



## 97TH GENERAL ASSEMBLY

### State of Illinois

2011 and 2012

HB5374

Introduced 2/15/2012, by Rep. Michael W. Tryon

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/21-2

from Ch. 122, par. 21-2

105 ILCS 5/21B-20

Amends the Certification of Teachers Article and the Educator Licensure Article of the School Code. Authorizes the waiver of the student teaching requirement if the person seeking certification or licensure presents evidence of 100 hours or more of successful teaching experience on a valid substitute certificate or valid substitute teaching license. Effective immediately.

LRB097 19618 NHT 64872 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 21-2 and 21B-20 as follows:

6 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

7 (Section scheduled to be repealed on June 30, 2013)

8 Sec. 21-2. Grades of certificates.

9 (a) All certificates issued under this Article shall be  
10 State certificates valid in every school district coming under  
11 the provisions of this Act and shall be limited in time and  
12 designated as follows: Provisional vocational certificate,  
13 temporary provisional vocational certificate, early childhood  
14 certificate, elementary school certificate, special  
15 certificate, secondary certificate, school service personnel  
16 certificate, administrative certificate, provisional  
17 certificate, and substitute certificate. The requirement of  
18 student teaching under close and competent supervision for  
19 obtaining a teaching certificate may be waived by the State  
20 Teacher Certification Board upon presentation to the Board by  
21 the teacher of evidence of one year or more of successful  
22 teaching experience on a valid certificate and graduation from  
23 a recognized institution of higher learning with a bachelor's

1 degree or higher. The requirement of student teaching under  
2 close and competent supervision for obtaining a teaching  
3 certificate shall be waived by the State Teacher Certification  
4 Board upon presentation to the Board by the teacher of evidence  
5 of 100 hours or more of successful teaching experience on a  
6 valid substitute certificate.

7 (b) Initial Teaching Certificate. Persons who (1) have  
8 completed an approved teacher preparation program, (2) are  
9 recommended by an approved teacher preparation program, (3)  
10 have successfully completed the Initial Teaching Certification  
11 examinations required by the State Board of Education, and (4)  
12 have met all other criteria established by the State Board of  
13 Education in consultation with the State Teacher Certification  
14 Board, shall be issued an Initial Teaching Certificate valid  
15 for 4 years of teaching, as defined in Section 21-14 of this  
16 Code. Initial Teaching Certificates shall be issued for  
17 categories corresponding to Early Childhood, Elementary,  
18 Secondary, and Special K-12, with special certification  
19 designations for Special Education, Bilingual Education,  
20 fundamental learning areas (including Language Arts, Reading,  
21 Mathematics, Science, Social Science, Physical Development and  
22 Health, Fine Arts, and Foreign Language), and other areas  
23 designated by the State Board of Education, in consultation  
24 with the State Teacher Certification Board. Notwithstanding  
25 any other provision of this Article, an Initial Teaching  
26 Certificate shall be automatically extended for one year for

1 all persons who (i) have been issued an Initial Teaching  
2 Certificate that expires on June 30, 2004 and (ii) have not  
3 met, prior to July 1, 2004, the Standard Certificate  
4 requirements under paragraph (c) of this Section. An  
5 application and fee shall not be required for this extension.

6 (b-5) A person who holds an out-of-state certificate and  
7 who is otherwise eligible for a comparable Illinois certificate  
8 may be issued an Initial Certificate if that person has not  
9 completed 4 years of teaching. Upon completion of 4 years of  
10 teaching, the person is eligible for a Standard Certificate.  
11 Beginning July 1, 2004, an out-of-state candidate who has  
12 already earned a second-tier certificate in another state is  
13 not subject to any Standard Certificate eligibility  
14 requirements stated in paragraph (2) of subsection (c) of this  
15 Section other than completion of the 4 years of teaching. An  
16 out-of-state candidate who has completed less than 4 years of  
17 teaching and does not hold a second-tier certificate from  
18 another state must meet the requirements stated in paragraph  
19 (2) of subsection (c) of this Section, proportionately reduced  
20 by the amount of time remaining to complete the 4 years of  
21 teaching.

22 (c) Standard Certificate.

23 (1) Persons who (i) have completed 4 years of teaching, as  
24 defined in Section 21-14 of this Code, with an Initial  
25 Certificate or an Initial Alternative Teaching Certificate and  
26 have met all other criteria established by the State Board of

1 Education in consultation with the State Teacher Certification  
2 Board, (ii) have completed 4 years of teaching on a valid  
3 equivalent certificate in another State or territory of the  
4 United States, or have completed 4 years of teaching in a  
5 nonpublic Illinois elementary or secondary school with an  
6 Initial Certificate or an Initial Alternative Teaching  
7 Certificate, and have met all other criteria established by the  
8 State Board of Education, in consultation with the State  
9 Teacher Certification Board, or (iii) were issued teaching  
10 certificates prior to February 15, 2000 and are renewing those  
11 certificates after February 15, 2000, shall be issued a  
12 Standard Certificate valid for 5 years, which may be renewed  
13 thereafter every 5 years by the State Teacher Certification  
14 Board based on proof of continuing education or professional  
15 development. Beginning July 1, 2003, persons who have completed  
16 4 years of teaching, as described in clauses (i) and (ii) of  
17 this paragraph (1), have successfully completed the  
18 requirements of paragraphs (2) through (4) of this subsection  
19 (c), and have met all other criteria established by the State  
20 Board of Education, in consultation with the State Teacher  
21 Certification Board, shall be issued Standard Certificates.  
22 Notwithstanding any other provisions of this Section,  
23 beginning July 1, 2004, persons who hold valid out-of-state  
24 certificates and have completed 4 years of teaching on a valid  
25 equivalent certificate in another State or territory of the  
26 United States shall be issued comparable Standard

