

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 21-27 and 22-45 as follows:

6 (105 ILCS 5/21-27)

7 Sec. 21-27. The Illinois Teaching Excellence Program.

8 (a) The Illinois Teaching Excellence Program is hereby  
9 established to provide categorical funding for monetary  
10 incentives and bonuses for teachers and school counselors who  
11 are employed by school districts and who hold a Master  
12 Certificate. The State Board of Education shall allocate and  
13 distribute to each school district an amount as annually  
14 appropriated by the General Assembly from federal funds for the  
15 Illinois Teaching Excellence Program. The State Board of  
16 Education's annual budget must set out by separate line item  
17 the appropriation for the program. Unless otherwise provided by  
18 appropriation, each school district's annual allocation shall  
19 be the sum of the amounts earned for the following incentives  
20 and bonuses:

21 (1) An annual payment of \$3,000 to be paid to (A) each  
22 teacher who holds both a Master Certificate and a  
23 corresponding certificate issued by the National Board for

1 Professional Teaching Standards ~~successfully completes the~~  
2 ~~program leading to and who receives a Master Certificate~~  
3 and is employed as a teacher by a school district and (B)  
4 each school counselor who holds both a Master Certificate  
5 and a corresponding certificate issued by the National  
6 Board for Professional Teaching Standards ~~successfully~~  
7 ~~completes the program leading to and who receives a Master~~  
8 ~~Certificate~~ and is employed as a school counselor by a  
9 school district. The school district shall distribute this  
10 payment to each eligible teacher or school counselor as a  
11 single payment or in not more than 3 payments.

12 (2) An annual incentive equal to \$1,000 shall be paid  
13 to (A) each teacher or school counselor who holds a Master  
14 Certificate, who is employed as a teacher or school  
15 counselor by a school district, and who agrees, in writing,  
16 to provide at least 30 hours of mentoring during that year  
17 to classroom teachers or school counselors, as applicable,  
18 and (B) each retired teacher or school counselor who holds  
19 both a Master Certificate and a current corresponding  
20 certificate issued by the National Board for Professional  
21 Teaching Standards and who agrees, in writing, to provide  
22 at least 30 hours of mentoring during that year to  
23 classroom teachers or school counselors, as applicable. An  
24 additional annual incentive equal to \$1,000 shall be paid  
25 to (I) each teacher or school counselor who holds a Master  
26 Certificate, who is employed as a teacher or school

1 counselor by a school district, and who agrees, in writing,  
2 to provide an additional 30 ~~60~~ hours of mentoring during  
3 that year to classroom teachers or school counselors, as  
4 applicable, and (II) each retired teacher or school  
5 counselor who holds both a Master Certificate and a current  
6 corresponding certificate issued by the National Board for  
7 Professional Teaching Standards and who agrees, in  
8 writing, to provide an additional 30 hours of mentoring  
9 during that year to classroom teachers or school  
10 counselors, as applicable, for a total of 60 hours of  
11 mentoring and \$2,000 in incentives under this paragraph  
12 (2). Mentoring under this paragraph (2) ~~This mentoring~~ may  
13 include, either singly or in combination, (i) providing  
14 high quality professional development for new and  
15 experienced teachers or school counselors, as applicable,  
16 ~~and/or, and~~ (ii) assisting National Board for Professional  
17 Teaching Standards (NBPTS) candidates through the NBPTS  
18 certification process. The school district shall  
19 distribute ~~50% of~~ each annual incentive payment upon  
20 completion of the 30 hours or 60 hours of ~~the~~ required  
21 mentoring, whichever is applicable. ~~and the remaining 50%~~  
22 ~~of the incentive upon completion of the required 60 hours~~  
23 ~~of mentoring. Credit may not be granted by a school~~  
24 ~~district for mentoring or related services provided during~~  
25 ~~a regular school day or during the total number of days of~~  
26 ~~required service for the school year.~~

