



Rep. Roger L. Eddy

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09500SB2482ham002

LRB095 17874 NHT 51688 a

1 AMENDMENT TO SENATE BILL 2482

2 AMENDMENT NO. _____. Amend Senate Bill 2482, AS AMENDED,
3 by replacing everything after the enacting clause with the
4 following:

5 "Section 5. The School Code is amended by changing Sections
6 1A-4, 1A-10, 1C-2, 2-3.11, 2-3.30, 2-3.73, 2-3.117, 10-20.40,
7 13B-65.10, 14-8.03, 14-15.01, 14C-2, 17-2.11, 18-3, 21-2,
8 21-14, 27-23, 27-24.4, and 34-18.34 as follows:

9 (105 ILCS 5/1A-4) (from Ch. 122, par. 1A-4)

10 (Text of Section before amendment by P.A. 95-626)

11 Sec. 1A-4. Powers and duties of the Board.

12 A. (Blank).

13 B. The Board shall determine the qualifications of and
14 appoint a chief education officer, to be known as the State
15 Superintendent of Education, who may be proposed by the
16 Governor and who shall serve at the pleasure of the Board and

1 pursuant to a performance-based contract linked to statewide
2 student performance and academic improvement within Illinois
3 schools. Upon expiration or buyout of the contract of the State
4 Superintendent of Education in office on the effective date of
5 this amendatory Act of the 93rd General Assembly, a State
6 Superintendent of Education shall be appointed by a State Board
7 of Education that includes the 7 new Board members who were
8 appointed to fill seats of members whose terms were terminated
9 on the effective date of this amendatory Act of the 93rd
10 General Assembly. Thereafter, a State Superintendent of
11 Education must, at a minimum, be appointed at the beginning of
12 each term of a Governor after that Governor has made
13 appointments to the Board. A performance-based contract issued
14 for the employment of a State Superintendent of Education
15 entered into on or after the effective date of this amendatory
16 Act of the 93rd General Assembly must expire no later than
17 February 1, 2007, and subsequent contracts must expire no later
18 than February 1 each 4 years thereafter. No contract shall be
19 extended or renewed beyond February 1, 2007 and February 1 each
20 4 years thereafter, but a State Superintendent of Education
21 shall serve until his or her successor is appointed. Each
22 contract entered into on or before January 8, 2007 with a State
23 Superintendent of Education must provide that the State Board
24 of Education may terminate the contract for cause, and the
25 State Board of Education shall not thereafter be liable for
26 further payments under the contract. With regard to this

1 amendatory Act of the 93rd General Assembly, it is the intent
2 of the General Assembly that, beginning with the Governor who
3 takes office on the second Monday of January, 2007, a State
4 Superintendent of Education be appointed at the beginning of
5 each term of a Governor after that Governor has made
6 appointments to the Board. The State Superintendent of
7 Education shall not serve as a member of the State Board of
8 Education. The Board shall set the compensation of the State
9 Superintendent of Education who shall serve as the Board's
10 chief executive officer. The Board shall also establish the
11 duties, powers and responsibilities of the State
12 Superintendent, which shall be included in the State
13 Superintendent's performance-based contract along with the
14 goals and indicators of student performance and academic
15 improvement used to measure the performance and effectiveness
16 of the State Superintendent. The State Board of Education may
17 delegate to the State Superintendent of Education the authority
18 to act on the Board's behalf, provided such delegation is made
19 pursuant to adopted board policy or the powers delegated are
20 ministerial in nature. The State Board may not delegate
21 authority under this Section to the State Superintendent to (1)
22 nonrecognize school districts, (2) withhold State payments as a
23 penalty, or (3) make final decisions under the contested case
24 provisions of the Illinois Administrative Procedure Act unless
25 otherwise provided by law.

26 C. The powers and duties of the State Board of Education

1 shall encompass all duties delegated to the Office of
2 Superintendent of Public Instruction on January 12, 1975,
3 except as the law providing for such powers and duties is
4 thereafter amended, and such other powers and duties as the
5 General Assembly shall designate. The Board shall be
6 responsible for the educational policies and guidelines for
7 public schools, pre-school through grade 12 and Vocational
8 Education in the State of Illinois. The Board shall analyze the
9 present and future aims, needs, and requirements of education
10 in the State of Illinois and recommend to the General Assembly
11 the powers which should be exercised by the Board. The Board
12 shall recommend the passage and the legislation necessary to
13 determine the appropriate relationship between the Board and
14 local boards of education and the various State agencies and
15 shall recommend desirable modifications in the laws which
16 affect schools.

17 D. Two members of the Board shall be appointed by the
18 chairperson to serve on a standing joint Education Committee, 2
19 others shall be appointed from the Board of Higher Education, 2
20 others shall be appointed by the chairperson of the Illinois
21 Community College Board, and 2 others shall be appointed by the
22 chairperson of the Human Resource Investment Council. The
23 Committee shall be responsible for making recommendations
24 concerning the submission of any workforce development plan or
25 workforce training program required by federal law or under any
26 block grant authority. The Committee will be responsible for

1 developing policy on matters of mutual concern to elementary,
2 secondary and higher education such as Occupational and Career
3 Education, Teacher Preparation and Certification, Educational
4 Finance, Articulation between Elementary, Secondary and Higher
5 Education and Research and Planning. The joint Education
6 Committee shall meet at least quarterly and submit an annual
7 report of its findings, conclusions, and recommendations to the
8 State Board of Education, the Board of Higher Education, the
9 Illinois Community College Board, the Human Resource
10 Investment Council, the Governor, and the General Assembly. All
11 meetings of this Committee shall be official meetings for
12 reimbursement under this Act.

13 E. Five members of the Board shall constitute a quorum. A
14 majority vote of the members appointed, confirmed and serving
15 on the Board is required to approve any action, except that the
16 7 new Board members who were appointed to fill seats of members
17 whose terms were terminated on the effective date of this
18 amendatory act of the 93rd General Assembly may vote to approve
19 actions when appointed and serving.

20 Using the most recently available data, the ~~The~~ Board shall
21 prepare and submit to the General Assembly and the Governor on
22 or before January 14, 1976 and annually thereafter a report or
23 reports of its findings and recommendations. Such annual report
24 shall contain a separate section which provides a critique and
25 analysis of the status of education in Illinois and which
26 identifies its specific problems and recommends express

1 solutions therefor. Such annual report also shall contain the
2 following information for the preceding year ending on June 30:
3 each act or omission of a school district of which the State
4 Board of Education has knowledge as a consequence of scheduled,
5 approved visits and which constituted a failure by the district
6 to comply with applicable State or federal laws or regulations
7 relating to public education, the name of such district, the
8 date or dates on which the State Board of Education notified
9 the school district of such act or omission, and what action,
10 if any, the school district took with respect thereto after
11 being notified thereof by the State Board of Education. The
12 report shall also include the statewide high school dropout
13 rate by grade level, sex and race and the annual student
14 dropout rate of and the number of students who graduate from,
15 transfer from or otherwise leave bilingual programs. The
16 Auditor General shall annually perform a compliance audit of
17 the State Board of Education's performance of the reporting
18 duty imposed by this amendatory Act of 1986. A regular system
19 of communication with other directly related State agencies
20 shall be implemented.

21 The requirement for reporting to the General Assembly shall
22 be satisfied by filing copies of the report with the Speaker,
23 the Minority Leader and the Clerk of the House of
24 Representatives and the President, the Minority Leader and the
25 Secretary of the Senate and the Legislative Council, as
26 required by Section 3.1 of the General Assembly Organization

1 Act, and filing such additional copies with the State
2 Government Report Distribution Center for the General Assembly
3 as is required under paragraph (t) of Section 7 of the State
4 Library Act.

5 F. Upon appointment of the 7 new Board members who were
6 appointed to fill seats of members whose terms were terminated
7 on the effective date of this amendatory Act of the 93rd
8 General Assembly, the Board shall review all of its current
9 rules in an effort to streamline procedures, improve
10 efficiency, and eliminate unnecessary forms and paperwork.

11 (Source: P.A. 93-1036, eff. 9-14-04.)

12 (Text of Section after amendment by P.A. 95-626)

13 Sec. 1A-4. Powers and duties of the Board.

14 A. (Blank).

15 B. The Board shall determine the qualifications of and
16 appoint a chief education officer, to be known as the State
17 Superintendent of Education, who may be proposed by the
18 Governor and who shall serve at the pleasure of the Board and
19 pursuant to a performance-based contract linked to statewide
20 student performance and academic improvement within Illinois
21 schools. Upon expiration or buyout of the contract of the State
22 Superintendent of Education in office on the effective date of
23 this amendatory Act of the 93rd General Assembly, a State
24 Superintendent of Education shall be appointed by a State Board
25 of Education that includes the 7 new Board members who were

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4 Education must, at a minimum, be appointed at the beginning of
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15 contract entered into on or before January 8, 2007 with a State
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17 of Education may terminate the contract for cause, and the
18 State Board of Education shall not thereafter be liable for
19 further payments under the contract. With regard to this
20 amendatory Act of the 93rd General Assembly, it is the intent
21 of the General Assembly that, beginning with the Governor who
22 takes office on the second Monday of January, 2007, a State
23 Superintendent of Education be appointed at the beginning of
24 each term of a Governor after that Governor has made
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26 Education shall not serve as a member of the State Board of

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3 chief executive officer. The Board shall also establish the
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6 Superintendent's performance-based contract along with the
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8 improvement used to measure the performance and effectiveness
9 of the State Superintendent. The State Board of Education may
10 delegate to the State Superintendent of Education the authority
11 to act on the Board's behalf, provided such delegation is made
12 pursuant to adopted board policy or the powers delegated are
13 ministerial in nature. The State Board may not delegate
14 authority under this Section to the State Superintendent to (1)
15 nonrecognize school districts, (2) withhold State payments as a
16 penalty, or (3) make final decisions under the contested case
17 provisions of the Illinois Administrative Procedure Act unless
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20 shall encompass all duties delegated to the Office of
21 Superintendent of Public Instruction on January 12, 1975,
22 except as the law providing for such powers and duties is
23 thereafter amended, and such other powers and duties as the
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25 responsible for the educational policies and guidelines for
26 public schools, pre-school through grade 12 and Vocational

1 Education in the State of Illinois. The Board shall analyze the
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10 D. Two members of the Board shall be appointed by the
11 chairperson to serve on a standing joint Education Committee, 2
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15 chairperson of the Human Resource Investment Council. The
16 Committee shall be responsible for making recommendations
17 concerning the submission of any workforce development plan or
18 workforce training program required by federal law or under any
19 block grant authority. The Committee will be responsible for
20 developing policy on matters of mutual concern to elementary,
21 secondary and higher education such as Occupational and Career
22 Education, Teacher Preparation and Certification, Educational
23 Finance, Articulation between Elementary, Secondary and Higher
24 Education and Research and Planning. The joint Education
25 Committee shall meet at least quarterly and submit an annual
26 report of its findings, conclusions, and recommendations to the

1 State Board of Education, the Board of Higher Education, the
2 Illinois Community College Board, the Human Resource
3 Investment Council, the Governor, and the General Assembly. All
4 meetings of this Committee shall be official meetings for
5 reimbursement under this Act. On the effective date of this
6 amendatory Act of the 95th General Assembly, the Joint
7 Education Committee is abolished.

8 E. Five members of the Board shall constitute a quorum. A
9 majority vote of the members appointed, confirmed and serving
10 on the Board is required to approve any action, except that the
11 7 new Board members who were appointed to fill seats of members
12 whose terms were terminated on the effective date of this
13 amendatory act of the 93rd General Assembly may vote to approve
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16 prepare and submit to the General Assembly and the Governor on
17 or before January 14, 1976 and annually thereafter a report or
18 reports of its findings and recommendations. Such annual report
19 shall contain a separate section which provides a critique and
20 analysis of the status of education in Illinois and which
21 identifies its specific problems and recommends express
22 solutions therefor. Such annual report also shall contain the
23 following information for the preceding year ending on June 30:
24 each act or omission of a school district of which the State
25 Board of Education has knowledge as a consequence of scheduled,
26 approved visits and which constituted a failure by the district

1 to comply with applicable State or federal laws or regulations
2 relating to public education, the name of such district, the
3 date or dates on which the State Board of Education notified
4 the school district of such act or omission, and what action,
5 if any, the school district took with respect thereto after
6 being notified thereof by the State Board of Education. The
7 report shall also include the statewide high school dropout
8 rate by grade level, sex and race and the annual student
9 dropout rate of and the number of students who graduate from,
10 transfer from or otherwise leave bilingual programs. The
11 Auditor General shall annually perform a compliance audit of
12 the State Board of Education's performance of the reporting
13 duty imposed by this amendatory Act of 1986. A regular system
14 of communication with other directly related State agencies
15 shall be implemented.

16 The requirement for reporting to the General Assembly shall
17 be satisfied by filing copies of the report with the Speaker,
18 the Minority Leader and the Clerk of the House of
19 Representatives and the President, the Minority Leader and the
20 Secretary of the Senate and the Legislative Council, as
21 required by Section 3.1 of the General Assembly Organization
22 Act, and filing such additional copies with the State
23 Government Report Distribution Center for the General Assembly
24 as is required under paragraph (t) of Section 7 of the State
25 Library Act.

26 F. Upon appointment of the 7 new Board members who were

1 appointed to fill seats of members whose terms were terminated
2 on the effective date of this amendatory Act of the 93rd
3 General Assembly, the Board shall review all of its current
4 rules in an effort to streamline procedures, improve
5 efficiency, and eliminate unnecessary forms and paperwork.

6 (Source: P.A. 95-626, eff. 6-1-08.)

7 (105 ILCS 5/1A-10)

8 Sec. 1A-10. Divisions of Board. The State Board of
9 Education shall, before April 1, 2005, create divisions within
10 the Board, including without limitation the following:

11 (1) Teaching and Learning Services for All Children.

12 (2) School Support Services for All Schools.

13 (3) Fiscal Support Services.

14 (4) (Blank). ~~Special Education Services.~~

15 (5) Internal Auditor.

16 (6) Human Resources.

17 The State Board of Education may, after consultation with the
18 General Assembly, add any divisions or functions to the Board
19 that it deems appropriate and consistent with Illinois law.

20 (Source: P.A. 93-1036, eff. 9-14-04.)

21 (105 ILCS 5/1C-2)

22 Sec. 1C-2. Block grants.

23 (a) For fiscal year 1999, and each fiscal year thereafter,
24 the State Board of Education shall award to school districts

1 block grants as described in subsection ~~subsections (b) and~~
2 (c). The State Board of Education may adopt rules and
3 regulations necessary to implement this Section. In accordance
4 with Section 2-3.32, all state block grants are subject to an
5 audit. Therefore, block grant receipts and block grant
6 expenditures shall be recorded to the appropriate fund code.

7 (b) (Blank). ~~A Professional Development Block Grant shall~~
8 ~~be created by combining the existing School Improvement Block~~
9 ~~Grant and the REI Initiative. These funds shall be distributed~~
10 ~~to school districts based on the number of full-time certified~~
11 ~~instructional staff employed in the district.~~

12 (c) An Early Childhood Education Block Grant shall be
13 created by combining the following programs: Preschool
14 Education, Parental Training and Prevention Initiative. These
15 funds shall be distributed to school districts and other
16 entities on a competitive basis. Eleven percent of this grant
17 shall be used to fund programs for children ages 0-3.

18 (Source: P.A. 93-396, eff. 7-29-03.)

19 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)

20 Sec. 2-3.11. Report to Governor and General Assembly. Using
21 the most recently available data, to ~~Te~~ report to the Governor
22 and General Assembly annually on or before January 14 the
23 condition of the schools of the State for the preceding year,
24 ending on June 30.

25 Such annual report shall contain reports of the State

1 Teacher Certification Board; the schools of the State
2 charitable institutions; reports on driver education, special
3 education, and transportation; and for such year the annual
4 statistical reports of the State Board of Education, including
5 the number and kinds of school districts; number of school
6 attendance centers; number of men and women teachers;
7 enrollment by grades; total enrollment; total days attendance;
8 total days absence; average daily attendance; number of
9 elementary and secondary school graduates; assessed valuation;
10 tax levies and tax rates for various purposes; amount of
11 teachers' orders, anticipation warrants, and bonds
12 outstanding; and number of men and women teachers and total
13 enrollment of private schools. The report shall give for all
14 school districts receipts from all sources and expenditures for
15 all purposes for each fund; the total operating expense, the
16 per capita cost, and instructional expenditures; federal and
17 state aids and reimbursements; new school buildings, and
18 recognized schools; together with such other information and
19 suggestions as the State Board of Education may deem important
20 in relation to the schools and school laws and the means of
21 promoting education throughout the state.