1 Certificates. Beginning July 1, 2004, persons who hold valid  
2 out-of-state certificates as described in subsection (b-5) of  
3 this Section are subject to the requirements of paragraphs (2)  
4 through (4) of this subsection (c), as required in subsection  
5 (b-5) of this Section, in order to receive a Standard  
6 Certificate. Standard Certificates shall be issued for  
7 categories corresponding to Early Childhood, Elementary,  
8 Secondary, and Special K-12, with special certification  
9 designations for Special Education, Bilingual Education,  
10 fundamental learning areas (including Language Arts, Reading,  
11 Mathematics, Science, Social Science, Physical Development and  
12 Health, Fine Arts, and Foreign Language), and other areas  
13 designated by the State Board of Education, in consultation  
14 with the State Teacher Certification Board.

15 (2) This paragraph (2) applies only to those persons  
16 required to successfully complete the requirements of this  
17 paragraph under paragraph (1) of this subsection (c). In order  
18 to receive a Standard Teaching Certificate, a person must  
19 satisfy one of the following requirements:

20 (A) Completion of a program of induction and mentoring  
21 for new teachers that is based upon a specific plan  
22 approved by the State Board of Education, in consultation  
23 with the State Teacher Certification Board. Nothing in this  
24 Section, however, prohibits an induction or mentoring  
25 program from operating prior to approval. Holders of  
26 Initial Certificates issued before September 1, 2007 must

1 complete, at a minimum, an approved one-year induction and  
2 mentoring program. Holders of Initial Certificates issued  
3 on or after September 1, 2007 must complete an approved  
4 2-year induction and mentoring program. The plan must  
5 describe the role of mentor teachers, the criteria and  
6 process for their selection, and how all the following  
7 components are to be provided:

8 (i) Assignment of a formally trained mentor  
9 teacher to each new teacher for a specified period of  
10 time, which shall be established by the employing  
11 school or school district, provided that a mentor  
12 teacher may not directly or indirectly participate in  
13 the evaluation of a new teacher pursuant to Article 24A  
14 of this Code or the evaluation procedure of the school.

15 (ii) Formal mentoring for each new teacher.

16 (iii) Support for each new teacher in relation to  
17 the Illinois Professional Teaching Standards, the  
18 content-area standards applicable to the new teacher's  
19 area of certification, and any applicable local school  
20 improvement and professional development plans.

21 (iv) Professional development specifically  
22 designed to foster the growth of each new teacher's  
23 knowledge and skills.

24 (v) Formative assessment that is based on the  
25 Illinois Professional Teaching Standards and designed  
26 to provide feedback to the new teacher and

1 opportunities for reflection on his or her  
2 performance, which must not be used directly or  
3 indirectly in any evaluation of a new teacher pursuant  
4 to Article 24A of this Code or the evaluation procedure  
5 of the school and which must include the activities  
6 specified in clauses (B)(i), (B)(ii), and (B)(iii) of  
7 this paragraph (2).

8 (vi) Assignment of responsibility for coordination  
9 of the induction and mentoring program within each  
10 school district participating in the program.

11 (B) Successful completion of 4 semester hours of  
12 graduate-level coursework on the assessment of one's own  
13 performance in relation to the Illinois Professional  
14 Teaching Standards. The coursework must be approved by the  
15 State Board of Education, in consultation with the State  
16 Teacher Certification Board; must be offered either by an  
17 institution of higher education, by such an institution in  
18 partnership with a teachers' association or union or with a  
19 regional office of education, or by another entity  
20 authorized to issue college credit; and must include  
21 demonstration of performance through all of the following  
22 activities for each of the Illinois Professional Teaching  
23 Standards:

24 (i) Observation, by the course instructor or  
25 another experienced teacher, of the new teacher's  
26 classroom practice (the observation may be recorded



1 for later viewing) for the purpose of identifying and  
2 describing how the new teacher made content meaningful  
3 for students; how the teacher motivated individuals  
4 and the group and created an environment conducive to  
5 positive social interactions, active learning, and  
6 self-motivation; what instructional strategies the  
7 teacher used to encourage students' development of  
8 critical thinking, problem solving, and performance;  
9 how the teacher communicated using written, verbal,  
10 nonverbal, and visual communication techniques; and  
11 how the teacher maintained standards of professional  
12 conduct and provided leadership to improve students'  
13 learning.

