



97TH GENERAL ASSEMBLY

State of Illinois

2011 and 2012

HB0139

Introduced 1/18/2011, by Rep. LaShawn K. Ford

SYNOPSIS AS INTRODUCED:

105 ILCS 5/34-18.45 new

Amends the Chicago School District Article of the School Code. Requires the Chicago Board of Education to establish a basic skills class for students in each of grades 4, 5, and 6. Provides that if a 3rd grade student is at least 2 grade levels behind in reading or mathematics, based on an assessment of the student's reading and mathematics skills, the student must be placed in a basic skills class when he or she is in the 4th, 5th, and 6th grades until he or she completes 6th grade or attains reading or mathematics skills that are at or above the 6th grade level, whichever occurs first. Requires the State Board of Education to create the appropriate curriculum for the basic skills class, establish learning objectives for students in a basic skills class, and provide lesson plans for the basic skills class.

LRB097 05197 NHT 45246 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 34-18.45 as follows:

6 (105 ILCS 5/34-18.45 new)

7 Sec. 34-18.45. Basic skills class.

8 (a) The board shall establish a basic skills class for
9 students in each of grades 4, 5, and 6. If a 3rd grade student
10 is at least 2 grade levels behind in reading or mathematics,
11 based on an assessment of the student's reading and mathematics
12 skills, the student must be placed in a basic skills class when
13 he or she is in the 4th, 5th, and 6th grades until he or she
14 completes 6th grade or attains reading or mathematics skills
15 that are at or above the 6th grade level, whichever occurs
16 first.

17 (b) The basic skills class shall serve those students who
18 at the end of 3rd grade are not performing at grade level in
19 reading or mathematics by furnishing those students with a
20 separate classroom environment in which they can be given
21 additional assistance and instruction in reading or
22 mathematics with the goal of attaining reading or mathematics
23 skills at or above the 6th grade level upon the completion of

1 6th grade. The basic skills class must not be classified as a
2 special education class.

3 (c) The State Board of Education shall create the
4 appropriate curriculum for the basic skills class, establish
5 learning objectives for students in a basic skills class, and
6 provide lesson plans for the basic skills class.