

Sen. Heather Steans

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1	AMENDMENT TO SENATE BILL 1828
2	AMENDMENT NO Amend Senate Bill 1828 by replacing
3	everything after the enacting clause with the following:
4 5	"Section 1. Short title. This Act may be cited as the P-20 Longitudinal Education Data System Act.
6	Section 5. Findings; declarations. The General Assembly
7	finds and declares all of the following:
8	(1) Sound data collection, reporting, and analysis are
9	critical to building a State education system capable of
10	ensuring all Illinois students are adequately prepared for
11	college and the global workforce. School districts and
12	institutions of higher learning can improve instructional
13	and educational decision-making using data that is
14	collected and made available by this State.
15	(2) Reliable and sufficient education data is
16	necessary to ensure that this State bases education policy

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valid, objective measures 1 decisions of student on 2 outcomes. Publicly accessible data on State, school 3 district, and school performance allows the citizens of this State to assess local and statewide investments in 4 5 education.

(3) A national collaborative effort among 6 State 7 education officials, national education organizations, and 8 state and federal policymakers has defined the essential 9 elements a State longitudinal data system should contain. 10 Public Law 110-69, the America COMPETES Act, requires state longitudinal data systems to include all 10 elements 11 identified by this national, collaborative effort for 12 13 states to qualify for federal funding opportunities. The 14 federal American Recovery and Reinvestment Act of 2009 15 requires states to establish longitudinal data systems with all 10 elements to qualify for federal funding for 16 education, public safety, and other government services. 17

(4) Public Law 110-134 requires the Illinois Early
Learning Council to develop recommendations regarding the
establishment of a unified data collection system for
public early childhood education and development programs
and services throughout this State, and those efforts
should be coordinated with the development of this State's
longitudinal data system.

(5) State education policymaking benefits from
 partnerships between State education agencies and entities

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with expertise in education research, including school districts, institutions of higher learning, and research organizations. This State should establish systems and processes to permit qualified researchers to assist with State evaluation and research functions in a manner consistent with privacy protection laws.

7 (6) State education systems and national policymaking
8 benefit from multi-state collaborations that are informed
9 by high quality data collection systems.

10 (7)This State is committed to establishing and maintaining a longitudinal student unit record data system 11 that educators and policymakers can use to analyze and 12 13 assess student progress from early learning programs 14 through postsecondary education and into employment. The 15 State Board of Education, the Illinois Community College 16 Board, and the Board of Higher Education have designed, 17 built, and deployed some of the fundamental components of a 18 longitudinal data system and have engaged in extensive 19 efforts to effectively link and use available education 20 data. However, the various education data components 21 maintained by this State must be integrated and managed in 22 cooperative manner to establish а data-driven, а 23 decision-making environment for this State's education 24 system.

(8) The longitudinal data system established by this
Act is intended, among other purposes, to link student test

scores, length of enrollment, and graduation records over time, as permitted by Section 1111(b)(3)(B) of the federal Elementary and Secondary Education Act (20 U.S.C. 6311(b)(3)(B)).

5 (9) Students will achieve improved learning outcomes 6 as a result of the longitudinal data system established by 7 this Act through instruction and educational programs 8 informed by valid and reliable data.

9 (10) State use and management of education data must be 10 in accordance with all legal requirements protecting 11 student privacy and must protect personal information from 12 intentional or accidental release to unauthorized persons 13 and from intentional or accidental use for unauthorized 14 purposes.

15 Section 10. Definitions. In this Act:

16 "Community College Board" means the Illinois Community 17 College Board.

18 "Community colleges" has the meaning ascribed to that term 19 in Section 1-2 of the Public Community College Act.

20 "Early learning" means any publicly funded education and 21 care program supporting young children not yet enrolled in 22 kindergarten.

"Elementary" means kindergarten through eighth grade.
"Institution of higher learning" has the meaning ascribed
to that term in Section 10 of the Higher Education Student

1 Assistance Act.

2 "Longitudinal data system" means a student unit record data 3 system that links student records from early learning through 4 the postsecondary level, which may consist of separate student 5 unit record systems integrated through agreement and data 6 transfer mechanisms.

