SB0630 Engrossed

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 3. The Illinois Pension Code is amended by changing
Section 17-130 as follows:

6 (40 ILCS 5/17-130) (from Ch. 108 1/2, par. 17-130)
7 Sec. 17-130. Participants' contributions by payroll
8 deductions.

9 (a) There shall be deducted from the salary of each teacher 10 7.50% of his salary for service or disability retirement 11 pension and 0.5% of salary for the annual increase in base 12 pension.

In addition, there shall be deducted from the salary of each teacher 1% of his salary for survivors' and children's pensions.

(b) An Employer and any employer of eligible contributors as defined in Section 17-106 is authorized to make the necessary deductions from the salaries of its teachers. Such amounts shall be included as a part of the Fund. An Employer and any employer of eligible contributors as defined in Section 17-106 shall formulate such rules and regulations as may be necessary to give effect to the provisions of this Section.

23 (c) All persons employed as teachers shall, by such

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employment, accept the provisions of this Article and of Sections 34-83 to <u>34-85</u> 34-85b, inclusive, of "The School Code", approved March 18, 1961, as amended, and thereupon become contributors to the Fund in accordance with the terms thereof. The provisions of this Article and of those Sections shall become a part of the contract of employment.

(d) A person who (i) was a member before July 1, 1998, (ii) 7 8 retires with more than 34 years of creditable service, and 9 (iii) does not elect to qualify for the augmented rate under 10 Section 17-119.1 shall be entitled, at the time of retirement, 11 to receive a partial refund of contributions made under this 12 Section for service occurring after the later of June 30, 1998 or attainment of 34 years of creditable service, in an amount 13 equal to 1.00% of the salary upon which those contributions 14 15 were based.

16 (Source: P.A. 94-1105, eff. 6-1-07.)

Section 5. The School Code is amended by changing Sections 18 10-22.4, 21-23, 24-11, 24-12, 24-16, 24A-2.5, 24A-5, 34-84, 34-85, and 34-85c and by adding Sections 2-3.153, 10-16a, 24-1.5, and 24-16.5 as follows:

(105 ILCS 5/2-3.153 new)
 Sec. 2-3.153. Survey of learning conditions. The State
 Board of Education shall select for statewide administration an
 instrument to provide feedback from, at a minimum, students in

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1	grades 6 through 12 and teachers on the instructional
2	environment within a school after giving consideration to the
3	recommendations of the Performance Evaluation Advisory Council
4	made pursuant to subdivision (6) of subsection (a) of Section
5	24A-20 of this Code. Subject to appropriation to the State
6	Board of Education for the State's cost of development and
7	administration and commencing with the 2012-2013 school year,
8	each school district shall administer, at least biannually, the
9	instrument in every public school attendance center by a date
10	specified by the State Superintendent of Education, and data
11	resulting from the instrument's administration must be
12	provided to the State Board of Education. The survey component
13	that requires completion by the teachers must be administered
14	during teacher meetings or professional development days or at
15	other times that would not interfere with the teachers' regular
16	classroom and direct instructional duties. The State
17	Superintendent, following consultation with teachers,
18	principals, and other appropriate stakeholders, shall publicly
19	report on selected indicators of learning conditions resulting
20	from administration of the instrument at the individual school,
21	district, and State levels and shall identify whether the
22	indicators result from an anonymous administration of the
23	instrument. If in any year the appropriation to the State Board
24	of Education is insufficient for the State's costs associated
25	with statewide administration of the instrument, the State
26	Board of Education shall give priority to districts with

low-performing schools and a representative sample of other 1 2 districts.

3

(105 ILCS 5/10-16a new)

4 Sec. 10-16a. School board member's leadership training. 5 (a) This Section applies to all school board members serving pursuant to Section 10-10 of this Code who have been 6 7 elected after the effective date of this amendatory Act of the 8 97th General Assembly or appointed to fill a vacancy of at 9 least one year's duration after the effective date of this 10 amendatory Act of the 97th General Assembly.

11 (b) Every voting member of a school board of a school 12 district elected or appointed for a term beginning after the 13 effective date of this amendatory Act of the 97th General Assembly, within a year after the effective date of this 14 15 amendatory Act of the 97th General Assembly or the first year 16 of his or her term, shall complete a minimum of 4 hours of professional development leadership training covering topics 17 18 in education and labor law, financial oversight and accountability, and fiduciary responsibilities of a school 19 20 board member. The school district shall maintain on its 21 Internet website, if any, the names of all voting members of 22 the school board who have successfully completed the training. 23 (c) The training on financial oversight, accountability, 24 and fiduciary responsibilities may be provided by an association established under this Code for the purpose of 25

SB0630 Engrossed - 5 - LRB097 04407 NHT 44446 b <u>training school board members or by other qualified providers</u> <u>approved by the State Board of Education, in conjunction with</u> <u>an association so established.</u>

4 (105 ILCS 5/10-22.4) (from Ch. 122, par. 10-22.4)

5 Sec. 10-22.4. Dismissal of teachers. To dismiss a teacher 6 for incompetency, cruelty, negligence, immorality or other 7 sufficient cause, to dismiss any teacher on the basis of performance who fails to complete a 1 year remediation plan 8 9 with a "satisfactory" or better rating and to dismiss any 10 teacher whenever, in its opinion, he is not qualified to teach, 11 or whenever, in its opinion, the interests of the schools require it, subject, however, to the provisions of Sections 12 13 24-10 to 24-16.5 24-15, inclusive. Temporary mental or physical incapacity to perform teaching duties, as found by a medical 14 examination, is not a cause for dismissal. Marriage is not a 15 16 cause of removal.

17 (Source: P.A. 85-248.)

18 (105 ILCS 5/21-23) (from Ch. 122, par. 21-23)

19

Sec. 21-23. Suspension or revocation of certificate.

(a) The State Superintendent of Education has the exclusive authority, in accordance with this Section and any rules adopted by the State Board of Education, to initiate the suspension of up to 5 calendar years or revocation of any certificate issued pursuant to this Article, including but not SB0630 Engrossed - 6 - LRB097 04407 NHT 44446 b

limited to any administrative certificate or endorsement, for 1 2 abuse or neglect of a child, immorality, a condition of health 3 detrimental to the welfare of pupils, incompetency, unprofessional conduct (which includes the failure to disclose 4 5 on an employment application any previous conviction for a sex offense, as defined in Section 21-23a of this Code, or any 6 7 other offense committed in any other state or against the laws 8 of the United States that, if committed in this State, would be 9 punishable as a sex offense, as defined in Section 21-23a of 10 this Code), the neglect of any professional duty, willful 11 failure to report an instance of suspected child abuse or 12 neglect as required by the Abused and Neglected Child Reporting Act, failure to establish satisfactory repayment on 13 an 14 educational loan guaranteed by the Illinois Student Assistance 15 Commission, or other just cause. Unprofessional conduct shall 16 include refusal to attend or participate in, institutes, 17 teachers' meetings, professional readings, or to meet other reasonable requirements of the regional superintendent or 18 19 State Superintendent of Education. Unprofessional conduct also 20 includes conduct that violates the standards, ethics, or rules applicable to the security, administration, monitoring, or 21 22 scoring of, or the reporting of scores from, any assessment 23 test or the Prairie State Achievement Examination administered under Section 2-3.64 or that is known or intended to produce or 24 report manipulated or artificial, 25 rather than actual, 26 assessment or achievement results or gains from the SB0630 Engrossed - 7 - LRB097 04407 NHT 44446 b

administration of those tests or examinations. It shall also 1 include neglect or unnecessary delay in making of statistical 2 3 and other reports required by school officers. Incompetency shall include, without limitation, 2 or more school terms of 4 5 service for which the certificate holder has received an unsatisfactory rating on a performance evaluation conducted 6 7 pursuant to Article 24A of this Code within a period of 7 school terms of service. In determining whether to initiate 8 9 action against one or more certificates based on incompetency 10 and the recommended sanction for such action, the State 11 Superintendent shall consider factors that include without 12 limitation all of the following:

(1) Whether the unsatisfactory evaluation ratings
 occurred prior to the effective date of this amendatory Act
 of the 97th General Assembly.

16 (2) Whether the unsatisfactory evaluation ratings
 17 occurred prior to or after the implementation date, as
 18 defined in Section 24A-2.5 of this Code, of an evaluation
 19 system for teachers in a school district.

20 (3) Whether the evaluator or evaluators who performed
21 an unsatisfactory evaluation met the pre-certification and
22 training requirements set forth in Section 24A-3 of this
23 Code.

24 (4) The time between the unsatisfactory evaluation
25 ratings.
26 (5) The quality of the remediation plans associated

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1	with the unsatisfactory evaluation ratings and whether the
2	certificate holder successfully completed the remediation
3	plans.
4	(6) Whether the unsatisfactory evaluation ratings were
5	related to the same or different assignments performed by
6	the certificate holder.
7	(7) Whether one or more of the unsatisfactory
8	evaluation ratings occurred in the first year of a teaching
9	or administrative assignment.
10	When initiating an action against one or more certificates, the
11	State Superintendent may seek required professional
12	development as a sanction in lieu of or in addition to
13	suspension or revocation. Any such required professional
14	development must be at the expense of the certificate holder,
15	who may use, if available and applicable to the requirements
16	established by administrative or court order, training,
17	coursework, or other professional development funds in
18	accordance with the terms of an applicable collective
19	bargaining agreement entered into after the effective date of
20	this amendatory Act of the 97th General Assembly, unless that
21	agreement specifically precludes use of funds for such purpose.
22	(a-5) The State Superintendent of Education shall, upon
23	receipt of evidence of abuse or neglect of a child, immorality,
24	a condition of health detrimental to the welfare of pupils,
25	incompetency (subject to subsection (a) of this Section),
26	unprofessional conduct, the neglect of any professional duty or

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other just cause, further investigate and, if 1 and as 2 appropriate, serve written notice to the individual and afford 3 the individual opportunity for a hearing prior to suspension, or revocation, or other sanction; provided that the State 4 5 Superintendent is under no obligation to initiate such an investigation if the Department of Children and Family Services 6 is investigating the same or substantially similar allegations 7 8 and its child protective service unit has not made its 9 determination as required under Section 7.12 of the Abused and 10 Neglected Child Reporting Act. If the State Superintendent of 11 Education does not receive from an individual a request for a 12 hearing within 10 days after the individual receives notice, suspension, or other sanction 13 the shall immediately take effect in accordance with the notice. If a 14 15 hearing is requested within 10 days of notice of opportunity 16 for hearing, it shall act as a stay of proceedings until the 17 State Teacher Certification Board issues a decision. Any hearing shall take place in the educational service region 18 wherein the educator is or was last employed and in accordance 19 20 with rules adopted by the State Board of Education, in consultation with the State Teacher Certification Board, which 21 22 rules shall include without limitation provisions for 23 discovery and the sharing of information between parties prior to the hearing. The standard of proof for any administrative 24 25 hearing held pursuant to this Section shall be by the 26 preponderance of the evidence. The decision of the State

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Teacher Certification Board is a final administrative decision
 and is subject to judicial review by appeal of either party.

3 The State Board may refuse to issue or may suspend the 4 certificate of any person who fails to file a return, or to pay 5 the tax, penalty or interest shown in a filed return, or to pay 6 any final assessment of tax, penalty or interest, as required 7 by any tax Act administered by the Illinois Department of 8 Revenue, until such time as the requirements of any such tax 9 Act are satisfied.

10 The exclusive authority of the State Superintendent of 11 Education to initiate suspension or revocation of a certificate 12 pursuant to this Section does not preclude a regional 13 superintendent of schools from cooperating with the State 14 Superintendent or a State's Attorney with respect to an 15 investigation of alleged misconduct.

16 (b) (Blank).

17 (b-5) The State Superintendent of Education or his or her designee may initiate and conduct such investigations as may be 18 19 reasonably necessary to establish the existence of any alleged 20 misconduct. At any stage of the investigation, the State Superintendent may issue a subpoena requiring the attendance 21 22 and testimony of a witness, including the certificate holder, 23 and the production of any evidence, including files, records, correspondence, or documents, relating to any matter in 24 25 question in the investigation. The subpoena shall require a witness to appear at the State Board of Education at a 26

specified date and time and shall specify any evidence to be 1 2 produced. The certificate holder is not entitled to be present, 3 but the State Superintendent shall provide the certificate holder with a copy of any recorded testimony prior to a hearing 4 5 under this Section. Such recorded testimony must not be used as 6 evidence at a hearing, unless the certificate holder has 7 adequate notice of the testimony and the opportunity to cross-examine the witness. Failure of a certificate holder to 8 9 comply with a duly-issued, investigatory subpoena may be 10 grounds for revocation, suspension, or denial of a certificate.

11 (b-10) All correspondence, documentation, and other 12 information so received by the regional superintendent of 13 schools, the State Superintendent of Education, the State Board of Education, or the State Teacher Certification Board under 14 15 this Section is confidential and must not be disclosed to third 16 parties, except (i) as necessary for the State Superintendent 17 of Education or his or her designee to investigate and prosecute pursuant to this Article, (ii) pursuant to a court 18 order, (iii) for disclosure to the certificate holder or his or 19 20 her representative, or (iv) as otherwise required in this Article and provided that any such information admitted into 21 22 evidence in a hearing shall be exempt from this confidentiality 23 and non-disclosure requirement.

(c) The State Superintendent of Education or a person
 designated by him shall have the power to administer oaths to
 witnesses at any hearing conducted before the State Teacher

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Certification Board pursuant to this Section. 1 The State 2 Superintendent of Education or a person designated by him is 3 authorized to subpoena and bring before the State Teacher Certification Board any person in this State and to take 4 5 testimony either orally or by deposition or by exhibit, with the same fees and mileage and in the same manner as prescribed 6 7 by law in judicial proceedings in the civil cases in circuit courts of this State. 8

9 (c-5) Any circuit court, upon the application of the State 10 Superintendent of Education or the certificate holder, may, by 11 order duly entered, require the attendance of witnesses and the 12 production of relevant books and papers as part of any 13 investigation or at any hearing the State Teacher Certification Board is authorized to conduct pursuant to this Section, and 14 15 the court may compel obedience to its orders by proceedings for 16 contempt.

17 (c-10) The State Board of Education shall receive an annual 18 line item appropriation to cover fees associated with the 19 investigation and prosecution of alleged educator misconduct 20 and hearings related thereto.

(d) As used in this Section, "teacher" means any school district employee regularly required to be certified, as provided in this Article, in order to teach or supervise in the public schools.

25 (Source: P.A. 96-431, eff. 8-13-09.)

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1	(105 ILCS 5/24-1.5 new)
2	Sec. 24-1.5. New or vacant teaching positions. A school
3	district's selection of a candidate for a new or vacant
4	teaching position not otherwise required to be filled pursuant
5	to Section 24-12 of this Code must be based upon the
6	consideration of factors that include without limitation
7	certifications, qualifications, merit and ability (including
8	performance evaluations, if available), and relevant
9	experience, provided that the length of continuing service with
10	the school district must not be considered as a factor, unless
11	all other factors are determined by the school district to be
12	equal. A school district's decision to select a particular
13	candidate to fill a new or vacant position is not subject to
14	review under grievance resolution procedures adopted pursuant
15	to subsection (c) of Section 10 of the Illinois Educational
16	Labor Relations Act, provided that, in making such a decision,
17	the district does not fail to adhere to procedural requirements
18	in a collective bargaining agreement relating to the filling of
19	new or vacant teaching positions. Provisions regarding the
20	filling of new and vacant positions in a collective bargaining
21	agreement between a school district and the exclusive
22	bargaining representative of its teachers in existence on the
23	effective date of this amendatory Act of the 97th General
24	Assembly shall remain in full force and effect for the term of
25	the agreement, unless terminated by mutual agreement.
26	Nothing in this amendatory Act of the 97th General Assembly

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1	(i) limits or otherwise impacts school districts' management
2	right to hire new employees, (ii) affects what currently is or
3	may be a mandatory subject of bargaining under the Illinois
4	Educational Labor Relations Act, or (iii) creates a statutory
5	cause of action for a candidate or a candidate's representative
6	to challenge a school district's selection decision based on
7	the school district's failure to adhere to the requirements of
8	this Section.
9	(105 ILCS 5/24-11) (from Ch. 122, par. 24-11)
10	Sec. 24-11. Boards of Education - Boards of School
11	Inspectors - Contractual continued service.
12	(a) As used in this and the succeeding Sections of this
13	Article:
14	"Teacher" means any or all school district employees
15	regularly required to be certified under laws relating to the
16	certification of teachers.
17	"Board" means board of directors, board of education, or
18	board of school inspectors, as the case may be.
19	"School term" means that portion of the school year, July 1
20	to the following June 30, when school is in actual session.
21	"Program" means a program of a special education joint
22	agreement.
23	"Program of a special education joint agreement" means
24	instructional, consultative, supervisory, administrative,
25	diagnostic, and related services that are managed by a special

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educational joint agreement designed to service 2 or more school districts that are members of the joint agreement.

