



97TH GENERAL ASSEMBLY

State of Illinois

2011 and 2012

HB6193

by Rep. Jerry L. Mitchell

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21-14
105 ILCS 110/3

from Ch. 122, par. 21-14

Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. With respect to the renewal of a Standard Teaching Certificate, provides that continuing professional development activities may include participating in or presenting at in-service training programs on sexual abuse and assault awareness and prevention. Provides that the Comprehensive Health Education Program shall include age-appropriate sexual abuse and assault awareness and prevention education in grades pre-kindergarten through 12 (instead of sexual assault awareness in secondary schools). Effective immediately.

LRB097 21812 NHT 70429 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 21-14 as follows:

6 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

7 Sec. 21-14. Registration and renewal of certificates.

8 (a) A limited four-year certificate or a certificate issued
9 after July 1, 1955, shall be renewable at its expiration or
10 within 60 days thereafter by the county superintendent of
11 schools having supervision and control over the school where
12 the teacher is teaching upon certified evidence of meeting the
13 requirements for renewal as required by this Act and prescribed
14 by the State Board of Education in consultation with the State
15 Teacher Certification Board. An elementary supervisory
16 certificate shall not be renewed at the end of the first
17 four-year period covered by the certificate unless the holder
18 thereof has filed certified evidence with the State Teacher
19 Certification Board that he has a master's degree or that he
20 has earned 8 semester hours of credit in the field of
21 educational administration and supervision in a recognized
22 institution of higher learning. The holder shall continue to
23 earn 8 semester hours of credit each four-year period until

1 such time as he has earned a master's degree.

2 All certificates not renewed as provided in this Section or
3 registered in accordance with this Code shall lapse after a
4 period of 6 months from the expiration of the last year of
5 registration. Such certificates may be immediately reinstated
6 upon payment by the applicant to the State Board of Education
7 of (1) any and all back fees, including without limitation
8 registration fees, owed from the time of expiration of the
9 certificate until the date of reinstatement; and (2) a \$500
10 penalty or the demonstration of proficiency by completing 9
11 semester hours of coursework from a regionally accredited
12 institution of higher education in the content area that most
13 aligns with the educator's endorsement area or areas; provided
14 that, until September 1, 2012, certificates that have lapsed
15 solely for the failure to pay a registration fee may be
16 immediately reinstated upon payment only of any and all back
17 fees, including without limitation registration fees, owed
18 from the time of expiration of the certificate until the date
19 of reinstatement. Any and all back fees and penalty amounts
20 shall be deposited by the State Board of Education into the
21 Teacher Certificate Fee Revolving Fund. Any certificate may be
22 voluntarily surrendered by the certificate holder. A
23 voluntarily surrendered certificate shall be treated as a
24 revoked certificate.

25 (b) When those teaching certificates issued before
26 February 15, 2000 are renewed for the first time after February

1 15, 2000, all such teaching certificates shall be exchanged for
2 Standard Teaching Certificates as provided in subsection (c) of
3 Section 21-2. All Initial and Standard Teaching Certificates,
4 including those issued to persons who previously held teaching
5 certificates issued before February 15, 2000, shall be
6 renewable under the conditions set forth in this subsection
7 (b).

8 Initial Teaching Certificates are valid for 4 years of
9 teaching, as provided in subsection (b) of Section 21-2 of this
10 Code, and are renewable every 4 years until the person
11 completes 4 years of teaching. If the holder of an Initial
12 Certificate has completed 4 years of teaching but has not
13 completed the requirements set forth in paragraph (2) of
14 subsection (c) of Section 21-2 of this Code, then the Initial
15 Certificate may be reinstated for one year, during which the
16 requirements must be met. A holder of an Initial Certificate
17 who has not completed 4 years of teaching may continuously
18 register the certificate for additional 4-year periods without
19 penalty. Initial Certificates that are not registered shall
20 lapse consistent with subsection (a) of this Section and may be
21 reinstated only in accordance with subsection (a). Standard
22 Teaching Certificates are renewable every 5 years as provided
23 in subsection (c) of Section 21-2 and subsection (c) of this
24 Section. For purposes of this Section, "teaching" is defined as
25 employment and performance of services in an Illinois public or
26 State-operated elementary school, secondary school, or

1 cooperative or joint agreement with a governing body or board
2 of control, in a certificated teaching position, or a charter
3 school operating in compliance with the Charter Schools Law.

