



Elementary Secondary Education Committee

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09600HB0725ham001

LRB096 04615 NHT 22473 a

1 AMENDMENT TO HOUSE BILL 725

2 AMENDMENT NO. _____. Amend House Bill 725 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Sections
5 10-20.46 and 34-18.37 as follows:

6 (105 ILCS 5/10-20.46 new)

7 Sec. 10-20.46. American Sign Language courses. School
8 boards are encouraged to implement American Sign Language
9 courses into school foreign language curriculum. Rulemaking
10 authority to implement this amendatory Act of the 96th General
11 Assembly, if any, is conditioned on the rules being adopted in
12 accordance with all provisions of the Illinois Administrative
13 Procedure Act and all rules and procedures of the Joint
14 Committee on Administrative Rules; any purported rule not so
15 adopted, for whatever reason, is unauthorized.

1 (105 ILCS 5/34-18.37 new)

2 Sec. 34-18.37. American Sign Language courses. The school
3 board is encouraged to implement American Sign Language courses
4 into school foreign language curriculum. Rulemaking authority
5 to implement this amendatory Act of the 96th General Assembly,
6 if any, is conditioned on the rules being adopted in accordance
7 with all provisions of the Illinois Administrative Procedure
8 Act and all rules and procedures of the Joint Committee on
9 Administrative Rules; any purported rule not so adopted, for
10 whatever reason, is unauthorized.

11 Section 10. The University of Illinois Act is amended by
12 changing Section 8 and by adding Section 45 as follows:

13 (110 ILCS 305/8) (from Ch. 144, par. 29)

14 Sec. 8. Admissions.

15 (a) No student shall be admitted to instruction in any of
16 the departments of the University who shall not have attained
17 to the age of fifteen (15) years, and who shall not previously
18 undergo a satisfactory examination in each of the branches
19 ordinarily taught in the common schools of the state.

20 (b) In addition, commencing in the fall of 1993, no new
21 student shall then or thereafter be admitted to instruction in
22 any of the departments or colleges of the University unless
23 such student also has satisfactorily completed:

24 (1) at least 15 units of high school coursework from

1 the following 5 categories:

2 (A) 4 years of English (emphasizing written and
3 oral communications and literature), of which up to 2
4 years may be collegiate level instruction;

5 (B) 3 years of social studies (emphasizing history
6 and government);

7 (C) 3 years of mathematics (introductory through
8 advanced algebra, geometry, trigonometry, or
9 fundamentals of computer programming);

10 (D) 3 years of science (laboratory sciences); and

11 (E) 2 years of electives in foreign language, which
12 may be deemed to include American Sign Language, music,
13 vocational education or art;

14 (2) except that institutions may admit individual
15 applicants if the institution determines through
16 assessment or through evaluation based on learning
17 outcomes of the coursework taken, including vocational
18 education courses and courses taken in a charter school
19 established under Article 27A of the School Code, that the
20 applicant demonstrates knowledge and skills substantially
21 equivalent to the knowledge and skills expected to be
22 acquired in the high school courses required for admission.
23 The Board of Trustees of the University of Illinois shall
24 not discriminate in the University's admissions process
25 against an applicant for admission because of the
26 applicant's enrollment in a charter school established

1 under Article 27A of the School Code. Institutions may also
2 admit 1) applicants who did not have an opportunity to
3 complete the minimum college preparatory curriculum in
4 high school, and 2) educationally disadvantaged applicants
5 who are admitted to the formal organized special assistance
6 programs that are tailored to the needs of such students,
7 providing that in either case, the institution
8 incorporates in the applicant's baccalaureate curriculum
9 courses or other academic activities that compensate for
10 course deficiencies; and

11 (3) except that up to 3 of the 15 units of coursework
12 required by paragraph (1) of this subsection may be
13 distributed by deducting no more than one unit each from
14 the categories of social studies, mathematics, sciences
15 and electives and completing those 3 units in any of the 5
16 categories of coursework described in paragraph (1).

17 (c) When allocating funds, local boards of education shall
18 recognize their obligation to their students to offer the
19 coursework required by subsection (b).

20 (d) A student who has graduated from high school and has
21 scored within the University's accepted range on the ACT or SAT
22 shall not be required to take the high school level General
23 Educational Development (GED) Test as a prerequisite to
24 admission.