3 <u>"PERA implementation date" means the implementation date</u>
4 of an evaluation system for teachers as specified by Section
5 <u>24A-2.5 of this Code for all schools within a school district</u>
6 or all programs of a special education joint agreement.

7 <u>(b)</u> This Section and Sections 24-12 through 24-16 of this 8 Article apply only to school districts having less than 500,000 9 inhabitants.

10 (c) Any teacher who is first employed as a full-time 11 teacher in a school district or program prior to the PERA 12 implementation date and Any teacher who is has been employed in 13 that any district or program as a full-time teacher for a probationary period of 4 2 consecutive school terms shall enter 14 15 upon contractual continued service in the district or in all of 16 the programs that the teacher is legally qualified to hold, 17 unless the teacher is given written notice of dismissal stating the specific reason therefor, by certified mail, return receipt 18 requested, by the employing board at least 45 days before the 19 20 end of any school term within such period; except that for a teacher who is first employed as a full-time teacher by a 21 22 school district on or after January 1, 1998 and who has not 23 that date already entered upon contractual continued before service in that district, the probationary period shall be 4 24 consecutive school terms before the teacher shall enter upon 25 26 contractual continued service. For the purpose of determining

contractual continued service, the first probationary year
shall be any full-time employment from a date before November 1
through the end of the school year.

(d) For any teacher who is first employed as a full-time 4 teacher in a school district or program on or after the PERA 5 implementation date, the probationary period shall be one of 6 7 the following periods, based upon the teacher's school terms of service and performance, before the teacher shall enter upon 8 9 contractual continued service in the district or in all of the 10 programs that the teacher is legally qualified to hold, unless 11 the teacher is given written notice of dismissal by certified 12 mail, return receipt requested, by the employing board at least 45 days before the end of any school term within such period: 13

14(1) 4 consecutive school terms of service in which the15teacher receives overall annual evaluation ratings of at16least "Proficient" in the last school term and at least17"Proficient" in either the second or third school term;18(2) 3 consecutive school terms of service in which the19teacher receives 3 overall annual evaluations of20"Excellent"; or

21 (3) 2 consecutive school terms of service in which the 22 teacher receives 2 overall annual evaluations of 23 "Excellent" service, but only if the teacher (i) previously 24 attained contractual continued service in a different 25 school district or program in this State, (ii) voluntarily 26 departed or was honorably dismissed from that school SB0630 Engrossed - 17 - LRB097 04407 NHT 44446 b

1 district or program in the school term immediately prior to 2 the teacher's first school term of service applicable to 3 the attainment of contractual continued service under this subdivision (3), and (iii) received, in his or her 2 most 4 5 recent overall annual or biannual evaluations from the prior school district or program, ratings of "Proficient", 6 7 with both such ratings occurring after the school 8 district's or program's PERA implementation date.

9 If the teacher does not receive overall annual evaluations 10 of "Excellent" in the school terms necessary for eligibility to 11 achieve accelerated contractual continued service in 12 subdivisions (2) and (3) of this subsection (d), the teacher shall be eligible for contractual continued service pursuant to 13 14 subdivision (1) of this subsection (d). If, at the conclusion of 4 consecutive school terms of service that count toward 15 16 attainment of contractual continued service, the teacher's performance does not qualify the teacher for contractual 17 continued service under subdivision (1) of this subsection (d), 18 19 then the teacher shall not enter upon contractual continued 20 service and shall be dismissed. If a performance evaluation is not conducted for any school term when such evaluation is 21 22 required to be conducted under Section 24A-5 of this Code, then 23 the teacher's performance evaluation rating for such school 24 term for purposes of determining the attainment of contractual 25 continued service shall be deemed "Proficient".

26 (e) For the purposes of determining contractual continued

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1	service, a school term shall be counted only toward attainment
2	of contractual continued service if the teacher actually
3	teaches or is otherwise present and participating in the
4	district's or program's educational program for 120 days or
5	more, provided that the days of leave under the federal Family
6	Medical Leave Act that the teacher is required to take until
7	the end of the school term shall be considered days of teaching
8	or participation in the district's or program's educational
9	program. A school term that is not counted toward attainment of
10	contractual continued service shall not be considered a break
11	in service for purposes of determining whether a teacher has
12	been employed for 4 consecutive school terms, provided that the
13	teacher actually teaches or is otherwise present and
14	participating in the district's or program's educational
15	program in the following school term.

16 (f) If the employing board determines to dismiss the 17 teacher in the last year of the probationary period as provided in subsection (c) of this Section or subdivision (1) or (2) of 18 subsection (d) of this Section, but not subdivision (3) of 19 20 subsection (d) of this Section, the written notice of dismissal 21 provided by the employing board must contain specific reasons 22 for dismissal. Any full-time teacher who does not receive 23 written notice from the employing board at least 45 days before 24 the end of any school term as provided in this Section and 25 whose performance does not require dismissal after the fourth 26 probationary year pursuant to subsection (d) of this Section

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shall be re-employed for the following school term.

If, however, a teacher who was first employed prior to 2 January 1, 1998 has not had one school term of full-time 3 teaching experience before the beginning of a probationary 4 5 period of 2 consecutive school terms, the employing board may at its option extend the probationary period for one additional 6 school term by giving the teacher written notice by certified 7 mail, return receipt requested, at least 45 days before the end 8 of the second school term of the period of 2 consecutive school 9 terms referred to above. This notice must state the reasons for 10 11 the one year extension and must outline the corrective actions 12 that the teacher must take to satisfactorily complete probation. The changes made by this amendatory Act of 1998 are 13 declaratory of existing law. 14

Any full-time teacher who is not completing the last year 15 16 of the probationary period described in the preceding 17 paragraph, or any teacher employed on a full time basis not later than January 1 of the school term, shall receive written 18 notice from the employing board at least 45 days before the end 19 20 of any school term whether or not he will be re-employed for the following school term. If the board fails to give such 21 22 notice, the employee shall be deemed reemployed, and not later than the close of the then current school term the board shall 23 issue a regular contract to the employee as though the board 24 25 had reemployed him in the usual manner.

26 (g) Contractual continued service shall continue in effect

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the terms and provisions of the contract with the teacher 1 2 during the last school term of the probationary period, subject to this Act and the lawful regulations of the employing board. 3 This Section and succeeding Sections do not modify any existing 4 5 power of the board except with respect to the procedure of the discharge of a teacher and reductions in salary as hereinafter 6 7 provided. Contractual continued service status shall not 8 restrict the power of the board to transfer a teacher to a 9 position which the teacher is qualified to fill or to make such 10 salary adjustments as it deems desirable, but unless reductions 11 in salary are uniform or based upon some reasonable 12 classification, any teacher whose salary is reduced shall be 13 entitled to a notice and a hearing as hereinafter provided in the case of certain dismissals or removals. 14

15 (h) If, by reason of any change in the boundaries of school 16 districts or by reason of the creation of a new school 17 district, the position held by any teacher having a contractual continued service status is transferred from one board to the 18 19 control of a new or different board, then the contractual continued service status of the teacher is not thereby lost, 20 21 and such new or different board is subject to this Code with 22 respect to the teacher in the same manner as if the teacher 23 were its employee and had been its employee during the time the 24 teacher was actually employed by the board from whose control 25 the position was transferred.

26

(i) The employment of any teacher in a program of a special

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1 education joint agreement established under Section 3-15.14, 2 10-22.31 or 10-22.31a shall be governed by under this and 3 succeeding Sections of this Article. For purposes of attaining 4 and maintaining contractual continued service and computing 5 length of continuing service as referred to in this Section and 6 Section 24-12, employment in a special educational joint program shall be deemed a continuation of all previous 7 certificated employment of such teacher for such joint 8 9 agreement whether the employer of the teacher was the joint 10 agreement, the regional superintendent, or one of the 11 participating districts in the joint agreement.

12 (j) For any teacher employed after July 1, 1987 as a full-time teacher in a program of a special education joint 13 14 agreement, whether the program is operated by the joint agreement or a member district on behalf of the joint 15 16 agreement, in the event of a reduction in the number of 17 programs or positions in the joint agreement in which the notice of dismissal is provided on or before the end of the 18 19 2010-2011 school term, the teacher in contractual continued 20 service is eligible for employment in the joint agreement programs for which the teacher is legally qualified in order of 21 22 greater length of continuing service in the joint agreement, 23 unless an alternative method of determining the sequence of 24 dismissal is established in a collective bargaining agreement. 25 For any teacher employed after July 1, 1987 as a full-time 26 teacher in a program of a special education joint agreement,

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1 whether the program is operated by the joint agreement or a 2 member district on behalf of the joint agreement, in the event 3 of a reduction in the number of programs or positions in the joint agreement in which the notice of dismissal is provided 4 5 during the 2011-2012 school term or a subsequent school term, the teacher shall be included on the honorable dismissal lists 6 of all joint agreement programs for positions for which the 7 teacher is qualified and is eligible for employment in such 8 9 programs in accordance with subsections (b) and (c) of Section 10 24-12 of this Code and the applicable honorable dismissal 11 policies of the joint agreement.

12 (k) For any teacher employed after July 1, 1987 as a full-time teacher in a program of a special education joint 13 14 agreement, whether the program is operated by the joint agreement or a member district on behalf of the joint 15 16 agreement, in the event of the dissolution of a joint 17 agreement, in which the notice to teachers of the dissolution is provided during the 2010-2011 school term, the teacher in 18 19 contractual continued service who is legally qualified shall be 20 assigned to any comparable position in a member district currently held by a teacher who has not entered upon 21 22 contractual continued service or held by a teacher who has 23 entered upon contractual continued service with a shorter 24 length of contractual continued service. Any teacher employed 25 after July 1, 1987 as a full-time teacher in a program of a 26 special education joint agreement, whether the program is

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operated by the joint agreement or a member district on behalf 1 2 of the joint agreement, in the event of the dissolution of a joint agreement in which the notice to teachers of the 3 4 dissolution is provided during the 2011-2012 school term or a subsequent school term, the teacher who is qualified shall be 5 6 included on the order of honorable dismissal lists of each member district and shall be assigned to any comparable 7 position in any such district in accordance with subsections 8 (b) and (c) of Section 24-12 of this Code and the applicable 9 honorable dismissal policies of each member district. 10

Any teacher employed after July 1, 1987 as a full-time 11 12 teacher in a program of a special education joint agreement, whether the program is operated by the joint agreement 13 member district on behalf of the joint agreement, for 14 15 probationary period of two consecutive years shall enter upon 16 contractual continued service in all of the programs conducted 17 by such joint agreement which the teacher is legally qualified to hold; except that for a teacher who is first employed on or 18 19 after January 1, 1998 in a program of a special education joint 20 agreement and who has not before that date already entered upon contractual continued service in all of the programs conducted 21 22 by the joint agreement that the teacher is legally qualified to 23 the probationary period shall be 4 consecutive hold. before the teacher enters upon contractual continued service 24 all of those programs. In the event of a reduction in the 25 26 number of programs or positions in the joint agreement, the SB0630 Engrossed - 24 - LRB097 04407 NHT 44446 b

teacher on contractual continued service shall be eligible for 1 2 employment in the joint agreement programs for which the teacher is legally qualified in order of greater length of 3 continuing service in the joint agreement unless an alternative 4 5 method of determining the sequence of dismissal is established in a collective bargaining agreement. In the event of the 6 7 dissolution of a joint agreement, the teacher on contractual continued service who is legally qualified shall be assigned to 8 9 any comparable position in a member district currently held by 10 a teacher who has not entered upon contractual continued 11 service or held by a teacher who has entered upon contractual 12 continued service with shorter length of contractual continued 13 service.

14 <u>(1)</u> The governing board of the joint agreement, or the 15 administrative district, if so authorized by the articles of 16 agreement of the joint agreement, rather than the board of 17 education of a school district, may carry out employment and 18 termination actions including dismissals under this Section 19 and Section 24-12.

For purposes of this and succeeding Sections of this Article, a program of a special educational joint agreement shall be defined as instructional, consultative, supervisory, administrative, diagnostic, and related services which are managed by the special educational joint agreement designed to service two or more districts which are members of the joint agreement. SB0630 Engrossed - 25 - LRB097 04407 NHT 44446 b

Each joint agreement shall be required to post by February 1, a list of all its employees in order of length of continuing service in the joint agreement, unless an alternative method of determining a sequence of dismissal is established in an applicable collective bargaining agreement.

6 (m) The employment of any teacher in a special education 7 program authorized by Section 14-1.01 through 14-14.01, or a 8 joint educational program established under Section 10-22.31a, 9 shall be under this and the succeeding Sections of this 10 Article, and such employment shall be deemed a continuation of 11 the previous employment of such teacher in any of the 12 participating districts, regardless of the participation of 13 other districts in the program.

(n) Any teacher employed as a full-time teacher in a 14 15 special education program prior to September 23, 1987 in which 16 2 or more school districts participate for a probationary 17 period of 2 consecutive years shall enter upon contractual continued service in each of the participating districts, 18 subject to this and the succeeding Sections of this Article, 19 20 and, notwithstanding Section 24-1.5 of this Code, in the event 21 of the termination of the program shall be eligible for any 22 vacant position in any of such districts for which such teacher 23 is qualified.

24 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98.)

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(105 ILCS 5/24-12) (from Ch. 122, par. 24-12)

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Sec. 24-12. Removal or dismissal of teachers in contractual
 continued service.

3 This subsection (a) applies only to honorable (a) dismissals and recalls in which the notice of dismissal is 4 5 provided on or before the end of the 2010-2011 school term. If a teacher in contractual continued service is removed or 6 dismissed as a result of a decision of the board to decrease 7 8 the number of teachers employed by the board or to discontinue 9 some particular type of teaching service, written notice shall 10 be mailed to the teacher and also given the teacher either by 11 certified mail, return receipt requested or personal delivery 12 with receipt at least 60 days before the end of the school 13 term, together with a statement of honorable dismissal and the 14 reason therefor, and in all such cases the board shall first 15 remove or dismiss all teachers who have not entered upon 16 contractual continued service before removing or dismissing 17 any teacher who has entered upon contractual continued service and who is legally qualified to hold a position currently held 18 by a teacher who has not entered upon contractual continued 19 service. 20

As between teachers who have entered upon contractual continued service, the teacher or teachers with the shorter length of continuing service with the district shall be dismissed first unless an alternative method of determining the sequence of dismissal is established in a collective bargaining agreement or contract between the board and a professional SB0630 Engrossed - 27 - LRB097 04407 NHT 44446 b

faculty members' organization and except that this provision 1 2 shall not impair the operation of any affirmative action program in the district, regardless of whether it exists by 3 operation of law or is conducted on a voluntary basis by the 4 5 board. Any teacher dismissed as a result of such decrease or 6 discontinuance shall be paid all earned compensation on or before the third business day following the last day of pupil 7 8 attendance in the regular school term.

9 If the board has any vacancies for the following school 10 term or within one calendar year from the beginning of the 11 following school term, the positions thereby becoming 12 available shall be tendered to the teachers so removed or 13 dismissed so far as they are legally qualified to hold such positions; provided, however, that if the number of honorable 14 15 dismissal notices based on economic necessity exceeds 15% of 16 the number of full time equivalent positions filled by 17 certified employees (excluding principals and administrative personnel) during the preceding school year, then if the board 18 has any vacancies for the following school term or within 2 19 20 calendar years from the beginning of the following school term, the positions so becoming available shall be tendered to the 21 22 teachers who were so notified and removed or dismissed whenever 23 they are legally qualified to hold such positions. Each board 24 shall, in consultation with any exclusive emplovee 25 representatives, each year establish a list, categorized by positions, showing the length of continuing service of each 26

teacher who is qualified to hold any such positions, unless an 1 2 alternative method of determining a sequence of dismissal is established as provided for in this Section, in which case a 3 list shall be made in accordance with the alternative method. 4 5 Copies of the list shall be distributed to the exclusive 6 employee representative on or before February 1 of each year. Whenever the number of honorable dismissal notices based upon 7 economic necessity exceeds 5, or 150% of the average number of 8 9 teachers honorably dismissed in the preceding 3 years, 10 whichever is more, then the board also shall hold a public 11 hearing on the question of the dismissals. Following the 12 hearing and board review the action to approve any such 13 reduction shall require a majority vote of the board members.

14 (b) This subsection (b) applies only to honorable dismissals and recalls in which the notice of dismissal is 15 16 provided during the 2011-2012 school term or a subsequent 17 school term. If any teacher, whether or not in contractual continued service, is removed or dismissed as a result of a 18 19 decision of a school board to decrease the number of teachers 20 employed by the board, a decision of a school board to 21 discontinue some particular type of teaching service, or a 22 reduction in the number of programs or positions in a special 23 education joint agreement, then written notice must be mailed 24 to the teacher and also given to the teacher either by 25 certified mail, return receipt requested, or personal delivery with receipt at least 45 days before the end of the school 26

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1 term, together with a statement of honorable dismissal and the 2 reason therefor, and in all such cases the sequence of 3 dismissal shall occur in accordance with this subsection (b); 4 except that this subsection (b) shall not impair the operation 5 of any affirmative action program in the school district, 6 regardless of whether it exists by operation of law or is 7 conducted on a voluntary basis by the board.