4 (c) In compliance with subsection (c) of Section 21-2 of
5 this Code, which provides that a Standard Teaching Certificate
6 may be renewed by the State Teacher Certification Board based
7 upon proof of continuing professional development, the State
8 Board of Education and the State Teacher Certification Board
9 shall jointly:

10 (1) establish a procedure for renewing Standard
11 Teaching Certificates, which shall include but not be
12 limited to annual timelines for the renewal process and the
13 components set forth in subsections (d) through (k) of this
14 Section;

15 (2) establish the standards for certificate renewal;

16 (3) approve or disapprove the providers of continuing
17 professional development activities;

18 (4) determine the maximum credit for each category of
19 continuing professional development activities, based upon
20 recommendations submitted by a continuing professional
21 development activity task force, which shall consist of 6
22 staff members from the State Board of Education, appointed
23 by the State Superintendent of Education, and 6 teacher
24 representatives, 3 of whom are selected by the Illinois
25 Education Association and 3 of whom are selected by the
26 Illinois Federation of Teachers;

1 (5) designate the type and amount of documentation
2 required to show that continuing professional development
3 activities have been completed; and

4 (6) provide, on a timely basis to all Illinois
5 teachers, certificate holders, regional superintendents of
6 schools, school districts, and others with an interest in
7 continuing professional development, information about the
8 standards and requirements established pursuant to this
9 subsection (c).

10 (d) Any Standard Teaching Certificate held by an individual
11 employed and performing services in an Illinois public or
12 State-operated elementary school, secondary school, or
13 cooperative or joint agreement with a governing body or board
14 of control in a certificated teaching position or a charter
15 school in compliance with the Charter Schools Law must be
16 maintained Valid and Active through certificate renewal
17 activities specified in the certificate renewal procedure
18 established pursuant to subsection (c) of this Section,
19 provided that a holder of a Valid and Active certificate who is
20 only employed on either a part-time basis or day-to-day basis
21 as a substitute teacher shall pay only the required
22 registration fee to renew his or her certificate and maintain
23 it as Valid and Active. All other Standard Teaching
24 Certificates held may be maintained as Valid and Exempt through
25 the registration process provided for in the certificate
26 renewal procedure established pursuant to subsection (c) of

1 this Section. A Valid and Exempt certificate must be
2 immediately activated, through procedures developed jointly by
3 the State Board of Education and the State Teacher
4 Certification Board, upon the certificate holder becoming
5 employed and performing services in an Illinois public or
6 State-operated elementary school, secondary school, or
7 cooperative or joint agreement with a governing body or board
8 of control in a certificated teaching position or a charter
9 school operating in compliance with the Charter Schools Law. A
10 holder of a Valid and Exempt certificate may activate his or
11 her certificate through procedures provided for in the
12 certificate renewal procedure established pursuant to
13 subsection (c) of this Section.

14 (e)(1) A Standard Teaching Certificate that has been
15 maintained as Valid and Active for the 5 years of the
16 certificate's validity shall be renewed as Valid and Active
17 upon the certificate holder: (i) completing an advanced degree
18 from an approved institution in an education-related field;
19 (ii) completing at least 8 semester hours of coursework as
20 described in subdivision (B) of paragraph (3) of this
21 subsection (e); (iii) (blank); (iv) completing the National
22 Board for Professional Teaching Standards process as described
23 in subdivision (D) of paragraph (3) of this subsection (e); or
24 (v) earning 120 continuing professional development units
25 ("CPDU") as described in subdivision (E) of paragraph (3) of
26 this subsection (e). The maximum continuing professional

1 development units for each continuing professional development
2 activity identified in subdivisions (F) through (J) of
3 paragraph (3) of this subsection (e) shall be jointly
4 determined by the State Board of Education and the State
5 Teacher Certification Board. If, however, the certificate
6 holder has maintained the certificate as Valid and Exempt for a
7 portion of the 5-year period of validity, the number of
8 continuing professional development units needed to renew the
9 certificate as Valid and Active shall be proportionately
10 reduced by the amount of time the certificate was Valid and
11 Exempt. Furthermore, if a certificate holder is employed and
12 performs teaching services on a part-time basis for all or a
13 portion of the certificate's 5-year period of validity, the
14 number of continuing professional development units needed to
15 renew the certificate as Valid and Active shall be reduced by
16 50% for the amount of time the certificate holder has been
17 employed and performed teaching services on a part-time basis.
18 Part-time shall be defined as less than 50% of the school day
19 or school term.

