 hours of mentoring~~  
2 ~~during that year to classroom teachers or school~~  
3 ~~counselors, as applicable, for a total of 60 hours of~~  
4 ~~mentoring and \$2,000 in incentives under this paragraph~~  
5 ~~(2). Mentoring under this paragraph (2) may include, either~~  
6 ~~singly or in combination, (i) providing high quality~~  
7 ~~professional development for new and experienced teachers~~  
8 ~~or school counselors, as applicable, and/or (ii) assisting~~  
9 ~~National Board for Professional Teaching Standards (NBPTS)~~  
10 ~~candidates through the NBPTS certification process. The~~  
11 ~~school district shall distribute each annual incentive~~  
12 ~~payment upon completion of the 30 hours or 60 hours of~~  
13 ~~required mentoring, whichever is applicable.~~

14 ~~(3) An annual incentive equal to \$2,000 shall be paid~~  
15 ~~to (A) each teacher or school counselor who holds a Master~~  
16 ~~Certificate, who is employed as a teacher or school~~  
17 ~~counselor by a school district, and who agrees, in writing,~~  
18 ~~to provide at least 30 hours of mentoring during that year~~  
19 ~~to classroom teachers or school counselors, as applicable,~~  
20 ~~in schools on academic early warning status or in schools~~  
21 ~~in which 50% or more of the students receive free or~~  
22 ~~reduced price lunches, or both, and (B) each retired~~  
23 ~~teacher or school counselor who holds both a Master~~  
24 ~~Certificate and a current corresponding certificate issued~~  
25 ~~by the National Board for Professional Teaching Standards~~  
26 ~~and who agrees, in writing, to provide at least 30 hours of~~

1 ~~mentoring during that year to classroom teachers or school~~  
2 ~~counselors, as applicable, in schools on academic early~~  
3 ~~warning status or in schools in which 50% or more of the~~  
4 ~~students receive free or reduced price lunches, or both. An~~  
5 ~~additional annual incentive equal to \$2,000 shall be paid~~  
6 ~~to (I) each teacher or school counselor who holds a Master~~  
7 ~~Certificate, who is employed as a teacher or school~~  
8 ~~counselor by a school district, and who agrees, in writing,~~  
9 ~~to provide an additional 30 hours of mentoring during that~~  
10 ~~year to classroom teachers or school counselors, as~~  
11 ~~applicable, in schools on academic early warning status or~~  
12 ~~in schools in which 50% or more of the students receive~~  
13 ~~free or reduced price lunches, or both, and (II) each~~  
14 ~~retired teacher or school counselor who holds both a Master~~  
15 ~~Certificate and a current corresponding certificate issued~~  
16 ~~by the National Board for Professional Teaching Standards~~  
17 ~~and who agrees, in writing, to provide an additional 30~~  
18 ~~hours of mentoring during that year to classroom teachers~~  
19 ~~or school counselors, as applicable, in schools on academic~~  
20 ~~early warning status or in schools in which 50% or more of~~  
21 ~~the students receive free or reduced price lunches, or~~  
22 ~~both, for a total of 60 hours of mentoring and \$4,000 in~~  
23 ~~incentives under this paragraph (3). Mentoring under this~~  
24 ~~paragraph (3) may include, either singly or in combination,~~  
25 ~~(i) providing high quality professional development for~~  
26 ~~new and experienced teachers or school counselors, as~~



1 ~~applicable, in schools on academic early warning status or~~  
2 ~~in schools in which 50% or more of the students receive~~  
3 ~~free or reduced price lunches, or both, and/or (ii)~~  
4 ~~assisting National Board for Professional Teaching~~  
5 ~~Standards (NBPTS) candidates through the NBPTS~~  
6 ~~certification process in schools on academic early warning~~  
7 ~~status or in schools in which 50% or more of the students~~  
8 ~~receive free or reduced price lunches, or both. The school~~  
9 ~~district shall distribute each annual incentive payment~~  
10 ~~upon completion of the 30 hours or 60 hours of required~~  
11 ~~mentoring, whichever is applicable.~~

12 ~~(4) If funds are available under the Illinois Teaching~~  
13 ~~Excellence Program in a given fiscal year, the following~~  
14 ~~Master Certificate incentives shall be provided:~~

15 ~~(A) As a first priority, monetary support of up to~~  
16 ~~\$2,000 per person shall be provided for first time~~  
17 ~~application fees.~~

18 ~~(B) As a second priority, monetary support for~~  
19 ~~NBPTS's Take One! process of up to \$395 per person~~  
20 ~~shall be provided for cohorts of teachers in schools on~~  
21 ~~academic early warning status or schools deemed to be a~~  
22 ~~priority by the State Board of Education.~~

23 ~~(C) As a third priority, monetary support of up to~~  
24 ~~\$350 per retake shall be provided for up to 3 retakes.~~

25 ~~(D) As a fourth priority, monetary support of up to~~  
26 ~~\$850 per person shall be provided for renewals for~~

1 ~~those persons who have not received prior State or~~  
2 ~~federal fee support.~~

3 ~~(b) Each regional superintendent of schools shall provide~~  
4 ~~information about National Board certification administered by~~  
5 ~~the National Board for Professional Teaching Standards (NBPTS)~~  
6 ~~and this Section to each individual seeking to register or~~  
7 ~~renew a certificate under Section 21-14 of this Code.~~

8 ~~(c) After the incentives and bonuses under subsection (a)~~  
9 ~~of this Section have been expended in a given fiscal year, if~~  
10 ~~there are additional funds available under the Illinois~~  
11 ~~Teaching Excellence Program, up to \$250,000 must be used for~~  
12 ~~the continuation of an appropriate electronic system to process~~  
13 ~~Master Certificates and various payments.~~

14 ~~(d) After funds have been expended under priorities (A)~~  
15 ~~through (D) of paragraph (4) of subsection (a) of this Section~~  
16 ~~in a given fiscal year and if there are any additional funds~~  
17 ~~available under the Illinois Teaching Excellence Program,~~  
18 ~~remaining funds must be spent on candidate support and~~  
19 ~~recruitment.~~

20 (Source: P.A. 94-105, eff. 7-1-05; 94-901, eff. 6-22-06;  
21 95-996, eff. 10-3-08.)

22 (105 ILCS 5/Art. 21B heading new)

23 ARTICLE 21B. EDUCATOR LICENSURE

24 (105 ILCS 5/21B-5 new)

1       Sec. 21B-5. Licensure powers of the State Board of  
2 Education.

3       (a) Recognizing that the education of our citizens is the  
4 single most important influence on the prosperity and success  
5 of this State and recognizing that new developments in  
6 education require a flexible approach to our educational  
7 system, the State Board of Education, in consultation with the  
8 State Educator Preparation and Licensure Board, shall have the  
9 power and authority to do all of the following:

10           (1) Set standards for teaching, supervising, or  
11 otherwise holding licensed employment in the public  
12 schools of this State and administer the licensure process  
13 as provided in this Article.

14           (2) Approve, evaluate, and sanction educator  
15 preparation programs.

16           (3) Enter into agreements with other states relative to  
17 reciprocal approval of educator preparation programs.

18           (4) Establish standards for the issuance of new types  
19 of educator licenses.

20           (5) Establish a code of ethics for all educators.

21           (6) Maintain a system of licensure examination aligned  
22 with standards determined by the State Board of Education.

23           (7) Take such other action relating to the improvement  
24 of instruction in the public schools as is appropriate and  
25 consistent with applicable laws.

26       (b) Only the State Superintendent of Education, acting in

1 accordance with the applicable provisions of this Article and  
2 rules, shall have the authority to issue or endorse any license  
3 required for teaching, supervising, or otherwise holding  
4 licensed employment in the public schools; and no other State  
5 agency shall have any power or authority (i) to establish or  
6 prescribe any qualifications or other requirements applicable  
7 to the issuance or endorsement of any such license or (ii) to  
8 establish or prescribe any licensure or equivalent requirement  
9 that must be satisfied in order to teach, supervise, or hold  
10 licensed employment in the public schools.

11 (105 ILCS 5/21B-10 new)

12 Sec. 21B-10. State Educator Preparation and Licensure  
13 Board.

14 (a) The State Teacher Certification Board, which had been  
15 established under Section 21-13 of the School Code prior to  
16 this amendatory Act of the 97th General Assembly, shall be  
17 renamed the State Educator Preparation and Licensure Board.  
18 References in law to the State Teacher Certification Board  
19 shall mean the State Educator Preparation and Licensure Board.  
20 The State Educator Preparation and Licensure Board shall  
21 consist of the State Superintendent of Education or a  
22 representative appointed by him or her, who shall be ex-officio  
23 chairperson, 5 administrative or faculty members of public or  
24 private colleges or universities located in this State, 3  
25 administrators and 10 classroom teachers employed in the public

1 schools (5 of whom must be members of and nominated by a  
2 statewide professional teachers' organization and 5 of whom  
3 must be members of and nominated by a different statewide  
4 professional teachers' organization), and one regional  
5 superintendent of schools, all of whom shall be appointed by  
6 the State Board of Education; provided that at least one of the  
7 administrators and at least 3 of the classroom teachers so  
8 appointed must be employees of a school district that is  
9 subject to the provisions of Article 34 of this Code. A  
10 statewide professional teachers' organization and a different  
11 statewide professional teachers' organization shall submit to  
12 the State Board of Education for consideration at least 3 names  
13 of accomplished teachers for every one vacancy or expiring term  
14 in a classroom teacher position. The nominations submitted to  
15 the State Board of Education under this Section to fill a  
16 vacancy or an expiring term shall be advisory. Nomination for  
17 State Educator Preparation and Licensure Board members must be  
18 submitted to the State Board of Education within 30 days after  
19 the vacancy or vacancies occur. Nominations to fill an expiring  
20 term must be submitted to the State Board of Education at least  
21 30 days before the expiration of that term. Notwithstanding any  
22 other provisions of this Section, if a sufficient number of  
23 nominations are not received by the State Board of Education  
24 for a vacancy or expiring term within the 30-day period, then  
25 the State Board of Education may appoint any qualified person,  
26 in the same manner as the original appointment, to fill the

1 vacancy or expiring term. The regular term of each member is 3  
2 years, and an individual may be appointed for no more than 2  
3 consecutive terms. The term of an appointed member of the State  
4 Educator Preparation and Licensure Board shall expire on June  
5 30 of his or her final year.

6 (b) The State Board of Education shall appoint a secretary  
7 of the State Educator Preparation and Licensure Board.

8 (c) The State Educator Preparation and Licensure Board  
9 shall hold regular meetings at least quarterly and such other  
10 special meetings as may be necessary.

11 (d) The necessary expenses of the State Educator  
12 Preparation and Licensure Board shall be provided through the  
13 State Board of Education. The State Board of Education, in  
14 consultation with the State Educator Preparation and Licensure  
15 Board, may adopt such rules as may be necessary for the  
16 administration of this Article.

17 (e) Individuals serving on the State Teacher Certification  
18 Board on June 30, 2011 under Section 21-13 of this Code shall  
19 continue to serve on the State Educator Preparation and  
20 Licensure Board until the scheduled expiration of their  
21 respective terms.

22 (105 ILCS 5/21B-15 new)

23 Sec. 21B-15. Qualifications of educators.

24 (a) No one may be licensed to teach or supervise or be  
25 otherwise employed in the public schools of this State who is

1 not of good character and at least 20 years of age.

2 In determining good character under this Section, the State  
3 Superintendent of Education shall take into consideration the  
4 disciplinary actions of other states or national entities  
5 against certificates or licenses issued by those states and  
6 held by individuals from those states. In addition, any felony  
7 conviction of the applicant may be taken into consideration;  
8 however, no one may be licensed to teach or supervise in the  
9 public schools of this State who has been convicted of an  
10 offense set forth in Section 21B-80 of this Code. Unless the  
11 conviction is for an offense set forth in Section 21B-80 of  
12 this Code, an applicant must be permitted to submit character  
13 references or other written material before such a conviction  
14 or other information regarding the applicant's character may be  
15 used by the State Superintendent of Education as a basis for  
16 denying the application.

17 (b) No person otherwise qualified shall be denied the right  
18 to be licensed or to receive training for the purpose of  
19 becoming an educator because of a physical disability,  
20 including, but not limited to, visual and hearing disabilities;  
21 nor shall any school district refuse to employ a teacher on  
22 such grounds, provided that the person is able to carry out the  
23 duties of the position for which he or she applies.

24 (c) No person may be granted or continue to hold an  
25 educator license who has knowingly altered or misrepresented  
26 his or her qualifications, in this State or any other state, in

1 order to acquire or renew the license. Any other license issued  
2 under this Article held by the person may be suspended or  
3 revoked by the State Educator Preparation and Licensure Board,  
4 depending upon the severity of the alteration or  
5 misrepresentation.