8 Each teacher must be categorized into one or more positions 9 for which the teacher is qualified to hold, based upon legal 10 qualifications and any other qualifications established in a 11 district or joint agreement job description, on or before the 12 May 10 prior to the school year during which the sequence of dismissal is determined. Within each position and subject to 13 14 agreements made by the joint committee on honorable dismissals that are authorized by subsection (c) of this Section, the 15 16 school district or joint agreement must establish 4 groupings of teachers qualified to hold the position as follows: 17

18 <u>(1) Grouping one shall consist of each teacher not in</u> 19 <u>contractual continued service who has not received a</u> 20 <u>performance evaluation rating.</u>

21 (2) Grouping 2 shall consist of each teacher with a
22 Needs Improvement or Unsatisfactory performance evaluation
23 rating on either of the teacher's last 2 performance
24 evaluation ratings.

25 (3) Grouping 3 shall consist of each teacher with a
 26 performance evaluation rating of at least Satisfactory or

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Proficient on both of the teacher's last 2 performance evaluation ratings, if 2 ratings are available, or on the teacher's last performance evaluation rating, if only one rating is available, unless the teacher qualifies for placement into grouping 4.

6 (4) Grouping 4 shall consist of each teacher whose last
 7 2 performance evaluation ratings are Excellent and each
 8 teacher with 2 Excellent performance evaluation ratings
 9 out of the teacher's last 3 performance evaluation ratings
 10 with a third rating of Satisfactory or Proficient.

Among teachers qualified to hold a position, teachers must be dismissed in the order of their groupings, with teachers in grouping one dismissed first and teachers in grouping 4 dismissed last.

Within grouping one, the sequence of dismissal must be at 15 16 the discretion of the school district or joint agreement. 17 Within grouping 2, the sequence of dismissal must be based upon average performance evaluation ratings, with the teacher or 18 19 teachers with the lowest average performance evaluation rating 20 dismissed first. A teacher's average performance evaluation 21 rating must be calculated using the average of the teacher's 22 last 2 performance evaluation ratings, if 2 ratings are 23 available, or the teacher's last performance evaluation 24 rating, if only one rating is available, using the following 25 numerical values: 4 for Excellent; 3 for Proficient or Satisfactory; 2 for Needs Improvement; and 1 for 26

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Unsatisfactory. As between or among teachers in grouping 2 with 1 2 the same average performance evaluation rating and within each 3 of groupings 3 and 4, the teacher or teachers with the shorter 4 length of continuing service with the school district or joint agreement must be dismissed first unless an alternative method 5 of determining the sequence of dismissal is established in a 6 collective bargaining agreement or contract between the board 7 8 and a professional faculty members' organization.

9 Each board, including the governing board of a joint 10 agreement, shall, in consultation with any exclusive employee 11 representatives, each year establish a sequence of honorable 12 dismissal list categorized by positions and the groupings defined in this subsection (b). Copies of the list must be 13 14 distributed to the exclusive bargaining representative at 15 least 75 days before the end of the school term, provided that 16 the school district or joint agreement may, with notice to any 17 exclusive employee representatives, move teachers from grouping one into another grouping during the period of time 18 19 from 75 days until 45 days before the end of the school term.

20 <u>Any teacher dismissed as a result of such decrease or</u> 21 <u>discontinuance must be paid all earned compensation on or</u> 22 <u>before the third business day following the last day of pupil</u> 23 <u>attendance in the regular school term.</u>

If the board or joint agreement has any vacancies for the following school term or within one calendar year from the beginning of the following school term, the positions thereby SB0630 Engrossed - 32 - LRB097 04407 NHT 44446 b

1 becoming available must be tendered to the teachers so removed 2 or dismissed who were in groupings 3 or 4 of the sequence of 3 dismissal and are qualified to hold the positions, based upon legal qualifications and any other qualifications established 4 5 in a district or joint agreement job description, on or before the May 10 prior to the date of the positions becoming 6 available, provided that if the number of honorable dismissal 7 8 notices based on economic necessity exceeds 15% of the number 9 of full-time equivalent positions filled by certified 10 employees (excluding principals and administrative personnel) 11 during the preceding school year, then the recall period is for 12 the following school term or within 2 calendar years from the beginning of the following school term. Among teachers eligible 13 14 for recall pursuant to the preceding sentence, the order of recall must be in inverse order of dismissal, unless an 15 alternative order of recall is established in a collective 16 17 bargaining agreement or contract between the board and a professional faculty members' organization. Whenever the 18 19 number of honorable dismissal notices based upon economic 20 necessity exceeds 5 notices or 150% of the average number of 21 teachers honorably dismissed in the preceding 3 years, 22 whichever is more, then the school board or governing board of 23 a joint agreement, as applicable, shall also hold a public 24 hearing on the question of the dismissals. Following the hearing and board review, the action to approve any such 25 26 reduction shall require a majority vote of the board members.

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1	For purposes of this subsection (b), subject to agreement
2	on an alternative definition reached by the joint committee
3	described in subsection (c) of this Section, a teacher's
4	performance evaluation rating means the overall performance
5	evaluation rating resulting from an annual or biannual
6	performance evaluation conducted pursuant to Article 24A of
7	this Code by the school district or joint agreement determining
8	the sequence of dismissal, not including any performance
9	evaluation conducted during or at the end of a remediation
10	period. For performance evaluation ratings determined prior to
11	September 1, 2012, any school district or joint agreement with
12	a performance evaluation rating system that does not use either
13	of the rating category systems specified in subsection (d) of
14	Section 24A-5 of this Code for all teachers must establish a
15	basis for assigning each teacher a rating that complies with
16	subsection (d) of Section 24A-5 of this Code for all of the
17	performance evaluation ratings that are to be used to determine
18	the sequence of dismissal. A teacher's grouping and ranking on
19	a sequence of honorable dismissal shall be deemed a part of the
20	teacher's performance evaluation, and that information may be
21	disclosed to the exclusive bargaining representative as part of
22	a sequence of honorable dismissal list, notwithstanding any
23	laws prohibiting disclosure of such information. A performance
24	evaluation rating may be used to determine the sequence of
25	dismissal, notwithstanding the pendency of any grievance
26	resolution or arbitration procedures relating to the

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1	performance evaluation. If a teacher has received at least one
2	performance evaluation rating conducted by the school district
3	or joint agreement determining the sequence of dismissal and a
4	subsequent performance evaluation is not conducted in any
5	school year in which such evaluation is required to be
6	conducted under Section 24A-5 of this Code, the teacher's
7	performance evaluation rating for that school year for purposes
8	of determining the sequence of dismissal is deemed Proficient.
9	If a performance evaluation rating is nullified as the result
10	of an arbitration determination, then the school district or
11	joint agreement is deemed to have conducted a performance
12	evaluation for that school year, but the performance evaluation
13	rating may not be used in determining the sequence of
14	dismissal.
15	Nothing in this subsection (b) shall be construed as
16	limiting the right of a school board or governing board of a
17	joint agreement to dismiss a teacher not in contractual
18	continued service in accordance with Section 24-11 of this
19	Code.

Any provisions regarding the sequence of honorable dismissals and recall of honorably dismissed teachers in a collective bargaining agreement entered into on or before January 1, 2011 and in effect on the effective date of this amendatory Act of the 97th General Assembly that may conflict with this amendatory Act of the 97th General Assembly shall remain in effect through the expiration of such agreement or SB0630 Engrossed - 35 - LRB097 04407 NHT 44446 b

1 June 30, 2013, whichever is earlier.

2 (c) Each school district and special education joint 3 agreement must use a joint committee composed of equal 4 representation selected by the school board and its teachers 5 or, if applicable, the exclusive bargaining representative of 6 its teachers, to address the matters described in paragraphs 7 (1) through (5) of this subsection (c) pertaining to honorable 8 dismissals under subsection (b) of this Section.

9 <u>(1) The joint committee must consider and may agree to</u> 10 <u>criteria for excluding from grouping 2 and placing into</u> 11 <u>grouping 3 a teacher whose last 2 performance evaluations</u> 12 <u>include a Needs Improvement and either a Proficient or</u> 13 <u>Excellent.</u>

14 (2) The joint committee must consider and may agree to an alternative definition for grouping 4, which definition 15 must take into account prior performance evaluation 16 ratings and may take into account other factors that relate 17 to the school district's or program's educational 18 19 objectives. An alternative definition for grouping 4 may 20 not permit the inclusion of a teacher in the grouping with Improvement or <u>Unsatisfactory</u> performance 21 a Needs 22 evaluation rating on either of the teacher's last 2 23 performance evaluation ratings.

24 (3) The joint committee may agree to including within
 25 the definition of a performance evaluation rating a
 26 performance evaluation rating administered by a school

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1 district or joint agreement other than the school district or joint agreement determining the sequence of dismissal. 2 3 (4) For each school district or joint agreement that administers performance evaluation ratings that are 4 5 inconsistent with either of the rating category systems specified in subsection (d) of Section 24A-5 of this Code, 6 the school district or joint agreement must consult with 7 8 the joint committee on the basis for assigning a rating 9 that complies with subsection (d) of Section 24A-5 of this 10 Code to each performance evaluation rating that will be 11 used in a sequence of dismissal.

(5) Upon request by a joint committee member submitted 12 to the employing board by no later than 10 days after the 13 14 distribution of the sequence of honorable dismissal list, a 15 representative of the employing board shall, within 5 days after the request, provide to members of the joint 16 committee a list showing the most recent and prior 17 18 performance evaluation ratings of each teacher identified 19 only by length of continuing service in the district or joint agreement and not by name. If, after review of this 20 21 list, a member of the joint committee has a good faith 22 belief that a disproportionate number of teachers with 23 greater length of continuing service with the district or 24 joint agreement have received a recent performance 25 evaluation rating lower than the prior rating, the member 26 may request that the joint committee review the list to

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1	assess whether such a trend may exist. Following the joint
2	committee's review, but by no later than the end of the
3	applicable school term, the joint committee or any member
4	or members of the joint committee may submit a report of
5	the review to the employing board and exclusive bargaining
6	representative, if any. Nothing in this paragraph (5) shall
7	impact the order of honorable dismissal or a school
8	district's or joint agreement's authority to carry out a
9	dismissal in accordance with subsection (b) of this
10	Section.
11	Agreement by the joint committee as to a matter requires
12	the majority vote of all committee members, and if the joint
13	committee does not reach agreement on a matter, then the
14	otherwise applicable requirements of subsection (b) of this
15	Section shall apply. Except as explicitly set forth in this
16	subsection (c), a joint committee has no authority to agree to
17	any further modifications to the requirements for honorable
18	dismissals set forth in subsection (a) of this Section. The
19	joint committee must be established and the first meeting of
20	the joint committee must occur on or before December 1, 2011 or
21	30 days after the effective date of this amendatory Act of the
22	97th General Assembly, whichever is later.
23	The joint committee must reach agreement on a matter on or
24	before February 1 of a school year in order for the agreement
25	of the joint committee to apply to the sequence of dismissal

26 <u>determined during that school year. Subject to the February 1</u>

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deadline for agreements, the agreement of a joint committee on a matter shall apply to the sequence of dismissal until the agreement is amended or terminated by the joint committee.

4 <u>(d) Notwithstanding anything to the contrary in this</u> 5 <u>subsection (d), the requirements and dismissal procedures of</u> 6 <u>Section 24-16.5 of this Code shall apply to any dismissal</u> 7 <u>sought under Section 24-16.5 of this Code.</u>

8 (1) If a dismissal of a teacher in contractual 9 continued service or removal is sought for any other reason 10 or cause other than an honorable dismissal under 11 subsections (a) or (b) of this Section or a dismissal 12 sought under Section 24-16.5 of this Code, including those under Section 10-22.4, the board must first approve a 13 14 motion containing specific charges by a majority vote of 15 all its members. Written notice of such charges, including 16 a bill of particulars and the teacher's right to request a 17 hearing, must be mailed to the teacher and also given to the teacher either by certified mail, return receipt 18 19 requested, or personal delivery with receipt shall be 20 served upon the teacher within 5 days of the adoption of 21 the motion. Any written notice sent on or after July 1, 22 2012 shall inform the teacher of the right to request a 23 hearing before a mutually selected hearing officer, with 24 the cost of the hearing officer split equally between the 25 teacher and the board, or a hearing before a board-selected hearing officer, with the cost of the hearing officer paid 26

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1 by the board. Such notice shall contain 2 particulars. 3 Before setting a hearing on charges stemming from causes that are considered remediable, a board must give 4 5 the teacher reasonable warning in writing, stating specifically the causes that, if not removed, may result in 6 7 charges; however, no such written warning is required if the causes have been the subject of a remediation plan 8 9 pursuant to Article 24A of this Code.

10If, in the opinion of the board, the interests of the11school require it, the board may suspend the teacher12without pay, pending the hearing, but if the board's13dismissal or removal is not sustained, the teacher shall14not suffer the loss of any salary or benefits by reason of15the suspension.

16 (2) No hearing upon the charges is required unless the teacher within 17 10 days after receiving notice requests 17 in writing of the board that a hearing be scheduled before 18 19 a mutually selected hearing officer or a hearing officer 20 selected by the board, in which case the board shall schedule a hearing on those charges before a disinterested 21 22 hearing officer on a date no less than 15 nor more than 30 23 days after the enactment of the motion. The secretary of the school board shall forward a copy of the notice to the 24 25 State Board of Education.

26

(3) Within 5 <u>business</u> days after receiving <u>a</u> this

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notice of hearing in which either notice to the teacher was 1 2 sent before July 1, 2012 or, if the notice was sent on or after July 1, 2012, the teacher has requested a hearing 3 before a mutually selected hearing officer, the State Board 4 5 of Education shall provide a list of 5 prospective, impartial hearing officers from the master list of 6 7 qualified, impartial hearing officers maintained by the 8 State Board of Education. Each person on the master list 9 accredited by a national arbitration must. (i) be 10 organization and have had a minimum of 5 years of 11 experience directly related to labor and employment 12 relations matters between educational employers and their exclusive 13 educational employees or bargaining 14 representatives and (ii) beginning September 1, 2012, have participated in training provided or approved by the State 15 16 Board of Education for teacher dismissal hearing officers 17 so that he or she is familiar with issues generally involved in evaluative and non-evaluative dismissals. 18 19 If notice to the teacher was sent before July 1, 2012 or, if the notice was sent on or after July 1, 2012, the 20

20 <u>or, if the notice was sent on or after July 1, 2012, the</u> 21 <u>teacher has requested a hearing before a mutually selected</u> 22 <u>hearing officer, the board</u> . No one on the list may be a 23 <u>resident of the school district. The Board</u> and the teacher 24 or their legal representatives within 3 <u>business</u> days shall 25 alternately strike one name from the list <u>provided by the</u> 26 <u>State Board of Education</u> until only one name remains.

Unless waived by the teacher, the teacher shall have the 1 2 right to proceed first with the striking. Within 3 business days of receipt of the first list provided by the State 3 Board of Education, the board and the teacher or their 4 5 legal representatives shall each have the right to reject all prospective hearing officers named on the first list 6 and notify the State Board of Education of such rejection 7 8 to require the State Board of Education to provide a second 9 list of 5 prospective, impartial hearing officers, none of whom were named on the first list. Within <u>3 business</u> 5 days 10 11 after receiving this notification request for a second 12 the State Board of Education shall appoint a list, qualified person from the master list who did not appear on 13 14 the list sent to the parties to serve as the hearing 15 officer, unless the parties notify it that they have chosen 16 to alternatively select a hearing officer under paragraph 17 (4) of this subsection (d) provide the second list of 5 prospective, impartial hearing officers. The procedure 18 19 selecting a hearing officer from the second list shall be 20 the same as the procedure for the first list.

If the teacher has requested a hearing before a hearing officer selected by the board, the board shall select one name from the master list of qualified impartial hearing officers maintained by the State Board of Education within 3 business days after receipt and shall notify the State Board of Education of its selection. SB0630 Engrossed - 42 - LRB097 04407 NHT 44446 b

1 A hearing officer mutually selected by the parties, 2 selected by the board, or selected through an alternative 3 selection process under paragraph (4) of this subsection (d) (A) must not be a resident of the school district, (B) 4 5 must be available to commence the hearing within 75 days and conclude the hearing within 120 days after being 6 7 selected as the hearing officer, and (C) must issue a 8 decision as to whether the teacher must be dismissed and 9 give a copy of that decision to both the teacher and the 10 board within 30 days from the conclusion of the hearing or 11 closure of the record, whichever is later.