1           (3) An annual incentive equal to \$2,000 shall be paid  
2 to (A) each teacher or school counselor who holds a Master  
3 Certificate, who is employed as a teacher or school  
4 counselor by a school district, and who agrees, in writing,  
5 to provide at least 30 hours of mentoring during that year  
6 to classroom teachers or school counselors, as applicable,  
7 in schools on academic early warning status or in schools  
8 in which 50% or more of the students receive free or  
9 reduced price lunches, or both, and (B) each retired  
10 teacher or school counselor who holds both a Master  
11 Certificate and a current corresponding certificate issued  
12 by the National Board for Professional Teaching Standards  
13 and who agrees, in writing, to provide at least 30 hours of  
14 mentoring during that year to classroom teachers or school  
15 counselors, as applicable, in schools on academic early  
16 warning status or in schools in which 50% or more of the  
17 students receive free or reduced price lunches, or both. An  
18 additional annual incentive equal to \$2,000 ~~\$3,000~~ shall be  
19 paid to (I) each teacher or school counselor who holds a  
20 Master Certificate, who is employed as a teacher or school  
21 counselor by a school district, and who agrees, in writing,  
22 to provide an additional 30 ~~60~~ hours of mentoring during  
23 that year to classroom teachers or school counselors, as  
24 applicable, in schools on academic early warning status or  
25 in schools in which 50% or more of the students receive  
26 free or reduced price lunches, or both, and (II) each

1 retired teacher or school counselor who holds both a Master  
2 Certificate and a current corresponding certificate issued  
3 by the National Board for Professional Teaching Standards  
4 and who agrees, in writing, to provide an additional 30  
5 hours of mentoring during that year to classroom teachers  
6 or school counselors, as applicable, in schools on academic  
7 early warning status or in schools in which 50% or more of  
8 the students receive free or reduced price lunches, or  
9 both, for a total of 60 hours of mentoring and \$4,000 in  
10 incentives under this paragraph (3). Mentoring under this  
11 paragraph (3) may include, either singly or in combination,  
12 (i) providing high quality professional development for  
13 new and experienced teachers or school counselors, as  
14 applicable, in schools on academic early warning status or  
15 in schools in which 50% or more of the students receive  
16 free or reduced price lunches, or both, and/or (ii)  
17 assisting National Board for Professional Teaching  
18 Standards (NBPTS) candidates through the NBPTS  
19 certification process in schools on academic early warning  
20 status or in schools in which 50% or more of the students  
21 receive free or reduced price lunches, or both. The school  
22 district shall distribute ~~50% of~~ each annual incentive  
23 payment upon completion of the 30 hours or 60 hours of ~~the~~  
24 required mentoring, whichever is applicable. ~~and the~~  
25 ~~remaining 50% of the incentive upon completion of the~~  
26 ~~required 60 hours of mentoring. Credit may not be granted~~

1 ~~by a school district for mentoring or related services~~  
2 ~~provided during a regular school day or during the total~~  
3 ~~number of days of required service for the school year.~~

4 (4) If funds are available under the Illinois Teaching  
5 Excellence Program in a given fiscal year, the following  
6 Master Certificate incentives shall be provided:

7 (A) As a first priority, monetary support of up to  
8 \$2,000 per person shall be provided for first-time  
9 application fees.

10 (B) As a second priority, monetary support for  
11 NBPTS's Take One! process of up to \$395 per person  
12 shall be provided for cohorts of teachers in schools on  
13 academic early warning status or schools deemed to be a  
14 priority by the State Board of Education.

15 (C) As a third priority, monetary support of up to  
16 \$350 per retake shall be provided for up to 3 retakes.

17 (D) As a fourth priority, monetary support of up to  
18 \$850 per person shall be provided for renewals for  
19 those persons who have not received prior State or  
20 federal fee support.

21 (b) Each regional superintendent of schools shall provide  
22 information about National Board certification administered by  
23 ~~the Master Certificate Program~~ of the National Board for  
24 Professional Teaching Standards (NBPTS) and this Section  
25 ~~amendatory Act of the 91st General Assembly~~ to each individual  
26 seeking to register or renew a certificate under Section 21-14

1 of this Code.

2 (c) After the incentives and bonuses under subsection (a)  
3 of this Section have been expended in a given fiscal year, if  
4 there are additional funds available under the Illinois  
5 Teaching Excellence Program, up to \$250,000 must be used for  
6 the continuation of an appropriate electronic system to process  
7 Master Certificates and various payments.