6 (d) No one may teach or supervise in the public schools nor  
7 receive for teaching or supervising any part of any public  
8 school fund who does not hold an educator license granted by  
9 the State Superintendent of Education as provided in this  
10 Article. However, the provisions of this Article do not apply  
11 to a member of the armed forces who is employed as a teacher of  
12 subjects in the Reserve Officers' Training Corps of any school,  
13 nor to an individual teaching a dual credit course as provided  
14 for in the Dual Credit Quality Act.

15 (e) Notwithstanding any other provision of this Code, the  
16 school board of a school district may grant to a teacher of the  
17 district a leave of absence with full pay for a period of not  
18 more than one year to permit the teacher to teach in a foreign  
19 state under the provisions of the Exchange Teacher Program  
20 established under Public Law 584, 79th Congress, and Public Law  
21 402, 80th Congress, as amended. The school board granting the  
22 leave of absence may employ, with or without pay, a national of  
23 the foreign state wherein the teacher on the leave of absence  
24 is to teach if the national is qualified to teach in that  
25 foreign state and if that national is to teach in a grade level  
26 similar to the one that was taught in the foreign state. The



1 State Board of Education, in consultation with the State  
2 Educator Preparation and Licensure Board, may adopt rules as  
3 may be necessary to implement this subsection (e).

4 (105 ILCS 5/21B-20 new)

5 Sec. 21B-20. Types of licenses. Before July 1, 2013, the  
6 State Board of Education shall implement a system of educator  
7 licensure, whereby individuals employed in school districts  
8 who are required to be licensed must have one of the following  
9 licenses: (i) a professional educator license; (ii) a  
10 professional educator license with stipulations; or (iii) a  
11 substitute teaching license. References in law regarding  
12 individuals certified or certificated or required to be  
13 certified or certificated under Article 21 of this Code shall  
14 also include individuals licensed or required to be licensed  
15 under this Article. The first year of all licenses ends on June  
16 30 following one full year of the license being issued.

17 The State Board of Education, in consultation with the  
18 State Educator Preparation and Licensure Board, may adopt such  
19 rules as may be necessary to govern the requirements for  
20 licenses and endorsements under this Section.

21 (1) Professional Educator License. Persons who (i)  
22 have successfully completed an approved educator  
23 preparation program and are recommended for licensure by  
24 the Illinois institution offering the educator preparation  
25 program, (ii) have successfully completed the required

1 testing under Section 21B-30 of this Code, (iii) have  
2 successfully completed coursework in methods of reading  
3 and reading in the content area, and (iv) have met all  
4 other criteria established by rule of the State Board of  
5 Education shall be issued a Professional Educator License.  
6 All Professional Educator Licenses are valid until June 30  
7 immediately following 5 years of the license being issued.  
8 The Professional Educator License shall be endorsed with  
9 specific areas and grade levels in which the individual is  
10 eligible to practice.

11 Individuals can receive subsequent endorsements on the  
12 Professional Educator License. Subsequent endorsements  
13 shall require a minimum of 24 semester hours of coursework  
14 in the endorsement area, unless otherwise specified by  
15 rule, and passage of the applicable content area test.

16 (2) Educator License with Stipulations. An Educator  
17 License with Stipulations shall be issued an endorsement  
18 that (i) is non-renewable, (ii) limits the license holder  
19 to one particular position, or (iii) does not require  
20 completion of an approved educator program or any  
21 combination of items (i) through (iii) of this paragraph  
22 (2).

23 An individual with an Educator License with  
24 Stipulations must not be employed by a school district or  
25 any other entity to replace any presently employed teacher  
26 who otherwise would not be replaced for any reason.

1           An Educator License with Stipulations may be issued  
2           with the following endorsements:

3           (A) Provisional educator. A provisional educator  
4           endorsement in a specific content area or areas on an  
5           Educator License with Stipulations may be issued to an  
6           applicant who holds an educator license with a minimum  
7           of 15 semester hours in content coursework from another  
8           state, U.S. territory, or foreign country and who, at  
9           the time of applying for an Illinois license, does not  
10           meet the minimum requirements under Section 21B-35 of  
11           this Code, but does, at a minimum, meet both of the  
12           following requirements:

13           (i) Holds the equivalent of a minimum of a  
14           bachelor's degree, unless a master's degree is  
15           required for the endorsement, from a regionally  
16           accredited college or university or, for  
17           individuals educated in a country other than the  
18           United States, the equivalent of a minimum of a  
19           bachelor's degree issued in the United States,  
20           unless a master's degree is required for the  
21           endorsement.

22           (ii) Has passed a test of basic skills and  
23           content area test, as required by Section 21B-30 of  
24           this Code.

25           However, a provisional educator endorsement for principals  
26           may not be issued, nor may any person with a provisional

1 educator endorsement serve as a principal in a public  
2 school in this State. In addition, out-of-state applicants  
3 shall not receive a provisional educator endorsement if the  
4 person completed an alternative licensure program in  
5 another state, unless the program has been determined to be  
6 equivalent to Illinois program requirements.

7 A provisional educator endorsement is valid until June  
8 30 immediately following 2 years of the license being  
9 issued, during which time any remaining testing and  
10 coursework deficiencies must be met. Failure to satisfy all  
11 stated deficiencies shall mean the individual is  
12 ineligible to receive a Professional Educator License at  
13 that time. A provisional educator endorsement on an  
14 Educator License with Stipulations shall not be renewed.

15 (B) Alternative provisional educator. An  
16 alternative provisional educator endorsement on an  
17 Educator License with Stipulations may be issued to an  
18 applicant who, at the time of applying for the  
19 endorsement, has done all of the following:

20 (i) Graduated from a regionally accredited  
21 college or university with a minimum of a  
22 bachelor's degree.

23 (ii) Successfully completed the first phase of  
24 the Alternative Educator Licensure Program for  
25 Teachers, as described in Section 21B-50 of this  
26 Code.

1                   (iii) Passed a test of basic skills and content  
2                   area test, as required under Section 21B-30 of this  
3                   Code.

4                   The alternative provisional educator endorsement  
5                   is valid for 2 years of teaching and may be renewed for  
6                   a third year by an individual meeting the requirements  
7                   set forth in Section 21B-50 of this Code.

8                   (C) Alternative provisional superintendent. An  
9                   alternative provisional superintendent endorsement on  
10                   an Educator License with Stipulations entitles the  
11                   holder to serve only as a superintendent or assistant  
12                   superintendent in a school district's central office.  
13                   This endorsement may only be issued to an applicant  
14                   who, at the time of applying for the endorsement, has  
15                   done all of the following:

16                   (i) Graduated from a regionally accredited  
17                   college or university with a minimum of a master's  
18                   degree in a management field other than education.

19                   (ii) Been employed for a period of at least 5  
20                   years in a management level position in a field  
21                   other than education.

22                   (iii) Successfully completed the first phase  
23                   of an alternative route to superintendent  
24                   endorsement program, as provided in Section 21B-55  
25                   of this Code.

26                   (iv) Passed a test of basic skills and content

1           area tests required under Section 21B-30 of this  
2           Code.

3           The endorsement may be registered for 2 fiscal  
4           years in order to complete one full year of serving as  
5           a superintendent or assistant superintendent.

6           (D) Resident teacher endorsement. A resident  
7           teacher endorsement on an Educator License with  
8           Stipulations may be issued to an applicant who, at the  
9           time of applying for the endorsement, has done all of  
10          the following:

11           (i) Graduated from a regionally accredited  
12           institution of higher education with a minimum of a  
13           bachelor's degree.

14           (ii) Enrolled in an approved Illinois educator  
15           preparation program.

16           (iii) Passed a test of basic skills and content  
17           area test, as required under Section 21B-30 of this  
18           Code.

19           The resident teacher endorsement on an Educator  
20           License with Stipulations is valid for 4 years of  
21           teaching and shall not be renewed.

22           A resident teacher may teach only under the  
23           direction of a licensed teacher, who shall act as the  
24           resident mentor teacher, and may not teach in place of  
25           a licensed teacher. A resident teacher endorsement on  
26           an Educator License with Stipulations shall no longer

1           be valid after June 30, 2017.

2           (E) Career and technical educator. A career and  
3           technical educator endorsement on an Educator License  
4           with Stipulations may be issued to an applicant who has  
5           a minimum of 60 semester hours of coursework from a  
6           regionally accredited institution of higher education,  
7           has passed a test of basic skills required under  
8           Section 21B-30 of this Code, and has a minimum of 2,000  
9           hours of experience in the last 10 years outside of  
10           education in each area to be taught.

11           The career and technical educator endorsement on  
12           an Educator License with Stipulations is valid until  
13           June 30 immediately following 5 years of the  
14           endorsement being issued.

15           (F) Provisional career and technical educator. A  
16           Provisional career and technical educator endorsement  
17           on an Educator License with Stipulations may be issued  
18           to an applicant who has a minimum of 8,000 hours of  
19           work experience in the skill for which the applicant is  
20           seeking the endorsement. It is the responsibility of  
21           each employing school board and regional office of  
22           education to provide verification, in writing, to the  
23           State Superintendent of Education at the time the  
24           application is submitted that no qualified teacher  
25           holding a Professional Educator License or an Educator  
26           License with Stipulations with a career and technical

1 educator endorsement is available and that actual  
2 circumstances require such issuance.

3 The provisional career and technical educator  
4 endorsement on an Educator License with Stipulations  
5 is valid until June 30 immediately following 5 years of  
6 the endorsement being issued and may be renewed only  
7 one time for 5 years if the individual passes a test of  
8 basic skills, as required under Section 21B-30 of this  
9 Code, and has completed a minimum of 20 semester hours  
10 from a regionally accredited institution.

11 (G) Transitional bilingual educator. A  
12 transitional bilingual educator endorsement on an  
13 Educator License with Stipulations may be issued for  
14 the purpose of providing instruction in accordance  
15 with Article 14C of this Code to an applicant who  
16 provides satisfactory evidence that he or she meets all  
17 of the following requirements:

18 (i) Possesses adequate speaking, reading, and  
19 writing ability in the language other than English  
20 in which transitional bilingual education is  
21 offered.

22 (ii) Has the ability to successfully  
23 communicate in English.

24 (iii) Either possessed, within 5 years  
25 previous to his or her applying for a transitional  
26 bilingual educator endorsement, a valid and



1           comparable teaching certificate or comparable  
2           authorization issued by a foreign county or holds a  
3           degree from an institution of higher learning in a  
4           foreign country that the State Educator  
5           Preparation and Licensure Board determines to be  
6           the equivalent of a bachelor's degree from a  
7           regionally accredited institution of higher  
8           learning in the United States.

9           A transitional bilingual educator endorsement  
10          shall be valid for prekindergarten through grade 12, is  
11          valid until June 30 immediately following 5 years of  
12          the endorsement being issued, and shall not be renewed.

13          Persons holding a transitional bilingual educator  
14          endorsement shall not be employed to replace any  
15          presently employed teacher who otherwise would not be  
16          replaced for any reason.

17          (H) Language endorsement. In an effort to  
18          alleviate the shortage of teachers speaking a language  
19          other than English in the public schools, an individual  
20          who holds an Educator License with Stipulations may  
21          also apply for a language endorsement, provided that  
22          the applicant provides satisfactory evidence that he  
23          or she meets all of the following requirements:

24                 (i) Holds a transitional bilingual  
25                 endorsement.

26                 (ii) Has demonstrated proficiency in the

1           language for which the endorsement is to be issued  
2           by passing the applicable language content test  
3           required by the State Board of Education.

4           (iii) Holds a bachelor's degree or higher from  
5           a regionally accredited institution of higher  
6           education or, for individuals educated in a  
7           country other than the United States, holds a  
8           degree from an institution of higher learning in a  
9           foreign country that the State Educator  
10           Preparation and Licensure Board determines to be  
11           the equivalent of a bachelor's degree from a  
12           regionally accredited institution of higher  
13           learning in the United States.

14           (iv) Has passed a test of basic skills, as  
15           required under Section 21B-30 of this Code.

16           A language endorsement on an Educator License with  
17           Stipulations is valid for prekindergarten through  
18           grade 12 for the same validity period as the  
19           individual's transitional bilingual educator  
20           endorsement on the Educator License with Stipulations  
21           and shall not be renewed.

22           (I) Visiting international educator. A visiting  
23           international educator endorsement on an Educator  
24           License with Stipulations may be issued to an  
25           individual who is being recruited by a particular  
26           school district that conducts formal recruitment

1 programs outside of the United States to secure the  
2 services of qualified teachers and who meets all of the  
3 following requirements:

4 (i) Holds the equivalent of a minimum of a  
5 bachelor's degree issued in the United States.

