



## 95TH GENERAL ASSEMBLY

### State of Illinois

2007 and 2008

SB2482

Introduced 2/15/2008, by Sen. Kimberly A. Lightford

#### SYNOPSIS AS INTRODUCED:

See Index

Amends the School Code. Makes changes concerning the Professional Development Block Grant; a census for special education; the missing child program; the school technology program; special education transition goals, supports, and services; the definition of "children of limited English-speaking ability"; a school board's power to levy a tax or to borrow money and issue bonds for fire prevention, safety, energy conservation, disabled accessibility, school security, and specified repair purposes; tuition of children from orphanages and children's homes; renewal of a standard teaching certificate; a course dealing with the content of the Illinois Vehicle Code; and driver education reimbursement. Repeals provisions concerning remitting the forfeiture of the school fund by a township that has failed to make required reports, summer school grants for remedial education, arts program grants, recognition of drug-free schools and communities, grants for drug-free schools, scientific literacy, young parents program grants, liability coverage for certificated school employees, supplementary State aid for districts with an increasing weighted average daily attendance, a fee for a life teaching certificate, teacher education trend and certification studies, and a curriculum for reduction of self-destructive behavior.

LRB095 17874 NHT 43954 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 1C-2, 2-3.30, 2-3.73, 2-3.117, 14-8.03, 14C-2, 17-2.11, 18-3,  
6 21-2, 21-14, 27-23, and 27-24.4 as follows:

7 (105 ILCS 5/1C-2)

8 Sec. 1C-2. Block grants.

9 (a) For fiscal year 1999, and each fiscal year thereafter,  
10 the State Board of Education shall award to school districts  
11 block grants as described in subsection ~~subsections~~ (b) ~~and~~  
12 ~~(c)~~. The State Board of Education may adopt rules and  
13 regulations necessary to implement this Section. In accordance  
14 with Section 2-3.32, all state block grants are subject to an  
15 audit. Therefore, block grant receipts and block grant  
16 expenditures shall be recorded to the appropriate fund code.

17 (b) (Blank). ~~A Professional Development Block Grant shall~~  
18 ~~be created by combining the existing School Improvement Block~~  
19 ~~Grant and the REI Initiative. These funds shall be distributed~~  
20 ~~to school districts based on the number of full-time certified~~  
21 ~~instructional staff employed in the district.~~

22 (c) An Early Childhood Education Block Grant shall be  
23 created by combining the following programs: Preschool

1 Education, Parental Training and Prevention Initiative. These  
2 funds shall be distributed to school districts and other  
3 entities on a competitive basis. Eleven percent of this grant  
4 shall be used to fund programs for children ages 0-3.  
5 (Source: P.A. 93-396, eff. 7-29-03.)

6 (105 ILCS 5/2-3.30) (from Ch. 122, par. 2-3.30)

7 Sec. 2-3.30. Census for special education. To require on or  
8 before December 22 of each year reports as to the census of all  
9 children 3 years of age ~~birth~~ through 21 years of age inclusive  
10 of the types described in definitions under the rules  
11 authorized in Section 14-1.02 who were receiving special  
12 education and related services on December 1 of the current  
13 school year.

14 To require an annual report, on or before December 22 of  
15 each year, ~~from the Department of Children and Family Services,~~  
16 ~~Department of Corrections, and Department of Human Services~~  
17 containing a census of all children 3 years of ~~age~~ ~~birth~~  
18 through 21 years of age inclusive, ~~of the types described in~~  
19 Section 14-1.02 who were receiving special education services  
20 on December 1 of the current school year within State  
21 facilities. Such report shall be submitted pursuant to rules  
22 and regulations issued by the State Board of Education.

23 ~~The State Board of Education shall ascertain and report~~  
24 ~~annually, on or before January 15, the number of children of~~  
25 ~~non English background, birth through 21 years of age,~~

1 ~~inclusive of (a) types described in definitions under rules~~  
2 ~~authorized in Section 14-1.02 who were receiving special~~  
3 ~~education and related services on December of the previous year~~  
4 ~~and (b) inclusive of those served within State facilities~~  
5 ~~administered by the Department of Children and Family Services~~  
6 ~~and the Department of Human Services. The report shall classify~~  
7 ~~such children according to their language background, age,~~  
8 ~~category of exceptionality and level of severity, least~~  
9 ~~restrictive placement and achievement level.~~

10 (Source: P.A. 91-764, eff. 6-9-00.)

11 (105 ILCS 5/2-3.73) (from Ch. 122, par. 2-3.73)

12 Sec. 2-3.73. Missing child program. The State Board of  
13 Education shall administer and implement a missing child  
14 program in accordance with the provisions of this Section. Upon  
15 receipt of each periodic information bulletin from the  
16 Department of State Police pursuant to Section 6 of the  
17 Intergovernmental Missing Child Recovery Act of 1984, the State  
18 Board of Education shall promptly disseminate the information  
19 to make copies of the same and mail one copy to the school  
20 board of each school district in this State and to the  
21 principal or chief administrative officer of every ~~each~~  
22 nonpublic elementary and secondary school in this State  
23 registered with the State Board of Education. Upon receipt of  
24 such information, each school board shall compare the names on  
25 the bulletin to the names of all students presently enrolled in

1 the schools of the district. If a school board or its designee  
2 determines that a missing child is attending one of the schools  
3 within the school district, or if the principal or chief  
4 administrative officer of a nonpublic school is notified by  
5 school personnel that a missing child is attending that school,  
6 the school board or the principal or chief administrative  
7 officer of the nonpublic school shall immediately give notice  
8 of this fact to the State Board of Education, the Department of  
9 State Police, and the law enforcement agency having  
10 jurisdiction in the area where the missing child resides or  
11 attends school.

12 (Source: P.A. 91-357, eff. 7-29-99.)

13 (105 ILCS 5/2-3.117)

14 Sec. 2-3.117. School Technology Program.

15 (a) The State Board of Education is authorized to provide  
16 technology-based learning resources, ~~including matching~~  
17 ~~grants,~~ to school districts to improve educational  
18 opportunities and student achievement throughout the State.  
19 ~~School districts may use grants for technology-related~~  
20 ~~investments, including computer hardware, software, optical~~  
21 ~~media networks, and related wiring, to educate staff to use~~  
22 ~~that equipment in a learning context, and for other items~~  
23 ~~defined under rules adopted by the State Board of Education.~~

24 (b) The State Board of Education is authorized, to the  
25 extent funds are available, to establish a statewide support

1 system for information, professional development, technical  
2 assistance, network design consultation, leadership,  
3 technology planning consultation, and information exchange; to  
4 expand school district connectivity; and to increase the  
5 quantity and quality of student and educator access to on-line  
6 resources, experts, and communications avenues from moneys  
7 appropriated for the purposes of this Section.

8 (b-5) The State Board of Education may enter into  
9 intergovernmental contracts or agreements with other State  
10 agencies, public community colleges, public libraries, public  
11 and private colleges and universities, museums on public land,  
12 and other public agencies in the areas of technology,  
13 telecommunications, and information access, under such terms  
14 as the parties may agree, provided that those contracts and  
15 agreements are in compliance with the Department of Central  
16 Management Services' mandate to provide telecommunications  
17 services to all State agencies.

18 (c) (Blank). ~~The State Board of Education shall adopt all~~  
19 ~~rules necessary for the administration of the School Technology~~  
20 ~~Program, including but not limited to rules defining the~~  
21 ~~technology-related investments that qualify for funding, the~~  
22 ~~content of grant applications and reports, and the requirements~~  
23 ~~for the local match.~~

24 (d) (Blank). ~~The State Board of Education may establish by~~  
25 ~~rule provisions to waive the local matching requirement for~~  
26 ~~school districts determined unable to finance the local match.~~

1 (Source: P.A. 89-21, eff. 7-1-95; 90-388, eff. 8-15-97; 90-566,  
2 eff. 1-2-98.)

3 (105 ILCS 5/14-8.03) (from Ch. 122, par. 14-8.03)

4 Sec. 14-8.03. Transition goals, supports, and services.

5 (a) A school district shall consider, and develop when  
6 needed, the transition goals and supports for eligible students  
7 with disabilities not later than the school year in which the  
8 student reaches age 14 1/2 at the individualized education plan  
9 meeting and provide services as identified on the student's  
10 individualized education plan. Transition goals shall be based  
11 on appropriate evaluation procedures and information, take  
12 into consideration the preferences of the student and his or  
13 her parents or guardian, be outcome-oriented, and include  
14 employment, post-secondary education, and community living  
15 alternatives. Consideration of these goals shall result in the  
16 clarification of a school district's responsibility to deliver  
17 specific educational services such as vocational training and  
18 community living skills instruction.

19 (b) To appropriately assess and plan for the student's  
20 transition needs, additional individualized education plan  
21 team members may be necessary and may be asked by the school  
22 district to assist in the planning process. Additional  
23 individualized education plan team members may include a  
24 representative from the Department of Human Services, a case  
25 coordinator, or persons representing other community agencies

1 or services. The individualized education plan shall specify  
2 each person responsible for coordinating and delivering  
3 transition services. The public school's responsibility for  
4 delivering educational services does not extend beyond the time  
5 the student leaves school or when the student reaches age 21  
6 inclusive, which for purposes of this Article means the day  
7 before the student's 22nd birthday.

8 (c) A school district shall submit annually a summary of  
9 each eligible student's transition goals and needed supports  
10 resulting from the individualized education plan team meeting  
11 to the appropriate local Transition Planning Committee. If  
12 students with disabilities who are ineligible for special  
13 education services request transition services, local public  
14 school districts shall assist those students by identifying  
15 post-secondary school goals, delivering appropriate education  
16 services, and coordinating with other agencies and services for  
17 assistance.

18 (Source: P.A. 92-452, eff. 8-21-01.)

19 (105 ILCS 5/14C-2) (from Ch. 122, par. 14C-2)

20 Sec. 14C-2. Definitions. Unless the context indicates  
21 otherwise, the terms used in this Article have the following  
22 meanings:

23 (a) "State Board" means the State Board of Education.

24 (b) "Certification Board" means the State Teacher  
25 Certification Board.



1 (c) "School District" means any school district  
2 established under this Code.

3 (d) "Children of limited English-speaking ability" means  
4 (1) all children in grades pre-K through 12 who were not born  
5 in the United States, whose native tongue is a language other  
6 than English, and who are incapable of performing ordinary  
7 classwork in English; and (2) all children in grades pre-K  
8 through 12 who were born in the United States of parents  
9 possessing no or limited English-speaking ability and who are  
10 incapable of performing ordinary classwork in English.

11 (e) "Teacher of transitional bilingual education" means a  
12 teacher with a speaking and reading ability in a language other  
13 than English in which transitional bilingual education is  
14 offered and with communicative skills in English.

15 (f) "Program in transitional bilingual education" means a  
16 full-time program of instruction (1) in all those courses or  
17 subjects which a child is required by law to receive and which  
18 are required by the child's school district which shall be  
19 given in the native language of the children of limited  
20 English-speaking ability who are enrolled in the program and  
21 also in English, (2) in the reading and writing of the native  
22 language of the children of limited English-speaking ability  
23 who are enrolled in the program and in the oral comprehension,  
24 speaking, reading and writing of English, and (3) in the  
25 history and culture of the country, territory or geographic  
26 area which is the native land of the parents of children of

1 limited English-speaking ability who are enrolled in the  
2 program and in the history and culture of the United States; or  
3 a part-time program of instruction based on the educational  
4 needs of those children of limited English-speaking ability who  
5 do not need a full-time program of instruction.

6 (Source: P.A. 86-1028.)

