

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Public Community College Act is amended by
5 changing Section 2-25 as follows:

6 (110 ILCS 805/2-25)

7 Sec. 2-25. College and Career Readiness Pilot Program.

8 (a) The General Assembly finds that there is a direct and
9 significant link between academic preparation of students
10 ~~being academically prepared for college~~ and success in
11 postsecondary education and careers. Many students enter
12 college unprepared for the academic rigors of college and
13 require noncredit remedial courses to attain skills and
14 knowledge needed for regular, credit coursework. Remediation
15 lengthens time to degree, imposes additional costs on students
16 and colleges, and uses student financial aid for courses that
17 will not count toward a degree. All students entering college
18 take a college entrance exam or a placement test. These tests
19 ~~All high school juniors take the Prairie State Achievement~~
20 ~~Examination, which contains the ACT college assessment exam.~~
21 ~~ACT test elements and scores can be correlated to specific~~
22 ~~course placements in community colleges. Customized ACT test~~
23 ~~results can be used in collaboration with high schools to~~

1 assist high school students to identify areas for improvement
2 and help to ~~them~~ close skill gaps during students' ~~their~~ senior
3 year. College ~~Greater college~~ and career readiness reduces ~~will~~
4 ~~reduce~~ the need for remediation, lowers ~~lower~~ educational
5 costs, shortens ~~shorten~~ time to degree, and increases ~~increase~~
6 the overall success rate of Illinois college students.

7 (b) Subject to appropriation, the State Board shall create
8 a ~~3-year~~ pilot project, to be known as the College and Career
9 Readiness Pilot Program. Subject to appropriation, on July 1,
10 2010, the State Board shall extend the current program for an
11 additional 3 years and include an additional 7 sites (or as
12 many as are allowed by available funding), as evidenced by the
13 effectiveness of the current program. If in any of these 3
14 additional years, money is not appropriated for the program,
15 then the State Board shall extend the program for an additional
16 year. The goals of the program are as follows:

17 (1) To diagnose college readiness by developing a
18 system that aligns ~~to align~~ ACT scores or college placement
19 examinations to specific community college courses in
20 developmental and freshman curriculums.

21 (2) To reduce remediation by decreasing the need for
22 remedial coursework in mathematics, reading, and writing
23 at the college level through (i) increasing the number of
24 students enrolled in a college-prep core curriculum, (ii)
25 assisting students in improving college readiness skills,
26 and (iii) increasing successful student transitions into

1 postsecondary education.

2 (3) To align high school and college curriculums.

3 (4) To provide resources and academic support to
4 students to enrich the junior and senior year of high
5 school through remedial or advanced coursework and other
6 interventions.

7 (5) To develop an appropriate evaluation process to
8 measure the effectiveness of readiness intervention
9 strategies.

10 (c) The first year of the program extended ~~created~~ under
11 this Section by this amendatory Act of the 96th General
12 Assembly shall begin with the high school class of 2011 and the
13 high school class of 2012 (or such later classes if money is
14 not appropriated for the program in a given fiscal year) 2008.

15 (1) In addition to the community colleges
16 participating in the program before July 1, 2010, the ~~The~~
17 State Board shall select 7 additional ~~4~~ community colleges
18 (or as many as are allowable by available funding) to
19 participate in the program based on all of the following:

20 (A) The percentage of students in developmental
21 coursework.

22 (B) Demographics of student enrollment, including
23 socioeconomic status, race and ethnicity, and
24 enrollments of first-generation college students.

25 (C) Geographic diversity.

26 ~~(D) The willingness of the community college to~~

1 ~~submit developmental and introductory courses to ACT~~
2 ~~for analysis of college placement.~~

3 (D) ~~(E)~~ The ability of the community college to
4 partner with local high schools to develop college and
5 career readiness strategies and college readiness
6 teams.

7 ~~(2) The State Board shall work with ACT to analyze up~~
8 ~~to 10 courses at each participating community college for~~
9 ~~purposes of determining student placement and college~~
10 ~~readiness.~~

11 (2) ~~(3)~~ Each participating community college shall
12 establish an agreement with a high school or schools to do
13 all of the following:

14 (A) Create a data-sharing agreement.

15 (B) Create a Readiness Plan ~~Prescription~~ for each
16 student, showing all of the following:

17 (i) The readiness status for college-level
18 work.

19 (ii) Course recommendations for remediation or
20 for advanced coursework in Advanced Placement
21 classes or dual credit and dual enrollment
22 programs.