12 (4) In the alternative to selecting a hearing officer from the first or second list received from the State Board 13 14 of Education accepting the appointment of a hearing officer by the State Board of Education or if the State Board of 15 16 Education cannot provide a list or appoint a hearing officer that meets the foregoing requirements, the board 17 and the teacher or their legal representatives may mutually 18 19 agree to select an impartial hearing officer who is not on 20 the master a list received from the State Board of 21 Education either by direct appointment by the parties or by 22 using procedures for the appointment of an arbitrator 23 established by the Federal Mediation and Conciliation Service or the American Arbitration Association. 24 The 25 parties shall notify the State Board of Education of their 26 intent to select a hearing officer using an alternative

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procedure within 3 <u>business</u> days of receipt of a list of prospective hearing officers provided by the State Board of Education, notice of appointment of a hearing officer by the State Board of Education, or receipt of notice from the State Board of Education that it cannot provide a list that meets the foregoing requirements, whichever is later.

7 (5) If the notice of dismissal was sent to the teacher 8 before July 1, 2012, the fees and costs for the hearing 9 officer must be paid by the State Board of Education. If 10 the notice of dismissal was sent to the teacher on or after 11 July 1, 2012, the hearing officer's fees and costs must be 12 paid as follows in this paragraph (5). The fees and permissible costs for the hearing officer must be 13 14 determined by the State Board of Education. If the board 15 and the teacher or their legal representatives mutually 16 agree to select an impartial hearing officer who is not on a list received from the State Board of Education, they may 17 18 agree to supplement the fees determined by the State Board 19 to the hearing officer, at a rate consistent with the 20 hearing officer's published professional fees. If the 21 hearing officer is mutually selected by the parties, then 22 the board and the teacher or their legal representatives 23 shall each pay 50% of the fees and costs and any 24 supplemental allowance to which they agree. If the hearing 25 officer is selected by the board, then the board shall pay 26 100% of the hearing officer's fees and costs. The fees and SB0630 Engrossed - 44 - LRB097 04407 NHT 44446 b

1 <u>costs must be paid to the hearing officer within 14 days</u> 2 <u>after the board and the teacher or their legal</u> 3 <u>representatives receive the hearing officer's decision set</u> 4 <u>forth in paragraph (7) of this subsection (d).</u>

5 (6) The teacher is required to answer the bill of particulars and aver affirmative matters in his or her 6 defense, and the time for initially doing so and the time 7 8 for updating such answer and defenses after pre-hearing 9 discovery must be set by the hearing officer. Any person 10 selected by the parties under this alternative procedure 11 for the selection of a hearing officer shall not be a 12 resident of the school district and shall have the same qualifications and authority as a hearing officer 13 selected 14 from a list provided by the State Board of Education. The Board of Education shall promulgate uniform 15 State 16 standards and rules so that each party has a fair opportunity to present its case and to ensure that the 17 dismissal process proceeds in a fair and expeditious manner 18 19 of procedure for such hearings. These rules shall address, without limitation, discovery and hearing scheduling 20 21 conferences; the teacher's initial answer and affirmative defenses to the bill of particulars and the updating of 22 23 that information after pre-hearing discovery; provision 24 for written interrogatories and requests for production of 25 documents; the requirement that each party initially 26 disclose to the other party and then update the disclosure SB0630 Engrossed - 45 - LRB097 04407 NHT 44446 b

1 no later than 10 calendar days prior to the commencement of 2 the hearing, the As to prehearing discovery, such rules and 3 regulations shall, at a minimum, allow for: (1) discovery of names and addresses of persons who may be called as 4 5 expert witnesses at the hearing, a summary of the facts or opinions each witness will testify to, and all other the 6 7 omission of any such name to result in a preclusion of the testimony of such witness in the absence of a showing 8 9 good cause and the express permission of the hearing 10 (2) bills of particulars; (3) written officer: 11 interrogatories; and (4) production of relevant documents and materials, including information maintained 12 electronically, relevant to its own as well as the other 13 14 party's case (the hearing officer may exclude witnesses and exhibits not identified and shared, except those offered in 15 16 rebuttal for which the party could not reasonably have anticipated prior to the hearing); pre-hearing discovery 17 and preparation, including provision for written 18 19 interrogatories and requests for production of documents, provided that discovery depositions are prohibited; the 20 21 conduct of the hearing; the right of each party to be 22 represented by counsel, the offer of evidence and witnesses 23 and the cross-examination of witnesses; the authority of 24 the hearing officer to issue subpoenas and subpoenas duces 25 tecum, provided that the hearing officer may limit the number of witnesses to be subpoenaed on behalf of each 26

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party to no more than 7; the length of post-hearing briefs; 1 and the form, length, and content of hearing officers' 2 3 decisions. The per diem allowance for the hearing officer shall be determined and paid by the State Board of 4 5 Education. The hearing officer shall hold a hearing and 6 render a final decision for dismissal pursuant to Article 7 24A of this Code or shall report to the school board 8 findings of fact and a recommendation as to whether or not 9 the teacher must be dismissed for conduct. The hearing 10 officer shall commence the hearing within 75 days and 11 conclude the hearing within 120 days after being selected 12 as the hearing officer, provided that the hearing officer may modify these timelines upon the showing of good cause 13 14 or mutual agreement of the parties. Good cause for the purpose of this subsection (d) shall mean the illness or 15 16 otherwise unavoidable emergency of the teacher, district representative, their legal representatives, the hearing 17 18 officer, or an essential witness as indicated in each 19 party's pre-hearing submission. In a dismissal hearing 20 pursuant to Article 24A of this Code, the hearing officer 21 shall consider and give weight to all of the teacher's 22 evaluations written pursuant to Article 24A that are 23 relevant to the issues in the hearing.

24 <u>Each party shall have no more than 3 days to present</u> 25 <u>its case, unless extended by the hearing officer to enable</u> 26 <u>a party to present adequate evidence and testimony,</u> SB0630 Engrossed - 47 - LRB097 04407 NHT 44446 b

1 including due to the other party's cross-examination of the 2 party's witnesses, for good cause or by mutual agreement of 3 the parties. The State Board of Education shall define in rules the meaning of "day" for such purposes. The teacher 4 5 has the privilege of being present at the hearing with 6 counsel and of cross examining witnesses and may offer 7 evidence and witnesses and present defenses to the charges. 8 The hearing officer may issue subpoenas and subpoenas duces 9 tecum requiring the attendance of witnesses and, at the 10 request of the teacher against whom a charge is made or the 11 board, shall issue such subpoenas, but the hearing officer 12 may limit the number of witnesses to be subpoenaed in 13 of the teacher or the board to not more than 10. All 14 testimony at the hearing shall be taken under oath 15 administered by the hearing officer. The hearing officer 16 shall cause a record of the proceedings to be kept and 17 shall employ a competent reporter to take stenographic or stenotype notes of all the testimony. The costs of the 18 reporter's attendance and services at the hearing shall be 19 20 paid by the party or parties who are responsible for paying the fees and costs of the hearing officer State Board of 21 22 Education. Either party desiring a transcript of the 23 hearing shall pay for the cost thereof. Any post-hearing 24 briefs must be submitted by the parties by no later than 21 25 days after a party's receipt of the transcript of the hearing, unless extended by the hearing officer for good 26

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cause or by mutual agreement of the parties.

2 <u>(7)</u> If in the opinion of the board the interests of the 3 school require it, the board may suspend the teacher 4 pending the hearing, but if acquitted the teacher shall not 5 suffer the loss of any salary by reason of the suspension.

6 Before setting a hearing on charges stemming from 7 causes that are considered remediable, a board must give the--teacher reasonable warning in writing, stating 8 9 specifically the causes which, if not removed, may result 10 in charges; however, no such written warning shall be 11 required if the causes have been the subject of 12 remediation plan pursuant to Article 24A. The hearing officer shall consider and give weight to all 13 of 14 teacher's evaluations written pursuant to Article 24A. The 15 hearing officer shall, within 30 days from the conclusion 16 of the hearing or closure of the record, whichever is later, make a decision as to whether or not the teacher 17 shall be dismissed pursuant to Article 24A of this Code or 18 19 report to the school board findings of fact and a recommendation as to whether or not the teacher shall be 20 21 dismissed for cause and shall give a copy of the decision 22 or findings of fact and recommendation to both the teacher 23 and the school board. If the hearing officer fails render a decision within 30 days, the State Board of 24 25 Education shall communicate with the hearing officer 26 determine the date that the parties can reasonably expect

1	to receive the decision. The State Board of Education shall
2	provide copies of all such communications to the parties.
3	In the event the hearing officer fails without good cause
4	to make a decision within the 30 day period, the name of
5	such hearing officer shall be struck for a period of not
6	more than 24 months from the master list of hearing
7	officers maintained by the State Board of Education. If a
8	hearing officer fails without good cause, specifically
9	provided in writing to both parties and the State Board of
10	Education, to render a decision or findings of fact and
11	recommendation within 30 days $3 \mod 10^{-1}$ months after the hearing is
12	concluded or the record is closed, whichever is later, the
13	State Board of Education shall provide the parties with a
14	new list of prospective, impartial hearing officers, with
15	the same qualifications provided herein, one of whom shall
16	be selected, as provided in this Section, to review the
17	record and render a decision. The parties may mutually
18	agree to select a hearing officer pursuant to the
19	alternative procedure, as provided in this Section, to
20	rehear the charges heard by the hearing officer who failed
21	to render a decision or findings of fact and recommendation
22	or to review the record and render a decision. If any the
23	hearing officer fails without good cause, specifically
24	provided in writing to both parties and the State Board of
25	Education, to render a decision or findings of fact and
26	recommendation within 30 days $3 \mod 3$ months after the hearing is

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concluded or the record is closed, whichever is later, the 1 2 hearing officer shall be removed from the master list of 3 hearing officers maintained by the State Board of Education for not more than 24 months. The parties and the State 4 5 Board of Education may also take such other actions as it deems appropriate, including recovering, reducing, or 6 7 withholding any fees paid or to be paid to the hearing 8 officer. If any hearing officer repeats such failure, he or 9 she must be permanently removed from the master list maintained by the State Board of Education and may not be 10 11 selected by parties through the alternative selection 12 process under this paragraph (7) or paragraph (4) of this subsection (d). The board shall not lose jurisdiction to 13 14 discharge a teacher if the hearing officer fails to render 15 a decision or findings of fact and recommendation within 16 the time specified in this Section. If the decision of the hearing officer for dismissal pursuant to Article 24A of 17 this Code or of the school board for dismissal for cause is 18 19 in favor of the teacher, then the hearing officer or school shall order reinstatement to the 20 board same or 21 substantially equivalent position and shall determine the 22 amount for which the school board is liable, including, but 23 not limited to, loss of income and benefits.

24 (8) The school board, within 45 days after receipt of
 25 the hearing officer's findings of fact and recommendation
 26 as to whether (i) the conduct at issue occurred, (ii) the

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conduct that did occur was remediable, and (iii) the 1 proposed dismissal should be sustained, shall issue a 2 3 written order as to whether the teacher must be retained or dismissed for cause from its employ. The school board's 4 5 written order shall incorporate the hearing officer's findings of fact, except that the school board may modify 6 7 or supplement the findings of fact if, in its opinion, the 8 findings of fact are against the manifest weight of the 9 evidence.

10 If the school board dismisses the teacher 11 notwithstanding the hearing officer's findings of fact and recommendation, the school board shall make a conclusion in 12 its written order, giving its reasons therefor, and such 13 14 conclusion and reasons must be included in its written 15 order. The failure of the school board to strictly adhere 16 to the timelines contained in this Section shall not render it without jurisdiction to dismiss the teacher. The school 17 18 board shall not lose jurisdiction to discharge the teacher 19 for cause if the hearing officer fails to render a recommendation within the time specified in this Section. 20 21 The decision of the school board is final, unless reviewed 22 as provided in paragraph (9) of this subsection (d).

23 If the school board retains the teacher, the school 24 board shall enter a written order stating the amount of 25 back pay and lost benefits, less mitigation, to be paid to 26 the teacher, within 45 days after its retention order. SB0630 Engrossed - 52 - LRB097 04407 NHT 44446 b

1 Should the teacher object to the amount of the back pay and lost benefits or amount mitigated, the teacher shall give 2 3 written objections to the amount within 21 days. If the parties fail to reach resolution within 7 days, the dispute 4 5 shall be referred to the hearing officer, who shall consider the school board's written order and teacher's 6 written objection and determine the amount to which the 7 school board is liable. The costs of the hearing officer's 8 9 review and determination must be paid by the board.

10 (9) The decision of the hearing officer pursuant to 11 Article 24A of this Code or of the school board's decision 12 to dismiss for cause is final unless reviewed as provided 13 in Section 24-16 of this Act. If the school board's 14 decision to dismiss for cause is contrary to the hearing officer's recommendation, the court on review shall give 15 consideration to the school board's decision and its 16 supplemental findings of fact, if applicable, and the 17 hearing officer's findings of fact and recommendation in 18 19 making its decision. In the event such review is instituted, the school board shall be responsible for any 20 21 costs of preparing and filing the record of proceedings, 22 and such costs associated therewith must be divided equally 23 between the parties shall be paid by the board.

24 <u>(10)</u> If a decision of the hearing officer <u>for dismissal</u> 25 <u>pursuant to Article 24A of this Code or of the school board</u> 26 <u>for dismissal for cause</u> is adjudicated upon review or SB0630 Engrossed - 53 - LRB097 04407 NHT 44446 b

appeal in favor of the teacher, then the trial court shall 1 2 order reinstatement and shall remand the matter to 3 determine the amount for which the school board with direction for entry of an order setting the amount of back 4 5 pay, lost benefits, and costs, less mitigation. The teacher may challenge the school board's order setting the amount 6 of back pay, lost benefits, and costs, less mitigation, 7 8 through an expedited arbitration procedure, with the costs 9 of the arbitrator borne by the school board is liable 10 including but not limited to loss of income and costs 11 incurred therein.

12 Any teacher who is reinstated by any hearing or 13 adjudication brought under this Section shall be assigned 14 by the board to a position substantially similar to the one 15 which that teacher held prior to that teacher's suspension 16 or dismissal.

17 (11) The changes made by this amendatory Act of the 97th General Assembly shall apply to dismissals instituted 18 on or after September 1, 2011 or the effective date of this 19 20 amendatory Act of the 97th General Assembly, whichever is 21 later. Any dismissal instituted prior to the effective date 22 of these changes must be carried out in accordance with the 23 requirements of this Section prior to amendment by this 24 amendatory Act of 97th General Assembly.

25 If, by reason of any change in the boundaries of school
 26 districts, or by reason of the creation of a new school

1	district, the position held by any teacher having a
2	contractual continued service status is transferred from
3	one board to the control of a new or different board, the
4	contractual continued service status of such teacher is not
5	thereby lost, and such new or different board is subject to
6	this Act with respect to such teacher in the same manner as
7	if such teacher were its employee and had been its employee
8	during the time such teacher was actually employed by the
9	board from whose control the position was transferred.
10	(Source: P.A. 89-618, eff. 8-9-96; 90-224, eff. 7-25-97.)
11	(105 ILCS 5/24-16) (from Ch. 122, par. 24-16)
12	Sec. 24-16. Judicial review of administrative decision.
13	The provisions of the Administrative Review Law, and all
14	amendments and modifications thereof and the rules adopted
15	pursuant thereto, shall apply to and govern all proceedings
16	instituted for the judicial review of final administrative
17	decisions of <u>the</u> a hearing officer <u>for dismissals pursuant to</u>
18	Article 24A of this Code or of a school board for dismissal for
19	cause under Section 24-12 of this Article. The term
20	"administrative decision" is defined as in Section 3-101 of the
21	Code of Civil Procedure.
22	(Source: P.A. 82-783.)

23 (105 ILCS 5/24-16.5 new)

24 <u>Sec. 24-16.5. Optional alternative evaluative dismissal</u>

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1 process for PERA evaluations.

