



Rep. Chapin Rose

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LRB097 05575 NHT 53361 a

1 AMENDMENT TO HOUSE BILL 1503

2 AMENDMENT NO. _____. Amend House Bill 1503 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Board of Higher Education Act is amended by
5 changing Section 8 as follows:

6 (110 ILCS 205/8) (from Ch. 144, par. 188)

7 Sec. 8. The Board of Trustees of the University of
8 Illinois, the Board of Trustees of Southern Illinois
9 University, the Board of Trustees of Chicago State University,
10 the Board of Trustees of Eastern Illinois University, the Board
11 of Trustees of Governors State University, the Board of
12 Trustees of Illinois State University, the Board of Trustees of
13 Northeastern Illinois University, the Board of Trustees of
14 Northern Illinois University, the Board of Trustees of Western
15 Illinois University, and the Illinois Community College Board
16 shall submit to the Board not later than the 15th day of

1 November of each year its budget proposals for the operation
2 and capital needs of the institutions under its governance or
3 supervision for the ensuing fiscal year. Each budget proposal
4 shall conform to the procedures developed by the Board in the
5 design of an information system for State universities and
6 colleges.

7 In order to maintain a cohesive system of higher education,
8 the Board and its staff shall communicate on a regular basis
9 with all public university presidents. They shall meet at least
10 semiannually to achieve economies of scale where possible and
11 provide the most innovative and efficient programs and
12 services.

13 The Board, in the analysis of formulating the annual budget
14 request, shall consider rates of tuition and fees at the state
15 universities and colleges. The Board shall also consider the
16 current and projected utilization of the total physical plant
17 of each campus of a university or college in approving the
18 capital budget for any new building or facility.

19 The Board of Higher Education shall submit to the Governor,
20 to the General Assembly, and to the appropriate budget agencies
21 of the Governor and General Assembly its analysis and
22 recommendations on such budget proposals.

23 The Board is directed to form a broad-based group of
24 individuals representing the Office of the Governor, the
25 General Assembly, public institutions of higher education,
26 State agencies, business and industry, Statewide organizations

1 representing faculty and staff, and others as the Board shall
2 deem appropriate to devise a system for allocating State
3 resources to public institutions of higher education based upon
4 performance in achieving State goals related to student success
5 and certificate and degree completion.

6 Beginning in Fiscal Year 2013, the Board of Higher
7 Education budget recommendations to the Governor and the
8 General Assembly shall include allocations to public
9 institutions of higher education based upon performance
10 metrics designed to promote and measure student success in
11 degree and certificate completion. These metrics must be
12 adopted by the Board by rule and must be developed and
13 promulgated in accordance with the following principles:

14 (1) The metrics must be developed in consultation with
15 public institutions of higher education, as well as other
16 State educational agencies and other higher education
17 organizations, associations, interests, and stakeholders
18 as deemed appropriate by the Board.

19 (2) The metrics shall include provisions for
20 recognizing the demands on and rewarding the performance of
21 institutions in advancing the success of students who are
22 academically or financially at risk, including
23 first-generation students, low-income students, and
24 students traditionally underrepresented in higher
25 education, as specified in Section 9.16 of this Act.

26 (3) The metrics shall recognize and account for the

1 differentiated missions of institutions and sectors of
2 higher education.

3 (4) The metrics shall focus on the fundamental goal of
4 increasing completion of college courses, certificates,
5 and degrees. Performance metrics shall recognize the
6 unique and broad mission of public community colleges
7 through consideration of additional factors including, but
8 not limited to, enrollment, progress through key academic
9 milestones, transfer to a baccalaureate institution, and
10 degree completion.

11 (5) The metrics must be designed to maintain the
12 quality of degrees, certificates, courses, and programs.

13 In devising performance metrics, the Board may be guided by the
14 report of the Higher Education Finance Study Commission.

15 Each state supported institution within the application of
16 this Act must submit its plan for capital improvements of
17 non-instructional facilities to the Board for approval before
18 final commitments are made. Non-instructional uses shall
19 include but not be limited to dormitories, union buildings,
20 field houses, stadium, other recreational facilities and
21 parking lots. The Board shall determine whether or not any
22 project submitted for approval is consistent with the master
23 plan for higher education and with instructional buildings that
24 are provided for therein. If the project is found by a majority
25 of the Board not to be consistent, such capital improvement
26 shall not be constructed.

1 (Source: P.A. 89-4, eff. 1-1-96.)".