14 (ii) Review and analysis, by the course instructor  
15 or another experienced teacher, of written  
16 documentation (i.e., lesson plans, assignments,  
17 assessment instruments, and samples of students' work)  
18 prepared by the new teacher for at least 2 lessons. The  
19 documentation must provide evidence of classroom  
20 performance related to Illinois Professional Teaching  
21 Standards 1 through 9, with an emphasis on how the  
22 teacher used his or her understanding of students,  
23 assessment data, and subject matter to decide on  
24 learning goals; how the teacher designed or selected  
25 activities and instructional materials and aligned  
26 instruction to the relevant Illinois Learning

1 Standards; how the teacher adapted or modified  
2 curriculum to meet individual students' needs; and how  
3 the teacher sequenced instruction and designed or  
4 selected student assessment strategies.

5 (iii) Demonstration of professional expertise on  
6 the part of the new teacher in reflecting on his or her  
7 practice, which was observed under clause (B)(i) of  
8 this paragraph (2) and documented under clause (B)(ii)  
9 of this paragraph (2), in terms of teaching strengths,  
10 weaknesses, and implications for improvement according  
11 to the Illinois Professional Teaching Standards.

12 (C) Successful completion of a minimum of 4 semester  
13 hours of graduate-level coursework addressing preparation  
14 to meet the requirements for certification by the National  
15 Board for Professional Teaching Standards (NBPTS). The  
16 coursework must be approved by the State Board of  
17 Education, in consultation with the State Teacher  
18 Certification Board, and must be offered either by an  
19 institution of higher education, by such an institution in  
20 partnership with a teachers' association or union or with a  
21 regional office of education, or by another entity  
22 authorized to issue college credit. The course must address  
23 the 5 NBPTS Core Propositions and relevant standards  
24 through such means as the following:

25 (i) Observation, by the course instructor or  
26 another experienced teacher, of the new teacher's

1 classroom practice (the observation may be recorded  
2 for later viewing) for the purpose of identifying and  
3 describing how the new teacher made content meaningful  
4 for students; how the teacher motivated individuals  
5 and the group and created an environment conducive to  
6 positive social interactions, active learning, and  
7 self-motivation; what instructional strategies the  
8 teacher used to encourage students' development of  
9 critical thinking, problem solving, and performance;  
10 how the teacher communicated using written, verbal,  
11 nonverbal, and visual communication techniques; and  
12 how the teacher maintained standards of professional  
13 conduct and provided leadership to improve students'  
14 learning.

15 (ii) Review and analysis, by the course instructor  
16 or another experienced teacher, of written  
17 documentation (i.e., lesson plans, assignments,  
18 assessment instruments, and samples of students' work)  
19 prepared by the new teacher for at least 2 lessons. The  
20 documentation must provide evidence of classroom  
21 performance, including how the teacher used his or her  
22 understanding of students, assessment data, and  
23 subject matter to decide on learning goals; how the  
24 teacher designed or selected activities and  
25 instructional materials and aligned instruction to the  
26 relevant Illinois Learning Standards; how the teacher

1 adapted or modified curriculum to meet individual  
2 students' needs; and how the teacher sequenced  
3 instruction and designed or selected student  
4 assessment strategies.

5 (iii) Demonstration of professional expertise on  
6 the part of the new teacher in reflecting on his or her  
7 practice, which was observed under clause (C)(i) of  
8 this paragraph (2) and documented under clause (C)(ii)  
9 of this paragraph (2), in terms of teaching strengths,  
10 weaknesses, and implications for improvement.

11 (C-5) Satisfactory completion of a minimum of 12  
12 semester hours of graduate credit towards an advanced  
13 degree in an education-related field from an accredited  
14 institution of higher education.

15 (D) Receipt of an advanced degree from an accredited  
16 institution of higher education in an education-related  
17 field that is earned by a person either while he or she  
18 holds an Initial Teaching Certificate or prior to his or  
19 her receipt of that certificate.

20 (E) Accumulation of 60 continuing professional  
21 development units (CPDUs), earned by completing selected  
22 activities that comply with paragraphs (3) and (4) of this  
23 subsection (c). However, for an individual who holds an  
24 Initial Teaching Certificate on the effective date of this  
25 amendatory Act of the 92nd General Assembly, the number of  
26 CPDUs shall be reduced to reflect the teaching time

1 remaining on the Initial Teaching Certificate.

2 (F) Completion of a nationally normed,  
3 performance-based assessment, if made available by the  
4 State Board of Education in consultation with the State  
5 Teacher Certification Board, provided that the cost to the  
6 person shall not exceed the cost of the coursework  
7 described in clause (B) of this paragraph (2).

8 (G) Completion of requirements for meeting the  
9 Illinois criteria for becoming "highly qualified" (for  
10 purposes of the No Child Left Behind Act of 2001, Public  
11 Law 107-110) in an additional teaching area.

12 (H) Receipt of a minimum 12-hour, post-baccalaureate,  
13 education-related professional development certificate  
14 issued by an Illinois institution of higher education and  
15 developed in accordance with rules adopted by the State  
16 Board of Education in consultation with the State Teacher  
17 Certification Board.