22 In this Section, "instructional expenditures" means the
23 annual expenditures of school districts properly attributable
24 to expenditure functions defined in rules of the State Board of
25 Education as: 1100 (Regular Education); 1200-1220 (Special
26 Education); 1250 (Ed. Deprived/Remedial); 1400 (Vocational

1 Programs); 1600 (Summer School); 1650 (Gifted); 1800
2 (Bilingual Programs); 1900 (Truant Alternative); 2110
3 (Attendance and Social Work Services); 2120 (Guidance
4 Services); 2130 (Health Services); 2140 (Psychological
5 Services); 2150 (Speech Pathology and Audiology Services);
6 2190 (Other Support Services Pupils); 2210 (Improvement of
7 Instruction); 2220 (Educational Media Services); 2230
8 (Assessment and Testing); 2540 (Operation and Maintenance of
9 Plant Services); 2550 (Pupil Transportation Service); 2560
10 (Food Service); 4110 (Payments for Regular Programs); 4120
11 (Payments for Special Education Programs); 4130 (Payments for
12 Adult Education Programs); 4140 (Payments for Vocational
13 Education Programs); 4170 (Payments for Community College
14 Programs); 4190 (Other payments to in-state government units);
15 and 4200 (Other payments to out of state government units).
16 (Source: P.A. 93-679, eff. 6-30-04.)

17 (105 ILCS 5/2-3.30) (from Ch. 122, par. 2-3.30)
18 Sec. 2-3.30. Census for special education. To require on or
19 before December 22 of each year reports as to the census of all
20 children 3 years of age ~~birth~~ through 21 years of age inclusive
21 of the types described in definitions under the rules
22 authorized in Section 14-1.02 who were receiving special
23 education and related services on December 1 of the current
24 school year.

25 To require an annual report, on or before December 22 of

1 each year, from the ~~Department of Children and Family Services,~~
2 ~~Department of Corrections,~~ and ~~Department of Human Services~~
3 containing a census of all children 3 years of age ~~birth~~
4 through 21 years of age inclusive, of the types described in
5 Section 14-1.02 who were receiving special education services
6 on December 1 of the current school year within State
7 facilities. Such report shall be submitted pursuant to rules
8 and regulations issued by the State Board of Education.

9 ~~The State Board of Education shall ascertain and report~~
10 ~~annually, on or before January 15, the number of children of~~
11 ~~non-English background, birth through 21 years of age,~~
12 ~~inclusive of (a) types described in definitions under rules~~
13 ~~authorized in Section 14-1.02 who were receiving special~~
14 ~~education and related services on December of the previous year~~
15 ~~and (b) inclusive of those served within State facilities~~
16 ~~administered by the Department of Children and Family Services~~
17 ~~and the Department of Human Services. The report shall classify~~
18 ~~such children according to their language background, age,~~
19 ~~category of exceptionality and level of severity, least~~
20 ~~restrictive placement and achievement level.~~

21 (Source: P.A. 91-764, eff. 6-9-00.)

22 (105 ILCS 5/2-3.73) (from Ch. 122, par. 2-3.73)

23 Sec. 2-3.73. Missing child program. The State Board of
24 Education shall administer and implement a missing child
25 program in accordance with the provisions of this Section. Upon

1 receipt of each periodic information bulletin from the
2 Department of State Police pursuant to Section 6 of the
3 Intergovernmental Missing Child Recovery Act of 1984, the State
4 Board of Education shall promptly disseminate the information
5 ~~to make copies of the same and mail one copy to the school~~
6 ~~board of~~ each school district in this State and to the
7 principal or chief administrative officer of every ~~each~~
8 nonpublic elementary and secondary school in this State
9 registered with the State Board of Education. Upon receipt of
10 such information, each school board shall compare the names on
11 the bulletin to the names of all students presently enrolled in
12 the schools of the district. If a school board or its designee
13 determines that a missing child is attending one of the schools
14 within the school district, or if the principal or chief
15 administrative officer of a nonpublic school is notified by
16 school personnel that a missing child is attending that school,
17 the school board or the principal or chief administrative
18 officer of the nonpublic school shall immediately give notice
19 of this fact to the State Board of Education, the Department of
20 State Police, and the law enforcement agency having
21 jurisdiction in the area where the missing child resides or
22 attends school.

23 (Source: P.A. 91-357, eff. 7-29-99.)

24 (105 ILCS 5/2-3.117)

25 Sec. 2-3.117. School Technology Program.

1 (a) The State Board of Education is authorized to provide
2 technology-based learning resources, ~~including matching~~
3 ~~grants,~~ to school districts to improve educational
4 opportunities and student achievement throughout the State.
5 ~~School districts may use grants for technology related~~
6 ~~investments, including computer hardware, software, optical~~
7 ~~media networks, and related wiring, to educate staff to use~~
8 ~~that equipment in a learning context, and for other items~~
9 ~~defined under rules adopted by the State Board of Education.~~

10 (b) The State Board of Education is authorized, to the
11 extent funds are available, to establish a statewide support
12 system for information, professional development, technical
13 assistance, network design consultation, leadership,
14 technology planning consultation, and information exchange; to
15 expand school district connectivity; and to increase the
16 quantity and quality of student and educator access to on-line
17 resources, experts, and communications avenues from moneys
18 appropriated for the purposes of this Section.

19 (b-5) The State Board of Education may enter into
20 intergovernmental contracts or agreements with other State
21 agencies, public community colleges, public libraries, public
22 and private colleges and universities, museums on public land,
23 and other public agencies in the areas of technology,
24 telecommunications, and information access, under such terms
25 as the parties may agree, provided that those contracts and
26 agreements are in compliance with the Department of Central

1 Management Services' mandate to provide telecommunications
2 services to all State agencies.

3 (c) (Blank). ~~The State Board of Education shall adopt all~~
4 ~~rules necessary for the administration of the School Technology~~
5 ~~Program, including but not limited to rules defining the~~
6 ~~technology related investments that qualify for funding, the~~
7 ~~content of grant applications and reports, and the requirements~~
8 ~~for the local match.~~

9 (d) (Blank). ~~The State Board of Education may establish by~~
10 ~~rule provisions to waive the local matching requirement for~~
11 ~~school districts determined unable to finance the local match.~~

12 (Source: P.A. 89-21, eff. 7-1-95; 90-388, eff. 8-15-97; 90-566,
13 eff. 1-2-98.)

14 (105 ILCS 5/10-20.40)

15 Sec. 10-20.40. Student biometric information.

16 (a) For the purposes of this Section, "biometric
17 information" means any information that is collected through an
18 identification process for individuals based on their unique
19 behavioral or physiological characteristics, including
20 fingerprint, hand geometry, voice, or facial recognition or
21 iris or retinal scans.

22 (b) School districts that collect biometric information
23 from students shall adopt policies that require, at a minimum,
24 all of the following:

25 (1) Written permission from the individual who has

1 legal custody of the student, as defined in Section
2 10-20.12b of this Code, or from the student if he or she
3 has reached the age of 18.

4 (2) The discontinuation of use of a student's biometric
5 information under either of the following conditions:

6 (A) upon the student's graduation or withdrawal
7 from the school district; or

8 (B) upon receipt in writing of a request for
9 discontinuation by the individual having legal custody
10 of the student or by the student if he or she has
11 reached the age of 18.

12 (3) The destruction of all of a student's biometric
13 information within 30 days after the use of the biometric
14 information is discontinued in accordance with item (2) of
15 this subsection (b).

16 (4) The use of biometric information solely for
17 identification or fraud prevention.

18 (5) A prohibition on the sale, lease, or other
19 disclosure of biometric information to another person or
20 entity, unless:

21 (A) the individual who has legal custody of the
22 student or the student, if he or she has reached the
23 age of 18, consents to the disclosure; or

24 (B) the disclosure is required by court order.

25 (6) The storage, transmittal, and protection of all
26 biometric information from disclosure.

1 (c) Failure to provide written consent under item (1) of
2 subsection (b) of this Section by the individual who has legal
3 custody of the student or by the student, if he or she has
4 reached the age of 18, must not be the basis for refusal of any
5 services otherwise available to the student.

6 (d) Student biometric information may be destroyed without
7 notification to or the approval of a local records commission
8 under the Local Records Act if destroyed within 30 days after
9 the use of the biometric information is discontinued in
10 accordance with item (2) of subsection (b) of this Section.

11 (Source: P.A. 95-232, eff. 8-16-07.)

12 (105 ILCS 5/13B-65.10)

13 Sec. 13B-65.10. Continuing professional development for
14 teachers. Teachers may receive ~~continuing education units or~~
15 continuing professional development units, subject to the
16 provisions of Section 13B-65.5 of this Code, for professional
17 development related to alternative learning.

18 (Source: P.A. 92-42, eff. 1-1-02.)

19 (105 ILCS 5/14-8.03) (from Ch. 122, par. 14-8.03)

20 Sec. 14-8.03. Transition goals, supports, and services.

21 (a) A school district shall consider, and develop when
22 needed, the transition goals and supports for eligible students
23 with disabilities not later than the school year in which the
24 student reaches age 14 1/2 at the individualized education plan

1 meeting and provide services as identified on the student's
2 individualized education plan. Transition goals shall be based
3 on appropriate evaluation procedures and information, take
4 into consideration the preferences of the student and his or
5 her parents or guardian, be outcome-oriented, and include
6 employment, post-secondary education, and community living
7 alternatives. Consideration of these goals shall result in the
8 clarification of a school district's responsibility to deliver
9 specific educational services such as vocational training and
10 community living skills instruction.

11 (b) To appropriately assess and plan for the student's
12 transition needs, additional individualized education plan
13 team members may be necessary and may be asked by the school
14 district to assist in the planning process. Additional
15 individualized education plan team members may include a
16 representative from the Department of Human Services, a case
17 coordinator, or persons representing other community agencies
18 or services. The individualized education plan shall specify
19 each person responsible for coordinating and delivering
20 transition services. The public school's responsibility for
21 delivering educational services does not extend beyond the time
22 the student leaves school or when the student reaches age 21
23 inclusive, which for purposes of this Article means the day
24 before the student's 22nd birthday.

25 (c) A school district shall submit annually a summary of
26 each eligible student's transition goals and needed supports

1 resulting from the individualized education plan team meeting
2 to the appropriate local Transition Planning Committee. If
3 students with disabilities who are ineligible for special
4 education services request transition services, local public
5 school districts shall assist those students by identifying
6 post-secondary school goals, delivering appropriate education
7 services, and coordinating with other agencies and services for
8 assistance.

9 (Source: P.A. 92-452, eff. 8-21-01.)

10 (105 ILCS 5/14-15.01) (from Ch. 122, par. 14-15.01)

11 Sec. 14-15.01. Community and Residential Services
12 Authority.

13 (a) (1) The Community and Residential Services Authority is
14 hereby created and shall consist of the following members:

15 A representative of the State Board of Education;

16 Four representatives of the Department of Human Services
17 appointed by the Secretary of Human Services, with one member
18 from the Division of Community Health and Prevention, one
19 member from the Division ~~the Office~~ of Developmental
20 Disabilities ~~of the Division of Disability and Behavioral~~
21 ~~Health Services~~, one member from the Division ~~the Office~~ of
22 Mental Health ~~of the Division of Disability and Behavioral~~
23 ~~Health Services~~, and one member from the Division ~~of the Office~~
24 of Rehabilitation Services ~~of the Division of Disability and~~
25 ~~Behavioral Health Services~~;

1 A representative of the Department of Children and Family
2 Services;

3 A representative of the Department of Juvenile Justice
4 ~~Corrections~~;

5 A representative of the Department of Healthcare and Family
6 Services;

7 A representative of the Attorney General's Disability
8 Rights Advocacy Division;

9 The Chairperson and Minority Spokesperson of the House and
10 Senate Committees on Elementary and Secondary Education or
11 their designees; and

12 Six persons appointed by the Governor. Five of such
13 appointees shall be experienced or knowledgeable relative to
14 provision of services for individuals with a behavior disorder
15 or a severe emotional disturbance and shall include
16 representatives of both the private and public sectors, except
17 that no more than 2 of those 5 appointees may be from the
18 public sector and at least 2 must be or have been directly
19 involved in provision of services to such individuals. The
20 remaining member appointed by the Governor shall be or shall
21 have been a parent of an individual with a behavior disorder or
22 a severe emotional disturbance, and that appointee may be from
23 either the private or the public sector.

24 (2) Members appointed by the Governor shall be appointed
25 for terms of 4 years and shall continue to serve until their
26 respective successors are appointed; provided that the terms of

1 the original appointees shall expire on August 1, 1990, ~~and the~~
2 ~~term of the additional member appointed under this amendatory~~
3 ~~Act of 1992 shall commence upon the appointment and expire~~
4 ~~August 1, 1994.~~ Any vacancy in the office of a member appointed
5 by the Governor shall be filled by appointment of the Governor
6 for the remainder of the term.

7 A vacancy in the office of a member appointed by the
8 Governor exists when one or more of the following events occur:

9 (i) An appointee dies;

10 (ii) An appointee files a written resignation with the
11 Governor;

12 (iii) An appointee ceases to be a legal resident of the
13 State of Illinois; or

14 (iv) An appointee fails to attend a majority of
15 regularly scheduled Authority meetings in a fiscal year.

16 Members who are representatives of an agency shall serve at
17 the will of the agency head. Membership on the Authority shall
18 cease immediately upon cessation of their affiliation with the
19 agency. If such a vacancy occurs, the appropriate agency head
20 shall appoint another person to represent the agency.

21 If a legislative member of the Authority ceases to be
22 Chairperson or Minority Spokesperson of the designated
23 Committees, they shall automatically be replaced on the
24 Authority by the person who assumes the position of Chairperson
25 or Minority Spokesperson.

26 (b) The Community and Residential Services Authority shall

1 have the following powers and duties:

2 (1) To conduct surveys to determine the extent of need,
3 the degree to which documented need is currently being met
4 and feasible alternatives for matching need with
5 resources.

6 (2) To develop policy statements for interagency
7 cooperation to cover all aspects of service delivery,
8 including laws, regulations and procedures, and clear
9 guidelines for determining responsibility at all times.

10 (3) To recommend policy statements and provide
11 information regarding effective programs for delivery of
12 services to all individuals under 22 years of age with a
13 behavior disorder or a severe emotional disturbance in
14 public or private situations.

15 (4) To review the criteria for service eligibility,
16 provision and availability established by the governmental
17 agencies represented on this Authority, and to recommend
18 changes, additions or deletions to such criteria.

19 (5) To develop and submit to the Governor, the General
20 Assembly, the Directors of the agencies represented on the
21 Authority, and the State Board of Education a master plan
22 for individuals under 22 years of age with a behavior
23 disorder or a severe emotional disturbance, including
24 detailed plans of service ranging from the least to the
25 most restrictive options; and to assist local communities,
26 upon request, in developing or strengthening collaborative

1 interagency networks.

2 (6) To develop a process for making determinations in
3 situations where there is a dispute relative to a plan of
4 service for individuals or funding for a plan of service.

5 (7) To provide technical assistance to parents,
6 service consumers, providers, and member agency personnel
7 regarding statutory responsibilities of human service and
8 educational agencies, and to provide such assistance as
9 deemed necessary to appropriately access needed services.

10 (c) (1) The members of the Authority shall receive no
11 compensation for their services but shall be entitled to
12 reimbursement of reasonable expenses incurred while performing
13 their duties.

14 (2) The Authority may appoint special study groups to
15 operate under the direction of the Authority and persons
16 appointed to such groups shall receive only reimbursement of
17 reasonable expenses incurred in the performance of their
18 duties.

19 (3) The Authority shall elect from its membership a
20 chairperson, vice-chairperson and secretary.

21 (4) The Authority may employ and fix the compensation of
22 such employees and technical assistants as it deems necessary
23 to carry out its powers and duties under this Act. Staff
24 assistance for the Authority shall be provided by the State
25 Board of Education.

26 (5) Funds for the ordinary and contingent expenses of the

1 Authority shall be appropriated to the State Board of Education
2 in a separate line item.

3 (d) (1) The Authority shall have power to promulgate rules
4 and regulations to carry out its powers and duties under this
5 Act.

