

Rep. Maria Antonia Berrios

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1 AMENDMENT TO HOUSE BILL 612 2 AMENDMENT NO. . Amend House Bill 612 by replacing everything after the enacting clause with the following: 3 "Section 5. The Board of Higher Education Act is amended by 4 5 changing Section 9.16 as follows: 6 (110 ILCS 205/9.16) (from Ch. 144, par. 189.16) 7 Sec. 9.16. Underrepresentation of certain groups in higher 8 education. To require public institutions of higher education to develop and implement methods and strategies to increase the 9 10 participation of minorities, women and handicapped individuals 11 who are traditionally underrepresented in education programs 12 and activities. For the purpose of this Section, minorities 13 shall mean persons who are citizens of the United States or

(1) American Indian or Alaska Native.

are any of the following:

lawful permanent resident aliens of the United States and who

1	(2) Asian.
2	(3) Black or African American.
3	(4) Native Hawaiian or Other Pacific Islander.
4	(5) Hispanic, Latino, or of Spanish origin (may be of
5	any race). (a) Black (a person having origins in any of the
6	black racial groups in Africa); (b) Hispanic (a person of
7	Spanish or Portuguese culture with origins in Mexico, South
8	or Central America, or the Caribbean, regardless of race);
9	(c) Asian American (a person having origins in any of the
10	original people of the Far East, Southeast Asia, the Indian
11	Subcontinent or the Pacific Islands); or (d) American
12	Indian or Alaskan Native (a person having origins in any of
13	the original people of North America).
14	The Board shall adopt any rules necessary to administer
15	this Section. The Board shall also do the following:
16	a) require all public institutions of higher education to
17	develop and submit plans for the implementation of this
18	Section;
19	b) conduct periodic review of public institutions of higher
20	education to determine compliance with this Section; and if the
21	Board finds that a public institution of higher education is
22	not in compliance with this Section, it shall notify the
23	institution of steps to take to attain compliance;
24	c) provide advice and counsel pursuant to this Section;
25	d) conduct studies of the effectiveness of methods and

strategies designed to increase participation of students in

- 1 education programs and activities in which minorities, women
- 2 and handicapped individuals are traditionally
- 3 underrepresented, and monitor the success of students in such
- 4 education programs and activities;
- 5 e) encourage minority student recruitment and retention in
- 6 colleges and universities. In implementing this paragraph, the
- 7 Board shall undertake but need not be limited to the following:
- 8 the establishment of guidelines and plans for public
- 9 institutions of higher education for minority student
- 10 recruitment and retention, the review and monitoring of
- 11 minority student programs implemented at public institutions
- of higher education to determine their compliance with any
- guidelines and plans so established, the determination of the
- 14 effectiveness and funding requirements of minority student
- 15 programs at public institutions of higher education, the
- 16 dissemination of successful programs as models, and the
- 17 encouragement of cooperative partnerships between community
- 18 colleges and local school attendance centers which are
- 19 experiencing difficulties in enrolling minority students in
- 20 four-year colleges and universities;
- 21 f) mandate all public institutions of higher education to
- 22 submit data and information essential to determine compliance
- 23 with this Section. The Board shall prescribe the format and the
- 24 date for submission of this data and any other education equity
- 25 data; and
- g) report to the General Assembly and the Governor annually

1 with a description of the plans submitted by each public institution of higher education for implementation of this 2 3 Section, including financial data relating to the most recent 4 fiscal year expenditures for specific minority programs, the 5 effectiveness of such plans and programs and the effectiveness 6 of the methods and strategies developed by the Board in meeting the purposes of this Section, the degree of compliance with 7 this Section by each public institution of higher education as 8 9 determined by the Board pursuant to its periodic review 10 responsibilities, and the findings made by the Board in 11 conducting its studies and monitoring student success as required by paragraph d) of this Section. With respect to each 12 13 public institution of higher education such report also shall include, but need not be limited to, information with respect 14 15 to each institution's minority program budget allocations; 16 minority student admission, retention and graduation financial assistance 17 statistics: number of awards 18 undergraduate and graduate minority students; and minority 19 faculty representation. This paragraph shall not be construed 20 to prohibit the Board from making, preparing or issuing additional surveys or studies with respect to minority 21 education in Illinois. 22