"Privacy protection laws" means the 7 federal Familv 8 Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g), 9 the Illinois School Students Record Act, the Personal 10 Information Protection Act, and any other State or federal law 11 relating to the confidentiality and protection of personally identifiable information. 12

13 "Research organization" means a governmental entity, 14 institution of higher learning, public policy or advocacy 15 organization, or other person or entity conducting educational 16 research that (i) is qualified to perform educational research and protect the privacy of student data, (ii) is seeking to 17 perform research for a non-commercial purpose authorized by 18 19 privacy protection laws, and (iii) agrees to perform the 20 research pursuant to a written agreement meeting the 21 requirements of privacy protection laws and this Act.

"School" means any elementary or secondary educational institution, charter school, vocational school, special education facility, or any other elementary or secondary educational agency or institution, but does not include a non-public school.

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1 "Secondary" means ninth through twelfth grade.

2 "State Board" means the State Board of Education.

3 "State Education Authorities" means the State Board,
4 Community College Board, and Board of Higher Education.

5 Section 15. Establishment of the longitudinal data system6 and data warehouse.

7 (a) The State Education Authorities shall jointly 8 establish and maintain a longitudinal data system by entering 9 into one or more agreements that link early learning, 10 elementary, and secondary school student unit records with 11 institution of higher learning student unit records. To the 12 extent authorized by this Section and Section 20 of this Act:

(1) the State Board is responsible for collecting and maintaining authoritative enrollment, completion, and student characteristic information on early learning, public school (kindergarten through grade 12), and non-public school (kindergarten through grade 12) students;

19 (2) the Community College Board is responsible for
 20 collecting and maintaining authoritative enrollment,
 21 completion, and student characteristic information on
 22 community college students; and

(3) the Board of Higher Education is responsible for
 collecting and maintaining authoritative enrollment,
 completion, and student characteristic information on

students enrolled in institutions of higher learning,
 other than community colleges.

3 (b) On or before June 30, 2013, subject to the availability 4 of funding through appropriations made specifically for the 5 purposes of this Act, the State Education Authorities shall 6 improve and expand the longitudinal data system to enable the 7 State Education Authorities to perform or cause to be performed 8 all of the following activities and functions:

9 (1) Reduce, to the maximum extent possible, the data 10 collection burden on school districts and institutions of 11 higher learning by using data submitted to the system for 12 multiple reporting and analysis functions.

13 (2) Provide authorized officials of early learning 14 programs, schools, school districts, and institutions of 15 higher learning with access to their own student-level 16 data, summary reports, and data that can be integrated with 17 additional data maintained outside of the system to inform 18 education decision-making.

19 (3) Link data to instructional management tools that
 20 support instruction and assist collaboration among
 21 teachers and postsecondary instructors.

(4) Enhance and expand existing high
school-to-postsecondary reporting systems to inform school
and school district officials, education policymakers, and
members of the public about public school students'
performance in postsecondary education.

1 (5) Provide data reporting, analysis, and planning 2 tools that assist with financial oversight, human resource 3 management, and other education support functions.

(6) Improve student access to educational 4 5 opportunities by linking data to student college and career facilitating 6 planning portals, the submission of 7 electronic transcripts and scholarship and financial aid 8 applications, and enabling the transfer of student records 9 to officials of a school or institution of higher learning 10 where a student enrolls or seeks or intends to enroll.

11 (7) Establish a public Internet web interface that 12 provides non-confidential data reports and permits queries 13 so that parents, the media, and other members of the public 14 can more easily access information pertaining to 15 statewide, district, and school performance.

16 (8) Provide research and reports to the General 17 Assembly that assist with evaluating the effectiveness of 18 specific programs and that enable legislators to analyze 19 educational performance within their legislative 20 districts.

(9) Allow the State Education Authorities to
efficiently meet federal and State reporting requirements
by drawing data for required reports from multiple State
systems.

(10) Establish a system to evaluate teacher and
 administrator preparation programs using student academic

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growth as one component of evaluation.

(11) In accordance with a data sharing agreement
entered into between the State Education Authorities and
the Illinois Student Assistance Commission, establish
procedures and systems to evaluate the relationship
between need-based financial aid and student enrollment
and success in institutions of higher learning.

8 (12) In accordance with data sharing agreements 9 entered into between the State Education Authorities and 10 health and human service agencies, establish procedures 11 and systems to evaluate the relationship between education 12 and other student and family support systems.