6 (2) The Authority may accept monetary gifts or grants from
7 the federal government or any agency thereof, from any
8 charitable foundation or professional association or from any
9 other reputable source for implementation of any program
10 necessary or desirable to the carrying out of the general
11 purposes of the Authority. Such gifts and grants may be held in
12 trust by the Authority and expended in the exercise of its
13 powers and performance of its duties as prescribed by law.

14 (3) The Authority shall submit an annual report of its
15 activities and expenditures to the Governor, the General
16 Assembly, the directors of agencies represented on the
17 Authority, and the State Superintendent of Education.

18 (Source: P.A. 95-331, eff. 8-21-07.)

19 (105 ILCS 5/14C-2) (from Ch. 122, par. 14C-2)

20 Sec. 14C-2. Definitions. Unless the context indicates
21 otherwise, the terms used in this Article have the following
22 meanings:

23 (a) "State Board" means the State Board of Education.

24 (b) "Certification Board" means the State Teacher
25 Certification Board.

1 (c) "School District" means any school district
2 established under this Code.

3 (d) "Children of limited English-speaking ability" means
4 (1) all children in grades pre-K through 12 who were not born
5 in the United States, whose native tongue is a language other
6 than English, and who are incapable of performing ordinary
7 classwork in English; and (2) all children in grades pre-K
8 through 12 who were born in the United States of parents
9 possessing no or limited English-speaking ability and who are
10 incapable of performing ordinary classwork in English.

11 (e) "Teacher of transitional bilingual education" means a
12 teacher with a speaking and reading ability in a language other
13 than English in which transitional bilingual education is
14 offered and with communicative skills in English.

15 (f) "Program in transitional bilingual education" means a
16 full-time program of instruction (1) in all those courses or
17 subjects which a child is required by law to receive and which
18 are required by the child's school district which shall be
19 given in the native language of the children of limited
20 English-speaking ability who are enrolled in the program and
21 also in English, (2) in the reading and writing of the native
22 language of the children of limited English-speaking ability
23 who are enrolled in the program and in the oral comprehension,
24 speaking, reading and writing of English, and (3) in the
25 history and culture of the country, territory or geographic
26 area which is the native land of the parents of children of

1 limited English-speaking ability who are enrolled in the
2 program and in the history and culture of the United States; or
3 a part-time program of instruction based on the educational
4 needs of those children of limited English-speaking ability who
5 do not need a full-time program of instruction.

6 (Source: P.A. 86-1028.)

7 (105 ILCS 5/17-2.11) (from Ch. 122, par. 17-2.11)

8 Sec. 17-2.11. School board power to levy a tax or to borrow
9 money and issue bonds for fire prevention, safety, energy
10 conservation, disabled accessibility, school security, and
11 specified repair purposes.

12 (a) Whenever, as a result of any lawful order of any
13 agency, other than a school board, having authority to enforce
14 any school building code applicable to any facility that houses
15 students, or any law or regulation for the protection and
16 safety of the environment, pursuant to the Environmental
17 Protection Act, any school district having a population of less
18 than 500,000 inhabitants is required to alter or reconstruct
19 any school building or permanent, fixed equipment; the district
20 may, by proper resolution, levy a tax for the purpose of making
21 such alteration or reconstruction, based on a survey report by
22 an architect or engineer licensed in this State, upon all of
23 the taxable property of the district at the value as assessed
24 by the Department of Revenue and at a rate not to exceed 0.05%
25 per year for a period sufficient to finance such alteration or

1 reconstruction, upon the following conditions:

2 (1) When there are not sufficient funds available in
3 the operations and maintenance fund of the school district,
4 the school facility occupation tax fund of the district, or
5 the fire prevention and safety fund of the district, as
6 determined by the district on the basis of rules adopted by
7 the State Board of Education, to make such alteration or
8 reconstruction or to purchase and install such permanent,
9 fixed equipment so ordered or determined as necessary.
10 Appropriate school district records must be made available
11 to the State Superintendent of Education, upon request, to
12 confirm this insufficiency.

13 (2) When a certified estimate of an architect or
14 engineer licensed in this State stating the estimated
15 amount necessary to make the alteration or reconstruction
16 or to purchase and install the equipment so ordered has
17 been secured by the school district, and the estimate has
18 been approved by the regional superintendent of schools
19 having jurisdiction over the district and the State
20 Superintendent of Education. Approval must not be granted
21 for any work that has already started without the prior
22 express authorization of the State Superintendent of
23 Education. If the estimate is not approved or is denied
24 approval by the regional superintendent of schools within 3
25 months after the date on which it is submitted to him or
26 her, the school board of the district may submit the

1 estimate directly to the State Superintendent of Education
2 for approval or denial.

3 (b) Whenever ~~or whenever~~ any such district determines that
4 it is necessary for energy conservation purposes that any
5 school building or permanent, fixed equipment should be altered
6 or reconstructed and that such alterations or reconstruction
7 will be made with funds not necessary for the completion of
8 approved and recommended projects contained in any safety
9 survey report or amendments thereto authorized by Section
10 2-3.12 of this Act; the district may levy a tax or issue bonds
11 as provided in subsection (a) of this Section.

12 (c) Whenever ~~or whenever~~ any such district determines that
13 it is necessary for disabled accessibility purposes and to
14 comply with the school building code that any school building
15 or equipment should be altered or reconstructed and that such
16 alterations or reconstruction will be made with funds not
17 necessary for the completion of approved and recommended
18 projects contained in any safety survey report or amendments
19 thereto authorized under Section 2-3.12 of this Act, the
20 district may levy a tax or issue bonds as provided in
21 subsection (a) of this Section. ~~; or whenever~~

22 (d) Whenever any such district determines that it is
23 necessary for school security purposes and the related
24 protection and safety of pupils and school personnel that any
25 school building or property should be altered or reconstructed
26 or that security systems and equipment (including but not

1 limited to intercom, early detection and warning, access
2 control and television monitoring systems) should be purchased
3 and installed, and that such alterations, reconstruction or
4 purchase and installation of equipment will be made with funds
5 not necessary for the completion of approved and recommended
6 projects contained in any safety survey report or amendment
7 thereto authorized by Section 2-3.12 of this Act and will deter
8 and prevent unauthorized entry or activities upon school
9 property by unknown or dangerous persons, assure early
10 detection and advance warning of any such actual or attempted
11 unauthorized entry or activities and help assure the continued
12 safety of pupils and school staff if any such unauthorized
13 entry or activity is attempted or occurs; the district may levy
14 a tax or issue bonds as provided in subsection (a) of this
15 Section.

16 (e) If ~~or if~~ a school district does not need funds for
17 other fire prevention and safety projects, including the
18 completion of approved and recommended projects contained in
19 any safety survey report or amendments thereto authorized by
20 Section 2-3.12 of this Act, and it is determined after a public
21 hearing (which is preceded by at least one published notice (i)
22 occurring at least 7 days prior to the hearing in a newspaper
23 of general circulation within the school district and (ii)
24 setting forth the time, date, place, and general subject matter
25 of the hearing) that there is a substantial, immediate, and
26 otherwise unavoidable threat to the health, safety, or welfare

1 of pupils due to disrepair of school sidewalks, playgrounds,
2 parking lots, or school bus turnarounds and repairs must be
3 made; then the district may levy a tax or issue bonds as
4 provided in subsection (a) of this Section. ~~then in any such~~
5 ~~event, such district may, by proper resolution, levy a tax for~~
6 ~~the purpose of making such alteration or reconstruction, based~~
7 ~~on a survey report by an architect or engineer licensed in the~~
8 ~~State of Illinois, upon all the taxable property of the~~
9 ~~district at the value as assessed by the Department of Revenue~~
10 ~~at a rate not to exceed .05% per year for a period sufficient~~
11 ~~to finance such alterations, repairs, or reconstruction, upon~~
12 ~~the following conditions:~~

13 ~~(a) When there are not sufficient funds available in~~
14 ~~the operations and maintenance fund of the district, the~~
15 ~~school facility occupation tax fund of the district, or the~~
16 ~~fire prevention and safety fund of the district as~~
17 ~~determined by the district on the basis of regulations~~
18 ~~adopted by the State Board of Education to make such~~
19 ~~alterations, repairs, or reconstruction, or to purchase~~
20 ~~and install such permanent fixed equipment so ordered or~~
21 ~~determined as necessary. Appropriate school district~~
22 ~~records shall be made available to the State Superintendent~~
23 ~~of Education upon request to confirm such insufficiency.~~

24 ~~(b) When a certified estimate of an architect or~~
25 ~~engineer licensed in the State of Illinois stating the~~
26 ~~estimated amount necessary to make the alterations or~~

1 ~~repairs, or to purchase and install such equipment so~~
2 ~~ordered has been secured by the district, and the estimate~~
3 ~~has been approved by the regional superintendent of~~
4 ~~schools, having jurisdiction of the district, and the State~~
5 ~~Superintendent of Education. Approval shall not be granted~~
6 ~~for any work that has already started without the prior~~
7 ~~express authorization of the State Superintendent of~~
8 ~~Education. If such estimate is not approved or denied~~
9 ~~approval by the regional superintendent of schools within 3~~
10 ~~months after the date on which it is submitted to him or~~
11 ~~her, the school board of the district may submit such~~
12 ~~estimate directly to the State Superintendent of Education~~
13 ~~for approval or denial.~~

14 (f) For purposes of this Section a school district may
15 replace a school building or build additions to replace
16 portions of a building when it is determined that the
17 effectuation of the recommendations for the existing building
18 will cost more than the replacement costs. Such determination
19 shall be based on a comparison of estimated costs made by an
20 architect or engineer licensed in the State of Illinois. The
21 new building or addition shall be equivalent in area (square
22 feet) and comparable in purpose and grades served and may be on
23 the same site or another site. Such replacement may only be
24 done upon order of the regional superintendent of schools and
25 the approval of the State Superintendent of Education.

26 (g) The filing of a certified copy of the resolution

1 levying the tax when accompanied by the certificates of the
2 regional superintendent of schools and State Superintendent of
3 Education shall be the authority of the county clerk to extend
4 such tax.

5 (h) The county clerk of the county in which any school
6 district levying a tax under the authority of this Section is
7 located, in reducing raised levies, shall not consider any such
8 tax as a part of the general levy for school purposes and shall
9 not include the same in the limitation of any other tax rate
10 which may be extended.

11 Such tax shall be levied and collected in like manner as
12 all other taxes of school districts, subject to the provisions
13 contained in this Section.

14 (i) The tax rate limit specified in this Section may be
15 increased to .10% upon the approval of a proposition to effect
16 such increase by a majority of the electors voting on that
17 proposition at a regular scheduled election. Such proposition
18 may be initiated by resolution of the school board and shall be
19 certified by the secretary to the proper election authorities
20 for submission in accordance with the general election law.

21 (j) When taxes are levied by any school district for fire
22 prevention, safety, energy conservation, and school security
23 purposes as specified in this Section, and the purposes for
24 which the taxes have been levied are accomplished and paid in
25 full, and there remain funds on hand in the Fire Prevention and
26 Safety Fund from the proceeds of the taxes levied, including

1 interest earnings thereon, the school board by resolution shall
2 use such excess and other board restricted funds, excluding
3 bond proceeds and earnings from such proceeds, as follows:

4 (1) for other authorized fire prevention, safety,
5 energy conservation, and school security purposes; or

6 (2) for transfer to the Operations and Maintenance Fund
7 for the purpose of abating an equal amount of operations
8 and maintenance purposes taxes.

9 (k) If any transfer is made to the Operation and
10 Maintenance Fund, the secretary of the school board shall
11 within 30 days notify the county clerk of the amount of that
12 transfer and direct the clerk to abate the taxes to be extended
13 for the purposes of operations and maintenance authorized under
14 Section 17-2 of this Act by an amount equal to such transfer.

15 (l) If the proceeds from the tax levy authorized by this
16 Section are insufficient to complete the work approved under
17 this Section, the school board is authorized to sell bonds
18 without referendum under the provisions of this Section in an
19 amount that, when added to the proceeds of the tax levy
20 authorized by this Section, will allow completion of the
21 approved work.

22 (m) Any ~~Such~~ bonds issued pursuant to this Section shall
23 bear interest at a rate not to exceed the maximum rate
24 authorized by law at the time of the making of the contract,
25 shall mature within 20 years from date, and shall be signed by
26 the president of the school board and the treasurer of the

1 school district.

2 (n) In order to authorize and issue such bonds, the school
3 board shall adopt a resolution fixing the amount of bonds, the
4 date thereof, the maturities thereof, rates of interest
5 thereof, place of payment and denomination, which shall be in
6 denominations of not less than \$100 and not more than \$5,000,
7 and provide for the levy and collection of a direct annual tax
8 upon all the taxable property in the school district sufficient
9 to pay the principal and interest on such bonds to maturity.
10 Upon the filing in the office of the county clerk of the county
11 in which the school district is located of a certified copy of
12 the resolution, it is the duty of the county clerk to extend
13 the tax therefor in addition to and in excess of all other
14 taxes heretofore or hereafter authorized to be levied by such
15 school district.

16 (o) After the time such bonds are issued as provided for by
17 this Section, if additional alterations or reconstructions are
18 required to be made because of surveys conducted by an
19 architect or engineer licensed in the State of Illinois, the
20 district may levy a tax at a rate not to exceed .05% per year
21 upon all the taxable property of the district or issue
22 additional bonds, whichever action shall be the most feasible.

23 (p) This Section is cumulative and constitutes complete
24 authority for the issuance of bonds as provided in this Section
25 notwithstanding any other statute or law to the contrary.

26 (q) With respect to instruments for the payment of money

1 issued under this Section either before, on, or after the
2 effective date of Public Act 86-004 (June 6, 1989), it is, and
3 always has been, the intention of the General Assembly (i) that
4 the Omnibus Bond Acts are, and always have been, supplementary
5 grants of power to issue instruments in accordance with the
6 Omnibus Bond Acts, regardless of any provision of this Act that
7 may appear to be or to have been more restrictive than those
8 Acts, (ii) that the provisions of this Section are not a
9 limitation on the supplementary authority granted by the
10 Omnibus Bond Acts, and (iii) that instruments issued under this
11 Section within the supplementary authority granted by the
12 Omnibus Bond Acts are not invalid because of any provision of
13 this Act that may appear to be or to have been more restrictive
14 than those Acts.

15 (r) When the purposes for which the bonds are issued have
16 been accomplished and paid for in full and there remain funds
17 on hand from the proceeds of the bond sale and interest
18 earnings therefrom, the board shall, by resolution, use such
19 excess funds in accordance with the provisions of Section
20 10-22.14 of this Act.

21 (s) Whenever any tax is levied or bonds issued for fire
22 prevention, safety, energy conservation, and school security
23 purposes, such proceeds shall be deposited and accounted for
24 separately within the Fire Prevention and Safety Fund.

25 (Source: P.A. 95-675, eff. 10-11-07.)

1 (105 ILCS 5/18-3) (from Ch. 122, par. 18-3)

2 Sec. 18-3. Tuition of children from orphanages and
3 children's homes.

4 When the children from any home for orphans, dependent,
5 abandoned or maladjusted children maintained by any
6 organization or association admitting to such home children
7 from the State in general or when children residing in a school
8 district wherein the State of Illinois maintains and operates
9 any welfare or penal institution on property owned by the State
10 of Illinois, which contains houses, housing units or housing
11 accommodations within a school district, attend grades
12 kindergarten through 12 of the public schools maintained by
13 that school district, the State Superintendent of Education
14 shall direct the State Comptroller to pay a specified amount
15 sufficient to pay the annual tuition cost of such children who
16 attended such public schools during the regular school year
17 ending on June 30. ~~The or the summer term for that school year,~~
18 ~~and the~~ Comptroller shall pay the amount after receipt of a
19 voucher submitted by the State Superintendent of Education.

20 The amount of the tuition for such children attending the
21 public schools of the district shall be determined by the State
22 Superintendent of Education by multiplying the number of such
23 children in average daily attendance in such schools by 1.2
24 times the total annual per capita cost of administering the
25 schools of the district. Such total annual per capita cost
26 shall be determined by totaling all expenses of the school

1 district in the educational, operations and maintenance, bond
2 and interest, transportation, Illinois municipal retirement,
3 and rent funds for the school year preceding the filing of such
4 tuition claims less expenditures not applicable to the regular
5 K-12 program, less offsetting revenues from State sources
6 except those from the common school fund, less offsetting
7 revenues from federal sources except those from federal
8 impaction aid, less student and community service revenues,
9 plus a depreciation allowance; and dividing such total by the
10 average daily attendance for the year.