7 (105 ILCS 5/17-2.11) (from Ch. 122, par. 17-2.11)

8 Sec. 17-2.11. School board power to levy a tax or to borrow  
9 money and issue bonds for fire prevention, safety, energy  
10 conservation, disabled accessibility, school security, and  
11 specified repair purposes.

12 (a) Whenever, as a result of any lawful order of any  
13 agency, other than a school board, having authority to enforce  
14 any school building code applicable to any facility that houses  
15 students, or any law or regulation for the protection and  
16 safety of the environment, pursuant to the Environmental  
17 Protection Act, any school district having a population of less  
18 than 500,000 inhabitants is required to alter or reconstruct  
19 any school building or permanent, fixed equipment; the district  
20 may, by proper resolution, levy a tax for the purpose of making  
21 such alteration or reconstruction, based on a survey report by  
22 an architect or engineer licensed in this State, upon all of  
23 the taxable property of the district at the value as assessed  
24 by the Department of Revenue and at a rate not to exceed 0.05%  
25 per year for a period sufficient to finance such alteration or

1 reconstruction, upon the following conditions:

2 (1) When there are not sufficient funds available in  
3 the operations and maintenance fund of the school district,  
4 the school facility occupation tax fund of the district, or  
5 the fire prevention and safety fund of the district, as  
6 determined by the district on the basis of rules adopted by  
7 the State Board of Education, to make such alteration or  
8 reconstruction or to purchase and install such permanent,  
9 fixed equipment so ordered or determined as necessary.  
10 Appropriate school district records must be made available  
11 to the State Superintendent of Education, upon request, to  
12 confirm this insufficiency.

13 (2) When a certified estimate of an architect or  
14 engineer licensed in this State stating the estimated  
15 amount necessary to make the alteration or reconstruction  
16 or to purchase and install the equipment so ordered has  
17 been secured by the school district, and the estimate has  
18 been approved by the regional superintendent of schools  
19 having jurisdiction over the district and the State  
20 Superintendent of Education. Approval must not be granted  
21 for any work that has already started without the prior  
22 express authorization of the State Superintendent of  
23 Education. If the estimate is not approved or is denied  
24 approval by the regional superintendent of schools within 3  
25 months after the date on which it is submitted to him or  
26 her, the school board of the district may submit the

1 estimate directly to the State Superintendent of Education  
2 for approval or denial.

3 (b) Whenever ~~or whenever~~ any such district determines that  
4 it is necessary for energy conservation purposes that any  
5 school building or permanent, fixed equipment should be altered  
6 or reconstructed and that such alterations or reconstruction  
7 will be made with funds not necessary for the completion of  
8 approved and recommended projects contained in any safety  
9 survey report or amendments thereto authorized by Section  
10 2-3.12 of this Act; the district may levy a tax or issue bonds  
11 as provided in subsection (a) of this Section.

12 (c) Whenever ~~or whenever~~ any such district determines that  
13 it is necessary for disabled accessibility purposes and to  
14 comply with the school building code that any school building  
15 or equipment should be altered or reconstructed and that such  
16 alterations or reconstruction will be made with funds not  
17 necessary for the completion of approved and recommended  
18 projects contained in any safety survey report or amendments  
19 thereto authorized under Section 2-3.12 of this Act, the  
20 district may levy a tax or issue bonds as provided in  
21 subsection (a) of this Section. ~~or whenever~~

22 (d) Whenever any such district determines that it is  
23 necessary for school security purposes and the related  
24 protection and safety of pupils and school personnel that any  
25 school building or property should be altered or reconstructed  
26 or that security systems and equipment (including but not

1 limited to intercom, early detection and warning, access  
2 control and television monitoring systems) should be purchased  
3 and installed, and that such alterations, reconstruction or  
4 purchase and installation of equipment will be made with funds  
5 not necessary for the completion of approved and recommended  
6 projects contained in any safety survey report or amendment  
7 thereto authorized by Section 2-3.12 of this Act and will deter  
8 and prevent unauthorized entry or activities upon school  
9 property by unknown or dangerous persons, assure early  
10 detection and advance warning of any such actual or attempted  
11 unauthorized entry or activities and help assure the continued  
12 safety of pupils and school staff if any such unauthorized  
13 entry or activity is attempted or occurs; the district may levy  
14 a tax or issue bonds as provided in subsection (a) of this  
15 Section.

16 (e) If ~~or if~~ a school district does not need funds for  
17 other fire prevention and safety projects, including the  
18 completion of approved and recommended projects contained in  
19 any safety survey report or amendments thereto authorized by  
20 Section 2-3.12 of this Act, and it is determined after a public  
21 hearing (which is preceded by at least one published notice (i)  
22 occurring at least 7 days prior to the hearing in a newspaper  
23 of general circulation within the school district and (ii)  
24 setting forth the time, date, place, and general subject matter  
25 of the hearing) that there is a substantial, immediate, and  
26 otherwise unavoidable threat to the health, safety, or welfare

1 of pupils due to disrepair of school sidewalks, playgrounds,  
2 parking lots, or school bus turnarounds and repairs must be  
3 made; then the district may levy a tax or issue bonds as  
4 provided in subsection (a) of this Section.: ~~then in any such~~  
5 ~~event, such district may, by proper resolution, levy a tax for~~  
6 ~~the purpose of making such alteration or reconstruction, based~~  
7 ~~on a survey report by an architect or engineer licensed in the~~  
8 ~~State of Illinois, upon all the taxable property of the~~  
9 ~~district at the value as assessed by the Department of Revenue~~  
10 ~~at a rate not to exceed .05% per year for a period sufficient~~  
11 ~~to finance such alterations, repairs, or reconstruction, upon~~  
12 ~~the following conditions:~~

13 ~~(a) When there are not sufficient funds available in~~  
14 ~~the operations and maintenance fund of the district, the~~  
15 ~~school facility occupation tax fund of the district, or the~~  
16 ~~fire prevention and safety fund of the district as~~  
17 ~~determined by the district on the basis of regulations~~  
18 ~~adopted by the State Board of Education to make such~~  
19 ~~alterations, repairs, or reconstruction, or to purchase~~  
20 ~~and install such permanent fixed equipment so ordered or~~  
21 ~~determined as necessary. Appropriate school district~~  
22 ~~records shall be made available to the State Superintendent~~  
23 ~~of Education upon request to confirm such insufficiency.~~

24 ~~(b) When a certified estimate of an architect or~~  
25 ~~engineer licensed in the State of Illinois stating the~~  
26 ~~estimated amount necessary to make the alterations or~~

1 ~~repairs, or to purchase and install such equipment so~~  
2 ~~ordered has been secured by the district, and the estimate~~  
3 ~~has been approved by the regional superintendent of~~  
4 ~~schools, having jurisdiction of the district, and the State~~  
5 ~~Superintendent of Education. Approval shall not be granted~~  
6 ~~for any work that has already started without the prior~~  
7 ~~express authorization of the State Superintendent of~~  
8 ~~Education. If such estimate is not approved or denied~~  
9 ~~approval by the regional superintendent of schools within 3~~  
10 ~~months after the date on which it is submitted to him or~~  
11 ~~her, the school board of the district may submit such~~  
12 ~~estimate directly to the State Superintendent of Education~~  
13 ~~for approval or denial.~~

14 (f) For purposes of this Section a school district may  
15 replace a school building or build additions to replace  
16 portions of a building when it is determined that the  
17 effectuation of the recommendations for the existing building  
18 will cost more than the replacement costs. Such determination  
19 shall be based on a comparison of estimated costs made by an  
20 architect or engineer licensed in the State of Illinois. The  
21 new building or addition shall be equivalent in area (square  
22 feet) and comparable in purpose and grades served and may be on  
23 the same site or another site. Such replacement may only be  
24 done upon order of the regional superintendent of schools and  
25 the approval of the State Superintendent of Education.

26 (g) The filing of a certified copy of the resolution

1 levying the tax when accompanied by the certificates of the  
2 regional superintendent of schools and State Superintendent of  
3 Education shall be the authority of the county clerk to extend  
4 such tax.

5 (h) The county clerk of the county in which any school  
6 district levying a tax under the authority of this Section is  
7 located, in reducing raised levies, shall not consider any such  
8 tax as a part of the general levy for school purposes and shall  
9 not include the same in the limitation of any other tax rate  
10 which may be extended.

11 Such tax shall be levied and collected in like manner as  
12 all other taxes of school districts, subject to the provisions  
13 contained in this Section.

14 (i) The tax rate limit specified in this Section may be  
15 increased to .10% upon the approval of a proposition to effect  
16 such increase by a majority of the electors voting on that  
17 proposition at a regular scheduled election. Such proposition  
18 may be initiated by resolution of the school board and shall be  
19 certified by the secretary to the proper election authorities  
20 for submission in accordance with the general election law.

21 (j) When taxes are levied by any school district for fire  
22 prevention, safety, energy conservation, and school security  
23 purposes as specified in this Section, and the purposes for  
24 which the taxes have been levied are accomplished and paid in  
25 full, and there remain funds on hand in the Fire Prevention and  
26 Safety Fund from the proceeds of the taxes levied, including



1 interest earnings thereon, the school board by resolution shall  
2 use such excess and other board restricted funds, excluding  
3 bond proceeds and earnings from such proceeds, as follows:

4 (1) for other authorized fire prevention, safety,  
5 energy conservation, and school security purposes; or

6 (2) for transfer to the Operations and Maintenance Fund  
7 for the purpose of abating an equal amount of operations  
8 and maintenance purposes taxes.

9 (k) If any transfer is made to the Operation and  
10 Maintenance Fund, the secretary of the school board shall  
11 within 30 days notify the county clerk of the amount of that  
12 transfer and direct the clerk to abate the taxes to be extended  
13 for the purposes of operations and maintenance authorized under  
14 Section 17-2 of this Act by an amount equal to such transfer.

15 (l) If the proceeds from the tax levy authorized by this  
16 Section are insufficient to complete the work approved under  
17 this Section, the school board is authorized to sell bonds  
18 without referendum under the provisions of this Section in an  
19 amount that, when added to the proceeds of the tax levy  
20 authorized by this Section, will allow completion of the  
21 approved work.

22 (m) Any ~~Such~~ bonds issued pursuant to this Section shall  
23 bear interest at a rate not to exceed the maximum rate  
24 authorized by law at the time of the making of the contract,  
25 shall mature within 20 years from date, and shall be signed by  
26 the president of the school board and the treasurer of the

1 school district.

2 (n) In order to authorize and issue such bonds, the school  
3 board shall adopt a resolution fixing the amount of bonds, the  
4 date thereof, the maturities thereof, rates of interest  
5 thereof, place of payment and denomination, which shall be in  
6 denominations of not less than \$100 and not more than \$5,000,  
7 and provide for the levy and collection of a direct annual tax  
8 upon all the taxable property in the school district sufficient  
9 to pay the principal and interest on such bonds to maturity.  
10 Upon the filing in the office of the county clerk of the county  
11 in which the school district is located of a certified copy of  
12 the resolution, it is the duty of the county clerk to extend  
13 the tax therefor in addition to and in excess of all other  
14 taxes heretofore or hereafter authorized to be levied by such  
15 school district.

16 (o) After the time such bonds are issued as provided for by  
17 this Section, if additional alterations or reconstructions are  
18 required to be made because of surveys conducted by an  
19 architect or engineer licensed in the State of Illinois, the  
20 district may levy a tax at a rate not to exceed .05% per year  
21 upon all the taxable property of the district or issue  
22 additional bonds, whichever action shall be the most feasible.

23 (p) This Section is cumulative and constitutes complete  
24 authority for the issuance of bonds as provided in this Section  
25 notwithstanding any other statute or law to the contrary.