13 (13) In accordance with data sharing agreements 14 entered into between the State Education Authorities and 15 employment and workforce development agencies, establish 16 procedures and systems to evaluate the relationship 17 between education programs and outcomes and employment 18 fields, employment locations, and employment outcomes.

(c) On or before June 30, 2013, subject to the availability 19 20 of funding through appropriations made specifically for the 21 purposes of this Act, the State Board shall establish a data 22 warehouse that integrates data from multiple student unit 23 record systems and supports all of the uses and functions of 24 the longitudinal data system set forth in this Act. The data 25 warehouse must be developed in cooperation with the Community 26 College Board and the Board of Higher Education and must have 09600SB1828sam002 -10- LRB096 10930 NHT 24395 a

the ability to integrate longitudinal data from early learning through the postsecondary level in accordance with one or more data sharing agreements entered into among the State Education Authorities. The data warehouse, as integrated with the longitudinal data system, must include, but is not limited to, all of the following elements:

7 (1)A unique statewide student identifier that 8 connects student data across key databases across years. The unique statewide student identifier must not be derived 9 10 from a student's social security number and must be 11 provided to institutions of higher learning to assist with linkages between early learning through secondary and 12 13 postsecondary data.

14 (2) Student-level enrollment, demographic, and program
 15 participation information, including information on
 16 participation in dual credit programs.

17 (3) The ability to match individual students'
18 elementary and secondary test records from year to year to
19 measure academic growth.

20 (4) Information on untested students in the elementary21 and secondary levels, and the reasons they were not tested.

(5) A teacher and administrator identifier system with
the ability to match students to early learning,
elementary, and secondary teachers and elementary and
secondary administrators. Information able to be obtained
only as a result of the linkage of teacher and student data

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1 through the longitudinal data system may not be used by a school district for decisions involving teacher pay or 2 teacher benefits unless the district and the exclusive 3 bargaining representative of the district's teachers, if 4 5 any, have agreed to this use. Information able to be obtained only as a result of the linkage of teacher and 6 7 student data through the longitudinal data system may not 8 be used by a school district as part of an evaluation under 9 Article 24A of the School Code unless, in good faith 10 cooperation with the school district's teachers or, where applicable, the exclusive bargaining representative of the 11 school district's teachers, the school district has 12 13 developed an evaluation plan or substantive change to an 14 evaluation plan that specifically describes the school 15 district's rationale for using this information for evaluations, how this information will be used as part of 16 17 the evaluation process, and how this information will 18 relate to evaluation standards. However, nothing in this 19 subdivision (5) or elsewhere in this Act limits or 20 restricts (i) a district's use of any local or State data 21 that has been obtained independently from the linkage of 22 teacher and student data through the longitudinal data 23 system or (ii) a charter school's use of any local or State 24 data in connection with teacher pay, benefits, or 25 evaluations.

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(6) Student-level transcript information, including

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1 information on courses completed and grades earned, from middle and high schools. The State Board shall establish a 2 3 statewide course classification system based upon the federal School Codes for Exchange of Data or a similar 4 5 course classification system. Each school district and charter school shall map its course descriptions to the 6 7 statewide course classification system for the purpose of 8 State reporting. School districts and charter schools are 9 not required to change or modify the locally adopted course 10 descriptions used for all other purposes. The State Board shall establish or contract for the establishment of a 11 technical support and training system to assist schools and 12 13 districts with the implementation of this item (6) and 14 shall, to the extent possible, collect transcript data 15 using a system that permits automated reporting from 16 district student information systems.

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(7) Student-level college readiness test scores.

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(8) Student-level graduation and dropout data.

(9) The ability to match early learning through
secondary student unit records with institution of higher
learning student unit record systems.

(10) A State data audit system assessing data quality,
validity, and reliability.