11 Annually on or before July 15 ~~June 30~~ the superintendent of
12 the district shall certify to ~~upon forms prepared by~~ the State
13 Superintendent of Education ~~shall certify to the regional~~
14 ~~superintendent~~ the following:

15 1. The name of the home and of the organization or
16 association maintaining it; or the legal description of the
17 real estate upon which the house, housing units, or housing
18 accommodations are located and that no taxes or service
19 charges or other payments authorized by law to be made in
20 lieu of taxes were collected therefrom or on account
21 thereof during either of the calendar years included in the
22 school year for which claim is being made;

23 2. The number of children from the home or living in
24 such houses, housing units or housing accommodations and
25 attending the schools of the district;

26 3. The total number of children attending the schools

1 of the district;

2 4. The per capita tuition charge of the district; and

3 5. The computed amount of the tuition payment claimed
4 as due.

5 Whenever the persons in charge of such home for orphans,
6 dependent, abandoned or maladjusted children have received
7 from the parent or guardian of any such child or by virtue of
8 an order of court a specific allowance for educating such
9 child, such persons shall pay to the school board in the
10 district where the child attends school such amount of the
11 allowance as is necessary to pay the tuition required by such
12 district for the education of the child. If the allowance is
13 insufficient to pay the tuition in full the State
14 Superintendent of Education shall direct the Comptroller to pay
15 to the district the difference between the total tuition
16 charged and the amount of the allowance.

17 Whenever the facilities of a school district in which such
18 house, housing units or housing accommodations are located, are
19 limited, pupils may be assigned by that district to the schools
20 of any adjacent district to the limit of the facilities of the
21 adjacent district to properly educate such pupils as shall be
22 determined by the school board of the adjacent district, and
23 the State Superintendent of Education shall direct the
24 Comptroller to pay a specified amount sufficient to pay the
25 annual tuition of the children so assigned to and attending
26 public schools in the adjacent districts and the Comptroller

1 shall draw his warrant upon the State Treasurer for the payment
2 of such amount for the benefit of the adjacent school districts
3 in the same manner as for districts in which the houses,
4 housing units or housing accommodations are located.

5 The school district shall certify to the State
6 Superintendent of Education the report of claims due for such
7 tuition payments on or before July ~~15~~ 31. ~~Failure on the part~~
8 ~~of the school board to certify its claim on July 31 shall~~
9 ~~constitute a forfeiture by the district of its right to the~~
10 ~~payment of any such tuition claim for the school year.~~ The
11 State Superintendent of Education shall direct the Comptroller
12 to pay to the district, on or before August 15, the amount due
13 the district for the school year in accordance with the
14 calculation of the claim as set forth in this Section.

15 Summer session costs shall be reimbursed based on the
16 actual expenditures for providing these services. On or before
17 November 1 of each year, the superintendent of each eligible
18 school district shall certify to the State Superintendent of
19 Education the claim of the district for the summer session
20 following the regular school year just ended. The State
21 Superintendent of Education shall transmit to the Comptroller
22 no later than December 15th of each year vouchers for payment
23 of amounts due to school districts for summer session.

24 Claims for tuition for children from any home for orphans
25 or dependent, abandoned, or maladjusted children beginning
26 with the 1993-1994 school year shall be paid on a current year

1 basis. On September 30, December 31, and March 31, the State
2 Board of Education shall voucher payments for districts with
3 those students based on an estimated cost calculated from the
4 prior year's claim. Final claims for those students for the
5 regular school term ~~and summer term~~ must be received at the
6 State Board of Education by July 15 ~~31~~ following the end of the
7 regular school year. Final claims for those students shall be
8 vouchered by August 15. During fiscal year 1994 both the
9 1992-1993 school year and the 1993-1994 school year shall be
10 paid in order to change the cycle of payment from a
11 reimbursement basis to a current year funding basis of payment.
12 However, notwithstanding any other provisions of this Section
13 or the School Code, beginning with fiscal year 1994 and each
14 fiscal year thereafter, if the amount appropriated for any
15 fiscal year is less than the amount required for purposes of
16 this Section, the amount required to eliminate any insufficient
17 reimbursement for each district claim under this Section shall
18 be reimbursed on August 30 of the next fiscal year. Payments
19 required to eliminate any insufficiency for prior fiscal year
20 claims shall be made before any claims are paid for the current
21 fiscal year.

22 If a school district makes a claim for reimbursement under
23 Section 18-4 or 14-7.03 it shall not include in any claim filed
24 under this Section children residing on the property of State
25 institutions included in its claim under Section 18-4 or
26 14-7.03.

1 Any child who is not a resident of Illinois who is placed
2 in a child welfare institution, private facility, State
3 operated program, orphanage or children's home shall have the
4 payment for his educational tuition and any related services
5 assured by the placing agent.

6 In order to provide services appropriate to allow a student
7 under the legal guardianship or custodianship of the State to
8 participate in local school district educational programs,
9 costs may be incurred in appropriate cases by the district that
10 are in excess of 1.2 times the district per capita tuition
11 charge allowed under the provisions of this Section. In the
12 event such excess costs are incurred, they must be documented
13 in accordance with cost rules established under the authority
14 of this Section and may then be claimed for reimbursement under
15 this Section.

16 Planned services for students eligible for this funding
17 must be a collaborative effort between the appropriate State
18 agency or the student's group home or institution and the local
19 school district.

20 (Source: P.A. 92-94, eff. 1-1-02; 92-597, eff. 7-1-02; 93-609,
21 eff. 11-20-03.)

22 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

23 Sec. 21-2. Grades of certificates.

24 (a) All certificates issued under this Article shall be
25 State certificates valid, except as limited in Section 21-1, in

1 every school district coming under the provisions of this Act
2 and shall be limited in time and designated as follows:
3 Provisional vocational certificate, temporary provisional
4 vocational certificate, early childhood certificate,
5 elementary school certificate, special certificate, secondary
6 certificate, school service personnel certificate,
7 administrative certificate, provisional certificate, and
8 substitute certificate. The requirement of student teaching
9 under close and competent supervision for obtaining a teaching
10 certificate may be waived by the State Teacher Certification
11 Board upon presentation to the Board by the teacher of evidence
12 of 5 years successful teaching experience on a valid
13 certificate and graduation from a recognized institution of
14 higher learning with a bachelor's degree.

15 (b) Initial Teaching Certificate. Persons who (1) have
16 completed an approved teacher preparation program, (2) are
17 recommended by an approved teacher preparation program, (3)
18 have successfully completed the Initial Teaching Certification
19 examinations required by the State Board of Education, and (4)
20 have met all other criteria established by the State Board of
21 Education in consultation with the State Teacher Certification
22 Board, shall be issued an Initial Teaching Certificate valid
23 for 4 years of teaching, as defined in Section 21-14 of this
24 Code. Initial Teaching Certificates shall be issued for
25 categories corresponding to Early Childhood, Elementary,
26 Secondary, and Special K-12, with special certification

1 designations for Special Education, Bilingual Education,
2 fundamental learning areas (including Language Arts, Reading,
3 Mathematics, Science, Social Science, Physical Development and
4 Health, Fine Arts, and Foreign Language), and other areas
5 designated by the State Board of Education, in consultation
6 with the State Teacher Certification Board. Notwithstanding
7 any other provision of this Article, an Initial Teaching
8 Certificate shall be automatically extended for one year for
9 all persons who (i) have been issued an Initial Teaching
10 Certificate that expires on June 30, 2004 and (ii) have not
11 met, prior to July 1, 2004, the Standard Certificate
12 requirements under paragraph (c) of this Section. An
13 application and fee shall not be required for this extension.

14 (b-5) A person who holds an out-of-state certificate and
15 who is otherwise eligible for a comparable Illinois certificate
16 may be issued an Initial Certificate if that person has not
17 completed 4 years of teaching. Upon completion of 4 years of
18 teaching, the person is eligible for a Standard Certificate.
19 Beginning July 1, 2004, an out-of-state candidate who has
20 already earned a second-tier certificate in another state is
21 not subject to any Standard Certificate eligibility
22 requirements stated in paragraph (2) of subsection (c) of this
23 Section other than completion of the 4 years of teaching. An
24 out-of-state candidate who has completed less than 4 years of
25 teaching and does not hold a second-tier certificate from
26 another state must meet the requirements stated in paragraph

1 (2) of subsection (c) of this Section, proportionately reduced
2 by the amount of time remaining to complete the 4 years of
3 teaching.

4 (c) Standard Certificate.

5 (1) Persons who (i) have completed 4 years of teaching, as
6 defined in Section 21-14 of this Code, with an Initial
7 Certificate or an Initial Alternative Teaching Certificate and
8 have met all other criteria established by the State Board of
9 Education in consultation with the State Teacher Certification
10 Board, (ii) have completed 4 years of teaching on a valid
11 equivalent certificate in another State or territory of the
12 United States, or have completed 4 years of teaching in a
13 nonpublic Illinois elementary or secondary school with an
14 Initial Certificate or an Initial Alternative Teaching
15 Certificate, and have met all other criteria established by the
16 State Board of Education, in consultation with the State
17 Teacher Certification Board, or (iii) were issued teaching
18 certificates prior to February 15, 2000 and are renewing those
19 certificates after February 15, 2000, shall be issued a
20 Standard Certificate valid for 5 years, which may be renewed
21 thereafter every 5 years by the State Teacher Certification
22 Board based on proof of continuing education or professional
23 development. Beginning July 1, 2003, persons who have completed
24 4 years of teaching, as described in clauses (i) and (ii) of
25 this paragraph (1), have successfully completed the
26 requirements of paragraphs (2) through (4) of this subsection

1 (c), and have met all other criteria established by the State
2 Board of Education, in consultation with the State Teacher
3 Certification Board, shall be issued Standard Certificates.
4 Notwithstanding any other provisions of this Section,
5 beginning July 1, 2004, persons who hold valid out-of-state
6 certificates and have completed 4 years of teaching on a valid
7 equivalent certificate in another State or territory of the
8 United States shall be issued comparable Standard
9 Certificates. Beginning July 1, 2004, persons who hold valid
10 out-of-state certificates as described in subsection (b-5) of
11 this Section are subject to the requirements of paragraphs (2)
12 through (4) of this subsection (c), as required in subsection
13 (b-5) of this Section, in order to receive a Standard
14 Certificate. Standard Certificates shall be issued for
15 categories corresponding to Early Childhood, Elementary,
16 Secondary, and Special K-12, with special certification
17 designations for Special Education, Bilingual Education,
18 fundamental learning areas (including Language Arts, Reading,
19 Mathematics, Science, Social Science, Physical Development and
20 Health, Fine Arts, and Foreign Language), and other areas
21 designated by the State Board of Education, in consultation
22 with the State Teacher Certification Board.

23 (2) This paragraph (2) applies only to those persons
24 required to successfully complete the requirements of this
25 paragraph under paragraph (1) of this subsection (c). In order
26 to receive a Standard Teaching Certificate, a person must

1 satisfy one of the following requirements:

2 (A) Completion of a program of induction and mentoring
3 for new teachers that is based upon a specific plan
4 approved by the State Board of Education, in consultation
5 with the State Teacher Certification Board. Nothing in this
6 Section, however, prohibits an induction or mentoring
7 program from operating prior to approval. Holders of
8 Initial Certificates issued before September 1, 2007 must
9 complete, at a minimum, an approved one-year induction and
10 mentoring program. Holders of Initial Certificates issued
11 on or after September 1, 2007 must complete an approved
12 2-year induction and mentoring program. The plan must
13 describe the role of mentor teachers, the criteria and
14 process for their selection, and how all the following
15 components are to be provided:

16 (i) Assignment of a formally trained mentor
17 teacher to each new teacher for a specified period of
18 time, which shall be established by the employing
19 school or school district, provided that a mentor
20 teacher may not directly or indirectly participate in
21 the evaluation of a new teacher pursuant to Article 24A
22 of this Code or the evaluation procedure of the school.

23 (ii) Formal mentoring for each new teacher.

24 (iii) Support for each new teacher in relation to
25 the Illinois Professional Teaching Standards, the
26 content-area standards applicable to the new teacher's

1 area of certification, and any applicable local school
2 improvement and professional development plans.

3 (iv) Professional development specifically
4 designed to foster the growth of each new teacher's
5 knowledge and skills.

6 (v) Formative assessment that is based on the
7 Illinois Professional Teaching Standards and designed
8 to provide feedback to the new teacher and
9 opportunities for reflection on his or her
10 performance, which must not be used directly or
11 indirectly in any evaluation of a new teacher pursuant
12 to Article 24A of this Code or the evaluation procedure
13 of the school and which must include the activities
14 specified in clauses (B)(i), (B)(ii), and (B)(iii) of
15 this paragraph (2).

16 (vi) Assignment of responsibility for coordination
17 of the induction and mentoring program within each
18 school district participating in the program.

19 (B) Successful completion of 4 semester hours of
20 graduate-level coursework on the assessment of one's own
21 performance in relation to the Illinois Professional
22 Teaching Standards. The coursework must be approved by the
23 State Board of Education, in consultation with the State
24 Teacher Certification Board; must be offered either by an
25 institution of higher education, by such an institution in
26 partnership with a teachers' association or union or with a

1 regional office of education, or by another entity
2 authorized to issue college credit; and must include
3 demonstration of performance through all of the following
4 activities for each of the Illinois Professional Teaching
5 Standards:

6 (i) Observation, by the course instructor or
7 another experienced teacher, of the new teacher's
8 classroom practice (the observation may be recorded
9 for later viewing) for the purpose of identifying and
10 describing how the new teacher made content meaningful
11 for students; how the teacher motivated individuals
12 and the group and created an environment conducive to
13 positive social interactions, active learning, and
14 self-motivation; what instructional strategies the
15 teacher used to encourage students' development of
16 critical thinking, problem solving, and performance;
17 how the teacher communicated using written, verbal,
18 nonverbal, and visual communication techniques; and
19 how the teacher maintained standards of professional
20 conduct and provided leadership to improve students'
21 learning.

22 (ii) Review and analysis, by the course instructor
23 or another experienced teacher, of written
24 documentation (i.e., lesson plans, assignments,
25 assessment instruments, and samples of students' work)
26 prepared by the new teacher for at least 2 lessons. The

1 documentation must provide evidence of classroom
2 performance related to Illinois Professional Teaching
3 Standards 1 through 9, with an emphasis on how the
4 teacher used his or her understanding of students,
5 assessment data, and subject matter to decide on
6 learning goals; how the teacher designed or selected
7 activities and instructional materials and aligned
8 instruction to the relevant Illinois Learning
9 Standards; how the teacher adapted or modified
10 curriculum to meet individual students' needs; and how
11 the teacher sequenced instruction and designed or
12 selected student assessment strategies.

13 (iii) Demonstration of professional expertise on
14 the part of the new teacher in reflecting on his or her
15 practice, which was observed under clause (B)(i) of
16 this paragraph (2) and documented under clause (B)(ii)
17 of this paragraph (2), in terms of teaching strengths,
18 weaknesses, and implications for improvement according
19 to the Illinois Professional Teaching Standards.

20 (C) Successful completion of a minimum of 4 semester
21 hours of graduate-level coursework addressing preparation
22 to meet the requirements for certification by the National
23 Board for Professional Teaching Standards (NBPTS). The
24 coursework must be approved by the State Board of
25 Education, in consultation with the State Teacher
26 Certification Board, and must be offered either by an

1 institution of higher education, by such an institution in
2 partnership with a teachers' association or union or with a
3 regional office of education, or by another entity
4 authorized to issue college credit. The course must address
5 the 5 NBPTS Core Propositions and relevant standards
6 through such means as the following:

7 (i) Observation, by the course instructor or
8 another experienced teacher, of the new teacher's
9 classroom practice (the observation may be recorded
10 for later viewing) for the purpose of identifying and
11 describing how the new teacher made content meaningful
12 for students; how the teacher motivated individuals
13 and the group and created an environment conducive to
14 positive social interactions, active learning, and
15 self-motivation; what instructional strategies the
16 teacher used to encourage students' development of
17 critical thinking, problem solving, and performance;
18 how the teacher communicated using written, verbal,
19 nonverbal, and visual communication techniques; and
20 how the teacher maintained standards of professional
21 conduct and provided leadership to improve students'
22 learning.