6 (ii) Has been prepared as a teacher at the  
7 grade level for which he or she will be employed.

8 (iii) Has adequate content knowledge in the  
9 subject to be taught.

10 (iv) Has an adequate command of the English  
11 language.

12 A holder of a visiting international educator  
13 endorsement on an Educator License with Stipulations  
14 shall be permitted to teach in bilingual education  
15 programs in the language that was the medium of  
16 instruction in his or her teacher preparation program,  
17 provided that he or she passes the English Language  
18 Proficiency Examination or another test of writing  
19 skills in English identified by the State Board of  
20 Education, in consultation with the State Educator  
21 Preparation and Licensure Board.

22 A visiting international educator endorsement on  
23 an educator license with stipulations is valid for 3  
24 years and shall not be renewed.

25 (J) Paraprofessional educator. A paraprofessional  
26 educator endorsement on an Educator License with

1           Stipulations may be issued to an applicant who holds a  
2           high school diploma or its recognized equivalent and  
3           either holds an associate's degree or a minimum of 60  
4           semester hours of credit from a regionally accredited  
5           institution of higher education or has passed a test of  
6           basic skills required under Section 21B-30 of this  
7           Code. The paraprofessional educator endorsement is  
8           valid until June 30 immediately following 5 years of  
9           the endorsement being issued and may be renewed through  
10           application and payment of the appropriate fee, as  
11           required under Section 21B-40 of this Code. An  
12           individual who holds only a paraprofessional educator  
13           endorsement is not subject to additional requirements  
14           in order to renew the endorsement.

15           (3) Substitute Teaching License. A Substitute Teaching  
16           License may be issued to qualified applicants for  
17           substitute teaching in all grades of the public schools,  
18           prekindergarten through grade 12. Substitute Teaching  
19           Licenses are not eligible for endorsements. Applicants for  
20           a Substitute Teaching License must hold a bachelor's degree  
21           or higher from a regionally accredited institution of  
22           higher education.

23           Substitute Teaching Licenses are valid for 5 years and  
24           may be renewed if the individual has passed a test of basic  
25           skills, as authorized under Section 21B-30 of this Code. An  
26           individual who has passed a test of basic skills for the

1 first licensure renewal is not required to retake the test  
2 again for further renewals.

3 Substitute Teaching Licenses are valid for substitute  
4 teaching in every county of this State. If an individual  
5 has had his or her Professional Educator License or  
6 Educator License with Stipulations suspended or revoked or  
7 has not met the renewal requirements for licensure, then  
8 that individual is not eligible to obtain a Substitute  
9 Teaching License.

10 A substitute teacher may only teach in the place of a  
11 licensed teacher who is under contract with the employing  
12 board. If, however, there is no licensed teacher under  
13 contract because of an emergency situation, then a district  
14 may employ a substitute teacher for no longer than 30  
15 calendar days per each vacant position in the district if  
16 the district notifies the appropriate regional office of  
17 education within 5 business days after the employment of  
18 the substitute teacher in the emergency situation. An  
19 emergency situation is one in which an unforeseen vacancy  
20 has occurred and (i) a teacher is unable to fulfill his or  
21 her contractual duties or (ii) teacher capacity needs of  
22 the district exceed previous indications, and the district  
23 is actively engaged in advertising to hire a fully licensed  
24 teacher for the vacant position.

25 There is no limit on the number of days that a  
26 substitute teacher may teach in a single school district,

1 provided that no substitute teacher may teach for longer  
2 than 90 school days for any one licensed teacher under  
3 contract in the same school year. A substitute teacher who  
4 holds a Professional Educator License or Educator License  
5 with Stipulations shall not teach for more than 120 school  
6 days for any one licensed teacher under contract in the  
7 same school year. The limitations in this paragraph (3) on  
8 the number of days a substitute teacher may be employed do  
9 not apply to any school district operating under Article 34  
10 of this Code.

11 (105 ILCS 5/21B-25 new)

12 Sec. 21B-25. Endorsement on licenses. All licenses issued  
13 under paragraph (1) of Section 21B-20 of this Code shall be  
14 specifically endorsed by the State Board of Education for each  
15 content area, school support area, and administrative area for  
16 which the holder of the license is qualified. Recognized  
17 institutions approved to offer educator preparation programs  
18 shall be trained to add endorsements to licenses issued to  
19 applicants who meet all of the requirements for the endorsement  
20 or endorsements, including passing any required tests. The  
21 State Superintendent of Education shall randomly audit  
22 institutions to ensure that all rules and standards are being  
23 followed for entitlement or when endorsements are being  
24 recommended.

25 (1) The State Board of Education, in consultation with

1 the State Educator Preparation and Licensure Board, shall  
2 establish, by rule, the grade level and subject area  
3 endorsements to be added to the Professional Educator  
4 License. These rules shall outline the requirements for  
5 obtaining each endorsement.

6 (2) In addition to any and all grade level and content  
7 area endorsements developed by rule, the State Board of  
8 Education, in consultation with the State Educator  
9 Preparation and Licensure Board, shall develop the  
10 requirements for the following endorsements:

11 (A) General administrative endorsement. A general  
12 administrative endorsement shall be added to a  
13 Professional Educator License, provided that an  
14 approved program has been completed. An individual  
15 holding a general administrative endorsement may work  
16 only as a principal or assistant principal or in a  
17 related or similar position, as determined by the State  
18 Superintendent of Education, in consultation with the  
19 State Educator Preparation and Licensure Board.

20 Beginning on September 1, 2014, the general  
21 administrative endorsement shall no longer be issued.  
22 Individuals who hold a valid and registered  
23 administrative certificate with a general  
24 administrative endorsement issued under Section 21-7.1  
25 of this Code or a Professional Educator License with an  
26 general administrative endorsement issued prior to

1           September 1, 2014 and who have served for at least one  
2           full year during the 5 years prior in a position  
3           requiring a general administrative endorsement shall,  
4           upon request to the State Board of Education and  
5           through July 1, 2015, have their respective general  
6           administrative endorsement converted to a principal  
7           endorsement on the Professional Educator License.  
8           Candidates shall not be admitted to an approved general  
9           administrative preparation program after September 1,  
10          2012.

11           All other individuals holding a valid and  
12           registered administrative certificate with a general  
13           administrative endorsement issued pursuant to Section  
14           21-7.1 of this Code or a general administrative  
15           endorsement on a Professional Educator License issued  
16           prior to September 1, 2014 shall have the general  
17           administrative endorsement converted to a principal  
18           endorsement on a Professional Educator License upon  
19           request to the State Board of Education and by  
20           completing one of the following pathways:

21                   (i) Passage of the State principal assessment  
22                   developed by the State Board of Education.

23                   (ii) Through July 1, 2019, completion of an  
24                   Illinois Educators' Academy course designated by  
25                   the State Superintendent of Education.

26                   (iii) Completion of a principal preparation



1           program established and approved pursuant to Section  
2           21B-60 of this Code and applicable rules.

3           Individuals who do not choose to convert the  
4           general administrative endorsement on the  
5           administrative certificate issued pursuant to Section  
6           21-7.1 of this Code or on the Professional Educator  
7           License shall continue to be able to serve in any  
8           position previously allowed under paragraph (2) of  
9           subsection (e) of Section 21-7.1 of this Code.

10           The general administrative endorsement on the  
11           Professional Educator License is available only to  
12           individuals who, prior to September 1, 2014, had such  
13           an endorsement on the administrative certificate  
14           issued pursuant to Section 21-7.1 of this Code or who  
15           already have a Professional Educator License and have  
16           completed a general administrative program and who do  
17           not choose to convert the general administrative  
18           endorsement to a principal endorsement pursuant to the  
19           options in this Section.

20           (B) Principal endorsement. A principal endorsement  
21           shall be affixed to a Professional Educator License of  
22           any holder who qualifies by having all of the  
23           following:

24                   (i) Successful completion of a principal  
25                   preparation program approved in accordance with  
26                   Section 21B-60 of this Code and any applicable

1 rules.

2 (ii) Four years of teaching in a public school  
3 or nonpublic school recognized by the State Board  
4 of Education; however, the State Board of  
5 Education, in consultation with the State Educator  
6 Preparation and Licensure Board, shall allow, by  
7 rules, for fewer than 4 years of experience based  
8 on meeting standards set forth in such rules,  
9 including without limitation a review of  
10 performance evaluations or other evidence of  
11 demonstrated qualifications.

12 (iii) A master's degree or higher from a  
13 regionally accredited college or university.

14 (C) Chief school business official endorsement. A  
15 chief school business official endorsement shall be  
16 affixed to the Professional Educator License of any  
17 holder who qualifies by having a master's degree or  
18 higher, 2 years of full-time administrative experience  
19 in school business management or 2 years of  
20 university-approved practical experience, and a  
21 minimum of 24 semester hours of graduate credit in a  
22 program approved by the State Board of Education for  
23 the preparation of school business administrators and  
24 by passage of the applicable State tests. The chief  
25 school business official endorsement may also be  
26 affixed to the Professional Educator License of any

1 holder who qualifies by having a master's degree in  
2 business administration, finance, or accounting and  
3 who completes an additional 6 semester hours of  
4 internship in school business management from a  
5 regionally accredited institution of higher education  
6 and passes the applicable State tests. This  
7 endorsement shall be required for any individual  
8 employed as a chief school business official.

9 (D) Superintendent endorsement. A superintendent  
10 endorsement shall be affixed to the Professional  
11 Educator License of any holder who has completed a  
12 program approved by the State Board of Education for  
13 the preparation of superintendents of schools, has had  
14 at least 2 years of experience employed as a full-time  
15 principal, director of special education, or chief  
16 school business official in the public schools or in a  
17 State-recognized nonpublic school in which the chief  
18 administrator is required to have the licensure  
19 necessary to be a principal in a public school in this  
20 State and where a majority of the teachers are required  
21 to have the licensure necessary to be instructors in a  
22 public school in this State, and has passed the  
23 required State tests; or of any holder who has  
24 completed a program from out-of-state that has a  
25 program with recognition standards comparable to those  
26 approved by the State Superintendent of Education and

1 holds the general administrative, principal, or chief  
2 school business official endorsement and who has had 2  
3 years of experience as a principal, director of special  
4 education, or chief school business official while  
5 holding a valid educator license or certificate  
6 comparable in validity and educational and experience  
7 requirements and has passed the appropriate State  
8 tests, as provided in Section 21B-30 of this Code. The  
9 superintendent endorsement shall allow individuals to  
10 serve only as a superintendent or assistant  
11 superintendent.

12 (E) Teacher leader endorsement. It shall be the  
13 policy of this State to improve the quality of  
14 instructional leaders by providing a career pathway  
15 for teachers interested in serving in leadership  
16 roles, but not as principals. The State Board of  
17 Education, in consultation with the State Educator  
18 Preparation and Licensure Board, may issue a teacher  
19 leader endorsement under this subdivision (E). Persons  
20 who meet and successfully complete the requirements of  
21 the endorsement shall be issued a teacher leader  
22 endorsement on the Professional Educator License for  
23 serving in schools in this State. Teacher leaders may  
24 qualify to serve in such positions as department  
25 chairs, coaches, mentors, curriculum and instruction  
26 leaders, or other leadership positions as defined by

1           the district. The endorsement shall be available to  
2           those teachers who (i) hold a Professional Educator  
3           License, (ii) hold a master's degree or higher from a  
4           regionally accredited institution, (iii) have  
5           completed a program of study that has been approved by  
6           the State Board of Education, in consultation with the  
7           State Educator Preparation and Licensure Board, and  
8           (iv) have taken coursework in all of the following  
9           areas:

10                   (I) Leadership.

11                   (II) Designing professional development to  
12           meet teaching and learning needs.

13                   (III) Building school culture that focuses on  
14           student learning.

15                   (IV) Using assessments to improve student  
16           learning and foster school improvement.

17                   (V) Building collaboration with teachers and  
18           stakeholders.

19           A teacher who meets the requirements set forth in  
20           this Section and holds a teacher leader endorsement may  
21           evaluate teachers pursuant to Section 24A-5 of this  
22           Code, provided that the individual has completed the  
23           evaluation component required by Section 24A-3 of this  
24           Code and a teacher leader is allowed to evaluate  
25           personnel under the respective school district's  
26           collective bargaining agreement.

1           The State Board of Education, in consultation with  
2           the State Educator Preparation and Licensure Board,  
3           may adopt such rules as may be necessary to establish  
4           and implement the teacher leader endorsement program  
5           and to specify the positions for which this endorsement  
6           shall be required.

