



96TH GENERAL ASSEMBLY

State of Illinois

2009 and 2010

SB3705

Introduced 2/11/2010, by Sen. Edward D. Maloney

SYNOPSIS AS INTRODUCED:

110 ILCS 805/2-25

Amends the Public Community College Act. In provisions concerning the College and Career Readiness Pilot Program, provides that beginning July 1, 2010, the Illinois Community College Board shall extend the current pilot project for 3 years to include an additional 7 sites as evidenced by the effectiveness of the current program. Changes the criteria for the State Board's selection of 4 community colleges to participate in the original pilot program and 7 additional sites as part of the extension. Provides that each participating community college shall establish an agreement with a high school or schools to include the creation of a Readiness Plan (rather than Readiness Prescription) for each student. Changes provisions concerning the State Board's work with participating community colleges and high schools to develop an appropriate evaluation process to measure effectiveness of intervention strategies. Changes provisions concerning the second and third year duties of the State Board. Provides that at the end of the 3 year extension, the State Board shall prepare and submit a report outlining its findings and recommendations to the Senate and the House of Representatives by filing a copy of its report with the Secretary of the Senate and Clerk of the House of Representatives no later than December 31, 2013. Effective July 1, 2010.

LRB096 20562 MJR 36252 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Public Community College Act is amended by
5 changing Section 2-25 as follows:

6 (110 ILCS 805/2-25)

7 Sec. 2-25. College and Career Readiness Pilot Program.

8 (a) The General Assembly finds that there is a direct and
9 significant link between academic preparation of students
10 ~~being academically prepared for college~~ and success in
11 postsecondary education and careers. Many students enter
12 college unprepared for the academic rigors of college and
13 require noncredit remedial courses to attain skills and
14 knowledge needed for regular, credit coursework. Remediation
15 lengthens time to degree, imposes additional costs on students
16 and colleges, and uses student financial aid for courses that
17 will not count toward a degree. All students entering college
18 take a college entrance exam or a placement test. These tests
19 ~~All high school juniors take the Prairie State Achievement~~
20 ~~Examination, which contains the ACT college assessment exam.~~
21 ~~ACT test elements and scores can be correlated to specific~~
22 ~~course placements in community colleges. Customized ACT test~~
23 ~~results can be used in collaboration with high schools to~~

1 assist high school students identify areas for improvement and
2 help to ~~them~~ close skill gaps during students' ~~their~~ senior
3 year. College ~~Greater college~~ and career readiness reduces ~~will~~
4 ~~reduce~~ the need for remediation, lowers ~~lower~~ educational
5 costs, shortens ~~shorten~~ time to degree, and increases ~~increase~~
6 the overall success rate of Illinois college students.

7 (b) Subject to appropriation, the State Board shall create
8 a 3-year pilot project, to be known as the College and Career
9 Readiness Pilot Program. Beginning July 1, 2010, the State
10 Board shall extend the current pilot project for 3 years to
11 include an additional 7 sites as evidenced by the effectiveness
12 of the current program. The goals of the program are as
13 follows:

14 (1) To diagnose college readiness by developing a
15 system to align ACT scores to specific community college
16 courses in developmental and freshman curriculums.

17 (2) To reduce remediation by decreasing the need for
18 remedial coursework in mathematics, reading, and writing
19 at the college level through (i) increasing the number of
20 students enrolled in a college-prep core curriculum, (ii)
21 assisting students in improving college readiness skills,
22 and (iii) increasing successful student transitions into
23 postsecondary education.

24 (3) To align high school and college curriculums.

25 (4) To provide resources and academic support to
26 students to enrich the senior year of high school through

1 remedial or advanced coursework and other interventions.

2 (5) To develop an appropriate evaluation process to
3 measure the effectiveness of readiness intervention
4 strategies.

5 (c) The first year of the program created under this
6 Section shall begin with the high school class of 2011 ~~2008~~.

7 (1) The State Board shall select 4 community colleges
8 to participate in the original pilot program and 7
9 additional sites as part of the extension based on all of
10 the following:

11 (A) The percentage of students in developmental
12 coursework.

13 (B) Demographics of student enrollment, including
14 socioeconomic status, race and ethnicity, and
15 enrollments of first-generation college students.

16 (C) Geographic diversity.

17 (D) (Blank). ~~The willingness of the community~~
18 ~~college to submit developmental and introductory~~
19 ~~courses to ACT for analysis of college placement.~~

20 (E) The ability of the community college to partner
21 with local high schools to develop college and career
22 readiness strategies and college readiness teams.

