



96TH GENERAL ASSEMBLY

State of Illinois

2009 and 2010

HB0900

Introduced 2/10/2009, by Rep. Naomi D. Jakobsson

SYNOPSIS AS INTRODUCED:

105 ILCS 5/22-50 new

Amends the School Code. Requires the State Advisory Council on the Education of Children with Disabilities and the Advisory Council on the Education of Gifted and Talented Children to research and discuss best practices for addressing the needs of "twice-exceptional" children, those who are gifted and talented and have a disability. Requires the Councils to then jointly make recommendations to the State Board of Education with respect to the State Board of Education providing guidance and technical assistance to school districts in furthering improved educational outcomes for gifted and twice-exceptional children. Sets forth what the recommendations must include. Effective immediately.

LRB096 09772 NHT 19935 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning schools.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 22-50 as follows:

6 (105 ILCS 5/22-50 new)

7 Sec. 22-50. Twice-exceptional children; recommendations.

8 The State Advisory Council on the Education of Children with
9 Disabilities and the Advisory Council on the Education of
10 Gifted and Talented Children shall research and discuss best
11 practices for addressing the needs of "twice-exceptional"
12 children, those who are gifted and talented and have a
13 disability. The Councils shall then jointly make
14 recommendations to the State Board of Education with respect to
15 the State Board of Education providing guidance and technical
16 assistance to school districts in furthering improved
17 educational outcomes for gifted and twice-exceptional
18 children. Recommendations shall include strategies to (i)
19 educate teachers and other providers about the unique needs of
20 this population, (ii) train teachers in target,
21 research-based, identification and pedagogical methods, and
22 (iii) establish guidelines for unique programming for
23 twice-exceptional students.

1 Section 99. Effective date. This Act takes effect upon
2 becoming law.