7           (F) School support personnel endorsement. School  
8           support personnel endorsement areas shall include, but  
9           are not limited to, school counselor, school  
10           psychologist, school speech and language pathologist,  
11           school nurse, and school social worker. This  
12           endorsement is for individuals who are not teachers or  
13           administrators, but still require licensure to work in  
14           an instructional support position in a public or  
15           State-operated elementary school, secondary school, or  
16           cooperative or joint agreement with a governing body or  
17           board of control or a charter school operating in  
18           compliance with the Charter Schools Law. The school  
19           support personnel endorsement shall be affixed to the  
20           Professional Educator License and shall meet all of the  
21           requirements established in any rules adopted to  
22           implement this subdivision (F). The holder of such an  
23           endorsement is entitled to all of the rights and  
24           privileges granted holders of any other Professional  
25           Educator License, including teacher benefits,  
26           compensation, and working conditions.

1 (105 ILCS 5/21B-30 new)

2 Sec. 21B-30. Educator testing.

3 (a) This Section applies beginning on July 1, 2012.

4 (b) The State Board of Education, in consultation with the  
5 State Educator Preparation and Licensure Board, shall design  
6 and implement a system of examinations, which shall be required  
7 prior to the issuance of educator licenses. These examinations  
8 and indicators must be based on national and State professional  
9 teaching standards, as determined by the State Board of  
10 Education, in consultation with the State Educator Preparation  
11 and Licensure Board. The State Board of Education may adopt  
12 such rules as may be necessary to implement and administer this  
13 Section. No score on a test required under this Section, other  
14 than a test of basic skills, shall be more than 5 years old at  
15 the time that an individual makes application for an educator  
16 license or endorsement.

17 (c) Applicants seeking a Professional Educator License or  
18 an Educator License with Stipulations shall be required to pass  
19 a test of basic skills, unless the endorsement the individual  
20 is seeking does not require passage of the test.

21 No candidate may be fully admitted into an educator  
22 preparation program at a recognized Illinois institution until  
23 he or she has passed a test of basic skills. An individual who  
24 passes a test of basic skills does not need to do so again for  
25 subsequent endorsements or other educator licenses.

1       (d) All applicants seeking a State license shall be  
2 required to pass a test of content area knowledge for each area  
3 of endorsement for which there is an applicable test. There  
4 shall be no exception to this requirement. No candidate shall  
5 be allowed to student teach, serve as the teacher of record, or  
6 begin an internship or residency required for licensure until  
7 he or she has passed the applicable content area test.

8       (e) All applicants seeking a State license endorsed in a  
9 teaching field shall pass the assessment of professional  
10 teaching (APT). Passage of the APT is required for completion  
11 of an approved Illinois educator preparation program.

12       (f) Beginning on September 1, 2015, all candidates  
13 completing teacher preparation programs in this State are  
14 required to pass an evidence-based assessment of teacher  
15 effectiveness approved by the State Board of Education, in  
16 consultation with the State Educator Preparation and Licensure  
17 Board. All recognized institutions offering approved teacher  
18 preparation programs must begin phasing in the approved teacher  
19 performance assessment no later than July 1, 2013.

20       (g) Tests of basic skills and content area knowledge and  
21 the assessment of professional teaching shall be the tests that  
22 from time to time are designated by the State Board of  
23 Education, in consultation with the State Educator Preparation  
24 and Licensure Board, and may be tests prepared by an  
25 educational testing organization or tests designed by the State  
26 Board of Education, in consultation with the State Educator



1 Preparation and Licensure Board. The areas to be covered by a  
2 test of basic skills shall include reading, language arts, and  
3 mathematics. The test of content area knowledge shall assess  
4 content knowledge in a specific subject field. The tests must  
5 be designed to be racially neutral to ensure that no person  
6 taking the tests is discriminated against on the basis of race,  
7 color, national origin, or other factors unrelated to the  
8 person's ability to perform as a licensed employee. The score  
9 required to pass the tests shall be fixed by the State Board of  
10 Education, in consultation with the State Educator Preparation  
11 and Licensure Board. The tests shall be administered not fewer  
12 than 3 times a year at such time and place as may be designated  
13 by the State Board of Education, in consultation with the State  
14 Educator Preparation and Licensure Board.

15 The State Board shall implement a test or tests to assess  
16 the speaking, reading, writing, and grammar skills of  
17 applicants for an endorsement or a license issued under  
18 subdivision (G) of paragraph (2) of Section 21B-20 of this Code  
19 in the English language and in the language of the transitional  
20 bilingual education program requested by the applicant.

21 (h) Except as provided in Section 34-6 of this Code, the  
22 provisions of this Section shall apply equally in any school  
23 district subject to Article 34 of this Code.

24 (i) The rules developed to implement and enforce the  
25 testing requirements under this Section shall include  
26 provisions governing test selection, test validation and

1 determination of a passing score, administration of the tests,  
2 frequency of administration, applicant fees, frequency of  
3 applicants' taking the tests, the years for which a score is  
4 valid, and appropriate special accommodations. The State Board  
5 of Education shall develop such rules as may be needed to  
6 ensure uniformity from year to year in the level of difficulty  
7 for each form of an assessment.

8 (105 ILCS 5/21B-35 new)

9 Sec. 21B-35. Minimum requirements for educators trained in  
10 other states or countries.

11 (a) All out-of-state applicants applying for an  
12 Professional Educator License must meet all of the following  
13 requirements:

14 (1) Have completed a comparable state-approved  
15 education program, as defined by the State Superintendent  
16 of Education.

17 (2) Have a degree from a regionally accredited  
18 institution of higher education and the degreed major or a  
19 constructed major must directly correspond to the license  
20 or endorsement sought.

21 (3) Have completed a minimum of one course in the  
22 methods of instruction of the exceptional child.

23 (4) Have completed a minimum of 6 semester hours of  
24 coursework in methods of reading and reading in the content  
25 area.

1           (5) Have completed a minimum of one course in  
2           instructional strategies for English language learners.

3           (6) Have successfully met all Illinois examination  
4           requirements.

5           (7) Have completed student teaching or an equivalent  
6           experience.

7           If one or more of the criteria in subsection (a) of this  
8           Section are not met, then out-of-state applicants who hold a  
9           valid, comparable certificate from another state and have  
10           passed a test of basic skills and content area test, as  
11           required by Section 21B-20 of this Code, may qualify for a  
12           provisional educator endorsement on an Educator License with  
13           Stipulations, in accordance with Section 21B-20 of this Code,  
14           with the exception that an individual shall not serve as a  
15           principal or assistant principal while holding the provisional  
16           educator endorsement.

17           (b) In order to receive a Professional Educator License,  
18           applicants trained in another country must meet all of the  
19           following requirements:

20           (1) Have completed a comparable education program in  
21           another country.

22           (2) Have had transcripts evaluated by an evaluation  
23           service approved by the State Superintendent of Education.

24           (3) Hold a degreed major that must directly correspond  
25           to the license or endorsement sought.

26           (4) Have completed a minimum of one course in the

1 methods of instruction of the exceptional child.

2 (5) Have completed a minimum of 6 semester hours of  
3 coursework in methods of reading and reading in the content  
4 area.

5 (6) Have completed a minimum of one course in  
6 instructional strategies for English language learners.

7 (7) Have successfully met all State licensure  
8 examination requirements.

9 (8) Have completed student teaching or an equivalent  
10 experience.

11 If one or more of these criteria are not met, then an  
12 applicant trained in another country who has passed a test of  
13 basic skills and content area test, as required by Section  
14 21B-20 of this Code, may qualify for a provisional educator  
15 endorsement on an Educator License with Stipulations, with the  
16 exception that an individual shall not serve as a principal or  
17 assistant principal while holding the provisional educator  
18 endorsement.

19 (c) The State Board of Education, in consultation with the  
20 State Educator Preparation and Licensure Board, may adopt such  
21 rules as may be necessary to implement this Section.

22 (105 ILCS 5/21B-40 new)

23 Sec. 21B-40. Fees.

24 (a) Beginning with the start of the new licensure system  
25 established pursuant to this Article, the following fees shall

1 be charged to applicants:

2 (1) A \$75 application fee for a Professional Educator  
3 License or an Educator License with Stipulations and for  
4 individuals seeking a Substitute Teaching License.  
5 However, beginning on January 1, 2015, the application fee  
6 for a Professional Educator License, Educator License with  
7 Stipulations, or Substitute Teaching License shall be  
8 \$100.

9 (2) A \$150 application fee for individuals who have  
10 completed an approved educator preparation program outside  
11 of this State or who hold a valid, comparable credential  
12 from another state or country and are seeking any of the  
13 licenses set forth in subdivision (1) of this subsection  
14 (a).

15 (3) A \$50 application fee for each endorsement or  
16 approval an individual holding a license wishes to add to  
17 that license.

18 (4) A \$10 per year registration fee for the course of  
19 the validity cycle to register the license, which shall be  
20 paid to the regional office of education having supervision  
21 and control over the school in which the individual holding  
22 the license is to be employed. If the individual holding  
23 the license is not yet employed, then the license may be  
24 registered in any county in this State. The registration  
25 fee must be paid in its entirety the first time the  
26 individual registers the license for a particular validity

1 period in a single region. No additional fee may be charged  
2 for that validity period should the individual  
3 subsequently register the license in additional regions.  
4 An individual must register the license (i) immediately  
5 after initial issuance of the license and (ii) at the  
6 beginning of each renewal cycle if the individual has  
7 satisfied the renewal requirements required under this  
8 Code.

9 (b) All application fees paid pursuant to subdivisions (1)  
10 through (3) of subsection (a) of this Section shall be  
11 deposited into the Teacher Certificate Fee Revolving Fund and  
12 shall be used, subject to appropriation, by the State Board of  
13 Education to provide the technology and human resources  
14 necessary for the timely and efficient processing of  
15 applications. The Teacher Certificate Fee Revolving Fund is not  
16 subject to administrative charge transfers, authorized under  
17 Section 8h of the State Finance Act, from the Teacher  
18 Certificate Fee Revolving Fund into any other fund of this  
19 State, and moneys in the Teacher Certificate Fee Revolving Fund  
20 shall not revert back to the General Revenue Fund at any time.

21 The regional superintendent of schools shall deposit the  
22 registration fees paid pursuant to subdivision (4) of  
23 subsection (a) of this Section into the institute fund  
24 established pursuant to Section 3-11 of this Code.

25 (c) The State Board of Education and each regional office  
26 of education are authorized to charge a service or convenience

1 fee for the use of credit cards for the payment of license  
2 fees. This service or convenience fee shall not exceed the  
3 amount required by the credit card processing company or vendor  
4 that has entered into a contract with the State Board or  
5 regional office of education for this purpose, and the fee must  
6 be paid to that company or vendor.

7 (d) If, at the time a certificate issued under Article 21  
8 of this Code is exchanged for a license issued under this  
9 Article, a person has paid registration fees for any years of  
10 the validity period of the certificate and these years have not  
11 expired when the certificate is exchanged, then those fees must  
12 be applied to the registration of the new license.

13 (105 ILCS 5/21B-45 new)

14 Sec. 21B-45. Licensure renewal. All licenses with  
15 endorsements are required to complete the licensure renewal  
16 requirements as specified in this Section, unless otherwise  
17 provided in this Code.

18 Individuals holding a Professional Educator License  
19 endorsed in a teaching field shall meet the renewal  
20 requirements set forth in subsection (e) of Section 21-14 of  
21 this Code. An individual holding a Professional Educator  
22 License with a general administrative, principal, chief school  
23 business official, or superintendent endorsement issued under  
24 this Article who is also working in a position using or  
25 requiring that endorsement is subject to the renewal

1 requirements in subsection (c-10) of Section 21-7.1 of this  
2 Code. An individual holding a Professional Educator License  
3 with a school personnel support endorsement and working in a  
4 position for which that endorsement is required must complete  
5 the licensure renewal requirements under Section 21-25 of this  
6 Code. If an individual holds licensure in more than one area  
7 that has different renewal requirements, that individual shall  
8 follow the renewal requirements for the position for which he  
9 or she spends the majority of his or her time working.

10 All licenses not renewed as provided in this Section or  
11 registered in accordance with Section 21B-40 this Code shall  
12 lapse after a period of 6 months from the expiration of the  
13 last year of registration. The license may be reinstated once  
14 the applicant has demonstrated proficiency by completing 9  
15 semester hours of coursework from a regionally accredited  
16 institution of higher education in the content area that most  
17 aligns with the educator's endorsement area or areas. Before  
18 the license may be reinstated, the applicant shall pay all back  
19 fees owed from the time of expiration of the license until the  
20 date of reinstatement. Any license may be voluntarily  
21 surrendered by the license holder. A voluntarily surrendered  
22 license shall be treated as a revoked license.