26 (q) With respect to instruments for the payment of money

1 issued under this Section either before, on, or after the  
2 effective date of Public Act 86-004 (June 6, 1989), it is, and  
3 always has been, the intention of the General Assembly (i) that  
4 the Omnibus Bond Acts are, and always have been, supplementary  
5 grants of power to issue instruments in accordance with the  
6 Omnibus Bond Acts, regardless of any provision of this Act that  
7 may appear to be or to have been more restrictive than those  
8 Acts, (ii) that the provisions of this Section are not a  
9 limitation on the supplementary authority granted by the  
10 Omnibus Bond Acts, and (iii) that instruments issued under this  
11 Section within the supplementary authority granted by the  
12 Omnibus Bond Acts are not invalid because of any provision of  
13 this Act that may appear to be or to have been more restrictive  
14 than those Acts.

15 (r) When the purposes for which the bonds are issued have  
16 been accomplished and paid for in full and there remain funds  
17 on hand from the proceeds of the bond sale and interest  
18 earnings therefrom, the board shall, by resolution, use such  
19 excess funds in accordance with the provisions of Section  
20 10-22.14 of this Act.

21 (s) Whenever any tax is levied or bonds issued for fire  
22 prevention, safety, energy conservation, and school security  
23 purposes, such proceeds shall be deposited and accounted for  
24 separately within the Fire Prevention and Safety Fund.

25 (Source: P.A. 95-675, eff. 10-11-07.)

1 (105 ILCS 5/18-3) (from Ch. 122, par. 18-3)

2 Sec. 18-3. Tuition of children from orphanages and  
3 children's homes.

4 When the children from any home for orphans, dependent,  
5 abandoned or maladjusted children maintained by any  
6 organization or association admitting to such home children  
7 from the State in general or when children residing in a school  
8 district wherein the State of Illinois maintains and operates  
9 any welfare or penal institution on property owned by the State  
10 of Illinois, which contains houses, housing units or housing  
11 accommodations within a school district, attend grades  
12 kindergarten through 12 of the public schools maintained by  
13 that school district, the State Superintendent of Education  
14 shall direct the State Comptroller to pay a specified amount  
15 sufficient to pay the annual tuition cost of such children who  
16 attended such public schools during the regular school year  
17 ending on June 30. ~~The or the summer term for that school year,~~  
18 ~~and the~~ Comptroller shall pay the amount after receipt of a  
19 voucher submitted by the State Superintendent of Education.

20 The amount of the tuition for such children attending the  
21 public schools of the district shall be determined by the State  
22 Superintendent of Education by multiplying the number of such  
23 children in average daily attendance in such schools by 1.2  
24 times the total annual per capita cost of administering the  
25 schools of the district. Such total annual per capita cost  
26 shall be determined by totaling all expenses of the school

1 district in the educational, operations and maintenance, bond  
2 and interest, transportation, Illinois municipal retirement,  
3 and rent funds for the school year preceding the filing of such  
4 tuition claims less expenditures not applicable to the regular  
5 K-12 program, less offsetting revenues from State sources  
6 except those from the common school fund, less offsetting  
7 revenues from federal sources except those from federal  
8 impaction aid, less student and community service revenues,  
9 plus a depreciation allowance; and dividing such total by the  
10 average daily attendance for the year.

11 Annually on or before June 30 the superintendent of the  
12 district upon forms prepared by the State Superintendent of  
13 Education shall certify to the regional superintendent the  
14 following:

15 1. The name of the home and of the organization or  
16 association maintaining it; or the legal description of the  
17 real estate upon which the house, housing units, or housing  
18 accommodations are located and that no taxes or service  
19 charges or other payments authorized by law to be made in  
20 lieu of taxes were collected therefrom or on account  
21 thereof during either of the calendar years included in the  
22 school year for which claim is being made;

23 2. The number of children from the home or living in  
24 such houses, housing units or housing accommodations and  
25 attending the schools of the district;

26 3. The total number of children attending the schools

1 of the district;

2 4. The per capita tuition charge of the district; and

3 5. The computed amount of the tuition payment claimed  
4 as due.

5 Whenever the persons in charge of such home for orphans,  
6 dependent, abandoned or maladjusted children have received  
7 from the parent or guardian of any such child or by virtue of  
8 an order of court a specific allowance for educating such  
9 child, such persons shall pay to the school board in the  
10 district where the child attends school such amount of the  
11 allowance as is necessary to pay the tuition required by such  
12 district for the education of the child. If the allowance is  
13 insufficient to pay the tuition in full the State  
14 Superintendent of Education shall direct the Comptroller to pay  
15 to the district the difference between the total tuition  
16 charged and the amount of the allowance.

17 Whenever the facilities of a school district in which such  
18 house, housing units or housing accommodations are located, are  
19 limited, pupils may be assigned by that district to the schools  
20 of any adjacent district to the limit of the facilities of the  
21 adjacent district to properly educate such pupils as shall be  
22 determined by the school board of the adjacent district, and  
23 the State Superintendent of Education shall direct the  
24 Comptroller to pay a specified amount sufficient to pay the  
25 annual tuition of the children so assigned to and attending  
26 public schools in the adjacent districts and the Comptroller

1 shall draw his warrant upon the State Treasurer for the payment  
2 of such amount for the benefit of the adjacent school districts  
3 in the same manner as for districts in which the houses,  
4 housing units or housing accommodations are located.

5 The school district shall certify to the State  
6 Superintendent of Education the report of claims due for such  
7 tuition payments on or before July 15 ~~31~~. ~~Failure on the part~~  
8 ~~of the school board to certify its claim on July 31 shall~~  
9 ~~constitute a forfeiture by the district of its right to the~~  
10 ~~payment of any such tuition claim for the school year.~~ The  
11 State Superintendent of Education shall direct the Comptroller  
12 to pay to the district, on or before August 15, the amount due  
13 the district for the school year in accordance with the  
14 calculation of the claim as set forth in this Section.

15 Summer session costs shall be reimbursed based on the  
16 actual expenditures for providing these services. On or before  
17 November 1 of each year, the superintendent of each eligible  
18 school district shall certify to the State Superintendent of  
19 Education the claim of the district for the summer session  
20 following the regular school year just ended. The State  
21 Superintendent of Education shall transmit to the Comptroller  
22 no later than December 15th of each year vouchers for payment  
23 of amounts due to school districts for summer session.

24 Claims for tuition for children from any home for orphans  
25 or dependent, abandoned, or maladjusted children beginning  
26 with the 1993-1994 school year shall be paid on a current year

1 basis. On September 30, December 31, and March 31, the State  
2 Board of Education shall voucher payments for districts with  
3 those students based on an estimated cost calculated from the  
4 prior year's claim. Final claims for those students for the  
5 regular school term ~~and summer term~~ must be received at the  
6 State Board of Education by July 15 ~~31~~ following the end of the  
7 regular school year. Final claims for those students shall be  
8 vouchered by August 15. During fiscal year 1994 both the  
9 1992-1993 school year and the 1993-1994 school year shall be  
10 paid in order to change the cycle of payment from a  
11 reimbursement basis to a current year funding basis of payment.  
12 However, notwithstanding any other provisions of this Section  
13 or the School Code, beginning with fiscal year 1994 and each  
14 fiscal year thereafter, if the amount appropriated for any  
15 fiscal year is less than the amount required for purposes of  
16 this Section, the amount required to eliminate any insufficient  
17 reimbursement for each district claim under this Section shall  
18 be reimbursed on August 30 of the next fiscal year. Payments  
19 required to eliminate any insufficiency for prior fiscal year  
20 claims shall be made before any claims are paid for the current  
21 fiscal year.

22 If a school district makes a claim for reimbursement under  
23 Section 18-4 or 14-7.03 it shall not include in any claim filed  
24 under this Section children residing on the property of State  
25 institutions included in its claim under Section 18-4 or  
26 14-7.03.



1           Any child who is not a resident of Illinois who is placed  
2           in a child welfare institution, private facility, State  
3           operated program, orphanage or children's home shall have the  
4           payment for his educational tuition and any related services  
5           assured by the placing agent.

6           In order to provide services appropriate to allow a student  
7           under the legal guardianship or custodianship of the State to  
8           participate in local school district educational programs,  
9           costs may be incurred in appropriate cases by the district that  
10          are in excess of 1.2 times the district per capita tuition  
11          charge allowed under the provisions of this Section. In the  
12          event such excess costs are incurred, they must be documented  
13          in accordance with cost rules established under the authority  
14          of this Section and may then be claimed for reimbursement under  
15          this Section.

16          Planned services for students eligible for this funding  
17          must be a collaborative effort between the appropriate State  
18          agency or the student's group home or institution and the local  
19          school district.

20          (Source: P.A. 92-94, eff. 1-1-02; 92-597, eff. 7-1-02; 93-609,  
21          eff. 11-20-03.)

22                 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

23                 Sec. 21-2. Grades of certificates.

24                 (a) All certificates issued under this Article shall be  
25                 State certificates valid, except as limited in Section 21-1, in

1 every school district coming under the provisions of this Act  
2 and shall be limited in time and designated as follows:  
3 Provisional vocational certificate, temporary provisional  
4 vocational certificate, early childhood certificate,  
5 elementary school certificate, special certificate, secondary  
6 certificate, school service personnel certificate,  
7 administrative certificate, provisional certificate, and  
8 substitute certificate. The requirement of student teaching  
9 under close and competent supervision for obtaining a teaching  
10 certificate may be waived by the State Teacher Certification  
11 Board upon presentation to the Board by the teacher of evidence  
12 of 5 years successful teaching experience on a valid  
13 certificate and graduation from a recognized institution of  
14 higher learning with a bachelor's degree.

15 (b) Initial Teaching Certificate. Persons who (1) have  
16 completed an approved teacher preparation program, (2) are  
17 recommended by an approved teacher preparation program, (3)  
18 have successfully completed the Initial Teaching Certification  
19 examinations required by the State Board of Education, and (4)  
20 have met all other criteria established by the State Board of  
21 Education in consultation with the State Teacher Certification  
22 Board, shall be issued an Initial Teaching Certificate valid  
23 for 4 years of teaching, as defined in Section 21-14 of this  
24 Code. Initial Teaching Certificates shall be issued for  
25 categories corresponding to Early Childhood, Elementary,  
26 Secondary, and Special K-12, with special certification

1 designations for Special Education, Bilingual Education,  
2 fundamental learning areas (including Language Arts, Reading,  
3 Mathematics, Science, Social Science, Physical Development and  
4 Health, Fine Arts, and Foreign Language), and other areas  
5 designated by the State Board of Education, in consultation  
6 with the State Teacher Certification Board. Notwithstanding  
7 any other provision of this Article, an Initial Teaching  
8 Certificate shall be automatically extended for one year for  
9 all persons who (i) have been issued an Initial Teaching  
10 Certificate that expires on June 30, 2004 and (ii) have not  
11 met, prior to July 1, 2004, the Standard Certificate  
12 requirements under paragraph (c) of this Section. An  
13 application and fee shall not be required for this extension.

14 (b-5) A person who holds an out-of-state certificate and  
15 who is otherwise eligible for a comparable Illinois certificate  
16 may be issued an Initial Certificate if that person has not  
17 completed 4 years of teaching. Upon completion of 4 years of  
18 teaching, the person is eligible for a Standard Certificate.  
19 Beginning July 1, 2004, an out-of-state candidate who has  
20 already earned a second-tier certificate in another state is  
21 not subject to any Standard Certificate eligibility  
22 requirements stated in paragraph (2) of subsection (c) of this  
23 Section other than completion of the 4 years of teaching. An  
24 out-of-state candidate who has completed less than 4 years of  
25 teaching and does not hold a second-tier certificate from  
26 another state must meet the requirements stated in paragraph

1 (2) of subsection (c) of this Section, proportionately reduced  
2 by the amount of time remaining to complete the 4 years of  
3 teaching.

