

SB1530



95TH GENERAL ASSEMBLY

State of Illinois

2007 and 2008

SB1530

Introduced 2/9/2007, by Sen. Ms. Mattie Hunter

SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

from Ch. 122, par. 863

Amends the Critical Health Problems and Comprehensive Health Education Act. Makes a technical change in a Section concerning a comprehensive health education program.

LRB095 11049 NHT 31369 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3) (from Ch. 122, par. 863)

8 Sec. 3. Comprehensive Health Education Program. The ~~The~~
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health, human growth and development,
13 the emotional, psychological, physiological, hygienic and
14 social responsibilities of family life, including sexual
15 abstinence until marriage, prevention and control of disease,
16 including instruction in grades 6 through 12 on the prevention,
17 transmission and spread of AIDS, public and environmental
18 health, consumer health, safety education and disaster
19 survival, mental health and illness, personal health habits,
20 alcohol, drug use, and abuse including the medical and legal
21 ramifications of alcohol, drug, and tobacco use, abuse during
22 pregnancy, sexual abstinence until marriage, tobacco,
23 nutrition, and dental health. The program shall also provide

1 course material and instruction to advise pupils of the
2 Abandoned Newborn Infant Protection Act. Notwithstanding the
3 above educational areas, the following areas may also be
4 included as a basis for curricula in all elementary and
5 secondary schools in this State: basic first aid (including,
6 but not limited to, cardiopulmonary resuscitation and the
7 Heimlich maneuver), early prevention and detection of cancer,
8 heart disease, diabetes, stroke, and the prevention of child
9 abuse, neglect, and suicide. The school board of each public
10 elementary and secondary school in the State shall encourage
11 all teachers and other school personnel to acquire, develop,
12 and maintain the knowledge and skills necessary to properly
13 administer life-saving techniques, including without
14 limitation the Heimlich maneuver and rescue breathing. The
15 training shall be in accordance with standards of the American
16 Red Cross, the American Heart Association, or another
17 nationally recognized certifying organization. A school board
18 may use the services of non-governmental entities whose
19 personnel have expertise in life-saving techniques to instruct
20 teachers and other school personnel in these techniques. Each
21 school board is encouraged to have in its employ, or on its
22 volunteer staff, at least one person who is certified, by the
23 American Red Cross or by another qualified certifying agency,
24 as qualified to administer first aid and cardiopulmonary
25 resuscitation. In addition, each school board is authorized to
26 allocate appropriate portions of its institute or inservice

1 days to conduct training programs for teachers and other school
2 personnel who have expressed an interest in becoming qualified
3 to administer emergency first aid or cardiopulmonary
4 resuscitation. School boards are urged to encourage their
5 teachers and other school personnel who coach school athletic
6 programs and other extracurricular school activities to
7 acquire, develop, and maintain the knowledge and skills
8 necessary to properly administer first aid and cardiopulmonary
9 resuscitation in accordance with standards and requirements
10 established by the American Red Cross or another qualified
11 certifying agency. No pupil shall be required to take or
12 participate in any class or course on AIDS or family life
13 instruction if his parent or guardian submits written objection
14 thereto, and refusal to take or participate in the course or
15 program shall not be reason for suspension or expulsion of the
16 pupil.

17 Curricula developed under programs established in
18 accordance with this Act in the major educational area of
19 alcohol and drug use and abuse shall include classroom
20 instruction in grades 5 through 12. The instruction, which
21 shall include matters relating to both the physical and legal
22 effects and ramifications of drug and substance abuse, shall be
23 integrated into existing curricula; and the State Board of
24 Education shall develop and make available to all elementary
25 and secondary schools in this State instructional materials and
26 guidelines which will assist the schools in incorporating the

1 instruction into their existing curricula. In addition, school
2 districts may offer, as part of existing curricula during the
3 school day or as part of an after school program, support
4 services and instruction for pupils or pupils whose parent,
5 parents, or guardians are chemically dependent.

6 (Source: P.A. 94-933, eff. 6-26-06.)