8 (d) After funds have been expended under priorities (A)  
9 through (D) of paragraph (4) of subsection (a) of this Section  
10 in a given fiscal year and if there are any additional funds  
11 available under the Illinois Teaching Excellence Program,  
12 remaining funds must be spent on candidate support and  
13 recruitment.

14 (Source: P.A. 93-470, eff. 8-8-03; 94-105, eff. 7-1-05; 94-901,  
15 eff. 6-22-06.)

16 (105 ILCS 5/22-45)

17 (This Section may contain text from a Public Act with a  
18 delayed effective date)

19 Sec. 22-45. Illinois P-20 Council.

20 (a) The General Assembly finds that preparing Illinoisans  
21 for success in school and the workplace requires a continuum of  
22 quality education from preschool through graduate school. This  
23 State needs a framework to guide education policy and integrate  
24 education at every level. A statewide coordinating council to  
25 study and make recommendations concerning education at all

1 levels can avoid fragmentation of policies, promote improved  
2 teaching and learning, and continue to cultivate and  
3 demonstrate strong accountability and efficiency. Establishing  
4 an Illinois P-20 Council will develop a statewide agenda that  
5 will move the State towards the common goals of improving  
6 academic achievement, increasing college access and success,  
7 improving use of existing data and measurements, developing  
8 improved accountability, promoting lifelong learning, easing  
9 the transition to college, and reducing remediation. A  
10 pre-kindergarten through grade 20 agenda will strengthen this  
11 State's economic competitiveness by producing a highly-skilled  
12 workforce. In addition, lifelong learning plans will enhance  
13 this State's ability to leverage funding.

14 (b) There is created the Illinois P-20 Council. The  
15 Illinois P-20 Council shall include all of the following  
16 members:

17 (1) The Governor or his or designee, to serve as  
18 chairperson.

19 (2) Four members of the General Assembly, one appointed  
20 by the Speaker of the House of Representatives, one  
21 appointed by the Minority Leader of the House of  
22 Representatives, one appointed by the President of the  
23 Senate, and one appointed by the Minority Leader of the  
24 Senate.

25 (3) Six at-large members appointed by the Governor as  
26 follows, with 2 members being from the City of Chicago, 2



1 members being from Lake County, McHenry County, Kane  
2 County, DuPage County, Will County, or that part of Cook  
3 County outside of the City of Chicago, and 2 members being  
4 from the remainder of the State:

5 (A) one representative of civic leaders;

6 (B) one representative of local government;

7 (C) one representative of trade unions;

8 (D) one representative of nonprofit organizations  
9 or foundations;

10 (E) one representative of parents' organizations;

11 and

12 (F) one education research expert.

13 (4) Five members appointed by statewide business  
14 organizations and business trade associations.

15 (5) Six members appointed by statewide professional  
16 organizations and associations representing  
17 pre-kindergarten through grade 20 teachers, community  
18 college faculty, and public university faculty.

19 (6) Two members appointed by associations representing  
20 local school administrators and school board members. One  
21 of these members must be a special education administrator.

22 (7) One member representing community colleges,  
23 appointed by the Illinois Council of Community College  
24 Presidents.

25 (8) One member representing 4-year independent  
26 colleges and universities, appointed by a statewide

1 organization representing private institutions of higher  
2 learning.

3 (9) One member representing public 4-year  
4 universities, appointed jointly by the university  
5 presidents and chancellors.

6 (10) Ex-officio members as follows ~~from the following~~  
7 ~~State agencies, boards, commissions, and councils:~~

8 (A) The State Superintendent of Education or his or  
9 her designee.

10 (B) The Executive Director of the Board of Higher  
11 Education or his or her designee.

12 (C) The President and Chief Executive Officer of  
13 the Illinois Community College Board or his or her  
14 designee.

15 (D) The Executive Director of the Illinois Student  
16 Assistance Commission or his or her designee.

17 (E) The Co-chairpersons of the Illinois Workforce  
18 Investment Board or their designee.