4 (c) Standard Certificate.

5 (1) Persons who (i) have completed 4 years of teaching, as  
6 defined in Section 21-14 of this Code, with an Initial  
7 Certificate or an Initial Alternative Teaching Certificate and  
8 have met all other criteria established by the State Board of  
9 Education in consultation with the State Teacher Certification  
10 Board, (ii) have completed 4 years of teaching on a valid  
11 equivalent certificate in another State or territory of the  
12 United States, or have completed 4 years of teaching in a  
13 nonpublic Illinois elementary or secondary school with an  
14 Initial Certificate or an Initial Alternative Teaching  
15 Certificate, and have met all other criteria established by the  
16 State Board of Education, in consultation with the State  
17 Teacher Certification Board, or (iii) were issued teaching  
18 certificates prior to February 15, 2000 and are renewing those  
19 certificates after February 15, 2000, shall be issued a  
20 Standard Certificate valid for 5 years, which may be renewed  
21 thereafter every 5 years by the State Teacher Certification  
22 Board based on proof of continuing education or professional  
23 development. Beginning July 1, 2003, persons who have completed  
24 4 years of teaching, as described in clauses (i) and (ii) of  
25 this paragraph (1), have successfully completed the  
26 requirements of paragraphs (2) through (4) of this subsection

1 (c), and have met all other criteria established by the State  
2 Board of Education, in consultation with the State Teacher  
3 Certification Board, shall be issued Standard Certificates.  
4 Notwithstanding any other provisions of this Section,  
5 beginning July 1, 2004, persons who hold valid out-of-state  
6 certificates and have completed 4 years of teaching on a valid  
7 equivalent certificate in another State or territory of the  
8 United States shall be issued comparable Standard  
9 Certificates. Beginning July 1, 2004, persons who hold valid  
10 out-of-state certificates as described in subsection (b-5) of  
11 this Section are subject to the requirements of paragraphs (2)  
12 through (4) of this subsection (c), as required in subsection  
13 (b-5) of this Section, in order to receive a Standard  
14 Certificate. Standard Certificates shall be issued for  
15 categories corresponding to Early Childhood, Elementary,  
16 Secondary, and Special K-12, with special certification  
17 designations for Special Education, Bilingual Education,  
18 fundamental learning areas (including Language Arts, Reading,  
19 Mathematics, Science, Social Science, Physical Development and  
20 Health, Fine Arts, and Foreign Language), and other areas  
21 designated by the State Board of Education, in consultation  
22 with the State Teacher Certification Board.

23 (2) This paragraph (2) applies only to those persons  
24 required to successfully complete the requirements of this  
25 paragraph under paragraph (1) of this subsection (c). In order  
26 to receive a Standard Teaching Certificate, a person must

1 satisfy one of the following requirements:

2 (A) Completion of a program of induction and mentoring  
3 for new teachers that is based upon a specific plan  
4 approved by the State Board of Education, in consultation  
5 with the State Teacher Certification Board. Nothing in this  
6 Section, however, prohibits an induction or mentoring  
7 program from operating prior to approval. Holders of  
8 Initial Certificates issued before September 1, 2007 must  
9 complete, at a minimum, an approved one-year induction and  
10 mentoring program. Holders of Initial Certificates issued  
11 on or after September 1, 2007 must complete an approved  
12 2-year induction and mentoring program. The plan must  
13 describe the role of mentor teachers, the criteria and  
14 process for their selection, and how all the following  
15 components are to be provided:

16 (i) Assignment of a formally trained mentor  
17 teacher to each new teacher for a specified period of  
18 time, which shall be established by the employing  
19 school or school district, provided that a mentor  
20 teacher may not directly or indirectly participate in  
21 the evaluation of a new teacher pursuant to Article 24A  
22 of this Code or the evaluation procedure of the school.

23 (ii) Formal mentoring for each new teacher.

24 (iii) Support for each new teacher in relation to  
25 the Illinois Professional Teaching Standards, the  
26 content-area standards applicable to the new teacher's

1 area of certification, and any applicable local school  
2 improvement and professional development plans.

3 (iv) Professional development specifically  
4 designed to foster the growth of each new teacher's  
5 knowledge and skills.

6 (v) Formative assessment that is based on the  
7 Illinois Professional Teaching Standards and designed  
8 to provide feedback to the new teacher and  
9 opportunities for reflection on his or her  
10 performance, which must not be used directly or  
11 indirectly in any evaluation of a new teacher pursuant  
12 to Article 24A of this Code or the evaluation procedure  
13 of the school and which must include the activities  
14 specified in clauses (B) (i), (B) (ii), and (B) (iii) of  
15 this paragraph (2).

16 (vi) Assignment of responsibility for coordination  
17 of the induction and mentoring program within each  
18 school district participating in the program.

19 (B) Successful completion of 4 semester hours of  
20 graduate-level coursework on the assessment of one's own  
21 performance in relation to the Illinois Professional  
22 Teaching Standards. The coursework must be approved by the  
23 State Board of Education, in consultation with the State  
24 Teacher Certification Board; must be offered either by an  
25 institution of higher education, by such an institution in  
26 partnership with a teachers' association or union or with a

1 regional office of education, or by another entity  
2 authorized to issue college credit; and must include  
3 demonstration of performance through all of the following  
4 activities for each of the Illinois Professional Teaching  
5 Standards:

6 (i) Observation, by the course instructor or  
7 another experienced teacher, of the new teacher's  
8 classroom practice (the observation may be recorded  
9 for later viewing) for the purpose of identifying and  
10 describing how the new teacher made content meaningful  
11 for students; how the teacher motivated individuals  
12 and the group and created an environment conducive to  
13 positive social interactions, active learning, and  
14 self-motivation; what instructional strategies the  
15 teacher used to encourage students' development of  
16 critical thinking, problem solving, and performance;  
17 how the teacher communicated using written, verbal,  
18 nonverbal, and visual communication techniques; and  
19 how the teacher maintained standards of professional  
20 conduct and provided leadership to improve students'  
21 learning.

22 (ii) Review and analysis, by the course instructor  
23 or another experienced teacher, of written  
24 documentation (i.e., lesson plans, assignments,  
25 assessment instruments, and samples of students' work)  
26 prepared by the new teacher for at least 2 lessons. The



1 documentation must provide evidence of classroom  
2 performance related to Illinois Professional Teaching  
3 Standards 1 through 9, with an emphasis on how the  
4 teacher used his or her understanding of students,  
5 assessment data, and subject matter to decide on  
6 learning goals; how the teacher designed or selected  
7 activities and instructional materials and aligned  
8 instruction to the relevant Illinois Learning  
9 Standards; how the teacher adapted or modified  
10 curriculum to meet individual students' needs; and how  
11 the teacher sequenced instruction and designed or  
12 selected student assessment strategies.

13 (iii) Demonstration of professional expertise on  
14 the part of the new teacher in reflecting on his or her  
15 practice, which was observed under clause (B)(i) of  
16 this paragraph (2) and documented under clause (B)(ii)  
17 of this paragraph (2), in terms of teaching strengths,  
18 weaknesses, and implications for improvement according  
19 to the Illinois Professional Teaching Standards.

20 (C) Successful completion of a minimum of 4 semester  
21 hours of graduate-level coursework addressing preparation  
22 to meet the requirements for certification by the National  
23 Board for Professional Teaching Standards (NBPTS). The  
24 coursework must be approved by the State Board of  
25 Education, in consultation with the State Teacher  
26 Certification Board, and must be offered either by an

1 institution of higher education, by such an institution in  
2 partnership with a teachers' association or union or with a  
3 regional office of education, or by another entity  
4 authorized to issue college credit. The course must address  
5 the 5 NBPTS Core Propositions and relevant standards  
6 through such means as the following:

7 (i) Observation, by the course instructor or  
8 another experienced teacher, of the new teacher's  
9 classroom practice (the observation may be recorded  
10 for later viewing) for the purpose of identifying and  
11 describing how the new teacher made content meaningful  
12 for students; how the teacher motivated individuals  
13 and the group and created an environment conducive to  
14 positive social interactions, active learning, and  
15 self-motivation; what instructional strategies the  
16 teacher used to encourage students' development of  
17 critical thinking, problem solving, and performance;  
18 how the teacher communicated using written, verbal,  
19 nonverbal, and visual communication techniques; and  
20 how the teacher maintained standards of professional  
21 conduct and provided leadership to improve students'  
22 learning.

23 (ii) Review and analysis, by the course instructor  
24 or another experienced teacher, of written  
25 documentation (i.e., lesson plans, assignments,  
26 assessment instruments, and samples of students' work)

1 prepared by the new teacher for at least 2 lessons. The  
2 documentation must provide evidence of classroom  
3 performance, including how the teacher used his or her  
4 understanding of students, assessment data, and  
5 subject matter to decide on learning goals; how the  
6 teacher designed or selected activities and  
7 instructional materials and aligned instruction to the  
8 relevant Illinois Learning Standards; how the teacher  
9 adapted or modified curriculum to meet individual  
10 students' needs; and how the teacher sequenced  
11 instruction and designed or selected student  
12 assessment strategies.

13 (iii) Demonstration of professional expertise on  
14 the part of the new teacher in reflecting on his or her  
15 practice, which was observed under clause (C)(i) of  
16 this paragraph (2) and documented under clause (C)(ii)  
17 of this paragraph (2), in terms of teaching strengths,  
18 weaknesses, and implications for improvement.

19 (C-5) Satisfactory completion of a minimum of 12  
20 semester hours of graduate credit towards an advanced  
21 degree in an education-related field from an accredited  
22 institution of higher education.

23 (D) Receipt of an advanced degree from an accredited  
24 institution of higher education in an education-related  
25 field that is earned by a person either while he or she  
26 holds an Initial Teaching Certificate or prior to his or

1 her receipt of that certificate.

2 (E) Accumulation of 60 continuing professional  
3 development units (CPDUs), earned by completing selected  
4 activities that comply with paragraphs (3) and (4) of this  
5 subsection (c). However, for an individual who holds an  
6 Initial Teaching Certificate on the effective date of this  
7 amendatory Act of the 92nd General Assembly, the number of  
8 CPDUs shall be reduced to reflect the teaching time  
9 remaining on the Initial Teaching Certificate.

10 (F) Completion of a nationally normed,  
11 performance-based assessment, if made available by the  
12 State Board of Education in consultation with the State  
13 Teacher Certification Board, provided that the cost to the  
14 person shall not exceed the cost of the coursework  
15 described in clause (B) of this paragraph (2).

16 (G) Completion of requirements for meeting the  
17 Illinois criteria for becoming "highly qualified" (for  
18 purposes of the No Child Left Behind Act of 2001, Public  
19 Law 107-110) in an additional teaching area.

20 (H) Receipt of a minimum 12-hour, post-baccalaureate,  
21 education-related professional development certificate  
22 issued by an Illinois institution of higher education and  
23 developed in accordance with rules adopted by the State  
24 Board of Education in consultation with the State Teacher  
25 Certification Board.

26 (I) Completion of the National Board for Professional

1 Teaching Standards (NBPTS) process.

2 (J) Receipt of a subsequent Illinois certificate or  
3 endorsement pursuant to Article 21 of this Code.

