1 AN ACT concerning education.

## 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
21-25 as follows:

6 (105 ILCS 5/21-25) (from Ch. 122, par. 21-25)

7 Sec. 21-25. School service personnel certificate.

8 (a) For purposes of this Section, "school service 9 personnel" means persons employed and performing appropriate 10 services in an Illinois public or State-operated elementary 11 school, secondary school, or cooperative or joint agreement 12 with a governing body or board of control or a charter school 13 operating in compliance with the Charter Schools Law in a 14 position requiring a school service personnel certificate.

Subject to the provisions of Section 21-1a, a school 15 service personnel certificate shall be issued to those 16 17 applicants of good character, good health, a citizen of the United States and at least 19 years of age who have a 18 19 Bachelor's degree with not fewer than 120 semester hours from a 20 regionally accredited institution of higher learning and who 21 meets the requirements established by the State Superintendent 22 Education in consultation with the State Teacher of Certification Board. A school service personnel certificate 23

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with a school nurse endorsement may be issued to a person who 1 2 holds a bachelor of science degree from an institution of 3 higher learning accredited by the North Central Association or other comparable regional accrediting association. Persons 4 5 seeking any other endorsement on the school service personnel 6 certificate shall be recommended for the endorsement by a 7 recognized teacher education institution as having completed a 8 program of preparation approved by the State Superintendent of 9 Education in consultation with the State Teacher Certification 10 Board.

(b) Until August 30, 2002, a school service personnel certificate endorsed for school social work may be issued to a student who has completed a school social work program that has not been approved by the State Superintendent of Education, provided that each of the following conditions is met:

16 (1) The program was offered by a recognized, public
17 teacher education institution that first enrolled students
18 in its master's degree program in social work in 1998;

19 (2) The student applying for the school service 20 personnel certificate was enrolled in the institution's 21 master's degree program in social work on or after May 11, 22 1998;

(3) The State Superintendent verifies that the student
has completed coursework that is substantially similar to
that required in approved school social work programs,
including (i) not fewer than 600 clock hours of a

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supervised internship in a school setting or (ii) if the 1 2 student has completed part of a supervised internship in a 3 school setting prior to the effective date of this amendatory Act of the 92nd General Assembly and receives 4 5 the prior approval of the State Superintendent, not fewer than 300 additional clock hours of supervised work in a 6 public school setting under the supervision of a certified 7 8 school social worker who certifies that the supervised work 9 was completed in a satisfactory manner; and

10 (4) The student has passed a test of basic skills and
11 the test of subject matter knowledge required by Section
12 21-1a.

13 This subsection (b) does not apply after August 29, 2002.

14 (c) A school service personnel certificate shall be 15 endorsed with the area of Service as determined by the State 16 Superintendent of Education in consultation with the State 17 Teacher Certification Board.

18 The holder of such certificate shall be entitled to all of 19 the rights and privileges granted holders of a valid teaching 20 certificate, including teacher benefits, compensation and 21 working conditions.

When the holder of such certificate has earned a master's degree, including 8 semester hours of graduate professional education from a recognized institution of higher learning, and has at least 2 years of successful school experience while holding such certificate, the certificate may be endorsed for HB1647 Enrolled - 4 - LRB095 07887 NHT 28048 b

1 supervision.

2 (d) Persons who have successfully achieved National Board certification through the National Board for Professional 3 4 Teaching Standards shall be issued a Master School Service 5 Personnel Certificate, valid for 10 years and renewable 6 thereafter every 10 years through compliance with requirements 7 set forth by the State Board of Education, in consultation with the State Teacher Certification Board. However, each holder of 8 9 a Master School Service Personnel Certificate shall be eligible 10 for a corresponding position in this State in the areas for 11 which he or she holds a Master Certificate without satisfying 12 any other requirements of this Code, except for those 13 requirements pertaining to criminal background checks.

(e) School service personnel certificates are renewable 14 every 5 years and may be renewed as provided in this Section. 15 16 Requests for renewals must be submitted, in a format prescribed 17 by the State Board of Education, to the regional office of education responsible for the school where the holder is 18 19 employed.

20 Upon completion of at least 80 hours of continuing 21 professional development as provided in this subsection (e), a 22 person who holds a valid school service personnel certificate shall have his or her certificate renewed for a period of 5 23 24 years. A person who (i) holds an active license issued by the 25 State as a clinical professional counselor, a professional 26 counselor, a clinical social worker, a social worker, or a

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1 speech-language pathologist; (ii) holds national certification 2 as a Nationally Certified School Psychologist from the National 3 School Psychology Certification Board; (iii) is nationally certified as a National Certified School Nurse from the 4 5 National Board for Certification of School Nurses; (iv) is nationally certified as a National Certified Counselor or 6 National Certified School Counselor from the National Board for 7 8 Certified Counselors; or (v) holds a Certificate of Clinical 9 Competence from the American Speech-Language-Hearing Association shall be deemed to have satisfied the continuing 10 11 professional development requirements established by the State 12 Board of Education and the State Teacher Certification Board to renew a school service personnel certificate. 13

14 School service personnel certificates may be renewed by the State Teacher Certification Board based upon proof of 15 16 continuing professional development. The State Board of 17 Education shall (i) establish a procedure for renewing school service personnel certificates, which shall include without 18 19 limitation annual timelines for the renewal process and the 20 components set forth in this Section; (ii) approve or 21 disapprove the providers of continuing professional 22 development activities; and (iii) provide, on a timely basis to 23 all school service personnel certificate holders, regional 24 superintendents of schools, school districts, and others with 25 interest in continuing professional development, an 26 information about the standards and requirements established HB1647 Enrolled - 6 - LRB095 07887 NHT 28048 b

1 pursuant to this subsection (e).