25 (Source: P.A. 91-374, eff. 7-30-99.)

1 (110 ILCS 305/45 new)

2 Sec. 45. American Sign Language courses. The University may
3 award academic credit for the successful completion of any
4 American Sign Language course offered or approved by the
5 University, which may be applied toward the satisfaction of the
6 foreign language requirements of the University, except for
7 those requirements related to the content of a student's
8 academic major.

9 Section 15. The Southern Illinois University Management
10 Act is amended by changing Section 8e and by adding Section 30
11 as follows:

12 (110 ILCS 520/8e) (from Ch. 144, par. 658e)

13 Sec. 8e. Admissions.

14 (a) Commencing in the fall of 1993, no new student shall
15 then or thereafter be admitted to instruction in any of the
16 departments or colleges of the University unless such student
17 also has satisfactorily completed:

18 (1) at least 15 units of high school coursework from
19 the following 5 categories:

20 (A) 4 years of English (emphasizing written and
21 oral communications and literature), of which up to 2
22 years may be collegiate level instruction;

23 (B) 3 years of social studies (emphasizing history
24 and government);

1 (C) 3 years of mathematics (introductory through
2 advanced algebra, geometry, trigonometry, or
3 fundamentals of computer programming);

4 (D) 3 years of science (laboratory sciences); and

5 (E) 2 years of electives in foreign language, which
6 may be deemed to include American Sign Language, music,
7 vocational education or art;

8 (2) except that institutions may admit individual
9 applicants if the institution determines through
10 assessment or through evaluation based on learning
11 outcomes of the coursework taken, including vocational
12 education courses and courses taken in a charter school
13 established under Article 27A of the School Code, that the
14 applicant demonstrates knowledge and skills substantially
15 equivalent to the knowledge and skills expected to be
16 acquired in the high school courses required for admission.
17 The Board of Trustees of Southern Illinois University shall
18 not discriminate in the University's admissions process
19 against an applicant for admission because of the
20 applicant's enrollment in a charter school established
21 under Article 27A of the School Code. Institutions may also
22 admit 1) applicants who did not have an opportunity to
23 complete the minimum college preparatory curriculum in
24 high school, and 2) educationally disadvantaged applicants
25 who are admitted to the formal organized special assistance
26 programs that are tailored to the needs of such students,

1 providing that in either case, the institution
2 incorporates in the applicant's baccalaureate curriculum
3 courses or other academic activities that compensate for
4 course deficiencies; and

5 (3) except that up to 3 of 15 units of coursework
6 required by paragraph (1) of this subsection may be
7 distributed by deducting no more than one unit each from
8 the categories of social studies, mathematics, sciences
9 and electives and completing those 3 units in any of the 5
10 categories of coursework described in paragraph (1).

11 (b) When allocating funds, local boards of education shall
12 recognize their obligation to their students to offer the
13 coursework required by subsection (a).

14 (c) A student who has graduated from high school and has
15 scored within the University's accepted range on the ACT or SAT
16 shall not be required to take the high school level General
17 Educational Development (GED) Test as a prerequisite to
18 admission.

19 (Source: P.A. 91-374, eff. 7-30-99.)

20 (110 ILCS 520/30 new)

21 Sec. 30. American Sign Language courses. The University may
22 award academic credit for the successful completion of any
23 American Sign Language course offered or approved by the
24 University, which may be applied toward the satisfaction of the
25 foreign language requirements of the University, except for

1 those requirements related to the content of a student's
2 academic major.

3 Section 20. The Chicago State University Law is amended by
4 changing Section 5-85 and by adding Section 5-140 as follows:

5 (110 ILCS 660/5-85)

6 Sec. 5-85. Admission requirements.

7 (a) No new student shall be admitted to instruction in any
8 of the departments or colleges of the Chicago State University
9 unless such student also has satisfactorily completed:

10 (1) at least 15 units of high school coursework from
11 the following 5 categories:

12 (A) 4 years of English (emphasizing written and
13 oral communications and literature), of which up to 2
14 years may be collegiate level instruction;

15 (B) 3 years of social studies (emphasizing history
16 and government);

17 (C) 3 years of mathematics (introductory through
18 advanced algebra, geometry, trigonometry, or
19 fundamentals of computer programming);

20 (D) 3 years of science (laboratory sciences); and

21 (E) 2 years of electives in foreign language, which
22 may be deemed to include American Sign Language, music,
23 vocational education or art;

