



Sen. Edward D. Maloney

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LRB096 20562 NHT 37522 a

1 AMENDMENT TO SENATE BILL 3705

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3705 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Public Community College Act is amended by  
5 changing Section 2-25 as follows:

6 (110 ILCS 805/2-25)

7 Sec. 2-25. College and Career Readiness Pilot Program.

8 (a) The General Assembly finds that there is a direct and  
9 significant link between academic preparation of students  
10 ~~being academically prepared for college~~ and success in  
11 postsecondary education and careers. Many students enter  
12 college unprepared for the academic rigors of college and  
13 require noncredit remedial courses to attain skills and  
14 knowledge needed for regular, credit coursework. Remediation  
15 lengthens time to degree, imposes additional costs on students  
16 and colleges, and uses student financial aid for courses that

1 will not count toward a degree. All students entering college  
2 take a college entrance exam or a placement test. These tests  
3 ~~All high school juniors take the Prairie State Achievement~~  
4 ~~Examination, which contains the ACT college assessment exam.~~  
5 ~~ACT test elements and scores can be correlated to specific~~  
6 ~~course placements in community colleges. Customized ACT test~~  
7 ~~results~~ can be used ~~in collaboration with high schools~~ to  
8 assist high school students to identify areas for improvement  
9 and help ~~to them~~ close skill gaps during students' ~~their~~ senior  
10 year. College Greater college and career readiness reduces will  
11 ~~reduce~~ the need for remediation, lowers lower educational  
12 costs, shortens shorten time to degree, and increases increase  
13 the overall success rate of Illinois college students.

14 (b) Subject to appropriation, the State Board shall create  
15 a ~~3-year~~ pilot project, to be known as the College and Career  
16 Readiness Pilot Program. Subject to appropriation, on July 1,  
17 2010, the State Board shall extend the current program for an  
18 additional 3 years and include an additional 7 sites (or as  
19 many as are allowed by available funding), as evidenced by the  
20 effectiveness of the current program. If in any of these 3  
21 additional years, money is not appropriated for the program,  
22 then the State Board shall extend the program for an additional  
23 year. The goals of the program are as follows:

24 (1) To diagnose college readiness by developing a  
25 system that aligns to-align ACT scores or college placement  
26 examinations to specific community college courses in

1 developmental and freshman curriculums.

2 (2) To reduce remediation by decreasing the need for  
3 remedial coursework in mathematics, reading, and writing  
4 at the college level through (i) increasing the number of  
5 students enrolled in a college-prep core curriculum, (ii)  
6 assisting students in improving college readiness skills,  
7 and (iii) increasing successful student transitions into  
8 postsecondary education.

9 (3) To align high school and college curriculums.

10 (4) To provide resources and academic support to  
11 students to enrich the junior and senior year of high  
12 school through remedial or advanced coursework and other  
13 interventions.

14 (5) To develop an appropriate evaluation process to  
15 measure the effectiveness of readiness intervention  
16 strategies.

17 (c) The first year of the program extended ~~created~~ under  
18 this Section by this amendatory Act of the 96th General  
19 Assembly shall begin with the high school class of 2011 and the  
20 high school class of 2012 (or such later classes if money is  
21 not appropriated for the program in a given fiscal year) 2008.

22 (1) In addition to the community colleges  
23 participating in the program before July 1, 2010, the ~~The~~  
24 State Board shall select 7 additional ~~4~~ community colleges  
25 (or as many as are allowable by available funding) to  
26 participate in the program based on all of the following:

1 (A) The percentage of students in developmental  
2 coursework.

3 (B) Demographics of student enrollment, including  
4 socioeconomic status, race and ethnicity, and  
5 enrollments of first-generation college students.

6 (C) Geographic diversity.

7 ~~(D) The willingness of the community college to~~  
8 ~~submit developmental and introductory courses to ACT~~  
9 ~~for analysis of college placement.~~

10 (D) ~~(E)~~ The ability of the community college to  
11 partner with local high schools to develop college and  
12 career readiness strategies and college readiness  
13 teams.

14 ~~(2) The State Board shall work with ACT to analyze up~~  
15 ~~to 10 courses at each participating community college for~~  
16 ~~purposes of determining student placement and college~~  
17 ~~readiness.~~

18 (2) ~~(3)~~ Each participating community college shall  
19 establish an agreement with a high school or schools to do  
20 all of the following:

21 (A) Create a data-sharing agreement.

22 (B) Create a Readiness Plan ~~Prescription~~ for each  
23 student, showing all of the following:

24 (i) The readiness status for college-level  
25 work.

