

## 95TH GENERAL ASSEMBLY State of Illinois 2007 and 2008 HB0544

Introduced 2/1/2007, by Rep. Mary E. Flowers

## SYNOPSIS AS INTRODUCED:

105 ILCS 125/3.5 new 105 ILCS 110/3 30 ILCS 805/8.31 new

from Ch. 122, par. 863

Amends the School Breakfast and Lunch Program Act. Strongly encourages a school board (including the board of a private school) to publish the school lunch menu and the nutrition content, including calories, of each meal item. Provides that a school board may determine the frequency and manner of publication. Amends the Critical Health Problems and Comprehensive Health Education Act. Requires a comprehensive health education program to include instruction in secondary schools on clinical depression and suicide prevention. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

LRB095 05264 NHT 25342 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Breakfast and Lunch Program Act is amended by adding Section 3.5 as follows:
- 6 (105 ILCS 125/3.5 new)
- 7 Sec. 3.5. Publication of lunch menu. All school boards are
- 8 strongly encouraged to publish the school lunch menu and the
- 9 nutrition content, including calories, of each meal item.
- 10 <u>A school board may determine the frequency and manner of</u>
- 11 <u>publication</u>.
- 12 Section 10. The Critical Health Problems and Comprehensive
- 13 Health Education Act is amended by changing Section 3 as
- 14 follows:
- 15 (105 ILCS 110/3) (from Ch. 122, par. 863)
- 16 Sec. 3. Comprehensive Health Education Program. The
- 17 program established under this Act shall include, but not be
- 18 limited to, the following major educational areas as a basis
- 19 for curricula in all elementary and secondary schools in this
- 20 State: human ecology and health, human growth and development,
- 21 the emotional, psychological, physiological, hygienic and

social responsibilities of family life, including sexual 1 2 abstinence until marriage, prevention and control of disease, 3 including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS, public and environmental 5 health, consumer health, safety education and disaster survival, mental health and illness (including instruction in 6 7 secondary schools on clinical depression and suicide 8 prevention), personal health habits, alcohol, drug use, and 9 abuse including the medical and legal ramifications of alcohol, 10 drug, and tobacco use, abuse during pregnancy, sexual 11 abstinence until marriage, tobacco, nutrition, and dental 12 health. The program shall also provide course material and 13 instruction to advise pupils of the Abandoned Newborn Infant 14 Protection Act. Notwithstanding the above educational areas, 15 the following areas may also be included as a basis for 16 curricula in all elementary and secondary schools in this 17 State: basic first aid (including, but not limited to, cardiopulmonary resuscitation and the Heimlich maneuver), 18 early prevention and detection of cancer, heart disease, 19 20 diabetes, stroke, and the prevention of child abuse, neglect, and suicide. The school board of each public elementary and 21 22 secondary school in the State shall encourage all teachers and 23 other school personnel to acquire, develop, and maintain the 24 knowledge and skills necessary to properly administer life-saving techniques, including without limitation the 25 26 Heimlich maneuver and rescue breathing. The training shall be

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in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization. A school board may use the services of non-governmental entities whose personnel have expertise in life-saving techniques to instruct teachers and other school personnel in these techniques. Each school board is encouraged to have in its employ, or on its volunteer staff, at least one person who is certified, by the American Red Cross or by another qualified certifying agency, qualified as t.o administer first aid and cardiopulmonary resuscitation. In addition, each school board is authorized to allocate appropriate portions of its institute or inservice days to training programs for teachers and other school conduct personnel who have expressed an interest in becoming qualified administer emergency first aid or cardiopulmonary resuscitation. School boards are urged to encourage their teachers and other school personnel who coach school athletic and other extracurricular school activities programs acquire, develop, and maintain the knowledge and skills necessary to properly administer first aid and cardiopulmonary resuscitation in accordance with standards and requirements established by the American Red Cross or another qualified certifying agency. No pupil shall be required to take or participate in any class or course on AIDS or family life instruction if his parent or quardian submits written objection thereto, and refusal to take or participate in the course or

- 1 program shall not be reason for suspension or expulsion of the
- 2 pupil.
- 3 Curricula developed under programs established in
- 4 accordance with this Act in the major educational area of
- 5 alcohol and drug use and abuse shall include classroom
- 6 instruction in grades 5 through 12. The instruction, which
- 7 shall include matters relating to both the physical and legal
- 8 effects and ramifications of drug and substance abuse, shall be
- 9 integrated into existing curricula; and the State Board of
- 10 Education shall develop and make available to all elementary
- 11 and secondary schools in this State instructional materials and
- 12 guidelines which will assist the schools in incorporating the
- instruction into their existing curricula. In addition, school
- 14 districts may offer, as part of existing curricula during the
- 15 school day or as part of an after school program, support
- services and instruction for pupils or pupils whose parent,
- parents, or guardians are chemically dependent.
- 18 (Source: P.A. 94-933, eff. 6-26-06.)
- 19 Section 90. The State Mandates Act is amended by adding
- 20 Section 8.31 as follows:
- 21 (30 ILCS 805/8.31 new)
- Sec. 8.31. Exempt mandate. Notwithstanding Sections 6 and 8
- of this Act, no reimbursement by the State is required for the
- implementation of any mandate created by this amendatory Act of

- 1 <u>the 95th General Assembly.</u>
- 2 Section 99. Effective date. This Act takes effect upon
- 3 becoming law.