20 Notwithstanding any other requirements to the contrary, if
21 a Standard Teaching Certificate has been maintained as Valid
22 and Active for the 5 years of the certificate's validity and
23 the certificate holder has completed his or her certificate
24 renewal plan before July 1, 2002, the certificate shall be
25 renewed as Valid and Active.

26 (2) Beginning July 1, 2004, in order to satisfy the

1 requirements for continuing professional development provided
2 for in subsection (c) of Section 21-2 of this Code, each Valid
3 and Active Standard Teaching Certificate holder shall complete
4 professional development activities that address the
5 certificate or those certificates that are required of his or
6 her certificated teaching position, if the certificate holder
7 is employed and performing services in an Illinois public or
8 State-operated elementary school, secondary school, or
9 cooperative or joint agreement with a governing body or board
10 of control, or that certificate or those certificates most
11 closely related to his or her teaching position, if the
12 certificate holder is employed in a charter school. Except as
13 otherwise provided in this subsection (e), the certificate
14 holder's activities must address purposes (A), (B), (C), or (D)
15 and must reflect purpose (E) of the following continuing
16 professional development purposes:

17 (A) Advance both the certificate holder's knowledge
18 and skills as a teacher consistent with the Illinois
19 Professional Teaching Standards and the Illinois Content
20 Area Standards in the certificate holder's areas of
21 certification, endorsement, or teaching assignment in
22 order to keep the certificate holder current in those
23 areas.

24 (B) Develop the certificate holder's knowledge and
25 skills in areas determined to be critical for all Illinois
26 teachers, as defined by the State Board of Education, known

1 as "State priorities".

2 (C) Address the knowledge, skills, and goals of the
3 certificate holder's local school improvement plan, if the
4 teacher is employed in an Illinois public or State-operated
5 elementary school, secondary school, or cooperative or
6 joint agreement with a governing body or board of control.

7 (D) Expand the certificate holder's knowledge and
8 skills in an additional teaching field or toward the
9 acquisition of another teaching certificate, endorsement,
10 or relevant education degree.

11 (E) Address the needs of serving students with
12 disabilities, including adapting and modifying the general
13 curriculum related to the Illinois Learning Standards to
14 meet the needs of students with disabilities and serving
15 such students in the least restrictive environment.
16 Teachers who hold certificates endorsed for special
17 education must devote at least 50% of their continuing
18 professional development activities to this purpose.
19 Teachers holding other certificates must devote at least
20 20% of their activities to this purpose.

21 A speech-language pathologist or audiologist who is
22 licensed under the Illinois Speech-Language Pathology and
23 Audiology Practice Act and who has met the continuing education
24 requirements of that Act and the rules promulgated under that
25 Act shall be deemed to have satisfied the continuing
26 professional development requirements established by the State

1 Board of Education and the Teacher Certification Board to renew
2 a Standard Certificate.

3 (3) Continuing professional development activities may
4 include, but are not limited to, the following activities:

5 (A) completion of an advanced degree from an approved
6 institution in an education-related field;

7 (B) at least 8 semester hours of coursework in an
8 approved education-related program, of which at least 2
9 semester hours relate to the continuing professional
10 development purpose set forth in purpose (A) of paragraph
11 (2) of this subsection (e), completion of which means no
12 other continuing professional development activities are
13 required;

14 (C) (blank);

15 (D) completion of the National Board for Professional
16 Teaching Standards ("NBPTS") process for certification or
17 recertification, completion of which means no other
18 continuing professional development activities are
19 required;