2 Any school service personnel certificate held by an individual employed and performing services in an Illinois 3 public or State-operated elementary school, secondary school, 4 5 or cooperative or joint agreement with a governing body or board of control in a certificated school service personnel 6 position or in a charter school in compliance with the Charter 7 8 Schools Law must be maintained Valid and Active through 9 certificate renewal activities specified in the certificate 10 renewal procedure established pursuant to this Section, 11 provided that a holder of a Valid and Active certificate who is 12 only employed on either a part-time basis or day-to-day basis as a substitute shall pay only the required registration fee to 13 14 renew his or her certificate and maintain it as Valid and Active. All other school service personnel certificates held 15 16 may be maintained as Valid and Exempt through the registration 17 process provided for in the certificate renewal procedure established pursuant to Section 21-14 of this Code. A Valid and 18 Exempt certificate must be immediately activated, through 19 20 procedures developed by the State Board of Education upon the 21 certificate holder becoming employed and performing services 22 in an Illinois public or State-operated elementary school, secondary school, or cooperative or joint agreement with a 23 24 governing body or board of control in a certificated school 25 service personnel position or in a charter school operating in 26 compliance with the Charter Schools Law. A holder of a Valid

1 and Exempt certificate may activate his or her certificate
2 through procedures provided for in the certificate renewal
3 procedure established pursuant to this Section.

4 A school service personnel certificate that has been 5 maintained as Valid and Active for the 5 years of the certificate's validity shall be renewed as Valid and Active 6 7 upon the certificate holder (i) completing the National Board 8 for Professional Teaching Standards process in an area of 9 concentration comparable to the holder's school service personnel certificate of endorsement or (ii) earning 80 10 11 continuing professional development units as described in this 12 Section. If, however, the certificate holder has maintained the certificate as Valid and Exempt for a portion of the 5-year 13 14 period of validity, the number of continuing professional development units needed to renew the certificate as Valid and 15 16 Active must be proportionately reduced by the amount of time 17 the certificate was Valid and Exempt. If a certificate holder is employed and performs services requiring the holder's school 18 19 service personnel certificate on a part-time basis for all or a 20 portion of the certificate's 5-year period of validity, the 21 number of continuing professional development units needed to 22 renew the certificate as Valid and Active shall be reduced by 23 50% for the amount of time the certificate holder has been 24 employed and performing such services on a part-time basis. "Part-time" means less than 50% of the school day or school 25 26 term.

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1	Beginning July 1, 2008, in order to satisfy the
2	requirements for continuing professional development provided
3	for in this Section, each Valid and Active school service
4	personnel certificate holder shall complete professional
5	development activities that address the certificate or those
6	certificates that are required of his or her certificated
7	position, if the certificate holder is employed and performing
8	services in an Illinois public or State operated elementary
9	school, secondary school, or cooperative or joint agreement
10	with a governing body or board of control, or that certificate
11	or those certificates most closely related to his or her
12	teaching position, if the certificate holder is employed in a
13	charter school. Except as otherwise provided in this subsection
14	(e), the certificate holder's activities must address and must
15	reflect the following continuing professional development
16	purposes:
17	(1) Advance both the certificate holder's knowledge
18	and skills consistent with the Illinois Standards for the
19	service area in which the certificate is endorsed in order
20	to keep the certificate holder current in that area.
21	(2) Develop the certificate holder's knowledge and
22	skills in areas determined by the State Board of Education
23	to be critical for all school service personnel.
24	(3) Address the knowledge, skills, and goals of the
25	certificate holder's local school improvement plan, if the
26	certificate holder is employed in an Illinois public or

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State-operated elementary school, secondary school, or 1 2 cooperative or joint agreement with a governing body or 3 board of control. (4) Address the needs of serving students with 4 5 disabilities, including adapting and modifying clinical or professional practices to meet the needs of students with 6 disabilities and serving such students in the least 7 8 restrictive environment. 9 The coursework or continuing professional development units ("CPDU") required under this subsection (e) must total 80 10 11 CPDUs or the equivalent and must address 3 of the 4 purposes 12 described in items (1) through (4) of this subsection (e). Holders of school service personnel certificates may fulfill 13 14 this obligation with any combination of semester hours or CPDUs 15 as follows: 16 (A) Collaboration and partnership activities related to improving the school service personnel certificate 17 holder's knowledge and skills, including (i) participating 18 on collaborative planning and professional improvement 19 20 teams and committees; (ii) peer review and coaching; (iii) 21 mentoring in a formal mentoring program, including service 22 as a consulting teacher participating in a remediation 23 process formulated under Section 24A-5 of this Code; (iv) 24 participating in site-based management or decision-making 25 teams, relevant committees, boards, or task forces 26 directly related to school improvement plans; (v)

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1	coordinating community resources in schools, if the
2	project is a specific goal of the school improvement plan;
3	(vi) facilitating parent education programs for a school,
4	school district, or regional office of education directly
5	related to student achievement or school improvement
6	plans; (vii) participating in business, school, or
7	community partnerships directly related to student
8	achievement or school improvement plans; or (viii)
9	supervising a student teacher (student services personnel)
10	or teacher education candidate in clinical supervision,
11	provided that the supervision may be counted only once
12	during the course of 5 years.

