

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Board of Higher Education Act is amended by  
5 changing Section 8 as follows:

6 (110 ILCS 205/8) (from Ch. 144, par. 188)

7 Sec. 8. The Board of Trustees of the University of  
8 Illinois, the Board of Trustees of Southern Illinois  
9 University, the Board of Trustees of Chicago State University,  
10 the Board of Trustees of Eastern Illinois University, the Board  
11 of Trustees of Governors State University, the Board of  
12 Trustees of Illinois State University, the Board of Trustees of  
13 Northeastern Illinois University, the Board of Trustees of  
14 Northern Illinois University, the Board of Trustees of Western  
15 Illinois University, and the Illinois Community College Board  
16 shall submit to the Board not later than the 15th day of  
17 November of each year its budget proposals for the operation  
18 and capital needs of the institutions under its governance or  
19 supervision for the ensuing fiscal year. Each budget proposal  
20 shall conform to the procedures developed by the Board in the  
21 design of an information system for State universities and  
22 colleges.

23 In order to maintain a cohesive system of higher education,

1 the Board and its staff shall communicate on a regular basis  
2 with all public university presidents. They shall meet at least  
3 semiannually to achieve economies of scale where possible and  
4 provide the most innovative and efficient programs and  
5 services.

6 The Board, in the analysis of formulating the annual budget  
7 request, shall consider rates of tuition and fees at the state  
8 universities and colleges. The Board shall also consider the  
9 current and projected utilization of the total physical plant  
10 of each campus of a university or college in approving the  
11 capital budget for any new building or facility.

12 The Board of Higher Education shall submit to the Governor,  
13 to the General Assembly, and to the appropriate budget agencies  
14 of the Governor and General Assembly its analysis and  
15 recommendations on such budget proposals.

16 The Board is directed to form a broad-based group of  
17 individuals representing the Office of the Governor, the  
18 General Assembly, public institutions of higher education,  
19 State agencies, business and industry, Statewide organizations  
20 representing faculty and staff, and others as the Board shall  
21 deem appropriate to devise a system for allocating State  
22 resources to public institutions of higher education based upon  
23 performance in achieving State goals related to student success  
24 and certificate and degree completion.

25 Beginning in Fiscal Year 2013, the Board of Higher  
26 Education budget recommendations to the Governor and the

1 General Assembly shall include allocations to public  
2 institutions of higher education based upon performance  
3 metrics designed to promote and measure student success in  
4 degree and certificate completion. These metrics must be  
5 adopted by the Board by rule and must be developed and  
6 promulgated in accordance with the following principles:

7 (1) The metrics must be developed in consultation with  
8 public institutions of higher education, as well as other  
9 State educational agencies and other higher education  
10 organizations, associations, interests, and stakeholders  
11 as deemed appropriate by the Board.

12 (2) The metrics shall include provisions for  
13 recognizing the demands on and rewarding the performance of  
14 institutions in advancing the success of students who are  
15 academically or financially at risk, including  
16 first-generation students, low-income students, and  
17 students traditionally underrepresented in higher  
18 education, as specified in Section 9.16 of this Act.

19 (3) The metrics shall recognize and account for the  
20 differentiated missions of institutions and sectors of  
21 higher education.

22 (4) The metrics shall focus on the fundamental goal of  
23 increasing completion of college courses, certificates,  
24 and degrees. Performance metrics shall recognize the  
25 unique and broad mission of public community colleges  
26 through consideration of additional factors including, but

1       not limited to, enrollment, progress through key academic  
2       milestones, transfer to a baccalaureate institution, and  
3       degree completion.

4           (5) The metrics must be designed to maintain the  
5           quality of degrees, certificates, courses, and programs.

6       In devising performance metrics, the Board may be guided by the  
7       report of the Higher Education Finance Study Commission.

8           Each state supported institution within the application of  
9       this Act must submit its plan for capital improvements of  
10      non-instructional facilities to the Board for approval before  
11      final commitments are made. Non-instructional uses shall  
12      include but not be limited to dormitories, union buildings,  
13      field houses, stadium, other recreational facilities and  
14      parking lots. The Board shall determine whether or not any  
15      project submitted for approval is consistent with the master  
16      plan for higher education and with instructional buildings that  
17      are provided for therein. If the project is found by a majority  
18      of the Board not to be consistent, such capital improvement  
19      shall not be constructed.

20      (Source: P.A. 89-4, eff. 1-1-96.)