20 (E) completion of 120 continuing professional
21 development units that satisfy the continuing professional
22 development purposes set forth in paragraph (2) of this
23 subsection (e) and may include without limitation the
24 activities identified in subdivisions (F) through (J) of
25 this paragraph (3);

26 (F) collaboration and partnership activities related

1 to improving the teacher's knowledge and skills as a
2 teacher, including the following:

3 (i) participating on collaborative planning and
4 professional improvement teams and committees;

5 (ii) peer review and coaching;

6 (iii) mentoring in a formal mentoring program,
7 including service as a consulting teacher
8 participating in a remediation process formulated
9 under Section 24A-5 of this Code;

10 (iv) participating in site-based management or
11 decision making teams, relevant committees, boards, or
12 task forces directly related to school improvement
13 plans;

14 (v) coordinating community resources in schools,
15 if the project is a specific goal of the school
16 improvement plan;

17 (vi) facilitating parent education programs for a
18 school, school district, or regional office of
19 education directly related to student achievement or
20 school improvement plans;

21 (vii) participating in business, school, or
22 community partnerships directly related to student
23 achievement or school improvement plans; or

24 (viii) supervising a student teacher or teacher
25 education candidate in clinical supervision, provided
26 that the supervision may only be counted once during

1 the course of 5 years;

2 (G) college or university coursework related to
3 improving the teacher's knowledge and skills as a teacher
4 as follows:

5 (i) completing undergraduate or graduate credit
6 earned from a regionally accredited institution in
7 coursework relevant to the certificate area being
8 renewed, including coursework that incorporates
9 induction activities and development of a portfolio of
10 both student and teacher work that provides experience
11 in reflective practices, provided the coursework meets
12 Illinois Professional Teaching Standards or Illinois
13 Content Area Standards and supports the essential
14 characteristics of quality professional development;
15 or

16 (ii) teaching college or university courses in
17 areas relevant to the certificate area being renewed,
18 provided that the teaching may only be counted once
19 during the course of 5 years;

20 (H) conferences, workshops, institutes, seminars, and
21 symposiums related to improving the teacher's knowledge
22 and skills as a teacher, subject to disapproval of the
23 activity or event by the State Teacher Certification Board
24 acting jointly with the State Board of Education, including
25 the following:

26 (i) completing non-university credit directly

1 related to student achievement, school improvement
2 plans, or State priorities;

3 (ii) participating in or presenting at workshops,
4 seminars, conferences, institutes, and symposiums;

5 (iii) training as external reviewers for Quality
6 Assurance;

7 (iv) training as reviewers of university teacher
8 preparation programs; or

9 (v) participating in or presenting at in-service
10 training programs on suicide prevention or on sexual
11 abuse and assault awareness and prevention.

12 A teacher, however, may not receive credit for conferences,
13 workshops, institutes, seminars, or symposiums that are
14 designed for entertainment, promotional, or commercial
15 purposes or that are solely inspirational or motivational.

16 The State Superintendent of Education and regional
17 superintendents of schools are authorized to review the
18 activities and events provided or to be provided under this
19 subdivision (H) and to investigate complaints regarding
20 those activities and events, and either the State
21 Superintendent of Education or a regional superintendent
22 of schools may recommend that the State Teacher
23 Certification Board and the State Board of Education
24 jointly disapprove those activities and events considered
25 to be inconsistent with this subdivision (H);

26 (I) other educational experiences related to improving

1 the teacher's knowledge and skills as a teacher, including
2 the following:

3 (i) participating in action research and inquiry
4 projects;

5 (ii) observing programs or teaching in schools,
6 related businesses, or industry that is systematic,
7 purposeful, and relevant to certificate renewal;

8 (iii) traveling related to one's teaching
9 assignment, directly related to student achievement or
10 school improvement plans and approved by the regional
11 superintendent of schools or his or her designee at
12 least 30 days prior to the travel experience, provided
13 that the traveling shall not include time spent
14 commuting to destinations where the learning
15 experience will occur;

16 (iv) participating in study groups related to
17 student achievement or school improvement plans;

18 (v) serving on a statewide education-related
19 committee, including but not limited to the State
20 Teacher Certification Board, State Board of Education
21 strategic agenda teams, or the State Advisory Council
22 on Education of Children with Disabilities;