2	(a) As used in this Section:
3	"Applicable hearing requirements" means, for any school
4	district having less than 500,000 inhabitants or a program of a
5	special education joint agreement, those procedures and
6	requirements relating to a teacher's request for a hearing,
7	selection of a hearing officer, pre-hearing and hearing
8	procedures, and post-hearing briefs set forth in paragraphs (1)
9	through (6) of subsection (d) of Section 24-12 of this Code.
10	"Board" means, for a school district having less than
11	500,000 inhabitants or a program of a special education joint
12	agreement, the board of directors, board of education, or board
13	of school inspectors, as the case may be. For a school district
14	having 500,000 inhabitants or more, "board" means the Chicago
15	Board of Education.
16	"Evaluator" means an evaluator, as defined in Section
17	24A-2.5 of this Code, who has successfully completed the
18	pre-qualification program described in subsection (b) of
19	Section 24A-3 of this Code.
20	"Hearing procedures" means, for a school district having
21	500,000 inhabitants or more, those procedures and requirements
22	relating to a teacher's request for a hearing, selection of a
23	hearing officer, pre-hearing and hearing procedures, and
24	post-hearing briefs set forth in paragraphs (1) through (5) of
25	subsection (a) of Section 34-85 of this Code.
26	"PERA-trained board member" means a member of a board that

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has completed a training program on PERA evaluations either administered or approved by the State Board of Education.
"PERA evaluation" means a performance evaluation of a

4 <u>teacher after the implementation date of an evaluation system</u>
5 <u>for teachers, as specified by Section 24A-2.5 of this Code,</u>
6 <u>using a performance evaluation instrument and process that</u>
7 <u>meets the minimum requirements for teacher evaluation</u>
8 <u>instruments and processes set forth in rules adopted by the</u>
9 <u>State Board of Education to implement Public Act 96-861.</u>

10 <u>"Remediation" means the remediation plan, mid-point and</u> 11 <u>final evaluations, and related processes and requirements set</u> 12 <u>forth in subdivisions (i), (j), and (k) of Section 24A-5 of</u> 13 this Code.

14 <u>"School district" means a school district or a program of a</u>
 15 special education joint agreement.

16 <u>"Second evaluator" means an evaluator who either conducts</u> 17 <u>the mid-point and final remediation evaluation or conducts an</u> 18 <u>independent assessment of whether the teacher completed the</u> 19 <u>remediation plan with a rating equal to or better than a</u> 20 <u>"Proficient" rating, all in accordance with subdivision (c) of</u> 21 <u>this Section.</u>

22 <u>"Student growth components" means the components of a</u> 23 performance evaluation plan described in subdivision (c) of 24 <u>Section 24A-5 of this Code, as may be supplemented by</u> 25 <u>administrative rules adopted by the State Board of Education.</u> 26 "Teacher practice components" means the components of a SB0630 Engrossed - 57 - LRB097 04407 NHT 44446 b

performance evaluation plan described in subdivisions (a) and 1 (b) of Section 24A-5 of this Code, as may be supplemented by 2 3 administrative rules adopted by the State Board of Education. 4 "Teacher representatives" means the exclusive bargaining representative of a school district's teachers or, if no 5 exclusive bargaining representatives exists, a representative 6 7 committee selected by teachers. 8 (b) This Section applies to all school districts, including 9 those having 500,000 or more inhabitants. The optional 10 dismissal process set forth in this Section is an alternative 11 to those set forth in Sections 24-12 and 34-85 of this Code. 12 Nothing in this Section is intended to change the existing practices or precedents under Section 24-12 or 34-85 of this 13 14 Code, nor shall this Section be interpreted as implying standards and procedures that should or must be used as part of 15 16 a remediation that precedes a dismissal sought under Section

17 <u>24-12 or 34-85 of this Code.</u>

18 <u>A board may dismiss a teacher who has entered upon</u> 19 <u>contractual continued service under this Section if the</u> 20 following are met:

21 (1) the cause of dismissal is that the teacher has 22 failed to complete a remediation plan with a rating equal 23 to or better than a "Proficient" rating;

24 (2) the "Unsatisfactory" performance evaluation rating
 25 that preceded remediation resulted from a PERA evaluation;
 26 and

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1	(3) the school district has complied with subsection
2	
	(c) of this Section.
3	A school district may not, through agreement with a teacher
4	or its teacher representatives, waive its right to dismiss a
5	teacher under this Section.
6	(c) Each school district electing to use the dismissal
7	process set forth in this Section must comply with the
8	pre-remediation and remediation activities and requirements
9	set forth in this subsection (c).
10	(1) Before a school district's first remediation
11	relating to a dismissal under this Section, the school
12	district must create and establish a list of at least 2
13	evaluators who will be available to serve as second
14	evaluators under this Section. The school district shall
15	provide its teacher representatives with an opportunity to
16	submit additional names of teacher evaluators who will be
17	available to serve as second evaluators and who will be
18	added to the list created and established by the school
19	district, provided that, unless otherwise agreed to by the
20	school district, the teacher representatives may not
21	submit more teacher evaluators for inclusion on the list
22	than the number of evaluators submitted by the school
23	district. Each teacher evaluator must either have (i)
24	National Board of Professional Teaching Standards
25	certification, with no "Unsatisfactory" or "Needs
26	Improvement" performance evaluating ratings in his or her 2

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1	most recent performance evaluation ratings; or (ii)
2	"Excellent" performance evaluation ratings in 2 of his or
3	her 3 most recent performance evaluations, with no "Needs
4	Improvement" or "Unsatisfactory" performance evaluation
5	ratings in his or her last 3 ratings. If the teacher
6	representatives do not submit a list of teacher evaluators
7	within 21 days after the school district's request, the
8	school district may proceed with a remediation using a list
9	that includes only the school district's selections.
10	Either the school district or the teacher representatives
11	may revise or add to their selections for the list at any
12	time with notice to the other party, subject to the
13	limitations set forth in this paragraph (1).

14 (2) Before a school district's first remediation relating to a dismissal under this Section, the school 15 district shall, in good faith cooperation with its teacher 16 17 representatives, establish a process for the selection of a second evaluator from the list created pursuant to 18 19 paragraph (1) of this subsection (c). Such process may be amended at any time in good faith cooperation with the 20 teacher representatives. If the teacher representatives 21 22 are given an opportunity to cooperate with the school 23 district and elect not to do so, the school district may, 24 at its discretion, establish or amend the process for 25 selection. Before the hearing officer and as part of any judicial review of a dismissal under this Section, a 26

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1 <u>teacher may not challenge a remediation or dismissal on the</u> 2 <u>grounds that the process used by the school district to</u> 3 <u>select a second evaluator was not established in good faith</u> 4 <u>cooperation with its teacher representatives.</u>

5 (3) For each remediation preceding a dismissal under 6 this Section, the school district shall select a second evaluator from the list of second evaluators created 7 8 pursuant to paragraph (1) of this subsection (c), using the selection process established pursuant to paragraph (2) of 9 10 this subsection (c). The selected second evaluator may not 11 be the same individual who determined the teacher's 12 "Unsatisfactory" performance evaluation rating preceding 13 remediation, and, if the second evaluator is an 14 administrator, may not be a direct report to the individual who determined the teacher's "Unsatisfactory" performance 15 evaluation rating preceding remediation. The school 16 district's authority to select a second evaluator from the 17 18 list of second evaluators must not be delegated or limited 19 through any agreement with the teacher representatives, 20 provided that nothing shall prohibit a school district and 21 its teacher representatives from agreeing to a formal peer 22 evaluation process as permitted under Article 24A of this 23 Code that could be used to meet the requirements for the 24 selection of second evaluators under this subsection (c). (4) 25 The second evaluator selected pursuant to 26 paragraph (3) of this subsection (c) must either (i) SB0630 Engrossed - 61 - LRB097 04407 NHT 44446 b

1	conduct the mid-point and final evaluation during
2	remediation or (ii) conduct an independent assessment of
3	whether the teacher completed the remediation plan with a
4	rating equal to or better than a "Proficient" rating, which
5	independent assessment shall include, but is not limited
6	to, personal or video-recorded observations of the teacher
7	that relate to the teacher practice components of the
8	remediation plan. Nothing in this subsection (c) shall be
9	construed to limit or preclude the participation of the
10	evaluator who rated a teacher as "Unsatisfactory" in
11	remediation.
12	(d) To institute a dismissal proceeding under this Section,
13	the board must first provide written notice to the teacher
14	within 30 days after the completion of the final remediation
15	evaluation. The notice shall comply with the applicable hearing
16	requirements and, in addition, must specify that dismissal is
17	sought under this Section and include a copy of each
18	performance evaluation relating to the scope of the hearing as
19	described in this subsection (d).
20	The applicable hearing requirements shall apply to the
21	teacher's request for a hearing, the selection and
22	qualifications of the hearing officer, and pre-hearing and
23	hearing procedures, except that all of the following must be
24	met:
25	(1) The hearing officer must, in addition to meeting
26	the qualifications set forth in the applicable hearing

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1	requirements, have successfully completed the
2	pre-qualification program described in subsection (b) of
3	Section 24A-3 of this Code, unless the State Board of
4	Education waives this requirement to provide an adequate
5	pool of hearing officers for consideration.
6	(2) The scope of the hearing must be limited as
7	follows:
8	(A) The school district must demonstrate the
9	following:
10	(i) that the "Unsatisfactory" performance
11	evaluation rating that preceded remediation
12	applied the teacher practice components and
13	student growth components and determined an
14	overall evaluation rating of "Unsatisfactory" in
15	accordance with the standards and requirements of
16	the school district's evaluation plan;
17	(ii) that the remediation plan complied with
18	the requirements of Section 24A-5 of this Code;
19	(iii) that the teacher failed to complete the
20	remediation plan with a performance evaluation
21	rating equal to or better than a "Proficient"
22	rating, based upon a final remediation evaluation
23	meeting the applicable standards and requirements
24	of the school district's evaluation plan; and
25	(iv) that if the second evaluator selected
26	pursuant to paragraph (3) of subsection (c) of this

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1	Section does not conduct the mid-point and final
2	evaluation and makes an independent assessment
3	that the teacher completed the remediation plan
4	with a rating equal to or better than a
5	"Proficient" rating, the school district must
6	demonstrate that the final remediation evaluation
7	is a more valid assessment of the teacher's
8	performance than the assessment made by the second
9	evaluator.
10	(B) The teacher may only challenge the substantive
11	and procedural aspects of (i) the "Unsatisfactory"
12	performance evaluation rating that led to the
13	remediation, (ii) the remediation plan, and (iii) the
14	final remediation evaluation. To the extent the
15	teacher challenges procedural aspects, including any
16	in applicable collective bargaining agreement
17	provisions, of a relevant performance evaluation
18	rating or the remediation plan, the teacher must
19	demonstrate how an alleged procedural defect
20	materially affected the teacher's ability to
21	demonstrate a level of performance necessary to avoid
22	remediation or dismissal or successfully complete the
23	remediation plan. Without any such material effect, a
24	procedural defect shall not impact the assessment by
25	the hearing officer, board, or reviewing court of the
26	validity of a performance evaluation or a remediation

plan.

1

2	(C) The hearing officer shall only consider and
3	give weight to performance evaluations relevant to the
4	scope of the hearing as described in clauses (A) and
5	(B) of this subdivision (2).
6	(3) Each party shall be given only 2 days to present
7	evidence and testimony relating to the scope of the
8	hearing, unless a longer period is mutually agreed to by
9	the parties or deemed necessary by the hearing officer to
10	enable a party to present adequate evidence and testimony
11	to address the scope of the hearing, including due to the
12	other party's cross-examination of the party's witnesses.
13	(e) The provisions of Sections 24-12 and 34-85 pertaining
14	to the decision or recommendation of the hearing officer do not
15	apply to dismissal proceedings under this Section. For any
16	dismissal proceedings under this Section, the hearing officer
17	shall not issue a decision, and shall issue only findings of
18	fact and a recommendation, including the reasons therefor, to
19	the board to either retain or dismiss the teacher and shall
20	give a copy of the report to both the teacher and the
21	superintendent of the school district. The hearing officer's
22	findings of fact and recommendation must be issued within 30
23	days from the close of the record of the hearing.
24	The State Board of Education shall adopt rules regarding
25	the length of the hearing officer's findings of fact and
26	recommendation. If a hearing officer fails without good cause,

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1 specifically provided in writing to both parties and the State Board of Education, to render a recommendation within 30 days 2 3 after the hearing is concluded or the record is closed, whichever is later, the parties may mutually agree to select a 4 5 hearing officer pursuant to the alternative procedure, as provided in Section 24-12 or 34-85, to rehear the charges heard 6 by the hearing officer who failed to render a recommendation or 7 8 to review the record and render a recommendation. If any 9 hearing officer fails without good cause, specifically 10 provided in writing to both parties and the State Board of 11 Education, to render a recommendation within 30 days after the 12 hearing is concluded or the record is closed, whichever is later, the hearing officer shall be removed from the master 13 14 list of hearing officers maintained by the State Board of Education for not more than 24 months. The parties and the 15 16 State Board of Education may also take such other actions as it 17 deems appropriate, including recovering, reducing, or withholding any fees paid or to be paid to the hearing officer. 18 19 If any hearing officer repeats such failure, he or she shall be 20 permanently removed from the master list of hearing officers 21 maintained by the State Board of Education.

(f) The board, within 45 days after receipt of the hearing officer's findings of fact and recommendation, shall decide, through adoption of a written order, whether the teacher must be dismissed from its employ or retained, provided that only PERA-trained board members may participate in the vote with SB0630 Engrossed - 66 - LRB097 04407 NHT 44446 b

1 respect to the decision.

2	If the board dismisses the teacher notwithstanding the
3	hearing officer's recommendation of retention, the board shall
4	make a conclusion, giving its reasons therefor, and such
5	conclusion and reasons must be included in its written order.
6	The failure of the board to strictly adhere to the timelines
7	contained in this Section does not render it without
8	jurisdiction to dismiss the teacher. The board shall not lose
9	jurisdiction to discharge the teacher if the hearing officer
10	fails to render a recommendation within the time specified in
11	this Section. The decision of the board is final, unless
12	reviewed as provided in subsection (g) of this Section.
13	If the board retains the teacher, the board shall enter a
14	written order stating the amount of back pay and lost benefits,
15	less mitigation, to be paid to the teacher, within 45 days of
16	its retention order.
17	(q) A teacher dismissed under this Section may apply for
18	and obtain judicial review of a decision of the board in
19	accordance with the provisions of the Administrative Review
20	Law, except as follows:
21	(1) for a teacher dismissed by a school district having
22	500,000 inhabitants or more, such judicial review must be
23	taken directly to the appellate court of the judicial
24	district in which the board maintains its primary
25	administrative office, and any direct appeal to the
26	appellate court must be filed within 35 days from the date

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that a copy of the decision sought to be reviewed was 1 2 served upon the teacher; 3 (2) for a teacher dismissed by a school district having less than 500,000 inhabitants after the hearing officer 4 5 recommended dismissal, such judicial review must be taken directly to the appellate court of the judicial district in 6 which the board maintains its primary administrative 7 office, and any direct appeal to the appellate court must 8 9 be filed within 35 days from the date that a copy of the 10 decision sought to be reviewed was served upon the teacher; 11 and 12 (3) for all school districts, if the hearing officer recommended dismissal, the decision of the board may be 13 14 reversed only if it is found to be arbitrary, capricious, an abuse of discretion, or not in accordance with law. 15 In the event judicial review is instituted by a teacher, 16 any costs of preparing and filing the record of proceedings 17 must be paid by the teacher. If a decision of the board is 18 19 adjudicated upon judicial review in favor of the teacher, then 20 the court shall remand the matter to the board with direction 21 for entry of an order setting the amount of back pay, lost 22 benefits, and costs, less mitigation. The teacher may challenge 23 the board's order setting the amount of back pay, lost 24 benefits, and costs, less mitigation, through an expedited 25 arbitration procedure with the costs of the arbitrator borne by 26 the board.

1	(105	ILCS	5/24A-2.	5)
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Sec. 24A-2.5. Definitions. In this Article: 2

"Evaluator" means:

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(1) an administrator qualified under Section 24A-3; or (2) other individuals qualified under Section 24A-3, 5 provided that, if such other individuals are in the 6 7 bargaining unit of a district's teachers, the district and 8 the exclusive bargaining representative of that unit must 9 agree to those individuals evaluating other bargaining 10 unit members.

11 Notwithstanding anything to the contrary in item (2) of 12 this definition, a school district operating under Article 34 13 of this Code may require department chairs qualified under 14 Section 24A-3 to evaluate teachers in their department or 15 departments, provided that the school district shall bargain 16 with the bargaining representative of its teachers over the impact and effects on department chairs of such a requirement. 17

"Implementation date" means, unless otherwise specified 18 19 and provided that the requirements set forth in subsection (d) 20 of Section 24A-20 have been met:

21

22

23

(1) For school districts having 500,000 or more inhabitants, in at least 300 schools by September 1, 2012 and in the remaining schools by September 1, 2013.

24 (2) For school districts having less than 500,000 25 inhabitants and receiving a Race to the Top Grant or School SB0630 Engrossed - 69 - LRB097 04407 NHT 44446 b

1 Improvement Grant after the effective date of this 2 amendatory Act of the 96th General Assembly, the date 3 specified in those grants for implementing an evaluation 4 system for teachers and principals incorporating student 5 growth as a significant factor.

6 (3) For the lowest performing 20% percent of remaining 7 school districts having less than 500,000 inhabitants 8 (with the measure of and school year or years used for 9 school district performance to be determined by the State 10 Superintendent of Education at a time determined by the 11 State Superintendent), September 1, 2015.

12 (4) For all other school districts having less than
13 500,000 inhabitants, September 1, 2016.