(d) Using data provided to and maintained by the
longitudinal data system, the State Education Authorities may,
in addition to functions and activities specified elsewhere in

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this Section, perform and undertake the following:

(1) research for or on behalf of early learning
programs, schools, school districts, or institutions of
higher learning, which may be performed by one or more
State Education Authorities or through agreements with
research organizations meeting all of the requirements of
this Act and privacy protection laws; and

audits 8 (2)or evaluations of federal or 9 State-supported education programs and activities to 10 enforce federal or State legal requirements with respect to those programs. Each State Education Authority may assist 11 another State Education Authority with audit, evaluation, 12 13 or enforcement activities and may disclose education 14 records with each other for those activities relating to 15 any early learning through postsecondary program. The 16 Education Authorities disclose State may student information to authorized officials of a student's former 17 early learning program, school, or school district to 18 19 assist with the evaluation of federal or State-supported education programs. 20

establishing, operating, and 21 expanding (e) In the 22 longitudinal data system, the State Education Authorities 23 shall convene stakeholders and create opportunities for input 24 and advice in the areas of data ownership, data use, research 25 priorities, data management, confidentiality, data access, and 26 reporting from the system. Such stakeholders include, but are 09600SB1828sam002 -14- LRB096 10930 NHT 24395 a

1 not limited to, public and non-public institutions of higher learning, school districts, charter schools, non-public 2 3 elementary and secondary schools, early learning programs, 4 teachers, professors, parents, principals and administrators, 5 school research consortiums, education policy and advocacy 6 organizations, news media, the Illinois Student Assistance Commission, the Illinois Education Research Council, the 7 8 Department of Commerce and Economic Opportunity, the Illinois 9 Early Learning Council, and the Legislative Research Unit.

10 (f) Representatives of the State Education Authorities 11 shall report to and advise the Illinois P-20 Council on the 12 implementation, operation, and expansion of the longitudinal 13 data system.

(g) Appropriations made to the State Education Authorities 14 15 for the purposes of this Act shall be used exclusively for 16 expenses for the development and operation of the longitudinal data system. Authorized expenses of the State Education 17 18 Authorities may relate to contracts with outside vendors for 19 the development and operation of the system, agreements with 20 other governmental entities or research organizations for 21 authorized uses and functions of the system, technical support 22 and training for entities submitting data to the system, or 23 regular or contractual employees necessary for the system's 24 development or operation.

25 Section 20. Collection and maintenance of data.

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1 (a) The State Board is authorized to collect and maintain data from school districts, schools, and early learning 2 3 programs and disclose this data to the longitudinal data system 4 for the purposes set forth in this Act. The State Board shall 5 collect data from charter schools with more than one campus in a manner that can be disaggregated by campus site. The State 6 Board may also disclose data to the longitudinal data system 7 8 that the State Board is otherwise authorized by law to collect 9 and maintain.

10 On or before July 1, 2010, the State Board shall establish 11 procedures through which State-recognized, non-public schools 12 may elect to participate in the longitudinal data system by 13 disclosing data to the State Board for one or more of the 14 purposes set forth in this Act.

15 the availability of funding through Subject to 16 appropriations made specifically for the purposes of this Act, shall establish or 17 the State Board contract for the 18 establishment of a technical support and training system to 19 assist school districts, schools, and early learning programs 20 with data submission, use, and analysis.

(b) The Community College Board is authorized to collect and maintain data from community college districts and disclose this data to the longitudinal data system for the purposes set forth in this Act. The Community College Board may also disclose data to the longitudinal data system that the Community College Board is otherwise authorized by law to 1 collect and maintain.

2 availability of Subject to the funding through 3 appropriations made specifically for the purposes of this Act, 4 the Community College Board shall establish or contract for the 5 establishment of a technical support and training system to 6 assist community colleges with data submission, use, and 7 analysis.

8 (c) The Board of Higher Education is authorized to collect 9 and maintain data from any public institution of higher 10 learning, other than community colleges, and disclose this data 11 to the longitudinal data system for the purposes set forth in this Act. The Board of Higher Education may also disclose data 12 13 to the longitudinal data system that the Board of Higher Education is otherwise authorized by law to collect and 14 15 maintain.

16 Beginning on July 1, 2012, the Board of Higher Education is authorized to collect and maintain data from any non-public 17 institution of higher learning enrolling one or more students 18 receiving Monetary Award Program grants, pursuant to Section 35 19 20 of the Higher Education Student Assistance Act, and disclose 21 this data to the longitudinal data system for the purposes set forth in this Act. Prior to July 1, 2012, any non-public 22 23 institution of higher learning may elect to participate in the 24 longitudinal data system by disclosing data for one or more of 25 the purposes set forth in this Act to the Board of Higher Education or to a consortium that has contracted with the Board 26

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of Higher Education pursuant to this subsection (c).