23 (vi) participating in work/learn programs or
24 internships; or

25 (vii) developing a portfolio of student and
26 teacher work;

1 (J) professional leadership experiences related to
2 improving the teacher's knowledge and skills as a teacher,
3 including the following:

4 (i) participating in curriculum development or
5 assessment activities at the school, school district,
6 regional office of education, State, or national
7 level;

8 (ii) participating in team or department
9 leadership in a school or school district;

10 (iii) participating on external or internal school
11 or school district review teams;

12 (iv) publishing educational articles, columns, or
13 books relevant to the certificate area being renewed;
14 or

15 (v) participating in non-strike related
16 professional association or labor organization service
17 or activities related to professional development;

18 (K) receipt of a subsequent Illinois certificate or
19 endorsement pursuant to this Article;

20 (L) completion of requirements for meeting the
21 Illinois criteria for becoming "highly qualified" (for
22 purposes of the No Child Left Behind Act of 2001, Public
23 Law 107-110) in an additional teaching area;

24 (M) successful completion of 4 semester hours of
25 graduate-level coursework on the assessment of one's own
26 performance in relation to the Illinois Teaching

1 Standards, as described in clause (B) of paragraph (2) of
2 subsection (c) of Section 21-2 of this Code; or

3 (N) successful completion of a minimum of 4 semester
4 hours of graduate-level coursework addressing preparation
5 to meet the requirements for certification by the National
6 Board for Professional Teaching Standards, as described in
7 clause (C) of paragraph (2) of subsection (c) of Section
8 21-2 of this Code.

9 (4) A person must complete the requirements of this
10 subsection (e) before the expiration of his or her Standard
11 Teaching Certificate and must submit assurance to the regional
12 superintendent of schools or, if applicable, a local
13 professional development committee authorized by the regional
14 superintendent to submit recommendations to him or her for this
15 purpose. The statement of assurance shall contain a list of the
16 activities completed, the provider offering each activity, the
17 number of credits earned for each activity, and the purposes to
18 which each activity is attributed. The certificate holder shall
19 maintain the evidence of completion of each activity for at
20 least one certificate renewal cycle. The certificate holder
21 shall affirm under penalty of perjury that he or she has
22 completed the activities listed and will maintain the required
23 evidence of completion. The State Board of Education or the
24 regional superintendent of schools for each region shall
25 conduct random audits of assurance statements and supporting
26 documentation.

1 (5) (Blank).

2 (6) (Blank).

3 (f) Notwithstanding any other provisions of this Code, a
4 school district is authorized to enter into an agreement with
5 the exclusive bargaining representative, if any, to form a
6 local professional development committee (LPDC). The
7 membership and terms of members of the LPDC may be determined
8 by the agreement. Provisions regarding LPDCs contained in a
9 collective bargaining agreement in existence on the effective
10 date of this amendatory Act of the 93rd General Assembly
11 between a school district and the exclusive bargaining
12 representative shall remain in full force and effect for the
13 term of the agreement, unless terminated by mutual agreement.
14 The LPDC shall make recommendations to the regional
15 superintendent of schools on renewal of teaching certificates.
16 The regional superintendent of schools for each region shall
17 perform the following functions:

18 (1) review recommendations for certificate renewal, if
19 any, received from LPDCs;

20 (2) (blank);

21 (3) (blank);

22 (4) (blank);

23 (5) determine whether certificate holders have met the
24 requirements for certificate renewal and notify
25 certificate holders if the decision is not to renew the
26 certificate;

1 (6) provide a certificate holder with the opportunity
2 to appeal a recommendation made by a LPDC, if any, not to
3 renew the certificate to the regional professional
4 development review committee;

5 (7) issue and forward recommendations for renewal or
6 nonrenewal of certificate holders' Standard Teaching
7 Certificates to the State Teacher Certification Board; and

8 (8) (blank).