24 (2) except that Chicago State University may admit

1 individual applicants if it determines through assessment
2 or through evaluation based on learning outcomes of the
3 coursework taken, including vocational education courses
4 and courses taken in a charter school established under
5 Article 27A of the School Code, that the applicant
6 demonstrates knowledge and skills substantially equivalent
7 to the knowledge and skills expected to be acquired in the
8 high school courses required for admission. The Board of
9 Trustees of Chicago State University shall not
10 discriminate in the University's admissions process
11 against an applicant for admission because of the
12 applicant's enrollment in a charter school established
13 under Article 27A of the School Code. Chicago State
14 University may also admit (i) applicants who did not have
15 an opportunity to complete the minimum college preparatory
16 curriculum in high school, and (ii) educationally
17 disadvantaged applicants who are admitted to the formal
18 organized special assistance programs that are tailored to
19 the needs of such students, providing that in either case,
20 the institution incorporates in the applicant's
21 baccalaureate curriculum courses or other academic
22 activities that compensate for course deficiencies; and

23 (3) except that up to 3 of 15 units of coursework
24 required by paragraph (1) of this subsection may be
25 distributed by deducting no more than one unit each from
26 the categories of social studies, mathematics, sciences

1 and electives and completing those 3 units in any of the 5
2 categories of coursework described in paragraph (1).

3 (b) When allocating funds, local boards of education shall
4 recognize their obligation to their students to offer the
5 coursework required by subsection (a).

6 (c) A student who has graduated from high school and has
7 scored within the University's accepted range on the ACT or SAT
8 shall not be required to take the high school level General
9 Educational Development (GED) Test as a prerequisite to
10 admission.

11 (Source: P.A. 91-374, eff. 7-30-99.)

12 (110 ILCS 660/5-140 new)

13 Sec. 5-140. American Sign Language courses. The University
14 may award academic credit for the successful completion of any
15 American Sign Language course offered or approved by the
16 University, which may be applied toward the satisfaction of the
17 foreign language requirements of the University, except for
18 those requirements related to the content of a student's
19 academic major.

20 Section 25. The Eastern Illinois University Law is amended
21 by changing Section 10-85 and by adding Section 10-140 as
22 follows:

23 (110 ILCS 665/10-85)

1 Sec. 10-85. Admission requirements.

2 (a) No new student shall be admitted to instruction in any
3 of the departments or colleges of the Eastern Illinois
4 University unless such student also has satisfactorily
5 completed:

6 (1) at least 15 units of high school coursework from
7 the following 5 categories:

8 (A) 4 years of English (emphasizing written and
9 oral communications and literature), of which up to 2
10 years may be collegiate level instruction;

11 (B) 3 years of social studies (emphasizing history
12 and government);

13 (C) 3 years of mathematics (introductory through
14 advanced algebra, geometry, trigonometry, or
15 fundamentals of computer programming);

16 (D) 3 years of science (laboratory sciences); and

17 (E) 2 years of electives in foreign language, which
18 may be deemed to include American Sign Language, music,
19 vocational education or art;

20 (2) except that Eastern Illinois University may admit
21 individual applicants if it determines through assessment
22 or through evaluation based on learning outcomes of the
23 coursework taken, including vocational education courses
24 and courses taken in a charter school established under
25 Article 27A of the School Code, that the applicant
26 demonstrates knowledge and skills substantially equivalent

1 to the knowledge and skills expected to be acquired in the
2 high school courses required for admission. The Board of
3 Trustees of Eastern Illinois University shall not
4 discriminate in the University's admissions process
5 against an applicant for admission because of the
6 applicant's enrollment in a charter school established
7 under Article 27A of the School Code. Eastern Illinois
8 University may also admit (i) applicants who did not have
9 an opportunity to complete the minimum college preparatory
10 curriculum in high school, and (ii) educationally
11 disadvantaged applicants who are admitted to the formal
12 organized special assistance programs that are tailored to
13 the needs of such students, providing that in either case,
14 the institution incorporates in the applicant's
15 baccalaureate curriculum courses or other academic
16 activities that compensate for course deficiencies; and

17 (3) except that up to 3 of 15 units of coursework
18 required by paragraph (1) of this subsection may be
19 distributed by deducting no more than one unit each from
20 the categories of social studies, mathematics, sciences
21 and electives and completing those 3 units in any of the 5
22 categories of coursework described in paragraph (1).