4 (3) This paragraph (3) applies only to those persons  
5 required to successfully complete the requirements of this  
6 paragraph under paragraph (1) of this subsection (c). Persons  
7 who seek to satisfy the requirements of clause (E) of paragraph  
8 (2) of this subsection (c) through accumulation of CPDUs may  
9 earn credit through completion of coursework, workshops,  
10 seminars, conferences, and other similar training events that  
11 are pre-approved by the State Board of Education, in  
12 consultation with the State Teacher Certification Board, for  
13 the purpose of reflection on teaching practices in order to  
14 address all of the Illinois Professional Teaching Standards  
15 necessary to obtain a Standard Teaching Certificate. These  
16 activities must meet all of the following requirements:

17 (A) Each activity must be designed to advance a  
18 person's knowledge and skills in relation to one or more of  
19 the Illinois Professional Teaching Standards or in  
20 relation to the content-area standards applicable to the  
21 teacher's field of certification.

22 (B) Taken together, the activities completed must  
23 address each of the Illinois Professional Teaching  
24 Standards as provided in clauses (B)(i), (B)(ii), and  
25 (B)(iii) of paragraph (2) of this subsection (c).

26 (C) Each activity must be provided by an entity

1 approved by the State Board of Education, in consultation  
2 with the State Teacher Certification Board, for this  
3 purpose.

4 (D) Each activity, integral to its successful  
5 completion, must require participants to demonstrate the  
6 degree to which they have acquired new knowledge or skills,  
7 such as through performance, through preparation of a  
8 written product, through assembling samples of students'  
9 or teachers' work, or by some other means that is  
10 appropriate to the subject matter of the activity.

11 (E) One CPDU shall be available for each hour of direct  
12 participation by a holder of an Initial Teaching  
13 Certificate in a qualifying activity. An activity may be  
14 attributed to more than one of the Illinois Professional  
15 Teaching Standards, but credit for any activity shall be  
16 counted only once.

17 (4) This paragraph (4) applies only to those persons  
18 required to successfully complete the requirements of this  
19 paragraph under paragraph (1) of this subsection (c). Persons  
20 who seek to satisfy the requirements of clause (E) of paragraph  
21 (2) of this subsection (c) through accumulation of CPDUs may  
22 earn credit from the following, provided that each activity is  
23 designed to advance a person's knowledge and skills in relation  
24 to one or more of the Illinois Professional Teaching Standards  
25 or in relation to the content-area standards applicable to the  
26 person's field or fields of certification:

1 (A) Collaboration and partnership activities related  
2 to improving a person's knowledge and skills as a teacher,  
3 including all of the following:

4 (i) Peer review and coaching.

5 (ii) Mentoring in a formal mentoring program,  
6 including service as a consulting teacher  
7 participating in a remediation process formulated  
8 under Section 24A-5 of this Code.

9 (iii) Facilitating parent education programs  
10 directly related to student achievement for a school,  
11 school district, or regional office of education.

12 (iv) Participating in business, school, or  
13 community partnerships directly related to student  
14 achievement.

15 (B) Teaching college or university courses in areas  
16 relevant to a teacher's field of certification, provided  
17 that the teaching may only be counted once during the  
18 course of 4 years.

19 (C) Conferences, workshops, institutes, seminars, and  
20 symposiums related to improving a person's knowledge and  
21 skills as a teacher, including all of the following:

22 (i) Completing non-university credit directly  
23 related to student achievement, the Illinois  
24 Professional Teaching Standards, or content-area  
25 standards.

26 (ii) Participating in or presenting at workshops,

1 seminars, conferences, institutes, and symposiums.

2 (iii) (Blank).

3 (iv) Training as reviewers of university teacher  
4 preparation programs.

5 An activity listed in this clause (C) is creditable  
6 only if its provider is approved for this purpose by the  
7 State Board of Education, in consultation with the State  
8 Teacher Certification Board.

9 (D) Other educational experiences related to improving  
10 a person's knowledge and skills as a teacher, including all  
11 of the following:

12 (i) Participating in action research and inquiry  
13 projects.

14 (ii) Observing programs or teaching in schools,  
15 related businesses, or industry that is systematic,  
16 purposeful, and relevant to a teacher's field of  
17 certification.

18 (iii) Participating in study groups related to  
19 student achievement, the Illinois Professional  
20 Teaching Standards, or content-area standards.

21 (iv) Participating in work/learn programs or  
22 internships.

23 (v) Developing a portfolio of students' and  
24 teacher's work.

25 (E) Professional leadership experiences related to  
26 improving a person's knowledge and skills as a teacher,



1 including all of the following:

2 (i) Participating in curriculum development or  
3 assessment activities at the school, school district,  
4 regional office of education, State, or national level.

5 (ii) Participating in team or department  
6 leadership in a school or school district.

7 (iii) (Blank).

8 (iv) Publishing educational articles, columns, or  
9 books relevant to a teacher's field of certification.

10 (v) Participating in non-strike related activities  
11 of a professional association or labor organization  
12 that are related to professional development.

13 (5) A person must complete the requirements of this  
14 subsection (c) before the expiration of his or her Initial  
15 Teaching Certificate and must submit assurance of having done  
16 so to the regional superintendent of schools or a local  
17 professional development committee authorized by the regional  
18 superintendent to submit recommendations to him or her for this  
19 purpose.

20 Within 30 days after receipt, the regional superintendent  
21 of schools shall review the assurance of completion submitted  
22 by a person and, based upon compliance with all of the  
23 requirements for receipt of a Standard Teaching Certificate,  
24 shall forward to the State Board of Education a recommendation  
25 for issuance of the Standard Certificate or non-issuance. The  
26 regional superintendent of schools shall notify the affected

1 person if the recommendation is for non-issuance of the  
2 Standard Certificate. A person who is considered not to be  
3 eligible for a Standard Certificate and who has received the  
4 notice of non-issuance may appeal this determination to the  
5 Regional Professional Development Review Committee (RPDRC).  
6 The recommendation of the regional superintendent and the  
7 RPDRC, along with all supporting materials, must then be  
8 forwarded to the State Board of Education for a final  
9 determination.

10 Upon review of a regional superintendent of school's  
11 recommendations, the State Board of Education shall issue  
12 Standard Teaching Certificates to those who qualify and shall  
13 notify a person, in writing, of a decision denying a Standard  
14 Teaching Certificate. Any decision denying issuance of a  
15 Standard Teaching Certificate to a person may be appealed to  
16 the State Teacher Certification Board.

17 (6) The State Board of Education, in consultation with the  
18 State Teacher Certification Board, may adopt rules to implement  
19 this subsection (c) and may periodically evaluate any of the  
20 methods of qualifying for a Standard Teaching Certificate  
21 described in this subsection (c).

22 (7) The changes made to paragraphs (1) through (5) of this  
23 subsection (c) by this amendatory Act of the 93rd General  
24 Assembly shall apply to those persons who hold or are eligible  
25 to hold an Initial Certificate on or after the effective date  
26 of this amendatory Act of the 93rd General Assembly and shall

1 be given effect upon their application for a Standard  
2 Certificate.

3 (8) Beginning July 1, 2004, persons who hold a Standard  
4 Certificate and have acquired one master's degree in an  
5 education-related field are eligible for certificate renewal  
6 upon completion of two-thirds of the ~~continuing education units~~  
7 ~~specified in subdivision (C) of paragraph (3) of subsection (e)~~  
8 ~~of Section 21-14 of this Code or of the~~ continuing professional  
9 development units specified in subdivision (E) of paragraph (3)  
10 of subsection (e) of Section 21-14 of this Code. Persons who  
11 hold a Standard Certificate and have acquired a second master's  
12 degree, an education specialist, or a doctorate in an  
13 education-related field or hold a Master Certificate are  
14 eligible for certificate renewal upon completion of one-third  
15 of the ~~continuing education units specified in subdivision (C)~~  
16 ~~of paragraph (3) of subsection (e) of Section 21-14 of this~~  
17 ~~Code or of the~~ continuing professional development units  
18 specified in subdivision (E) of paragraph (3) of subsection (e)  
19 of Section 21-14 of this Code.

20 (d) Master Certificate. Persons who have successfully  
21 achieved National Board certification through the National  
22 Board for Professional Teaching Standards shall be issued a  
23 Master Certificate, valid for 10 years and renewable thereafter  
24 every 10 years through compliance with requirements set forth  
25 by the State Board of Education, in consultation with the State  
26 Teacher Certification Board. However, each teacher who holds a

1 Master Certificate shall be eligible for a teaching position in  
2 this State in the areas for which he or she holds a Master  
3 Certificate without satisfying any other requirements of this  
4 Code, except for those requirements pertaining to criminal  
5 background checks. A holder of a Master Certificate in an area  
6 of science or social science is eligible to teach in any of the  
7 subject areas within those fields, including those taught at  
8 the advanced level, as defined by the State Board of Education  
9 in consultation with the State Teacher Certification Board. A  
10 teacher who holds a Master Certificate shall be deemed to meet  
11 State certification renewal requirements in the area or areas  
12 for which he or she holds a Master Certificate for the 10-year  
13 term of the teacher's Master Certificate.

14 (Source: P.A. 92-16, eff. 6-28-01; 92-796, eff. 8-10-02;  
15 93-679, eff. 6-30-04.)

16 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

17 Sec. 21-14. Registration and renewal of certificates.

18 (a) A limited four-year certificate or a certificate issued  
19 after July 1, 1955, shall be renewable at its expiration or  
20 within 60 days thereafter by the county superintendent of  
21 schools having supervision and control over the school where  
22 the teacher is teaching upon certified evidence of meeting the  
23 requirements for renewal as required by this Act and prescribed  
24 by the State Board of Education in consultation with the State  
25 Teacher Certification Board. An elementary supervisory

1 certificate shall not be renewed at the end of the first  
2 four-year period covered by the certificate unless the holder  
3 thereof has filed certified evidence with the State Teacher  
4 Certification Board that he has a master's degree or that he  
5 has earned 8 semester hours of credit in the field of  
6 educational administration and supervision in a recognized  
7 institution of higher learning. The holder shall continue to  
8 earn 8 semester hours of credit each four-year period until  
9 such time as he has earned a master's degree.

10 All certificates not renewed or registered as herein  
11 provided shall lapse after a period of 5 years from the  
12 expiration of the last year of registration. Such certificates  
13 may be reinstated for a one year period upon payment of all  
14 accumulated registration fees. Such reinstated certificates  
15 shall only be renewed: (1) by earning 5 semester hours of  
16 credit in a recognized institution of higher learning in the  
17 field of professional education or in courses related to the  
18 holder's contractual teaching duties; or (2) by presenting  
19 evidence of holding a valid regular certificate of some other  
20 type. Any certificate may be voluntarily surrendered by the  
21 certificate holder. A voluntarily surrendered certificate  
22 shall be treated as a revoked certificate.

23 (b) When those teaching certificates issued before  
24 February 15, 2000 are renewed for the first time after February  
25 15, 2000, all such teaching certificates shall be exchanged for  
26 Standard Teaching Certificates as provided in subsection (c) of

1 Section 21-2. All Initial and Standard Teaching Certificates,  
2 including those issued to persons who previously held teaching  
3 certificates issued before February 15, 2000, shall be  
4 renewable under the conditions set forth in this subsection  
5 (b).

6 Initial Teaching Certificates are valid for 4 years of  
7 teaching, as provided in subsection (b) of Section 21-2 of this  
8 Code, and are renewable every 4 years until the person  
9 completes 4 years of teaching. If the holder of an Initial  
10 Certificate has completed 4 years of teaching but has not  
11 completed the requirements set forth in paragraph (2) of  
12 subsection (c) of Section 21-2 of this Code, then the Initial  
13 Certificate may be reinstated for one year, during which the  
14 requirements must be met. A holder of an Initial Certificate  
15 who has not completed 4 years of teaching may continuously  
16 register the certificate for additional 4-year periods without  
17 penalty. Initial Certificates that are not registered shall  
18 lapse consistent with subsection (a) of this Section and may be  
19 reinstated only in accordance with subsection (a). Standard  
20 Teaching Certificates are renewable every 5 years as provided  
21 in subsection (c) of Section 21-2 and subsection (c) of this  
22 Section. For purposes of this Section, "teaching" is defined as  
23 employment and performance of services in an Illinois public or  
24 State-operated elementary school, secondary school, or  
25 cooperative or joint agreement with a governing body or board  
26 of control, in a certificated teaching position, or a charter

1 school operating in compliance with the Charter Schools Law.