9 (g)(1) Each regional superintendent of schools shall
10 review and concur or nonconcur with each recommendation for
11 renewal or nonrenewal of a Standard Teaching Certificate he or
12 she receives from a local professional development committee,
13 if any, or, if a certificate holder appeals the recommendation
14 to the regional professional development review committee, the
15 recommendation for renewal or nonrenewal he or she receives
16 from a regional professional development review committee and,
17 within 14 days of receipt of the recommendation, shall provide
18 the State Teacher Certification Board with verification of the
19 following, if applicable:

20 (A) the certificate holder has satisfactorily
21 completed professional development and continuing
22 education activities set forth in paragraph (3) of
23 subsection (e) of this Section;

24 (B) the certificate holder has submitted the statement
25 of assurance required under paragraph (4) of subsection (e)
26 of this Section, and this statement has been attached to

1 the application for renewal;

2 (C) the local professional development committee, if
3 any, has recommended the renewal of the certificate
4 holder's Standard Teaching Certificate and forwarded the
5 recommendation to the regional superintendent of schools;

6 (D) the certificate holder has appealed his or her
7 local professional development committee's recommendation
8 of nonrenewal, if any, to the regional professional
9 development review committee and the result of that appeal;

10 (E) the regional superintendent of schools has
11 concurred or nonconcurred with the local professional
12 development committee's or regional professional
13 development review committee's recommendation, if any, to
14 renew or nonrenew the certificate holder's Standard
15 Teaching Certificate and made a recommendation to that
16 effect; and

17 (F) the established registration fee for the Standard
18 Teaching Certificate has been paid.

19 If the notice required by this subsection (g) includes a
20 recommendation of certificate nonrenewal, then, at the same
21 time the regional superintendent of schools provides the State
22 Teacher Certification Board with the notice, he or she shall
23 also notify the certificate holder in writing, by certified
24 mail, return receipt requested, that this notice has been
25 provided to the State Teacher Certification Board.

26 (2) Each certificate holder shall have the right to appeal

1 his or her local professional development committee's
2 recommendation of nonrenewal, if any, to the regional
3 professional development review committee, within 14 days of
4 receipt of notice that the recommendation has been sent to the
5 regional superintendent of schools. Each regional
6 superintendent of schools shall establish a regional
7 professional development review committee or committees for
8 the purpose of advising the regional superintendent of schools,
9 upon request, and handling certificate holder appeals. This
10 committee shall consist of at least 4 classroom teachers, one
11 non-administrative certificated educational employee, 2
12 administrators, and one at-large member who shall be either (i)
13 a parent, (ii) a member of the business community, (iii) a
14 community member, or (iv) an administrator, with preference
15 given to an individual chosen from among those persons listed
16 in items (i), (ii), and (iii) in order to secure representation
17 of an interest not already represented on the committee. The
18 teacher and non-administrative certificated educational
19 employee members of the review committee shall be selected by
20 their exclusive representative, if any, and the administrators
21 and at-large member shall be selected by the regional
22 superintendent of schools. A regional superintendent of
23 schools may add additional members to the committee, provided
24 that the same proportion of teachers to administrators and
25 at-large members on the committee is maintained. Any additional
26 teacher and non-administrative certificated educational

1 employee members shall be selected by their exclusive
2 representative, if any. Vacancies in positions on a regional
3 professional development review committee shall be filled in
4 the same manner as the original selections. Committee members
5 shall serve staggered 3-year terms. All individuals selected to
6 serve on regional professional development review committees
7 must be known to demonstrate the best practices in teaching or
8 their respective field of practice.

9 (h) (1) The State Teacher Certification Board shall review
10 the regional superintendent of schools' recommendations to
11 renew or nonrenew Standard Teaching Certificates and notify
12 certificate holders in writing whether their certificates have
13 been renewed or nonrenewed within 90 days of receipt of the
14 recommendations, unless a certificate holder has appealed a
15 regional superintendent of schools' recommendation of
16 nonrenewal, as provided in paragraph (2) of this subsection
17 (h). The State Teacher Certification Board shall verify that
18 the certificate holder has met the renewal criteria set forth
19 in paragraph (1) of subsection (g) of this Section.