19 (F) The Director of Commerce and Economic  
20 Opportunity or his or her designee.

21 (G) The Chairperson of the Illinois Early Learning  
22 Council or his or her designee.

23 (H) The President of the Illinois Mathematics and  
24 Science Academy or his or her designee.

25 (I) The President of the Illinois Adult and  
26 Continuing Educators Association or his or her

1           designee.

2           Ex-officio members shall have no vote on the Illinois P-20  
3           Council.

4           Appointed members shall serve for staggered terms expiring  
5           on July 1 of the first, second, or third calendar year  
6           following their appointments or until their successors are  
7           appointed and have qualified. Staggered terms shall be  
8           determined by lot at the organizing meeting of the Illinois  
9           P-20 Council.

10          Vacancies shall be filled in the same manner as original  
11          appointments, and any member so appointed shall serve during  
12          the remainder of the term for which the vacancy occurred.

13          (c) The Illinois P-20 Council shall be funded through State  
14          appropriations to support staff activities, research,  
15          data-collection, and dissemination. The Illinois P-20 Council  
16          shall be staffed by the Office of the Governor, in coordination  
17          with relevant State agencies, boards, and commissions. The  
18          Illinois Education Research Council shall provide research and  
19          coordinate research collection activities for the Illinois  
20          P-20 Council.

21          (d) The Illinois P-20 Council shall have all of the  
22          following duties:

23                 (1) To make recommendations to do all of the following:

24                         (A) Coordinate pre-kindergarten through grade 20  
25                         (graduate school) education in this State through  
26                         working at the intersections of educational systems to

1 promote collaborative infrastructure.

2 (B) Coordinate and leverage strategies, actions,  
3 legislation, policies, and resources of all  
4 stakeholders to support fundamental and lasting  
5 improvement in this State's public schools, community  
6 colleges, and universities.

7 (C) Better align the high school curriculum with  
8 postsecondary expectations.

9 (D) Better align assessments across all levels of  
10 education.

11 (E) Reduce the need for students entering  
12 institutions of higher education to take remedial  
13 courses.

14 (F) Smooth the transition from high school to  
15 college.

16 (G) Improve high school and college graduation  
17 rates.

18 (H) Improve the rigor and relevance of academic  
19 standards for college and workforce readiness.

20 (I) Better align college and university teaching  
21 programs with the needs of Illinois schools.

22 (2) To advise the Governor, the General Assembly, the  
23 State's education and higher education agencies, and the  
24 State's workforce and economic development boards and  
25 agencies on policies related to lifelong learning for  
26 Illinois students and families.

1           (3) To articulate a framework for systemic educational  
2           improvement that will enable every student to meet or  
3           exceed Illinois learning standards and be well-prepared to  
4           succeed in the workforce and community.

5           (4) To provide an estimated fiscal impact for  
6           implementation of all Council recommendations.

7           (e) The chairperson of the Illinois P-20 Council may  
8           authorize the creation of working groups focusing on areas of  
9           interest to Illinois educational and workforce development,  
10          including without limitation the following areas:

11          (1) Preparation, recruitment, and certification of  
12          highly qualified teachers.

13          (2) Mentoring and induction of highly qualified  
14          teachers.

15          (3) The diversity of highly qualified teachers.

16          (4) Funding for highly qualified teachers, including  
17          developing a strategic and collaborative plan to seek  
18          federal and private grants to support initiatives  
19          targeting teacher preparation and its impact on student  
20          achievement.

21          (5) Highly effective administrators.

22          (6) Illinois birth through age 3 education,  
23          pre-kindergarten, and early childhood education.

24          (7) The assessment, alignment, outreach, and network  
25          of college and workforce readiness efforts.

26          (8) Alternative routes to college access.

1           (9) Research data and accountability.

2           The chairperson of the Illinois P-20 Council may designate  
3 Council members to serve as working group chairpersons. Working  
4 groups may invite organizations and individuals representing  
5 pre-kindergarten through grade 20 interests to participate in  
6 discussions, data collection, and dissemination.

7           (Source: P.A. 95-626, eff. 6-1-08.)

8           Section 99. Effective date. This Act takes effect June 1,  
9 2008.