- 23 (Source: P.A. 90-730, eff. 8-10-98.)
- Section 10. The Dental Student Grant Act is amended by changing Section 3.07 as follows:

1	(110 ILCS 925/3.07) (from Ch. 144, par. 1503.07)
2	Sec. 3.07. "Racial minority" means a person who is any of
3	the following:
4	(1) American Indian or Alaska Native.
5	(2) Asian.
6	(3) Black or African American.
7	(4) Native Hawaiian or Other Pacific Islander.
8	(5) Hispanic, Latino, or of Spanish origin (may be of
9	any race). (a) Black (a person having origins in any of the
10	black racial groups in Africa);
11	(b) Hispanic (a person of Spanish or Portuguese culture
12	with origins in Mexico, South or Central America, or the
13	Caribbean Islands, regardless of race);
14	(c) Asian American (a person having origins in any of the
15	original peoples of the Far East, Southeast Asia, the Indian
16	Subcontinent or the Pacific Islands); or
17	(d) American Indian or Alaskan Native (a person having
18	origins in any of the original peoples of North America).
19	(Source: P.A. 87-665.)
20	Section 15. The Diversifying Higher Education Faculty in
21	Illinois Act is amended by changing Section 2 as follows:

(110 ILCS 930/2) (from Ch. 144, par. 2302)

Sec. 2. Definitions. As used in this Act, unless the

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- 1 context otherwise requires:
- "Board" means the Board of Higher Education. 2
- 3 "DFI" means the Diversifying Higher Education Faculty in 4 Illinois Program of financial assistance to minorities who are
- 5 traditionally underrepresented participants as
- postsecondary education. The program shall assist them in 6
- pursuing a graduate or professional degree and shall also 7
- 8 assist program graduates to find employment at an Illinois
- 9 institution of higher education, including a community
- 10 college, in a faculty or staff position.
- 11 "Program Board" means the entity created to administer the
- grant program authorized by this Act. 12
- 13 "Qualified institution of higher education" means
- 14 qualifying publicly or privately operated educational
- 15 institution located within Illinois (i) that
- 16 instruction leading toward or prerequisite to an academic or
- professional degree beyond the baccalaureate degree, excluding 17
- 18 theological schools, and (ii) that is authorized to operate in
- the State of Illinois. 19
- "Racial minority" means a person who is a citizen of the 20
- 21 United States or a lawful permanent resident alien of the
- 22 United States and who is any of the following:
- 23 (1) American Indian or Alaska Native.
- 24 (2) Asian.
- 25 (3) Black or African American.
- 26 (4) Native Hawaiian or Other Pacific Islander.

1	(5) Hispanic, Latino, or of Spanish origin (may be of
2	any race). (1) Black (a person having origins in any of the
3	black racial groups in Africa);
4	(2) Hispanic (a person of Spanish or Portuguese culture
5	with origins in Mexico, South or Central America, or the
6	Caribbean Islands, regardless of race);
7	(3) Asian American (a person having origins in any of
8	the original peoples of the Far East, Southeast Asia, the
9	Indian Subcontinent or the Pacific Islands); or
10	(4) American Indian or Alaskan Native (a person having
11	origins in any of the original peoples of North America).
12	(Source: P.A. 93-862, eff. 8-4-04.)
13	Section 20. The Higher Education Student Assistance Act is
14	amended by changing Sections 50 and 65.30 as follows:
15	(110 ILCS 947/50)
16	Sec. 50. Minority Teachers of Illinois scholarship
17	program.
18	(a) As used in this Section:
19	"Eligible applicant" means a minority student who has
20	graduated from high school or has received a General
21	Educational Development Certification and has maintained a
22	cumulative grade point average of no less than 2.5 on a 4.0
23	scale, and who by reason thereof is entitled to apply for
24	scholarships to be awarded under this Section.