2 The Board of Higher Education may contract with one or more voluntary consortiums of non-public institutions of higher 3 4 learning established for the purpose of data sharing, research, 5 and analysis. The contract may allow the consortium to collect 6 data from participating institutions on behalf of the Board of Higher Education. The contract may provide for consultation 7 8 with a representative committee of participating institutions 9 and a representative of one or more organizations representing 10 the participating institutions prior to the use of data from 11 the consortium for a data sharing arrangement entered into with any party other than a State Education Authority pursuant to 12 13 Section 25 of this Act. The contract may further provide that 14 individual institutions of higher learning shall have the right 15 to opt out of specific uses of their data or portions thereof 16 for reasons specified in the contract. Student-level data submitted by each institution of higher learning participating 17 in a consortium that has contracted with the Board of Higher 18 19 Education pursuant to this paragraph shall remain the property 20 of that institution. Upon notice to the consortium and the 21 Board of Higher Education, any non-public institution of higher 22 learning shall have the right to remove its data from the 23 consortium if the institution has reasonable cause to believe 24 that there is a threat to the security of its data or its data 25 is used in a manner that violates the terms of the contract 26 between the consortium and the Board of Higher Education. In 09600SB1828sam002 -18- LRB096 10930 NHT 24395 a

1 the event data is removed from a consortium pursuant to the 2 preceding sentence, the data must be returned bv the institution to the consortium after the basis for removal has 3 4 been corrected. The data submitted from the consortium to the 5 Board of Higher Education must be used only for agreed-upon purposes, as stated in the terms of the contract between the 6 consortium and the Board of Higher Education. Non-public 7 8 institutions of higher learning submitting student-level data 9 to a consortium that has contracted with the Board of Higher 10 Education pursuant to this paragraph shall not be required to 11 submit student-level data to the Board of Higher Education.

availability of 12 Subject to the funding through 13 appropriations made specifically for the purposes of this Act, the Board of Higher Education shall establish or contract for 14 15 the establishment of a technical support and training system to 16 assist institutions of higher learning, other than community colleges, with data submission, use, and analysis. The Board of 17 18 Higher Education may make available grant funding to а 19 consortium of non-public institutions of higher learning to 20 provide assistance in the development of a data collection 21 The Board of Higher Education shall engage in a system. 22 cooperative planning process with public and non-public institutions of higher learning and statewide higher education 23 24 associations in connection with all of the activities 25 authorized by this subsection (c).

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(d) The State Education Authorities shall establish

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1 procedures and requirements relating to the submission of data 2 authorized to be collected pursuant to this Section, including requirements for data specifications, quality, security, and 3 4 timeliness. All early learning programs, schools, school 5 districts, and institutions of higher learning subject to the data collection authority of a State Education Authority 6 pursuant to this Section shall comply with the State Education 7 8 Authority's procedures and requirements for data submissions. 9 A State Education Authority may require that staff responsible 10 for collecting, validating, and submitting data participate in 11 training and technical assistance offered by this State if data is not submitted in accordance with applicable procedures and 12 13 requirements.

14 Section 25. Data sharing.

(a) The State Education Authorities may disclose data from
the longitudinal data system collected pursuant to Section 20
of this Act only in connection with a data sharing arrangement
meeting the requirements of this Section.

(b) Any State agency, board, authority, or commission may enter into a data sharing arrangement with one or more of the State Education Authorities to share data to support the research and evaluation activities authorized by this Act. State Education Authorities may also enter into data sharing arrangements with other governmental entities, institutions of higher learning, and research organizations that support the 09600SB1828sam002

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1 research and evaluation activities authorized by this Act. 2 (c) Any data sharing arrangement entered into pursuant to this Section must: 3 4 (1) be permissible under and undertaken in accordance 5 with privacy protection laws; (2) be approved by the following persons: 6 (A) the State Superintendent of Education or his or 7 8 her designee for the use of early learning, public 9 school, and non-public school student data; 10 (B) the chief executive officer of the Community 11 College Board or his or her designee for the use of community college student data; and 12 13 (C) the executive director of the Board of Higher 14 Education or his or her designee for the use of student 15 data from an institution of higher learning, other than 16 a community college; (3) not permit the personal identification of any 17 18 individuals other than person by authorized 19 representatives of the recipient entity that have 20 legitimate interests in the information; (4) ensure the destruction or return of the data when 21 22 no longer needed for the authorized purposes under the data 23 sharing arrangement; and

(5) be performed pursuant to a written agreement withthe recipient entity that does the following:

(A) specifies the purpose, scope, and duration of

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the data sharing arrangement;

2 (B) requires the recipient of the data to use 3 personally identifiable information from education 4 records to meet only the purpose or purposes of the 5 data sharing arrangement stated in the written 6 agreement;

7 (C) describes specific data access, use, and
8 security restrictions that the recipient will
9 undertake; and

10 (D) includes such other terms and provisions as the 11 State Education Authorities deem necessary to carry 12 out the intent and purposes of this Act.

