



Sen. Heather A. Steans

Filed: 3/22/2012

09700SB0638sam001

LRB097 04402 NHT 67569 a

1 AMENDMENT TO SENATE BILL 638

2 AMENDMENT NO. _____. Amend Senate Bill 638 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Sections
5 21-5b, 21-5c, and 21B-50 as follows:

6 (105 ILCS 5/21-5b)

7 (Section scheduled to be repealed on September 1, 2013)

8 Sec. 21-5b. Alternative certification. The State Board of
9 Education, in consultation with the State Teacher
10 Certification Board, shall establish and implement an
11 alternative certification program under which persons who meet
12 the requirements of and successfully complete the program
13 established by this Section shall be issued an alternative
14 teaching certificate for teaching in the schools. The program
15 shall be limited to not more than 260 new participants during
16 each year that the program is in effect. The State Board of

1 Education, in cooperation with one or more not-for-profit
2 organizations in the State that support excellence in teaching,
3 which may be in partnership with a university that offers
4 4-year baccalaureate and masters degree programs and that is a
5 recognized institution as defined in Section 21B-105 of this
6 Code, may within 30 days after submission by the program
7 sponsor approve a course of study developed by the program
8 sponsor that persons in the program must successfully complete
9 in order to satisfy one criterion for issuance of an
10 alternative certificate under this Section. The Alternative
11 Teacher Certification program course of study must include
12 content and skills which have been approved by the State Board
13 of Education, in consultation with the State Teacher
14 Certification Board, as meeting the requirement for State
15 teacher certification.

16 The alternative certification program established under
17 this Section shall be known as the Alternative Teacher
18 Certification program. The Alternative Teacher Certification
19 Program shall be offered by the submitting partnership, and
20 such partnership may be offered by one or more not-for-profit
21 organizations in the State which support excellence in
22 teaching. The program shall be comprised of the following 3
23 phases: (a) the first phase is the course of study offered on
24 an intensive basis in education theory, instructional methods,
25 and practice teaching; (b) the second phase is the person's
26 assignment to a full-time teaching position for one school

1 year; and (c) the third phase is a comprehensive assessment of
2 the person's teaching performance by school officials and the
3 partnership participants and a recommendation by the program
4 sponsor to the State Board of Education that the person be
5 issued a standard alternative teaching certificate. Successful
6 completion of the Alternative Teacher Certification program
7 shall be deemed to satisfy any other practice or student
8 teaching and subject matter requirements established by law.

9 A provisional alternative teaching certificate, valid for
10 one year of teaching in the common schools and not renewable,
11 shall be issued under this Section 21-5b to persons who at the
12 time of applying for the provisional alternative teaching
13 certificate under this Section:

14 (1) have graduated from an accredited college or
15 university with a bachelor's degree;

16 (2) have successfully completed the first phase of the
17 Alternative Teacher Certification program as provided in
18 this Section;

19 (3) have passed the tests of basic skills and subject
20 matter knowledge required by Section 21-1a; and

21 (4) (i) have been employed for a period of at least 5
22 years in an area requiring application of the individual's
23 education or (ii) have attained at least a cumulative grade
24 average of a "B" if the individual is assigned either to a
25 school district that has not met the annual measurable
26 objective for highly qualified teachers required by the

1 Illinois Revised Highly Qualified Teachers (HQT) Plan or to
2 a school district whose data filed with the State Board of
3 Education indicates that the district's poor and minority
4 students are taught by teachers who are not highly
5 qualified at a higher rate than other students; however,
6 this item (4) does not apply with respect to a provisional
7 alternative teaching certificate for teaching in schools
8 situated in a school district that is located in a city
9 having a population in excess of 500,000 inhabitants.
10 Assignment may be made under clause (ii) of this item (4)
11 only if the district superintendent and the exclusive
12 bargaining representative of the district's teachers, if
13 any, jointly agree to permit the assignment.