23 (105 ILCS 5/21B-50 new)

24 Sec. 21B-50. Alternative educator licensure program.

25 (a) There is established an alternative educator licensure



1 program, to be known as the Alternative Educator Licensure  
2 Program for Teachers.

3 (b) Beginning on January 1, 2013, the Alternative Educator  
4 Licensure Program for Teachers may be offered by a recognized  
5 institution approved to offer educator preparation programs by  
6 the State Board of Education, in consultation with the State  
7 Educator Preparation and Licensure Board. Any program offered  
8 be a not-for-profit entity also must be approved by the Board  
9 of Higher Education.

10 The program shall be comprised of 4 phases:

11 (1) A course of study that at a minimum includes  
12 instructional planning; instructional strategies,  
13 including special education, reading, and English language  
14 learning; classroom management; and the assessment of  
15 students and use of data to drive instruction.

16 (2) A year of a residency, which is a candidate's  
17 assignment to a full-time teaching position or as a  
18 co-teacher for one full school year. An individual must  
19 hold an Educator License with Stipulations with an  
20 alternative provisional educator endorsement in order to  
21 enter the residency and must complete additional program  
22 requirements that address required State and national  
23 standards, pass the assessment of professional teaching  
24 before entering the second residency year, as required  
25 under phase (3) of this subsection (b), and be recommended  
26 by the principal and program coordinator to continue with

1       the second year of the residency.

2           (3) A second year of residency, which shall include the  
3       candidate's assignment to a full-time teaching position  
4       for one school year. The candidate must be assigned an  
5       experienced teacher to act as a mentor and coach the  
6       candidate through the second year of residency.

7           (4) A comprehensive assessment of the candidate's  
8       teaching effectiveness, as evaluated by the principal and  
9       the program coordinator, at the end of the second year of  
10       residency. If there is disagreement between the 2  
11       evaluators about the candidate's teaching effectiveness,  
12       the candidate may complete one additional year of residency  
13       teaching under a professional development plan developed  
14       by the principal and preparation program. At the completion  
15       of the third year, a candidate must have positive  
16       evaluations and a recommendation for full licensure from  
17       both the principal and the program coordinator or no  
18       Professional Educator License shall be issued.

19       Successful completion of the program shall be deemed to  
20       satisfy any other practice or student teaching and content  
21       matter requirements established by law.

22           (c) An alternative provisional educator endorsement on a  
23       Educator License with Stipulations is valid for 2 years of  
24       teaching in the public schools or in a State-recognized  
25       nonpublic school in which the chief administrator is required  
26       to have the licensure necessary to be a principal in a public

1 school in this State and in which a majority of the teachers  
2 are required to have the licensure necessary to be instructors  
3 in a public school in this State, but may be renewed for a  
4 third year if needed to complete the Alternative Educator  
5 Licensure Program for Teachers. The endorsement shall be issued  
6 only once to an individual who meets all of the following  
7 requirements:

8 (1) Has graduated from a regionally accredited college  
9 or university with a bachelor's degree or higher.

10 (2) Has a cumulative grade point average of 3.0 or  
11 greater on a 4.0 scale or its equivalent on another scale.

12 (3) Has completed a major in the content area if  
13 seeking a middle or secondary level endorsement or, if  
14 seeking an early childhood, elementary, or special  
15 education endorsement, has completed a major in the content  
16 area of reading, English/language arts, mathematics, or  
17 one of the sciences. If the individual does not have a  
18 major in a content area for any level of teaching, he or  
19 she must submit transcripts to the State Superintendent of  
20 Education to be reviewed for equivalency.

21 (4) Has successfully completed phase (1) of subsection  
22 (b) of this Section.

23 (5) Has passed a test of basic skills and content area  
24 test required for the specific endorsement for admission  
25 into the program, as required under Section 21B-30 of this  
26 Code.

1       A candidate possessing the alternative provisional  
2 educator endorsement may receive a salary, benefits, and any  
3 other terms of employment offered to teachers in the school who  
4 are members of an exclusive bargaining representative, if any,  
5 but a school is not required to provide these benefits during  
6 the years of residency if the candidate is serving only as a  
7 co-teacher. If the candidate is serving as the teacher of  
8 record, the candidate must receive a salary, benefits, and any  
9 other terms of employment. Residency experiences must not be  
10 counted towards tenure.

11       (d) The recognized institution offering the Alternative  
12 Educator Licensure Program for Teachers must partner with a  
13 school district or a State-recognized, nonpublic school in this  
14 State in which the chief administrator is required to have the  
15 licensure necessary to be a principal in a public school in  
16 this State and in which a majority of the teachers are required  
17 to have the licensure necessary to be instructors in a public  
18 school in this State. The program presented for approval by the  
19 State Board of Education must demonstrate the supports that are  
20 to be provided to assist the provisional teacher during the  
21 2-year residency period. These supports must provide  
22 additional contact hours with mentors during the first year of  
23 residency.

24       (e) Upon completion of the 4 phases outlined in subsection  
25 (b) of this Section and all assessments required under Section  
26 21B-30 of this Code, an individual shall receive a Professional

1 Educator License.

2 (f) The State Board of Education, in consultation with the  
3 State Educator Preparation and Licensure Board, may adopt such  
4 rules as may be necessary to establish and implement the  
5 Alternative Educator Licensure Program for Teachers.

6 (105 ILCS 5/21B-55 new)

7 Sec. 21B-55. Alternative route to superintendent  
8 endorsement.

9 (a) The State Board of Education, in consultation with the  
10 State Educator Preparation and Licensure Board, may approve  
11 programs designed to provide an alternative route to  
12 superintendent endorsement on a Professional Educator License.

13 (b) Entities offering an alternative route to  
14 superintendent endorsement program must have the program  
15 approved by the State Board of Education, in consultation with  
16 the State Educator Preparation and Licensure Board.

17 (c) All programs approved under this Section shall be  
18 comprised of the following 3 phases:

19 (1) A course of study offered on an intensive basis in  
20 education management, governance, organization, and  
21 instructional and district planning.

22 (2) The person's assignment to a full-time position for  
23 one school year as a superintendent.

24 (3) A comprehensive assessment of the person's  
25 performance by school officials and a recommendation to the

1       State Superintendent of Education that the person be issued  
2       a superintendent endorsement on a Professional Educator  
3       License.

4       (d) In order to be admitted to an alternative route to  
5       superintendent endorsement program, a candidate shall pass a  
6       test of basic skills, as required under Section 21B-30 of this  
7       Code. In order to serve as a superintendent under phase (2) of  
8       subsection (c) of this Section, an individual must be issued an  
9       alternative provisional superintendent endorsement on an  
10       Educator License with Stipulations, to be valid for only one  
11       year of serving as a superintendent. In order to receive the  
12       provisional alternative superintendent endorsement under this  
13       Section, an individual must meet all of the following  
14       requirements:

15               (1) Have graduated from a regionally accredited  
16               college or university with a minimum of a master's degree  
17               in a management field other than education.

18               (2) Have been employed for a period of at least 5 years  
19               in a management level position other than education.

20               (3) Have successfully completed phase (1) of  
21               subsection (c) of this Section.

22               (4) Have passed examinations required by Section  
23               21B-30 of this Code.

24       (e) Successful completion of an alternative route to  
25       superintendent endorsement program shall be deemed to satisfy  
26       any other supervisory, administrative, or management

1 experience requirements established by law, and, once  
2 completed, an individual shall be eligible for a superintendent  
3 endorsement on a Professional Educator License.

4 (f) The State Board of Education, in consultation with the  
5 State Educator Preparation and Licensure Board, may adopt such  
6 rules as may be needed to establish and implement these  
7 alternative route to superintendent endorsement programs.

8 (105 ILCS 5/21B-60 new)

9 Sec. 21B-60. Principal preparation programs.

10 (a) It is the policy of this State that an essential  
11 element of improving student learning is supporting and  
12 employing highly effective school principals in leadership  
13 roles who improve teaching and learning and increase academic  
14 achievement and the development of all students.

15 (b) No later than September 1, 2014, recognized  
16 institutions approved by the State Board of Education, in  
17 consultation with the State Educator Preparation and Licensure  
18 Board, to offer principal preparation programs must do all of  
19 the following:

20 (1) Meet the standards and requirements for such  
21 programs in accordance with this Section and any rules  
22 adopted by the State Board of Education, in consultation  
23 with the State Educator Preparation and Licensure Board.

24 (2) Prepare candidates to meet required standards for  
25 principal skills, knowledge, and responsibilities, which

1       shall include a focus on instruction and student learning  
2       and which must be used for principal professional  
3       development, mentoring, and evaluation.

4       (3) Include specific requirements for (i) the  
5       selection and assessment of candidates, (ii) training in  
6       the evaluation of staff, (iii) an internship, and (iv) a  
7       partnership with one or more school districts or  
8       State-recognized, nonpublic schools in which the chief  
9       administrator is required to have the licensure necessary  
10      to be a principal in a public school in this State and in  
11      which a majority of the teachers are required to have the  
12      licensure necessary to be instructors in a public school in  
13      this State.

14      Any principal preparation program offered in whole or in  
15      part by a not-for-profit entity must also be approved by the  
16      Board of Higher Education.

17      (c) Candidates successfully completing a principal  
18      preparation program established pursuant to this Section shall  
19      obtain a principal endorsement on a Professional Educator  
20      License and are eligible to work as a principal or an assistant  
21      principal or in related or similar positions, as determined by  
22      the State Superintendent of Education, in consultation with the  
23      State Educator Preparation and Licensure Board.

24      (d) The State Board of Education, in consultation with the  
25      State Educator Preparation and Licensure Board, may adopt such  
26      rules as may be necessary to implement and administer principal



1 preparation programs under this Section.

2 (105 ILCS 5/21B-65 new)

3 Sec. 21B-65. National Board for Professional Teaching  
4 Standards. Individuals holding certification issued by the  
5 National Board for Professional Teaching Standards shall be  
6 issued a National Board for Professional Teaching Standards  
7 designation on an existing Professional Educator License. The  
8 designation shall be issued automatically and added to an  
9 individual's Professional Educator License, and individuals  
10 need not submit an application.

11 The National Board for Professional Teaching Standards  
12 designation must be issued only for the same validity period as  
13 the National Board for Professional Teaching Standards  
14 certification, and the designation must be removed from the  
15 Professional Educator License when the educator no longer holds  
16 the certification from the National Board for Professional  
17 Teaching Standards.

18 Beginning on July 1, 2013, individuals holding an Illinois  
19 National Board for Professional Teaching Standards endorsement  
20 issued pursuant to the requirements of Section 21-2 of this  
21 Code must have a current certificate issued by the National  
22 Board for Professional Teaching Standards in order to maintain  
23 the Illinois National Board for Professional Teaching  
24 Standards endorsement.

25 Beginning on July 1, 2012, individuals with the National

1 Board for Professional Teaching Standards designation in  
2 specific areas may work only in an area in which he or she has a  
3 comparable State endorsement on his or her Professional  
4 Educator License.

5 (105 ILCS 5/21B-70 new)

6 Sec. 21B-70. Illinois Teaching Excellence Program.

7 (a) As used in this Section:

8 "Poverty or low-performing school" means a school in  
9 academic early warning status or academic watch status or a  
10 school in which 50% or more of its students are eligible for  
11 free or reduced-price school lunches.

12 "Qualified educator" means a teacher or school counselor  
13 currently employed in a school district who is in the process  
14 of obtaining certification through the National Board for  
15 Professional Teaching Standards or who has completed  
16 certification and holds a current Professional Educator  
17 License with a National Board for Professional Teaching  
18 Standards designation or a retired teacher or school counselor  
19 who holds a Professional Educator License with a National Board  
20 for Professional Teaching Standards designation.

21 (b) Beginning on July 1, 2011, any funds appropriated for  
22 the Illinois Teaching Excellence Program must be used to  
23 provide monetary assistance and incentives for qualified  
24 educators who are employed by school districts and who have or  
25 are in the process of obtaining licensure through the National

1 Board for Professional Teaching Standards. The goal of the  
2 program is to improve instruction and student performance.

3 The State Board of Education shall allocate an amount as  
4 annually appropriated by the General Assembly for the Illinois  
5 Teaching Excellence Program for (i) application fees for each  
6 qualified educator seeking to complete certification through  
7 the National Board for Professional Teaching Standards, to be  
8 paid directly to the National Board for Professional Teaching  
9 Standards, and (ii) incentives for each qualified educator to  
10 be distributed to the respective school district. The school  
11 district shall distribute this payment to each eligible teacher  
12 or school counselor as a single payment.