23 (b) When allocating funds, local boards of education shall
24 recognize their obligation to their students to offer the
25 coursework required by subsection (a).

26 (c) A student who has graduated from high school and has

1 scored within the University's accepted range on the ACT or SAT
2 shall not be required to take the high school level General
3 Educational Development (GED) Test as a prerequisite to
4 admission.

5 (Source: P.A. 91-374, eff. 7-30-99.)

6 (110 ILCS 665/10-140 new)

7 Sec. 10-140. American Sign Language courses. The
8 University may award academic credit for the successful
9 completion of any American Sign Language course offered or
10 approved by the University, which may be applied toward the
11 satisfaction of the foreign language requirements of the
12 University, except for those requirements related to the
13 content of a student's academic major.

14 Section 30. The Governors State University Law is amended
15 by changing Section 15-85 and by adding Section 15-140 as
16 follows:

17 (110 ILCS 670/15-85)

18 Sec. 15-85. Admission requirements.

19 (a) No new student shall be admitted to instruction in any
20 of the departments or colleges of the Governors State
21 University unless such student also has satisfactorily
22 completed:

23 (1) at least 15 units of high school coursework from

1 the following 5 categories:

2 (A) 4 years of English (emphasizing written and
3 oral communications and literature), of which up to 2
4 years may be collegiate level instruction;

5 (B) 3 years of social studies (emphasizing history
6 and government);

7 (C) 3 years of mathematics (introductory through
8 advanced algebra, geometry, trigonometry, or
9 fundamentals of computer programming);

10 (D) 3 years of science (laboratory sciences); and

11 (E) 2 years of electives in foreign language, which
12 may be deemed to include American Sign Language, music,
13 vocational education or art;

14 (2) except that Governors State University may admit
15 individual applicants if it determines through assessment
16 or through evaluation based on learning outcomes of the
17 coursework taken, including vocational education courses
18 and courses taken in a charter school established under
19 Article 27A of the School Code, that the applicant
20 demonstrates knowledge and skills substantially equivalent
21 to the knowledge and skills expected to be acquired in the
22 high school courses required for admission. The Board of
23 Trustees of Governors State University shall not
24 discriminate in the University's admissions process
25 against an applicant for admission because of the
26 applicant's enrollment in a charter school established

1 under Article 27A of the School Code. Governors State
2 University may also admit (i) applicants who did not have
3 an opportunity to complete the minimum college preparatory
4 curriculum in high school, and (ii) educationally
5 disadvantaged applicants who are admitted to the formal
6 organized special assistance programs that are tailored to
7 the needs of such students, providing that in either case,
8 the institution incorporates in the applicant's
9 baccalaureate curriculum courses or other academic
10 activities that compensate for course deficiencies; and

11 (3) except that up to 3 of 15 units of coursework
12 required by paragraph (1) of this subsection may be
13 distributed by deducting no more than one unit each from
14 the categories of social studies, mathematics, sciences
15 and electives and completing those 3 units in any of the 5
16 categories of coursework described in paragraph (1).

17 (b) When allocating funds, local boards of education shall
18 recognize their obligation to their students to offer the
19 coursework required by subsection (a).

20 (c) A student who has graduated from high school and has
21 scored within the University's accepted range on the ACT or SAT
22 shall not be required to take the high school level General
23 Educational Development (GED) Test as a prerequisite to
24 admission.

25 (Source: P.A. 91-374, eff. 7-30-99.)

1 (110 ILCS 670/15-140 new)

2 Sec. 15-140. American Sign Language courses. The
3 University may award academic credit for the successful
4 completion of any American Sign Language course offered or
5 approved by the University, which may be applied toward the
6 satisfaction of the foreign language requirements of the
7 University, except for those requirements related to the
8 content of a student's academic major.