Notwithstanding items (3) and (4) of this definition, a school district and the exclusive bargaining representative of its teachers may jointly agree in writing to an earlier implementation date, provided that such date must not be earlier than September 1, 2013. The written agreement of the district and the exclusive bargaining representative must be transmitted to the State Board of Education.

21 "Race to the Top Grant" means a grant made by the Secretary 22 of the U.S. Department of Education <u>for the program first</u> 23 <u>funded</u> pursuant to paragraph (2) of Section 14006(a) of the 24 American Recovery and Reinvestment Act of 2009.

25 "School Improvement Grant" means a grant made by the 26 Secretary of the U.S. Department of Education pursuant to SB0630 Engrossed - 70 - LRB097 04407 NHT 44446 b

Section 1003(g) of the Elementary and Secondary Education Act.
 (Source: P.A. 96-861, eff. 1-15-10.)

3 (105 ILCS 5/24A-5) (from Ch. 122, par. 24A-5)

Sec. 24A-5. Content of evaluation plans. This Section does not apply to teachers assigned to schools identified in an agreement entered into between the board of a school district operating under Article 34 of this Code and the exclusive representative of the district's teachers in accordance with Section 34-85c of this Code.

Each school district to which this Article applies shall establish a teacher evaluation plan which ensures that each teacher in contractual continued service is evaluated at least once in the course of every 2 school years.

By no later than September 1, 2012, each school district shall establish a teacher evaluation plan that ensures that:

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(1) each teacher not in contractual continued service is evaluated at least once every school year; and

(2) each teacher in contractual continued service is evaluated at least once in the course of every 2 school years. However, any teacher in contractual continued service whose performance is rated as either "needs improvement" or "unsatisfactory" must be evaluated at least once in the school year following the receipt of such rating.

25 Notwithstanding anything to the contrary in this Section or

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any other Section of the School Code, a principal shall not be 1 2 prohibited from evaluating any teachers within a school during 3 his or her first year as principal of such school.

The evaluation plan shall comply with the requirements of 4 5 this Section and of any rules adopted by the State Board of 6 Education pursuant to this Section.

7 The plan shall include a description of each teacher's duties and responsibilities and of the standards to which that 8 9 teacher is expected to conform, and shall include at least the following components: 10

(a) personal observation of the teacher in 11 the 12 classroom by the evaluator, unless the teacher has no classroom duties. 13

consideration of the teacher's attendance, 14 (b) 15 planning, instructional methods, classroom management, 16 where relevant, and competency in the subject matter 17 taught.

(c) by no later than the applicable implementation 18 19 date, consideration of student growth as a significant 20 factor in the rating of the teacher's performance.

21 (d) prior to September 1, 2012, rating of the 22 performance of teachers in contractual continued service 23 as either:

"excellent", "satisfactory" 24 (i) or 25 "unsatisfactory"; or 26

"excellent", "proficient", (ii) "needs

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improvement" or "unsatisfactory".

(e) on and after September 1, 2012, rating of the 2 3 performance of all teachers in contractual continued service as "excellent", "proficient", "needs improvement" 4 5 or "unsatisfactory".

(f) specification as to the teacher's strengths and 7 weaknesses, with supporting reasons for the comments made.

inclusion of a copy of the evaluation in the 8 (q) 9 teacher's personnel file and provision of a copy to the 10 teacher.

11 (h) within 30 school days after the completion of an 12 evaluation rating a teacher in contractual continued 13 service as "needs improvement", development by the 14 evaluator, in consultation with the teacher, and taking 15 into account the teacher's on-going professional 16 responsibilities including his or her regular teaching 17 assignments, of a professional development plan directed to the areas that need improvement and any supports that 18 19 the district will provide to address the areas identified 20 as needing improvement.

(i) within 30 school days after completion of an 21 22 evaluation rating a teacher in contractual continued 23 service as "unsatisfactory", development and commencement 24 by the district of a remediation plan designed to correct 25 deficiencies cited, provided the deficiencies are deemed 26 remediable. In all school districts the remediation plan SB0630 Engrossed - 73 - LRB097 04407 NHT 44446 b

for unsatisfactory, tenured teachers shall provide for 90 1 school days of remediation within the classroom, unless an 2 3 applicable collective bargaining agreement provides for a shorter duration. In all school districts evaluations 4 5 issued pursuant to this Section shall be issued within 10 6 days after the conclusion of the respective remediation 7 However, the school board or other governing plan. 8 authority of the district shall not lose jurisdiction to 9 discharge a teacher in the event the evaluation is not 10 issued within 10 days after the conclusion of the 11 respective remediation plan.

12 (j) participation in the remediation plan by the 13 teacher contractual continued in service rated 14 "unsatisfactory", an evaluator and a consulting teacher 15 selected by the evaluator of the teacher who was rated 16 "unsatisfactory", which consulting teacher is an 17 educational employee as defined in the Educational Labor Relations Act, has at least 5 years' teaching experience, 18 19 and a reasonable familiarity with the assignment of the 20 teacher being evaluated, and who received an "excellent" rating on his or her most recent evaluation. Where no 21 22 teachers who meet these criteria are available within the 23 district, the district shall request and the applicable 24 regional office of education shall supply, to participate 25 in the remediation process, an individual who meets these 26 criteria.

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In a district having a population of less than 500,000 1 2 with an exclusive bargaining agent, the bargaining agent 3 may, if it so chooses, supply a roster of qualified teachers from whom the consulting teacher is to be 4 5 selected. That roster shall, however, contain the names of 6 at least 5 teachers, each of whom meets the criteria for 7 consulting teacher with regard to the teacher being 8 evaluated, or the names of all teachers so qualified if 9 that number is less than 5. In the event of a dispute as to 10 qualification, the State Board shall determine 11 qualification.

12 (k) a mid-point and final evaluation by an evaluator the end 13 during and at of the remediation period, 14 immediately following receipt of a remediation plan 15 provided for under subsections (i) and (j) of this Section. 16 Each evaluation shall assess the teacher's performance 17 during the time period since the prior evaluation; provided that the last evaluation shall also include an overall 18 19 evaluation of the teacher's performance during the 20 remediation period. A written copy of the evaluations and 21 ratings, in which any deficiencies in performance and 22 recommendations for correction are identified, shall be 23 provided to and discussed with the teacher within 10 school 24 days after the date of the evaluation, unless an applicable 25 collective bargaining agreement provides to the contrary. 26 These subsequent evaluations shall be conducted by an SB0630 Engrossed - 75 - LRB097 04407 NHT 44446 b

1 evaluator. The consulting teacher shall provide advice to the teacher rated "unsatisfactory" on how to improve 2 3 teaching skills and to successfully complete the remediation plan. The consulting teacher shall participate 4 in developing the remediation plan, but the final decision 5 as to the evaluation shall be done solely by the evaluator, 6 7 unless an applicable collective bargaining agreement 8 provides to the contrary. Evaluations at the conclusion of 9 the remediation process shall be separate and distinct from 10 the required annual evaluations of teachers and shall not 11 be subject to the guidelines and procedures relating to 12 those annual evaluations. The evaluator may but is not 13 required to use the forms provided for the annual 14 evaluation of teachers in the district's evaluation plan.

(1) reinstatement to the evaluation schedule set forth in the district's evaluation plan for any teacher in contractual continued service who achieves a rating equal to or better than "satisfactory" or "proficient" in the school year following a rating of "needs improvement" or "unsatisfactory".

(m) dismissal in accordance with <u>subsection (d) of</u> Section 24-12 or <u>Section 24-16.5 or</u> 34-85 of <u>this</u> the School Code of any teacher who fails to complete any applicable remediation plan with a rating equal to or better than a "satisfactory" or "proficient" rating. Districts and teachers subject to dismissal hearings are SB0630 Engrossed - 76 - LRB097 04407 NHT 44446 b

1 precluded from compelling the testimony of consulting 2 teachers at such hearings under <u>subsection (d) of</u> Section 3 24-12 or <u>Section 24-16.5 or</u> 34-85 <u>of this Code</u>, either as 4 to the rating process or for opinions of performances by 5 teachers under remediation.

(n) After the implementation date of an evaluation 6 7 system for teachers in a district as specified in Section 24A-2.5 of this Code, if a teacher in contractual continued 8 9 service successfully completes a remediation plan following a rating of "unsatisfactory" and receives a 10 subsequent rating of "unsatisfactory" in any of the 11 12 teacher's annual or biannual overall performance 13 evaluation ratings received during the 36-month period 14 following the teacher's completion of the remediation plan, then the school district may forego remediation and 15 16 seek dismissal in accordance with subsection (d) of Section 17 24-12 or Section 34-85 of this Code.

Nothing in this Section or Section 24A-4 shall be construed 18 as preventing immediate dismissal of a teacher for deficiencies 19 20 which are deemed irremediable or for actions which are injurious to or endanger the health or person of students in 21 22 the classroom or school, or preventing the dismissal or 23 non-renewal of teachers not in contractual continued service for any reason not prohibited by applicable employment, labor, 24 25 and civil rights laws. Failure to strictly comply with the time requirements contained in Section 24A-5 shall not invalidate 26

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1 the results of the remediation plan.

2 (Source: P.A. 95-510, eff. 8-28-07; 96-861, eff. 1-15-10; 3 96-1423, eff. 8-3-10.)

4 (105 ILCS 5/34-84) (from Ch. 122, par. 34-84)

5 34-84. Appointments and promotions of teachers. Sec. 6 Appointments and promotions of teachers shall be made for merit 7 only, and after satisfactory service for a probationary period 8 of 3 years with respect to probationary employees employed as 9 full-time teachers in the public school system of the district 10 before January 1, 1998 and 4 years with respect to probationary 11 employees who are first employed as full-time teachers in the 12 public school system of the district on or after January 1, 13 1998, - during which period the board may dismiss or discharge 14 any such probationary employee upon the recommendation, 15 accompanied by the written reasons therefor, of the general 16 superintendent of schools and after which period + appointments of teachers shall become permanent, subject to removal for 17 18 cause in the manner provided by Section 34-85.

For a probationary-appointed teacher in full-time service who is appointed on or after July 1, 2013 and who receives ratings of "excellent" during his or her first 3 school terms of full-time service, the probationary period shall be 3 school terms of full-time service. For a probationary-appointed teacher in full-time service who is appointed on or after July 1, 2013 and who had previously entered into contractual SB0630 Engrossed - 78 - LRB097 04407 NHT 44446 b

1 continued service in another school district in this State or a program of a special education joint agreement in this State, 2 3 as defined in Section 24-11 of this Code, the probationary period shall be 2 school terms of full-time service, provided 4 5 that (i) the teacher voluntarily resigned or was honorably dismissed from the prior district or program within the 3-month 6 7 period preceding his or her appointment date, (ii) the 8 teacher's last 2 ratings in the prior district or program were 9 at least "proficient" and were issued after the prior 10 district's or program's PERA implementation date, as defined in 11 Section 24-11 of this Code, and (iii) the teacher receives 12 ratings of "excellent" during his or her first 2 school terms of full-time service. 13

14 For a probationary-appointed teacher in full-time service who is appointed on or after July 1, 2013 and who has not 15 16 entered into contractual continued service after 2 or 3 school terms of full-time service as provided in this Section, the 17 probationary period shall be 4 school terms of full-time 18 19 service, provided that the teacher receives a rating of at 20 least "proficient" in the last school term and a rating of at 21 least "proficient" in either the second or third school term. 22 As used in this Section, "school term" means the school 23 term established by the board pursuant to Section 10-19 of this

24 <u>Code, and "full-time service" means the teacher has actually</u> 25 <u>worked at least 150 days during the school term.</u> As used in 26 this Article, "teachers" means and includes all members of the SB0630 Engrossed - 79 - LRB097 04407 NHT 44446 b

1 teaching force excluding the general superintendent and 2 principals.

There shall be no reduction in teachers because of a 3 4 decrease in student membership or a change in subject 5 requirements within the attendance center organization after 6 the 20th day following the first day of the school year, except 7 that: (1) this provision shall not apply to desegregation 8 positions, special education positions, or any other positions 9 funded by State or federal categorical funds, and (2) at 10 attendance centers maintaining any of grades 9 through 12, 11 there may be a second reduction in teachers on the first day of 12 the second semester of the regular school term because of a 13 in student membership or a change in subject decrease 14 requirements within the attendance center organization.

The school principal shall make the decision in selecting teachers to fill new and vacant positions consistent with Section 34-8.1.

18 (Source: P.A. 89-15, eff. 5-30-95; 90-548, eff. 1-1-98.)

19 (105 ILCS 5/34-85) (from Ch. 122, par. 34-85)

Sec. 34-85. Removal for cause; Notice and hearing;
Suspension.

22 <u>(a)</u> No teacher employed by the board of education shall 23 (after serving the probationary period specified in Section 24 34-84) be removed except for cause. Teachers (who have 25 completed the probationary period specified in Section 34-84 of SB0630 Engrossed - 80 - LRB097 04407 NHT 44446 b

this Code) shall be removed for cause in accordance with the 1 2 procedures set forth in this Section or, at the board's option, the procedures set forth in Section 24-16.5 of this Code or 3 such other procedures established in an agreement entered into 4 5 between the board and the exclusive representative of the 6 district's teachers under Section 34-85c of this Code for 7 teachers (who have completed the probationary period specified in Section 34-84 of this Code) assigned to schools identified 8 9 in that agreement. No principal employed by the board of 10 education shall be removed during the term of his or her 11 performance contract except for cause, which may include but is 12 not limited to the principal's repeated failure to implement the school improvement plan or to comply with the provisions of 13 14 the Uniform Performance Contract, including additional criteria established by the Council for inclusion in the 15 16 performance contract pursuant to Section 34-2.3.

17 Before service of notice of charges on account of causes that may be deemed to be remediable, the teacher or principal 18 19 must be given reasonable warning in writing, stating 20 specifically the causes that, if not removed, may result in 21 charges; however, no such written warning is required if the 22 causes have been the subject of a remediation plan pursuant to 23 Article 24A of this Code or if the board and the exclusive 24 representative of the district's teachers have entered into an 25 agreement pursuant to Section 34-85c of this Code, pursuant to an alternative system of remediation. No written warning shall 26

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1	be required for conduct on the part of a teacher or principal
2	that is cruel, immoral, negligent, or criminal or that in any
3	way causes psychological or physical harm or injury to a
4	student, as that conduct is deemed to be irremediable. No
5	written warning shall be required for a material breach of the
6	uniform principal performance contract, as that conduct is
7	deemed to be irremediable; provided that not less than 30 days
8	before the vote of the local school council to seek the
9	dismissal of a principal for a material breach of a uniform
10	principal performance contract, the local school council shall
11	specify the nature of the alleged breach in writing and provide
12	a copy of it to the principal.

13 (1) To initiate dismissal proceedings against a teacher or principal, the The general superintendent must 14 15 first approve written charges and specifications against 16 the teacher or principal. A local school council may direct 17 the general superintendent to approve written charges against its principal on behalf of the Council upon the 18 members of the Council. 19 vote of 7 The general 20 superintendent must approve those charges within 45 calendar days or provide a written reason for not approving 21 22 those charges. A written notice of those charges, including 23 specifications, shall be served upon the teacher or principal within 10 business days of the approval of the 24 25 charges. Any written notice sent on or after July 1, 2012 26 shall also inform the teacher or principal of the right to SB0630 Engrossed - 82 - LRB097 04407 NHT 44446 b

request a hearing before a mutually selected hearing 1 2 officer, with the cost of the hearing officer split equally 3 between the teacher or principal and the board, or a hearing before a qualified hearing officer chosen by the 4 5 general superintendent, with the cost of the hearing officer paid by the board. If the teacher or principal 6 7 cannot be found upon diligent inquiry, such charges may be 8 served upon him by mailing a copy thereof in a sealed 9 envelope by prepaid certified mail, return receipt 10 requested, to the teacher's or principal's last known 11 address. A return receipt showing delivery to such address 12 within 20 calendar days after the date of the approval of the charges shall constitute proof of service. 13

14 (2) No hearing upon the charges is required unless the teacher or principal within 17 calendar 10 days after 15 16 receiving notice requests in writing of the general 17 superintendent that a hearing be scheduled, in which case the general superintendent shall schedule a hearing on 18 19 those charges before a disinterested hearing officer on a 20 date no less than 15 nor more than 30 days after the 21 approval of the charges. Pending the hearing of the 22 charges, the general superintendent or his or her designee 23 may suspend the teacher or principal charged without pay in 24 accordance with rules prescribed by the board, provided 25 that if the teacher or principal charged is not dismissed based on the charges, he or she must be made whole for lost 26

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earnings, less setoffs for mitigation.