14 A person possessing a provisional alternative certificate
15 under this Section shall be treated as a regularly certified
16 teacher for purposes of compensation, benefits, and other terms
17 and conditions of employment afforded teachers in the school
18 who are members of a bargaining unit represented by an
19 exclusive bargaining representative, if any.

20 Until February 15, 2000, a standard alternative teaching
21 certificate, valid for 4 years for teaching in the schools and
22 renewable as provided in Section 21-14, shall be issued under
23 this Section 21-5b to persons who first complete the
24 requirements for the provisional alternative teaching
25 certificate and who at the time of applying for a standard
26 alternative teaching certificate under this Section have

1 successfully completed the second and third phases of the
2 Alternative Teacher Certification program as provided in this
3 Section. Alternatively, beginning February 15, 2000, at the end
4 of the 4-year validity period, persons who were issued a
5 standard alternative teaching certificate shall be eligible,
6 on the same basis as holders of an Initial Teaching Certificate
7 issued under subsection (b) of Section 21-2 of this Code, to
8 apply for a Standard Teaching Certificate, provided they meet
9 the requirements of subsection (c) of Section 21-2 of this Code
10 and further provided that a person who does not apply for and
11 receive a Standard Teaching Certificate shall be able to teach
12 only in schools situated in a school district that is located
13 in a city having a population in excess of 500,000 inhabitants.

14 Beginning February 15, 2000, persons who have completed the
15 requirements for a standard alternative teaching certificate
16 under this Section shall be issued an Initial Alternative
17 Teaching Certificate valid for 4 years of teaching and not
18 renewable. At the end of the 4-year validity period, these
19 persons shall be eligible, on the same basis as holders of an
20 Initial Teaching Certificate issued under subsection (b) of
21 Section 21-2 of this Code, to apply for a Standard Teaching
22 Certificate, provided they meet the requirements of subsection
23 (c) of Section 21-2.

24 Such alternative certification program shall be
25 implemented so that the first provisional alternative teaching
26 certificates issued under this Section are effective upon the

1 commencement of the 1997-1998 academic year and the first
2 standard alternative teaching certificates issued under this
3 Section are effective upon the commencement of the 1998-1999
4 academic year.

5 The State Board of Education, in cooperation with the
6 partnership or partnerships establishing such Alternative
7 Teacher Certification programs, shall adopt rules and
8 regulations that are consistent with this Section and that the
9 State Board of Education deems necessary to establish and
10 implement the program.

11 No one may be admitted to an alternative certification
12 program under this Section after September 1, 2013 ~~2012~~, and
13 those candidates who are admitted on or before September 1,
14 2013 ~~2012~~ must complete the program before January 1, 2015
15 ~~September 1, 2013~~.

16 This Section is repealed on January 1, 2015 ~~September 1,~~
17 ~~2013~~.

18 (Source: P.A. 96-862, eff. 1-15-10; 97-607, eff. 8-26-11.)

19 (105 ILCS 5/21-5c)

20 (Section scheduled to be repealed on September 1, 2013)

21 Sec. 21-5c. Alternative route to teacher certification.
22 The State Board of Education, in consultation with the State
23 Teacher Certification Board, shall establish and implement one
24 or more alternative route to teacher certification programs
25 under which persons who meet the requirements of and

1 successfully complete the programs established by this Section
2 shall be issued an initial teaching certificate for teaching in
3 schools in this State. The State Board of Education may approve
4 a course of study that persons in such programs must
5 successfully complete in order to satisfy one criterion for
6 issuance of a certificate under this Section. The Alternative
7 Route to Teacher Certification programs course of study must
8 include content and skills which have been approved by the
9 State Board of Education, in consultation with the State
10 Teacher Certification Board, as meeting the requirement for
11 State teacher certification.

