

95TH GENERAL ASSEMBLY State of Illinois 2007 and 2008 HB1474

Introduced 2/21/2007, by Rep. Rich Brauer

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a 105 ILCS 5/10-19 105 ILCS 5/10-21.3a 30 ILCS 805/8.31 new from Ch. 122, par. 10-17a from Ch. 122, par. 10-19

Amends the School Code. Provides that if a school is not making adequate yearly progress, the school report card assessing the performance of a district's schools and students must be mailed to the registered parent or guardian of each student enrolled in the school. Requires that the mailing include an explanation as to why the school failed to meet adequate yearly progress and a clear explanation of options available to the students under the law. Provides that the report card must be completed and disseminated prior to August 1 (instead of October 31). Provides that a school board must adopt and publish a school calendar for the upcoming school year no later than March 1st of each year. Provides that the opening date must be no earlier than the day after Labor Day. Provides that a request by a parent or guardian to transfer his or her child from one school to another within the school district pursuant to federal law must be made no later than 30 days before the start of the school year (instead of 30 days after the parent or guardian receives notice of the right to transfer pursuant to federal law). Provides that supplemental services for the transferring student must be available no later than the 6th day of the school year. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

LRB095 04579 NHT 24634 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by changing Sections 10-17a, 10-19, and 10-21.3a as follows:
- 6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
- 7 Sec. 10-17a. Better schools accountability.
- 8 (1) Policy and Purpose. It shall be the policy of the State 9 of Illinois that each school district in this State, including charter districts and districts subject to 10 provisions of Article 34, shall submit to parents, taxpayers of 11 such district, the Governor, the General Assembly, and the 12 State Board of Education a school report card assessing the 13 14 performance of its schools and students. The report card shall be an index of school performance measured against statewide 15 and local standards and will provide information to make prior 16 year comparisons and to set future year targets through the 17
 - (2) Reporting Requirements.

school improvement plan.

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(a) Each school district shall prepare a report card in accordance with the guidelines set forth in this Section which describes the performance of its students by school attendance centers and by district and the district's financial resources

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and use of financial resources. Such report card shall be presented at a regular school board meeting subject to applicable notice requirements, posted on the school district's Internet web site, if the district maintains an Internet web site, made available to a newspaper of general circulation serving the district, and, upon request, sent home to a parent (unless the district does not maintain an Internet web site, in which case the report card shall be sent home to parents without request or unless subdivision (b) of this subsection (1) applies). If the district posts the report card on its Internet web site, the district shall send a written notice home to parents stating (i) that the report card is available on the web site, (ii) the address of the web site, (iii) that a printed copy of the report card will be sent to parents upon request, and (iv) the telephone number that parents may call to request a printed copy of the report card. In addition, each school district shall submit the completed report card to the office of the district's Regional Superintendent which shall make copies available to any individuals requesting them.

(b) If a school is not making adequate yearly progress, as defined in the Illinois Accountability Workbook, the report card must be mailed to the registered parent or guardian of each student enrolled in the school. The mailing shall include an explanation as to why the school failed to meet adequate yearly progress and a clear explanation of options available to

the students under the law, including transferring to another school under subsection (a) of Section 10-21.3a of this Code.

The report card shall be completed and disseminated prior to August 1 October 31 in each school year. The report card shall contain, but not be limited to, actual local school attendance center, school district and statewide data indicating the present performance of the school, the State norms and the areas for planned improvement for the school and school district.

- (3) (a) The report card shall include the following applicable indicators of attendance center, district, and statewide student performance: percent of students who exceed, meet, or do not meet standards established by the State Board of Education pursuant to Section 2-3.25a; composite and subtest means on nationally normed achievement tests for college bound students; student attendance rates; chronic truancy rate; dropout rate; graduation rate; and student mobility, turnover shown as a percent of transfers out and a percent of transfers in.
- (b) The report card shall include the following descriptions for the school, district, and State: average class size; amount of time per day devoted to mathematics, science, English and social science at primary, middle and junior high school grade levels; number of students taking the Prairie State Achievement Examination under subsection (c) of Section 2-3.64, the number of those students who received a score of

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- excellent, and the average score by school of students taking 1 2 examination; pupil-teacher ratio; pupil-administrator 3 ratio; operating expenditure per pupil; district expenditure by fund; average administrator salary; and average teacher 5 salary. The report card shall also specify the amount of money that the district receives from all sources, including without 6 7 limitation subcategories specifying the amount from local 8 property taxes, the amount from general State aid, the amount 9 from other State funding, and the amount from other income.
 - (c) The report card shall include applicable indicators of parental involvement in each attendance center. The parental involvement component of the report card shall include the percentage of students whose parents or guardians have had one or more personal contacts with the students' teachers during the school year concerning the students' education, and such other information, commentary, and suggestions as the school district desires. For the purposes of this paragraph, "personal contact" includes, but is not limited to, parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence. The parental involvement component shall not single out or identify individual students, parents, or guardians by name.
- 23 (d) The report card form shall be prepared by the State 24 Board of Education and provided to school districts by the most 25 efficient, economic, and appropriate means.
- 26 (Source: P.A. 92-604, eff. 7-1-02; 92-631, eff. 7-11-02;

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1 revised 7-26-02.)