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2 (3) The board shall maintain a list of at least 9 qualified hearing officers who will conduct hearings on 3 charges and specifications. The list must be developed in 4 5 good faith consultation with the exclusive representative of the board's teachers and professional associations that 6 7 represent the board's principals. The list may be revised on July 1st of each year or earlier as needed. To be a 8 9 gualified hearing officer, the person must (i) The general 10 superintendent shall forward a copy of the notice to the 11 State Board of Education within 5 days from the date of the 12 approval of the charges. Within 10 days after receiving the 13 of hearing, the State Board of Education shall 14 provide the teacher or principal and the general superintendent with a list of 5 prospective, impartial 15 16 hearing officers. Each person on the list must be 17 accredited by a national arbitration organization and have had a minimum of 5 years of experience as an arbitrator in 18 19 cases involving labor and employment relations matters 20 between educational employers and educational employees or 21 their exclusive bargaining representatives and (ii) 22 beginning September 1, 2012, have participated in training 23 provided or approved by the State Board of Education for 24 teacher dismissal hearing officers so that he or she is 25 familiar with issues generally involved in evaluative and 26 non-evaluative dismissals.

1	(3) Within 5 business days after receiving the notice
2	of request for a hearing, the The general superintendent
3	and the teacher or principal or their legal representatives
4	within 3 days from receipt of the list shall alternately
5	strike one name from the list until only one name remains.
6	Unless waived by the teacher, the teacher or principal
7	shall have the right to proceed first with the striking. $\underline{ ext{If}}$
8	the teacher or principal fails to participate in the
9	striking process, the general superintendent shall either
10	select the hearing officer from the list developed pursuant
11	to this paragraph (3) or select another qualified hearing
12	officer from the master list maintained by the State Board
13	of Education pursuant to subsection (c) of Section 24-12 of
14	this Code. Within 3 days of receipt of the first list
15	provided by the State Board of Education, the general
16	superintendent and the teacher or principal or their legal
17	representatives shall each have the right to reject all
18	prospective hearing officers named on the first list and to
19	require the State Board of Education to provide a second
20	list of 5 prospective, impartial hearing officers, none of
21	whom were named on the first list. Within 5 days after
22	receiving this request for a second list, the State Board
23	of Education shall provide the second list of 5
24	prospective, impartial hearing officers. The procedure for
25	selecting a hearing officer from the second list shall be
26	the same as the procedure for the first list. Each party

1	shall promptly serve written notice on the other of any
2	name stricken from the list. If the teacher or principal
3	fails to do so, the general superintendent may select the
4	hearing officer from any name remaining on the list. The
5	teacher or principal may waive the hearing at any time
6	prior to the appointment of the hearing officer. Notice of
7	the selection of the hearing officer shall be given to the
8	State Board of Education. The hearing officer shall be
9	notified of his selection by the State Board of Education.
10	A signed acceptance shall be filed with the State Board of
11	Education within 5 days of receipt of notice of the
12	selection. The State Board of Education shall notify the
13	teacher or principal and the board of its appointment of
14	the hearing officer. In the alternative to selecting a
15	hearing officer from the first or second list received from
16	the State Board of Education, the general superintendent
17	and the teacher or principal or their legal representatives
18	may mutually agree to select an impartial hearing officer
19	who is not on a list received from the State Board of
20	Education, either by direct appointment by the parties or
21	by using procedures for the appointment of an arbitrator
22	established by the Federal Mediation and Conciliation
23	Service or the American Arbitration Association. The
24	parties shall notify the State Board of Education of their
25	intent to select a hearing officer using an alternative
26	procedure within 3 days of receipt of a list of prospective

hearing officers provided by the State Board of Education. 1 2 Any person selected by the parties under this alternative 3 procedure for the selection of a hearing officer shall have the same qualifications and authority as a hearing officer 4 5 selected from a list provided by the State Board of 6 Education. The teacher or principal may waive the hearing 7 any time prior to the appointment of the hearing officer. The State Board of Education shall promulgate 8 9 uniform standards and rules of procedure for such hearings, 10 including reasonable rules of discovery.

11 (4) If the notice of dismissal was sent to the teacher 12 or principal before July 1, 2012, the fees and costs The per diem allowance for the hearing officer shall be paid by 13 14 the State Board of Education. If the notice of dismissal was sent to the teacher or principal on or after July 1, 15 16 2012, the hearing officer's fees and costs must be paid as 17 follows in this paragraph (4). The fees and permissible costs for the hearing officer shall be determined by the 18 19 State Board of Education. If the hearing officer is 20 mutually selected by the parties through alternate striking in accordance with paragraph (3) of this 21 22 subsection (a), then the board and the teacher or their 23 legal representative shall each pay 50% of the fees and 24 costs and any supplemental allowance to which they agree. 25 If the hearing officer is selected by The hearing officer 26 shall hold a hearing and render findings of fact

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recommendation to the general superintendent without the participation of the teacher or principal, then the board shall pay 100% of the hearing officer fees and costs. The hearing officer shall submit for payment a billing statement to the parties that itemizes the charges and expenses and divides them in accordance with this Section.

(5) The teacher or the principal charged is required to 7 8 answer the charges and specifications and aver affirmative 9 matters in his or her defense, and the time for doing so 10 must be set by the hearing officer. The State Board of 11 Education shall adopt rules so that each party has a fair 12 opportunity to present its case and to ensure that the dismissal proceeding is concluded in an expeditious 13 14 manner. The rules shall address, without limitation, the 15 teacher or principal's answer and affirmative defenses to 16 the charges and specifications; a requirement that each party make mandatory disclosures without request to the 17 other party and then update the disclosure no later than 10 18 19 calendar days prior to the commencement of the hearing, 20 including a list of the names and addresses of persons who 21 may be called as witnesses at the hearing, a summary of the 22 facts or opinions each witness will testify to, and all 23 other documents and materials, including information 24 maintained electronically, relevant to its own as well as 25 the other party's case (the hearing officer may exclude 26 witnesses and exhibits not identified and shared, except

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1	those offered in rebuttal for which the party could not
2	reasonably have anticipated prior to the hearing);
3	pre-hearing discovery and preparation, including provision
4	for written interrogatories and requests for production of
5	documents, provided that discovery depositions are
6	prohibited; the conduct of the hearing; the right of each
7	party to be represented by counsel, the offer of evidence
8	and witnesses and the cross-examination of witnesses; the
9	authority of the hearing officer to issue subpoenas and
10	subpoenas duces tecum, provided that the hearing officer
11	may limit the number of witnesses to be subpoenaed in
12	behalf of each party to no more than 7; the length of
13	post-hearing briefs; and the form, length, and content of
14	hearing officers' reports and recommendations to the
15	general superintendent.
16	The hearing officer shall commence the hearing within
17	75 calendar days and conclude the hearing within 120
18	calendar days after being selected by the parties as the
19	hearing officer, provided that these timelines may be
20	modified upon the showing of good cause or mutual agreement
21	of the parties. Good cause for the purposes of this
22	paragraph (5) shall mean the illness or otherwise

representative, their legal representatives, the hearing officer, or an essential witness as indicated in each

unavoidable emergency of the teacher, district

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party's pre-hearing submission. In a dismissal hearing,

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the hearing officer shall consider and give weight to all 1 2 of the teacher's evaluations written pursuant to Article 3 24A that are relevant to the issues in the hearing. The teacher or principal has the privilege of being present at 4 5 the hearing with counsel and of cross-examining witnesses and may offer evidence and witnesses and present defenses 6 to the charges. Each party shall have no more than 3 days 7 8 to present its case, unless extended by the hearing officer 9 to enable a party to present adequate evidence and 10 testimony, including due to the other party's 11 cross-examination of the party's witnesses, for good cause 12 or by mutual agreement of the parties. The State Board of 13 Education shall define in rules the meaning of "day" for 14 such purposes. The hearing officer may issue subpoenas requiring the attendance of witnesses and, at the request 15 16 of the teacher or principal against whom a charge is made 17 or the general superintendent, shall issue such subpoenas, but the hearing officer may limit the number of witnesses 18 19 to be subpoenaed in behalf of the teacher or principal or 20 the general superintendent to not more than 10 each. All testimony at the hearing shall be taken under oath 21 22 administered by the hearing officer. The hearing officer 23 shall cause a record of the proceedings to be kept and 24 shall employ a competent reporter to take stenographic or 25 stenotype notes of all the testimony. The costs of the 26 reporter's attendance and services at the hearing shall be

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paid by the party or parties who are paying the fees and 1 2 costs of the hearing officer State Board of Education. Either party desiring a transcript of the hearing shall pay 3 for the cost thereof. At the close of the hearing, the 4 5 hearing officer shall direct the parties to submit post-hearing briefs no later than 21 calendar days after 6 7 receipt of the transcript. Either or both parties may waive 8 submission of briefs.

Pending the hearing of the charges, the person charged
may be suspended in accordance with rules prescribed by the
board but such person, if acquitted, shall not suffer any
loss of salary by reason of the suspension.

13 Before service of notice of charges on account of causes that may be deemed to be remediable, the teacher or 14 15 principal shall be given reasonable warning in writing, 16 stating specifically the causes which, if not removed, may 17 result in charges; however, no such written warning shall be required if the causes have been the subject of a 18 remediation plan pursuant to Article 24A or where the board 19 20 of education and the exclusive representative of the 21 district's teachers have entered into an agreement 22 pursuant to Section 34-85c of this Code, pursuant to an 23 alternative system of remediation. No written warning shall be required for conduct on the part of a teacher or 24 25 principal which is cruel, immoral, negligent, or criminal 26 or which in any way causes psychological or physical harm

1 to a student as that conduct is deemed to be injury 2 irremediable. No written warning shall be required for a 3 material breach of the uniform principal performance as that conduct is deemed to be irremediable; 4 contract 5 provided however, that not less than 30 days before the 6 vote of the local school council to seek the dismissal of a 7 for a material breach of a uniform principal principal 8 contract, the local school council shall performance-9 specify the nature of the alleged breach in writing and 10 provide a copy of it to the principal.

11 The hearing officer shall consider and give weight to 12 all of the teacher's evaluations written pursuant to 13 Article 24A.

14 (6) The hearing officer shall within 30 calendar 4515 days from the conclusion of the hearing report to the 16 general superintendent findings of fact and а 17 recommendation as to whether or not the teacher or principal shall be dismissed and shall give a copy of the 18 19 report to both the teacher or principal and the general 20 superintendent. The State Board of Education shall provide by rule the form of the hearing officer's report and 21 22 recommendation.

23 <u>(7)</u> The board, within 45 days of receipt of the hearing 24 officer's findings of fact and recommendation, shall make a 25 decision as to whether the teacher or principal shall be 26 dismissed from its employ. The failure of the board to SB0630 Engrossed - 92 - LRB097 04407 NHT 44446 b

strictly adhere to the timeliness contained herein shall 1 2 not render it without jurisdiction to dismiss the teacher 3 or principal. In the event that the board declines to dismiss the teacher or principal after review of a hearing 4 5 officer's recommendation, the board shall set the amount of back pay and benefits to award the teacher or principal, 6 7 which shall include offsets for interim earnings and failure to mitigate losses. The board shall establish 8 9 procedures for the teacher's or principal's submission of evidence to it regarding lost earnings, lost benefits, 10 11 mitigation, and offsets. If the hearing officer fails to render a decision within 45 days, the State Board of 12 Education shall communicate with the hearing officer 13 14 determine the date that the parties can reasonably expect 15 to receive the decision. The State Board of Education shall 16 provide copies of all such communications to the parties. In the event the hearing officer fails without good cause 17 to make a decision within the 45 day period, the name of 18 19 such hearing officer shall be struck for a period not less 20 than 24 months from the master list of hearing officers 21 maintained by the State Board of Education. The board shall 22 not lose jurisdiction to discharge the teacher or principal 23 the hearing officer fails to render a decision if the time specified in this Section. If a hearing officer 24 25 fails to render a decision within 3 months after 26 hearing is declared closed, the State Board of Education

1	shall provide the parties with a new list of prospective,
2	impartial hearing officers, with the same qualifications
3	provided herein, one of whom shall be selected, as provided
4	in this Section, to rehear the charges heard by the hearing
5	officer who failed to render a decision. The parties may
6	also select a hearing officer pursuant to the alternative
7	procedure, as provided in this Section, to rehear the
8	charges heard by the hearing officer who failed to render a
9	decision. A violation of the professional standards set
10	forth in "The Code of Professional Responsibility for
11	Arbitrators of Labor-Management Disputes", of the National
12	Academy of Arbitrators, the American Arbitration
13	Association, and the Federal Mediation and Conciliation
14	Service, or the failure of a hearing officer to render a
15	decision within 3 months after the hearing is declared
16	closed shall be grounds for removal of the hearing officer
17	from the master list of hearing officers maintained by the
18	State Board of Education. The decision of the board is
19	final unless reviewed <u>in accordance with paragraph (8) of</u>
20	this subsection (a) as provided in Section 34-85b of this
21	Act .
22	(8) The teacher may seek judicial review of the board's
23	decision in accordance with the Administrative Review Law,
24	which is specifically incorporated in this Section, except
25	that the review must be initiated in the Illinois Appellate

26 Court for the First District. In the event judicial review SB0630 Engrossed - 94 - LRB097 04407 NHT 44446 b

is instituted, any costs of preparing and filing the record 1 2 of proceedings shall be paid by the party instituting the 3 review. In the event the appellate court reverses a board decision to dismiss a teacher or principal and directs the 4 5 board to pay the teacher or the principal back pay and benefits, the appellate court shall remand the matter to 6 7 the board to issue an administrative decision as to the 8 amount of back pay and benefits, which shall include a 9 calculation of the lost earnings, lost benefits, 10 mitigation, and offsets based on evidence submitted to the 11 board in accordance with procedures established by the 12 board. If a decision of the board is adjudicated upon or appeal in favor of the teacher or principal, 13 14 the trial court shall order reinstatement and shall 15 determine the amount for which the board is liable 16 including but not limited to loss of income and costs 17 incurred therein.

18 <u>(b)</u> Nothing in this Section affects the validity of removal 19 for cause hearings commenced prior to the effective date of 20 this amendatory Act of <u>the 97th General Assembly</u> 1978.

The changes made by this amendatory Act of the 97th General Assembly shall apply to dismissals instituted on or after September 1, 2011 or the effective date of this amendatory Act of the 97th General Assembly, whichever is later. Any dismissal instituted prior to the effective date of these changes must be carried out in accordance with the requirements of this Section SB0630 Engrossed - 95 - LRB097 04407 NHT 44446 b

1 prior to amendment by this amendatory Act of 97th General 2 <u>Assembly.</u>

3 (Source: P.A. 95-510, eff. 8-28-07.)

4 (105 ILCS 5/34-85c)

5 Sec. 34-85c. Alternative procedures for teacher 6 evaluation, remediation, and removal for cause after 7 remediation.

8 (a) Notwithstanding any law to the contrary, the board and 9 the exclusive representative of the district's teachers are 10 hereby authorized to enter into an agreement to establish 11 alternative procedures for teacher evaluation, remediation, 12 removal for cause after remediation, including and an 13 alternative system for peer evaluation and recommendations; 14 provided, however, that no later than September 1, 2012: (i) 15 any alternative procedures must include provisions whereby 16 student performance data is a significant factor in teacher evaluation and (ii) teachers are rated as "excellent", 17 "proficient", "needs improvement" or 18 "unsatisfactory". Pursuant exclusively to that agreement, teachers assigned to 19 20 schools identified in that agreement shall be subject to an 21 alternative performance evaluation plan and remediation 22 procedures in lieu of the plan and procedures set forth in Article 24A of this Code and alternative removal for cause 23 24 standards and procedures in lieu of the removal standards and 25 procedures set forth in Section Sections 34-85 and 34 85b of SB0630 Engrossed - 96 - LRB097 04407 NHT 44446 b

this Code. To the extent that the agreement provides a teacher 1 with an opportunity for a hearing on removal for cause before 2 3 an independent hearing officer in accordance with Section Sections 34-85 and 34-85b or otherwise, the hearing officer 4 5 shall be governed by the alternative performance evaluation remediation procedures, and removal 6 plan, standards and 7 procedures set forth in the agreement in making findings of 8 fact and a recommendation.

9 (b) The board and the exclusive representative of the 10 district's teachers shall submit a certified copy of an 11 agreement as provided under subsection (a) of this Section to 12 the State Board of Education.

13 (Source: P.A. 95-510, eff. 8-28-07; 96-861, eff. 1-15-10.)

Section 10. The Illinois Educational Labor Relations Act is amended by changing Sections 4.5, 12, and 13 as follows:

16 (115 ILCS 5/4.5)

17 Sec. 4.5. Subjects of collective bargaining.

(a) Notwithstanding the existence of any other provision in
this Act or other law, collective bargaining between an
educational employer whose territorial boundaries are
coterminous with those of a city having a population in excess
of 500,000 and an exclusive representative of its employees may
include any of the following subjects:

24 (1) (Blank).

