



## 96TH GENERAL ASSEMBLY

### State of Illinois

2009 and 2010

HB2673

Introduced 2/24/2009, by Rep. Dan Brady

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-23.4

Amends the School Code. Requires school districts to provide instruction and training in violence prevention and conflict resolution education as part of social-emotional learning standards and in line with established plans developed under the Children's Mental Health Act of 2003 for all students in grades pre-kindergarten through 8 and a peer mediation program for grades 4 through 12 (instead of instruction in violence prevention and conflict resolution education for grades 4 through 12). Makes changes concerning progress reports, school credit, the definition of violence prevention and conflict resolution education, State Board of Education guidelines, duties of the State Board, and funding. Subject to appropriation, requires the State Board to design and fund 50 pilot projects annually until all programs are in compliance. Effective immediately.

LRB096 02939 NHT 22089 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning violence prevention education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 27-23.4 as follows:

6 (105 ILCS 5/27-23.4)

7 Sec. 27-23.4. Violence prevention and conflict resolution  
8 education. School districts shall provide instruction and  
9 training in violence prevention and conflict resolution  
10 education as part of social-emotional learning standards and in  
11 line with established plans developed under Section 15 of the  
12 Children's Mental Health Act of 2003 for all students in grades  
13 pre-kindergarten through 8 and a peer mediation program for  
14 grades 4 through 12. All schools maintaining any of grades  
15 kindergarten through 8 shall provide a numerical and narrative  
16 evaluation of progress in the use of these skills as part of  
17 their annual school report card under Section 10-17a or 34-88  
18 of this Code. and may include such instruction in the courses  
19 of study regularly taught therein. School districts may give  
20 regular school credit for satisfactory completion by the  
21 student of such courses.

22 As used in this Section, "violence prevention and conflict  
23 resolution education" means and includes instruction in the

1 following:

2 (1) The consequences of violent behavior.

3 (2) The causes of violent reactions to conflict.

4 (3) The following ~~Nonviolent~~ conflict resolution  
5 techniques:-

6 (A) Empathy.

7 (B) Anger management.

8 (C) Impulse control.

9 (D) Problem-solving.

10 (E) Making appropriate, scientifically-based  
11 decisions.

12 (4) The relationship between drugs, alcohol and  
13 violence.

14 The State Board of Education shall prepare and make  
15 available to all school boards instructional materials that may  
16 be used as guidelines for development of a violence prevention  
17 program under this Section, including a new category column for  
18 program evaluation that rates violence-prevention programs as  
19 to ease of use; provided however that each school board shall  
20 determine the appropriate curriculum for satisfying the  
21 requirements of this Section. The State Board of Education  
22 shall assist in training teachers to provide effective  
23 instruction in the violence prevention curriculum and to  
24 establish the curriculum securely as a link to established  
25 school plans developed under the Children's Mental Health Act  
26 of 2003.

1           The State Board of Education and local school boards shall  
2 not be required to implement the provisions of this Section  
3 until Positive Behavior Intervention System (PBIS), Illinois  
4 Children's Mental Health Partnership (ICMHP) dollars or other  
5 ~~unless~~ grants of funds are made available and are received  
6 after July 1, 1993 from private sources, from the State, or  
7 from the federal government in amounts sufficient to enable the  
8 State Board and local school boards to meet the requirements of  
9 this Section. Any funds received by the State or a local  
10 educational agency pursuant to the federal Safe and Drug-Free  
11 Schools and Communities Act of 1994 shall first be applied or  
12 appropriated to meet the requirements and implement the  
13 provisions of this Section.

14           Subject to appropriation, the State Board of Education  
15 shall design and fund 50 pilot projects annually until all  
16 programs under this Section are in compliance, with the revenue  
17 tied to cost of living adjustments. If no other State funds  
18 exist, revenue may be shared at an agreed-on percentage from  
19 the PBIS and ICMHP. The schools selected for the pilot projects  
20 shall reflect the major populations of this State. The State  
21 Board of Education shall provide guidance for implementation of  
22 these projects. This guidance shall include a rating of each  
23 available program as to its ease of use and effectiveness.  
24 Grants shall be awarded to school pilot projects using programs  
25 rated by this guide as select and also easy to use.

26           A progress report on compliance with this Section must be

1 made as part of the annual school report card under Section  
2 10-17a or 34-88 of this Code.

3 (Source: P.A. 88-248; 89-146, eff. 7-14-95.)

4 Section 99. Effective date. This Act takes effect upon  
5 becoming law.