23 (2) (Blank). ~~The State Board shall work with ACT to~~
24 ~~analyze up to 10 courses at each participating community~~
25 ~~college for purposes of determining student placement and~~
26 ~~college readiness.~~

1 (3) Each participating community college shall
2 establish an agreement with a high school or schools to do
3 all of the following:

4 (A) Create a data-sharing agreement.

5 (B) Create a Readiness Plan ~~Prescription~~ for each
6 student, showing all of the following:

7 (i) The readiness status for college-level
8 work.

9 (ii) Course recommendations for remediation or
10 for advanced coursework in Advanced Placement
11 classes or dual credit and dual enrollment
12 programs.

13 (iii) Additional academic support services,
14 including tutoring, mentoring, and college
15 application assistance.

16 (C) Create college and career readiness teams that
17 include the Chief Academic Officer, the Chief Student
18 Services Officer, the Institutional Researcher,
19 faculty, counselors, or advisers ~~comprised of faculty~~
20 ~~and counselors or advisers~~ from the community college
21 and high school, the college and career readiness
22 coordinator from the community college, and other
23 members as determined by the high school and community
24 college. The teams may include local business or civic
25 leaders. The teams shall develop intervention
26 strategies as follows:

1 (i) Use the Readiness Plan ~~Prescription~~ to
2 develop a contract with each student for remedial
3 or advanced coursework to be taken during the
4 senior year.

5 (ii) Monitor student progress.

6 (iii) Provide readiness support services.

7 (D) Retest students in the spring of 2012 ~~2008~~ to
8 assess progress and college readiness.

9 (4) The State Board shall work with participating
10 community colleges and high schools to develop an
11 appropriate evaluation process to measure effectiveness of
12 intervention strategies, including all of the following:

13 (A) Baseline data for each participating school.

14 (B) Baseline data for the Illinois system.

15 (C) Comparison of college entrance exams or
16 college placement scores, or both, within each group of
17 students ~~ACT scores from March 2007 to March 2008.~~

18 (D) Student enrollment in each applicable
19 intervention ~~college in the fall of 2008.~~

20 (E) Placement of college and career readiness
21 students in developmental and regular courses upon the
22 completion of the intervention and subsequent
23 enrollment in additional courses ~~in the fall of 2008.~~

24 (F) Retention of college and career readiness
25 students in the ~~spring~~ semester after enrollment ~~of~~
26 ~~2009.~~

1 (5) The State Board shall work with participating
2 community colleges and high schools to establish
3 operational processes and a budget for college and career
4 readiness pilot programs, including all of the following:

5 (A) Employment of a college and career readiness
6 coordinator at each community college site.

7 (B) Establishment of a budget.

8 (C) Creation of college and career readiness
9 teams, resources, and partnership agreements.

10 (d) The second year of the program created under this
11 Section shall begin with the high school class of 2012 ~~2009~~. In
12 the second year, the State Board shall have all of the
13 following duties:

14 (1) (Blank). ~~Analyze courses at 3 new community college~~
15 ~~sites.~~

16 (2) Undertake intervention strategies through college
17 and career readiness teams with students in the class of
18 2012 ~~2009~~.

19 (3) Monitor and assist college and career readiness
20 graduates from the class of 2011 ~~2008~~ in college.

21 (e) The third year of the program created under this
22 Section shall begin with the high school class of 2013 ~~2010~~. In
23 the third year, the State Board shall have all of the following
24 duties:

25 (1) (Blank). ~~Analyze courses at 5 new community college~~
26 ~~sites.~~

1 (2) (Blank). ~~Add college and career readiness teams at~~
2 ~~3 new sites (from year 2 of the program).~~

3 (3) Undertake intervention strategies through college
4 and career readiness teams with students of the class of
5 2013 ~~2010~~ at ~~7~~ sites.

6 (4) Monitor and assist students from the classes of
7 2011 ~~2008~~ and 2012 ~~2009~~ in college.

8 (e) At the end of the 3 year extension, the State Board
9 shall prepare and submit a report outlining its findings and
10 recommendations to the Senate and the House of Representatives
11 by filing a copy of its report with the Secretary of the Senate
12 and Clerk of the House of Representatives no later than
13 December 31, 2013.

14 (Source: P.A. 95-694, eff. 11-5-07; 95-876, eff. 8-21-08.)

15 Section 99. Effective date. This Act takes effect July 1,
16 2010.