23 (ii) Review and analysis, by the course instructor
24 or another experienced teacher, of written
25 documentation (i.e., lesson plans, assignments,
26 assessment instruments, and samples of students' work)

1 prepared by the new teacher for at least 2 lessons. The
2 documentation must provide evidence of classroom
3 performance, including how the teacher used his or her
4 understanding of students, assessment data, and
5 subject matter to decide on learning goals; how the
6 teacher designed or selected activities and
7 instructional materials and aligned instruction to the
8 relevant Illinois Learning Standards; how the teacher
9 adapted or modified curriculum to meet individual
10 students' needs; and how the teacher sequenced
11 instruction and designed or selected student
12 assessment strategies.

13 (iii) Demonstration of professional expertise on
14 the part of the new teacher in reflecting on his or her
15 practice, which was observed under clause (C)(i) of
16 this paragraph (2) and documented under clause (C)(ii)
17 of this paragraph (2), in terms of teaching strengths,
18 weaknesses, and implications for improvement.

19 (C-5) Satisfactory completion of a minimum of 12
20 semester hours of graduate credit towards an advanced
21 degree in an education-related field from an accredited
22 institution of higher education.

23 (D) Receipt of an advanced degree from an accredited
24 institution of higher education in an education-related
25 field that is earned by a person either while he or she
26 holds an Initial Teaching Certificate or prior to his or

1 her receipt of that certificate.

2 (E) Accumulation of 60 continuing professional
3 development units (CPDUs), earned by completing selected
4 activities that comply with paragraphs (3) and (4) of this
5 subsection (c). However, for an individual who holds an
6 Initial Teaching Certificate on the effective date of this
7 amendatory Act of the 92nd General Assembly, the number of
8 CPDUs shall be reduced to reflect the teaching time
9 remaining on the Initial Teaching Certificate.

10 (F) Completion of a nationally normed,
11 performance-based assessment, if made available by the
12 State Board of Education in consultation with the State
13 Teacher Certification Board, provided that the cost to the
14 person shall not exceed the cost of the coursework
15 described in clause (B) of this paragraph (2).

16 (G) Completion of requirements for meeting the
17 Illinois criteria for becoming "highly qualified" (for
18 purposes of the No Child Left Behind Act of 2001, Public
19 Law 107-110) in an additional teaching area.

20 (H) Receipt of a minimum 12-hour, post-baccalaureate,
21 education-related professional development certificate
22 issued by an Illinois institution of higher education and
23 developed in accordance with rules adopted by the State
24 Board of Education in consultation with the State Teacher
25 Certification Board.

26 (I) Completion of the National Board for Professional

1 Teaching Standards (NBPTS) process.

2 (J) Receipt of a subsequent Illinois certificate or
3 endorsement pursuant to Article 21 of this Code.

4 (3) This paragraph (3) applies only to those persons
5 required to successfully complete the requirements of this
6 paragraph under paragraph (1) of this subsection (c). Persons
7 who seek to satisfy the requirements of clause (E) of paragraph
8 (2) of this subsection (c) through accumulation of CPDUs may
9 earn credit through completion of coursework, workshops,
10 seminars, conferences, and other similar training events that
11 are pre-approved by the State Board of Education, in
12 consultation with the State Teacher Certification Board, for
13 the purpose of reflection on teaching practices in order to
14 address all of the Illinois Professional Teaching Standards
15 necessary to obtain a Standard Teaching Certificate. These
16 activities must meet all of the following requirements:

17 (A) Each activity must be designed to advance a
18 person's knowledge and skills in relation to one or more of
19 the Illinois Professional Teaching Standards or in
20 relation to the content-area standards applicable to the
21 teacher's field of certification.

22 (B) Taken together, the activities completed must
23 address each of the Illinois Professional Teaching
24 Standards as provided in clauses (B)(i), (B)(ii), and
25 (B)(iii) of paragraph (2) of this subsection (c).

26 (C) Each activity must be provided by an entity

1 approved by the State Board of Education, in consultation
2 with the State Teacher Certification Board, for this
3 purpose.

4 (D) Each activity, integral to its successful
5 completion, must require participants to demonstrate the
6 degree to which they have acquired new knowledge or skills,
7 such as through performance, through preparation of a
8 written product, through assembling samples of students'
9 or teachers' work, or by some other means that is
10 appropriate to the subject matter of the activity.

11 (E) One CPDU shall be available for each hour of direct
12 participation by a holder of an Initial Teaching
13 Certificate in a qualifying activity. An activity may be
14 attributed to more than one of the Illinois Professional
15 Teaching Standards, but credit for any activity shall be
16 counted only once.

17 (4) This paragraph (4) applies only to those persons
18 required to successfully complete the requirements of this
19 paragraph under paragraph (1) of this subsection (c). Persons
20 who seek to satisfy the requirements of clause (E) of paragraph
21 (2) of this subsection (c) through accumulation of CPDUs may
22 earn credit from the following, provided that each activity is
23 designed to advance a person's knowledge and skills in relation
24 to one or more of the Illinois Professional Teaching Standards
25 or in relation to the content-area standards applicable to the
26 person's field or fields of certification:

1 (A) Collaboration and partnership activities related
2 to improving a person's knowledge and skills as a teacher,
3 including all of the following:

4 (i) Peer review and coaching.

5 (ii) Mentoring in a formal mentoring program,
6 including service as a consulting teacher
7 participating in a remediation process formulated
8 under Section 24A-5 of this Code.

9 (iii) Facilitating parent education programs
10 directly related to student achievement for a school,
11 school district, or regional office of education.

12 (iv) Participating in business, school, or
13 community partnerships directly related to student
14 achievement.

15 (B) Teaching college or university courses in areas
16 relevant to a teacher's field of certification, provided
17 that the teaching may only be counted once during the
18 course of 4 years.

19 (C) Conferences, workshops, institutes, seminars, and
20 symposiums related to improving a person's knowledge and
21 skills as a teacher, including all of the following:

22 (i) Completing non-university credit directly
23 related to student achievement, the Illinois
24 Professional Teaching Standards, or content-area
25 standards.

26 (ii) Participating in or presenting at workshops,

1 seminars, conferences, institutes, and symposiums.

2 (iii) (Blank).

3 (iv) Training as reviewers of university teacher
4 preparation programs.

5 An activity listed in this clause (C) is creditable
6 only if its provider is approved for this purpose by the
7 State Board of Education, in consultation with the State
8 Teacher Certification Board.

9 (D) Other educational experiences related to improving
10 a person's knowledge and skills as a teacher, including all
11 of the following:

12 (i) Participating in action research and inquiry
13 projects.

14 (ii) Observing programs or teaching in schools,
15 related businesses, or industry that is systematic,
16 purposeful, and relevant to a teacher's field of
17 certification.

18 (iii) Participating in study groups related to
19 student achievement, the Illinois Professional
20 Teaching Standards, or content-area standards.

21 (iv) Participating in work/learn programs or
22 internships.

23 (v) Developing a portfolio of students' and
24 teacher's work.

25 (E) Professional leadership experiences related to
26 improving a person's knowledge and skills as a teacher,

1 including all of the following:

2 (i) Participating in curriculum development or
3 assessment activities at the school, school district,
4 regional office of education, State, or national level.

5 (ii) Participating in team or department
6 leadership in a school or school district.

7 (iii) (Blank).

8 (iv) Publishing educational articles, columns, or
9 books relevant to a teacher's field of certification.

10 (v) Participating in non-strike related activities
11 of a professional association or labor organization
12 that are related to professional development.

13 (5) A person must complete the requirements of this
14 subsection (c) before the expiration of his or her Initial
15 Teaching Certificate and must submit assurance of having done
16 so to the regional superintendent of schools or a local
17 professional development committee authorized by the regional
18 superintendent to submit recommendations to him or her for this
19 purpose.

20 Within 30 days after receipt, the regional superintendent
21 of schools shall review the assurance of completion submitted
22 by a person and, based upon compliance with all of the
23 requirements for receipt of a Standard Teaching Certificate,
24 shall forward to the State Board of Education a recommendation
25 for issuance of the Standard Certificate or non-issuance. The
26 regional superintendent of schools shall notify the affected

1 person if the recommendation is for non-issuance of the
2 Standard Certificate. A person who is considered not to be
3 eligible for a Standard Certificate and who has received the
4 notice of non-issuance may appeal this determination to the
5 Regional Professional Development Review Committee (RPDRC).
6 The recommendation of the regional superintendent and the
7 RPDRC, along with all supporting materials, must then be
8 forwarded to the State Board of Education for a final
9 determination.

10 Upon review of a regional superintendent of school's
11 recommendations, the State Board of Education shall issue
12 Standard Teaching Certificates to those who qualify and shall
13 notify a person, in writing, of a decision denying a Standard
14 Teaching Certificate. Any decision denying issuance of a
15 Standard Teaching Certificate to a person may be appealed to
16 the State Teacher Certification Board.

17 (6) The State Board of Education, in consultation with the
18 State Teacher Certification Board, may adopt rules to implement
19 this subsection (c) and may periodically evaluate any of the
20 methods of qualifying for a Standard Teaching Certificate
21 described in this subsection (c).

22 (7) The changes made to paragraphs (1) through (5) of this
23 subsection (c) by this amendatory Act of the 93rd General
24 Assembly shall apply to those persons who hold or are eligible
25 to hold an Initial Certificate on or after the effective date
26 of this amendatory Act of the 93rd General Assembly and shall

1 be given effect upon their application for a Standard
2 Certificate.

3 (8) Beginning July 1, 2004, persons who hold a Standard
4 Certificate and have acquired one master's degree in an
5 education-related field are eligible for certificate renewal
6 upon completion of two-thirds of the ~~continuing education units~~
7 ~~specified in subdivision (C) of paragraph (3) of subsection (e)~~
8 ~~of Section 21-14 of this Code or of the~~ continuing professional
9 development units specified in subdivision (E) of paragraph (3)
10 of subsection (e) of Section 21-14 of this Code. Persons who
11 hold a Standard Certificate and have acquired a second master's
12 degree, an education specialist, or a doctorate in an
13 education-related field or hold a Master Certificate are
14 eligible for certificate renewal upon completion of one-third
15 of the ~~continuing education units specified in subdivision (C)~~
16 ~~of paragraph (3) of subsection (e) of Section 21-14 of this~~
17 ~~Code or of the~~ continuing professional development units
18 specified in subdivision (E) of paragraph (3) of subsection (e)
19 of Section 21-14 of this Code.

20 (d) Master Certificate. Persons who have successfully
21 achieved National Board certification through the National
22 Board for Professional Teaching Standards shall be issued a
23 Master Certificate, valid for 10 years and renewable thereafter
24 every 10 years through compliance with requirements set forth
25 by the State Board of Education, in consultation with the State
26 Teacher Certification Board. However, each teacher who holds a

1 Master Certificate shall be eligible for a teaching position in
2 this State in the areas for which he or she holds a Master
3 Certificate without satisfying any other requirements of this
4 Code, except for those requirements pertaining to criminal
5 background checks. A holder of a Master Certificate in an area
6 of science or social science is eligible to teach in any of the
7 subject areas within those fields, including those taught at
8 the advanced level, as defined by the State Board of Education
9 in consultation with the State Teacher Certification Board. A
10 teacher who holds a Master Certificate shall be deemed to meet
11 State certification renewal requirements in the area or areas
12 for which he or she holds a Master Certificate for the 10-year
13 term of the teacher's Master Certificate.

14 (Source: P.A. 92-16, eff. 6-28-01; 92-796, eff. 8-10-02;
15 93-679, eff. 6-30-04.)

16 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

17 Sec. 21-14. Registration and renewal of certificates.

18 (a) A limited four-year certificate or a certificate issued
19 after July 1, 1955, shall be renewable at its expiration or
20 within 60 days thereafter by the county superintendent of
21 schools having supervision and control over the school where
22 the teacher is teaching upon certified evidence of meeting the
23 requirements for renewal as required by this Act and prescribed
24 by the State Board of Education in consultation with the State
25 Teacher Certification Board. An elementary supervisory

1 certificate shall not be renewed at the end of the first
2 four-year period covered by the certificate unless the holder
3 thereof has filed certified evidence with the State Teacher
4 Certification Board that he has a master's degree or that he
5 has earned 8 semester hours of credit in the field of
6 educational administration and supervision in a recognized
7 institution of higher learning. The holder shall continue to
8 earn 8 semester hours of credit each four-year period until
9 such time as he has earned a master's degree.

10 All certificates not renewed or registered as herein
11 provided shall lapse after a period of 5 years from the
12 expiration of the last year of registration. Such certificates
13 may be reinstated for a one year period upon payment of all
14 accumulated registration fees. Such reinstated certificates
15 shall only be renewed: (1) by earning 5 semester hours of
16 credit in a recognized institution of higher learning in the
17 field of professional education or in courses related to the
18 holder's contractual teaching duties; or (2) by presenting
19 evidence of holding a valid regular certificate of some other
20 type. Any certificate may be voluntarily surrendered by the
21 certificate holder. A voluntarily surrendered certificate
22 shall be treated as a revoked certificate.

23 (b) When those teaching certificates issued before
24 February 15, 2000 are renewed for the first time after February
25 15, 2000, all such teaching certificates shall be exchanged for
26 Standard Teaching Certificates as provided in subsection (c) of

1 Section 21-2. All Initial and Standard Teaching Certificates,
2 including those issued to persons who previously held teaching
3 certificates issued before February 15, 2000, shall be
4 renewable under the conditions set forth in this subsection
5 (b).

6 Initial Teaching Certificates are valid for 4 years of
7 teaching, as provided in subsection (b) of Section 21-2 of this
8 Code, and are renewable every 4 years until the person
9 completes 4 years of teaching. If the holder of an Initial
10 Certificate has completed 4 years of teaching but has not
11 completed the requirements set forth in paragraph (2) of
12 subsection (c) of Section 21-2 of this Code, then the Initial
13 Certificate may be reinstated for one year, during which the
14 requirements must be met. A holder of an Initial Certificate
15 who has not completed 4 years of teaching may continuously
16 register the certificate for additional 4-year periods without
17 penalty. Initial Certificates that are not registered shall
18 lapse consistent with subsection (a) of this Section and may be
19 reinstated only in accordance with subsection (a). Standard
20 Teaching Certificates are renewable every 5 years as provided
21 in subsection (c) of Section 21-2 and subsection (c) of this
22 Section. For purposes of this Section, "teaching" is defined as
23 employment and performance of services in an Illinois public or
24 State-operated elementary school, secondary school, or
25 cooperative or joint agreement with a governing body or board
26 of control, in a certificated teaching position, or a charter

1 school operating in compliance with the Charter Schools Law.

2 (c) In compliance with subsection (c) of Section 21-2 of
3 this Code, which provides that a Standard Teaching Certificate
4 may be renewed by the State Teacher Certification Board based
5 upon proof of continuing professional development, the State
6 Board of Education and the State Teacher Certification Board
7 shall jointly:

8 (1) establish a procedure for renewing Standard
9 Teaching Certificates, which shall include but not be
10 limited to annual timelines for the renewal process and the
11 components set forth in subsections (d) through (k) of this
12 Section;

13 (2) establish the standards for certificate renewal;

14 (3) approve or disapprove the providers of continuing
15 professional development activities;

16 (4) determine the maximum credit for each category of
17 continuing professional development activities, based upon
18 recommendations submitted by a continuing professional
19 development activity task force, which shall consist of 6
20 staff members from the State Board of Education, appointed
21 by the State Superintendent of Education, and 6 teacher
22 representatives, 3 of whom are selected by the Illinois
23 Education Association and 3 of whom are selected by the
24 Illinois Federation of Teachers;

25 (5) designate the type and amount of documentation
26 required to show that continuing professional development

1 activities have been completed; and

2 (6) provide, on a timely basis to all Illinois
3 teachers, certificate holders, regional superintendents of
4 schools, school districts, and others with an interest in
5 continuing professional development, information about the
6 standards and requirements established pursuant to this
7 subsection (c).

8 (d) Any Standard Teaching Certificate held by an individual
9 employed and performing services in an Illinois public or
10 State-operated elementary school, secondary school, or
11 cooperative or joint agreement with a governing body or board
12 of control in a certificated teaching position or a charter
13 school in compliance with the Charter Schools Law must be
14 maintained Valid and Active through certificate renewal
15 activities specified in the certificate renewal procedure
16 established pursuant to subsection (c) of this Section,
17 provided that a holder of a Valid and Active certificate who is
18 only employed on either a part-time basis or day-to-day basis
19 as a substitute teacher shall pay only the required
20 registration fee to renew his or her certificate and maintain
21 it as Valid and Active. All other Standard Teaching
22 Certificates held may be maintained as Valid and Exempt through
23 the registration process provided for in the certificate
24 renewal procedure established pursuant to subsection (c) of
25 this Section. A Valid and Exempt certificate must be
26 immediately activated, through procedures developed jointly by

1 the State Board of Education and the State Teacher
2 Certification Board, upon the certificate holder becoming
3 employed and performing services in an Illinois public or
4 State-operated elementary school, secondary school, or
5 cooperative or joint agreement with a governing body or board
6 of control in a certificated teaching position or a charter
7 school operating in compliance with the Charter Schools Law. A
8 holder of a Valid and Exempt certificate may activate his or
9 her certificate through procedures provided for in the
10 certificate renewal procedure established pursuant to
11 subsection (c) of this Section.

