

Rep. Marlow H. Colvin

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LRB097 08974 NHT 51984 a

1 AMENDMENT TO HOUSE BILL 1851 2 AMENDMENT NO. . Amend House Bill 1851 by replacing everything after the enacting clause with the following: 3 "Section 5. The School Code is amended by changing Section 4 34-3.5 as follows: 5 6 (105 ILCS 5/34-3.5) 7 Sec. 34-3.5. Partnership agreement on advancing student achievement; No Child Left Behind Act of 2001. 8 (a) The General Assembly finds that the Chicago Teachers 9 10

(a) The General Assembly finds that the Chicago Teachers Union, the Chicago Board of Education, and the district's chief executive officer have a common responsibility beyond their statutory collective bargaining relationship to institute purposeful education reforms in the Chicago Public Schools that maximize the number of students in the Chicago Public Schools who reach or exceed proficiency with regard to State academic standards and assessments. The General Assembly further finds

that education reform in the Chicago Public Schools must be premised on a commitment by all stakeholders to redefine relationships, develop, implement, and evaluate programs, seek new and additional resources, improve the value of educational programs to students, accelerate the quality of teacher training, improve instructional excellence, and develop and implement strategies to comply with the federal No Child Left Behind Act of 2001 (Public Law 107-110).

The Chicago Board of Education and the district's chief executive officer shall enter into a partnership agreement with the Chicago Teachers Union to allow the parties to work together to advance the Chicago Public Schools to the next level of education reform. This agreement must be entered into and take effect within 90 days after the effective date of this amendatory Act of the 93rd General Assembly. As part of this agreement, the Chicago Teachers Union, the Chicago Board of Education, and the district's chief executive officer shall jointly file a report with the General Assembly at the end of each school year with respect to the nature of the reforms that the parties have instituted, the effect of these reforms on student achievement, and any other matters that the parties deem relevant to evaluating the effectiveness of the agreement.

(b) Decisions concerning matters of inherent managerial policy necessary to comply with the federal No Child Left Behind Act of 2001 (Public Law 107-110), including such areas of discretion or policy as the functions of the employer, the

1 standards and delivery of educational services and programs, 2 the district's overall budget, the district's organizational structure, student assignment, school choice, and 3 4 selection of new employees and direction of employees, and the 5 impact of these decisions on individual employees or the 6 bargaining unit shall be permissive subjects of bargaining between the educational employer and the exclusive bargaining 7 representative and are within the sole discretion of the 8 9 educational employer to decide to bargain. This subsection (b) 10 is exclusive of the parties' obligations and responsibilities under Section 4.5 of the Illinois Educational Labor Relations 11 12 Act (provided that any dispute or impasse that may arise under 13 this subsection (b) shall be resolved exclusively as set forth in subsection (b) of Section 12 of the Illinois Educational 14 15 Labor Relations Act in lieu of a strike under Section 13 of 16 Illinois Educational Labor Relations Act). (Source: P.A. 93-3, eff. 4-16-03.) 17

- Section 10. The Illinois Educational Labor Relations Act is 18 19 amended by changing Section 12 as follows:
- 20 (115 ILCS 5/12) (from Ch. 48, par. 1712)
- 21 Sec. 12. Impasse procedures.
- 22 (a) If the parties engaged in collective bargaining have 23 not reached an agreement by 90 days before the scheduled start of the forthcoming school year, the parties shall notify the 24

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1 Illinois Educational Labor Relations Board concerning the 2 status of negotiations.

Upon demand of either party, collective bargaining between the employer and an exclusive bargaining representative must begin within 60 days of the date of certification of the representative by the Board, or in the case of an existing exclusive bargaining representative, within 60 days of the receipt by a party of a demand to bargain issued by the other party. Once commenced, collective bargaining must continue for at least a 60 day period, unless a contract is entered into.

If, Except as otherwise provided in subsection (b) of this Section, if after a reasonable period of negotiation and within 45 days of the scheduled start of the forth-coming school year, the parties engaged in collective bargaining have reached an impasse, either party may petition the Board to initiate mediation. Alternatively, the Board on its own motion may initiate mediation during this period. However, mediation shall be initiated by the Board at any time when jointly requested by the parties and the services of the mediators shall continuously be made available to the employer and to the exclusive bargaining representative for purposes ofarbitration of grievances and mediation or arbitration of contract disputes. If requested by the parties, the mediator may perform fact-finding and in so doing conduct hearings and make written findings and recommendations for resolution of the dispute. Such mediation shall be provided by the Board and

shall be held before qualified impartial individuals. Nothing prohibits the use of other individuals or organizations such as the Federal Mediation and Conciliation Service or the American

Arbitration Association selected by both the exclusive

bargaining representative and the employer.

If the parties engaged in collective bargaining fail to reach an agreement within 15 days of the scheduled start of the forthcoming school year and have not requested mediation, the Illinois Educational Labor Relations Board shall invoke mediation.

Whenever mediation is initiated or invoked under this subsection (a), the parties may stipulate to defer selection of a mediator in accordance with rules adopted by the Board.

- (b) (Blank). If, after a period of bargaining of at least 60 days, a dispute or impasse exists between an employer whose territorial boundaries are coterminous with those of a city having a population in excess of 500,000 and the exclusive bargaining representative over a subject or matter set forth in Section 4.5 of this Act, the parties shall submit the dispute or impasse to the dispute resolution procedure agreed to between the parties. The procedure shall provide for mediation of disputes by a rotating mediation panel and may, at the request of either party, include the issuance of advisory findings of fact and recommendations.
- (c) The costs of fact finding and mediation shall be shared equally between the employer and the exclusive bargaining

- agent, provided that, for purposes of mediation under this Act,
- 2 if either party requests the use of mediation services from the
- 3 Federal Mediation and Conciliation Service, the other party
- 4 shall either join in such request or bear the additional cost
- of mediation services from another source.
- 6 (d) Nothing in this Act prevents an employer and an
- 7 exclusive bargaining representative from mutually submitting
- 8 to final and binding impartial arbitration unresolved issues
- 9 concerning the terms of a new collective bargaining agreement.
- 10 (Source: P.A. 93-3, eff. 4-16-03.)
- 11 (115 ILCS 5/4.5 rep.)
- 12 Section 15. The Illinois Educational Labor Relations Act is
- amended by repealing Section 4.5.".