26 (ii) Course recommendations for remediation or

1 for advanced coursework in Advanced Placement  
2 classes or dual credit and dual enrollment  
3 programs.

4 (iii) Additional academic support services,  
5 including tutoring, mentoring, and college  
6 application assistance.

7 (C) Create college and career readiness teams,  
8 which shall include the chief academic officer, the  
9 chief student services officer, an institutional  
10 researcher, faculty, and counselors or advisers  
11 ~~comprised of faculty and counselors or advisers~~ from  
12 the community college and high school, the college and  
13 career readiness coordinator from the community  
14 college, and other members as determined by the high  
15 school and community college. The teams may include  
16 local business or civic leaders. The teams shall  
17 develop intervention strategies as follows:

18 (i) Use the Readiness Plan ~~Prescription~~ to  
19 develop a contract with each student for remedial  
20 or advanced coursework to be taken during the  
21 senior year.

22 (ii) Monitor student progress.

23 (iii) Provide readiness support services.

24 (D) Retest students upon the completion of the  
25 appropriate intervention ~~in the spring of 2008~~ to  
26 assess progress and college readiness.

1           (3) ~~(4)~~ The State Board shall work with participating  
2 community colleges and high schools to develop an  
3 appropriate evaluation process to measure effectiveness of  
4 intervention strategies, including all of the following:

5           (A) Baseline data for each participating school.

6           (B) Baseline data for the Illinois system.

7           (C) Comparison of college entrance exams or  
8 college placement scores, or both, within each group of  
9 students ~~ACT scores from March 2007 to March 2008.~~

10          (D) Student enrollment in each applicable  
11 intervention college in the fall of 2008.

12          (E) Placement of college and career readiness  
13 students in developmental and regular courses upon the  
14 completion of the intervention and subsequent  
15 enrollment in additional courses ~~in the fall of 2008.~~

16          (F) Retention of college and career readiness  
17 students in the ~~spring~~ semester after enrollment ~~of~~  
18 ~~2009.~~

19          (G) Other measures as selected by the State Board.

20       ~~(5) The State Board shall work with participating~~  
21 ~~community colleges and high schools to establish~~  
22 ~~operational processes and a budget for college and career~~  
23 ~~readiness pilot programs, including all of the following:~~

24       ~~(A) Employment of a college and career readiness~~  
25 ~~coordinator at each community college site.~~

26       ~~(B) Establishment of a budget.~~

1           ~~(C) Creation of college and career readiness~~  
2           ~~teams, resources, and partnership agreements.~~

3           (d) The second year of the program extended ~~created~~ under  
4 this Section by this amendatory Act of the 96th General  
5 Assembly shall begin with the high school class of 2012 and the  
6 high school class of 2013 (or such later classes if money is  
7 not appropriated for the program in a given fiscal year) 2009.  
8 In the second year of the extended program, the State Board  
9 shall have all of the following duties:

10           ~~(1) Analyze courses at 3 new community college sites.~~

11           (1) ~~(2)~~ Undertake intervention strategies through  
12 college and career readiness teams with students of ~~in~~ the  
13 classes ~~class~~ of 2012 and 2013 ~~2009~~.

14           (2) ~~(3)~~ Monitor and assist college and career readiness  
15 graduates from the class of 2011 ~~2008~~ in college.

16           (e) The third year of the program extended ~~created~~ under  
17 this Section by this amendatory Act of the 96th General  
18 Assembly shall begin with the high school class of 2013 and the  
19 high school class of 2014 (or such later classes if money is  
20 not appropriated for the program in a given fiscal year) 2010.  
21 In the third year of the extended program, the State Board  
22 shall have all of the following duties:

23           ~~(1) Analyze courses at 5 new community college sites.~~

24           ~~(2) Add college and career readiness teams at 3 new~~  
25 ~~sites (from year 2 of the program).~~

26           (1) ~~(3)~~ Undertake intervention strategies through

1 college and career readiness teams with students of the  
2 classes ~~class~~ of 2013 and 2014 ~~2010 at 7 sites~~.

3 (2) ~~(4)~~ Monitor and assist students from the classes of  
4 2011 ~~2008~~ and 2012 ~~2009~~ in college.

5 (f) At the end of the 3-year extension of the program, the  
6 State Board shall prepare and submit a report outlining its  
7 findings and recommendations to the Senate and the House of  
8 Representatives by filing a copy of its report with the  
9 Secretary of the Senate and Clerk of the House of  
10 Representatives no later than December 31, 2013.

11 (Source: P.A. 95-694, eff. 11-5-07; 95-876, eff. 8-21-08.)

12 Section 99. Effective date. This Act takes effect July 1,  
13 2010.".