9 Section 35. The Illinois State University Law is amended by
10 changing Section 20-85 and by adding Section 20-145 as follows:

11 (110 ILCS 675/20-85)

12 Sec. 20-85. Admission requirements.

13 (a) No new student shall be admitted to instruction in any
14 of the departments or colleges of the Illinois State University
15 unless such student also has satisfactorily completed:

16 (1) at least 15 units of high school coursework from
17 the following 5 categories:

18 (A) 4 years of English (emphasizing written and
19 oral communications and literature), of which up to 2
20 years may be collegiate level instruction;

21 (B) 3 years of social studies (emphasizing history
22 and government);

23 (C) 3 years of mathematics (introductory through
24 advanced algebra, geometry, trigonometry, or

1 fundamentals of computer programming);

2 (D) 3 years of science (laboratory sciences); and

3 (E) 2 years of electives in foreign language, which
4 may be deemed to include American Sign Language, music,
5 vocational education or art;

6 (2) except that Illinois State University may admit
7 individual applicants if it determines through assessment
8 or through evaluation based on learning outcomes of the
9 coursework taken, including vocational education courses
10 and courses taken in a charter school established under
11 Article 27A of the School Code, that the applicant
12 demonstrates knowledge and skills substantially equivalent
13 to the knowledge and skills expected to be acquired in the
14 high school courses required for admission. The Board of
15 Trustees of Illinois State University shall not
16 discriminate in the University's admissions process
17 against an applicant for admission because of the
18 applicant's enrollment in a charter school established
19 under Article 27A of the School Code. Illinois State
20 University may also admit (i) applicants who did not have
21 an opportunity to complete the minimum college preparatory
22 curriculum in high school, and (ii) educationally
23 disadvantaged applicants who are admitted to the formal
24 organized special assistance programs that are tailored to
25 the needs of such students, providing that in either case,
26 the institution incorporates in the applicant's

1 baccalaureate curriculum courses or other academic
2 activities that compensate for course deficiencies; and

3 (3) except that up to 3 of 15 units of coursework
4 required by paragraph (1) of this subsection may be
5 distributed by deducting no more than one unit each from
6 the categories of social studies, mathematics, sciences
7 and electives and completing those 3 units in any of the 5
8 categories of coursework described in paragraph (1).

9 (b) When allocating funds, local boards of education shall
10 recognize their obligation to their students to offer the
11 coursework required by subsection (a).

12 (c) A student who has graduated from high school and has
13 scored within the University's accepted range on the ACT or SAT
14 shall not be required to take the high school level General
15 Educational Development (GED) Test as a prerequisite to
16 admission.

17 (Source: P.A. 91-374, eff. 7-30-99.)

18 (110 ILCS 675/20-145 new)

19 Sec. 20-145. American Sign Language courses. The
20 University may award academic credit for the successful
21 completion of any American Sign Language course offered or
22 approved by the University, which may be applied toward the
23 satisfaction of the foreign language requirements of the
24 University, except for those requirements related to the
25 content of a student's academic major.

1 Section 40. The Northeastern Illinois University Law is
2 amended by changing Section 25-85 and by adding Section 25-140
3 as follows:

4 (110 ILCS 680/25-85)

5 Sec. 25-85. Admission requirements.

6 (a) No new student shall be admitted to instruction in any
7 of the departments or colleges of the Northeastern Illinois
8 University unless such student also has satisfactorily
9 completed:

10 (1) at least 15 units of high school coursework from
11 the following 5 categories:

12 (A) 4 years of English (emphasizing written and
13 oral communications and literature), of which up to 2
14 years may be collegiate level instruction;

15 (B) 3 years of social studies (emphasizing history
16 and government);

17 (C) 3 years of mathematics (introductory through
18 advanced algebra, geometry, trigonometry, or
19 fundamentals of computer programming);

20 (D) 3 years of science (laboratory sciences); and

21 (E) 2 years of electives in foreign language, which
22 may be deemed to include American Sign Language, music,
23 vocational education or art;

24 (2) except that Northeastern Illinois University may

1 admit individual applicants if it determines through
2 assessment or through evaluation based on learning
3 outcomes of the coursework taken, including vocational
4 education courses and courses taken in a charter school
5 established under Article 27A of the School Code, that the
6 applicant demonstrates knowledge and skills substantially
7 equivalent to the knowledge and skills expected to be
8 acquired in the high school courses required for admission.
9 The Board of Trustees of Northeastern Illinois University
10 shall not discriminate in the University's admissions
11 process against an applicant for admission because of the
12 applicant's enrollment in a charter school established
13 under Article 27A of the School Code. Northeastern Illinois
14 University may also admit (i) applicants who did not have
15 an opportunity to complete the minimum college preparatory
16 curriculum in high school, and (ii) educationally
17 disadvantaged applicants who are admitted to the formal
18 organized special assistance programs that are tailored to
19 the needs of such students, providing that in either case,
20 the institution incorporates in the applicant's
21 baccalaureate curriculum courses or other academic
22 activities that compensate for course deficiencies; and

23 (3) except that up to 3 of 15 units of coursework
24 required by paragraph (1) of this subsection may be
25 distributed by deducting no more than one unit each from
26 the categories of social studies, mathematics, sciences

1 and electives and completing those 3 units in any of the 5
2 categories of coursework described in paragraph (1).