12 (e)(1) A Standard Teaching Certificate that has been
13 maintained as Valid and Active for the 5 years of the
14 certificate's validity shall be renewed as Valid and Active
15 upon the certificate holder: (i) completing an advanced degree
16 from an approved institution in an education-related field;
17 (ii) completing at least 8 semester hours of coursework as
18 described in subdivision (B) of paragraph (3) of this
19 subsection (e); (iii) (blank); ~~earning at least 24 continuing~~
20 ~~education units as described in subdivision (C) of paragraph~~
21 ~~(3) of this subsection (e)~~; (iv) completing the National Board
22 for Professional Teaching Standards process as described in
23 subdivision (D) of paragraph (3) of this subsection (e); or (v)
24 earning 120 continuing professional development units ("CPDU")
25 as described in subdivision (E) of paragraph (3) of this
26 subsection (e). The maximum continuing professional

1 development units for each continuing professional development
2 activity identified in subdivisions (F) through (J) of
3 paragraph (3) of this subsection (e) shall be jointly
4 determined by the State Board of Education and the State
5 Teacher Certification Board. If, however, the certificate
6 holder has maintained the certificate as Valid and Exempt for a
7 portion of the 5-year period of validity, the number of
8 continuing professional development units needed to renew the
9 certificate as Valid and Active shall be proportionately
10 reduced by the amount of time the certificate was Valid and
11 Exempt. Furthermore, if a certificate holder is employed and
12 performs teaching services on a part-time basis for all or a
13 portion of the certificate's 5-year period of validity, the
14 number of continuing professional development units needed to
15 renew the certificate as Valid and Active shall be reduced by
16 50% for the amount of time the certificate holder has been
17 employed and performed teaching services on a part-time basis.
18 Part-time shall be defined as less than 50% of the school day
19 or school term.

20 Notwithstanding any other requirements to the contrary, if
21 a Standard Teaching Certificate has been maintained as Valid
22 and Active for the 5 years of the certificate's validity and
23 the certificate holder has completed his or her certificate
24 renewal plan before July 1, 2002, the certificate shall be
25 renewed as Valid and Active.

26 (2) Beginning July 1, 2004, in order to satisfy the

1 requirements for continuing professional development provided
2 for in subsection (c) of Section 21-2 of this Code, each Valid
3 and Active Standard Teaching Certificate holder shall complete
4 professional development activities that address the
5 certificate or those certificates that are required of his or
6 her certificated teaching position, if the certificate holder
7 is employed and performing services in an Illinois public or
8 State-operated elementary school, secondary school, or
9 cooperative or joint agreement with a governing body or board
10 of control, or that certificate or those certificates most
11 closely related to his or her teaching position, if the
12 certificate holder is employed in a charter school. Except as
13 otherwise provided in this subsection (e), the certificate
14 holder's activities must address purposes (A), (B), (C), or (D)
15 and must reflect purpose (E) of the following continuing
16 professional development purposes:

17 (A) Advance both the certificate holder's knowledge
18 and skills as a teacher consistent with the Illinois
19 Professional Teaching Standards and the Illinois Content
20 Area Standards in the certificate holder's areas of
21 certification, endorsement, or teaching assignment in
22 order to keep the certificate holder current in those
23 areas.

24 (B) Develop the certificate holder's knowledge and
25 skills in areas determined to be critical for all Illinois
26 teachers, as defined by the State Board of Education, known

1 as "State priorities".

2 (C) Address the knowledge, skills, and goals of the
3 certificate holder's local school improvement plan, if the
4 teacher is employed in an Illinois public or State-operated
5 elementary school, secondary school, or cooperative or
6 joint agreement with a governing body or board of control.

7 (D) Expand the certificate holder's knowledge and
8 skills in an additional teaching field or toward the
9 acquisition of another teaching certificate, endorsement,
10 or relevant education degree.

11 (E) Address the needs of serving students with
12 disabilities, including adapting and modifying the general
13 curriculum related to the Illinois Learning Standards to
14 meet the needs of students with disabilities and serving
15 such students in the least restrictive environment.
16 Teachers who hold certificates endorsed for special
17 education must devote at least 50% of their continuing
18 professional development activities to this purpose.
19 Teachers holding other certificates must devote at least
20 20% of their activities to this purpose.

21 A speech-language pathologist or audiologist who is
22 licensed under the Illinois Speech-Language Pathology and
23 Audiology Practice Act and who has met the continuing education
24 requirements of that Act and the rules promulgated under that
25 Act shall be deemed to have satisfied the continuing
26 professional development requirements established by the State

1 Board of Education and the Teacher Certification Board to renew
2 a Standard Certificate.

3 (3) Continuing professional development activities may
4 include, but are not limited to, the following activities:

5 (A) completion of an advanced degree from an approved
6 institution in an education-related field;

7 (B) at least 8 semester hours of coursework in an
8 approved education-related program, of which at least 2
9 semester hours relate to the continuing professional
10 development purpose set forth in purpose (A) of paragraph
11 (2) of this subsection (e), completion of which means no
12 other continuing professional development activities are
13 required;

14 (C) (blank); ~~continuing education units that satisfy~~
15 ~~the continuing professional development purposes set forth~~
16 ~~in paragraph (2) of this subsection (e), with each~~
17 ~~continuing education unit equal to 5 clock hours, provided~~
18 ~~that a plan that includes at least 24 continuing education~~
19 ~~units (or 120 clock/contact hours) need not include any~~
20 ~~other continuing professional development activities;~~

21 (D) completion of the National Board for Professional
22 Teaching Standards ("NBPTS") process for certification or
23 recertification, completion of which means no other
24 continuing professional development activities are
25 required;

26 (E) completion of 120 continuing professional

1 development units that satisfy the continuing professional
2 development purposes set forth in paragraph (2) of this
3 subsection (e) and may include without limitation the
4 activities identified in subdivisions (F) through (J) of
5 this paragraph (3);

6 (F) collaboration and partnership activities related
7 to improving the teacher's knowledge and skills as a
8 teacher, including the following:

9 (i) participating on collaborative planning and
10 professional improvement teams and committees;

11 (ii) peer review and coaching;

12 (iii) mentoring in a formal mentoring program,
13 including service as a consulting teacher
14 participating in a remediation process formulated
15 under Section 24A-5 of this Code;

16 (iv) participating in site-based management or
17 decision making teams, relevant committees, boards, or
18 task forces directly related to school improvement
19 plans;

20 (v) coordinating community resources in schools,
21 if the project is a specific goal of the school
22 improvement plan;

23 (vi) facilitating parent education programs for a
24 school, school district, or regional office of
25 education directly related to student achievement or
26 school improvement plans;

1 (vii) participating in business, school, or
2 community partnerships directly related to student
3 achievement or school improvement plans; or

4 (viii) supervising a student teacher or teacher
5 education candidate in clinical supervision, provided
6 that the supervision may only be counted once during
7 the course of 5 years;

8 (G) college or university coursework related to
9 improving the teacher's knowledge and skills as a teacher
10 as follows:

11 (i) completing undergraduate or graduate credit
12 earned from a regionally accredited institution in
13 coursework relevant to the certificate area being
14 renewed, including coursework that incorporates
15 induction activities and development of a portfolio of
16 both student and teacher work that provides experience
17 in reflective practices, provided the coursework meets
18 Illinois Professional Teaching Standards or Illinois
19 Content Area Standards and supports the essential
20 characteristics of quality professional development;
21 or

22 (ii) teaching college or university courses in
23 areas relevant to the certificate area being renewed,
24 provided that the teaching may only be counted once
25 during the course of 5 years;

26 (H) conferences, workshops, institutes, seminars, and

1 symposiums related to improving the teacher's knowledge
2 and skills as a teacher, subject to disapproval of the
3 activity or event by the State Teacher Certification Board
4 acting jointly with the State Board of Education, including
5 the following:

6 (i) completing non-university credit directly
7 related to student achievement, school improvement
8 plans, or State priorities;

9 (ii) participating in or presenting at workshops,
10 seminars, conferences, institutes, and symposiums;

11 (iii) training as external reviewers for Quality
12 Assurance; or

13 (iv) training as reviewers of university teacher
14 preparation programs.

15 A teacher, however, may not receive credit for conferences,
16 workshops, institutes, seminars, or symposiums that are
17 designed for entertainment, promotional, or commercial
18 purposes or that are solely inspirational or motivational.
19 The State Superintendent of Education and regional
20 superintendents of schools are authorized to review the
21 activities and events provided or to be provided under this
22 subdivision (H) and to investigate complaints regarding
23 those activities and events, and either the State
24 Superintendent of Education or a regional superintendent
25 of schools may recommend that the State Teacher
26 Certification Board and the State Board of Education

1 jointly disapprove those activities and events considered
2 to be inconsistent with this subdivision (H);

3 (I) other educational experiences related to improving
4 the teacher's knowledge and skills as a teacher, including
5 the following:

6 (i) participating in action research and inquiry
7 projects;

8 (ii) observing programs or teaching in schools,
9 related businesses, or industry that is systematic,
10 purposeful, and relevant to certificate renewal;

11 (iii) traveling related to one's teaching
12 assignment, directly related to student achievement or
13 school improvement plans and approved by the regional
14 superintendent of schools or his or her designee at
15 least 30 days prior to the travel experience, provided
16 that the traveling shall not include time spent
17 commuting to destinations where the learning
18 experience will occur;

19 (iv) participating in study groups related to
20 student achievement or school improvement plans;

21 (v) serving on a statewide education-related
22 committee, including but not limited to the State
23 Teacher Certification Board, State Board of Education
24 strategic agenda teams, or the State Advisory Council
25 on Education of Children with Disabilities;

26 (vi) participating in work/learn programs or

1 internships; or

2 (vii) developing a portfolio of student and
3 teacher work;

4 (J) professional leadership experiences related to
5 improving the teacher's knowledge and skills as a teacher,
6 including the following:

7 (i) participating in curriculum development or
8 assessment activities at the school, school district,
9 regional office of education, State, or national
10 level;

11 (ii) participating in team or department
12 leadership in a school or school district;

13 (iii) participating on external or internal school
14 or school district review teams;

15 (iv) publishing educational articles, columns, or
16 books relevant to the certificate area being renewed;
17 or

18 (v) participating in non-strike related
19 professional association or labor organization service
20 or activities related to professional development;

21 (K) receipt of a subsequent Illinois certificate or
22 endorsement pursuant to this Article;

23 (L) completion of requirements for meeting the
24 Illinois criteria for becoming "highly qualified" (for
25 purposes of the No Child Left Behind Act of 2001, Public
26 Law 107-110) in an additional teaching area;

1 (M) successful completion of 4 semester hours of
2 graduate-level coursework on the assessment of one's own
3 performance in relation to the Illinois Teaching
4 Standards, as described in clause (B) of paragraph (2) of
5 subsection (c) of Section 21-2 of this Code; or

6 (N) successful completion of a minimum of 4 semester
7 hours of graduate-level coursework addressing preparation
8 to meet the requirements for certification by the National
9 Board for Professional Teaching Standards, as described in
10 clause (C) of paragraph (2) of subsection (c) of Section
11 21-2 of this Code.

12 (4) A person must complete the requirements of this
13 subsection (e) before the expiration of his or her Standard
14 Teaching Certificate and must submit assurance to the regional
15 superintendent of schools or, if applicable, a local
16 professional development committee authorized by the regional
17 superintendent to submit recommendations to him or her for this
18 purpose. The statement of assurance shall contain a list of the
19 activities completed, the provider offering each activity, the
20 number of credits earned for each activity, and the purposes to
21 which each activity is attributed. The certificate holder shall
22 maintain the evidence of completion of each activity for at
23 least one certificate renewal cycle. The certificate holder
24 shall affirm under penalty of perjury that he or she has
25 completed the activities listed and will maintain the required
26 evidence of completion. The State Board of Education or the

1 regional superintendent of schools for each region shall
2 conduct random audits of assurance statements and supporting
3 documentation.

4 (5) (Blank).

5 (6) (Blank).

6 (f) Notwithstanding any other provisions of this Code, a
7 school district is authorized to enter into an agreement with
8 the exclusive bargaining representative, if any, to form a
9 local professional development committee (LPDC). The
10 membership and terms of members of the LPDC may be determined
11 by the agreement. Provisions regarding LPDCs contained in a
12 collective bargaining agreement in existence on the effective
13 date of this amendatory Act of the 93rd General Assembly
14 between a school district and the exclusive bargaining
15 representative shall remain in full force and effect for the
16 term of the agreement, unless terminated by mutual agreement.
17 The LPDC shall make recommendations to the regional
18 superintendent of schools on renewal of teaching certificates.
19 The regional superintendent of schools for each region shall
20 perform the following functions:

21 (1) review recommendations for certificate renewal, if
22 any, received from LPDCs;

23 (2) (blank);

24 (3) (blank);

25 (4) (blank);

26 (5) determine whether certificate holders have met the

1 requirements for certificate renewal and notify
2 certificate holders if the decision is not to renew the
3 certificate;

4 (6) provide a certificate holder with the opportunity
5 to appeal a recommendation made by a LPDC, if any, not to
6 renew the certificate to the regional professional
7 development review committee;

8 (7) issue and forward recommendations for renewal or
9 nonrenewal of certificate holders' Standard Teaching
10 Certificates to the State Teacher Certification Board; and

11 (8) (blank).

12 (g)(1) Each regional superintendent of schools shall
13 review and concur or nonconcur with each recommendation for
14 renewal or nonrenewal of a Standard Teaching Certificate he or
15 she receives from a local professional development committee,
16 if any, or, if a certificate holder appeals the recommendation
17 to the regional professional development review committee, the
18 recommendation for renewal or nonrenewal he or she receives
19 from a regional professional development review committee and,
20 within 14 days of receipt of the recommendation, shall provide
21 the State Teacher Certification Board with verification of the
22 following, if applicable:

23 (A) the certificate holder has satisfactorily
24 completed professional development and continuing
25 education activities set forth in paragraph (3) of
26 subsection (e) of this Section;

1 (B) the certificate holder has submitted the statement
2 of assurance required under paragraph (4) of subsection (e)
3 of this Section, and this statement has been attached to
4 the application for renewal;

5 (C) the local professional development committee, if
6 any, has recommended the renewal of the certificate
7 holder's Standard Teaching Certificate and forwarded the
8 recommendation to the regional superintendent of schools;

9 (D) the certificate holder has appealed his or her
10 local professional development committee's recommendation
11 of nonrenewal, if any, to the regional professional
12 development review committee and the result of that appeal;

13 (E) the regional superintendent of schools has
14 concurred or nonconcurred with the local professional
15 development committee's or regional professional
16 development review committee's recommendation, if any, to
17 renew or nonrenew the certificate holder's Standard
18 Teaching Certificate and made a recommendation to that
19 effect; and

20 (F) the established registration fee for the Standard
21 Teaching Certificate has been paid.

22 If the notice required by this subsection (g) includes a
23 recommendation of certificate nonrenewal, then, at the same
24 time the regional superintendent of schools provides the State
25 Teacher Certification Board with the notice, he or she shall
26 also notify the certificate holder in writing, by certified

1 mail, return receipt requested, that this notice has been
2 provided to the State Teacher Certification Board.