18 (I) Completion of the National Board for Professional  
19 Teaching Standards (NBPTS) process.

20 (J) Receipt of a subsequent Illinois certificate or  
21 endorsement pursuant to Article 21 of this Code.

22 (3) This paragraph (3) applies only to those persons  
23 required to successfully complete the requirements of this  
24 paragraph under paragraph (1) of this subsection (c). Persons  
25 who seek to satisfy the requirements of clause (E) of paragraph  
26 (2) of this subsection (c) through accumulation of CPDUs may

1 earn credit through completion of coursework, workshops,  
2 seminars, conferences, and other similar training events that  
3 are pre-approved by the State Board of Education, in  
4 consultation with the State Teacher Certification Board, for  
5 the purpose of reflection on teaching practices in order to  
6 address all of the Illinois Professional Teaching Standards  
7 necessary to obtain a Standard Teaching Certificate. These  
8 activities must meet all of the following requirements:

9 (A) Each activity must be designed to advance a  
10 person's knowledge and skills in relation to one or more of  
11 the Illinois Professional Teaching Standards or in  
12 relation to the content-area standards applicable to the  
13 teacher's field of certification.

14 (B) Taken together, the activities completed must  
15 address each of the Illinois Professional Teaching  
16 Standards as provided in clauses (B)(i), (B)(ii), and  
17 (B)(iii) of paragraph (2) of this subsection (c).

18 (C) Each activity must be provided by an entity  
19 approved by the State Board of Education, in consultation  
20 with the State Teacher Certification Board, for this  
21 purpose.

22 (D) Each activity, integral to its successful  
23 completion, must require participants to demonstrate the  
24 degree to which they have acquired new knowledge or skills,  
25 such as through performance, through preparation of a  
26 written product, through assembling samples of students'

1 or teachers' work, or by some other means that is  
2 appropriate to the subject matter of the activity.

3 (E) One CPDU shall be available for each hour of direct  
4 participation by a holder of an Initial Teaching  
5 Certificate in a qualifying activity. An activity may be  
6 attributed to more than one of the Illinois Professional  
7 Teaching Standards, but credit for any activity shall be  
8 counted only once.

9 (4) This paragraph (4) applies only to those persons  
10 required to successfully complete the requirements of this  
11 paragraph under paragraph (1) of this subsection (c). Persons  
12 who seek to satisfy the requirements of clause (E) of paragraph  
13 (2) of this subsection (c) through accumulation of CPDUs may  
14 earn credit from the following, provided that each activity is  
15 designed to advance a person's knowledge and skills in relation  
16 to one or more of the Illinois Professional Teaching Standards  
17 or in relation to the content-area standards applicable to the  
18 person's field or fields of certification:

19 (A) Collaboration and partnership activities related  
20 to improving a person's knowledge and skills as a teacher,  
21 including all of the following:

22 (i) Peer review and coaching.

23 (ii) Mentoring in a formal mentoring program,  
24 including service as a consulting teacher  
25 participating in a remediation process formulated  
26 under Section 24A-5 of this Code.

1 (iii) Facilitating parent education programs  
2 directly related to student achievement for a school,  
3 school district, or regional office of education.

4 (iv) Participating in business, school, or  
5 community partnerships directly related to student  
6 achievement.

7 (B) Teaching college or university courses in areas  
8 relevant to a teacher's field of certification, provided  
9 that the teaching may only be counted once during the  
10 course of 4 years.

11 (C) Conferences, workshops, institutes, seminars, and  
12 symposiums related to improving a person's knowledge and  
13 skills as a teacher, including all of the following:

14 (i) Completing non-university credit directly  
15 related to student achievement, the Illinois  
16 Professional Teaching Standards, or content-area  
17 standards.

18 (ii) Participating in or presenting at workshops,  
19 seminars, conferences, institutes, and symposiums.

20 (iii) (Blank).

21 (iv) Training as reviewers of university teacher  
22 preparation programs.

23 An activity listed in this clause (C) is creditable  
24 only if its provider is approved for this purpose by the  
25 State Board of Education, in consultation with the State  
26 Teacher Certification Board.



1 (D) Other educational experiences related to improving  
2 a person's knowledge and skills as a teacher, including all  
3 of the following:

4 (i) Participating in action research and inquiry  
5 projects.

6 (ii) Observing programs or teaching in schools,  
7 related businesses, or industry that is systematic,  
8 purposeful, and relevant to a teacher's field of  
9 certification.

10 (iii) Participating in study groups related to  
11 student achievement, the Illinois Professional  
12 Teaching Standards, or content-area standards.

13 (iv) Participating in work/learn programs or  
14 internships.

15 (v) Developing a portfolio of students' and  
16 teacher's work.

17 (E) Professional leadership experiences related to  
18 improving a person's knowledge and skills as a teacher,  
19 including all of the following:

20 (i) Participating in curriculum development or  
21 assessment activities at the school, school district,  
22 regional office of education, State, or national level.

23 (ii) Participating in team or department  
24 leadership in a school or school district.

25 (iii) (Blank).