2 (c) In compliance with subsection (c) of Section 21-2 of  
3 this Code, which provides that a Standard Teaching Certificate  
4 may be renewed by the State Teacher Certification Board based  
5 upon proof of continuing professional development, the State  
6 Board of Education and the State Teacher Certification Board  
7 shall jointly:

8 (1) establish a procedure for renewing Standard  
9 Teaching Certificates, which shall include but not be  
10 limited to annual timelines for the renewal process and the  
11 components set forth in subsections (d) through (k) of this  
12 Section;

13 (2) establish the standards for certificate renewal;

14 (3) approve or disapprove the providers of continuing  
15 professional development activities;

16 (4) determine the maximum credit for each category of  
17 continuing professional development activities, based upon  
18 recommendations submitted by a continuing professional  
19 development activity task force, which shall consist of 6  
20 staff members from the State Board of Education, appointed  
21 by the State Superintendent of Education, and 6 teacher  
22 representatives, 3 of whom are selected by the Illinois  
23 Education Association and 3 of whom are selected by the  
24 Illinois Federation of Teachers;

25 (5) designate the type and amount of documentation  
26 required to show that continuing professional development

1 activities have been completed; and

2 (6) provide, on a timely basis to all Illinois  
3 teachers, certificate holders, regional superintendents of  
4 schools, school districts, and others with an interest in  
5 continuing professional development, information about the  
6 standards and requirements established pursuant to this  
7 subsection (c).

8 (d) Any Standard Teaching Certificate held by an individual  
9 employed and performing services in an Illinois public or  
10 State-operated elementary school, secondary school, or  
11 cooperative or joint agreement with a governing body or board  
12 of control in a certificated teaching position or a charter  
13 school in compliance with the Charter Schools Law must be  
14 maintained Valid and Active through certificate renewal  
15 activities specified in the certificate renewal procedure  
16 established pursuant to subsection (c) of this Section,  
17 provided that a holder of a Valid and Active certificate who is  
18 only employed on either a part-time basis or day-to-day basis  
19 as a substitute teacher shall pay only the required  
20 registration fee to renew his or her certificate and maintain  
21 it as Valid and Active. All other Standard Teaching  
22 Certificates held may be maintained as Valid and Exempt through  
23 the registration process provided for in the certificate  
24 renewal procedure established pursuant to subsection (c) of  
25 this Section. A Valid and Exempt certificate must be  
26 immediately activated, through procedures developed jointly by



1 the State Board of Education and the State Teacher  
2 Certification Board, upon the certificate holder becoming  
3 employed and performing services in an Illinois public or  
4 State-operated elementary school, secondary school, or  
5 cooperative or joint agreement with a governing body or board  
6 of control in a certificated teaching position or a charter  
7 school operating in compliance with the Charter Schools Law. A  
8 holder of a Valid and Exempt certificate may activate his or  
9 her certificate through procedures provided for in the  
10 certificate renewal procedure established pursuant to  
11 subsection (c) of this Section.

12 (e)(1) A Standard Teaching Certificate that has been  
13 maintained as Valid and Active for the 5 years of the  
14 certificate's validity shall be renewed as Valid and Active  
15 upon the certificate holder: (i) completing an advanced degree  
16 from an approved institution in an education-related field;  
17 (ii) completing at least 8 semester hours of coursework as  
18 described in subdivision (B) of paragraph (3) of this  
19 subsection (e); (iii) (blank); ~~earning at least 24 continuing~~  
20 ~~education units as described in subdivision (C) of paragraph~~  
21 ~~(3) of this subsection (e)~~; (iv) completing the National Board  
22 for Professional Teaching Standards process as described in  
23 subdivision (D) of paragraph (3) of this subsection (e); or (v)  
24 earning 120 continuing professional development units ("CPDU")  
25 as described in subdivision (E) of paragraph (3) of this  
26 subsection (e). The maximum continuing professional

1 development units for each continuing professional development  
2 activity identified in subdivisions (F) through (J) of  
3 paragraph (3) of this subsection (e) shall be jointly  
4 determined by the State Board of Education and the State  
5 Teacher Certification Board. If, however, the certificate  
6 holder has maintained the certificate as Valid and Exempt for a  
7 portion of the 5-year period of validity, the number of  
8 continuing professional development units needed to renew the  
9 certificate as Valid and Active shall be proportionately  
10 reduced by the amount of time the certificate was Valid and  
11 Exempt. Furthermore, if a certificate holder is employed and  
12 performs teaching services on a part-time basis for all or a  
13 portion of the certificate's 5-year period of validity, the  
14 number of continuing professional development units needed to  
15 renew the certificate as Valid and Active shall be reduced by  
16 50% for the amount of time the certificate holder has been  
17 employed and performed teaching services on a part-time basis.  
18 Part-time shall be defined as less than 50% of the school day  
19 or school term.

20 Notwithstanding any other requirements to the contrary, if  
21 a Standard Teaching Certificate has been maintained as Valid  
22 and Active for the 5 years of the certificate's validity and  
23 the certificate holder has completed his or her certificate  
24 renewal plan before July 1, 2002, the certificate shall be  
25 renewed as Valid and Active.

26 (2) Beginning July 1, 2004, in order to satisfy the

1 requirements for continuing professional development provided  
2 for in subsection (c) of Section 21-2 of this Code, each Valid  
3 and Active Standard Teaching Certificate holder shall complete  
4 professional development activities that address the  
5 certificate or those certificates that are required of his or  
6 her certificated teaching position, if the certificate holder  
7 is employed and performing services in an Illinois public or  
8 State-operated elementary school, secondary school, or  
9 cooperative or joint agreement with a governing body or board  
10 of control, or that certificate or those certificates most  
11 closely related to his or her teaching position, if the  
12 certificate holder is employed in a charter school. Except as  
13 otherwise provided in this subsection (e), the certificate  
14 holder's activities must address purposes (A), (B), (C), or (D)  
15 and must reflect purpose (E) of the following continuing  
16 professional development purposes:

17 (A) Advance both the certificate holder's knowledge  
18 and skills as a teacher consistent with the Illinois  
19 Professional Teaching Standards and the Illinois Content  
20 Area Standards in the certificate holder's areas of  
21 certification, endorsement, or teaching assignment in  
22 order to keep the certificate holder current in those  
23 areas.

24 (B) Develop the certificate holder's knowledge and  
25 skills in areas determined to be critical for all Illinois  
26 teachers, as defined by the State Board of Education, known

1 as "State priorities".

2 (C) Address the knowledge, skills, and goals of the  
3 certificate holder's local school improvement plan, if the  
4 teacher is employed in an Illinois public or State-operated  
5 elementary school, secondary school, or cooperative or  
6 joint agreement with a governing body or board of control.

7 (D) Expand the certificate holder's knowledge and  
8 skills in an additional teaching field or toward the  
9 acquisition of another teaching certificate, endorsement,  
10 or relevant education degree.

11 (E) Address the needs of serving students with  
12 disabilities, including adapting and modifying the general  
13 curriculum related to the Illinois Learning Standards to  
14 meet the needs of students with disabilities and serving  
15 such students in the least restrictive environment.  
16 Teachers who hold certificates endorsed for special  
17 education must devote at least 50% of their continuing  
18 professional development activities to this purpose.  
19 Teachers holding other certificates must devote at least  
20 20% of their activities to this purpose.

21 A speech-language pathologist or audiologist who is  
22 licensed under the Illinois Speech-Language Pathology and  
23 Audiology Practice Act and who has met the continuing education  
24 requirements of that Act and the rules promulgated under that  
25 Act shall be deemed to have satisfied the continuing  
26 professional development requirements established by the State

1 Board of Education and the Teacher Certification Board to renew  
2 a Standard Certificate.

3 (3) Continuing professional development activities may  
4 include, but are not limited to, the following activities:

5 (A) completion of an advanced degree from an approved  
6 institution in an education-related field;

7 (B) at least 8 semester hours of coursework in an  
8 approved education-related program, of which at least 2  
9 semester hours relate to the continuing professional  
10 development purpose set forth in purpose (A) of paragraph  
11 (2) of this subsection (e), completion of which means no  
12 other continuing professional development activities are  
13 required;

14 (C) (blank); ~~continuing education units that satisfy~~  
15 ~~the continuing professional development purposes set forth~~  
16 ~~in paragraph (2) of this subsection (e), with each~~  
17 ~~continuing education unit equal to 5 clock hours, provided~~  
18 ~~that a plan that includes at least 24 continuing education~~  
19 ~~units (or 120 clock/contact hours) need not include any~~  
20 ~~other continuing professional development activities;~~

21 (D) completion of the National Board for Professional  
22 Teaching Standards ("NBPTS") process for certification or  
23 recertification, completion of which means no other  
24 continuing professional development activities are  
25 required;

26 (E) completion of 120 continuing professional

1 development units that satisfy the continuing professional  
2 development purposes set forth in paragraph (2) of this  
3 subsection (e) and may include without limitation the  
4 activities identified in subdivisions (F) through (J) of  
5 this paragraph (3);

6 (F) collaboration and partnership activities related  
7 to improving the teacher's knowledge and skills as a  
8 teacher, including the following:

9 (i) participating on collaborative planning and  
10 professional improvement teams and committees;

11 (ii) peer review and coaching;

12 (iii) mentoring in a formal mentoring program,  
13 including service as a consulting teacher  
14 participating in a remediation process formulated  
15 under Section 24A-5 of this Code;

16 (iv) participating in site-based management or  
17 decision making teams, relevant committees, boards, or  
18 task forces directly related to school improvement  
19 plans;

20 (v) coordinating community resources in schools,  
21 if the project is a specific goal of the school  
22 improvement plan;

23 (vi) facilitating parent education programs for a  
24 school, school district, or regional office of  
25 education directly related to student achievement or  
26 school improvement plans;

1           (vii) participating in business, school, or  
2 community partnerships directly related to student  
3 achievement or school improvement plans; or

4           (viii) supervising a student teacher or teacher  
5 education candidate in clinical supervision, provided  
6 that the supervision may only be counted once during  
7 the course of 5 years;

8           (G) college or university coursework related to  
9 improving the teacher's knowledge and skills as a teacher  
10 as follows:

11           (i) completing undergraduate or graduate credit  
12 earned from a regionally accredited institution in  
13 coursework relevant to the certificate area being  
14 renewed, including coursework that incorporates  
15 induction activities and development of a portfolio of  
16 both student and teacher work that provides experience  
17 in reflective practices, provided the coursework meets  
18 Illinois Professional Teaching Standards or Illinois  
19 Content Area Standards and supports the essential  
20 characteristics of quality professional development;  
21 or

22           (ii) teaching college or university courses in  
23 areas relevant to the certificate area being renewed,  
24 provided that the teaching may only be counted once  
25 during the course of 5 years;

26           (H) conferences, workshops, institutes, seminars, and

1 symposiums related to improving the teacher's knowledge  
2 and skills as a teacher, subject to disapproval of the  
3 activity or event by the State Teacher Certification Board  
4 acting jointly with the State Board of Education, including  
5 the following:

6 (i) completing non-university credit directly  
7 related to student achievement, school improvement  
8 plans, or State priorities;

9 (ii) participating in or presenting at workshops,  
10 seminars, conferences, institutes, and symposiums;

11 (iii) training as external reviewers for Quality  
12 Assurance; or

13 (iv) training as reviewers of university teacher  
14 preparation programs.