20 (2) Each certificate holder shall have the right to appeal
21 a regional superintendent of school's recommendation to
22 nonrenew his or her Standard Teaching Certificate to the State
23 Teacher Certification Board, within 14 days of receipt of
24 notice that the decision has been sent to the State Teacher
25 Certification Board, which shall hold an appeal hearing within
26 60 days of receipt of the appeal. When such an appeal is taken,

1 the certificate holder's Standard Teaching Certificate shall
2 continue to be valid until the appeal is finally determined.
3 The State Teacher Certification Board shall review the regional
4 superintendent of school's recommendation, the regional
5 professional development review committee's recommendation, if
6 any, and the local professional development committee's
7 recommendation, if any, and all relevant documentation to
8 verify whether the certificate holder has met the renewal
9 criteria set forth in paragraph (1) of subsection (g) of this
10 Section. The State Teacher Certification Board may request that
11 the certificate holder appear before it. All actions taken by
12 the State Teacher Certification Board shall require a quorum
13 and be by a simple majority of those present and voting. A
14 record of all votes shall be maintained. The State Teacher
15 Certification Board shall notify the certificate holder in
16 writing, within 7 days of completing the review, whether his or
17 her Standard Teaching Certificate has been renewed or
18 nonrenewed, provided that if the State Teacher Certification
19 Board determines to nonrenew a certificate, the written notice
20 provided to the certificate holder shall be by certified mail,
21 return receipt requested. All certificate renewal or
22 nonrenewal decisions of the State Teacher Certification Board
23 are final and subject to administrative review.

24 (i) Holders of Master Teaching Certificates shall meet the
25 same requirements and follow the same procedures as holders of
26 Standard Teaching Certificates, except that their renewal

1 cycle shall be as set forth in subsection (d) of Section 21-2
2 of this Code and their renewal requirements shall be subject to
3 paragraph (8) of subsection (c) of Section 21-2 of this Code.

4 A holder of a teaching certificate endorsed as a
5 speech-language pathologist who has been granted the
6 Certificate of Clinical Competence by the American
7 Speech-Language Hearing Association may renew his or her
8 Standard Teaching Certificate pursuant to the 10-year renewal
9 cycle set forth in subsection (d) of Section 21-2 of this Code.

10 (j) Holders of Valid and Exempt Standard and Master
11 Teaching Certificates who are not employed and performing
12 services in an Illinois public or State-operated elementary
13 school, secondary school, or cooperative or joint agreement
14 with a governing body or board of control, in a certificated
15 teaching position, may voluntarily activate their certificates
16 through the regional superintendent of schools of the regional
17 office of education for the geographic area where their
18 teaching is done. These certificate holders shall follow the
19 same renewal criteria and procedures as all other Standard and
20 Master Teaching Certificate holders, except that their
21 continuing professional development activities need not
22 reflect or address the knowledge, skills, and goals of a local
23 school improvement plan.

24 (k) (Blank).

25 (l) (Blank).

26 (m) The changes made to this Section by this amendatory Act

1 of the 93rd General Assembly that affect renewal of Standard
2 and Master Certificates shall apply to those persons who hold
3 Standard or Master Certificates on or after the effective date
4 of this amendatory Act of the 93rd General Assembly and shall
5 be given effect upon renewal of those certificates.

6 (Source: P.A. 96-951, eff. 6-28-10; 97-607, eff. 8-26-11;
7 97-682, eff. 5-8-12.)

8 Section 10. The Critical Health Problems and Comprehensive
9 Health Education Act is amended by changing Section 3 as
10 follows:

11 (105 ILCS 110/3)

12 Sec. 3. Comprehensive Health Education Program. The
13 program established under this Act shall include, but not be
14 limited to, the following major educational areas as a basis
15 for curricula in all elementary and secondary schools in this
16 State: human ecology and health, human growth and development,
17 the emotional, psychological, physiological, hygienic and
18 social responsibilities of family life, including sexual
19 abstinence until marriage, prevention and control of disease,
20 including instruction in grades 6 through 12 on the prevention,
21 transmission and spread of AIDS, age-appropriate sexual abuse
22 and assault awareness and prevention education in grades
23 pre-kindergarten through 12 ~~sexual assault awareness in~~
24 ~~secondary schools~~, public and environmental health, consumer