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1	"Minority student" means a student who is any of the
2	<pre>following:</pre>
3	(1) American Indian or Alaska Native.
4	<u>(2) Asian.</u>
5	(3) Black or African American.
6	(4) Native Hawaiian or Other Pacific Islander.
7	(5) Hispanic, Latino, or of Spanish origin (may be
8	of any race). either (i) Black (a person having origins
9	in any of the black racial groups in Africa); (ii)
10	Hispanic (a person of Spanish or Portuguese culture
11	with origins in Mexico, South or Central America, or
12	the Caribbean islands, regardless of race); (iii)
13	Asian American (a person with origins in any of the
14	original peoples of the Far East, Southeast Asia, the
15	Indian subcontinent, including Pakistan, and the
16	Pacific Islands, including, among others, Hawaii,
17	Melanesia, Micronesia and Polynesia); or (iv) Native
18	American (a person who is a member of a federally or
19	state recognized Indian tribe, or whose parents or
20	grandparents have such membership) and to include the
21	native people of Alaska.
22	"Qualified student" means a person (i) who is a
23	resident of this State and a citizen or permanent resident
24	of the United States; (ii) who is a minority student, as

defined in this Section; (iii) who, as an eligible

applicant, has made a timely application for a minority

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teaching scholarship under this Section; (iv) who is enrolled on at least a half-time basis at a qualified Illinois institution of higher learning; (V) who is enrolled in a course of study leading to teacher certification, including alternative teacher certification; (vi) who maintains a grade point average of no less than 2.5 on a 4.0 scale; and (vii) who continues to advance satisfactorily toward the attainment of a degree.

- (b) In order to encourage academically talented Illinois minority students to pursue teaching careers at the preschool or elementary or secondary school level, each qualified student shall be awarded a minority teacher scholarship to any qualified Illinois institution of higher learning. However, preference may be given to qualified applicants enrolled at or above the junior level.
- (c) Each minority teacher scholarship awarded under this Section shall be in an amount sufficient to pay the tuition and fees and room and board costs of the qualified Illinois institution of higher learning at which the recipient is enrolled, up to an annual maximum of \$5,000; except that in the case of a recipient who does not reside on-campus at the institution at which he or she is enrolled, the amount of the scholarship shall be sufficient to pay tuition and fee expenses and a commuter allowance, up to an annual maximum of \$5,000.
- (d) The total amount of minority teacher scholarship assistance awarded by the Commission under this Section to an

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- individual in any given fiscal year, when added to other financial assistance awarded to that individual for that year, shall not exceed the cost of attendance at the institution at which the student is enrolled. If the amount of minority teacher scholarship to be awarded to a qualified student as provided in subsection (c) of this Section exceeds the cost of attendance at the institution at which the student is enrolled, the minority teacher scholarship shall be reduced by an amount equal to the amount by which the combined financial assistance available to the student exceeds the cost of attendance.
 - (e) The maximum number of academic terms for which a qualified student can receive minority teacher scholarship assistance shall be 8 semesters or 12 quarters.
 - (f) In any academic year for which an eligible applicant under this Section accepts financial assistance through the Paul Douglas Teacher Scholarship Program, as authorized by Section 551 et seq. of the Higher Education Act of 1965, the applicant shall not be eligible for scholarship assistance awarded under this Section.
 - (q) All applications for minority teacher scholarships to be awarded under this Section shall be made to the Commission on forms which the Commission shall provide for eligible applicants. The form of applications and the information required to be set forth therein shall be determined by the Commission, and the Commission shall require eligible applicants to submit with their applications such supporting

- documents or recommendations as the Commission deems necessary.
 - (h) Subject to a separate appropriation for such purposes, payment of any minority teacher scholarship awarded under this Section shall be determined by the Commission. All scholarship funds distributed in accordance with this subsection shall be paid to the institution and used only for payment of the tuition and fee and room and board expenses incurred by the student in connection with his or her attendance as an undergraduate student at a qualified Illinois institution of higher learning. Any minority teacher scholarship awarded under this Section shall be applicable to 2 semesters or 3 quarters of enrollment. If a qualified student withdraws from enrollment prior to completion of the first semester or quarter for which the minority teacher scholarship is applicable, the school shall refund to the Commission the full amount of the minority teacher scholarship.
 - (i) The Commission shall administer the minority teacher scholarship aid program established by this Section and shall make all necessary and proper rules not inconsistent with this Section for its effective implementation.
 - (j) When an appropriation to the Commission for a given fiscal year is insufficient to provide scholarships to all qualified students, the Commission shall allocate the appropriation in accordance with this subsection. If funds are insufficient to provide all qualified students with a