13 Section 30. Subject to privacy protection laws. The 14 collection, use, maintenance, disclosure, and sharing of data 15 authorized by this Act must be conducted in accordance with privacy protection laws. The State Education Authorities shall 16 17 each develop security measures and procedures that protect 18 personal information from intentional or accidental release to 19 unauthorized persons and from intentional or accidental use for 20 unauthorized purposes.

21 Section 35. No impact on existing authority. This Act does 22 not modify or diminish any responsibilities or authority that a 23 State Education Authority or the State Education Authorities 24 collectively may otherwise have under law with respect to the 09600SB1828sam002

1 collection, use, maintenance, disclosure, and sharing of data.

2 Section 40. Evaluation. Subject to the availability of 3 funding through appropriations made specifically for the 4 purposes of this Act, the State Education Authorities shall 5 contract with an independent outside evaluator for oversight of the development and operation of the longitudinal data system. 6 7 The independent outside evaluator shall annually submit a 8 report to the State Education Authorities, the Illinois P-20 Council, the Speaker and Minority Leader of the House of 9 10 Representatives, and the President and Minority Leader of the Senate. The report shall include without limitation (i) an 11 12 evaluation of the extent to which the system is being developed 13 and operated to achieve the purposes, objectives, and 14 requirements of this Act; (ii) an evaluation of the oversight 15 and governance of the system by the State Education Authorities and any recommendations to improve the oversight and governance 16 of the system; and (iii) an evaluation of the security measures 17 and procedures developed by the State Education Authorities to 18 19 protect personally identifiable information and any 20 recommendations to further ensure the privacy of personally identifiable information. 21

22 Section 500. The School Code is amended by changing Section23 27A-5 as follows:

1 (105 ILCS 5/27A-5)

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Sec. 27A-5. Charter school; legal entity; requirements.

3 (a) A charter school shall be a public, nonsectarian, 4 nonreligious, non-home based, and non-profit school. A charter 5 school shall be organized and operated as a nonprofit 6 corporation or other discrete, legal, nonprofit entity 7 authorized under the laws of the State of Illinois.

8 (b) A charter school may be established under this Article 9 by creating a new school or by converting an existing public 10 school or attendance center to charter school status. Beginning 11 on the effective date of this amendatory Act of the 93rd General Assembly, in all new applications submitted to the 12 State Board or a local school board to establish a charter 13 14 school in a city having a population exceeding 500,000, 15 operation of the charter school shall be limited to one campus. 16 The changes made to this Section by this amendatory Act of the 93rd General Assembly do not apply to charter schools existing 17 18 or approved on or before the effective date of this amendatory 19 Act.

(c) A charter school shall be administered and governed by its board of directors or other governing body in the manner provided in its charter. The governing body of a charter school shall be subject to the Freedom of Information Act and the Open Meetings Act.

(d) A charter school shall comply with all applicablehealth and safety requirements applicable to public schools

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1 under the laws of the State of Illinois.

2 (e) Except as otherwise provided in the School Code, a 3 charter school shall not charge tuition; provided that a 4 charter school may charge reasonable fees for textbooks, 5 instructional materials, and student activities.

6 (f) A charter school shall be responsible for the 7 management and operation of its fiscal affairs including, but 8 not limited to, the preparation of its budget. An audit of each 9 charter school's finances shall be conducted annually by an 10 outside, independent contractor retained by the charter 11 school.