13 The State Board of Education's annual budget must set out  
14 by separate line item the appropriation for the program. Unless  
15 otherwise provided by appropriation, qualified educators are  
16 eligible for monetary assistance and incentives based on the  
17 priorities outlined in subsection (c) of this Section.

18 (c) When there are adequate funds available, priorities  
19 (1), (2), (3), (4), and (5), as outlined in this subsection  
20 (c), must be funded. If full funding to meet all priorities as  
21 outlined in this subsection (c) is not available, funding must  
22 be distributed in the order of the priorities listed in this  
23 subsection (c). If funding is insufficient to fund a priority  
24 in full, then funding for that priority must be prorated and no  
25 further priorities shall be funded.

26 Priorities for monetary assistance and incentives shall be

1 as follows:

2 (1) Priority 1: A maximum of \$2,000 towards the  
3 application fee for up to 750 teachers or school counselors  
4 in a poverty or low-performing school who apply on a  
5 first-come, first-serve basis for National Board  
6 certification.

7 (2) Priority 2: A maximum of \$2,000 towards the  
8 application fee for up to 250 teachers or school counselors  
9 in a school other than a poverty or low-performing school  
10 who apply on a first-come, first-serve basis for National  
11 Board certification. However, if there were fewer than 750  
12 individuals supported in priority (1), then the number  
13 supported in priority (2) may be increased as such that the  
14 combination of priority (1) and priority (2) shall equal  
15 1,000 applicants.

16 (3) Priority 3: The fee for the National Board for  
17 Professional Teaching Standards' Take One! (the test for  
18 National Board certification) for up to 500 qualified  
19 educators who apply on a first-come, first-serve basis.

20 (4) Priority 4: An annual incentive equal to \$1,500,  
21 which shall be paid to each qualified educator who holds  
22 both a National Board for Professional Teaching Standards  
23 designation and a current corresponding certificate issued  
24 by the National Board for Professional Teaching Standards,  
25 who is employed in a school district, and who agrees, in  
26 writing, to provide 30 hours of mentoring or National Board

1 for Professional Teaching Standards professional  
2 development or both during the school year to teachers or  
3 school counselors in a poverty or low-performing school, as  
4 applicable.

5 (5) Priority 5: An annual incentive equal to \$1,500,  
6 which shall be paid to each qualified educator currently  
7 employed in a school district who holds both a National  
8 Board for Professional Teaching Standards designation and  
9 a current corresponding certificate issued by the National  
10 Board for Professional Teaching Standards and who agrees,  
11 in writing, to provide at least 30 hours of mentoring or  
12 National Board for Professional Teaching Standards  
13 professional development or both during the school year to  
14 classroom teachers or school counselors, as applicable.  
15 Mentoring for all priorities shall include, either singly  
16 or in combination, mentoring of the following:

17 (A) National Board for Professional Teaching Standards  
18 certification candidates.

19 (B) National Board for Professional Teaching Standards  
20 re-take candidates.

21 (C) National Board for Professional Teaching Standards  
22 renewal candidates.

23 (D) National Board for Professional Teaching Standards  
24 Take One! participants.

1       Sec. 21B-75. Suspension or revocation of license.

2       (a) As used in this Section, "teacher" means any school  
3 district employee regularly required to be licensed, as  
4 provided in this Article, in order to teach or supervise in the  
5 public schools.

6       (b) The State Superintendent of Education has the exclusive  
7 authority, in accordance with this Section and any rules  
8 adopted by the State Board of Education, in consultation with  
9 the State Educator Preparation and Licensure Board, to initiate  
10 the suspension of up to 5 calendar years or revocation of any  
11 license issued pursuant to this Article for abuse or neglect of  
12 a child, immorality, a condition of health detrimental to the  
13 welfare of pupils, incompetency, unprofessional conduct (which  
14 includes the failure to disclose on an employment application  
15 any previous conviction for a sex offense, as defined in  
16 Section 21B-80 of this Code, or any other offense committed in  
17 any other state or against the laws of the United States that,  
18 if committed in this State, would be punishable as a sex  
19 offense, as defined in Section 21B-80 of this Code), the  
20 neglect of any professional duty, willful failure to report an  
21 instance of suspected child abuse or neglect as required by the  
22 Abused and Neglected Child Reporting Act, failure to establish  
23 satisfactory repayment on an educational loan guaranteed by the  
24 Illinois Student Assistance Commission, or other just cause.  
25 Unprofessional conduct shall include the refusal to attend or  
26 participate in institutes, teachers' meetings, or professional

1 readings or to meet other reasonable requirements of the  
2 regional superintendent of schools or State Superintendent of  
3 Education. Unprofessional conduct also includes conduct that  
4 violates the standards, ethics, or rules applicable to the  
5 security, administration, monitoring, or scoring of or the  
6 reporting of scores from any assessment test or examination  
7 administered under Section 2-3.64 of this Code or that is known  
8 or intended to produce or report manipulated or artificial,  
9 rather than actual, assessment or achievement results or gains  
10 from the administration of those tests or examinations.  
11 Unprofessional conduct shall also include neglect or  
12 unnecessary delay in the making of statistical and other  
13 reports required by school officers.

14 (c) The State Superintendent of Education shall, upon  
15 receipt of evidence of abuse or neglect of a child, immorality,  
16 a condition of health detrimental to the welfare of pupils,  
17 incompetency, unprofessional conduct, the neglect of any  
18 professional duty, or other just cause, further investigate  
19 and, if and as appropriate, serve written notice to the  
20 individual and afford the individual opportunity for a hearing  
21 prior to suspension or revocation; provided that the State  
22 Superintendent is under no obligation to initiate such an  
23 investigation if the Department of Children and Family Services  
24 is investigating the same or substantially similar allegations  
25 and its child protective service unit has not made its  
26 determination, as required under Section 7.12 of the Abused and

1 Neglected Child Reporting Act. If the State Superintendent of  
2 Education does not receive from an individual a request for a  
3 hearing within 10 days after the individual receives notice,  
4 the suspension or revocation shall immediately take effect in  
5 accordance with the notice. If a hearing is requested within 10  
6 days after notice of an opportunity for hearing, it shall act  
7 as a stay of proceedings until the State Educator Preparation  
8 and Licensure Board issues a decision. Any hearing shall take  
9 place in the educational service region where the educator is  
10 or was last employed and in accordance with rules adopted by  
11 the State Board of Education, in consultation with the State  
12 Educator Preparation and Licensure Board, and such rules shall  
13 include without limitation provisions for discovery and the  
14 sharing of information between parties prior to the hearing.  
15 The standard of proof for any administrative hearing held  
16 pursuant to this Section shall be by the preponderance of the  
17 evidence. The decision of the State Educator Preparation and  
18 Licensure Board is a final administrative decision and is  
19 subject to judicial review by appeal of either party.

20 The State Board of Education may refuse to issue or may  
21 suspend the license of any person who fails to file a return or  
22 to pay the tax, penalty, or interest shown in a filed return or  
23 to pay any final assessment of tax, penalty, or interest, as  
24 required by any tax Act administered by the Department of  
25 Revenue, until such time as the requirements of any such tax  
26 Act are satisfied.



1       The exclusive authority of the State Superintendent of  
2 Education to initiate suspension or revocation of a license  
3 pursuant to this Section does not preclude a regional  
4 superintendent of schools from cooperating with the State  
5 Superintendent or a State's Attorney with respect to an  
6 investigation of alleged misconduct.

7       (d) The State Superintendent of Education or his or her  
8 designee may initiate and conduct such investigations as may be  
9 reasonably necessary to establish the existence of any alleged  
10 misconduct. At any stage of the investigation, the State  
11 Superintendent may issue a subpoena requiring the attendance  
12 and testimony of a witness, including the license holder, and  
13 the production of any evidence, including files, records,  
14 correspondence, or documents, relating to any matter in  
15 question in the investigation. The subpoena shall require a  
16 witness to appear at the State Board of Education at a  
17 specified date and time and shall specify any evidence to be  
18 produced. The license holder is not entitled to be present, but  
19 the State Superintendent shall provide the license holder with  
20 a copy of any recorded testimony prior to a hearing under this  
21 Section. Such recorded testimony must not be used as evidence  
22 at a hearing, unless the license holder has adequate notice of  
23 the testimony and the opportunity to cross-examine the witness.  
24 Failure of a license holder to comply with a duly issued,  
25 investigatory subpoena may be grounds for revocation,  
26 suspension, or denial of a license.

1       (e) All correspondence, documentation, and other  
2 information so received by the regional superintendent of  
3 schools, the State Superintendent of Education, the State Board  
4 of Education, or the State Educator Preparation and Licensure  
5 Board under this Section is confidential and must not be  
6 disclosed to third parties, except (i) as necessary for the  
7 State Superintendent of Education or his or her designee to  
8 investigate and prosecute pursuant to this Article, (ii)  
9 pursuant to a court order, (iii) for disclosure to the license  
10 holder or his or her representative, or (iv) as otherwise  
11 required in this Article and provided that any such information  
12 admitted into evidence in a hearing is exempt from this  
13 confidentiality and non-disclosure requirement.

14       (f) The State Superintendent of Education or a person  
15 designated by him or her shall have the power to administer  
16 oaths to witnesses at any hearing conducted before the State  
17 Educator Preparation and Licensure Board pursuant to this  
18 Section. The State Superintendent of Education or a person  
19 designated by him or her is authorized to subpoena and bring  
20 before the State Educator Preparation and Licensure Board any  
21 person in this State and to take testimony either orally or by  
22 deposition or by exhibit, with the same fees and mileage and in  
23 the same manner as prescribed by law in judicial proceedings in  
24 civil cases in circuit courts of this State.

25       (g) Any circuit court, upon the application of the State  
26 Superintendent of Education or the license holder, may, by

1 order duly entered, require the attendance of witnesses and the  
2 production of relevant books and papers as part of any  
3 investigation or at any hearing the State Educator Preparation  
4 and Licensure Board is authorized to conduct pursuant to this  
5 Section, and the court may compel obedience to its orders by  
6 proceedings for contempt.

7 (h) The State Board of Education shall receive an annual  
8 line item appropriation to cover fees associated with the  
9 investigation and prosecution of alleged educator misconduct  
10 and hearings related thereto.

11 (105 ILCS 5/21B-80 new)

12 Sec. 21B-80. Conviction of certain offenses as grounds for  
13 revocation of license.

14 (a) As used in this Section:

15 "Narcotics offense" means any one or more of the following  
16 offenses:

17 (1) Any offense defined in the Cannabis Control Act,  
18 except those defined in subdivisions (a) and (b) of Section  
19 4 and subdivision (a) of Section 5 of the Cannabis Control  
20 Act and any offense for which the holder of a license is  
21 placed on probation under the provisions of Section 10 of  
22 the Cannabis Control Act, provided that if the terms and  
23 conditions of probation required by the court are not  
24 fulfilled, the offense is not eligible for this exception.

25 (2) Any offense defined in the Illinois Controlled

1       Substances Act, except any offense for which the holder of  
2       a license is placed on probation under the provisions of  
3       Section 410 of the Illinois Controlled Substances Act,  
4       provided that if the terms and conditions of probation  
5       required by the court are not fulfilled, the offense is not  
6       eligible for this exception.

7           (3) Any offense defined in the Methamphetamine Control  
8       and Community Protection Act, except any offense for which  
9       the holder of a license is placed on probation under the  
10       provision of Section 70 of that Act, provided that if the  
11       terms and conditions of probation required by the court are  
12       not fulfilled, the offense is not eligible for this  
13       exception.

14           (4) Any attempt to commit any of the offenses listed in  
15       items (1) through (3) of this definition.

16           (5) Any offense committed or attempted in any other  
17       state or against the laws of the United States that, if  
18       committed or attempted in this State, would have been  
19       punishable as one or more of the offenses listed in items  
20       (1) through (4) of this definition.

21       The changes made by this amendatory Act of the 97th General  
22       Assembly to the definition of "narcotics offense" are  
23       declaratory of existing law.

24       "Sex offense" means any one or more of the following  
25       offenses:

26           (A) Any offense defined in Sections 11-6 and 11-9

1 through 11-9.5, inclusive, of the Criminal Code of 1961;  
2 Sections 11-14 through 11-21, inclusive, of the Criminal  
3 Code of 1961; Sections 11-23 (if punished as a Class 3  
4 felony), 11-24, 11-25, and 11-26 of the Criminal Code of  
5 1961; and Sections 12-4.9, 12-13, 12-14, 12-14.1, 12-15,  
6 12-16, 12-32, and 12-33 of the Criminal Code of 1961.