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- 1 scholarship as authorized by this Section, the Commission shall allocate the available scholarship funds for that fiscal year 2 on the basis of the date the Commission receives a complete 3 4 application form.
 - (k) Notwithstanding the provisions of subsection (j) or any other provision of this Section, at least 30% of the funds appropriated for scholarships awarded under this Section in each fiscal year shall be reserved for qualified male minority Commission does applicants. Ιf the not receive applications from qualified male minorities on or before January 1 of each fiscal year to award 30% of the funds appropriated for these scholarships to qualified male minority applicants, then the Commission may award a portion of the reserved funds to qualified female minority applicants.
 - (1) Prior to receiving scholarship assistance for any academic year, each recipient of a minority teacher scholarship awarded under this Section shall be required by the Commission to sign an agreement under which the recipient pledges that, within the one-year period following the termination of the program for which the recipient was awarded a minority teacher scholarship, the recipient (i) shall begin teaching for a period of not less than one year for each year of scholarship assistance he or she was awarded under this Section; and (ii) shall fulfill this teaching obligation at a nonprofit Illinois public, private, or parochial preschool, elementary school, or secondary school at which no less than 30% of the enrolled

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1 students are minority students in the year during which the 2 recipient begins teaching at the school; and (iii) shall, upon request by the Commission, provide the Commission with evidence 3 4 that he or she is fulfilling or has fulfilled the terms of the 5 teaching agreement provided for in this subsection.

If a recipient of a minority teacher scholarship awarded under this Section fails to fulfill the teaching obligation set forth in subsection (1) of this Section, the Commission shall require the recipient to repay the amount of the scholarships received, prorated according to the fraction of the teaching obligation not completed, at a rate of interest equal to 5%, and, if applicable, reasonable collection fees. The Commission is authorized to establish rules relating to its collection activities for repayment of scholarships under this Section. All repayments collected under this Section shall be forwarded to the State Comptroller for deposit into the State's General Revenue Fund.

(n) A recipient of minority teacher scholarship shall not be considered in violation of the agreement entered into pursuant to subsection (1) if the recipient (i) enrolls on a full time basis as a graduate student in a course of study related to the field of teaching at a qualified Illinois institution of higher learning; (ii) is serving, not in excess of 3 years, as a member of the armed services of the United States; (iii) is temporarily totally disabled for a period of time not to exceed 3 years as established by sworn affidavit of

1 a qualified physician; (iv) is seeking and unable to find full 2 time employment as a teacher at an Illinois public, private, or parochial preschool or elementary or secondary school that 3 4 satisfies the criteria set forth in subsection (1) of this 5 Section and is able to provide evidence of that fact; (v) 6 becomes permanently totally disabled as established by sworn affidavit of a qualified physician; (vi) is taking additional 7 courses, on at least a half-time basis, needed to obtain 8 9 certification as a teacher in Illinois; or (vii) is fulfilling 10 requirements associated with other teaching programs 11 administered by the Commission and cannot concurrently fulfill them under this Section in a period of time equal to the length 12 13 of the teaching obligation.

