

95TH GENERAL ASSEMBLY State of Illinois 2007 and 2008 HB1922

Introduced 2/23/2007, by Rep. Donald L. Moffitt

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.80a new

Amends the School Code. Requires the State Board of Education to develop an agricultural education teacher training continuum and to provide incentive funding grants to the agriculture education teacher education programs located at Illinois State University, Southern Illinois University, the University of Illinois, and Western Illinois University. Provides that public community colleges in this State that provide an articulated agriculture education teacher education course of study are also eligible for funding. Sets forth the types of activities for which funds may be used.

LRB095 09875 NHT 30086 b

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by adding Section 5. 2-3.80a as follows:
- 6 (105 ILCS 5/2-3.80a new)
- 7 <u>Sec. 2-3.80a. Agriculture education teacher education.</u>
- 8 <u>(a) The State Board of Education shall develop an</u>
 9 <u>agricultural education teacher training continuum and shall</u>
 10 <u>provide incentive funding grants to the agriculture education</u>
- 11 <u>teacher education programs located at Illinois State</u>
- 12 <u>University</u>, Southern Illinois University, the University of
- 13 <u>Illinois, and Western Illinois University. Public community</u>
- 14 <u>colleges in this State that provide an articulated agriculture</u>
- 15 <u>education teacher education course of study are also eliqible</u>
- 16 for funding.
- 17 <u>(b) The funds provided by the State Board of Education</u>
- 18 <u>under subsection (a) of this Section may be used to support the</u>
- 19 <u>following activities:</u>
- 20 <u>(1) Teacher education candidate recruitment and</u>
 21 retention incentives.
- 22 (2) Having Master teachers and practitioners assist
 23 with the preparation, coordination, and supervision of

1	student teachers.						
2	(3)	Establishing	and	de.	livering	profes	sional
3	developmer	nt experiences	for	new	teachers	during	their
4	first 5 years of teaching.						
5	(4)	Professional	dev	elopm	ent for	univ	ersity
6	agricultu	re education tea	cher	educa	tion staff	.	