3 (2) Each certificate holder shall have the right to appeal
4 his or her local professional development committee's
5 recommendation of nonrenewal, if any, to the regional
6 professional development review committee, within 14 days of
7 receipt of notice that the recommendation has been sent to the
8 regional superintendent of schools. Each regional
9 superintendent of schools shall establish a regional
10 professional development review committee or committees for
11 the purpose of advising the regional superintendent of schools,
12 upon request, and handling certificate holder appeals. This
13 committee shall consist of at least 4 classroom teachers, one
14 non-administrative certificated educational employee, 2
15 administrators, and one at-large member who shall be either (i)
16 a parent, (ii) a member of the business community, (iii) a
17 community member, or (iv) an administrator, with preference
18 given to an individual chosen from among those persons listed
19 in items (i), (ii), and (iii) in order to secure representation
20 of an interest not already represented on the committee. The
21 teacher and non-administrative certificated educational
22 employee members of the review committee shall be selected by
23 their exclusive representative, if any, and the administrators
24 and at-large member shall be selected by the regional
25 superintendent of schools. A regional superintendent of
26 schools may add additional members to the committee, provided

1 that the same proportion of teachers to administrators and
2 at-large members on the committee is maintained. Any additional
3 teacher and non-administrative certificated educational
4 employee members shall be selected by their exclusive
5 representative, if any. Vacancies in positions on a regional
6 professional development review committee shall be filled in
7 the same manner as the original selections. Committee members
8 shall serve staggered 3-year terms. All individuals selected to
9 serve on regional professional development review committees
10 must be known to demonstrate the best practices in teaching or
11 their respective field of practice.

12 (h)(1) The State Teacher Certification Board shall review
13 the regional superintendent of schools' recommendations to
14 renew or nonrenew Standard Teaching Certificates and notify
15 certificate holders in writing whether their certificates have
16 been renewed or nonrenewed within 90 days of receipt of the
17 recommendations, unless a certificate holder has appealed a
18 regional superintendent of schools' recommendation of
19 nonrenewal, as provided in paragraph (2) of this subsection
20 (h). The State Teacher Certification Board shall verify that
21 the certificate holder has met the renewal criteria set forth
22 in paragraph (1) of subsection (g) of this Section.

23 (2) Each certificate holder shall have the right to appeal
24 a regional superintendent of school's recommendation to
25 nonrenew his or her Standard Teaching Certificate to the State
26 Teacher Certification Board, within 14 days of receipt of

1 notice that the decision has been sent to the State Teacher
2 Certification Board, which shall hold an appeal hearing within
3 60 days of receipt of the appeal. When such an appeal is taken,
4 the certificate holder's Standard Teaching Certificate shall
5 continue to be valid until the appeal is finally determined.
6 The State Teacher Certification Board shall review the regional
7 superintendent of school's recommendation, the regional
8 professional development review committee's recommendation, if
9 any, and the local professional development committee's
10 recommendation, if any, and all relevant documentation to
11 verify whether the certificate holder has met the renewal
12 criteria set forth in paragraph (1) of subsection (g) of this
13 Section. The State Teacher Certification Board may request that
14 the certificate holder appear before it. All actions taken by
15 the State Teacher Certification Board shall require a quorum
16 and be by a simple majority of those present and voting. A
17 record of all votes shall be maintained. The State Teacher
18 Certification Board shall notify the certificate holder in
19 writing, within 7 days of completing the review, whether his or
20 her Standard Teaching Certificate has been renewed or
21 nonrenewed, provided that if the State Teacher Certification
22 Board determines to nonrenew a certificate, the written notice
23 provided to the certificate holder shall be by certified mail,
24 return receipt requested. All certificate renewal or
25 nonrenewal decisions of the State Teacher Certification Board
26 are final and subject to administrative review, as set forth in

1 Section 21-24 of this Code.

2 (i) Holders of Master Teaching Certificates shall meet the
3 same requirements and follow the same procedures as holders of
4 Standard Teaching Certificates, except that their renewal
5 cycle shall be as set forth in subsection (d) of Section 21-2
6 of this Code and their renewal requirements shall be subject to
7 paragraph (8) of subsection (c) of Section 21-2 of this Code.

8 A holder of a teaching certificate endorsed as a
9 speech-language pathologist who has been granted the
10 Certificate of Clinical Competence by the American
11 Speech-Language Hearing Association may renew his or her
12 Standard Teaching Certificate pursuant to the 10-year renewal
13 cycle set forth in subsection (d) of Section 21-2 of this Code.

14 (j) Holders of Valid and Exempt Standard and Master
15 Teaching Certificates who are not employed and performing
16 services in an Illinois public or State-operated elementary
17 school, secondary school, or cooperative or joint agreement
18 with a governing body or board of control, in a certificated
19 teaching position, may voluntarily activate their certificates
20 through the regional superintendent of schools of the regional
21 office of education for the geographic area where their
22 teaching is done. These certificate holders shall follow the
23 same renewal criteria and procedures as all other Standard and
24 Master Teaching Certificate holders, except that their
25 continuing professional development activities need not
26 reflect or address the knowledge, skills, and goals of a local

1 school improvement plan.

2 (k) (Blank).

3 (l) (Blank).

4 (m) The changes made to this Section by this amendatory Act
5 of the 93rd General Assembly that affect renewal of Standard
6 and Master Certificates shall apply to those persons who hold
7 Standard or Master Certificates on or after the effective date
8 of this amendatory Act of the 93rd General Assembly and shall
9 be given effect upon renewal of those certificates.

10 (Source: P.A. 95-331, eff. 8-21-07.)

11 (105 ILCS 5/27-23) (from Ch. 122, par. 27-23)

12 Sec. 27-23. Motor Vehicle Code. The curriculum in all
13 public schools shall include a course dealing with the content
14 of Chapters 11, 12, 13, 15, and 16 of the Illinois Vehicle
15 Code, the rules and regulations adopted pursuant to those
16 Chapters insofar as they pertain to the operation of motor
17 vehicles, and the portions of the Litter Control Act relating
18 to the operation of motor vehicles. Instruction shall be given
19 in safety education in each grade, 1 through 8, equivalent to 1
20 class period each week, and in at least 1 of the years in
21 grades 10 through 12. The course of instruction required of
22 each eligible student at the high school level shall consist of
23 a minimum of 30 clock hours of classroom instruction taught by
24 a certified high school teacher who has acquired special
25 qualifications as required for participation under the terms of

1 Section 27-24.2 of this Act. Each school district maintaining
2 grades 9 through 12: (i) shall provide the classroom course for
3 each public and non-public high school student resident of the
4 school district who either has received a passing grade in at
5 least 8 courses during the previous 2 semesters or has received
6 a waiver of that requirement from the local superintendent of
7 schools (with respect to a public high school student) or chief
8 school administrator (with respect to a non-public high school
9 student), as provided in Section 27-24.2, and for each
10 out-of-school resident of the district between the age of 15
11 and 21 years who requests the classroom course, and (ii) may
12 provide such classroom course for any resident of the district
13 over age 55 who requests the classroom course, but only if
14 space therein remains available after all eligible public and
15 non-public high school student residents and out-of-school
16 residents between the age of 15 and 21 who request such course
17 have registered therefor, and only if such resident of the
18 district over age 55 has not previously been licensed as a
19 driver under the laws of this or any other state or country.
20 Each school district (i) shall provide an approved course in
21 practice driving consisting of a minimum of 6 clock hours of
22 individual behind-the-wheel instruction ~~or its equivalent in a~~
23 ~~car, as determined by the State Board of Education,~~ for each
24 eligible resident of the district between the age of 15 and 21
25 years who has started an approved high school classroom driver
26 education course on request, and (ii) may provide such approved

1 course in practice driving for any resident of the district
2 over age 55 on request and without regard to whether or not
3 such resident has started any high school classroom driver
4 education course, but only if space therein remains available
5 after all eligible residents of the district between the ages
6 of 15 and 21 years who have started an approved classroom
7 driver education course and who request such course in practice
8 driving have registered therefor, and only if such resident of
9 the district over age 55 has not previously been licensed as a
10 driver under the laws of this or any other state or country.
11 Subject to rules and regulations of the State Board of
12 Education, the district may charge a reasonable fee, not to
13 exceed \$50, to students who participate in the course, unless a
14 student is unable to pay for such a course, in which event the
15 fee for such a student shall be waived. The total amount from
16 driver education fees and reimbursement from the State for
17 driver education must not exceed the total cost of the driver
18 education program in any year and must be deposited into the
19 school district's driver education fund as a separate line item
20 budget entry. All moneys deposited into the school district's
21 driver education fund must be used solely for the funding of a
22 high school driver education program approved by the State
23 Board of Education that uses instructors certified by the State
24 Board of Education. If a district provides the classroom or
25 practice driving course or both of such courses to any
26 residents of the district over age 55, the district may charge

1 such residents a fee in any amount up to but not exceeding the
2 actual cost of the course or courses in which such residents
3 participate. The course of instruction given in grades 10
4 through 12 shall include an emphasis on the development of
5 knowledge, attitudes, habits and skills necessary for the safe
6 operation of motor vehicles including motorcycles insofar as
7 they can be taught in the classroom, and in addition the course
8 shall include instruction on special hazards existing at, and
9 required extra safety and driving precautions that must be
10 observed at, emergency situations, highway construction and
11 maintenance zones, and railroad crossings and the approaches
12 thereto.

13 (Source: P.A. 94-426, eff. 1-1-06.)

14 (105 ILCS 5/27-24.4) (from Ch. 122, par. 27-24.4)

15 Sec. 27-24.4. Reimbursement amount. Each school district
16 shall be entitled to reimbursement, for each pupil, excluding
17 each resident of the district over age 55, who finishes either
18 the classroom instruction part or the practice driving part of
19 a driver education course that meets the minimum requirements
20 of this Act. ~~However, if a school district has adopted a policy~~
21 ~~to permit proficiency examinations for the practice driving~~
22 ~~part of the driver education course as provided under Section~~
23 ~~27-24.3, then the school district is entitled to only one-half~~
24 ~~of the reimbursement amount for the practice driving part for~~
25 ~~each pupil who has passed the proficiency examination, and the~~

1 ~~State Board of Education shall adjust the reimbursement formula~~
2 ~~accordingly.~~ Reimbursement under this Act is payable from the
3 Drivers Education Fund in the State treasury.

4 Each year all funds appropriated from the Drivers Education
5 Fund to the State Board of Education, with the exception of
6 those funds necessary for administrative purposes of the State
7 Board of Education, shall be distributed in the manner provided
8 in this paragraph to school districts by the State Board of
9 Education for reimbursement of claims from the previous school
10 year. As soon as may be after each quarter of the year, if
11 moneys are available in the Drivers Education Fund in the State
12 treasury for payments under this Section, the State Comptroller
13 shall draw his or her warrants upon the State Treasurer as
14 directed by the State Board of Education. The warrant for each
15 quarter shall be in an amount equal to one-fourth of the total
16 amount to be distributed to school districts for the year.
17 Payments shall be made to school districts as soon as may be
18 after receipt of the warrants.

19 The base reimbursement amount shall be calculated by the
20 State Board by dividing the total amount appropriated for
21 distribution by the total of: (a) the number of students,
22 excluding residents of the district over age 55, who have
23 completed the classroom instruction part for whom valid claims
24 have been made times 0.2; plus (b) the number of students,
25 excluding residents of the district over age 55, who have
26 completed the practice driving instruction part for whom valid

1 claims have been made times 0.8.

2 The amount of reimbursement to be distributed on each claim
3 shall be 0.2 times the base reimbursement amount for each
4 validly claimed student, excluding residents of the district
5 over age 55, who has completed the classroom instruction part,
6 plus 0.8 times the base reimbursement amount for each validly
7 claimed student, excluding residents of the district over age
8 55, who has completed the practice driving instruction part.
9 The school district which is the residence of a pupil who
10 attends a nonpublic school in another district that has
11 furnished the driver education course shall reimburse the
12 district offering the course, the difference between the actual
13 per capita cost of giving the course the previous school year
14 and the amount reimbursed by the State.

15 By April 1 the nonpublic school shall notify the district
16 offering the course of the names and district numbers of the
17 nonresident students desiring to take such course the next
18 school year. The district offering such course shall notify the
19 district of residence of those students affected by April 15.
20 The school district furnishing the course may claim the
21 nonresident pupil for the purpose of making a claim for State
22 reimbursement under this Act.

23 (Source: P.A. 94-440, eff. 8-4-05; 94-525, eff. 1-1-06; 95-331,
24 eff. 8-21-07.)

25 (105 ILCS 5/34-18.34)

1 Sec. 34-18.34. Student biometric information.

2 (a) For the purposes of this Section, "biometric
3 information" means any information that is collected through an
4 identification process for individuals based on their unique
5 behavioral or physiological characteristics, including
6 fingerprint, hand geometry, voice, or facial recognition or
7 iris or retinal scans.

8 (b) If the school district collects biometric information
9 from students, the district shall adopt a policy that requires,
10 at a minimum, all of the following:

11 (1) Written permission from the individual who has
12 legal custody of the student, as defined in Section
13 10-20.12b of this Code, or from the student if he or she
14 has reached the age of 18.

15 (2) The discontinuation of use of a student's biometric
16 information under either of the following conditions:

17 (A) upon the student's graduation or withdrawal
18 from the school district; or

19 (B) upon receipt in writing of a request for
20 discontinuation by the individual having legal custody
21 of the student or by the student if he or she has
22 reached the age of 18.

23 (3) The destruction of all of a student's biometric
24 information within 30 days after the use of the biometric
25 information is discontinued in accordance with item (2) of
26 this subsection (b).

1 (4) The use of biometric information solely for
2 identification or fraud prevention.

3 (5) A prohibition on the sale, lease, or other
4 disclosure of biometric information to another person or
5 entity, unless:

6 (A) the individual who has legal custody of the
7 student or the student, if he or she has reached the
8 age of 18, consents to the disclosure; or

9 (B) the disclosure is required by court order.

10 (6) The storage, transmittal, and protection of all
11 biometric information from disclosure.

12 (c) Failure to provide written consent under item (1) of
13 subsection (b) of this Section by the individual who has legal
14 custody of the student or by the student, if he or she has
15 reached the age of 18, must not be the basis for refusal of any
16 services otherwise available to the student.

17 (d) Student biometric information may be destroyed without
18 notification to or the approval of a local records commission
19 under the Local Records Act if destroyed within 30 days after
20 the use of the biometric information is discontinued in
21 accordance with item (2) of subsection (b) of this Section.

22 (Source: P.A. 95-232, eff. 8-16-07.)

23 Section 6. The Illinois School Student Records Act is
24 amended by changing Section 6 as follows:

1 (105 ILCS 10/6) (from Ch. 122, par. 50-6)

2 Sec. 6. (a) No school student records or information
3 contained therein may be released, transferred, disclosed or
4 otherwise disseminated, except as follows:

5 (1) To a parent or student or person specifically
6 designated as a representative by a parent, as provided in
7 paragraph (a) of Section 5;

8 (2) To an employee or official of the school or school
9 district or State Board with current demonstrable
10 educational or administrative interest in the student, in
11 furtherance of such interest;

12 (3) To the official records custodian of another school
13 within Illinois or an official with similar
14 responsibilities of a school outside Illinois, in which the
15 student has enrolled, or intends to enroll, upon the
16 request of such official or student;

17 (4) To any person for the purpose of research,
18 statistical reporting or planning, provided that no
19 student or parent can be identified from the information
20 released and the person to whom the information is released
21 signs an affidavit agreeing to comply with all applicable
22 statutes and rules pertaining to school student records;

23 (5) Pursuant to a court order, provided that the parent
24 shall be given prompt written notice upon receipt of such
25 order of the terms of the order, the nature and substance
26 of the information proposed to be released in compliance

1 with such order and an opportunity to inspect and copy the
2 school student records and to challenge their contents
3 pursuant to Section 7;

4 (6) To any person as specifically required by State or
5 federal law;

6 (6.5) To juvenile authorities when necessary for the
7 discharge of their official duties who request information
8 prior to adjudication of the student and who certify in
9 writing that the information will not be disclosed to any
10 other party except as provided under law or order of court.