7 (B) Any attempt to commit any of the offenses listed in  
8 item (A) of this definition.

9 (C) Any offense committed or attempted in any other  
10 state that, if committed or attempted in this State, would  
11 have been punishable as one or more of the offenses listed  
12 in items (A) and (B) of this definition.

13 (b) Whenever the holder of any license issued pursuant to  
14 this Article has been convicted of any sex offense or narcotics  
15 offense, the State Superintendent of Education shall forthwith  
16 suspend the license. If the conviction is reversed and the  
17 holder is acquitted of the offense in a new trial or the  
18 charges against him or her are dismissed, the State  
19 Superintendent of Education shall forthwith terminate the  
20 suspension of the license. When the conviction becomes final,  
21 the State Superintendent of Education shall forthwith revoke  
22 the license.

23 (c) Whenever the holder of a license issued pursuant to  
24 this Article has been convicted of first degree murder,  
25 attempted first degree murder, conspiracy to commit first  
26 degree murder, attempted conspiracy to commit first degree

1 murder, or a Class X felony or any offense committed or  
2 attempted in any other state or against the laws of the United  
3 States that, if committed or attempted in this State, would  
4 have been punishable as one or more of the foregoing offenses,  
5 the State Superintendent of Education shall forthwith suspend  
6 the license. If the conviction is reversed and the holder is  
7 acquitted of that offense in a new trial or the charges that he  
8 or she committed that offense are dismissed, the State  
9 Superintendent of Education shall forthwith terminate the  
10 suspension of the license. When the conviction becomes final,  
11 the State Superintendent of Education shall forthwith revoke  
12 the license.

13 (105 ILCS 5/21B-85 new)

14 Sec. 21B-85. Conviction of felony.

15 (a) Whenever the holder of any license issued under this  
16 Article is employed by the school board of a school district,  
17 including a special charter district or a school district  
18 organized under Article 34 of this Code, and is convicted,  
19 either after a bench trial, trial by jury, or plea of guilty,  
20 of any offense for which a sentence to death or a term of  
21 imprisonment in a penitentiary for one year or more is  
22 provided, the school board shall promptly notify the State  
23 Superintendent of Education, in writing, of the name of the  
24 license holder, the fact of the conviction, and the name and  
25 location of the court in which the conviction occurred.

1       (b) Whenever the State Superintendent of Education  
2 receives notice of a conviction under subsection (a) of this  
3 Section or otherwise learns that any person who is a teacher,  
4 as that term is defined in Section 16-106 of the Illinois  
5 Pension Code, has been convicted, either after a bench trial,  
6 trial by jury, or plea of guilty, of any offense for which a  
7 sentence to death or a term of imprisonment in a penitentiary  
8 for one year or more is provided, the State Superintendent of  
9 Education shall promptly notify, in writing, the board of  
10 trustees of the Teachers' Retirement System of the State of  
11 Illinois and the board of trustees of the Public School  
12 Teachers' Pension and Retirement Fund of the City of Chicago of  
13 the name of the license holder, the fact of the conviction, the  
14 name and location of the court in which the conviction  
15 occurred, and the number assigned in that court to the case in  
16 which the conviction occurred.

17       (105 ILCS 5/21B-90 new)

18       Sec. 21B-90. Administrative Review Law. In this Section,  
19 "administrative decision" has the meaning ascribed to that term  
20 in Section 3-101 of the Code of Civil Procedure.

21       The provisions of the Administrative Review Law and the  
22 rules adopted pursuant to the Administrative Review Law shall  
23 apply to and govern all proceedings instituted for the judicial  
24 review of final administrative decisions of the State Board of  
25 Education, the State Educator Preparation and Licensure Board,

1 and the regional superintendent of schools under this Article.  
2 The commencement of any action for review shall operate as a  
3 stay of enforcement, and no action based on any decision of the  
4 State Board of Education, the State Educator Preparation and  
5 Licensure Board, or the regional superintendent of schools  
6 shall be taken pending final disposition of the review.

7 (105 ILCS 5/21B-95 new)

8 Sec. 21B-95. Denial of recommendation for licensure. Each  
9 college or university providing an educator preparation  
10 program approved and recognized pursuant to the provisions of  
11 this Article shall establish procedures and standards to ensure  
12 that no student is denied the opportunity to receive an  
13 institutional recommendation for licensure or entitlement for  
14 reasons that are not directly related to the candidate's  
15 anticipated performance as a licensed educator. These  
16 standards and procedures shall include the specific criteria  
17 used by the institution for admission, retention, and  
18 recommendation or entitlement for licensure; periodic  
19 evaluations of the candidate's progress towards an  
20 institutional recommendation; counseling and other supportive  
21 services to correct any deficiencies that are considered  
22 remedial; and provisions to ensure that no person is  
23 discriminated against on the basis of race, color, national  
24 origin, or a disability unrelated to the person's ability to  
25 perform as a licensed educator. Each institution shall also



1 establish a grievance procedure for those candidates who are  
2 denied the institutional recommendation or entitlement for  
3 licensure. Within 10 days after notification of such a denial,  
4 the college or university shall notify the candidate, in  
5 writing, of the reasons for the denial of recommendation for  
6 licensure. Within 30 days after notification of the denial, the  
7 candidate may request the college or university to review the  
8 denial.

9 (105 ILCS 5/21B-100 new)

10 Sec. 21B-100. Licensure officers at higher education  
11 institutions. Licensure officers at higher education  
12 institutions shall adhere to this Code and any administrative  
13 rules adopted to implement this Code when entitling candidates  
14 for licensure or when adding endorsements. Violations of this  
15 Code or implementing rules regarding the entitlement of  
16 candidates by a licensure officer shall place the employing  
17 institution's educator preparation program in jeopardy,  
18 specifically regarding the institution's right to offer  
19 programs and recommend or entitle candidates for licensure.

20 Licensure officers are required to attend training  
21 conducted by the State Superintendent of Education and review  
22 new legislation and administrative rules as such become  
23 available. The State Superintendent of Education shall  
24 communicate any policy changes to Licensure officers when such  
25 changes occur.

1 (105 ILCS 5/21B-105 new)

2 Sec. 21B-105. Granting of recognition; regional  
3 accreditation; definitions.

4 (a) "Recognized", as used in this Article in connection  
5 with the word "school" or "institution", means such college,  
6 university, or not-for-profit entity that meets requirements  
7 set by the State Board of Education, in consultation with the  
8 State Educator Preparation and Licensure Board. Application  
9 for recognition of the school or institution as a educator  
10 preparation institution must be made to the State Board of  
11 Education. The State Board of Education, in consultation with  
12 the State Educator Preparation and Licensure Board, shall set  
13 the criteria by which the school or institution is to be judged  
14 and, through the secretary of the State Board, arrange for an  
15 official inspection and shall grant recognition of such school  
16 or institution as may meet the required standards. If the  
17 standards include requirements with regard to education in  
18 acquiring skills in working with culturally distinctive  
19 students, as defined by the State Board of Education, then the  
20 rules of the State Board of Education shall include the  
21 criteria used to evaluate compliance with this requirement. No  
22 school or institution may make assignments of student teachers  
23 or teachers for practice teaching so as to promote segregation  
24 on the basis of race, creed, color, religion, sex, or national  
25 origin.

1       Any not-for-profit entity must also be approved by the  
2 Board of Higher Education.

3       All recommendations or entitlements for educator licensure  
4 shall be made by a recognized institution operating a program  
5 of preparation for the license that is approved by the State  
6 Superintendent of Education, in consultation with the State  
7 Educator Preparation and Licensure Board. The State Board of  
8 Education, in consultation with the State Educator Preparation  
9 and Licensure Board, shall have the power to define a major or  
10 minor when used as a basis for recognition and licensure  
11 purposes.

12       (b) "Regionally accredited", or "accredited", as used in  
13 this Article in connection with a university or institution,  
14 means an institution of higher education accredited by the  
15 North Central Association or other comparable regional  
16 accrediting association.

17       (105 ILCS 5/24-14) (from Ch. 122, par. 24-14)

18       Sec. 24-14. Termination of contractual continued service  
19 by teacher. A teacher who has entered into contractual  
20 continued service may resign at any time by obtaining  
21 concurrence of the board or by serving at least 30 days'  
22 written notice upon the secretary of the board. However, no  
23 teacher may resign during the school term, without the  
24 concurrence of the board, in order to accept another teaching  
25 assignment. Any teacher terminating said service not in

1 accordance with this Section is guilty of unprofessional  
2 conduct and liable to suspension of licensure ~~certificate~~ for a  
3 period not to exceed 1 year, as provided in Section 21B-75 of  
4 this Code ~~21-23~~.

5 (Source: P.A. 85-256.)

6 (105 ILCS 5/34-6) (from Ch. 122, par. 34-6)

7 Sec. 34-6. Superintendent of schools. After June 30, 1999,  
8 the board may, by a vote of a majority of its full membership,  
9 appoint a general superintendent of schools to serve pursuant  
10 to a performance-based contract for a term ending on June 30th  
11 of the third calendar year after his or her appointment. He  
12 shall be the chief administrative officer of the board and  
13 shall have charge and control, subject to the approval of the  
14 board and to other provisions of this Article, of all  
15 departments and the employees therein of public schools, except  
16 the law department. He shall negotiate contracts with all labor  
17 organizations which are exclusive representatives of  
18 educational employees employed under the Illinois Educational  
19 Labor Relations Act. All contracts shall be subject to approval  
20 of the Board of Education. The board may conduct a national  
21 search for a general superintendent. An incumbent general  
22 superintendent may not be precluded from being included in such  
23 national search. Persons appointed pursuant to this Section  
24 shall be exempt from the provisions and requirements of  
25 Sections ~~21-1~~, ~~21-1a~~, ~~and~~ 21-7.1, and 21B-15 of this Code.

1 (Source: P.A. 89-15, eff. 5-30-95.)

2 (105 ILCS 5/34-18.5) (from Ch. 122, par. 34-18.5)

3 Sec. 34-18.5. Criminal history records checks and checks of  
4 the Statewide Sex Offender Database and Statewide Child  
5 Murderer and Violent Offender Against Youth Database.

6 (a) Certified and noncertified applicants for employment  
7 with the school district are required as a condition of  
8 employment to authorize a fingerprint-based criminal history  
9 records check to determine if such applicants have been  
10 convicted of any of the enumerated criminal or drug offenses in  
11 subsection (c) of this Section or have been convicted, within 7  
12 years of the application for employment with the school  
13 district, of any other felony under the laws of this State or  
14 of any offense committed or attempted in any other state or  
15 against the laws of the United States that, if committed or  
16 attempted in this State, would have been punishable as a felony  
17 under the laws of this State. Authorization for the check shall  
18 be furnished by the applicant to the school district, except  
19 that if the applicant is a substitute teacher seeking  
20 employment in more than one school district, or a teacher  
21 seeking concurrent part-time employment positions with more  
22 than one school district (as a reading specialist, special  
23 education teacher or otherwise), or an educational support  
24 personnel employee seeking employment positions with more than  
25 one district, any such district may require the applicant to

1 furnish authorization for the check to the regional  
2 superintendent of the educational service region in which are  
3 located the school districts in which the applicant is seeking  
4 employment as a substitute or concurrent part-time teacher or  
5 concurrent educational support personnel employee. Upon  
6 receipt of this authorization, the school district or the  
7 appropriate regional superintendent, as the case may be, shall  
8 submit the applicant's name, sex, race, date of birth, social  
9 security number, fingerprint images, and other identifiers, as  
10 prescribed by the Department of State Police, to the  
11 Department. The regional superintendent submitting the  
12 requisite information to the Department of State Police shall  
13 promptly notify the school districts in which the applicant is  
14 seeking employment as a substitute or concurrent part-time  
15 teacher or concurrent educational support personnel employee  
16 that the check of the applicant has been requested. The  
17 Department of State Police and the Federal Bureau of  
18 Investigation shall furnish, pursuant to a fingerprint-based  
19 criminal history records check, records of convictions, until  
20 expunged, to the president of the school board for the school  
21 district that requested the check, or to the regional  
22 superintendent who requested the check. The Department shall  
23 charge the school district or the appropriate regional  
24 superintendent a fee for conducting such check, which fee shall  
25 be deposited in the State Police Services Fund and shall not  
26 exceed the cost of the inquiry; and the applicant shall not be

1 charged a fee for such check by the school district or by the  
2 regional superintendent. Subject to appropriations for these  
3 purposes, the State Superintendent of Education shall  
4 reimburse the school district and regional superintendent for  
5 fees paid to obtain criminal history records checks under this  
6 Section.