26 (iv) Publishing educational articles, columns, or

1 books relevant to a teacher's field of certification.

2 (v) Participating in non-strike related activities  
3 of a professional association or labor organization  
4 that are related to professional development.

5 (5) A person must complete the requirements of this  
6 subsection (c) before the expiration of his or her Initial  
7 Teaching Certificate and must submit assurance of having done  
8 so to the regional superintendent of schools or a local  
9 professional development committee authorized by the regional  
10 superintendent to submit recommendations to him or her for this  
11 purpose.

12 Within 30 days after receipt, the regional superintendent  
13 of schools shall review the assurance of completion submitted  
14 by a person and, based upon compliance with all of the  
15 requirements for receipt of a Standard Teaching Certificate,  
16 shall forward to the State Board of Education a recommendation  
17 for issuance of the Standard Certificate or non-issuance. The  
18 regional superintendent of schools shall notify the affected  
19 person if the recommendation is for non-issuance of the  
20 Standard Certificate. A person who is considered not to be  
21 eligible for a Standard Certificate and who has received the  
22 notice of non-issuance may appeal this determination to the  
23 Regional Professional Development Review Committee (RPDRC).  
24 The recommendation of the regional superintendent and the  
25 RPDRC, along with all supporting materials, must then be  
26 forwarded to the State Board of Education for a final

1 determination.

2       Upon review of a regional superintendent of school's  
3 recommendations, the State Board of Education shall issue  
4 Standard Teaching Certificates to those who qualify and shall  
5 notify a person, in writing, of a decision denying a Standard  
6 Teaching Certificate. Any decision denying issuance of a  
7 Standard Teaching Certificate to a person may be appealed to  
8 the State Teacher Certification Board.

9       (6) The State Board of Education, in consultation with the  
10 State Teacher Certification Board, may adopt rules to implement  
11 this subsection (c) and may periodically evaluate any of the  
12 methods of qualifying for a Standard Teaching Certificate  
13 described in this subsection (c).

14       (7) The changes made to paragraphs (1) through (5) of this  
15 subsection (c) by this amendatory Act of the 93rd General  
16 Assembly shall apply to those persons who hold or are eligible  
17 to hold an Initial Certificate on or after the effective date  
18 of this amendatory Act of the 93rd General Assembly and shall  
19 be given effect upon their application for a Standard  
20 Certificate.

21       (8) Beginning July 1, 2004, persons who hold a Standard  
22 Certificate and have acquired one master's degree in an  
23 education-related field are eligible for certificate renewal  
24 upon completion of two-thirds of the continuing professional  
25 development units specified in subdivision (E) of paragraph (3)  
26 of subsection (e) of Section 21-14 of this Code. Persons who

1 hold a Standard Certificate and have acquired a second master's  
2 degree, an education specialist, or a doctorate in an  
3 education-related field or hold a Master Certificate are  
4 eligible for certificate renewal upon completion of one-third  
5 of the continuing professional development units specified in  
6 subdivision (E) of paragraph (3) of subsection (e) of Section  
7 21-14 of this Code.

8 (d) Master Certificate. Persons who have successfully  
9 achieved National Board certification through the National  
10 Board for Professional Teaching Standards shall be issued a  
11 Master Certificate, valid for 10 years and renewable thereafter  
12 every 10 years through compliance with requirements set forth  
13 by the State Board of Education, in consultation with the State  
14 Teacher Certification Board. Beginning on July 1, 2012,  
15 individuals holding a Master's Certificate in specific areas  
16 may work only in an area in which they have a comparable  
17 Illinois endorsement or only if the individual has an Illinois  
18 National Board for Professional Teaching Standards endorsement  
19 issued prior to June 30, 2012. A holder of a Master Certificate  
20 in an area of science or social science is eligible to teach in  
21 any of the subject areas within those fields, including those  
22 taught at the advanced level, as defined by the State Board of  
23 Education in consultation with the State Teacher Certification  
24 Board. A teacher who holds a Master Certificate shall be deemed  
25 to meet State certification renewal requirements in the area or  
26 areas for which he or she holds a Master Certificate for the

1 10-year term of the teacher's Master Certificate.

2 (e) This Section is repealed on June 30, 2013.

3 (Source: P.A. 97-607, eff. 8-26-11.)

4 (105 ILCS 5/21B-20)

5 Sec. 21B-20. Types of licenses. Before July 1, 2013, the  
6 State Board of Education shall implement a system of educator  
7 licensure, whereby individuals employed in school districts  
8 who are required to be licensed must have one of the following  
9 licenses: (i) a professional educator license; (ii) a  
10 professional educator license with stipulations; or (iii) a  
11 substitute teaching license. References in law regarding  
12 individuals certified or certificated or required to be  
13 certified or certificated under Article 21 of this Code shall  
14 also include individuals licensed or required to be licensed  
15 under this Article. The first year of all licenses ends on June  
16 30 following one full year of the license being issued.

17 The State Board of Education, in consultation with the  
18 State Educator Preparation and Licensure Board, may adopt such  
19 rules as may be necessary to govern the requirements for  
20 licenses and endorsements under this Section.