3 (b) When allocating funds, local boards of education shall
4 recognize their obligation to their students to offer the
5 coursework required by subsection (a).

6 (c) A student who has graduated from high school and has
7 scored within the University's accepted range on the ACT or SAT
8 shall not be required to take the high school level General
9 Educational Development (GED) Test as a prerequisite to
10 admission.

11 (Source: P.A. 91-374, eff. 7-30-99.)

12 (110 ILCS 680/25-140 new)

13 Sec. 25-140. American Sign Language courses. The
14 University may award academic credit for the successful
15 completion of any American Sign Language course offered or
16 approved by the University, which may be applied toward the
17 satisfaction of the foreign language requirements of the
18 University, except for those requirements related to the
19 content of a student's academic major.

20 Section 45. The Northern Illinois University Law is amended
21 by changing Section 30-85 and by adding Section 30-150 as
22 follows:

23 (110 ILCS 685/30-85)

1 Sec. 30-85. Admission requirements.

2 (a) No new student shall be admitted to instruction in any
3 of the departments or colleges of the Northern Illinois
4 University unless such student also has satisfactorily
5 completed:

6 (1) at least 15 units of high school coursework from
7 the following 5 categories:

8 (A) 4 years of English (emphasizing written and
9 oral communications and literature), of which up to 2
10 years may be collegiate level instruction;

11 (B) 3 years of social studies (emphasizing history
12 and government);

13 (C) 3 years of mathematics (introductory through
14 advanced algebra, geometry, trigonometry, or
15 fundamentals of computer programming);

16 (D) 3 years of science (laboratory sciences); and

17 (E) 2 years of electives in foreign language, which
18 may be deemed to include American Sign Language, music,
19 vocational education or art;

20 (2) except that Northern Illinois University may admit
21 individual applicants if it determines through assessment
22 or through evaluation based on learning outcomes of the
23 coursework taken, including vocational education courses
24 and courses taken in a charter school established under
25 Article 27A of the School Code, that the applicant
26 demonstrates knowledge and skills substantially equivalent

1 to the knowledge and skills expected to be acquired in the
2 high school courses required for admission. The Board of
3 Trustees of Northern Illinois University shall not
4 discriminate in the University's admissions process
5 against an applicant for admission because of the
6 applicant's enrollment in a charter school established
7 under Article 27A of the School Code. Northern Illinois
8 University may also admit (i) applicants who did not have
9 an opportunity to complete the minimum college preparatory
10 curriculum in high school, and (ii) educationally
11 disadvantaged applicants who are admitted to the formal
12 organized special assistance programs that are tailored to
13 the needs of such students, providing that in either case,
14 the institution incorporates in the applicant's
15 baccalaureate curriculum courses or other academic
16 activities that compensate for course deficiencies; and

17 (3) except that up to 3 of 15 units of coursework
18 required by paragraph (1) of this subsection may be
19 distributed by deducting no more than one unit each from
20 the categories of social studies, mathematics, sciences
21 and electives and completing those 3 units in any of the 5
22 categories of coursework described in paragraph (1).

23 (b) When allocating funds, local boards of education shall
24 recognize their obligation to their students to offer the
25 coursework required by subsection (a).

26 (c) A student who has graduated from high school and has

1 scored within the University's accepted range on the ACT or SAT
2 shall not be required to take the high school level General
3 Educational Development (GED) Test as a prerequisite to
4 admission.

5 (Source: P.A. 91-374, eff. 7-30-99.)

6 (110 ILCS 685/30-150 new)

7 Sec. 30-150. American Sign Language courses. The
8 University may award academic credit for the successful
9 completion of any American Sign Language course offered or
10 approved by the University, which may be applied toward the
11 satisfaction of the foreign language requirements of the
12 University, except for those requirements related to the
13 content of a student's academic major.