2 (105 ILCS 5/10-19) (from Ch. 122, par. 10-19)

Sec. 10-19. Length of school term - experime

Sec. 10-19. Length of school term - experimental programs. Beginning with the 2007-2008 school year, a school board must adopt and publish a school calendar for the upcoming school year no later than March 1st of each year. The school board shall be responsible for establishing the opening and closing dates for the school year, with the opening date no earlier than the day after Labor Day. Schools operating under a year-round school calendar may not begin the first session prior to the day after Labor Day. The school board shall ensure the calendar provides Each school board shall annually prepare a calendar for the school term, specifying the opening and closing dates and providing a minimum term of at least 185 days ensure insure 176 days of actual pupil attendance, computable under Section 18-8.05, except that for the 1980 1981 school year only 175 days of actual pupil attendance shall be required because of the closing of schools pursuant to Section 24-2 on January 29, 1981 upon the appointment by the President of that day as a day of thanksgiving for the freedom of the Americans who had been held hostage in Iran. Any days allowed by law for teachers' institute but not used as such or used as parental institutes as provided in Section 10-22.18d shall increase the minimum term by the school days not so used. Except as provided in Section 10-19.1, the board may not extend

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the school term beyond such closing date unless that extension of term is necessary to provide the minimum number of computable days. In case of such necessary extension school employees shall be paid for such additional time on the basis of their regular contracts. A school board may specify a closing date earlier than that set on the annual calendar when the schools of the district have provided the minimum number of computable days under this Section. Nothing in this Section prevents the board from employing superintendents of schools, principals and other nonteaching personnel for a period of 12 months, or in the case of superintendents for a period in accordance with Section 10-23.8, or prevents the board from employing other personnel before or after the regular school term with payment of salary proportionate to that received for comparable work during the school term.

A school board may make such changes in its calendar for the school term as may be required by any changes in the legal school holidays prescribed in Section 24-2. A school board may make changes in its calendar for the school term as may be necessary to reflect the utilization of teachers' institute days as parental institute days as provided in Section 10-22.18d.

The calendar for the school term and any changes must be submitted to and approved by the regional superintendent of schools before the calendar or changes may take effect.

With the prior approval of the State Board of Education and

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subject to review by the State Board of Education every 3 years, any school board may, by resolution of its board and in agreement with affected exclusive collective bargaining agents, establish experimental educational programs, including but not limited to programs for self-directed learning or outside of formal class periods, which programs when so approved shall be considered to comply with the requirements of this Section as respects numbers of days of actual pupil attendance and with the other requirements of this Act as respects courses of instruction.

- 11 (Source: P.A. 93-1036, eff. 9-14-04.)
- 12 (105 ILCS 5/10-21.3a)
- 13 Sec. 10-21.3a. Transfer of students.
- 14 (a) Each school board shall establish and implement a policy governing the transfer of a student from one attendance 15 16 center to another within the school district upon the request of the student's parent or guardian. Any request by a parent or 17 quardian to transfer his or her child from one attendance 18 19 center to another within the school district pursuant to 20 Section 1116 of the federal Elementary and Secondary Education 21 Act of 1965 (20 U.S.C. Sec. 6316 6317) must be made no later 22 than 30 days before the start of the school year afterparent or guardian receives notice of the right to transfer 23 24 pursuant to that law. A student may not transfer to any of the 25 following attendance centers, except by change in residence if

- the policy authorizes enrollment based on residence in an attendance area or unless approved by the board on an individual basis:
 - (1) An attendance center that exceeds or as a result of the transfer would exceed its attendance capacity.
 - (2) An attendance center for which the board has established academic criteria for enrollment if the student does not meet the criteria, provided that the transfer must be permitted if the attendance center is the only attendance center serving the student's grade that has not been identified for school improvement, corrective action, or restructuring under Section 1116 of the federal Elementary and Secondary Education Act of 1965 (20 U.S.C. Sec. 6316 6317).
 - (3) Any attendance center if the transfer would prevent the school district from meeting its obligations under a State or federal law, court order, or consent decree applicable to the school district.
 - Supplemental services for a student who transfers under this subsection (a) must be available no later than the 6th day of the school year.
 - (b) Each school board shall establish and implement a policy governing the transfer of students within a school district from a persistently dangerous school to another public school in that district that is not deemed to be persistently dangerous. In order to be considered a persistently dangerous

- 1 school, the school must meet all of the following criteria for
- 2 2 consecutive years:
- 3 (1) Have greater than 3% of the students enrolled in the school expelled for violence-related conduct.
- 5 (2) Have one or more students expelled for bringing a 6 firearm to school as defined in 18 U.S.C. 921.
- 7 (3) Have at least 3% of the students enrolled in the 8 school exercise the individual option to transfer schools 9 pursuant to subsection (c) of this Section.
- 10 (c) A student may transfer from one public school to
 11 another public school in that district if the student is a
 12 victim of a violent crime as defined in Section 3 of the Rights
 13 of Crime Victims and Witnesses Act. The violent crime must have
 14 occurred on school grounds during regular school hours or
 15 during a school-sponsored event.
- 16 (d) Transfers made pursuant to subsections (b) and (c) of
 17 this Section shall be made in compliance with the federal No
 18 Child Left Behind Act of 2001 (Public Law 107-110).
- 19 (Source: P.A. 92-604, eff. 7-1-02; 93-633, eff. 12-23-03.)
- Section 90. The State Mandates Act is amended by adding Section 8.31 as follows:
- 22 (30 ILCS 805/8.31 new)
- 23 <u>Sec. 8.31. Exempt mandate. Notwithstanding Sections 6 and 8</u> 24 of this Act, no reimbursement by the State is required for the

- 1 <u>implementation of any mandate created by this amendatory Act of</u>
- 2 <u>the 95th General Assembly.</u>
- 3 Section 99. Effective date. This Act takes effect upon
- 4 becoming law.