(g) A charter school shall comply with all provisions of this Article and its charter. A charter school is exempt from all other State laws and regulations in the School Code governing public schools and local school board policies, except the following:

(1) Sections 10-21.9 and 34-18.5 of the School Code regarding criminal history records checks and checks of the Statewide Sex Offender Database of applicants for employment;

(2) Sections 24-24 and 34-84A of the School Code
 regarding discipline of students;

23 (3) The Local Governmental and Governmental Employees
 24 Tort Immunity Act;

(4) Section 108.75 of the General Not For Profit
 Corporation Act of 1986 regarding indemnification of

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- officers, directors, employees, and agents;
- (5) The Abused and Neglected Child Reporting Act;
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(6) The Illinois School Student Records Act; and

4 (7) Section 10-17a of the School Code regarding school
5 report cards; and.

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## (8) The P-20 Longitudinal Education Data System Act.

(h) A charter school may negotiate and contract with a 7 8 school district, the governing body of a State college or university or public community college, or any other public or 9 10 for-profit or nonprofit private entity for: (i) the use of a 11 school building and grounds or any other real property or facilities that the charter school desires to use or convert 12 for use as a charter school site, (ii) the operation and 13 14 maintenance thereof, and (iii) the provision of any service, 15 activity, or undertaking that the charter school is required to 16 perform in order to carry out the terms of its charter. However, a charter school that is established on or after the 17 effective date of this amendatory Act of the 93rd General 18 Assembly and that operates in a city having a population 19 20 exceeding 500,000 may not contract with a for-profit entity to 21 manage or operate the school during the period that commences 22 on the effective date of this amendatory Act of the 93rd General Assembly and concludes at the end of the 2004-2005 23 24 school year. Except as provided in subsection (i) of this 25 Section, a school district may charge a charter school 26 reasonable rent for the use of the district's buildings,

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grounds, and facilities. Any services for which a charter school contracts with a school district shall be provided by the district at cost. Any services for which a charter school contracts with a local school board or with the governing body of a State college or university or public community college shall be provided by the public entity at cost.

(i) In no event shall a charter school that is established 7 by converting an existing school or attendance center to 8 9 charter school status be required to pay rent for space that is 10 deemed available, as negotiated and provided in the charter 11 agreement, in school district facilities. However, all other costs for the operation and maintenance of school district 12 13 facilities that are used by the charter school shall be subject to negotiation between the charter school and the local school 14 15 board and shall be set forth in the charter.

16 (j) A charter school may limit student enrollment by age or 17 grade level.

18 (Source: P.A. 93-3, eff. 4-16-03; 93-909, eff. 8-12-04; 94-219, 19 eff. 7-14-05.)

20 Section 505. The Illinois School Student Records Act is 21 amended by changing Section 6 as follows:

22 (105 ILCS 10/6) (from Ch. 122, par. 50-6)

23 Sec. 6. (a) No school student records or information 24 contained therein may be released, transferred, disclosed or 1

otherwise disseminated, except as follows:

(1) To a parent or student or person specifically
designated as a representative by a parent, as provided in
paragraph (a) of Section 5;

5 (2) To an employee or official of the school or school 6 district or State Board with current demonstrable 7 educational or administrative interest in the student, in 8 furtherance of such interest;

9 (3) To the official records custodian of another school 10 within Illinois official with similar or an responsibilities of a school outside Illinois, in which the 11 student has enrolled, or intends to enroll, upon the 12 13 request of such official or student;

14 (4) To any person for the purpose of research, 15 statistical reporting, or planning, provided that such research, statistical reporting, or planning is 16 permissible under and undertaken in accordance with the 17 federal Family Educational Rights and Privacy Act (20 18 U.S.C. <u>1232q</u>) no student or parent can be identified from 19 20 the information released and the person to whom the 21 information is released signs an affidavit agreeing to 22 comply with all applicable statutes and rules pertaining to 23 school student records;

(5) Pursuant to a court order, provided that the parent
shall be given prompt written notice upon receipt of such
order of the terms of the order, the nature and substance

of the information proposed to be released in compliance with such order and an opportunity to inspect and copy the school student records and to challenge their contents pursuant to Section 7;

5 (6) To any person as specifically required by State or
6 federal law;