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1 (2) Decisions to contract with a third party for one or 2 more services otherwise performed by employees in a 3 bargaining unit and the procedures for obtaining such 4 contract or the identity of the third party.

5

(3) Decisions to layoff or reduce in force employees.

6 (4) Decisions to determine class size, class staffing 7 and assignment, class schedules, academic calendar, <u>length</u> 8 <u>of the work and school day, length of the work and school</u> 9 <u>year,</u> hours and places of instruction, or pupil assessment 10 policies.

11 (5) Decisions concerning use and staffing of 12 experimental or pilot programs and decisions concerning 13 use of technology to deliver educational programs and 14 services and staffing to provide the technology.

15 (b) The subject or matters described in subsection (a) are 16 permissive subjects of bargaining between an educational 17 employer and an exclusive representative of its employees and, for the purpose of this Act, are within the sole discretion of 18 19 the educational employer to decide to bargain, provided that 20 the educational employer is required to bargain over the impact of a decision concerning such subject or matter on the 21 22 bargaining unit upon request by the exclusive representative. 23 During this bargaining, the educational employer shall not be from implementing its decision. 24 precluded If, after a 25 reasonable period of bargaining, a dispute or impasse exists 26 between the educational employer and the exclusive SB0630 Engrossed - 98 - LRB097 04407 NHT 44446 b

representative, the dispute or impasse shall be resolved
 exclusively as set forth in subsection (b) of Section 12 of
 this Act in lieu of a strike under Section 13 of this Act.

(c) A provision in a collective bargaining agreement that 4 5 was rendered null and void because it involved a prohibited subject of collective bargaining under this subsection (c) as 6 7 this subsection (c) existed before the effective date of this amendatory Act of the 93rd General Assembly remains null and 8 9 void and shall not otherwise be reinstated in any successor 10 agreement unless the educational employer and exclusive 11 representative otherwise agree to include an agreement reached on a subject or matter described in subsection (a) of this 12 13 Section as subsection (a) existed before this amendatory Act of the 93rd General Assembly. 14

15 (Source: P.A. 93-3, eff. 4-16-03.)

16

(115 ILCS 5/12) (from Ch. 48, par. 1712)

17 Sec. 12. Impasse procedures.

(a) <u>This subsection (a) applies only to collective</u>
 bargaining between an educational employer that is not a public
 <u>school district organized under Article 34 of the School Code</u>
 <u>and an exclusive representative of its employees.</u>

If the parties engaged in collective bargaining have not reached an agreement by 90 days before the scheduled start of the forthcoming school year, the parties shall notify the Illinois Educational Labor Relations Board concerning the SB0630 Engrossed - 99 - LRB097 04407 NHT 44446 b

status of negotiations. <u>This notice shall include a statement</u>
 on whether mediation has been used.

Upon demand of either party, collective bargaining between 3 the employer and an exclusive bargaining representative must 4 5 begin within 60 days of the date of certification of the 6 representative by the Board, or in the case of an existing 7 exclusive bargaining representative, within 60 days of the 8 receipt by a party of a demand to bargain issued by the other 9 party. Once commenced, collective bargaining must continue for 10 at least a 60 day period, unless a contract is entered into.

11 Except as otherwise provided in subsection (b) of this 12 Section, if after a reasonable period of negotiation and within 90 45 days of the scheduled start of the forth-coming school 13 year, the parties engaged in collective bargaining have reached 14 15 an impasse, either party may petition the Board to initiate mediation. Alternatively, the Board on its own motion may 16 17 initiate mediation during this period. However, mediation shall be initiated by the Board at any time when jointly 18 requested by the parties and the services of the mediators 19 20 shall continuously be made available to the employer and to the 21 exclusive bargaining representative for purposes of 22 arbitration of grievances and mediation or arbitration of 23 contract disputes. If requested by the parties, the mediator may perform fact-finding and in so doing conduct hearings and 24 25 make written findings and recommendations for resolution of the 26 dispute. Such mediation shall be provided by the Board and

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shall be held before qualified impartial individuals. Nothing
 prohibits the use of other individuals or organizations such as
 the Federal Mediation and Conciliation Service or the American
 Arbitration Association selected by both the exclusive
 bargaining representative and the employer.

6 If the parties engaged in collective bargaining fail to 7 reach an agreement within <u>45</u> 15 days of the scheduled start of 8 the forthcoming school year and have not requested mediation, 9 the Illinois Educational Labor Relations Board shall invoke 10 mediation.

Whenever mediation is initiated or invoked under this subsection (a), the parties may stipulate to defer selection of a mediator in accordance with rules adopted by the Board.

14 <u>(a-5) This subsection (a-5) applies only to collective</u> 15 <u>bargaining between a public school district or a combination of</u> 16 <u>public school districts, including, but not limited to, joint</u> 17 <u>cooperatives, that is not organized under Article 34 of the</u> 18 <u>School Code and an exclusive representative of its employees.</u>

19 (1) Any time after 15 days of mediation, either party 20 may declare an impasse. The mediator may declare an impasse 21 at any time during the mediation process. Notification of 22 an impasse must be filed in writing with the Board, and 23 copies of the notification must be submitted to the parties 24 on the same day the notification is filed with the Board. 25 (2) Within 7 days after the declaration of impasse, 26 each party shall submit to the mediator and the other party

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1	in writing the final offer of the party, including a cost
2	summary of the offer. Seven days after receipt of the
3	parties' final offers, the mediator shall make public the
4	final offers and each party's cost summary dealing with
5	those issues on which the parties have failed to reach
6	agreement. The mediator shall make the final offers public
7	by filing them with the Board, which shall immediately post
8	the offers on its Internet website. On the same day of
9	publication by the mediator, at a minimum, the school
10	district shall distribute notice of the availability of the
11	offers on the Board's Internet website to all news media
12	that have filed an annual request for notices from the
13	school district pursuant to Section 2.02 of the Open
14	Meetings Act.
15	(a-10) This subsection (a-10) applies only to collective
16	bargaining between a public school district organized under
17	Article 34 of the School Code and an exclusive representative
18	<u>of its employees.</u>
19	(1) For collective bargaining agreements between an
20	educational employer whose territorial boundaries are
21	coterminous with those of a city having a population in
22	excess of 500,000 and an exclusive representative of its
23	employees, if the parties fail to reach an agreement after
24	a reasonable period of mediation, the dispute shall be
25	submitted to fact-finding in accordance with this
26	subsection (a-10). Either the educational employer or the

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exclusive representative may initiate fact-finding by 1 submitting a written demand to the other party with a copy 2 3 of the demand submitted simultaneously to the Board. (2) Within 3 days following a party's demand for 4 fact-finding, each party shall appoint one member of the 5 fact-finding panel, unless the parties agree to proceed 6 7 without a tri-partite panel. Following these appointments, 8 if any, the parties shall select a qualified impartial 9 individual to serve as the fact-finder and chairperson of 10 the fact-finding panel, if applicable. An individual shall 11 be considered qualified to serve as the fact-finder and chairperson of the fact-finding panel, if applicable, if he 12 13 or she was not the same individual who was appointed as the 14 mediator and if he or she satisfies the following 15 requirements: membership in good standing with the 16 National Academy of Arbitrators, Federal Mediation and Conciliation Service, or American Arbitration Association 17 for a minimum of 10 years; membership on the mediation 18 19 roster for the Illinois Labor Relations Board or Illinois 20 Educational Labor Relations Board; issuance of at least 5 21 interest arbitration awards arising under the Illinois 22 Public Labor Relations Act; and participation in impasse resolution processes arising under private or public 23 24 sector collective bargaining statutes in other states. If 25 the parties are unable to agree on a fact-finder, the 26 parties shall request a panel of fact-finders who satisfy

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1	the requirements set forth in this paragraph (2) from
2	either the Federal Mediation and Conciliation Service or
3	the American Arbitration Association and shall select a
4	fact-finder from such panel in accordance with the
5	procedures established by the organization providing the
6	panel.
7	(3) The fact-finder shall have the following duties and
8	powers:
9	(A) to require the parties to submit a statement of
10	disputed issues and their positions regarding each
11	issue either jointly or separately;
12	(B) to identify disputed issues that are economic
13	in nature;
14	(C) to meet with the parties either separately or
15	in executive sessions;
16	(D) to conduct hearings and regulate the time,
17	place, course, and manner of the hearings;
18	(E) to request the Board to issue subpoenas
19	requiring the attendance and testimony of witnesses or
20	the production of evidence;
21	(F) to administer oaths and affirmations;
22	(G) to examine witnesses and documents;
23	(H) to create a full and complete written record of
24	the hearings;
25	(I) to attempt mediation or remand a disputed issue
26	to the parties for further collective bargaining;

	fers
2 for each disputed issue either individually or a	as a
3 package or as a combination of both; and	
4 <u>(K) to employ any other measures de</u>	emed
5 <u>appropriate to resolve the impasse.</u>	
6 (4) If the dispute is not settled within 75 days a	fter
7 the appointment of the fact-finding panel,	the
8 <u>fact-finding panel shall issue a private report to</u>	the
9 parties that contains advisory findings of fact	and
10 recommended terms of settlement for all disputed issues	and
11 that sets forth a rationale for each recommendation.	The
12 <u>fact-finding panel</u> , acting by a majority of its memb	ers,
13 <u>shall base its findings and recommendations upon</u>	the
14 <u>following criteria as applicable:</u>	
15 (A) the lawful authority of the employer;	
16 (B) the federal and State statutes or 1	ocal
17 <u>ordinances and resolutions applicable to the employ</u>	er;
18 (C) prior collective bargaining agreements and	the
19 bargaining history between the parties;	
20 (D) stipulations of the parties;	
21 (E) the interests and welfare of the public and	the
22 students and families served by the employer;	
23 (F) the employer's financial ability to fund	the
24 proposals based on existing available resour	ces,
25 provided that such ability is not predicated or	<u>an</u>
26 <u>assumption that lines of credit or reserve funds</u>	are

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1	available or that the employer may or will receive or
2	develop new sources of revenue or increase existing
3	sources of revenue;
4	(G) the impact of any economic adjustments on the
5	employer's ability to pursue its educational mission;
6	(H) the present and future general economic
7	conditions in the locality and State;
8	(I) a comparison of the wages, hours, and
9	conditions of employment of the employees involved in
10	the dispute with the wages, hours, and conditions of
11	employment of employees performing similar services in
12	public education in the 10 largest U.S. cities;
13	(J) the average consumer prices in urban areas for
14	goods and services, which is commonly known as the cost
15	of living;
16	(K) the overall compensation presently received by
17	the employees involved in the dispute, including
18	direct wage compensation; vacations, holidays, and
19	other excused time; insurance and pensions; medical
20	and hospitalization benefits; the continuity and
21	stability of employment and all other benefits
22	received; and how each party's proposed compensation
23	structure supports the educational goals of the
24	district;
25	(L) changes in any of the circumstances listed in
26	items (A) through (K) of this paragraph (4) during the

1	fact-finding proceedings;
2	(M) the effect that any term the parties are at
3	impasse on has or may have on the overall educational
4	environment, learning conditions, and working
5	conditions with the school district; and
6	(N) the effect that any term the parties are at
7	impasse on has or may have in promoting the public
8	policy of this State.
9	(5) The fact-finding panel's recommended terms of
10	settlement shall be deemed agreed upon by the parties as
11	the final resolution of the disputed issues and
12	incorporated into the collective bargaining agreement
13	executed by the parties, unless either party tenders to the
14	other party and the chairperson of the fact-finding panel a
15	notice of rejection of the recommended terms of settlement
16	with a rationale for the rejection, within 15 days after
17	the date of issuance of the fact-finding panel's report. If
18	either party submits a notice of rejection, the chairperson
19	of the fact-finding panel shall publish the fact-finding
20	panel's report and the notice of rejection for public
21	information by delivering a copy to all newspapers of
22	general circulation in the community with simultaneous
23	written notice to the parties.
.	

(b) If, after a period of bargaining of at least 60 days, a
dispute or impasse exists between an <u>educational</u> employer whose
territorial boundaries are coterminous with those of a city

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having a population in excess of 500,000 and the exclusive 1 2 bargaining representative over a subject or matter set forth in Section 4.5 of this Act, the parties shall submit the dispute 3 or impasse to the dispute resolution procedure agreed to 4 5 between the parties. The procedure shall provide for mediation of disputes by a rotating mediation panel and may, at the 6 request of either party, include the issuance of advisory 7 8 findings of fact and recommendations. A dispute or impasse over 9 any Section 4.5 subject shall not be resolved through the procedures set forth in this Act, and the Board, mediator, or 10 11 fact-finder has no jurisdiction over any Section 4.5 subject. 12 The changes made to this subsection (b) by this amendatory Act 13 of the 97th General Assembly are declarative of existing law.

14 (c) The costs of fact finding and mediation shall be shared 15 equally between the employer and the exclusive bargaining agent, provided that, for purposes of mediation under this Act, 16 17 if either party requests the use of mediation services from the Federal Mediation and Conciliation Service, the other party 18 19 shall either join in such request or bear the additional cost 20 of mediation services from another source. All other costs and 21 expenses of complying with this Section must be borne by the 22 party incurring them.

23 <u>(c-5) If an educational employer or exclusive bargaining</u>
24 representative refuses to participate in mediation or fact
25 <u>finding when required by this Section, the refusal shall be</u>
26 <u>deemed a refusal to bargain in good faith.</u>

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1 (d) Nothing in this Act prevents an employer and an 2 exclusive bargaining representative from mutually submitting 3 to final and binding impartial arbitration unresolved issues 4 concerning the terms of a new collective bargaining agreement. 5 (Source: P.A. 93-3, eff. 4-16-03.)

- 6 (115 ILCS 5/13) (from Ch. 48, par. 1713)
- 7

Sec. 13. Strikes.

8 (a) Notwithstanding the existence of any other provision in 9 this Act or other law, educational employees employed in school 10 districts organized under Article 34 of the School Code shall 11 not engage in a strike at any time during the 18 month period 12 that commences on the effective date of this amendatory Act of 1995. An educational employee employed in a school district 13 14 organized under Article 34 of the School Code who participates 15 in a strike in violation of this Section is subject to 16 discipline by the employer. In addition, no educational employer organized under Article 34 of the School Code may pay 17 18 or cause to be paid to an educational employee who participates in a strike in violation of this subsection any wages or other 19 20 compensation for any period during which an educational 21 employee participates in the strike, except for wages or 22 compensation earned before participation in the strike. Notwithstanding the existence of any other provision in this 23 Act or other law, during the 18-month period that strikes are 24 25 prohibited under this subsection nothing in this subsection

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shall be construed to require an educational employer to submit
 to a binding dispute resolution process.

3 (b) Notwithstanding the existence of any other provision in this Act or any other law, educational employees other than 4 5 those employed in a school district organized under Article 34 of the School Code and, after the expiration of the 18 month 6 7 period that commences on the effective date of this amendatory 8 Act of 1995, educational employees in a school district 9 organized under Article 34 of the School Code shall not engage 10 in a strike except under the following conditions:

11

12

26

(1) they are represented by an exclusive bargaining representative;

13 (2) mediation has been used without success <u>and, if</u>
14 <u>an impasse has been declared under subsection (a-5) of</u>
15 <u>Section 12 of this Act, at least 14 days have elapsed after</u>
16 the mediator has made public the final offers;

17 (2.5) if fact-finding was invoked pursuant to 18 subsection (a-10) of Section 12 of this Act, at least 30 19 days have elapsed after a fact-finding report has been 20 released for public information;

21 (2.10) for educational employees employed in a school 22 district organized under Article 34 of the School Code, at 23 least three-fourths of all bargaining unit members of the 24 exclusive bargaining representative have affirmatively 25 voted to authorize the strike;

(3) at least 10 days have elapsed after a notice of

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intent to strike has been given by the exclusive bargaining
 representative to the educational employer, the regional
 superintendent and the Illinois Educational Labor
 Relations Board;

5 (4) the collective bargaining agreement between the 6 educational employer and educational employees, if any, 7 has expired <u>or been terminated</u>; and

8 (5) the employer and the exclusive bargaining 9 representative have not mutually submitted the unresolved 10 issues to arbitration.

11 If, however, in the opinion of an employer the strike is or 12 has become a clear and present danger to the health or safety of the public, the employer may initiate in the circuit court 13 14 of the county in which such danger exists an action for relief 15 which may include, but is not limited to, injunction. The court 16 may grant appropriate relief upon the finding that such clear 17 and present danger exists. An unfair practice or other evidence of lack of clean hands by the educational employer is a defense 18 19 to such action. Except as provided for in this paragraph, the 20 jurisdiction of the court under this Section is limited by the 21 Labor Dispute Act.

22 (Source: P.A. 89-15, eff. 5-30-95; 90-548, eff. 1-1-98.)

23 (105 ILCS 5/34-85b rep.)

Section 15. The School Code is amended by repealing Section34-85b.

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Section 99. Effective date. This Act takes effect upon
 becoming law.