1 health, safety education and disaster survival, mental health
2 and illness, personal health habits, alcohol, drug use, and
3 abuse including the medical and legal ramifications of alcohol,
4 drug, and tobacco use, abuse during pregnancy, sexual
5 abstinence until marriage, tobacco, nutrition, and dental
6 health. The program shall also provide course material and
7 instruction to advise pupils of the Abandoned Newborn Infant
8 Protection Act. The program shall include information about
9 cancer, including without limitation types of cancer, signs and
10 symptoms, risk factors, the importance of early prevention and
11 detection, and information on where to go for help.
12 Notwithstanding the above educational areas, the following
13 areas may also be included as a basis for curricula in all
14 elementary and secondary schools in this State: basic first aid
15 (including, but not limited to, cardiopulmonary resuscitation
16 and the Heimlich maneuver), heart disease, diabetes, stroke,
17 the prevention of child abuse, neglect, and suicide, and teen
18 dating violence in grades 8 through 12.

19 The school board of each public elementary and secondary
20 school in the State shall encourage all teachers and other
21 school personnel to acquire, develop, and maintain the
22 knowledge and skills necessary to properly administer
23 life-saving techniques, including without limitation the
24 Heimlich maneuver and rescue breathing. The training shall be
25 in accordance with standards of the American Red Cross, the
26 American Heart Association, or another nationally recognized

1 certifying organization. A school board may use the services of
2 non-governmental entities whose personnel have expertise in
3 life-saving techniques to instruct teachers and other school
4 personnel in these techniques. Each school board is encouraged
5 to have in its employ, or on its volunteer staff, at least one
6 person who is certified, by the American Red Cross or by
7 another qualified certifying agency, as qualified to
8 administer first aid and cardiopulmonary resuscitation. In
9 addition, each school board is authorized to allocate
10 appropriate portions of its institute or inservice days to
11 conduct training programs for teachers and other school
12 personnel who have expressed an interest in becoming qualified
13 to administer emergency first aid or cardiopulmonary
14 resuscitation. School boards are urged to encourage their
15 teachers and other school personnel who coach school athletic
16 programs and other extracurricular school activities to
17 acquire, develop, and maintain the knowledge and skills
18 necessary to properly administer first aid and cardiopulmonary
19 resuscitation in accordance with standards and requirements
20 established by the American Red Cross or another qualified
21 certifying agency. Subject to appropriation, the State Board of
22 Education shall establish and administer a matching grant
23 program to pay for half of the cost that a school district
24 incurs in training those teachers and other school personnel
25 who express an interest in becoming qualified to administer
26 cardiopulmonary resuscitation (which training must be in

1 accordance with standards of the American Red Cross, the
2 American Heart Association, or another nationally recognized
3 certifying organization) or in learning how to use an automated
4 external defibrillator. A school district that applies for a
5 grant must demonstrate that it has funds to pay half of the
6 cost of the training for which matching grant money is sought.
7 The State Board of Education shall award the grants on a
8 first-come, first-serve basis.

9 No pupil shall be required to take or participate in any
10 class or course on AIDS or family life instruction if his
11 parent or guardian submits written objection thereto, and
12 refusal to take or participate in the course or program shall
13 not be reason for suspension or expulsion of the pupil.

14 Curricula developed under programs established in
15 accordance with this Act in the major educational area of
16 alcohol and drug use and abuse shall include classroom
17 instruction in grades 5 through 12. The instruction, which
18 shall include matters relating to both the physical and legal
19 effects and ramifications of drug and substance abuse, shall be
20 integrated into existing curricula; and the State Board of
21 Education shall develop and make available to all elementary
22 and secondary schools in this State instructional materials and
23 guidelines which will assist the schools in incorporating the
24 instruction into their existing curricula. In addition, school
25 districts may offer, as part of existing curricula during the
26 school day or as part of an after school program, support

1 services and instruction for pupils or pupils whose parent,
2 parents, or guardians are chemically dependent.

3 (Source: P.A. 95-43, eff. 1-1-08; 95-764, eff. 1-1-09; 96-128,
4 eff. 1-1-10; 96-328, eff. 8-11-09; 96-383, eff. 1-1-10;
5 96-1000, eff. 7-2-10.)

6 Section 99. Effective date. This Act takes effect upon
7 becoming law.