21 (1) Professional Educator License. Persons who (i)  
22 have successfully completed an approved educator  
23 preparation program and are recommended for licensure by  
24 the Illinois institution offering the educator preparation  
25 program, (ii) have successfully completed the required

1 testing under Section 21B-30 of this Code, (iii) have  
2 successfully completed coursework on the psychology of,  
3 the identification of, and the methods of instruction for  
4 the exceptional child, including without limitation the  
5 learning disabled, (iv) have successfully completed  
6 coursework in methods of reading and reading in the content  
7 area, and (v) have met all other criteria established by  
8 rule of the State Board of Education shall be issued a  
9 Professional Educator License. All Professional Educator  
10 Licenses are valid until June 30 immediately following 5  
11 years of the license being issued. The Professional  
12 Educator License shall be endorsed with specific areas and  
13 grade levels in which the individual is eligible to  
14 practice.

15 The requirement of student teaching under close and  
16 competent supervision for obtaining a Professional  
17 Educator License shall be waived by the State Educator  
18 Preparation and Licensure Board upon presentation to the  
19 Board by the teacher of evidence of 100 hours or more of  
20 successful teaching experience on a valid substitute  
21 certificate or valid substitute teaching license.

22 Individuals can receive subsequent endorsements on the  
23 Professional Educator License. Subsequent endorsements  
24 shall require a minimum of 24 semester hours of coursework  
25 in the endorsement area, unless otherwise specified by  
26 rule, and passage of the applicable content area test.

1           (2) Educator License with Stipulations. An Educator  
2 License with Stipulations shall be issued an endorsement  
3 that (i) is non-renewable, (ii) limits the license holder  
4 to one particular position, or (iii) does not require  
5 completion of an approved educator program or any  
6 combination of items (i) through (iii) of this paragraph  
7 (2).

8           An individual with an Educator License with  
9 Stipulations must not be employed by a school district or  
10 any other entity to replace any presently employed teacher  
11 who otherwise would not be replaced for any reason.

12           An Educator License with Stipulations may be issued  
13 with the following endorsements:

14           (A) Provisional educator. A provisional educator  
15 endorsement in a specific content area or areas on an  
16 Educator License with Stipulations may be issued to an  
17 applicant who holds an educator license with a minimum  
18 of 15 semester hours in content coursework from another  
19 state, U.S. territory, or foreign country and who, at  
20 the time of applying for an Illinois license, does not  
21 meet the minimum requirements under Section 21B-35 of  
22 this Code, but does, at a minimum, meet both of the  
23 following requirements:

24           (i) Holds the equivalent of a minimum of a  
25 bachelor's degree, unless a master's degree is  
26 required for the endorsement, from a regionally

1           accredited college or university or, for  
2           individuals educated in a country other than the  
3           United States, the equivalent of a minimum of a  
4           bachelor's degree issued in the United States,  
5           unless a master's degree is required for the  
6           endorsement.

7                   (ii) Has passed a test of basic skills and  
8           content area test, as required by Section 21B-30 of  
9           this Code.

10          However, a provisional educator endorsement for principals  
11          may not be issued, nor may any person with a provisional  
12          educator endorsement serve as a principal in a public  
13          school in this State. In addition, out-of-state applicants  
14          shall not receive a provisional educator endorsement if the  
15          person completed an alternative licensure program in  
16          another state, unless the program has been determined to be  
17          equivalent to Illinois program requirements.

18                 A provisional educator endorsement is valid until June  
19          30 immediately following 2 years of the license being  
20          issued, during which time any remaining testing and  
21          coursework deficiencies must be met. Failure to satisfy all  
22          stated deficiencies shall mean the individual is  
23          ineligible to receive a Professional Educator License at  
24          that time. A provisional educator endorsement on an  
25          Educator License with Stipulations shall not be renewed.

26                 (B)       Alternative provisional educator.     An



1 alternative provisional educator endorsement on an  
2 Educator License with Stipulations may be issued to an  
3 applicant who, at the time of applying for the  
4 endorsement, has done all of the following:

5 (i) Graduated from a regionally accredited  
6 college or university with a minimum of a  
7 bachelor's degree.

8 (ii) Successfully completed the first phase of  
9 the Alternative Educator Licensure Program for  
10 Teachers, as described in Section 21B-50 of this  
11 Code.

12 (iii) Passed a test of basic skills and content  
13 area test, as required under Section 21B-30 of this  
14 Code.

15 The alternative provisional educator endorsement  
16 is valid for 2 years of teaching and may be renewed for  
17 a third year by an individual meeting the requirements  
18 set forth in Section 21B-50 of this Code.

19 (C) Alternative provisional superintendent. An  
20 alternative provisional superintendent endorsement on  
21 an Educator License with Stipulations entitles the  
22 holder to serve only as a superintendent or assistant  
23 superintendent in a school district's central office.  
24 This endorsement may only be issued to an applicant  
25 who, at the time of applying for the endorsement, has  
26 done all of the following:

1 (i) Graduated from a regionally accredited  
2 college or university with a minimum of a master's  
3 degree in a management field other than education.

