

## 96TH GENERAL ASSEMBLY State of Illinois 2009 and 2010 HB2448

Introduced 2/19/2009, by Rep. David E. Miller

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-29 new

Amends the School Code. Allows a school district, by resolution of its school board, to establish a remote educational program. Defines "remote educational program" as an educational program delivered to students in the home or other location outside of a school building that meets specified criteria. Provides that days of attendance by students in a remote educational program may be claimed by the school district and shall be counted for general State aid purposes in accordance with the State aid formula provisions of the Code. Effective immediately.

LRB096 10847 NHT 21320 b

FISCAL NOTE ACT MAY APPLY

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1 AN ACT concerning education.

2	Ве	it	enacted	by	the	People	of	the	State	of	Illinois,
3	represe	nte	d in the (	Gene	eral A	ssembly	•				

- Section 5. The School Code is amended by adding Section 5 10-29 as follows:
- 6 (105 ILCS 5/10-29 new)
- 7 Sec. 10-29. Remote educational programs.
- 8 (a) For purposes of this Section, "remote educational
  9 program" means an educational program delivered to students in
  10 the home or other location outside of a school building that
  11 meets all of the following criteria:
- 12 (1) A student may be enrolled in the program only after
  13 the school district determines, pursuant to adopted school
  14 board policy, that a remote educational program will best
  15 serve the student's individual learning needs.
  - (2) The school district has determined that the remote educational program's curriculum is aligned to State learning standards and that the program offers instruction and educational experiences consistent with those given to students at the same grade level in the district.
- 21 (3) The remote educational program is delivered by
  22 instructors that meet the following qualifications:
- 23 (A) they are certificated under Article 21 of this

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- (B) they meet applicable highly qualified criteria under the federal No Child Left Behind Act of 2001; and

  (C) they have responsibility for all of the following elements of the program: planning instruction, diagnosing learning needs, prescribing content delivery through class activities, assessing learning, reporting outcomes to administrators and parents and quardians, and evaluating the effects of instruction.
- (4) The school district has in place a system to calculate the number of clock hours a student is participating in instruction in accordance with the remote educational program.
- (5) Each student enrolled in the remote educational program must have a written remote educational plan that establishes specific achievement goals for the student.
- (6) The remote educational program is at all times under the direct supervision of a parent, quardian, or other responsible adult identified in the approved remote educational plan. The parent, quardian, or other responsible adult may engage only in non-teaching duties not requiring instructional judgment or the evaluation of students. The parent, quardian, or other responsible adult shall be designated by the school district as non-teaching personnel or volunteer personnel under subsection (a) of

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Section	10-22.34	of this	Code.

- (7) The school district has determined that the home or other location outside of a school building has equipment and facilities necessary for the delivery of the remote educational program. The home or other location outside of a school building shall not be deemed to be a public school facility.
  - (b) A school district may, by resolution of its school board, establish a remote educational program.
- 10 <u>(c) Days of attendance by students in a remote educational</u>
  11 <u>program meeting the requirements of this Section may be claimed</u>
  12 <u>by the school district and shall be counted for general State</u>
  13 aid purposes in accordance with Section 18-8.05 of this Code.
- Section 99. Effective date. This Act takes effect upon becoming law.