

HR0994HAM003

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LRB095 19715 NHT 51539 a

Ι	AMENDMENT TO HOUSE RESOLUTION 994
2	AMENDMENT NO Amend House Resolution 994 by replacing
3	everything after the heading of the resolution with the
4	following:
5	"WHEREAS, The Illinois Measure of Annual Growth in English
6	(IMAGE) Test was developed as a proficiency test and not as a
7	test to measure student academic achievement relative to the
8	Illinois Learning Standards (ILS); and
9	WHEREAS, The United States Department of Education has
10	indicated through its peer review process that the IMAGE Test
11	is no longer an acceptable academic achievement test for
12	Limited-English Proficient (LEP) students; and
13	WHEREAS, On February 15, 2008, the State Board of Education
14	received notification from the U.S. Department of Education

that the request for flexibility for LEP students made in a

1 January 8th letter to the U.S. Department of Education was not

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- 2 approved; and
- 3 WHEREAS, The State Board of Education announced that the
- 4 IMAGE Test will not be given in 2008 and that students with
- 5 limited proficiency in English will take the same assessment
- 6 test as English-speaking students; and
- 7 WHEREAS, Discontinuing the IMAGE Test or failing to
- 8 implement a similar alternative examination will negatively
- 9 impact students, schools, and districts throughout this State;
- 10 assessment data may be swayed by poor test scores of students
- 11 who simply do not understand English, resulting in schools or
- districts failing to meet federal standards; and
- 13 WHEREAS, The State Board of Education has offered a short
- 14 term solution for 2008 that involves accommodations for the
- 15 Illinois Standards Achievement Test (ISAT) and the Prairie
- 16 State Achievement Examination (PSAE), which include timing,
- scheduling, setting, and presentation; and
- 18 WHEREAS, The State Board of Education has proposed a 5-year
- 19 English Language Learner Assessment Plan and a cost analysis
- 20 for the development and implementation of a transadapted ISAT
- 21 for math and science; and

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- 1 WHEREAS, The 5-year English Language Learner Assessment 2 Plan is a working document that must be flexible to accommodate 3 changes in the federal No Child Left Behind Act of 2001, the 4 peer review process, and new assessment requirements; 5 therefore, be it
- 6 RESOLVED, ΒY THE HOUSE OF REPRESENTATIVES 7 NINETY-FIFTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we 8 urge the State Board of Education to be responsible for 9 communicating the lack of comparability of LEP assessment data 10 to that of previous years to stakeholder groups and for denoting this on a school district's school report card under 11

Section 10-17a of the School Code; and be it further

- RESOLVED, That we urge the State Board of Education to work aggressively to implement a 5-year English Language Learner Assessment Plan that includes assessment measures that are proven to be valid and reliable for these students; and be it further
- RESOLVED, That as this plan is implemented, the State Board of Education recognize the importance of a comprehensive communication plan and aggressively pursue a dialogue with legislators, educators, students and their families. communities, and other stakeholder groups; and be it further

- 1 RESOLVED, That we urge the designation of appropriate
- 2 resources needed to adequately address the academic assessment
- 3 of LEP students; and be it further
- 4 RESOLVED, That suitable copies of this resolution be
- 5 delivered to the State Board of Education and the U.S.
- 6 Department of Education.".