4 (ii) Been employed for a period of at least 5  
5 years in a management level position in a field  
6 other than education.

7 (iii) Successfully completed the first phase  
8 of an alternative route to superintendent  
9 endorsement program, as provided in Section 21B-55  
10 of this Code.

11 (iv) Passed a test of basic skills and content  
12 area tests required under Section 21B-30 of this  
13 Code.

14 The endorsement may be registered for 2 fiscal  
15 years in order to complete one full year of serving as  
16 a superintendent or assistant superintendent.

17 (D) Resident teacher endorsement. A resident  
18 teacher endorsement on an Educator License with  
19 Stipulations may be issued to an applicant who, at the  
20 time of applying for the endorsement, has done all of  
21 the following:

22 (i) Graduated from a regionally accredited  
23 institution of higher education with a minimum of a  
24 bachelor's degree.

25 (ii) Enrolled in an approved Illinois educator  
26 preparation program.

1 (iii) Passed a test of basic skills and content  
2 area test, as required under Section 21B-30 of this  
3 Code.

4 The resident teacher endorsement on an Educator  
5 License with Stipulations is valid for 4 years of  
6 teaching and shall not be renewed.

7 A resident teacher may teach only under the  
8 direction of a licensed teacher, who shall act as the  
9 resident mentor teacher, and may not teach in place of  
10 a licensed teacher. A resident teacher endorsement on  
11 an Educator License with Stipulations shall no longer  
12 be valid after June 30, 2017.

13 (E) Career and technical educator. A career and  
14 technical educator endorsement on an Educator License  
15 with Stipulations may be issued to an applicant who has  
16 a minimum of 60 semester hours of coursework from a  
17 regionally accredited institution of higher education,  
18 has passed a test of basic skills required under  
19 Section 21B-30 of this Code, and has a minimum of 2,000  
20 hours of experience in the last 10 years outside of  
21 education in each area to be taught.

22 The career and technical educator endorsement on  
23 an Educator License with Stipulations is valid until  
24 June 30 immediately following 5 years of the  
25 endorsement being issued.

26 (F) Provisional career and technical educator. A

1 Provisional career and technical educator endorsement  
2 on an Educator License with Stipulations may be issued  
3 to an applicant who has a minimum of 8,000 hours of  
4 work experience in the skill for which the applicant is  
5 seeking the endorsement. It is the responsibility of  
6 each employing school board and regional office of  
7 education to provide verification, in writing, to the  
8 State Superintendent of Education at the time the  
9 application is submitted that no qualified teacher  
10 holding a Professional Educator License or an Educator  
11 License with Stipulations with a career and technical  
12 educator endorsement is available and that actual  
13 circumstances require such issuance.

14 The provisional career and technical educator  
15 endorsement on an Educator License with Stipulations  
16 is valid until June 30 immediately following 5 years of  
17 the endorsement being issued and may be renewed only  
18 one time for 5 years if the individual passes a test of  
19 basic skills, as required under Section 21B-30 of this  
20 Code, and has completed a minimum of 20 semester hours  
21 from a regionally accredited institution.

22 (G) Transitional bilingual educator. A  
23 transitional bilingual educator endorsement on an  
24 Educator License with Stipulations may be issued for  
25 the purpose of providing instruction in accordance  
26 with Article 14C of this Code to an applicant who

1 provides satisfactory evidence that he or she meets all  
2 of the following requirements:

3 (i) Possesses adequate speaking, reading, and  
4 writing ability in the language other than English  
5 in which transitional bilingual education is  
6 offered.

7 (ii) Has the ability to successfully  
8 communicate in English.

9 (iii) Either possessed, within 5 years  
10 previous to his or her applying for a transitional  
11 bilingual educator endorsement, a valid and  
12 comparable teaching certificate or comparable  
13 authorization issued by a foreign country or holds  
14 a degree from an institution of higher learning in  
15 a foreign country that the State Educator  
16 Preparation and Licensure Board determines to be  
17 the equivalent of a bachelor's degree from a  
18 regionally accredited institution of higher  
19 learning in the United States.

20 A transitional bilingual educator endorsement  
21 shall be valid for prekindergarten through grade 12, is  
22 valid until June 30 immediately following 5 years of  
23 the endorsement being issued, and shall not be renewed.

24 Persons holding a transitional bilingual educator  
25 endorsement shall not be employed to replace any  
26 presently employed teacher who otherwise would not be

1 replaced for any reason.

2 (H) Language endorsement. In an effort to  
3 alleviate the shortage of teachers speaking a language  
4 other than English in the public schools, an individual  
5 who holds an Educator License with Stipulations may  
6 also apply for a language endorsement, provided that  
7 the applicant provides satisfactory evidence that he  
8 or she meets all of the following requirements:

9 (i) Holds a transitional bilingual  
10 endorsement.

11 (ii) Has demonstrated proficiency in the  
12 language for which the endorsement is to be issued  
13 by passing the applicable language content test  
14 required by the State Board of Education.