15 A teacher, however, may not receive credit for conferences,  
16 workshops, institutes, seminars, or symposiums that are  
17 designed for entertainment, promotional, or commercial  
18 purposes or that are solely inspirational or motivational.  
19 The State Superintendent of Education and regional  
20 superintendents of schools are authorized to review the  
21 activities and events provided or to be provided under this  
22 subdivision (H) and to investigate complaints regarding  
23 those activities and events, and either the State  
24 Superintendent of Education or a regional superintendent  
25 of schools may recommend that the State Teacher  
26 Certification Board and the State Board of Education



1 jointly disapprove those activities and events considered  
2 to be inconsistent with this subdivision (H);

3 (I) other educational experiences related to improving  
4 the teacher's knowledge and skills as a teacher, including  
5 the following:

6 (i) participating in action research and inquiry  
7 projects;

8 (ii) observing programs or teaching in schools,  
9 related businesses, or industry that is systematic,  
10 purposeful, and relevant to certificate renewal;

11 (iii) traveling related to one's teaching  
12 assignment, directly related to student achievement or  
13 school improvement plans and approved by the regional  
14 superintendent of schools or his or her designee at  
15 least 30 days prior to the travel experience, provided  
16 that the traveling shall not include time spent  
17 commuting to destinations where the learning  
18 experience will occur;

19 (iv) participating in study groups related to  
20 student achievement or school improvement plans;

21 (v) serving on a statewide education-related  
22 committee, including but not limited to the State  
23 Teacher Certification Board, State Board of Education  
24 strategic agenda teams, or the State Advisory Council  
25 on Education of Children with Disabilities;

26 (vi) participating in work/learn programs or

1 internships; or

2 (vii) developing a portfolio of student and  
3 teacher work;

4 (J) professional leadership experiences related to  
5 improving the teacher's knowledge and skills as a teacher,  
6 including the following:

7 (i) participating in curriculum development or  
8 assessment activities at the school, school district,  
9 regional office of education, State, or national  
10 level;

11 (ii) participating in team or department  
12 leadership in a school or school district;

13 (iii) participating on external or internal school  
14 or school district review teams;

15 (iv) publishing educational articles, columns, or  
16 books relevant to the certificate area being renewed;  
17 or

18 (v) participating in non-strike related  
19 professional association or labor organization service  
20 or activities related to professional development;

21 (K) receipt of a subsequent Illinois certificate or  
22 endorsement pursuant to this Article;

23 (L) completion of requirements for meeting the  
24 Illinois criteria for becoming "highly qualified" (for  
25 purposes of the No Child Left Behind Act of 2001, Public  
26 Law 107-110) in an additional teaching area;

1           (M) successful completion of 4 semester hours of  
2 graduate-level coursework on the assessment of one's own  
3 performance in relation to the Illinois Teaching  
4 Standards, as described in clause (B) of paragraph (2) of  
5 subsection (c) of Section 21-2 of this Code; or

6           (N) successful completion of a minimum of 4 semester  
7 hours of graduate-level coursework addressing preparation  
8 to meet the requirements for certification by the National  
9 Board for Professional Teaching Standards, as described in  
10 clause (C) of paragraph (2) of subsection (c) of Section  
11 21-2 of this Code.

12           (4) A person must complete the requirements of this  
13 subsection (e) before the expiration of his or her Standard  
14 Teaching Certificate and must submit assurance to the regional  
15 superintendent of schools or, if applicable, a local  
16 professional development committee authorized by the regional  
17 superintendent to submit recommendations to him or her for this  
18 purpose. The statement of assurance shall contain a list of the  
19 activities completed, the provider offering each activity, the  
20 number of credits earned for each activity, and the purposes to  
21 which each activity is attributed. The certificate holder shall  
22 maintain the evidence of completion of each activity for at  
23 least one certificate renewal cycle. The certificate holder  
24 shall affirm under penalty of perjury that he or she has  
25 completed the activities listed and will maintain the required  
26 evidence of completion. The State Board of Education or the

1 regional superintendent of schools for each region shall  
2 conduct random audits of assurance statements and supporting  
3 documentation.

4 (5) (Blank).

5 (6) (Blank).

6 (f) Notwithstanding any other provisions of this Code, a  
7 school district is authorized to enter into an agreement with  
8 the exclusive bargaining representative, if any, to form a  
9 local professional development committee (LPDC). The  
10 membership and terms of members of the LPDC may be determined  
11 by the agreement. Provisions regarding LPDCs contained in a  
12 collective bargaining agreement in existence on the effective  
13 date of this amendatory Act of the 93rd General Assembly  
14 between a school district and the exclusive bargaining  
15 representative shall remain in full force and effect for the  
16 term of the agreement, unless terminated by mutual agreement.  
17 The LPDC shall make recommendations to the regional  
18 superintendent of schools on renewal of teaching certificates.  
19 The regional superintendent of schools for each region shall  
20 perform the following functions:

21 (1) review recommendations for certificate renewal, if  
22 any, received from LPDCs;

23 (2) (blank);

24 (3) (blank);

25 (4) (blank);

26 (5) determine whether certificate holders have met the

1 requirements for certificate renewal and notify  
2 certificate holders if the decision is not to renew the  
3 certificate;

4 (6) provide a certificate holder with the opportunity  
5 to appeal a recommendation made by a LPDC, if any, not to  
6 renew the certificate to the regional professional  
7 development review committee;

8 (7) issue and forward recommendations for renewal or  
9 nonrenewal of certificate holders' Standard Teaching  
10 Certificates to the State Teacher Certification Board; and

11 (8) (blank).

12 (g)(1) Each regional superintendent of schools shall  
13 review and concur or nonconcur with each recommendation for  
14 renewal or nonrenewal of a Standard Teaching Certificate he or  
15 she receives from a local professional development committee,  
16 if any, or, if a certificate holder appeals the recommendation  
17 to the regional professional development review committee, the  
18 recommendation for renewal or nonrenewal he or she receives  
19 from a regional professional development review committee and,  
20 within 14 days of receipt of the recommendation, shall provide  
21 the State Teacher Certification Board with verification of the  
22 following, if applicable:

23 (A) the certificate holder has satisfactorily  
24 completed professional development and continuing  
25 education activities set forth in paragraph (3) of  
26 subsection (e) of this Section;

1 (B) the certificate holder has submitted the statement  
2 of assurance required under paragraph (4) of subsection (e)  
3 of this Section, and this statement has been attached to  
4 the application for renewal;

5 (C) the local professional development committee, if  
6 any, has recommended the renewal of the certificate  
7 holder's Standard Teaching Certificate and forwarded the  
8 recommendation to the regional superintendent of schools;

9 (D) the certificate holder has appealed his or her  
10 local professional development committee's recommendation  
11 of nonrenewal, if any, to the regional professional  
12 development review committee and the result of that appeal;

13 (E) the regional superintendent of schools has  
14 concurred or nonconcurred with the local professional  
15 development committee's or regional professional  
16 development review committee's recommendation, if any, to  
17 renew or nonrenew the certificate holder's Standard  
18 Teaching Certificate and made a recommendation to that  
19 effect; and

20 (F) the established registration fee for the Standard  
21 Teaching Certificate has been paid.

22 If the notice required by this subsection (g) includes a  
23 recommendation of certificate nonrenewal, then, at the same  
24 time the regional superintendent of schools provides the State  
25 Teacher Certification Board with the notice, he or she shall  
26 also notify the certificate holder in writing, by certified

1 mail, return receipt requested, that this notice has been  
2 provided to the State Teacher Certification Board.

3 (2) Each certificate holder shall have the right to appeal  
4 his or her local professional development committee's  
5 recommendation of nonrenewal, if any, to the regional  
6 professional development review committee, within 14 days of  
7 receipt of notice that the recommendation has been sent to the  
8 regional superintendent of schools. Each regional  
9 superintendent of schools shall establish a regional  
10 professional development review committee or committees for  
11 the purpose of advising the regional superintendent of schools,  
12 upon request, and handling certificate holder appeals. This  
13 committee shall consist of at least 4 classroom teachers, one  
14 non-administrative certificated educational employee, 2  
15 administrators, and one at-large member who shall be either (i)  
16 a parent, (ii) a member of the business community, (iii) a  
17 community member, or (iv) an administrator, with preference  
18 given to an individual chosen from among those persons listed  
19 in items (i), (ii), and (iii) in order to secure representation  
20 of an interest not already represented on the committee. The  
21 teacher and non-administrative certificated educational  
22 employee members of the review committee shall be selected by  
23 their exclusive representative, if any, and the administrators  
24 and at-large member shall be selected by the regional  
25 superintendent of schools. A regional superintendent of  
26 schools may add additional members to the committee, provided

1 that the same proportion of teachers to administrators and  
2 at-large members on the committee is maintained. Any additional  
3 teacher and non-administrative certificated educational  
4 employee members shall be selected by their exclusive  
5 representative, if any. Vacancies in positions on a regional  
6 professional development review committee shall be filled in  
7 the same manner as the original selections. Committee members  
8 shall serve staggered 3-year terms. All individuals selected to  
9 serve on regional professional development review committees  
10 must be known to demonstrate the best practices in teaching or  
11 their respective field of practice.

12 (h) (1) The State Teacher Certification Board shall review  
13 the regional superintendent of schools' recommendations to  
14 renew or nonrenew Standard Teaching Certificates and notify  
15 certificate holders in writing whether their certificates have  
16 been renewed or nonrenewed within 90 days of receipt of the  
17 recommendations, unless a certificate holder has appealed a  
18 regional superintendent of schools' recommendation of  
19 nonrenewal, as provided in paragraph (2) of this subsection  
20 (h). The State Teacher Certification Board shall verify that  
21 the certificate holder has met the renewal criteria set forth  
22 in paragraph (1) of subsection (g) of this Section.

23 (2) Each certificate holder shall have the right to appeal  
24 a regional superintendent of school's recommendation to  
25 nonrenew his or her Standard Teaching Certificate to the State  
26 Teacher Certification Board, within 14 days of receipt of



1 notice that the decision has been sent to the State Teacher  
2 Certification Board, which shall hold an appeal hearing within  
3 60 days of receipt of the appeal. When such an appeal is taken,  
4 the certificate holder's Standard Teaching Certificate shall  
5 continue to be valid until the appeal is finally determined.  
6 The State Teacher Certification Board shall review the regional  
7 superintendent of school's recommendation, the regional  
8 professional development review committee's recommendation, if  
9 any, and the local professional development committee's  
10 recommendation, if any, and all relevant documentation to  
11 verify whether the certificate holder has met the renewal  
12 criteria set forth in paragraph (1) of subsection (g) of this  
13 Section. The State Teacher Certification Board may request that  
14 the certificate holder appear before it. All actions taken by  
15 the State Teacher Certification Board shall require a quorum  
16 and be by a simple majority of those present and voting. A  
17 record of all votes shall be maintained. The State Teacher  
18 Certification Board shall notify the certificate holder in  
19 writing, within 7 days of completing the review, whether his or  
20 her Standard Teaching Certificate has been renewed or  
21 nonrenewed, provided that if the State Teacher Certification  
22 Board determines to nonrenew a certificate, the written notice  
23 provided to the certificate holder shall be by certified mail,  
24 return receipt requested. All certificate renewal or  
25 nonrenewal decisions of the State Teacher Certification Board  
26 are final and subject to administrative review, as set forth in

1 Section 21-24 of this Code.

2 (i) Holders of Master Teaching Certificates shall meet the  
3 same requirements and follow the same procedures as holders of  
4 Standard Teaching Certificates, except that their renewal  
5 cycle shall be as set forth in subsection (d) of Section 21-2  
6 of this Code and their renewal requirements shall be subject to  
7 paragraph (8) of subsection (c) of Section 21-2 of this Code.

