



96TH GENERAL ASSEMBLY

State of Illinois

2009 and 2010

HB5481

Introduced 2/5/2010, by Rep. Renée Kosel

SYNOPSIS AS INTRODUCED:

105 ILCS 5/14A-30
105 ILCS 5/14A-45

Amends the Gifted and Talented Children Article of the School Code. Changes provisions concerning approval of local programs for the education of gifted and talented children to provide that a local program may be approved for funding by the State Board of Education, pursuant to a request for proposals process, if funds for that purpose are available and, beginning with the beginning of the 2010-2011 academic year, if the local program submits an application for funds that includes a comprehensive plan showing that the applicant is capable of meeting a portion of the specified requirements, showing the program elements currently in place and a timeline for implementation of other elements, and demonstrating to the satisfaction of the State Board of Education that the applicant is capable of implementing a program of gifted education consistent with the Article. Includes an established professional organization in gifted education as an entity that may submit a proposal to the State Board of Education for a grant for services and materials. Effective immediately.

LRB096 17129 MJR 32454 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 14A-30 and 14A-45 as follows:

6 (105 ILCS 5/14A-30)

7 Sec. 14A-30. Funding of local gifted education programs
8 ~~Local programs; requirements. A~~ ~~In order for a local program~~
9 for the education of gifted and talented children may ~~to~~ be
10 approved for funding by the State Board of Education, pursuant
11 to a request for proposals process ~~in order to qualify for~~
12 ~~State funding~~, if funds for that purpose are available and,
13 beginning with, ~~as of~~ the beginning of the 2010-2011 ~~2006-2007~~
14 academic year, if the local program submits an application for
15 funds that includes a comprehensive plan (i) showing that the
16 applicant is capable of meeting a portion of ~~must meet~~ the
17 following ~~minimum~~ requirements, (ii) showing the program
18 elements currently in place and a timeline for implementation
19 of other elements, and (iii) demonstrating to the satisfaction
20 of the State Board of Education that the applicant is capable
21 of implementing a program of gifted education consistent with
22 this Article ~~and demonstrate the fulfillment of these~~
23 ~~requirements in a written program description submitted to the~~

1 ~~State Board of Education by the local educational agency~~
2 ~~operating the program and modified if the program is~~
3 ~~substantively altered:~~

4 (1) The use of a minimum of 3 assessment measures used
5 to identify gifted and talented children in each area in
6 which a program for gifted and talented children is
7 established, which may include without limitation scores
8 on standardized achievement tests, observation checklists,
9 portfolios, and currently-used district assessments.

10 (2) A priority emphasis on language arts and
11 mathematics.

12 (3) An identification method that uses the definition
13 of gifted and talented children as defined in Section
14 14A-20 of this Code.

15 (4) Assessment instruments sensitive to the inclusion
16 of underrepresented groups, including low-income students,
17 minority students, and English language learners.

18 (5) A process of identification of gifted and talented
19 children that is of equal rigor in each area of aptitude
20 addressed by the program.

21 (6) The use of identification procedures that
22 appropriately correspond with the planned programs,
23 curricula, and services.

24 (7) A fair and equitable decision-making process.

25 (8) The availability of a fair and impartial appeal
26 process within the school, school district, or cooperative

1 of school districts operating a program for parents or
2 guardians whose children are aggrieved by a decision of the
3 school, school district, or cooperative of school
4 districts regarding eligibility for participation in a
5 program.

6 (9) Procedures for annually informing the community
7 at-large, including parents, about the program and the
8 methods used for the identification of gifted and talented
9 children.

10 (10) Procedures for notifying parents or guardians of a
11 child of a decision affecting that child's participation in
12 a program.

13 (11) A description of how gifted and talented children
14 will be grouped and instructed in order to maximize the
15 educational benefits the children derive from
16 participation in the program, including curriculum
17 modifications and options that accelerate and add depth and
18 complexity to the curriculum content.

19 (12) An explanation of how the program emphasizes
20 higher-level skills attainment, including problem-solving,
21 critical thinking, creative thinking, and research skills,
22 as embedded within relevant content areas.

23 (13) A methodology for measuring academic growth for
24 gifted and talented children and a procedure for
25 communicating a child's progress to his or her parents or
26 guardian, including, but not limited to, a report card.

1 (14) The collection of data on growth in learning for
2 children in a program for gifted and talented children and
3 the reporting of the data to the State Board of Education.

4 (15) The designation of a supervisor responsible for
5 overseeing the educational program for gifted and talented
6 children.

7 (16) A showing that the certified teachers who are
8 assigned to teach gifted and talented children understand
9 the characteristics and educational needs of children and
10 are able to differentiate the curriculum and apply
11 instructional methods to meet the needs of the children.

12 (17) Plans for the continuation of professional
13 development for staff assigned to the program serving
14 gifted and talented children.

15 (Source: P.A. 94-151, eff. 7-8-05; 94-410, eff. 8-2-05; 95-331,
16 eff. 8-21-07.)

17 (105 ILCS 5/14A-45)

18 Sec. 14A-45. Grants for services and materials. Subject to
19 the availability of categorical grant funding or other funding
20 appropriated for such purposes, the State Board of Education
21 shall make grants available to fund educational programs for
22 gifted and talented children. A request-for-proposal process
23 shall be used in awarding grants for services and materials,
24 with carry over to the next fiscal year, under this Section. A
25 proposal may be submitted to the State Board of Education by a

1 school district, 2 or more cooperating school districts, a
2 county, 2 or more cooperating counties, an established
3 professional organization in gifted education, or a regional
4 office of education. The proposals shall include a statement of
5 the qualifications and duties of the personnel required in the
6 field of diagnostic, counseling, and consultative services and
7 the educational materials necessary. Upon receipt, the State
8 Board of Education shall evaluate the proposals in accordance
9 with criteria developed by the State Board of Education that is
10 consistent with this Article and shall award grants to the
11 extent funding is available. Educational programs for gifted
12 and talented children may be offered during the regular school
13 term and may include optional summer programs. As a condition
14 for State funding, a grantee must comply with the requirements
15 of this Article.

16 (Source: P.A. 94-151, eff. 7-8-05; 94-410, eff. 8-2-05.)

17 Section 99. Effective date. This Act takes effect upon
18 becoming law.