15 (iii) Holds a bachelor's degree or higher from  
16 a regionally accredited institution of higher  
17 education or, for individuals educated in a  
18 country other than the United States, holds a  
19 degree from an institution of higher learning in a  
20 foreign country that the State Educator  
21 Preparation and Licensure Board determines to be  
22 the equivalent of a bachelor's degree from a  
23 regionally accredited institution of higher  
24 learning in the United States.

25 (iv) Has passed a test of basic skills, as  
26 required under Section 21B-30 of this Code.

1           A language endorsement on an Educator License with  
2           Stipulations is valid for prekindergarten through  
3           grade 12 for the same validity period as the  
4           individual's transitional bilingual educator  
5           endorsement on the Educator License with Stipulations  
6           and shall not be renewed.

7           (I) Visiting international educator. A visiting  
8           international educator endorsement on an Educator  
9           License with Stipulations may be issued to an  
10          individual who is being recruited by a particular  
11          school district that conducts formal recruitment  
12          programs outside of the United States to secure the  
13          services of qualified teachers and who meets all of the  
14          following requirements:

15                 (i) Holds the equivalent of a minimum of a  
16                 bachelor's degree issued in the United States.

17                 (ii) Has been prepared as a teacher at the  
18                 grade level for which he or she will be employed.

19                 (iii) Has adequate content knowledge in the  
20                 subject to be taught.

21                 (iv) Has an adequate command of the English  
22                 language.

23          A holder of a visiting international educator  
24          endorsement on an Educator License with Stipulations  
25          shall be permitted to teach in bilingual education  
26          programs in the language that was the medium of

1 instruction in his or her teacher preparation program,  
2 provided that he or she passes the English Language  
3 Proficiency Examination or another test of writing  
4 skills in English identified by the State Board of  
5 Education, in consultation with the State Educator  
6 Preparation and Licensure Board.

7 A visiting international educator endorsement on  
8 an Educator License with Stipulations is valid for 3  
9 years and shall not be renewed.

10 (J) Paraprofessional educator. A paraprofessional  
11 educator endorsement on an Educator License with  
12 Stipulations may be issued to an applicant who holds a  
13 high school diploma or its recognized equivalent and  
14 either holds an associate's degree or a minimum of 60  
15 semester hours of credit from a regionally accredited  
16 institution of higher education or has passed a test of  
17 basic skills required under Section 21B-30 of this  
18 Code. The paraprofessional educator endorsement is  
19 valid until June 30 immediately following 5 years of  
20 the endorsement being issued and may be renewed through  
21 application and payment of the appropriate fee, as  
22 required under Section 21B-40 of this Code. An  
23 individual who holds only a paraprofessional educator  
24 endorsement is not subject to additional requirements  
25 in order to renew the endorsement.

26 (3) Substitute Teaching License. A Substitute Teaching



1 License may be issued to qualified applicants for  
2 substitute teaching in all grades of the public schools,  
3 prekindergarten through grade 12. Substitute Teaching  
4 Licenses are not eligible for endorsements. Applicants for  
5 a Substitute Teaching License must hold a bachelor's degree  
6 or higher from a regionally accredited institution of  
7 higher education.

8 Substitute Teaching Licenses are valid for 5 years and  
9 may be renewed if the individual has passed a test of basic  
10 skills, as authorized under Section 21B-30 of this Code. An  
11 individual who has passed a test of basic skills for the  
12 first licensure renewal is not required to retake the test  
13 again for further renewals.

14 Substitute Teaching Licenses are valid for substitute  
15 teaching in every county of this State. If an individual  
16 has had his or her Professional Educator License or  
17 Educator License with Stipulations suspended or revoked or  
18 has not met the renewal requirements for licensure, then  
19 that individual is not eligible to obtain a Substitute  
20 Teaching License.

21 A substitute teacher may only teach in the place of a  
22 licensed teacher who is under contract with the employing  
23 board. If, however, there is no licensed teacher under  
24 contract because of an emergency situation, then a district  
25 may employ a substitute teacher for no longer than 30  
26 calendar days per each vacant position in the district if

1 the district notifies the appropriate regional office of  
2 education within 5 business days after the employment of  
3 the substitute teacher in the emergency situation. An  
4 emergency situation is one in which an unforeseen vacancy  
5 has occurred and (i) a teacher is unable to fulfill his or  
6 her contractual duties or (ii) teacher capacity needs of  
7 the district exceed previous indications, and the district  
8 is actively engaged in advertising to hire a fully licensed  
9 teacher for the vacant position.

10 There is no limit on the number of days that a  
11 substitute teacher may teach in a single school district,  
12 provided that no substitute teacher may teach for longer  
13 than 90 school days for any one licensed teacher under  
14 contract in the same school year. A substitute teacher who  
15 holds a Professional Educator License or Educator License  
16 with Stipulations shall not teach for more than 120 school  
17 days for any one licensed teacher under contract in the  
18 same school year. The limitations in this paragraph (3) on  
19 the number of days a substitute teacher may be employed do  
20 not apply to any school district operating under Article 34  
21 of this Code.

22 (Source: P.A. 97-607, eff. 8-26-11.)

23 Section 99. Effective date. This Act takes effect upon  
24 becoming law.