



96TH GENERAL ASSEMBLY

State of Illinois

2009 and 2010

HB5190

Introduced 2/1/2010, by Rep. Mike Fortner

SYNOPSIS AS INTRODUCED:

225 ILCS 110/8.6

Amends the Illinois Speech-language Pathology and Audiology Practice Act. In a provision concerning the minimum requirements for speech-language pathology assistant programs, provides that the curriculum must include 24 semester credit hours in general education (now, 36 semester credit hours) and 36 semester credit hours in technical content areas designed to provide students with knowledge and skills required for speech-language pathology assistants (now, 24 semester credit hours). Provides that any applicant for licensure as a speech-language pathology assistant who applies to the Department prior to the effective date of the amendatory Act or any person who holds a valid license as a speech-language pathology assistant on the effective date of the amendatory Act shall not be required to meet the new minimum requirements for a speech language pathology assistant program established by the amendatory Act. Effective immediately.

LRB096 18565 ASK 33947 b

1 AN ACT concerning professional regulation.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Speech-Language Pathology and
5 Audiology Practice Act is amended by changing Section 8.6 as
6 follows:

7 (225 ILCS 110/8.6)

8 (Section scheduled to be repealed on January 1, 2018)

9 Sec. 8.6. Minimum requirements for speech-language
10 pathology assistant programs.

11 (a) An applicant for licensure as a speech-language
12 pathology assistant must have earned 60 semester credit hours
13 in a program of study that includes general education and the
14 specific knowledge and skills for a speech-language pathology
15 assistant. The curriculum of a speech-language pathology
16 assistant program must include all of the following content, as
17 further provided by rule promulgated by the Department:

18 (1) Twenty-four ~~Thirty-six~~ semester credit hours in
19 general education.

20 (2) Thirty-six ~~Twenty-four~~ semester credit hours in
21 technical content areas designed to provide students with
22 knowledge and skills required for speech-language
23 pathology assistants, which must include (i) an overview of

1 normal processes of communication; (ii) an overview of
2 communication disorders; (iii) instruction in
3 speech-language pathology assistant-level service delivery
4 practices; (iv) instruction in workplace behaviors; (v)
5 cultural and linguistic factors in communication; and (vi)
6 observation.

7 (3) Completion of at least 100 hours of supervised
8 field work experiences supervised by a licensed
9 speech-language pathologist at least 50% of the time when
10 the student is engaged in contact with the patient or
11 client. An applicant must obtain written verification
12 demonstrating successful completion of the required field
13 work experience, including a description of the setting in
14 which the training was received and an assessment of the
15 student's technical proficiency.

16 (b) The Department may promulgate rules that change the
17 curriculum requirements of subsection (a) in order to reflect
18 the guidelines for speech-language pathology assistant
19 programs recommended by the American Speech-Language Hearing
20 Association.

21 (c) Any applicant for licensure as a speech-language
22 pathology assistant who applies to the Department prior to the
23 effective date of this amendatory Act of the 96th General
24 Assembly or any person who holds a valid license as a
25 speech-language pathology assistant on the effective date of
26 this amendatory Act shall not be required to meet the new

1 minimum requirements for a speech language pathology assistant
2 program under subsection (a) of this Section 8.6 that are
3 established by this amendatory Act.

4 (Source: P.A. 92-510, eff. 6-1-02.)

5 Section 99. Effective date. This Act takes effect upon
6 becoming law.