14 Section 50. The Western Illinois University Law is amended
15 by changing Section 35-85 and by adding Section 35-145 as
16 follows:

17 (110 ILCS 690/35-85)

18 Sec. 35-85. Admission requirements.

19 (a) No new student shall be admitted to instruction in any
20 of the departments or colleges of the Western Illinois
21 University unless such student also has satisfactorily
22 completed:

23 (1) at least 15 units of high school coursework from

1 the following 5 categories:

2 (A) 4 years of English (emphasizing written and
3 oral communications and literature), of which up to 2
4 years may be collegiate level instruction;

5 (B) 3 years of social studies (emphasizing history
6 and government);

7 (C) 3 years of mathematics (introductory through
8 advanced algebra, geometry, trigonometry, or
9 fundamentals of computer programming);

10 (D) 3 years of science (laboratory sciences); and

11 (E) 2 years of electives in foreign language, which
12 may be deemed to include American Sign Language, music,
13 vocational education or art;

14 (2) except that Western Illinois University may admit
15 individual applicants if it determines through assessment
16 or through evaluation based on learning outcomes of the
17 coursework taken, including vocational education courses
18 and courses taken in a charter school established under
19 Article 27A of the School Code, that the applicant
20 demonstrates knowledge and skills substantially equivalent
21 to the knowledge and skills expected to be acquired in the
22 high school courses required for admission. The Board of
23 Trustees of Western Illinois University shall not
24 discriminate in the University's admissions process
25 against an applicant for admission because of the
26 applicant's enrollment in a charter school established

1 under Article 27A of the School Code. Western Illinois
2 University may also admit (i) applicants who did not have
3 an opportunity to complete the minimum college preparatory
4 curriculum in high school, and (ii) educationally
5 disadvantaged applicants who are admitted to the formal
6 organized special assistance programs that are tailored to
7 the needs of such students, providing that in either case,
8 the institution incorporates in the applicant's
9 baccalaureate curriculum courses or other academic
10 activities that compensate for course deficiencies; and

11 (3) except that up to 3 of 15 units of coursework
12 required by paragraph (1) of this subsection may be
13 distributed by deducting no more than one unit each from
14 the categories of social studies, mathematics, sciences
15 and electives and completing those 3 units in any of the 5
16 categories of coursework described in paragraph (1).

17 (b) When allocating funds, local boards of education shall
18 recognize their obligation to their students to offer the
19 coursework required by subsection (a).

20 (c) A student who has graduated from high school and has
21 scored within the University's accepted range on the ACT or SAT
22 shall not be required to take the high school level General
23 Educational Development (GED) Test as a prerequisite to
24 admission.

25 (Source: P.A. 91-374, eff. 7-30-99.)

1 (110 ILCS 690/35-145 new)

2 Sec. 35-145. American Sign Language courses. The
3 University may award academic credit for the successful
4 completion of any American Sign Language course offered or
5 approved by the University, which may be applied toward the
6 satisfaction of the foreign language requirements of the
7 University, except for those requirements related to the
8 content of a student's academic major.

9 Section 55. The Public Community College Act is amended by
10 adding Section 3-29.4 as follows:

11 (110 ILCS 805/3-29.4 new)

12 Sec. 3-29.4. American Sign Language courses. To adopt
13 regulations for the awarding of academic credit for the
14 successful completion of any American Sign Language course
15 offered or approved by a community college, which may be
16 applied toward the satisfaction of any foreign language
17 requirements of the community college, except for those
18 requirements related to the content of a student's academic
19 major. Rulemaking authority to implement this amendatory Act of
20 the 96th General Assembly, if any, is conditioned on the rules
21 being adopted in accordance with all provisions of the Illinois
22 Administrative Procedure Act and all rules and procedures of
23 the Joint Committee on Administrative Rules; any purported rule
24 not so adopted, for whatever reason, is unauthorized.

1 Section 90. The State Mandates Act is amended by adding
2 Section 8.33 as follows:

3 (30 ILCS 805/8.33 new)

4 Sec. 8.33. Exempt mandate. Notwithstanding Sections 6 and 8
5 of this Act, no reimbursement by the State is required for the
6 implementation of any mandate created by this amendatory Act of
7 the 96th General Assembly."