- (o) Scholarship recipients under this Section who withdraw from a program of teacher education but remain enrolled in school to continue their postsecondary studies in another academic discipline shall not be required to commence repayment of their Minority Teachers of Illinois scholarship so long as they remain enrolled in school on a full-time basis or if they can document for the Commission special circumstances that warrant extension of repayment.
- 22 (Source: P.A. 94-133, eff. 7-7-05.)
- 23 (110 ILCS 947/65.30)

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- Sec. 65.30. Equal opportunity scholarships.
- 25 (a) The Commission may annually award a number of

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- 1 scholarships to students who are interested in pursuing studies in educational administration. Such scholarships shall be 2 3 issued to students who make application to the Commission and 4 who agree to take courses at qualified institutions of higher 5 learning that will allow them to complete a degree in educational administration. 6
 - (b) Scholarships awarded under this Section shall be issued pursuant to regulations promulgated by the Commission; provided that no rule or regulation promulgated by the State Board of Education prior to the effective date of this amendatory Act of 1993 pursuant to the exercise of any right, power, duty, responsibility or matter of pending business transferred from the State Board of Education to the Commission under this Section shall be affected thereby, and all such rules and regulations shall become the rules and regulations of the Commission until modified or changed by the Commission in accordance with law.
 - (c) Such scholarships shall be utilized for the payment of tuition and non-revenue bond fees at any qualified institution of higher learning. Such tuition and fees shall only be available for courses that will enable the student to complete training in educational administration. The Commission shall determine which courses are eligible for tuition payments under this Section.
 - (d) The Commission may make tuition payments directly to the qualified institution of higher learning which the student

- 1 attends for the courses prescribed or may make payments to the
- student. Any student who receives payments and who fails to 2
- 3 enroll in the courses prescribed shall refund the payments to
- 4 the Commission.
- 5 (e) The Commission, with the cooperation of the State Board
- of Education, shall assist students who have participated in 6
- the scholarship program established by this Section in finding 7
- 8 in positions relating to educational
- 9 administration.
- 10 (f) Appropriations for the scholarships outlined in this
- 11 Section shall be made to the Commission from funds appropriated
- by the General Assembly. 12
- 13 (q) This Section is substantially the same as Section 30-4d
- 14 School Code, which Section is repealed by this
- 15 amendatory Act of 1993, and shall be construed as
- 16 continuation of the equal opportunity scholarship program
- established under that prior law, and not as a new or different 17
- equal opportunity scholarship program. The State Board of 18
- 19 Education shall transfer to the Commission, as the successor to
- 20 the State Board of Education for all purposes of administering
- 21 and implementing the provisions of this Section, all books,
- accounts, records, papers, documents, contracts, agreements, 22
- 23 and pending business in any way relating to the equal
- 24 opportunity scholarship program continued under this Section;
- 25 and all scholarships at any time awarded under that program by,
- 26 and all applications for any such scholarship at any time made

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to, the State Board of Education shall be unaffected by the transfer to the Commission of all responsibility for the administration and implementation of the equal opportunity scholarship program continued under this Section. The State Board of Education shall furnish to the Commission such other information as the Commission may request to assist it in administering this Section.

(h) For purposes of this Section:

- (1) "Qualified institution of higher learning" means the University of Illinois; Southern Illinois University; Chicago State University; Eastern Illinois University; Governors State University; Illinois State University; Northeastern Illinois University; Northern Illinois University; Western Illinois University; the community colleges of the State; any other public universities, colleges and community colleges now or authorized by the General hereafter established or Assembly; and any Illinois privately operated, not for profit institution located in this State which provides at least an organized 2-year program of collegiate grade in liberal arts or sciences, or both, directly applicable toward the attainment of a baccalaureate or graduate degree.
- (2) "Racial minority" means a person who is any of the following:

(A) American Indian or Alaska Native.

1	(B) Asian.
2	(C) Black or African American.
3	(D) Native Hawaiian or Other Pacific Islander.
4	(E) Hispanic, Latino, or of Spanish origin (may be
5	of any race). (i) Black (a person having origins in any
6	of the black racial groups in Africa);
7	(ii) Hispanic (a person of Spanish or Portuguese
8	culture with origins in Mexico, South or Central
9	America, or the Caribbean Islands, regardless of
10	race);
11	(iii) Asian American (a person having origins in
12	any of the original peoples of the Far East, Southeast
13	Asia, the Indian Subcontinent or the Pacific Islands);
14	or
15	(iv) American Indian or Alaskan Native (a person
16	having origins in any of the original peoples of North
17	America).
18	(3) "Student" means a woman or racial minority.
19	(Source: P.A. 91-357, eff. 7-29-99.)".