SB3608 Engrossed

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
27-12.1 as follows:

- 6 (105 ILCS 5/27-12.1) (from Ch. 122, par. 27-12.1)
- 7 Sec. 27-12.1. Consumer education.

(a) Pupils Subject to the provisions of subsection (b) of 8 9 this Section, pupils in the public schools in grades 9 through 12 shall be taught and be required to study courses which 10 include instruction in the area of consumer education, 11 including but not necessarily limited to (i) understanding the 12 basic concepts of financial literacy, including installment 13 14 purchasing (including credit scoring, managing credit debt, and completing a loan application), budgeting, savings and 15 16 investing, banking (including balancing a checkbook, opening a 17 deposit account, and the use of interest rates), understanding simple contracts, State and federal income taxes, personal 18 19 insurance policies, the comparison of prices, and 20 homeownership (including the basic process of obtaining a 21 mortgage and the concepts of fixed and adjustable rate 22 mortgages, subprime loans, and predatory lending), and (ii) understanding the roles of consumers 23 interacting with SB3608 Engrossed - 2 - LRB096 18682 NHT 34066 b

agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system. The State Board of Education shall devise or approve the consumer education curriculum for grades 9 through 12 and specify the minimum amount of instruction to be devoted thereto.

7 (b) (Blank). Prior to the commencement of the 1986 1987 8 school year and prior to the commencement of each school year thereafter, the State Board of Education shall devise, develop 9 10 and furnish to each school district within the State a uniform Annual Consumer Education Proficiency Test to be administered 11 12 by each school district to those pupils of the district in grades 9 through 12 who elect to take the same, provided that 13 no pupil shall be permitted to take the test more than once in 14 any school year. Each year the State Board of Education shall 15 16 by rule prescribe the date or dates during the school year on 17 which school districts shall administer the test devised and developed for that school year, together with the uniform 18 standards which all districts shall apply in scoring that test. 19 20 The test shall be devised and developed by the State Board of 21 Education each year in a standardized manner to allow any pupil 22 who takes the same and who achieves a score thereon which is 23 not less than the minimum score established by the State Board of Education for the test so taken to thereby demonstrate 24 sufficient proficiency in the area of consumer education as 25 26 shall excuse such pupil from the necessity of receiving, as a SB3608 Engrossed - 3 - LRB096 18682 NHT 34066 b

prerequisite to graduation from high school and receipt of a 1 2 high school diploma, the minimum amount of instruction in a consumer education curriculum otherwise required by subsection 3 (a) and the rules or regulations promulgated thereunder. For 4 purposes of this subsection, "proficiency" is defined to mean 5 that a pupil is competent in and has a well advanced knowledge 6 7 of consumer education so that study of the course of instruction required by this Section would not be substantially 8 9 educationally beneficial as determined by the State Board of 10 Education when developing the uniform standards and minimum 11 score requirements of this Section.

12 (c) The Financial Literacy Fund is created as a special 13 fund the State treasury. State funds in and private contributions for the promotion of financial literacy shall be 14 deposited into the Financial Literacy Fund. All money in the 15 16 Financial Literacy Fund shall be used, subject to 17 appropriation, by the State Board of Education to award grants to school districts for the following: 18

(1) Defraying the costs of financial literacy training
 for teachers.

(2) Rewarding a school or teacher who wins or achieves
results at a certain level of success in a financial
literacy competition.

24 (3) Rewarding a student who wins or achieves results at
25 a certain level of success in a financial literacy
26 competition.

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(4) Funding activities, including books, games, field
 trips, computers, and other activities, related to
 financial literacy education.

In awarding grants, every effort must be made to ensure that all geographic areas of the State are represented.

6 (d) A school board may establish a special fund in which to 7 receive public funds and private contributions for the 8 promotion of financial literacy. Money in the fund shall be 9 used for the following:

10 (1) Defraying the costs of financial literacy training11 for teachers.

12 (2) Rewarding a school or teacher who wins or achieves
13 results at a certain level of success in a financial
14 literacy competition.

15 (3) Rewarding a student who wins or achieves results at
16 a certain level of success in a financial literacy
17 competition.

18 (4) Funding activities, including books, games, field
19 trips, computers, and other activities, related to
20 financial literacy education.

(e) The State Board of Education, upon the next
comprehensive review of the Illinois Learning Standards, is
urged to include the basic principles of personal insurance
policies and understanding simple contracts.

25 (Source: P.A. 94-929, eff. 6-26-06; 95-863, eff. 1-1-09.)

26 Section 99. Effective date. This Act takes effect July 1,

1 2010.