7 (a-5) The school district or regional superintendent shall  
8 further perform a check of the Statewide Sex Offender Database,  
9 as authorized by the Sex Offender Community Notification Law,  
10 for each applicant.

11 (a-6) The school district or regional superintendent shall  
12 further perform a check of the Statewide Child Murderer and  
13 Violent Offender Against Youth Database, as authorized by the  
14 Child Murderer and Violent Offender Against Youth Community  
15 Notification Law, for each applicant.

16 (b) Any information concerning the record of convictions  
17 obtained by the president of the board of education or the  
18 regional superintendent shall be confidential and may only be  
19 transmitted to the general superintendent of the school  
20 district or his designee, the appropriate regional  
21 superintendent if the check was requested by the board of  
22 education for the school district, the presidents of the  
23 appropriate board of education or school boards if the check  
24 was requested from the Department of State Police by the  
25 regional superintendent, the State Superintendent of  
26 Education, the State Teacher Certification Board or any other

1 person necessary to the decision of hiring the applicant for  
2 employment. A copy of the record of convictions obtained from  
3 the Department of State Police shall be provided to the  
4 applicant for employment. Upon the check of the Statewide Sex  
5 Offender Database, the school district or regional  
6 superintendent shall notify an applicant as to whether or not  
7 the applicant has been identified in the Database as a sex  
8 offender. If a check of an applicant for employment as a  
9 substitute or concurrent part-time teacher or concurrent  
10 educational support personnel employee in more than one school  
11 district was requested by the regional superintendent, and the  
12 Department of State Police upon a check ascertains that the  
13 applicant has not been convicted of any of the enumerated  
14 criminal or drug offenses in subsection (c) or has not been  
15 convicted, within 7 years of the application for employment  
16 with the school district, of any other felony under the laws of  
17 this State or of any offense committed or attempted in any  
18 other state or against the laws of the United States that, if  
19 committed or attempted in this State, would have been  
20 punishable as a felony under the laws of this State and so  
21 notifies the regional superintendent and if the regional  
22 superintendent upon a check ascertains that the applicant has  
23 not been identified in the Sex Offender Database as a sex  
24 offender, then the regional superintendent shall issue to the  
25 applicant a certificate evidencing that as of the date  
26 specified by the Department of State Police the applicant has



1 not been convicted of any of the enumerated criminal or drug  
2 offenses in subsection (c) or has not been convicted, within 7  
3 years of the application for employment with the school  
4 district, of any other felony under the laws of this State or  
5 of any offense committed or attempted in any other state or  
6 against the laws of the United States that, if committed or  
7 attempted in this State, would have been punishable as a felony  
8 under the laws of this State and evidencing that as of the date  
9 that the regional superintendent conducted a check of the  
10 Statewide Sex Offender Database, the applicant has not been  
11 identified in the Database as a sex offender. The school board  
12 of any school district may rely on the certificate issued by  
13 any regional superintendent to that substitute teacher,  
14 concurrent part-time teacher, or concurrent educational  
15 support personnel employee or may initiate its own criminal  
16 history records check of the applicant through the Department  
17 of State Police and its own check of the Statewide Sex Offender  
18 Database as provided in subsection (a). Any person who releases  
19 any confidential information concerning any criminal  
20 convictions of an applicant for employment shall be guilty of a  
21 Class A misdemeanor, unless the release of such information is  
22 authorized by this Section.

23 (c) The board of education shall not knowingly employ a  
24 person who has been convicted of any offense that would subject  
25 him or her to license certification suspension or revocation  
26 pursuant to Section 21B-80 ~~21-23a~~ of this Code. Further, the

1 board of education shall not knowingly employ a person who has  
2 been found to be the perpetrator of sexual or physical abuse of  
3 any minor under 18 years of age pursuant to proceedings under  
4 Article II of the Juvenile Court Act of 1987.

5 (d) The board of education shall not knowingly employ a  
6 person for whom a criminal history records check and a  
7 Statewide Sex Offender Database check has not been initiated.

8 (e) Upon receipt of the record of a conviction of or a  
9 finding of child abuse by a holder of any certificate issued  
10 pursuant to Article 21 or Section 34-8.1 or 34-83 of the School  
11 Code, the State Superintendent of Education may initiate  
12 certificate suspension and revocation proceedings as  
13 authorized by law.

14 (e-5) The general superintendent of schools shall, in  
15 writing, notify the State Superintendent of Education of any  
16 certificate holder whom he or she has reasonable cause to  
17 believe has committed an intentional act of abuse or neglect  
18 with the result of making a child an abused child or a  
19 neglected child, as defined in Section 3 of the Abused and  
20 Neglected Child Reporting Act, and that act resulted in the  
21 certificate holder's dismissal or resignation from the school  
22 district. This notification must be submitted within 30 days  
23 after the dismissal or resignation. The certificate holder must  
24 also be contemporaneously sent a copy of the notice by the  
25 superintendent. All correspondence, documentation, and other  
26 information so received by the State Superintendent of

1 Education, the State Board of Education, or the State Teacher  
2 Certification Board under this subsection (e-5) is  
3 confidential and must not be disclosed to third parties, except  
4 (i) as necessary for the State Superintendent of Education or  
5 his or her designee to investigate and prosecute pursuant to  
6 Article 21 of this Code, (ii) pursuant to a court order, (iii)  
7 for disclosure to the certificate holder or his or her  
8 representative, or (iv) as otherwise provided in this Article  
9 and provided that any such information admitted into evidence  
10 in a hearing is exempt from this confidentiality and  
11 non-disclosure requirement. Except for an act of willful or  
12 wanton misconduct, any superintendent who provides  
13 notification as required in this subsection (e-5) shall have  
14 immunity from any liability, whether civil or criminal or that  
15 otherwise might result by reason of such action.

16 (f) After March 19, 1990, the provisions of this Section  
17 shall apply to all employees of persons or firms holding  
18 contracts with any school district including, but not limited  
19 to, food service workers, school bus drivers and other  
20 transportation employees, who have direct, daily contact with  
21 the pupils of any school in such district. For purposes of  
22 criminal history records checks and checks of the Statewide Sex  
23 Offender Database on employees of persons or firms holding  
24 contracts with more than one school district and assigned to  
25 more than one school district, the regional superintendent of  
26 the educational service region in which the contracting school

1 districts are located may, at the request of any such school  
2 district, be responsible for receiving the authorization for a  
3 criminal history records check prepared by each such employee  
4 and submitting the same to the Department of State Police and  
5 for conducting a check of the Statewide Sex Offender Database  
6 for each employee. Any information concerning the record of  
7 conviction and identification as a sex offender of any such  
8 employee obtained by the regional superintendent shall be  
9 promptly reported to the president of the appropriate school  
10 board or school boards.

11 (g) In order to student teach in the public schools, a  
12 person is required to authorize a fingerprint-based criminal  
13 history records check and checks of the Statewide Sex Offender  
14 Database and Statewide Child Murderer and Violent Offender  
15 Against Youth Database prior to participating in any field  
16 experiences in the public schools. Authorization for and  
17 payment of the costs of the checks must be furnished by the  
18 student teacher. Results of the checks must be furnished to the  
19 higher education institution where the student teacher is  
20 enrolled and the general superintendent of schools.

21 (Source: P.A. 95-331, eff. 8-21-07; 96-431, eff. 8-13-09;  
22 96-1452, eff. 8-20-10.)

23 Section 20. The Higher Education Student Assistance Act is  
24 amended by changing Section 65.45 as follows:

1 (110 ILCS 947/65.45)

2 Sec. 65.45. Special education grants.

3 (a) Special education grants shall be awarded by the  
4 Commission to (i) teachers under contract who are teaching  
5 special education courses in a school district within an area  
6 designated as a poverty area by the Office of Economic  
7 Opportunity, but who are not certified to teach special  
8 education programs pursuant to Section 14-9.01 of the School  
9 Code and (ii) teachers licensed ~~certified~~ pursuant to Section  
10 21B-15 ~~21-1~~ of the School Code, but who are not certified  
11 pursuant to Section 14-9.01 of that Code. The amount of any  
12 grant awarded a participating teacher under this Section shall  
13 consist of (i) the tuition and other necessary fees required of  
14 the teacher by the institution of higher learning at which he  
15 or she enrolls under this Section, but limited to the maximum  
16 amount to which a student enrolled in that institution would be  
17 entitled as a scholarship under Section 35 of this Act, and  
18 (ii) a stipend of \$100 for each semester hour or equivalent,  
19 not exceeding 21 semester hours, for continuous enrollment,  
20 including summer sessions, in one calendar year. For purposes  
21 of this Section "tuition and other necessary fees" has the  
22 meaning ascribed to that term in Section 35 of this Act.  
23 Participating teachers shall enroll in an institution of higher  
24 learning providing special education programs. Such  
25 institutions shall be approved by the Commission, in  
26 conjunction with the State Board of Education and the Board of

1 Higher Education.

2 (b) Teachers under contract who participate in this program  
3 shall be required to contract with the Commission to teach a  
4 special education program for 2 years in a school district  
5 within an area designated as a poverty area by the Office of  
6 Economic Opportunity. Such commitment shall begin at the  
7 completion of the training program of the participating teacher  
8 and shall be completed within 3 years unless extended by the  
9 Commission. In addition, the participating teacher shall be  
10 required to sign a note payable to the Commission, for the full  
11 amount of benefits awarded to that teacher under this Section,  
12 with interest as provided herein, subject to cancellation as  
13 provided in this Section. Completion of one year of such  
14 commitment shall operate to cancel 50% of the amount of  
15 benefits provided a participating teacher. The failure of a  
16 participating teacher to complete all or part of such  
17 commitment shall obligate the participant to proportionately  
18 repay the amount of benefits provided, plus 5% interest on that  
19 amount. Participating teachers who are not under contract shall  
20 be subject to those obligations, except that such teachers  
21 shall be required to teach in a special education program for  
22 such 2 year period in a school district within an area  
23 designated as a poverty area by the Office of Economic  
24 Opportunity.

25 (c) If a participating teacher fails to cancel his or her  
26 commitment as provided in this Section, the Commission shall

1 cause an appropriate action to be commenced on the note signed  
2 by that teacher, except where the failure to cancel the  
3 commitment was occasioned by the death or total and permanent  
4 disability of that teacher.

5 (d) This Section is substantially the same as Section  
6 30-14.3 of the School Code, which Section is repealed by this  
7 amendatory Act of 1993, and shall be construed as a  
8 continuation of the special education grant program  
9 established by that prior law and not as a new or different  
10 special education grant program. The State Board of Education  
11 shall transfer to the Commission, as the successor to the State  
12 Board of Education for all purposes of administering and  
13 implementing the provisions of this Section, all books,  
14 accounts, records, papers, documents, contracts, agreements,  
15 and pending business in any way relating to the special  
16 education grant program continued under this Section; and all  
17 grants at any time made under that program by, and all  
18 applications for any such grants at any time made to, the State  
19 Board of Education shall be unaffected by the transfer to the  
20 Commission of all responsibility for the administration and  
21 implementation of the special education grant program  
22 continued under this Section. The State Board of Education  
23 shall furnish to the Commission such other information as the  
24 Commission may request to assist it in administering this  
25 Section.

26 (e) As used in this Section the term "special education

1 program" means a program provided for children who have such  
2 disabilities as are set forth in Sections 14-1.02 through  
3 14-1.07 of the School Code.

4 (Source: P.A. 88-228.)

5 (105 ILCS 5/21-0.01 rep.)

6 (105 ILCS 5/21-1 rep.)

7 (105 ILCS 5/21-1c rep.)

8 (105 ILCS 5/21-2b rep.)

9 (105 ILCS 5/21-5a rep.)

10 (105 ILCS 5/21-7.10 rep.)

11 (105 ILCS 5/21-13 rep.)

12 (105 ILCS 5/21-15 rep.)

13 (105 ILCS 5/21-17 rep.)

14 (105 ILCS 5/21-21 rep.)

15 (105 ILCS 5/21-21.1 rep.)

16 (105 ILCS 5/21-23 rep.)

17 (105 ILCS 5/21-23a rep.)

18 (105 ILCS 5/21-23b rep.)

19 (105 ILCS 5/21-24 rep.)

20 (105 ILCS 5/21-28 rep.)

21 (105 ILCS 5/21-29 rep.)

22 Section 25. The School Code is amended by repealing  
23 Sections 21-0.01, 21-1, 21-1c, 21-2b, 21-5a, 21-7.10, 21-13,  
24 21-15, 21-17, 21-21, 21-21.1, 21-23, 21-23a, 21-23b, 21-24,  
25 21-28, and 21-29.



1           Section 99. Effective date. This Act takes effect July 1,  
2    2011.".