12 Programs established under this Section shall be known as
13 Alternative Route to Teacher Certification programs. The
14 programs may be offered by a university that offers 4-year
15 baccalaureate and masters degree programs and that is a
16 recognized institution as defined in Section 21B-105 of this
17 Code, by one or more not-for-profit organizations in the State,
18 or a combination thereof. The programs shall be comprised of
19 the following 3 phases: (a) a course of study offered on an
20 intensive basis in education theory, instructional methods,
21 and practice teaching; (b) the person's assignment to a
22 full-time teaching position for one school year, including the
23 designation of a mentor teacher to advise and assist the person
24 with that teaching assignment; and (c) a comprehensive
25 assessment of the person's teaching performance by school
26 officials and program participants and a recommendation by the

1 program sponsor to the State Board of Education that the person
2 be issued an initial teaching certificate. Successful
3 completion of Alternative Route to Teacher Certification
4 programs shall be deemed to satisfy any other practice or
5 student teaching and subject matter requirements established
6 by law.

7 A provisional alternative teaching certificate, valid for
8 one year of teaching in the common schools and not renewable,
9 shall be issued under this Section 21-5c to persons who at the
10 time of applying for the provisional alternative teaching
11 certificate under this Section:

12 (1) have graduated from an accredited college or
13 university with a bachelor's degree;

14 (2) have been employed for a period of at least 5 years
15 in an area requiring application of the individual's
16 education;

17 (3) have successfully completed the first phase of the
18 Alternative Teacher Certification program as provided in
19 this Section; and

20 (4) have passed the tests of basic skills and subject
21 matter knowledge required by Section 21-1a.

22 An initial teaching certificate, valid for teaching in the
23 common schools, shall be issued under Section 21-3 or 21-5 to
24 persons who first complete the requirements for the provisional
25 alternative teaching certificate and who at the time of
26 applying for an initial teaching certificate have successfully

1 completed the second and third phases of the Alternative Route
2 to Teacher Certification program as provided in this Section.

3 A person possessing a provisional alternative certificate
4 or an initial teaching certificate earned under this Section
5 shall be treated as a regularly certified teacher for purposes
6 of compensation, benefits, and other terms and conditions of
7 employment afforded teachers in the school who are members of a
8 bargaining unit represented by an exclusive bargaining
9 representative, if any.

10 The State Board of Education may adopt rules and
11 regulations that are consistent with this Section and that the
12 State Board deems necessary to establish and implement the
13 program.

14 No one may be admitted to an alternative certification
15 program under this Section after September 1, 2013 ~~2012~~, and
16 those candidates who are admitted on or before September 1,
17 2013 ~~2012~~ must complete the program before January 1, 2015
18 ~~September 1, 2013~~.

19 This Section is repealed on January 1, 2015 ~~September 1,~~
20 ~~2013~~.

21 (Source: P.A. 96-862, eff. 1-15-10; 97-607, eff. 8-26-11.)

22 (105 ILCS 5/21B-50)

23 Sec. 21B-50. Alternative educator licensure program.

24 (a) There is established an alternative educator licensure
25 program, to be known as the Alternative Educator Licensure

1 Program for Teachers.

2 (b) Beginning on January 1, 2013, the Alternative Educator
3 Licensure Program for Teachers may be offered by a recognized
4 institution approved to offer educator preparation programs by
5 the State Board of Education, in consultation with the State
6 Educator Preparation and Licensure Board. Any program offered
7 by a not-for-profit entity also must be approved by the Board
8 of Higher Education.

9 The program shall be comprised of 4 phases:

10 (1) A course of study that at a minimum includes
11 instructional planning; instructional strategies,
12 including special education, reading, and English language
13 learning; classroom management; and the assessment of
14 students and use of data to drive instruction.

15 (2) A year of residency, which is a candidate's
16 assignment to a full-time teaching position or as a
17 co-teacher for one full school year. An individual must
18 hold an Educator License with Stipulations with an
19 alternative provisional educator endorsement in order to
20 enter the residency and must complete additional program
21 requirements that address required State and national
22 standards, pass the assessment of professional teaching
23 before entering the second residency year, as required
24 under phase (3) of this subsection (b), and be recommended
25 by the principal and program coordinator to continue with
26 the second year of the residency.