8 A holder of a teaching certificate endorsed as a  
9 speech-language pathologist who has been granted the  
10 Certificate of Clinical Competence by the American  
11 Speech-Language Hearing Association may renew his or her  
12 Standard Teaching Certificate pursuant to the 10-year renewal  
13 cycle set forth in subsection (d) of Section 21-2 of this Code.

14 (j) Holders of Valid and Exempt Standard and Master  
15 Teaching Certificates who are not employed and performing  
16 services in an Illinois public or State-operated elementary  
17 school, secondary school, or cooperative or joint agreement  
18 with a governing body or board of control, in a certificated  
19 teaching position, may voluntarily activate their certificates  
20 through the regional superintendent of schools of the regional  
21 office of education for the geographic area where their  
22 teaching is done. These certificate holders shall follow the  
23 same renewal criteria and procedures as all other Standard and  
24 Master Teaching Certificate holders, except that their  
25 continuing professional development activities need not  
26 reflect or address the knowledge, skills, and goals of a local

1 school improvement plan.

2 (k) (Blank).

3 (l) (Blank).

4 (m) The changes made to this Section by this amendatory Act  
5 of the 93rd General Assembly that affect renewal of Standard  
6 and Master Certificates shall apply to those persons who hold  
7 Standard or Master Certificates on or after the effective date  
8 of this amendatory Act of the 93rd General Assembly and shall  
9 be given effect upon renewal of those certificates.

10 (Source: P.A. 95-331, eff. 8-21-07.)

11 (105 ILCS 5/27-23) (from Ch. 122, par. 27-23)

12 Sec. 27-23. Motor Vehicle Code. The curriculum in all  
13 public schools shall include a course dealing with the content  
14 of Chapters 11, 12, 13, 15, and 16 of the Illinois Vehicle  
15 Code, the rules and regulations adopted pursuant to those  
16 Chapters insofar as they pertain to the operation of motor  
17 vehicles, and the portions of the Litter Control Act relating  
18 to the operation of motor vehicles. Instruction shall be given  
19 in safety education in each grade, 1 through 8, equivalent to 1  
20 class period each week, and in at least 1 of the years in  
21 grades 10 through 12. The course of instruction required of  
22 each eligible student at the high school level shall consist of  
23 a minimum of 30 clock hours of classroom instruction taught by  
24 a certified high school teacher who has acquired special  
25 qualifications as required for participation under the terms of

1 Section 27-24.2 of this Act. Each school district maintaining  
2 grades 9 through 12: (i) shall provide the classroom course for  
3 each public and non-public high school student resident of the  
4 school district who either has received a passing grade in at  
5 least 8 courses during the previous 2 semesters or has received  
6 a waiver of that requirement from the local superintendent of  
7 schools (with respect to a public high school student) or chief  
8 school administrator (with respect to a non-public high school  
9 student), as provided in Section 27-24.2, and for each  
10 out-of-school resident of the district between the age of 15  
11 and 21 years who requests the classroom course, and (ii) may  
12 provide such classroom course for any resident of the district  
13 over age 55 who requests the classroom course, but only if  
14 space therein remains available after all eligible public and  
15 non-public high school student residents and out-of-school  
16 residents between the age of 15 and 21 who request such course  
17 have registered therefor, and only if such resident of the  
18 district over age 55 has not previously been licensed as a  
19 driver under the laws of this or any other state or country.  
20 Each school district (i) shall provide an approved course in  
21 practice driving consisting of a minimum of 6 clock hours of  
22 individual behind-the-wheel instruction ~~or its equivalent in a~~  
23 ~~car, as determined by the State Board of Education,~~ for each  
24 eligible resident of the district between the age of 15 and 21  
25 years who has started an approved high school classroom driver  
26 education course on request, and (ii) may provide such approved

1 course in practice driving for any resident of the district  
2 over age 55 on request and without regard to whether or not  
3 such resident has started any high school classroom driver  
4 education course, but only if space therein remains available  
5 after all eligible residents of the district between the ages  
6 of 15 and 21 years who have started an approved classroom  
7 driver education course and who request such course in practice  
8 driving have registered therefor, and only if such resident of  
9 the district over age 55 has not previously been licensed as a  
10 driver under the laws of this or any other state or country.  
11 Subject to rules and regulations of the State Board of  
12 Education, the district may charge a reasonable fee, not to  
13 exceed \$50, to students who participate in the course, unless a  
14 student is unable to pay for such a course, in which event the  
15 fee for such a student shall be waived. The total amount from  
16 driver education fees and reimbursement from the State for  
17 driver education must not exceed the total cost of the driver  
18 education program in any year and must be deposited into the  
19 school district's driver education fund as a separate line item  
20 budget entry. All moneys deposited into the school district's  
21 driver education fund must be used solely for the funding of a  
22 high school driver education program approved by the State  
23 Board of Education that uses instructors certified by the State  
24 Board of Education. If a district provides the classroom or  
25 practice driving course or both of such courses to any  
26 residents of the district over age 55, the district may charge

1 such residents a fee in any amount up to but not exceeding the  
2 actual cost of the course or courses in which such residents  
3 participate. The course of instruction given in grades 10  
4 through 12 shall include an emphasis on the development of  
5 knowledge, attitudes, habits and skills necessary for the safe  
6 operation of motor vehicles including motorcycles insofar as  
7 they can be taught in the classroom, and in addition the course  
8 shall include instruction on special hazards existing at, and  
9 required extra safety and driving precautions that must be  
10 observed at, emergency situations, highway construction and  
11 maintenance zones, and railroad crossings and the approaches  
12 thereto.

13 (Source: P.A. 94-426, eff. 1-1-06.)

14 (105 ILCS 5/27-24.4) (from Ch. 122, par. 27-24.4)

15 Sec. 27-24.4. Reimbursement amount. Each school district  
16 shall be entitled to reimbursement, for each pupil, excluding  
17 each resident of the district over age 55, who finishes either  
18 the classroom instruction part or the practice driving part of  
19 a driver education course that meets the minimum requirements  
20 of this Act. ~~However, if a school district has adopted a policy~~  
21 ~~to permit proficiency examinations for the practice driving~~  
22 ~~part of the driver education course as provided under Section~~  
23 ~~27-24.3, then the school district is entitled to only one-half~~  
24 ~~of the reimbursement amount for the practice driving part for~~  
25 ~~each pupil who has passed the proficiency examination, and the~~

1 ~~State Board of Education shall adjust the reimbursement formula~~  
2 ~~accordingly.~~ Reimbursement under this Act is payable from the  
3 Drivers Education Fund in the State treasury.

4 Each year all funds appropriated from the Drivers Education  
5 Fund to the State Board of Education, with the exception of  
6 those funds necessary for administrative purposes of the State  
7 Board of Education, shall be distributed in the manner provided  
8 in this paragraph to school districts by the State Board of  
9 Education for reimbursement of claims from the previous school  
10 year. As soon as may be after each quarter of the year, if  
11 moneys are available in the Drivers Education Fund in the State  
12 treasury for payments under this Section, the State Comptroller  
13 shall draw his or her warrants upon the State Treasurer as  
14 directed by the State Board of Education. The warrant for each  
15 quarter shall be in an amount equal to one-fourth of the total  
16 amount to be distributed to school districts for the year.  
17 Payments shall be made to school districts as soon as may be  
18 after receipt of the warrants.

19 The base reimbursement amount shall be calculated by the  
20 State Board by dividing the total amount appropriated for  
21 distribution by the total of: (a) the number of students,  
22 excluding residents of the district over age 55, who have  
23 completed the classroom instruction part for whom valid claims  
24 have been made times 0.2; plus (b) the number of students,  
25 excluding residents of the district over age 55, who have  
26 completed the practice driving instruction part for whom valid

1 claims have been made times 0.8.

2 The amount of reimbursement to be distributed on each claim  
3 shall be 0.2 times the base reimbursement amount for each  
4 validly claimed student, excluding residents of the district  
5 over age 55, who has completed the classroom instruction part,  
6 plus 0.8 times the base reimbursement amount for each validly  
7 claimed student, excluding residents of the district over age  
8 55, who has completed the practice driving instruction part.  
9 The school district which is the residence of a pupil who  
10 attends a nonpublic school in another district that has  
11 furnished the driver education course shall reimburse the  
12 district offering the course, the difference between the actual  
13 per capita cost of giving the course the previous school year  
14 and the amount reimbursed by the State.

15 By April 1 the nonpublic school shall notify the district  
16 offering the course of the names and district numbers of the  
17 nonresident students desiring to take such course the next  
18 school year. The district offering such course shall notify the  
19 district of residence of those students affected by April 15.  
20 The school district furnishing the course may claim the  
21 nonresident pupil for the purpose of making a claim for State  
22 reimbursement under this Act.

23 (Source: P.A. 94-440, eff. 8-4-05; 94-525, eff. 1-1-06; 95-331,  
24 eff. 8-21-07.)

25 (105 ILCS 5/2-3.21 rep.)



- 1 (105 ILCS 5/2-3.61 rep.)
- 2 (105 ILCS 5/2-3.65 rep.)
- 3 (105 ILCS 5/2-3.92 rep.)
- 4 (105 ILCS 5/2-3.93 rep.)
- 5 (105 ILCS 5/2-3.94 rep.)
- 6 (105 ILCS 5/2-3.99 rep.)
- 7 (105 ILCS 5/2-3.124 rep.)
- 8 (105 ILCS 5/18-8.4 rep.)
- 9 (105 ILCS 5/21-18 rep.)
- 10 (105 ILCS 5/21-26 rep.)
- 11 (105 ILCS 5/27-23.2 rep.)

12 Section 10. The School Code is amended by repealing  
13 Sections 2-3.21, 2-3.61, 2-3.65, 2-3.92, 2-3.93, 2-3.94,  
14 2-3.99, 2-3.124, 18-8.4, 21-18, 21-26, and 27-23.2.

1	INDEX	
2	Statutes amended in order of appearance	
3	105 ILCS 5/1C-2	
4	105 ILCS 5/2-3.30	from Ch. 122, par. 2-3.30
5	105 ILCS 5/2-3.73	from Ch. 122, par. 2-3.73
6	105 ILCS 5/2-3.117	
7	105 ILCS 5/14-8.03	from Ch. 122, par. 14-8.03
8	105 ILCS 5/14C-2	from Ch. 122, par. 14C-2
9	105 ILCS 5/17-2.11	from Ch. 122, par. 17-2.11
10	105 ILCS 5/18-3	from Ch. 122, par. 18-3
11	105 ILCS 5/21-2	from Ch. 122, par. 21-2
12	105 ILCS 5/21-14	from Ch. 122, par. 21-14
13	105 ILCS 5/27-23	from Ch. 122, par. 27-23
14	105 ILCS 5/27-24.4	from Ch. 122, par. 27-24.4
15	105 ILCS 5/2-3.21 rep.	
16	105 ILCS 5/2-3.61 rep.	
17	105 ILCS 5/2-3.65 rep.	
18	105 ILCS 5/2-3.92 rep.	
19	105 ILCS 5/2-3.93 rep.	
20	105 ILCS 5/2-3.94 rep.	
21	105 ILCS 5/2-3.99 rep.	
22	105 ILCS 5/2-3.124 rep.	
23	105 ILCS 5/18-8.4 rep.	
24	105 ILCS 5/21-18 rep.	
25	105 ILCS 5/21-26 rep.	

SB2482

- 74 -

LRB095 17874 NHT 43954 b

1 105 ILCS 5/27-23.2 rep.