11 For purposes of this Section "juvenile authorities" means:

12 (i) a judge of the circuit court and members of the staff
13 of the court designated by the judge; (ii) parties to the
14 proceedings under the Juvenile Court Act of 1987 and their
15 attorneys; (iii) probation officers and court appointed
16 advocates for the juvenile authorized by the judge hearing
17 the case; (iv) any individual, public or private agency
18 having custody of the child pursuant to court order; (v)
19 any individual, public or private agency providing
20 education, medical or mental health service to the child
21 when the requested information is needed to determine the
22 appropriate service or treatment for the minor; (vi) any
23 potential placement provider when such release is
24 authorized by the court for the limited purpose of
25 determining the appropriateness of the potential
26 placement; (vii) law enforcement officers and prosecutors;

1 (viii) adult and juvenile prisoner review boards; (ix)
2 authorized military personnel; (x) individuals authorized
3 by court;

4 (7) Subject to regulations of the State Board, in
5 connection with an emergency, to appropriate persons if the
6 knowledge of such information is necessary to protect the
7 health or safety of the student or other persons;

8 (8) To any person, with the prior specific dated
9 written consent of the parent designating the person to
10 whom the records may be released, provided that at the time
11 any such consent is requested or obtained, the parent shall
12 be advised in writing that he has the right to inspect and
13 copy such records in accordance with Section 5, to
14 challenge their contents in accordance with Section 7 and
15 to limit any such consent to designated records or
16 designated portions of the information contained therein;

17 (9) To a governmental agency, or social service agency
18 contracted by a governmental agency, in furtherance of an
19 investigation of a student's school attendance pursuant to
20 the compulsory student attendance laws of this State,
21 provided that the records are released to the employee or
22 agent designated by the agency;

23 (10) To those SHOCAP committee members who fall within
24 the meaning of "state and local officials and authorities",
25 as those terms are used within the meaning of the federal
26 Family Educational Rights and Privacy Act, for the purposes

1 of identifying serious habitual juvenile offenders and
2 matching those offenders with community resources pursuant
3 to Section 5-145 of the Juvenile Court Act of 1987, but
4 only to the extent that the release, transfer, disclosure,
5 or dissemination is consistent with the Family Educational
6 Rights and Privacy Act; or

7 (11) To the Department of Healthcare and Family
8 Services in furtherance of the requirements of Section
9 2-3.131, 3-14.29, 10-28, or 34-18.26 of the School Code or
10 Section 10 of the School Breakfast and Lunch Program Act.

11 (12) To the State Board or another State government
12 agency or between or among State government agencies in
13 order to evaluate or audit federal and State programs or
14 perform research and planning, but only to the extent that
15 the release, transfer, disclosure, or dissemination is
16 consistent with the federal Family Educational Rights and
17 Privacy Act (20 U.S.C. 1221 et seq.).

18 (b) No information may be released pursuant to
19 subparagraphs (3) or (6) of paragraph (a) of this Section 6
20 unless the parent receives prior written notice of the nature
21 and substance of the information proposed to be released, and
22 an opportunity to inspect and copy such records in accordance
23 with Section 5 and to challenge their contents in accordance
24 with Section 7. Provided, however, that such notice shall be
25 sufficient if published in a local newspaper of general
26 circulation or other publication directed generally to the

1 parents involved where the proposed release of information is
2 pursuant to subparagraph 6 of paragraph (a) in this Section 6
3 and relates to more than 25 students.

4 (c) A record of any release of information pursuant to this
5 Section must be made and kept as a part of the school student
6 record and subject to the access granted by Section 5. Such
7 record of release shall be maintained for the life of the
8 school student records and shall be available only to the
9 parent and the official records custodian. Each record of
10 release shall also include:

11 (1) The nature and substance of the information
12 released;

13 (2) The name and signature of the official records
14 custodian releasing such information;

15 (3) The name of the person requesting such information,
16 the capacity in which such a request has been made, and the
17 purpose of such request;

18 (4) The date of the release; and

19 (5) A copy of any consent to such release.

20 (d) Except for the student and his parents, no person to
21 whom information is released pursuant to this Section and no
22 person specifically designated as a representative by a parent
23 may permit any other person to have access to such information
24 without a prior consent of the parent obtained in accordance
25 with the requirements of subparagraph (8) of paragraph (a) of
26 this Section.

1 (e) Nothing contained in this Act shall prohibit the
2 publication of student directories which list student names,
3 addresses and other identifying information and similar
4 publications which comply with regulations issued by the State
5 Board.

6 (Source: P.A. 95-331, eff. 8-21-07.)

7 Section 7. The Illinois Mathematics and Science Academy Law
8 is amended by changing Sections 2 and 3 as follows:

9 (105 ILCS 305/2) (from Ch. 122, par. 1503-2)

10 Sec. 2. Establishment, Funding and Location. There is
11 hereby created the Illinois Mathematics and Science Academy,
12 which shall be a residential institution located in the Fox
13 River Valley in close proximity to the national science
14 laboratories based in Illinois. The Academy may develop
15 additional campuses throughout the State, however, any
16 additional campus does not need to serve as a residential
17 institution. The Academy shall be a State agency, funded by
18 State appropriations, private contributions and endowments.
19 Minimal fees for residential students may be charged. The
20 Academy may admit those students who have completed the
21 academic equivalent of the 9th grade and may offer a program of
22 secondary and postsecondary course work. Admission shall be
23 determined by competitive examination.

24 In order to be eligible for State appropriations, the

1 Academy shall submit to the Board of Higher Education not later
2 than the 1st day of October of each year its budget proposal
3 for the operation and capital needs of the Academy for its next
4 fiscal year.

5 (Source: P.A. 86-109.)

6 (105 ILCS 305/3) (from Ch. 122, par. 1503-3)

7 Sec. 3. Board of Trustees. The Illinois Mathematics and
8 Science Academy shall be governed by a Board of Trustees which
9 shall consist of the following members:

10 1. ~~Ex Four~~ ~~ex~~ officio nonvoting members who shall be: the
11 State Superintendent of Education; the Executive Director of
12 the Illinois Community College Board; the Executive Director of
13 the ~~State~~ Board of Higher Education; and the superintendent of
14 schools of ~~Superintendent of Schools in~~ the school district
15 where each campus of ~~in which~~ the Academy is located.

16 2. Three Representatives of Secondary Education, one of
17 whom must be a math or science teacher, appointed by the State
18 Superintendent of Education.

19 3. Two Representatives of Higher Education, one of whom
20 must be a Dean of Education, appointed by the Executive
21 Director of the ~~Illinois~~ Board of Higher Education.

22 4. Three representatives of the scientific community in
23 Illinois appointed by the Governor.

24 5. Three representatives of the Illinois private
25 industrial sector appointed by the Governor.

1 6. Two members representative of the general public at
2 large appointed by the Governor.

3 With the exception of the initial appointments, the members
4 terms of office shall be for 6 years. At the first meeting
5 members shall draw lots for appointments of 2, 4 or 6 year
6 initial terms. Vacancies shall be filled for the unexpired
7 portion of the terms by appointment of the officer who
8 appointed the person causing such vacancy. The initial terms
9 shall commence upon appointment and upon expiration of a term,
10 the member shall continue serving until a successor is
11 appointed. The Board shall select a chair from among its
12 members who shall serve a 2 year term as chair. Members shall
13 receive no salary but shall be reimbursed for all ordinary and
14 necessary expenses incurred in performing their duties as
15 members of the Board.

16 (Source: P.A. 84-126.)

17 Section 8. The Illinois Summer School for the Arts Act is
18 amended by adding Section 4.5 as follows:

19 (105 ILCS 310/4.5 new)

20 Sec. 4.5. Transfer to State Board of Education.

21 (a) On the effective date of this amendatory Act of the
22 95th General Assembly, the board of trustees of the Illinois
23 Summer School for the Arts is abolished and the terms of all
24 members end. On that date, all of the powers, duties, assets,

1 liabilities, employees, contracts, property, records, pending
2 business, and unexpended appropriations of the board of
3 trustees of the Illinois Summer School for the Arts are
4 transferred to the State Board of Education.

5 (b) For purposes of the Successor Agency Act and Section 9b
6 of the State Finance Act, the State Board of Education is
7 declared to be the successor agency of the board of trustees of
8 the Illinois Summer School for the Arts.

9 (c) Beginning on the effective date of this amendatory Act
10 of the 95th General Assembly, references in statutes, rules,
11 forms, and other documents to the board of trustees of the
12 Illinois Summer School for the Arts shall, in appropriate
13 contexts, be deemed to refer to the State Board of Education.

14 (d) Rules, standards, and procedures of the board of
15 trustees of the Illinois Summer School for the Arts in effect
16 on the effective date of this amendatory Act of the 95th
17 General Assembly shall be deemed rules, standards, and
18 procedures of the State Board of Education and shall remain in
19 effect until amended or repealed by the State Board of
20 Education.

21 Section 9. The Vocational Education Act is amended by
22 changing Section 2 as follows:

23 (105 ILCS 435/2) (from Ch. 122, par. 697)

24 Sec. 2. Upon the effective date of this amendatory Act of

1 1975 and thereafter, any reference in this Act or any other
2 Illinois statute to the Board of Vocational Education and
3 Rehabilitation, as such reference pertains to vocational and
4 technical education, means and refers to the State Board of
5 Education. Notwithstanding the provisions of any Act or statute
6 to the contrary, upon the effective date of this amendatory Act
7 of 1975, the State Board of Education shall assume all powers
8 and duties pertaining to vocational and technical education.
9 The State Board of Education shall be responsible for policy
10 and guidelines pertaining to vocational and technical
11 education and shall exercise the following powers and duties:

12 (a) To co-operate with the federal government in the
13 administration of the provisions of the Federal Vocational
14 Education Law, to the extent and in the manner therein
15 provided;

16 (b) To promote and aid in the establishment of schools and
17 classes of the types and standards provided for in the plans of
18 the Board, as approved by the federal government, and to
19 co-operate with State agencies maintaining such schools or
20 classes and with State and local school authorities in the
21 maintenance of such schools and classes;

22 (c) To conduct and prepare investigations and studies in
23 relation to vocational education and to publish the results of
24 such investigations and studies;

25 (d) To promulgate reasonable rules and regulations
26 relating to vocational and technical education;

1 (e) To report, in writing, to the Governor annually on or
2 before the fourteenth day of January. The annual report shall
3 contain (1) a statement to the extent to which vocational
4 education has been established and maintained in the State; (2)
5 a statement of the existing condition of vocational education
6 in the State; (3) a statement of suggestions and
7 recommendations with reference to the development of
8 vocational education in the State; (4) (blank); ~~a statement of~~
9 ~~recommendations on programs and policies to overcome sex bias~~
10 ~~and sex stereotyping in vocational education programming and an~~
11 ~~assessment of the State's progress in achieving such goals~~
12 ~~prepared by the state vocational education sex equity~~
13 ~~coordinator pursuant to the Federal Vocational Education Law;~~
14 and (5) an itemized statement of the amounts of money received
15 from Federal and State sources, and of the objects and purposes
16 to which the respective items of these several amounts have
17 been devoted; and

18 (f) To make such reports to the federal government as may
19 be required by the provisions of the Federal Vocational
20 Education Law, and by the rules and regulations of the federal
21 agency administering the Federal Vocational Education Law.

22 (g) To make grants subject to appropriation and to
23 administer and promulgate rules and regulations to implement a
24 vocational equipment program. The use of such grant funds shall
25 be limited to obtaining equipment for vocational education
26 programs, school shops and laboratories. The State Board of

1 Education shall adopt appropriate regulations to administer
2 this paragraph.

3 (Source: P.A. 86-560.)

4 Section 10. The Missing Children Records Act is amended by
5 changing Section 5 as follows:

6 (325 ILCS 50/5) (from Ch. 23, par. 2285)

7 Sec. 5. Duties of school or other entity.

8 (a) Upon notification by the Department of a person's
9 disappearance, a school, preschool educational program, child
10 care facility, or day care home or group day care home in which
11 the person is currently or was previously enrolled shall flag
12 the record of that person in such a manner that whenever a copy
13 of or information regarding the record is requested, the school
14 or other entity shall be alerted to the fact that the record is
15 that of a missing person. The school or other entity shall
16 immediately report to the Department any request concerning
17 flagged records or knowledge as to the whereabouts of any
18 missing person. Upon notification by the Department that the
19 missing person has been recovered, the school or other entity
20 shall remove the flag from the person's record.

21 (b) (1) For every child enrolled ~~Upon enrollment of a child~~
22 ~~for the first time~~ in a particular elementary or secondary
23 school, public or private preschool educational program,
24 public or private child care facility licensed under the Child

1 Care Act of 1969, or day care home or group day care home
2 licensed under the Child Care Act of 1969, that school or other
3 entity shall notify in writing the person enrolling the child
4 that within 30 days he must provide either (i) a certified copy
5 of the child's birth certificate or (ii) other reliable proof,
6 as determined by the Department, of the child's identity and
7 age and an affidavit explaining the inability to produce a copy
8 of the birth certificate. Other reliable proof of the child's
9 identity and age shall include a passport, visa or other
10 governmental documentation of the child's identity. When the
11 person enrolling the child provides the school or other entity
12 with a certified copy of the child's birth certificate, the
13 school or other entity shall promptly make a copy of the
14 certified copy for its records and return the original
15 certified copy to the person enrolling the child. Once a school
16 or other entity has been provided with a certified copy of a
17 child's birth certificate as required under item (i) of this
18 subdivision (b) (1), the school or other entity need not request
19 another such certified copy with respect to that child for any
20 other year in which the child is enrolled in that school or
21 other entity.

22 (2) Upon the failure of a person enrolling a child to
23 comply with subsection (b) (1), the school or other entity
24 shall immediately notify the Department or local law
25 enforcement agency of such failure, and shall notify the person
26 enrolling the child in writing that he has 10 additional days

1 to comply.

2 (3) The school or other entity shall immediately report to
3 the Department any affidavit received pursuant to this
4 subsection which appears inaccurate or suspicious in form or
5 content.

6 (c) Within 14 days after enrolling a transfer student, the
7 elementary or secondary school shall request directly from the
8 student's previous school a certified copy of his record. The
9 requesting school shall exercise due diligence in obtaining the
10 copy of the record requested. Any elementary or secondary
11 school requested to forward a copy of a transferring student's
12 record to the new school shall comply within 10 days of receipt
13 of the request unless the record has been flagged pursuant to
14 subsection (a), in which case the copy shall not be forwarded
15 and the requested school shall notify the Department or local
16 law enforcement authority of the request.

17 (Source: P.A. 95-439, eff. 1-1-08.)

18 (105 ILCS 5/2-3.21 rep.)

19 (105 ILCS 5/2-3.61 rep.)

20 (105 ILCS 5/2-3.65 rep.)

21 (105 ILCS 5/2-3.92 rep.)

22 (105 ILCS 5/2-3.93 rep.)

23 (105 ILCS 5/2-3.94 rep.)

24 (105 ILCS 5/2-3.95 rep.)

25 (105 ILCS 5/2-3.99 rep.)

1 (105 ILCS 5/2-3.102 rep.)
2 (105 ILCS 5/2-3.124 rep.)
3 (105 ILCS 5/10-22.22a rep.)
4 (105 ILCS 5/13B-40.5 rep.)
5 (105 ILCS 5/13B-40.10 rep.)
6 (105 ILCS 5/13B-40.15 rep.)
7 (105 ILCS 5/13B-40.20 rep.)
8 (105 ILCS 5/13B-40.25 rep.)
9 (105 ILCS 5/13B-40.30 rep.)
10 (105 ILCS 5/18-8.4 rep.)
11 (105 ILCS 5/21-18 rep.)
12 (105 ILCS 5/21-26 rep.)
13 (105 ILCS 5/27-23.2 rep.)
14 (105 ILCS 5/prec. Sec. 27-25 heading rep.)
15 (105 ILCS 5/27-25 rep.)
16 (105 ILCS 5/27-25.1 rep.)
17 (105 ILCS 5/27-25.2 rep.)
18 (105 ILCS 5/27-25.3 rep.)
19 (105 ILCS 5/27-25.4 rep.)

20 Section 11. The School Code is amended by repealing
21 Sections 2-3.21, 2-3.61, 2-3.65, 2-3.92, 2-3.93, 2-3.94,
22 2-3.95, 2-3.99, 2-3.102, 2-3.124, 10-22.22a, 13B-40.5,
23 13B-40.10, 13B-40.15, 13B-40.20, 13B-40.25, 13B-40.30, 18-8.4,
24 21-18, 21-26, 27-23.2, 27-25, 27-25.1, 27-25.2, 27-25.3, and
25 27-25.4 and the heading preceding Section 27-25.

1 (105 ILCS 310/4 rep.)

2 (105 ILCS 310/5 rep.)

3 Section 15. The Illinois Summer School for the Arts Act is
4 amended by repealing Sections 4 and 5.

5 (105 ILCS 420/Act rep.)

6 Section 20. The Council on Vocational Education Act is
7 repealed.

8 (105 ILCS 423/Act rep.)

9 Section 25. The Occupational Skill Standards Act is
10 repealed.

11 Section 95. No acceleration or delay. Where this Act makes
12 changes in a statute that is represented in this Act by text
13 that is not yet or no longer in effect (for example, a Section
14 represented by multiple versions), the use of that text does
15 not accelerate or delay the taking effect of (i) the changes
16 made by this Act or (ii) provisions derived from any other
17 Public Act.

18 Section 99. Effective date. This Section and Section 10
19 take effect upon becoming law.".