1 (3) A second year of residency, which shall include the
2 candidate's assignment to a full-time teaching position
3 for one school year. The candidate must be assigned an
4 experienced teacher to act as a mentor and coach the
5 candidate through the second year of residency.

6 (4) A comprehensive assessment of the candidate's
7 teaching effectiveness, as evaluated by the principal and
8 the program coordinator, at the end of the second year of
9 residency. If there is disagreement between the 2
10 evaluators about the candidate's teaching effectiveness,
11 the candidate may complete one additional year of residency
12 teaching under a professional development plan developed
13 by the principal and preparation program. At the completion
14 of the third year, a candidate must have positive
15 evaluations and a recommendation for full licensure from
16 both the principal and the program coordinator or no
17 Professional Educator License shall be issued.

18 Successful completion of the program shall be deemed to
19 satisfy any other practice or student teaching and content
20 matter requirements established by law.

21 (c) An alternative provisional educator endorsement on an a
22 Educator License with Stipulations is valid for 2 years of
23 teaching in the public schools, including without limitation a
24 charter school, or in a State-recognized nonpublic school in
25 which the chief administrator is required to have the licensure
26 necessary to be a principal in a public school in this State

1 and in which a majority of the teachers are required to have
2 the licensure necessary to be instructors in a public school in
3 this State, but may be renewed for a third year if needed to
4 complete the Alternative Educator Licensure Program for
5 Teachers. The endorsement shall be issued only once to an
6 individual who meets all of the following requirements:

7 (1) Has graduated from a regionally accredited college
8 or university with a bachelor's degree or higher.

9 (2) Has a cumulative grade point average of 3.0 or
10 greater on a 4.0 scale or its equivalent on another scale.

11 (3) Has completed a major in the content area if
12 seeking a middle or secondary level endorsement or, if
13 seeking an early childhood, elementary, or special
14 education endorsement, has completed a major in the content
15 area of reading, English/language arts, mathematics, or
16 one of the sciences. If the individual does not have a
17 major in a content area for any level of teaching, he or
18 she must submit transcripts to the State Superintendent of
19 Education to be reviewed for equivalency.

20 (4) Has successfully completed phase (1) of subsection
21 (b) of this Section.

22 (5) Has passed a test of basic skills and content area
23 test required for the specific endorsement for admission
24 into the program, as required under Section 21B-30 of this
25 Code.

26 A candidate possessing the alternative provisional

1 educator endorsement may receive a salary, benefits, and any
2 other terms of employment offered to teachers in the school who
3 are members of an exclusive bargaining representative, if any,
4 but a school is not required to provide these benefits during
5 the years of residency if the candidate is serving only as a
6 co-teacher. If the candidate is serving as the teacher of
7 record, the candidate must receive a salary, benefits, and any
8 other terms of employment. Residency experiences must not be
9 counted towards tenure.

10 (d) The recognized institution offering the Alternative
11 Educator Licensure Program for Teachers must partner with a
12 school district, including without limitation a charter
13 school, or a State-recognized, nonpublic school in this State
14 in which the chief administrator is required to have the
15 licensure necessary to be a principal in a public school in
16 this State and in which a majority of the teachers are required
17 to have the licensure necessary to be instructors in a public
18 school in this State. The program presented for approval by the
19 State Board of Education must demonstrate the supports that are
20 to be provided to assist the provisional teacher during the
21 2-year residency period. These supports must provide
22 additional contact hours with mentors during the first year of
23 residency.

24 (e) Upon completion of the 4 phases outlined in subsection
25 (b) of this Section and all assessments required under Section
26 21B-30 of this Code, an individual shall receive a Professional

1 Educator License.

2 (f) The State Board of Education, in consultation with the
3 State Educator Preparation and Licensure Board, may adopt such
4 rules as may be necessary to establish and implement the
5 Alternative Educator Licensure Program for Teachers.

6 (Source: P.A. 97-607, eff. 8-26-11.)

7 Section 99. Effective date. This Act takes effect upon
8 becoming law.".