7 (6.5) To juvenile authorities when necessary for the 8 discharge of their official duties who request information 9 prior to adjudication of the student and who certify in 10 writing that the information will not be disclosed to any other party except as provided under law or order of court. 11 For purposes of this Section "juvenile authorities" means: 12 13 (i) a judge of the circuit court and members of the staff 14 of the court designated by the judge; (ii) parties to the 15 proceedings under the Juvenile Court Act of 1987 and their 16 attorneys; (iii) probation officers and court appointed 17 advocates for the juvenile authorized by the judge hearing the case; (iv) any individual, public or private agency 18 19 having custody of the child pursuant to court order; (v) 20 any individual, public or private agency providing 21 education, medical or mental health service to the child 22 when the requested information is needed to determine the 23 appropriate service or treatment for the minor; (vi) any 24 potential placement provider when such release is 25 authorized by the court for the limited purpose of 26 determining the appropriateness potential of the

placement; (vii) law enforcement officers and prosecutors; (viii) adult and juvenile prisoner review boards; (ix) authorized military personnel; (x) individuals authorized by court;

5 (7) Subject to regulations of the State Board, in 6 connection with an emergency, to appropriate persons if the 7 knowledge of such information is necessary to protect the 8 health or safety of the student or other persons;

9 (8) To any person, with the prior specific dated 10 written consent of the parent designating the person to whom the records may be released, provided that at the time 11 any such consent is requested or obtained, the parent shall 12 13 be advised in writing that he has the right to inspect and 14 copy such records in accordance with Section 5, to 15 challenge their contents in accordance with Section 7 and to limit any such consent to designated records or 16 17 designated portions of the information contained therein;

(9) To a governmental agency, or social service agency
contracted by a governmental agency, in furtherance of an
investigation of a student's school attendance pursuant to
the compulsory student attendance laws of this State,
provided that the records are released to the employee or
agent designated by the agency;

(10) To those SHOCAP committee members who fall within
the meaning of "state and local officials and authorities",
as those terms are used within the meaning of the federal

Family Educational Rights and Privacy Act, for the purposes of identifying serious habitual juvenile offenders and matching those offenders with community resources pursuant to Section 5-145 of the Juvenile Court Act of 1987, but only to the extent that the release, transfer, disclosure, or dissemination is consistent with the Family Educational Rights and Privacy Act; or

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8 (11) To the Department of Healthcare and Family 9 Services in furtherance of the requirements of Section 10 2-3.131, 3-14.29, 10-28, or 34-18.26 of the School Code or 11 Section 10 of the School Breakfast and Lunch Program Act.

(12) To the State Board or another State government agency or between or among State government agencies in order to evaluate or audit federal and State programs or perform research and planning, but only to the extent that the release, transfer, disclosure, or dissemination is consistent with the federal Family Educational Rights and Privacy Act (20 U.S.C. <u>1232g</u> <del>1221 et seq.</del>).

19 (b) No information may be released pursuant to 20 subparagraphs (3) or (6) of paragraph (a) of this Section 6 21 unless the parent receives prior written notice of the nature 22 and substance of the information proposed to be released, and 23 an opportunity to inspect and copy such records in accordance 24 with Section 5 and to challenge their contents in accordance 25 with Section 7. Provided, however, that such notice shall be 26 sufficient if published in a local newspaper of general

circulation or other publication directed generally to the parents involved where the proposed release of information is pursuant to subparagraph 6 of paragraph (a) in this Section 6 and relates to more than 25 students.

5 (c) A record of any release of information pursuant to this 6 Section must be made and kept as a part of the school student 7 record and subject to the access granted by Section 5. Such 8 record of release shall be maintained for the life of the 9 school student records and shall be available only to the 10 parent and the official records custodian. Each record of 11 release shall also include:

12 (1) The nature and substance of the information 13 released;

14 (2) The name and signature of the official records15 custodian releasing such information;

16 (3) The name of the person requesting such information,
17 the capacity in which such a request has been made, and the
18 purpose of such request;

19

(4) The date of the release; and

20

(5) A copy of any consent to such release.

(d) Except for the student and his parents, no person to whom information is released pursuant to this Section and no person specifically designated as a representative by a parent may permit any other person to have access to such information without a prior consent of the parent obtained in accordance with the requirements of subparagraph (8) of paragraph (a) of 09600SB1828sam002 -32- LRB096 10930 NHT 24395 a

1 this Section.

2 (e) Nothing contained in this Act shall prohibit the 3 publication of student directories which list student names, 4 addresses and other identifying information and similar 5 publications which comply with regulations issued by the State 6 Board.

7 (Source: P.A. 95-331, eff. 8-21-07; 95-793, eff. 1-1-09.)

8 Section 999. Effective date. This Act takes effect upon 9 becoming law.".