

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 2-3.147 as follows:

6 (105 ILCS 5/2-3.147)

7 Sec. 2-3.147. The Ensuring Success in School Task Force.

8 (a) In this Section:

9 "Domestic violence" means abuse by a family or household
10 member, as "abuse" and "family or household members" are
11 defined in Section 103 of the Illinois Domestic Violence Act of
12 1986.

13 "Sexual violence" means sexual assault, abuse, or stalking
14 of an adult or minor child proscribed in the Criminal Code of
15 1961 in Sections 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14,
16 12-14.1, 12-15, and 12-16, including sexual violence committed
17 by perpetrators who are strangers to the victim and sexual
18 violence committed by perpetrators who are known or related by
19 blood or marriage to the victim.

20 (b) The State Board of Education shall convene an Ensuring
21 Success in School Task Force to develop policies, procedures,
22 and protocols to be adopted by school districts for addressing
23 the educational and related needs of children and youth who are

1 parents, expectant parents, or victims of domestic or sexual
2 violence to ensure their ability to stay in school, stay safe
3 while in school, and successfully complete their education. The
4 State Board of Education shall be the agency responsible for
5 providing staff and administrative support to the task force.

6 (c) The Ensuring Success in School Task Force shall do all
7 of the following:

8 (1) Conduct a thorough examination of the barriers to
9 school attendance, safety, and completion for children and
10 youth who are parents, expectant parents, or victims of
11 domestic or sexual violence.

12 (2) Conduct a discovery process that includes relevant
13 research and the identification of effective policies,
14 protocols, and programs within this State and elsewhere.

15 (3) Conduct meetings and public hearings in
16 geographically diverse locations throughout the State to
17 ensure the maximum input from area advocates and service
18 providers, from local education agencies, and from
19 children and youth who are parents, expectant parents, or
20 victims of domestic or sexual violence and their parents or
21 guardians.

22 (4) Establish and adhere to procedures and protocols to
23 allow children and youth who are parents, expectant
24 parents, or victims of domestic or sexual violence, their
25 parents or guardians, and advocates who work on behalf of
26 such children and youth to participate in the task force

1 anonymously and confidentially.

2 (5) Invite the testimony of and confer with experts on
3 relevant topics.

4 (6) Produce a report of the task force's findings on
5 best practices and policies, which shall include a plan
6 with a phased and prioritized implementation timetable
7 with focus on ensuring the successful and safe completion
8 of school for children and youth who are parents, expectant
9 parents, or victims of domestic or sexual violence. The
10 task force shall submit a report to the General Assembly on
11 or before December ~~January~~ 1, 2009 on its findings,
12 recommendations, and implementation plan. Any task force
13 reports shall be published on the State Board of
14 Education's Internet website on the date the report is
15 delivered to the General Assembly.

16 (7) Recommend new legislation or proposed rules
17 developed by the task force.

18 (d) The President of the Senate and the Speaker of the
19 House of Representatives shall each appoint one co-chairperson
20 of the Ensuring Success in School Task Force. In addition to
21 the 2 co-chairpersons, the task force shall be comprised of
22 each of the following members, appointed by the State Board of
23 Education, and shall be representative of the geographic,
24 racial, ethnic, and cultural diversity of this State:

25 (1) A representative of a statewide nonprofit,
26 nongovernmental domestic violence organization.

1 (2) A domestic violence victims' advocate or service
2 provider from a different nonprofit, nongovernmental
3 domestic violence organization.

4 (3) A representative of a statewide nonprofit,
5 nongovernmental sexual assault organization.

6 (4) A sexual assault victims' advocate or service
7 provider from a different nonprofit, nongovernmental
8 sexual assault organization.

9 (5) A teen parent advocate or service provider from a
10 nonprofit, nongovernmental organization.

11 (6) A school social worker.

12 (7) A school psychologist.

13 (8) A school counselor.

14 (9) A representative of a statewide professional
15 teachers' organization.

16 (10) A representative of a different statewide
17 professional teachers' organization.

18 (11) A representative of a statewide organization that
19 represents school boards.

20 (12) A representative of a statewide organization
21 representing principals.

22 (13) A representative of City of Chicago School
23 District 299.

24 (14) A representative of a nonprofit, nongovernmental
25 youth services provider.

26 (15) A representative of a statewide nonprofit,

1 nongovernmental multi-issue advocacy organization with
2 expertise in a cross-section of relevant issues.

3 (16) An alternative education service provider.

4 (17) A representative from a regional office of
5 education.

6 (18) A truancy intervention services provider.

7 (19) A youth who is a parent or expectant parent
8 directly affected by the issues, problems, and concerns of
9 staying in school and successfully completing his or her
10 education through high school.

11 (20) A youth who is a victim of domestic or sexual
12 violence directly affected by the issues, problems, and
13 concerns of staying in school and successfully completing
14 his or her education.

15 (21) A parent or guardian of a child or youth who is a
16 parent or expectant parent directly affected by the issues,
17 problems, and concerns of staying in school and
18 successfully completing his or her education.

19 (22) A parent or guardian of a child or youth who is a
20 victim of domestic or sexual violence directly affected by
21 the issues, problems, and concerns of staying in school and
22 successfully completing his or her education.

23 The task force shall also consist of one member appointed by
24 the Minority Leader of the Senate, one member appointed by the
25 Minority Leader of the House of Representatives, the State
26 Superintendent of Education, the Secretary of Human Services,

1 the Director of Healthcare and Family Services, the Director of
2 Children and Family Services, and the Director of Public Health
3 or their designees.

4 (e) Members of the Ensuring Success in School Task Force
5 shall receive no compensation for their participation, but may
6 be reimbursed by the State Board of Education for expenses in
7 connection with their participation, including travel, if
8 funds are available. However, members of the task force who are
9 youth who are parents, expectant parents, or victims of
10 domestic or sexual violence and the parents or guardians of
11 such youth shall be reimbursed for their travel expenses
12 connected to their participation in the task force.

13 (Source: P.A. 95-558, eff. 8-30-07; 95-876, eff. 8-21-08.)

14 Section 99. Effective date. This Act takes effect upon
15 becoming law.