13 (B) Coursework from a regionally accredited 14 institution of higher learning related to one of the 15 purposes listed in items (1) through (4) of this subsection 16 (e), which shall apply at the rate of 15 continuing 17 professional development units per semester hour of credit earned during the previous 5-year period when the status of 18 the holder's school service personnel certificate was 19 20 Valid and Active. Proportionate reductions shall apply 21 when the holder's status was Valid and Active for less than 22 the 5-year period preceding the renewal.

23 <u>(C) Teaching college or university courses in areas</u> 24 <u>relevant to the certificate area being renewed, provided</u> 25 <u>that the teaching may be counted only once during the</u> 26 <u>course of 5 years.</u>

1	(D) Conferences, workshops, institutes, seminars, or
2	symposiums designed to improve the certificate holder's
3	knowledge and skills in the service area and applicable to
4	the purposes listed in items (1) through (4) of this
5	subsection (e). One CPDU shall be awarded for each hour of
6	attendance. No one shall receive credit for conferences,
7	workshops, institutes, seminars, or symposiums that are
8	designed for entertainment, promotional, or commercial
9	purposes or that are solely inspirational or motivational.
10	The State Superintendent of Education and regional
11	superintendents of schools are authorized to review the
12	activities and events provided or to be provided under this
13	subdivision (D) and to investigate complaints regarding
14	those activities and events. Either the State
14 15	those activities and events. Either the State Superintendent of Education or a regional superintendent
15	Superintendent of Education or a regional superintendent
15 16	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education
15 16 17	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education disapprove those activities and events considered to be
15 16 17 18	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education disapprove those activities and events considered to be inconsistent with this subdivision (D).
15 16 17 18 19	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education disapprove those activities and events considered to be inconsistent with this subdivision (D). (E) Completing non-university credit directly related
15 16 17 18 19 20	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education disapprove those activities and events considered to be inconsistent with this subdivision (D). (E) Completing non-university credit directly related to student achievement, school improvement plans, or State
15 16 17 18 19 20 21	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education disapprove those activities and events considered to be inconsistent with this subdivision (D). (E) Completing non-university credit directly related to student achievement, school improvement plans, or State priorities.
15 16 17 18 19 20 21 22	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education disapprove those activities and events considered to be inconsistent with this subdivision (D). (E) Completing non-university credit directly related to student achievement, school improvement plans, or State priorities. (F) Participating in or presenting at workshops,
15 16 17 18 19 20 21 22 23	Superintendent of Education or a regional superintendent of schools may recommend that the State Board of Education disapprove those activities and events considered to be inconsistent with this subdivision (D). (E) Completing non-university credit directly related to student achievement, school improvement plans, or State priorities. (F) Participating in or presenting at workshops, seminars, conferences, institutes, or symposiums.

1 preparation programs.

2	(I) Other educational experiences related to improving
3	the school service personnel's knowledge and skills as a
4	teacher, including (i) participating in action research
5	and inquiry projects; (ii) traveling related to one's
6	assignment and directly related to school service
7	personnel achievement or school improvement plans and
8	approved by the regional superintendent of schools or his
9	or her designee at least 30 days prior to the travel
10	experience, provided that the traveling shall not include
11	time spent commuting to destinations where the learning
12	experience will occur; (iii) participating in study groups
13	related to student achievement or school improvement
14	plans; (iv) serving on a statewide education-related
15	committee, including without limitation the State Teacher
16	Certification Board, State Board of Education strategic
17	agenda teams, or the State Advisory Council on Education of
18	Children with Disabilities; (v) participating in
19	work/learn programs or internships; or (vi) developing a
20	portfolio of student and teacher work.
21	(J) Professional leadership experiences related to
22	improving the teacher's knowledge and skills as a teacher,
23	including (i) participating in curriculum development or

24 assessment activities at the school, school district, regional office of education, State, or national level; 25 26 (ii) participating in team or department leadership in a HB1647 Enrolled - 13 - LRB095 07887 NHT 28048 b

1	school or school district; (iii) participating on external
2	or internal school or school district review teams; (iv)
3	publishing educational articles, columns, or books
4	relevant to the certificate area being renewed; or (v)
5	participating in non-strike-related professional
6	association or labor organization service or activities
7	related to professional development.
8	(Source: P.A. 94-105, eff. 7-1-05.)

9 Section 99. Effective date. This Act takes effect July 1,10 2008.