23 (iii) Additional academic support services,
24 including tutoring, mentoring, and college
25 application assistance.

26 (C) Create college and career readiness teams, L

1 which shall include the chief academic officer, the
2 chief student services officer, an institutional
3 researcher, faculty, and counselors or advisers
4 ~~comprised of faculty and counselors or advisers~~ from
5 the community college and high school, the college and
6 career readiness coordinator from the community
7 college, and other members as determined by the high
8 school and community college. The teams may include
9 local business or civic leaders. The teams shall
10 develop intervention strategies as follows:

11 (i) Use the Readiness Plan ~~Prescription~~ to
12 develop a contract with each student for remedial
13 or advanced coursework to be taken during the
14 senior year.

15 (ii) Monitor student progress.

16 (iii) Provide readiness support services.

17 (D) Retest students upon the completion of the
18 appropriate intervention ~~in the spring of 2008~~ to
19 assess progress and college readiness.

20 (3) ~~(4)~~ The State Board shall work with participating
21 community colleges and high schools to develop an
22 appropriate evaluation process to measure effectiveness of
23 intervention strategies, including all of the following:

24 (A) Baseline data for each participating school.

25 (B) Baseline data for the Illinois system.

26 (C) Comparison of college entrance exams or

1 college placement scores, or both, within each group of
2 students ~~ACT scores from March 2007 to March 2008.~~

3 (D) Student enrollment in each applicable
4 intervention ~~college in the fall of 2008.~~

5 (E) Placement of college and career readiness
6 students in developmental and regular courses upon the
7 completion of the intervention and subsequent
8 enrollment in additional courses ~~in the fall of 2008.~~

9 (F) Retention of college and career readiness
10 students in the ~~spring~~ semester after enrollment ~~of~~
11 ~~2009.~~

12 (G) Other measures as selected by the State Board.

13 ~~(5) The State Board shall work with participating~~
14 ~~community colleges and high schools to establish~~
15 ~~operational processes and a budget for college and career~~
16 ~~readiness pilot programs, including all of the following:~~

17 ~~(A) Employment of a college and career readiness~~
18 ~~coordinator at each community college site.~~

19 ~~(B) Establishment of a budget.~~

20 ~~(C) Creation of college and career readiness~~
21 ~~teams, resources, and partnership agreements.~~

22 (d) The second year of the program extended ~~created~~ under
23 this Section by this amendatory Act of the 96th General
24 Assembly shall begin with the high school class of 2012 and the
25 high school class of 2013 (or such later classes if money is
26 not appropriated for the program in a given fiscal year) 2009.

1 In the second year of the extended program, the State Board
2 shall have all of the following duties:

3 ~~(1) Analyze courses at 3 new community college sites.~~

4 (1) ~~(2)~~ Undertake intervention strategies through
5 college and career readiness teams with students of ~~in~~ the
6 classes ~~class~~ of 2012 and 2013 ~~2009~~.

7 (2) ~~(3)~~ Monitor and assist college and career readiness
8 graduates from the class of 2011 ~~2008~~ in college.

9 (e) The third year of the program extended ~~created~~ under
10 this Section by this amendatory Act of the 96th General
11 Assembly shall begin with the high school class of 2013 and the
12 high school class of 2014 (or such later classes if money is
13 not appropriated for the program in a given fiscal year) ~~2010~~.

14 In the third year of the extended program, the State Board
15 shall have all of the following duties:

16 ~~(1) Analyze courses at 5 new community college sites.~~

17 ~~(2) Add college and career readiness teams at 3 new~~
18 ~~sites (from year 2 of the program).~~

19 (1) ~~(3)~~ Undertake intervention strategies through
20 college and career readiness teams with students of the
21 classes ~~class~~ of 2013 and 2014 ~~2010 at 7 sites~~.

22 (2) ~~(4)~~ Monitor and assist students from the classes of
23 2011 ~~2008~~ and 2012 ~~2009~~ in college.

24 (f) At the end of the 3-year extension of the program, the
25 State Board shall prepare and submit a report outlining its
26 findings and recommendations to the Senate and the House of

1 Representatives by filing a copy of its report with the
2 Secretary of the Senate and Clerk of the House of
3 Representatives no later than December 31, 2013.

4 (Source: P.A. 95-694, eff. 11-5-07; 95-876, eff. 8-21-08.)

5 Section 99. Effective date. This Act takes effect July 1,
6 2010.